

**Date:** November 15, 2019

**Time:** 1:00PM-3:00 PM

**Location:** President's boardroom (100 building)

**Admin Co-Chair:** Carla Tweed

**Faculty Co-Chair:** Meridith Selden

**Members:** Michael Bagley, Denise Burbach, Korey Champe, Lore Dobusch, James Gilbreath, Zac Oneill, Thea Post, Sherry Spina, Jeff Stollberg, Salvador Tolentino, Aya Ueda, Pete Villarreal, Carrie Wasinger

**Associated Students of Yuba College (ASYC) member:** Paul Cluck

**Quorum:** 7 voting members must be present (Co-chairs may vote only if needed to make quorum)

**Recorder:** Zulema Zermeno

**Resources:** Lani Aguinaldo, Sonya Horn, Martin Gutierrez

**Guest(s):**

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**Location of agendas and CORS:** <https://yc.yccd.edu/academics/committees/curriculum-committee/agenda-minutes-current/>

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Approval of agenda & minutes

- ⇒ Approve 11/15/19 agenda
- ⇒ Approve 10/18/19 minutes

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**UPDATES & DISCUSSIONS:**

- ⇒ Guided Pathways check-in (Champe & Gilbreath)
- ⇒ SEM (Strategic Enrollment Management) check-in
- ⇒ Sunset list update
- ⇒ Next semester meeting schedule

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**CONSENT AGENDA:**

ART 3A - WOMEN IN ART I, (REVISED) – (TABLED 10.18.19, CHECK FOR GE)  
HUMAN - 26A WOMEN IN ART I, (REVISED) – (TABLED 10.18.19, CHECK FOR GE)  
ART 3B - WOMEN IN ART II, (REVISED) – (TABLED 10.18.19, CHECK FOR GE & MGR)  
HUMAN - 26B WOMEN IN ART II, (REVISED) – (TABLED 10.18.19, CHECK FOR GE & MGR)  
AUTO AUTOMOTIVE BODY REPAIR, AS, (NEW DEG/CERT) – CHECK FOR CTE ATTACHMENTS  
INTRN 46 – INTERNSHIP (INACTIVATION)  
CWEE 45A - OCCUPATIONAL WORK EXPERIENCE-VOLUNTEER (INACTIVATION)  
CWEE 45B - OCCUPATIONAL WORK EXPERIENCE-PAID (INACTIVATION)  
AUTO TRANSPORTATION ENGINE REPAIR AND MACHINING, (NEW DEG/CERT)  
CUL 51B ADVANCED FOOD PREPARATION, (REVISED)  
CUL - 65 FOOD SERVICE OPERATION AND MANAGEMENT, (REVISED)  
CULINARY ARTS, AS, (REVISED DEG/CERT)  
ENGL 1B CRITICAL THINKING & WRITING ABOUT LITERATURE, (REVISED)  
ENGL 1C CRITICAL THINKING/ADVANCED COMPOSITION, (REVISED)  
ENGL ENGLISH, AA, (REVISED DEG/CERT)  
FIRTC 3 FIRE PROTECTION EQUIPMENT AND SYSTEMS, (REVISED)  
FIRTC 590 FIREFIGHTER PHYSICAL ABILITY, (REVISED)  
FIRTC 65 FIREFIGHTER I CERTIFICATION TESTING, (NEW)  
FIRTC 66 BASIC WILDLAND FIREFIGHTER, (NEW)  
FIRTC 69 FIREFIGHTER II ACADEMY, (NEW)  
VETT 12 INTRO TO VETERINARY MEDICAL MATH, (REVISED),

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**SLO UPDATES ONLY:**

None

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**INACTIVATIONS ONLY:**

ART 1L - Ceramics Laboratory (sunset list inactivation)  
ART 40A - Individual Problems in Watercolor (sunset list inactivation)  
ART 40B - Individual Problems in Watercolor: Advanced (sunset list inactivation)

