

Date: February 1, 2019

Time: 1:00PM-3:00 PM

Location: President's boardroom (100 building) – NEW LOCATION!!

CC Confer Call-in information: 1-719-785-4469 or 888-450-4821 (Passcode: 675320)

Admin Co-Chair: Daren Otten

Faculty Co-Chair: Meridith Selden

Members: Michael Bagley, Denice Burbach, Korey Champe, Lore Dobusch, James Gilbreath, Thea Post, Sherry Spina, Jeff Stollberg, Carla Tweed, Aya Ueda, Carrie Wasinger

Associated Students of Yuba College (ASYC) student member: Paul Cluck

Quorum: 6 voting members must be present (Co-chairs may vote only if needed to make quorum)

Recorder: Zulema Zermeno

Resources: Lani Aguinaldo, Sonya Horn, Martin Gutierrez

Guest(s):

Approval of agenda & minutes

- ⇒ Approve 11/2/18 minutes
- ⇒ Approve 1/18/19 minutes
- ⇒ Approve 2/1/19 agenda

UPDATES & DISCUSSIONS:

- ⇒ Guided Pathways check-in (Champe & Gilbreath)
- ⇒ Curriculum specialist description (Wasinger, Selden, & Otten)

CONSENT AGENDA:

AUTO 63 - Basic Autobody Restoration (Inactivation)
MFGT 63 - Machine Construction & Repair Inactivation
ESL Certificate of Advancement in Foundations of Literacy (New Deg/Cert)
ESL Certificate of Competency in Foundations of Literacy (New Deg/Cert)
ESL Certificate of Advancement in Interpersonal Communications (New Deg/Cert)
SL Certificate of Competency in Interpersonal Communication (New Deg/Cert)
ESL Certificate of Advancement in Life Skills (New Deg/Cert)
ESL Certificate of Competency in Life Skills (New Deg/Cert)
ESL 253 Intermediate Grammar (Revised)
ESL 553 Intermediate Grammar (Revised)
ESL 233 High-Beginning Grammar (Revised)
ESL 533 High-Beginning Grammar (Revised)
ESL 243 Low-Intermediate Grammar (Revised)
ESL 543 Low-Intermediate Grammar (Revised)
ESL 263 High-Intermediate Grammar (Revised)
ESL 563 High-Intermediate Grammar (Revised)
ESL 40A Low-Advanced Grammar (Revised)
ESL 540A Low-Advanced Grammar (Revised)
MUSIC 540 Vocal Techniques (Revised)
Introductory Welding Technologies - Cert of Achievement (New Deg/Cert)

INACTIVATIONS:

None

SLO UPDATES ONLY:

None

CURRICULUM REVIEW:

ACCT 9 - BUSINESS PAYROLL PROCEDURES, (REVISED), **PAGE 1**

Dean Feedback: 2/20/18

SLO Approval: 2/21/2018

DE Approval: 12/13/2018

Description: Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary.

Rationale for Revision: Update this CTE course within the 5 year requirement revising textbook and SLO information.

DE Petition: Online

MFGT 35 - COMPUTER AIDED MANUFACTURING, (REVISED), PAGE 4

Dean Feedback: 9/10/18
SLO Approval: 10/1/2018

Description: The use of a CAM (computer aided manufacturing) software system to learn about Features, solids, geometry, and surfaces in the production of parts through the use of a CNC lathe and milling machine.

Rationale for Revision: Update short title, update pre-requisites, course content, and SLOs

Pre-requisite(s): Satisfactory completion of: MFGT 34

MFGT 60 - PROBLEMS IN MANUFACTURING TECHNOLOGY, (REVISED), PAGE 7

Dean Feedback: 10/18/18
SLO Approval: 10/8/2018

Description: Analysis of special problems in manufacturing. Study in specialized areas of manufacturing technology with project goals and production paths determined in a team setting. Learning will be applied to problem solving and to product creation.

Rationale for Revision: Pre-requisite change, SLO update

MANUFACTURING TECHNOLOGY/MACHINING - ASSOCIATE IN SCIENCE, (REVISED DEG/CERT), PAGE 10

Dean Feedback: 9/10/18
SLO Approval: 10/1/2018

Description: The A.S. in Manufacturing Technology is a comprehensive program of instruction designed to develop knowledge of scientific principles, mathematical concepts, and technical skills. The program will provide students with laboratory experiences found in machining, welding, and related technologies. These experiences will enable the student to enter industry with problem-solving skills in design, production planning, materials handling, quality control, inspection, and programming with computer-aided controls. The student, upon the successful completion of the program, will have entry-level job skills.

