Date: April17, 2020
Time: 1:00PM-3:00 PM
Location: Zoom - Join from PC, Mac, Linux, iOS or Android: https://cccconfer.zoom.us/j/821301600
Or iPhone one-tap (US Toll): +16699006833,821301600# or +13462487799,821301600#
Or Telephone: +1 669 900 6833 (US Toll); +1 346 248 7799 (US Toll); +1 253 215 8782 (US Toll); +1 301 715 8592 (US Toll); +1 312 626 6799 (US Toll); +1 646 876 9923 (US Toll)
Meeting ID: 821 301 600
International numbers available: https://cccconfer.zoom.us/u/acrqv0vvh
Or Skype for Business (Lync): SIP:821301600@lync.zoom.us

Admin Co-Chair: Carla Tweed
Faculty Co-Chair: Meridith Selden
Members: Michael Bagley, Denice Burbach, Korey Champe, Dan Consoer, Anna De Silva, Lore Dobusch, Claire Eberhardt, James Gilbreath, Zac Oneill, Thea Post, Sherry Spina, Jeff Stollberg, Aya Ueda, Pete Villarreal, Carrie Wasinger
Associated Students of Yuba College (ASYC) member: Paul Cluck
Quorum: 8 voting members must be present (Co-chairs may vote only if needed to make quorum)
Recorder: Zulema Zermeno
Resources: Lani Aguinaldo, Sonya Horn, Martin Gutierrez
Guest(s):

Location of agendas and CORS: https://yc.yccd.edu/academics/committees/curriculum-committee/agenda-minutes-current/

Approval of agenda & minutes

- ⇒ Approve 3/20/20 agenda
- ⇒ Approve 3/6/20 minutes

UPDATES & DISCUSSIONS:

- ⇒ Guided Pathways check-in (Champe & Gilbreath)
- ⇒ SEM (Strategic Enrollment Management) check-in

- ⇒ Areas of Emphasis – Guided Pathways (Kemble, Champe, Gilbreath) - Tabled until face-to-face meetings resume
- ⇒ Math grad competency discussion (Stemmann) - Tabled until face-to-face meetings resume
- ⇒ Sunset list discussion (Selden & Wasinger) - Tabled until face-to-face meetings resume
- ⇒ Course substitution policy discussion (Wasinger & Selden) - Tabled until face-to-face meetings resume
- ⇒ Commitment, Attendance, and Term Limits discussion (Wasinger & Selden) - Tabled until face-to-face meetings resume
- ⇒ Area E (Wasinger & Selden) – Time permitting

CONSENT AGENDA:

ENGL 36 AMERICAN ETHNIC VOICES, (REVISED)– RECEIVED DE APPROVAL ON 2/27
MUSIC - 3 MUSIC APPRECIATION, (REVISED) – RECEIVED DE APPROVAL ON 2/27
PHYS 2A GENERAL PHYSICS, (REVISED) – CHECK UPDATED CO-REQ
PHYS 2B GENERAL PHYSICS, (REVISED) – CHECK UPDATED CO-REQ
ACCT 2L PRINCIPLES OF ACCOUNTING-MANAGERIAL, (REVISED)
PHYS 4A MECHANICS, (REVISED)
PSYCH 46 INTRODUCTION TO ABNORMAL PSYCHOLOGY, (NEW)
MUSIC 1A MUSIC THEORY I, (REVISED)
MUSIC 1B MUSIC THEORY II, (REVISED)
MUSIC 1C MUSICIANSHIP I, (REVISED)
MUSIC 1D MUSICIANSHIP II, (REVISED)
MUSIC 2A MUSIC THEORY III, (REVISED)
MUSIC 2B MUSIC THEORY IV, (REVISED)
MUSIC 2C MUSICIANSHIP III, (REVISED)
MUSIC 41A ELEMENTARY PIANO, (REVISED)
MUSIC 1E KEYBOARD HARMONY I, (REVISED)
MUSIC 2E KEYBOARD HARMONY II, (REVISED)
RADT 5 PRINCIPLES RADIATION EXPOSURE & EQUIPMENT, (REVISED)
RADT 7 ADVANCED RADIOGRAPHIC STUDIES, (REVISED)
MFGT - INDUSTRIAL MAINTENANCE TECHNICIAN, (NEW DEG/CERT)
AG - AGRICULTURAL TECHNICIAN, (NEW DEG/CERT)

