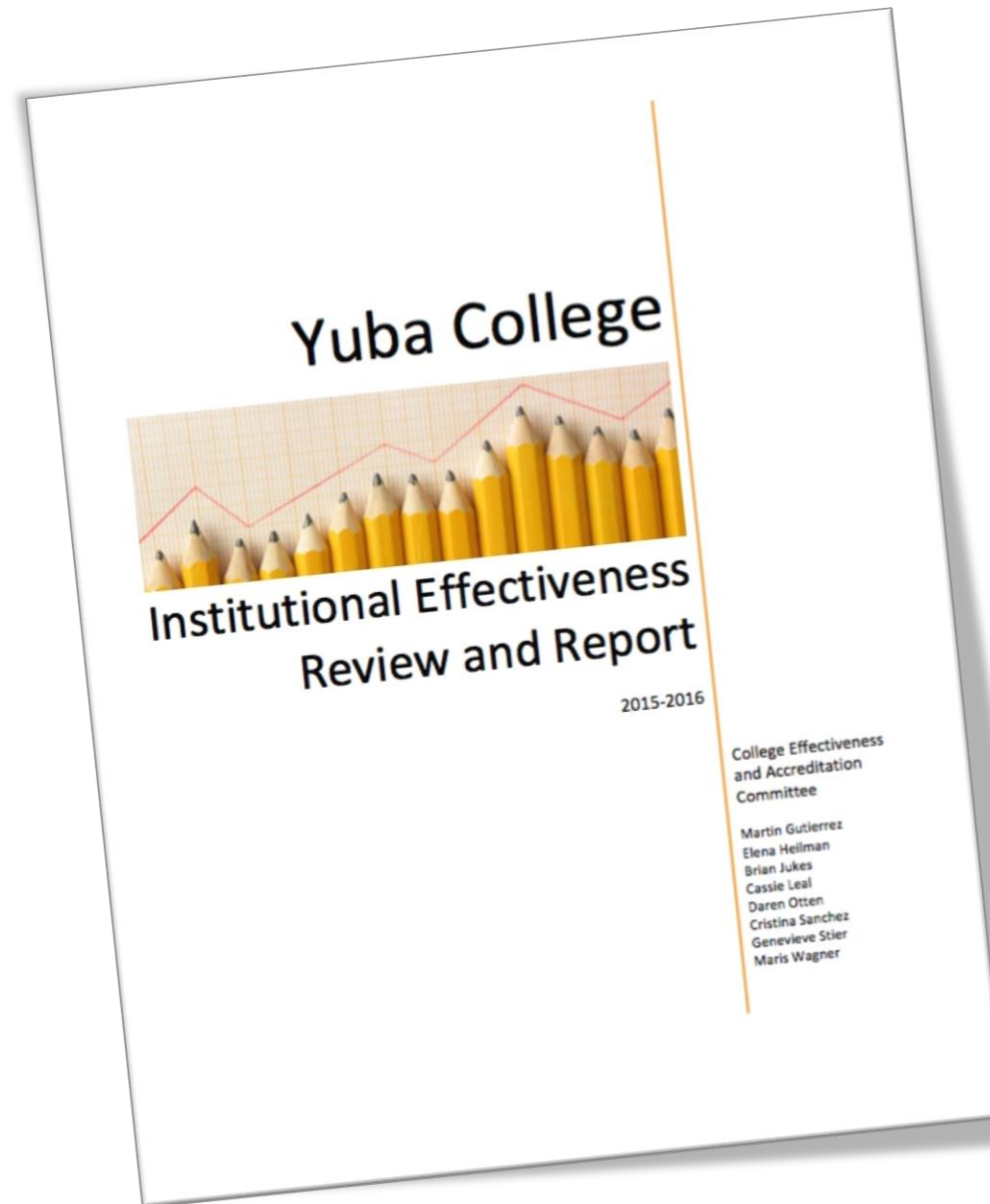


# Preparing for Accreditation 2018

Yuba College Convocation Fall 2016



# Accreditation Preparatory Review and Timeline



[College Effectiveness and Accreditation Committee Website](#)

