



ARTICULATION AGREEMENT

Date Approved 09/28/17

Yuba College Course:	Dept: Social Science Course No: ECE 11 Title: Observation and Assessment	High School or ROP Course: Hours:	ROP Early Childhood Careers 180 hrs
College:	Yuba College	School/ROP:	Marysville High School

A. COLLEGE UNITS: ECE 11 - 3 Units

A. GENERAL COURSE DESCRIPTION FOR ECE 11:

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play and learning to join with families and professionals in promoting children’s success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed.

F. COURSE CONTENT FOR ECE 11:

1. Legal and ethical responsibilities including confidentiality
2. National and State standards for learning and assessment
3. Historic and current tools of observation and assessment
4. How social context, health, well-being, and the environment affect assessment
5. Appropriate procedures of child observation
6. Various methods of documentation and record keeping, including checklists, Anecdotal Records Running Records, Time Samples, and Case Studies
7. observation as part of the ongoing process of curriculum and planning
8. Observation and assessment as a tool to create appropriate environments
9. Application of basic elements of child development theory to observation and assessment
10. The ongoing curriculum cycle: How child observation and assessment contribute to planning curriculum for individuals and groups
11. The value of collaboration with families and other professionals.
12. The role of assessment in intervention
13. Importance of identifying personal biases
14. Portfolio collection (e.g., photos, art, writing), which makes visible children's development and learning
15. Utilize observation and assessment strategies that support appropriate teaching strategies for dual-language learners

G. COMPETENCIES AND SKILL REQUIREMENT (PERFORMANCE OBJECTIVES) FOR ECE 11:

At the conclusion of this course, the student should be able to:

1. Critically compare and analyze the purpose, value, and use of formal and informal observation and assessment strategies and ethical implications within cultural and social contexts in early childhood settings.
2. Demonstrate systematic observation methods to provide data to assess the impact of the environment, interactions, and curriculum on all domains of children's learning and development.

H. CREDIT BY EXAMINATION CRITERIA:

Students must obtain a grade of 'B' or better in the course and a grade of 'C' or better on the final examination and Portfolio.

I. PROCEDURES AND/OR CRITERIA FOR COURSE ARTICULATION:

1. The high school/ROP instructor will enter an articulation agreement with Yuba College.
2. Students will enroll into the CTE Transitions Program during the academic year at their high school/ROP.
3. When the student has completed the approved credit by examination criteria for the course the high school/ROP instructor will provide CTE Transitions Program Office the course grade and final exam grade.
4. CTE Transitions Program processes students that met credit by examination criteria.
5. Students are awarded transcript credit for the articulated course in which they completed.

J. TEXTBOOKS OR OTHER SUPPORTING MATERIALS (INCLUDING SOFTWARE):

Beginning and Essentials: Working With Young Children by Judy Herr

Agreement was based on Statewide Career Pathways Project template: Yes No

Name of Template used: Early Care & Education Field Experience

This agreement will be reviewed annually. _____

Signatures are provided per the Articulation Credit by Examination Agreement Form:

HIGH SCHOOL/ROP/DISTRICT SIGNATURE:

Requested by:

<u>Jackie midtun</u> High School Instructor (Print & Sign)	<u>Jackie midtun</u> Date	<u>Gary Cena Hoffman</u> High School Dept Chair/Coordinator (Print & Sign)	<u>11-14-16</u> Date
<u>Gary Cena Hoffman</u> High School Principal (Print & Sign)	<u>11-14-16</u> Date	<u>Eric Pomeroy</u> ROP Director (IF Applicable) (Print & Sign)	<u>11/14/16</u> Date

COLLEGE SIGNATURES:

Approved by:

<u>[Signature]</u> College Instructor	<u>11/10/16</u> Date	<u>[Signature]</u> Campus Dean/Department Dean	<u>11/24/17</u> Date
<u>[Signature]</u> V.P. Academic and Student Services/ Articulation Officer	<u>11/24/17</u> Date		