Meet Esme, a Yuba College sophomore, who will earn an AD-T and AS in Law Enforcement this Spring. Esme’s career passion changed while being part of the Yuba College Basketball Team and will begin studies in Kinesiology Fall 2020. Esme knew Yuba College was her first choice because of dedicated faculty that would challenge her to succeed and knew she would make many friends during her educational journey. “Yuba College, it’s the best choice for me!”

SCHEDULE OF CLASSES
SPRING 2020

Yuba College
2088 North Beale Road, Marysville, CA 95901
yc.yccd.edu • (530) 741-6700

Sutter County Center
3301 E. Onstott Road, Yuba City, CA 95993
yo-scc.yccd.edu • (530) 751-5600

Beale AFB Outreach Services
17849 16th Street, Beale AFB, CA 95903
baaf.yccd.edu • (530) 788-0973
Table of Contents

Academic & General Information ....................................................... 94
Campus Map .................................................................................. 104
Calendar (with Deadline Dates) ...................................................... 2
Dream Act ....................................................................................... 11
Fee Waiver (CA College Promise Grant) ......................................... 10
Fees and Expenses .......................................................................... 10
Final Exam Schedule ...................................................................... 103
Financial Aid ................................................................................... 101
"How to" Read the Schedule .......................................................... 15
Matriculation ................................................................................... 93
MyCampus Portal and E-mail ........................................................... 9
Phone Numbers ............................................................................... 14
Placement Information .................................................................... 12
Prerequisites ................................................................................... 95
Refund Information .......................................................................... 10
Priority Registration ....................................................................... 3
Residency Information ..................................................................... 6
Smoking Policy ............................................................................... 96
Student Learning Outcomes .............................................................. 97
Student Services ............................................................................. 99
Spring 2020 Schedule of Classes .................................................... 17
Wait List Information ...................................................................... 98
WebAdvisor Registration Instructions ............................................. 7-8

Open Enrollment Policy
All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission with the following exceptions:

- Courses that are specifically exempted by statute, including "impacted" allied health programs (such as Radiologic Technology, Veterinary Technology, Associate Degree Nursing and Psychiatric Technician.)
- Courses closed by maximum enrollment of students by the "priority registration" policies;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and approval).

Applicants may apply for admission on-line by going to the Yuba College website at: yc.yccd.edu

Nondiscrimination Statement
Yuba College does not discriminate on the basis of race, color, national origin, sex (gender), physical and mental disability, age, sexual orientation, religion, medical condition, ancestry, or marital status in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the Americans with Disabilities Act of 1991, Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Section 504 of the Rehabilitation Act of 1973 (pertaining to handicap), and Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College’s programs and activities.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes on WebAdvisor prior to registering for courses.
Spring 2020
Spring Semester 2020 - 83 days of regular instruction

January 7-10, 2020 Professional Development Days (optional flex activities) – NO CLASSES
January 13 INSTRUCTION BEGINS FOR SPRING SEMESTER
January 17 **Last day to add courses or register without special permission
January 20 Academic and administrative holiday – Martin Luther King Day observance (Monday)
January 24 **Last day to be eligible for refund of enrollment, parking, student services fees, and non-resident tuition
January 24 Instructors are to drop No Shows for Census Roster Clearance
January 27 Census date for full-term classes
February 13 **Last day to elect Pass/No Pass grading option
February 14 Academic and administrative holiday – Lincoln’s Birthday observance (Friday)
February 17 Academic and administrative holiday – Washington’s Birthday observance (Monday)
March 2 Cal Grant deadline – Free Application for Federal Student Aid (FAFSA) completed and submitted to the federal government to determine Cal Grant eligibility and federal aid priority funding
March 30-April 3 Spring recess; academic holidays (Monday-Friday)
March 31 Administrative holiday (Tuesday)
April 2-3 Administrative holidays (Thursday-Friday)
April 15 Deadline to apply for spring 2020 graduation
April 17 **Last day to drop class(es) with a “W” grade on permanent record
May 4-18 Limited student activities
May 12-18 Final examination period
May 15 Closing date for International Student Applications for fall 2020
May 15 Commencement ceremonies
May 18 Conclusion of spring semester
May 21 Grades from instructors are due for spring 2020 semester
May 25 Academic and administrative holiday – Memorial Day observance (Monday)

**Dates apply to full-semester classes; short-term class dates will vary.

Summer 2020
June 15 Summer Session 2020 commences (regular 6-week summer classes will end on July 23; other classes have different dates)
July 1 Deadline to apply for summer 2020 graduation
July 2 Academic and administrative holiday – Independence Day observed (Thursday)

**Dates apply to full-semester classes; short-term class dates will vary.

Priority Registration for Spring 2020
If you have not already done so, apply for an enrollment fee waiver before registering for classes. Use WebAdvisor or login through your MyCampus Portal page to process your registration. Take advantage of your status to register.
Avoid long lines and have the best selection of classes by registering online on your priority date.

<table>
<thead>
<tr>
<th>Day</th>
<th>Eligibility</th>
<th>Priority registration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1</td>
<td>DSPS, EOPS, CalWORKS, Veteran, and Foster Youth</td>
<td>Monday, November 18, 2019</td>
</tr>
<tr>
<td>Day 2</td>
<td>Continuing students near graduation or transfer (verified by counselor using a special priority form), Athletes, TRIO, ASYC</td>
<td>Tuesday, November 19, 2019</td>
</tr>
<tr>
<td>Day 3</td>
<td>Continuing students in Good Standing with 50-89.5 units*</td>
<td>Wednesday, November 20, 2019</td>
</tr>
<tr>
<td>Day 4</td>
<td>Continuing students in Good Standing with 30-49.5 units*</td>
<td>Thursday, November 21, 2019</td>
</tr>
<tr>
<td>Day 5</td>
<td>Continuing students in Good Standing with 12-29.5 units*</td>
<td>Friday, November 22, 2019</td>
</tr>
<tr>
<td>Day 6</td>
<td>Continuing students in Good Standing with fewer than 12 units and first time students who are fully matriculated</td>
<td>Monday, November 25, 2019</td>
</tr>
</tbody>
</table>

*Priority registration units are based on YCCD Degree Applicable units (courses numbered between 1 and 99, i.e. ENGL-51, MATH-52, BIOL-10).

How many degree applicable units do I have?
Please check WebAdvisor under Academic Profile / Registration Priorities and Holds to view your degree applicable units.

Attend the First Day of Class
Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a Wait List, students enrolled in that class who do not attend the First day may be dropped.

Do Not Assume That The Instructor Will Automatically Drop You
Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.
Registration for Continuing Students:

**Definition:** If you were enrolled in a Yuba Community College District class in the Fall 2019 semester (August-December 2019) you are a continuing student:

Students who were enrolled in high school during the Fall 2019 semester are **not** continuing students. See “Current High School Students” section if still enrolled in high school or “New/Transfer/Returning Student” section if you have now graduated, for registration process.

### Continuing Students Registration Process:

1. **Apply for enrollment fee waiver** (at Financial Aid Office or yc.yccd.edu) before registering.
2. **Submit the FAFSA** to see if you qualify for a fee waiver and additional grants at fafsa.ed.gov.
3. **Apply for CCPG at your local Financial Aid Office**
4. **Active duty military at Beale AFB**
   - You may register on-line or go to the Beale AFB Outreach Services to register.
5. **Clear all outstanding debts and holds.**
6. **Use WebAdvisor at yc.yccd.edu** to register on your PRIORITY registration date. Add all classes and hold class, if needed.

### Continuing Students WebAdvisor Registration Dates for Spring

WebAdvisor registration is scheduled by the Enrollment Priorities guidelines (AP 5055)

You may register on your scheduled priority date (see previous page).

### Registration for Returning Students

**Definition:** Enrolled at any Yuba Community College District site in the last THREE years (Fall 2017-2019), not counting Summer Session classes.

1. **Apply on-line at yc.yccd.edu**
2. **See enrollment priorities guidelines**

### Important Reminders:

**Prior to your first semester:**
- Submit your application
- Apply for a Fee Waiver and/or Financial Aid
- Provide official copies of all educational transcripts
- Locate the Library, College Success Center, Hard Math Cafe, Veterans Service Office, Career and Job Placement Offices, Transfer Center, Bookstore, Re-entry/WIA Office, CalWORKs Office, and DSPS Office
- Tour the campus

### Every semester:
- Meet with your counselor
- Update your educational plan
- Research careers in the Career Center
- Meet with university representatives
- Research transfer universities at the Transfer Center
- Check on scholarships
- Request tutoring, if needed, in the College Success Center

### Attendance:

Information and expectations presented in the first class session are critical to successful participation in each class.

If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day “may” be dropped. However, **do not assume the instructor will automatically drop you from classes. Students are responsible for dropping classes they do not attend.**

### Registration for First Time Students

**Definition:** Students who enroll at the college for the first time, excluding students who transferred from another college of higher education.

1. **Complete (Matriculation Process):**
   - **Apply on-line at yc.yccd.edu**
2. **On-line Orientation:**
   - From the website at yc.yccd.edu, click on Apply, Step 2.
   - Complete the Orientation.
3. **Meet with a counselor for course placement.**
   - Call the Yuba College Counseling Department to schedule a time to meet with a counselor to develop an Education Plan and register for courses.
   - Yuba College (Marysville):
     - (530) 634-7766
   - Sutter County Center:
     - (530) 751-5600

   Please arrive 10 minutes before your counseling appointment to complete a Self Report Form or bring your high school transcripts and receive placement in the English and Math.

   d. **After completion of the application,** online orientation process, and completing a student educational plan you will be eligible to register for classes starting November 25, 2019.
Dual Enrollment High School Students:
The Yuba Community College District may accept as a Part-Time student, eligible high school students who have completed the eighth grade.

Students must submit an Application and "High School Recommendation Form," including the signature of the high school principal and the student’s parent. You can apply on-line at yc.yccd.edu, but you will be required to register in-person with the completed form.

See your High School for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions:

1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). Placement can be determined (after completion of 10th grade) by visiting the Placement Office. PICTURE ID IS REQUIRED.
3. Students should attend college level courses (courses numbered 1-99) -- No Physical Education/Kinesiology courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student’s involvement in an educational process.
5. Register starting December 9, 2019 in person.

According to AP 5020 and AP 5030 high school students enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. (Note: Dual enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

Residency:
Residency is determined by the laws of the State of California. California residents are those who have maintained legal residency status in California for one year and a day PRIOR to the first day of the semester.

Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver’s license, taxes, car registration, etc.). The burden of proof rests with the student.

Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the California College Promise Grant CCPG (formerly BOGW) enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it on-line under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.

Late Registration and Changes:
You may register for short-term classes anytime prior to the start of the class as long as space is available.

During Late Registration:
Students may add classes through WebAdvisor or in person at the Registration Office. If the class is full, instructor approval (signature and date) on an add form is required.

WebAdvisor Registration will be available for dropping classes up to the drop deadline for the specific class. You can check your grades and obtain an unofficial transcript using the WebAdvisor process at yc.yccd.edu.

Don’t assume you won’t qualify, APPLY NOW!
Submit the FAFSA to see if you qualify for a fee waiver and additional grants at: fafsa.ed.gov
Apply for CCPG (formerly BOGW) at your local Financial Aid Office

YCCD PortalGuard/Single Sign-On
Log into YCCD PortalGuard. Click on the WebAdvisor Icon which is a web interface that allows you to: register, add, or drop classes. It also allows you to review your personal information (grades, transcript, financial aid, etc.)

Log In:
1. Go to login.yccd.edu
2. Click on WebAdvisor icon
3. If you are new to YCCD and have never logged into any of our YCCD systems, your default password schema is: Your letter of your legal first name (uppercase, first letter of your legal last name (lowercase), last four digits of your social security number (if no SSN, then use last 4 digits of Collegiate ID#) and 2 digit designation of your birth month. - OR -
4. Enter your (previously established) password that you set through the Single Sign-on Portal (login.yccd.edu)
5. Click Login

To Register or Add a class:
Click on Students on the right side of the screen
Click on Registration/Register or Drop
If you know the 4-digit class code (listed in the Schedule of Classes), select Express Registration. Enter the 4-digit code in the class code column. When you have entered the class code for all classes, click on the Submit button. This action will display the classes entered on the next screen.

If you do not know the 4-digit class code, use the Search/Register for Sections. Use the pull-down menu to select appropriate term. Use the pull-down screen to enter the Subject (i.e., Art) of the class. Scroll down the screen to the “location” field and use the pull-down menu to select the location. (You need to enter the location of a class IF you are only interested in classes at a particular location. For example, a student who only wants to take a Marysville class would not want to view the classes taught at Clearlake or Woodland.) Click Submit button.

When you have the classes displayed, review the classes (including location). Click in the Select Section(s) column for those classes you want. Click Submit button.

This will create a “shopping cart” of Preferred Sections including location. Preferred sections are NOT registered classes – see next step. You can select the pull-down menu to register for all sections listed, or use the pull-down menu under the ACTION Column to select “RG-Register” for each section.

You can add your name on a waitlist (if the class is full and has a waitlist). All registration rules will apply to waitlisted courses. You can only be placed on one waitlist per course and if you enroll in another section of that class, your name will be REMOVED from the waitlist. If you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted class. You will be automatically moved from the waitlist to enrolled status once a space becomes available. Please review your schedule regularly.

If there are problems, the screen will display a “failed” message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, etc. A class with a problem will NOT be added.
WebAdvisor Registration (Continued)

Dropping a Class:
Select Drop Classes option from the menu. Scroll down the screen to display a list of your classes. Click in the "DROP" window next to the class you want to drop. (If you click on the wrong box, you can click on the check mark again and it will remove the drop check mark for that class.) Review carefully. When the correct classes are checked, click on Submit button.

The next screen will display a list of the REMAINING classes you are still registered in. To verify that the course was dropped successfully either: 1) print the revised schedule, or 2) close out of WebAdvisor, then re enter and review your schedule. Petitions will no longer be approved for registration procedure errors.

Print:
Print a copy of your Schedule from WebAdvisor as your verification of enrollment. You will NOT be mailed a copy of your class schedule.

Report cards are not mailed at the end of the semester. Access your grades through the WebAdvisor process. All holds must be cleared to access WebAdvisor.

It is your responsibility to drop any class that you do not plan to attend. There are deadlines to drop classes for refunds and avoiding failing grades. Deadline dates vary for short term classes.

Payment Options/How to Pay Fees

10 Days to Pay
Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. Payment is due within 10 days of registration if you do not qualify for a the California College Promise Grant (CCPG) - fee waiver.

Students must:
• Be approved for CCPG (California College Promise Grant) by filling out the FAFSA OR
• Pay in full for classes OR
• Set-up a Payment Plan (deadline to enroll is: Friday, January 17, 2020)

Students need to make sure when they choose a payment plan that they have dropped any classes they do not plan on attending.

Students who do not take one of these actions will be subject to being dropped from their classes for non-payment. Before registering for classes, you must have your CCPG waiver in place or you will be directed to:
1. Pay your registration fees in full at login.yccd.edu, WebAdvisor icon, student tab, pay for classes link
Pay in Full with a Checking or Savings Account or pay in Full with a Credit or Debit Card.
2. Setup a Payment Plan
Students may sign up for a payment plan at login.yccd.edu, WebAdvisor. Nelnet Business Solutions e-Cashier is a third party vendor that allows students to sign up for a monthly payment plan. There is a $25 non-refundable set up fee for this payment plan option. Payment plan options include a down payment and 3 or 4 monthly payments. Payments are automatically drafted on 5th of each month. Currently there is no option to include parking fees or textbook fees in a payment plan.

Single Sign-on Portal and Student E-Mail

Use the Single Sign-on Portal to access WebAdvisor, your student E-mail and Canvas.
• Single Sign-on allows you easy access to all of the sites
• Self Service password management and recovery

Using Single Sign-on Portal:
1. Go to: login.yccd.edu
2. Log In:
   User Name: Your Student ID Password: Your (previously established) password.
   If you are new to YCCD and have never logged in your default password schema is: First letter of your legal first name (Uppercase) + First letter of your legal last name (Lowercase) + Last 4 digits of your Social Security Number (if no SSN, then use the last 4 digits of Student ID #)+ 2 digit designation of your birth month (e.g., April =04)

Accessing Student E-mail:
1. Go to: login.yccd.edu
2. Log in to the Single Sign-on Portal
3. Click the student email button

Student e-mail information:
Address: Your Student ID@go.yccd.edu
Example: Name: John Doe Colleague ID: 0012345 E-mail: D0012345@go.yccd.edu

If you have questions or need further assistance, e-mail: helpdesk@yccd.edu or call (530) 741-6981

Use Your Student E-mail Because:
Yuba College will use your campus e-mail as a means to communicate with students.
You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.
Store up to 1 terabyte of data on OneDrive. Create personal and shared Photo Albums.
Yuba College Promise

The Yuba College Promise is for students who do not qualify for the CCPG. The Yuba College Promise program will pay tuition up to 15 units per primary term (Fall and Spring) and for up to 2 consecutive academic years. As a participant in the Yuba College Promise, you will be required to follow a contract in order to maintain your tuition funding. For more information visit https://yc.yccd.edu/student/financialaid/

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in each short-term class.

A $10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line request form in WebAdvisor. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four working days processing time for cash and credit card refunds. E-mail cashier@yccd.edu for the status of your refund.

Hope and or Lifetime Learning Tax Credits

Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

Refunds: Deadline for Short Term Classes:

You must drop your class by the end of the second class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

Refund Deadline for Full Term Classes: January 24, 2020

If your class has more than 30 meeting days: 31-40 days – end of 3rd class meeting 41-50 days – end of 4th class meeting 51-60 days – end of 5th class meeting

Return to Title 4 (RT4). Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.
Placement Levels:
Exam Information

As one of the mandates of Assembly Bill (AB 705) passed in Fall of 2017, Yuba College is changing the way that students are placed in their English and Math classes!

All students are placed based on their high school GPA and coursework. Students who did not complete at least 10th grade in a U.S. high school, graduates of a non-U.S. high school or international students, will need to complete the Guided Self-Placement process.

The Guided Self-Placement will be available in Summer 2019.

If you speak a language other than English and feel that you would benefit from taking classes in our English for Multilingual Students, please schedule an appointment to see a Counselor, you can call (530) 634-7766.

Early Assessment Program

Yuba College proudly accepts EAP (Early Assessment Program) scores for incoming freshman that have achieved “Ready” status in Math, English, or both in lieu of taking the placement assessment. In addition, students may also use their ACT, SAT, or AP scores should they fall within a specific range (see scale below).

Math
CAASPP EAP: Standard Exceeded “Ready”
ACT: 23 or higher
SAT: 570 or higher
AP Calculus or AP Statistics Exam: 3 or higher

English
CAASPP EAP: Standard Exceeded “Ready”
ACT: 22 or higher
SAT: 550 or higher
AP Language or AP Literature Composition Exam: 3 or higher

Students who select to use the aforementioned criteria to fulfill their Math and/or English placement requirement needs to first complete a Yuba College application for admission and then notify the Testing Office that they are seeking an exemption.

EAP scores will be verified at the Testing Office, so the students will need to bring a copy of those scores. However, if you plan to use your ACT, SAT, or AP scores, you will need to bring a copy of the score to the Testing Office at Yuba College (Marysville) or at the Sutter County Center.

For further information, please contact the Assessment and Testing Office at (530) 741-6846.
Phone Numbers:
(area code: 530)

- General Information: 741-6700
- Admissions and Records Office: 741-6720
- Associated Students of Yuba College (ASYC): 
- Athletics: 741-6779
- Auto Shop (Service Center): 741-6810
- Beale AFB Outreach Services: 788-0573
- Bookstore: 741-6988
- Applied Academics Division: 741-6763
- (Most Career Technical Education Departments):
  - CatWORKS: 634-7773
  - Career and Transfer Center: 634-6790
  - Cashier: 741-6724
  - Child Care Center: 749-3808
  - College Success Center: 741-6759
  - Community Education: 741-6825
  - Cosmetology: 741-6763
  - Counseling Department: 634-7766
  - Disabled Student Program & Services: 741-6754
  - Distributive Education:
  - E.C.E./Family Consumer Science: 741-6761
  - English as a Second Language: 634-7764
  - EOPS Program: 741-6995
  - Financial Aid: 749-7999
  - Fine Arts Division: 741-6761
  - IT Help Desk: 741-6981
  - Library Circulation Desk: 741-6755
  - Math & Science Division: 741-6786
  - Media Services: 741-6751
  - Music Department: 741-6883
  - Office of Student Support Services: 741-6705
  - Physical Education Division: 741-6779
  - Police (Campus): 741-6771
  - Public Events: 741-6829
  - Public Safety: 741-6932
  - Registration Information: 741-6720
  - Social Science Division: 741-6761
  - Sutter County Center: 751-5560
  - Sutter County Center Library: 751-5562
  - Sutter County Center Tutoring: 751-5558
  - Testing Office: 741-6846/741-6864
  - Theatre Box Office: 741-6826
  - Transcript Requests: 741-6720
  - Tutoring (College Success Center): 741-6759
  - Veterans Service Office: 741-6822
  - Vice President, Academic and Student Svcs: 
  - Workforce Innovation Opportunity Act (WIOA): 741-6630
  - Work Experience Office: 741-6763
  - Writing and Language Dev. Center: 740-1709

- Conflict of Interest: 741-6700
- Disability: 741-6771
- Drug Free Policies: 741-6771
- Equal Opportunity: 741-6771
- Health Services: 741-6720
- Library Resources: 741-6755
- Math: 741-6786
- Online: 741-6981
- Parking: 741-6771
- Personal Security: 741-6771
- Program: 741-6771
- Public Information: 741-6771
- Registration: 741-6720
- Rideshare: 741-6771
- Social Science: 741-6761
- Sutter County: 751-5560
- Testing: 741-6846/741-6864
- Veterans Support: 741-6822
- Workforce: 741-6630
- Writing/Speaking: 740-1709

General Information: 741-6700
Admissions and Records Office: 741-6720
Associated Students of Yuba College (ASYC): 
Athletics: 741-6779
Auto Shop (Service Center): 741-6810
Beale AFB Outreach Services: 788-0573
Bookstore: 741-6988
Applied Academics Division: 741-6763
(Most Career Technical Education Departments):
CatWORKS: 634-7773
Career and Transfer Center: 634-6790
Cashier: 741-6724
Child Care Center: 749-3808
College Success Center: 741-6759
Community Education: 741-6825
Cosmetology: 741-6763
Counseling Department: 634-7766
Disabled Student Program & Services: 741-6754
Distributive Education:
E.C.E./Family Consumer Science: 741-6761
English as a Second Language: 634-7764
EOPS Program: 741-6995
Financial Aid: 749-7999
Fine Arts Division: 741-6761
IT Help Desk: 741-6981
Library Circulation Desk: 741-6755
Math & Science Division: 741-6786
Media Services: 741-6751
Music Department: 741-6883
Office of Student Support Services: 741-6705
Physical Education Division: 741-6779
Police (Campus): 741-6771
Public Events: 741-6829
Public Safety: 741-6932
Registration Information: 741-6720
Social Science Division: 741-6761
Sutter County Center: 751-5560
Sutter County Center Library: 751-5562
Sutter County Center Tutoring: 751-5558
Testing Office: 741-6846/741-6864
Theatre Box Office: 741-6826
Transcript Requests: 741-6720
Tutoring (College Success Center): 741-6759
Veterans Service Office: 741-6822
Vice President, Academic and Student Svcs: 
Workforce Innovation Opportunity Act (WIOA): 741-6630
Work Experience Office: 741-6763
Writing and Language Dev. Center: 740-1709

How to read the schedule of classes:

1. Department Name
2. Course Title
3. Indicates if course transfers to CSU, UC, or both
4. Course Description
5. College level Language (L) or Math (M) or both (L,M) required
6. Class Code (4 digits)
7. Days/Time of Class and possible "&" sign for additional class meetings.
8. Shaded Box indicates Evening/Weekend Class
9. Dates indicate short class
10. Units
11. Instructor’s name
12. Room Number(s)

Outreach Locations

YUBA CITY AREA
- NGEN: NU Generation Lanes
  - 876 Onstott Road
- SBC: Sutter Beauty College
  - 651 North Palora Avenue
- RIDEOUT: Rideout Hospital
  - 726 4th Street, Marysville
- SCO: Sutter County Range
  - 44 Second Street

MARYSVILLE AREA
- YCO: Yuba County Range
  - 1422 Sky Harbor Drive, Olivehurst
- CA-1: Camptonville Academy
  - 922 G. Street
- LHS: Lindhurst High School
  - 4446 Olive Drive

OTHER:
- CONFERENCE: Video Conference Instruction at the MD Imaging Center, Redding, CA

If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.
# Yuba College Schedule of Classes

## Spring 2020

### Schedule of Classes

**Beale AFB, Distributive Education (on-line and televised courses)**

**Sutter County Center and Yuba College Classes**

### Spring 2020

**Day Courses (8 a.m. to 4:30 p.m.)**

**Weekends: Saturdays & Sundays**

**Evening Courses: 4:30 p.m. to 10 p.m.**

**Class Definitions**

- (v) Variable Unit
- (R) Repeatable
- (L,M) College level language or math skills advised

### Class Definitions

- **Day Courses (8 a.m. to 4:30 p.m.)**
- **Evening Courses: 4:30 p.m. to 10 p.m.**
- **Weekends: Saturdays & Sundays**

- **(v) Variable Unit**
- **(R) Repeatable**
- **(L,M) College level language or math skills advised**

---

### Administration of Justice

**AJ 10 Introduction to Criminal Justice System**

Transferable to CSU/UC

Overview of the history, philosophy, and constitutional provisions of criminal law in the United States; study of common law, statutory law, and case law applicable to law enforcement, including identification, collection, and processing of physical evidence. Covers U.S. Constitutions and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving warrants; exceptions to the search warrant rule and the court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

**Yuba College**

7704 TTH 10:00AM-11:15AM R.Turner M-2150

3680 TTH 4:00PM-5:15PM B.Vizzusi M-2149

**AJ 11 Criminal Law**

Transferable to CSU/UC

This course provides an overview of the history, philosophy, and constitutional provisions of criminal law in the United States; study of common law, statutory law, and case law applicable to law enforcement, including exploration of crimes against persons, property, public peace, narcotics, and dangerous weapons. Special emphasis is placed on the classification of crime, the general elements of crime, and the definitions of common and statutory law. This course also includes information on prosecution and defense procedure, including criminal defenses, legal justifications, and burdens of proof. This course utilizes case law and case studies to introduce students to criminal law. Advisories Language - recommended eligibility for English 1A

**Yuba College**

3148 MW 10:00AM-11:15AM R.Turner M-2150

7708 TTH 1:00PM-2:15PM B.Vizzusi M-2149

**AJ 12 Evidence**

Transferable to CSU

This course examines categories of evidence and legal rules governing its admission and exclusion in the criminal process; the origin and development of evidentiary law; and the study of both codified evidentiary law and applicable court decisions. Specific topics include: types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. Advisories Language - recommended eligibility for English 1A

**Yuba College**

7705 MW 8:30AM-9:45AM R.Turner M-2150

**AJ 13 Evidence**

Transferable to CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system; analyzing cultural differences and strategies effectively address crime-related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in law enforcement, cross-cultural communication, community policing, and restorative justice principles. (L)

**Yuba College**

7708 TTH 1:00PM-2:15PM R.Turner M-2150

**AJ 14 Criminal Justice Process**

Transferable to CSU

Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and constitutional law precedents. Advisories Language - recommended eligibility for English 1A

**Yuba College**

7706 TTH 8:30AM-9:45AM R.Turner M-2150

**AJ 15 Criminal Investigation**

Transferable to CSU

Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving warrants; exceptions to the search warrant rule and the court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

**Yuba College**

3157 TTH 8:30AM-9:45AM B.Vizzusi M-2149

**AJ 16 Police Operations**

Transferable to CSU

Philosophy, functions, organization, duties, and analysis of police operational functions, including public service responsibilities and special police problems. Language - recommended eligibility for English 1A

**Yuba College**

7707 TTH 1:00PM-2:15PM B.Vizzusi M-2149

**AJ 17 Multicultural Communities/ Justice System**

Transferable to CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system; analyzing cultural differences and strategies to effectively address crime-related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in law enforcement, cross-cultural communication, community policing, and restorative justice principles. (L)

**Yuba College**

7708 TTH 1:00PM-2:15PM R.Turner M-2150


**Administration of Justice**

**AJ 20** Juvenile Law and Procedures 3 units  
Transferable to CSU  
This course is an examination of the origin, development, and organization of the Juvenile Justice system as it evolved in the American Justice system. The course explores the theories that focus on Juvenile law, courts and processes and the constitutional protections extended to juveniles, administered in The American Justice system; organization, function, and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal standards, and court procedures. Advisories: Language - recommended eligibility for English 1A.

