

Date: October 18, 2019

Time: 1:00PM-3:00 PM

Location: President's boardroom (100 building)

CC Confer Call-in information: 1-719-785-4469 or 888-450-4821 (Passcode: 675320)

Admin Co-Chair: Carla Tweed

Faculty Co-Chair: Meridith Selden

Members: Michael Bagley, Denise Burbach, Korey Champe, Lore Dobusch, James Gilbreath, Zac Oneill, Thea Post, Sherry Spina, Jeff Stollberg, Salvador Tolentino, Aya Ueda, Pete Villarreal, Carrie Wasinger

Associated Students of Yuba College (ASYC) member: Paul Cluck

Quorum: 7 voting members must be present (Co-chairs may vote only if needed to make quorum)

Recorder: Zulema Zermeno

Resources: Lani Aguinaldo, Sonya Horn, Martin Gutierrez

Guest(s):

Location of agendas and CORS: <https://yc.yccd.edu/academics/committees/curriculum-committee/agenda-minutes-current/>

Approval of agenda & minutes

- ⇒ Approve 10/18/19 agenda
- ⇒ Approve 10/4/19 minutes

UPDATES & DISCUSSIONS:

- ⇒ Guided Pathways check-in (Champe & Gilbreath)
- ⇒ SEM (Strategic Enrollment Management) check-in
- ⇒ Math competency graduation requirement (Stemman)
- ⇒ November 1 meeting cancelled (curriculum regionals at Folsom Lake College)

CONSENT AGENDA:

COUNS 15 - ORIENTATION TO COLLEGE, (sunset list inactivation)
FIRTC 63A - DRIVER/OPERATOR 1A, (sunset list inactivation)
FIRTC 63B - DRIVER/OPERATOR 1B, (sunset list inactivation)
ENGL 43 - SHAKESPEAREAN FESTIVAL, (sunset list inactivation)
ENGL 19 - NEWS WRITING AND REPORTING, (sunset list inactivation)
ENGL 20A - NEWS MEDIA PRODUCTION 1 (INACTIVATION)
ENGL 20B - NEWS MEDIA PRODUCTION 2 (INACTIVATION)
ENGL 20C - NEWS MEDIA PRODUCTION 3 (INACTIVATION)
ACCT - 1A PRINCIPLES OF ACCOUNTING - FINANCIAL LAB, (REVISED)
ACCT - 1 PRINCIPLES OF ACCOUNTING-FINANCIAL, (REVISED)
ART - 20 AFRICAN, OCEANIC, AND NATIVE AMERICAN ART HISTORY SURVEY, (REVISED) - CHECK FOR GE & MGR
ART 3A - WOMEN IN ART I, (REVISED) - CHECK FOR GE
HUMAN - 26A WOMEN IN ART I, (REVISED) - CHECK FOR GE
ART 3B - WOMEN IN ART II, (REVISED) - CHECK FOR GE & MGR
HUMAN - 26B WOMEN IN ART II, (REVISED) - CHECK FOR GE & MGR
ART - 19A INTRODUCTION TO COMMERCIAL ART, (REVISED)
ART - 14A BEGINNING SCULPTURE, (REVISED)
CHEM - 2A INTRODUCTION TO INORGANIC CHEMISTRY, (REVISED)
ECOL - 10 ENVIRONMENT-CONCEPTS AND ISSUES, (REVISED)
ENGL - 46A INTRODUCTION TO BRITISH LITERATURE I, (REVISED)
ENGL - 46B INTRODUCTION TO BRITISH LITERATURE II, (REVISED)
ENGL - 40A TUTORING READING AND WRITING I, (REVISED)
ENGL - 40B TUTORING READING AND WRITING II, (REVISED)
ENGL - 40C TUTORING READING AND WRITING III, (REVISED)
FRNCH - 1 ELEMENTARY FRENCH, PART 1, (REVISED)
LIBSC - 1 BASIC RESEARCH SKILLS, (REVISED) - CHECK FOR DE APPROVAL

SLO UPDATES ONLY:

None

INACTIVATIONS ONLY:

INTRN 46 – INTERNSHIP

CWEE 45A - OCCUPATIONAL WORK EXPERIENCE-VOLUNTEER

CWEE 45B - OCCUPATIONAL WORK EXPERIENCE-PAID

CURRICULUM REVIEW:AUTO AUTOMOTIVE BODY REPAIR, AS, (NEW DEG/CERT), **PAGE 1****Dean Feedback:** 9/29/19**SLO Approval:** 10/9/2019

Description: The Auto Body Repair Program is designed to provide students with the qualifications needed to fill entry level positions in the Auto Body repair field. The Associates program also provides additional training for those already employed that want to improve their skills and abilities to find employment in the CTE teaching field. This Associates program is designed to be completed in as little as three semesters. The Auto Body program utilizes I-Car and A.S.E. based curriculum.

Rationale for Revision: Allow students to continue their education from Certificate status to Associates. Minimum Requirement for Community College job openings in Auto Body repair require A.S. or better in field of study.

AUTO TRANSPORTATION ENGINE REPAIR AND MACHINING, (NEW DEG/CERT), **PAGE 2****Dean Feedback:** 9/30/19**SLO Approval:** 10/9/2019

Description: The Transportation Engine Repair and Machining certificate prepares students with job skills needed to enter the Automotive, Bus, Train and Marine Machining field. Emphasis will be placed on performing engine preparation, cleaning, teardown, repair and engine machining techniques. The certificate will also prepare the student to take the Automotive Technicians Education Foundation (NATEF), in the area of A1 engine repair, and Automotive Engine Rebuilders Association (AERA) certificate.

Rationale for Revision: Combining several old certificates of training to one meaningful marketplace skills-based certificate.

AG 7 - AGRICULTURAL ENTREPRENEURSHIP, (REVISED), **PAGE 3****TABLED FOR THE FIRST TIME ON 2.1.19 (PENDING A DISCUSSION ABOUT CROSSLISTING), TABLED FOR THE SECOND TIME ON 3.1.19 (PENDING A DECISION ABOUT CROSSLISTING)****Dean Feedback:** 11/1/18**SLO Approval:** 12/3/2018**DE Approval:** 12/13/2018

Description: Principles of establishing and managing a small business in agriculture, including the preparation of a business plan; emphasis on goal-setting, types of agriculture business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the agriculture enterprise, and other aspects in agricultural entrepreneurship.

Rationale for Revision: Rotational Update. Updated SLOs, methods of evaluation, typical assignments. Removed crosslisting. Make specific to agriculture

DE Petition: Online

CUL 51B ADVANCED FOOD PREPARATION, (REVISED), **PAGE 8****Dean Feedback:** 9/24/19**SLO Approval:** 9/16/2019

Description: Advanced modern restaurant cooking methods, such as Garde Manger, French stock and sauce making, advanced principles of meat cookery, advanced meat & seafood fabrication and identification, mis en place practices, and advanced vegetable and starch identification and cookery. Advanced knife skills developed. Culinary tools such as wok station, induction cooking and steam cooking are also used.

Rationale for Revision: No longer repeatable

Pre-requisite(s): Satisfactory completion of: CUL 51A

CUL - 65 FOOD SERVICE OPERATION AND MANAGEMENT, (REVISED), **PAGE 11**
TABLED FOR THE FIRST TIME ON 3.1.19 (REQUESTED BY THE ORIGINATOR, EXPLORING C-ID OPTIONS); TABLED FOR THE SECOND TIME ON 9.20.19 (NO FACULTY PRESENT).

Dean Feedback: 10/18/18

SLO Approval: 11/5/2018

Description: Nature and importance of food service management, including planning, organizing, controlling, and developing a realistic and dynamic personnel program.

Rationale for Revision: Update for CTE rotation

DE Petition: Online

CUL - CULINARY ARTS, AS, (REVISED DEG/CERT), **PAGE 14**
TABLED FOR THE FIRST TIME ON 3.1.19 (REQUESTED BY THE ORIGINATOR, EXPLORING NAME CHANGE OPTIONS); TABLED FOR THE SECOND TIME ON 9.20.19 (NO FACULTY PRESENT).