# Accreditation Timeline

2017-18

## General Accreditation Timeline Overview

Fall 2016	Spring 2017	Fall 2017	Spring 2018
<ol style="list-style-type: none"><li>1. Writing Teams Receive Training</li><li>2. Identify Needs and Concerns</li><li>3. Begin Collecting Evidence</li></ol>	<ol style="list-style-type: none"><li>1. Address Needs and Concerns</li><li>2. Continue Collecting Evidence</li></ol>	<ol style="list-style-type: none"><li>1. Begin Writing Self-Evaluation Report</li></ol>	<ol style="list-style-type: none"><li>1. Finish Writing and Submit Self-Evaluation Report</li></ol>

# Writing Teams ... so far...

Standard I	Standard II	Standard III	Standard IV
<ul style="list-style-type: none"> <li>• Don Schumacher</li> <li>• Kiara Koenig</li> <li>• Martin Guiterez</li> <li>• Talwinder Chetra</li> <li>• Ruth Tamulonis</li> <li>• Karsten Stemman</li> <li>• Fernando Canto-Lugo</li> <li>• Carla Tweed</li> </ul>	<ul style="list-style-type: none"> <li>• Angela Willson</li> <li>• Meridith Seldon</li> <li>• Francesca Hulin</li> <li>• Daren Otten</li> <li>• Christopher Noffsinger</li> <li>• April Nunez</li> <li>• Julie Miller</li> <li>• Carla Tweed</li> <li>• Kelly Boren</li> <li>• Aman Kandola</li> <li>• Cris Sanchez</li> <li>• Delmy Spencer</li> </ul>	<ul style="list-style-type: none"> <li>• Pete Villarreal</li> <li>• Roy Martin</li> <li>• Karen Stanis</li> <li>• Kristina Vannucci</li> <li>• Martin Guiterez</li> </ul>	<ul style="list-style-type: none"> <li>• Greg Kemble</li> <li>• Brian Jukes</li> <li>• Joseph Stottmann</li> <li>• Anabel Toche</li> </ul>

## Introduction, History, Quality Focus Essay, Etc.

<ul style="list-style-type: none"> <li>• Brian Jukes</li> <li>• Erick Burns</li> <li>• Brian Vizzusi</li> </ul>	<ul style="list-style-type: none"> <li>• Daren Otten</li> <li>• Kristina Vannucci</li> <li>• Sherry Spina</li> </ul>	<ul style="list-style-type: none"> <li>• Sonja Lolland</li> <li>• Karen Stanis</li> <li>• Dan Turner</li> </ul>
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# Accreditation Timeline

2016-17

August 2016

## **Collect Evidence and Data for Self-Evaluation Report**

The Self-Evaluation Report Team begins answering questions for each accreditation standard. The team begins collecting evidence and data to evaluate the college in meeting accreditation standards.

August 2016

## **Begin Revising Institutional Effectiveness and Integrated Planning Guide**

CEAC begins drafting the handbook, and will vet it by the Yuba College Council and the Academic Senate for recommendations and approval.

August 2016

## **Begin Creating/Updating College EMP**

Yuba College Council reviews Aspen Institute recommendations and begins drafting the EMP; YC will vet it by the Academic Senate for recommendations and approval.

November  
2016

## **Report on Self Evaluation Evidence and Identified Needs for Improvement**

The Self-Evaluation Report Team reports to the Yuba College Council on the evidence thus far collected and identified needed improvements.

# Accreditation Timeline

2016-17

**December  
2016**

## **Publish Academic Senate-Approved DE Guidelines**

Yuba College DE committee distributes a link to All at Yuba College and to the District. Place hard copies in the Marysville and Sutter County Center libraries and the Office of the Vice President.