**Yuba College**  
7709 M 6:00PM-8:50PM M.Eger M-2149

**AJ 33** Introduction to Correctional 3 units  
Counseling  
Transferable to CSU  
History, objectives, and theories of counseling relevant to corrections; common methods, techniques, and interventions of counseling; understanding the client as a person. A basic course for students planning to enter or who are already employed in the Corrections field. Advisories Language - recommended eligibility for English 1A.

**On-Line**  
9433 TBA TBA C.Peterson NET

**AJ 78** Investigative Report Writing for 3 units  
The Public Safety Professional  
Investigative report writing for the public safety professional relative to law enforcement, probation, correctional institutions, parole activities, and private security services. Includes practical experience in preparing field notes, letters, memorandums, and official administrative reports. Examines the role of reports in civil litigation, criminal prosecution, and the presentation of courtroom testimony. Emphasis will be placed on recognizing the characteristics of good report writing and addressing the common report writing problems. Advisories Language - recommended eligibility for English 1A.

**Yuba College**  
7710 W 6:00PM-8:50PM M.Eger M-2149

**AG 14** Entrepreneurship 3 units  
Transferable to CSU  
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open to students who have taken MGMT 14. (L,M)

**AG 45Q** Principles of Animal Science 3 units  
Transferable to CSU/UC Unit-limit  
An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

**On-Line**  
9784 TBA TBA B.Strong NET

**PLSCI 20L** Principles of Plant Science 4 units  
Transferable to CSU/UC Unit-limit  
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis/respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20. (L,M)

**Yuba College**  
7749 TTH 1:00PM-2:15PM & K.Voigt M-806  
2:30PM-3:45PM

---

**Antropology**

**ANTHR 1** Introduction to Physical Anthropology 3 units  
Transferable to CSUUC  
This course examines human biological variation within an evolutionary context. It includes an introduction to the history and principles of evolutionary theory; basic human genetics and molecular biology; the anatomy, behavior, and ecology of our closest living relatives, non-human primates; the evolution of the human lineage through the hominid fossil record; variation among modern human groups, past and present; and a brief introduction to forensic anthropology. Throughout the course, attention is paid to the complex interaction between biology, behavior, and culture.

**Yuba College**  
4896 MW 4:00PM-6:50PM J.Green M-1170  
01/13/20 to 03/13/20

**ANTHR 2** Cultural Anthropology 3 units  
Transferable to CSUUC  
Investigates the diversity of cultures in regards to language, economics, kinship, art, religion, technology, and cultural universal; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture.

**Yuba College**  
4898 MW 4:00PM-6:50PM J.Green M-1170  
03/16/20 to 05/18/20

**Sutter County**  
4902 TTH 1:00PM-2:15PM MS-Staff SF-211

**Television**  
4901 TBA TBA J.Green TV  
03/16/20 to 05/18/20

**ANTHR 3** Introduction to Archaeology 3 units  
Transferable to CSUUC  
Introduction to the methods and theories of modern archaeology, including site exploration and interpretation. Patterns of evidence for human behavior from the first humans to the beginnings of written history. Advisories: (L) Language - recommended eligibility for English 1A.

**Sutter County**  
6017 TTH 4:00PM-5:15PM MS-Staff SF-211

---

**Art**

**ART 1B** History of Art - II 3 units  
Transferable to CSUUC  
Survey of European Art history, painting, sculpture and architecture from the Renaissance to the 20th Century. (L)

**Yuba College**  
5600 MW 2:30PM-3:45PM A.De Silva M-3005

**ART 3A** Women in Art I 3 units  
Transferable to CSUUC  
The role of women as artists in the western world, beginning in the middle ages and concluding in the Twentieth Century art world. Not open for credit to students with credit in HUMAN 26A or WOMEN 26A. (L)

**Sutter County**  
7347 MW 5:30PM-6:45PM S.Saalander SF-201

**ART 4A** Drawing and Composition Beginning Transferable to CSUUC  
Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L)

**Yuba College**  
0701 TTH 2:00PM-2:45PM & FA-Staff M-1001  
0702 TTH 2:45PM-3:50PM M-1001  
6357 TTH 5:30PM-6:15PM & M.Pappas M-1001  
6358 TTH 6:15PM-8:00PM

**ART 4B** Drawing and Composition Intermediate 3 units  
Transferable to CSUUC  
Students in this class will build on fundamental drawing skills to develop personalized solutions to content and materials in exercises covering multiple historical and contemporary approaches to drawing. (L)

**Yuba College**  
7386 MW 1:00PM-1:45PM & FA-Staff M-1001  
MW 1:45PM-3:00PM  
6359 TTH 6:15PM-7:30PM & M.Pappas M-1001  
6360 TTH 7:00PM-8:00PM

---

For schedule updates visit: webadvisor.yccd.edu
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>21</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Yuba College Schedule of Classes                      Spring 2020     21

**Art**

**ART 5 Art Appreciation** 3 units
Transferable to CSU/UC
This course provides a general introduction to visual art through selected examination of art works and architecture from diverse cultures of the world from the prehistoric period to the present. Familiarizing students with art historical context and terminology, visual elements, design principles, and visual art media. Not open for credit to students who have completed HUMAN 5. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A

**Yuba College**

7352 MW 6:00PM-7:15PM FA-Staff M-1020

**Sutter County**

7355 MW 10:00AM-11:15AM A.De Silva SF-101

**ART 9A Beginning Painting** 3 units
Transferable to CSU/UC
Introduction to the principles, elements, and practices of painting. Focus on painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative response to materials and subject matter.

**Yuba College**

6363 MW 9:00AM-9:45AM & J.McConnell M-1001

**9:45AM-10:50AM**

**MW 10:00AM-11:15AM**

**MW 12:00PM-12:45PM**

**MW 12:45PM-2:50PM**

**ART 9B Intermediate Painting** 3 units
Transferable to CSU/UC
Continued exploration of painting media and techniques. Emphasis on personal style and painting from life. Students will be introduced to painting in a series. Pre-requisite: Satisfactory completion of ART 9A. Grades are Pass/No Pass. Advisories Language - recommended eligibility for English 1A

**Yuba College**

7345 MW 9:45AM-10:30AM & J.Jacobs M-1001

**9:45AM-10:30AM**

**MW 10:30AM-11:50AM**

**ART 12A Beginning Ceramics** 3 units
Transferable to CSU/UC
Basic studio techniques and processes in hand building, use of the Potter's wheel, and creative, artistic expression using clay. Introduction to ceramic materials and concepts with processes including basic design principles and creative development in hand building and wheel thrown techniques, techniques for glaze use, firing and ceramic terminology. This course covers aesthetic and creative development of clay objects through examining historical, contemporary, and personal modes of expression across cultures. Advisories Language - recommended eligibility for English 1A

**Yuba College**

7332 F 9:00AM-10:15AM & G.Husted M-1005

7337 TTH 9:00AM-9:45AM & G.Husted M-1005

7335 MW 12:00PM-12:45PM & G.Husted M-1005

**ART 12B Intermediate Ceramics** 3 units
Transferable to CSU/UC
Intermediate techniques and processes for wheel-thrown and handbuilt pottery; creative and artistic expression through the use of clay and glazes. Prerequisite: Satisfactory completion of ART 12A. Grades are Pass/No Pass. Advisories Language - recommended eligibility for English 1A

**Yuba College**

7338 TTH 9:45AM-10:30AM & G.Husted M-1005

7339 F 9:00AM-9:45AM & G.Husted M-1005

7333 F 1:30PM-2:50PM & G.Husted M-1005

7336 MW 2:00PM-2:50PM & G.Husted M-1005

**ART 14A Sculpture** 3 units
Transferable to CSU/UC
Introductory course in sculpture; using and exploring the media of clay, plaster, wood, and armature building. (L)

**Yuba College**

5781 MW 4:00PM-5:45PM & G.Husted M-1005

**MW 4:45PM-6:50PM**

**ART 14B Intermediate Sculpture** 3 units
Transferable to CSU/UC
Further study of three dimensional form and use of materials such as clay, plaster, wood, metal and armature building, with an introduction to creating sculptural spaces through "Installation." Further study of figurative and abstract concepts with an emphasis on conceptual work. Grades are P/ NP option. Prerequisite: Satisfactory completion of ART 14A

**Yuba College**

7339 MW 4:45PM-5:30PM & G.Husted M-1005

7340 MW 4:00PM-4:45PM & G.Husted M-1005

**ART 15A Beginning Printmaking** 3 units
Students will explore basic printmaking techniques, including intaglio, relief, planographic and stencil. Students will become familiar with historical examples using each of these techniques. Focus on safe and correct use of printmaking materials and equipment and best practices for working in a studio space with others. Covers printmaking studio vocabulary and practice in critique students' own work and the work of others. At the conclusion of the class students will be able to print a consistent edition of prints.

**Yuba College**

7340 TTH 5:30PM-6:15PM & FA-Staff M-1004B

7341 TTH 6:15PM-7:00PM & FA-Staff M-1004B

**ART 15B Intermediate Printmaking** 3 units
Transferable to CSU/UC
Students will develop expertise in techniques covered in Art 15A. Advanced printmaking techniques such as solar plate intaglio, mezzotint, and screen-printing with photo emulsion. Students will develop the ability to use printmaking to create original and meaningful content and imagery. Students will learn to work with color and create images using multiple plates. Grades are P/ NP option. Prerequisite: Satisfactory completion of ART 15A

**Yuba College**

7341 TTH 6:15PM-7:00PM & FA-Staff M-1004B

7342 TTH 5:30PM-6:15PM & FA-Staff M-1004B

7343 TTH 7:00PM-8:20PM & FA-Staff M-1004B

**ART 18 Beginning Graphic Arts** 3 units
Transferable to CSU
An exploration into basic camera operation and black and white film processing and printing. History and development of photography. Emphasis is on personal expression. Manual film camera preferred. Advisories: Language - recommended eligibility for English 1A

**Yuba College**

0961 T 9:00AM-10:50AM & D.Cook M-1310

TH 9:00AM-11:30AM & M-1302

0964 M 1:00PM-2:50PM & E.Baral M-1310

W 1:00PM-3:50PM & M-1302

**ART 31 Basic Photography** 3 units
Transferable to CSU/UC
This course is an introductory overview of the technical software and aesthetic fundamental elements for creating typography for print ready visual communications. This course includes a study of "letterform," typography, copy fitting, graphic arts software and the creative application of all the above. Grades are P/ NP option. Advisories Language - recommended eligibility for English 1A Must be able to read and review software technical manuals. Computer Literacy - recommended basic computer skills Must be Mac computer proficient

**Yuba College**

7344 M 9:00AM-10:50AM & FA-Staff M-1310

W 9:00AM-11:50AM & M-1302

For schedule updates visit: webadvisor.yccd.edu
ART 32B Intermediate Black and White Photography B 3 units
Transferrable to CSU
Qualitatively oriented advanced black and white course allowing further development of concepts attained in 32A. Emphasis on advanced zone system, large format camera and individual creative problem solving. Prerequisite: Satisfactory completion of ART 32A. Advisories: Language - recommended eligibility for English 1A.

Yuba College
7345 W 7:00AM-10:50AM & E.Baral M-1310

ART 35 Creative Photo Documentary 3 units
Transferrable to CSU
Students will develop an understanding and appreciation of the photograph as it is used in social and personal commentary. Individual exploration and creativity will be developed to create a focused photographic essay. Various presentation methods will be explored. Prerequisite: ART-31 or ART-36A. Advisories: Language-recommended eligibility for English 1A.

Yuba College
7343 W 1:00PM-2:50PM & E.Baral M-1310

ART 36A Digital Photography 3 units
Transferrable to CSU
Introduction to digital photography: exposure control, file formats, archiving, and basic image editing/manipulation. Prerequisite: Complete ART-31 with a grade of "C" or better. (C)

Yuba College
5156 W 4:00PM-5:50PM & E.Baral M-1310

ART 36B Intermediate Digital Photography 3 units
Transferrable to CSU
Students will delve deeply into the possibilities of Adobe Photoshop pushing the photographic image beyond straight photography into the world of photo manipulation. Techniques that will be covered include but are not limited to creative retouching, montaging and transmissive/reflexive scanning and alternative digital outputs producing quality image output. Prerequisite: Satisfactory completion of ART 36A.

Yuba College
7346 W 7:00PM-8:50PM & E.Baral M-1310

ART 41B Individual Problems in Painting: Advance 3 units
Transferrable to CSU/UC
Advanced painting in which students work on self directed painting and the development of creative portfolios. Prerequisite: ART 41A and ART 4A and ART 9B. (L)

Yuba College
4366 MW 10:30AM-11:15AM & J.McConnell M-1005

ART 42A Individual Problems in Ceramics: Beginning 3 units
Transferrable to CSU
Advanced techniques and processes for creative expression in Ceramics. Prerequisite: ART 12A and ART 12B.

Yuba College
6163 TTH  11:05AM-11:50AM & G.Husted M-1005

ART 42B Individual Problems in Ceramics: Advanced 3 units
Transferrable to CSU/UC
Advanced techniques and processes in which students work on self directed projects for the development of creative portfolios. Prerequisite: ART 42A.

Yuba College
6351 MW 12:05PM-1:00PM & G.Husted M-1005

ART 43A Individual Problems in Printmaking 3 units
Transferrable to CSU
Focused exploration of a single printmaking technique. Prerequisite: ART 158.

Yuba College
8317 TTH 7:00PM-7:40PM & J.McConnell M-1004

ART 44B Individual Problems in Sculpture: Advance 3 units
Transferrable to CSU/UC
Advanced techniques and processes; creative and personal expression developed in three dimensional form. Prerequisite: ART 14A, ART 14B.

ASTRO 1 Introduction to Astronomy 3 units
Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

Sutter County
5147 TTH  6:00PM-7:15PM & M.Thapa SF-101

ATHL 2.13R Volleyball Skills 1.5 units
Transferable to CSU/UC-Unit limit
Advanced skills and techniques necessary for competitive volleyball play including conditioning, rules of play, and advanced offensive and defensive strategies. Other: Repeatcheable three times. Grades are P/NP option.

Yuba College
7543 MW 7:00PM-7:20PM & J.Coats M-GYM

ATHL 11R Intercollegiate Basketball - Men 1.5 units
Transferable to CSU/UC-Unit limit
Preparation and competition for Intercollegiate Men's basketball. College techniques and strategies will be implemented. Other: Repeatable three times.

Yuba College
7537 MTWTHF 1:00PM-2:50PM & D.Dornelis M-GYM

ATHL 12R Intercollegiate Track and Field - Men 3 units
Transferable to CSU/UC-Unit limit
Preparation and competition for Intercollegiate Men's Track and Field. Collegiate techniques and strategies will be implemented. Other: Repeatable three times.

Yuba College
7538 MTWTHF 4:30PM-6:05PM & H.Adamson M-FIELD

ATHL 17R Intercollegiate Baseball 3 units
Transferable to CSU/UC-Unit limit
Preparation for intercollegiate baseball competition. Collegiate baseball techniques and strategies performed. Practice and competition required. Other: Repeatable three times.

Yuba College
7540 MTWTHF 2:00PM-3:35PM & J.Hampton M-FIELD

ATHL 2.10R Soccer Skills - Women 1.5 units
Transferable to CSU/UC-Unit limit
Development of various collegiate level soccer skills and strategies for women. This course will include an analysis of scouting reports and film reviews, as well as the practical application of various physical training concepts. Other: Repeatable three times. Grades are P/NP option.

Yuba College
7542 MTWTHF 4:30PM-5:00PM & C.Baggio M-FIELD

For schedule updates visit: webadvisor.yccd.edu
### Athletics

**ATHL 32R  Intercollegiate Basketball - 1.5 units**

Transferable to CSUCU-Unit Limit
Preparation for intercollegiate women’s basketball. Collegiate level techniques and strategies for competition will be performed. Other: Repeatable three times.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7545</td>
<td>MTWTHF</td>
<td>5:00PM-6:50PM</td>
<td>S.Welch</td>
<td>M-GYM</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7545</td>
<td>MTWTHF</td>
<td>5:00PM-6:50PM</td>
<td>S.Welch</td>
<td>M-GYM</td>
</tr>
</tbody>
</table>

### Athletics

**ATHL 204R Basketball Skills-Women 1.5 units**

Transferable to CSU-Repeatable three times. Grades are P/NP only.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>4729</td>
<td>TTH</td>
<td>2:30PM-3:20PM &amp; S.Welch</td>
<td>M-GYM</td>
<td></td>
</tr>
<tr>
<td>4729</td>
<td>TTH</td>
<td>3:20PM-4:50PM</td>
<td>S.Welch</td>
<td>M-GYM</td>
</tr>
</tbody>
</table>

### Automotive Technology

**AUTO 70  Introduction to Autobody Technology**

Introduces the student to the fundamentals of Autobody Collision repair. Topics include hazardous material regulations including handling, storage, and disposal of hazard wastes, SDS data card information, personal protective equipment, repair facility safety, basic electrical circuitry, electric hybrid vehicles, vehicle design and collision energy management, tool identification and usage, and maintenance.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>5944</td>
<td>T</td>
<td>9:00AM-11:50AM</td>
<td>S.Powell</td>
<td>M-1701</td>
</tr>
<tr>
<td>5944</td>
<td>TH</td>
<td>9:00AM-11:50AM</td>
<td>S.Powell</td>
<td>M-1701</td>
</tr>
</tbody>
</table>

### Automotive Technology

**AUTO 77  I-Car Autobody-- Refinishing 1 and 2**

This course includes the principles of paint finish application, tinting/blend, color adjustments, color mismatch problems, finish inspection, removal of fresh defects, interior and exterior detailing, refinishing equipment, surface prep, and masking. Other topics include paint application techniques, corrosion protection, new paint technologies, color identification, and vehicle color codes. This course will also provide the information needed to start a home based detailing business. The course also addresses compliance with OSHA and EPA rules. Students enrolled may be eligible to apply for Inter-Industry Conference on Automotive Repair (I-CAR) points. This YCCD/I-CAR alliance course also prepares students for ASE testing.

**Advisories:** Language - recommended eligibility for English 1A

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>5946</td>
<td>M</td>
<td>1:00PM-4:50PM</td>
<td>S.Powell</td>
<td>M-1701</td>
</tr>
<tr>
<td>5946</td>
<td>W</td>
<td>1:00PM-4:50PM</td>
<td>S.Powell</td>
<td>M-1701</td>
</tr>
</tbody>
</table>

### Automotive Technology

**AUTO 95  State Emission Control 7 units**

This course prepares students for a Smog Check Inspection/Repair license. Intended for students that possess ASE/BAR certifications in the following areas: AS-Automotive Electrical, AS-Automotive Engine Performance, L1-Advanced Engine Performance, and/or students that are currently enrolled in electrical, automotive fuel systems and advanced engine performance/diagnostic courses. This is an intensive course covering automotive electronic/ engine, mechanical, emission controls, and computer control systems as they relate to automotive emissions controls. This course satisfies the ASE/BAR certification requirement when applying for Smog Check technician licenses and may be used by the applicant in lieu of the ASE certifications.

**Grading Method:** Letter Grade or Pass/No Pass.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7498</td>
<td>FS</td>
<td>1:00PM-4:05PM</td>
<td>S.Powell</td>
<td>M-161</td>
</tr>
<tr>
<td>7498</td>
<td>FS</td>
<td>4:05PM-6:50PM</td>
<td>S.Powell</td>
<td>M-161</td>
</tr>
</tbody>
</table>

### Automotive Technology

**AUTO 51.20 Automotive Technical Skills 3 units**

This course provides the technical information and hands on experience needed for service repair technicians. Emphasis is placed on basic principles of hydraulics, pumps, fluids, linear and rotary actuators, reading automotive hydraulic schematics, robotics, and agricultural industry. Students are strongly encouraged to have an understanding of pre-algebra, college level reasoning and computer literacy skills.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7536</td>
<td>MTWTHF</td>
<td>9:00AM-1:35PM &amp; J.Hampton</td>
<td>M-FIELD</td>
<td></td>
</tr>
<tr>
<td>7536</td>
<td>MTWTHF</td>
<td>10:45AM-1:35PM</td>
<td>J.Hampton</td>
<td>M-FIELD</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7536</td>
<td>MTWTHF</td>
<td>9:00AM-1:35PM &amp; J.Hampton</td>
<td>M-FIELD</td>
<td></td>
</tr>
<tr>
<td>7536</td>
<td>MTWTHF</td>
<td>10:45AM-1:35PM</td>
<td>J.Hampton</td>
<td>M-FIELD</td>
</tr>
</tbody>
</table>

### Automotive Technology

**AUTO 71  Automotive Technical Skills 3 units**

This course covers a comprehensive study of hydraulics (fluid power). Emphasis is placed on basic principles of hydraulics, pumps, fluids, linear and rotary actuators, reading automotive hydraulic schematics, robotics, and agricultural industry. Students are strongly encouraged to have an understanding of pre-algebra, college level reasoning and computer literacy skills.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7492</td>
<td>MW</td>
<td>9:00AM-10:50AM &amp; J.Hampton</td>
<td>M-FIELD</td>
<td></td>
</tr>
<tr>
<td>7492</td>
<td>MW</td>
<td>10:50AM-12:50AM</td>
<td>J.Hampton</td>
<td>M-FIELD</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7492</td>
<td>MW</td>
<td>9:00AM-10:50AM &amp; J.Hampton</td>
<td>M-FIELD</td>
<td></td>
</tr>
<tr>
<td>7492</td>
<td>MW</td>
<td>10:50AM-12:50AM</td>
<td>J.Hampton</td>
<td>M-FIELD</td>
</tr>
</tbody>
</table>

(V) Variable Unit    (R) Repeatable    (L,M) - College level language or math skills advised
**Automotive Technology**

**AUTO 52.36 Heating and Air Conditioning Systems**
This course covers a comprehensive study of automotive heating, air conditioning and ventilation systems. Emphasis is placed on heating, cooling, and air conditioning systems, engine cooling system, adjustment procedures, problem diagnosis, system operation with normal service, repair procedures, and introduction to automatic temperature systems. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.

Yuba College
7494 TH 9:00AM-10:50AM & J.Wilcox M-616
T 8:00AM-10:50AM & J.Wilcox M-616

**AUTO 52.41 Alignment and Suspension**
This course covers a comprehensive study of automotive alignment and suspension systems. Emphasis is placed on suspension and steering operation, theory, 4-wheel alignment, front and rear wheel alignment, tire repair and balancing, replacement of suspension and steering components, and rebuilding of steering gear and pumps. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.

Yuba College
7746 T 9:00AM-11:50AM & D.Schumacher M-616
TH 9:00AM-11:50AM & D.Schumacher M-616

**AUTO 52.45 Engine Diagnosis and Rebuilding**
This course covers a comprehensive study of automotive engine diagnosis and rebuilding. Emphasis is placed on theory of operation, pre-learned diagnosis, disassembly techniques, engine cleaning methods, measurement tools, component identification, lubrication systems, assembly and disassembly procedures, and introducing alternative fuel and hybrid engine drivetrains. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.

Yuba College
7502 TTH 1:00PM-1:50PM & D.Ferrari M-616
TTH 2:00PM-4:50PM & D.Ferrari M-616

**Automotive Technology**

**AUTO 52.61B Engine Machining/Reconditioning Experience**
This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive engine machining and reconditioning. Emphasis is placed on engine teardown, in-depth engine machining procedures, assembly component fit and high performance engine considerations. This course is intended primarily for students with prior practical experience in automotive engine machining and reconditioning. Students are strongly encouraged to have problem solving and computer literacy skills. Prerequisites: Satisfactory completion of AUTO 52.46.

Yuba College
7513 T 6:00PM-8:50PM & D.Ferrari M-611

**AUTO 52.61A Auto Transmission/Transaxle Experience**
This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive automatic transmissions and transaxles. Emphasis is placed on diagnosis of mechanical and electrical systems, techniques for pre-assembly, disassembly, and on the road dyno testing of completed transmissions. Students are strongly encouraged to have problem solving and computer literacy skills. Co-requisite: Concurrent enrollment or satisfactory completion of AUTO 53.31.

Yuba College
7514 F 10:00AM-12:50PM & S.Mendez M-611

**AUTO 52.62B Manual Drivetrain/Axles Experience**
This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive manual drivetrains and axles. Emphasis is placed on removal and installation considerations, diagnosis of transmissions, clutches, transfer cases, differentials, and electrical systems used in manual drivetrain and axle systems. Students are strongly encouraged to have problem solving, computer literacy skills, and basic electrical skills. Co-requisite: Concurrent enrollment or satisfactory completion of AUTO 52.30.

Yuba College
7515 F 10:00AM-12:50PM & S.Mendez M-611

**Automotive Technology**

**AUTO 52.62C Alignment and Suspension Experience**
This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive alignment and suspension. Emphasis is placed on 4-wheel alignment, tire, repair, balancing, replacement of suspension and steering components, electrical diagnosis as it relates to tire pressure monitoring system, and ride control. Students are strongly encouraged to have problem solving skills and computer literacy skills. Co-requisite: Concurrent enrollment or satisfactory completion of AUTO 52.41.