SLO UPDATES ONLY:

None

INACTIVATIONS ONLY:

None

CURRICULUM REVIEW:

MUSIC 43R - SYMPHONIC BAND, (REVISED), **PAGE** 63
[NOTE: Was curriculum committee (and board) approved but needs to be re-reviewed due to an error related to units]

Dean Feedback: 2/4/20
SLO Approval: 2/12/20
Description: This course is for the study, rehearsal, and public performance of symphonic band literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. The course is repeatable for credit the maximum times allowable by regulation. Audition required.

Rationale for Revision: *Periodic update and matching to C-ID Descriptor (MUS 180)*
Revisions to:
1) Catalog description
2) Units and Hours

Pre-requisite(s): Audition Required (Students may enroll in the course before the audition, but may be dropped based on the audition result).

ENVHR 11 - IRRIGATION DESIGN AND INSTALLATION, (NEW), **PAGE**
[NOTE: # CHANGE – Was ENVHR 12 on the 3/6/20 agenda]

Dean Feedback: 2/21/20
SLO Approval: 2/25/20

Description: Design, installation and maintenance of a water-efficient landscape irrigation system. Topics include water supply, basic hydraulics, component identification and terminology, system layout, pipe sizing; types of heads, valves, controllers, and practices related to appropriate to sustainable landscapes in California. Laboratory required.

Rationale for Revision: *Industry representatives need training in irrigation for work in landscapes, row and tree crops, grazing lands, and other agricultural industries. This course is taking the place of one of the many inactivated AG courses discontinued in the last year.*

VETT - VETERINARY TECHNOLOGY, AS, (REVISED DEG/CERT), **PAGE** 3
TABLED FOR THE FIRST TIME 03.06.20 (NO DISCIPLINE FACULTY PRESENT AT MEETING)

Dean Feedback: 2/18/20
SLO Approval: 2/25/20

Description: Accredited by the American Veterinary Medical Association, Yuba College offers an Associate of Science Degree Program in Veterinary Technology. The Program is a full-time course of study that can be completed in two years or extended by completing the General Education, Science and other graduation requirements prior to admission into the veterinary technology sequence. The latter format is highly recommended. Graduates of the Veterinary Technology Program are eligible to take the national licensing examination (the VTNE) to become a Registered Veterinary Technician in the State of California. Additionally, the Veterinary Technology Program offers a one-year online Veterinary Assistant/Receptionist Certificate of Achievement.

Prerequisite Course Requirements: Three prerequisite courses are required. AFTER Fall 2020, these three courses must be completed with a combined grade point average of 2.5 or better. Prerequisite courses can be completed prior to

application to the program, or in the same Spring semester as the application. Verification that student has passed prerequisites will be required before formal acceptance into Program.

Additionally, it is strongly recommended that the MCOMM 40, "Introduction to Online Learning" course be completed prior to Program admission to ensure optimal learning in our Veterinary Technology online courses.

Three prerequisites are required:

VETT 91 (Veterinary Assisting). This is an online course that provides an overview of the profession. It also includes eight hours of experience at a veterinary clinic.
A life science course. Any of the following courses will satisfy this requirement: AG 45 (Principles of Animal Science), BIOL 4 (Human Anatomy), BIOL 15 (Bioscience), BIOL 24 (Human Anatomy), or BIOL 24L (Human Biology with Laboratory).
A chemistry course. Any of the following courses will satisfy this prerequisite: CHEM 10 (Concepts of Chemistry), CHEM 2A (Introductory Chemistry), or CHEM 1A (General Chemistry).
Due to the demanding nature of the Program, it is recommended that the prospective student meet with a counselor and create an education plan. This will allow student to complete as many general education courses required for the Associate in Science Degree PRIOR to admission to the Veterinary Technology Program.