Dean Feedback: 12/5/18

SLO Approval: 11/5/2018

Description: This two year degree is intended to provide students with the skills and abilities necessary to obtain employment in the growing restaurant and hospitality industry. Students that earn the degree have the ability to secure employment from restaurants, hotels, casinos, bakeries and other foodservice establishments. The students will learn: food safety and handling, recipe conversions, knife skills, cooking methods and techniques, menu creation and costing, basic baking methods, general restaurant management procedures and the soft skills necessary to be successful in the industry. Advisory Recommendations L and M.

Rationale for Revision: Update changes in course numbers to be reflected in Yuba College Catalog.

ENGL 1B CRITICAL THINKING & WRITING ABOUT LITERATURE, (REVISED), **PAGE 15**

Dean Feedback: 10/4/19

SLO Approval: 10/1/2019

DE Approval: Pending

Description: Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required.

Rationale for Revision: Complete full curriculum review; per review process. Updated Requisite Validation, Course Materials, and Typical Assignments for currency. Other areas stayed the same. This course currently has an active DE Addendum, so should not require new DE Addendum.

GE Petition: Area C

DE Petition: Online

Pre-requisite(s): Satisfactory completion of: ENGL 1A

ENGL 1C CRITICAL THINKING/ADVANCED COMPOSITION, (REVISED), **PAGE 24**

Dean Feedback: 10/4/19
SLO Approval: 10/1/2019
DE Approval: Pending

Description: Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience).

Rationale for Revision: Complete full curriculum review; per review process. Updated Requisite Validation, Course Materials, and Typical Assignments for currency. Other areas stayed the same. This course currently has an active DE Addendum, so should not require new DE Addendum.

GE Petition: Area D2

DE Petition: Online

Pre-requisite(s): Satisfactory completion of: ENGL 1A

ENGL ENGLISH, AA, (REVISED DEG/CERT), **PAGE 30**

Dean Feedback: 10/4/19
SLO Approval: 10/1/2019

Description: The Associate in Arts in English degree gives students a broad background in writing, literature, and language analysis. As such, an associates degree in English is a good gateway towards a career in teaching, technical writing, creative writing, journalism, and editing and publishing, as well as related fields such as law, marketing, and mass communications. Students completing the degree develop competency in academic reading and writing, rhetorical strategies and argumentation, literary history and analysis, and multicultural literature(s). The degree exposes students to the core principles and practices of the field in order to build a foundation for students' future personal or academic goals.

The degree requires three core courses of all majors. Beyond those three core courses, students can pursue paths of emphasis. Students interested in teaching are encouraged to take the series of tutoring seminars (English 40A, 40B, and 40C) and gain experience working with others in the Writing and Language Development Center. Students who are interested in pursuing careers in the writing, publishing, and/or journalism are encouraged to take the creative writing courses (English 31A and 31B) and/or the mass communications courses (MCOMM 8, 19, and/or 20A). Students who intend to eventually pursue a Master's or Doctorate degree are encouraged to take a variety of literature courses.

Rationale for Revision: Degree revised to reflect current course offerings, provide paths of emphasis, and demonstrate local need.

FIRTC 3 FIRE PROTECTION EQUIPMENT AND SYSTEMS, (REVISED), **PAGE 32**

TABLED FOR THE FIRST TIME ON 3.1.19 (REQUESTED BY THE ORIGINATOR, WANTS TO ADD DE)

Dean Feedback: 9/24/19
SLO Approval: 10/9/2019
DE Approval: 9/26/2019

Description: Provides information relating to the features of design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection and portable fire extinguishers.

Rationale for Revision: Two year review process.

DE Petition: Online, Hybrid

FIRTC 590 FIREFIGHTER PHYSICAL ABILITY, (REVISED), **PAGE 35**

Dean Feedback: 9/17/19

SLO Approval: 9/16/2019

Description: Assists with physically preparing the student's ability to perform firefighting job performance requirements. Instruction on the proper body mechanics and methods used for each of the tasks that are performed on the fire ground. Prepares the student to pass the standard firefighter fitness test for employment. Evaluation scores may be used by local fire departments for pre-hire testing.