Yuba College
7516 F 10:00AM-12:50PM & S.Mendez M-611

**AUTO 52.62D Brakes Experience**
This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive brake systems. Emphasis is placed on inspection and repairing disc and drum brake systems, wheel hub and bearings, electrical diagnosis as it relates to anti-lock brake systems (ABS) and traction control. Students are strongly encouraged to have problem solving skills and computer literacy skills. Co-requisite: Concurrent enrollment or satisfactory completion of AUTO 52.40.

Yuba College
7517 F 10:00AM-12:50PM & S.Mendez M-611

**AUTO 52.62E Heating and Air Conditioning Experience**
This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive heating and air conditioning. Emphasis is placed on recovering and recharging of air conditioning system, heating system, semi/auto air controls, engine cooling system, and electrical diagnosis. Students are strongly encouraged to have problem solving skills and computer literacy skills. Co-requisite: Concurrent enrollment or satisfactory completion of AUTO 52.36.

Yuba College
7518 F 10:00AM-12:50PM & S.Mendez M-611

**Automotive Technology**

**AUTO 52.62C Alignment and Suspension**
This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive alignment and suspension. Emphasis is placed on 4-wheel alignment, tire repair, balancing, replacement of suspension and steering components, electrical diagnosis as it relates to tire pressure monitoring system, and ride control. Students are strongly encouraged to have problem solving skills and computer literacy skills. Co-requisite: Concurrent enrollment or satisfactory completion of AUTO 52.41.

Yuba College
7495 M 8:00AM-10:50AM & P.Miks M-616
W 8:00AM-10:50AM

**AUTO 53.55 Advanced Tune-Up**
This course covers a comprehensive study of advanced automotive tune-up. Emphasis is placed on problems pertaining to fuel delivery, ignition, emission, computers and electronic engine controls, wiring systems, and mechanical engine diagnostics. Latest diagnostic strategies and extensive troubleshooting, use of diagnostic test equipment, lab oscilloscopes, scan-tools, and emission analyzers. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills. Prerequisite: Satisfactory completion of AUTO 53.33/AUTO 52.44.

Yuba College
7512 M 11:00AM-12:50PM & P.Miks M-616
M 1:00PM-4:50PM & P.Miks M-616
W 12:00PM-4:50PM

**Biology**

**BIOL 1 Principles of Biology**
Prerequisite to CSU/UC
An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, cell reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Prerequisites: MATH 52 or MATH 52B and CHEM 1A. Other: Background in high school biology is recommended. (L,C)

Yuba College
7610 MW 8:30AM-9:45AM & M-Ha M-818
MW 10:00AM-12:50PM & M-Ha M-804

For schedule updates visit: webadvisor.yccd.edu
### Yuba College Schedule of Classes
#### Spring 2020

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 3</td>
<td>General Botany</td>
<td>4 units</td>
<td>Transferable to CSU UC</td>
<td>Yuba College</td>
</tr>
<tr>
<td>BIOL 5</td>
<td>Human Physiology</td>
<td>4 units</td>
<td>Transferable to CSU UC</td>
<td>Yuba College</td>
</tr>
<tr>
<td>BIOL 10</td>
<td>General Biology</td>
<td>3 units</td>
<td>Transferable to CSU UC</td>
<td>Yuba College</td>
</tr>
<tr>
<td>BIOL 11</td>
<td>General Biology Laboratory</td>
<td>1 unit</td>
<td>Transferable to CSU UC</td>
<td>Yuba College</td>
</tr>
</tbody>
</table>

**Biology**

### BIOL 3 General Botany 4 units
Transferable to CSU UC
Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematics, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Population, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 and MATH 52 or MATH 52B. (L)

### BIOL 5 Human Physiology 4 units
Transferable to CSU UC
An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organismic levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or BIOL 15 with a grade of "C" or better. (L,M,C)

### BIOL 10 General Biology 3 units
Transferable to CSU UC
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

### BIOL 11 General Biology Laboratory 1 unit
Transferable to CSU UC
An introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organizational structure. (L,C)

---

Full Schedule

For schedule updates visit: webadvisor.yccd.edu

---

(©) Variable Unit 
(R) Repeatable 
(L,M) - College level language or math skills advised
| Course Code | Title                                                                 | Units   | Description                                                                                                                                                                                                 || Instructor | Room       | Days   | Times          |
|-------------|----------------------------------------------------------------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------||-------------|------------|--------|----------------|
| BIOL 24L    | Human Biology with Laboratory                                       | 4 units | Transferable to CSU. An introduction to the general biology of human beings. Emphasis is placed on the concepts, mechanism and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. The lab portion of the course will provide an introduction to general biology laboratory with an emphasis on humans. Topics include microscopy, cell structure and function, human anatomy and physiology and genetics. Yuba College 7616 MW 10:00AM-11:15AM & L.Staffro 814 W 11:30AM-2:20PM MS-Staff. |
| BIOL 25     | General Genetics                                                    | 3 units | Transferable to CSUUC. Designed for non-science majors to provide an understanding of basic principles, genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. Yuba College. On-Line 9702 TBA TBA J.Pittinger NET. |
| BIOL 34     | Active Anatomy                                                      | 1 unit  | Transferable to CSU. Active Anatomy is designed to engage students in the process of learning human anatomy. Students will work collaboratively to learn, review and discover the anatomy of the human body. Students will participate in activities and games to build anatomy knowledge and understanding. Yuba College 3467 F 9:30AM-10:20AM MS-Staff M-817. |
| BIOL 35     | Problem Solving in Physiology                                      | 1 unit  | Transferable to CSU. A companion course to BIOL 5, Human Physiology; appropriate for those wishing additional review in Physiology. Lectures, discussions, and case histories are used to explore difficult concepts such as osmolality, nerve function, acid-base balance, hormonal control, and immunity. Time will be allowed for consideration of topics chosen by students. Yuba College 9373 TH 12:00PM-12:50PM J.Stolberg M-846. |
| BIOL 35     | Human Genetics                                                      | 3 units | Transferable to CSUUC. Designed for non-science majors to provide an understanding of basic principles, genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. Yuba College. On-Line 9702 TBA TBA J.Pittinger NET. |
| ACCT 1      | Principles of Accounting                                           | .5 unit | Financial Structure of Business. Understanding the basic principles of accounting and the role it plays in the business world. Students will learn the importance of financial statements and the role they play in decision-making. topics include financial statements, accounting principles, and financial statement analysis. Yuba College 9566 MW 6:00PM-7:50PM K.Hopson-DominoSF-203. |
| ACCT 10A    | General Accounting                                                 | 4 units | Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Useful for students majoring in business and related fields. Sutter County 9245 TBA TBA J.Flores NET. |
| ACCT 30     | Computer Accounting                                                | 3 units | On-Line 9502 MW 3:00PM-3:50PM S.Spina M-2130. On-Line 9857 MW 8:00PM-8:50PM K.Hopson-DominoSF-203. Sutter County 9877 TTH 6:00PM-7:05PM & P.Phillips SF-106. |
| ACCT 10     | General Accounting                                                 | 4 units | Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Useful for students majoring in business and related fields. Yuba College 9393 TTH 9:00AM-10:05AM P.Phillips M-2155. Sutter County 9452 MW 6:00PM-7:50PM P.Phillips SF-292. |
| GNBUS 30    | Business Computer                                                  | 3 units | Introductory computer applications course designed to introduce students to the basic concepts of computer applications and their role in business and industry. Topics include word processing, spreadsheets, and databases. Sutter County 7505 MW 4:00PM-5:05PM L.Harrison M-2130. |
| ACCT 9      | Business Payroll Procedures                                        | 3 units | Transferable to CSU. Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws related to maintaining payroll for business firms in California; computerized payroll procedures will also be included. Prior accounting knowledge is not necessary. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52. Sutter County 7506 TTH 3:00PM-4:50PM Y.Mendez SF-204. |

For schedule updates visit: webadvisor.yccd.edu
### Business General Business

#### GNBUS 32 \( ^{3} \text{units} \) Word Processing

**Applications**  
Transferable to CSU  
Basic and advanced features of word processing. Topics include creating, editing, and saving documents; file management; basic text, paragraph, and page formatting; page numbering; printing options; tables and columns; advanced formatting, chart forms, styles, graphics, borders, shading, drawing, macros, sort, and merge features. Advisories Language - recommended eligibility for English 1A

**Yuba College**  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>9885</td>
<td>TBA</td>
<td>TBA</td>
<td>M.Paras</td>
<td>NET</td>
</tr>
</tbody>
</table>

#### GNBUS 33 \( ^{3} \text{units} \) Spreadsheet Application

**Applications**  
Transferable to CSU  
Learn features of spreadsheet software applications using the interface, working with text labels, values, formulas, functions, editing and formatting, spreadsheets designed for decision-making, creating charts, lists and data management. Includes advanced formatting options, financial functions, 3-D formulas, and other advanced functions. Hands-on coursework that houses on business, academic and personal applications. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

**Yuba College**  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>7520</td>
<td>MW</td>
<td>6:00PM-6:50PM &amp; S.K Jones</td>
<td>M-2113C</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MW</td>
<td>7:00PM-7:15PM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**On-Line**  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>9823</td>
<td>TBA</td>
<td>TBA</td>
<td>C.Myers</td>
<td>NET</td>
</tr>
</tbody>
</table>

#### GNBUS 37 \( ^{1} \text{units} \) Introduction to Database

**Applications**  
Transferable to CSU  
Use database applications to develop simple to complex databases in an operating system environment. Design databases, sort and filter records, create input forms and custom-formatted reports. Grades are P/NP only. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

**On-Line**  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>9933</td>
<td>TBA</td>
<td>TBA</td>
<td>K.Jones</td>
<td>NET</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/13/20</td>
<td>03/13/20</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Business General Business

#### GNBUS 5 \( ^{3} \text{units} \) Introduction to Supervision

**Applications**  
Transferable to CSU/UC  
Introduction to the role of the supervisor and understanding of the basic fundamentals of supervision. A practical course designed for the potential working supervisor. Advisories Language - recommended eligibility for English 1A

**Yuba College**  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>7555</td>
<td>M</td>
<td>9:00AM-11:00AM</td>
<td>Y.Mendez</td>
<td>M-1006</td>
</tr>
</tbody>
</table>

#### GNBUS 8 \( ^{3} \text{units} \) Human Resource Management

**Applications**  
Transferable to CSU/UC  
Foundations for the contemporary theory and practices relating to the management of people, managing human resources within an organization, and basic personnel processes. Advisories Language - recommended eligibility for English 1A

**On-Line**  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>9881</td>
<td>TBA</td>
<td>TBA</td>
<td>P.Langan</td>
<td>NET</td>
</tr>
</tbody>
</table>

#### GNBUS 10 \( ^{3} \text{units} \) Introduction to Global Business

**Applications**  
Transferable to CSU/UC  
Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneur- ship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options.(L)

**Yuba College**  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>9834</td>
<td>W</td>
<td>1:00PM-3:50PM</td>
<td>Y.Mendez</td>
<td>M-1016</td>
</tr>
</tbody>
</table>

**On-Line**  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>9938</td>
<td>TBA</td>
<td>TBA</td>
<td>S.Spina</td>
<td>NET</td>
</tr>
<tr>
<td>9977</td>
<td>TBA</td>
<td>TBA</td>
<td>D.Gibbs</td>
<td>NET</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/16/20</td>
<td>05/18/20</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Business General Business

#### GNBUS 18A \( ^{3} \text{units} \) Business Law

**Applications**  
Transferable to CSU/UC  
Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

**Yuba College**  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>4354</td>
<td>TTH</td>
<td>1:00PM-2:15PM</td>
<td>D.Anderson</td>
<td>M-2155</td>
</tr>
</tbody>
</table>

#### GNBUS 56 \( ^{3} \text{units} \) Business Mathematics

**Applications**  
Math for accounting, management, real estate and marketing. Topics include: payroll, inventory controls, trade and cash discounts, simple and compound interest, present value, annuities and sinking funds, discounting of notes, buying and selling of mutual funds and stocks, depreciation, financial statements and real estate loans. Prerequisite: GNBUS 100 (L,M)

**Yuba College**  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>7802</td>
<td>T</td>
<td>6:00PM-8:50PM</td>
<td>C.Anderson</td>
<td>M-1013</td>
</tr>
</tbody>
</table>

**Sutter County**  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>9435</td>
<td>W</td>
<td>6:00PM-8:50PM</td>
<td>P.Langan</td>
<td>SF-205</td>
</tr>
</tbody>
</table>

#### GNBUS 21 \( ^{3} \text{units} \) Business Communications

**Applications**  
Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, composing, editing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit for students with credit in OA 41. Prerequisite: Completion of GNBUS-1A with a "C" or better. Other Conditions of Enrollment: Word processing and keyboarding skill; no handwritten work is accepted.

**On-Line**  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>9079</td>
<td>TBA</td>
<td>TBA</td>
<td>Y.Mendez</td>
<td>NET</td>
</tr>
</tbody>
</table>

### Business General Business

#### GNBUS 55A \( ^{3} \text{units} \) Beginning Keyboarding

**Applications**  
Acquire beginning level keyboarding skills and document formatting. Not open for credit to students with credit in OA 15A-1, OA 15A-2, and OA 15A-3. Advisories Language - recommended eligibility for English 1A

**Sutter County**  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>7525</td>
<td>TTH</td>
<td>6:00PM-7:50PM &amp; L.Harrison</td>
<td>SF-203</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>7:00PM-8:15PM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### GNBUS 55B \( ^{3} \text{units} \) Intermediate Keyboarding

**Applications**  
Refinement of basic keyboarding and document formatting skills to more advanced speed and accuracy levels. Not open for credit to students with credit in OA 15A-1, OA 15A-2, and OA 15A-3. Advisories Language - recommended eligibility for English 1A

**Sutter County**  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>7526</td>
<td>TTH</td>
<td>7:20PM-8:15PM &amp; L.Harrison</td>
<td>SF-203</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>6:00PM-7:15PM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Business General Business

#### GNBUS 64 \( ^{3} \text{units} \) Medical Word Processing

**Applications**  
Medical document editing, utilizing partial speech recognition documentation, text-to-speech, transcription, and processing from physician dictation. Course work will encompass general medical/surgical fields and specialties such as OB, DYN, pediatrics, orthopedics, and cardiovascular medicine. Prerequisite: Satisfactory completion of: OA 17B or GNBUS 32; (OA 52 or GNBUS 52). Advisories Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

**On-Line**  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>9954</td>
<td>TBA</td>
<td>TBA</td>
<td>R.Eubanks</td>
<td>NET</td>
</tr>
</tbody>
</table>

### Business General Business

#### GNBUS 65 \( ^{3} \text{units} \) Medical Office Procedures

**Applications**  
Students will learn the role of a front office administrative assistant by mastering medical office duties and becoming proficient in the creation and maintenance of medical records. Prerequisite: Satisfactory completion of: (GNBUS 55A or OA 15A); (GNBUS 32 or OA 17A). Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

**On-Line**  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>9885</td>
<td>TBA</td>
<td>TBA</td>
<td>D.Cavanagh</td>
<td>NET</td>
</tr>
</tbody>
</table>

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
Business

General Business

Business

Spring 2020

GNNBUS 66 Machine Calculation 1.5 units
Skill development in the operation of the electronic display and printing calculators. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

CHEM 1B General Chemistry 5 units
Transferable to CSU/UC-Unit limit
Continuation of the exploration and application of the fundamental principles of chemistry developed in CHEM 1A. Topics include intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry, nuclear chemistry and an introduction to organic chemistry. Laboratory techniques in the investigation of these chemical systems will be extensively developed. Prerequisite: Satisfactory completion of CHEM 1A. (L,M)

Yuba College

CHEM 2A Introductory Chemistry 5 units
Transferable to CSU/UC-Unit limit
Introduction to fundamental principles of inorganic chemistry: structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open to student with credit in CHEM 1A or equivalent. Other: MATH 101 or MATH 101B with a "C" or better strongly recommended. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

CHEM 18B Organic Chem for Health 4 units
Transferable to CSU/UC
A continuation of CHEM 1B. Designed for students planning professional school studies in health and life sciences with emphasis on reactions of aromatic hydrocarbons; aldehydes and ketones; the preparation, reactions and identification of carboxylic acids and their derivatives; nitriles and amides; n-scichol compounds; and various classes of naturally occurring, biologically important compounds. Prerequisite: Satisfactory completion of CHEM 1B.

Yuba College

COMSC 15 Discrete Structures for Computer Science 3 units
Transferable to CSU/UC
Introduction to the essential discrete structures for computer science with applications. Topics include: proof techniques, counting rules, elementary formal logic and set theory, functions, recursive analysis, digital logic and combinational circuits, real number representation, class and data abstraction, operator overloading, inheritance, and polymorphism. Prerequisite: Satisfaction completion of COMSC 9A. Advisories: Language recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

COMSC 7 Introduction to Visual Basic 3 units
Transferable to CSU/UC
Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC. Intended for those with prior experience with Visual BASIC or at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

COMSC 11 Advanced C++ Programming 3 units
Transferable to CSU/UC
Topics in object-oriented programming using the C++ programming language, including C++ programming techniques, streaming input/output, dynamic memory allocation, classes and data abstraction, operator overloading, hashing, and polymorphism. Prerequisite: Satisfaction completion of COMSC 9A. Advisories: Language recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

COMSC 6 Basic Language Programming 3 units
Transferable to CSU/UC
Introduction to programming using object-oriented programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. Advisories: Language recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52
Cooperative Work Experience Education

First Half Semester Course Orientation Dates:
Monday, January 13 from 2:00 p.m.-2:50 p.m. in Rm 2104
Tuesday, January 21 from 6:00 p.m.-6:50 p.m. in Rm 2104

Second Half Semester Course Orientation Dates:
Monday, March 16 from 2:00 p.m.-2:50 p.m. in Rm 2104
Friday, March 20 from 8:30 a.m.-8:50 a.m. in Rm 2104
Friday, March 20 from 11:00 a.m.-11:50 a.m. at SCC, Rm 222
Tuesday, March 24 from 6:00 p.m.-6:50 p.m. in Rm 2104

All students enrolled in CWEE/INTRN must attend one orientation session or risk being dropped from the program. If you cannot attend one of the dates listed below you must contact the Work Experience Coordinator at mha@ycocd.edu within one week of the course start date.

CWEE 44A 1st Semester General 1-6 units Work Experience
Transferable to CSU
Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised “PAID” or “VOLUNTEER” employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District, with a six(6) unit maximum in any one semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

Yuba College
2041 MTWTHF TBA M.Ha MANDATORY: Must attend one orientation session listed in schedule of classes.
4636 MTWTHF TBA M.Ha 03/16/20 to 05/15/20 MANDATORY: Must attend one orientation session listed in the schedule of classes.

CWEE 44B 2nd Semester General 1-6 units Work Experience
Transferable to CSU
Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised “PAID” or “VOLUNTEER” employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District with a six(6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

Yuba College
7103 MTWTHF TBA M.Ha MANDATORY: Must attend one orientation session listed in schedule of classes.
7104 MTWTHF TBA M.Ha 03/16/20 to 05/15/20 MANDATORY: Must attend one orientation session listed in schedule of classes.

CWEE 44C 3rd Semester General 1-6 units Work Experience
Transferable to CSU
Coordination and coordination of the development of more advanced level work habits, attitudes, and career awareness through supervised “PAID” or “VOLUNTEER” employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District, with a six(6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

Yuba College
4635 MTWTHF TBA M.Ha MANDATORY: Must attend one orientation session listed in the schedule of classes.
7108 MTWTHF TBA M.Ha 03/16/20 to 05/18/20 MANDATORY: Must attend one orientation session listed in schedule of classes.

CWEE 44D 4th Semester General 1-6 units Work Experience
Transferable to CSU
Coordination and final development of proficient and advanced level skills, work habits, attitudes, and career awareness through supervised “PAID” or “VOLUNTEER” employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District, with a six(6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.

Yuba College
4633 MTWTHF TBA M.Ha MANDATORY: Must attend one orientation session listed in schedule of classes.
7109 MTWTHF TBA M.Ha 03/16/20 to 05/18/20 MANDATORY: Must attend one orientation session listed in schedule of classes.

CWEE 45A Occupational Work Experience-Volunteer
Transferable to CSU
Coordination of on-the-job learning within career path and college major to improve employment skills and career goals through supervised “volunteer” employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student’s enrollment within Yuba Community College District, with a four(4) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

Yuba College
4632 MTWTHF TBA M.Ha MANDATORY: Must attend one orientation session listed in schedule of classes.
4637 MTWTHF TBA M.Ha 03/16/20 to 05/15/20 MANDATORY: Must attend one orientation session listed in schedule of classes.

Yuba College Schedule of Classes Spring 2020

Cooperative Work Experience Education

Full Schedule

Yuba College Schedule of Classes Spring 2020

Cooperative Work Experience Education

Full Schedule

Counselling

COUNS 10 College Success 3 units
Transferable to CSU/UC
Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Yuba College
1901 MW 10:00AM-11:15AM A.Paganelli M-3303
0587 MW 1:00PM-2:15PM C.Sanchez M-3306
1900 MW 6:00PM-7:15PM G.Gheema M-1015
Sutter County
7519 TTH 4:00PM-5:15PM H.Walker SF-103
On-Line
9005 TBA TBA G.O'Keefe-Schwering NET
9226 TBA TBA G.Brown NET
4012 TBA TBA SS-Staff NET
03/16/20 to 05/18/20

Yuba College Schedule of Classes Spring 2020

Cooperative Work Experience Education

Full Schedule

Cooperative Work Experience Education

Full Schedule
### Counseling

**COUNS 25** Career Planning and Development  
3 units  
Transferable to CSU  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a lifetime span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9014</td>
<td>TBA</td>
<td>TBA</td>
<td>G.O'Keefe-Schwering</td>
<td>M-607</td>
</tr>
<tr>
<td>9075</td>
<td>TBA</td>
<td>TBA</td>
<td>SS-Staff</td>
<td>NET</td>
</tr>
<tr>
<td>3669</td>
<td>TTH</td>
<td>1:00PM-3:30PM</td>
<td>D.Tabrizi</td>
<td>M-1014</td>
</tr>
<tr>
<td>3670</td>
<td>TTH</td>
<td>8:30AM-10:20AM</td>
<td>V.Harris</td>
<td>M-3004</td>
</tr>
</tbody>
</table>

### Culinary Arts

**CUL 59B** Advanced Restaurant Operations  
4 units  
Set-up and management of the campus restaurant including scheduling, marketing, inventory, menu planning, and costing. Prerequisite: Satisfactory completion of CUL 59A or CUL 59. Other Conditions of Enrollment: Course is Open Entry/Open Exit.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>3680</td>
<td>W</td>
<td>6:00PM-8:50PM</td>
<td>M.Wagener</td>
<td>SF-212</td>
</tr>
</tbody>
</table>

### Drafting

**DRAFT 30** Technical Drawing With CAD  
3 units  
Fundamental technical drafting practices and documentation for part fabrication drawing. Drafting conventions and standards applied to orthographic, section, auxiliary views, isometric and oblique projection will be covered in addition to basic CAD object creation and editing and freehand sketching. ASME Y14.2M standards are emphasized. CAD software will be used to complete the applied laboratory exercises. Advisories: Computer Literacy - recommended basic computer skills

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7014</td>
<td>W</td>
<td>6:00PM-8:50PM</td>
<td>M.Diller</td>
<td>M-715</td>
</tr>
</tbody>
</table>

### Early Childhood Education

**ECE 1A** Principles and Practices of Teaching Young Children  
3 units  
Transferable to CSU  
This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9022</td>
<td>TBA</td>
<td>TBA</td>
<td>D.Miller</td>
<td>M-715</td>
</tr>
</tbody>
</table>

### ECE 1B** Introduction to Curriculum  
3 units  
Transferable to CSU  
This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9073</td>
<td>W</td>
<td>6:00PM-8:50PM</td>
<td>M.Diller</td>
<td>M-715</td>
</tr>
</tbody>
</table>

### ECE 1C** Positive Social Development  
3 units  
**Young Child**  
Transferable to CSU  
Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn pro-social behavior. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9775</td>
<td>M</td>
<td>6:00PM-8:50PM</td>
<td>K.Butch</td>
<td>M-1099</td>
</tr>
</tbody>
</table>
### Early Childhood Education

#### ECE 3 Child Growth and Development 3 units
Transferable to CSU
This course examines the major physical, psychosocial, and cognitive language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristic of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, and related fields. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7356</td>
<td>TH</td>
<td>1:00PM-3:50PM</td>
<td>G. Madrid</td>
<td>SF-212</td>
</tr>
<tr>
<td>9754</td>
<td>TBA</td>
<td>TBA</td>
<td>M. Salluzzo</td>
<td>NET</td>
</tr>
</tbody>
</table>

#### Sutter County

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>8071</td>
<td>TBA</td>
<td>TBA</td>
<td>M. Wagener</td>
<td>SF-212</td>
</tr>
</tbody>
</table>

#### On-Line

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9315</td>
<td>TBA</td>
<td>TBA</td>
<td>L. Daly</td>
<td>NET</td>
</tr>
</tbody>
</table>

---

#### ECE 6 Early Childhood Language 3 units
Development
Language development and influences in early childhood, including theories of language acquisition, interrelatedness of growth, stages of development, and appropriate curriculum for enhancing speaking, listening, pre-reading, and pre-writing skills.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7359</td>
<td>M</td>
<td>1:00PM-3:50PM</td>
<td>B. Stephens</td>
<td>M-715</td>
</tr>
</tbody>
</table>

### Early Childhood Education

#### ECE 10 Health, Safety, and Nutrition 3 units
Transferable to CSU
Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical/health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9672</td>
<td>M</td>
<td>6:00PM-8:50PM</td>
<td>B. Stephens</td>
<td>M-715</td>
</tr>
</tbody>
</table>

#### Sutter County

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7356</td>
<td>TH</td>
<td>1:00PM-3:50PM</td>
<td>G. Madrid</td>
<td>SF-212</td>
</tr>
</tbody>
</table>

### On-Line

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9315</td>
<td>TBA</td>
<td>TBA</td>
<td>L. Daly</td>
<td>NET</td>
</tr>
</tbody>
</table>

---

#### ECE 11 Observation and Assessment 3 units
Transferable to CSU
This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>2483</td>
<td>TH</td>
<td>9:00AM-11:50AM</td>
<td>D. Burbach</td>
<td>M-715</td>
</tr>
</tbody>
</table>

### ECE 16 Preschool Music Activities 3 units
Transferable to CSU
Provides the foundation for musical experiences to involve young children in music by developing listening skills, movement, singing, playing an instrument, and incorporating the basic elements of rhythm, melody, and harmony. Students build a resource file and create developmentally appropriate lesson plans that include music activities for transitions and cultural diversity. Introduces a variety of instruments appropriate for young children. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7723</td>
<td>W</td>
<td>9:00AM-11:50AM</td>
<td>R. Knight</td>
<td>M-715</td>
</tr>
</tbody>
</table>

### ECE 18 Curriculum and Strategies for Children with Special Needs 3 units
Transferable to CSU
Convers curriculum and intervention strategies for working with children with special needs in partnership with their families. Focuses on the use of observation and assessment in meeting the individualized needs of children in inclusive and natural environments. Includes the role of the teacher as a professional working with families, collaboration with interdisciplinary teams, and cultural competence. (L)

#### On-Line

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9322</td>
<td>TBA</td>
<td>TBA</td>
<td>D. Miller</td>
<td>NET</td>
</tr>
</tbody>
</table>

### ECE 25 Group Experiences in Outdoor Environment 3 units
Transferable to CSU
Developing creative outdoor learning environments including playgrounds, activities and cooperative games. Circle time or daily planned group experiences will also be explored and developed through integrated, thematic instruction. Advisories Language - recommended eligibility for English 1A.

