



GYMNASIUM  
1200

## We Believe In Your Future!

Meet Esme, a Yuba College sophomore, who will earn an AD-T and AS in Law Enforcement this Spring. Esme's career passion changed while being part of the Yuba College Basketball Team and will begin studies in Kinesiology Fall 2020. Esme knew Yuba College was her first choice because of dedicated faculty that would challenge her to succeed and knew she would make many friends during her educational journey. "Yuba College, it's the best choice for me!"

## SCHEDULE OF CLASSES SPRING 2020

### Yuba College

2088 North Beale Road, Marysville, CA 95901  
yc.yccd.edu • (530) 741-6700

### Sutter County Center

3301 E. Onstott Road, Yuba City, CA 95993  
yc-scc.yccd.edu • (530) 751-5600

### Beale AFB Outreach Services

17849 16th Street, Beale AFB, CA 95903  
bafb.yccd.edu • (530) 788-0973

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## Hours of Operation:

*Admissions and Records Office*

*Counseling Office and Financial Aid Office*

**November 18, 2019 - December 23, 2019:**

**Marysville:**

Monday and Tuesday: 7:30 a.m. - 6:15 p.m.

Wednesday-Friday: 8:00 a.m. - 4:45 p.m.

**Sutter County Center:**

Monday, Tuesday and Friday: 8:00 a.m. - 4:45 p.m.

Wednesday-Thursday: 7:30 a.m. - 6:15 p.m.

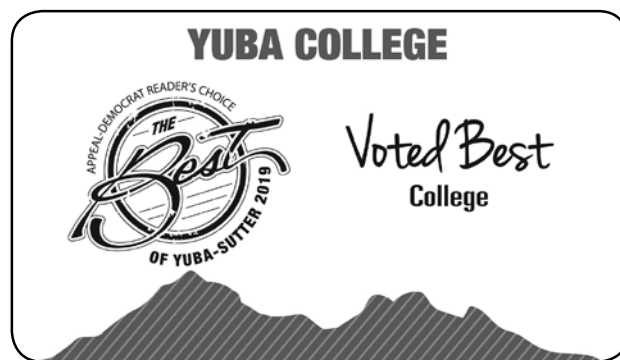
**December 24, 2019 - January 1, 2020:**

Campus Closed-Winter Recess

**January 20, 2020::**

Campus Closed-Martin Luther King Day observed

***Counseling walk-ins for quick questions  
are also available Monday-Friday at the  
times listed above.***



### Open Enrollment Policy

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission with the following exceptions:

- Courses that are specifically exempted by statute, including "impacted" allied health programs (such as Radiologic Technology, Veterinary Technology, Associate Degree Nursing and Psychiatric Technician.)
- Courses closed by maximum enrollment of students by the "priority registration" policies;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and approval).

Applicants may apply for admission on-line by going to the Yuba College website at: [yc.yccd.edu](http://yc.yccd.edu)

### Nondiscrimination Statement

Yuba College does not discriminate on the basis of race, color, national origin, sex (gender), physical and mental disability, age, sexual orientation, religion, medical condition, ancestry, or marital status in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the *Americans with Disabilities Act of 1991*, *Title VI of the Civil Rights Act of 1964* (pertaining to race, color, and national origin), *Title IX of the Education Amendments of 1972* (pertaining to sex), *Section 504 of the Rehabilitation Act of 1973* (pertaining to handicap), and *Age Discrimination Act of 1975* (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College's programs and activities.

*This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes on WebAdvisor prior to registering for courses.*

Spring 2020

Spring Semester 2020 - 83 days of regular instruction

January 7-10, 2020	Professional Development Days (optional flex activities) – NO CLASSES
January 13	INSTRUCTION BEGINS FOR SPRING SEMESTER
January 17	**Last day to add courses or register without special permission
January 20	Academic and administrative holiday – Martin Luther King Day observance (Monday)
January 24	**Last day to be eligible for refund of enrollment, parking, student services fees, and non-resident tuition
January 24	Instructors are to drop No Shows for Census Roster Clearance
January 24	**Last day to drop class(es) without a “W” grade on permanent record
January 27	Census date for full-term classes
February 13	**Last day to elect Pass/No Pass grading option
February 14	Academic and administrative holiday – Lincoln’s Birthday observance (Friday)
February 17	Academic and administrative holiday – Washington’s Birthday observance (Monday)
March 2	Cal Grant deadline – Free Application for Federal Student Aid (FAFSA) completed and submitted to the federal government to determine Cal Grant eligibility and federal aid priority funding
March 30-April 3	Spring recess; academic holidays (Monday-Friday)
March 31	Administrative holiday (Tuesday)
April 2-3	Administrative holidays (Thursday-Friday)
April 15	Deadline to apply for spring 2020 graduation
April 17	**Last day to drop class(es) with a “W” grade on permanent record
May 4-18	Limited student activities
May 12-18	Final examination period
May 15	Closing date for International Student Applications for fall 2020
May 15	Commencement ceremonies
May 18	Conclusion of spring semester
May 21	Grades from instructors are due for spring 2020 semester
May 25	Academic and administrative holiday – Memorial Day observance (Monday)

\*\*Dates apply to full-semester classes; short-term class dates will vary.

Summer 2020

June 15	Summer Session 2020 commences (regular 6-week summer classes will end on July 23; other classes have different dates)
July 1	Deadline to apply for summer 2020 graduation
July 2	Academic and administrative holiday – Independence Day observed (Thursday)

\*\*Dates apply to full-semester classes; short-term class dates will vary.

Priority Registration for Spring 2020

If you have not already done so, apply for an enrollment fee waiver before registering for classes. Use WebAdvisor or login through your MyCampus Portal page to process your registration. Take advantage of your status to register.

Avoid long lines and have the best selection of classes by registering online on your priority date.

	Eligibility	Priority registration Date
Day 1	DSPS, EOPS, CalWORKS, Veteran, and Foster Youth	Monday, November 18, 2019
Day 2	Continuing students near graduation or transfer (verified by counselor using a special priority form), Athletes, TRiO, ASYC	Tuesday, November 19, 2019
Day 3	Continuing students in Good Standing with 50–89.5 units*	Wednesday, November 20, 2019
Day 4	Continuing students in Good Standing with 30–49.5 units*	Thursday, November 21, 2019
Day 5	Continuing students in Good Standing with 12–29.5 units*	Friday, November 22, 2019
Day 6	Continuing students in Good Standing with fewer than 12 units* and first time students who are fully matriculated	Monday, November 25, 2019

\*Priority registration units are based on YCCD Degree Applicable units (courses numbered between 1 and 99, i.e. ENGL-51, MATH-52, BIOL-10).

**How many degree applicable units do I have?** Please check WebAdvisor under Academic Profile / Registration Priorities and Holds to view your degree applicable units.

**Attend the First Day of Class** Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a Wait List, students enrolled in that class who do not attend the First day may be dropped.

**Do Not Assume That The Instructor Will Automatically Drop You** Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.

More Eligibility Dates:

Date	Eligibility
Tuesday, November 26, 2019	Students with more than 90 units (who are not near graduation/transfer) Students on Probation
Wednesday, November 27, 2019	Students who have not fully matriculated (completed orientation, assessment, and student educational plan), transfer students, returning students.
Monday, December 9, 2019	Dual enrollment students



## Registration for Continuing Students:

*Definition:* If you were enrolled in a Yuba Community College District class in the Fall 2019 semester (August-December 2019) you are a continuing student:

Students who were enrolled in high school during the Fall 2019 semester are **not** continuing students. See "Current High School Students" section if still enrolled in high school or "New/Transfer/Returning Student" section if you have now graduated, for registration process.

### Continuing Students Registration Process:

- ❶ Apply for enrollment fee waiver (at Financial Aid Office or [yc.yccd.edu](http://yc.yccd.edu)) before registering.

Submit the FAFSA to see if you qualify for a fee waiver and additional grants at [fafsa.ed.gov](http://fafsa.ed.gov).

Apply for CCPG at your local Financial Aid Office

If you were on a fee waiver for any part of the 2018-2019 year, you must re-apply.

- ❷ Active duty military at Beale AFB  
You may register on-line or go to the Beale AFB Outreach Services to register.

- ❸ Clear all outstanding debts and holds.

- ❹ Use WebAdvisor at [yc.yccd.edu](http://yc.yccd.edu) to register on your PRIORITY registration date.  
*See chart for priority date.*

Adds and drops should be processed through WebAdvisor.

It is your responsibility to verify that all transactions are processed by the established deadlines.

### Continuing Students WebAdvisor Registration Dates for Spring

WebAdvisor registration is scheduled by the Enrollment Priorities guidelines (AP 5055)

You may register on your scheduled priority date (see previous page).

*Take advantage of your status to register before new students. Avoid long lines and have the best selection of classes by registering on your priority date.*

### Registration for Returning Students

*Definition:* Enrolled at any Yuba Community College District site in the last THREE years (Fall 2017-2019), not counting Summer Session classes.

- ❶ Apply on-line at [yc.yccd.edu](http://yc.yccd.edu)
- ❷ See enrollment priorities guidelines

## Important Reminders:

### Prior to your first semester:

- Submit your application
- Apply for a Fee Waiver and/or Financial Aid
- Provide official copies of all educational transcripts
- Locate the Library, College Success Center, Hard Math Cafe, Veterans Service Office, Career and Job Placement Offices, Transfer Center, Bookstore, Re-entry/WIA Office, CalWORKs Office, and DSPS Office
- Tour the campus

### Every semester:

- Meet with your counselor
- Update your educational plan
- Research careers in the Career Center
- Meet with university representatives
- Research transfer universities at the Transfer Center
- Check on scholarships
- Request tutoring, if needed, in the College Success Center

## Attend the first day of class!



Information and expectations presented in the first class session are critical to successful participation in each class.

If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day "may" be dropped. However, **do not assume the instructor will automatically drop you from classes. Students are responsible for dropping classes they do not attend.**

## Registration for First Time Students

*Definition:* Students who enroll at the college for the first time, excluding students who transferred from another college of higher education.

### ❶ Complete (Matriculation Process):

#### a. An application

Apply on-line at [yc.yccd.edu](http://yc.yccd.edu)

#### b. On-line Orientation:

From the website at [yc.yccd.edu](http://yc.yccd.edu), click on Apply, Step 2.  
Complete the Orientation.

#### c. Meet with a counselor for course placement.

Call the Yuba College Counseling Department to schedule a time to meet with a counselor to develop an Education Plan and register for courses.

Yuba College (Marysville):  
(530) 634:7766

Sutter County Center:  
(530) 751-5600

Please arrive 10 minutes before your counseling appointment to complete a Self Report Form or bring your high school transcripts and receive placement in the English and Math.

d. After completion of the application, on-line orientation process, and completing a student educational plan **you will be eligible to register for classes starting November 25, 2019.**

## Dual Enrollment High School Students:

The Yuba Community College District may accept as a Part-Time student, eligible high school students who have completed the eighth grade.

Students must submit an Application and "High School Recommendation Form," including the signature of the high school principal and the student's parent. You can apply on-line at [yc.yccd.edu](http://yc.yccd.edu), but you will be required to register in-person with the completed form.

### See your High School for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). Placement can be determined (after completion of 10th grade) by visiting the Placement Office. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99) -- No Physical Education/Kinesiology courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student's involvement in an educational process.
5. **Register starting December 9, 2019 in person.**

According to AP 5020 and AP 5030 high school students enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. (Note: Dual enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

## Residency:

Residency is determined by the laws of the State of California.

California residents are those who have maintained legal residency status in California for one year and a day PRIOR to the first day of the semester.

Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver's license, taxes, car registration, etc.) The burden of proof rests with the student.

Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the California College Promise Grant CCPG (formerly BOGW) enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it on-line under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.

## Late Registration and Changes:

You may register for short-term classes anytime prior to the start of the class as long as space is available.

### **During Late Registration:**

Students may add classes through WebAdvisor or in person at the Registration Office. If the class is full, instructor approval (signature and date) on an add form is required.

WebAdvisor Registration will be available for dropping classes up to the drop deadline for the specific class. You can check your grades and obtain an unofficial transcript using the WebAdvisor process at [yc.yccd.edu](http://yc.yccd.edu).



**Don't assume you won't qualify, APPLY NOW!**

Submit the FAFSA to see if you qualify for a fee waiver and additional grants at: [fafsa.ed.gov](http://fafsa.ed.gov)

Apply for CCPG (formerly BOGW) at your local Financial Aid Office

## YCCD PortalGuard/Single Sign-On

*Log into YCCD PortalGuard. Click on the WebAdvisor Icon which is a web interface that allows you to: register, add, or drop classes. It also allows you to review your personal information (grades, transcript, financial aid, etc.)*

### ① Log In:

1. Go to [login.yccd.edu](http://login.yccd.edu)
2. Click on WebAdvisor icon
3. If you are new to YCCD and have never logged into any of our YCCD systems, your default password schema is: Your letter of your legal first name (uppercase, first letter of your legal last name (lowercase), last four digits of our social security number (if no SSN, then use last 4 digits of Colleague ID#) and 2 digit designation of your birth month. - OR -
4. Enter your (previously established) password that you set through the Single Sign-on Portal ([login.yccd.edu](http://login.yccd.edu))
5. Click Login

### ② To Register or Add a class:

Click on Students on the right side of the screen

Click on Registration/Register or Drop

If you know the 4-digit class code (listed in the Schedule of Classes), select **Express Registration**. Enter the 4-digit code in the class code column. When you have entered the class code for all classes, click on the Submit button. This action will display the classes entered on the next screen.

If you do not know the 4-digit class code, use the Search/Register for Sections. Use the pull-down menu to select appropriate term. Use the pull-down screen to enter the Subject (i.e., Art) of the class. Scroll down the screen to the "location" field and use the pull-down menu to select the location. (You need to enter the location of a class IF you are only interested in classes at a particular location. For example, a student who only wants to take a Marysville class would not want to view the classes taught at Clearlake or Woodland.) Click Submit button.

When you have the classes displayed, review the classes (including location). Click in the Select Section(s) column for those classes you want. Click Submit button.

This will create a "shopping cart" of Preferred Sections including location. **Preferred sections are NOT registered classes** -- see next step. You can select the pull-down menu to register for all sections listed, or use the pull-down menu under the ACTION Column to select "RG-Register" for each section.

You can add your name on a waitlist (if the class is full and has a waitlist). All registration rules will apply to waitlisted courses. You can only be placed on one waitlist per course -- and if you enroll in another section of that class, your name will be REMOVED from the waitlist. If you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted class. You will be automatically moved from the waitlist to enrolled status once a space becomes available. Please review your schedule regularly.

If there are problems, the screen will display a "failed" message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, etc. A class with a problem will NOT be added.

## WebAdvisor Registration (Continued)

### ③ Dropping a Class:

Select Drop Classes option from the menu. Scroll down the screen to display a list of your classes. Click in the "DROP" window next to the class you want to drop. (If you click on the wrong box, you can click on the check mark again and it will remove the drop check mark for that class.) Review carefully. When the correct classes are checked, click on Submit button.

The next screen will display a list of the REMAINING classes you are still registered in.

To verify that the course was dropped successfully either: 1) print the revised schedule, or 2) close out of WebAdvisor, then re enter and review your schedule. **Petitions will no longer be approved for registration procedure errors.**

### ④ Print:

Print a copy of your Schedule from WebAdvisor as your verification of enrollment. You will NOT be mailed a copy of your class schedule.

Report cards are *not* mailed at the end of the semester. Access your grades through the WebAdvisor process. All holds must be cleared to access WebAdvisor.

It is *your* responsibility to drop any class that you do not plan to attend. There are deadlines to drop classes for refunds and avoiding failing grades. Deadline dates vary for short term classes.

## Payment Options/How to Pay Fees

### 10 Days to Pay

Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. Payment is due within 10 days of registration if you do not qualify for a the California College Promise Grant (CCPG) - fee waiver.

#### Students must:

- Be approved for CCPG (California College Promise Grant) by filling out the FAFSA OR
- Pay in full for classes OR
- Set-up a Payment Plan (deadline to enroll is: Friday, January 17, 2020)

Students need to make sure when they choose a payment plan that they have dropped any classes they do not plan on attending.

Students who do not take one of these actions will be subject to being dropped from their classes for non-payment. Before registering for classes, **you must have your CCPG waiver in place** or you will be directed to:

**1. Pay your registration fees in full at login.yccd.edu, WebAdvisor icon, student tab, pay for classes link**  
Pay in Full with a Checking or Savings Account or pay in Full with a Credit or Debit Card.

#### 2. Setup a Payment Plan

Students may sign up for a payment plan at login.yccd.edu, WebAdvisor. Nelnet Business Solutions e-Cashier is a third party vendor that allows students to sign up for a monthly payment plan. There is a \$25 non-refundable set up fee for this payment plan option. Payment plan options include a down payment and 3 or 4 monthly payments. Payments are automatically drafted on 5th of each month. Currently there is no option to include parking fees or textbook fees in a payment plan.

## Single Sign-on Portal and Student E-Mail

Use the Single Sign-on Portal to access WebAdvisor, your student E-mail and Canvas.

- Single Sign-on allows you easy access to all of the sites
- Self Service password management and recovery

### Using Single Sign-on Portal:

① Go to: login.yccd.edu

② Log In:

User Name: Your Student ID Password:  
Your (previously established) password.

If you are new to YCCD and have never logged in your default password schema is:

First letter of your legal first name (Uppercase) +  
First letter of your legal last name (Lowercase) +  
Last 4 digits of your Social Security Number (if no SSN, then use the last 4 digits of Student ID #)+  
2 digit designation of your birth month(e.g., April =04)

### Accessing Student E-mail:

① Go to: login.yccd.edu

② Log into the Single Sign-on Portal

③ Click the student email button

Student e-mail information:

Address:

Your Student ID@go.yccd.edu

*Example: Name: John Doe*

*Colleague ID: 0012345*

*E-mail: D0012345@go.yccd.edu*

***If you have questions  
or need further  
assistance, e-mail:  
helpdesk@yccd.edu or  
call (530) 741-6981***

### Use Your Student E-mail Because:

Yuba College will use your campus e-mail as a means to communicate with students.

You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.

Store up to 1 terabyte of data on OneDrive.

Create personal and shared Photo Albums.



## Fee and Expense Information:

The enrollment fee is established by the State Legislature and is subject to change. If the fees are raised by the Legislature, students will be billed for the additional fees. Fees may be paid by cash, check, credit card, fee waiver or payment plan.

### California College Promise Grant (CCPG):

*Formerly known as Board of Governors Fee Waiver (BOGW)*

In the 2018/2019 aid year, the Board of Governors Fee Waiver (BOGFW) was changed and is now called the California College Promise Grant. The California College Promise Grant is a state sponsored program, which waives enrollment fees for qualifying students.

If you are a student and a resident of California (also active military and military dependents) you may be eligible for a California College Promise Grant (CCPG). If you qualify, the CCPG program pays for all tuition for all semesters of an academic year. It also lowers the cost of the parking fees for the Fall and Spring semesters.

Effective Fall 2016, California Community College students receiving the CCPG must meet minimum academic and progress standards to remain eligible for the CCPG (<http://www.yccd.edu/educational-services/bog.aspx>). Students must: maintain a cumulative GPA of 2.00 and successfully complete at least 50% of all units attempted

The best way to apply for this CCPG is to complete a Federal Application for Student Aid (FAFSA) online at [www.fafsa.gov](http://www.fafsa.gov) or the California Dream Act Application at [www.caldreamact.org](http://www.caldreamact.org). When you are applying this way you are also applying for a Pell Grant and doing one of the steps required of other types of Financial Aid.

The only way you will know if you qualify is to apply! If you do qualify for a CCPG you will save the cost of tuition and possibly qualify for a Pell Grant which can help pay for your books.

### Yuba College Promise

The Yuba College Promise is for students who do not qualify for the CCPG. The Yuba College Promise program will pay tuition up to 15 units per primary term (fall and spring) and for up to two consecutive academic years. As a participant in the Yuba College Promise, you will be required to follow a contract in order to maintain your tuition funding. For more info visit <https://yc.yccd.edu/student/financialaid/>

FEE	AMOUNT	REQUIRED OF
Enrollment Fee	\$46 per unit. Fees are set by State. If fee is increased students are billed at the new rate.	All students, except those eligible for a California College Promise Grant Fee Waiver (CCPG) & dual enrolled students
Health Fee	\$10 per semester	All students, except dual enrolled students
Parking Decals	\$40 fee per semester or \$2.00 per day (CCPG = \$20) \$20 Summer Session (Subject to change)	All vehicles using campus facilities must display a valid permit (purchase on-line).
Non-Resident Tuition Foreign Student Tuition	\$265 non-resident fee Total: \$265 per unit	All non-resident and non-resident foreign students (from another country); dual enrolled students are exempt.

## Hope and/or Lifetime Learning Tax Credits - Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

## Refunds: Deadline for Short Term Classes:

You **must** drop your class by the end of the **second** class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

If your class has more than 30 meeting days:  
31-40 days – end of 3<sup>rd</sup> class meeting  
41-50 days – end of 4<sup>th</sup> class meeting  
51-60 days – end of 5<sup>th</sup> class meeting

### Deadline for Full Term Classes: January 24, 2020

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

**A \$10.00 processing fee is charged for refunds.** Students must make a request for a fee refund through the on-line request form in WebAdvisor. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail [cashier@yccd.edu](mailto:cashier@yccd.edu) for the status of your refund.

**RETURN TO TITLE 4 (R2T4).** Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.

## AB 540 and the CA Dream Act

Any student, other than one with a USCIS nonimmigrant visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California).<sup>1</sup>

#### • Requirements:

##### - The student must have:

- attended a high school (public or private) in California for three or more years, or
- attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years.
- The student must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam) and
- The student must file an affidavit with the college or university stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.

As of October 5, 2017, Senate Bill 68 was approved, which expands AB 540 to enable students to count years spent at a California Community College and Adult School toward s AB 540 eligibility. Additionally, the bill will allow the completion of an Associate's Degree or satisfaction of the minimum requirements to transfer to the University of California (UC) or California State University (CSU) to meet the degree or units requirements, which expands possibilities for a student to qualify for in-state tuition and financial aid at CCCs and the CSUs.

### AB 540 Affidavit - "California Non-Resident Tuition Exemption Request"

In order to receive the exemption from non-resident tuition, students must obtain, complete, and submit the AB 540 Affidavit to the Admissions and Records Office. Students may be required to submit additional documentation such as high school transcripts and appropriate records of high school graduation or the equivalent.

#### The California Dream Act

AB 130 allows students, who meet AB 540 criteria (California Education Code 68130.5(a)), to apply for and receive non-state funded scholarships for public colleges and universities; AB 131 allows students, who meet AB 540 criteria, to apply for and receive state-funded financial aid such as institutional grants, community college fee waivers, Cal Grant and Chafee Grant. Therefore, AB 540 students are allowed to apply for the following types of financial aid:

- California College Promise Grant (CCPG), formerly known as the Board of Governors Fee Waivers (BOG)
- State financial aid like Cal Grants, Student Success Completion Grant and Chafee Grant
- Assistance from EOPS, CARE or Cal-WORKS
- Privately-funded scholarships

If eligible for the AB 540, students must:

- Contact the Admissions and Records Office to complete the Affidavit form and provide the required documentation to establish eligibility
- Contact the Financial Aid Office to determine the next steps to take
- Students who have a Social Security Number need to complete the FAFSA at: [www.FAFSA.gov](http://www.FAFSA.gov)
- Students who do not have a Social Security Number need to enter a California Dream Act
- Application at: <https://dream.csac.ca.gov/>

<sup>1</sup> This exemption to the requirement to pay the nonresident tuition fee is often referred to "AB 540" after the Assembly Bill which enacted the exemption. (Ed. Code, § 68130.5.)

<sup>2</sup> In 2014, Assembly Bill 2000 was enacted amending Education Code section 68130.5 to allow this additional flexibility in meeting the requirements for the exemption

## \* FREE \* E-mail, OneDrive, Photo Gallery and Web Office

### Why Should You Use Yuba College E-mail?

- The college will use this e-mail to communicate with you.
- You can create documents using Microsoft Word, Excel, Power Point and OneNote
- Store up to 1 terabyte of data on the OneDrive
- Create and share photo albums

### Instructions:

❶ Go to the YCCD Portal Guard web site: [login.yccd.edu](http://login.yccd.edu)

❷ Click on right blue bar

❸ Use your WebAdvisor login and password BUT put `yccdweb\` in front of your WebAdvisor log in

❹ Your password is your WebAdvisor password

## Placement Levels: Exam Information

As one of the mandates of Assembly Bill (AB 705) passed in Fall of 2017, Yuba College is changing the way that students are placed in their English and Math classes!

All students are placed based on their high school GPA and coursework. Students who did not complete at least 10th grade in a U.S. high school, graduates of a non-U.S. high school or and international students, will need to complete the Guided Self-Placement process.

The Guided Self-Placement will be available in Summer 2019.

If you speak a language other than English and feel that you would benefit from taking classes in our English for Multilingual Students, please schedule an appointment to see a Counselor, you can call (530) 634-7766.

### Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with a "(L)", "(M)", or "(L,M)" in the course description.

### Early Assessment Program

Yuba College proudly accepts EAP (Early Assessment Program) scores for incoming freshman that have achieved "Ready" status in Math, English, or both in lieu of taking the placement assessment. In addition, students may also use their ACT, SAT, or AP scores should they fall within a specific range (see scale below).

#### Math

CAASPP EAP: Standard Exceeded "Ready"  
ACT: 23 or higher  
SAT: 570 or higher  
AP Calculus or AP Statistics Exam: 3 or higher

#### English

CAASPP EAP: Standard Exceeded "Ready"  
ACT: 22 or higher  
SAT: 550 or higher  
AP Language or AP Literature Composition Exam: 3 or higher

Students who select to use the aforementioned criteria to fulfill their Math and/or English placement requirement needs to first complete a Yuba College application for admission and then notify the Testing Office that they are seeking an exemption. EAP scores will be verified at the Testing Office, so the students will need to bring a copy of those scores. However, if you plan to use your ACT, SAT, or AP scores, you will need to bring a copy of the score to the Testing Office at Yuba College (Marysville) or at the Sutter County Center.

For further information, please contact the Assessment and Testing Office at (530) 741-6846.



**Catch a  
FREE Ride  
to the  
Sutter  
County  
Center in  
January  
2020!**

Yuba-Sutter Transit is offering a FREE shuttle service to the Sutter County Center beginning January 13, 2020!

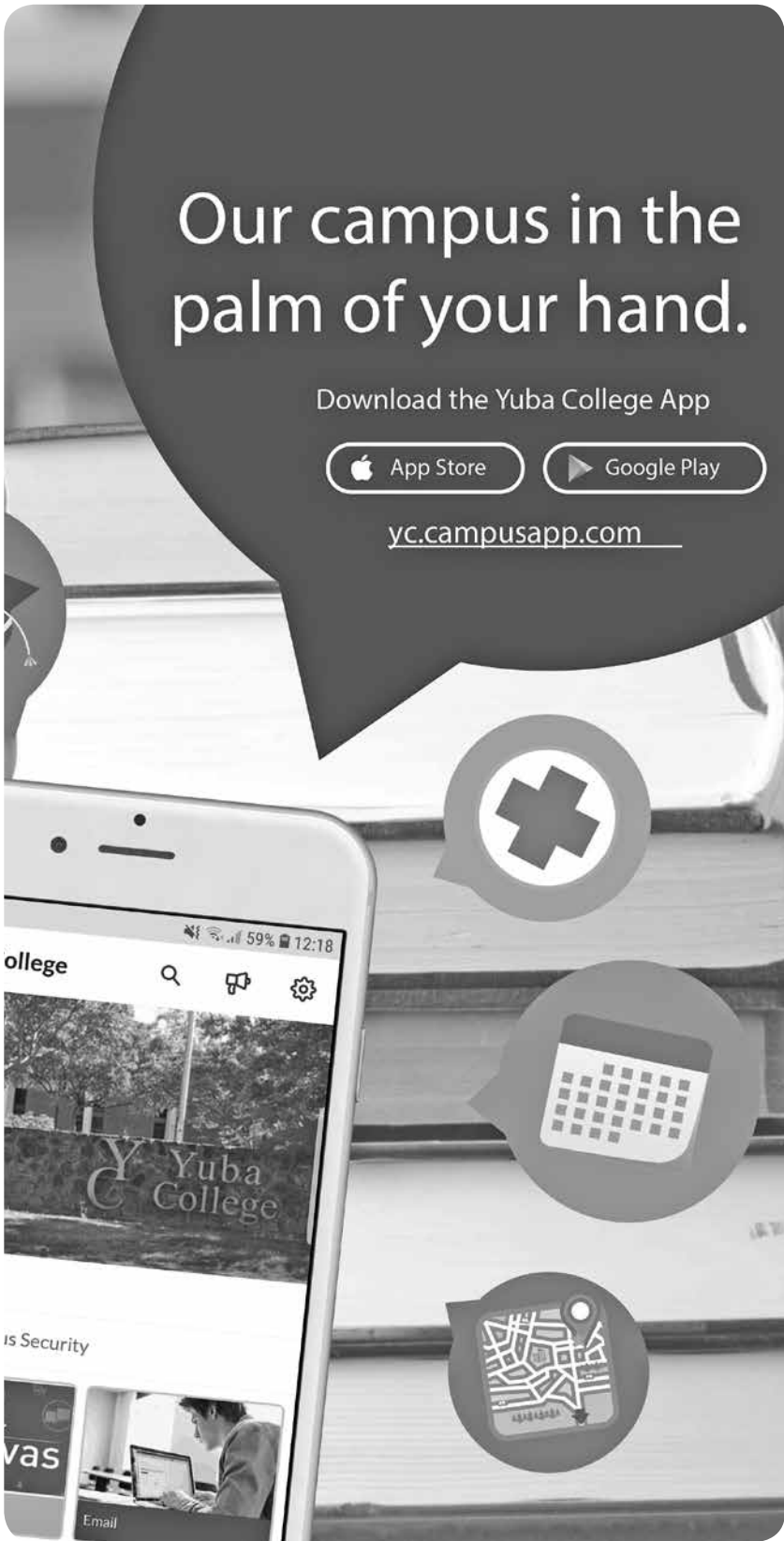
Shuttle service will operate every 30 minutes,  
Monday-Thursday, 7:30 a.m.-6 p.m.  
(when college is in session)

### Where can you catch the bus?

- 21 round trips daily from the Walton Terminal (near Sam's Club)
- Shuttle also stops on Harter Parkway at Spirit Way (near River Valley High School)
- Transfers to/from Yuba-Sutter Transit's Routes 1, 2 or 5 are available at the Walton Terminal (Regular Fares Apply on the Local Fixed Routes)
- All buses are equipped with bike racks.

Call Yuba-Sutter Transit at (530) 742-2877 or on-line at [yubasuttertransit.com](http://yubasuttertransit.com) for more information.





Our campus in the palm of your hand.

Download the Yuba College App



[yc.campusapp.com](http://yc.campusapp.com)

### Phone Numbers: (area code: 530)

General Information .....	741-6700
Admissions and Records Office.....	741-6720
Associated Students of Yuba College (ASYC) .....	741-6808
Athletics.....	741-6779
Auto Shop (Service Center).....	741-6810
Beale AFB Outreach Services .....	788-0973
Bookstore.....	741-6998
Applied Academics Division.....	741-6763
(Most Career Technical Education Departments)	
CalWORKs .....	634-7773
Career and Transfer Center.....	634-6790
Cashier .....	741-6724
Child Care Center .....	749-3808
College Success Center .....	741-6759
Community Education.....	741-6825
Cosmetology.....	741-6763
Counseling Department.....	634-7766
Disabled Student Program & Services .....	741-6795
Distributive Education .....	741-6754
E.C.E./Family Consumer Science .....	741-6761
English as a Second Language .....	634-7764
EOPS Program .....	741-6995
Financial Aid .....	749-7999
Fine Arts Division .....	741-6761
IT Help Desk .....	741-6981
Language Arts Division .....	741-6761
Library Circulation Desk.....	741-6755
Math & Science Division .....	741-6786
Media Services .....	741-6751/3
Music Department.....	741-6883
Office of Student Support Services.....	741-6705
Physical Education Division.....	741-6779
Police (Campus) .....	741-6771
Public Events .....	741-6829
Public Safety.....	741-6923
Registration Information.....	741-6720
Social Science Division.....	741-6761
Sutter County Center .....	751-5600
Sutter County Center Library .....	751-5562
Sutter County Center Tutoring .....	751-5558
Testing Office .....	741-6846/741-6864
Theatre Box Office.....	741-6828
Transcript Requests.....	741-6720
Tutoring (College Success Center).....	741-6759
Veterans Service Office .....	741-6822
Vice President, Academic and Student Svcs .....	741-6766
Workforce Innovation Opportunity Act (WIOA) ....	741-6830
Work Experience Office .....	741-6763
Writing and Language Dev. Center.....	740-1709

### How to read the schedule of classes:

① ART 4A ② Drawing and Composition ⑩ 3 units  
③ Transferable to CSU/UC - UC Unit Limit  
④ Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L,M) ⑤  
⑥ 7504 TTH 12:00PM-12:15PM& C.Rudd 300A&  
TTH 12:15PM-1:15PM C.Rudd 300A  
⑦  
⑧ 7609 MWF 5:30PM-6:45PM Staff 500A  
8/24 to 10/19  
⑨ ⑪ ⑫

1. Department Name
2. Course Title
3. Indicates if course transfers to CSU, UC, or both
4. Course Description
5. College level Language (L) or Math (M) or both (L,M) required
6. Class Code (4 digits)
7. Days/Time of Class and possible "&" sign for additional class meetings.
8. Shaded Box indicates Evening/Weekend Class
9. Dates indicate short class
10. Units
11. Instructor's name
12. Room Number(s)

### Outreach Locations

#### YUBA CITY AREA

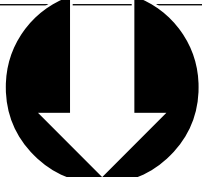
NGEN	NU Generation Lanes 876 Onstott Road
SBC	Sutter Beauty College 651 North Palora Avenue
RIDEOUT	Rideout Hospital 726 4th Street, Marysville
SCO	Sutter County Range 44 Second Street

#### MARYSVILLE AREA

YCO	Yuba County Range 1422 Sky Harbor Drive, Olivehurst
CA-1	Camptonville Academy 922 G. Street
LHS	Lindhurst High School 4446 Olive Drive

#### OTHER:

CONFERENCE	Video Conference Instruction at the MD Imaging Center, Redding, CA
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If there is an "and" sign (&) after the class time, be sure to look at the line below for all the class

meeting dates and times.

&



# Spring 2020 Schedule of Classes

Class locations at:  
Beale AFB, Distributive Education (on-line and televised courses)  
Sutter County Center and Yuba College Classes

## Class Definitions

- ☐ Day Courses (8 a.m. to 4:30 p.m.)
- ☐ Evening Courses: 4:30 p.m. to 10 p.m.
- ☐ Weekends: Saturdays & Sundays

(v) Variable Unit  
(R) Repeatable  
(L,M) College level language or  
math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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For P.O.S.T. and S.T.C. certified academies,  
please visit the Public Safety  
website for enrollment timelines  
and application forms.  
[yc-publicsafety.yccd.edu/administration-of-justice](http://yc-publicsafety.yccd.edu/administration-of-justice)

## Administration of Justice

<b>AJ 10</b>	<b>Introduction to Criminal Justice System</b>	<b>3 units</b>
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*Transferable to CSU/UC*  
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

<u>Yuba College</u>				
3148	MW	10:00AM-11:15AM	R.Turner	M-2150
3680	TTH	4:00PM-5:15PM	B.Vizzusi	M-2149

<b>AJ 11</b>	<b>Criminal Law</b>	<b>3 units</b>
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*Transferable to CSU/UC*  
This course provides an analysis of the history, philosophy, and constitutional provisions of criminal law in the United States; study of common law, statutory law, and case law applicable to law enforcement, including exploration of crimes against persons, property, public peace, narcotics, and dangerous weapons. Special emphasis is placed on the classification of crime, the general elements of crime, and the definitions of common and statutory law. This course also includes information on prosecution and defense procedure, including criminal defenses, legal justifications, and burdens of proof. This course utilizes case law and case studies to introduce students to criminal law. Advisories Language - recommended eligibility for English 1A

<u>Yuba College</u>				
7704	TTH	10:00AM-11:15AM	R.Turner	M-2150

<b>AJ 13</b>	<b>Evidence</b>	<b>3 units</b>
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*Transferable to CSU*  
This course examines categories of evidence and legal rules governing its admission and exclusion in the criminal process; the origin and development of evidentiary law; and the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. Advisories Language - recommended eligibility for English 1A

<u>Yuba College</u>				
7705	MW	8:30AM-9:45AM	R.Turner	M-2150

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Administration of Justice

<b>AJ 14</b>	<b>Criminal Justice Process</b>	<b>3 units</b>
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*Transferable to CSU*  
Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. Advisories Language - recommended eligibility for English 1A

<u>Yuba College</u>				
7706	TTH	8:30AM-9:45AM	R.Turner	M-2150

<b>AJ 15</b>	<b>Criminal Investigation</b>	<b>3 units</b>
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*Transferable to CSU*  
Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving warrants; exceptions to the search warrant rule and the court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

<u>Yuba College</u>				
3157	TTH	8:30AM-9:45AM	B.Vizzusi	M-2149

<b>AJ 16</b>	<b>Police Operations</b>	<b>3 units</b>
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*Transferable to CSU*  
Philosophy, functions, organization, duties, and analysis of police operational functions, including public service responsibilities and special police problems. Language - recommended eligibility for English 1A

<u>Yuba College</u>				
7707	TTH	1:00PM-2:15PM	B.Vizzusi	M-2149

<b>AJ 19</b>	<b>Multicultural Communities/ Justice System</b>	<b>3 units</b>
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*Transferable to CSU/UC*  
Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in law enforcement, cross-cultural communication, community policing, and restorative justice principles. (L)

<u>Yuba College</u>				
7708	TTH	1:00PM-2:15PM	R.Turner	M-2150



CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Administration of Justice

### AJ 20 Juvenile Law and Procedures 3 units

*Transferable to CSU*

This course is an examination of the origin, development, and organization of the Juvenile Justice system as it evolved in the American Justice system. The course explores the theories that focus on Juvenile law, courts and processes and the constitutional protections extended to juveniles administered in the American Justice system; organization, function, and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. Advisories Language - recommended eligibility for English 1A

#### Yuba College

7709	M	6:00PM-8:50PM	M.Eger	M-2150
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### AJ 33 Introduction to Correctional Counseling 3 units

*Transferable to CSU*

History, objectives, and theories of counseling relevant to corrections; common methods, techniques, and interventions of counseling; understanding the client as a person. A basic course for students planning to enter or who are already employed in the Corrections field. Advisories Language - recommended eligibility for English 1A

#### Yuba College

7710	W	6:00PM-8:50PM	M.Eger	M-2149
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### AJ 78 Investigative Report Writing for the Public Safety Professional 3 units

Investigative report writing for the public safety professional relative to law enforcement, probation, correctional institutions, parole activities, and private security services. Includes practical experience in preparing field notes, letters, memorandums, and official administrative reports. Examines the role of reports in civil litigation, criminal prosecution, and the presentation of court testimony. Emphasis will be placed on recognizing the characteristics of good report writing and addressing the common report writing problems, including use of correct terminology, grammar, spelling and composition. Advisories Language - recommended eligibility for English 1A

#### Yuba College

7712	TH	6:00PM-8:50PM	C.DeWoody	M-2140
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Agriculture and Plant Science

### AG 14 Entrepreneurship 3 units

*Transferable to CSU*

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open to students who have taken MGMT 14. (L,M)

#### On-Line

9433	TBA	TBA	C.Peterson	NET
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### AG 45 Principles of Animal Science 3 units

*Transferable to CSU/UC-Unit limit*

An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

#### On-Line

9784	TBA	TBA	B.Strong	NET
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### AG 45L Principles of Animal Science Lab 1 unit

*Transferable to CSU/UC*

Laboratory to accompany Principles of Animal Science (AG 45). A scientific lab approach to the livestock industry encompassing aspects of animal anatomy, physiology, nutrition, genetics and epidemiology. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed.