The Health/Physical Education and Multicultural general education requirements are satisfied by completion of the Veterinary Technology Program.

Admissions

Selection of candidates for entry into the Veterinary Technology Program occurs each spring. A completed Veterinary Technology Program application and official college transcripts must be received by the Veterinary Technology Program administrator prior to March 15th in order to be eligible for entrance in the subsequent fall semester. The Program starts a new class cohort each fall semester.

The Veterinary Technology Program application may be printed from the Program's website under the "Apply" tab: http://vettech.yccd.edu.

Should the number of qualified applicants exceed the number of available spaces in the class, a random selection will be held to select those for entry into the Program for the number of available spaces.

General application to or enrollment at Yuba College does not imply acceptance into the Veterinary Technology Program. Qualified applicants will be notified of their preliminary acceptance into the Program by April 1st.

Attendance and participation in the Veterinary Technology Program Orientation is a mandatory requirement before final acceptance of a candidate. This Orientation, held on a Thursday in April, is a half day exploration into the teaching formats, academic and physical demands, and dexterity requirements that the Veterinary Technology Program student can expect to encounter.

Costs: In addition to the expenses of regularly enrolled students (e.g., living costs, activity fees, books, tuition), Veterinary Technology Program students have the additional requirements of uniforms, drug and background screening, stethoscope, name badge, and radiation monitoring equipment. Veterinary Technology Program students are eligible for financial aid available to any Yuba College student meeting expected criteria.

Drug Policy: All students enrolled in the Veterinary Technology Program are subject to the drug policy which is a part of the Student Code of Conduct. Violation of this policy may result in denial of admission or dismissal from the Program. The policy is outlined in the Student Handbook as well as in the Veterinary Technology Program Policy Handbook found on the Program's website: http://vettech.yccd.edu.

Other Requirements: Students in the Veterinary Technology Program are required to complete various off site training internships to gain experience and satisfy learning objectives. These training hours are mandatory and additional to required individual course hours and farm care. Travel will be required of all students.

Required Farm Care: Students will be required to spend 2 - 6 hours every week to two weeks during assigned dates and times in the care of the Yuba College Veterinary Technology farm and clinic animals. Time will include weekends and holidays as well as semester breaks, including summer break.

Program Description: The Veterinary Technology Program is a full-time course of study with each class building on preceding veterinary technology courses. Therefore, all required in-person courses must be taken in the sequence listed below.

Most of the Program's online courses may be taken before formally entering the Program, if the student wishes to do so. These courses include:

VETT 7 Veterinary Business Management
VETT 55 Veterinary Medical Terminology
VETT 56 Shelter Medicine
VETT 11 Veterinary Emergency and Critical Care
VETT 12 Introduction to Veterinary Medical Math
VETT 6 Veterinary Workplace Safety
VETT 8 Large Animal Medicine and Nursing
VETT 9 Laboratory Animal Medicine
VETT 54 Public Health and Infectious Disease
All courses (in-person and online) must be passed with a grade of 75% or better. This requirement is based on the standards of the national licensing exam, which requires a 75% to pass.

All classes will be taught at the Yuba College campus in Marysville.

For additional information, contact the Veterinary Technology Program Administrator at (530) 741-6962 or vettech@yccd.edu, or visit the Veterinary Technology Program in the 1700 Building, across from the Veteran's Resource Center.

Rationale for Revision: The degree is being revised for three reasons:

1) To expand prerequisite options. Currently, prerequisites for admission to the Yuba College Veterinary Technology Program limit the number of prospective students from other colleges statewide.

2) To reflect current administrative policies (e.g., application deadline, building location, websites).

3) To enhance admission standards as recommended by the Veterinary Technology Advisory Board. In the first year of the program, 15-20% of students do not pass one of the required core courses.   The Board has recommended changes be made to strengthen admission standards.