#### On-Line

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9007</td>
<td>TBA</td>
<td>TBA</td>
<td>E. Robinson</td>
<td>NET</td>
</tr>
</tbody>
</table>

### ECE 27 Teaching in a Diverse Society 3 units
Transferable to CSU
Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teachers. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (L)

#### Sutter County

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7357</td>
<td>T</td>
<td>6:00PM-8:50PM</td>
<td>T. Amaya-Andersen</td>
<td>SF-212</td>
</tr>
</tbody>
</table>
Early Childhood Education

**ECE 46C Practicum-Field Exp-Children 3 units**

**Preschool**
Transferable to CSU
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Prerequisite: ECE 1A and ECE 3 and ECE 31 and ECE 1B. (L)

---

Yuba College

1932 W 5:00PM-5:50PM & D.Burbach M-715
Yuba College

108 lab hours to be arranged with instructor.

---

**ECE 46A Practicum-Field Exp - Infant/Toddler**
Transferable to CSU
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Prerequisite: ECE 1A and ECE 1B and ECE 3 and ECE 31 and ECE 33. (L)

---

Yuba College

1918 TH 4:00PM-4:50PM & D.Burbach M-715
TBA
TBA

108 lab hours to be arranged with instructor.

---

**ECE 46B Practicum-Field Exp-School 3 units**

**Age Children**
Transferable to CSU
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all school age children. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 31 and ECE 14. (L)

---

Yuba College

1932 W 5:00PM-5:50PM & D.Burbach M-715
TBA
TBA

108 lab hours to be arranged with instructor.

---

### Ecology

**ECE 46 Environment-Concepts and 3 units**

**Issues**

Transferable to CSU
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

---

Yuba College

1952 W 4:00PM-4:50PM & D.Burbach M-715
TBA
TBA

108 lab hours to be arranged with instructor.

---

**ECON 1B Elementary Economics-Micro 3 units**

Transferable to CSU/UC
An introduction to microeconomic concepts, principles, scarcity problems and policies. Topics include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization. Prerequisite: Completion with a C or better in: MATH-101 or MATH-108. Other: Qualifying score on the mathematics placement test. (L)

---

Yuba College

9025 TH 8:30AM-9:45AM J.Saxon M-3002

---

**ECON 1A Elementary Economics-Macro 3 units**

Transferable to CSU/UC
An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy. World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies. Prerequisite: Completion with a C or better in MATH-101 or MATH-108. Other: Qualifying score on the mathematics placement test. (L)

---

Yuba College

6022 MW 11:30AM-12:45PM H.Dulay M-3002

---

**EDUC 1 Intro to Teaching With Field Experience 3 units**

Transferable to CSU
This course introduces students to the concepts and issues related to teaching diverse learners in today's contemporary schools. Kindergarten through Grade 12 (K-12). Topics include: the profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Conditions of Enrollment: Course has additional enrollment fees. May require TB testing and fingerprint clearance. Advisories: Language - recommended eligibility for Math 52. This course requires written reflections of observations and research paper. Students must be able to articulate information in a written format. (L)

---

Sutter County

9077 M 4:00PM-5:50PM & K.Vannucci SF-103
TBA
TBA

54 lab hours to be arranged with instructor.

---

**EDUC 20 Tutoring Seminar 1 unit**

Transferable to CSU
Tutor training involving the role and function of tutoring, the phases through which each tutoring session should progress, the behaviors of tutors and tutees during tutoring activities and the principal strategies by which the business of teaching and learning is handled in tutors. (L)

---

Yuba College

7361 THF 8:30AM-9:20PM T.Smith M-1119
01/09/20 to 01/10/20

---

For schedule updates visit: webadvisor.yccd.edu
### Emergency Medical Technician

**EMT 61 Emergency Medical Technician** 7 units

This program is a comprehensive curriculum that provides knowledge and critical thinking skills needed to prepare for Emergency Medical Technician (EMT) certification. The program includes topics such as EMT course requirements set forth by SSV and the National Registry.

**Yuba College**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>1984 M</td>
<td>W</td>
<td>2:00PM-4:50PM</td>
<td>M-713</td>
<td></td>
</tr>
<tr>
<td>1984 W</td>
<td>W</td>
<td>2:00PM-4:50PM</td>
<td>M-713</td>
<td></td>
</tr>
</tbody>
</table>

**ENGR 10 Introduction to Engineering** 3 units

Course covers introductory laws and theorems of electrical circuits; DC circuit analysis; natural and forced response analysis of first and second-order systems; and solutions using differential equations. Steady-state AC analysis and the use of AC power calculations, loadings, and energy concepts. Introduction to logic circuits and systems including resistors, capacitors, inductors, dependent sources, operational amplifiers, switches, and the design and analysis of simple circuits. Corequisites: MATH 2. Prerequisite: PHYS 4B. (L,M)

**ENGR 17 Circuits for Engineers** 3 units

This course covers introductory laws and theorems of electrical circuits; DC circuit analysis; natural and forced response analysis of first and second-order systems; and solutions using differential equations. Steady-state AC analysis and the use of AC power calculations, loadings, and energy concepts. Introduction to logic circuits and systems including resistors, capacitors, inductors, dependent sources, operational amplifiers, switches, and the design and analysis of simple circuits. Corequisites: MATH 2. Prerequisite: PHYS 4B. (L,M)

---

### Engineering

**ENGR 10 Introduction to Engineering** 3 units

This course covers introductory laws and theorems of electrical circuits; DC circuit analysis; natural and forced response analysis of first and second-order systems; and solutions using differential equations. Steady-state AC analysis and the use of AC power calculations, loadings, and energy concepts. Introduction to logic circuits and systems including resistors, capacitors, inductors, dependent sources, operational amplifiers, switches, and the design and analysis of simple circuits. Corequisites: MATH 2. Prerequisite: PHYS 4B. (L,M)

**ENGR 17 Circuits for Engineers** 3 units

This course covers introductory laws and theorems of electrical circuits; DC circuit analysis; natural and forced response analysis of first and second-order systems; and solutions using differential equations. Steady-state AC analysis and the use of AC power calculations, loadings, and energy concepts. Introduction to logic circuits and systems including resistors, capacitors, inductors, dependent sources, operational amplifiers, switches, and the design and analysis of simple circuits. Corequisites: MATH 2. Prerequisite: PHYS 4B. (L,M)

---

### English

**ENGL 1A College Composition and Reading** 4 units

An introductory course offering instruction in expository and argumentative writing, appropriate and effective use of language, close reading, cogent thinking, research strategies, and documentation. Focus on the recursivity of writing processes and integrating reading, writing, and speaking skills. Students will write a minimum of 6000 words. Prerequisite: Satisfactory completion of ENG 51 or ENGL 68 Or by placement.

**ENGL 1B Critical Think/Writing About Literature** 3 units

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasizes the techniques and principles of effective written argument; some research required. Prerequisite: Satisfactory completion of ENGL 1A. Advisories-languaged recommended eligibility for English 1A.

---

### Yuba College Schedule of Classes

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7400 MW</td>
<td>12:00PM-1:50PM</td>
<td>M.Rowntree</td>
<td>SF-205</td>
<td></td>
</tr>
<tr>
<td>7415 TTH</td>
<td>12:00PM-1:50PM</td>
<td>M.Golding</td>
<td>SF-205</td>
<td></td>
</tr>
<tr>
<td>7403 TTH</td>
<td>2:00PM-3:50PM</td>
<td>M.Golding</td>
<td>SF-111</td>
<td></td>
</tr>
</tbody>
</table>

### Sutter County

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>4742 MW</td>
<td>8:30AM-9:45AM</td>
<td>B.Jukes</td>
<td>M-1014</td>
<td></td>
</tr>
<tr>
<td>7402 TTH</td>
<td>9:00AM-10:15AM</td>
<td>K.Mello</td>
<td>M-1008</td>
<td></td>
</tr>
<tr>
<td>7425 TTH</td>
<td>10:00AM-11:15AM</td>
<td>Z.O'Neill</td>
<td>M-1018</td>
<td></td>
</tr>
</tbody>
</table>

---

For schedule updates visit: webadvisor.yccd.edu
### English

**ENGL 1C** Critical Thinking/Advanced Composition  
3 units  
Transferable to CSU/UC  
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Pre-requisite: Satisfactory completion of ENGL 1A. Advisories Language recommended eligibility for English 1A.

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>6641</td>
<td>W</td>
<td>8:00AM-9:45AM</td>
<td>C.Dulin</td>
<td>M-1071</td>
</tr>
<tr>
<td>3951</td>
<td>TTH</td>
<td>10:00AM-11:15AM</td>
<td>K.Koenig</td>
<td>M-3005</td>
</tr>
<tr>
<td>4057</td>
<td>MW</td>
<td>12:00PM-1:15PM</td>
<td>K.Koenig</td>
<td>M-1013</td>
</tr>
<tr>
<td>2028</td>
<td>TTH</td>
<td>1:00PM-2:15PM</td>
<td>B.Condrey</td>
<td>M-1020</td>
</tr>
</tbody>
</table>

**Sutter County**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>0921</td>
<td>MW</td>
<td>10:00AM-11:15AM</td>
<td>M.Rowntree</td>
<td>SF-104</td>
</tr>
<tr>
<td>7539</td>
<td>MW</td>
<td>4:00PM-5:15PM</td>
<td>J.Colombo</td>
<td>SF-206</td>
</tr>
</tbody>
</table>

**On-Line**

<table>
<thead>
<tr>
<th>Code</th>
<th>Type</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9042</td>
<td>TBA</td>
<td>C.Wasinger</td>
<td>NET</td>
</tr>
<tr>
<td>9074</td>
<td>TBA</td>
<td>R.Boise</td>
<td>NET</td>
</tr>
</tbody>
</table>

**ENGL 10** Extended Instruct Core 1 unit  
Comp & Reading  
Transferable to CSU  
This course incorporates and contextualizes reading, writing, and research strategies aligned with English 1A. Coursework and class activities will be aligned to student need. Co-requisite: Concurrent enrollment or satisfactory completion of ENGL 1A or by placement.

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7394</td>
<td>W</td>
<td>11:00AM-12:50AM</td>
<td>J.Vivsky</td>
<td>M-1007</td>
</tr>
<tr>
<td>7398</td>
<td>T</td>
<td>11:00AM-12:50AM</td>
<td>C.Lane</td>
<td>M-1007</td>
</tr>
<tr>
<td>7398</td>
<td>T</td>
<td>2:00PM-3:50PM</td>
<td>E.Jeffrey</td>
<td>M-1009</td>
</tr>
<tr>
<td>7385</td>
<td>W</td>
<td>2:00PM-3:50PM</td>
<td>M.Riedel</td>
<td>M-3003</td>
</tr>
<tr>
<td>7392</td>
<td>T</td>
<td>4:00PM-5:50PM</td>
<td>K.Oesau</td>
<td>M-1007</td>
</tr>
<tr>
<td>7396</td>
<td>W</td>
<td>5:00PM-6:50PM</td>
<td>H.Graham</td>
<td>M-1006</td>
</tr>
</tbody>
</table>

**Sutter County**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7401</td>
<td>W</td>
<td>2:00PM-3:50PM</td>
<td>M.Rowntree</td>
<td>SF-205</td>
</tr>
<tr>
<td>7404</td>
<td>T</td>
<td>4:00PM-5:50PM</td>
<td>M.Golding</td>
<td>SF-111</td>
</tr>
</tbody>
</table>

### ENGL 10B Introduction to American Literature, II  
3 units

**Transferable to CSU/UC**

A survey of American Literature from 1865 through the early Twenty-first Century. Writers covered include, among others, Clemens, Du Bois, James, Wharton, Faulkner, Hemingway, Hughes, Brooks, Wright, Rich, and Morrison. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. Prerequisite: Satisfactory completion of ENGL 1A. Placement Exam Score/Eligibility for ENGL 1A Equivalent of ENGL 1A prerequisite. Advisories Language recommended eligibility for English 1A.

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7439</td>
<td>TTH</td>
<td>10:00AM-11:15AM</td>
<td>B.Conrady</td>
<td>M-1170</td>
</tr>
</tbody>
</table>

**Sutter County**

**On-Line**

<table>
<thead>
<tr>
<th>Code</th>
<th>Type</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9024</td>
<td>TBA</td>
<td>C.Wasinger</td>
<td>NET</td>
</tr>
<tr>
<td>9074</td>
<td>TBA</td>
<td>R.Boise</td>
<td>NET</td>
</tr>
</tbody>
</table>

### ENGL 31B Creative Writing II: Writing and Editing for Publication  
3 units

**Transferable to CSU**

Craft of writing poetry, drama, fiction, and creative non-fiction with an eye toward publication. Craft of literary editing and evaluation of submissions to create a literary journal publication. Analysis of examples by professional writers, editors, and publications. Conducted primarily as a workshop focusing on in-depth criticism of original student work and work submitted to student editors for publication consideration. Prerequisite: ENGL 31A. (L)

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>3371</td>
<td>TTH</td>
<td>1:00PM-2:15PM</td>
<td>K.Koenig</td>
<td>M-1171</td>
</tr>
</tbody>
</table>

**Sutter County**

**On-Line**

<table>
<thead>
<tr>
<th>Code</th>
<th>Type</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9024</td>
<td>TBA</td>
<td>C.Wasinger</td>
<td>NET</td>
</tr>
<tr>
<td>9074</td>
<td>TBA</td>
<td>R.Boise</td>
<td>NET</td>
</tr>
</tbody>
</table>

### ENGL 34 Introduction to Film  
3 units

**Transferable to CSU/UC**

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Prerequisite: Satisfactory completion of: ENGL 1A. (L)

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7434</td>
<td>MW</td>
<td>9:00AM-11:15AM</td>
<td>K.Koenig</td>
<td>M-1018</td>
</tr>
<tr>
<td>7437</td>
<td>THH</td>
<td>9:00AM-11:15AM</td>
<td>K.Oesau</td>
<td>M-1017</td>
</tr>
</tbody>
</table>

### ENGL 40B Tutoring Writing II  
1 unit

**Transferable to CSU**

An advanced training program in English composition to prepare students to tutor writing skills in a coherent and supportive manner. Corequisite: Concurrent enrollment or satisfactory completion of: ENGL 1A. Prerequisite: Satisfactory completion of: ENGL 40A.

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7486</td>
<td>S</td>
<td>9:00AM-11:15AM</td>
<td>S.Frederking</td>
<td>M-1019</td>
</tr>
<tr>
<td>7487</td>
<td>F</td>
<td>10:00AM-12:50PM</td>
<td>T.Gibraith</td>
<td>M-201</td>
</tr>
<tr>
<td>7488</td>
<td>F</td>
<td>12:00PM-2:50PM</td>
<td>M.Riedel</td>
<td>M-3003</td>
</tr>
<tr>
<td>7489</td>
<td>F</td>
<td>1:00PM-3:50PM</td>
<td>K.Oesau</td>
<td>M-3003</td>
</tr>
<tr>
<td>7490</td>
<td>F</td>
<td>2:00PM-4:50PM</td>
<td>K.Oesau</td>
<td>M-3003</td>
</tr>
</tbody>
</table>

### ENGL 46B Introduction to English Literature II  
3 units

**Transferable to CSU/UC**

Survey of English Literature from the end of the 18th Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. Prerequisite: Satisfactory completion of ENGL 51 or Placement Exam Score/Eligibility for ENGL 1A Equivalent of ENGL 1A prerequisite. Advisories Language recommended eligibility for English 1A.

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7453</td>
<td>MW</td>
<td>10:00AM-11:15AM</td>
<td>B.Jukes</td>
<td>M-1170</td>
</tr>
</tbody>
</table>

**Sutter County**

**On-Line**

<table>
<thead>
<tr>
<th>Code</th>
<th>Type</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9024</td>
<td>TBA</td>
<td>C.Wasinger</td>
<td>NET</td>
</tr>
<tr>
<td>9074</td>
<td>TBA</td>
<td>R.Boise</td>
<td>NET</td>
</tr>
</tbody>
</table>

### ENGL 56 Accelerated Prep for College Composition and Reading  
5 units

Accelerated preparation for College Composition and Reading (English 1A). Intensive instruction in the academic mindsets, reading, reasoning, and writing expected in transfer and associate-degree courses. Students engage in extensive academic reading of college-level texts and write a minimum of 10,000 words. Successful completion allows students to enroll in English 1A. Conditions of Enrollment: Or by placement exam.

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7434</td>
<td>MW</td>
<td>9:00AM-11:15AM</td>
<td>M.Riedel</td>
<td>M-1018</td>
</tr>
<tr>
<td>7437</td>
<td>THH</td>
<td>9:00AM-11:15AM</td>
<td>K.Oesau</td>
<td>M-1017</td>
</tr>
</tbody>
</table>

### ENGL 42 Introduction to Shakespeare  
3 units

**Transferable to CSU/UC**

Studies significant features of Shakespeare’s life, Renaissance theatre, Elizabethan and Jacobean English. Covers a selection of plays, including comedies, tragedies, and histories, and many sonnets. Advisories Language recommended eligibility for English 1A.

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9234</td>
<td>TBA</td>
<td>C.Wasinger</td>
<td>NET</td>
<td></td>
</tr>
</tbody>
</table>

### ENGL 37 Women’s Voices  
3 units

**Transferable to CSU/UC**

An exploration of the thematic and stylistic elements of literature by and about women. Texts will be selected from a variety of ethnic groups in the United States and/or from the world with an emphasis on the ways women’s lives have been shaped by societal expectations; gender roles, sexuality, identity and expression, socioeconomic status, and ethical and/or religious values. The course will also focus on the ways that historical and ancient cultures are a foundation for understanding contemporary women’s literature. Advisories Language recommended eligibility for English 1A.

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9033</td>
<td>TBA</td>
<td>C.Wasinger</td>
<td>NET</td>
<td></td>
</tr>
<tr>
<td>CODE</td>
<td>DAYS</td>
<td>TIMES</td>
<td>INSTRUCTOR</td>
<td>ROOM</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
<td>-------</td>
<td>------------</td>
<td>------</td>
</tr>
<tr>
<td>4769</td>
<td>TTH</td>
<td>10:00AM-11:55AM</td>
<td>E.Nedovodeva Ortiz</td>
<td>M-1016</td>
</tr>
</tbody>
</table>

**ESL 214 English Conversation, Level 1 2 units**
The first course in conversation for low-beginning ESL students. Develops basic listening and speaking skills using everyday conversation in small groups and one-on-one. Emphasis on understanding, pronunciation, intonation, and role-playing exercises. Students will develop basic English vocabulary and grammar necessary for successful communication. Topics include personal information, daily activities, and other subjects of general interest. Concurrent enrollment in ESL 212/512, 213/513, 215/515, and 226L/526LR is highly recommended.

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6091</td>
<td>TTH</td>
<td>12:00PM-12:50PM</td>
<td>K.Mello</td>
<td>M-1016</td>
</tr>
</tbody>
</table>

**ESL 224 English Conversation, Level 2 2 units**
The second course in conversation for low-beginning ESL students. Builds on basic listening and speaking skills using everyday conversation in small groups and one-on-one. Emphasis on understanding, pronunciation, intonation, and role-playing exercises. Students will further develop English vocabulary and grammar necessary for successful communication. Topics include comparison of students’ and American cultures, geographic directions, clarification techniques, and other subjects of interest. Concurrent enrollment in ESL 225/525, 222/522, 223/523, and 226L/526LR is highly recommended. Prerequisite: Satisfactory completion of ESL-214 or ESL-214LR or by placement exam.

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6096</td>
<td>TTH</td>
<td>12:00PM-12:50PM</td>
<td>K.Mello</td>
<td>M-1016</td>
</tr>
</tbody>
</table>

**ESL 225 Integrated ESL Skills, Level 2 5 units**
Language development for beginning, limited English speakers. Concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the second course in a series of six. Prepares students for ESL 225/525 and other level three ESL courses. Prerequisite: Completion with a C or better in: ESL 215 or ESL 515. Or by placement exam.

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>4776</td>
<td>TTH</td>
<td>8:00AM-10:15AM</td>
<td>E.Nedovodeva Ortiz</td>
<td>M-1016</td>
</tr>
</tbody>
</table>

**ESL 235 Integrated ESL Skills, Level 3 5 units**
Language development for high-beginning limited English speakers. Concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the third course in a series of six. Prepares students for ESL 245 and ESL level 4 courses. Prerequisite: Completion of ESL 225 or ESL 525 with a grade of “C” or better or by placement exam.

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>4776</td>
<td>TTH</td>
<td>8:00AM-10:15AM</td>
<td>W.Cook</td>
<td>M-1015</td>
</tr>
</tbody>
</table>

**Sutter County**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>4779</td>
<td>TTH</td>
<td>6:00PM-8:15PM</td>
<td>W.Cook</td>
<td>SF-103</td>
</tr>
</tbody>
</table>
**English as a Second Language**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 268</td>
<td>M, W,F</td>
<td>8:00AM-9:50AM</td>
<td>J. Munoz</td>
<td>SF-211</td>
</tr>
</tbody>
</table>

Writing for high-intermediate ESL students. Further develops ability to write longer, correctly formatted paragraphs and short compositions with simple, compound, and complex sentences using proper grammar, spelling, and verb tenses. Concurrent enrollment in ESL 263/563 and 265/565 is highly recommended. Prerequisite: Complete ESL 258 or ESL 558 or ESL 255 or ESL 555 with a grade of “C” or better or by placement exam.

**Fire Technology**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRT 6</td>
<td>TTH</td>
<td>4:00PM-5:50PM</td>
<td>J. Munoz</td>
<td>SF-104</td>
</tr>
</tbody>
</table>

Provides student with basic skills and knowledge to work in the fire service. The California State Firefighter I curriculum and emergency medical technician (EMT) guidelines will be followed. Provides training in basic concepts including fire department organization, fire control, equipment operation, prevention, protection, hose, nozzles, and breathing apparatus. Includes physical training. Prerequisite: Must be 18 years of age or older to complete the EMT portion of the class and successfully complete the academy. Physician’s clearance is required. (L)

**FIRTC 2 Fire Prevention Technology**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRT 2</td>
<td>M, W,F</td>
<td>1:00PM-2:15PM</td>
<td>S. Reynolds</td>
<td>M-1170</td>
</tr>
</tbody>
</table>

Transferable to CSU/UC

This course provides fundamental knowledge relating to the field of fire prevention. Topics include: history and philosophy of fire prevention; organization and operation of a fire prevention bureau; use and application of codes and standards; plans review; fire inspections; fire and life safety education; and fire investigation. (L)

**FIRTC 3 Fire Protection Equipment & Systems**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRT 3</td>
<td>TBA</td>
<td>TBA</td>
<td>T. Post</td>
<td>NET</td>
</tr>
</tbody>
</table>

Provides information relating to the features of design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection and portable fire extinguishers. Not open for credit to students with credit in FIRSC 15. (L)

**French**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRNCH 2</td>
<td>M, W</td>
<td>8:00AM-9:50AM</td>
<td>J. Munoz</td>
<td>SF-104</td>
</tr>
</tbody>
</table>

Provides further basic communication skills through listening, speaking, reading and writing. It includes practice at the intermediate level and review of the fundamentals of French grammar. Prerequisite: Completion of FRNCH 1 with a grade of “C” or better or One year of high school French or Placement exam: Students must score 70% or higher on a placement test administered by the Foreign Language Department. (L)

**FIRTC 6 Prin of Fire/Emergency Services 3 units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRTC 6</td>
<td>TTH</td>
<td>10:00AM-11:15AM</td>
<td>M-3002</td>
<td></td>
</tr>
</tbody>
</table>

Transferable to CSU

This course introduces the basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavior throughout the emergency services.

**FIRTC 64 Firefighter I Academy 26 units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRTC 64</td>
<td>TTH</td>
<td>10:00AM-11:15AM</td>
<td>P. Staff</td>
<td>M-1170</td>
</tr>
</tbody>
</table>

Transferable to CSU

This course provides fundamental knowledge relating to the field of fire prevention. Topics include: history and philosophy of fire prevention; organization and operation of a fire prevention bureau; use and application of codes and standards; plans review; fire inspections; fire and life safety education; and fire investigation. (L)

**FIRTC 43 Regional Geology - California Coasts 1 unit**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 43</td>
<td>M, W,F</td>
<td>8:00AM-9:50AM</td>
<td>J. Kreft</td>
<td>SF-111</td>
</tr>
</tbody>
</table>

Transferable to CSU

This field course provides an opportunity to explore a specific area of coastal interest in California. The course will explore the tectonic setting, the rock cycle, weather and erosion, and topics specific to coastlines. Trip location will vary depending on season and accessibility. Varying amounts of hiking will be required depending on the location. Students are responsible for the costs of meals, transportation, and camping or lodging.