Rationale for Revision: CTE 2-Year Program Revision, updates based on industry feedback.

NURS 1 - FUNDAMENTALS OF MEDICAL SURGICAL, (REVISED), PAGE 11

Dean Feedback: 10/23/18
SLO Approval: 10/8/2018

Description: Fundamentals of Medical Surgical Nursing introduces the foundational concepts, knowledge and skills essential to the practice of professional nursing. This course provides an introduction for the first semester nursing student to concepts and practices as they relate to the non-critical young adult through geriatric adult in the medical surgical (and/or skilled care) environment. Through utilization of the nursing process, the student will begin to recognize alterations in physiological functioning and formulate age and acuity appropriate nursing interventions. Selected psychomotor skills

associated with meeting the basic needs, medication administration, physical assessment, and sterile techniques will be studied and practiced.

Rationale for Revision: *Improve alignment between course description, course objectives, and program objectives. Also, materials of instruction need to be updated. CTE requirement.*

Pre-requisite(s): Satisfactory completion of: NURS 36; NURS 26 Formal admission to the Yuba College Nursing program.

NURS 3 - MEDICAL SURGICAL NURSING III, (REVISED), **PAGE 17**

Dean Feedback: 10/18/18

SLO Approval: 10/1/2018

Description: This course is designed to provide learning opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Prerequisite: NURS 2.

Rationale for Revision: *Update textbook to current edition.*

Pre-requisite(s): Satisfactory completion of: NURS 2

NURS 33 - 33 PSYCHIATRIC/MENTAL HEALTH NURSING, (REVISED) **PAGE 25**

Dean Feedback: 10/18/18

SLO Approval: 1/22/2019

Description: This course is designed to provide learning opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems.

Rationale for Revision: *Update textbook to current edition.*

Pre-requisite(s): Satisfactory completion of: NURS 2

NURS 36 - PATHOPHYSIOLOGY: UNDERSTANDING DISEASE, (REVISED) **PAGE 30**

Dean Feedback: 10/23/18

SLO Approval: 10/23/2018

DE Approval: 10/25/2018

Description: The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Pre-requisite: BIOL 4 and BIOL 5. Computer literacy skills are recommended. (L)

Rationale for Revision: -

DE Petition: Online, Broadcast Education

Pre-requisite(s): Satisfactory completion of: BIOL 4; BIOL 5

NURS 4A - MEDICAL-SURGICAL NURSING IV, (REVISED) **PAGE 33**

Dean Feedback: 12/5/18
SLO Approval: 11/13/2018

Description: This course is designed to provide lecture and clinical opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems.

Rationale for Revision: *Updating of curriculum in the Nursing Program*

Pre-requisite(s): Satisfactory completion of: NURS 3

NURS 4B - LEADERSHIP IN NURSING, (REVISED) **PAGE 38**

Dean Feedback: 10/23/18
SLO Approval: 10/22/2018

Description: Focuses on advanced concepts and principles of nursing practice as well as in-depth theory related to selected biophysical and psychosocial needs in a preceptor learning environment. Emphasis is on the management and leadership role of the nurse. Application of management and leadership concepts and skills is provided by selected patient care experiences for students who are assigned to work individually with an RN preceptor in a clinical agency.

Rationale for Revision: *Required every two years for CTE Revised for SLO*

Pre-requisite(s): Satisfactory completion of: NURS 4A

NURS 51 - MEDICAL TERMINOLOGY, (REVISED) **PAGE 41**

Dean Feedback: 12/6/18
SLO Approval: 10/29/2018
DE Approval: 10/25/2018

Description: Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require a medical vocabulary.

Rationale for Revision: *Update SLOs*

DE Petition: Online

COSMT - 50 INTRODUCTION TO COSMETOLOGY, (REVISED) **PAGE 44**

Dean Feedback: 12/5/18
SLO Approval: 1/25/2019

Description: Upon completion of the course, the student will identify California Board of Barbering and Cosmetology rules and regulations.

Rationale for Revision: *-Five year update*

COSMT - 51 BEGINNING COSMETOLGY I, (REVISED) **PAGE 47**

Dean Feedback: 12/5/18
SLO Approval: 1/22/2019

Description: Instruction on structures of the hair and scalp and its disorders, hair growth and loss, analyzing the hair and scalp with respect to salon services, learning how to evaluate facial shapes and hair characteristics for selection of complimentary cosmetology services, basic haircutting skills, hair design and techniques, braiding, extensions and wigs.

