

**Date:** September 21, 2018

**Time:** 1:00PM-3:00 PM

**Location:** President's boardroom (100 building) – NEW LOCATION!!

**CC Confer Call-in information:** 1-719-785-4469 or 888-450-4821 (Passcode: 675320)

**Admin Co-Chair:** Daren Otten

**Faculty Co-Chair:** Meridith Selden

**Members:** Michael Bagley, Denice Burbach, Korey Champe, Lore Dobusch, James Gilbreath, Thea Post, Sherry Spina, Jeff Stollberg, Laura Talley, Salvador Tolentino, Carla Tweed, Aya Ueda, Carrie Wasinger

**Quorum:** 8 voting members must be present (Co-chairs may vote only if needed to make quorum)

**Recorder:** Zulema Zermeno

**Resources:** Lani Aguinaldo, Sonya Horn, Martin Gutierrez

**Guest(s):**

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Approval of agenda & minutes

- ⇒ Approve 9/7/18 minutes
- ⇒ Approve 9/21/18 agenda

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**UPDATES:**

- ⇒ Guided Pathways check-in (Champe & Gilbreath)
- ⇒ Vote on the Committee Objective Report (Selden)
- ⇒ Vote on the Charter (Selden)
- ⇒ Sunset list check-in (Selden)

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**CONSENT AGENDA:**

ATHL - 2.01R BASEBALL SKILLS (REVISED)  
ATHL - 2.03R BASKETBALL SKILLS-MEN (REVISED)  
ATHL - 2.04R BASKETBALL SKILLS-WOMEN (REVISED)  
CHEM - 10 CONCEPTS OF CHEMISTRY (REVISED) – *Need to vote on GE first*  
CHEM - 2A INTRODUCTORY CHEMISTRY (REVISED) – *Need to vote on GE first*  
ENGL - 1C CRITICAL THINKING/ADVANCED COMPOSITION (REVISED)  
ESL - 514 ENGLISH CONVERSATION, LEVEL 1 (REVISED)  
ESL - 524 ENGLISH CONVERSATION, LEVEL 2 (REVISED)  
ESL - 526L ENGLISH AS A SECOND LANGUAGE, LAB 1 (REVISED)  
HLTH - 1 HEALTH AND LIFESTYLE CHOICES (REVISED)  
HLTH - 10 PRINCIPLES OF NUTRITION (REVISED)  
HLTH - 13 NUTRITION AND LIFE FITNESS (REVISED)  
HLTH - 2 FIRST AID AND CARDIOPULMONARY RESUSCITATION (REVISED)  
HLTH - 4 PSYCHOSOCIAL HEALTH (REVISED)  
HLTH - 5 SPORT PSYCHOLOGY (REVISED)  
KINES - 1.24 BOWLING (REVISED)  
PSYCH - 6 INTRODUCTION TO STATISTICS IN SOCIAL AND BEHAVIORAL SCIENCE (NEW)  
RADT - 6F RAD TECHNOLOGY INTERNSHIP-ELECTIVE (INACTIVATION)

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**INACTIVATIONS:**

ATHL - 35R INTERCOLLEGIATE CROSS COUNTRY  
CUL - 97B INTRODUCTION TO BAKING  
CUL - 97A INTRODUCTION TO CULINARY ARTS  
ESL - 40B ADVANCED GRAMMAR  
ESL - 540B ADVANCED GRAMMAR  
ESL - 40C HIGH-ADVANCED GRAMMAR  
ESL - 540C HIGH-ADVANCED GRAMMAR

AG - 11 AGRICULTURAL ACCOUNTING – *Sunset list (requested by discipline faculty)*  
AJ - 218 FIELD TRAINING OFFICER – *Sunset list (requested by discipline faculty)*  
AJ - 219A BASIC REQUALIFICATION COURSE – *Sunset list (requested by discipline faculty)*  
AJ - 219B BASIC REQUALIFICATION COURSE – *Sunset list (requested by discipline faculty)*



LANGUAGE AND LITERACY SPECIALIZATION - CERT OF ACHIEVEMENT WITH 30-59.5 UNITS, (NEW DEG/CERT),  
**PAGE 6**

**Dean Feedback:** 8/15/18  
**SLO Approval:** 8/27/2018

**Description:** This certificate will prepare students to work in the child care field, focusing on working with children and families, including California State funded and Head Start programs. This Certificate of Achievement can be used as an ECE Specialization when combined with the Child Development Certificate of Achievement and ECE 37 (Adult Supervision). Students can then apply for the Child Development Master Teacher Permit issued by the Commission on Teaching Credentialing. For the Master Teacher Permit, 350 days of 3 or more hours per day of experience is also required.

