

**Date:** March 6, 2020

**Time:** 1:00PM-3:00 PM

**Location:** President's boardroom (100 building)

**Admin Co-Chair:** Carla Tweed

**Faculty Co-Chair:** Meridith Selden

**Members:** Michael Bagley, Denice Burbach, Korey Champe, Dan Consoer, Anna De Silva, Lore Dobusch, Claire Eberhardt, James Gilbreath, Zac Oneill, Thea Post, Sherry Spina, Jeff Stollberg, Aya Ueda, Pete Villarreal, Carrie Wasinger

**Associated Students of Yuba College (ASYC) member:** Paul Cluck

**Quorum:** 8 voting members must be present (Co-chairs may vote only if needed to make quorum)

**Recorder:** Zulema Zermeno

**Resources:** Lani Aguinaldo, Sonya Horn, Martin Gutierrez

**Guest(s):**

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**Location of agendas and CORS:** <https://yc.yccd.edu/academics/committees/curriculum-committee/agenda-minutes-current/>

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Approval of agenda & minutes

- ⇒ Approve 3/6/20 agenda
- ⇒ Approve 2/7/20 minutes
- ⇒ Approve 2/21/20 minutes

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**UPDATES & DISCUSSIONS:**

- ⇒ Math grad competency discussion (Stemmann)
- ⇒ AP 4100 Graduation Requirements (Selden)
  
- ⇒ Guided Pathways check-in (Champe & Gilbreath)
- ⇒ SEM (Strategic Enrollment Management) check-in
  
- ⇒ Sunset list discussion (Selden & Wasinger) – Time permitting
- ⇒ Course substitution policy discussion (Wasinger & Selden) – Time permitting
- ⇒ Commitment, Attendance, and Term Limits discussion (Wasinger & Selden) – Time permitting
- ⇒ Area E (Wasinger & Selden) – Time permitting

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**CONSENT AGENDA:**

None

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**SLO UPDATES ONLY:**

None

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**INACTIVATIONS ONLY:**

None

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**CURRICULUM REVIEW:**

ENVHR 12 - IRRIGATION DESIGN AND INSTALLATION, (NEW), **PAGE**

**Dean Feedback:** 2/21/20

**SLO Approval:** 2/25/20

**Description:** Design, installation and maintenance of a water-efficient landscape irrigation system. Topics include water supply, basic hydraulics, component identification and terminology, system layout, pipe sizing; types of heads, valves, controllers, and practices related to appropriate to sustainable landscapes in California. Laboratory required.

**Rationale for Revision:** Industry representatives need training in irrigation for work in landscapes, row and tree crops, grazing lands, and other agricultural industries. This course is taking the place of one of the many inactivated AG courses discontinued in the last year.

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## MFGT - INDUSTRIAL MAINTENANCE TECHNICIAN, (NEW DEG/CERT), PAGE 2

**Dean Feedback:** 10/3/19

**SLO Approval:** 2/20/20

**Description:** The Industrial Maintenance Technician Certificate program is designed to prepare students to work in a variety of industrial environments as a maintenance technician. Students will learn skills in the areas of industrial electrical systems, Programmable Logic Controllers (PLCs), machining techniques, and welding techniques required by industry.

**Rationale for Revision:** *Advisory Board and Centers of Excellence demonstrate significant needs for this program.*

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## VETT - VETERINARY TECHNOLOGY, AS, (REVISED DEG/CERT), PAGE 3

**Dean Feedback:** 2/18/20

**SLO Approval:** 2/25/20

**Description:** Accredited by the American Veterinary Medical Association, Yuba College offers an Associate of Science Degree Program in Veterinary Technology. The Program is a full-time course of study that can be completed in two years or extended by completing the General Education, Science and other graduation requirements prior to admission into the veterinary technology sequence. The latter format is highly recommended. Graduates of the Veterinary Technology Program are eligible to take the national licensing examination (the VTNE) to become a Registered Veterinary Technician in the State of California. Additionally, the Veterinary Technology Program offers a one-year online Veterinary Assistant/Receptionist Certificate of Achievement.