#### Yuba College

7610	TH	9:00AM-11:50AM	B.Strong	M-804
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### PLSCI 20L Principles of Plant Science 4 units

*Transferable to CSU/UC-Unit limit*

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20. (L,M)

#### Yuba College

7749	TTH	1:00PM-2:15PM &	K.Voigt	M-806
	TTH	2:30PM-3:45PM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Anthropology

### ANTHR 1 Introduction to Physical Anthropology 3 units

*Transferable to CSU/UC*

This course examines human biological variation within an evolutionary context. It includes an introduction to the history and principles of evolutionary theory; basic human genetics and molecular biology; the anatomy, behavior, and ecology of our closest living relatives, non-human primates; the evolution of the human lineage through the hominid fossil record; variation among modern human groups, past and present; and a brief introduction to forensic anthropology. Throughout the course, attention is paid to the complex interaction between biology, behavior, and culture.

#### Yuba College

4896	MW	4:00PM-6:50PM	J.Green	M-1170
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01/13/20 to 03/13/20

### ANTHR 2 Cultural Anthropology 3 units

*Transferable to CSU/UC*

Investigates the diversity of cultures in regards to language, economics, kinship, art, religion, technology, and cultural universals; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture.

#### Yuba College

4898	MW	4:00PM-6:50PM	J.Green	M-1170
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03/16/20 to 05/18/20

#### Sutter County

4902	TTH	1:00PM-2:15PM	MS-Staff	SF-211
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#### Television

4901	TBA	TBA	J.Green	TV
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03/16/20 to 05/18/20

### ANTHR 3 Introduction to Archaeology 3 units

*Transferable to CSU/UC*

Introduction to the methods and theories of modern archaeology, including site exploration and interpretation. Patterns of evidence for human behavior from the first humans to the beginnings of written history. Advisories: (L) Language - recommended eligibility for English 1A.

#### Sutter County

6017	TTH	4:00PM-5:15PM	MS-Staff	SF-211
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## Art

### ART 1B History of Art - II 3 units

*Transferable to CSU/UC*

Survey of European Art history, painting, sculpture and architecture from the Renaissance to the 20th Century. (L)

#### Yuba College

6060	MW	2:30PM-3:45PM	A.De Silva	M-3005
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### ART 3A Women in Art I 3 units

*Transferable to CSU/UC*

The role of women as artists in the western world, beginning in the middle ages and concluding in the Twentieth Century art world. Not open for credit to students with credit in HUMAN 26A or WOMEN 26A. (L)

#### Sutter County

7347	MW	5:30PM-6:45PM	S.Sealander	SF-201
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### ART 4A Drawing and Composition Beginning 3 units

*Transferable to CSU/UC*

Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L)

#### Yuba College

0701	TTH	2:00PM-2:45PM &	FA-Staff	M-1001
	TTH	2:45PM-4:50PM		
6357	TTH	5:30PM-6:15PM &	M.Pappas	M-1001
	TTH	6:15PM-8:20PM		

### ART 4B Drawing and Composition Intermediate 3 units

*Transferable to CSU/UC*

Students in this class will build on fundamental drawing skills to develop personalized solutions to content and materials in exercises coverig multiple historical and contemporary approaches to drawing. (L)

#### Yuba College

7386	MW	1:00PM-1:45PM &	FA-Staff	M-1001
	MW	1:45PM-3:50PM		
6358	TTH	6:15PM-7:00PM &	M.Pappas	M-1001
	TTH	5:30PM-6:15PM&		
	TTH	7:00PM-8:20PM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Art

ART 5 Art Appreciation

3 units

*Transferable to CSU/UC*  
This course provides a general introduction to visual art through selected examination of art works and architecture from diverse cultures of the world from the prehistoric period to the present, familiarizing students with art historical context and terminology, visual elements, design principles, and visual art media. Not open for credit to students who have completed HUMAN 5. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A

<u>Yuba College</u>				
7352	MW	6:00PM-7:15PM	FA-Staff	M-1020

<u>Sutter County</u>				
7355	MW	10:00AM-11:15AM	A.De Silva	SF-101

ART 9A Beginning Painting

3 units

*Transferable to CSU/UC*  
Introduction to the principles, elements, and practices of painting. Focus on painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative response to materials and subject matter.

<u>Yuba College</u>				
6363	MW	9:00AM-9:45AM &	J.McConnell	M-1001
	MW	9:45AM-11:50AM		

ART 9B Intermediate Painting

3 units

*Transferable to CSU/UC*  
Continued exploration of painting media and techniques. Emphasis on personal style and painting from life. Students will be introduced to painting in a series. Pre-requisite: Satisfactory completion of: ART 9A. Grades are Pass/NP option. Advisories Language - recommended eligibility for English 1A

<u>Yuba College</u>				
7348	MW	9:45AM-10:30AM &	J.McConnell	M-1001
	MW	9:00AM-9:45AM&		
	MW	10:30AM-11:50AM		

## Art

ART 12A Beginning Ceramics

3 units

*Transferable to CSU/UC*  
Basic studio techniques and processes in hand building, use of the Potter wheel, and creative, artistic expression using clay. Introduction to ceramic materials and concepts with processes including basic design principles and creative development in hand building and wheel thrown techniques, techniques for glaze use, firing and ceramic terminology. This course covers aesthetic and creative development of clay objects through examining historical, contemporary, and personal modes of expression across cultures. Advisories Language - recommended eligibility for English 1A

<u>Yuba College</u>				
7332	F	9:00AM-10:15AM &	G.Husted	M-1005
	F	10:15AM-2:50PM		
7337	TTH	9:00AM-9:45AM &	G.Husted	M-1005
	TTH	9:45AM-11:50AM		
7335	MW	12:00PM-12:45PM &	G.Husted	M-1005
	MW	12:45PM-2:50PM		

ART 12B Intermediate Ceramics

3 units

*Transferable to CSU/UC*  
Intermediate techniques and processes for wheel-thrown and handbuilt pottery; creative and artistic expression through the use of clay and glazes. Prerequisite: Satisfactory completion of: ART 12A. Grades are P/NP option. Advisories Language - recommended eligibility for English 1A

<u>Yuba College</u>				
7338	TTH	9:45AM-10:30AM &	G.Husted	M-1005
	TTH	9:00AM-9:45AM&		
	TTH	10:30AM-11:50AM		
7333	F	1:35PM-2:50PM &	G.Husted	M-1005
	F	9:00AM-1:35PM		
7336	MW	2:05PM-2:50PM &	G.Husted	M-1005
	MW	12:00PM-2:05PM		

ART 14A Sculpture

3 units

*Transferable to CSU/UC*  
Introductory course in sculpture; using and exploring the media of clay, plaster, wood, and armature building. (L)

<u>Yuba College</u>				
5781	MW	4:00PM-4:45PM &	G.Husted	M-1005
	MW	4:45PM-6:50PM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Art

ART 14B Intermediate Sculpture

3 units

*Transferable to CSU/UC*  
Further study of three dimensional form and use of materials such as clay, plaster, wood, metal and armature building, with an introduction to creating sculptural spaces through "Installation". Further study of figurative and abstract concepts with an emphasis on conceptual work. Grades are P/ NP option. Prerequisite: Satisfactory completion of: ART 14A.

<u>Yuba College</u>				
7339	MW	4:45PM-5:30PM &	G.Husted	M-1005
	MW	4:00PM-4:45PM&		
	MW	5:30PM-6:50PM		

ART 15A Beginning Printmaking

3 units

*Transferable to CSU/UC*  
Students will explore basic printmaking techniques, including intaglio, relief, planographic and stencil. Students will become familiar with historical examples using each of these techniques. Focus on safe and correct use of printmaking materials and equipment and best practices for working in a studio space with others. Covers printmaking studio vocabulary and practice in critique students' own work and the work of others. At the conclusion of the class students will be able to print a consistent edition of prints.

<u>Yuba College</u>				
7340	TTH	5:30PM-6:15PM &	FA-Staff	M-1004B
	TTH	6:15PM-8:20PM		

ART 15B Intermediate Printmaking

3 units

*Transferable to CSU/UC*  
Students will develop expertise in techniques covered in Art 15A. Advanced printmaking techniques such as solar plate intaglio, mezzotint, and screen-printing with photo emulsion. Students will develop an ability to use printmaking to create original and meaningful content and imagery. Students will learn to work with color and create images using multiple plates. Grades are P/NP option. Prerequisite: Satisfactory completion of: ART 15A.

<u>Yuba College</u>				
7341	TTH	6:15PM-7:00PM &	FA-Staff	M-1004B
	TTH	5:30PM-6:15PM&		
	TTH	7:00PM-8:20PM		

## Art

ART 18 Beginning Graphic Arts

3 units

*Transferable to CSU*  
This course is an introductory overview of the technical software and aesthetic fundamental elements for creating typography for print ready visual communications. This course includes a study of "letterform," typeface, copy fitting, graphic arts software and the creative application of all the above. Grades are P/NP option. Advisories Language - recommended eligibility for English 1A Must be able to read and review software technical manuals. Computer Literacy - recommended basic computer skills Must be Mac computer proficient.

<u>Yuba College</u>				
7342	T	1:00PM-2:50PM &	FA-Staff	M-1310
	TH	1:00PM-3:50PM		

ART 31 Basic Photography

3 units

*Transferable to CSU/UC*  
An exploration into basic camera operation and black and white film processing and printing. History and development of photography. Emphasis is on personal expression. Manual film camera preferred. Advisories: Language - recommended eligibility for English 1A

<u>Yuba College</u>				
6061	T	9:00AM-10:50AM &	D.Cook	M-1310
	TH	9:00AM-11:50AM		M-1302

6064	M	1:00PM-2:50PM &	E.Baral	M-1310
	W	1:00PM-3:50PM		M-1302

ART 32A Intermediate Black and White Photography A

3 units

*Transferable to CSU*  
Students will learn advanced darkroom processes, zone system, archival processing, print and negative chemical manipulation, and be introduced to the large format camera. Discussion and critical analysis of assigned exercises will be conducted. Prerequisite: Satisfactory completion of ART 31. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

<u>Yuba College</u>				
7344	M	9:00AM-10:50AM &	FA-Staff	M-1310
	W	9:00AM-11:50AM		M-1302



CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Art

### ART 32B Intermediate Black and White Photography B 3 units

*Transferable to CSU*  
Qualitatively oriented advanced black and white course allowing further development of concepts attained in 32A. Emphasis on advanced zone system, large format camera and individual creative problem solving. Prerequisite: Satisfactory completion of ART 32A. Advisories: Language - recommended eligibility for English 1A

Yuba College				
7345	W	9:00AM-10:50AM &	FA-Staff	M-1310
	M	9:00AM-11:50AM		M-1302

### ART 35 Creative Photo Documentary 3 units

*Transferable to CSU*  
Students will develop an understanding and appreciation of the photograph as it is used in social and personal commentary. Individual exploration and creativity will be developed to create a focused photographic essay. Various presentation methods will be explored. Prerequisite: ART-31 or ART-36A. Advisories: Language - recommended eligibility for English 1A.

#### Yuba College

7343	W	1:00PM-2:50PM &	E.Baral	M-1310
	M	1:00PM-3:50PM		M-1302

### ART 36A Digital Photography 3 units

*Transferable to CSU*  
Introduction to digital photography: exposure control, file formats, archiving, and basic image editing/manipulation. Prerequisite: CompleteART-31 with a grade of “C” or better. (C)

#### Yuba College

5156	W	4:00PM-5:50PM &	E.Baral	M-1310
	W	6:00PM-8:50PM		M-1302

### ART 36B Intermediate Digital Photography 3 units

*Transferable to CSU/UC*  
Students will delve deeper into the possibilities of Adobe Photoshop pushing the photographic image beyond straight photography into the world of photo manipulation. Techniques that will be covered include but are not limited to creative retouching, montaging and transmissive/reflective scanning and alternative digital outputs producing quality image output. Prerequisite: Satisfactory completion of ART 36A.

#### Yuba College

7346	W	7:00PM-8:50PM &	E.Baral	M-1310
	W	4:00PM-6:50PM		M-1302

## Art

### ART 41B Individual Problems in Painting: Advance 3 units

*Transferable to CSU/UC*  
Advanced painting in which students work on self directed painting and the development of creative portfolios. Prerequisite: ART 41A and ART 9A and ART 9B. (L)

#### Yuba College

4366	MW	10:30AM-11:15AM &	J.McConnell	M-1001
	MW	9:00AM-10:30AM&		
	MW	11:15AM-11:50AM		

### ART 42A Individual Problems in Ceramics: Beginning 3 units

*Transferable to CSU/UC*  
Advanced techniques and processes for creative expression in Ceramics. Prerequisite: ART 12A and ART 12B.

#### Yuba College

6163	TTH	11:05AM-11:50AM &	G.Husted	M-1005
	TTH	9:00AM-11:05AM		
5183	F	11:15AM-12:45PM &	G.Husted	M-1005
	F	9:00AM-11:15AM&		
	F	12:45PM-2:50PM		

### ART 42B Individual Problems in Ceramics: Advanced 3 units

*Transferable to CSU/UC*  
Advanced techniques and processes in which students work on self directed projects for the development of creative portfolios. Prerequisite: ART 42A.

#### Yuba College

6351	MW	1:00PM-1:45PM &	G.Husted	M-1005
	MW	12:00PM-1:00PM&		
	MW	1:45PM-2:50PM		

### ART 43A Individual Problems in Printmaking 3 units

*Transferable to CSU*  
Focused exploration of a single printmaking technique. Prerequisite: ART 15B.

#### Yuba College

6317	TTH	7:00PM-7:45PM &	FA-Staff	M-1004B
	TTH	5:30PM-7:00PM&		
	TTH	7:45PM-8:20PM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Art

### ART 44 Individual Problems in Drawing 3 units

*Transferable to CSU/UC*  
Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works. Prerequisite: ART 4B.

#### Yuba College

7349	MW	3:05PM-3:50PM &	FA-Staff	M-1001
	MW	1:00PM-3:05PM		
6359	TTH	7:00PM-7:45PM &	M.Pappas	M-1001
	TTH	5:30PM-7:00PM&		
	TTH	7:45PM-8:20PM		

### ART46B Individual Problems in Sculpture:Advance 3 units

*Transferable to CSU/UC*  
Advanced techniques and processes; creative and personal expression in three dimensional form. Prerequisite: ART 14A, ART 14B.

#### Yuba College

1927	MW	6:05PM-6:50PM &	G.Husted	M-1005
	MW	4:00PM-6:05PM		

## Astronomy

### ASTRO 1 Introduction to Astronomy 3 units

*Transferable to CSU/UC*  
Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

#### Sutter County

5147	TTH	6:00PM-7:15PM	M.Thapa	SF-101
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## Athletics

### ATHL 2.10R Soccer Skills - Women 1.5 units

*Transferable to CSU/UC-Unit limit*  
Development of various collegiate level soccer skills and strategies for women. This course will include analysis of scouting reports and film reviews; as well as the practical application of various physical training concepts. Other: Repeatable three times. Grades are P/NP option.

#### Yuba College

7542	MTWTH	4:30PM-4:50PM &	C.Baggio	M-FIELD
	MTWTH	4:50PM-5:50PM		
03/16/20 to 05/14/20				

## Athletics

### ATHL 2.13R Volleyball Skills 1.5 units

*Transferable to CSU/UC-Unit limit*  
Advanced skills and techniques necessary for competitive volleyball play including conditioning, rules of play, and advanced offensive and defensive strategies. Other: Repeatable three times. Grades are P/NP option.

#### Yuba College

7543	MW	7:00PM-7:20PM &	J.Coats	M-GYM
	MW	7:20PM-8:15PM		

### ATHL 11R Intercollegiate Basketball - Men 1.5 units

*Transferable to CSU/UC-Unit limit*  
Preparation and competition for Intercollegiate Men's basketball. Collegiate techniques and strategies will be implemented. Other: Repeatable three times.

#### Yuba College

7537	MTWTHF	1:00PM-2:50PM	D.Cornelius	M-GYM
01/13/20 to 03/13/20				

### ATHL 12R Intercollegiate Track and Field - Men 3 units

*Transferable to CSU/UC-Unit limit*  
Preparation and competition for Intercollegiate Men's Track and Field. Collegiate techniques and strategies will be implemented. Other: Repeatable three times.

#### Yuba College

7538	MTWTHF	4:30PM-6:05PM	H.Atkinson	M-FIELD
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### ATHL 17R Intercollegiate Baseball 3 units

*Transferable to CSU/UC-Unit limit*  
Preparation for intercollegiate baseball competition. Collegiate baseball techniques and strategies performed. Practice and competition required. Other: Repeatable three times.

#### Yuba College

7540	MTWTHF	2:00PM-3:35PM	J.Hampton	M-FIELD
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Athletics

### ATHL 32R Intercollegiate Basketball - Women 1.5 units

*Transferable to CSU/UC-Unit limit*  
Preparation for intercollegiate women's basketball. Collegiate level techniques and strategies for competition will be performed. Other: Repeatable three times.

Yuba College				
7545	MTWTHF	5:00PM-6:50PM	S.Welch	M-GYM
01/13/20 to 03/13/20				

### ATHL 33R Intercollegiate Softball - Women 3 units

*Transferable to CSU/UC-Unit limit*  
Intercollegiate softball competition, individual skills, position play, team play, and game strategy. Practice and competition required. Other: Repeatable three times.

Yuba College				
7546	MTWTHF	2:00PM-3:35PM	A.Walden	M-FIELD

### ATHL 36R Intercollegiate Track and Field - Women 3 units

*Transferable to CSU/UC-Unit limit*  
Preparation and competition in Intercollegiate Track and Field for Women. Advanced collegiate techniques and skills will be performed in each event. Other: Repeatable three times.

Yuba College				
7547	MTWTHF	4:30PM-6:05PM	H.Atkinson	M-FIELD

### ATHL 1.55R Sports Conditioning .5 unit

*Transferable to CSU/UC-Unit limit*  
Preparatory conditioning necessary for intercollegiate competition. Development of sport-specific strength, power, endurance, agility, and flexibility as well as mental training techniques. (Repeatable: May be repeated three times.)

Yuba College				
7536	MTWTHFS	1:00PM-1:35PM & MTWTHFS10:45AM-1:00PM	J.Hampton H.Atkinson	M-FIELD
01/06/20 to 01/11/20				
6125	MWTH	9:00AM-9:20AM & MWTH9:20AM-10:15AM	C.Baggio	M-1224
03/16/20 to 05/14/20				

## Athletics

### ATHL 2.04R Basketball Skills-Women 1.5 units

*Transferable to CSU*  
Techniques of basketball and conditioning used in preparing for intercollegiate competition. Other: Repeatable three times. Grades are P/NP option.

Yuba College				
4729	TTH	2:30PM-3:20PM & TTH3:20PM-5:35PM	S.Welch	M-GYM
03/17/20 to 05/14/20				

### ATHL 2.07R Football Skills 1.5 units

*Transferable to CSU/UC-Unit limit*  
Preparatory skills necessary for intercollegiate competition in football. Development in offensive and defensive systems, including passing, kicking, blocking and conditioning. Other: Repeatable three times. Grads are P/NP option.

Yuba College				
6126	MWF	2:30PM-2:50PM & MWF2:50PM-3:40PM	M.Pettengill	M-FIELD
02/05/20 to 05/08/20				

## Automotive Technology

### AUTO 21 Introduction to Automobiles 3 units

*Transferable to CSU*  
This course covers a comprehensive study of automobiles. Emphasis is placed on fundamental operating principles, nomenclature, structural analysis, major design theories, systems function, systems service, minor repair procedures, major repair complexities, current laws and regulations, political action, and personal economics/decision making.

Yuba College				
7491	W	11:00AM-12:50PM & F8:00AM-10:50AM	P.Milks	M-616 M-611

### AUTO 22 Hydraulics (Fluid Power) 3 units

*Transferable to CSU*  
This course covers a comprehensive study of hydraulics (fluid power). Emphasis is placed on basic principles of hydraulics, pumps, fluids, linear and rotary actuators, reading automotive hydraulic schematics, robotics, and agricultural industry. Students are strongly encouraged to have an understanding of pre-algebra, college-level reading, and computer literacy skills.

Yuba College				
7492	MW	6:00PM-6:50PM & MW7:00PM-8:15PM	AS-Staff	M-1701

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Automotive Technology

### AUTO 70 Introduction to Autobody Technology 4 units

Introduces the student to the fundamentals of Autobody Collision repair. Topics include hazardous material regulations including handling, storage, and disposal of hazard wastes, SDS code information, personal protective equipment, repair facility safety, basic electrical circuitry, electric hybrid vehicles, vehicle design and collision energy management, tool identification usage, and maintenance.

Yuba College				
5944	T	9:00AM-11:50AM & TH9:00AM-11:50AM	J.Powell	M-1701

### AUTO 75 I-Car Structural Steel I 4 units

This course covers the principles and theory of automotive collision repair including component alignment, component replacement, structural panel repair or replacement, and chassis/frame alignment. Sectioning and full-panel replacement techniques and procedures are covered. Practical applications are emphasized. Students enrolled in the Auto Body Technology program at Yuba College (YC) may be eligible to apply for Inter-Conference on Automotive Repair (I-CAR) points. This YC/I-CAR alliance course also prepares students for Automotive Service Excellence (ASE) testing and National Automotive Technicians Education Foundation (NATEF) training standards. (L)

Yuba College				
4615	T	1:00PM-3:50PM & TH1:00PM-3:50PM	D.Schumacher	M-1701

### AUTO 76 I-Car Autobody Non-Structural 1 and 2 5 units

This course provides the technical information and hands on experience needed to perform cosmetic straightening of steel, aluminum and plastic repair. Topics include: removal and replacement of bolted on panels; removal, replacement and repair of bumper facias; removal and replacement of headlight and tail lamp assemblies; removal, replacement and adjustment of movable glass. Introduction to steel GMAW-MIG welding, aluminum GTAW-TIG welding, STRSW- squeeze-type resistance spot welding, MIG Brazing, nitrogen plastic welding, plasma arc cutting and adhesively bonded panel replacement. Body working hand tools, abrasives and fillers will be covered. Advisories: Language - recommended eligibility for English 1A

Yuba College				
5945	M	8:00AM-11:50AM & W9:00AM-11:50AM	D.Schumacher	M-1701

## Automotive Technology

### AUTO 77 I-Car Autobody--Refinishing 1 and 2 5 units

This course includes the principles of paint finish application, tinting/blending, color adjustments, color mismatch problems, finish inspection, removal of finish defects, interior and exterior detailing, refinish equipment, surface prep, and masking. Other topics include paint application techniques, corrosion protection, new paint technologies, color identification, and vehicle color codes. This course will also provide the information needed to start a home based detailing business. The course also addresses compliance with OSHA and EPA rules. Students enrolled may be eligible to apply for Inter-Industry Conference on Automotive Collision repair (I-CAR) points. This YCCD/I-CAR alliance course also prepares student for ASE testing. Advisories: Language - recommended eligibility for English 1A

Yuba College				
5946	M	1:00PM-4:50PM & W1:00PM-3:50PM	D.Schumacher	M-1701

### AUTO 95 State Emission Control License 7 units

The course prepares students for a Smog Check Inspection/Repair license. Intended for students that possess ASE/BAR certifications in the following areas: A6-Automotive Electrical; A8-Automotive Engine Performance; L1-Advanced Engine Performance and/or students that are currently enrolled in electrical, automotive fuel systems and advanced engine performance/diagnostic courses. This is an intensive review of automotive electrical/electronic, engine mechanical, emission controls, and computer control systems as they relate to automotive emissions controls. This course satisfies the ASE/BAR certification requirement when applying for Smog Check technician licenses and may be used by the applicant in lieu of the ASE certifications. Grading Method: Letter Grade or Pass/No Pass.

Yuba College				
7498	FS	1:00PM-4:05PM & FS4:05PM-4:50PM	M.Morse	M-616

### AUTO 51.20 Automotive Technical Skills 3 units

This course covers basic automotive technical skills used by all automotive service and repair technicians. Emphasis is placed on tool selection, use and maintenance of tools, practical measuring skills, bolt and nut thread repair techniques, electrical circuit meter usage and problem solving techniques.

Yuba College				
7500	M	6:00PM-7:50PM & W6:00PM-8:50PM	B.Kirk	M-607 M-611



CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Automotive Technology

AUTO 52.36 Heating and Air Conditioning Systems3 units

This course covers a comprehensive study of automotive heating, air conditioning and ventilation systems. Emphasis is placed on heating, cooling, and air conditioning systems, engine cooling system, adjustment procedures, problem diagnosis, system operation with normal service, repair procedures, and introduction to automatic temperature systems. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.

Yuba College				
7494	TH	8:00AM-9:50AM &	J.Wilcox	M-616
	T	8:00AM-10:50AM		M-611

AUTO 52.41 Alignment and Suspension4 units

This course covers a comprehensive study of automotive alignment and suspension systems. Emphasis is placed on suspension and steering operating theory, 4-wheel alignment, front and rear-wheel alignment, tire repair and balancing, replacement of suspension and steering components, and rebuilding of steering gears and pumps. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.

Yuba College				
7746	T	9:00AM-11:50AM &	D.Schumacher	M-616
	TH	9:00AM-11:50AM		M-611

AUTO 52.45 Engine Diagnosis and Rebuilding4 units

This course covers a comprehensive study of automotive engine diagnosis and rebuilding. Emphasis is placed on theory of operation, pre-teardown diagnosis, disassembly techniques, engine cleaning methods, measurement tools, component identification, lubrication systems, assembly break-in procedures, and introducing alternative fuel and hybrid engine drivetrains. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.

Yuba College				
7502	TTH	1:00PM-1:50PM &	D.Ferrari	M-616
	TTH	2:00PM-4:50PM		M-611

Automotive Technology

AUTO 52.61B Engine Machining/Reconditioning Experience1 unit

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive engine machining and reconditioning. Emphasis is placed on engine tear-down, in-depth engine machining procedures, assembly component fit and high performance engine considerations. This course is intended primarily for students with prior practical experience in automotive engine machining and reconditioning. Students are strongly encouraged to have problem solving and computer literacy skills. Prerequisite: Satisfactory completion of AUTO 52.46.

Yuba College				
7513	T	6:00PM-8:50PM	D.Ferrari	M-611

AUTO 52.62A Auto Transmission/Transaxle Experience1 unit

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive automatic transmissions and transaxles. Emphasis is placed on diagnosis of mechanical and electrical systems, techniques for pre-assembly, disassembling, and on the road dyno testing of completed transmissions. Students are strongly encouraged to have problem solving and computer literacy skills. Co-requisite: Concurrent enrollment or satisfactory completion of: AUTO 53.31.

Yuba College				
7514	F	10:00AM-12:50PM	S.Mendez	M-611

AUTO 52.62B Manual Drivetrain/Axles Experience1 unit

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive manual drivetrains and axles. Emphasis is placed on removal and installation considerations, diagnosis of transmissions, clutches, transfer cases, differentials, and electrical systems used in manual drivetrain and axle systems. Students are strongly encouraged to have problem solving, computer literacy skills, and basic electrical skills. Co-requisite: Concurrent enrollment or satisfactory completion of: AUTO 52.30.

Yuba College				
7515	F	10:00AM-12:50PM	S.Mendez	M-611

Automotive Technology

AUTO 52.62C Alignment and Suspension1 unit

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive alignment and suspension. Emphasis is placed on 4-wheel alignment, tire repair, balancing, replacement of suspension and steering components, electrical diagnosis as it relates to tire pressure monitoring system, and ride control. Students are strongly encouraged to have problem solving skills and computer literacy skills. Co-requisite: Concurrent enrollment or satisfactory completion of: AUTO 52.41

Yuba College				
7516	F	10:00AM-12:50PM	S.Mendez	M-611

AUTO 52.62D Brakes Experience1 unit

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive brake systems. Emphasis is placed on diagnosing and repairing disc and drum brake systems, wheel and hub bearings, electrical diagnosis as it relates to anti-lock brake systems (ABS) and traction control. Students are strongly encouraged to have problem solving skills and computer literacy skills. Co-requisite: Concurrent enrollment or satisfactory completion of: AUTO 52.40.

Yuba College				
7517	F	10:00AM-12:50PM	S.Mendez	M-611

AUTO 52.62E Heating and Air Conditioning Experience1 unit

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive heating and air conditioning. Emphasis is placed on recovering and recharging of air conditioning system, heating system, semi/auto air controls, engine cooling system, and electrical diagnosis. Students are strongly encouraged to have problem solving skills and computer literacy skills. Co-requisite: Concurrent enrollment or satisfactory completion of: AUTO 52.36.

Yuba College				
7518	F	10:00AM-12:50PM	S.Mendez	M-611

Automotive Technology

AUTO 53.31 Auto Transmission/Gas & Diesel Vehicles4 units

This course covers a comprehensive study of automatic transmissions and transaxles. Emphasis is placed on operating principles, planetary gear sets, hydraulic operations, electronic controls, torque converters, normal maintenance adjustments and service operations, problem diagnosis, and overhaul procedures for automotive and truck applications. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.

Yuba College				
7495	M	8:00AM-10:50AM &	P.Milks	M-616
	W	8:00AM-10:50AM		

AUTO 53.55 Advanced Tune-Up5 units

This course covers a comprehensive study of advanced automotive tune-up. Emphasis is placed on problems pertaining to fuel delivery, ignition, emission, computers and electronic engine controls, wiring systems, and mechanical engine diagnostics. Latest diagnostic strategies and extensive troubleshooting, use of diagnostic test equipment, lab oscilloscopes, scan-tools, and emission analyzers. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills. Prerequisite: Satisfactory completion of: AUTO 53.33; AUTO 52.44.

Yuba College				
7512	M	11:00AM-12:50PM &	P.Milks	M-616
	M	1:00PM-4:50PM&		M-611
	W	12:00PM-4:50PM		

Biology

BIOL 1 Principles of Biology5 units

*Transferable to CSU/UC*  
An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, cell reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Prerequisite: MATH 52 or MATH 52B and CHEM 1A. Other: Background in high school biology is recommended. (L,C)

Yuba College				
7615	MW	8:30AM-9:45AM &	M.Ha	M-818
	MW	10:00AM-12:50PM		M-804

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Biology

**BIOL 3 General Botany**

4 units

*Transferable to CSU/UC*  
Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematics, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Population, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 and MATH 52 or MATH 52B. (L)

**Yuba College**

3498	TTH	2:00PM-2:50PM &	M.Ha	M-843
	TTH	3:00PM-5:50PM		M-804

*This class includes field trips which will be scheduled during regular class time. Students are responsible for their own transportation to and from field sites. Field trips require light hiking.*

**BIOL 4 Human Anatomy**

4 units

*Transferable to CSU/UC*  
An introduction to the gross, microscopic and organizational structure of the human body. Emphasizes the interrelationship between structure and function of cells, tissues, organs, and systems. The course is primarily intended for nursing, allied health, kinesiology, and other health related majors. Prerequisite: Satisfactory completion of: BIOL 1 or BIOL 15. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A

<b>Yuba College</b>				
7617	MW	12:00PM-12:50PM &	P.Kaur	M-803
	MW	2:00PM-4:50PM		M-817
7621	MW	12:00PM-12:50PM &	P.Kaur	M-803
	MW	9:00AM-11:50AM		M-817
7618	TTH	1:00PM-1:50PM &	L.Staffero	M-846
	TTH	9:00AM-11:50AM		M-817
7619	TTH	1:00PM-1:50PM &	L.Staffero	M-846
	TTH	2:00PM-4:50PM	P.Kaur	M-817
7622	MW	12:00PM-12:50PM &	P.Kaur	M-803
	MW	5:30PM-8:20PM	MS-Staff	M-817
7620	TTH	5:30PM-6:20PM &	P.Kaur	M-800
	TTH	6:30PM-9:20PM	MS-Staff	M-817

## Biology

**BIOL 5 Human Physiology**

4 units

*Transferable to CSU/UC*  
An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organismic levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or BIOL 15 with a grade of "C" or better. (L,M,C)

<b>Yuba College</b>				
3527	TTH	1:00PM-1:50PM &	J.Stollberg	M-800
	TTH	9:00AM-11:50AM		M-814
3528	TTH	1:00PM-1:50PM &	J.Stollberg	M-800
	TTH	2:00PM-4:50PM		M-814
6206	F	9:00AM-9:50AM &	MS-Staff	M-814
	TBA	TBA&		NET
	F	10:00AM-12:50PM &		M-814
	TBA	TBA		NET

*This is a hybrid taught class-part online and part in class. Students will be required to attend 18 hours lecture and 54 hours lab in person on Fridays-9am-12:50pm on the Marysville Campus, room 814.*

**BIOL 6 Introductory Microbiology**

4 units

*Transferable to CSU/UC*  
History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or BIOL 15. (L)

<b>Yuba College</b>				
3531	TTH	12:00PM-12:50PM &	J.Pittenger	M-803
	TTH	9:00AM-11:50AM		M-808
3532	TTH	12:00PM-12:50PM &	J.Pittenger	M-803
	TTH	2:00PM-4:50PM	D.Consoer	M-808
2602	TTH	5:30PM-6:20PM &	D.Consoer	M-803
	TTH	6:30PM-9:20PM		M-808

## Biology

**BIOL 10 General Biology**

3 units

*Transferable to CSU/UC-Unit limit*  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

<b>Sutter County</b>				
5625	TTH	5:30PM-8:20PM	MS-Staff	SF-202
03/16/20 to 05/18/20				

<b>On-Line</b>				
9220	TBA	TBA	L.Staffero	NET
9335	TBA	TBA	L.Staffero	NET
03/16/20 to 05/18/20				

**BIOL 10L General Biology**

4 units

*Transferable to CSU/UC-Unit limit*  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. Advisories Language - recommended eligibility for English 1A

<b>Yuba College</b>				
7611	MW	1:00PM-2:15PM &	M.Larson	M-803
	M	2:30PM-5:20PM		M-808
7612	MW	1:00PM-2:15PM &	M.Larson	M-803
	W	2:30PM-5:20PM		M-808

<b>Sutter County</b>				
7613	MW	8:30AM-9:45AM &	J.Pittenger	SF-201
	M	10:00AM-12:50PM		SF-114
7614	MW	8:30AM-9:45AM &	J.Pittenger	SF-201
	W	10:00AM-12:50PM		SF-114

## Biology

**BIOL 11 General Biology Laboratory**

1 unit

*Transferable to CSU/UC*  
Hands-on laboratory study of biology for non-science majors. Exploration of origin, characteristics, regulation, energy utilization, repiration, and inter-relationships of living organisms. Not open for credit to student with credit in BIOL 10L. Corequisite: Concurrent enrollment or satisfactory completion of BIOL 10. Advisories Language - recommended eligibility for English 1A

<b>On-Line</b>				
9002	TBA	TBA	R.Moore	NET
9118	TBA	TBA	R.Moore	NET
03/16/20 to 05/18/20				

**BIOL 15 Bioscience**

4 units

*Transferable to CSU/UC-Unit limit*  
Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

<b>Yuba College</b>				
7416	MW	1:00PM-2:15PM &	D.Consoer	M-843
	M	9:00AM-11:50AM	P.Sclafani	M-806
7417	MW	1:00PM-2:15PM &	D.Consoer	M-843
	W	9:00AM-11:50AM		M-808
6051	TTH	2:30PM-3:45PM &	P.Sclafani	M-716
	T	9:00AM-11:50AM		M-806
6052	TTH	2:30PM-3:45PM &	P.Sclafani	M-716
	TH	9:00AM-11:50AM		M-806
3514	MW	5:30PM-6:45PM &	W.Hamilton	M-800
	M	7:00PM-9:50PM		M-806
3945	MW	5:30PM-6:45PM &	W.Hamilton	M-800
	W	7:00PM-9:50PM		M-806

**BIOL 24 Human Biology**

3 units

*Transferable to CSU/UC*  
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

<b>On-Line</b>				
9748	TBA	TBA	J.Pittenger	NET



CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Biology

### BIOL 24L Human Biology with Laboratory 4 units

*Transferable to CSU*  
An introduction to the general biology of human beings. Emphasis is placed on the concepts, mechanism and terminology used in anatomy, physiology and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. The lab portion of the course will provide an introduction to general biology laboratory with an emphasis on humans. Topics include microscopy, cell structure and function, human anatomy and physiology and genetics.