Rationale for Revision: *New course is an extension of current one offered.*

Pre-requisite(s): Satisfactory completion of: COSMT 50

COSMT - 52 BEGINNING COSMETOLOGY II, (REVISED) **PAGE 51**

Dean Feedback: 12/5/18
SLO Approval: 1/22/2019

Description: Introduction to the principles of infection control and procedures, anatomy of the skin and its diseases and disorders, hair coloring procedures and techniques and the chemical composition related to coloring services, Aniline Derivative tints (color) and processing agents, and accurate mixing ratios according to manufacture specifications.

Rationale for Revision: *New course is an extension of existing course that is offered.*

Pre-requisite(s): Satisfactory completion of: COSMT 51

COSMT - 53 INTERMEDIATE COSMETOLOGY I, (REVISED) **PAGE 54**

Dean Feedback: 12/5/18
SLO Approval: 1/22/2019

Description: Introduction to chemical texture services including nail structure and growth, nail disease and disorders, manicuring and pedicuring services.

Rationale for Revision: *New course is an extension of existing course that is offered.*

Pre-requisite(s): Satisfactory completion of: COSMT 52

COSMT - 54 INTERMEDIATE COSMETOLOGY II, (REVISED) **PAGE 56**

Dean Feedback: 12/5/18
SLO Approval: 1/22/2019

Description: Introduction to human anatomy. Includes, but is not limited to, physiology and the body's organs and functioning systems.

Rationale for Revision: *New course is an extension of existing course that is offered.*

Pre-requisite(s): Satisfactory completion of: COSMT 53

COSMT - 55 ADVANCED COSMETOLOGY I, (REVISED) **PAGE 61**

Dean Feedback: 12/5/18
SLO Approval: 1/22/2019

Description: Introduction to the basics of chemistry and electricity and how they are related to cosmetology.

Rationale for Revision: *This course is an extension of the current one offered.*

Pre-requisite(s): Satisfactory completion of: COSMT 54

COSMT - 56 ADVANCED COSMETOLOGY II, (REVISED) **PAGE 65**

Dean Feedback: 12/5/18
SLO Approval: 1/22/2019

Description: Introduction into hair removal, facials, and facial makeup.

Rationale for Revision: *New course is an extension of current course that is offered.*

Pre-requisite(s): Satisfactory completion of: COSMT 55

COSMT - 57 COSMETOLOGY STATE BOARD PREP, (REVISED) **PAGE 69**

Dean Feedback: 12/5/18
SLO Approval: 1/22/2019

Description: Focuses on California State Board written and practical exam preparations. Covers all information listed the California Cosmetology Practical Examination Candidate Information Bulletin and the written exam.

Rationale for Revision: *New course is an extension of course currently offered.*

Pre-requisite(s): Satisfactory completion of: COSMT 56

COSMETOLOGY - CERT OF ACHIEVEMENT WITH 30-59.5 UNITS, (REVISED DEG/CERT) **PAGE 120**

Dean Feedback: 8/15/18
SLO Approval: 10/5/2018

Description: Yuba College, in cooperation with Sutter Beauty College in Yuba City offers a Certificate of Achievement in Cosmetology. All beauty colleges are licensed and governed under the State of California Cosmetology Act, by the Department of Professional and Vocational Standards, and provide a complete course of 1600 hours of training. Yuba College awards forty units of credit for this 1600 hours of vocational training. Students will demonstrate competency in Cosmetology through the vocational course work, which will include modeling, reception or desk work, wet hairdressing, shampoo and comb-out, hair cutting and shaping, permanent waving, hair coloring and bleaching, scalp and hair treatment, facials, makeup and arching, manicuring, proper regulations for disinfection and sanitation, and other related studies. Students who complete the certificate will be prepared for careers such as cosmetologist, stylist assistant, manicurist, platform artist, retail specialist, product representative, and bridal stylist. Students should be aware when planning their schedules that courses are 5 units each and run in six-week blocks. Course blocks run throughout the academic year, including the summer months.

Rationale for Revision: *Certificate currently is listed in the catalog as having 58 units and no courses in the course blocks.*

AG 45 - PRINCIPLES OF ANIMAL SCIENCE, (REVISED) **PAGE 73**

Dean Feedback: 11/1/18
SLO Approval: 12/3/2018
DE Approval: 12/13/2018

Description: A scientific approach to the livestock industry encompassing aspects of animal anatomy, physiology, nutrition, genetics and epidemiology. Emphasis on the origin, characteristics, adaptations and contributions of livestock to the modern agriculture industry. Field trips may be required.