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**CURRICULUM REVIEW:**

AG 7 - AGRICULTURAL ENTREPRENEURSHIP, (REVISED), **PAGE 1**

TABLED FOR THE FIRST TIME ON 2.1.19 (PENDING A DISCUSSION ABOUT CROSSLISTING), TABLED FOR THE SECOND TIME ON 3.1.19 (PENDING A DECISION ABOUT CROSSLISTING), TABLED ON THE THIRD TIME ON 10.18.19 WITHOUT PENALTY (NO DISCIPLINE FACULTY PRESENT)

**Dean Feedback:** 11/1/18

**SLO Approval:** 12/3/2018

**DE Approval:** 12/13/2018

**Description:** Principles of establishing and managing a small business in agriculture, including the preparation of a business plan; emphasis on goal-setting, types of agriculture business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the agriculture enterprise, and other aspects in agricultural entrepreneurship.

**Rationale for Revision:** *Rotational Update. Updated SLOs, methods of evaluation, typical assignments. Removed crosslisting. Make specific to agriculture*

**DE Petition:** Online

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SOCIL 30 SOCIOLOGY OF AGING, (REVISED), **PAGE 6**

TABLED FOR THE FIRST TIME ON 10.18.19 (DUE TO A DISCUSSION ABOUT SERVICE LEARNING)

**Dean Feedback:** 9/26/19

**SLO Approval:** 10/1/2019

**DE Approval:** Pending

**Description:** A life course perspective on social, economic and psychological factors related to aging and the changing place of the aged in contemporary society. Topics include current controversies (e.g., "entitlement" programs), the social and cultural construction of the aged, social policies around aging, health and long-term care of the aged, employment and retirement issues, community social services, and social inequality.

**Rationale for Revision:** *Sociology 30 has not been offered for several years, and was therefore slated for inactivation. However, the full-time member of the sociology department requested that the course not be inactivated, pending a sabbatical project that would be devoted in large part to professional development in the field of gerontology, and significant revision of Sociology 30. This course revision proposal is one fruit of that effort. The proposed revisions are dramatic, including most aspects of the course, from the title to the text to the topical outline to the format (i.e., the revised course includes a DE addendum).*

**GE Petition:** Area B: Social and Behavioral Sciences, 4J = Sociology and Criminology

**DE Petition:** Online, Broadcast Education

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CWEE - 44A 1ST SEMESTER GENERAL WORK EXPERIENCE, (REVISED), **PAGE 11**

**Dean Feedback:** 10/7/2019

**SLO Approval:** 10/9/2019

**Description:** Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes.

**Rationale for Revision:** *Revise content, objectives, etc. according to five-year cycle. Allow students to earn a half credit if desired.*

**Pre-requisite(s):** Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; Student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

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CWEE - 44B 2ND SEMESTER GENERAL WORK EXPERIENCE, (REVISED), **PAGE 17**

**Dean Feedback:** 10/7/2019

**SLO Approval:** 10/9/2019

**Description:** Coordination of intermediate on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive from the first semester. This learning experience is driven by supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes.

**Rationale for Revision:** *Revise content, objectives, etc. according to five-year cycle. Allow students to earn a half credit if desired.*

**Pre-requisite(s):** Satisfactory completion of: CWEE 44A and Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; Student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

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CWEE - 44C 3RD SEMESTER GENERAL WORK EXPERIENCE, (REVISED), **PAGE 23**

**Dean Feedback:** 10/7/2019

**SLO Approval:** 10/9/2019

**Description:** Coordination of intermediate on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive from the first and second semesters. This learning experience is driven by supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes.

**Rationale for Revision:** *Revise content, objectives, etc. according to five-year cycle. Allow students to earn a half credit if desired.*

**Pre-requisite(s):** Satisfactory completion of: CWEE 44B and Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; Student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

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CWEE - 44D 4TH SEMESTER GENERAL WORK EXPERIENCE, (REVISED), **PAGE 29**

**Dean Feedback:** 10/7/2019

**SLO Approval:** 10/9/2019

**Description:** Coordination of advanced on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive beyond the first through third semester. This learning experience is driven by supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes.

