

2018-19 Approved YCAS Resolutions

Motion	Date Passed
Committee Participation Resolution (full resolution on page 2)	1/24/19
Participatory Governance Resolution (full resolution on page 3)	3/28/19

Committee Participation Resolution

Whereas Article 7.1.5 of the 2016-2019 FAYCCD contract states that full-time faculty must participate in approximately five hours per week of professional responsibilities, on average, and that professional responsibilities may include committee work;

Whereas new faculty members face an excess of professional responsibilities, including learning the operations of their Departments and Divisions and learning how to use District databases;

Whereas shadowing committees and the Academic Senate, can acquaint new faculty with shared governance at Yuba College and potentially find a good fit for future service.

Whereas the Academic Senate and College and District committees are the primary means by which faculty engage in participatory governance. Participatory governance is a process created by the California state legislature that guarantees faculty input in the decision-making process of community colleges. Participatory governance is a privilege and an important responsibility;

Be it so moved that the Academic Senate of Yuba College recommends the following:

- First-year full-time faculty consider only shadowing committees (i.e. exploring the work and responsibilities of various committees by attending meetings as a guest and talking to members about their responsibilities).
- All other full-time faculty consider serving on at least one committee per year as part of their contractual Professional Responsibility obligation.

Participatory Governance Resolution

Whereas, the Yuba Community College District regularly hires part-time instructors to fulfill teaching, counseling, and other faculty related needs; and

Whereas, part-time instructors are required to hold the same academic qualifications and credentials as their full-time colleagues; and

Whereas, qualified part-time instructors are continuously rehired for years; and

Whereas, a part-time instructor already teaching in the district has significant familiarity with the academic standards, curriculum, personnel, and culture of the institution thereby aiding in student success initiatives and other institutional goals; and

Whereas, the concept of participatory governance is required by state regulations; and

Whereas, there is an inadequate number of full-time faculty to serve on participatory governance committees; and

Whereas, there is an increased workload for faculty due to increased mandated requirements and accreditation standards; and

Whereas, since decisions made in participatory governance affect part-time faculty, part-time faculty should be a stakeholder in the decision-making; and

Whereas, the Academic Senate of California Community Colleges supports full participation, full voting rights and compensation in participatory governance;

Be it finally resolved, that Yuba Community College Academic Senate supports the regular inclusion of part-time faculty in all participatory governance activities with compensation for such service to be determined by negotiation through the bargaining agent when appropriate.