VETT - 2 VETERINARY PHYSIOLOGY AND ANATOMY, (REVISED), **PAGE** 7
TABLED FOR THE FIRST TIME 03.06.20 (NO DISCIPLINE FACULTY PRESENT AT MEETING)

Dean Feedback: 2/7/20
SLO Approval: 2/20/20

Description: Physiology of domestic animals (primarily the dog, cat, horse, and ruminant). Emphasis on the following systems: skeletal, muscular, special senses (e.g., vision, hearing, balance), immune, integumentary, respiratory, cardiovascular, urinary, endocrine, digestive, and reproductive (including physiology of pregnancy and parturition). Also includes physiologic principles of certain pathological problems and surgical conditions.

Rationale for Revision: The proposal is to adjust the course hours from three hours of lecture to two hours of lecture and two hours of activity.

The veterinary technology program has two goals: students will obtain the hands-on skills required by our accrediting body, and students will obtain the knowledge-based skills needed to pass the national licensing exam for veterinary technicians.   Trying to achieve the goals specific to this course in three hours of lecture has not proven possible. Additional time is needed for students to practice hands-on skills.

Pre-requisite(s): Satisfactory completion of: VETT 4

VETT - 3 PHARMACOLOGY AND THERAPEUTICS FOR VETERINARY TECHNICIANS, (REVISED), **PAGE** 13
TABLED FOR THE FIRST TIME 03.06.20 (NO DISCIPLINE FACULTY PRESENT AT MEETING)

Dean Feedback: 1/27/20
SLO Approval: 2/5/20

Description: Concepts of veterinary anesthesia and pharmacology to include agents used as pre-anesthesics, induction agents, and general anesthesia, the physiological impacts of anesthesia on the body, patient prep, high-risk patients and complications. Pharmacokinetics in animals, principles and mechanism of drug action, drug types and legal requirements.

Rationale for Revision: The proposal is to require VETT 1 and VETT 4 as prerequisites.

This course is considered a core course in the veterinary technology program. Unlike the other core courses, this course is open enrollment.

For students accepted to the veterinary technology program, this course and two other courses (VETT 2 and VETT 2L, veterinary anatomy and physiology) are sequenced to be taken in the spring semester of the first year. VETT 3 (pharmacology) builds off concepts from VETT 2 and 2L (physiology and anatomy.) That is, in physiology and anatomy, a student will learn first of heart anatomy and function. Then in pharmacology, the student will learn about medications used to treat heart disease.

Currently, approximately 1/3 of the students who enroll in VETT 3 are not in the veterinary technology program. Without understanding of anatomy and physiology, many struggle, and the success rate has been lower than other courses.

Pre-requisite(s): Satisfactory completion of: VETT 4; VETT 1

VETT - 59 VETERINARY TECHNOLOGY BOARD REVIEW, (REVISED), **PAGE** 16
TABLED FOR THE FIRST TIME 03.06.20 (NO DISCIPLINE FACULTY PRESENT AT MEETING)

Dean Feedback: 1/27/20
SLO Approval: 2/5/20

Description: Review of pertinent subject matter in preparation for the national licensing examination for veterinary technicians (the VTNE). Includes a review of the nine content areas that comprise the VTNE. Also includes test taking skills, test anxiety reduction techniques and practice board exams; includes information on exam application processes.

Rationale for Revision: Course is being revised to a 1.5 unit, face-to-face, 9 week course. The student will spend 3 in class hours a week and at least 6 hours outside of class a week on course material.