**Prerequisite Course Requirements:** Three prerequisite courses are required. AFTER Fall 2020, these three courses must be completed with a combined grade point average of 2.5 or better. Prerequisite courses can be completed prior to application to the program, or in the same Spring semester as the application. Verification that student has passed prerequisites will be required before formal acceptance into Program.

Additionally, it is strongly recommended that the MCOMM 40, "Introduction to Online Learning" course be completed prior to Program admission to ensure optimal learning in our Veterinary Technology online courses.

Three prerequisites are required:

VETT 91 (Veterinary Assisting). This is an online course that provides an overview of the profession. It also includes eight hours of experience at a veterinary clinic.

A life science course. Any of the following courses will satisfy this requirement: AG 45 (Principles of Animal Science), BIOL 4 (Human Anatomy), BIOL 15 (Bioscience), BIOL 24 (Human Anatomy), or BIOL 24L (Human Biology with Laboratory).

A chemistry course. Any of the following courses will satisfy this prerequisite: CHEM 10 (Concepts of Chemistry), CHEM 2A (Introductory Chemistry), or CHEM 1A (General Chemistry).

Due to the demanding nature of the Program, it is recommended that the prospective student meet with a counselor and create an education plan. This will allow student to complete as many general education courses required for the Associate in Science Degree PRIOR to admission to the Veterinary Technology Program.

The Health/Physical Education and Multicultural general education requirements are satisfied by completion of the Veterinary Technology Program.

### Admissions

Selection of candidates for entry into the Veterinary Technology Program occurs each spring. A completed Veterinary Technology Program application and official college transcripts must be received by the Veterinary Technology Program administrator prior to March 15th in order to be eligible for entrance in the subsequent fall semester. The Program starts a new class cohort each fall semester.

The Veterinary Technology Program application may be printed from the Program's website under the "Apply" tab: <http://vettech.yccd.edu>.

Should the number of qualified applicants exceed the number of available spaces in the class, a random selection will be held to select those for entry into the Program for the number of available spaces.

General application to or enrollment at Yuba College does not imply acceptance into the Veterinary Technology Program. Qualified applicants will be notified of their preliminary acceptance into the Program by April 1st.

Attendance and participation in the Veterinary Technology Program Orientation is a mandatory requirement before final acceptance of a candidate. This Orientation, held on a Thursday in April, is a half day exploration into the teaching formats, academic and physical demands, and dexterity requirements that the Veterinary Technology Program student can expect to encounter.

Costs: In addition to the expenses of regularly enrolled students (e.g., living costs, activity fees, books, tuition), Veterinary Technology Program students have the additional requirements of uniforms, drug and background screening, stethoscope, name badge, and radiation monitoring equipment. Veterinary Technology Program students are eligible for financial aid available to any Yuba College student meeting expected criteria.

Drug Policy: All students enrolled in the Veterinary Technology Program are subject to the drug policy which is a part of the Student Code of Conduct. Violation of this policy may result in denial of admission or dismissal from the Program. The policy is outlined in the Student Handbook as well as in the Veterinary Technology Program Policy Handbook found on the Program's website: <http://vettech.yccd.edu>.

Other Requirements: Students in the Veterinary Technology Program are required to complete various off site training internships to gain experience and satisfy learning objectives. These training hours are mandatory and additional to required individual course hours and farm care. Travel will be required of all students.

Required Farm Care: Students will be required to spend 2 - 6 hours every week to two weeks during assigned dates and times in the care of the Yuba College Veterinary Technology farm and clinic animals. Time will include weekends and holidays as well as semester breaks, including summer break.

Program Description: The Veterinary Technology Program is a full-time course of study with each class building on preceding veterinary technology courses. Therefore, all required in-person courses must be taken in the sequence listed below.

Most of the Program's online courses may be taken before formally entering the Program, if the student wishes to do so. These courses include:

VETT 7 Veterinary Business Management  
VETT 55 Veterinary Medical Terminology  
VETT 56 Shelter Medicine  
VETT 11 Veterinary Emergency and Critical Care  
VETT 12 Introduction to Veterinary Medical Math  
VETT 6 Veterinary Workplace Safety  
VETT 8 Large Animal Medicine and Nursing  
VETT 9 Laboratory Animal Medicine  
VETT 54 Public Health and Infectious Disease

All courses (in-person and online) must be passed with a grade of 75% or better. This requirement is based on the standards of the national licensing exam, which requires a 75% to pass.