#### Yuba College

7616	MW	10:00AM-11:15AM & 11:30AM-2:20PM	L.Staffero MS-Staff	M-814
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### BIOL 25 Human Genetics 3 units

*Transferable to CSU/UC*  
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

#### On-Line

9702	TBA	TBA	J.Pittenger	NET
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### BIOL 34 Active Anatomy 1 unit

*Transferable to CSU*  
Active Anatomy is designed to engage students in the process of learning human anatomy. Students will work collaboratively to learn, review and discover the anatomy of the human body. Students will participate in activities and games to build anatomy knowledge and understanding. (L)

#### Yuba College

3497	F	9:30AM-10:20AM	MS-Staff	M-817
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### BIOL 35 Problem Solving in Physiology 1 unit

*Transferable to CSU*  
A companion course to BIOL 5, Human Physiology; appropriate for those wishing additional review in Physiology. Lectures, discussions, and case histories are used to explore difficult concepts such as osmolality, nervous system function, acid-base balance, hormonal control, and immunity. Time will be allowed for consideration of topics chosen by students. (L)

#### Yuba College

0737	TH	12:00PM-12:50PM	J.Stollberg	M-846
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## Business Accounting

### ACCT 1 Principles of Accounting--Financial 4 units

*Transferable to CSU/UC-Unit limit*  
This is the study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A and BCA 15 or BCA 33A. Pre-requisite: ACCT 10A with a grade of "C" or better, or qualifying score on Mathematics placement exam and BCA 15 or BCA 33A. (L,M,C)

#### Yuba College

5036	MW	1:00PM-2:50PM	S.Spina	M-2130
5480	TTH	6:00PM-7:50PM	C.Myers	M-2130

#### Sutter County

0696	MW	6:00PM-7:50PM	K.Hopson-Donoho	SF-203
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### ACCT 1A Principles of Accounting--Financial Lab .5 unit

*Transferable to CSU*  
Laboratory to accompany Principles of Accounting -Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (L,M)

#### Yuba College

5502	MW	3:00PM-3:50PM	S.Spina	M-2130
02/10/20 to 05/18/20				
1828	TTH	8:00PM-8:50PM	C.Myers	M-2130
02/13/20 to 05/18/20				

#### Sutter County

0697	MW	8:00PM-8:50PM	K.Hopson-Donoho	SF-203
02/10/20 to 05/18/20				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Business Accounting

### ACCT 2L Principles of Accounting-Managerial 5 units

*Transferable to CSU/UC*  
Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments; and utilizing computer applications as a tool in preparing and analyzing managerial related accounting reports. Prerequisite: BCA 15 and ACCT 1 and ACCT 1A or ACCT 1L. (L,M,C)

#### Yuba College

7299	TTH	1:00PM-2:50PM & 3:00PM-4:15PM	C.Myers	M-2130
7298	MW	6:00PM-7:50PM & 8:00PM-9:15PM	S.Spina	M-2130

### ACCT 3 Computerized Accounting 3 units

*Transferable to CSU*  
Computerized accounting using QuickBooks Pro. Basic through Intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: Completion with a "C" or better in ACCT-50 or ACCT-10A or ACCT-1 or ACCT-1L. Advisories: Computer Literacy - recommended basic computer skills. Language - recommended eligibility for English 1A. Mathematics - recommended eligibility for Math 52 Computer Literacy - recommended basic computer skills.

#### On-Line

9224	TBA	TBA	J.Hanson	NET
9245	TBA	TBA	S.Spina	NET

### ACCT 9 Business Payroll Procedures 3 units

*Transferable to CSU*  
Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

#### Sutter County

7487	TTH	6:00PM-7:05PM & 7:05PM-7:30PM	P.Phillips	SF-106
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## Business Accounting

### ACCT 10A General Accounting 4 units

*Transferable to CSU*  
Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Use of proper procedures in the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes payroll processes, and proper financial reporting. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

#### Yuba College

5938	TTH	9:00AM-10:50AM	P.Phillips	M-2155
5939	TTH	6:00PM-7:50PM	W.Benda	M-2155

#### Sutter County

5940	MW	12:00PM-1:50PM	M.Guiterrez	SF-102
5942	MW	6:00PM-7:50PM	P.Phillips	SF-202

## Business General Business

### GNBUS 30 Business Computer Applications 3 units

*Transferable to CSU*  
Develop beginning to intermediate skills using computer office applications. Basic features of word processing, spreadsheet, and presentation software are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

#### Yuba College

7505	MW	4:00PM-5:05PM & 5:05PM-5:50PM	L.Harrison	M-2130
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#### Sutter County

7507	MW	10:00AM-11:05AM & 11:05AM-11:50AM	Y.Mendez	SF-203
7506	TTH	3:00PM-4:05PM & 4:05PM-4:50PM	Y.Mendez	SF-204

#### On-Line

9850	TBA	TBA	M.Paras	NET
9851	TBA	TBA	J.Flores	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Business

General Business

GNBUS 32 Word Processing Applications

3 units

*Transferable to CSU*  
Basic and advanced features of word processing. Topics include creating, editing, and saving documents; file management; basic text, paragraph, and page formatting; page numbering; printing options; tables and columns; advanced formatting, chart forms, styles, graphics, borders, shading, drawing, macros, sort, and merge features. Advisories Language - recommended eligibility for English 1A

On-Line				
9088	TBA	TBA	M.Paras	NET

GNBUS 33 Spreadsheet Application

3 units

*Transferable to CSU*  
Learn features of spreadsheet software applications using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Includes advanced formatting options, financial functions, 3-D formulas, and other advanced functions. Hands-on coursework that focuses on business, academic and personal applications. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College				
7520	MW	6:00PM-6:50PM & K.Jones	M-2131C	
	MW	7:00PM-8:15PM		

On-Line				
9523	TBA	TBA	C.Myers	NET

GNBUS 37 Introduction to Database Applications

1 unit

*Transferable to CSU*  
Use database applications to develop simple to complex databases in an operating system environment. Design databases, sort and filter records, create input forms and custom-formatted reports. Grades are P/NP only. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

On-Line				
9933	TBA	TBA	K.Jones	NET
01/13/20 to 03/13/20				

Business

General Business

GNBUS 5 Introduction to Supervision

3 units

*Transferable to CSU*  
Introduction to the role of the supervisor and understanding of the basic fundamentals of supervision. A practical course designed for the potential working supervisor. Advisories Language - recommended eligibility for English 1A

Yuba College				
7535	M	9:00AM-11:50AM	Y.Mendez	M-1006

GNBUS 8 Human Resource Management

3 units

*Transferable to CSU*  
Foundations for the contemporary theory and practices relating to the management of people, managing human resources within an organization, and basic personnel processes. Advisories Language - recommended eligibility for English 1A

On-Line				
9081	TBA	TBA	P.Langan	NET

GNBUS 10 Introduction to Global Business

3 units

*Transferable to CSU/UC*  
Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options.(L)

Yuba College				
4834	W	1:00PM-3:50PM	Y.Mendez	M-1016

On-Line				
9535	TBA	TBA	S.Spina	NET
9577	TBA	TBA	D.Gibbs	NET
03/16/20 to 05/18/20				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Business

General Business

GNBUS 18A Business Law

3 units

*Transferable to CSU/UC*  
Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

Yuba College				
4354	TTH	1:00PM-2:15PM	D.Anderson	M-2155

Sutter County				
4355	TH	6:00PM-8:50PM	D.Anderson	SF-111

GNBUS 56 Business Mathematics

3 units

Math for accounting, management, real estate and marketing. Topics include: payroll, inventory controls, trade and cash discounts, simple and compound interest, present value, annuities and sinking funds, discounting of notes, buying and selling of mutual funds and stocks, depreciation, financial statements and real estate loans. Prerequisite: GNBUS 100. (L,M)

Yuba College				
7802	T	6:00PM-8:50PM	C.Anderson	M-1013

Sutter County				
3435	W	6:00PM-8:50PM	P.Langan	SF-205

GNBUS 21 Business Communications

3 units

*Transferable to CSU*  
Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, composing, editing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit for students with credit in OA 21. Prerequisite: Completion of ENGL-1A with a "C" or better. Other Conditions of Enrollment: Word processing and keyboarding skill; no handwritten work is accepted.

On-Line				
9079	TBA	TBA	Y.Mendez	NET

Business

General Business

GNBUS 55A Beginning Keyboarding

3 units

Acquire beginning level keyboarding skills and document formatting. Not open for credit to students with credit in OA15A-1, OA15A-2, and OA15A-3. Advisories Language - recommended eligibility for English 1A

Sutter County				
7525	TTH	6:00PM-6:50PM & L.Harrison	SF-203	
	TTH	7:00PM-8:15PM		

GNBUS 55B Intermediate Keyboarding

3 units

Refinement of basic keyboarding and document formatting skills to more advanced speed and accuracy levels. Not open for credit to students with credit in OA 15B1, OA 15B2, and OA 15B3. Prerequisite: Satisfactory completion of: OA 15A or ability to key at 30 net words a minute. Advisories Language - recommended eligibility for English 1A

Sutter County				
7526	TTH	7:25PM-8:15PM & L.Harrison	SF-203	
	TTH	6:00PM-7:15PM		

GNBUS 64 Medical Word Processing

3 units

Medical document editing, utilizing partial speech recognition documentation/voice processing and transcription from physician dictation. Course work will encompass general medical/surgical fields and specialties such as OB-GYN, pediatrics, orthopedics, and cardiovascular medicine. Prerequisite:Satisfactory completion of: (OA 17B or GNBUS 32); (OA 52 or GNBUS 52). Advisories Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

On-Line				
9884	TBA	TBA	R.Eubanks	NET

GNBUS 65 Medical Office Procedures

3 units

Students will learn the role of a front office administrative assistant by mastering medical office duties and becoming proficient in the creation and maintenance of medical records. Prerequisite: Satisfactory completion of: (GNBUS 55A or OA 15A); (GNBUS 32 or OA 17A). Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

On-Line				
9888	TBA	TBA	D.Cavanagh	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Business

General Business

**GNBUS 66 Machine Calculation 1.5 units**  
Skill development in the operation of the electronic display and printing calculators. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

<b>Yuba College</b>				
7527	MW	6:00PM-6:50PM & BU-Staff	M-2155	
	MW	7:00PM-8:20PM		
01/13/20 to 03/13/20				

Chemistry

CHEM 1A General Chemistry 5 units

*Transferable to CSU/UC*  
Students will explore the fundamental principles of inorganic chemistry including the nomenclature of inorganic compounds, chemical formulas, equations and reactions; stoichiometry; structure of atoms, ions, and molecules and the periodic table; oxidation-reduction and acid-base reactions; gas laws; thermochemistry and equilibrium. Laboratory techniques in the investigation of these chemical systems will be extensively developed, including experiments utilizing calorimetry to determine the enthalpy change associated with physical and chemical processes, fundamental gas laws analyzing pressure, volume, and temperature relationships, and acid-base chemistry utilizing titration analysis. Prerequisite: Satisfactory completion of: MATH 52; CHEM 2A or High school chemistry with a grade of C or better AND a passing score on the Chemistry Assessment Examination. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

<b>Yuba College</b>				
6018	MW	10:00AM-11:15AM &	K.Orton	M-800
	TTH	2:00PM-4:50PM	MS-Staff	M-822
6019	MW	10:00AM-11:15AM &	K.Orton	M-800
	TTH	9:00AM-11:50AM	MS-Staff	M-822

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Chemistry

CHEM 1B General Chemistry 5 units

*Transferable to CSU/UC-Unit limit*  
Continuation of the exploration and application of the fundamental principles of chemistry developed in CHEM 1A. Topics include intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electro-chemistry, descriptive chemistry, and qualitative analysis; coordination chemistry; nuclear chemistry and an introduction to organic chemistry. Laboratory techniques in the investigation of these chemical systems will be extensively developed. Prerequisite: Satisfactory completion of CHEM 1A. (L,M)

<b>Yuba College</b>				
1873	MW	1:00PM-2:15PM & K.Orton	M-846	
	MW	2:30PM-5:20PM	M-822	

**CHEM 2A Introductory Chemistry 5 units**  
*Transferable to CSU/UC-Unit limit*  
Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open to student with credit in CHEM 1A or equivalent. Other: MATH 101 or MATH 101B with a "C" or better strongly recommended. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

<b>Yuba College</b>				
7624	MW	8:30AM-9:45AM & S.Chauhan-Trehan	M-803	
	MW	1:00PM-3:50PM MS-Staff	M-823	
7626	MW	8:30AM-9:45AM & S.Chauhan-Trehan	M-803	
	MW	10:00AM-12:50PM	M-823	
7627	TTH	8:30AM-9:45AM & S.Chauhan-Trehan	M-803	
	TTH	10:00AM-12:50PM	M-823	
7629	TTH	8:30AM-9:45AM & S.Chauhan-Trehan	M-803	
	TTH	1:00PM-3:50PM E.Herrera	M-823	

**CHEM 2B Introductory Chemistry 4 units**  
*Transferable to CSU/UC-Unit limit*  
Introduction to fundamental concepts of organic and biochemistry. Topics of instruction include (1)structure, nomenclature, and reactions of some organic compounds and drugs, (2)stereochemistry, (3)structure and metabolism of carbohydrates, lipids, proteins, enzyme activity and inhibition, nucleic acids and DNA, and (4)bioenergetics. Completion of this course along with CHEM 2A is designed to satisfy the requirements of those allied-health career programs which require two semesters of chemistry. Prerequisite: CHEM 1A or 2A. (L,M)

<b>Yuba College</b>				
3544	TTH	2:30PM-3:45PM & K.Orton	M-818	
	F	8:30AM-11:20AM MS-Staff	M-822	

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Chemistry

CHEM 10 Concepts of Chemistry 3 units

*Transferable to CSU/UC-Unit limit*  
A survey of basic concepts of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

<b>Sutter County</b>				
1280	TTH	8:30AM-9:45AM	E.Herrera	SF-202

CHEM 18B Organic Chem for Health and Life Science 4 units

Transferable to CSU/UC

A continuation of CHEM 18A. Designed for students planning professional school studies in health and life sciences with emphasis on reactions of aromatic hydrocarbons; aldehydes and ketones; the preparation, reactions and identification of carboxylic acids and their derivatives; alkyl and acyl amines; ß-dicarbonyl compounds; and various classes of naturally occurring, biologically important compounds. Prerequisite: Satisfactory completion of: CHEM 18A.

<b>Yuba College</b>				
7623	MW	8:30AM-9:45AM & K.Orton	M-822	
	F	12:00PM-2:50PM		

Computer Science

COMSC 6 Basic Language Programming 3 units

*Transferable to CSU/UC*  
Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

<b>On-Line</b>				
9455	TBA	TBA	MS-Staff	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Computer Science

COMSC 7 Introduction to Visual Basic Programming 3 units

*Transferable to CSU/UC*  
Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

<b>On-Line</b>				
9004	TBA	TBA	D.Joksch	NET

**COMSC 9A C++ Programming 4 units**  
*Transferable to CSU/UC*  
Introduction to the C++ programming language. Emphasis on structured programming methods, object-oriented design, and structured data types. The programming cycle from problem solving to debugging is emphasized. COMSC 6 recommended. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

<b>Yuba College</b>				
7635	MW	11:30AM-12:45PM &	D.Joksch	M-847
	F	1:00PM-3:50PM		

**COMSC 11 Advanced C++ Programming 3 units**  
*Transferable to CSU/UC*  
Topics in object-oriented programming using the C++ programming language, including C++ programming techniques, streaming input/output, dynamic memory allocation, classes and data abstraction, operator overloading, inheritance, and polymorphism. Prerequisite: Satisfactory completion of: COMSC 9A. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

<b>Yuba College</b>				
7630	TTH	2:30PM-3:20PM & D.Joksch	M-603	
	TTH	3:30PM-4:45PM		

COMSC 15 Discrete Structures for Computer Science 3 units

Transferable to CSU

Introduction to the essential discrete structures for computer science with applications. Topics include: proof techniques, counting rules, elementary formal logic and set theory, functions, recursive analysis, digital logic and combinatorial circuits, real number representation, regular expressions, and finite automata. Prerequisite: Satisfactory completion of: MATH 20; (COMSC 9A or COMSC 12).

<b>Yuba College</b>				
7631	TTH	12:00PM-12:50PM & D.Joksch	M-847	
	TTH	1:00PM-2:15PM		



CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Computer Science

COMSC 20 Beginning Web Publishing With Html3 units

*Transferable to CSU*  
Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Emphasis on real-life informational and interactive presentation to include testing, revising and maintenance of web presentation on the World Wide Web. Other: Course is Open Entry/Open Exit. Advisories Computer Literacy - recommended basic computer skills

On-Line

9272	TBA	TBA	MS-Staff	NET
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Cooperative Work Experience Education

**First Half Semester Course Orientation Dates:**  
Monday, January 13 from 2:00 p.m.-2:50 p.m. in Rm 2104  
Friday, January 17 from 8:00 a.m.- 8:50 a.m. in Rm 2104  
Friday, January 17 from 11:00 a.m. -11:50 a.m. at SCC, Rm 222  
Tuesday, January 21 from 6:00 p.m.-6:50 p.m. in Rm 2104

**Second Half Semester Course Orientation Dates:**  
Monday, March 16 from 2:00 p.m.-2:50 p.m. in Rm 2104  
Friday, March 20 from 8:00 a.m.- 8:50 a.m. in Rm 2104  
Friday, March 20 from 11:00 a.m. -11:50 a.m. at SCC, Rm 222  
Tuesday, March 24 from 6:00 p.m.-6:50 p.m. in Rm 2104

All students enrolled in CWEE/INTRN must attend one orientation session or risk being dropped from the program. If you can not attend one of the dates listed below you must contact the Work Experience Coordinator at mha@yccd.edu within one week of the course start date.

CWEE 44A 1st Semester General Work Experience1-6 units

*Transferable to CSU*  
Coordination of introductory on-the-job learning with college experience to develop desirable work habits,attitudes, and career awareness through supervised “paid” or “volunteer” employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/B. Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

Yuba College

2041	MTWTHF	TBA	M.Ha	
MANDATORY: Must attend one orientation session listed in schedule of classes.				
4636	MTWTHF	TBA	M.Ha	
03/16/20 to 05/18/20				
MANDATORY: Must attend one orientation session listed in the schedule of classes.				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Cooperative Work Experience Education

CWEE 44B 2nd Semester General Work Experience1-6 units

*Transferable to CSU*  
Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits,attitudes, and career awareness through supervised “PAID” or “VOLUNTEER” employment. A maximum of sixteen(16)semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District with a six(6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

Yuba College

7103	MTWTHF	TBA	M.Ha	
MANDATORY: Must attend one orientation session listed in schedule of classes.				
7107	MTWTHF	TBA	M.Ha	
03/16/20 to 05/18/20				
MANDATORY: Must attend one orientation session listed in schedule of classes				

CWEE 44C 3rd Semester General Work Experience1-6 units

*Transferable to CSU*  
Coordination and coordination of the development of more advanced level skills, work habits, attitudes, and career awareness through supervised “PAID” or “VOLUNTEER” employment. A maximum of sixteen(16)semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District, with a six(6)unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.

Yuba College

4635	MTWTHF	TBA	M.Ha	
MANDATORY: Must attend one orientation session listed in the schedule of classes.				
7108	MTWTHF	TBA	M.Ha	
03/16/20 to 05/18/20				
MANDATORY: Must attend one orientation session listed in schedule of classes.				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Cooperative Work Experience Education

CWEE 44D 4th Semester General Work Experience1-6 units

*Transferable to CSU*  
Coordination and final development of proficient and advanced level skills, work habits, attitudes, and career awareness through supervised “PAID” or “VOLUNTEER” employment. A maximum of sixteen(16)semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District, with a six(6)unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.

Yuba College

4633	MTWTHF	TBA	M.Ha	
MANDATORY: Must attend one orientation session listed in schedule of classes.				
7109	MTWTHF	TBA	M.Ha	
03/16/20 to 05/18/20				
MANDATORY: Must attend one orientation session listed in schedule of classes				

CWEE 45A Occupational Work Experience-Volunteer1-4 units

*Transferable to CSU*  
Coordination of on-the-job learning within career path and college major to improve employment skills and career goals through supervised “volunteer” employment. A maximum of sixteen(16) semester units can be earned in Occupational Work Experience during a student’s enrollment within Yuba Community College District, with a four(4) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have VOLUNTEER position. Grades are P/NP. (L)

Yuba College

4632	MTWTHF	TBA	M.Ha	
Mandatory: Must attend one orientation session listed in schedule of classes.				
4637	MTWTHF	TBA	M.Ha	
03/16/20 to 05/18/20				
MANDATORY: Must attend one orientation session listed in schedule of classes.				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Cooperative Work Experience Education

CWEE 45B Occupational Work Experience-Paid1-4 units

*Transferable to CSU*  
Coordination of on-the-job learning within career path or occupation choice to improve employment skills and career goals, through supervised “PAID” employment. A maximum of sixteen(16)semester units can be earned in Occupational Work Experience during a student’s enrollment within Yuba Community College District, with an eight(8) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID position. Grades are P/NP. (L)

Yuba College

3327	MTWTHF	TBA	M.Ha	
MANDATORY: Must attend one orientation session listed in schedule of classes.				
4638	MTWTHF	TBA	M.Ha	
03/16/20 to 05/18/20				
MANDATORY: Must attend one orientation session listed in schedule of classes.				

Counseling

COUNS 10 College Success3 units

*Transferable to CSU/UC*  
Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Yuba College

1901	MW	10:00AM-11:15AM	A.Paganelli	M-3003
0587	MW	1:00PM-2:15PM	C.Sanchez	M-3006
1900	MW	6:00PM-7:15PM	G.Cheema	M-1015

Sutter County

7519	TTH	4:00PM-5:15PM	H.Walker	SF-103
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On-Line

9005	TBA	TBA	G.O'Keefe-Schwering	NET
9226	TBA	TBA	G.Brown	NET
9013	TBA	TBA	SS-Staff	NET
03/16/20 to 05/18/20				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Counseling

**COUNS 25 Career Planning and Development** **3 units**

*Transferable to CSU*  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

### Yuba College

3668	TTH	10:00AM-11:15AM	K.Boren	M-1009
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### On-Line

9014	TBA	TBA	G.O'Keefe-Schwering	NET
01/13/20 to 03/13/20				
9075	TBA	TBA	SS-Staff	NET
03/16/20 to 05/18/20				

**COUNS 30 Transfer Preparation** **2 units**

*Transferable to CSU*  
Preparation for a successful transfer experience to a university; emphasis on understanding the UC and CSU systems, private university systems in California, and out-of-state colleges and universities. Students will evaluate and choose universities based on research about degrees offered, geographic location, transfer requirements, the application process, housing, financial aid, scholarship and support services. Advisories: Language - recommended eligibility for English 1A

### Yuba College

6182	TTH	1:00PM-2:30PM	D.Perez	M-3002
01/13/20 to 03/13/20				

6181	TTH	8:30AM-10:20AM	V.Harris	M-3004
03/16/20 to 05/18/20				

**COUNS 35 College Study Skills** **1 unit**

*Transferable to CSU*  
Improvement of study skills including reading comprehension, note taking, time management, and test taking strategies. Grades are P/NP. (L)

### Yuba College

1942	MW	1:00PM-1:50PM	F.Tabrizi	M-3002
01/13/20 to 03/13/20				

## Counseling

**COUNS 45 Career College Planning** **1 unit**

*Transferable to CSU*  
Designed to assist the student in the decision-making process as it relates to maximizing potential in career, education, and personal development. Contact Counseling Department to schedule an appointment within one week after adding class. Grades are P/NP. (L)

### Yuba College

3679	TTH	8:30AM-9:20AM	V.Harris	M-3004
01/13/20 to 03/13/20				
3962	TTH	1:00PM-1:50PM	D.Perez	M-3002
03/16/20 to 05/18/20				

**COUNS 52 Pre-Employment Skills Training** **1 unit**

Exploration of various skills and methods vital to obtaining and retaining employment,including: Developing Positive Attitudes, Writing Resumes, and Interviewing Techniques. Grades are P/NP. (L)

### Yuba College

4669	TTH	3:00PM-3:50PM	F.Tabrizi	M-1014
03/16/20 to 05/18/20				

## Culinary Arts

**CUL 59B Advanced Restaurant Operations** **4 units**

Set-up and management of the campus restaurant including scheduling, marketing, inventory, menu planning, and costing. Prerequisite: Satisfactory completion of CUL-59A or CUL-60. Other Conditions of Enrollment: Course is Open Entry/Open Exit.

### Yuba College

5970	TH	10:00AM-10:50AM &	R.Hansen	M-316B
	TWTH	11:00AM-1:50PM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Culinary Arts

**CUL 60 Advanced Foods and Catering** **2 units**

Plan, prepare, and serve several large and small catered events during the semester. Advisories: Mathematics - recommended eligibility for Math 52 Students will need mathematics skills for costing and budgeting. Other Conditions of Enrollment: Course is Open Entry/Open Exit

### Yuba College

5971	W	10:00AM-10:50AM &	R.Hansen	M-316B
	W	3:00PM-5:50PM &	J.France	M-316B

**CUL 61 Intro Purchasing Food Service/ Hospitality** **1 unit**

Supervisory control procedures, receiving, costing, inventory and storeroom, employee access and maintenance of records for food service and hospitality professionals. Conditions of Enrollment: Course is Open Entry/Open Exit

### Yuba College

5990	M	1:00PM-1:50PM	J.Nicoletti	M-316B
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## Drafting

**DRAFT 30 Technical Drawing With CAD** **3 units**

*Transferable to CSU*  
Fundamental technical drafting practices and documentation for part fabrication drawing. Drafting conventions and standards applied to orthographic, section, auxiliary views, isometric and oblique projection will be covered in addition to basic CAD object creation and editing and freehand sketching. ASME Y14.xM standards are emphasized. CAD software will be used to complete the applied laboratory exercises. Advisories Computer Literacy - recommended basic computer skills

### Yuba College

7509	TTH	6:00PM-7:00PM &	E.Jens	M-607
	TTH	7:00PM-8:15PM		

## Early Childhood Education

**ECE 1A Principles and Practices of Teaching Young Children** **3 units**

*Transferable to CSU*  
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

### Yuba College

4754	T	9:00AM-11:50AM	D.Burbach	M-715
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### Sutter County

3380	W	6:00PM-8:50PM	M.Wagener	SF-212
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### On-Line

9025	TBA	TBA	G.Madrid	NET
9314	TBA	TBA	L.Daly	NET

**ECE 1B Introduction to Curriculum** **3 units**

*Transferable to CSU*  
This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

### Yuba College

6073	W	6:00PM-8:50PM	D.Miller	M-715
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### On-Line

9202	TBA	TBA	D.Miller	NET
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**ECE 1C Positive Social Development Young Child** **3 units**

*Transferable to CSU*  
Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn pro-social behavior. (L)

### Yuba College

5775	M	6:00PM-8:50PM	K.Butcher	M-1009
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Early Childhood Education

### ECE 3 Child Growth and Development 3 units

*Transferable to CSU/UC*

This course examines the major physical, psychosocial, and cognitive/ language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

#### Yuba College

3782	M	9:00AM-11:50AM	M.Wagener	M-715
7855	W	1:00PM-3:50PM	R.Knight	M-715
7358	T	6:00PM-8:50PM	M.Salluzzo	M-715

#### Sutter County

6075	MW	1:00PM-2:15PM	M.Wagener	SF-212
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#### On-Line

9017	TBA	TBA	G.Madrid	NET
01/13/20 to 03/13/20				
9754	TBA	TBA	M.Wagener	NET

### ECE 6 Early Childhood Language Development 3 units

*Transferable to CSU*

Language development and influences in early childhood including theories of language acquisition, interrelatedness of growth, stages of development, and appropriate curriculum for enhancing speaking, listening, pre-reading, and pre-writing skills.

#### Yuba College

7359	M	1:00PM-3:50PM	B.Stephens	M-715
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## Early Childhood Education

### ECE 10 Health, Safety, and Nutrition 3 units

*Transferable to CSU*

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)

#### Yuba College

5672	M	6:00PM-8:50PM	B.Stephens	M-715
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#### Sutter County

7356	TH	1:00PM-3:50PM	G.Madrid	SF-212
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#### On-Line

9315	TBA	TBA	L.Daly	NET
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### ECE 11 Observation and Assessment 3 units

*Transferable to CSU*

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)

#### Yuba College

2483	TH	9:00AM-11:50AM	D.Burbach	M-715
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### ECE 16 Preschool Music Activities 3 units

*Transferable to CSU*

Provides a foundation for musical experiences to involve young children in music by developing listening skills, movement, singing, playing an instrument, and incorporating the three basic elements of rhythm, melody, and harmony. Students build a resource file and create developmentally appropriate lesson plans that include music activities for transitions and cultural diversity. Introduces a variety of instruments appropriate for young children. (L)

#### Yuba College

7723	W	9:00AM-11:50AM	R.Knight	M-715
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## Early Childhood Education

### ECE 17 The Exceptional Child 3 units

*Transferable to CSU*

Focus on identification of children with special needs, resource and referral, full inclusion, activities and teaching strategies within the preschool setting. Typical and exceptional development, family partnerships, the IEP (individual education plan), and IFSP (individual family service plan) and approaches to environment, behavior, and planning are topics for individual and group study. (L)

#### Sutter County

6071	M	6:00PM-8:50PM	T.Amaya- Andersen	SF-212
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### ECE 18 Curriculum and Strategies for Children with Special Needs 3 units

*Transferable to CSU*

Covers curriculum and intervention strategies for working with children with special needs in partnership with their families. Focuses on the use of observation and assessment in meeting the individualized needs of children in inclusive and natural environments. Includes the role of the teacher as a professional working with families, collaboration with interdisciplinary teams, and cultural competence. (L)

#### On-Line

9322	TBA	TBA	D.Miller	NET
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### ECE 25 Group Experiences in Outdoor Environment 3 units

*Transferable to CSU*

Developing creative outdoor learning environments including playgrounds, activities and cooperative games. Circle time or daily planned group experiences will also be explored and developed through integrated, thematic instruction. Advisories Language - recommended eligibility for English 1A

#### On-Line

9007	TBA	TBA	E.Robinson	NET
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### ECE 27 Teaching in A Diverse Society 3 units

*Transferable to CSU*

Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (L)

#### Sutter County

7357	T	6:00PM-8:50PM	T.Amaya- Andersen	SF-212
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## Early Childhood Education

### ECE 31 Child, Family, Community 3 units

*Transferable to CSU/UC*

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showingthe importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31. (L)

#### Yuba College

6409	T	1:00PM-3:50PM	M.Wagener	M-715
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#### Sutter County

0713	TH	6:00PM-8:50PM	M.Salluzzo	SF-212
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### ECE 32 Parenting 3 units

*Transferable to CSU*

Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers. (L)

#### Yuba College

3794	TTH	4:00PM-5:15PM	M.Salluzzo	M-1170
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#### Television

4661	TBA	TBA	M.Salluzzo	TV
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### ECE 43 Care and Education for Infants/Toddlers 3 units

*Transferable to CSU*

Study of current theory and research to the care and education of infants and toddlers in group settings. Emphasis will be placed on the essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months. (L)

#### Yuba College

3375	TH	6:00PM-8:50PM	P.Ryan	M-715
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Early Childhood Education

**ECE 46 Practicum-Field Experience- Preschool** 3 units

*Transferable to CSU*  
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Prerequisite: ECE 1A and ECE 3 and ECE 31 and ECE 1B. (L)

<b>Yuba College</b>				
1951	TH	5:00PM-5:50PM & T.Byers	M-715	
	TBA	TBA		
108 lab hours to be arranged with instructor.				

**ECE 46A Practicum-Field Exp - Infant/Toddler** 3 units

*Transferable to CSU*  
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Prerequisite: ECE 1A and ECE 1B and ECE 3 and ECE 31 and ECE 33. (L)

<b>Yuba College</b>				
1918	TH	4:00PM-4:50PM & D.Burbach	M-715	
	TBA	TBA		
108 lab hours to be arranged with instructor.				

**ECE 46B Practicum-Field Exp-School Age Children** 3 units

*Transferable to CSU*  
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all school age children. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 31 and ECE 14. (L)

<b>Yuba College</b>				
1932	W	5:00PM-5:50PM & D.Burbach	M-715	
	TBA	TBA		
108 lab hours to be arranged with instructor.				

(v) Variable Unit (R) Repeatable

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Early Childhood Education

**ECE 46C Practicum-Field Exp-Children W/Spec Need** 3 units

*Transferable to CSU*  
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children, with emphasis on children with special needs. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 31 and ECE 17. (L)

<b>Yuba College</b>				
1952	W	4:00PM-4:50PM & D.Burbach	M-715	
	TBA	TBA		
108 lab hours to be arranged with instructor.				

## Ecology

**ECOL 10 Environment-Concepts and Issues** 3 units

*Transferable to CSU/UC*  
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

<b>Yuba College</b>				
3844	TTH	8:30AM-9:45AM	J.Roberts	M-800
<b>Sutter County</b>				
7429	TTH	2:30PM-3:45PM	M.Larson	SF-214

<b>On-Line</b>				
9049	TBA	TBA	R.Moore	NET
9050	TBA	TBA	D.Carney	NET
03/16/20 to 05/18/20				

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Ecology

**ECOL 11 Environment Lab** 1 unit

*Transferable to CSU/UC*  
Laboratory and field studies demonstrating the systematic study of both the biological and physical components of ecosystems, especially as seen in local organisms and ecosystems. Co-requisite: Concurrent enrollment or satisfactory completion of: ECOL 10. Advisories: Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills Mathematics - recommended eligibility for Math 52

<b>Sutter County</b>				
7636	TH	11:00AM-1:50PM	J.Roberts	SF-114
<i>This class may include field trips which will be scheduled during regular class time. Students are responsible for their own transportation to and from field sites. Field trips require light hiking.</i>				

**ECOL 12 Marine Ecology** 3 units

*Transferable to CSU/UC*  
An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the marine environment. (L)

<b>On-Line</b>				
9530	TBA	TBA	D.Carney	NET

## Economics

**ECON 1A Elementary Economics-Macro** 3 units

*Transferable to CSU/UC*  
An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies. Prerequisite: Completion with a C or better in MATH-101 or MATH-101B. Other: Qualifying score on the mathematics placement test. (L)

<b>Yuba College</b>				
6022	MW	11:30AM-12:45PM	H.Dulay	M-3002

<b>Sutter County</b>				
6023	TTH	11:30AM-12:45PM	J.Saxton	SF-112

## Economics

**ECON 1B Elementary Economics-Micro** 3 units

*Transferable to CSU/UC*  
An introduction to Microeconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization. Prerequisite: Completion with a C or better in: MATH-101 or MATH-101B. Other: Qualifying score on the mathematics placement test. (L)

<b>Yuba College</b>				
6025	TTH	8:30AM-9:45AM	J.Saxton	M-3002
<b>Sutter County</b>				
7638	MW	8:30AM-9:45AM	H.Dulay	SF-104

## Education

**EDUC 1 Intro to Teaching With Field Experience** 3 units

*Transferable to CSU/UC*  
This course introduces students to the concepts and issues related to teaching diverse learners in today's contemporary schools, Kindergarten through Grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Conditions of Enrollment: Course has additional enrollment fees: May require TB testing and fingerprint clearance. Advisories: Language - recommended eligibility for English 1A This course requires written reflections of observations and research paper. Students must be able to articulate information in a written format.

<b>Sutter County</b>				
6077	M	4:00PM-5:50PM & K.Vannucci	SF-103	
	TBA	TBA		
54 lab hours to be arranged with instructor.				

**EDUC 20 Tutoring Seminar** 1 unit

*Transferable to CSU*  
Tutor training involving the role and function of tutoring, the phases through which each tutoring session should progress, the behaviors of tutors and tutees during tutoring activities and the principal strategies by which the business of teaching and learning is handled in tutorials. (L)

<b>Yuba College</b>				
7361	THF	8:30AM-5:20PM	T.Smith	M-1119
01/09/20 to 01/10/20				

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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# Emergency Medical Technician

## EMT 61 Emergency Medical Technician 7 units

The EMT program is a comprehensive curriculum that provides knowledge and critical thinking skills necessary to provide Emergency Medical Care in a pre-hospital environment. Academic rigor encompasses legal and moral aspects, primary and secondary patient assessments, interventions, proper use of emergency medical equipment, recognizing signs and symptoms, and pathophysiology of medical emergencies and traumatic injuries. This course meets EMT curriculum requirements of the California Code of Regulations Title 22. Upon successful completion, students are eligible to take the National Registry EMT certifying examination and qualify for a California EMT License. Prerequisite: Satisfactory completion of EMT-510. Advisories: Language - recommended eligibility for English 1A Other Conditions of Enrollment: Have all course materials (Textbook with Premier Package) on the first day of class. Course Materials required by EMT instructors. CURRENT CPR CERTIFICATION California Code of Regulations Title 22. Social Security Division 9. Prehospital Emergency Medical Services Chapter 2. Emergency Medical Technician Article 3. Program Requirements for EMT Training Programs 100066. Procedure for EMT Training Program Approval. (2) A statement verifying CPR training equivalent to the 2015 American Heart Association's Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider level is a prerequisite for admission to an EMT basic course. Students must be 18 years of age at start of Clinical Rotations California Code of Regulations Title 22. Division 9. Chapter 2. Emergency Medical Technician Article 4. EMT Certification Section 100079(a)(5). Provide proof of vaccinations; measles, mumps, and rubella (MMR) immunization. These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and National Registry. Provide proof of negative tuberculin (TB) skin test taken within 3 months of start of course. These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry. Provide proof of varicella (chicken pox) vaccine, immunization, or a positive varicella titer test. These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry. Provide proof of completed Hepatitis B vaccine series with a positive Hep B titer test, OR sign a declination form stating your voluntary refusal to obtain this vaccination. These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry. Provide proof of a current season flu shot vaccination. These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry. Be prepared to purchase EMT uniform on the first day of class, and wear the uniform to all EMT class oriented activities. (approximately \$100.00). Required as part of Yuba College's EMT Program. Complete and provide proof of completed drug screen test and criminal background. Information regarding this requirement is provided 30 days prior to ER clinical (approximate cost: \$90.00.) - Required by SSV -Rideout Hospital. Obtain Yuba College EMT badge: \$10.00 Required for Bi-County Ambulance.

Yuba College				
6003	MW	6:00PM-8:50PM & J.O'Connell	M-2140	
	MW	9:00PM-10:20PM		

Students must take EMT 510 prior to taking this course.