**Rationale for Revision:** *Revise content, objectives, etc. according to five-year cycle. Allow students to earn a half credit if desired.*

**Pre-requisite(s):** Satisfactory completion of: CWEE 44C and Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; Student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

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INTRN - 45A FIRST SEMESTER INTERNSHIP, (NEW), **PAGE 35**

**Dean Feedback:** 10/7/2019

**SLO Approval:** 10/15/2019

**Description:** Coordination of introductory on-the-job learning within career path and college major to improve employment skills and career goals through supervised paid employment or volunteer experience. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes.

**Rationale for Revision:** *Currently INTRN-46 and CWEE-45A are redundant with each other. Internship and occupational work experience classes are not currently designed to be repeatable as the general work experience classes are. Internship 45A will be the first in a 4-semester series, allowing students to take the course four times. Currently, occupational work experience is separated into two separate courses: paid and volunteer. This is not legally required, and other colleges combine the two into a single course. Separating the courses by paid and volunteer has created unnecessary confusion for students and counselors.*

**Pre-requisite(s):** Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; Student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

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INTRN - 45B SECOND SEMESTER INTERNSHIP, (NEW), **PAGE 41**

**Dean Feedback:** 10/7/2019

**SLO Approval:** 10/15/2019

**Description:** Coordination of intermediate on-the-job learning within career path and college major to improve employment skills and career goals through supervised paid employment or volunteer experience, progressive from the first semester. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes.

**Rationale for Revision:** *Currently INTRN-46 and CWEE-45A are redundant with each other. Internship and occupational work experience classes are not currently designed to be repeatable as the general work experience classes are. Internship 45B will be the second in a 4-semester series, allowing students to take the course four times. Currently, occupational work experience is separated into two separate courses: paid and volunteer. This is not legally required, and other colleges combine the two into a single course. Separating the courses by paid and volunteer has created unnecessary confusion for students and counselors.*

**Pre-requisite(s):** Satisfactory completion of: CWEE 45A or CWEE 45B or INTRN 46 or INTRN 45A and Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; Student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

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INTRN - 45C THIRD SEMESTER INTERNSHIP, (NEW), **PAGE 47**

**Dean Feedback:** 10/7/2019  
**SLO Approval:** 10/15/2019

**Description:** Coordination of intermediate on-the-job learning within career path and college major to improve employment skills and career goals through supervised paid employment or volunteer experience, progressive from the first and second semesters. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes.

**Rationale for Revision:** *Currently INTRN-46 and CWEE-45A are redundant with each other. Internship and occupational work experience classes are not currently designed to be repeatable as the general work experience classes are. Internship 45C will be the third in a 4-semester series, allowing students to take the course four times. Currently, occupational work experience is separated into two separate courses: paid and volunteer. This is not legally required, and other colleges combine the two into a single course. Separating the courses by paid and volunteer has created unnecessary confusion for students and counselors.*

**Pre-requisite(s):** Satisfactory completion of: INTRN 45B and Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; Student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

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#### INTRN - 45D FOURTH SEMESTER INTERNSHIP, (NEW), **PAGE 53**

**Dean Feedback:** 10/7/2019  
**SLO Approval:** 10/15/2019

**Description:** Coordination of advanced on-the-job learning within career path and college major to improve employment skills and career goals through supervised paid employment or volunteer experience, progressive beyond the first through third semesters. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes.

**Rationale for Revision:** *Currently INTRN-46 and CWEE-45A are redundant with each other. Internship and occupational work experience classes are not currently designed to be repeatable as the general work experience classes are. Internship 45D will be the fourth in a 4-semester series, allowing students to take the course four times. Currently, occupational work experience is separated into two separate courses: paid and volunteer. This is not legally required, and other colleges combine the two into a single course. Separating the courses by paid and volunteer has created unnecessary confusion for students and counselors.*

**Pre-requisite(s):** Satisfactory completion of: INTRN 45C and Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; Student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

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#### ENGL - 30A INTRODUCTION TO AMERICAN LITERATURE, I, (REVISED), **PAGE 59**

**Dean Feedback:** 10/4/2019  
**SLO Approval:** 10/15/2019  
**DE Approval:** Pending

**Description:** A survey of American literature from its beginnings in 1620 to 1865. The course readings and discussion cover the evolution of literary traditions, contexts, and genres during that time period. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended.