All classes will be taught at the Yuba College campus in Marysville.

For additional information, contact the Veterinary Technology Program Administrator at (530) 741-6962 or [vettech@yccd.edu](mailto:vettech@yccd.edu), or visit the Veterinary Technology Program in the 1700 Building, across from the Veteran's Resource Center.

***Rationale for Revision:*** *The degree is being revised for three reasons:*

*1) To expand prerequisite options. Currently, prerequisites for admission to the Yuba College Veterinary Technology Program limit the number of prospective students from other colleges statewide.*

*2) To reflect current administrative policies (e.g., application deadline, building location, websites).*

3) To enhance admission standards as recommended by the Veterinary Technology Advisory Board. In the first year of the program, 15-20% of students do not pass one of the required core courses. The Board has recommended changes be made to strengthen admission standards.

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VETT - 2 VETERINARY PHYSIOLOGY AND ANATOMY, (REVISED), **PAGE 7**

**Dean Feedback:** 2/7/20

**SLO Approval:** 2/20/20

**Description:** Physiology of domestic animals (primarily the dog, cat, horse, and ruminant). Emphasis on the following systems: skeletal, muscular, special senses (e.g., vision, hearing, balance), immune, integumentary, respiratory, cardiovascular, urinary, endocrine, digestive, and reproductive (including physiology of pregnancy and parturition). Also includes physiologic principles of certain pathological problems and surgical conditions.

**Rationale for Revision:** The proposal is to adjust the course hours from three hours of lecture to two hours of lecture and two hours of activity.

The veterinary technology program has two goals: students will obtain the hands-on skills required by our accrediting body, and students will obtain the knowledge-based skills needed to pass the national licensing exam for veterinary technicians. Trying to achieve the goals specific to this course in three hours of lecture has not proven possible. Additional time is needed for students to practice hands-on skills.

**Pre-requisite(s):** Satisfactory completion of: VETT 4

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VETT - 3 PHARMACOLOGY AND THERAPEUTICS FOR VETERINARY TECHNICIANS, (REVISED), **PAGE 13**

**Dean Feedback:** 1/27/20

**SLO Approval:** 2/5/20

**Description:** Concepts of veterinary anesthesia and pharmacology to include agents used as pre-anesthetics, induction agents, and general anesthesia, the physiological impacts of anesthesia on the body, patient prep, high-risk patients and complications. Pharmacokinetics in animals, principles and mechanism of drug action, drug types and legal requirements.

**Rationale for Revision:** The proposal is to require VETT 1 and VETT 4 as prerequisites.

This course is considered a core course in the veterinary technology program. Unlike the other core courses, this course is open enrollment.

For students accepted to the veterinary technology program, this course and two other courses (VETT 2 and VETT 2L, veterinary anatomy and physiology) are sequenced to be taken in the spring semester of the first year. VETT 3 (pharmacology) builds off concepts from VETT 2 and 2L (physiology and anatomy.) That is, in physiology and anatomy, a student will learn first of heart anatomy and function. Then in pharmacology, the student will learn about medications used to treat heart disease.

Currently, approximately 1/3 of the students who enroll in VETT 3 are not in the veterinary technology program. Without understanding of anatomy and physiology, many struggle, and the success rate has been lower than other courses.

**Pre-requisite(s):** Satisfactory completion of: VETT 4; VETT 1

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VETT - 59 VETERINARY TECHNOLOGY BOARD REVIEW, (REVISED), **PAGE 16**

**Dean Feedback:** 1/27/20

**SLO Approval:** 2/5/20

**Description:** Review of pertinent subject matter in preparation for the national licensing examination for veterinary technicians (the VTNE). Includes a review of the nine content areas that comprise the VTNE. Also includes test taking skills, test anxiety reduction techniques and practice board exams; includes information on exam application processes.

**Rationale for Revision:** Course is being revised to a 1.5 unit, face-to-face, 9 week course. The student will spend 3 in class hours a week and at least 6 hours outside of class a week on course material.

