

January 25, 2019

Dr. G.H. Javaheripour, President  
Yuba College  
2088 North Beale Road  
Marysville, CA 95901

Dear President Javaheripour:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 9-11, 2019, reviewed the Institutional Self Evaluation Report (ISER) and evidentiary materials submitted by Yuba College. The Commission also considered the External Evaluation Team Report (Team Report) prepared by the peer review team that conducted its onsite visit to the College October 8 - 11, 2018. The Commission considered the written response to the evaluation team report that you submitted prior to the Commission meeting, your spoken testimony and that of Chancellor Douglas Houston, President Michael White, and Chief Human Resources Officer Donald Grady. The Commission found these additional perspectives to be helpful.

The purpose of this review was to determine whether the College continues to meet ACCJC's Eligibility Requirements, Commission Policies, and Accreditation Standards (hereinafter, the Standards). Upon consideration of the written and oral information noted above, the Commission acted to **Reaffirm Accreditation for seven years and require a Follow-Up Report, due no later than March 2, 2020.**

#### Commendations

The Commission recognizes the exemplary performance of Yuba College in the following areas. Commendations signify practices for which the Commission believes the institution has exceeded standards.

**Commendation 1:** The team commends the College for creating and encouraging innovation leading to institutional excellence. College leaders support administrators, faculty, staff, and students, no matter what their official titles, in taking initiative for improving the practices, programs, and services in which they are involved. When ideas for improvement have policy or significant institution-wide implications, systematic participation processes are used to assure effective planning and implementation. (IV.A.1)

**Commendation 2:** The team commends the CEO and the College Community for their innovative efforts with communities served by the institution by developing partnerships that support the ongoing needs of students. The CEO communicates effectively with the internal and external communities served by the institution. This has led to a productive and collegial working environment. (IV.B.6)

### Compliance Requirements

The Commission also determined that the College must demonstrate compliance with the following Standards, as identified in the District recommendations. This demonstration must be addressed in the required Follow-Up Report.

**Standard III.A.5 (District Recommendation 1):** In order to meet the standard, the District should follow its evaluation policies and procedures to consistently evaluate all personnel systematically and at stated intervals. Actions following evaluations should be formal, timely, and documented.

In accordance with federal regulations, compliance requirements must be addressed and the institution must demonstrate that it aligns with Standards within two years<sup>1</sup>.

### Recommendations for Improving Institutional Effectiveness

The Team Report noted District Recommendation 2 and College Recommendation 1 for improving institutional effectiveness. These recommendations do not identify current areas of deficiency in institutional practice, but consistent with its mission to foster continuous improvement through the peer review process, the Commission encourages institutions to give serious consideration to the advice contained in the peer reviewers' recommendations. The Commission anticipates that you will bring them and the team's full report to the attention of your institution for serious consideration. In the Midterm Report, the College will include actions taken in response to the peer review team's improvement recommendations.

### Next Steps

The Team Report provides details of the peer review team's findings. The guidance and recommendations contained in the Report represent the best advice of the peer review team at the time of the visit but may not describe all that is necessary for the college to improve or to come into compliance. A final copy of the Team Report is attached.

The Commission requires that you disseminate the ISER, the Team Report, and this letter to those who were signatories of the ISER and that you make these documents available to all campus constituencies and the public by placing copies on the College website. Please note that in response to public interest in accreditation, the Commission requires institutions to post current accreditation information on a Web page no more than one click from the institution's home page. In keeping with ACCJC policy, the Commission action will also be posted on the ACCJC website within 30 days of the date of the Commission's action.

On behalf of the Commission, I wish to express appreciation for the diligent work and thoughtful reflection that Yuba College undertook to prepare for this evaluation. These efforts confirm that peer review can well serve the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness.

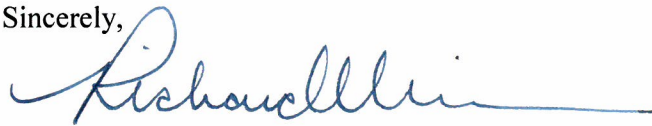
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<sup>1</sup> For more information, refer to the Commission policy on "The Two-Year Rule and Extension for Good Cause" on the ACCJC website at <https://accjc.org/eligibility-requirements-standards-policies/>.

Yuba College, page 3

If you have any questions about this letter or the Commission's action, please feel free to contact me or the vice president that has been assigned as liaison to your institution.

Sincerely,

A handwritten signature in blue ink, appearing to read "Richard Winn", with a long horizontal flourish extending to the right.

Richard Winn, Ed.D.  
President

RW/tl

cc: Dr. Douglas Houston, Chancellor  
Mr. Jeremy Brown, Accreditation Liaison Officer