**Rationale for Revision:** *Correct basic errors in catalog description and course content. Update textbooks.*

**GE Petition:** Area C: Humanities

**DE Petition:** Broadcast Education

**Pre-requisite(s):** Satisfactory completion of: ENGL 51 (Placement Exam Score) Eligibility for ENGL 1A  
Equivalent of completing ENGL 51 prerequisite.

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ENGL - 30B INTRODUCTION TO AMERICAN LITERATURE, II, (REVISED), **PAGE 63**

**Dean Feedback:** 10/4/2019

**SLO Approval:** 10/15/2019

**DE Approval:** Pending

**Description:** A survey of American Literature from 1865 through the early Twenty-first Century. Writers covered include, among others, Clemens, Du Bois, James, Wharton, Frost, Faulkner, Hemingway, Hughes, Brooks, Wright, Roth, Rich, and Morrison. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended.

**Rationale for Revision:** Textbook update

**GE Petition:** Area C: Humanities

**DE Petition:** Broadcast Education

**Pre-requisite(s):** Satisfactory completion of: ENGL 51 or (Placement Exam Score) Eligibility for ENGL 1A  
Equivalent of ENGL 51 prerequisite.

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ENGL - 31B CREATIVE WRITING II: WRITING AND EDITING FOR PUBLICATION, (REVISED), **PAGE 66**

**Dean Feedback:** 10/17/19

**SLO Approval:** 10/22/2019

**Description:** This course focuses on literary editing, and preparing poetry, drama, fiction, and creative non-fiction for publication. This includes both original work by students and the evaluation of submissions for inclusion in a new issues of Flumes, an online literary publication. The course is conducted primarily as a workshop -- students will give and apply in-depth criticism of original student pieces and work as an editorial board, evaluating creative work submitted for publication.

**Rationale for Revision:** Revision clarifies focus of course (distinguishing it from English 31A) and fixes minor issues with wording and formatting of course content.

**Pre-requisite(s):** Satisfactory completion of: ENGL 31A

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GEOL - 8 EARTH SCIENCE, (REVISED), **PAGE 71**

**Dean Feedback:** 9/26/2019

**SLO Approval:** 10/22/2019

**DE Approval:** 10/10/2019

**Description:** Survey course focused on the study of Earth's processes in the hydrosphere, geosphere, atmosphere and biosphere. Topics include rocks and minerals, weathering, earthquakes, volcanoes, plate tectonics, oceanography, meteorology, and astronomy.

**Rationale for Revision:** Change the name of the course to be more reflective of the discipline. In addition, update course for current requirements and validate for online delivery

**DE Petition:** Online

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SPAN - 1 ELEMENTARY SPANISH PART 1, (REVISED), **PAGE 75**

**Dean Feedback:** 10/7/2019  
**SLO Approval:** 10/15/2019  
**DE Approval:** 10/10/2019

**Description:** Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish.

**Rationale for Revision:** *Take out Distance Education delivery method.*

**DE Petition:** Online, Hybrid

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EMT - EMT-1, (REVISED DEG/CERT), **PAGE 80**

**Dean Feedback:** 10/3/2019  
**SLO Approval:** 10/15/2019

**Description:** The Emergency Medical Technician class prepares students to take the certification examination as an EMT-1 and meet State EMT-1 training standards. In addition, the class provides for review and updating of information and skills necessary for recognition and pre-hospital care of medical emergencies, satisfying State EMT-1 Refresher requirements.

**Rationale for Revision:** *Requested*

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EMT 61 - EMERGENCY MEDICAL TECHNICIAN , (REVISED), **PAGE 81**

**Dean Feedback:** MISSING  
**SLO Approval:** 8/26/2019

**Description:** The EMT program is a comprehensive curriculum that provides knowledge and critical thinking skills necessary to provide Emergency Medical Care in a pre-hospital environment. Academic rigor encompasses legal and moral aspects, primary and secondary patient assessments, interventions, proper use of emergency medical equipment, recognizing signs and symptoms, and pathophysiology of medical emergencies and traumatic injuries. This course meets EMT curriculum requirements of the California Code of Regulations Title 22. Upon successful completion, students are eligible to take the National Registry EMT certifying examination and qualify for a California EMT License

**Rationale for Revision:** *9 hours needs to be added to the EMT 61 course to incorporate CPR requirements.*

**Pre-requisite(s):** Satisfactory completion of: EMT 510 Have all course materials (Textbook with Premier Package) on the first day of class.