**GEOG 1 Physical Geography**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 1</td>
<td>TBA</td>
<td>TBA</td>
<td>T. Post</td>
<td>NET</td>
</tr>
</tbody>
</table>

A spatial study of Earth’s dynamic physical systems and processes. Topics include maps, earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

**GEO 61 Geomorphology**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO 61</td>
<td>TBA</td>
<td>TBA</td>
<td>T. Post</td>
<td>NET</td>
</tr>
</tbody>
</table>

A spatial study of Earth’s dynamic physical systems and processes. Topics include maps, earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)
### Health Education

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 4</td>
<td>Psychosocial Health</td>
<td>3</td>
<td>Explore how attitudes and emotions affect physical health along with emotional health, and how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)</td>
</tr>
<tr>
<td>HLTH 5</td>
<td>Sport Psychology</td>
<td>3</td>
<td>Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain’s impact on performance, stress, goal setting, sport imagery, and current research into sport performance.</td>
</tr>
</tbody>
</table>

### History

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 4B</td>
<td>Western Civilization</td>
<td>3</td>
<td>Historical study of major elements of the western experience for the Eighteenth century to the present. Includes major political and social developments that have revolutionized the modern mode of human existence. (L)</td>
</tr>
<tr>
<td>Yuba College</td>
<td></td>
<td></td>
<td>Yuba College</td>
</tr>
<tr>
<td>4968 MW</td>
<td>2:30PM-3:45PM</td>
<td>SS-Staff</td>
<td>M-803</td>
</tr>
</tbody>
</table>

### Full Schedule

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
**Yuba College Schedule of Classes**

**Spring 2020**

---

### Humanities

#### HUMAN 5 Art Appreciation 3 units
Transferrable to CSU/UC
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be covered. Not open for credit to students with credit in ART 5. (L)

**Yuba College**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>7443</td>
<td>MW</td>
<td>6:00PM-7:15PM</td>
<td>FA-Staff</td>
<td>M-1020</td>
</tr>
</tbody>
</table>

#### HUMAN 26A Women in Art I 3 units
Transferrable to CSU/UC
Role of women as artists in the Western World, beginning in the Middle Ages and concluding in the Twentieth Century art world. Not open for credit to students with credit in ART 3A or WOMEN 26A. (L)

**Sutter County**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>7442</td>
<td>MW</td>
<td>5:30PM-6:45PM</td>
<td>S.Sealander</td>
<td>SF-201</td>
</tr>
</tbody>
</table>

### Human Services

#### HUMAN 20 Intro to Chemical Dependency Studies 3 units
Transferrable to CSU
Overview of major topics in the study of drug abuse and dependence, i.e., history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. (L)

**Yuba College**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>4494</td>
<td>M</td>
<td>6:00PM-8:50PM</td>
<td>D.Siggins</td>
<td>M-1014</td>
</tr>
</tbody>
</table>

#### HUMAN 21 Intro Physiological/ Psychological Effects Drug Abuse 3 units
Transferrable to CSU
An introduction and overview focused on drug action and disposition of the major drugs of abuse: ethanol, marijuana, cocaine, amphetamines, PCP, LSD, and designer drugs. Drug testing and the National Institute of Drug Abuse Guidelines will be discussed. (L)

**Yuba College**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6775</td>
<td>W</td>
<td>6:00PM-8:20PM</td>
<td>F.Sorgea</td>
<td>M-1014</td>
</tr>
</tbody>
</table>

---

For schedule updates visit: webadvisor.yccd.edu
### Internship

**INTRN 46 Internship**
1-8 units
Transferable to CSU
A cooperative effort between the college and the professional community to provide real-world experience in the student's major field. A maximum of 16 units can be earned during a student's enrollment at the college, with an 8-unit maximum in any one semester. Those enrolling in this class are not eligible for Cooperative Work Experience classes or other internship classes during the same semester. Grades are P/NP. (L)

**Yuba College**
1867 MTWTHF TBA M.Ha
Mandatory: All students enrolled in CWEE/Intern must attend one orientation session or risk being dropped from the program. If you cannot attend one of the dates listed you must contact the work experience coordinator at mha@yccd.edu. Monday, March 16, 2020 - 2-2:50am Room 2104 Friday, March 20, 2020 - 8-8:50am Room 2014 Friday, March 20, 2020 - 11-11:50am Room 222 Sutter Center Tuesday, March 24, 2020 - 8-8:50pm Room 2104
4640 MTWTHF TBA M.Ha
Mandatory: All students enrolled in CWEE/Intern must attend one orientation session or risk being dropped from the program. If you cannot attend one of the dates listed you must contact the work experience coordinator at mha@yccd.edu. Monday, March 16, 2020 - 2-2:50am Room 2104 Friday, March 20, 2020 - 8-8:50am Room 2014 Friday, March 20, 2020 - 11-11:50am Room 222 Sutter Center Tuesday, March 24, 2020 - 8-8:50pm Room 2104

### Kinesiology

**KINES 20 Introduction to Kinesiology**
3 units
Transferable to CSU
This course provides an introduction to the interdisciplinary approach to the study of human movement. It provides an orientation to various educational pathways, requirements, and career opportunities in kinesiology in the areas of teaching, coaching, allied health, and fitness professions. Basic concepts of the kinesiology discipline and the importance of the sub-disciplines are discussed.

**Yuba College**
9003 TBA TBA PE-Staff NET
03/16/20 to 05/18/20

**KINES 22 Analysis of Basketball**
2 units
Transferable to CSU/UC-Unit limit
Study and analysis of offensive and defensive basketball, including strategies and theory. Current techniques of shooting, passing, dribbling, footwork along with the application of scouting to competitive play.

**Yuba College**
7606 MW 1:00PM-3:10PM D.Cornelius M-GYM
03/16/20 to 05/11/20

**KINES 26 Care and Prevention of Athletic Injuries**
3 units
Transferable to CSU/UC-Unit limit
An introduction to the treatment and prevention of specific athletic injuries. This course will cover the identification of injuries, proper treatment after they occur, and preventative measures. Establishing effective health care systems.

**Yuba College**
7607 THT 8:45AM-10:00AM S.Blaschek-Miller M-3003
10:00AM-10:35AM M-2007

**KINES 28 Analysis of Soccer**
2 units
Transferable to CSU/UC-Unit limit
Study and analysis of various phases of soccer, including laws, fundamentals, offensive and defensive strategy, and different soccer styles.

**Yuba College**
7608 MW 4:00PM-5:10PM R.Villegas M-FIELD
02/10/20 to 05/11/20

---

<table>
<thead>
<tr>
<th>Course</th>
<th>Days</th>
<th>Times</th>
<th>Instructors</th>
<th>Rooms</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINES 20</td>
<td>TBA</td>
<td>TBA</td>
<td>PE-Staff</td>
<td>NET</td>
</tr>
<tr>
<td>KINES 22</td>
<td>MW</td>
<td>1:00PM-3:10PM</td>
<td>D.Cornelius</td>
<td>M-GYM</td>
</tr>
<tr>
<td>KINES 26</td>
<td>THT</td>
<td>8:45AM-10:00AM</td>
<td>S.Blaschek-Miller</td>
<td>M-3003</td>
</tr>
<tr>
<td>KINES 28</td>
<td>MW</td>
<td>4:00PM-5:10PM</td>
<td>R.Villegas</td>
<td>M-FIELD</td>
</tr>
</tbody>
</table>

---

For schedule updates visit: webadvisor.yccd.edu
Kinesiology

KINES 1.57 Weight Training-Beginning 1.5 units
Transferable to CSU/UC-Unit limit
Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.

Yuba College
7594 MW 10:00AM-10:20AM & PE-Staff M-1224
7596 TTH 10:00AM-10:20AM & PE-Staff M-1224
7589 TTH 12:55PM-1:15PM & J.Kline M-1224
7586 TTH 10:00AM-10:20AM & PE-Staff M-1224
7592 MW 10:00PM-10:20PM & R.Villegas M-1224

KINES 1.59 Weight Training-High Intensity 1.5 units
Transferable to CSU/UC-Unit limit
High intensity training involving lifting light weights at higher speeds. Circuit training using several machines, or stations, and lighter weights will be the typical workouts. Weight training methods and circuit training will be combined to improve aerobic fitness and muscular endurance. Basic nutrition and fitness principles will be covered.

Yuba College
7601 MW 10:00AM-10:20AM & PE-Staff M-1224
7602 TTH 10:00AM-10:20AM & PE-Staff M-1224
7603 TTH 12:30PM-12:50PM & T.Post M-GYM
7604 TTH 10:00AM-10:20AM & PE-Staff M-1224
7605 MW 10:00PM-10:20PM & R.Villegas M-1224

KINES 1.77 Volleyball-Beginning 1.5 units
Transferable to CSU/UC-Unit limit
Fundamental skills and techniques for beginning volleyball play including: history, rules of play, offensive and defensive strategies.

Yuba College
7602 TTH 10:00AM-10:20AM & T.Post M-GYM
7603 TTH 10:00AM-10:20AM & PE-Staff M-1224
7604 TTH 10:00AM-10:20AM & PE-Staff M-1224
7605 MW 10:00PM-10:20PM & R.Villegas M-1224

KINES 1.79 Volleyball-Intermediate 1.5 units
Transferable to CSU/UC-Unit limit
Fundamental skills and techniques for intermediate volleyball, including: history, the rules of play, offensive, and defensive strategies.

Yuba College
7603 TTH 10:00AM-10:20AM & T.Post M-GYM
7604 TTH 10:00AM-10:20AM & PE-Staff M-1224
7605 TTH 10:00AM-10:20AM & PE-Staff M-1224

Learning Assistance

LEARN 165 Intermed Assistive 2 units
Computer Technology
Designed for students with disabilities in need of assistive computer technology to ensure equal access to college materials and improved efficiency on academic tasks. Prepares student for independent use of current technologies available in college computer labs, modern work environments, and personally owned computer systems. Recommendation: basic reading/writing skills and familiarity with computers.

Yuba College
7465 TH 1:00PM-1:20PM & J.Frost M-1820
7466 TH 1:30PM-1:50PM

LEARN 174 Basic Math Facts and Operations 3 units
Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP.

Yuba College
7043 MW 1:00PM-1:50PM & P.Brokaw M-1007
7044 MW 2:00PM-4:50PM M-847

LEARN 180 Reading and Writing Development 3 units
Designed especially for students with disabilities and others who have difficulty learning by traditional methods. Introductory course in basic reading/writing development in preparation for subsequent coursework requiring academic language arts skills. Emphasis on exploring current perception of a reader/writer, utilizing strategies for improved reading comprehension, understanding sentence/paragraph structure, building skills in mechanics of writing, and expanding vocabulary. This class will incorporate the use of educational technology to accelerate learning as a tool for raising efficiency of reading/writing tasks. Recommendation: Basic reading/writing skills, familiarity with computers and readiness for college participation.

Yuba College
4353 MW 10:00AM-11:15AM P.Brokaw M-3002

LEARN 251 Academic Evaluation 1 unit
Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grading Method: Pass/No Pass Only.

Yuba College
7470 F 10:00AM-12:15PM J.Frost M-1819
02/20/20 to 03/06/20

Library Science

LIBSC 1 Basic Research Skills 1 unit
Transferable to CSU/UC
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line
9744 TBA 04/13/20 to 05/13/20
9745 TBA 04/20/20 to 05/18/20

Manufacturing Technology

MFGT 20 Principles of Machine Shop 3 units
Transferable to CSU
Basic set-up and operation of the Engine Lathe, Vertical Milling Machine, Drilling machines, Band saws, and grinding machines. Emphasis will also focus on precision measurement. The course includes tooling selection for the above machines. Introduction to computer numerical control is included. Safety in all aspects of machining. (LM)

Yuba College
9846 T 02/20/20 to 03/06/20
TH 02/20/20 to 03/06/20

MFGT 21 Intermediate Machine Shop 4 units
Transferable to CSU
Intermediate level machine shop, with focus on precision layout and safety practices, the set-up and operation of the vertical milling machine, the horizontal milling machine, and the engine lathe. Special emphasis on the concept of fits and development of skills acquired in MFGT-20 and equivalent. Students will produce a machined mechanical object using the machine shop. Prerequisite: Complete MFGT-20 with a "C" or better.

Yuba College
9977 T 09/01/20 to 10/13/20
W 09/01/20 to 10/13/20

For schedule updates visit: webadvisor.yccd.edu
<table>
<thead>
<tr>
<th>CODE DAYS TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>M 9:00AM-11:50AM</td>
<td>M-608</td>
<td></td>
</tr>
<tr>
<td>W 1:00PM-3:50PM</td>
<td>M-607</td>
<td></td>
</tr>
</tbody>
</table>

Yuba College

MFGT 34  Computer Numerical Control 4 units
Transferable to CSU
Manual programming of computer numerically controlled machine tools and processes, using the standard g-code format. Programs will include linear interpolation, circular interpolation, and helical interpolation. Canned cycles and macros are also used.

Yuba College

MFGT 35  Computer Aided Manufacturing 3 units
Transferable to CSU
The use of a CAM (Computer Aided Manufacturing) software system to learn about Features, sketches, geometry, and surfaces in the production of parts through the use of a CNC lathe and milling machine. Prerequisite: Satisfactory completion of MFGT 34. Advisories: Computer Literacy recommended basic computer skills Use of computer technology is required for Laboratory exercises.

Yuba College

MFGT 60 Problems in Manufacturing 3 units
Technology
Analysis of special problems in manufacturing. Study in specialized areas of manufacturing technology with project goals and production paths determined in a team setting. Learning will be applied to problem solving and to product creation. Advisories: Computer Literacy - recommended basic computer skills Use of computer technology is required for laboratory exercises.

Yuba College

MFGT 62 Advanced Machine Shop 3 units
This is an advanced course in machining, which encompasses tool & cutter grinding, part design using a turret lathe, and a tracing lathe. Concepts that will also be covered are aspects of surface grinding and EDM machining. (L,M)

Yuba College

Mass Communications

MCOMM 2 Introduction to Electronic Media 3 units
Transferable to CSU/UC
This course introduces the history, structure, function, economics, content and evolution of radio, television, film, the Internet, and new media, including traditional and mature formats. The social, political, regulatory, ethical and occupational impact of the electronic media are also studied. Advisories: Language - recommended eligibility for English 1A

On-Line
9440 TBA TBA J.Poulos NET
01/13/20 to 03/13/20
9441 TBA TBA N.Schemel 03/16/20 to 05/18/20

Yuba College

MCOMM 4 Beginning TV Studio Production 3 units
Transferable to CSU
This course introduces theory, terminology and operation of a multi-camera television studio and control room. Topics include studio signal flow, directing, theory and operation of camera and audio equipment, switcher operation, fundamentals of lighting, graphics, video control and video recording, and real-time video production. Advisories: Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

Yuba College

MCOMM 6 Beginning Audio Production 3 units
Transferable to CSU
This course serves as an introduction to the theory and practice of audio production for radio, television, film and digital recording applications. Students will learn the fundamentals of sound design and aesthetics, production workflow, equipment functions, and audio editing software. Advisories: Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

Yuba College

MCOMM 8 Introduction to Media Writing 3 units
Transferable to CSU/UC
Basic introductory course in writing for the film and electronic media. Emphasis on preparing scripts in proper form, including fundamental technical, conceptual and stylistic issues related to writing fiction and non-fiction scripts for informational and entertainment purposes. Includes a writing evaluation component as a significant part of the course requirement. Advisories: Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

On-Line
9559 TBA TBA D.Welton NET

Yuba College

MCOMM 14 Advanced Studio Video Production 3 units
Transferable to CSU
Advanced technical operation and creative use of television studio equipment. Techniques of production, use of cameras, lighting, sound, titling, video recording, and video switching effects. Prerequisite: MCOMM 4. (L)

Yuba College

MCOMM 40 Introduction to Online Learning 1 unit
Transferable to CSU
This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.

On-Line
9445 TBA TBA D.Welton NET 01/13/20 to 03/13/20
9446 TBA TBA D.Welton NET 03/16/20 to 05/18/20

Yuba College

Mathematics

MATH 1A Single Var Cal I-Early 4 units
Transfers to CSU/UC-Unit limit
A first course in differential and integral calculus of a single variable: functions, limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering and Math Majors. Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21. (L)

Yuba College

MATH 1B Single Var Cal II-Early 4 units
Transfers to CSU/UC-Unit limit
A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M)

Yuba College

Full Schedule

For schedule updates visit: webadvisor.yccd.edu
<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
</table>

**Mathematics**

Please note: MyMathLab (MML) is used for online homework in some Math 101, Math 52 (A/B) and Math 59 classes. Please check with individual instructors regarding online assignments.

**MATH 10 Liberal Arts Mathematics 3 units**
Transferrable to CSU/UC

- Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment.

Prerequisite: MATH 1B. (LM)

**Yuba College**

4558 MW 1:00PM-2:15PM D.Noack M-1019

**Yuba College**

4559 TTH 1:00PM-2:15PM M.Lydon M-713

**Sutter County**

7873 MW 6:00PM-7:15PM B.Troxel SF-205

**MATH 15 Concepts and Structures of 3 units**

Mathematics

Transferrable to CSU/UC-Unit limit

- This course focuses on the development of quantitative reasoning skills through-in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.

Prerequisite: MATH 52 or MATH 52A and MATH 52B. (L,M)

**Yuba College**

1086 TTH 10:00AM-11:50AM E.Noffsinger M-800

**Sutter County**

9040 TTH 6:00PM-7:15PM B.Troxel SF-104

**MATH 20 College Algebra 4 units**

Transferrable to CSU/UC

- College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (LM)

**Yuba College**

0851 MW 8:00AM-9:50AM M.Lydon M-843

7940 TTH 12:00PM-1:50PM K.Stemann M-3006

**Sutter County**

4984 MW 4:00PM-5:50PM T.Chetra SF-104

**MATH 21 Plane Trigonometry 3 units**

Transferrable to CSU

- The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (LM)

**Sutter County**

4555 TTH 10:00AM-11:15AM M.Lydon M-843

5590 MW 1:00PM-2:15PM J.Thoo M-1006

**MATH 25 Finite Mathematics 3 units**

Transferrable to CSU

- Linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. Applications in business, economics and social sciences. Prerequisite: MATH 52 or MATH 52B or a satisfactory score on the mathematics placement test. (LM)

**Yuba College**

1154 MW 10:00AM-11:15AM D.Noack M-1017

**Yuba College**

9040 TTH 6:00PM-7:15PM B.Troxel SF-104

Please note: MyMathLab (MML) is used for online homework in some Math 101, Math 52 (A/B) and Math 59 classes. Please check with individual instructors regarding online assignments.

**MATH 52 Intermediate Algebra 4 units**

Transferrable to CSU/UC

- Designed for students who plan to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; algebraic properties. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

**Upcoming Summer Courses**

For schedule updates visit: webadvisor.yccd.edu

---

Please note: MyMathLab (MML) is used for online homework in some Math 101, Math 52 (A/B) and Math 59 classes. Please check with individual instructors regarding online assignments.
# Mathematics

**Mathematics**

Please note: MyMathLab (MML) is used for online homework in some Math 101, Math 52 (A/B) and Math 59 classes. Please check with individual instructors regarding online assignments.

### MATH 52B Intermediate Algebra

**Units:** 3

**Second Half**

Together with Math 52A, this course prepares students to take transfer-level mathematics or statistics courses. Topics include: functions (general); linear, quadratic, exponential, and logarithmic expressions, graphs, distance, midpoint, and circles in the Cartesian plane; problem solving. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of Math 52. Math 52A and 52B must both be completed successfully to be equivalent to Math 52 as a prerequisite or to meet degree requirements. Prerequisite: MATH 52A. (L)

- **Yuba College**
  - 3965 MW 1:00PM-2:15PM R.Arata M-1170

### MATH 55 History of Algebra

3 units

History of algebra from ancient times up to the 18th century. Introduction to a variety of number systems; the operations of addition, subtraction, multiplication, and division; and the finding of square roots; sets and logic; rational, irrational, real, and complex numbers; Greek number theory; linear, quadratic, and cubic equations; and applications (including proportions, variation, compound interest, exponential growth and decay). Ideas and methods from different parts of the world and at different times are mainly presented in their historical context. This course satisfies the AA and AS degree requirement, but it does not satisfy the prerequisite for a transferable mathematics or statistics course. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

- **Yuba College**
  - 6042 MW 10:00AM-11:30AM J.Thoo M-2155
  - 02/05/20 to 05/18/20

### MATH 58 Mathematics for Everyday Living

3 units

Interpretation and reasoning with quantitative information. Coverage of logic; unit analysis; uses and abuses of percentages, ratios, and indices; financial management; and statistics. This course satisfies the AA and AS degree requirement but does not satisfy the prerequisite for a transferable math course. Prerequisite: Completion of a C or better in: MATH 101 or MATH 101B. Or by placement exam.

- **Yuba College**
  - 7646 TTH 4:00PM-5:15PM MS-Staff M-843

---

# Music

**Music**

**MUSIC 1 Music Fundamentals**

3 units

Transferrable to CSU

An introduction to the notation and primary elements of tonal music including staff notation in treble and bass clefs, rhythm and meter, basic properties of sound, intervals, diatonic scales and triads, and diatonic chords. Students will experience applying the skills learned to basic singing and keyboard playing. Suitable for both music majors and non-majors who have no previous experience in reading or playing music notation. Not open to students with credit in ECE 21.

- **Yuba College**
  - 6119 MW 10:00AM-11:15AM R.Mathews M-200

**MUSIC 1B Elementary Harmony**

3 units

Transferrable to CSU

Continuation of concepts from Music 1A. Study of diatonic harmony with all intervals and chords. Together with Music 1A, this course prepares students to take transfer-level music courses. (L)

- **Yuba College**
  - 6638 MW 8:30AM-9:45AM R.Mathews M-200

**MUSIC 1D Theory Skills**

1 unit

Transferrable to CSU

Continuation of Music 1C. Exercises in applying theoretical concepts to ear-training, dictation of diatonic, melodic, and harmonic materials; sight-singing; analysis; and dictation. Required of all majors and minors. Corequisite: MUSIC 1D. Prerequisite: MUSIC 1A. (L)

- **Yuba College**
  - 4694 MW 1:00PM-2:15PM R.Mathews M-200

---

*For schedule updates visit: webadvisor.yccd.edu*
Music

MUSIC 8B Music History II
3 units
Transferable to CSU/UC
A chronological survey of Western Art Music with special emphasis on style, genres, composers, and important works. Covers the period from early Baroque to the present day. Intended for the music major. The ability to read music notation is essential. Extended listening to recorded examples is required. (L)

Yuba College
4854 MW 10:00AM-11:15AM A.Ueda M-201

MUSIC 12 Jazz Appreciation
3 units
Transferable to CSU/UC
General survey of jazz from its original and early development to present day; extensive listening to recorded and live performance supports the lecture material. Not open to students with credit in HUMAN 12.

Yuba College
3333 MW 1:00PM-2:15PM A.Miller M-201

MUSIC 15 Popular Music in The United States
3 units
Transferable to CSU/UC
A survey of popular music in the United States from about 1850 to present. Covers American Civil War songs, ragtime, blues, jazz, songwriting, music television, country music, Latin music styles, rock, and current trends. (L)

Yuba College
6117 TTH 8:30AM-9:45AM R.Mathews M-201

MUSIC 16 World Music
3 units
Transferable to CSU/UC
An introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. (L)

Sutter County
6118 T 1:00PM-3:00PM W.Rossel SF-206

MUSIC 26 Musical Theatre Workshop
3 units
Transferable to CSU/UC
An introduction to the complex world of musical theatre performance; singing, acting, dancing, orchestra, and technical stagecraft. Students may specialize in area of interest. Works to be selected from various periods and styles. Participation in Yuba College production is required. Not open to credit students with credit in THART 26.

Yuba College
4824 TTH 1:00PM-2:15PM M.Grasso M-201

MUSIC 28R Community Jazz Ensemble
1 unit
Transferable to CSU/UC
Study and performance of jazz music literature. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College
7472 TBA TBA A.Ueda M-400
01/20/20 to 03/29/20
162 lab hours to be arranged with instructor.

MUSIC 30DR Applied Skills: Percussion
1 unit
Transferable to CSU/UC
Improvement of technical facility, musicianship, and performing aspects of percussion instruments. For music majors with a concentration in snare drum, timpani and mallet instruments. Corequisites: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)

Yuba College
6120 TTH 12:00PM-12:15PM & A.Miller M-208
12:15PM-1:00PM

MUSIC 30ER Applied Skills: Strings
1 unit
Transferable to CSU/UC
Improvement of technical facility, musicianship, and performing aspects of stringed instruments. For music majors with a concentration in violin, viola, cello or contrabass. Corequisites: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)

Yuba College
4829 F 9:00AM-9:30AM & A.Ueda M-200
9:30AM-10:00AM
### Music

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC 33R Chamber Singers</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 34R Concert Choir</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 35 Beginning Guitar</td>
<td>2 units</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36A Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36B Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36C Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36D Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36F Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36G Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36H Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36I Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36J Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36K Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36L Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36M Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36N Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36O Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36P Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36Q Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36R Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36S Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36T Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36U Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36V Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36W Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36X Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36Y Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
<tr>
<td>MUSIC 36Z Intermediate Guitar</td>
<td>1 unit</td>
<td>TBA TBA</td>
<td>Mary A. Mehlert</td>
<td>M-202</td>
</tr>
</tbody>
</table>

### Nursing

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College Schedule of Classes</td>
<td>Spring 2020</td>
<td>69</td>
<td>80.00 AM-11:50 AM</td>
<td>M. Mehlert</td>
</tr>
<tr>
<td>Yuba College Schedule of Classes</td>
<td>Spring 2020</td>
<td>69</td>
<td>8:00 AM-11:50 AM</td>
<td>M. Mehlert</td>
</tr>
<tr>
<td>Yuba College Schedule of Classes</td>
<td>Spring 2020</td>
<td>69</td>
<td>270 lab hours to be arranged with the instructor.</td>
<td>M. Mehlert</td>
</tr>
<tr>
<td>Yuba College Schedule of Classes</td>
<td>Spring 2020</td>
<td>69</td>
<td>270 lab hours to be arranged with the instructor.</td>
<td>M. Mehlert</td>
</tr>
<tr>
<td>Yuba College Schedule of Classes</td>
<td>Spring 2020</td>
<td>69</td>
<td>270 lab hours to be arranged with the instructor.</td>
<td>M. Mehlert</td>
</tr>
<tr>
<td>Yuba College Schedule of Classes</td>
<td>Spring 2020</td>
<td>69</td>
<td>270 lab hours to be arranged with the instructor.</td>
<td>M. Mehlert</td>
</tr>
<tr>
<td>Yuba College Schedule of Classes</td>
<td>Spring 2020</td>
<td>69</td>
<td>270 lab hours to be arranged with the instructor.</td>
<td>M. Mehlert</td>
</tr>
</tbody>
</table>

### For schedule updates visit: webadvisor.yccd.edu
### Nursing

#### NURS 2 Medical Surgical Nursing II 7 units
Transferable to CSU

This course focuses on nursing theory, concepts and skills related to patients with learning needs and health assessment needs. The emphasis of learning is upon the surgical patient, the patient with wounds, and the patient who is in pain. Prerequisite: Satisfactory completion of NURS-1. Advisories: Computer Literacy - recommended basic computer skills. Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52.

**Yuba College**
- 6172 TH 8:00AM-11:50AM M-2128
- 162 lab hours to be arranged with instructor.
- TBA TBA
- 01/13/20 to 03/13/20
- 81 lab hours to be arranged with instructor.
- TBA TBA
- 01/13/20 to 03/13/20
- 81 lab hours to be arranged with instructor.
- TBA TBA
- 01/13/20 to 03/13/20
- 81 lab hours to be arranged with instructor.

#### NURS 3 Medical Surgical Nursing 3 5 units
Transferable to CSU

This course is designed to provide learning opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Prerequisite: Satisfactory completion of NURS 3. Advisories: Computer Literacy - recommended basic computer skills.