Rationale for Revision: *Rotational update and C-ID description/content updates for articulation purposes*

DE Petition: Online

AG 45L - PRINCIPLES OF ANIMAL SCIENCE LAB, (REVISED), **PAGE 75**

Dean Feedback: 11/1/18
SLO Approval: 11/5/2018

Description: Laboratory to accompany Principles of Animal Science (AG 45). A scientific lab approach to the livestock industry encompassing aspects of animal anatomy, physiology, nutrition, genetics and epidemiology. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed.

Rationale for Revision: Rotational update - Based on feedback, lab was added to animal science. Many courses removed from the degree which made room for this course.

AG 60 - PREPARING FOR 21ST CENTURY WORKFORCE IN AGRICULTURE, (NEW), **PAGE 82**

Dean Feedback: 11/1/18
SLO Approval: 12/3/2018
DE Approval: 12/13/2018

Description: Learning to critically evaluate and assess the job market and jobs in the future as it relates to agriculture related careers. Students will learn how to identify opportunities and evaluate skills, interests, and identify training and/or education pathway through career explorations.

Rationale for Revision: WCC has had great success with dual enrollment with this course as part of their AG offerings and as a result Wheatland High School has requested this as a beneficial update to the program. This also utilizes get focused stay focused which is a goal of the college.

DE Petition: Online

AG 7 - ENTREPRENEURSHIP (REVISED) **PAGE 85**

Dean Feedback: 11/1/18
SLO Approval: 12/3/2018
DE Approval: 12/13/2018

Description: Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open to students who have taken MGMT 14.

Rationale for Revision: Rotational Update

DE Petition: Online

AG 70 - MARKETING (REVISED) **PAGE 89**

Dean Feedback: 11/1/18
SLO Approval: 11/5/2018

Description: Principles and applications of marketing applied to entrepreneurial ventures including concepts, methods, tactics and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice.

Rationale for Revision: Rotational update

DE Petition: Online

AGRICULTURE, AS, (REVISED) **PAGE 93**

Dean Feedback: 1/15/19
SLO Approval: 12/10/2018

Description: Career opportunities in agriculture and plant science are many and varied. They include jobs in the food, fiber, and nursery industries; jobs in air, land, water, and natural resources; as well as jobs in veterinary technology, environmental regulation and protection; biotechnology; accounting, and farm management. Students planning to transfer need to see a counselor to ensure they are taking the correct courses.

Rationale for Revision: Programmatic update based on rotation and advisory board updates

PLSCI 20 - PRINCIPLES OF PLANT SCIENCE, (REVISED) **PAGE 94**

Dean Feedback: 11/1/18
SLO Approval: 12/3/2018
DE Approval: 12/13/2018

Description: Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. If choose to take the lab course the number is PLSCI 20L.

Rationale for Revision: Updated description and unpopulated fields.

PLSCI 20L - PRINCIPLES OF PLANT SCIENCE LAB, (REVISED) **PAGE 98**

Dean Feedback: 11/1/18
SLO Approval: 12/3/2018

Description: Principles of Plant Science (PLSCI 20). Topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development.

Rationale for Revision: Separating the lab course out so that larger lectures can be offered without making the labs larger. C-ID articulation updates to course description and content.

PLSCI 22 - INTRODUCTION TO SOILS, (REVISED) **PAGE 105**

Dean Feedback: 11/1/18
SLO Approval: 12/3/2018
DE Approval: 12/13/2018

Description: Physical, chemical and biological properties of soils as related to plant growth and soil formation; the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology.

Rationale for Revision: Populating missing fields - on rotation for update. CID articulation

DE Petition: Online

PLSCI 22L - INTRODUCTION TO SOILS LAB, (REVISED) **PAGE 109**

Dean Feedback: 11/1/18
SLO Approval: 12/3/2018

Description: Laboratory to accompany Introduction to Soils (PLSCI 22). Physical, chemical and biological properties of soils as related to plant growth and soil formation. Includes the study of soil development; classification and characteristics; and soil use and management, including erosion, moisture retention, structure, cultivation, organic matter and microbiology.