# Engineering

## ENGR 10 Introduction to Engineering & Science 3 units

Transferable to CSU/UC

Exploration of the Science, Technology, Engineering and Mathematics (STEM) fields, particularly engineering, for both the decided engineering/STEM majors and others who may be curious about engineering. This course will provide the student added college success skills which will improve his/her chances of succeeding in a technical field such as engineering. The course surveys the contemporary role of STEM professions in society, the engineering approach to problem solving, the design process, and ethics/responsibilities of engineers and scientists. The course offers a variety of hands-on activities and interactive laboratories. Prequisite: MATH 50. (L,M)

### Yuba College

1894	M	2:00PM-3:50PM & MS-Staff	M-713
	W	2:00PM-4:50PM	

## ENGR 17 Circuits for Engineers 3 units

Transferable to CSU/UC

This course covers introductory laws and theorems of electrical circuits; DC circuit analysis; natural and forced response analysis of first and second-order systems; and solutions using differential equations. Steady-state AC analysis covers the use of phasors, AC power calculations, power transfer, and energy concepts. Introduction is given to circuit devices and systems including resistors, capacitors, inductors, dependent sources, operational amplifiers, switches, transfer functions and frequency-selective circuits. Corequisite: MATH 2. Prerequisite: PHYS 4B. (L,M)

### Yuba College

4070	TTH	8:30AM-9:45AM	D.Joksch	M-603
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## ENGR 17L Circuits Laboratory for Engineers 1 unit

Transferable to CSU/UC

Electronic and electrical experiments to reinforce the principles taught in Engineering 17. Corequisite: ENGR 17. (L,M)

### Yuba College

4071	F	9:00AM-11:50AM	D.Joksch	M-603
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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# English

## ENGL 1A College Composition and Reading 4 units

Transferable to CSU/UC

An introductory course offering instruction in expository and argumentative writing, appropriate and effective use of language, close reading, cogent thinking, research strategies, information literacy, and documentation. Focus on the recursivity of writing processes and integrating reading, writing, and speaking skills. Students will write a minimum of 6000 words. Prerequisite: Satisfactory completion of: ENGL 51 or ENGL 56 Or by placement.

### Yuba College

7369	TTH	8:00AM-9:50AM	Z.O'Neill	M-1018
7377	MW	8:00AM-9:50AM	J.Bellamy	M-1009
7393	MW	9:00AM-10:50AM	J.Vinsky	M-1007

Students who enroll in this section must also enroll in English 10, a one-unit support course that incorporates and aligns with English 1A coursework.

7397	TTH	9:00AM-10:50AM	C.Lane	M-1007
Students who enroll in this section must also enroll in English 10, a one-unit support course that incorporates and aligns with English 1A coursework.				
7370	MW	10:00AM-11:50AM	B.Condrey	M-1009
7373	TTH	10:00AM-11:50AM	B.Jukes	M-1008
7374	TTH	10:00AM-11:50AM	C.Dulin	M-1019
7388	MW	10:00AM-11:50AM	C.Wasinger	M-1013
7371	TTH	12:00PM-1:50PM	C.Lane	M-1008
7382	MW	12:00PM-1:50PM	C.Wasinger	M-1014
7383	MW	12:00PM-1:50PM	C.Dulin	M-1008
7384	MW	12:00PM-1:50PM	M.Riedel	M-3003

Students who enroll in this section must also enroll in English 10, a one-unit support course that incorporates and aligns with English 1A coursework.

7387	TTH	12:00PM-1:50PM	E.Jeffrey	M-1009
Students who enroll in this section must also enroll in English 10, a one-unit support course that incorporates and aligns with English 1A coursework.				
7389	TTH	12:00PM-1:50PM	S.Knowlton	M-1007
7375	MW	2:00PM-3:50PM	B.Condrey	M-1009
7376	MW	2:00PM-3:50PM	C.Dulin	M-1014
7381	TTH	2:00PM-3:50PM	B.Jukes	M-3003
7391	TTH	2:00PM-3:50PM	K.Oesau	M-1007

Students who enroll in this section must also enroll in English 10, a one-unit support course that incorporates and aligns with English 1A coursework.

7395	MW	3:00PM-4:50PM	H.Graham	M-1006
Students who enroll in this section must also enroll in English 10, a one-unit support course that incorporates and aligns with English 1A coursework.				
7372	TTH	4:00PM-5:50PM	E.Jeffrey	M-1009
7390	MW	4:00PM-5:50PM	J.Vinsky	M-1009
7378	TTH	6:00PM-7:50PM	E.Armstrong	M-1009

### Sutter County

7405	TTH	8:00AM-9:50AM	B.Bath	SF-205
7419	MW	8:00AM-9:50AM	Z.Vincent	SF-103
7399	MW	10:00AM-11:50AM	Z.Vincent	SF-205
7406	TTH	10:00AM-11:50AM	B.Bath	SF-205

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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7400	MW	12:00PM-1:50PM	M.Rowntree	SF-205
Students who enroll in this section must also enroll in English 10, a one-unit support course that incorporates and aligns with English 1A coursework.				
7415	TTH	12:00PM-1:50PM	M.Golding	SF-205
7403	TTH	2:00PM-3:50PM	M.Golding	SF-111
Students who enroll in this section must also enroll in English 10, a one-unit support course that incorporates and aligns with English 1A coursework.				

7418	MW	4:00PM-5:50PM	J.Ciobanasiu	SF-112
7402	MW	6:00PM-7:50PM	J.Ciobanasiu	SF-102

### On-Line

9024	TBA	TBA	G.Kemble	NET
9027	TBA	TBA	S.Frederking	NET
9533	TBA	TBA	S.Frederking	NET
9575	TBA	TBA	G.Kemble	NET
9848	TBA	TBA	Z.O'Neill	NET

## ENGL 1B Critical Think/Writing About Literature 3 units

Transferable to CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: Satisfactory completion of ENGL 1A. Advisories Language - recommended eligibility for English 1A

### Yuba College

7424	MW	8:30AM-9:45AM	B.Jukes	M-1014
7426	F	9:00AM-11:50AM	K.Mello	M-1008
7425	TTH	10:00AM-11:15AM	Z.O'Neill	M-1018

### Sutter County

7428	MW	11:30AM-12:45PM	H.Graham	SF-214
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7427	W	6:00PM-8:50PM	J.Colombo	SF-214
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### On-Line

9011	TBA	TBA	K.Koenig	NET
9015	TBA	TBA	K.Mello	NET
9018	TBA	TBA	K.Mello	NET
9073	TBA	TBA	K.Mello	NET



CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## English

ENGL 1C Critical Thinking/Advanced Composition3 units

*Transferable to CSU/UC*  
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: Satisfactory completion of ENGL 1A. Advisories Language - recommended eligibility for English 1A

<u>Yuba College</u>				
6641	MW	8:30AM-9:45AM	C.Dulin	M-1017
3951	TTH	10:00AM-11:15AM	K.Koenig	M-3005
4057	MW	12:00PM-1:15PM	K.Koenig	M-1013
2028	TTH	1:00PM-2:15PM	B.Condrey	M-1020

<u>Sutter County</u>				
0921	MW	10:00AM-11:15AM	M.Rowntree	SF-104
7539	MW	4:00PM-5:15PM	J.Colombo	SF-206

<u>On-Line</u>				
9042	TBA	TBA	C.Wasinger	NET
9074	TBA	TBA	R.Boice	NET

ENGL 10 Extended Instruc College Comp & Reading1 unit

*Transferable to CSU*  
This course incorporates and contextualizes reading, writing, and research strategies aligned with English 1A coursework. Coursework and class activities will be aligned to student need. Co-requisite: Concurrent enrollment or satisfactory completion of: ENGL 1A Or by placement.

<u>Yuba College</u>				
7394	W	11:00AM-11:50AM	J.Vinsky	M-1007
7398	T	11:00AM-11:50AM	C.Lane	M-1007
7368	T	2:00PM-2:50PM	E.Jeffrey	M-1009
7385	W	2:00PM-2:50PM	M.Riedel	M-3003
7392	T	4:00PM-4:50PM	K.Oesau	M-1007
7396	W	5:00PM-5:50PM	H.Graham	M-1006

<u>Sutter County</u>				
7401	W	2:00PM-2:50PM	M.Rowntree	SF-205
7404	T	4:00PM-4:50PM	M.Golding	SF-111

## English

ENGL 30B Introduction to American Literature, II3 units

*Transferable to CSU/UC*  
A survey of American Literature from 1865 through the early Twenty-first Century. Writers covered include, among others, Clemens, Du Bois, James, Wharton, Frost, Faulkner, Hemingway, Hughes, Brooks, Wright, Roth, Rich and Morrison. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. Prerequisite: Satisfactory completion of ENGL 51 or (Placement Exam Score)Eligibility for ENGL 1A Equivalent of ENGL 51 prerequisite. Advisories Language - recommended eligibility for English 1A

<u>Yuba College</u>				
7430	TTH	10:00AM-11:15AM	B.Condrey	M-1170

<u>Television</u>				
7446	TBA	TBA	B.Condrey	TV

ENGL 31B Creative Writing II: Writing and Editing for Publication3 units

*Transferable to CSU*  
Craft of writing poetry, drama, fiction, and creative non-fiction with an eye toward publication. Craft of literary editing and evaluation of submissions to create a literary journal/publication. Analysis of examples by professional writers, editors, and publications. Conducted primarily as a workshop focusing on in-depth criticism of original student work and work submitted to student editors for publication consideration. Prerequisite: ENGL 31A. (L)

<u>Yuba College</u>				
3371	TTH	1:00PM-2:15PM	K.Koenig	M-1171

ENGL 34 Introduction to Film3 units

*Transferable to CSU/UC*  
Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

<u>Yuba College</u>				
6162	F	10:00AM-12:50PM	T.Gilbreath	M-201

ENGL 37 Women’s Voices3 units

*Transferable to CSU/UC*  
An exploration of the thematic and stylistic elements of literature by and about women. Texts will be selected from a variety of ethnic groups in the United States and/or the world with an emphasis on the ways women’s lives have been shaped by societal expectations: gender roles, sexuality identity and expression, socio-economic status, and ethnic and/or religious identities. The course will also focus on the ways that historical and ancient cultures are a foundation for understanding contemporary women’s literature. Advisories Language - recommended eligibility for English 1A

<u>On-Line</u>				
9233	TBA	TBA	K.Koenig	NET

## English

ENGL 40A Tutoring Writing I1 unit

*Transferable to CSU*  
A training program in English composition to prepare student tutors to tutor writing skills in a coherent and supportive manner. Co-requisite: Concurrent enrollment or satisfactory completion of: ENGL 1A. Prerequisite: Satisfactory completion of: ENGL 51 or ENGL 56.

<u>Yuba College</u>				
7432	S	1/18/20	9:00AM-3:50PM & K.Koenig	M-1019
	F	2/21/20	1:00PM-3:50PM&	
	F	3/20/20	1:00PM-3:50PM&	
	F	4/17/20	1:00PM-3:50PM&	
	F	5/18/20	1:00PM-2:50PM	

ENGL 40B Tutoring Writing II1 unit

*Transferable to CSU*  
An advanced training program in English composition to prepare students to tutor writing skills in a coherent and supportive manner. Corequisite: Concurrent enrollment or satisfactory completion of: ENGL 1A. Prerequisite: Satisfactory completion of: ENGL 40A.

<u>Yuba College</u>				
7486	S	1/18/20	9:00AM-3:50PM & S.Frederking	M-1019
	F	2/21/20	1:00PM-3:50PM&	
	F	3/20/20	1:00PM-3:50PM&	
	F	4/17/20	1:00PM-3:50PM&	
	F	5/18/20	1:00PM-2:50PM	

ENGL 42 Introduction to Shakespeare3 units

*Transferable to CSU/UC*  
Studies significant features of Shakespeare’s life, Renaissance theatre, Elizabethan and Jacobean English. Covers a selection of plays, including comedies, tragedies, and histories, and many sonnets. Advisories Language - recommended eligibility for English 1A

<u>On-Line</u>				
9234	TBA	TBA	B.Jukes	NET

## English

ENGL 46B Introduction to English Literature II3 units

*Transferable to CSU/UC*  
Survey of English Literature from the end of the 18th Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. Prerequisite: Satisfactory completion of ENGL 51 or (Placement Exam Score)Eligibility for ENGL 1A Equivalent to ENGL 51 prerequisite. Advisories Language - recommended eligibility for English 1A

<u>Yuba College</u>				
7435	MW	10:00AM-11:15AM	B.Jukes	M-1170

<u>Television</u>				
7436	TBA	TBA	B.Jukes	TV

ENGL 56 Accelerated Prep for College Composition and Reading5 units

Accelerated preparation for College Composition and Reading (English 1A). Intensive instruction in the academic mindsets, reading,reasoning, and writing expected in transfer and associate-degree courses. Students engage in extensive academic reading of college-level texts and write a minimum of 10,000 words. Successful completion allows students to enroll in English 1A. Conditions of Enrollment: Or by placement exam.

<u>Yuba College</u>				
7434	MW	9:00AM-11:15AM	M.Riedel	M-1018
7437	TTH	9:00AM-11:15AM	K.Oesau	M-1017



CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## English as a Second Language

### ESL 116B Academic Reading and Writing for ESL 2 4 units

This course emphasizes the development of reading and writing skills including varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, summary-response, short essays, the writing process, and small group and whole class work to strengthen basic reading skills, make inferences and read critically. Concurrent enrollment in 40A, 40B, and/or 40C recommended. Prerequisite: Complete ESL-116A or ESL-516A with a “C” or better Or by placement exam.

#### Yuba College

6089	TTH	10:00AM-11:50AM	H.Johnson	M-3001
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### ESL 212 Low-Beginning Listening/Pronunciation 3 units

Listening and pronunciation for low-beginners. Emphasis on increased comprehension and oral fluency of simple spoken English in common daily personal communication. Novice vocabulary and structures. Concurrent enrollment in ESL 213/513, 214/514 and 215/515 is highly recommended. Other Conditions of Enrollment: Or by placement exam.

#### Yuba College

4769	TTH	10:30AM-11:45AM	E.Nedovodeeva Ortiz	M-1016
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### ESL 214 English Conversation, Level 1 2 units

The first course in conversation for low-beginning ESL students. Develops basic listening and speaking skills using everyday conversation in small groups and one-on-one. Emphasis on listening comprehension, pronunciation, intonation, and role-playing simulations. Students will develop basic English vocabulary and grammar necessary for successful communication. Topics include personal and family information, daily activities, and other subjects of general interest. Concurrent enrollment in ESL 212/512, 213/513, 215/515, and 226L/526LR is highly recommended.

#### Yuba College

6091	TTH	12:00PM-12:50PM	W.Cook	M-1016
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### ESL 215 Integrated ESL Skills, Level 1 5 units

Language development for low-beginning, limited English speakers. Concentration on all language skills--reading, writing, listening, speaking, and grammar. This is the first course in a series of six. Prepares students for ESL 225/525 and other level two ESL courses. Conditions of Enrollment: Or by placement exam.

#### Yuba College

7755	TTH	8:00AM-10:15AM	ESL-Staff	M-1015
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#### Sutter County

4773	MW	6:00PM-8:15PM	T.Jow	SF-112
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## English as a Second Language

### ESL 222 Beginning Listening and Pronunciation 3 units

This course covers listening and pronunciation for beginners. Emphasis will be placed on increasing listening comprehension and oral fluency of simple spoken English in common daily personal and academic communication. Concurrent enrollment in ESL 223/523, 224/524, 225/525, and 226L/526LR is highly recommended. Prerequisite: Satisfactory completion of ESL-212 or ESL-512 Or by placement exam.

#### Yuba College

6093	TTH	1:00PM-2:15PM	K.Mello	M-1016
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### ESL 224 English Conversation, Level 2 2 units

The second course in conversation for low-beginning ESL students. Builds on basic listening and speaking skills using everyday conversation in small groups and one-on-one. Emphasis on listening comprehension, pronunciation, intonation, and role-playing simulations. Students will further develop English vocabulary and grammar necessary for successful communication. Topics include comparison of students’ and American cultures, geographic directions, clarification techniques, and other subjects of interest. Concurrent enrollment in ESL 225/525, 222/522, 223/523, and 226L/526LR is highly recommended. Prerequisite: Satisfactory completion of ESL-214 or ESL-514LR Or by placement exam.

#### Yuba College

6096	TTH	12:00PM-12:50PM	K.Mello	M-1015
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### ESL 225 Integrated ESL Skills, Level 2 5 units

Language development for beginning, limited English speakers. Concentration on all language skills: reading, writing, listening, speaking, and grammar. This is the second course in a series of six. Prepares students for ESL 235/535 and other level three ESL courses. Prerequisite: Completion with a C or better in: ESL 215 or ESL 515. Or by placement exam.

#### Yuba College

4776	TTH	8:00AM-10:15AM	E.Nedovodeeva Ortiz	M-1016
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### ESL 235 Integrated ESL Skills, Level 3 5 units

Language development for high-beginning limited English speakers; concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the third course in a series of six. Prepares students for ESL 245 and ESL level 4 courses. Prerequisite: Completion of ESL 225 or ESL 525 with a grade of “C” or better or by placement exam.

#### Yuba College

4778	MW	8:00AM-10:15AM	W.Cook	M-1015
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#### Sutter County

4779	TTH	6:00PM-8:15PM	W.Cook	SF-103
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## English as a Second Language

### ESL 243 Low-Intermediate Grammar 3 units

Low-intermediate grammar for ESL students. This course introduces students to writing paragraphs containing both compound and complex sentences in past, present, and future tenses. Concurrent enrollment in ESL 245/545 is highly recommended. Prerequisite: Satisfactory completion of: ESL 233 or ESL 533 Or by placement.

#### Yuba College

7458	MW	10:30AM-11:45AM	E.Roome	M-1015
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### ESL 245 Integrated ESL Skills, Level 4 5 units

Language development for low-intermediate limited English speakers. Concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the fourth course in a series of six leading to a certificate of completion in English at the low-intermediate level. Prerequisite: Completion with a C or better in: ESL 235 or ESL 535. Or by placement exam.

#### Yuba College

4781	MW	8:00AM-10:15AM	E.Roome	M-1016
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#### Sutter County

4783	TTH	6:00PM-8:15PM	K.Leaf	SF-205
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### ESL 255 Integrated ESL Skills, Level 5 5 units

Language development for high-intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, listening, and grammar. This course is the fifth in a series of six integrated skill courses (215, 225, 235, 245, 255, and 265) leading to a certificate of completion in English at the high-intermediate level. Prerequisite: ESL 245 or Intermediate English skills level.

#### Yuba College

3587	MW	8:00AM-10:15AM	W.Cook	M-3001
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## English as a Second Language

### ESL 259EMP English for Employment 3 units

Prepares students for vocational training and/or employment. Includes vocabulary for the world of work and skill development for job search, application and job retention. Intended for non- native English speakers with at least intermediate English proficiency. Concurrent enrollment in ESL 252, 253, 257, 258 and/or 255 and above is highly recommended. (L,C)

#### Yuba College

3588	TTH	1:00PM-2:15PM	W.Cook	M-3001
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### ESL 259MAT The Language of Math for ESL Students 3 units

This course develops the English speaking abilities of non-native English speakers specifically in regards to the language and vocabulary of mathematics as it is used in the American educational system. Students will learn to read, write, and verbally express mathematical words, numbers, and notations. Prerequisite: Complete ESL 233 or ESL 235 with a grade of “C” or better or by placement exam.

#### Yuba College

4809	MW	1:00PM-2:15PM	T.Jow	M-1015
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### ESL 263 High-Intermediate Grammar 3 units

High-intermediate grammar for ESL students. This course introduces students to reading and writing short paragraphs and/or compositions containing compound and complex sentences in present, past, present perfect, and future tenses. Concurrent enrollment in ESL 265/565 or 268/568 is highly recommended. Prerequisite: Satisfactory completion of: ESL 253 or ESL 553 Or by placement.

#### Yuba College

7460	TTH	10:30AM-11:45AM	W.Cook	M-1015
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### ESL 265 Integrated Esl Skills, Level 6 5 units

Language development for high-intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, listening, and grammar. This course is the last in a series of six integrated skill courses (225, 225, 235, 245, 255, and 265) leading to a certificate of completion in English at the high-intermediate level. Prepares students for college-level courses. Prerequisite: ESL 255 or Placement at High-Intermediate level in English.

#### Sutter County

7462	TTH	6:00PM-8:15PM	K.Mello	SF-114
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## English as a Second Language

**ESL 268 High-Intermediate Writing 4 units**  
Writing for high-intermediate ESL students. Further develops ability to write longer, correctly formatted paragraphs and short compositions with simple, compound, and complex sentences using proper grammar, spelling, and verb tenses. Concurrent enrollment in ESL 263/563 and 265/565 is highly recommended. Prerequisite: Complete ESL 258 or ESL 558 or ESL 255 or ESL 555 with a grade of “C” or better or by placement exam.

<u>Yuba College</u>				
4785	TTH	8:00AM-9:50AM	K.Marcussen	M-3001

## Fire Technology

**FIRTC 2 Fire Prevention Technology 3 units**  
*Transferable to CSU*  
This course provides fundamental knowledge relating to the field of fire prevention. Topics include: history and philosophy of fire prevention; organization and operation of a fire prevention bureau; use and application of codes and standards; plans review; fire inspections; fire and life safety education; and fire investigation. (L)

<u>Yuba College</u>				
6001	M	6:00PM-8:50PM	D.Ray	M-2142

### FIRTC 3 Fire Protection Equipment & Systems 3 units

*Transferable to CSU*  
Provides information relating to the features of design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection and portable fire extinguishers. Not open for credit to students with credit in FIRSC 15. (L)

<u>Yuba College</u>				
3611	W	6:00PM-8:50PM	D.Ray	M-2142

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Fire Technology

**FIRTC 6 Prin of Fire/Emergency Services 3 units**  
**Safety/Survival**  
*Transferable to CSU*  
This course introduces the basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavior throughout the emergency services.

<u>Yuba College</u>				
4762	TH	6:00PM-8:50PM	D.Ray	M-2142

### FIRTC 64 Firefighter I Academy 26 units

Provides student with the basic skills and knowledge to work in the fire service. The California State Firefighter I curriculum and emergency medical technician (EMT) guidelines will be followed. Provides training in basic concepts including fire department organization, fire control, equipment operation, prevention, protection, hose, nozzles, and breathing apparatus. Includes physical training. Prerequisite: Must be 18 years of age or older to complete the EMT portion of the class and successfully complete the academy. Physician's clearance is required. (L)

<u>Yuba College</u>				
7715	MTWTHF	8:00AM-12:35PM & MTWTHF 1:00PM-3:25PM	D.Ray	M-2142
01/08/20 to 05/08/20				

## French

**FRNCH 2 Elementary French, Part 2 4 units**  
*Transferable to CSU/UC*  
A continuation of French 1. Provides further basic communication skills through listening, speaking, reading and writing. It includes practice at the intermediate level and review of the fundamentals of French grammar. Prerequisite: Completion of FRNCH 1 with a grade of “C” or better or One year of high school French or Placement exam: Students must score 70% or higher on a placement test administered by the Foreign Language Department. (L)

<u>Sutter County</u>				
6108	TTH	4:00PM-5:50PM	J.Munoz	SF-104

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Geography

**GEOG 1 Physical Geography 3 units**  
*Transferable to CSU/UC*  
A spatial study of Earth's dynamic physical systems and processes. Topics include maps, earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

<u>Yuba College</u>				
5022	TTH	10:00AM-11:15AM	MS-Staff	M-3002

<u>Sutter County</u>				
5023	F	8:00AM-10:50AM	MS-Staff	SF-211

## Geology

**GEOL 43 Regional Geology - California Coasts 1 unit**  
*Transferable to CSU*  
This field course provides an opportunity to explore a specific area of coastal interest in California. The course will explore the tectonic setting, the rock cycle, weather and erosion, and topics specific to coastlines. Trip location will vary depending on season and accessibility. Varying amounts of hiking will be required depending on the location. Students are responsible for the costs of meals, transportation, and camping or lodging.

<u>Yuba College</u>				
6139	F	10:00AM-12:25PM & 1:00PM-4:50PM& 8:00AM-3:50PM& 8:00AM-11:50AM& 10:00AM-12:25PM	K.Champe	M-818
03/20/20 to 04/10/20				
<i>This class will explore the tectonics and resulting features of the coast of California. Field trip begins in Bodega Bay where coastal mountains and rock forms are investigated. Overnight stay (camping) is required in Bodega Bay. Field trip continues at various destinations where tectonic driven features are explored. Easy to moderate hiking is required. Friday dates are March 20 &amp; April 10th for a pre- and post-meeting. Field trip dates are March 28-March 30, 2020.</i>				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Health Education

**HLTH 1 Health and Life Style Choices 3 units**  
*Transferable to CSU/UC-Unit limit*  
This course focuses on health and wellness concepts important in making informed choices about one's physical, mental, and emotional well-being. A personal approach to health and wellness will be explored through self-assessment and practical application to every day life. Topics such as fitness, obesity, weight management, nutrition, stress, substance use and abuse, prevention of diseases, sexual health, relationships, mental health, cardiovascular disease, cancer, and healthy aging will be discussed.

<u>Yuba College</u>				
7571	MW	8:30AM-9:45AM	S.Reynolds	M-1201
7567	MW	10:00AM-11:15AM	S.Reynolds	M-1201
7574	TTH	10:00AM-11:15AM	C.Carson	M-3006
7569	MW	11:30AM-12:45PM	D.Cornelius	M-1016
7573	TTH	1:00PM-2:15PM	PE-Staff	M-1201
7570	T	6:00PM-8:50PM	PE-Staff	M-1170
7572	MW	11:30AM-1:45PM	C.Carson	M-3005
03/02/20 to 05/13/20				

<u>Sutter County</u>				
7577	MW	8:30AM-9:45AM	J.Kreft	SF-111
7578	TTH	8:30AM-9:45AM	S.Reynolds	SF-111
7576	TTH	11:30AM-12:45PM	C.Carson	SF-202
7575	M	6:00PM-8:50PM	J.Kreft	SF-211

<u>Television</u>				
7579	TBA	TBA	PE-Staff	TV

<u>On-Line</u>				
9223	TBA	TBA	PE-Staff	NET
9780	TBA	TBA	S.Reynolds	NET
01/13/20 to 03/13/20				
9821	TBA	TBA	T.Post	NET
01/13/20 to 03/13/20				
9080	TBA	TBA	PE-Staff	NET
03/16/20 to 05/18/20				
9822	TBA	TBA	T.Post	NET
03/16/20 to 05/18/20				
9823	TBA	TBA	T.Post	NET
03/16/20 to 05/18/20				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Health Education

HLTH 4 Psychosocial Health

3 units

*Transferable to CSU/UC-Unit limit*  
Explores how attitudes and emotions affect physical health along with emotional health, and how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

On-Line

9437	TBA	TBA	R.Villegas	NET
01/13/20 to 03/13/20				

HLTH 5 Sport Psychology

3 units

*Transferable to CSU/UC*  
Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance.

Yuba College

7582	MW	11:30AM-12:45PM	PE-Staff	M-1201
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On-Line

9628	TBA	TBA	S.Reynolds	NET
03/16/20 to 05/18/20				

HLTH 10 Principles of Nutrition

3 units

*Transferable to CSU/UC*  
In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health.

Yuba College

7559	TTH	8:30AM-9:45AM	T.Post	M-1201
7557	TTH	10:00AM-11:15AM	T.Post	M-1201
7556	MW	1:00PM-2:15PM	S.Reynolds	M-1201
7558	MW	6:00PM-7:15PM	PE-Staff	M-1201

Sutter County

7560	MW	10:00AM-11:15AM	J.Kreft	SF-111
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On-Line

9034	TBA	TBA	S.Reynolds	NET
9706	TBA	TBA	M.Ramos	NET
9035	TBA	TBA	J.Rodriguez	NET
03/16/20 to 05/18/20				
9707	TBA	TBA	M.Ramos	NET
03/16/20 to 05/18/20				

## History

HIST 4B Western Civilization

3 units

*Transferable to CSU/UC*  
Historical study of major elements of the western experience for the Eighteenth century to the present. Includes major political and social developments that have revolutionized the modern mode of human existence. (L)

Yuba College

4968	MW	2:30PM-3:45PM	SS-Staff	M-803
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HIST 5A World Civilizations

3 units

*Transferable to CSU/UC*  
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

Yuba College

0611	MW	1:00PM-2:15PM	R.Gill	M-3004
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Beale AFB

7639	MW	4:40PM-7:30PM	SS-Staff	B-BEALE
01/13/20 to 03/13/20				

Sutter County

7640	TTH	11:30AM-12:45PM	R.Gill	SF-102
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On-Line

9010	TBA	TBA	R.Gill	NET
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HIST 5B World Civilizations

3 units

*Transferable to CSU/UC*  
This course covers the experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and new(er) orders. (L)

Yuba College

1615	MW	2:30PM-3:45PM	R.Gill	M-3002
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Beale AFB

7642	MW	4:40PM-7:30PM	SS-Staff	B-BEALE
03/16/20 to 05/18/20				

Sutter County

4969	TTH	8:30AM-9:45AM	R.Gill	SF-103
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On-Line

9669	TBA	TBA	R.Gill	NET
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## History

HIST 7 Indians of North America

3 units

*Transferable to CSU/UC*  
Survey history of Indians of the United States and Canada from pre-Columbian societies through European conquest to the modern day. Not open for credit to students with credit in NATAM 7 or ETHN 7. (L)

Sutter County

4970	TTH	8:30AM-9:45AM	R.Moore	SF-106
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HIST 14 Asian-American History

3 units

*Transferable to CSU/UC*  
Chronological study of Asian-Americans from early immigrants to recent arrivals> Emphasis on Chinese, Kanaka, East Indian, Japanese, Korean, Filipino-Americans and the boat people (Cambodians, Laotians, and Vietnamese). Not open for credit to students with credit in ASIAN 14. (L)

Yuba College

0714	TTH	10:00AM-11:15AM	D.Barksdale	M-1013
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HIST 15 Mexican-American History

3 units

*Transferable to CSU/UC*  
Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis given to the pre-Columbian setting, the indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 15 and POLSC 1 are completed. Not open for credit to students who have completed ETHN 15 or LARAZ 15. (L)

Yuba College

4937	TTH	11:30AM-12:45PM	R.Moore	M-716
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HIST 16B African-American History

3 units

*Transferable to CSU/UC-Unit limit*  
Survey of African-American history from Civil War to present. Not open to student with credit in African-American 16B (Ethnic Studies). (L)

Yuba College

3238	TTH	11:30AM-12:45PM	D.Barksdale	M-1013
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## History

HIST 17A United States History

3 units

*Transferable to CSU/UC-Unit limit*  
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the PreRevolutionary Period through the Civil War and Reconstruction Eras. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17A and POLSC 1 are completed. (L)

Yuba College

4953	MW	8:30AM-9:45AM	T.Smith	M-716
4944	TTH	11:30AM-12:45PM	K.Gleason	M-724

Sutter County

4957	MW	10:00AM-11:15AM	SS-Staff	SF-103
4956	TTH	4:00PM-5:15PM	R.Moore	SF-106

On-Line

9787	TBA	TBA	T.Smith	NET
9022	TBA	TBA	T.Smith	NET
03/16/20 to 05/18/20				

HIST 17B United States History

3 units

*Transferable to CSU/UC-Unit limit*  
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 are completed. (L)

Yuba College

4963	MW	10:00AM-11:15AM	T.Smith	M-803
4962	TTH	1:00PM-2:15PM	K.Gleason	M-1006

Sutter County

4967	MW	11:30AM-12:45PM	SS-Staff	SF-103
4966	TTH	6:00PM-7:15PM	SS-Staff	SF-214

On-Line

9788	TBA	TBA	T.Smith	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Humanities

**HUMAN 5 Art Appreciation** **3 units**  
*Transferable to CSU/UC*  
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in ART 5. (L)

<b>Yuba College</b>				
7443	MW	6:00PM-7:15PM	FA-Staff	M-1020

<b>Sutter County</b>				
7541	MW	10:00AM-11:15AM	A.De Silva	SF-101

**HUMAN 10 Introduction to Western Humanities** **3 units**  
*Transferable to CSU/UC*  
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

<b>Yuba College</b>				
2472	TTH	10:00AM-11:15AM	S.Burgeson	M-716
1842	MW	11:30AM-12:45PM	S.Burgeson	M-716

<b>Sutter County</b>				
7464	TTH	4:00PM-5:15PM	S.Burgeson	SF-214

<b>On-Line</b>				
9438	TBA	TBA	D.Sorensen	NET

**HUMAN 11 Art, Literature, and Music in Humanities** **3 units**  
*Transferable to CSU/UC*  
Art, literature, and music in the humanities, from the Renaissance through the twentieth century. (L)

<b>Yuba College</b>				
3879	TTH	1:00PM-2:15PM	S.Burgeson	M-716

**HUMAN 20 Introduction to World Myth** **3 units**  
*Transferable to CSU/UC*  
Compares and contrasts ethnic and universal messages of myth. Explores life's great themes across many cultures. This class will cover myths from around the world, including at least four of the following cultures each semester: India, Mesopotamia, Africa, North and South America, Celtic, Nordic, East Asia, and others. Advisories: Language - recommended eligibility for English 1A

<b>Yuba College</b>				
6031	MW	1:00PM-2:15PM	S.Burgeson	M-716

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Humanities

**HUMAN 26A Women in Art I** **3 units**  
*Transferable to CSU/UC*  
Role of women as artists in the Western World, beginning in the Middle Ages and concluding in the Twentieth Century art world. Not open for credit to students with credit in Art 3A or WOMEN 26A. (L)

<b>Sutter County</b>				
7442	MW	5:30PM-6:45PM	S.Sealander	SF-201

**HUMAN 34 Introduction to Film** **3 units**  
*Transferable to CSU/UC*  
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or THART 34. (L)

<b>Yuba College</b>				
6161	F	10:00AM-12:50PM	T.Gilbreath	M-201

## Human Services

**HUSEV 10 Introduction to Human Services** **3 units**  
*Transferable to CSU*  
Survey of human services and social work; an exploration of helping skills as applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. (L)

<b>Yuba College</b>				
2712	TH	6:00PM-8:50PM	F.Sorgea	M-1014

<b>Sutter County</b>				
7922	W	6:00PM-8:50PM	J.Rivers	SF-211

**HUSEV 11 Understand Diverse Racial/Ethnic Culture** **3 units**  
*Transferable to CSU*  
An understanding of human dynamics and differences between people of diverse racial, ethnic and gender backgrounds will be discussed. Designed to generate sensitivity and appreciation of differences, eliminate barriers that get in the way of working with diverse populations and create a healthier and safer environment. (L)

<b>Sutter County</b>				
0805	MW	1:00PM-2:15PM	J.Rivers	SF-103

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Human Services

**HUSEV 20 Intro to Chemical Dependency Studies** **3 units**  
*Transferable to CSU*  
Overview of major topics in the study of drug abuse and dependency, i.e.: history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. (L)

<b>Yuba College</b>				
4494	M	6:00PM-8:50PM	D.Siggins	M-1014

**HUSEV 21 Intro Physiological/Psychology Effects Drug Abuse** **3 units**  
*Transferable to CSU*  
An introduction and overview focused on drug action and disposition of the major drugs of abuse: ethanol, marijuana, cocaine,amphetamines, PCP, LSD, and designer drugs. Drug testing and the National Institute of Drug Abuse Guidelines will be discussed. (L)

<b>Yuba College</b>				
6775	W	5:30PM-8:20PM	F.Sorgea	M-1014

**HUSEV 22 Intro Development/Progression of Addictive Patterns of Behavior** **3 units**  
*Transferable to CSU*  
Introduction to the causes and development of addiction and co-dependency. Exploration of the process of denial, use of defense mechanisms, and the influences of the family. The sociological aspects of the addictive process will be explored and discussed. (L)

<b>Yuba College</b>				
6053	T	6:00PM-8:50PM	D.Siggins	M-1014

**HUSEV 23 Legal/Ethical Aspects of Human Services** **3 units**  
*Transferable to CSU*  
Introduction to the legal/ethical responsibilities of human service workers and chemical dependency counselors, with emphasis on confidentiality and the legal concept of privilege. All federal/state laws regarding the counselor/client relationship, client rights, child abuse reporting, etc., will be discussed. Emphasis on the obligation of the counselors to the clients, their families and society. (L)

<b>Sutter County</b>				
6175	W	6:00PM-8:50PM	G.Brown	SF-106

## Human Services

**HUSEV 26B Supervised Field Work Practicum** **5 units**  
*Transferable to CSU*  
Supervised field work practice in a variety of settings that will introduce students to the various aspects of the field and will afford students the opportunity to develop and refine their knowledge and skills in chemical dependency counseling. Meets California Association of Alcoholism and Drug Abuse Counselor requirements. Not open for credit to student with credit in HUSEV 56B. Prerequisite: HUSEV 25 and HUSEV 26A. (L)

<u><b>Yuba College</b></u>				
2049	TH	6:00PM-7:15PM & D.Siggins		M-716
	TH	7:25PM-8:40PM&		
	TBA	TBA		
Plus 162 lab hours to be arranged with instructor.				

**HUSEV 30 Adult Children of Alcoholics** **1 unit**  
*Transferable to CSU*  
Exploration of techniques, concepts and behavioral guidelines for identifying the consequences of parental alcoholism/addiction. Principles of modeling, shaping, reinforcement and extinction of dysfunctional behavioral patterns learned in childhood will be described. (L)

<b>Yuba College</b>			
6055	F	6:00PM-7:50PM & F.Sorgea	M-1017
	S	9:00AM-3:50PM	
01/24/20 to 02/01/20			

**HUSEV 32 Relationship Addiction/Codependency** **1 unit**  
*Transferable to CSU*  
Identification of co-dependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. Special emphasis on co-addiction and the roles of co-dependent family members. (L)

<b>Yuba College</b>			
6057	F	6:00PM-7:50PM & F.Sorgea	M-1017
	S	9:00AM-3:50PM	
02/21/20 to 02/29/20			

**HUSEV 35 Addiction and Domestic Violence** **1 unit**  
*Transferable to CSU*  
An overview of factors contributing to and eliciting explosive behavior responses in adults and children where substance abuse occurs in the home. (L)

<b>Yuba College</b>				
6627	F	6:00PM-7:50PM & J.Summers	M-724	
	S	9:00AM-3:50PM		
01/31/20 to 02/08/20				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Internship

INTRN 46 Internship1-8 units

*Transferable to CSU*  
A cooperative effort between the college and the professional community to provide real-world experience in the student's major field. A maximum of 16 units can be earned during a student's enrollment at the college, with an 8-unit maximum in any one semester. Those enrolling in this class are not eligible for Cooperative Work Experience classes or other internship classes during the same semester. Grades are P/NP. (L)

### Yuba College

1867	MTWTHF	TBA	M.Ha
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*Mandatory: All students enrolled in CWEE/Intern must attend one orientation session or risk being dropped from the program. If you cannot attend one of the dates listed you must contact the work experience coordinator at mha@yccd.edu. Monday, March 16, 2020 - 2-2:50am Room 2104 Friday, March 20, 2020 - 8-8:50am Room 2104 Friday, March 20, 2020 - 11-11:50am Room 222 Sutter Center Tuesday, March 24, 2020 - 6-6:50pm Room 2104*

4640	MTWTHF	TBA	M.Ha
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03/16/20 to 05/18/20

*Mandatory: All students enrolled in CWEE/Intern must attend one orientation session or risk being dropped from the program. If you cannot attend one of the dates listed you must contact the work experience coordinator at mha@yccd.edu. Monday, March 16, 2020 - 2-2:50am Room 2104 Friday, March 20, 2020 - 8-8:50am Room 2104 Friday, March 20, 2020 - 11-11:50am Room 222 Sutter Center Tuesday, March 24, 2020 - 6-6:50pm Room 2104*

## Kinesiology

KINES 4 Low Impact Fitness1.5 units

*Transferable to CSU/UC-Unit limit*  
Individualized exercise prescription for persons with disabilities in various stages of wellness who are seeking opportunities to improve their fitness levels. Program includes exercises to improve posture, aerobics, flexibility, strength, and balance. Students with disabilities will be required to show proof of disability from a physician.