**Yuba College**
- 7726 W 12:40PM-2:30PM M-2128
- 162 lab hours to be arranged with instructor.
- TBA TBA
- 162 lab hours to be arranged with instructor.
- TBA TBA
- 162 lab hours to be arranged with instructor.
- TBA TBA
- 162 lab hours to be arranged with instructor.

#### NURS 4A Medical-Surgical Nursing IV 3.5 units
Transferable to CSU

This course is designed to provide lecture and clinical opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Prerequisite: Satisfactory completion of NURS-3. Advisories: Computer Literacy - recommended basic computer skills. Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52.

**Yuba College**
- 7729 W 8:00AM-11:25AM M-2128
- TBA TBA
- 01/13/20 to 03/13/20
- 81 lab hours to be arranged with instructor.
- TBA TBA
- 01/13/20 to 03/13/20
- 81 lab hours to be arranged with instructor.
- TBA TBA
- 01/13/20 to 03/13/20
- 81 lab hours to be arranged with instructor.

#### NURS 4B Leadership in Nursing 3 units
Transferable to CSU

Focuses on advanced concepts and principles of nursing practice as well as in-depth theory related to selected biophysical and psychosocial-needs in a preceptor learning environment. Emphasis is on the management and leadership role of the nurse. Application of management and leadership concepts and skills is provided by selected patient care experiences for students who are assigned to work individually with an RN preceptor in a clinical agency. Prerequisite: Satisfactory completion of NURS 4A.

**Yuba College**
- 7733 W 10:00AM-11:50AM M-2128
- TBA TBA
- 03/16/20 to 05/18/20
- 108 lab hours to be arranged with instructor.
- TBA TBA
- 03/16/20 to 05/18/20
- 108 lab hours to be arranged with instructor.
- TBA TBA
- 03/16/20 to 05/18/20
- 108 lab hours to be arranged with instructor.

---

### Nursing

#### NURS 18 Comprehensive Review for NCLEX RN Exam 1 unit
Transferable to CSU

Comprehensive review and test taking strategies for the Registered Nurse (RN) Student in Nursing Science, Pharmacology, and Nursing concept area's related to the RN NCLEX examination. Grades are P/NP. (L)

**On-Line**
- 9633 TBA TBA R.Snyder NET

#### NURS 21 Pediatric Nursing 3.5 units
Transferable to CSU

This pediatric course focuses on registered nurses' care from infancy through adolescence. Health problems are studied in the acute and community care setting. Education of the pediatric client and their family on health promotion, growth and development, disease prevention, and safety issues are addressed. Ethical and legal issues are discussed. The impact of diverse cultural and spiritual beliefs on health care decisions are explored. Advisories: Computer Literacy - recommended basic computer skills. Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52.

**Yuba College**
- 5079 M 2:40PM-3:55PM & L.Garcia M-2128
- TBA TBA
- 108 lab hours to be arranged with instructor.
- TBA TBA
- 108 lab hours to be arranged with instructor.
- TBA TBA
- 108 lab hours to be arranged with instructor.

#### NURS 22 Obstetrical Nursing 3 units
Transferable to CSU

This course focuses on integration and application of the nursing process as it relates to the provision of culturally sensitive nursing care to the childbearing family during pregnancy, birth, the postpartum period, and care of the newborn. Content will also include women's health across the lifespan, including preventative care and diagnosis and treatment of gynecologic disorders. Application of concepts, theory, and clinical skills is provided by selected patient care experiences in a variety of inpatient and outpatient settings. Computer literacy skills are recommended. Prerequisites: NURS 1, (L,M,C).

**Yuba College**
- 3972 TH 1:00PM-2:15PM & AS-Staff M-2128
- Requires 108 supervised lab hours. Assigned hours may vary.
- 3973 TH 1:00PM-2:15PM & AS-Staff M-2128
- 108 lab hours to be assigned by instructor.
- 3974 TH 1:00PM-2:15PM & AS-Staff M-2128
- 108 lab hours to be assigned by instructor.

#### NURS 26 Pharmacology 3 units
Transferable to CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implication for major drug categories. This course may be taken by nursing and non-nursing students. Other Conditions of Enrollment: BIOL 4(Anatomy)and BIOL 5(Physiology). Recommended. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52.

**Yuba College**
- 6171 W 4:00PM-6:50PM M-2128
- C.Smith NET

---

For schedule updates visit: webadvisor.yccd.edu
### Nursing

**NURS 33 Psychiatric/Mental Health** 4 units

Transferable to CSU

Eclectic approach to psychiatric and mental health nursing including psychodynamics of human behavior, group dynamic, therapeutic communication and psychopharmacology, with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one-to-one interactions with clients, participating in group process, staff conferences and various treatment modalities. Advisories: Language - recommended eligibility for English 1A; Mathematics - recommended eligibility for Math 52.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>W</td>
<td>1:00PM-2:50PM</td>
<td>S. Snyder</td>
<td>M-2128</td>
</tr>
<tr>
<td>TBA</td>
<td>TBA</td>
<td>108 lab hours to be arranged with instructor.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>1:00PM-2:50PM</td>
<td>R. Snyder</td>
<td>M-2128</td>
<td></td>
</tr>
<tr>
<td>TBA</td>
<td>TBA</td>
<td>108 lab hours to be arranged with instructor.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>1:00PM-2:50PM</td>
<td>R. Snyder</td>
<td>M-2128</td>
<td></td>
</tr>
<tr>
<td>TBA</td>
<td>TBA</td>
<td>108 lab hours to be arranged with instructor.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**NURS 36 Pathophysiology** 4 units

Understanding Disease

Transferable to CSU

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and pathological manifestations produced by abnormal physiology. Core course content for NURS 6 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: Satisfactory completion of BIOL 5, BIOL 6, BIOL 7, Advisories: Computer Literacy - recommended basic computer skills - Language - recommended eligibility for English 1A.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>T</td>
<td>2:00PM-5:50PM</td>
<td>L. Garcia</td>
<td>M-2131C</td>
</tr>
<tr>
<td>On-Line</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9000</td>
<td>TBA</td>
<td>C. Monahan</td>
<td>NET</td>
<td></td>
</tr>
<tr>
<td>9026</td>
<td>TBA</td>
<td>C. Monahan</td>
<td>NET</td>
<td></td>
</tr>
</tbody>
</table>

**NURS 55 Nursing Skills Lab** 1 unit

Designed for nursing students to remediate or update nursing skills and nursing care to patients via simulation, learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Graded P/NP.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>M</td>
<td>1:00PM-3:50PM</td>
<td>M. Hefley</td>
<td>M-213L</td>
</tr>
</tbody>
</table>

**NURS 56 Advanced Nursing Skills Lab** 1 unit

Designed for nursing students in the advanced instruction to practice and/or remediate in advanced nursing skills. Areas of practice include advanced procedures, technological equipment, experience, help with advanced analysis of assessment findings, diagnostic, and multiple system acute and chronic hospital care, activities to promote critical thinking, simulation and developing complex nursing care plans. Graded P/NP. Advisories: Computer Literacy - recommended basic computer skills - Language - recommended eligibility for English 1A; Mathematics - recommended eligibility for Math 52.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>TH</td>
<td>2:30PM-5:20PM</td>
<td>T. Benavidez-Knight</td>
<td>M-213L</td>
</tr>
</tbody>
</table>

**NURS 57 Second Year Advanced Nursing Skills Lab** 1 unit

Transferable to CSU

Designed for 2nd year nursing student to practice and/or remediate in advanced nursing skills. Areas include advanced procedures, equipment, assessment, diagnostics, and multiple system pathologies for adult and pediatric clients. Activities promote critical thinking, development of complex nursing care plans/concept maps, and growth and development for adult and pediatric clients. Remediation in first year skills as needed. Advisories: Computer Literacy - recommended basic computer skills. This is a second year nursing course. Language - recommended eligibility for English 1A; Mathematics - recommended eligibility for Math 52. This is a second year nursing course.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>M</td>
<td>9:00AM-11:50AM</td>
<td>R. Tamulonis</td>
<td>M-212L</td>
</tr>
</tbody>
</table>

### Philosophy

**PHIL 1 Introduction to Philosophy** 3 units

Transferable to CSU/UC

Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multiculture perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>TH</td>
<td>1:00PM-2:15PM</td>
<td>S. Staff</td>
<td>SF-111</td>
</tr>
<tr>
<td>On-Line</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3390</td>
<td>F</td>
<td>9:00AM-11:50AM</td>
<td>SS-Staff</td>
<td>M-3003</td>
</tr>
<tr>
<td>3391</td>
<td>MW</td>
<td>4:00PM-5:15PM</td>
<td>S. Burgesson</td>
<td>M-716</td>
</tr>
</tbody>
</table>

**PHIL 2 Ethics** 3 units

Transferable to CSU/UC

An introduction to the study of ethics emphasizing the relevance of ethics to everyday decision-making. Topics include: the human context of moral reasoning; relativism, objectivism; religion and ethics, conscience and moral development; ethical egoism, utilitarianism, the ethics of duty, rights ethics, virtue ethics and the good life, and consequences in moral reasoning. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>MW</td>
<td>10:00AM-11:50AM</td>
<td>S. Staff</td>
<td>M-3003</td>
</tr>
</tbody>
</table>

**PHIL 3 Philosophy of Religion** 3 units

Transferable to CSU/UC

A philosophical exploration of religious belief and practice, with an emphasis on understanding how the world’s major religious traditions - Eastern and Western - respond to fundamental issues concerning the ultimate nature of reality. Topics include: religion and philosophy, worldviews and religion, metaphysics without God, metaphysics with God, arguments for God’s existence, the problem of evil, incarnation and God, God and gender, life after death, religious experience, science and religion, prudential arguments for religious belief, faith and justification, love and the meaning of life. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sutter County</td>
<td>TH</td>
<td>6:00PM-7:15PM</td>
<td>D. Boswell</td>
<td>SF-211</td>
</tr>
<tr>
<td>On-Line</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3387</td>
<td>TTH</td>
<td>1:00PM-2:15PM</td>
<td>SS-Staff</td>
<td>SF-102</td>
</tr>
<tr>
<td>3382</td>
<td>TBA</td>
<td>D. Sorensen</td>
<td>NET</td>
<td></td>
</tr>
</tbody>
</table>

**PHIL 20 World Religions** 3 units

Transferable to CSU/UC

A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>MW</td>
<td>10:00AM-11:15AM</td>
<td>S. Burgesson</td>
<td>M-716</td>
</tr>
</tbody>
</table>

**Physical Education (see Kinesiology)**
### Physical Science

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites/Notes</th>
</tr>
</thead>
</table>
| PHYSC 10A  | Earth Science | 3     | Transferable to CSU/UC-
|             |              |       | Unit limit          |
| PHYSC 10B  | Physical Science - Physics | 3 | Transferable to CSU/UC-
|             |              |       | Unit limit          |
| PHYSC 10C  | Physical Science - Chemistry | 3 | Transferable to CSU/UC-
|             |              |       | Unit limit          |

### Physics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites/Notes</th>
</tr>
</thead>
</table>
| PHYS 2B     | General Physics | 3 | Transferable to CSU/UC-
|             |               |       | Unit limit          |
| PHYS 3B     | General Physics Laboratory | 1 | Performance of lab experiments to verify the important concepts of PHYS 2B. Not open for credit to students with credit in the PHYS 4 series. Prerequisite: PHYS 3A and PHYS 2B. Corequisite: PHYS 2B. (L,M) |
| PHYS 4A     | Mechanics | 4 | Transferable to CSU/UC-
|             |              |       | Unit limit          |
| PHYS 4C     | Thermodynamics, Light, and Modern Physics | 4 | Transferable to CSU/UC-
|             |              |       | Unit limit          |

### Political Science

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites/Notes</th>
</tr>
</thead>
</table>
| POLSC 1     | Introduction to American Government | 3 | Transferable to CSU/UC-
|             |              |       |                      |
| POLSC 7     | International Relations | 3 | Transferable to CSU/UC-
|             |              |       |                      |

### Psychiatric Technology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites/Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCT 53</td>
<td>Developmental Disabilities A</td>
<td>5</td>
<td>Overview of diseases and disorders in terms of diagnostic criteria, symptom presentations, system pathology, medical/nursing interventions and typical prognosis. Emphasis will be on nursing interventions, special care needs, and patient related skills. Application of basic nursing skills associated with “long term care” patients. The clinical affiliation includes 40 hours skill lab practicum at the Yuba College Nursing Lab to include basic nursing care. Must be an accepted student in the Psychiatric Technician Program in order to take this course. Other Conditions of Enrollment: Successful completion of all 1st semester courses in the Psych Tech program; Conform to clinical agency rules and regulations, such as passing a background check and drug screen (specific regulations dependant on clinical site).</td>
</tr>
</tbody>
</table>

For schedule updates visit: webadvisor.yccd.edu
### Psychiatric Technology

**PSYCT 62 Psychiatric Disorders B** 4 units  
Provides for the general orientation to the ten personality disorders as described in Axio II of the DSM-IV-EMphasis shall be upon the defining criteria, interpersonal impact, social consequences, and intervention techniques. This course will also have 108 hours in mental and developmental disabilities clinical sites. Other Conditions of Enrollment: Students must have successfully completed all previous semester classes in the Psych Tech program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>5092</td>
<td>F</td>
<td>10:00AM-11:50AM</td>
<td>S. Ralls</td>
<td>M-2128</td>
</tr>
<tr>
<td>TBA</td>
<td>TBA</td>
<td>108 lab hours to be arranged with instructor.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PSYCT 63 Developmental Disabilities B** 6 units  
Provides an overview of the application of the behavioral science known as “behavior intervention” as it applies to the mentally retarded population. Includes a summary of the major state and federal legislation as it applies to the developmentally disabled. Also included is a general preparation for the Board of Vocational Nurses and Psychiatric Technicians (BVNPT) state board examination for licensure. This course is affiliated with the clinical course PSYCT 75. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>5093</td>
<td>F</td>
<td>1:00PM-3:30PM</td>
<td>S. Ralls</td>
<td>M-2128</td>
</tr>
<tr>
<td>TBA</td>
<td>TBA</td>
<td>162 lab hours to be arranged with instructor.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Psychology

**PSYCH 1A General Psychology** 3 units  
Transferable to CSU/UC  
General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>3409</td>
<td>MW</td>
<td>8:30AM-9:45AM</td>
<td>L. Jensen</td>
<td>M-274</td>
</tr>
<tr>
<td>3412</td>
<td>TTH</td>
<td>10:00AM-11:15AM</td>
<td>M. Selden</td>
<td>M-274</td>
</tr>
<tr>
<td>3413</td>
<td>MW</td>
<td>1:00PM-2:15PM</td>
<td>L. Jensen</td>
<td>M-274</td>
</tr>
<tr>
<td>3414</td>
<td>TTH</td>
<td>1:00PM-2:15PM</td>
<td>SS-Staff</td>
<td>M-274</td>
</tr>
<tr>
<td>3415</td>
<td>MW</td>
<td>6:00PM-7:15PM</td>
<td>G. Zambello</td>
<td>M-274</td>
</tr>
</tbody>
</table>

**PSYCH 6 Intro to Statistics in Soc/Behv Science** 4 units  
Transferable to CSU  
An introduction to basic statistical methods and analysis commonly used in social and behavioral science research (use of probability techniques, hypothesis testing, and predictive techniques), including applications of statistical software to social science data. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. This course is designed for Psychology students who plan to transfer to a UC/CSU and does NOT fulfill the mathematics competency for local graduation requirements. Prerequisite: Satisfactory completion of (MATH 52 or MATH 52B); PSYCH 1A.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>3407</td>
<td>TTH</td>
<td>10:00AM-11:15AM</td>
<td>S. Staff</td>
<td>SF-401</td>
</tr>
<tr>
<td>3408</td>
<td>TTH</td>
<td>10:00AM-11:15AM</td>
<td>L. Jensen</td>
<td>M-274</td>
</tr>
</tbody>
</table>

**PSYCH 7 Research Methods in Psychology** 3 units  
Transferable to CSU/UC  
This course covers the many research designs and methods in psychology, including descriptive, associative, and causal claims. The various instrumentation, collection procedures, data collection and analysis, and reporting procedures are also examined. Research methods and design will be surveyed from a wide section of psychological fields. Prerequisite: PSYCH 1A and STAT 1. (L/C)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>3406</td>
<td>MW</td>
<td>8:30AM-9:45AM</td>
<td>M. Selden</td>
<td>M-849</td>
</tr>
<tr>
<td>TH</td>
<td>8:30AM-9:45AM</td>
<td>M. Selden</td>
<td>M-847</td>
<td></td>
</tr>
</tbody>
</table>

**PSYCH 12 Human Sexuality and Sexual Behavior** 3 units  
Transferable to CSU/UC  
This course is an introductory overview of the field of human sexuality. Human sexuality will be examined from psychological, biological, sociocultural, and historical perspectives. Students will be encouraged to become aware of their own sexual attitudes, values, and behaviors and to evaluate the consistency of their behaviors within their own moral frameworks. Current sex norms and various aspects of interpersonal and individual sexual adjustment will be explored. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>3423</td>
<td>MW</td>
<td>2:30PM-3:45PM</td>
<td>G. Zambello</td>
<td>M-274</td>
</tr>
</tbody>
</table>

**PSYCH 22 Social Psychology** 3 units  
Transferable to CSU/UC  
This course considers individual human behavior in relation to the social environment. The power of the situation, other individuals, and the social group will be examined. Emphasized topics include: aggression, prejudice and stereotypes, interpersonal attraction, attitudes and attitude change, conformity, group phenomena, gender roles, cultural norms, personal perception, and social cognition. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>3427</td>
<td>TTH</td>
<td>10:00AM-11:15AM</td>
<td>SS-Staff</td>
<td>M-803</td>
</tr>
</tbody>
</table>

**PSYCH 33 Personal and Social Adjustment** 3 units  
Transferable to CSU/UC  
This course is designed with an applied focus for students interested in how psychology is used in everyday life and is related to other social sciences. The course surveys different psychological perspectives and theoretical foundations and how these are applied across a person’s life taking into account the influences of factors such as culture, gender, ethnicity, historical cohort, and socio-economic status. A broad understanding of how scientists, clinicians, and practitioners study and apply psychology is emphasized. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>5014</td>
<td>MW</td>
<td>1:00PM-2:15PM</td>
<td>SS-Staff</td>
<td>SF-201</td>
</tr>
</tbody>
</table>

**PSYCH 41 Lifespan Development** 3 units  
Transferable to CSU/UC  
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>5031</td>
<td>MW</td>
<td>8:30AM-9:45AM</td>
<td>M. Selden</td>
<td>M-849</td>
</tr>
<tr>
<td>TH</td>
<td>8:30AM-9:45AM</td>
<td>M. Selden</td>
<td>M-847</td>
<td></td>
</tr>
</tbody>
</table>

**RADT 3B Radiographic Procedures 2** 3 units  
Transferable to CSU  
Critical thinking skills necessary to obtain the best radiographic image in various situations. Prerequisite: Completion of RADT-3A with a C or better. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>6177</td>
<td>MW</td>
<td>1:00PM-1:50PM</td>
<td>L. Wood</td>
<td>M-2165</td>
</tr>
<tr>
<td>W</td>
<td>2:00PM-3:50PM</td>
<td>L. Wood</td>
<td>M-2165</td>
<td></td>
</tr>
<tr>
<td>6178</td>
<td>MW</td>
<td>1:00PM-1:50PM</td>
<td>L. Wood</td>
<td>M-2165</td>
</tr>
<tr>
<td>W</td>
<td>2:00PM-4:50PM</td>
<td>L. Wood</td>
<td>M-2165</td>
<td></td>
</tr>
</tbody>
</table>

**RADT 3D Radiographic Procedures 4** 2 units  
Transferable to CSU  
Principles of radiation protection, including the responsibilities of the radiographer for patients, personnel and the public; Radiation health and safety requirements of federal and state regulatory agencies, accreditation agencies and health care organizations. Conditions of Enrollment: Prerequisite: Satisfactory completion of: RADT 55. Other: Acceptance into Radiologic Technology Program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>6179</td>
<td>T</td>
<td>1:00PM-4:25PM</td>
<td>L. Wood</td>
<td>M-2165</td>
</tr>
<tr>
<td>01/13/20 to 03/13/20</td>
<td>SS-Staff</td>
<td>SF-101</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**RADT 4 Prin of Radiation: Biology** 2 units  
Transferable to CSU  
Principles of radiation protection, including the responsibilities of the radiographer for patients, personnel and the public; Radiation health and safety requirements of federal and state regulatory agencies, accreditation agencies and health care organizations. Conditions of Enrollment: Prerequisite: Satisfactory completion of: RADT 55. Other: Acceptance into Radiologic Technology Program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9123</td>
<td>TBA</td>
<td>TBA</td>
<td>L. Schettner</td>
<td>NET</td>
</tr>
</tbody>
</table>

For schedule updates visit: webadvisor.yccd.edu
Radiologic Technology

RADT 5 Principles Radiation Exposure & Equipment 4 units
Transferrable to CSU
Knowledge of factors that govern and influence the production of the radiographic image; digital radiography image production and review, Picture archiving and communication systems, Dicom, HLT. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program.
Yuba College
6080 MW 10:00AM-11:50AM L.Schrettner M-2156

Misc. On-Campus
7742 MW 10:00AM-11:50AM L.Schrettner CONFERENCE
This section will be taught by Video Conference Instruction (VCI) in the conference room of MD Imaging-2020 Court Street Redding CA.

RADT 6B Radiologic Technology 4.5 units Internship 2
Beginning radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and clinical instructors. Enriched development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: Completion with a C or better in: RADT 6A. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program.
Yuba College
6203 TTH TBA L.Wood Ibach
260 lab hours to be arranged with instructor.

RADT 6E Radiologic Technology 8.5 units Internship 5
Advanced radiologic experience in clinical facilities under supervision by college instructor, staff technologists and clinical instructors. Increased development of skills in correlation with current radiologic practices. Rotation in various medical facilities. Prerequisite: Completion with a C or better in: RADT 6D. Other Conditions of Enrollment: Radiologic Technology Program Entry. Grades are P/NP.
Yuba College
6201 MWHF TBA L.Wood Ibach
464 lab hours to be arranged with instructor.

RADT 9 Advanced Modalities 2 units
Transferrable to CSU
Advanced modalities in the field of Radiologic Technology. Other Conditions of Enrollment: Acceptance in Radiologic Technology Program.
On-Line
9124 TBA TBA L.Schrettner NET

(LM) - College level language or math skills advised

LRADT 12 Radiologic Technology 1.5 units Board Review
Transferrable to CSU
Summary lectures for the testing of the four (4) content areas tested by State of California Radiation Health Branch and the American Registry of Radiologic Technology. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program or Current active CRT's who need advanced placement to sit before ARRT exam may be admitted as part of the advanced requirement. Grades are P/NP.
Yuba College
6176 T 9:00AM-12:05PM L.Schrettner M-2156 03/16/20 to 05/18/20

Yuba College
6170 TBA TBA L.Wood Ibach

Yuba College
6079 F 9:00AM-11:50AM L.Schrettner M-2156
04/10/20 to 04/24/20

Yuba College
6081 F 1:00PM-3:50PM L.Schrettner M-2156

Sign Language

SIGN 1 American Sign Language 1 4 units
Transferrable to CSU
This is the first course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. (L)
Yuba College
4855 TTH 2:00PM-3:50PM LA-Staff M-1015
4857 MW 6:00PM-7:50PM LA-Staff M-1096

Sutter County
4855 TTH 2:00PM-3:50PM N.Dutra SF-111
4857 MW 6:00PM-7:50PM N.Dutra SF-111

SIGN 2 American Sign Language 2 4 units
Transferrable to CSU
This is the second course in a series of four courses in the fundamentals of American Sign Language (ASL), used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events and read instructions in English. It is recommended that students co-enroll in ASL 61 (Fingerspelling and Numbers 1) if they have not already taken it. Prerequisite: Complete SIGN 1 with a grade of "C" or better. (C)
Yuba College
4859 TTH 6:00PM-7:50PM LA-Staff M-1019

Yuba College
4863 MW 6:00PM-7:50PM N.Dutra SF-111

SIGN 3 American Sign Language 3 4 units
Transferrable to CSU
This is the third course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community. This course furthers students' study of vocabulary, syntax, classifiers and narrative form. The instructional activities are based on an immersion approach in which the students develop language competency in the target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events and read instructions in English. Prerequisite: Complete SIGN-2 with a "C" or better. Advisories: Computer Literacy - recommended basic computer skills (Students will be using CANVAS on an almost daily basis to check and turn in assignments as well as receive communication from the professor and other students).
Yuba College
7485 MW 6:00PM-7:50PM K.Dethlefsen M-1018

Sutter County
7488 TTH 6:00PM-7:50PM N.Dutra SF-111

SIGN 461 Fingerspelling and Numbers 1 2 units
Transferrable to CSU
This is the first of two courses in the fundamentals of fingerspelling and numbers as they are used in American Sign Language (ASL). The instructional activities are based on a practice approach, in which the students develop language competency ASL by finding parallels to those that exist in English. Emphasis is placed on both producing and understanding ASL, fingerspelling and number usage, rules and parameters. It is recommended that students co-enroll in ASL 1 or ASL 2. (C)
Yuba College
8461 TTH 5:00PM-6:50PM K.Dethlefsen M-1019

Sutter County
8467 TTH 5:00PM-6:50PM N.Dutra SF-111

Full Schedule

For schedule updates visit: webadvisor.yccd.edu
Spanish

SPAN 2 Elementary Spanish Part 2 4 units
Transferable to CSU/UC-Unit Limit
A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or One year of high school Spanish or Placement exam; students must score 70% or higher on a placement test administered by the Spanish Department or by placement exam. (L)

Yuba College
7451 MW 2:00PM-3:50PM J.Munoz M-1006

Sociology

SOC 10 Sociology of Marriage and Family 3 units
Transferable to CSU/UC
Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

Yuba College
6037 MW 10:00AM-11:15AM SS-Staff M-1020

SOC 30 Sociology of Aging 3 units
Transferable to CSU
A life course perspective on social, economic and psychological factors related to aging and the changing place of the aged in contemporary society. Topics include current controversies (e.g., "entitlement" programs), the social and cultural construction of the aged, social policies around aging, health and long-term care of the aged, employment and retirement issues, community social services, and social inequality. Advisories Language - recommended eligibility for English 1A

Yuba College
7669 MW 11:30AM-12:45PM M.Faaita M-1017

SPECH 1 Public Speaking 3 units
Transferable to CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 61 or qualifying score on Placement Exam. (L)

Yuba College
3470 MW 11:30AM-12:45PM B.Butter M-1020

SPECH 6 Small Group Communication 3 units
Transferable to CSU/UC
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Yuba College
3483 MW 2:30PM-5:20PM M.Rapp M-1017

Spanish

SPAN 1 Elementary Spanish Part 1 4 units
Transferable to CSU/UC-Unit Limit
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. (L)

Yuba College
3457 TTH 10:00AM-11:50AM J.Munoz M-1006
7449 TTH 2:00PM-3:50PM J.Munoz M-1008

Sutter County
3458 MW 10:00AM-11:50AM D.Haley SF-102

SPECH 3 Argumentation and Critical Thinking 3 units
Transferable to CSU/UC
Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)

Yuba College
3473 MW 10:00AM-11:15AM B.Butter M-1008

SPECH 7 Interpersonal Communication 3 units
Transferable to CSU/UC
Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)

Yuba College
3483 MW 2:30PM-5:20PM M.Rapp M-1017

Spanish

SPAN 20A Spanish for Heritage 4 units
Students Transferable to CSU/UC-Unit Limit
Speaking, reading and writing in Spanish, targeted to heritage students with oral fluency. Readings pertain to the culture, history and literature of Hispanics in the United States, Latin America and Spain. Compositions exploring personal, political, and cultural issues, as well as analysis of Spanish and Latin American literary pieces. Exploration of grammatical concepts and accentuation and spelling rules. Class is conducted entirely in Spanish. (L)

Yuba College
3457 TTH 10:00AM-11:50AM J.Munoz M-1006
7449 TTH 2:00PM-3:50PM J.Munoz M-1008

Sutter County
3458 MW 10:00AM-11:50AM D.Haley SF-102

Spanish

SPAN 208 Spanish for Heritage 4 units
Students Transferable to CSU/UC-Unit Limit
This course, which is conducted in Spanish, is the second of a two-semester sequence designed for fluent speakers of Spanish who are proficient in the language, but who have had little or no formal language training. Prerequisite: Satisfactory completion of SPAN 20A and Prerequisite: Fluency in Spanish. Advisories Language - recommended eligibility for English 1A

Yuba College
7452 MW 4:00PM-5:50PM J.Munoz M-1008

SPECH 8 Intercultural Communication 3 units
Transferable to CSU/UC
The study of intercultural communication theory relates to perception, context, language, verbal and nonverbal messages and adaptation. Emphasis will be placed on developing effective intercultural communication skills. Students will demonstrate effective intercultural communications skills by oral presentations, group/interpersonal interactions. (L)

Yuba College
3484 TTH 6:00PM-8:50PM N.Canto-Lugo SF-112

Spanish

SPAN 10 Introduction to Spanish 3 units
Transferable to CSU
Study of elementary Spanish with an emphasis on proficiency. The course includes grammar, vocabulary, pronunciation and communication.