Rationale for Revision: Updating course to be lab only to accompany PLSCI 22 so larger lectures can be combined with smaller labs

PLSCI 53 - IRRIGATION DESIGN AND INSTALLATION, (NEW) **PAGE 112**

Dean Feedback: 11/1/18
SLO Approval: 11/13/2018
DE Approval:

Description: This course prepares students to design and install irrigation systems for agricultural crops, orchards, residential landscaping, and commercial systems. Emphasis will be based on overhead sprinkler and drip irrigation. Topics include basic plant physiology, soil types and texture, pumps and filters, the design process, assembly and installation, smart controllers, components and materials for PVC and polyethylene, blue print reading, and irrigation support and resources.

Rationale for Revision: Industry representatives need trained in irrigation for work in landscapes, row and tree crops, grazing lands, and other agricultural industries. This course is taking the place of one of the many inactivated AG courses discontinued in the last year.

CURRICULUM THAT IS CURRENTLY TABLED:

NOTE: FOR ANY CURRICULUM TABLED AT A CURRICULUM COMMITTEE MEETING, IT IS THE RESPONSIBILITY OF THE COURSE ORIGINATOR TO MAKE THE REVISIONS AND/OR ADDRESS THE CONCERNS AND NOTIFY THE CURRICULUM CO-CHAIR THAT THE CURRICULUM IS READY TO BE PUT BACK ON THE AGENDA. THE CURRICULUM WILL NOT BE PUT BACK ON AN AGENDA UNTIL THE CURRICULUM CO-CHAIR HAS BEEN NOTIFIED THAT IT IS READY.

ART - 32C ADVANCED PROJECTS - BLACK AND WHITE, (REVISED)
TABLED INDEFINITELY FOR THE FIRST TIME 5.18.18 (PENDING FEEDBACK)

Dean Feedback: 4/17/18
SLO Approval: 5/7/18

Description: Individual exploration of advanced black and white photography concepts such as refining the zone system, infrared photography, large format camera, etc., within a structured but non-confining framework. Student will develop a portfolio of work throughout the semester demonstrating creative and conceptual competence.

Rationale for Revision: -

Pre-requisite(s): Satisfactory completion of: ART 36B

GNBUS 32 - WORD PROCESSING APPLICATION, (REVISED)
TABLED FOR THE FIRST TIME 10.19.18 (REQUESTED BY COURSE ORIGINATOR); TABLED FOR THE SECOND TIME 11.2.18 (REQUESTED BY COURSE ORIGINATOR & CURRICULUM CO-CHAIRS)

Dean Feedback: 2/20/2018
SLO Approval: 4/6/2018
DE Approval: 10/25/18

Description: Basic and advanced features of word processing. Topics include creating, editing, and saving documents; file management; basic text, paragraph, and page formatting; page numbering; printing options; tables and columns; advanced formatting, charts, forms, styles, graphics, borders, shading, drawing, macros, sort, and merge features.

Rationale for Revision: Created GNBUS 32 with 3 units to replace BCA22A, BCA22B, OA17A, OA17B Reduce repetitive courses throughout business curriculum.

DE Petition: Online

ENGR 3 - PLANE SURVEYING, (REVISED)

TABLED INDEFINITELY FOR THE FIRST TIME 10.19.18 (REQUESTED BY COURSE ORIGINATOR)

Dean Feedback: 8/27/18

SLO Approval: 8/20/2018

Description: This is the foundation course in surveying and geomatics for engineers, especially civil engineers. It is intended to introduce students to the theory and practice of surveying. Prerequisite: MATH 21

Rationale for Revision: Periodic update and program course maintenance.

Pre-requisite(s): Satisfactory completion of: MATH 21

ENGR 4 - ENGINEERING GRAPHICS AND DESIGN, (REVISED)

TABLED INDEFINITELY FOR THE FIRST TIME 10.19.18 (REQUESTED BY COURSE ORIGINATOR)

Dean Feedback: 8/27/18

SLO Approval: 9/10/2018

Description: This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills; orthographic projections; mechanical dimensioning and tolerancing practices; and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of SolidWorks Engineering Design and Analysis software is an integral part of the course. Students will be expected to pass the CSWA exam as part of this course.

Rationale for Revision: Periodic course update and maintenance.

ENGR 45 - PROPERTIES OF MATERIALS, (REVISED)

TABLED INDEFINITELY FOR THE FIRST TIME 10.19.18 (REQUESTED BY COURSE ORIGINATOR)

Dean Feedback: 8/27/18

SLO Approval: 8/20/2018

DE Approval: 10/12/2018

Description: An introductory course in properties of materials used in engineering; emphasis on the theory underlying the behavior of engineering materials. Includes a face-to-face laboratory component covering the testing of metals, polymers, composites, wood, and other materials.