Rationale for Revision: *The fire service is an extremely physically demanding occupation. Proper workout techniques relating to on the job work tasks will assist the student with physical conditioning to perform the job. This class will also have the opportunity to reduce firefighter injuries and lead to a lifetime of proper strength conditioning and nutrition.*

Pre-requisite(s): Concurrent enrollment or satisfactory completion of: FIRTC 64

FIRTC 65 FIREFIGHTER I CERTIFICATION TESTING, (NEW), **PAGE 38**

Dean Feedback: 9/24/19
SLO Approval: 9/16/2019

Description: This course is offered to students that meet the State Fire Training (SFT) requirements to test for the Firefighter I (FFI) including the capstone knowledge and skills required to pass the FFI. Upon successful completion, the student will receive a pass letter from SFT and a FFI pass certificate from the college.

Rationale for Revision: *The California State Fire Marshal through the State Fire Training (SFT) has adopted minimum requirements for the Firefighter I (FFI) training. Once the minimum training has been completed, the student shall test for SFT FFI certification. This course is recommended by the Fire Advisory Board as part of FFI certification. It is designed for students and the firefighting professionals to meet the SFT requirements for for FFI certification.*

FIRTC 66 BASIC WILDLAND FIREFIGHTER, (NEW), **PAGE 47**

Dean Feedback: 9/24/19
SLO Approval: 9/16/2019

Description: This course provides the skills and knowledge needed for the entry-level firefighter to perform his/her duties safely, effectively, and competently. The curriculum is based on CAL FIRE policy, the 2013 edition of NFPA 1001 Standard for Firefighter Professional Qualifications, the 2012 edition of NFPA 1051 Standard for Wildland Firefighter Professional Qualifications, and the 2008 edition of NFPA 472 Standard for Competence of responders to Hazardous Materials/Weapons of Mass Destruction Incidents.

Rationale for Revision: *The California State Fire Training (SFT) has recently adopted the National Fire Protection Association (NFPA) 1001 standard for a firefighter 1 (FF1). This curriculum follows a national standard and allows for national certification. Knowing that California has a very severe wildland danger problem, it was felt at the SFT level a national firefighter must have increased wildland training to be employed in the state of California. In the 2018 re-write of the FF1, the wildland module was been implemented within the SFT FF1 program. This new course module will allow out of state firefighters meet the California requirements. Yuba College Regional FF1 fire academy currently meets the full SFT FF1 requirements with 620 hours of firefighter training. Yuba College has this wildland module embedded within our fire academy. This module is taught by a CalFire employee. CalFire employ's firefighters that do not have a SFT FF1 certificate. They have introduced and have been granted approval of a 219 hour basic wildland firefighter course. This basic wildland firefighter course meets the needs of CalFire and NFPA. This new course will allow Yuba College to meet the SFT FF1 requirements with a full fire academy along with meeting CalFire employment minimum requirements. This course is designed for the student that desires to work for CalFire and not complete the entire SFT FF1 program. This course will allow for immediate hire by CalFire.*

Pre-requisite(s): Satisfactory completion of: HLTH 2; FIRTC 206

FIRTC 69 FIREFIGHTER II ACADEMY, (NEW), **PAGE 85**

Dean Feedback: 9/24/19
SLO Approval: 9/16/2019

Description: This course provides the skills and knowledge needed for the fire fighter to take on increased leadership roles and responsibilities pertaining to fire department communications, fireground operations, rescue operations, and fire and life safety initiatives, preparedness, and maintenance.

Rationale for Revision: *The California State Fire Training (SFT) has recently adopted the National Fire Protection Association (NFPA) 1001 standard for a firefighter 1 (FF1) and firefighter II. This curriculum follows a national standard and allows for national certification. In 2019, the SFT adopted a new curriculum for firefighter II. This standard curriculum will be utilized by all national fire departments and community colleges that conduct a firefighter II academy. The firefighter II academy will be completed after the firefighter I academy. This will lead to increased employment opportunities. The fire service is moving towards a firefighter II as an entry level position.*

Pre-requisite(s): Satisfactory completion of: FIRTC 64; EMT 61

NURS 4 NURSING 4, (NEW), **PAGE 95**

Dean Feedback: 8/15/19
SLO Approval: 10/1/2019

Description: The course introduces concepts related to patients with hematologic, immunologic, burns, infective, and cancerous processes and diseases. The topics of Leadership and Management, Delegation, Quality and Safety, Time Management, Conflict Resolution, Organization Structure and Change, Legal and Ethical issues, and Role Transition are content focuses. The scope of practice of the registered nurse as defined by the California Business and Professions Code is discussed along with an outlook on the future of nursing and nursing practice.