**Pre-requisite(s):** Satisfactory completion of: VETT 53A

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RADT - 5 PRINCIPLES RADIATION EXPOSURE & EQUIPMENT, (REVISED), **PAGE 19**

**Dean Feedback:** 2/18/20

**SLO Approval:** 2/20/20

**DE Approval:** 2/13/20

**Description:** Knowledge of factors that govern and influence the production of the radiographic image; digital radiography image production and review, Picture archiving and communication systems, DICOM, HL7.

**Rationale for Revision:** Textbook deleted, found a resource that would not cost the student anything. Changed from fact to face to Hybrid.

**DE Petition:** Hybrid

**Pre-requisite(s):** Acceptance into Radiologic Technology Program.

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RADT - 7 ADVANCED RADIOGRAPHIC STUDIES, (REVISED), **PAGE 22**

**Dean Feedback:** 2/18/20

**SLO Approval:** 2/20/20

**DE Approval:** 2/13/20

**Description:** Ethics and law in the radiologic sciences; advanced understanding of professionalism as related to a radiologic technologist.

**Rationale for Revision:** For DE

**DE Petition:** Online

**Pre-requisite(s):** Acceptance to the Radiologic Technology Program

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ACCT - 2L PRINCIPLES OF ACCOUNTING-MANAGERIAL , (REVISED), **PAGE 24**

**Dean Feedback:** 2/18/20

**SLO Approval:** 2/20/20

**Description:** Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments; and utilizing computer applications as a tool in preparing and analyzing managerial related accounting reports.

**Rationale for Revision:** Revision for 5 year rotation cycle

**Pre-requisite(s):** Satisfactory completion of: (ACCT 1, ACCT 1A); (GNBUS 30 or GNBUS 33)

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AG - AGRICULTURAL TECHNICIAN, (NEW DEG/CERT), **PAGE 28**

**Dean Feedback:** 2/18/20

**SLO Approval:** 2/20/20

**Description:** The agricultural technician certificate provides current students and graduates with the base knowledge and skills necessary to be successful in the evolving agriculture industry. The certificate will increase competencies in

precision agriculture technologies and equipment, plant and soil science, hydrology and agriculture business. Completing the certificate qualifies the student to enter the professional job market in the public sector as well as the agriculture industry.

**Rationale for Revision:** Based on industry feedback and per the improving online CTE pathways grant.

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PHYS - 2A GENERAL PHYSICS, (REVISED), **PAGE 29**

**Dean Feedback:** 2/11/20

**SLO Approval:** 2/13/20

**Description:** Comprehensive study of physics, including electricity and magnetism, optics, atomic and nuclear physics, and relativity; equal emphasis placed on active participation of students' through wide range of interactive classroom techniques for qualitative understanding and quantitative problem solving. Intended primarily for non-physics and non-engineering science majors including life Science majors.

**Rationale for Revision:** - Curriculum update

**GE Petition:** Area A: Natural Sciences

**Pre-requisite(s):** Satisfactory completion of: PHYS 2A

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PHYS - 2B GENERAL PHYSICS, (REVISED), **PAGE 33**

**Dean Feedback:** 2/11/20

**SLO Approval:** 2/13/20

**Description:** Comprehensive study of physics, including mechanics, hydro-statics, thermodynamics and wave motion; equal emphasis placed on active participation of students' through wide range of interactive classroom techniques for qualitative understanding and quantitative problem solving. Intended primarily for non-physics and non-engineering science majors including life Science majors.

**Rationale for Revision:** Curriculum update

**GE Petition:** Area A: Natural Sciences

**Pre-requisite(s):** Satisfactory completion of: MATH 21 CHEM 2A is recommended.

Will help students with basic terminology.

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PHYS - 4A MECHANICS, (REVISED), **PAGE 37**

**Dean Feedback:** 2/11/20

**SLO Approval:** 2/13/20

**Description:** Overview of the field of physics, its position and significance relative to the sciences, followed by a detailed study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors. Prerequisites: MATH 1A with a grade of "C" or better; MATH 1B (1B concurrent OK).