**Rationale for Revision:** *The request for changes in our Certificates of Training and Achievement were also recommended by our Advisory Committee in order to align our ECE Program with the needs and requirements of the employing agencies in the early Childhood Education Field. The Language and Literacy Specialization Certificate of Achievement aligns with the requirements for the permit that is issued by the California Commission on Teacher Credentialing to be a Master Teacher in the Early Childhood Education classroom. These changes were approved by both the Curriculum Committee and the Yuba College Board in 2011.*

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KINES 1.25 - BADMINTON, (REVISED), **PAGE 7**

**Dean Feedback:** 4/2/2018  
**SLO Approval:** 4/6/2018

**Description:** Skills and fundamentals in individual and doubles play with an emphasis on rules and etiquette.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and general review.*

**GE Petition:** Health/PE Graduation Requirement

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KINES 1.31 - GOLF-BEGINNING, (REVISED), **PAGE 10**

**Dean Feedback:** 4/2/2018  
**SLO Approval:** 4/6/2018

**Description:** Beginning golf skills and etiquette. The history of golf.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and general review.*

**GE Petition:** Health/PE Graduation Requirement

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KINES 1.33 - ADVANCED GOLF, (REVISED), **PAGE 13**

**Dean Feedback:** 4/2/2018  
**SLO Approval:** 4/5/2018

**Description:** Instruction and practice in advanced golf techniques.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and general review.*

**GE Petition:** Health/PE Graduation Requirement

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KINES 1.36 - YOGA, (REVISED), **PAGE 16**

**Dean Feedback:** 4/2/2018  
**SLO Approval:** 4/6/2018

**Description:** Development of basic Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well-being.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and add to Local GE.*

**GE Petition:** Health/PE Graduation Requirement

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KINES 1.37 - CLUB FITNESS, (REVISED), **PAGE 19**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 4/6/2018

**Description:** Uses treadmills, stationary bikes, rowing machines, and step machines for developing fitness levels. Physical fitness assessment and analysis is performed. Development of individualized fitness and wellness programs.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and general review.*

**GE Petition:** Health/PE Graduation Requirement

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KINES 1.42 - BEGINNING DANCE TECHNIQUES, (REVISED), **PAGE 22**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 4/6/2018

**Description:** Introduction to individual techniques of various dance styles: foxtrot, swing, rhumba, cha-cha, polka, country line.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and general review.*

**GE Petition:** Health/PE Graduation Requirement

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KINES 1.43 - AMERICAN STYLE SWING AND LATIN DANCE, (REVISED), **PAGE 25**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 4/6/2018

**Description:** American Swing and Latin Dancing will include four of the most popular swing dances: East Coast Swing, West Coast Swing, Hustle, and either Jive or Lindy, and four of the most popular Latin dances: Cha Cha, Salsa, Samba, and Tango.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and units.*

**GE Petition:** Health/PE Graduation Requirement

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KINES 1.57 - WEIGHT TRAINING, (REVISED), **PAGE 28**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 4/6/2018

**Description:** Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and general review.*

**GE Petition:** Health/PE Graduation Requirement

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KINES 1.57B - WEIGHT TRAINING - INTERMEDIATE, (REVISED), **PAGE 31**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 4/6/2018

**Description:** Individual weight conditioning for intermediate level students. Emphasis will be on learning proper use of machines, free weights, cables and stretching routines. Instruction on form, technique, safety, and muscle development. Participation will increase muscle size, strength, and endurance. Co-education class format.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and general review.*