**December  
2016**

## **Publish Institutional Effectiveness and Integrated Planning Guide**

CEAC distributes a link to All at Yuba College and to the District. Place hard copies in the Marysville and Sutter County Center libraries and the Office of the Vice President.

**January 2017**

## **Begin Implementing Identified Needed Improvements**

Yuba College Council directs and oversees the implementation of needed improvements as identified by the Self-Evaluation Report Team in its report to the Council in November 2016.

**March 2017**

## **Publish College EMP**

Yuba College Council distributes a link to All at Yuba College and to the District. Place hard copies in the Marysville and Sutter County Center libraries and the Office of the President.

# Accreditation Timeline

2017-18

**August 2017**

## **Begin Drafting Self-Evaluation Report**

After reviewing implemented improvements and assembling up-to-date evidence and data, the Self-Evaluation Report Team coordinates the first draft of an internal (i.e., self) evaluation report and develops plans for improvement where needed.

**May 2018**

## **Publish Self-Evaluation Report**

After vetting the Self-Evaluation Report for feedback and revision over the course of the academic year, the team prepares a final draft to be distributed college-wide and available to the public.

**July 15, 2018**

## **Submit Self-Evaluation Report to ACCJC**

Submit one electronic copy, including evidence, and four printed copies of the Self-Evaluation Report, one catalog and one class schedule

**October 2018**

## **External Evaluation Team Visit**

A trained team of education professional peers from member institutions conducts an external institutional evaluation.

# Program Review

Yuba College Convocation Fall 2016





## CTE Programs

1. Accounting
2. Admin of Justice
3. Agriculture
4. Automotive Tech
5. Bus. Computer App
6. Cosmetology
7. Culinary Arts
8. Drafting
9. ECE
10. Emergency Med Tech
11. Fire Technology
12. Gen Bus & Mngment
13. Human Services
14. Manufacturing/Welding
15. Mass Communication
16. Nursing
17. Office Admin
18. Psych Tech
19. Rad Tech
20. Vet Tech
21. Work Experience/Internship

## A&R to EOPS/CARE

1. Admissions & Records
2. Anthro and Social Sciences
3. Art and Photo
4. Beale AFB
5. Biology & Ecology
6. CalWORKs
7. Campus Life
8. Career Center
9. Chemistry
10. Child Develop Center
11. College Success Center
12. Comm Studies and Speech
13. Computer Science
14. Counseling
15. DSP&S
16. Economics
17. Education
18. Engineering
19. English and Reading
20. ESL
21. EOPS-CARE

## Financial Aid to WLDC

1. Financial Aid
2. Foreign & Sign Language
3. History
4. Learning Assistance
5. Library & Learn Resources
6. Math & Stats
7. MESA
8. Music
9. PE and Health
10. Philosophy & Humanities
11. Physical Science, Geology, Geography
12. Physics/Astronomy
13. Political Science
14. Psychology
15. Public Events
16. Sociology
17. Sutter County Center
18. Testing/Assessment
19. Theatre Arts
20. Upward Bound
21. Veterans Affairs
22. WLDC



# Program Review Cycle

	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>
<b>Full PR</b>	All units		All CTE Units	A&R to EOPS/CARE	All CTE Units	Financial to WLDC	All CTE Units
<b>Annual Update</b>		All Units	All non-CTE Units	Financial to WLDC & CTE Units	All non-CTE Units	A&R to EOPS/CARE & CTE Units	All Non-CTE Units
<b>Feedback</b>	Start Feedback for all CTE Units	Cont. Feedback for all CTE Units	A&R to EOPS/CARE	All CTE Units	Financial to WLDC	All CTE Units	A&R to EOPS/CARE

# Program Reviews & Feedback

## Let's Be Honest:

- PR's have been neglected and devalued
- Without feedback, PR's are just another hoop
- Feedback is a required part of accreditation

## Purpose of Feedback:

- Vital to establishing a practice of continuous improvement
- Acknowledge a programs accomplishments
- ID opportunities for improvement
- The Goal: Provide thoughtful, and constructive feedback