Yuba College
4566 MW 2:00PM-3:50PM D.Haley M-1008

SPECH 4R Speech Arts Workshop 3 units
Transferable to CSU/UC
Supervised preparation year for participation in Inter-Collegiate Speech and Drama Interpretation events and/or for presentations at local schools. (Repeatable: May be taken four times only.) (L)

Yuba College
3475 MW 11:30AM-12:20PM J.Rives M-1017

SPECH 5R Speech Arts Workshop 3 units
Transferable to CSU/UC
Supervised preparation year for participation in Inter-Collegiate Speech and Drama Interpretation events and/or for presentations at local schools. (Repeatable: May be taken four times only.) (L)

Yuba College
3475 MW 11:30AM-12:20PM J.Rives M-1017

Spanish

SPAN 20B Spanish for Heritage 4 units
Students Transferable to CSU/UC-Unit Limit
This course, which is conducted in Spanish, is the second of a two-semester sequence designed for fluent speakers of Spanish who are proficient in the language, but who have had little or no formal language training. Prerequisite: Satisfactory completion of SPAN 20A and Prerequisite: Fluency in Spanish. Advisories Language - recommended eligibility for English 1A

Yuba College
7452 MW 4:00PM-5:50PM J.Munoz M-1008

Yuba College
6037 MW 10:00AM-11:15AM SS-Staff M-1020

Yuba College
7466 MW 2:00PM-3:50PM D.Haley M-1008

Sutter County
7448 MW 4:00PM-5:15PM LA-Staff SF-102

SPECH 6  Small Group Communication  3 units
Transferable to CSU/UC
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Yuba College
3479 MW 2:30PM-5:20PM M.Rapp M-1017

SPECH 7  Interpersonal Communication  3 units
Transferable to CSU/UC
Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)

SPECH 8  Intercultural Communication  3 units
Transferable to CSU/UC
The study of intercultural communication theory relates to perception, context, language, verbal and nonverbal messages and adaptation. Emphasis will be placed on developing effective intercultural communication skills. Students will demonstrate effective intercultural communications skills by oral presentations, group/interpersonal interactions. (L)
STAT 1 Introduction to Statistical Methods

Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

Yuba College

7686 M 7:00AM-9:15AM & K.Stamm M-2150
W 7:00AM-7:50AM & M-Sharma SF-203
F 9:00AM-10:20AM & M-Sharma SF-204
7687 T 10:00AM-11:15AM & M-Sharma SF-204
W 8:00AM-9:15AM & M-Sharma SF-203
W 8:00AM-9:15AM & M-Sharma SF-203
W 8:00AM-9:15AM & M-Sharma SF-203
W 8:00AM-9:15AM & M-Sharma SF-203
Students who enroll in this section also must enroll in the corresponding Stat 1 coursework.

7688 TTH 10:45AM-11:50AM & M-Sharma SF-204
W 9:30AM-10:45AM & M-Sharma SF-203
TH 8:30AM-9:45AM & M-Sharma SF-203
TH 8:30AM-9:45AM & M-Sharma SF-203
TH 8:30AM-9:45AM & M-Sharma SF-203
Students who enroll in this section also must enroll in the corresponding Stat 1 coursework.

7689 M 1:00PM-2:15PM & M-Sharma SF-204
W 12:00PM-1:15PM & M-Sharma SF-204
TH 1:00PM-2:15PM & M-Sharma SF-204
TH 1:00PM-2:15PM & M-Sharma SF-204
TH 1:00PM-2:15PM & M-Sharma SF-204
Students who enroll in this section also must enroll in the corresponding Stat 1 coursework.

Sutter County

7690 M 8:30AM-10:45AM & M.Sharma SF-204
W 8:30AM-9:40AM & M.Sharma SF-203
W 9:30AM-10:45AM & M.Sharma SF-204
7692 M 11:30AM-11:50AM & M.Sharma SF-204
TH 1:00PM-2:15PM & M.Sharma SF-204
TH 1:00PM-2:15PM & M.Sharma SF-204
TH 1:00PM-2:15PM & M.Sharma SF-204
Students who enroll in this section also must enroll in the corresponding Stat 1 coursework.

STAT 100 Algebra Support Elementary

A review of prerequisite skills, competencies, and concepts needed in STAT 1 Introduction to Statistical Methods, at Yuba College. Topics include concepts from elementary and intermediate algebra that are needed to understand the basics of college-level statistics. Concepts are taught in the context of statistical analysis. Co-requisite: Concurrent enrolment or satisfactory completion of STAT 1 coursework.

Yuba College

7693 T 8:30AM-9:40AM & M.Sharma SF-204
W 8:30AM-9:40AM & M.Sharma SF-203
W 9:30AM-10:45AM & M.Sharma SF-204
7694 M 10:45AM-11:50AM & M.Sharma SF-204
W 12:00PM-1:15PM & M.Sharma SF-204
TH 1:00PM-2:15PM & M.Sharma SF-204
TH 1:00PM-2:15PM & M.Sharma SF-204
TH 1:00PM-2:15PM & M.Sharma SF-204
Students who enroll in this section also must enroll in the corresponding Stat 1 coursework.

Sutter County

7695 M 1:00PM-2:15PM & M.Sharma SF-204
W 12:00PM-1:15PM & M.Sharma SF-204
TH 1:00PM-2:15PM & M.Sharma SF-204
TH 1:00PM-2:15PM & M.Sharma SF-204
TH 1:00PM-2:15PM & M.Sharma SF-204
Students who enroll in this section also must enroll in the corresponding Stat 1 coursework.

Yuba College

7696 T 6:00PM-8:15PM & M.Sharma SF-204
TH 6:00PM-8:15PM & M.Sharma SF-204
TH 7:00PM-8:15PM & M.Sharma SF-204
7697 M 8:00PM-10:15PM & M.Sharma SF-204
W 6:00PM-8:15PM & M.Sharma SF-204
W 7:00PM-8:15PM & M.Sharma SF-204
Students who enroll in this section also must enroll in the corresponding Stat 1 coursework.

Sutter County

7699 M 7:30AM-9:20AM & M.Sharma SF-203
7700 M 9:30AM-11:20AM & M.Sharma SF-204
TH 11:00AM-11:50AM & M.Sharma SF-204
TH 12:00PM-1:15PM & M.Sharma SF-204
TH 1:00PM-2:15PM & M.Sharma SF-204
TH 2:00PM-3:15PM & M.Sharma SF-204
TH 3:00PM-4:15PM & M.Sharma SF-204
Students who enroll in this section also must enroll in the corresponding Stat 1 coursework.

STAT 100 Algebra Support Elementary

A review of prerequisite skills, competencies, and concepts needed in STAT 1 Introduction to Statistical Methods, at Yuba College. Topics include concepts from elementary and intermediate algebra that are needed to understand the basics of college-level statistics. Concepts are taught in the context of statistical analysis. Co-requisite: Concurrent enrolment or satisfactory completion of STAT 1 coursework.
Theatre Arts
THART 12B Intermediate Studies in Acting II 3 units
Transferable to CSU/UC
This course serves as an introduction to the art of acting. Students will be exposed to various techniques and approaches to acting. The course will culminate in a final project where students will create a character and present their performance to the class. Participation is required. (L,M,C)

THART 33 History of Film 3 units
Transferable to CSU/UC
This course will survey the major historical periods of film from the silent era to the present. Students will be introduced to the major figures, genres, and movements that have shaped the history of cinema. Participation is required. (L,M,C)

THART 34 Introduction to Film 3 units
Transferable to CSU/UC
This course will provide an introduction to the major concepts and theories of film studies. Students will be introduced to the major schools of thought and their critical frameworks. Participation is required. (L,M,C)

THART 45A Stagecraft I 3 units
Transferable to CSU/UC
This course will introduce students to the fundamentals of stagecraft, including the construction and design of sets, properties, costumes, and lighting. Participation is required. (L,M,C)

Veterinary Technology
VETT 2 Veterinary Physiology and Anatomy 3 units
Transferable to CSU
This course will cover the basic principles of veterinary physiology and anatomy. Students will gain an understanding of the normal function of the body's systems, as well as the effects of disease on these systems. Participation is required. (L,M,C)

VETT 3 Pharmacology for Veterinary Technicians 3 units
Transferable to CSU
This course will cover the basic principles of pharmacology as it relates to veterinary medicine. Students will gain an understanding of the mechanisms of drug action and the basic principles of pharmacokinetics. Participation is required. (L,M,C)

VETT 9 Laboratory Animal Medicine 3 units
Transferable to CSU
This course will cover the basic principles of laboratory animal medicine, including the care and handling of laboratory animals. Students will gain an understanding of the ethical and scientific considerations involved in the use of laboratory animals in research. Participation is required. (L,M,C)

VETT 10 Exotic and Wildlife Medicine 3 units
Transferable to CSU
This course will cover the basic principles of exotic and wildlife medicine, including the care and handling of exotic and wild animals. Students will gain an understanding of the ethical and scientific considerations involved in the use of exotic and wild animals in research. Participation is required. (L,M,C)
### Veterinary Technology

**VETT 53C Advanced Veterinary Nursing Techniques**
- **Units:** 4
- **Instructor:** B. Loghry
- **Office:** TBA
- **Room:** TBA
- **Description:** Principles and techniques involving veterinary nursing. Emphasis on venipuncture, catheterization, fluid therapy preparation, nursing care and behavior of large and small animals, preventive medicine, nutrition, record keeping and medical procedures. Also includes mentoring techniques, teamwork, communications, and health problem assessment involving kennel management. Multiple species will be covered and students will participate in hands-on care of VT Program animals throughout the semester. Completion of a Capstone Project is required. Prerequisite: VETT 53A and VETT 53B.

**VETT 55 Veterinary Medical Terminology**
- **Units:** 3
- **Instructor:** TBA
- **Office:** TBA
- **Room:** TBA
- **Description:** This course guides learners through the process of reading, writing, and comprehending medical terminology used in the veterinary medical field including analysis and origin of word roots, prefixes and suffixes. Additionally word construction, definitions, and use of words related to the body systems are covered. Topics include the pronunciation, spelling and definition of word parts and vocabulary terms unique to the anatomy, clinical pathology, and treatment of animals. Lectures demonstrate the importance of proper vocabulary usage in patient records. (L,C)

**VETT 53D Principles of Veterinary Dentistry**
- **Units:** 2
- **Instructor:** N. Rochin
- **Office:** M-1713
- **Room:** TBA
- **Description:** Principles and techniques involving veterinary dentistry. Includes preparation and identification of dental instruments and equipment, routine dental procedures, dental charting, the oral examination, oral radiography, orthodontics, pathophysiology and dental emergencies. The laboratory portion of the course utilizes demonstrations, laboratory exercises, group activities, online case studies and lectures to illustrate the principles presented in the lecture. Prerequisite: VETT 1.

**VETT 54 Public Health and Infectious Disease**
- **Units:** 3
- **Instructor:** M. Kratochvil
- **Office:** TBA
- **Room:** TBA
- **Description:** This course introduces the core concepts of public health emphasizing zoonotic and infectious diseases important to both human and animal health. Collaborative efforts between human and veterinary medical professions through the "One Health Initiative" will be discussed, including issues and developments in food safety, global health and the principles of epidemiology in risk assessment and effective public health interventions.

### Welding Technologies

**WELD 10 Intro Shielded Metal Arc Welding (SMAW)**
- **Units:** 4
- **Instructor:** M. De la Torre
- **Office:** M-604
- **Room:** TBA
- **Description:** This course is an introduction to the Gas Tungsten Arc Welding (GTAW) process. Course activities prepare the student for weld certification, pipe welding and advanced arc welding processes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered. Prerequisite: Completion of WELD-10 with a C or better.

**WELD 12 Inter Shielded Metal Arc Welding (SMAW)**
- **Units:** 4
- **Instructor:** J. De la Torre
- **Office:** M-604
- **Room:** TBA
- **Description:** This course covers intermediate arc welding skills with emphasis on vertical and overhead welding with the Shielded Metal Arc Welding (SMAW) process. Course activities prepare the student for weld certification, pipe welding and advanced arc welding processes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered. Prerequisite: Completion of WELD-10 with a C or better.

**WELD 40 Intro Gas Tungsten Arc Welding (GTAW)**
- **Units:** 4
- **Instructor:** J. De la Torre
- **Office:** M-604
- **Room:** TBA
- **Description:** This course is an introduction to the Gas Tungsten Arc Welding (GTAW) process. The course covers welding techniques for welding mild steel, aluminum and stainless steel. The course will stress welding applications on flat and pipe stock in all positions to develop GTAW (also known as TIG) welding skills. Course content will include metal identification and welding symbols.

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>WELD 42</td>
<td>Inter Gas Tungsten Arc Welding (GTAW)</td>
<td>4</td>
<td>TTH</td>
<td>7:30PM-8:45PM &amp; B.Kirk</td>
<td>M-604A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6:00PM-7:15PM &amp; S. Turner</td>
<td>M-604</td>
<td></td>
</tr>
<tr>
<td>WELD 62</td>
<td>Pipe Welding Fundamentals</td>
<td>4</td>
<td>M</td>
<td>6:00PM-8:50PM &amp; D.Turner</td>
<td>M-604A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6:00PM-8:50PM &amp; M. De la Torre</td>
<td>M-604A</td>
<td></td>
</tr>
<tr>
<td>WELD 64</td>
<td>Advanced Pipe Welding</td>
<td>4</td>
<td>M</td>
<td>6:00PM-8:50PM &amp; D.Turner</td>
<td>M-604A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6:00PM-8:50PM &amp; M. De la Torre</td>
<td>M-604</td>
<td></td>
</tr>
<tr>
<td>WELD 85</td>
<td>Structure Design and Fabrication</td>
<td>4</td>
<td>TTH</td>
<td>1:00PM-3:50PM &amp; J.De la Torre</td>
<td>M-604A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1:00PM-3:50PM &amp; M. De la Torre</td>
<td>M-604</td>
<td></td>
</tr>
<tr>
<td>EMT 510</td>
<td>Health Care Provider CPR</td>
<td></td>
<td></td>
<td>5:00PM-8:50PM &amp; C.Gardner</td>
<td>M-2140</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>MW</td>
<td>9:00PM-10:15PM</td>
<td>R. Todd</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>01/06/20 to 01/20/20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL 515</td>
<td>Integrated Skills, Level 1</td>
<td></td>
<td></td>
<td>8:00AM-10:15AM</td>
<td>ESL-Staff</td>
<td>M-1015</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>01/11/20 to 01/20/20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL 516B</td>
<td>Academic Reading and Writing for ESL 2</td>
<td></td>
<td></td>
<td>10:00AM-11:50AM</td>
<td>H.Johnson</td>
<td>M-3001</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>01/06/20 to 01/20/20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL 510</td>
<td>Health Care Provider CPR</td>
<td></td>
<td></td>
<td>8:00AM-10:15AM</td>
<td>ESL-Staff</td>
<td>M-1015</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>01/11/20 to 01/20/20</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Noncredit

ESL 524 English Conversation, Level 2
The second course in a series for low-beginning level ESL students. Builds on basic listening and speaking skills using everyday conversation in small groups and one-on-one. Emphasis on listening comprehension, pronunciation, intonation, and role-playing simulations. Students will further develop English vocabulary and grammar necessary for successful communication.

Yuba College
7459 MW 10:30AM-11:45AM E.Roome M-1015

ESL 525 Integrated ESL Skills, Level 2
Language development for beginning, limited English speakers. Concentration on all language skills: reading, writing, listening, speaking, and grammar. This is the second course in a series of six.

Yuba College
7484 TTH 12:00PM-12:50PM K.Mello M-1015

ESL 535 Integrated ESL Skills, Level 3
Language development for high-beginning limited English speakers. Concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the third course in a series of six.

Yuba College
6096 MW 8:00AM-10:15AM W.Cook M-1015

ESL 555 Integrated ESL Skills, Level 5
Language development for intermediate limited English speakers. Concentration on all language skills: reading, writing, speaking, and listening, and grammar. This non-credit course is the fifth in a series of six non-credit integrated skill courses (515, 525, 535, 545, 555, and 565) leading to a certificate of completion in English at the high-intermediate level.

Yuba College
3408 MW 8:00AM-10:15AM W.Cook M-3001

Noncredit

ESL 543 Low-Intermediate Grammar
Low-intermediate level for ESL students. This course introduces students to writing paragraphs containing both compound and complex sentences in varied verb tenses with proper grammar and mechanics. Concurrent enrollment in ESL 250/555 and 255/555 is highly recommended. Prerequisite: Satisfactory completion of ESL 233 or ESL 533 Or by placement.

Yuba College
7459 MW 10:30AM-11:45AM E.Roome M-1015

Noncredit

ESL 545 Integrated Skills, Level 4
Language development for low-intermediate limited English speakers. Concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the fourth course in a series of six leading to a certificate of completion in English at the low-intermediate level. Prerequisite: Completion of ESL 235 or ESL 535 with a grade of “C” or better or by placement exam.

Yuba College
9011 MW 8:00AM-10:15AM E.Roome M-1016

Noncredit

ESL 559EMP English for Employment
Prepares students for vocational training and/or employment. Includes vocabulary for the world of work and skill development for job search, application and job retention. Intended for non-native English speakers with at least intermediate English proficiency. Concurrent enrollment in ESL 252, 253, 257, 258 and/or 255 and above is highly recommended. Conditions of Enrollment: Or by placement exam. Advisories: C,L Computer Literacy - recommended basic computer skills In order to prepare online applications, prepare resume, cover letter, and portfolio, some computer keyboarding skills are necessary. Language - recommended eligibility for English 1A Intermediate English reading and writing skills (Yuba College ESL Level 5 and above).

Yuba College
9010 TTH 1:00PM-2:15PM W.Cook M-3001

ESL 565 Integrated ESL Skills, Level 6
Language development for high-intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, listening, and grammar. This non-credit course is the fifth in a series of six non-credit integrated skill courses (515, 525, 535, 545, 555, and 565) leading to a certificate of completion in English at the high-intermediate level. Prerequisite: Completion of ESL 250 or ESL 550 with a grade of “C” or better or by placement exam.

Yuba College
4814 TTH 8:00AM-9:50AM K.Marcussen M-3001

Noncredit

ESL 559MAT The Language of MATH for ESL Students
This course develops the English speaking abilities of non-native English speakers specifically in regards to the language and vocabulary of mathematics as it is used in the American educational system. Students will learn to read, write, and verbally express mathematical words, numbers, and notations. Prerequisite: Completion with a C or better in: ESL 233 or ESL 235. Or by placement exam.

Yuba College
6106 MW 1:00PM-2:15PM T.Jow M-1015

Noncredit

LEARN 590B Supervised Tutoring in Writing
Individualized and small group assistance for writing and editing in courses across the curriculum.

Yuba College
5347 TBA TBA S.Frederking M-1116

Noncredit

LEARN 590A Supervised Tutoring in Success Cnt
Individualized and group assistance in specific courses.

Yuba College
5345 TBA TBA T.Smith M-1103

MUSIC 540 Vocal Techniques
Instruction in vocal techniques, tone production, breathing, and diction. Prerequisite: Satisfactory performance on a placement examination. Sutter County.

Yuba College
7475 F 9:00AM-9:55AM & A.Ueda M-200
F 9:00AM-10:05AM

MUSIC 543 Symphonic Band
This course is for the study, rehearsal, and public performance of symphonic band literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. This is a noncredit course primarily but not exclusively intended for older adults as part of a lifelong education providing opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making. Conditions of Enrollment: Audition is required to determine the technical level of the student.

Yuba College
4776 MW 4:00PM-4:55PM & J.Roberts M-200
4:00PM-5:00PM
Noncredit

MUSIC 554 Community Chorus
Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community.

Yuba College
2583 F 11:00AM-11:30AM & A.Ueda M-200
F 11:30AM-12:50PM & T.Gilbreath TBA

MUSIC 558 Community Jazz Ensemble
This course is for the study, rehearsal, and public performance of jazz ensemble literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. This is a non-credit course primarily but not exclusively intended for older adults as part of a lifelong education, providing opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making.

Yuba College
7477 M 7:00PM-7:30PM & J.Molina M-200
M 7:30PM-8:50PM & M.Molina M-200

THART 526 Musical Theater Workshop
This course is designed to enrich the artistic expression and life quality of older adults through musical theatre. This course provides an opportunity for personal growth and development, group interaction, mental stimulation and physical activity through supervised participation in a college musical theatre production. Physical, mental, social and emotional well-being are stimulated through a variety of creative and expressive musical theatre activities related to rehearsal and live performance including singing, dancing, musical performance, acting, directing, design, and stagecraft. Performing roles require an audition or interview. Conditions of Enrollment: Audition.

Yuba College
7483 TBA TBA
01/20/20 to 03/29/20
162 Lab hours to be arranged with instructor.

Matriculation

Matriculation is a process designed to help students achieve their educational goals. All first-time college students, transfer, and returning students (who have not attended a Yuba College class within the last three years and do not meet the matriculation exceptions) will complete the matriculation process. Yuba College is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the College via the online application: yc.yccd.edu
- Assessment of English, mathematics, and reading skill levels
- Orientation, which provides information about programs and services, academic expectations, and procedures
- Counseling services to assist in defining goals and developing a plan to achieve those goals
- Enrollment in classes via WebAdvisor
- Follow-up services to help students progress toward their educational goals.

Matriculation Exemptions: At the time of application, all students are classified as either Exempt or Non-Exempt from various matriculation components. Exempt students are those who meet two or more of the criteria listed below. (NOTE: These exemptions do not provide clearance for Priority Registration or enrollment into specified English, mathematics, or reading courses.)

- Have completed an Associate or higher degree; provide verification of degree;
- Concurrently enrolled in high school; need permission form signed by parents and high school official
- Enrolled in only classes for which they have approved previous training (e.g., firefighters taking a fire science class);
- Enrolled in fewer than 6 units;
- Do not plan to earn a degree or certificate;
- Completed at least 24 units at another college within the past three years and were in good standing-verification required;
- Enrolled in only performance classes (e.g., acting, drawing) or activity classes (e.g. physical education);
- Enrolled in only job-skill upgrade, self-improvement, or general interest courses.

Students seeking an exemption from the matriculation process must submit an Exemption Form. Forms are available at all Admissions and Records sites and in the Yuba College Counseling Department.

Matriculation – Students’ Rights, Challenges, and Complaints process: Students may challenge any matriculation component. To do so, consult with a college counselor. Challenges and/or complaints may be filed with the Office of the Dean of Student Services, which is responsible for investigation and resolution. Students who meet the criteria and receive an exemption from a Yuba College counselor, and students enrolling in summer session only, are eligible to register as non-matriculated students without meeting any requirements other than the basic legal admission requirement.

- For the purpose of registration status classification, such a student will be classified as non-matriculated.
- For the purpose of academic classification, the student’s statement on the registration form will be accepted without verification. Students classified as non-matriculated will be required to declare an educational goal during the term after which the student completes 15 semester units of degree-applicable credit course work. These students will be provided an opportunity to see a Counselor to develop a student educational plan. Continuing students should schedule a counseling appointment for assistance with registration, advising, and completion of an educational plan. All other applicants (first-time college students and transfer students) should file an online Application for Admission, complete the online orientation, the Placement Examination, and have high school and/or college transcripts sent to the Admissions and Records Office at the Yuba College Marysville campus.
Academic and General Information:

Address Changes

It is the student’s responsibility to notify the college of an address change.

Adds and Drops

Students wishing to change their course enrollment may add or drop classes using WebAdvisor registration, or by submitting the appropriate forms to the Admissions and Records Office. Full-term courses may be added during the late Registration period (see “Schedule of Classes”), later only in special cases and with instructor approval.

Articulation System Stimulating Inter-Institutional Student Transfer (ASSIST)

ASSIST is a single computerized database located at ASSIST.org that provides access to articulation agreements developed between California Community College, the California State Universities (CSU) and the University of California (UC). As articulation agreements are updated, so is the information maintained in ASSIST. See a counselor for assistance on how to use Assist.

- CSU Transferable Courses;
- CSU GE-Breadth Certification Courses;
- CSU U.S. History, Constitution, American Ideals Courses
- IGETC for CSU
- UC Transferable Courses;
- UC Transfer Admission Eligibility Courses
  - By Major
  - By Department
  - C-ID

Attendance

A student is expected to attend all sessions of each class in which enrolled. Attendance is the student’s responsibility. Any student who ceases to attend a class without officially dropping it through WebAdvisor or at the Admissions and Records Office may receive a failing grade.