Rationale for Revision: Add DE addendum and allow this course to be offered as a hybrid course

DE Petition: Hybrid

Pre-requisite(s): Satisfactory completion of: CHEM 1A; PHYS 4A

ART 15A - BEGINNING PRINTMAKING, (REVISED)

TABLED INDEFINITELY FOR THE FIRST TIME 12.7.18 (MISSING A SAMPLE ASSIGNMENT)

Dean Feedback: 10/16/18

SLO Approval: 10/29/2018

Description: Practice of printmaking, relief, stencil, and intaglio processes. Exploration of visual and expressive potential of the fine art print.

Rationale for Revision: Revise Course for Program Review and to meet new CID requirements.

ART 15B - INTERMEDIATE PRINTMAKING (REVISED)

TABLED INDEFINITELY FOR THE FIRST TIME 12.7.18 (MISSING A SAMPLE ASSIGNMENT)

Dean Feedback: 10/16/18

SLO Approval: 10/15/2018

Description: Practice of printmaking, relief, stencil, and intaglio processes. Exploration of the visual and expressive potential of the fine print, working at an intermediate skill level.

Rationale for Revision: This course is being updated as part of the program review process and to align with C-ID.

Pre-requisite(s): Satisfactory completion of: ART 15A

BUSINESS ADMINISTRATION - ASSOCIATE IN SCIENCE FOR TRANSFER, (REVISED DEG/CERT)47

TABLED INDEFINITELY FOR THE FIRST TIME 12.7.18 (WAITING FOR ARTICULATION)

Dean Feedback: 2/21/18

SLO Approval: 5/25/2018

Description: The Associate in Science in Business Administration for Transfer degree prepares students to transfer to a CSU institution by completing required major preparatory coursework in Business Administration. Students choose from required mandated Core courses (15-18 units) in Accounting, Economics, or Business Law; List A courses (3-4 units) in specific mathematics courses; and List B (6 units) in Business-related courses. The breadth of these specific courses combined with General Education courses prepare students for upper division coursework in Business Administration at a CSU institution. The Associate in Science in Business Administration for Transfer degree provides students with the opportunity to complete their freshman/sophomore level classes needed for a Bachelor's degree in Business Administration within the California State University System. The Associate in Science in Business Administration for Transfer requirements (as stated in SB1440 law) requires students to also complete the following: A minimum of 18 semester units in the major or area of emphasis as determined by the community college district. 60 semester CSU transferable units. California State University General Education-Breadth (CSU GE-Breadth) pattern of 39 units; OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern of 37 units. Obtainment of a minimum grade point average (GPA) of 2.0. Earn a grade of "C" or better in all courses required for the major or area of emphasis.

Rationale for Revision: The Business AST degree had received conditional approval pending development of BCA 1. Now that BCA 1 has been completed, it is the Business Divisions desire to insert the BCA 1 in place of BCA 15. ***** EFFECTIVE 2-16-18: BCA 1 is being replaced with GNBUS 1. Same course information, just change from BCA to GNBUS. As of 04/25/16 BCA 1 has been submitted to CID for approval per Lani Aguinaldo. This degree is also awaiting CID approval for ECON 1A, and STAT 1. GnBus 21 did not meet CID approval and is being revised for re-submission. UPDATE: GNBUS 21 was re-submitted for approval. YC offers Math 25 Finite Math which has met CID approval for Math 30. Math 25 has been added to the AST to allow for additional student options.

CHEM 2B INTRODUCTORY CHEMISTRY II, (REVISED)

TABLED FOR THE FIRST TIME 1.18.19 (NO FACULTY PRESENT AT THE MEETING)

Dean Feedback: 9/4/18

SLO Approval: 9/25/2018

Description: Introduction to fundamental concepts of organic and biochemistry. Topics of instruction include (1) structure, nomenclature, and reactions of some organic compounds and drugs, (2) stereochemistry, (3) structure and metabolism of carbohydrates, lipids, proteins, enzyme activity and inhibition, nucleic acids and DNA, and (4) bioenergetics. Completion of this course along with CHEM 2A is designed to satisfy the requirements of those allied-health career programs which require two semesters of chemistry.

Rationale for Revision: Five-year update. Textbook update. CSLO update.

Pre-requisite(s): Satisfactory completion of: CHEM 1A or CHEM 2A