**Rationale for Revision:** Curriculum update

**GE Petition:** Area A: Natural Sciences

**Pre-requisite(s):** Satisfactory completion of: MATH 1A; MATH 1B

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ENGL - 36 AMERICAN ETHNIC VOICES, (REVISED), **PAGE 42**

**Dean Feedback:** 2/24/20

**SLO Approval:** 2/12/20

**DE Approval: Pending**

**Description:** Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American Culture.

**Rationale for Revision:** Routine five-year update - correcting typos, and updating SLOs, methods of evaluation, and textbooks.

**GE Petition:** Area C: Humanities, Multicultural Graduation Requirement

**DE Petition:** Online, Hybrid, Broadcast

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PSYCH - 46 INTRODUCTION TO ABNORMAL PSYCHOLOGY, (NEW), **PAGE 45**

**Dean Feedback:** 2/18/20

**SLO Approval:** 2/20/20

**Description:** This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.

**Rationale for Revision:** This course was inactivated 2 years ago because the Psychology department couldn't consistently staff the course. Now that we are getting a third psychology position, the course is being brought back to meet student demand and to round out the current course offerings in Psychology.

**GE Petition:** Area B: Social and Behavioral Sciences

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MUSIC - 1A MUSIC THEORY I, (REVISED), **PAGE 49**

**Dean Feedback:** 2/24/20

**SLO Approval:** 2/20/20

**Description:** In this course, students will review the fundamentals of music, including notation, rhythm and meter, basic properties of sound, intervals, scales and chords, and incorporate and develop those concepts through guided composition and analysis. Complete cadential formulae, phrase structure analysis, chord function theory, and four-part voice-leading principles will be covered, using tonal music examples from history and global culture. History and social context of the above concepts will be discussed. Development of skills in handwritten notation is expected. Required of all music majors and minors. Concurrent enrollment in MUS 1C Musicianship I is required.

**Rationale for Revision:** Course title change to match common practice of calling this course Music Theory rather than Harmony, and to avoid confusion for Theory Skills which is commonly called Musicianship. The new titles match the C-ID descriptors. The course has been approved for C-ID previously, but is updated for closer alignment.

**GE Petition:** Area C: Humanities

**Pre-requisite(s):** Concurrent enrollment in MUSIC 1C Musicianship I is required; Concurrent enrollment in MUSIC 41A Elementary Piano is strongly advised.

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MUSIC - 1B MUSIC THEORY II, (REVISED), **PAGE 53**

**Dean Feedback:** 2/24/20

**SLO Approval:** 2/20/20

**Description:** Continuation of concepts from Music 1A. Study of diatonic harmony with an introduction to secondary dominants and elementary modulation, two-part counterpoint, voice leading involving SATB chorale writing, diatonic harmony and an introduction to secondary chords and modulation. Exercises in part-writing, figured-bass, analysis and melody harmonization. Required of all music majors and minors. (L)

**Rationale for Revision:** Course title change to conform to common practice and C-ID course title. Update for C-ID alignment.

**Pre-requisite(s):** Satisfactory completion of: MUSIC 1A Concurrent enrollment in MUS 1D Musicianship II is required; concurrent enrollment in MUS1E Keyboard Harmony I is strongly advised.

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MUSIC - 1C MUSICIANSHIP I, (REVISED), **PAGE 56**

**Dean Feedback:** 2/24/20

**SLO Approval:** 2/20/20

**Description:** This course applies and develops the rhythmic, melodic, and harmonic materials of Music Theory I through ear training, sight singing, analysis, and dictation. Required of all music majors and minors. Concurrent enrollment in MUSIC 1A Theory I is required.

**Rationale for Revision:** Course title change to match common practice of calling this course *Musicianship* rather than *Harmony*, and to avoid confusion for *Harmony*, which is commonly called *Music Theory*. The new titles match the C-ID descriptors. The course has been approved for C-ID previously, but is updated for closer alignment.

**Pre-requisite(s):** Concurrent enrollment in MUSIC 1A Music Theory I is required; Concurrent enrollment in MUSIC 41A Elementary Piano is strongly advised.