Pre-requisite(s): Satisfactory completion of: VETT 53A

CSU GE-BREADTH - CERT OF ACHIEVEMENT WITH 30-59.5 UNITS, (NEW DEG/CERT), **PAGE** 20

Dean Feedback: Pending
SLO Approval: 3/10/20

Description: This Certificate of Achievement is designed for students planning to transfer to a California State University (CSU) campus.   Completion ensures that the student has met the lower division general education-breadth requirements (CSU GE-B) for all CSU campuses as well as the lower division general education of some California private and Out of State colleges and universities.   In addition, students pursuing an AS-T or AA-T degree must complete the entire CSU GE-B pattern for a minimum total of 39 units (or IGETC for a minimum total of 37 units). A minimum of 39 total units is required with a specified number of units in each area. Courses may be listed in more than one area, but shall not be counted in more than one area, unless otherwise noted. A grade of "C-" or higher (or "P" Pass) is required for A1, A2, A3, and B4 courses.   A minimum total of 30 units of general education must be completed with "C" grades or better for CSU admission. Each year courses are added and removed from the list of approved courses for this program. For courses to count for this certificate, the course must be on the approved list at the time it is completed.   These changes are listed in the Yuba College catalog, on the Counseling Department CSU GE-B advising sheets and on the ASSIST.org site. Students are advised to consult a counselor to ensure that they are enrolled in courses that will satisfy these requirements.

Rationale for Revision: This certificate will allow students who have not yet identified a specific major who want to transfer to start on a transfer pathway while they explore possible majors. The CSU GE-B is one of two GE patterns

students may use for an ADT, so this certificate will stack into an ADT. Also when degree audit is implemented, this certificate will allow students to see their progress toward completion of CSU GE-Breadth for transfer to CSU

IGETC-INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM - CERT OF ACHIEVEMENT WITH 30-59.5 UNITS, (NEW DEG/CERT), **PAGE** 22

Dean Feedback: Pending
SLO Approval: 3/10/20

Description: This Certificate of Achievement is designed primarily for students planning to transfer to a University of California (UC) campus. It would also work for students planning to transfer to a California State University (CSU) campus, many California private and some out of state colleges and universities.. Completion ensures that the student has met the lower division general education for all UC and CSU campuses as well as the lower division general education of some California private and out of state colleges and universities. In addition, students pursuing an AS-T or AA-T degree may complete the entire general education pattern for the degree by completing the CSU version of the IGETC for a minimum total of 37 units). A minimum of 34 total units is required with a specified number of units in each area for students following the UC version. (Students who have not met the Language Other Than English requirement will need additional units.) A minimum of 37 units is required with a specified number of units in each area for students following th CSU version. Courses may be listed in more than one area, but shall not be counted in more than one area, unless otherwise noted. Each year courses are added and removed from the list of approved courses for this program. For courses to count for this certificate, the course must be on the approved list at the time it is completed. These changes are listed in the Yuba College catalog, on the Counseling Department IGETC advising sheets and on the ASSIST.org. Students are advised to consult a counselor to ensure that they are enrolled in courses that will satisfy these requirements. At this time, this Certificate of Achievement will not replace the IGETC Certification document. Certification of IGETC is a separate process initiated at the Admissions and Records Office and is usually completed at the same time students request final, official transcripts to be sent to the UC,CSU, California private or out of state college or university which the student has been accepted and is planning to attend. IGETC certification requires all classes to be completed with a "C" or better grade.

Rationale for Revision: *This Certificate of Achievement will allow students who have not yet identified a specific major, but plan to transfer, to start on a transfer pathway while they explore possible majors. This Certificate of Achievement will stack into any Associate Degree for Transfer (ADT). The IGETC is the only general education pattern that can be used for the ADT in Biology, Computer Science and Environemtal Science. .The IGETC can be used to meet lower division general education for CSU, UC, many California private and out of state colleges and universities. Most of our students who decide to tranfser to UC complete the IGETC as their lower division general education. Although IGETC certification is currently a separate process, with the implementation of degree audit, the certificate may facilitate the automated certification of IGETC in the future.*

ENGL 34 - INTRODUCTION TO FILM, (REVISED), **PAGE** 24

Dean Feedback: 4/16/19
SLO Approval: 4/17/19
DE Approval: 9/24/2019 ??

Description: Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to student with credit in Theatre Arts 34 or Humanities 34.

Rationale for Revision: *Course is due for 5-year review/update.*

*GE Petition***:** Area C: Humanities

HUMAN 34 - INTRODUCTION TO FILM, (REVISED), **PAGE** 28

Dean Feedback: 2/26/20
SLO Approval: 3/10/20

Description: Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in Theatre Arts 34 or English 34.