Course Materials required by EMT instructors; CURRENT CPR CERTIFICATION

California Code of Regulations

Title 22. Social Security

Division 9. Prehospital Emergency Medical Services

Chapter 2. Emergency Medical Technician

Article 3. Program Requirements for EMT Training Programs

100066. Procedure for EMT Training Program Approval.

(2) A statement verifying CPR training equivalent to the 2015 American Heart

Association's Guidelines for Cardiopulmonary Resuscitation and Emergency

Cardiovascular Care at the Healthcare Provider level is a prerequisite for admission to an EMT basic course.

; Students must be 18 years of age at start of Clinical Rotations

California Code of Regulations Title 22.

Division 9. Chapter 2. Emergency Medical Technician

Article 4. EMT Certification

Section 100079(a)(5)

; Provide proof of vaccinations; measles, mumps, and rubella (MMR) immunization.

These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and National Registry.; Provide proof of negative tuberculin (TB) skin test taken within 3 months of start of course.

These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry.; Provide proof of varicella (chicken pox) vaccine, immunization, or a positive varicella titer test.

These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry.; Provide proof of completed Hepatitis B vaccine series with a positive Hep B titer test, OR sign a declination form stating your voluntary refusal to obtain this vaccination.

These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry.; Provide proof of a current season flu shot vaccination.

These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry.; Be prepared to purchase EMT uniform on the first day of class, and wear the uniform to all EMT class oriented activities. (approximately \$100.00).

Required as part of Yuba College's EMT Program; Complete and provide proof of completed drug screen test and criminal background. Information regarding this requirement is provided 30 days prior to ER clinical (approximate cost: \$90.00.)

- Required by SSV

-Rideout Hospital; Obtain Yuba College EMT badge: \$10.00

Required for Bi-County Ambulance

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## FIRTC - 1 FIRE PROTECTION & EMERGENCY SERVICES, (REVISED), PAGE 88

**Dean Feedback:** 9/24/2019

**SLO Approval:** 10/15/2019

**DE Approval:** 9/26/2019

**Description:** Introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection, fire loss analysis; organization and function of public and private fire protection services; fire department as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics.

**Rationale for Revision:** *The student will understand the history, careers, regulations and fire chemistry. Adding CID articulation. SLO updating.*

**DE Petition:** Online, Hybrid

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## FIRTC - 2 FIRE PREVENTION TECHNOLOGY, (REVISED), PAGE 93

**Dean Feedback:** 9/24/2019

**SLO Approval:** 10/15/2019

**DE Approval:** 9/26/2019

**Description:** This course provides fundamental knowledge relating to the field of fire prevention. Topics include: history and philosophy of fire prevention; organization and operation of a fire prevention bureau; use and application of codes and standards; plans review; fire inspections; fire and life safety education; and fire investigation.

**Rationale for Revision:** *CID Update. SLO update.*

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## FIRTC - 64 FIREFIGHTER I ACADEMY, (REVISED), PAGE 96

**Dean Feedback:** 9/24/2019

**SLO Approval:** 10/15/2019



**Description:** Provides student with the basic skills and knowledge to work in the fire service. The California State Firefighter I curriculum and emergency medical technician (EMT) guidelines will be followed. Provides training in basic concepts including fire department organization, fire control, equipment operation, prevention, protection, hose, nozzles, and breathing apparatus. Includes physical training. Students must be 18 years of age or older to complete the EMT portion of the class and successfully complete the academy. Physician's clearance is also required.

**Rationale for Revision:** Hours have been added to lecture and lab to allow for more training. Min quals were absent and have been added. Course materials updated. Addition of pre-req and co-reqs.

**Pre-requisite(s):** Satisfactory completion of: FIRTC 1 Concurrent enrollment or satisfactory completion of: FIRTC 590; EMT 510 Students must be 18 years of age at time of enrollment; medical/physician clearance.