Rationale for Revision: *Combining the previous 4A and 4B into Nursing 4.*

Pre-requisite(s): Satisfactory completion of: NURS 3

SOCIL 30 SOCIOLOGY OF AGING, (REVISED), **PAGE 98**

Dean Feedback: 9/26/19
SLO Approval: 10/1/2019
DE Approval: Pending

Description: A life course perspective on social, economic and psychological factors related to aging and the changing place of the aged in contemporary society. Topics include current controversies (e.g., "entitlement" programs), the social and cultural construction of the aged, social policies around aging, health and long-term care of the aged, employment and retirement issues, community social services, and social inequality.

Rationale for Revision: *Sociology 30 has not been offered for several years, and was therefore slated for inactivation. However, the full-time member of the sociology department requested that the course not be inactivated, pending a sabbatical project that would be devoted in large part to professional development in the field of gerontology, and significant revision of Sociology 30. This course revision proposal is one fruit of that effort. The proposed revisions are dramatic, including most aspects of the course, from the title to the text to the topical outline to the format (i.e., the revised course includes a DE addendum).*

GE Petition: Area B: Social and Behavioral Sciences, 4J = Sociology and Criminology

DE Petition: Online, Broadcast Education

VETT 12 INTRO TO VETERINARY MEDICAL MATH, (REVISED), **PAGE 103**

Dean Feedback: 9/24/19
SLO Approval: 9/24/2019
DE Approval: Pending

Description: Applied mathematics as a fundamental communication and technical skill. Review of calculations involving decimals, ratios, fractions and unit conversions as utilized in medical practice for dosage determinations, administration of

drugs, prescriptions and intravenous fluid infusion. Course includes analysis of written word problems and real-world case scenarios relevant to veterinary medical practice.

Rationale for Revision: A more relevant textbook, one specific to veterinary technicians, is now available.

DE Petition: Online

CURRICULUM THAT IS CURRENTLY TABLED:

NOTE: FOR ANY CURRICULUM TABLED AT A CURRICULUM COMMITTEE MEETING, IT IS THE RESPONSIBILITY OF THE COURSE ORIGINATOR TO MAKE THE REVISIONS AND/OR ADDRESS THE CONCERNS AND NOTIFY THE CURRICULUM CO-CHAIR THAT THE CURRICULUM IS READY TO BE PUT BACK ON THE AGENDA. THE CURRICULUM WILL NOT BE PUT BACK ON AN AGENDA UNTIL THE CURRICULUM CO-CHAIR HAS BEEN NOTIFIED THAT IT IS READY.

AJ 10 - INTRODUCTION TO CRIMINAL JUSTICE SYSTEM, (REVISED)

TABLED INDEFINITELY FOR THE FIRST TIME 3.15.19 (AT THE REQUEST OF DISCIPLINE FACULTY TO ADD DE)

Dean Feedback: 12/5/18

SLO Approval: 12/17/2018

Description: Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation.

Rationale for Revision: Revision required every 2 years pursuant to Title 5. YCCD Board will not approve degrees and certificates that are out of compliance with the 2 year revision update rule.

GE Petition: Area B: Social and Behavioral Sciences

AJ 15 - CRIMINAL INVESTIGATION, (REVISED)

TABLED INDEFINITELY FOR THE FIRST TIME 3.15.19 (AT THE REQUEST OF DISCIPLINE FACULTY TO ADD DE)

Dean Feedback: 12/5/18

SLO Approval: 11/13/2018

Description: Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/ Case Law; interview /interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule, and court processes. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures.