**GE Petition:** Health/PE Graduation Requirement, E = Lifelong Undrstndg and Self-Development

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KINES 1.59 - HIGH INTENSITY WEIGHT TRAINING, (REVISED), **PAGE 34**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 4/6/2018

**Description:** Aerobic weight training involves lifting light weights at higher speeds. Circuit training using several machines, or stations, and lighter weights will be the typical workouts. Weight training methods and circuit training will be combined to improve aerobic fitness and muscular endurance.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and general review.*

**GE Petition:** Health/PE Graduation Requirement

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KINES 1.71 - BASKETBALL, (REVISED), **PAGE 37**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 4/6/2018

**Description:** This is an introductory course to the game of basketball. This course is designed to introduce basic basketball skills, techniques and rules. Emphasis will be placed on fundamentals, etiquette and strategies, as well as an appreciation for a lifetime activity.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and general review.*

**GE Petition:** Health/PE Graduation Requirement

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KINES 1.77 - VOLLEYBALL-BEGINNING, (REVISED), **PAGE 40**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 4/6/2018

**Description:** Fundamental skills and techniques for beginning volleyball play including: rules of play, officiating, and beginning level offensive and defensive strategies.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and general review.*

**GE Petition:** Health/PE Graduation Requirement

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KINES 1.78 - GRASS DOUBLES VOLLEYBALL, (REVISED), **PAGE 43**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 4/6/2018

**Description:** Fundamental skills and techniques for outdoor grass doubles volleyball, including rules of play, officiating, and offensive and defensive strategies.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and general review.*

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KINES 1.79 - VOLLEYBALL-INTERMEDIATE, (REVISED), **PAGE 46**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 3/30/2018

**Description:** Fundamental skills and techniques for intermediate volleyball, including the rules of play, officiating, and offensive and defensive strategies.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and general review.*

**GE Petition:** Health/PE Graduation Requirement

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KINES 3 - ADAPTED PHYSICAL EDUCATION GEN COND, (REVISED), **PAGE 49**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 4/6/2018

**Description:** Introduction to adapted physical education for students with disabilities. Provides students with the opportunities to obtain the benefits of improved physical fitness through an individualized program of exercise. Students with disabilities will be required to show proof of disability from a physician.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and correct the calculated hours.*

**GE Petition:** Health/PE Graduation Requirement

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KINES 6 - ADAPTED TOTAL FITNESS, (REVISED), **PAGE 53**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 3/30/2018

**Description:** This is a general physical fitness course specifically intended for students with disabilities. Students will be given an opportunity to engage in a personalized program of exercise that promotes and develops overall physical fitness. Students with disabilities will be required to show proof of disability from a physician.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and general review.*

**GE Petition:** Health/PE Graduation Requirement

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KINES 7 - ADAPTED WEIGHT TRAINING AND FITNESS, (REVISED), **PAGE 57**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 3/30/2018

**Description:** This course is designed as an introduction to progressive resistance weight training for students with disabilities. Students will engage in an individualized program of exercise that promotes the development of cardiovascular respiratory and muscle endurance, muscle strength and flexibility and a healthy body composition. Students with disabilities will be required to show proof of disability from a physician. Emphasis will be placed on training fundamentals, technique, conditioning and safety.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and correct units. (This is only a 1.5 unit class.)*

**GE Petition:** Health/PE Graduation Requirement

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KINES 9 - ADAPTED WEIGHT TRAINING AND RECREATIONAL ACTIVITIES, (REVISED), **PAGE 61**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 3/30/2018

**Description:** Adapted strength training techniques and methods to improve over-all muscular endurance and fitness. Additionally specific modified activities, games and sports will be experienced by the student to enhance their participation in life-long activities designed to improve self-esteem, social interaction and fitness. Activities included are but not limited to bocci ball, volleyball, frisbee games, pickle ball, horseshoes and basketball. Students with disabilities will be required to show proof of disability from a physician.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and fix course hours.*

**GE Petition:** Health/PE Graduation Requirement

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KINES 10 - ADAPTED YOGA AND CARDIO FITNESS, (REVISED), **PAGE 64**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 3/30/2018

