

Service Area Program Review Questions

Year of Review: The academic year selected should represent the year the review is completed.

Type of Review:

Self-Study 4-year review

Self-Study 2-year review

Lead: List who is acting as the lead for the submission of this Program Review and the team members that helped complete the Program Review. How did each member contribute to the process?

Program Description: Please provide a brief program/department description. Describe how the program/department supports the college mission. (Refer to page help for a link to the Yuba College Mission webpage).

S- What are the best aspects of your department/program? In what areas does the department/program excel?

W- Identify key area(s) for improvement within your department/program.

O- Describe possible changes that can be made to improve your department/program, including any external changes that may affect the field.

T- What obstacles may your department/program face as it works to improve and implement changes? This can include policies, processes, resource concerns, sources of competition, etc.

01SA-Yuba College Objectives: Describe the way(s) that your department/program contributes to the college objectives found in the Yuba College Educational Master Plan. (Refer to page help for a link to the Yuba College Objectives and mission).

02SA- Services: How does your department/program provide services to students at all campuses regardless of the time of day or delivery method, including DE students who may not be able to go to the campus? Do these services accommodate students with disabilities and are they compliant with Section 508 of the Rehabilitation Act? Explain. (Refer to page help for a link to Section 508).

03SA- Collaboration: How does your department/program collaborate with student services, instructional departments and community stakeholders? Please provide specific examples of that collaboration.

04SA- Disproportionate Impact: Where is disproportionate impact an issue in your program, and how do you plan to mitigate access or achievement gaps? (Refer to page help for a link to information about disproportionate impact).

05SA- Improve Effectiveness: Describe how your department/program use faculty, staff, and student input/feedback and other relevant measures to improve the effectiveness of its services, and ensure that the department/program is meeting the student's needs. What changes were triggered by this inquiry? Provide specific examples of data and results. (i.e student contacts, usage data, college reports, survey data or statistics etc.)

Answer only if applicable-Current Curriculum: If applicable, review the curriculum report to assess that curriculum is up to date. If some curriculum, certificates/degrees are not current, please indicate what needs to be updated, and when the department plans to launch those changes in CurricUNET. Include a list of responsible parties and timeline for each. (The report is located in your Documents tab in the folder labeled "SLO and Curriculum Reports").

Answer only if applicable-DE Instruction:

If your department offers DE courses or uses a DE modality to support instruction, how are you evaluating the effectiveness of that instruction? How are instructors providing "regular effective instructor-initiated contact with students"? How are they accommodating students with disabilities? Specifically, are all videos captioned and is all other content compliant with Section 508 of the Rehabilitation Act? (Refer to page help for a link to Section 508).

06SA- Catalog: Does the current catalog accurately reflect what a student will experience, receive and/or understand because of the courses and/or services your program provides? (Refer to page help for a link to the College Catalog).

07SA- Current SAOs: Review the SAO report to assess that the department/program has active SAOs and related assessment methods. If SAOs are missing, please share when the department plans to launch those additions in the TracDat SAO unit. Include a list of responsible parties and timeline for each. (Report is located in your Documents tab in the folder labeled "SLO and Curriculum Reports").

08SA- SAO Analysis: Analyze your program's assessment of SAOs, analysis of results, Closing-the-Loop materials, action plans and identify improvements/changes made to the department/program because of this assessment. Please provide specific data and analysis. (Refer to page help for a link to the SAO Handbook)

09SA- Professional Development: Since the last Program Review, what professional development activities has your faculty and/or staff participated in? How was information gained from professional development shared with the whole department/program? Please provide specific examples of how strategies, practices and/or activities learned at professional development were implemented/adopted by the department/program to contribute to student success or achieving the college objectives.

10SA- Incorporate PR Feedback: How did the program/department incorporate feedback received from Feedback Teams? Identify some specific ways that you will improve the department/program because of the program review process.

Are you ready to submit your final program review?

When you are done with your review, please select "Yes" so the review and feedback process can begin. Please do not submit the final Program review until you have completed the departments Program Recommendations.