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MUSIC - 1D MUSICIANSHIP II, (REVISED), **PAGE 60**

**Dean Feedback:** 2/24/20

**SLO Approval:** 2/20/20

**Description:** This course applies and develops the rhythmic, melodic, and harmonic materials of Music Theory II through ear training, sight singing, Continuation of Music 1C. Required of all music majors and minors. Concurrent enrollment in MUS 1B Music Theory II is required.

**Rationale for Revision:** Course title change for the sequence of courses to match C-ID descriptors. Update contents, conditions of enrollment, course materials, SLOs.

**Pre-requisite(s):** Satisfactory completion of: MUSIC 1C and Concurrent enrollment in MUSIC 1B is required.

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MUSIC - 2A MUSIC THEORY III, (REVISED), **PAGE 63**

**Dean Feedback:** 2/24/20

**SLO Approval:** 2/20/20

**Description:** This course incorporates the concepts from Music Theory II through guided composition and analysis, the course will include more advanced chromatic chord functions and voice-leading. Required of all music majors. Concurrent enrollment in Musicianship III is required.

**Rationale for Revision:** Title change to reflect more commonly used title, which is also used on C-ID. SLOs, content and course materials updated.

**Pre-requisite(s):** Satisfactory completion of: MUSIC 1B and Concurrent enrollment in MUSIC 2C Musicianship III is required; Concurrent enrollment in MUSIC 2E Keyboard Harmony II is strongly advised.

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MUSIC - 2B MUSIC THEORY IV, (REVISED), **PAGE 66**

**Dean Feedback:** 2/24/20

**SLO Approval:** 2/20/20



**Description:** This course incorporates the concepts from Music Theory III. Through guided composition and analysis, the course will include late Romantic, neo-Romantic, and Modernist harmonic and rhythmic structures and techniques. Required of all music majors. Concurrent enrollment in MUSIC 2D Musicianship IV is required.

**Rationale for Revision:** Title change to align with C-ID course titles for the sequence. Updated contents, SLOs, conditions of enrollment and course materials.

**Pre-requisite(s):** Satisfactory completion of: MUSIC 2A and Concurrent enrollment in MUSIC 2D Musicianship IV is required.

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MUSIC - 2C MUSICIANSHIP III, (REVISED), **PAGE 69**

**Dean Feedback:** 2/24/20

**SLO Approval:** 2/20/20

**Description:** This course applies and develops the rhythmic, melodic, and harmonic materials of Music Theory III through ear-training, sight-singing, analysis, and dictation. Required of all music majors. Concurrent enrollment in Music Theory III is required.

**Rationale for Revision:** Title change for the sequence of courses. Contents, objectives, SLOs and course materials updated.

**Pre-requisite(s):** Satisfactory completion of: MUSIC 1D and Concurrent enrollment in MUSIC 2A Music Theory III is required.

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MUSIC - 41A ELEMENTARY PIANO, (REVISED), **PAGE 72**

**Dean Feedback:** 2/24/20

**SLO Approval:** 2/12/20

**Description:** This course is an introduction to beginning keyboard skills, including notation. It includes basic technique, major and minor five finger patterns, major scales, sight reading and basic chord progressions, as they are encountered in beginning piano music.

**Rationale for Revision:** Periodic update and alignment with C-ID

**Pre-requisite(s):** Or by placement

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MUSIC - 1E KEYBOARD HARMONY I, (REVISED), **PAGE 75**

**Dean Feedback:** 2/24/20

**SLO Approval:** 2/12/20

**Description:** In this course students refine and further develop beginning keyboard skills. This includes piano technique, major scales and arpeggios, sight-reading, chord progressions and harmonization and transposition skills, as encountered in upper-beginning/early intermediate piano music. The emphasis is on keyboard application of music theory. The course prepares music major students toward piano proficiency exams required at transferring universities.

**Rationale for Revision:** C-ID application (MUS 171)

**Pre-requisite(s):** Satisfactory completion of: MUSIC 41A Or by placement

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MUSIC - 2E KEYBOARD HARMONY II, (REVISED), **PAGE 78**

**Dean Feedback:** 2/24/20

**SLO Approval:** 2/12/20

**Description:** This course will allow students to refine and develop beginning keyboard skills. Piano technique, major and minor scales and arpeggios, sight-reading, expanded chord progressions, and harmonization and transposition skills are encountered in intermediate piano music. The course prepares students toward piano proficiency exams required at transferring universities.