# Program Review Feedback



## Instructional Program Review Feedback Checklist 2016

<b>Program:</b>	<b>Department Chair:</b>	<b>Dean:</b>	<b>Date:</b>
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Included in PR	Component	Comments
Yes/No/NA	<b>Program Description:</b>	
	The program description provided in the review clearly described what the program does and how it connects to the institution as a whole.	
	The department/program clearly described how the program supports the college/district mission and vision.	
	<b>Executive Summary:</b>	
	The department/program clearly summarized the process they used in writing the program review.	



## Student Support Services Program Review Feedback Checklist 2016

<b>Program:</b>	<b>Department Chair:</b>	<b>Dean:</b>	<b>Date:</b>
-----------------	--------------------------	--------------	--------------

Included in PR	Component	Comments
Yes/No/NA	<b>Program Description:</b>	
	The program description provided in the review clearly described what the program does and how it connects to the institution as a whole.	
	The department/program clearly described how the program supports the college/district mission and vision.	
	<b>Executive Summary:</b>	
	The department/program clearly summarized the process they used in writing the program review.	

\*\*Checklists are available on the CEAC Committee website or in the Appendix of the IE Report



Program  
Review  
Feedback  
Report

Fire Technology

July 21, 2016



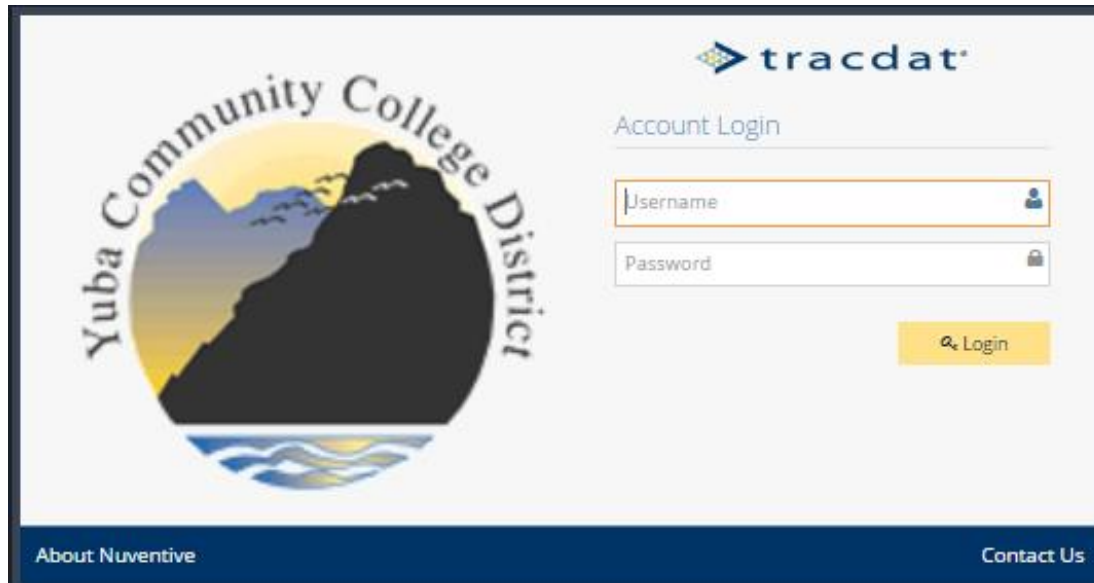
# **Become a Feedback Team Participant**

**Contact Brian Jukes  
bjukes@yccd.edu**

# Annual Update

## Three Steps to Complete the Annual Update

1. Add new Program Recommendations with appropriate "Plan of Action"
2. Update the "Status" of old Program Recommendations
3. Indicate that you are ready to submit the 2016-17 Annual Update



Yuba Community College District

tracdat

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Password

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About Nuventive

Contact Us



Annual Updates are  
due Friday October  
14<sup>th</sup>