### Yuba College

7604	TTH	8:30AM-8:50AM & J.Rodriguez	M-2001
	TTH	8:50AM-9:45AM	

KINES 6 Adapted Total Fitness1.5 units

*Transferable to CSU/UC-Unit limit*  
This is a general physical fitness course specifically intended for students with disabilities. Students will be given an opportunity to engage in a personalized program of exercise that promotes and develops overall physical fitness. Principles of fitness and nutrition. Students with disabilities will be required to show proof of disability from a physician.

### Yuba College

7609	TTH	10:00AM-10:20AM & J.Rodriguez	M-2001
	TTH	10:20AM-11:15AM	

## Kinesiology

KINES 20 Introduction to Kinesiology3 units

*Transferable to CSU*  
This course provides an introduction to the interdisciplinary approach to the study of human movement. It provides an orientation to various educational pathways, requirements, and career opportunities in kinesiology in the areas of teaching, coaching, allied health, and fitness professions. Basic concepts of the kinesiology discipline and the importance of the sub-disciplines are discussed.

### On-Line

9003	TBA	TBA	PE-Staff	NET
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03/16/20 to 05/18/20

KINES 22 Analysis of Basketball2 units

*Transferable to CSU/UC-Unit limit*  
Study and analysis of offensive and defensive basketball, including strategies and theory. Current techniques of shooting, passing, dribbling, footwork along with the application of scouting to competitive play.

### Yuba College

7606	MW	1:00PM-3:10PM	D.Cornelius	M-GYM
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03/16/20 to 05/11/20

KINES 26 Care and Prevention of Athletic Injuries3 units

*Transferable to CSU*  
An introduction to the treatment and prevention of specific athletic injuries. This course will cover the identification of injuries, proper treatment after they occur, and preventative measures. Establishing effective health care systems.

### Yuba College

7607	TTH	8:45AM-10:00AM &C.Blaschek-Miller	M-3003
	TTH	10:00AM-10:35AM	M-2007

KINES 28 Analysis of Soccer2 units

*Transferable to CSU/UC-Unit limit*  
Study and analysis of various phases of soccer, including laws, fundamentals, offensive and defensive strategy, and different soccer styles.

### Yuba College

7608	MW	4:00PM-5:10PM	R.Villegas	M-FIELD
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02/10/20 to 05/11/20

## Kinesiology

KINES 1.22 Step Aerobics1.5 units

*Transferable to CSU/UC-Unit limit*  
Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, flexibility, and coordination.

### Yuba College

4742	MW	10:00AM-10:20AM & PE-Staff	M-1225
	MW	10:20AM-11:15AM	
4741	TTH	11:30AM-11:50AM & J.Rodriguez	M-1225
	TTH	11:50AM-12:45PM	

KINES 1.24 Bowling1.5 units

*Transferable to CSU/UC-Unit limit*  
Coeducational bowling; the techniques and skills of bowling; emphasis on fundamentals, rules, and etiquette.

### Yuba College at Yuba City

4678	TW	3:00PM-3:20PM & R.Edwards	O-NGEN
	TW	3:20PM-4:15PM	

KINES 1.25 Badminton1.5 units

*Transferable to CSU/UC-Unit limit*  
Skills and fundamentals in individual and doubles play with an emphasis on rules and etiquette.

### Yuba College

7583	MW	10:00AM-10:20AM & D.Cornelius	M-GYM
	MW	10:20AM-11:15AM	

KINES 1.26 Body Toning1.5 units

*Transferable to CSU/UC-Unit limit*  
A full body conditioning and strengthening workout, improving functional strength, flexibility and coordination. Strategies for improving vital core strength.

### Yuba College

4680	TTH	8:30AM-8:50AM & PE-Staff	M-1225
	TTH	8:50AM-9:45AM	
4682	TTH	6:00PM-6:20PM & PE-Staff	M-1225
	TTH	6:20PM-7:15PM	

## Kinesiology

KINES 1.27 Fitness Walking/Jogging1.5 units

*Transferable to CSU/UC-Unit limit*  
Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on lifetime fitness including principles of nutrition, fitness and safety.

### Yuba College

4688	MW	8:30AM-8:50AM & PE-Staff	M-GYM
	MW	8:50AM-9:45AM	
4687	TTH	11:30AM-11:50AM & J.Coats	M-TRACK
	TTH	11:50AM-12:45PM	

KINES 1.34 Boot Camp Fitness1.5 units

*Transferable to CSU/UC-Unit limit*  
Designed to provide the student with a physically intense and challenging fitness class. Training exercise used will include jogging, interval training, obstacle course and a variety of calisthenics designed to enhance muscular strength and endurance. In addition, students will be challenged to understand and apply fitness training principles. The students will train individually, with a partner, and/or in a team setting.

### Yuba College

4690	TTH	6:00AM-6:20AM & R.Miller	M-TRACK
	TTH	6:20AM-7:15AM	
4692	MW	10:00AM-10:20AM & PE-Staff	M-TRACK
	MW	10:20AM-11:15AM	

KINES 1.36 Yoga1.5 units

*Transferable to CSU/UC-Unit limit*  
The history of yoga and development of basic Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well-being.

### Yuba College

7584	TTH	10:00AM-10:20AM & P.Barros	M-1225
	TTH	10:20AM-11:15AM	

KINES 1.37 Club Fitness1.5 units

*Transferable to CSU/UC-Unit limit*  
Individualized introductory exercises using treadmills, stationary bikes, rowing machines, and step machines for developing fitness levels. Physical fitness assessment and analysis is performed. Development of individualized fitness and wellness programs.

### Yuba College

7585	MW	11:30AM-11:50AM & R.Miller	M-2001
	MW	11:50AM-12:45PM	

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Kinesiology

### KINES 1.57 Weight Training-Beginning 1.5 units

*Transferable to CSU/UC-Unit limit*

Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.

#### Yuba College

7594	MW	10:00AM-10:20AM & 10:20AM-11:15AM	PE-Staff	M-1224
7598	TTH	10:00AM-10:20AM & 10:20AM-11:15AM	PE-Staff	M-1224
7589	TTH	12:25PM-12:45PM & 11:30AM-12:25PM	J.Kline	M-1224
7600	TTH	1:00PM-1:20PM & 1:20PM-2:15PM	PE-Staff	M-1224
7587	MW	1:55PM-2:15PM & 1:00PM-1:55PM	J.Kline	M-1224
7596	TTH	2:30PM-2:50PM & 2:50PM-3:45PM	M.Pettengill	M-1224
7592	MW	6:00PM-6:20PM & 6:20PM-7:15PM	R.Villegas	M-1224

### KINES 1.57B Weight Training-Intermediate 1.5 units

*Transferable to CSU/UC-Unit limit*  
Individual weight conditioning for intermediate level students. Emphasis will be on learning proper use of machines, free weights, cables and stretching routines. Instruction on form, technique, safety, and muscle development. Participation will increase muscle size, strength, and endurance.

#### Yuba College

7593	MW	10:55AM-11:15AM & 10:00AM-10:55AM	PE-Staff	M-1224
7597	TTH	10:55AM-11:15AM & 10:00AM-10:55AM	PE-Staff	M-1224
7588	TTH	11:30AM-11:50AM & 11:50AM-12:45PM	J.Kline	M-1224
7586	MW	1:00PM-1:20PM & 1:20PM-2:15PM	J.Kline	M-1224
7599	TTH	1:55PM-2:15PM & 1:00PM-1:55PM	PE-Staff	M-1224
7595	TTH	3:35PM-3:45PM & 2:30PM-3:35PM	M.Pettengill	M-1224
7590	MW	6:55PM-7:15PM & 6:00PM-6:55PM	R.Villegas	M-1224

## Kinesiology

### KINES 1.59 Weight Training-High Intensity 1.5 units

*Transferable to CSU/UC-Unit limit*  
High intensity training involving lifting light weights at higher speeds. Circuit training using several machines, or stations, and lighter weights will be the typical workouts. Weight training methods and circuit training will be combined to improve aerobic fitness and muscular endurance. Basic nutrition and fitness principles will be covered.

#### Yuba College

7601	MW	11:30AM-11:50AM & 11:50AM-12:45PM	PE-Staff	M-1224
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### KINES 1.77 Volleyball-Beginning 1.5 units

*Transferable to CSU/UC-Unit limit*  
Fundamental skills and techniques for beginning volleyball play including: history, rules of play, officiating, and beginning level offensive and defensive strategies.

#### Yuba College

7602	TTH	11:30AM-11:50AM & 11:50AM-12:45PM	T.Post	M-GYM
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### KINES 1.79 Volleyball-Intermediate 1.5 units

*Transferable to CSU/UC-Unit limit*  
Fundamental skills and techniques for intermediate volleyball, including history, the rules of play, officiating, and offensive and defensive strategies.

#### Yuba College

7603	TTH	12:25PM-12:45PM & 11:30AM-12:25PM	T.Post	M-GYM
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## Learning Assistance

### LEARN 156 Intermed Assistive Computer Technology 2 units

Designed for students with disabilities in need of assistive computer technology to ensure equal access to college materials and improved efficiency on academic tasks. Prepares student for independent use of current technologies available in college computer labs, modern work environments, and personally adapted home computer systems. Recommendation: basic reading/writing skills and familiarity with computers. Grading Method: Pass/No Pass Only.

#### Yuba College

7465	TTH	1:00PM-1:35PM & 1:35PM-2:50PM	J.Frost	M-1820
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## Learning Assistance

### LEARN 174 Basic Math Facts and Operations 3 units

Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP.

#### Yuba College

7043	MW	1:00PM-1:50PM & 2:00PM-4:50PM	P.Brokaw	M-1007 M-847
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### LEARN 180 Reading and Writing Development 3 units

Designed especially for students with disabilities and others who have difficulty learning by traditional methods. Introductory course in basic reading/writing development in preparation for subsequent coursework requiring academic language arts skills. Emphasis on exploring current perception as a reader/writer, utilizing strategies for improved reading comprehension, understanding sentence/paragraph structure, building skills in mechanics of writing, and expanding vocabulary. This class will incorporate the use of educational technology to accelerate learning as a tool for raising efficiency of reading/writing tasks. Recommendation: Basic reading/writing skills, familiarity with computers and readiness for college participation.

#### Yuba College

4253	MW	10:00AM-11:15AM	P.Brokaw	M-3002
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### LEARN 251 Academic Evaluation 1 unit

Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grading Method: Pass/No Pass only.

#### Yuba College

7470	F	10:00AM-2:15PM	J.Frost	M-1819
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02/07/20 to 03/06/20

## Library Science

### LIBSC 1 Basic Research Skills 1 unit

*Transferable to CSU/UC*

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

#### On-Line

9744	TBA	TBA	D.Martin	NET
01/13/20 to 03/13/20				
9745	TBA	TBA	D.Martin	NET
03/16/20 to 05/18/20				

## Manufacturing Technology

### MFGT 20 Principles of Machine Shop 3 units

*Transferable to CSU*

Basic set-up and operation of the Engine Lathe, Vertical Milling Machine, Drilling machines, Bandsaws, and grinding machines. Emphasis will also focus on precision measurement. The course includes tooling selection for the above machines. Introduction to coumpter numerical control is included. Safety in all aspects of machining. (L,M)

#### Yuba College

2646	T	2:00PM-3:50PM & 2:00PM-4:50PM	B.Kirk	M-607 M-609
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### MFGT 21 Intermediate Machine Shop 4 units

*Transferable to CSU*

Intermediate level machine shop, with focus on precision layout and safety practices, the set-up and operation of the vertical milling machine, the horizontal milling machine, and the engine lathe. Special emphasis on the concept of fits and development of skills acquired in MFGT-20 or equivalent. Students will produce a machined mechanical object using the machine shop. Prerequisite: Complete MFGT-20 with a "C" or better.

#### Yuba College

5977	M	9:00AM-11:50AM & 9:00AM-11:50AM	J.Bauer	M-607 M-608
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Manufacturing Technology

### MFGT 34 Computer Numerical Control 4 units

*Transferable to CSU*

Manual programming of computer numerically controlled machine tools and processes, using the standard g-code format. Programs will include linear interpolation, circular interpolation, and helical interpolation. Canned cycles and macros are also used.

#### Yuba College

7521	W	1:00PM-3:50PM &	J.Bauer	M-603
	M	1:00PM-3:50PM		M-607

### MFGT 35 Computer Aided Manufacturing 3 units

*Transferable to CSU*

The use of a CAM (Computer Aided Manufacturing) software system to learn about Features, solids, geometry, and surfaces in the production of parts through the use of a CNC lathe and milling machine. Prerequisite: Satisfactory completion of: MFGT 34. Advisories Computer Literacy - recommended basic computer skills Use of computer technology is required for Laboratory exercises

#### Yuba College

7522	M	1:00PM-2:50PM &	J.Bauer	M-603
	W	1:00PM-3:50PM		M-607

### MFGT 60 Problems in Manufacturing Technology 3 units

Analysis of special problems in manufacturing. Study in specialized areas of manufacturing technology with project goals and production paths determined in a team setting. Learning will be applied to problem solving and to product creation. Advisories Computer Literacy - recommended basic computer skills Use of computer technology is required for laboratory exercises

#### Yuba College

7523	T	9:00AM-10:50AM &	J.Bauer	M-607
	TH	11:00AM-1:50PM		M-608

### MFGT 62 Advanced Machine Shop 3 units

This is an advanced course in machining, which encompasses tool & cutter grinding, part design using a turret lathe, and a tracing lathe. Concepts that will also be covered are aspects of surface grinding and EDM machining. (L,M)

#### Yuba College

4642	W	9:00AM-10:50AM &	J.Bauer	M-607
	M	9:00AM-11:50AM		M-608

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Mass Communications

### MCOMM 2 Introduction to Electronic Media 3 units

*Transferable to CSU/UC*

This course introduces the history, structure, function, economics, content and evolution of radio, television, film, the Internet, and new media, including traditional and mature formats. The social, political, regulatory, ethical and occupational impact of the electronic media are also studied. Advisories: Language - recommended eligibility for English 1A

#### On-Line

9440	TBA	TBA	J.Poulos	NET
01/13/20 to 03/13/20				

9441	TBA	TBA	N.Schemel	NET
03/16/20 to 05/18/20				

### MCOMM 4 Beginning TV Studio Production 3 units

*Transferable to CSU*

This course introduces theory, terminology and operation of a multi-camera television studio and control room. Topics include studio signal flow, directing, theory and operation of camera and audio equipment, switcher operation, fundamentals of lighting, graphics, video control and video recording, and real-time video production. Advisories: Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

#### Yuba College

6111	TH	1:00PM-2:50PM &	N.Schemel	M-1158
	T	1:00PM-3:50PM		

### MCOMM 6 Beginning Audio Production 3 units

*Transferable to CSU*

This course serves as an introduction to the theory and practice of audio production for radio, television, film and digital recording applications. Students will learn the fundamentals of sound design and aesthetics, microphone use, and digital recording equipment. Students gain hands on experience recording, editing, mixing and mastering audio. Upon completion, students will have basic knowledge of applied audio concepts, production workflow, equipment functions, and audio editing software. Advisories: Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

#### Yuba College

6114	F	10:00AM-11:50AM &	N.Schemel	M-1158
	F	1:00PM-3:50PM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Mass Communications

### MCOMM 8 Introduction to Media Writing 3 units

*Transferable to CSU*

Basic introductory course in writing for the film and electronic media. Emphasis on preparing scripts in proper formats, including fundamental technical, conceptual and stylistic issues related to writing fiction and non-fiction scripts for informational and entertainment purposes. Includes a writing evaluation component as a significant part of the course requirement. Advisories: Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

#### On-Line

9559	TBA	TBA	D.Welton	NET
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### MCOMM 14 Advanced Studio Video Production 3 units

*Transferable to CSU*

Advanced technical operation and creative use of television studio equipment. Techniques of production, use of cameras, lighting, sound, titling, video recording, and video switching effects. Prerequisite: MCOMM 4. (L)

#### Yuba College

5541	T	1:00PM-2:50PM &	N.Schemel	M-1158
	TH	1:00PM-3:50PM		

### MCOMM 17 Television Remote Production 3 units

*Transferable to CSU*

Advanced creative use of electronic field video production while using multiple cameras to produce live or archived television events, such as, sporting events, theatrical and musical productions, and entertainment or informational programs. Much of class time is devoted to “on location” production. (L)

#### Yuba College

5683	T	9:00AM-10:50AM &	N.Schemel	M-1158
	TH	9:00AM-11:50AM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Mass Communications

### MCOMM 40 Introduction to Online Learning 1 unit

*Transferable to CSU*

This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.

#### On-Line

9445	TBA	TBA	D.Welton	NET
01/13/20 to 03/13/20				

9446	TBA	TBA	D.Welton	NET
03/16/20 to 05/18/20				

## Mathematics

*Please note: MyMathLab (MML) is used for online homework in some Math 101, Math 52 (A/B) and Math 59 classes. Please check with individual instructors regarding online assignments.*

### MATH 1A Single Var Cal I-Early Transcendentals 4 units

*Transferable to CSU/UC-Unit limit*

A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering and Math Majors. Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21. (L)

#### Yuba College

3501	MTWTH	12:00PM-12:50PM	E.Noffsinger	M-843
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#### Sutter County

3499	MW	6:00PM-7:50PM	D.Noack	SF-104
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### MATH 1B Single Var Cal II-Early Transcendentals 4 units

*Transferable to CSU/UC*

A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M)

#### Yuba College

6041	MW	8:00AM-9:50AM	C.Noffsinger	M-713
4237	TTH	10:00AM-11:50AM	J.Thoo	M-713

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Mathematics

*Please note: MyMathLab (MML) is used for online homework in some Math 101, Math 52 (A/B) and Math 59 classes. Please check with individual instructors regarding online assignments.*

**MATH 2 Ordinary Differential Equations 3 units**  
*Transferable to CSU/UC*  
The course is an introduction to ordinary differential equations including both quantitative and qualitative methods as well as applications from a variety of disciplines. Introduces the theoretical aspects of differential equations, including establishing when solutions(s) exist, and techniques for obtaining solutions, including, series solutions, Laplace transforms and linear systems. Prerequisite: MATH 1B. (L,M)

<b>Yuba College</b>				
4558	MW	1:00PM-2:15PM	D.Noack	M-1019

**MATH 3 Linear Algebra 3 units**  
*Transferable to CSU/UC*  
The course develops the techniques and theory needed to solve and clasify systems of linear equations. Solution techniques include row operations, Gaussian elimination, and matrix algebra. Investigates the properties of vectors in two and three dimensions, leading to the notion of an abstract vector space. Vector space and matrix theory are presented including topics such as inner products, norms, orthogonality, eigenvalues, eigenspaces, and linear transformations. Selected applications of linear algebra are included. Prerequisite: MATH 1B. Other: Recommended successful completion of MATH 1C. (L,M)

<b>Yuba College</b>				
4559	TTH	1:00PM-2:15PM	M.Lydon	M-713

**MATH 9 Calc for Business, Social Life Sciences 4 units**  
*Transferable to CSU/UC-Unit limit*  
Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M)

<b>Yuba College</b>				
1086	TTH	10:00AM-11:50AM	E.Noffsinger	M-800

<b>Sutter County</b>				
1912	MW	6:00PM-7:50PM	T.Chetra	SF-105

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Mathematics

*Please note: MyMathLab (MML) is used for online homework in some Math 101, Math 52 (A/B) and Math 59 classes. Please check with individual instructors regarding online assignments.*

**MATH 10 Liberal Arts Mathematics 3 units**  
*Transferable to CSU/UC*  
Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment. Prerequisite: MATH 52. (L,M)

<b>Yuba College</b>				
4522	TTH	8:30AM-9:45AM	E.Noffsinger	M-843

<b>Sutter County</b>				
7645	MW	2:30PM-3:45PM	M.Sharma	SF-102

**MATH 15 Concepts and Structures of Mathematics 3 units**  
*Transferable to CSU/UC-Unit limit*  
This course focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning. Prerequisite: MATH 52 or MATH 52A and MATH 52B. (L)

<b>Sutter County</b>				
7873	MW	6:00PM-7:15PM	B.Troxel	SF-206

**MATH 16 Concepts and Structures of Mathematics 3 units**  
*Transferable to CSU/UC-Unit limit*  
Designed for students who plan to become elementary school teachers. Problem-solving, probability and statistics, measurement and the metric system, and geometry. Essays on topics of current interest to the teaching profession, class presentations, and a study of techniques and materials used in today's elementary school classroom may also be included. Prerequisite: MATH 51 and MATH 52. (L,M)

<b>Sutter County</b>				
6040	TTH	6:00PM-7:15PM	B.Troxel	SF-104

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Mathematics

*Please note: MyMathLab (MML) is used for online homework in some Math 101, Math 52 (A/B) and Math 59 classes. Please check with individual instructors regarding online assignments.*

**MATH 20 College Algebra 4 units**  
*Transferable to CSU/UC-Unit limit*  
College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

<b>Yuba College</b>				
0851	MW	8:00AM-9:50AM	M.Lydon	M-843
7940	TTH	12:00PM-1:50PM	K.Stemmann	M-3006

<b>Sutter County</b>				
4984	MW	4:00PM-5:50PM	T.Chetra	SF-104

**MATH 21 Plane Trigonometry 3 units**  
*Transferable to CSU*  
The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

<b>Yuba College</b>				
4555	TTH	10:00AM-11:15AM	M.Lydon	M-843
5690	MW	1:00PM-2:15PM	J.Thoo	M-1006

<b>Sutter County</b>				
0724	TTH	6:00PM-7:15PM	M.Sharma	SF-105

**MATH 25 Finite Mathematics 3 units**  
*Transferable to CSU/UC*  
Linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. Applications in business, economics and social sciences. Prerequisite: MATH 52 or MATH 52B or a satisfactory score on the mathematics placement test. (L,M)

<b>Yuba College</b>				
1154	MW	10:00AM-11:15AM	D.Noack	M-1017

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Mathematics

*Please note: MyMathLab (MML) is used for online homework in some Math 101, Math 52 (A/B) and Math 59 classes. Please check with individual instructors regarding online assignments.*

**MATH 52 Intermediate Algebra 4 units**  
To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

<b>Yuba College</b>				
3520	MW	10:00AM-11:50AM	E.Noffsinger	M-1019
3510	TTH	12:00PM-1:50PM	J.Thoo	M-1018
3516	TTH	2:00PM-3:50PM	MS-Staff	M-803
3521	MW	6:00PM-7:50PM	MS-Staff	M-849

<b>Sutter County</b>				
3522	TTH	8:00AM-9:50AM	MS-Staff	SF-104
3525	MW	12:00PM-1:50PM	N.Lindquist-Bernou	SF-105

**On-Line**  
9557 TBA TBA T.Chetra NET  
*Exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.*  
9693 TBA TBA S.Kovacs NET  
*Exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.*  
01/27/20 to 05/18/20

**MATH 52A Intermediate Algebra First Half 3 units**  
Together with Math 52B, this course prepares students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; linear and quadratic equations; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of Math 52. Math 52A and 52B must both be completed successfully to be equivalent to Math 52 as a prerequisite or to meet degree requirements. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

<b>Sutter County</b>				
3505	MW	2:30PM-3:45PM	MS-Staff	SF-106

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Mathematics

*Please note: MyMathLab (MML) is used for online homework in some Math 101, Math 52 (A/B) and Math 59 classes. Please check with individual instructors regarding online assignments.*

### MATH 52B Intermediate Algebra 3 units Second Half

Together with Math 52A, this course prepares students to take transfer-level mathematics or statistics courses. Topics include: functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of Math 52. Math 52A and 52B must both be completed successfully to be equivalent to Math 52 as a prerequisite or to meet degree requirements. Prerequisite: MATH 52A. (L)

<u>Yuba College</u>				
3965	MW	1:00PM-2:15PM	R.Arata	M-1170

### MATH 55 History of Algebra 3 units

A history of algebra from ancient times up to the 18th century. Introduction to a variety of number systems; the operations of addition, subtraction, multiplication, and division, and the finding of square roots; sets and logic; rational, irrational, real, and complex numbers; Greek number theory; linear, quadratic, and cubic equations; and applications (including proportions, variation, compound interest, exponential growth and decay). Ideas and methods from different parts of the world and at different times are mainly presented in their historical context. This course satisfies the AA and AS degree requirement, but it does not satisfy the prerequisite for a transferable mathematics or statistics course. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

<u>Yuba College</u>				
6042	MW	10:00AM-11:30AM	J.Thoo	M-2155
02/05/20 to 05/18/20				

### MATH 58 Mathematics for Everyday Living 3 units

Interpretation of and reasoning with quantitative information. Coverage of logic; units analysis; uses and abuses of percentages, ratios, and indices; financial management; and statistics. This course satisfies the AA and AS degree requirement but does not satisfy the prerequisite for a transferable math course. Prerequisite: Completion with a C or better in: MATH 101 or MATH 101B. Or by placement exam.

<u>Yuba College</u>				
7646	TTH	4:00PM-5:15PM	MS-Staff	M-843

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Mathematics

*Please note: MyMathLab (MML) is used for online homework in some Math 101, Math 52 (A/B) and Math 59 classes. Please check with individual instructors regarding online assignments.*

### MATH 59 Foundations of Algebra 4 units

This course consists of elements of beginning and intermediate algebra necessary for long-term engagement in math-intensive fields. Topics include polynomial, rational, radical, exponential, and logarithmic expressions, equations, functions, graphs, modeling and applications; polynomial, rational, and radical inequalities; systems of equations and conic sections; algebra of functions; and complex numbers.

<u>Yuba College</u>				
7647	MW	11:30AM-12:20PM &	R.Arata	M-3004
	TH	11:30AM-12:45PM&		
	T	11:30AM-12:45PM		

<u>Sutter County</u>				
7648	T	8:30AM-10:45AM &	T.Uram	SF-211
	TH	8:30AM-9:20AM&		
	TH	9:30AM-10:45AM		

7649	M	6:00PM-8:15PM &	MS-Staff	SF-103
	W	6:00PM-6:50PM&		
	W	7:00PM-8:15PM		

### MATH 101 Elementary Algebra 4 units

To prepare students to take Intermediate Algebra. Topics include: real numbers; algebraic expressions; linear equations and systems of linear equations; linear inequalities in one and two variables (simple, compound, system); scientific notation; graphs and equations of lines in the Cartesian plane; introduction to functions and their graphs; absolute value function and equations; application problems. Prerequisite: MATH 111 or Qualifying score on the mathematics placement test. (L)

<u>Yuba College</u>				
5000	MW	10:00AM-11:50AM	B.White	M-843

<u>Sutter County</u>				
7643	TTH	6:00PM-7:50PM	MS-Staff	SF-102

<u>On-Line</u>				
9444	TBA	TBA	K.Stemann	NET

*Exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.*

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Music

### MUSIC 1 Music Fundamentals 3 units

*Transferable to CSU*  
An introduction to the notation and primary elements of tonal music, including staff notation in treble and bass clefs, rhythm and meter, basic properties of sound, intervals, diatonic scales and triads, and diatonic chords. Students will experience applying the skills learned to basic singing and keyboard playing. Suitable for both music majors and non-majors who have no previous experience in reading or playing music notation. Not open to students with credit in ECE 21.

<u>Yuba College</u>				
6119	MW	10:00AM-11:15AM	R.Mathews	M-200

### MUSIC 1B Elementary Harmony 3 units

*Transferable to CSU/UC*  
Continuation of concepts from Music 1A. Study of diatonic harmony with an introduction to secondary dominants and elementary modulation, two-part counterpoint, voice leading involving SATB chorale writing, diatonic harmony and an introduction to secondary chords and modulation. Exercises in part-writing, figured-bass, analysis and melody harmonization. Required of all music majors and minors. Corequisite: MUSIC 1D. Prerequisite: MUSIC 1A. (L)

<u>Yuba College</u>				
6638	MW	8:30AM-9:45AM	R.Mathews	M-200

### MUSIC 1D Theory Skills 1 unit

*Transferable to CSU/UC*  
Continuation of MUSIC 1C. Exercises in applying theoretical concepts. Emphasis on ear-training; programed exercises in rhythmic reading; dictation of rhythmic, melodic, and harmonic materials; sight-singing; analysis; and dictation. Required of all music majors and minors. Corequisite: MUSIC 1B or MUSIC 2A or MUSIC 2B. Prerequisite: MUSIC 1C.

<u>Yuba College</u>				
4691	TTH	1:00PM-1:15PM &	R.Mathews	M-200
	TTH	1:15PM-1:50PM		

### MUSIC 1E Keyboard Harmony I 1 unit

*Transferable to CSU/UC*  
Keyboard application of music theory for music majors. The course prepares students toward piano proficiency exams required at transferring universities. Corequisite: MUSIC 1B or MUSIC 2A. Prerequisite: MUSIC 41A.

<u>Yuba College</u>				
0555	TTH	10:00AM-10:15AM &	M.Hmeleva	M-202
	TTH	10:15AM-10:50AM		

## Music

### MUSIC 2B Advanced Harmony 3 units

*Transferable to CSU/UC*  
Continuation of MUSIC 2A. Includes chromatic linear techniques of the common practice period, late 19th century and 20th century techniques studied through analysis and written exercises, including borrowed chords, modual mixture, the chromatic third relationship, Neapolitan and augmented-sixth chords, 9th, 11th, and 13th chords, altered chords and dominants, as well as an introduction to 20th century techniques, including impressionism, tone rows, set theory, pandiatonicism and polytonality in rhythm and meter. Required of all music majors. Corequisite: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D. Prerequisite: MUSIC 2A. (L)

<u>Yuba College</u>				
4694	MW	1:00PM-2:15PM	R.Mathews	M-200

### MUSIC 2D Theory Skills 1 unit

*Transferable to CSU/UC*  
Continuation of MUSIC 2C. Exercises in applying advanced theoretical concepts to singing and dictation. Emphasis on ear-training employing programmed exercises in rhythmic reading, dictation of rhythmic, melodic, harmonic materials, and sight-singing as well as ear training, analysis and dictation at an advanced level. Required of all music majors. Prerequisite: MUSIC 2C. (L)

<u>Yuba College</u>				
4695	TTH	2:00PM-2:15PM &	R.Mathews	M-202
	TTH	2:15PM-2:50PM		

### MUSIC 2E Keyboard Harmony II 1 unit

*Transferable to CSU/UC*  
Intermediate keyboard application of music theory for music majors. The course prepares students toward piano proficiency exams required at transferring universities. Prerequisite: MUSIC 1B and MUSIC 1E.

<u>Yuba College</u>				
7474	TTH	10:35AM-10:50AM &	M.Hmeleva	M-202
	TTH	10:00AM-10:35AM		

### MUSIC 3 Music Appreciation 3 units

*Transferable to CSU/UC*  
Study of art music in relation to the humanities; music and composers of the western world from medieval to the contemporary period. (L)

<u>Yuba College</u>				
4850	MW	2:30PM-3:45PM	A.Miller	M-201

<u>On-Line</u>				
9333	TBA	TBA	A.Ueda	NET



CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Music

**MUSIC 8B Music History II** **3 units**

*Transferable to CSU/UC*  
A chronological survey of Western Art Music with special emphasis on style, genres, composers, and important works. Covers the period from early Baroque to the present day. Intended for the music major. The ability to read music notation is essential. Extensive listening to recorded examples is required. (L)

<b>Yuba College</b>				
4854	MW	10:00AM-11:15AM	A.Ueda	M-201

**MUSIC 12 Jazz Appreciation** **3 units**

*Transferable to CSU/UC*  
General survey of jazz from its original and early development to present day; extensive listening to recorded and live performance supports the lecture material. Not open to students with credit in HUMAN 12.

<b>Yuba College</b>				
2333	MW	1:00PM-2:15PM	A.Miller	M-201

**MUSIC 15 Popular Music in The United States** **3 units**

*Transferable to CSU/UC*  
A survey of popular music in the United States from about 1850 to present. Covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. (L)

<b>Yuba College</b>				
6117	TTH	8:30AM-9:45AM	R.Mathews	M-201

**MUSIC 16 World Music** **3 units**

*Transferable to CSU/UC*  
An introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. (L)

<b>Sutter County</b>				
6118	T	1:00PM-3:50PM	W.Rossel	SF-206

## Music

**MUSIC 17 Music As Culture** **3 units**

*Transferable to CSU/UC*  
A search for a better understanding of what gives music meaning. Explorations into multiple genres, including classical, rock, rap, folk, Latino and World Music with an emphasis on the nature of sound, meaning, diversity, performance and value judgements.

<b>Yuba College</b>				
4824	TTH	1:00PM-2:15PM	M.Grasso	M-201
<b>Sutter County</b>				
7747	TTH	1:45PM-3:00PM	M.Foley	SF-106

**MUSIC 26 Musical Theatre Workshop** **3 units**

*Transferable to CSU*  
Fundamentals of musical theatre performance; singing, acting, dancing, orchestra, and technical stagework. Students may specialize in area of interest. Works to be selected from various periods and styles. Participation in Yuba College production is required. Not oen for credit to student with credit in THART 26.

<b>Yuba College</b>				
7472	TBA	TBA	A.Ueda	M-400
01/20/20 to 03/29/20				
162 lab hours to be arranged with instructor.				

**MUSIC 28R Community Jazz Ensemble** **1 unit**

*Transferable to CSU/UC*  
Study and performance of jazz music literature. Grades are P/NP. (Repeatable: May be taken four times only.)

<b>Yuba College</b>				
7473	M	7:00PM-7:30PM &	J.Molina	M-200
	M	7:30PM-8:50PM		

**MUSIC 30AR Applied Skills: Woodwinds** **1 unit**

*Transferable to CSU/UC*  
This course consists of individualized study of the appropriate techniques and repertoire for a woodwind instrument. The emphasis is on the progressive improvement of technical facility, musicianship, expressive interpretation, and other skills necessary for solo performance. For music majors with a concentration in either flute, oboe, clarinet, saxophone or bassoon. Audition is required. Other Conditions of Enrollment: Audition Required (Students may enroll in the course, but may be dropped based on the audition result(Repeatable: May be taken four times times only.)

<b>Yuba College</b>				
4827	TTH	4:00PM-4:15PM &	J.Aldridge	M-209
	TTH	4:15PM-4:50PM		

## Music

**MUSIC 30BR Applied Skills: Brass** **1 unit**

*Transferable to CSU/UC*  
Improvement of technical facility, musicianship, and performing aspects of a brass instrument. For music majors with a concentration in either trumpet, French horn, trombone, euphonium, or tuba. Corequisite: MUSIC 1C or 1D or 2C or 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)

<b>Yuba College</b>				
5810	MW	12:00PM-12:15PM &	A.Miller	M-201
	MW	12:15PM-12:50PM		

**MUSIC 30CR Applied Skills: Composition** **1 unit**

*Transferable to CSU/UC*  
Application of theory and harmony skills to original music composition. Composing art music for piano, voice and other instruments. Prerequisite: MUSIC 2A or Consent of Instructor. (Repeatable: May be taken four times only.)

<b>Yuba College</b>				
1963	TTH	3:00PM-3:15PM &	M.Grasso	M-201
	TTH	3:15PM-3:50PM		

**MUSIC 30DR Applied Skills: Percussion** **1 unit**

*Transferable to CSU/UC*  
Improvement of technical facility, musicianship, and performing aspects of percussion instruments. For music majors with a concentration in snare drum, timpani and mallet instruments. Corequisite: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)

<b>Yuba College</b>				
6120	TTH	12:00PM-12:15PM &	A.Miller	M-208
	TTH	12:15PM-12:50PM		

**MUSIC 30ER Applied Skills: Strings** **1 unit**

*Transferable to CSU/UC*  
Improvement of technical facility, musicianship, and performing aspects of stringed instruments. For music majors with a concentration in violin, viola, cello or contrabass. Corequisite: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)

<b>Yuba College</b>				
0558	TTH	12:00PM-12:15PM &	R.Hood	M-202
	TTH	12:15PM-12:50PM		

## Music

**MUSIC 30GR Applied Skills: Classical Guitar** **1 unit**

*Transferable to CSU/UC*  
Improvement of technical facility, musicianship, and performing aspects of the classical Guitar. Corequisite: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)

<b>Yuba College</b>				
7568	TTH	12:00PM-12:15PM &	M.Grasso	M-200
	TTH	12:15PM-12:50PM		

**MUSIC 31R Applied Skills - Piano** **1 unit**

*Transferable to CSU/UC*  
Individualized instruction in advanced piano techniques, performance skills, and repertoire. The emphasis is on the progressive development of skills needed for solo performance. Public performance is required. Achievement is evaluated through a juried performance. Audition is required. For music majors with a piano concentration. (Repeatable: May be taken four times only.) Other Conditions of Enrollment: Audition Required (Students may enroll in the course before the audition, but may be dropped based on the audition result); The student must already possess basic music reading skills, fundamental technical skills such as ability to play scales with correct fingering and left-right hand coordination, and some prior experience in playing intermediate solo piano literature. Students without these skills should take elementary or intermediate piano classes first to gain the proficiency level before taking this course.

<b>Yuba College</b>				
6122	MW	2:30PM-2:45PM &	M.Hmeleva	M-202
	MW	2:45PM-3:20PM		

**MUSIC 32R Applied Skills: Voice** **1 unit**

*Transferable to CSU/UC*  
Individualized instruction in vocal techniques, performance skills, and vocal repertoire. The emphasis is on the progressive development of skills needed for solo performance. Public performance is required. Achievement is evaluated through a juried performance. Audition is required. (Repeatable: May be taken four times only.) Other Conditions of Enrollment: Audition Required (Students may enroll in the course, but may be dropped based on the audition result) ; The student must already possess basic music reading skills, fundamental singing skills such as matching pitches and breath technique, and some prior experience in solo or ensemble singing. Students without these skills should take elementary voice classes first to gain the proficiency level before taking this course.