**Rationale for Revision:** C-ID application (MUS 172)

**Pre-requisite(s):** Satisfactory completion of: MUSIC 1E Or by placement

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MUSIC - 3 MUSIC APPRECIATION, (REVISED), PAGE 81

**Dean Feedback:** 2/24/20

**SLO Approval:** 2/12/20

**DE Approval:** Pending

**Description:** A survey of art music in western civilization. Topics include but are not limited to elements of music, basic musical forms, music periods, styles, and the role of music and musicians in the western world.

**Rationale for Revision:** Required periodic update. Applying for C-ID.

**GE Petition:** Area C: Humanities

**DE Petition:** Online

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**CURRICULUM THAT IS CURRENTLY TABLED:**

**NOTE: FOR ANY CURRICULUM TABLED AT A CURRICULUM COMMITTEE MEETING, IT IS THE RESPONSIBILITY OF THE COURSE ORIGINATOR TO MAKE THE REVISIONS AND/OR ADDRESS THE CONCERNS AND NOTIFY THE CURRICULUM CO-CHAIR THAT THE CURRICULUM IS READY TO BE PUT BACK ON THE AGENDA. THE CURRICULUM WILL NOT BE PUT BACK ON AN AGENDA UNTIL THE CURRICULUM CO-CHAIR HAS BEEN NOTIFIED THAT IT IS READY.**

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GEOL - 8 EARTH SCIENCE, (REVISED)

**TABLED FOR THE FIRST TIME 11.15.19 (AT REQUEST OF ORIGINATOR)**

**Dean Feedback:** 9/26/2019

**SLO Approval:** 10/22/2019

**DE Approval:** 10/10/2019

**Description:** Survey course focused on the study of Earth's processes in the hydrosphere, geosphere, atmosphere and biosphere. Topics include rocks and minerals, weathering, earthquakes, volcanoes, plate tectonics, oceanography, meteorology, and astronomy.

**Rationale for Revision:** Change the name of the course to be more reflective of the discipline. In addition, update course for current requirements and validate for online delivery

**DE Petition:** Online

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EMT - EMT-1, (REVISED DEG/CERT)

**TABLED FOR THE FIRST TIME 11.15.19 (AT REQUEST OF ORIGINATOR)**

**Dean Feedback:** 10/3/2019

**SLO Approval:** 10/15/2019

**Description:** The Emergency Medical Technician class prepares students to take the certification examination as an EMT-1 and meet State EMT-1 training standards. In addition, the class provides for review and updating of information

and skills necessary for recognition and pre-hospital care of medical emergencies, satisfying State EMT-1 Refresher requirements.

**Rationale for Revision:** Requested

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EMT 61 - EMERGENCY MEDICAL TECHNICIAN , (REVISED)  
TABLED FOR THE FIRST TIME 11.15.19 (AT REQUEST OF ORIGINATOR)

**Dean Feedback:** MISSING

**SLO Approval:** 8/26/2019

**Description:** The EMT program is a comprehensive curriculum that provides knowledge and critical thinking skills necessary to provide Emergency Medical Care in a pre-hospital environment. Academic rigor encompasses legal and moral aspects, primary and secondary patient assessments, interventions, proper use of emergency medical equipment, recognizing signs and symptoms, and pathophysiology of medical emergencies and traumatic injuries. This course meets EMT curriculum requirements of the California Code of Regulations Title 22. Upon successful completion, students are eligible to take the National Registry EMT certifying examination and qualify for a California EMT License

**Rationale for Revision:** 9 hours needs to be added to the EMT 61 course to incorporate CPR requirements.

**Pre-requisite(s):** Satisfactory completion of: EMT 510 Have all course materials (Textbook with Premier Package) on the first day of class.