Audit Classes

There are restrictions on auditing a class. Please check with the Admissions and Records Office or the Yuba College Catalog for more information.

C.S.U. General Education - Breadth Requirements

The CSU General Education-Breadth program allows California community college transfer students to fulfill lower division general education breadth requirements for any CSU campus prior to transfer. Students planning to transfer to the CSU system should consult a counselor to obtain the General Education Breadth requirements. Requirements vary at different campuses.

Computer/Network Use Policy

The Yuba Community College District Board of Trustees, in granting access to College computers and networks, expects that students, in their use of these systems, will adhere to legal and ethical standards consistent with the College’s mission. The Board hereby directs the administration to develop regulations and procedures setting forth the specific responsibilities and obligations related to use of college computers and networks. The administration shall establish discipline procedures to enforce this policy that are consistent with policies and laws governing the conduct of students.

Pass/No Pass Option

A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP grading basis. The P grade will be awarded for work completed at “C” or higher level. “D” or “F” work will result in a NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the class.

District Grading Policy

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Less than satisfactory</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failing</td>
</tr>
</tbody>
</table>

The following grades are not used in computing grade point averages. The W, I and NP grades are used for progress probation purposes.

Drug-Free School Policy

The District recognizes that substance abuse is a major health problem throughout the United States. Therefore, in order to eliminate abuse, the entire college community must be involved. The single consistent message is that substance abuse is wrong, dangerous, and will not be tolerated. Yuba College has a “zero tolerance” policy; all campuses and centers are to be alcohol and drug free.

It is the stated policy of the District to implement a comprehensive substance abuse strategy that will work more effectively in combating use and potential use of drugs by students. The policy sets forth procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs.

Graduation

Students who plan to graduate must file a PETITION for graduation. Yuba College has a formal graduation ceremony once a year (at the end of the spring semester), but the student may petition to graduate at the end of Fall (November 15), Spring (April 15), or Summer (July 1) terms. Students must apply to graduate prior to the deadline in order to be considered. It is the student’s responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements checklist in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admission and Records Office technicians.

Intersegmental General Education Transfer Curriculum (IGETC)

IGETC is a general education program that California community college transfer students may use to fulfill lower division general education requirements for any California State University (CSU) or University of California (UC) and many California private colleges and universities.

It is important to note, IGETC is not an admission requirement, nor does completion of the IGETC guarantee admission to the college, university, or program of choice.

Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

Other Information

This class schedule contains academic information in a condensed form. For more detailed explanations, refer to the college catalog or consult a counselor.

Parking Regulations

Students who drive vehicles on campus will pay a Parking Fee and be issued a decal. The cost is $40 per semester, $20 for summer session. As an option, students may purchase a $2 daily parking pass in lieu of a semester decal. The Parking Fee covers day and evening campus attendance. Parking decals are required and must be affixed to the inside right corner of the windshield.

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.

Prerequisites/Corequisites

Prerequisites are required only for courses where specific academic background is necessary in order to assure students a reasonable chance of success in the course. Prerequisites which are listed as required include:

• Courses for which specific prerequisites have been validated,
• Sequential course work in a degree or program,
• Courses in which a prerequisite is necessary for transfer to a four-year college. Responsibility for having met the prerequisite rests with the student.

It is the student’s responsibility to be aware of and comply with the prerequisite regulations. Prerequisites are shown for each course in the Catalog and Schedule of Classes. It is the student’s responsibility to check the course descriptions and not register in any class for which the prerequisite has not been completed. Students may show they have met the prerequisite/corequisite requirements through one or more of the following:

• Successful completion of the prerequisite course with a “C” or better grade.
• Appropriate placement score on the Yuba College Placement Exam.
• Official grade report or transcript from another college/school showing successful completion of the prerequisite with a “C” or better grade (requires a prerequisite verification form approval).
• Approved Prerequisite Challenge Form (Challenge Forms are available from the Counseling Office at Yuba College, Sutter County Center and Beale AFB Outreach Services, the forms are available from the campus administrator.)

Students may be dropped from a class for not having completed the prerequisite. Such action may also result in a student losing Financial Aid, Veteran’s Benefits, etc., since the drop may result in the student’s units falling below full-time/part-time status.
Release of Student Information
In order to help protect your privacy, a picture I.D. will be required to be obtained a copy of your transcript, class schedule, or test scores. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Personnel Services professional staff. If you do not wish this information released, you must file a request at the Admissions and Records Office within seven calendar days of registration. (See catalog for further details.)

Repeatable Courses
Course Repetition
State legislation has changed the law regarding the amount of times a student may repeat a course at a community college. The law has also changed to include a withdrawal ("W") to be calculated in as a repeat if a student receives a "W" or substandard grade, the student is only able to attempt the course for a "W" or passing grade a total of three times. The student is permitted to take the course again.

Upon completion of the repeated course, the best grade earned will be computed in the cumulative grade point average. The lower grade will remain on the permanent academic record, but will be coded with a "W" to indicate that the student has attempted the course. The student is permitted to attempt the course again. If you do not register, you could be prosecuted and fined up to $250,000 and/or put in jail for up to five years. Registration is also required to qualify for Federal student financial aid, job training benefits, and most Federal employment.

Selective Service Registration
Most male U.S. citizens and male aliens living in the U.S., who are 18 through 25, are required to register for the military draft. However, men who currently register are not automatically inducted into military service. Presently, the United States operates its military through volunteer enlistment. The first time men were inducted into the military was during the Vietnam War. Registration for a possible future draft is required to ensure America’s preparedness in the event of a military crisis. In the event of a crisis that necessitates a draft to be invoked, men would be called in sequence determined by random lottery number and year of birth. They would then be examined for mental, physical, and moral fitness by the military before being deferred or exempted from military service or inducted into the Armed Forces. You may register as soon as you reach the age of 17 years and 3 months but must register within 30 days of turning 18.

Student Learning Outcomes
Student Learning Outcomes (SLO’s) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending a course and program that prepares students for roles outside of Yuba College. SLO’s differ from traditional measures of student success—like grades—in that they measure specific skills within a course and program that prepares students for roles outside of Yuba College transfer, workforce and citizenship—and separate them from other factors that affect student success.

1. Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
2. Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.
4. Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
5. Information Competency: conduct, present and use research necessary to achieve educational, professional and personal objectives.
6. Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.
7. Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.
8. Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.

Tobacco
In the interest of public health, Yuba Community College District became a tobacco/nicotine free campus effective January 2017. This policy applies to all employees, students, vendors, volunteers and visitors. Contact the Admissions and Records Office for deadlines dates.

Short-term Courses
Classes that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading option. Contact the Admissions and Records Office for deadlines dates.

Smoking Policy
In the interest of public health, Yuba Community College District became a tobacco/nicotine free campus effective January 2017. This policy applies to all employees, students, vendors, volunteers and visitors. Use of any form of tobacco/nicotine is prohibited at all times in the following areas:
• On all-owned, rented, and leased Yuba Community College District properties, grounds and buildings within the Yuba Community College District.
• In all Yuba College and Yuba Community College District owned, rented and leased vehicles and mobile equipment.

Academic Probation
A student who has attempted at least 12 semester units of YCCD classes as shown by the student’s transcript shall be placed on Academic Probation when the student has earned a cumulative grade point average of less than 2.0 in grades earned.

Progress Probation
A student who has enrolled, beginning fall 1981, in a total of at least 12 semester units of YCCD classes as shown on the student’s transcript shall be placed on Progress Probation when the percentage of all units in which a student has enrolled and for which entries of "W," "I," "NC" and "NP" are recorded reaches or exceeds fifty percent (50%).

Removal from Probation:
A student is removed from Academic Probation when the cumulative GPA (earned in YCCD classes only) reaches 2.0 or higher. A student is removed from Progress Probation when the units of "W," "I," "NC" and "NP" grades drop below 50% of the accumulated units of completion as shown on the student’s transcript.

Dismissal:
A student who is on Academic Probation shall be subject to dismissal if the student earned a cumulative GPA of less than 2.0 in all units attempted in each of 3 consecutive semesters even though a lapse of college attendance may occur between the semesters. A student who has been placed on progress probation shall be subject to dismissal if the percentage of units in which the student has been enrolled for which entries of "W," "I," and "NP" are recorded in at least 3 consecutive semesters reaches or exceeds fifty percent (50%). Dismissal may be postponed by the Yuba College Academic Standards Committee when evidence of academic improvement or extenuating circumstances exist. Students who feel they have extenuating circumstances with regard to these regulations should see a counselor and file a petition with the Academic Standards Committee who may conditionally reinstate a student when the circumstances are justifiable. Justifiable circumstances include accidents, illnesses, changes in working conditions, and other reasons beyond the student’s control.

Readmission:
A dismissed student may petition for readmission (on probation) after consultation with a counselor. Generally, the student must wait a semester before petitioning for readmission. The counselor will determine if the student select appropriate classes, limit the number of units of enrollment and set up a visitation schedule to check the student’s progress during the semester of attendance.

NOTE: Students receiving financial aid must refer to the current Financial Aid Handbook concerning Probation Status. Students receiving veteran’s benefits should contact the Veterans’ Services Office concerning consequences of probation. All students receiving aid benefits should consult a counselor concerning consequences of probation. Students on probation may be prohibited from receiving aid benefits.

Financial Aid Probation:
Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. Financial Aid Probation is NOT the same as Academic or Progress Probation.
Yuba College Schedule of Classes  Spring 2020

Student Responsibility
It is each student’s responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Yuba College. See the catalog for more detailed information.

Transcripts
A student may apply for an official transcript of college courses at the Admissions and Records Office. A student in good standing may receive a transcript at any time. Two copies are furnished free by the College; additional copies are $5 each. Transcripts requested “over the counter” or a “48-hour rush mail” will require a $10 “rush” fee. Transcript fees must be paid at the time of request.

Official transcripts may be requested in person, by mail, by fax, or online. For information about transcripts, contact the Admissions and Records Office at (530) 741-6720, email ycadmissions@yccd.edu, or visit the Admissions and Records Office webpage on the Yuba College website.

Transcripts will not be released for students who have held unpaid balances for records on outstanding obligations to the College.

Students may print out their own free “unofficial” transcript copy online by logging on to the Yuba College website. Select WebAdvisor and follow instructions.

Maximum Unit Load
The average student load is sixteen (16) units per semester. In any case, nineteen (19) units is the maximum load which is allowed. Units in excess of nineteen (19) are allowed only for the most urgent reasons and on the basis of counselor approval.

Eight (8) units is the maximum in which a student may register during the summer session without counselor approval.

Wait List
Some classes use a wait list. The wait list is limited to 7 students. If an opening occurs in the class, the first student on the wait list will be "added" and notified through an announcement in the college portal. If the student no longer wishes to be in the class, the student must drop the class.

On the first day of class, the instructor will receive a roster indicating students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will drop those students and admit students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Admission and Records Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on the wait list.

Student Services
A.S.Y.C. - Student Government
The Associated Students of Yuba College (ASYC) is the title of the official organization which controls student affairs. The Student Council, the policy-making body of the ASYC, provides services and social activities for students and represents students’ views and interests to the administration and Board of Trustees through participation on college committees.

Bookstore
Yuba College Bookstore located in Building 300. The Bookstore is a one-stop shop, supporting community needs in and out of the classroom. When it comes to textbooks, the bookstore offers a variety of affordable options including used, rental and digital books as well as a price match promise to guarantee students get their materials at the lowest cost possible. The bookstore also makes shopping hassle-free with its Text to Z program. Simply log in to Follett Discover and pull up a personalized course materials shopping list, alphabetized by author. Students can print and email the list or just use the kiosk in the bookstore. The bookstore also carries every day essentials like clothing, gifts, supplies, general reference and bargain books, as well as snack food and drinks. For more information on payment options, returns, shipping, store hours and more, visit www.yubabookstore.com or call (530) 741-6968.

Buy Backs: The bookstore buys back textbooks for cash every day, regardless of where the text was purchased! The textbook can be new, used, hardback, or paperback (excluding workbooks). Prices fluctuate according to demand.

California Work Opportunity and Responsibility to Kids (CalWORKS)
The Yuba College CalWORKs Program, located in Building 100B, offers services for eligible students in the following areas: Academic, Vocational and Personal Counseling, Job Placement (related to the student’s major), CalWORKs Work-Study, access to the CalWORKs Lending Library, Educational Supplies and Child Care. For more information or to schedule an in-person or distance appointment, call the Yuba College CalWORKs Office at (530) 634-7773 or email calworks@yccd.edu.

Cooperative Agencies Resources for Education (CARE)
As a supplemental component of EOPS, CARE provides additional support services for eligible EOPS students who are single head of household, have at least one child under the age of 14, and receiving TANF benefits. Grants for educationally related expenses (such as child care, transportation, textbooks and supplies) may be awarded as a means of strengthening the retention, persistence, graduation and transfer rates of these individuals. For additional information visit the EOPS website: http://yc.yccd.edu/student/EOPS/default.aspx or call EOPS at Yuba College, (530) 741-6995.

Career Center
The Yuba College Career Center, located in Building 100B, provides a process to lead students through various assessments giving them the necessary tools to make career and life planning decisions. Services and tools available to students to achieve this goal include: career and vocational assessment and testing; occupational computer-assisted career information; and a library of occupational books and reference materials. For more information, contact the Yuba College Career Center.

Career Technical Education Transitions
The Yuba College Career Technical Education Transitions Program, located in Room 16 in Building 100A, coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Yuba College faculty have formally agreed that the high school’s ROP’s course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Yuba College. Students receive credit on a Yuba College transcript once articulation requirements have been completed. The CTE (Career Technical Education) Transitions Program prepares students to earn a certificate, an associate’s degree or transfer to a university.

Child Development Center – Toddler and Preschool Services
The Child Development Center is located in Building 1600 at Yuba College. The program provides children with many opportunities to grow and learn. Our environment is designed to enhance a child’s age appropriate learning through natural science, creative & language arts experiences, physical activities and number concepts. The Child Development program is state funded and follows California Department of Education guidelines, Foundations and Framework curriculum. Eligibility to enroll can be met by private pay or income eligibility and by meeting one of the following need criteria:

- Students with a need for childcare
- Searching for work
- Searching for housing

Child Development Center hours of operation: Monday-Friday 7:30 a.m.-5:30 p.m. (530) 749-3808. Yuba College serves toddlers (18 months-36 months) and preschoolers (3-5 years) in a full day, part day or state preschool program (9 a.m.-3 p.m. or 2:30 p.m.-5:30 p.m. “There is no need requirement when attending only preschool hours.”

Transcripts
A student may apply for an official transcript of college courses at the Admissions and Records Office. A student in good standing may receive a transcript at any time. Two copies are furnished free by the College; additional copies are $5 each. Transcripts requested “over the counter” or a “48-hour rush mail” will require a $10 “rush” fee. Transcript fees must be paid at the time of request.

Official transcripts may be requested in person, by mail, by fax, or online. For information about transcripts, contact the Admissions and Records Office at (530) 741-6720, email ycadmissions@yccd.edu, or visit the Admissions and Records Office webpage on the Yuba College website.

Transcripts will not be released for students who have held unpaid balances for records on outstanding obligations to the College.
Disability Student Programs & Services (DSPS)

DSPS located in Building 100B, is dedicated to equalize educational opportunities for students with disabilities that impact their academic participation such as vision, hearing, psychological, and mobility, and learning. Screening for learning disabilities is available to all currently registered Yuba College students experiencing difficulty in their classes or who have a history of special education needs. Support services for eligible students may include academic accommodations such as test proctoring, note-taking, disability advising, priority registration, auxiliary aids, interpreter services, and mobility aids. Specialized classes are offered each semester at Yuba College including Adaptive Physical Education, Academic Strategies, Assisted Computer Technology, and Reading/Writing Development.

For more information about eligibility or to apply for services or to schedule an in person or distance appointment, call DSPS at Yuba College at (530) 741-6795 (voice) or (909) 274-7300 (video phone) or email dspsinfo@yccd.edu.

ESL Counseling/Admissions Services

For students that want to learn English, the Yuba College Counseling Department offers assistance with all required forms for admission to college. Students can get help with specialized ESL (English as a Second Language) testing, counseling, and orientation. Spanish interpreters are available daily. Special arrangements can be made for Punjabi or Hmong students. For more information call the ESL Desk in the counseling department, (530) 634-7764.

Academic Accommodations

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EOC) and the Office of Civil Rights (OCR), the YCCD Board adopted BPAP 5141-Academic Accommodations. Both documents are posted to the District website: www.yccd.edu.

Financial Aid

Yuba College has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. Students need to complete a Free Application for Federal Student Aid (FAFSA) or a California Dream Act Application (CADAA) on-line for faster processing. Applications should be completed as soon as possible. FAFSA may be filed online at www.fafsa.ed.gov. CADAA may be filed online at www.cadreamact.org.

If students need financial assistance they are encouraged to stop by the Financial Aid Office in Building 100B to talk with a Financial Aid Technician (picture ID required).

Health Information

Students are covered by an accident insurance policy up to a maximum of $20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District’s accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

Library/Learning Resource Center

The Yuba College Library, located in Building 1100, offers a wide variety of information services and resources to support student learning across curricula. With access to updated books and electronic book collections, periodical subscriptions, and online research databases, the library is a great place to start any research project. Students are welcome to study in a quiet environment, search on a topic, and get help in finding information. Appointments are available to meet one-on-one with a librarian. Students may learn how to use the library and its resources by attending an orientation session or enrolling in LIBSCI - Library Research Skills which is offered online.

The new Learning Resources Center, located in the Library, features group study rooms, quiet study areas, and a computer lab.

Students can receive their first Library/Media card free. The cost for community users is $1.00. The cost of a replacement card is $5.00. The library phone number is (530) 741-6755 and the Cyber Lab phone number is (530) 741-6752.

MESA Program

MESA is an award-winning academic enrichment program that provides educationally disadvantaged students with the tools to earn bachelor's degrees in math-based fields. With tutoring and mentoring, extra study sessions, transfer counseling and study centers, MESA provides an environment that allows students to succeed in math and science and navigate the transfer system more easily. The program focuses on providing math, engineering and science academic enrichment to educationally disadvantaged community college students so they excel academically and transfer to four-year institutions as math-based majors. Furthermore, the program establishes an environment in which students receive opportunities for peer support, information-sharing and learn firsthand about career options and scholarships, internships and special programs.

Services include:
- Academic Excellence Workshops
- Orientation Course
- Assistance in the Transfer Process
- Career Advising
- Student Study Center
- Tutoring

For more information, call (530) 749-3853 or 741-6986, or visit our MESA Center in Room 701.
Transfer Center
The Yuba College Transfer Center, located in Building 1B, hosts an annual fall transfer program called, “College Information Day.” This program brings representatives on campus from the University of California, California State University, Independent California colleges and universities, in addition to out-of-state colleges. Both Yuba College and area high school students have an opportunity to visit informally with these representatives to obtain information concerning their programs, services, and application procedures.

The Transfer Center offers services and resources for students seeking information about baccalaureate level colleges and universities. For some students, the transfer process can be overwhelming. Yuba College counselors and Transfer Center staff are committed to help students with the phases of the transfer process and the many transfer options available. These services include:

- Computers with Internet links to web sites related to transfer
- Appointment opportunities with representatives from baccalaureate level colleges and universities.
- The annual College Information Day
- Workshops related to transfer

For more information, call (530) 634-7766 at Yuba College.

Veterans Service Office
The Yuba College’s Veterans Service Office (VSO) is approved for the training of veterans and veteran’s dependents relating to veteran’s education benefits which are administered under various laws of the United States and California. Services available at the Yuba College VSO include: veterans education benefit advising, step-by-step instructions to begin benefits, assistance with on-line applications for education benefit processing, certification of benefits for pay, counselor referral, financial aid information, fee waiver and deferral assistance, work study opportunities and other services to help students achieve their educational goals. Veteran’s services are offered at the main Yuba College campus, its centers and outreach facilities. For more information on veteran’s benefits, call (530) 741-6832.

Writing and Language Development Center
The Writing and Language Development Center (WLDC) is open to all currently enrolled Yuba College students during the fall and spring sessions and is located inside the Learning Resource Center in Room 116. The following services are offered:

- Drop-in assistance for any writing assignment
- Help with MLA, APA, Chicago style formatting
- One-time or regular weekly appointments
- Informal study area and private study rooms
- Technology assistance & computer lab
- Proofreading tips
- ESL conversation groups
- English final exam workshops
- Kurzweil 3000 software for assisted reading and writing
- Writing and grammar tip sheets

For more information call (530) 740-1709.

Workforce Innovation and Opportunity Act (WIOA)
The Workforce Innovation and Opportunity Act (WIOA) is a federally funded program that offers financial assistance to individuals who wish to obtain vocational training and have unmet needs after applying for the tuition fee waiver and financial aid. The program will help you find a job or train for a new career. Authorized WIOA activities provided at the local level include job seekers, dislocated workers, youth, incumbent workers, new entrants to the workforce, veterans, and employers. These activities promote an increase in the employment, job retention, earnings, and occupational skill attainment by participants. This improves the quality of the workforce, reduces welfare dependency, and enhances the productivity and competitiveness of the nation. Acquiring employment, retention, and self-sufficiency through training are priorities with WIOA. It is important that you choose a career with a labor market. If jobs are not available in your local area, you will need to consider relocating or commuting to another area.

The WIOA Office is located in Room 121, in Building 1B. This office operates a computer lab with current software programs, internet access, a study area, and a small lending library for textbooks. Come by and see if you qualify for on-the-job training, books, supplies, tools, fees, testing, transportation assistance, and other school or job-related needs. This is not a loan and does not have to be repaid. You can be on Financial Aid, EOP, unemployment, and scholarships, and still receive WIOA assistance. This is not an entitlement program, you must qualify and then it is based on funds available at the county level. For more information call (530) 741-6830.

Veterans Resource Center
Located in building 725, the Yuba College Veterans Resource Center (VRC) is committed to military affiliated students who have chosen to make the transition from their military environment to campus life. The VRC is dedicated to veteran success by instituting peer-to-peer support, mentoring, and social networking; the structure of camaraderie and military service members were accustomed to. The VRC partners with campus and community resources such as: Counseling, Financial Aid, Learning Resource Center, Career and Transfer Services, Disabled Students Program and Services along with referrals to other community veterans’ organizations.

Spring 2020 Final Exam Schedule
Tuesday, May 12, through Monday, May 18

COURSES WITH DEPARTMENTAL FINALS

<table>
<thead>
<tr>
<th>CLASS</th>
<th>STARTING TIME</th>
<th>EXAM DAY AND TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESOL 215, 225, 235, 245, 255 and 265</td>
<td>Tuesday, May 12 - 10:00 am to 11:50 am</td>
<td>Math 52, 59 and 101</td>
</tr>
<tr>
<td>Wednesday, May 13 - 2:00 pm to 3:50 pm</td>
<td>Math 52, 59 and 101</td>
<td></td>
</tr>
<tr>
<td>Thursday, May 14 - 2:00 pm to 3:50 pm</td>
<td>Math 52, 59 and 101</td>
<td></td>
</tr>
</tbody>
</table>

ALL OTHER CLASSES
For classes that are a combination lecture and lab, the final exam schedule is based on the time of the lecture. To use the tables below, locate the start time of the class and the day(s) it meets. The final exam will be given for weekend classes and classes that meet for less than the full semester will be held during the last scheduled class meeting. If the start time of your class is not listed, please check with the instructor for the final exam time/day.

Classes that meet on M, W, MW, MWF, MTWTH, and Daily

<table>
<thead>
<tr>
<th>CLASS</th>
<th>STARTING TIME</th>
<th>EXAM DAY AND TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, May 12</td>
<td>8:00 am or 8:30 am</td>
<td>Monday, May 18</td>
</tr>
<tr>
<td>9:00 am or 10:00 am</td>
<td>8:00 am – 9:50 am</td>
<td>Monday, May 18</td>
</tr>
<tr>
<td>11:30 am or 12 pm</td>
<td>10:00 am – 11:50 am</td>
<td>Monday, May 18</td>
</tr>
<tr>
<td>1:00 pm</td>
<td>12:00 pm – 1:50 pm</td>
<td>Monday, May 18</td>
</tr>
<tr>
<td>2:00 pm or 2:30 pm</td>
<td>1:00 pm – 2:30 pm</td>
<td>Monday, May 18</td>
</tr>
<tr>
<td>4:00 pm or 4:30 pm</td>
<td>3:00 pm – 4:30 pm</td>
<td>Monday, May 18</td>
</tr>
<tr>
<td>6:00 pm or 6:30 pm</td>
<td>4:30 pm – 6:30 pm</td>
<td>Monday, May 18</td>
</tr>
</tbody>
</table>

Night classes beginning at 5:00 pm or later will hold finals on their first night meeting of finals week, and no further classes will be held. Finals will be scheduled for 1 hour and 50 minutes.

Classes that meet on T, TH, TTH, or TWTH

<table>
<thead>
<tr>
<th>CLASS</th>
<th>STARTING TIME</th>
<th>EXAM DAY AND TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, May 12</td>
<td>8:00 am or 8:30 am</td>
<td>Thursday, May 14</td>
</tr>
<tr>
<td>9:00 am or 10:00 am</td>
<td>8:00 am – 9:50 am</td>
<td>Thursday, May 14</td>
</tr>
<tr>
<td>11:30 am or 12 pm</td>
<td>10:00 am – 11:50 am</td>
<td>Thursday, May 14</td>
</tr>
<tr>
<td>1:00 pm</td>
<td>12:00 pm – 1:50 pm</td>
<td>Thursday, May 14</td>
</tr>
<tr>
<td>2:00 pm or 2:30 pm</td>
<td>1:00 pm – 2:30 pm</td>
<td>Thursday, May 14</td>
</tr>
<tr>
<td>4:00 pm or 4:30 pm</td>
<td>3:00 pm – 4:30 pm</td>
<td>Thursday, May 14</td>
</tr>
<tr>
<td>6:00 pm or 6:30 pm</td>
<td>4:30 pm – 6:30 pm</td>
<td>Thursday, May 14</td>
</tr>
</tbody>
</table>

Night classes beginning at 5:00 pm or later will hold finals on their first night meeting of finals week, and no further classes will be held. Finals will be scheduled for 1 hour and 50 minutes.

Classes that meet on F-only

<table>
<thead>
<tr>
<th>CLASS</th>
<th>STARTING TIME</th>
<th>EXAM DAY AND TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, May 18</td>
<td>10:00 am – 11:50 am</td>
<td>Monday, May 18</td>
</tr>
<tr>
<td>1:00 pm or later</td>
<td>2:00 pm – 3:50 pm</td>
<td>Monday, May 18</td>
</tr>
</tbody>
</table>

Classes that require research papers or other work in lieu of finals must still meet at the scheduled finals time. According to Administrative Procedure 4510, the class is expected to meet and to engage in appropriate course activities, as determined by the instructor of record, during its final examination week meeting.