

## WHAT HAS THE COMMITTEE ACCOMPLISHED THIS YEAR?

### Curriculum Review:

- A. We have **approved** 141 classes (132 revised, 9 new) as of 3.28.19
- B. We have **rejected** no classes as of 3.28.19
- C. We have **approved** 23 degrees/certificates (7 revised, 16 new) as of 3.28.19
- D. We have **rejected** no degrees/certificates as of 3.28.19
- E. We have approved the **inactivation** of 59 classes as of 3.28.19\*
- F. We have approved the **inactivation** of 3 degrees/certificates as of 3.28.19

## WHAT STILL NEEDS TO BE DONE?

### **Make recommendations about future curriculum offerings and ensure planning in YC Curriculum**

This is part of our charter ("responsible for ensuring the quality, currency, and planning of the College curriculum") and critical to the functioning of the college. However, the curriculum committee spends the bulk of the time available making sure that existing curriculum is current and in compliance with Title 5.

### **Review and re-validate all co- and prerequisites as needed**

We cannot complete this objective without being able to pull data from Meta (our curriculum management system). Although we have asked for this report multiple times, we are still unable to pull data from Meta. At the end of the 2017-2018 academic year, we fell out of compliance with Title 5 regulations with regard to CTE courses.

### **Support faculty in updating and/or inactivating degrees and certificates that have not recently been updated**

The cleanup of degrees and certificates has proven difficult. This is in large part due to the fact that the cleanup can only be completed by a discipline faculty member.

### **Review and revise the existing out of date GE degrees & Review the GE requirements for local degrees**

In 2016-2017, the curriculum committee, working with the Senate, established a task force to make a recommendation about the state of our General Education degrees (most of which are widely out of date and have not been revised since the 1970s). The task force made the recommendation to wait for the implementation of Guided Pathways. Guided Pathways work is being done at Yuba College but the Guided Pathways lead group does not seem interested in making recommendations about the GE degrees and the GE requirements for local AA/AS degrees. YC must update the GE degrees but it is not clear who can (or should) do the work.

## WHAT CAN THE SENATE DO TO SUPPORT YOUR WORK?

### **Reaffirm the curriculum committee's ability to reject courses**

As mentioned above, the curriculum committee charter specifically states that the curriculum committee "is responsible for ensuring the quality, currency, and planning of the College curriculum". This means that the committee must be allowed to evaluate courses and potentially reject courses.

### **Reaffirm the curriculum committee's ability to consider dean feedback when evaluating courses**

It is very important that curriculum development and review is a faculty endeavor (it falls under 10+1) and the composition of the curriculum committee ensures that this will remain the case. There is never a situation in which administrators will have a majority vote on the curriculum committee. However, dean feedback is vital to the "quality, currency, and planning of the College curriculum" and committee members must be allowed to discuss and consider dean feedback when deciding to approve or reject courses.

### **Request/support a technology fix**

One of the largest impediments to the curriculum processes is the software technology we are currently using. **We are completely unable to pull reports from Meta.** If we are unable to pull data from Meta, we are not able to function effectively as a committee.

### **Encourage faculty to follow the Five-Year Review Schedule**

Strongly encourage discipline faculty to follow the five-year review schedule (found here: <https://1osjhr1kzber15t9781hbik1-wpengine.netdna-ssl.com/wp-content/uploads/2017/09/Untitled.pdf>). This includes encouraging faculty to submit all of their curriculum when their discipline is on the review schedule AND discouraging routine submission of curriculum when their discipline is NOT on the review schedule.