<b>Yuba College</b>				
4829	F	9:00AM-9:35AM &	A.Ueda	M-200
	F	9:35AM-10:50AM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Music

### MUSIC 33R Chamber Singers 1 unit

*Transferable to CSU/UC*  
Small vocal ensemble; study, preparation and performance of sacred and secular music from Renaissance through contemporary period in style. Audition is required. Other: By audition only. (Repeatable: May be taken four times only.)

<u>Yuba College</u>				
1132	MW	12:00PM-12:50PM &	A.Ueda	M-200
	F	11:00AM-12:50PM&		
	TBA	TBA		
Plus additional 18 lab hours to be arranged with instructor.				

### MUSIC 34R Concert Choir 1 unit

*Transferable to CSU/UC*  
Study, rehearsal and performance of the standard choral literature from various style periods and cultures. (Repeatable: May be taken four times only.)

<u>Yuba College</u>				
2679	F	11:00AM-11:30AM &	A.Ueda	M-200
	F	11:30AM-12:50PM		

### MUSIC 35 Beginning Guitar 2 units

*Transferable to CSU/UC*  
Basic guitar technique with an emphasis on melody and chording.

<u>Yuba College</u>				
6384	TTH	4:00PM-4:10PM &	M.Grasso	M-200
	TTH	4:10PM-4:50PM		

### MUSIC 36A Intermediate Guitar 1 unit

*Transferable to CSU/UC*  
Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 35.

<u>Yuba College</u>				
5139	TTH	4:10PM-4:20PM &	M.Grasso	M-200
	TTH	4:00PM-4:10PM&		
	TTH	4:20PM-4:50PM		

### MUSIC 36B Intermediate Guitar 1 unit

*Transferable to CSU*  
Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 36A.

<u>Yuba College</u>				
2519	TTH	4:20PM-4:30PM &	M.Grasso	M-200
	TTH	4:00PM-4:20PM&		
	TTH	4:30PM-4:50PM		

## Music

### MUSIC 36C Intermediate Guitar 1 unit

*Transferable to CSU*  
Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 36B.

<u>Yuba College</u>				
2659	TTH	4:40PM-4:50PM &	M.Grasso	M-200
	TTH	4:00PM-4:40PM		

### MUSIC 37A Indian Music Ensemble I 1 unit

*Transferable to CSU*  
Students will receive hands-on musical instruction in North Indian music on instruments such as Tabla, Sitar, Harmonium, and/or vocals. Students are welcome to bring their own non-Indian instruments (e.g. guitar, violin, flute, etc.). No prior musical experience is necessary. This course will serve as an introduction to Indian music. Topics covered will include instrument maintenance, tuning, exercises, and basic theoretical concepts.

<u>Sutter County</u>				
6141	T	6:00PM-6:35PM &	W.Rossel	SF-111
	T	6:35PM-7:50PM		

### MUSIC 37B Indian Music Ensemble II 1 unit

*Transferable to CSU*  
Students will receive hands-on musical instruction in North Indian music on instruments such as Tabla, Sitar, Harmonium, and/or vocals. Students are welcome to bring their own non-Indian instruments (e.g. guitar, violin, flute, etc.). Topics discussed will include the theory of Indian music, basic playing techniques, and methods for practicing. Students will hear live demonstrations of Indian music, as well as video clips of important musicians such as Ravi Shankar, Ali Akbar Khan, and others. Prerequisite: MUSIC 37A.

<u>Sutter County</u>				
6142	T	6:35PM-7:05PM &	W.Rossel	SF-111
	T	6:00PM-6:35PM&		
	T	7:05PM-7:50PM		

### MUSIC 37C Indian Music Ensemble III 1 unit

*Transferable to CSU*  
Students will receive hands-on musical instruction in North Indian music on instruments such as Tabla, Sitar, Harmonium, and/or vocals. Students are welcome to bring their own non-Indian instruments (e.g. guitar, violin, flute, etc.). An emphasis will be placed on understanding the aspects of Raga (melody) and Tala (rhythm cycles). Topics discussed will include the many types of traditional compositions as well as methods for improvisation. Prerequisite: MUSIC 37B.

<u>Sutter County</u>				
6143	T	7:15PM-7:50PM &	W.Rossel	SF-111
	T	6:00PM-7:15PM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Music

### MUSIC 41A Elementary Piano 1 unit

*Transferable to CSU/UC*  
Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. (L)

<u>Yuba College</u>				
6149	TTH	4:00PM-4:10PM &	M.Hmeleva	M-202
	TTH	4:10PM-4:50PM		

### MUSIC 41B Elementary Piano 1 unit

*Transferable to CSU/UC*  
Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. Prerequisite: MUSIC 41A or Approval of the Instructor upon Audition.

<u>Yuba College</u>				
6632	TTH	4:40PM-4:50PM &	M.Hmeleva	M-202
	TTH	4:00PM-4:40PM		

### MUSIC 42A Intermediate Piano 1 unit

*Transferable to CSU*  
Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 41B or Approval of the Instructor upon Audition. (L)

<u>Yuba College</u>				
0560	MW	2:45PM-3:00PM &	M.Hmeleva	M-202
	MW	2:30PM-2:45PM&		
	MW	3:00PM-3:20PM		

### MUSIC 42B Intermediate Piano II 1 unit

*Transferable to CSU*  
Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 42A. (L)

<u>Yuba College</u>				
0561	MW	3:05PM-3:20PM &	M.Hmeleva	M-202
	MW	2:30PM-3:05PM		

## Music

### MUSIC 43R Symphonic Band 2 units

Transferable to CSU/UC  
This course is for the study, rehearsal, and public performance of symphonic band literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. The course is repeatable for credit the maximum times allowable by regulation. (Repeatable: May be taken four times only.) Other Conditions of Enrollment: Audition Required (Students may enroll in the course before the audition, but may be dropped based on the audition result).

<u>Yuba College</u>				
6151	MW	4:00PM-4:35PM &	J.Roberts	M-200
	MW	4:35PM-5:50PM		

### MUSIC 44R Instrumental Chamber Ensemble 2 units

*Transferable to CSU/UC*  
Study and performance of chamber music utilizing brass, percussion, string, or woodwind instruments in small group ensembles. Other Condition: Ability to read music.

<u>Yuba College</u>				
2210	TH	6:00PM-6:50PM &	R.Hood	M-200
	TH	7:00PM-9:50PM		

## Nursing

### NURS 1 Fundamentals of Medical Surgical 9 units

*Transferable to CSU*  
Introduces the first semester nursing student to concepts and practices of medical surgical (and/or skilled care) nursing, as they relate to non-critical patients (young adult through geriatric). Emphasis on recognizing alterations in physiological functioning and formulating age- and acuity-appropriate interventions. Psychomotor skills associated with meeting basic needs, medication administration, physical assessment, and sterile techniques will be studied and practiced. Prerequisite: Satisfactory completion of: NURS 36; NURS 26. Other Conditions of Enrollment: Formal admission to the Yuba College Nursing program. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

<u>Yuba College</u>				
7716	M	8:00AM-11:50AM &	C.Mehlert	M-2131C
	TBA	TBA		
270 lab hours to be arranged with the instructor.				
7717	M	8:00AM-11:50AM &	C.Mehlert	M-2131C
	TBA	TBA		
270 lab hours to be arranged with instructor.				
7718	M	8:00AM-11:50AM &	C.Mehlert	M-2131C
	TBA	TBA		
270 Lab hours to be arranged with instructor.				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Nursing

### NURS 2 Medical Surgical Nursing II 7 units

*Transferable to CSU*  
This course focuses on nursing theory, concepts and skills related to pa-  
tients with learning needs and health assessment needs. The emphasis  
of learning for the student is on nursing concepts and safe nursing care  
of selected clients in selected systems under study. Further emphasis of  
learning is upon the surgical patient, the patient with wounds, and the  
patient who is in pain. Prerequisite: Satisfactory completion of NURS-1.  
Advisories: Computer Literacy - recommended basic computer skills  
Language - recommended eligibility for English 1A Mathematics - recom-  
mended eligibility for Math 52

Yuba College				
6172	TH	8:00AM-11:50AM	&C.Monahan	M-2128
	TBA	TBA		
162 lab hours to be arranged with instructor.				
6173	TH	8:00AM-11:50AM	&C.Monahan	M-2128
	TBA	TBA		
162 lab hours to be arranged with instructor.				
6174	TH	8:00AM-11:50AM	&C.Monahan	M-2128
	TBA	TBA		
162 lab hours to be arranged with instructor.				

### NURS 3 Medical Surgical Nursing 3 5 units

*Transferable to CSU*  
This course is designed to provide learning opportunities for in-depth ap-  
plication of the nursing process to the health needs of a selection of acutely  
ill patients and simulated acutely ill patients. Emphasis is on the application  
of biophysical and psychosocial knowledge to meet the health care needs  
of the adult with acute and chronic disorders in selected body systems.  
Prerequisite: Satisfactory completion of NURS 2. Advisories: Computer  
Literacy - recommended basic computer skills Language - recommended  
eligibility for English 1A Mathematics - recommended eligibility for Math 52

#### Yuba College

7726	M	12:40PM-2:30PM	& R.Tamulonis	M-2128
	TBA	TBA		
162 Lab hours to be arranged with instructor.				
7727	M	12:40PM-2:30PM	& R.Tamulonis	M-2128
	TBA	TBA		
162 lab hours to be arranged with instructor.				
7728	M	12:40PM-2:30PM	& R.Tamulonis	M-2128
	TBA	TBA		
162 lab hours to be arranged with instructor.				

## Nursing

### NURS 4A Medical-Surgical Nursing IV 3.5 units

*Transferable to CSU*  
This course is designed to provide lecture and clinical opportunities for in-  
depth application of the nursing process to the health needs of a selection  
of acutely ill patients and simulated acutely ill patients. Emphasis is on the  
application of biophysical and psychosocial knowledge to meet the health  
care needs of the adult with acute and chronic disorders in selected body  
systems. Prerequisite: Satisfactory completion of: NURS 3.

#### Yuba College

7729	W	8:00AM-11:25AM	&H.Sohal	M-2128
	TBA	TBA		
01/13/20 to 03/13/20				
81 lab hours to be arranged with instructor.				
7730	W	8:00AM-11:25AM	&H.Sohal	M-2128
	TBA	TBA		
01/13/20 to 03/13/20				
81 lab hours to be arranged with instructor.				
7732	W	8:00AM-11:25AM	&H.Sohal	M-2128
	TBA	TBA		
01/13/20 to 03/13/20				
81 lab hours to be arranged with instructor.				

### NURS 4B Leadership in Nursing 3 units

*Transferable to CSU*  
Focuses on advanced concepts and principles of nursing practice as well  
as in-depth theory related to selected biophysical and psycho-social needs  
in a preceptor learning environment. Emphasis is on the management and  
leadership role of the nurse. Application of management and leadership  
concepts and skills is provided by selected patient care experiences for  
students who are assigned to work individually with an RN preceptor in a  
clinical agency. Prerequisite: Satisfactory completion of: NURS 4A.

#### Yuba College

7733	W	10:00AM-11:50AM	& H.Sohal	M-2128
	TBA	TBA		
03/16/20 to 05/18/20				
108 lab hours to be arranged with instructor.				
7734	W	10:00AM-11:50AM	& H.Sohal	M-2128
	TBA	TBA		
03/16/20 to 05/18/20				
108 lab hours to be arranged with instructor.				
7735	W	10:00AM-11:50AM	& H.Sohal	M-2128
	TBA	TBA		
03/16/20 to 05/18/20				

## Nursing

### NURS 18 Comprehensive Review for 1 unit NCLEX RN Exam

*Transferable to CSU*  
Comprehensive review and test taking strategies for the Registered Nurse  
(RN) Student in Nursing Science, Pharmacology, and Nursing content area's  
related to the RN NCLEX examination. Grades are P/NP. (L)

#### On-Line

9633	TBA	TBA	R.Snyder	NET
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### NURS 21 Pediatric Nursing 3.5 units

*Transferable to CSU*  
This pediatric course focuses on registered nurses' care from infancy  
through adolescence. Health problems are studied in the acute and  
community care setting. Education of the pediatric client and their family  
on health promotion, growth and development, disease prevention, and  
safety issues are addressed. Ethical and legal issues are discussed. The  
impact of diverse cultural and spiritual beliefs on health care decisions are  
explored. Advisories: Computer Literacy - recommended basic computer  
skills Language - recommended eligibility for English 1A Mathematics -  
recommended eligibility for Math 52

#### Yuba College

5079	M	2:40PM-3:55PM	& L.Garcia	M-2131C
	TBA	TBA		
108 lab hours to be arranged with instructor.				
5080	M	2:40PM-3:55PM	& L.Garcia	M-2131C
	TBA	TBA		
108 lab hours to be arranged with instructor.				
5081	M	2:40PM-3:55PM	& L.Garcia	M-2131C
	TBA	TBA		
108 lab hours to be arranged with instructor.				

## Nursing

### NURS 22 Obstetrical Nursing 3.5 units

*Transferable to CSU*  
This course focuses on integration and application of the nursing process  
as it relates to the provision of culturally sensitive nursing care to the  
childbearing family during pregnancy, birth, the postpartum period, and  
care of the newborn. Content will also include women's health across  
the lifespan, including preventative care and diagnosis and treatment of  
gynecologic disorders. Application of concepts, theory, and clinical skills  
is provided by selected patient care experiences in a variety of inpatient  
and outpatient settings. Computer literacy skills are recommended. Pre-  
requisite: NURS 1. (L,M,C)

#### Yuba College

3672	TH	1:00PM-2:15PM	& AS-Staff	M-2128
	TBA	TBA		
Requires 108 supervised lab hours. Assigned hours may vary.				
3673	TH	1:00PM-2:15PM	& AS-Staff	M-2128
	TBA	TBA		
108 lab hours to be assigned by instructor.				
3674	TH	1:00PM-2:15PM	& AS-Staff	M-2128
	TBA	TBA		
108 lab hours to be assigned by instructor.				

### NURS 26 Pharmacology 3 units

*Transferable to CSU*  
Basic principles of pharmacology with focus on pharmacokinetics, pharma-  
codynamics, and related therapeutic implication for major drug categories.  
This course may be taken by nursing and non-nursing students. Other  
Conditions of Enrollment: BIOL 4(Anatomy)and BIOL 5(Physiology) Rec-  
ommended. Advisories: Language - recommended eligibility for English  
1A Mathematics - recommended eligibility for Math 52

#### Yuba College

6171	W	4:00PM-6:50PM	C.Smith	M-2128
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#### On-Line

9006	TBA	TBA	C.Smith	NET
9758	TBA	TBA	C.Smith	NET



CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Nursing

### NURS 33 Psychiatric/Mental Health Nursing 4 units

*Transferable to CSU*  
Eclectic approach to psychiatric and mental health nursing including psychodynamics of human behavior, group dynamic, therapeutic communication and psychopharmacology, with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

#### Yuba College

7719	W	1:00PM-2:50PM & TBA	R.Snyder	M-2128
108 lab hours to be arranged with instructor.				
7720	W	1:00PM-2:50PM & TBA	R.Snyder	M-2128
108 Lab hours to be arranged with instructor.				
7721	W	1:00PM-2:50PM & TBA	R.Snyder	M-2128
108 lab hours to be arranged with instructor.				

### NURS 36 Pathophysiology: Understanding Disease 4 units

*Transferable to CSU*  
The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: Satisfactory completion of: BIOL 4; BIOL 5. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A

#### Yuba College

7725	T	2:00PM-5:50PM	L.Garcia	M-2131C
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9090	TBA	TBA	C.Monahan	NET
9826	TBA	TBA	C.Monahan	NET

#### On-Line

9090	TBA	TBA	C.Monahan	NET
9826	TBA	TBA	C.Monahan	NET

## Nursing

### NURS 37 LVN to RN Bridge Course 2 units

*Transferable to CSU*  
The bridge course is designed to prepare the Licensed Vocational Nurse to enter the 3rd semester of the ADN Program and to facilitate transition from the LVN to RN role.

#### Yuba College

5158	TH	4:00PM-7:25PM	S.Sharma	M-2131C
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03/12/20 to 05/18/20

### NURS 51 Medical Terminology 3 units

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Course is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require a medical vocabulary. Advisories Computer Literacy - recommended basic computer skills Course is fully online.

#### On-Line

9023	TBA	TBA	C.Monahan	NET
9055	TBA	TBA	R.Snyder	NET

### NURS 55 Nursing Skills Lab 1 unit

Designed for nursing students to remediate or update nursing skills and nursing care to patients via simulation, learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP.

#### Yuba College

4614	M	1:00PM-3:50PM	C.Mehlert	M-2123L
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### NURS 56 Advanced Nursing Skills Lab 1 unit

Designed for nursing students in the advanced instruction to practice and/or remediate in advanced nursing skills. Areas of practice include advanced procedures, technological equipment experience, help with advanced analysis of assessment findings, diagnostics, and multiple system acute pathologies, activities to promote critical thinking, simulation, and developing complex nursing care plans. Grades are P/NP. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

#### Yuba College

5409	TH	2:30PM-5:20PM	T.Benavidez-Knight	M-2123L
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Nursing

### NURS 57 Second Year Advanced Nursing Skills Lab 1 unit

Designed for 2nd year nursing student to practice and/or remediate in advanced/basic nursing skills. Areas include advanced procedures, equipment, assessment, diagnostics, and multiple system pathologies for adult and pediatric clients. Activities promote critical thinking, development of complex nursing care plans/concept maps, and growth and development for adult and pediatric clients. Remediation in first year skills as needed. Advisories Computer Literacy - recommended basic computer skills This is a second year nursing course. Language - recommended eligibility for English 1A This is a second year nursing course. Mathematics - recommended eligibility for Math 52 This is a second year nursing course.

#### Yuba College

7738	M	9:00AM-11:50AM	R.Tamulonis	M-2123L
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## Philosophy

### PHIL 1 Introduction to Philosophy 3 units

*Transferable to CSU/UC*  
Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

#### Yuba College

3390	F	9:00AM-11:50AM	SS-Staff	M-3003
3389	MW	4:00PM-5:15PM	S.Burgeson	M-716

#### Sutter County

3391	MW	1:00PM-2:15PM	SS-Staff	SF-111
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### PHIL 2 Ethics 3 units

*Transferable to CSU/UC*  
An introduction to the study of ethics emphasizing the relevance of ethics to everyday decision-making. Topics include: the human context of moral reasoning, relativism, subjectivism, religion and ethics, conscience and moral development, ethical egoism, utilitarianism, the ethics of duty, rights ethics, virtue ethics and the good life, and case studies in moral reasoning. (L)

#### Yuba College

7650	MW	6:00PM-7:15PM	SS-Staff	M-1016
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## Philosophy

### PHIL 3 Philosophy of Religion 3 units

*Transferable to CSU/UC*  
A philosophical exploration of religious belief and practice, with an emphasis on understanding how the world's major religious traditions - Eastern and Western -respond to fundamental issues concerning the ultimate nature of reality. Topics include: religion and philosophy, worldviews and religion, metaphysics without God, metaphysics with God, arguments for God's existence, the problem of evil, incarnation and God, God and gender, life after death, religious experience, science and religion, prudential arguments for religious belief, faith and justification, love and the meaning of life. (L)

#### Sutter County

7651	TTH	6:00PM-7:15PM	D.Boswell	SF-211
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### PHIL 12 Critical Thinking 3 units

*Transferable to CSU/UC*  
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

#### Sutter County

3387	TTH	1:00PM-2:15PM	SS-Staff	SF-102
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#### On-Line

9852	TBA	TBA	D.Sorensen	NET
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### PHIL 20 World Religions 3 units

*Transferable to CSU/UC*  
A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

#### Yuba College

3392	MW	10:00AM-11:15AM	S.Burgeson	M-716
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### Physical Education (see *Kinesiology*)

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Physical Science

**PHYS 10A Earth Science 3 units**  
*Transferable to CSU/UC-Unit limit*  
Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. (L)

### Yuba College

3557	TTH	8:30AM-9:45AM	C.Bowen	M-818
3558	TTH	1:00PM-2:15PM	K.Champe	M-818

### On-Line

9336	TBA	TBA	K.Champe	NET
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**PHYS 10AL Earth Science Laboratory 1 unit**  
*Transferable to CSU/UC*  
Laboratory activities in Earth Science to reinforce and complement the materials presented in PHYS 10A. Prerequisite: PHYS 10A or Corequisite: PHYS 10A.

### Yuba College

3556	TTH	10:00AM-11:15AM	K.Champe	M-818
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**PHYS 10B Physical Science - Physics & Chemistry 3 units**  
*Transferable to CSU/UC-Unit limit*  
Basic concepts in physics and chemistry: motion, force, energy, electricity, atomic theory, matters, chemical and physical changes, radioactivity, and an introduction to modern physics. This course also includes introduction to applied physical sciences including Geology, Meterology, Astronomy, and Oceanography. (L)

### Yuba College

7653	MW	10:00AM-11:15AM	K.Champe	M-818
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**PHYS 10C Physical Science - Physics and Chemistry 1 unit**  
*Transferable to CSU/UC*  
Laboratory experiments in physics and chemistry to reinforce and complement the materials presented in PHYS 10B which may be taken concurrently. Prerequisite: PHYS 10B. Corequisite: PHYS 10B can be taken concurrently.(L)

### Yuba College

7654	MW	11:30AM-12:45PM	K.Champe	M-818
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Physics

**PHYS 2B General Physics 3 units**  
*Transferable to CSU/UC-Unit limit*  
Comprehensive study of physics, including electricity and magnetism, optics, atomic and nuclear physics, and relativity; equal emphasis placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (L,M)

### Yuba College

3552	MW	1:00PM-2:15PM	M.Thapa	M-821
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**PHYS 3B General Physics Laboratory 1 unit**  
*Transferable to CSU/UC-Unit limit*  
Performance of lab experiments to verify the important concepts of PHYS 2B. Not open for credit to students with credit in the PHYS 4 series. Prerequisite: PHYS 3A and PHYS 2B. Corequisite: PHYS 2B. (L,M)

### Yuba College

3553	W	2:30PM-5:20PM	M.Thapa	M-821
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**PHYS 4A Mechanics 4 units**  
*Transferable to CSU/UC-Unit limit*  
Overview of the field of physics, its position and significance relative to the sciences, followed by a detailed study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors. Prerequisite MATH 1A with a grade of “C” or better; MATH 1B,(MATH 1B may be taken concurrently.) (L,M)

### Yuba College

3554	MW	10:00AM-11:15AM & 2:30PM-5:20PM	M.Thapa	M-821
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**PHYS 4C Thermodynamics, Light, and Modern Physic 4 units**  
*Transferable to CSU/UC-Unit limit*  
Study of thermodynamics, optics, and modern physics with accompanying laboratory. Prerequisite: PHYS 4B with a grade of “C” or better. (L,M)

### Yuba College

3555	TTH	10:00AM-11:15AM & 2:30PM-3:45PM	M.Thapa	M-821
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Political Science

**POLSC 1 Introduction to American Government 3 units**  
*Transferable to CSU/UC*  
Covers the foundations, politics, and institutions of American government. Explores the foundations of American democracy, including political culture, the Constitution, civil liberties, and civil rights. Analyzes the influence and impact of media, political parties, elections, and interest groups. Examines political institutions such as the Congress, the Presidency, the courts, and the federal bureaucracy. State and local governments are included. Advisories Language - recommended eligibility for English 1A

### Yuba College

7664	F	9:00AM-11:50AM	SS-Staff	M-1006
7663	TTH	10:00AM-11:15AM	L.Hsieh	M-1014
7661	MW	11:30AM-12:45PM	SS-Staff	M-3006
7662	MW	2:30PM-3:45PM	SS-Staff	M-1019

### Beale AFB

7655	TTH	4:40PM-7:30PM	SS-Staff	B-BEALE
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03/16/20 to 05/18/20

### Sutter County

7665	TTH	1:00PM-2:15PM	SS-Staff	SF-202
7666	TTH	2:30PM-3:45PM	SS-Staff	SF-202

### On-Line

9222	TBA	TBA	L.Hsieh	NET
9334	TBA	TBA	L.Hsieh	NET
9337	TBA	TBA	L.Hsieh	NET
9699	TBA	TBA	SS-Staff	NET

**POLSC 7 International Relations 3 units**  
*Transferable to CSU/UC*  
A survey of historical and contemporary international relations. Focus will be on major IR theories and methodologies, international security, globalization, international political economy,international law, international institutions (e.g. UN, WTO, NAFTA, NGOs), and human security. This class also analyzes the foreign policies of major actors, major states, areas of conflict and tension, and various aspects of globalization. In addition, it explores how people of different cultures and ethnic bakground impact the domestic and foreign politics of their states, with emphasis on issues of human security: ethnic conflict, the global North and South economic gap, pandemics, human rghts, population, environment and resource management. Advisories: Language - recommended eligibility for English 1A

### Yuba College

7667	TTH	1:00PM-2:15PM	L.Hsieh	M-1014
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## Psychiatric Technology

**PSYCT 53 Developmental Disabilities A 5 units**  
Introductory overview of the five developmental disability subtypes: mental retardation, epilepsy, cerebral palsy, infantile autism and neurological handicapping. Also included will be instruction in MAB (Managing Assaultive Behavior) training designed to prepare the student to effectively manage assaultive behavior. Other Conditions of Enrollment: Successful completion of all first semester Psych Tech courses. ; Conform to clinical agency rules and regulations, such as passing a criminal background check and drug screen (specific regulations dependent on clinical site).

### Yuba College

5086	T	10:00AM-12:50PM & TBA	S.Ralls	M-2128
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108 lab hours to be arranged with instructor.

**PSYCT 54 Nursing Science B 5 units**  
Overview of diseases and disorders in terms of diagnostic criteria, symptom presentations, system pathology, medical/nursing interventions and typical prognosis. Emphasis shall be on nursing interventions, special care needs, and patient related skills. Application of basic nursing skills associated with “long term care” patients. The clinical affiliation also includes a 40 hour skills lab practicum at the Yuba College Nursing Lab to include basic nursing care. Must be an accepted student in the Psychiatric Technician Program in order to take this course. Other Conditions of Enrollment: Successful completion of all 1st semester classes in the Psych Tech program; Conform to clinical agency rules and regulations, such as passing a criminal background check and drug screen (specific regulations dependent on clinical site).

### Yuba College

5087	T	8:00AM-9:50AM & TBA	S.Ralls	M-2128
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162 lab hours to be arranged with instructor.

**PSYCT 61 Substance Abuse 2 units**  
Provides for the historical overview of those drugs that are most commonly misused, or abused within the contemporary U.S. society. Makes a distinction between substance-use disorders and substance-induced disorders. All major drugs that have the potential for abuse and or misuse shall be presented in terms of the following: classifications, physical/psychological effects and dependency potential. (L)

### Yuba College

5091	F	8:00AM-9:50AM	S.Ralls	M-2128
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Psychiatric Technology

### PSYCT 62 Psychiatric Disorders B 4 units

Provides for the general orientation to the ten personality disorders as described in Axis II of the DSM-V. Emphasis shall be upon the defining criteria, interpersonal impact, social consequences and intervention techniques. This course will also have 108 hours in mental and developmental disabilities clinical sites. Other Conditions of Enrollment: Students must have successfully completed all previous semester classes in the Psych Tech program.

#### Yuba College

5092	F	10:00AM-11:50AM & TBA	S.Ralls	M-2128
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108 lab hours to be arranged with instructor.

### PSYCT 63 Developmental Disabilities B 6 units

Provides an overview of the application of the behavioral science known as “behavior intervention” as it applies to the mentally retarded population. Included is a summary of the major state and federal legislation as it applies to the developmental disabilities. Also included is a general preparation for the Board of Vocational Nurses and Psychiatric Technicians (BVNPT) state board examination for licensure. This course is affiliated with the clinical course PSYCT 75. (L)

#### Yuba College

5093	F	1:00PM-3:50PM & TBA	S.Ralls	M-2128
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162 lab hours to be arranged with instructor.

## Psychology

### PSYCH 1A General Psychology 3 units

*Transferable to CSU/UC*

General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

#### Yuba College

3409	MW	8:30AM-9:45AM	L.Jensen	M-724
3412	TTH	10:00AM-11:15AM	M.Selden	M-724
3413	MW	1:00PM-2:15PM	L.Jensen	M-724
3414	TTH	1:00PM-2:15PM	SS-Staff	M-724
3415	MW	6:00PM-7:15PM	G.Zambello	M-724

#### Sutter County

3419	TTH	8:30AM-9:45AM	SS-Staff	SF-101
3416	MW	10:00AM-11:15AM	M.Selden	SF-201
3418	TTH	2:30PM-3:45PM	SS-Staff	SF-101
6628	TTH	4:00PM-6:50PM	SS-Staff	SF-206

03/16/20 to 05/18/20

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Psychology

### PSYCH 6 Intro to Statistics in Soc/ Behv Science 4 units

*Transferable to CSU*

An introduction to the basic statistical methods and analyses commonly used in social and behavioral science research (use of probability techniques, hypothesis testing, and predictive techniques), including applications of statistical software to social science data. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. This course is designed for Psychology students who plan to transfer to a UC/CSU and does NOT fulfill the mathematics competency for local graduation requirements. Prerequisite: Satisfactory completion of (MATH 52 or MATH 52B); PSYCH 1A.

#### Sutter County

7668	MW	12:00PM-1:50PM	M.Selden	SF-203
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### PSYCH 7 Research Methods in Psychology 3 units

*Transferable to CSU/UC*

This course covers the many research designs and methods in psychology, including descriptive, associative, and causal claims. The various instrumentation, collection procedures, data collection and analysis, and reporting procedures are also examined. Research methods and design will be surveyed from a wide section of psychological fields. Prerequisite: PSYCH 1A and STAT 1. (L,C)

#### Yuba College

6036	T	8:30AM-9:45AM & TH	M.Selden	M-849 M-847
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### PSYCH 12 Human Sexuality and Sexual Behavior 3 units

*Transferable to CSU/UC*

This course is an introductory overview of the field of human sexuality. Human sexuality will be examined from psychological, biological, sociocultural, and historical perspectives. Students will be encouraged to become aware of their own sexual attitudes, values, and behaviors and to evaluate the consistency of their behaviors within their own moral frameworks. Current sex norms and various aspects of interpersonal and individual sexual adjustment will be explored. (L)

#### Yuba College

3405	MW	10:00AM-11:15AM	L.Jensen	M-724
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#### Sutter County

3407	TTH	10:00AM-11:15AM	L.Jensen	SF-101
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Psychology

### PSYCH 22 Social Psychology 3 units

*Transferable to CSU/UC*

This course considers individual human behavior in relation to the social environment. The power of the situation, other individuals, and the social group will be examined. Emphasized topics include: aggression, prejudice and stereotypes, interpersonal attraction, attitudes and attitude change, conformity, group phenomena, gender roles, cultural norms, person perception, and social cognition. (L)

#### Yuba College

3427	TTH	10:00AM-11:15AM	SS-Staff	M-803
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### PSYCH 33 Personal and Social Adjustment 3 units

*Transferable to CSU/UC*

This course is designed with an applied focus for students interested in how psychology is used in everyday life and is related to other social sciences. The course surveys different psychological perspectives and theoretical foundations and how these are applied across a person’s life taking into account the influence of factors such as culture, gender, ethnicity, historical cohort, and socio-economic status. A broad understanding of how scientists, clinicians, and practitioners study and apply psychology is emphasized. (L)

#### Sutter County

5014	MW	1:00PM-2:15PM	SS-Staff	SF-201
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### PSYCH 41 Lifespan Development 3 units

*Transferable to CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

#### Yuba College

3423	MW	2:30PM-3:45PM	G.Zambello	M-724
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## Radiologic Technology

### RADT 3B Radiographic Procedures 2 3 units

*Transferable to CSU*

Knowledge and skills necessary to perform standard radiographic procedures that are of optimal diagnostic quality. Skills necessary for image critique. Areas studied: spine, skull, facial bones. Trauma exams. Use of portable machine and radiography in the OR. Prerequisite: Completion of RADT-3A with a C or better. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program.

#### Yuba College

6177	MW	1:00PM-1:50PM & M	L.Wood Ibach	M-2156
6178	MW	1:00PM-1:50PM & W	L.Wood Ibach	M-2156

#### Misc. Off-Campus

7739	MW	1:00PM-1:50PM & TBA	L.Wood Ibach	CONFEREN M-2156
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54 lab hours to be arranged with instructor. The lecture portion of this course will be taught by Video Conference Instruction(VCI) in the conference room of MD Imaging-2020 Court Street Redding CA.

### RADT 3D Radiographic Procedures 4 2 units

*Transferable to CSU*

Critical thinking skills necessary to obtain the best radiographic image in various situations. Prerequisite: Completion of RADT-3C with a C or better. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program.

#### Yuba College

6179	T	1:00PM-4:25PM	L.Wood Ibach	M-2156
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01/13/20 to 03/13/20

### RADT 4 Prin of Radiation: Biology-Protection 2 units

*Transferable to CSU*

Principles of radiation protection, including the responsibilities of the radiographer for patients, personnel and the public. Radiation health and safety requirements of federal and state regulatory agencies, accreditation agencies and health care organizations. Conditions of Enrollment: Prerequisite: Satisfactory completion of: RADT 55. Other: Acceptance into Radiologic Technology Program.

#### On-Line

9123	TBA	TBA	L.Schrettner	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Radiologic Technology

### RADT 5 Principles Radiation Exposure & Equipment 4 units

*Transferable to CSU*  
Knowledge of factors that govern and influence the production of the radiographic image; digital radiography image production and review, Picture archiving and communication systems, DICOM, HL7. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program.

#### Yuba College

6080	MW	10:00AM-11:50AM	L.Schrettner	M-2156
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#### Misc. Off-Campus

7742	MW	10:00AM-11:50AM	L.Schrettner	CONFEREN
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*This section will be taught by Video Conference Instruction (VCI) in the conference room of MD Imaging-2020 Court Street Redding CA.*

### RADT 6B Radiologic Technology Internship 2 4.5 units

*Transferable to CSU*  
Beginning radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and clinical instructors. Enhanced development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: Completion with a C or better in: RADT 6A. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program.

#### Yuba College

6203	TTH	TBA	L.Wood Ibach	
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260 lab hours to be arranged with instructor.

### RADT 6E Radiologic Technology Internship 5 8.5 units

*Transferable to CSU*  
Advanced radiologic experience in clinical facilities under supervision by college instructor, staff technologists and clinical instructors. Increased development of skills in correlation with current radiologic practices. Rotation in various medical facilities. Prerequisite: Completion with a C or better in: RADT 6D. Other Conditions of Enrollment: Radiologic Technology Program Entry. Grades are P/NP.

#### Yuba College

6201	MWTHF	TBA	L.Wood Ibach	
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464 lab hours to be arranged with instructor.

### RADT 9 Advanced Modalities 2 units

*Transferable to CSU*  
Advanced modalities in the field of Radiologic Technology. Other Conditions of Enrollment: Acceptance in Radiologic Technology Program.

#### On-Line

9124	TBA	TBA	L.Schrettner	NET
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(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Radiologic Technology

### RADT 12 Radiologic Technology Board Review 1.5 units

*Transferable to CSU*  
Summary lectures for the testing of the four (4) content areas tested by State of California Radiation Health Branch and the American Registry of Radiologic Technology. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program or Current active CRT's who need advanced placement to sit before ARRT exam may be admitted as part of the advanced requirement. Grades are P/NP.

#### Yuba College

6176	T	9:00AM-12:05PM	L.Schrettner	M-2156
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03/16/20 to 05/18/20

### RADT 55 Introduction to Radiologic Sciences 1 unit

Introduction to the field of Radiologic Sciences and the interactions with medicine and other medical specialties. Refresher course for program requisites. Other Conditions of Enrollment: Acceptance into the Radiologic Technology Program.

#### Yuba College

6079	F	9:00AM-11:50AM	&L.Schrettner	M-2156
	F	1:00PM-3:50PM		

04/10/20 to 04/24/20

## Sign Language

### SIGN 1 American Sign Language 1 4 units

*Transferable to CSU/UC-Unit limit*  
This is the first course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events. Instructional materials will be in English. Students are strongly recommended to co-enroll in ASL 61 (Fingerspelling and Numbers 1).

#### Yuba College

4855	TTH	2:00PM-3:50PM	LA-Staff	M-1015
4857	MW	6:00PM-7:50PM	LA-Staff	M-1006

#### Sutter County

4858	MW	4:00PM-5:50PM	N.Dutra	SF-111
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Sign Language

### SIGN 2 American Sign Language 2 4 units

*Transferable to CSU/UC*  
This is the second course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events and read instructions in English. It is recommended that students co-enroll in ASL 61 (Fingerspelling and Numbers 1) if they have not already taken it. Prerequisite: Complete SIGN 1 with a grade of "C" or better. (C)

#### Yuba College

4859	TTH	6:00PM-7:50PM	LA-Staff	M-1019
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#### Sutter County

4863	MW	6:00PM-7:50PM	N.Dutra	SF-111
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### SIGN 3 American Sign Language 3 4 units

*Transferable to CSU/UC*  
This is the third course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community. This course furthers students' study of vocabulary, syntax, classifiers and narrative form. The instructional activities are based on an immersion approach in which the students develop language competency in the target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events and read instructions in English. Prerequisite: Complete SIGN-2 with a "C" or better. Advisories: Computer Literacy - recommended basic computer skills (Students will be using CANVAS on an almost daily basis to check and turn in assignments as well as receive communication from the professor and other students).