Rationale for Revision: Course is due for 5-year review/update.

GE Petition: Area C: Humanities

THART 34 - INTRODUCTION TO FILM, (REVISED), **PAGE** 32

Dean Feedback: 3/3/20
SLO Approval: 3/10/20

Description: Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to student with credit in English 34 or Humanities 34

Rationale for Revision: Course is due for 5-year review/update.

GE Petition: Area C: Humanities

ENGL 39 - LGBT+ LITERATURE AND FILM , (NEW), **PAGE** 36

Dean Feedback: 2/24/20
SLO Approval: 2/25/20
DE Approval: 2/27/2020

Description: A course that focuses on the work of lesbian, gay, bisexual, transgender, queer, questioning, intersex, asexual, and pansexual (LGBTQ+) authors and filmmakers and introduces students key themes, historical contexts, and theoretical frameworks. Readings and viewings will examine the representation of "queer" identities in modern literature and film and how LGBTQ+ artists have responded to dominate cultural ideas about gender and sexuality in their work. The course will emphasize how LGBTQ+ authors of diverse backgrounds and cultures have contributed to the major artistic movements of the 20th and 21st centuries while producing their own creative traditions.

Rationale for Revision: Previous department program reviews have called for more diversity in the curriculum. An English class focusing on LGBT+ literature and film would help achieve that goal and bring the department in line with similar offerings at other California Community Colleges.

GE Petition: Area C: Humanities, Multicultural Graduation Requirement, C1 = Arts (Arts, Cinema, Dance, Music, Theater), C2 = Humanities (Lit, Phil, Langs. other than Engl), D4 = Gender Studies

DE Petition: Online

PHYS 3A - GENERAL PHYSICS LABORATORY, (REVISED), **PAGE** 39

Dean Feedback: 3/2/2020
SLO Approval: 3/16/2020
DE Approval:

Description: Performance of lab experiments to verify the important concepts of PHYS 2A. Not open for credit to student with credit in the PHYS 4 series or equivalent.

Rationale for Revision: - update

Pre-requisite(s): Satisfactory completion of: PHYS 2A or Concurrent enrollment or satisfactory completion of: PHYS 2A

PHYS 3B - GENERAL PHYSICS LABORATORY, (REVISED), **PAGE** 50

Dean Feedback: 3/2/2020
SLO Approval: 3/16/2020
DE Approval:

Description: Performance of lab experiments to verify the important concepts of PHYS 2B. Not open for credit to students with credit in the PHYS 4 series.

Rationale for Revision: - update

*Pre-requisite(s)***:** Satisfactory completion of: PHYS 3A; PHYS 2B or Concurrent enrollment or satisfactory completion of: PHYS 2B)

PHYS 4B - ELECTROMAGNETISM, (REVISED), **PAGE** 53

Dean Feedback: 3/2/2020
SLO Approval: 3/16/2020

Description: Study of electromagnetism with accompanying laboratory.

Rationale for Revision: - update

*Pre-requisite(s)***:** Satisfactory completion of: PHYS 4A

PHYS 4C - THERMODYNAMICS, LIGHT, AND MODERN PHYSIC, (REVISED), **PAGE** 58

Dean Feedback: 3/2/2020
SLO Approval: 3/16/2020

Description: Study of thermodynamics, optics, and modern physics with accompanying laboratory.

Rationale for Revision: - Update

*Pre-requisite(s)***:** Satisfactory completion of: PHYS 4B

CURRICULUM THAT IS CURRENTLY TABLED:

> **NOTE: FOR ANY CURRICULUM TABLED AT A CURRICULUM COMMITTEE MEETING, IT IS THE RESPONSIBILITY OF THE COURSE ORIGINATOR TO MAKE THE REVISIONS AND/OR ADDRESS THE CONCERNS AND NOTIFY THE CURRICULUM CO-CHAIR THAT THE CURRICULUM IS READY TO BE PUT BACK ON THE AGENDA. THE CURRICULUM WILL NOT BE PUT BACK ON AN AGENDA UNTIL THE CURRICULUM CO-CHAIR HAS BEEN NOTIFIED THAT IT IS READY.**

GEOL - 8 EARTH SCIENCE, (REVISED)
TABLED FOR THE FIRST TIME 11.15.19 (AT REQUEST OF ORIGINATOR)

Dean Feedback: 9/26/2019
SLO Approval: 10/22/2019
DE Approval: 10/10/2019

Description: Survey course focused on the study of Earth's processes in the hydrosphere, geosphere, atmosphere and biosphere. Topics include rocks and minerals, weathering, earthquakes, volcanoes, plate tectonics, oceanography, meteorology, and astronomy.