Course Materials required by EMT instructors; CURRENT CPR CERTIFICATION

California Code of Regulations

Title 22. Social Security

Division 9. Prehospital Emergency Medical Services

Chapter 2. Emergency Medical Technician

Article 3. Program Requirements for EMT Training Programs

100066. Procedure for EMT Training Program Approval.

(2) A statement verifying CPR training equivalent to the 2015 American Heart

Association's Guidelines for Cardiopulmonary Resuscitation and Emergency

Cardiovascular Care at the Healthcare Provider level is a prerequisite for admission to

an EMT basic course.

; Students must be 18 years of age at start of Clinical Rotations

California Code of Regulations Title 22.

Division 9. Chapter 2. Emergency Medical Technician

Article 4. EMT Certification

Section 100079(a)(5)

; Provide proof of vaccinations; measles, mumps, and rubella (MMR) immunization.

These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and National Registry.; Provide proof of negative tuberculin (TB) skin test taken within 3 months of start of course.

These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry.; Provide proof of varicella (chicken pox) vaccine, immunization, or a positive varicella titer test.

These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry.; Provide proof of completed Hepatitis B vaccine series with a positive Hep B titer test, OR sign a declination form stating your voluntary refusal to obtain this vaccination.

These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry.; Provide proof of a current season flu shot vaccination.

These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry.; Be prepared to purchase EMT uniform on the first day of class, and wear the uniform to all EMT class oriented activities. (approximately \$100.00).

Required as part of Yuba College's EMT Program; Complete and provide proof of completed drug screen test and criminal background. Information regarding this requirement is provided 30 days prior to ER clinical (approximate cost: \$90.00.)

- Required by SSV  
-Rideout Hospital; Obtain Yuba College EMT badge: \$10.00  
Required for Bi-County Ambulance

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AJ 10 - INTRODUCTION TO CRIMINAL JUSTICE SYSTEM, (REVISED)

TABLED INDEFINITELY FOR THE FIRST TIME 3.15.19 (AT THE REQUEST OF DISCIPLINE FACULTY TO ADD DE)

**Dean Feedback:** 12/5/18  
**SLO Approval:** 12/17/2018

**Description:** Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation.

**Rationale for Revision:** Revision required every 2 years pursuant to Title 5. YCCD Board will not approve degrees and certificates that are out of compliance with the 2 year revision update rule.

**GE Petition:** Area B: Social and Behavioral Sciences

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ENGR 3 - PLANE SURVEYING, (REVISED)

TABLED INDEFINITELY FOR THE FIRST TIME 10.19.18 (REQUESTED BY COURSE ORIGINATOR)

**Dean Feedback:** 8/27/18  
**SLO Approval:** 8/20/2018

**Description:** This is the foundation course in surveying and geomatics for engineers, especially civil engineers. It is intended to introduce students to the theory and practice of surveying. Prerequisite: MATH 21

**Rationale for Revision:** Periodic update and program course maintenance.

**Pre-requisite(s):** Satisfactory completion of: MATH 21

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ENGR 4 - ENGINEERING GRAPHICS AND DESIGN, (REVISED)

TABLED INDEFINITELY FOR THE FIRST TIME 10.19.18 (REQUESTED BY COURSE ORIGINATOR)

**Dean Feedback:** 8/27/18  
**SLO Approval:** 9/10/2018

**Description:** This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills; orthographic projections; mechanical dimensioning and tolerancing practices; and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of SolidWorks Engineering Design and Analysis software is an integral part of the course. Students will be expected to pass the CSWA exam as part of this course.

**Rationale for Revision:** Periodic course update and maintenance.

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ENGR 45 - PROPERTIES OF MATERIALS, (REVISED)

TABLED INDEFINITELY FOR THE FIRST TIME 10.19.18 (REQUESTED BY COURSE ORIGINATOR)

**Dean Feedback:** 8/27/18  
**SLO Approval:** 8/20/2018  
**DE Approval:** 10/12/2018

**Description:** An introductory course in properties of materials used in engineering; emphasis on the theory underlying the behavior of engineering materials. Includes a face-to-face laboratory component covering the testing of metals, polymers, composites, wood, and other materials.

**Rationale for Revision:** Add DE addendum and allow this course to be offered as a hybrid course

**DE Petition:** Hybrid

**Pre-requisite(s):** Satisfactory completion of: CHEM 1A; PHYS 4A