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FIRTC - FIRE TECHNOLOGY-FIREFIGHTER ACADEMY, AS, (REVISED DEG/CERT), **PAGE 108**

**Dean Feedback:** 9/24/2019

**SLO Approval:** 10/15/2019

**Description:** The Fire Fighter I Academy is an intensive training program which academically prepares students for entry-level jobs in the fire fighting field. The California State Fire Fighter I curriculum, as of 01/2016, and current Emergency Medical Technician guidelines are followed throughout the program and cover the basic skills and knowledge needed to work in the fire service field. While students who are not yet 18 years of age may enroll in the academy, they must be 18 years of age or older to complete the EMT portion of the class and successfully complete the academy. Students must also provide a physician's approval to participate in the physical training portion of the academy. Students who successfully complete the academy and pass the required exams may be certified by the State of California after completing either one year as a volunteer fire fighter or six months as a paid fire fighter with a California fire department. To assist graduates of the academy in obtaining the required experience at a California fire department, multiple internship programs are offered to graduating cadets through local fire departments.

**Rationale for Revision:** The State Fire Marshal's Office has developed new certification and course plans for the Fire Fighter I Academy; changes were January 1, 2016. Curriculum has been revised and implementation of the entry-level training has been completed at Yuba College Regional Fire Academy (YCRFA). In addition, all learning skills are now required a 1:10 faculty to student ratio. FIRTC 64 will replace the FITRC 64 A/B for the Degree curriculum. FIRTC 64 A/B was the fire academy at the Woodland Campus and is inactive status.

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NURS 4 NURSING 4, (NEW), **PAGE 109**

**Dean Feedback:** 8/15/19

**SLO Approval:** 10/1/2019

**Description:** The course introduces concepts related to patients with hematologic, immunologic, burns, infective, and cancerous processes and diseases. The topics of Leadership and Management, Delegation, Quality and Safety, Time Management, Conflict Resolution, Organization Structure and Change, Legal and Ethical issues, and Role Transition are content focuses. The scope of practice of the registered nurse as defined by the California Business and Professions Code is discussed along with an outlook on the future of nursing and nursing practice.

**Rationale for Revision:** Combining the previous 4A and 4B into Nursing 4.

**Pre-requisite(s):** Satisfactory completion of: NURS 3

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**CURRICULUM THAT IS CURRENTLY TABLED:**

**NOTE: FOR ANY CURRICULUM TABLED AT A CURRICULUM COMMITTEE MEETING, IT IS THE RESPONSIBILITY OF THE COURSE ORIGINATOR TO MAKE THE REVISIONS AND/OR ADDRESS THE CONCERNS AND NOTIFY THE CURRICULUM CO-CHAIR THAT THE CURRICULUM IS READY TO BE PUT BACK ON THE AGENDA. THE CURRICULUM WILL NOT BE PUT BACK ON AN AGENDA UNTIL THE CURRICULUM CO-CHAIR HAS BEEN NOTIFIED THAT IT IS READY.**

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AJ 10 - INTRODUCTION TO CRIMINAL JUSTICE SYSTEM, (REVISED)

TABLED INDEFINITELY FOR THE FIRST TIME 3.15.19 (AT THE REQUEST OF DISCIPLINE FACULTY TO ADD DE)

**Dean Feedback:** 12/5/18

**SLO Approval:** 12/17/2018

**Description:** Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation.

**Rationale for Revision:** Revision required every 2 years pursuant to Title 5. YCCD Board will not approve degrees and certificates that are out of compliance with the 2 year revision update rule.

**GE Petition:** Area B: Social and Behavioral Sciences

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AJ 15 - CRIMINAL INVESTIGATION, (REVISED)

TABLED INDEFINITELY FOR THE FIRST TIME 3.15.19 (AT THE REQUEST OF DISCIPLINE FACULTY TO ADD DE)

**Dean Feedback:** 12/5/18

**SLO Approval:** 11/13/2018

**Description:** Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/ Case Law; interview /interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule, and court processes. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures.

**Rationale for Revision:** Revision required every 2 years pursuant to Title 15. YCCD Board will not approve degrees and certificates that are out of compliance with the 2 year revision update rule.