**Description:** Adapted Yoga and Cardio Fitness methods and techniques modified to individual needs and disabilities. Skills and techniques utilized to improve relaxation, flexibility, core stabilization and cardiovascular fitness. Students with disabilities will be required to show proof of disability from a physician.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and general review.*

**GE Petition:** Health/PE Graduation Requirement

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KINES 20 - INTRODUCTION TO KINESIOLOGY, (REVISED), **PAGE 67**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 3/30/2018

**DE Approval:** 4/24/2018

**Description:** This course provides an introduction to the interdisciplinary approach to the study of human movement. It provides an orientation to various educational pathways, requirements, and career opportunities in kinesiology in the areas of teaching, coaching, allied health, and fitness professions. Basic concepts of the kinesiology discipline and the importance of the sub-disciplines are discussed.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and update the textbook. Also added Hybrid as an option under DE.*

**DE Petition:** Online, Hybrid

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KINES 21A - ANALYSIS OF SOFTBALL: OFFENSE, (REVISED), **PAGE 70**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 3/30/2018

**Description:** Study and analysis of the various phases of softball offense, including philosophy, mental approach, hitting, and base running.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and general review.*

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KINES 21B - ANALYSIS OF SOFTBALL: DEFENSE, (REVISED), **PAGE 73**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 3/30/2018

**Description:** Analysis and study of the various phases of softball defense, including philosophy, fielding and pitching.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and general review.*

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KINES 22 - ANALYSIS OF BASKETBALL, (REVISED), **PAGE 77**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 3/30/2018

**Description:** Analysis of offensive and defensive basketball, including strategies and philosophy. Current techniques of shooting, passing, dribbling, along with the application of scouting to competitive play.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and general review.*

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KINES 24 - ANALYSIS OF FOOTBALL, (REVISED), **PAGE 80**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 3/30/2018

**Description:** Analysis of offensive and defensive football, including philosophy and strategies; current techniques of passing, blocking, and tackling along with practical application of scouting.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes only and general review.*

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KINES 28 - ANALYSIS OF SOCCER, (REVISED), **PAGE 83**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 3/30/2018

**Description:** Study and analysis of various phases of soccer, including fundamentals, offensive and defensive strategy, and different soccer styles.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes only and general review.*

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KINES 29A - ANALYSIS OF BASEBALL: OFFENSE, (REVISED), **PAGE 86**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 3/30/2018

**Description:** Study and analysis of various phases of baseball offense, including fundamental skills of hitting and base running.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes only and general review.*

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KINES 29B - ANALYSIS OF BASEBALL: DEFENSE, (REVISED), **PAGE 89**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 3/30/2018

**Description:** Study and analysis of various phases of baseball defense, including fundamental skills of fielding, pitching and positioning.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes only and general review.*

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**Dean Feedback:** 4/2/2018

**SLO Approval:** 3/30/2018

**Description:** An introduction to the treatment and prevention of specific athletic injuries. This course will cover the identification of injuries, proper treatment after they occur, and preventative measures.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and course book update.*

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**Dean Feedback:** 4/9/2018

**SLO Approval:** 4/6/2018

**Description:** The Associate in Arts in Kinesiology for Transfer degree is designed to prepare students with the opportunity to complete their freshman/sophomore level classes required for a Bachelor's degree in Kinesiology within the California State University System (CSU). Upon completion of the Associate in Arts in Kinesiology degree, students will be prepared for transfer to a CSU for studies in Physical Therapy, Kinesiology, & Pre-Medicine, and Exercise Science programs. Associate in Arts in Kinesiology for Transfer requirements (as stated in SB1440 law) requires students to also complete the following: a minimum of 18 semester units in the major or area of emphasis as determined by the community college district, 60 semester CSU transferable units, California State University General Education-Breadth (CSU GE-Breadth) pattern of 39 units; OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern of 37 units. Obtainment of a minimum grade point average (GPA) of 2.0. Earn a grade of "C" or better in all courses required for the major or area of emphasis.

**Rationale for Revision:** *Our current Kinesiology AA-T needs to be updated with our newly named Kinesiology classes. We have change our Physical Education classes to either Kinesiology or Athletics classes. This updated terminology needs to be reflected in our Kinesiology AA-T degree.*

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