#### Yuba College

7485	TTH	6:00PM-7:50PM	K.Dethlefsen	M-1018
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### SIGN 61 Fingerspelling and Numbers 1 2 units

This is the first of two courses in the fundamentals of fingerspelling and numbers as they are used in American Sign Language (ASL). The instructional activities are based on a practice approach, in which the students develop language competency ASL by finding parallels to those that exist in English. Emphasis is placed on both producing and understanding ASL fingerspelling and number usage, rules and parameters. It is recommended that students co-enroll in ASL 1 or ASL 2. (C)

#### Yuba College

4861	TTH	5:00PM-5:50PM	K.Dethlefsen	M-1019
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## Sociology

### SOCIL 1 Introduction to Sociology 3 units

*Transferable to CSU/UC*  
Basic principles and concepts of sociology including culture,socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

#### Yuba College

3449	MW	11:30AM-12:45PM	M.Flacks	M-1170
3448	TTH	2:30PM-3:45PM	SS-Staff	M-1019

#### Sutter County

3451	MW	8:30AM-9:45AM	P.Gearhart	SF-212
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#### Television

3452	TBA	TBA	M.Flacks	TV
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#### On-Line

9280	TBA	TBA	M.Flacks	NET
9792	TBA	TBA	M.Flacks	NET
9221	TBA	TBA	M.Flacks	NET

03/16/20 to 05/18/20

### SOCIL 2 Social Problems 3 units

*Transferable to CSU/UC*  
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

#### Yuba College

3453	TTH	1:00PM-2:15PM	M.Flacks	M-1019
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### SOCIL 5 Sociology of Race and Ethnicity 3 units

*Transferable to CSU/UC*  
Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

#### Sutter County

7670	TTH	8:30AM-9:45AM	SS-Staff	SF-214
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Sociology

SOCIL 10 Sociology of Marriage and Family3 units

Transferable to CSU/UC

Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

<u>Yuba College</u>				
6037	MW	10:00AM-11:15AM	SS-Staff	M-1020

SOCIL 30 Sociology of Aging3 units

Transferable to CSU/UC

A life course perspective on social, economic and psychological factors related to aging and the changing place of the aged in contemporary society. Topics include current controversies (e.g., “entitlement” programs), the social and cultural construction of the aged, social policies around aging, health and long-term care of the aged, employment and retirement issues, community social services, and social inequality. Advisories Language - recommended eligibility for English 1A

<u>Yuba College</u>				
7669	MW	2:30PM-3:45PM	P.Gearhart	M-1018

Spanish

SPAN 1 Elementary Spanish Part 14 units

Transferable to CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. (L)

<u>Yuba College</u>				
3457	TTH	10:00AM-11:50AM	J.Munoz	M-1006
7449	TTH	2:00PM-3:50PM	J.Munoz	M-1008

<u>Sutter County</u>				
3458	MW	10:00AM-11:50AM	D.Haley	SF-102

Spanish

SPAN 2 Elementary Spanish Part 24 units

Transferable to CSU/UC-Unit limit

A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of “C” or better, or One year of high school Spanish or Placement exam: Students must score 70% or higher on a placement test administered by the Spanish Department or by placement exam. (L)

<u>Yuba College</u>				
4866	MW	2:00PM-3:50PM	D.Haley	M-1008

SPAN 10 Introduction to Spanish3 units

Transferable to CSU

Study of elementary Spanish with an emphasis on proficiency. The course includes grammar, vocabulary, pronunciation and communication.

<u>Sutter County</u>				
7448	MW	4:00PM-5:15PM	LA-Staff	SF-102

SPAN 20A Spanish for Heritage Students4 units

Transferable to CSU/UC-Unit limit

Speaking, reading and writing in Spanish, targeted to heritage students with oral fluency. Readings pertinent to the culture, history and literature of Hispanics in the United States, Latin America and Spain. Compositions exploring personal, political, and cultural issues, as well as analysis of Spanish and Latin American literary pieces. Exploration of grammatical concepts and accentuation and spelling rules. Class is conducted entirely in Spanish. Periodic exams and compositions. Conditions of Enrollment: Oral fluency in Spanish. In order to succeed in this course, students must possess oral fluency in Spanish and the ability to understand readings and writings in Spanish. Or by placement. Advisories Language - recommended eligibility for English 1A

<u>Yuba College</u>				
7450	MW	10:00AM-11:50AM	J.Munoz	M-1014

SPAN 20B Spanish for Heritage Students4 units

Transferable to CSU/UC-Unit limit

This course, which is conducted in Spanish, is the second of a two-semester sequence designed for fluent speakers of Spanish who are proficient in the language, but who have had little or no formal language training. Prerequisite: Satisfactory completion of: SPAN 20A and Prerequisite: Fluency in Spanish. Advisories Language - recommended eligibility for English 1A

<u>Yuba College</u>				
7452	MW	4:00PM-5:50PM	J.Munoz	M-1008

Speech

SPECH 1 Public Speaking3 units

Transferable to CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

<u>Yuba College</u>				
3470	MW	11:30AM-12:45PM	B.Butler	M-1020
3468	TTH	2:30PM-3:45PM	S.Ruckle	M-1017
3469	T	6:00PM-8:50PM	J.Rives	M-1017

<u>Sutter County</u>				
3471	TTH	8:30AM-11:00AM	J.Prager	SF-112
01/13/20 to 03/13/20				
3472	MW	10:00AM-11:15AM	J.Moore	SF-112
6154	TTH	8:30AM-11:20AM	N.Canto-Lugo	SF-112
03/16/20 to 05/18/20				

SPECH 3 Argumentation and Critical Thinking3 units

Transferable to CSU/UC

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

<u>Yuba College</u>				
3473	MW	10:00AM-11:15AM	B.Butler	M-1008

SPECH 4R Speech Arts Workshop3 units

Transferable to CSU

Supervised preparation for participation in Inter-Collegiate Speech and Oral Interpretation events and/or for presentations at local schools. (Repeatable: May be taken four times only.) (L)

<u>Yuba College</u>				
3475	MW	11:30AM-2:20PM	&S.Ruckle	M-1017
	TBA	TBA		
54 lab hours to be arranged with instructor.				

Speech

SPECH 6 Small Group Communication3 units

Transferable to CSU/UC

Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

<u>Yuba College</u>				
3478	TTH	1:00PM-2:15PM	S.Ruckle	M-1017
3479	MW	2:30PM-5:20PM	S.Ruckle	M-1017
01/13/20 to 03/13/20				
6153	TTH	4:30PM-5:45PM	M.Faaita	M-1017
3480	TH	6:00PM-8:50PM	J.Rives	M-1017

<u>Sutter County</u>				
3481	MW	11:30AM-12:45PM	J.Moore	SF-112
6155	TTH	6:00PM-8:30PM	J.Prager	SF-112
01/13/20 to 03/13/20				

SPECH 7 Interpersonal Communication3 units

Transferable to CSU/UC

Study of communication skills associated with establishing and maintaing satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)

<u>Yuba College</u>				
3483	MW	2:30PM-5:20PM	S.Ruckle	M-1017
03/16/20 to 05/18/20				

SPECH 8 Intercultural Communication3 units

Transferable to CSU/UC

The study of intercultural communication theory relates to perception, context, language, verbal and nonverbal messages and adaptation. Emphasis will be placed on developing effective intercultural communication skills. Students will demonstrate effective intercultural communications skills by oral presentations, group/interpersonal interactions. (L)

<u>Sutter County</u>				
3484	TTH	6:00PM-8:50PM	N.Canto-Lugo	SF-112
03/16/20 to 05/18/20				



CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Statistics

*Please note: MyStatLab is used for online homework in some Stat 1 classes. Please check with individual instructors regarding online assignments.*

STAT 1 Introduction to Statistical Methods4 units

*Transferable to CSU/UC*  
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

### Yuba College

7686	M	7:00AM-9:15AM &	K.Stemmann	M-2155
	W	7:00AM-7:50AM&		
	W	8:00AM-9:15AM		M-2130
7677	M	8:00AM-11:15AM &MS-Staff		M-849
	W	8:00AM-9:15AM		M-847

*Students who enroll in this section must also enroll in the corresponding Stat 100 section, a 2-unit support course that incorporates and aligns with Stat 1 coursework.*

7672	MW	8:30AM-9:45AM &	MS-Staff	M-846
	F	8:30AM-9:00AM&		
	F	9:00AM-10:20AM		M-847
7681	T	9:00AM-9:50AM &	MS-Staff	M-846
	TH	7:30AM-9:45AM&		
	T	7:30AM-8:45AM		M-847
7676	M	10:00AM-11:15AM &	MS-Staff	M-846
	TTH	10:00AM-10:50AM&		
	W	10:00AM-11:15AM		M-847
7688	T	10:00AM-12:15PM &	T.Chetra	M-849
	TH	11:30AM-12:20PM&		
	TH	10:00AM-11:15AM		M-847

*Students who enroll in this section must also enroll in the corresponding Stat 100 section, a 2-unit support course that incorporates and aligns with Stat 1 coursework.*

7692	M	11:30AM-12:20PM &	M.Lydon	M-846
	W	10:00AM-12:15PM&		
	M	10:00AM-11:15AM		M-847
7673	T	1:00PM-2:50PM &	MS-Staff	M-849
	TH	1:00PM-2:15PM&		
	TH	2:30PM-3:45PM		M-847
7682	M	1:00PM-2:50PM &	MS-Staff	M-800
	W	1:00PM-2:15PM&		
	W	2:30PM-3:45PM		M-847

*Students who enroll in this section must also enroll in the corresponding Stat 100 section, a 2-unit course that incorporates and aligns with Stat 1 coursework.*

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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7674	M	3:00PM-5:15PM &	P.Uram	M-849
	W	3:00PM-3:50PM&		
	W	4:00PM-5:15PM		M-847

*Students who enroll in this section must also enroll in the corresponding Stat 100 section, a 2-unit support course that incorporates and aligns with Stat 1 coursework.*

7690	T	3:00PM-5:15PM &	T.Chetra	M-1018
	TH	3:00PM-3:50PM&		
	TH	4:00PM-5:15PM		M-847

Students who enroll in this section must also enroll in the corresponding Stat 100 section, a 2-unit support course that incorporates and aligns with Stat 1 coursework.

7679	T	6:00PM-8:15PM &	MS-Staff	M-849
	TH	6:00PM-6:50PM&		
	TH	7:00PM-8:15PM		M-847

*Students who enroll in this section must also enroll in the corresponding Stat 100 section, a 2-unit support course that incorporates and aligns with Stat 1 coursework.*

7684	M	6:00PM-8:15PM &	MS-Staff	M-846
	W	6:00PM-6:50PM&		
	W	7:00PM-8:15PM		M-847

Students who enroll in this section must also enroll in the corresponding Stat 100 section, a 2-unit support course that incorporates and aligns with Stat 1 coursework.

### Sutter County

7693	M	8:30AM-10:45AM &	M.Sharma	SF-204
	W	8:30AM-9:20AM&		
	W	9:30AM-10:45AM		
7698	T	8:30AM-10:45AM &	M.Sharma	SF-203
	TH	8:30AM-9:20AM&		
	TH	9:30AM-10:45AM		

*Students who enroll in this section must also enroll in the corresponding Stat 100 section, a 2-unit support course that incorporates and aligns with Stat 1 coursework.*

7700	T	12:00PM-2:15PM &	MS-Staff	SF-204
	TH	12:00PM-12:50PM&		
	TH	1:00PM-2:15PM		
7701	M	12:00PM-2:15PM &	M.Sharma	SF-204
	W	12:00PM-12:50PM&		
	W	1:00PM-2:15PM		

*Students who enroll in this section must also enroll in the corresponding Stat 100 section, a 2-unit support course that incorporates and aligns with Stat 1 coursework.*

7694	T	2:00PM-4:15PM &	D.Noack	SF-203
	TH	2:00PM-2:50PM&		
	TH	3:00PM-4:15PM		

*Students who enroll in this section must also enroll in the corresponding Stat 100 section, a 2-unit support course that incorporates and aligns with Stat 1 coursework.*

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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7696	T	6:00PM-8:15PM &	MS-Staff	SF-204
	TH	6:00PM-6:50PM&		
	TH	7:00PM-8:15PM		

*Students who enroll in this section must also enroll in the corresponding Stat 100 section, a 2-unit support course that incorporates and aligns with Stat 1 coursework.*

7703	M	6:00PM-8:15PM &	MS-Staff	SF-204
	W	6:00PM-6:50PM&		
	W	7:00PM-8:15PM		

### On-Line

9030	TBA	TBA	K.Stemmann	NET
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*Exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.*

9031	TBA	TBA	C.Noffsinger	NET
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*Exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.*

9379	TBA	TBA	K.Stemmann	NET
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*Exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.*

STAT 100 Algebra Support Elementary for Statistics2 units

A review of prerequisite skills, competencies, and concepts needed in statistics. Intended for students who are concurrently enrolled in STAT 1 Introduction to Statistical Methods, at Yuba College. Topics include concepts from elementary and intermediate algebra that are needed to understand the basics of college-level statistics. Concepts are taught in the context of statistical analysis. Co-corequisite: Concurrent enrollment or satisfactory completion of: STAT 1.

### Yuba College

7689	TTH	9:00AM-9:50AM	T.Chetra	M-821
7678	W	9:30AM-11:20AM	MS-Staff	M-849
7683	MW	12:00PM-12:50PM	MS-Staff	M-800
7675	MW	2:00PM-2:50PM	P.Uram	M-849
7691	TTH	2:00PM-2:50PM	T.Chetra	M-1018
7680	TTH	5:00PM-5:50PM	MS-Staff	M-849
7685	MW	5:00PM-5:50PM	MS-Staff	M-846

### Sutter County

7699	TTH	7:30AM-8:20AM	M.Sharma	SF-203
7702	MW	11:00AM-11:50AM	M.Sharma	SF-204
7695	TTH	1:00PM-1:50PM	D.Noack	SF-203
7697	TTH	5:00PM-5:50PM	MS-Staff	SF-204

## Theatre Arts

THART 10 Introduction to Theatre3 units

*Transferable to CSU/UC*  
This course introduces students to theatre arts, including the production process, play writing, acting, directing, producing, design, criticism and the relations between theatre and society. Students survey different periods, styles, genres, and theatre practice through play reading, discussion, films, and viewing and critiquing live theatre performance to develop an understanding of theatre as a collaborative art form. Further, the course explores the relationship of theatre to various cultures, to TV and film, and to other arts and humanities. (L)

### Yuba College

7478	TTH	8:30AM-9:45AM	FA-Staff	M-400
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THART 11A Introduction to Acting I3 units

*Transferable to CSU/UC*  
This course prepares students to apply basic acting theory to performance and develops the skills of interpretation of drama through acting. Special attention is paid to skills for performance, such as memorization, stage movement, vocal production, diction, improvisational technique, characterization, scene study, and interpretation of text. Several monologues and scenes will be developed and presented in class.

### Yuba College

6157	TTH	10:45AM-11:50AM &	FA-Staff	M-400
	TTH	10:00AM-10:45AM		

THART 12A Intermediate Studies in Acting I3 units

*Transferable to CSU/UC*  
This course covers the application of intermediate acting theories and techniques. It includes analyzing and performing scripts from realistic and stylized drama, audition monologues, scenes, and complex acting exercises. Intermediate development of acting skills including improvisation, craft, vocal production, interpretation, auditioning, stage movement, and character analysis. Participation in an acting showcase, one-act play, or full-length play at end of semester is required. Field trips and/or attendance of live performances may be required. Prerequisite: Satisfactory completion of THART 11AorTHART 26orTHART 29Ror Other Conditions of Enrollment: Audition based prerequisite challenge is allowed. Students who have the skills and experience through previous stage performance may audition/ interview with instructor and with dean's approval may enter the class.

### Yuba College

7479	T	1:00PM-3:15PM &	T.Gilbreath	M-400
	TH	1:00PM-2:15PM		



CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Theatre Arts

### THART 12B Intermediate Studies in Acting II 3 units

*Transferable to CSU/UC*  
Thart 12B furthers mastery of intermediate acting theories and techniques. Students will analyze and perform realistic, stylized and classical texts as well as devised theatre. Students will prepare a capstone audition portfolio to prepare them for auditions. Students will work on more complex scenes and further refine their skills through higher level acting exercises. The course covers intermediate methods, improvisation, craft, vocal production, interpretation, auditioning, stage movement and character analysis. Participation in an actor showcase, one-act, or full-length play at the end of the semester is required. Field trips and/or attendance of live performances may be required. Prerequisite: Completion with a C or better in: THART 12A.

#### Yuba College

7480	TH	1:00PM-3:15PM &	T.Gilbreath	M-400
	T	1:00PM-2:15PM		

### THART 26 Musical Theatre Workshop 3 units

*Transferable to CSU*  
Fundamentals of musical theater performance; singing, acting, dancing, orchestra, and technical stagework. Students may specialize in area of interest. Works to be selected from various periods and styles. Participation in Yuba College production is required. Grading Method: Letter Grade or Pass/No Pass. Conditions of Enrollment: Audition: Thart 26 is an intensive course designed to prepare Music and Theatre Arts majors for careers in acting, musical performance, and/or performance production. In order to be fully successful in this course, students should already possess some knowledge of theatre performance and production.

#### Yuba College

7481	TBA	TBA	T.Gilbreath	
01/20/20 to 03/29/20				
162 lab hours to be arranged with instructor.				

### THART 30 Technical Theatre in Production 3 units

*Transferable to CSU*  
Practical experience in the application of production responsibilities in the following: stage management, construction, scenery, properties, lighting, sound and running crews. Other Conditions of Enrollment: Audition/ interview required.

#### Yuba College

7482	TBA	TBA	J.Stottmann	
01/20/20 to 03/29/20				
162 Lab hours to be arranged with instructor.				

## Theatre Arts

### THART 33 History of Film 3 units

*Transferable to CSU/UC*  
Survey of the motion picture history; traces the development of art, echnology, and social importance of film during the last 125 years; screenings of significant and representative documentary and experimental films from the silent to the modern era. Not open to students with credit in ENGL 33 or HUMAN 33.

#### On-Line

9012	TBA	TBA	T.Gilbreath	NET
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### THART 34 Introduction to Film 3 units

*Transferable to CSU/UC*  
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open to student with credit in ENGL 34 or HUMAN 34. (L)

#### Yuba College

6160	F	10:00AM-12:50PM	T.Gilbreath	M-201
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### THART 45A Stagecraft 1 3 units

*Transferable to CSU/UC*  
Practices, terminology, and organization of contemporary theatre technology; exercises in construction and implementation of all technical aspects of production (sets, lighting, sound, costumes, properties, stage management, make-up). Integrated with Yuba College theatre productions.

#### Yuba College

6286	MW	2:25PM-3:15PM &	FA-Staff	M-400
	MW	1:00PM-2:15PM		

### THART 45B Production and Technical Theatre I 3 units

*Transferable to CSU/UC*  
Students will be offered a survey of scenery, lighting, sound, costumes, makeup, properties, theatrical equipment and construction techniques through demonstration and laboratory experience. Information is applicable to all formal theatrical applications. The course will introduce best practices for, terminology, and organization of contemporary theatre technology. Students will participate in exercises in construction and implementation of all technical aspects of production (sets, lighting, sound, costumes, properties, stage management, make-up).

#### Yuba College

4882	MW	1:00PM-1:50PM &	FA-Staff	M-400
	MW	2:00PM-3:15PM		

## Veterinary Technology

### VETT 2 Veterinary Physiology and Anatomy 3 units

*Transferable to CSU*  
Gross anatomy and physiology of domestic animals. Includes the study of body systems such as skeletal, muscular, integumentary, respiratory, nervous, circulatory, excretory, reproductive, endocrine and digestive. Also includes physiologic principles of certain pathological problems and surgical conditions. Application of normal physiology as it pertains to anatomy, animal health and disease. Prerequisite: VETT 4. (L,M,C)

#### Yuba College

3294	T	8:00AM-10:50AM	K.Mathis	M-1713
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### VETT 2L Veterinary Anatomy Laboratory 2 units

*Transferable to CSU*  
Gross anatomy laboratory of domestic animals. This laboratory course will introduce the veterinary technology student to basic anatomy of domestic animals. Topics include anatomical and directional terms common to veterinary medical practice as well as coverage of the skeletal, integumentary, muscular, cardiopulmonary, digestive, urogenital, endocrine, and nervous systems and the special sense organs. The structure and function of the animal body as well as discussion of the similarities and differences among domestic animal species is included. Corequisite: VETT 2. Prerequisite: VETT 1 and VETT 4. (L,C)

#### Yuba College

3293	TH	7:00AM-12:50PM	M.Kratochvil	M-1713
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### VETT 3 Pharmacology for Veterinary Technicians 3 units

*Transferable to CSU*  
Concepts of veterinary anesthesia and pharmacology to include agents used as pre-anesthetics, induction agents, and general anesthesia, the physiological impacts of anesthesia on the body, patient prep, high-risk patients and complications. Pharmacokinetics in animals, principles and mechanism of drug action, drug types and legal requirements. (L,M)

#### Yuba College

7531	T	1:00PM-3:50PM	K.Mathis	M-1713
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## Veterinary Technology

### VETT 5C Veterinary Technology Internship C 1-4 units

*Transferable to CSU*  
Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research and shelters. Rotation through various facilities is required. Apply application of knowledge and skills acquired in concurrent course work. Apply skills acquired in radiology, anesthesiology and surgery. Prerequisite: VETT 91. (L,M)

#### On-Line

9056	TBA	TBA	M.Kratochvil	NET
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### VETT 9 Laboratory Animal Medicine 3 units

*Transferable to CSU*  
Introduction to laboratory animal medicine. Survey of feeding, common management practices, and care of laboratory animals in a clinical setting. Appropriate methods of animal handling, restraint, management practices, research techniques, husbandry, nursing, care and observation of laboratory species will be emphasized. Students will learn about guidelines, regulations, and legislation governing the use of animals in research. This course will provide information and handling skills which will help the student prepare for AALAS certification. (L,C)

#### On-Line

9646	TBA	TBA	N.Rochin	NET
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### VETT 10 Exotic and Wildlife Medicine 3 units

*Transferable to CSU*  
An overview of fundamentals of avian, exotic and wildlife husbandry, physiology, management, and medicine; includes appropriate methods of animal handling, restraint, husbandry, care and observation of exotic and wild species. (L)

#### On-Line

9796	TBA	TBA	N.Rochin	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Veterinary Technology

### VETT 53C Advanced Veterinary Nursing Techniques 4 units

Principles and techniques involving veterinary nursing. Emphasis on venipuncture, catheterization, fluid therapy preparation, nursing care and behavior of large and small animals, preventive medicine, nutrition, record keeping and medical procedures. Also includes mentoring techniques, teamwork, communications, and health problem assessment involving kennel management. Multiple species will be covered and students will participate in hands-on care of VT Program animals throughout the semester. Completion of a Capstone Project is required. Prerequisite: VETT 53A and VETT 53B. (L,M,C)

Yuba College				
5982	F	12:00PM-1:50PM & W	K.Mathis	M-1713
		9:00AM-2:50PM		

### VETT 53D Principles of Veterinary Dentistry 2 units

Principles and techniques involving veterinary dentistry. Includes preparation and identification of dental instruments and equipment, routine dental procedures, dental charting, the oral examination, oral radiography, orthodontics, pathophysiology and dental emergencies. The laboratory portion of the course utilizes demonstrations, laboratory exercises, group activities, online case studies and lectures to illustrate the principles presented in the lecture. Prerequisite: VETT 1. (L,M)

Yuba College				
3297	F	7:00AM-7:50AM & F	N.Rochin	M-1713
		8:00AM-10:50AM		

### VETT 54 Public Health and Infectious Disease 3 units

This course introduces the core concepts of public health emphasizing zoonotic and infectious diseases important to both human and animal health. Collaborative efforts between human and veterinary medical professions through the "One Health Initiative" will be discussed, including issues and developments in food safety, global health and the principles of epidemiology in risk assessment and effective public health interventions. (L)

On-Line				
9553	TBA	TBA	B.Loghry	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Veterinary Technology

### VETT 55 Veterinary Medical Terminology 3 units

This course guides learners through the process of reading, writing, and comprehending medical terminology used in the veterinary medical field including analysis and origin of word roots, prefixes and suffixes. Additionally word construction, definitions, and use of words related to the body systems are covered. Topics include the pronunciation, spelling and definition of word parts and vocabulary terms unique to the anatomy, clinical pathology, and treatment of animals. Lectures demonstrate the importance of proper vocabulary usage in patient records. (L,C)

On-Line				
9692	TBA	TBA	N.Rochin	NET

### VETT 56 Shelter Medicine 3 units

This course explores the origin of animal shelters as well as pet population dynamics. Students will analyze data about animal shelter systems and operations, devising solutions for identified health and welfare concerns. Topics include: behavioral assessment, infectious disease prevention and control, medical and emergency care. (L,C)

On-Line				
9684	TBA	TBA	B.Loghry	NET

### VETT 59 Veterinary Technology Board Review 2 units

Review of pertinent subject matter in preparation for the National Board and California State Veterinary Technician Examinations. Includes a review of the California Statutes and Administrative Rules pertaining to veterinary medicine and content review of all pertinent medical subjects as well as question analysis strategies. Also includes test taking skills, test anxiety reduction techniques and practice board exams; includes information on exam application processes. (L,M,C)

On-Line				
9647	TBA	TBA	M.Kratochvil	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Veterinary Technology

### VETT 91 Veterinary Assisting 3 units

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.

On-Line				
9683	TBA	TBA	B.Loghry	NET

## Welding Technologies

### WELD 10 Intro Shielded Metal Arc Welding (SMAW) 4 units

*Transferable to CSU*  
This course advances beginning arc welding skills with an emphasis on Shielded Metal Arc Welding (SMAW). Power sources, electrode identification, weldability of metals, joint design, air arc, oxyacetylene cutting, and introduction to other welding processes are covered. Activities include learning to weld stringer and weave beads, and producing butt and fillet welds in the flat and horizontal positions. Welds will be performed to the AWS welding standards.

Yuba College				
4646	M	9:00AM-11:50AM & W	D.Turner	M-604A
		9:00AM-11:50AM		M-614

### WELD 12 Inter Shielded Metal Arc Welding (SMAW) 4 units

*Transferable to CSU*  
This course covers intermediate arc welding skills with emphasis on vertical and overhead welding with the Shielded Metal Arc Welding (SMAW) process. Course activities prepare the student for weld certification, pipe welding and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered. Prerequisite: Completion of WELD 10 with a C or better.

Yuba College				
4650	W	9:00AM-11:50AM & M	D.Turner	M-604A
		9:00AM-11:50AM		M-614

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Welding Technologies

### WELD 20 Intro Gas Metal Arc Welding (GMAW) 4 units

*Transferable to CSU*  
This course emphasizes developing Gas Metal Arc Welding (GMAW) skills on light gauge steel. Students will learn GMAW (also known as MIG) welding applications and variables and how each affect their welds. Topics include: inert shielding gases and mixtures, as well as setting up and adjusting GMAW (MIG) equipment to ensure the best weld quality.

Yuba College				
4652	T	9:00AM-11:50AM & TH	J.De la Torre	M-604A
		9:00AM-11:50AM		M-604
4653	M	1:00PM-3:50PM & W	D.Turner	M-604A
		1:00PM-3:50PM		M-604

### WELD 22 Inter Gas Metal Arc Welding (GMAW) 4 units

*Transferable to CSU*  
This is an intermediate course with an emphasis on vertical and overhead welding. Designed for the student interested in improving upon the Gas Metal Arc Welding (GMAW) skills learned in Weld 20. This course emphasizes skills needed for entry into the work force as a GMAW (also known as MIG) welder. Prerequisite: Completion of WELD-20 with a C or better.

Yuba College				
4654	TH	9:00AM-11:50AM & T	J.De la Torre	M-604A
		9:00AM-11:50AM		M-604
4655	W	1:00PM-3:50PM & M	D.Turner	M-604A
		1:00PM-3:50PM		M-604

### WELD 40 Intro Gas Tungsten Arc Welding (GTAW) 4 units

*Transferable to CSU*  
This course is an introduction to the Gas Tungsten Arc Welding (GTAW) process. The course covers welding techniques for welding mild steel, aluminum and stainless steel. The course will stress welding applications on flat and pipe stock in all positions to develop GTAW (also known as TIG) welding skills. Course content will include metal identification and welding symbols.

Yuba College				
4656	TTH	6:00PM-7:15PM & TTH	B.Kirk	M-604A
		7:30PM-8:45PM		M-604

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Welding Technologies

### WELD 42 Inter Gas Tungsten Arc Welding (GTAW) 4 units

*Transferable to CSU*  
This is an intermediate course with an emphasis on vertical and overhead Gas Tungsten Arc Welding (GTAW). This class is designed for the student who is interested in improving his/her beginning skills in order to prepare for entry into the job force as a GTAW (also known as TIG) welder. Pre-requisite: Completion of WELD-40 with a C or better.

<b>Yuba College</b>				
4657	TTH	7:30PM-8:45PM & B.Kirk	M-604A	
	TTH	6:00PM-7:15PM	M-604	

### WELD 62 Pipe Welding Fundamentals 4 units

This course covers fundamentals of pipe welding with emphasis on open groove pipe joints and pipe joint preparation using oxy-fuel cutting, plasma cutting, and proper grinding techniques. The course emphasizes shielded metal arc welding (SMAW) but will introduce students to other welding processes related to welding pipe in all positions. Prerequisite: Completion with a C or better in: WELD 12.

<b>Yuba College</b>				
4658	M	6:00PM-8:50PM & D.Turner	M-604A	
	W	6:00PM-8:50PM	M-614	

### WELD 64 Advanced Pipe Welding 4 units

This is an advanced pipe welding course with an emphasis on ASME, AWS and API certification. Course instruction includes pipe welding codes, and classification and identification of pipe and pipe welding procedures. Completion of the class does not guarantee certification unless welding procedure qualification tests are passed. Prerequisite: Completion with a C or better in: WELD 62.

<b>Yuba College</b>				
5986	W	6:00PM-8:50PM & D.Turner	M-604A	
	M	6:00PM-8:50PM	M-614	

### WELD 85 Structure Design and Fabrication 4 units

Structural weld design and fabrication of weldments. Operation of mechanized iron workers, tubular benders, press brakes and other fabrication equipment. Students will receive instruction on utilization of blueprints, welding symbols, cost estimation, and layout techniques, in regards to structural steel applications. Prerequisite: Completion with a C or better in: WELD 84. (C)

<b>Yuba College</b>				
5988	T	1:00PM-3:50PM & J.De la Torre	M-604A	
	TH	1:00PM-3:50PM	M-604	

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Noncredit

### EMT 510 Health Care Provider CPR

The American Heart Association's new basic life support course includes science and education from the 2015 Guidelines Update for CPR and ECC. This course teaches both single-rescuer and team basic life support skills for application in both prehospital and in-facility environments, with a focus on high-quality CPR and team dynamics.

<b><u>Yuba College</u></b>				
7713	MW	5:00PM-8:50PM & C.Gardner	M-2140	
	MW	9:00PM-10:15PM		
01/06/20 to 01/08/20				

7714	S	8:00AM-3:50PM & C.Gardner	M-2140
	S	4:00PM-6:50PM	
01/11/20 to 01/11/20			

### ESL 512 Low-Beginning Listening & Pronunciation

Listening and pronunciation for beginners. Emphasis on increased listening and comprehension and oral fluency of simple spoken English in common daily personal communication. Novice vocabulary and structures. Concurrent enrollment in ESL 213/513, 214/514, and 215/515 is highly recommended. Prerequisite: Or by placement exam.

<b>Yuba College</b>				
4789	TTH	10:30AM-11:45AM E.Nedovodeeva Ortiz	M-1016	

### ESL 514 English Conversation, Level 1

The first course in conversation for low-beginning ESL students. Develops basic listening and speaking skills using everyday conversation in small groups and one-on-one. Emphasis on listening comprehension, pronunciation, intonation, and role-playing simulations. Students will develop basic English vocabulary and grammar necessary for successful communication. Topics include personal and family information, daily activities, and other subjects of general interest. Concurrent enrollment in ESL 212/512, 213/513, 215/515, and 226L/526LR is highly recommended.

<b>Yuba College</b>				
7455	TTH	12:00PM-12:50PM W.Cook	M-1016	

## Noncredit

### ESL 515 Integrated Skills, Level 1

Language development for low-beginning, limited English speakers. Concentration on all language skills-reading, writing, listening, speaking, and grammar. This is the first course in a series of six. Prepares students for ESL 225/ESL 525 and other level two ESL courses. Conditions of Enrollment: Or by placement exam.

<b>Yuba College</b>				
7758	TTH	8:00AM-10:15AM ESL-Staff	M-1015	

<b>Sutter County</b>				
6092	MW	6:00PM-8:15PM T.Jow	SF-112	

### ESL 516B Academic Reading and Writing for ESL 2

This course emphasizes the development of reading and writing skills including varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, summary-response, short essays, the writing process, and small group and whole class work to strengthen basic reading skills, make inferences and read critically. Concurrent enrollment in 40A, 40B, and/or 40C recommended. Prerequisite: Completion with a C or better in: ESL 116A or ESL 516A. Or by placement exam.

<b>Yuba College</b>				
6090	TTH	10:00AM-11:50AM H.Johnson	M-3001	

### ESL 522 Beginning Listening and Pronunciation

This course covers listening and pronunciation for beginners. Emphasis will be placed on increasing listening comprehension and oral fluency of simple spoken English in common daily personal and academic communication. Concurrent enrollment in ESL 223/523, 224/524, 225/525, and 226L/526LR is highly recommended. Prerequisite: Satisfactory completion of ESL-212 or ESL-512 Or by placement exam.

<b>Yuba College</b>				
6094	TTH	1:00PM-2:15PM K.Mello	M-1016	



CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Noncredit

### ESL 524 English Conversation, Level 2

The second course in conversation for low-beginning ESL students. Builds on basic listening and speaking skills using everyday conversation in small groups and one-on-one. Emphasis on listening comprehension, pronunciation, intonation, and role-playing simulations. Students will further develop English vocabulary and grammar necessary for successful communication. Topics include comparison of students' and American cultures, geographic directions, clarification techniques, and other subjects of interest. Concurrent enrollment in ESL 225/525, 222/522, 223/523, and 226L/526LR is highly recommended. Prerequisite:Satisfactory completion of: ESL 514 LR or ESL 214 or Or by placement.

Yuba College				
7484	TTH	12:00PM-12:50PM	K.Mello	M-1015

### ESL 525 Integrated ESL Skills, Level 2

Language development for beginning, limited English speakers. Concentration on all language skills: reading, writing, listening, speaking, and grammar. This is the second course in a series of six. Prepares students for ESL 235/535 and other level three ESL courses. Prerequisite: Satisfactory completion of ESL-215 or ESL-515; OR by placement exam.

#### Yuba College

6098	TTH	8:00AM-10:15AM	E.Nedovodeeva Ortiz	M-1016
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### ESL 535 Integrated ESL Skills, Level 3

Language development for high-beginning limited English speakers; concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the third course in a series of six. Prepares students for ESL 245 and ESL level four courses. Prequisite: Completion of ESL 225 or ESL 525 with a grade of "C" or better or by placement exam.

#### Yuba College

6099	MW	8:00AM-10:15AM	W.Cook	M-1015
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#### Sutter County

6100	TTH	6:00PM-8:15PM	W.Cook	SF-103
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### ESL 543 Low-Intermediate Grammar

Low-intermediate grammar for ESL students. This course introduces students to writing paragraphs containing both compound and complex sentences in past, present, and future tenses. Concurrent enrollment in ESL 245/545 is highly recommended. Prerequisite: Satisfactory completion of: ESL 233 or ESL 533 Or by placement.

#### Yuba College

7459	MW	10:30AM-11:45AM	E.Roome	M-1015
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## Noncredit

### ESL 545 Integrated Skills, Level 4

Language development for low-intermediate limited English speakers. Concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the fourth course in a series of six leading to a certificate of completion in English at the low-intermediate level. Prerequisite: Completion of ESL 235 or ESL 535 with a grade of "C" or better or by placement exam.

#### Yuba College

6101	MW	8:00AM-10:15AM	E.Roome	M-1016
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#### Sutter County

6102	TTH	6:00PM-8:15PM	K.Leaf	SF-205
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### ESL 555 Integrated ESL Skills, Level 5

Language developmnt for intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, listening, and grammar. This non-credit course is the fifth in a series of six non-credit integrated skill courses (515, 525, 535, 545, 555, and 565) leading to a certificate of completion in English at the high-intermediate level. Prerequisite: Completion of ESL 245 or ESL 545 with a grade of "C" or better or by placement exam.

#### Yuba College

4808	MW	8:00AM-10:15AM	W.Cook	M-3001
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### ESL 559EMP English for Employment

Prepares students for vocational training and/or employment. Includes vocabulary for the world of work and skill development for job search, application and job retention. Intended for non-native English speakers with at least intermediate English proficiency. Concurrent enrollment in ESL 252, 253, 257, 258 and/or 255 and above is highly recommended. Conditions of Enrollment: Or by placement exam. Advisories: C,L Computer Literacy - recommended basic computer skills In order to prepare online employment applications, prepare resume, cover letter, and portfolio, some computer keyboarding skills are necessary. Language - recommended eligibility for English 1A Intermediate English reading and writing skills (Yuba College ESL Level 5 and above).

#### Yuba College

6105	TTH	1:00PM-2:15PM	W.Cook	M-3001
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Noncredit

### ESL 559MAT The Language of MATH for ESL Students

This course develops the English speaking abilities of non-native English speakers specifically in regards to the language and vocabulary of mathematics as it is used in the American educational system. Students will learn to read, write, and verbally express mathematical words, numbers, and notations. Prerequisite: Completion with a C or better in: ESL 233 or ESL 235. Or by placement exam.

#### Yuba College

6106	MW	1:00PM-2:15PM	T.Jow	M-1015
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### ESL 563 High-Intermediate Grammar

High-intermediate grammar for ESL students. This course introduces students to reading and writing short paragraphs and/or compositions containing compound and complex sentences in present, past, present perfect, and future tenses. Concurrent enrollment in ESL 265/565 or 268/568 is highly recommended. Prerequisite: Satisfactory completion of: ESL 253 or ESL 553 Or by placement.

#### Yuba College

7461	TTH	10:30AM-11:45AM	W.Cook	M-1015
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### ESL 565 Integrated ESL Skills, Level 6

Language development for high-intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, listening, and grammar. This non-credit course is the fifth in a series of six non-credit integrated skill courses (515, 525, 535, 545, 555, and 565) leading to a certificate of completion in English at the high-intermediate level. Prerequisite: Completion of ESL-255 or ESL -555 with a grade of "C" or better OR by placement exam.

#### Sutter County

7463	TTH	6:00PM-8:15PM	K.Mello	SF-114
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### ESL 568 High-Intermediate Writing

Writing for intermediate ESL. Develops ability to write more detailed paragraphs using simple and compound sentences in varied verb tenses with proper grammar and mechanics. Concurrent enrollment in ESL 253/553 and 255/555 highly recommended. Prerequisite: Completion with a C or better in: ESL 245 or ESL 545. Or by placement exam.

#### Yuba College

4814	TTH	8:00AM-9:50AM	K.Marcussen	M-3001
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## Noncredit

### LEARN 590A Supervised Tutoring College Success Cnt

Individualized and group assistance in specific courses.

#### Yuba College

3545	TBA	TBA	T.Smith	M-1103
162 hours to be arranged with instructor. Must have instructor permission to register.				

### LEARN 590B Supervised Tutoring in Writing

Individualized and small group assistance for reading and writing in courses across the curriculum.