Rationale for Revision: Revision required every 2 years pursuant to Title 15. YCCD Board will not approve degrees and certificates that are out of compliance with the 2 year revision update rule.

ENGR 3 - PLANE SURVEYING, (REVISED)

TABLED INDEFINITELY FOR THE FIRST TIME 10.19.18 (REQUESTED BY COURSE ORIGINATOR)

Dean Feedback: 8/27/18

SLO Approval: 8/20/2018

Description: This is the foundation course in surveying and geomatics for engineers, especially civil engineers. It is intended to introduce students to the theory and practice of surveying. Prerequisite: MATH 21

Rationale for Revision: Periodic update and program course maintenance.

Pre-requisite(s): Satisfactory completion of: MATH 21

ENGR 4 - ENGINEERING GRAPHICS AND DESIGN, (REVISED)

TABLED INDEFINITELY FOR THE FIRST TIME 10.19.18 (REQUESTED BY COURSE ORIGINATOR)

Dean Feedback: 8/27/18

SLO Approval: 9/10/2018

Description: This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills; orthographic projections; mechanical dimensioning and tolerancing practices; and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of SolidWorks Engineering Design and Analysis software is an integral part of the course. Students will be expected to pass the CSWA exam as part of this course.

Rationale for Revision: Periodic course update and maintenance.

ENGR 45 - PROPERTIES OF MATERIALS, (REVISED)

TABLED INDEFINITELY FOR THE FIRST TIME 10.19.18 (REQUESTED BY COURSE ORIGINATOR)

Dean Feedback: 8/27/18

SLO Approval: 8/20/2018

DE Approval: 10/12/2018

Description: An introductory course in properties of materials used in engineering; emphasis on the theory underlying the behavior of engineering materials. Includes a face-to-face laboratory component covering the testing of metals, polymers, composites, wood, and other materials.

Rationale for Revision: Add DE addendum and allow this course to be offered as a hybrid course

DE Petition: Hybrid

Pre-requisite(s): Satisfactory completion of: CHEM 1A; PHYS 4A

BUSINESS ADMINISTRATION - ASSOCIATE IN SCIENCE FOR TRANSFER, (REVISED DEG/CERT)

TABLED INDEFINITELY FOR THE FIRST TIME 12.7.18 (WAITING FOR ARTICULATION)

Dean Feedback: 2/21/18

SLO Approval: 5/25/2018

Description: The Associate in Science in Business Administration for Transfer degree prepares students to transfer to a CSU institution by completing required major preparatory coursework in Business Administration. Students choose from required mandated Core courses (15-18 units) in Accounting, Economics, or Business Law; List A courses (3-4 units) in specific mathematics courses; and List B (6 units) in Business-related courses. The breadth of these specific courses combined with General Education courses prepare students for upper division coursework in Business Administration at a CSU institution. The Associate in Science in Business Administration for Transfer degree provides students with the opportunity to complete their freshman/sophomore level classes needed for a Bachelor's degree in Business Administration within the California State University System. The Associate in Science in Business Administration for Transfer requirements (as stated in SB1440 law) requires students to also complete the following: A minimum of 18 semester units in the major or area of emphasis as determined by the community college district. 60 semester CSU transferable units. California State University General Education-Breadth (CSU GE-Breadth) pattern of 39 units; OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern of 37 units. Obtainment of a minimum grade point average (GPA) of 2.0. Earn a grade of "C" or better in all courses required for the major or area of emphasis.

Rationale for Revision: The Business AST degree had received conditional approval pending development of BCA 1. Now that BCA 1 has been completed, it is the Business Divisions desire to insert the BCA 1 in place of BCA 15. ***** EFFECTIVE 2-16-18: BCA 1 is being replaced with GNBUS 1. Same course information, just change from BCA to GNBUS. As of 04/25/16 BCA 1 has been submitted to CID for approval per Lani Aguinaldo. This degree is also awaiting CID approval for ECON 1A, and STAT 1. GnBus 21 did not meet CID approval and is being revised for re-submission. UPDATE: GNBUS 21 was re-submitted for approval. YC offers Math 25 Finite Math which has met CID approval for Math 30. Math 25 has been added to the AST to allow for additional student options.