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ENGR 3 - PLANE SURVEYING, (REVISED)

TABLED INDEFINITELY FOR THE FIRST TIME 10.19.18 (REQUESTED BY COURSE ORIGINATOR)

**Dean Feedback:** 8/27/18

**SLO Approval:** 8/20/2018

**Description:** This is the foundation course in surveying and geomatics for engineers, especially civil engineers. It is intended to introduce students to the theory and practice of surveying. Prerequisite: MATH 21

**Rationale for Revision:** Periodic update and program course maintenance.

**Pre-requisite(s):** Satisfactory completion of: MATH 21

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ENGR 4 - ENGINEERING GRAPHICS AND DESIGN, (REVISED)

TABLED INDEFINITELY FOR THE FIRST TIME 10.19.18 (REQUESTED BY COURSE ORIGINATOR)

**Dean Feedback:** 8/27/18

**SLO Approval:** 9/10/2018

**Description:** This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills; orthographic projections; mechanical dimensioning and tolerancing practices; and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of SolidWorks Engineering Design and Analysis software is an integral part of the course. Students will be expected to pass the CSWA exam as part of this course.

**Rationale for Revision:** Periodic course update and maintenance.

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ENGR 45 - PROPERTIES OF MATERIALS, (REVISED)

TABLED INDEFINITELY FOR THE FIRST TIME 10.19.18 (REQUESTED BY COURSE ORIGINATOR)

**Dean Feedback:** 8/27/18  
**SLO Approval:** 8/20/2018  
**DE Approval:** 10/12/2018

**Description:** An introductory course in properties of materials used in engineering; emphasis on the theory underlying the behavior of engineering materials. Includes a face-to-face laboratory component covering the testing of metals, polymers, composites, wood, and other materials.

**Rationale for Revision:** Add DE addendum and allow this course to be offered as a hybrid course

**DE Petition:** Hybrid

**Pre-requisite(s):** Satisfactory completion of: CHEM 1A; PHYS 4A

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**BUSINESS ADMINISTRATION - ASSOCIATE IN SCIENCE FOR TRANSFER, (REVISED DEG/CERT)**  
**TABLED INDEFINITELY FOR THE FIRST TIME 12.7.18 (WAITING FOR ARTICULATION)**

**Dean Feedback:** 2/21/18  
**SLO Approval:** 5/25/2018

**Description:** The Associate in Science in Business Administration for Transfer degree prepares students to transfer to a CSU institution by completing required major preparatory coursework in Business Administration. Students choose from required mandated Core courses (15-18 units) in Accounting, Economics, or Business Law; List A courses (3-4 units) in specific mathematics courses; and List B (6 units) in Business-related courses. The breadth of these specific courses combined with General Education courses prepare students for upper division coursework in Business Administration at a CSU institution. The Associate in Science in Business Administration for Transfer degree provides students with the opportunity to complete their freshman/sophomore level classes needed for a Bachelor's degree in Business Administration within the California State University System. The Associate in Science in Business Administration for Transfer requirements (as stated in SB1440 law) requires students to also complete the following: A minimum of 18 semester units in the major or area of emphasis as determined by the community college district. 60 semester CSU transferable units. California State University General Education-Breadth (CSU GE-Breadth) pattern of 39 units; OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern of 37 units. Obtainment of a minimum grade point average (GPA) of 2.0. Earn a grade of "C" or better in all courses required for the major or area of emphasis.

**Rationale for Revision:** The Business AST degree had received conditional approval pending development of BCA 1. Now that BCA 1 has been completed, it is the Business Divisions desire to insert the BCA 1 in place of BCA 15. \*\*\*\*\*  
EFFECTIVE 2-16-18: BCA 1 is being replaced with GNBUS 1. Same course information, just change from BCA to GNBUS. As of 04/25/16 BCA 1 has been submitted to CID for approval per Lani Aguinaldo. This degree is also awaiting CID approval for ECON 1A, and STAT 1. GnBus 21 did not meet CID approval and is being revised for re-submission.  
UPDATE: GNBUS 21 was re-submitted for approval. YC offers Math 25 Finite Math which has met CID approval for Math 30. Math 25 has been added to the AST to allow for additional student options.