#### Yuba College

3547	TBA	TBA	S.Frederking	M-1116
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162 hours to be arranged with instructor.

### MUSIC 540 Vocal Techniques

Instruction in vocal techniques, tone production, breathing, and diction, and their application to the art song and musical theatre repertoires, appropriate to student age and abilities. This is a noncredit course primarily but not exclusively intended for older adults as part of a life-long education providing opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making. Conditons of Enrollment: Audition is required to determine the technical level of the student.

#### Yuba College

7475	F	9:00AM-9:35AM & 9:35AM-10:50AM	A.Ueda	M-200
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### MUSIC 543 Symphonic Band

This course is for the study, rehearsal, and public performance of symphonic band literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. This is a non-credit course primarily but not exclusively intended for older adults as part of a lifelong education, providing opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making. Conditons of Enrollment: Audition Required (This is a public performance course, where student may be dropped based on the audition result if allocating available seats to students who have been judged most qualified was necessary, pursuant to Title 5, Section 58106.)

#### Yuba College

7476	MW	4:00PM-4:35PM & 4:35PM-5:50PM	J.Roberts	M-200
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## Noncredit

### MUSIC 554 Community Chorus

Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community.

#### Yuba College

2683	F	11:00AM-11:30AM &	A.Ueda	M-200
	F	11:30AM-12:50PM		

### MUSIC 558 Community Jazz Ensemble

This course is for the study, rehearsal, and public performance of jazz ensemble literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. This is a non-credit course primarily but not exclusively intended for older adults as part of a lifelong education, providing opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making.

#### Yuba College

7477	M	7:00PM-7:30PM &	J.Molina	M-200
	M	7:30PM-8:50PM		

### THART 526 Musical Theater Workshop

This course is designed to enrich the artistic expression and life quality of older adults through musical theatre. This course provides an opportunity for personal growth and development, group interaction, mental stimulation and physical activity through supervised participation in a college musical theatre production. Physical, mental, social and emotional well-being are stimulated through a variety of creative and expressive musical theatre activities related to rehearsal and live performance including singing, dancing, musical performance, acting, directing, design, and stagecraft. Performing roles require an audition or interview. Conditions of Enrollment: Audition.

#### Yuba College

7483	TBA	TBA	T.Gilbreath	
01/20/20 to 03/29/20				
162 Lab hours to be arranged with instructor.				

## Matriculation

Matriculation is a process designed to help students achieve their educational goals. All first-time college students, transfer, and returning students (who have not attended a Yuba College class within the last three years and do not meet the matriculation exemptions) will complete the matriculation process. Yuba College is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the College via the online application: [yc.yccd.edu](http://yc.yccd.edu)
- Assessment of English, mathematics, and reading skill levels
- Orientation, which provides information about programs and services, academic expectations, and procedures
- Counseling services to assist in defining goals and developing a plan to achieve those goals
- Enrollment in classes via WebAdvisor
- Follow-up services to help students progress toward their educational goals.

Matriculation Exemptions: At the time of application, all students are classified as either Exempt or Non-Exempt from various matriculation components. Exempt students are those who meet two or more of the criteria listed below. (NOTE: These exemptions do not provide clearance for Priority Registration or enrollment into specified English, mathematics, or reading courses.)

- \* Have completed an Associate or higher degree; provide verification of degree;
- \* Concurrently enrolled in high school; need permission form signed by parents and high school official
- \* Enrolled in only classes for which they have approved previous training (e.g., firefighters taking a fire science class);
- \* Enrolled in fewer than 6 units;
- \* Do not plan to earn a degree or certificate;
- \* Completed at least 24 units at another college within the past three years and were in good standing-verification required;
- \* Enrolled in only performance classes (e.g., acting, drawing) or activity classes (e.g. physical education);
- \* Enrolled in only job-skill upgrade, self-improvement, or general interest courses.

Students seeking an exemption from the matriculation process must submit an Exemption Form. Forms are available at all Admissions and Records sites and in the Yuba College Counseling Department.

Matriculation – Students’ Rights, Challenges, and Complaints process: Students may challenge any matriculation component. To do so, consult with a college counselor. Challenges and/or complaints may be filed with the Office of the Dean of Student Services, which is responsible for investigation and resolution. Students who meet the criteria and receive an exemption from a Yuba College counselor, and students enrolling in summer session only, are eligible to register as non-matriculated students without meeting any requirements other than the basic legal admission requirement.

- For the purpose of registration status classification, such a student will be classified as non-matriculated.
- For the purpose of academic classification, the student’s statement on the registration form will be accepted without verification. Students classified as non-matriculated will be required to declare an educational goal during the term after which the student completes 15 semester units of degree-applicable credit course work. These students will be provided an opportunity to see a Counselor to develop a student educational plan. Continuing students should schedule a counseling appointment for assistance with registration, advising, and completion of an educational plan. All other applicants (first-time college students and transfer students) should file an online Application for Admission, complete the online orientation, the Placement Examination, and have high school and/or college transcripts sent to the Admissions and Records Office at the Yuba College Marysville campus.

# Academic and General Information:

## Address Changes

It is the student’s responsibility to notify the college of an address change.

## Adds and Drops

Students wishing to change their course enrollment may add or drop classes using WebAdvisor registration, or by submitting the appropriate forms to the Admissions and Records Office. Full-term courses may be added during the late Registration period (see “Schedule of Classes”), later only in special cases and with instructor approval.

## Articulation System Stimulating Inter-Institutional Student Transfer (ASSIST)

ASSIST is a single computerized database located at ASSIST.org that provides access to articulation agreements developed between California Community College, the California State Universities (CSU) and the University of California (UC). As articulation agreements are updated, so is the information maintained in ASSIST. See a counselor for assistance on how to use Assist.

- CSU Transferable Courses;
- CSU GE-Breadth Certification Courses;
- CSU U.S. History, Constitution, American Ideals Courses
- IGETC for UC and CSU
- UC Transferable Courses;
- UC Transfer Admission Eligibility Courses
- By Major
- By Department
- C-ID

## Attendance

A student is expected to attend all sessions of each class in which enrolled. Attendance is the student’s responsibility. Any student who ceases to attend a class without officially dropping it through WebAdvisor or at the Admissions and Records Office may receive a failing grade.

## Audit Classes

There are restrictions on auditing a class. Please check with the Admissions and Records Office or the Yuba College Catalog for more information.

## C.S.U. General Education - Breadth Requirements

The CSU General Education-Breadth program allows California community college transfer students to fulfill lower division general education-breadth requirements for any CSU campus prior to transfer. Students planning to transfer to the CSU system should consult a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses.

## Computer/Network Use Policy

The Yuba Community College District Board of Trustees, in granting access to College computers and networks, expects that students, in their use of these systems, will adhere to legal and ethical standards consistent with the College’s mission. The Board hereby directs the administration to develop regulations and procedures setting forth the specific responsibilities and obligations related to use of college computers and networks. The administration shall also establish disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of students.

## Pass/No Pass Option

A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP grading basis. The P grade will be awarded for work completed at “C” or higher level. “D” or “F” work will result in a NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the class.

## District Grading Policy

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

Grade	Grade Points	Definition
A	4	Excellent
B	3	Good
C	2	Satisfactory
D	1	Less than satisfactory
F	0	Failing

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress probation purposes.

Grade	Definition
P	Pass (“C” or better)
NP	No Pass (“D” or “F”)
W	Withdrawal
I	Incomplete
IP	In Progress
RD	Report Delayed

## Drug-Free School Policy

The District recognizes that substance abuse is a major health problem throughout the United States. Therefore, in order to eliminate abuse, the entire college community must be involved. The single consistent message is that substance abuse is wrong, dangerous, and will not be tolerated. **Yuba College has a “zero tolerance” policy; all campuses and centers are to be alcohol and drug free.**

It is the stated policy of the District to implement a comprehensive substance abuse strategy that will work more effectively in combating use and potential use of drugs by students. The policy sets forth procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs.

## Graduation

Students who plan to graduate must file a PETITION for graduation. Yuba College has a formal graduation ceremony once a year (at the end of the spring semester), but the student may petition to graduate at the end of Fall (November 15), Spring (April 15), or Summer (July 1) terms. Students must apply to graduate prior to the deadline in order to be considered. It is the student’s responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements check list in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admission and Records Office technicians.

## Intersegmental General Education Transfer Curriculum (IGETC)

IGETC is a general education program that California community college transfer students may use to fulfill lower division general education requirements for any California State University (CSU) or University of California (UC) and many California private colleges and universities.

It is important to now, IGETC is not an admission requirement, nor does completion of the IGETC guarantee admission to the college, university, or program of choice.

Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

## Other Information

This class schedule contains academic information in a condensed form. For more detailed explanations, refer to the college catalog or consult a counselor.

## Parking Regulations

Students who drive vehicles on campus will pay a Parking Fee and be issued a decal. The cost is \$40 per semester; \$20 for summer session. As an option, students may purchase a \$2 daily parking pass in lieu of a semester decal. The Parking Fee covers day and evening campus attendance. Parking decals are required and must be affixed to the inside right corner of the windshield.

Decals are not transferable. Parking is permitted only in the student sections of the Parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.

## Prerequisites/Corequisites

Prerequisites are required only for courses where specific academic background is necessary in order to assure students a reasonable chance of success in the course. Prerequisites which are listed as “required” include:

- Courses for which specific prerequisites have been validated,
- Sequential course work in a degree or program, or
- Courses in which a prerequisite is necessary for transfer to a four-year college. Responsibility for having met the prerequisite rests with the student.

It is the student’s responsibility to be aware of and comply with the prerequisite regulations. Prerequisites are shown for each course in the Catalog and Schedule of Classes. It is the student’s responsibility to check the course descriptions and not register in any class for which the prerequisite has not been completed.

Students may show they have met the prerequisite/corequisite requirements through one or more of the following:

- Successful completion of the prerequisite course with a “C” or better grade.
- Appropriate placement score on the Yuba College *Placement Examination*.
- Official grade report or transcript from another college/school showing successful completion of the prerequisite with a “C” or better grade (requires a prerequisite verification form approval).
- Approved *Prerequisite Challenge Form* (Challenge Forms are available from the Counseling Office at Yuba College; Sutter County Center and Beale AFB Outreach Services, the forms are available from the campus administrator.)

Students may be dropped from a class for not having completed the prerequisite. Such action may also result in a student losing Financial Aid, Veteran’s Benefits, etc., since the drop may result in the student’s units falling below full-time/part-time status.



“Corequisites” for a course are those courses in which a student may enroll prior to enrolling in the target course or simultaneously with the target course. Corequisites provide the necessary skill or supplementary body of knowledge or laboratory time during the course to help assure success in the course.

Release of Student Information

In order to help protect your privacy, a picture I.D. will be required to obtain a copy of your transcript, class schedule, or test scores. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Personnel Services professional staff. If you do not wish this information released, you must file a request at the Admissions and Records Office within seven calendar days of registration. (See catalog for further details.)

Repeatable Courses

Course Repetition  
State legislation has changed the law regarding the amount of times a student may repeat a course at a community college. The law has also changed to include a withdrawal (“W”) to be calculated in as a repeat. If a student receives a “W” or substandard grade, the student is only able to attempt the course for a “W” or passing grade a total of three times. Once the student passes the course, they are not permitted to take the course again.

Upon completion of the repeated course, the best grade earned will be computed in the cumulative grade point average. The lower grade will remain on the permanent academic record, but will be coded with a symbol indicating the course has been repeated and will be disregarded in the computation of the grade point average. The student’s academic record will be notated so that all work reflects a true and complete academic history.

Students may file a petition for extenuating circumstances regardless of the grade received if there is a verified case of accident, illness, or other circumstances beyond the control of the student. The student’s academic record will be notated and previous grade and credit may be excluded in the computation of the grade point average.

A student who has completed a course with a substandard grade at another accredited college or university may repeat the equivalent course in the Yuba Community College District, and if successfully completed, the student may petition to have the substandard grade and units disregarded in the transfer totals from the other college/university.

Selective Service Registration

Almost all male U.S. citizens and male aliens living in the U.S., who are 18 through 25, are required to register for the military draft. However, men who currently register are not automatically inducted into military service. Presently, the United States operates its military through volunteer enlistment. The last time men were inducted into the military was during the Vietnam War. Registration for a possible future draft is required to ensure America’s preparedness in the event of a military crisis. In the event of a crisis that necessitates a draft to be invoked, men would be called in sequence determined by random lottery number and year of birth. They would then be examined for mental, physical and moral fitness by the military before being deferred or exempted from military service or inducted into the Armed Forces. You may register as soon as you reach the age of 17 years and 3 months but must register within 30 days of turning 18.

If you do not register, you could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for Federal student financial aid, job training benefits, and most Federal employment. The Selective Service Registration Form may be obtained from the Yuba College Registration Office or from your local post office.

Students who have questions about Selective Service registration may contact the Selective Service at (847) 688-6888 or on the Web.

Short-term Courses

Classes that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading option. Contact the Admissions and Records Office for deadline dates.

Smoking Policy

In the interest of public health, Yuba Community College District became a tobacco/nicotine free campus effective January 2017. This policy applies to all employees, students, vendors, volunteers and visitors.

- Use of any form of tobacco/nicotine is prohibited at all times in the following areas:
- On all owned, rented, and leased Yuba Community College District properties, grounds and buildings within the Yuba Community College District.
  - In all Yuba College and Yuba Community College District owned, rented and leased vehicles and mobile equipment.

This prohibition includes but is not limited to cigarettes, cigars, bidis, pipes, hookah, electronic cigarettes and smokeless tobacco/nicotine products.

Student Learning Outcomes

Student Learning Outcomes (SLO’s) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending class, participating in a program, or earning a degree or certificate from Yuba College. SLO’s differ from traditional measures of student success—letter grades—in that they measure specific skills within a course and program that prepares students for roles outside of Yuba College transfer, workforce and citizenship—and separate them from other factors that affect student success.

1. Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
2. Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.
4. Global Awareness: articulate similarities and difference among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
5. Information Competency: conduct, present and use research necessary to achieve educational, professional and personal objectives.
6. Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.
7. Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.
8. Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.

Student Probation

There are several types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how these types of probation may affect a student’s educational goals. Students who are receiving financial aid or veterans’ benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in classes.

Academic Probation:

A student who has attempted at least 12 semester units of YCCD classes as shown by the student’s transcript shall be placed on *Academic Probation* when the student has earned a cumulative grade point average of less than 2.0 in grades earned.

Progress Probation:

A student who has enrolled, beginning fall 1981, in a total of at least 12 semester units of YCCD classes as shown on the student’s transcript shall be placed on *Progress Probation* when the percentage of all units in which a student has enrolled and for which entries of “W,” “I,” “NC” and “NP” are recorded reaches or exceeds fifty percent (50%).

Removal from Probation:

A student is removed from *Academic Probation* when the cumulative GPA (earned in YCCD classes only) reaches 2.0 or higher. A student is removed from Progress Probation when the units of “W,” “I,” “NC” and “NP” grades drop below 50% of the accumulated units of completion as shown on the student’s transcript.

Dismissal:

A student who is on Academic Probation shall be subject to dismissal if the student earned a cumulative GPA of less than 2.0 in all units attempted in each of 3 consecutive semesters even though a lapse of college attendance may occur between the semesters. A student who has been placed on progress probation shall be subject to dismissal if the percentage of units in which the student has been enrolled for which entries of “W,” “I,” and “NP” are recorded in at least 3 consecutive semesters reaches or exceeds fifty percent (50%). Dismissal may be postponed by the Yuba College Academic Standards Committee when evidence of academic improvement or extenuating circumstances exist. Students who feel they have extenuating circumstances with regard to these regulations should see a counselor and file a petition with the Academic Standards Committee who may conditionally reinstate a student when the circumstances are justifiable. Justifiable circumstances include accidents, illnesses, changes in working conditions, and other reasons beyond the student’s control.

Readmission:

A dismissed student may petition for readmission (on probation) after consultation with a counselor. Generally, the student must wait a semester before petitioning for readmission. The counselor will help the student select appropriate classes, limit the number of units of enrollment and set up a visitation schedule to check the student’s progress during the semester of attendance.

NOTE: Students receiving financial aid must refer to the current Financial Aid Handbook concerning Probation Status. Students receiving veteran’s benefits should contact the Veterans’ Services Office concerning consequences of probation. All students receiving aid/benefits should consult a counselor concerning consequences of probation. Students on probation may be prohibited from receiving aid/benefits.

Financial Aid Probation:

Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. *Financial Aid Probation is NOT the same as Academic or Progress Probation.*

Student Responsibility

It is each student’s responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Yuba College. See the catalog for more detailed information.

Transcripts

A student may apply for an official transcript of college courses at the Admissions and Records Office. A student in good standing may receive a transcript at any time. Two copies are furnished free by the College; additional copies are \$5 each. Transcripts requested “over the counter” or a “48-hour rush mail” will require a \$10 “rush” fee. Transcript fees must be paid at the time of request.

Official transcripts may be requested in person, by mail, by fax, or online. For information about transcripts, contact the Admissions and Records Office at (530) 741-6720, email [ycadmissions@yccd.edu](mailto:ycadmissions@yccd.edu), or visit the Admissions and Records Office webpage on the Yuba College website.

Transcripts will not be released for students who have holds placed on records for outstanding obligations to the College.

Students may print out their own free “unofficial” transcript copy online by logging on to the Yuba College website. Select WebAdvisor and follow instructions.

Maximum Unit Load

The average student load is sixteen (16) units per semester. In any case, nineteen (19) units is the maximum load which is allowed. Units in excess of nineteen (19) are allowed only for the most urgent reasons and on the basis of counselor approval.

Eight (8) units is the maximum in which a student may register during the summer session without counselor approval.

Wait List

Some classes use a wait list. The wait list is limited to 7 students. If an opening occurs in the class, the first student on the wait list will be “added” and notified through an announcement in the college portal. If the student no longer wishes to be in the class, the student must drop the class.

On the first day of class, the instructor will receive a roster indicating the students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will drop those students and admit students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Admission and Records Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on the wait list.

Student Services

A.S.Y.C. - Student Government

The Associated Students of Yuba College (ASYC) is the title of the official organization which controls student affairs. The Student Council, the governing body of the ASYC, provides services and social activities for students and represents students’ views and interests to the administration and Board of Trustees through participation on college committees.

Bookstore

Yuba College Bookstore located in Building 300. The Bookstore is a one-stop shop, supporting community needs in and out of the classroom. When it comes to textbooks, the bookstore offers a variety of affordable options including used, rental and digital books as well as a price match promise to guarantee students get their materials at the lowest cost possible. The bookstore also makes shopping hassle-free with its Text A to Z program. Simply log in to Follett Discover and pull up a personalized course materials shopping list, alphabetized by author. Students can print and email the list or just use the kiosk in the bookstore. The bookstore also carries every day essentials like clothing, gifts, supplies, general reference and bargain books, as well as snack food and drinks. For more information on payment options, returns, shipping, store hours and more, visit [www.yubashop.com](http://www.yubashop.com) or call (530) 741-6998.

**Buy Backs:** The bookstore buys back textbooks for cash every day, regardless of where the text was purchased! The textbook can be new, used, hardback, or paperback (excluding workbooks). Prices fluctuate according to demand.

California Work Opportunity and Responsibility to Kids (CalWORKs)

The Yuba College CalWORKs Program, located in Building 100B, offers services for eligible students in the following areas: Academic, Vocational and Personal Counseling, Job Placement (related to the student’s major), CalWORKs Work-Study, access to the CalWORKs Lending Library, Educational Supplies and Child Care. For more information or to schedule an in person or distance appointment, call the Yuba College CalWORKs Office at (530) 634-7773 or email [calworks@yccd.edu](mailto:calworks@yccd.edu).

Cooperative Agencies Resources for Education (CARE)

As a supplemental component of EOPS, CARE provides additional support services for eligible EOPS students who are single head of household, have at least one child under the age of 14, and receiving TANF benefits. Grants for educationally related expenses (such as child care, transportation, textbooks and supplies) may be awarded as a means of strengthening the retention, persistence, graduation and transfer rates of these individuals. For additional information visit the EOPS website: <http://yc.yccd.edu/student/EOPS/default.aspx> or call EOPS at Yuba College, (530) 741-6995.

Career Center

The Yuba College Career Center, located in Building 100B, provides a process to lead students through various assessments giving them the necessary tools to make career and life planning decisions. Services and tools available to students to achieve this goal include: career and vocational assessment and testing; occupational computer-assisted career information; and a library of occupational books and reference materials. For more information, contact the Yuba College Career Center.

Career Technical Education Transitions

The Yuba College Career Technical Education Transitions Program, located in Room 16 in Building 100A, coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Yuba College faculty have formally agreed that the high school’s ROP’s course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Yuba College. Students receive credit on a Yuba College transcript once articulation requirements have been completed. The CTE (Career Technical Education) Transitions Program prepares students to earn a certificate, an associate’s degree or transfer to a university.

For more information about the CTE Transitions Program, contact the Yuba College CTE Transitions Office at (530) 741-6588, [ctetransitions@yccd.edu](mailto:ctetransitions@yccd.edu), visit the Admissions and Records Office at any campus, or see a counselor. Also visit the CTE Transitions website at <http://www.yccd.edu/educational-services/cte/default.aspx>.

Child Development Center – Toddler and Preschool Services

The Child Development Center is located in Building 1600 at Yuba College. The program provides children with many opportunities to grow and learn. Our environment is designed to enhance a child’s age appropriate learning through natural science, creative & language art experiences, physical activities and number concepts. The Child Development program is state funded and follows California Department of Education guidelines, Foundations and Framework curriculum. Eligibility to enroll can be met by private pay or income eligibility and by meeting one of the following need criteria:

- Students with a need for childcare\*
- Searching for work
- Working
- Incapacitated
- Searching for housing

Child Development Center hours of operation: Monday-Friday 7:30 a.m.-5:30 p.m. (530) 749-3808. Yuba College serves toddlers (18 months-36 months) and preschoolers (3-5 years) in a full day, part day or state preschool program (9 a.m.-12 p.m. or 2:30 p.m.-5:30 p.m. \*There is no need requirement when attending only preschool hours.

College Success Center

The College Success Center (Room 1103) in the Library Learning Center (Building 1100) on the Yuba College campus delivers academic learning and support services across many disciplines to all currently enrolled Yuba College students at no cost and provides a positive, supportive learning environment that, if fully utilized, significantly enhances students' abilities to pass their classes.

Academic Learning and Support Services

- scheduled collaborative learning sessions
- facilitated collaborative learning groups
- drop-in mathematics assistance (all day)
- scheduled individualized tutoring
- test and examination reviews
- Supplemental Instruction® (Content Tutoring only)
- quiet study areas for groups and individuals
- access to wireless internet, computers and academic software
- test preparation materials
- assistance with research projects
- assistance with multimedia presentations

The two major components of the College Success Center are the Math Tutoring Program and the Content Tutoring Program.

Contact Information

General Information (Front Desk) (530) 741-6759  
Ms. Quy Bui, Instructional Associate (530) 741-8752 qbui@yccd.edu  
Mr. Tony Jow, Instructional Associate (530) 741-8751 tjow@yccd.edu  
Dr. Travis R. Smith, Coordinator (530) 741-6787 trsmith@yccd.edu

Counseling Services

Community colleges are distinguished by the personal attention given to students and the quality of guidance and counseling services provided. Counseling is an essential part of Yuba College, designed to complement and facilitate instruction and to aid students in academic, career, and personal planning. Individual and group counseling is provided. Students are strongly encouraged to meet with a counselor twice each semester or more frequently as needed. Counselors are available at Yuba College, Sutter County Center and Beale AFB.

For more information or to schedule an in person or distance appointment, call Yuba College at (530) 634-7766, Sutter County Center at (530) 751-5600, Beale AFB Outreach Services at (530) 788-0973 or email yccounseling@yccd.edu.

Disabled Student Program & Services (DSPS)

DSPS, located in Building 1800, is designed to equalize educational opportunities for students with disabilities that impact their academic participation such as vision, hearing, psychological, mobility, and learning. Screening for learning disabilities is available to all currently registered Yuba College students experiencing difficulty in their classes or who have a history of special education needs. Support services for eligible students may include academic accommodations such as test proctoring, note taking, disability advising, priority registration, auxiliary aids, interpreter services, and mobility aids. Specialized classes are offered each semester at Yuba College including Adapted Physical Education, Academic Strategies, Assisted Computer Technology, and Reading/Writing Development.

For more information about eligibility or to apply for services or to schedule an in person or distance appointment, call DSPS at Yuba College at (530) 741-6795 (voice) or (866) 274-7530 (video phone) or email dspinfo@yccd.edu.

ESL Counseling/Admissions Services

For students that want to learn English, the Yuba College Counseling Department offers assistance with all required forms for admission to college. Students can get help with specialized ESL (English as a Second Language) testing, counseling, and orientation. Spanish interpreters are available daily. Special arrangements can be made for Punjabi or Hmong students. For more information call the ESL Desk in the counseling department, (530) 634-7764.

English as a Second Language (ESL) Program

The ESL Program is designed to provide assistance and support to non-native English speakers. The goal is to help ESL students develop their communication skills in English and prepare them to transition into other academic subjects, vocational programs and career fields. Interpreters (Spanish/Punjabi/Hmong); counseling; placement testing; and assistance with registration are available.

Extended Opportunity Programs and Services (EOPS)

Extended Opportunity Program and Services (EOPS), located in Building 100B, is a state funded program that provides "over and above" support services to economically and educationally disadvantaged students. EOPS promotes student success with priority registration, comprehensive educational planning, career and transfer planning, free tutoring, textbook assistance, limited financial assistance, and other additional services designed to support the student.

For additional information or to schedule an in person or stance appointment at Yuba College or the Sutter County Center, visit the EOPS website: <http://yc.yccd.edu/student/EOPS/default.aspx>, call EOPS at Yuba College, (530) 741-6995 or email yceops@yccd.edu.

Financial Aid

Yuba College has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. Students need to complete a Free Application for Federal Student Aid (FAFSA) or a California Dream Act Application (CADAA) on-line for faster processing. Applications should be completed as soon as possible.

FAFSA may be filed online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov)  
CADAA may be filed online at [www.caldreamact.org](http://www.caldreamact.org)

If students need financial assistance they are encouraged to stop by the Financial Aid Office in Building 100B to talk with a Financial Aid Technician (picture I.D. required).

Health Information

Students are covered by an accident insurance policy up to a maximum of \$20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District's accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

Library/Learning Resource Center

The Yuba College Library, located in Building 1100, offers a wide variety of information services and resources to support student learning across curriculum. With access to updated book and electronic book collections, periodical subscriptions, and online research databases, the library is a great place to start any research project. Students are welcome to study in a quiet environment, search on a topic, and get help in finding information. Appointments are available to meet one-on-one with a librarian. Students may learn how to use the library and it's resources by attending an orientation session or enrolling in LIBSCI - Library Research Skills which is offered online.

The new Learning Resources Center, located in the Library, features group study rooms, quiet study areas, and a computer lab.

Students can receive their first Library/Media card free. The cost for community users is \$1.00. The cost of a replacement card is \$5.00. The library phone number is (530) 741-6755 and the Cyber Lab phone number is (530) 741-6752.

MESA Program

MESA is an award-winning academic enrichment program that provides educationally disadvantaged students with the tools to earn bachelor's degrees in math-based fields. With tutoring and mentoring, extra study sessions, transfer counseling and study centers, MESA provides an environment that allows students to succeed in math and science and navigate the transfer system more easily

The program's mission is to provide math, engineering and science academic enrichment to educationally disadvantaged community college students so they excel academically and transfer to four-year institutions as math-based majors. Furthermore, the program establishes an environment in which students receive opportunities for peer support, information-sharing and learn first-hand about career options and scholarships, internships and special programs.

Services include:

- Academic Excellence Workshops
- Orientation Course
- Assistance in the Transfer Process
- Career Advising
- Student Study Center
- Tutoring

For more information, call (530) 749-3830 or 741-6986, or visit our MESA Center in Room 701.

Student Publication Notice/  
Academic Accommodations

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted to the District website:[www.yccd.edu](http://www.yccd.edu)

The Yuba Community College District Board of Trustees (Board) recognizes that no qualified student, on the basis of a disability, who may be reasonably accommodated, be excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination under, any academic, research, occupational training, housing, health insurance, counseling, financial aid, athletics, recreations, transportation, other extracurricular or education program or activity provided by the District. The Board hereby directs that appropriate Administrative Regulations be formulated to allow qualified students with disabilities, who may be reasonably accommodated, to fully participate and benefit in the educational programs and services of the District.



Transfer Center

The Yuba College Transfer Center, located in Building 100B, hosts an annual fall transfer program called, “College Information Day”. This program brings representatives on campus from the University of California, California State University, independent California colleges and universities, in addition to out-of-state colleges. Both Yuba College and area high school students have an opportunity to visit informally with these representatives to obtain information concerning their programs, services, and application procedures.

The Transfer Center offers services and resources for students seeking information about baccalaureate level colleges and universities. For some students, the transfer process can be overwhelming. Yuba College counselors and Transfer Center staff are committed to help students with the phases of the transfer process and the many transfer options available. These services include:

- Computers with Internet links to web sites related to transfer
- Appointment opportunities with representatives from baccalaureate level colleges and universities.
- The annual College Information Day
- Workshops related to transfer

For more information, call (530) 634-7766 at Yuba College.

Veterans Service Office

The Yuba College’s Veterans Service Office (VSO) is approved for the training of veterans and veteran’s dependents relating to veteran’s education benefits which are administered under various laws of the United States and California. Services available at the Yuba College VSO include: veterans education benefit advising, step-by-step instructions to begin benefits, assistance with on-line applications for education benefit processing, certification of benefits for pay, counselor referral, financial aid information, fee waiver and deferral assistance, work study opportunities and other services to help students achieve their educational goals. Veteran’s services are offered at the main Yuba College campus, its centers and outreach facilities. For more information on veteran’s benefits, call (530) 741-6822.

Veterans Resource Center

Located in building 725, the Yuba College Veterans Resource Center (VRC) is committed to military affiliated students who have chosen to make the transition from their military environment to campus life. The VRC is dedicated to veteran success by instituting peer-to-peer support, mentoring, and social networking; the structure of camaraderie military service members were accustomed to. The VRC partners with campus and community resources such as; Counseling, Financial Aid, Learning Resource Center, Career and Transfer Services, Disabled Students Program and Services along with referrals to other community veterans’ organizations.

Workforce Innovation and Opportunity Act (WIOA)

The Workforce Innovation and Opportunity Act (WIOA) is a federally funded program that offers financial assistance to individuals who wish to obtain vocational training and have un-met needs after applying for the tuition fee waiver and financial aid. The program will help you find a job or train for a new career. Authorized WIOA activities provided at the local level benefit job seekers, dislocated workers, youth, incumbent workers, new entrants to the workforce, veterans, and employers. These activities promote an increase in the employment, job retention, earnings, and occupational skill attainment by participants. This improves the quality of the workforce, reduces welfare dependency, and enhances the productivity and competitiveness of the nation. Acquiring employment, retention, and self-sufficiency through training are priorities with WIOA. It is important that you choose a career with a labor market. If jobs are not available in your local area, you will need to consider relocating or commuting to another area.

The WIOA Office is located in Room 121, in Building 100B. This office offers a computer lab with current software programs, internet access, a study area, and a small lending library for textbooks. Come by and see if you qualify for on-the-job training, books, supplies, tools, fees, testing, transportation assistance, and other school or job-related needs. This is not a loan and does not have to be repaid. You can be on Financial Aid, EOPS, unemployment, and scholarships, and still receive WIOA assistance. This is not an entitlement program, you must qualify and then it is based on funds available at the county level. For more information call (530) 741-6830.

Writing and Language Development Center

The Writing and Language Development Center (WLDC) is open to all currently enrolled Yuba College students during the fall and spring sessions and is located inside the Learning Resource Center in Room 1116. The following services are offered:

- Drop-in assistance for any writing assignment
- Help with MLA, APA, Chicago style formatting
- One-time or regular weekly appointments
- Informal study space & private study rooms
- Technology assistance & computer lab
- Proofreading tips
- ESL conversation groups
- English final exam workshops
- Kurzweil 3000 software for assisted reading and writing
- Writing and grammar tip sheets

For more information call (530) 740-1709.

Spring 2020 Final Exam Schedule

Tuesday, May 12, through Monday, May 18

CLASSES WITH DEPARTMENTAL FINALS

ESL 215, 225, 235, 245, 255 and 265

Tuesday, May 12 - 10:00 am to 11:50 am

Math 52, 59 and 101

Wednesday, May 13 - 2:00 pm to 3:50 pm

Stat 1

Thursday, May 14 - 2:00 pm to 3:50 pm

ALL OTHER CLASSES

For classes that are a combination lecture and lab, the final exam schedule is based on the time of the lecture. To use the tables below, locate the **start** time of the class and the day(s) it meets. The final exam when given for weekend classes and classes that meet for less than the full semester will be held during the last scheduled class meeting. If the start time of your class is not listed, please check with the instructor for the final exam time/date.

Classes that meet on M, W, MW, MWF, MTWTH, and Daily

CLASS STARTING TIME	EXAM DAY AND TIME	
	Wednesday, May 13	Monday, May 18
8:00 am or 8:30 am		8:00 am – 9:50 am
9:00 am or 10:00 am	8:00 am – 9:50 am	
11:30 am or 12 pm	10:00 am – 11:50 am	
1:00 pm		12:00 pm – 1:50 pm
2:00 pm or 2:30 pm	12:00 pm – 1:50 pm	
4:00 pm or 4:30 pm	4:00 pm – 5:50 pm	

Night classes beginning at 5:00 pm or later will hold finals on their first night meeting of finals week, and no further classes will be held. Finals will be scheduled for 1 hour and 50 minutes.

Classes that meet on T, TH, TTH, or TWTH

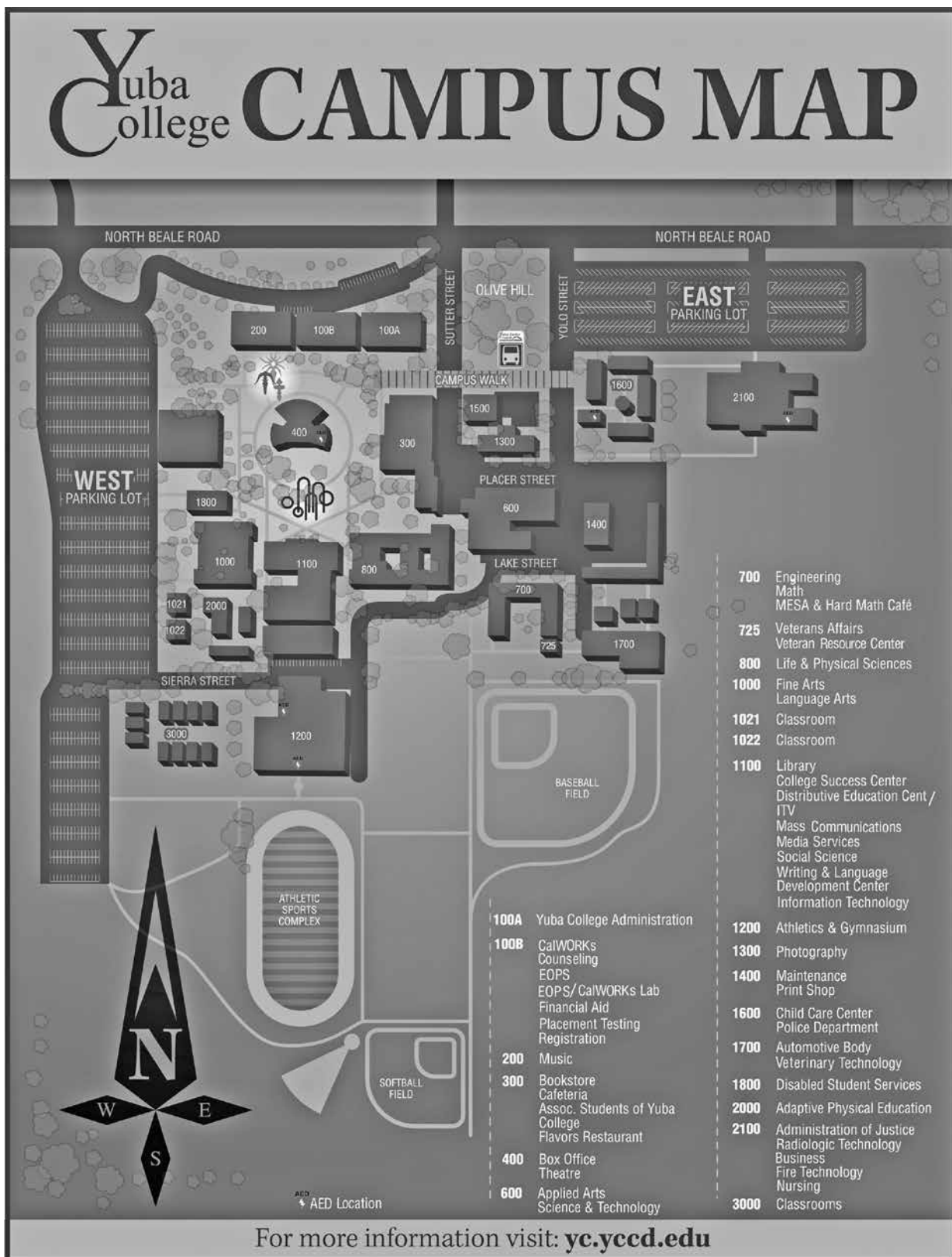
CLASS STARTING TIME	EXAM DAY AND TIME	
	Tuesday, May 12	Thursday, May 14
8:00 am or 8:30 am	8:00 am – 9:50 am	
9:00 am or 10:00 am		10:00 am – 11:50 am
11:30 am or 12 pm		12:00 pm – 1:50 pm
1:00 pm	12:00 pm – 1:50 pm	
2:00 pm or 2:30 pm	2:00 pm – 3:50 pm	
4:00 pm or 4:30 pm	4:00 pm – 5:50 pm	

Night classes beginning at 5:00 pm or later will hold finals on their first night meeting of finals week, and no further classes will be held. Finals will be scheduled for 1 hour and 50 minutes.

Classes that meet on F-only

CLASS MEETING TIME	EXAM DAY AND TIME
	Monday, May 18
9:00 am, 10 am, or 11 am	10:00 am-11:50 am
1:00 pm or later	2:00 pm – 3:50 pm

Classes that require research papers or other work in lieu of finals must still meet at the scheduled finals time. According to Administrative Procedure 4510, the class is expected to meet and to engage in appropriate course activities, as determined by the instructor of record, during its final examination week meeting.





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