Rationale for Revision: Change the name of the course to be more reflective of the discipline. In addition, update course for current requirements and validate for online delivery

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EMT - EMT-1, (REVISED DEG/CERT)
<mark>TABLED FOR THE FIRST TIME 11.15.19 (AT REQUEST OF ORIGINATOR)</mark>

Dean Feedback: 10/3/2019
SLO Approval: 10/15/2019

Description: The Emergency Medical Technician class prepares students to take the certification examination as an EMT-1 and meet State EMT-1 training standards. In addition, the class provides for review and updating of information and skills necessary for recognition and pre-hospital care of medical emergencies, satisfying State EMT-1 Refresher requirements.

Rationale for Revision: Requested

EMT 61 - EMERGENCY MEDICAL TECHNICIAN, (REVISED)
<mark>TABLED FOR THE FIRST TIME 11.15.19 (AT REQUEST OF ORIGINATOR)</mark>

Dean Feedback: MISSING
SLO Approval: 8/26/2019

Description: The EMT program is a comprehensive curriculum that provides knowledge and critical thinking skills necessary to provide Emergency Medical Care in a pre-hospital environment. Academic rigor encompasses legal and moral aspects, primary and secondary patient assessments, interventions, proper use of emergency medical equipment, recognizing signs and symptoms, and pathophysiology of medical emergencies and traumatic injuries.   This course meets EMT curriculum requirements of the California Code of Regulations Title 22.   Upon successful completion, students are eligible to take the National Registry EMT certifying examination and qualify for a California EMT License

Rationale for Revision: 9 hours needs to be added to the EMT 61 course to incorporate CPR requirements.

Pre-requisite(s): Satisfactory completion of: EMT 510 Have all course materials (Textbook with Premier Package) on the first day of class.
 Course Materials required by EMT instructors; CURRENT CPR CERTIFICATION
California Code of Regulations
Title 22. Social Security
Division 9. Prehospital Emergency Medical Services
Chapter 2. Emergency Medical Technician
Article 3. Program Requirements for EMT Training Programs
100066. Procedure for EMT Training Program Approval.
(2) A statement verifying CPR training equivalent to the 2015 American Heart
 Association's Guidelines for Cardiopulmonary Resuscitation and Emergency
Cardiovascular Care at the Healthcare Provider level is a prerequisite for admission to
an EMT basic course.
; Students must be 18 years of age at start of Clinical Rotations
California Code of Regulations Title 22.
Division 9. Chapter 2. Emergency Medical Technician
Article 4. EMT Certification
Section 100079(a)(5)

; Provide proof of vaccinations; measles, mumps, and rubella (MMR) immunization.
These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and National Registry.; Provide proof of negative tuberculin (TB) skin test taken within 3 months of start of course.
These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry.; Provide proof of varicella (chicken pox) vaccine, immunization, or a positive varicella titer test.
These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance In addition these agreements afford students the opportunity to fulfill mandatory training requirements set

forth by SSV and the National Registry.; Provide proof of completed Hepatitis B vaccine series with a positive Hep B titer test, OR sign a declination form stating your voluntary refusal to obtain this vaccination.

These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance . In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry.; Provide proof of a current season flu shot vaccination.

These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry.; Be prepared to purchase EMT uniform on the first day of class, and wear the uniform to all EMT class oriented activities. (approximately $100.00).

Required as part of Yuba College's EMT Program; Complete and provide proof of completed drug screen test and criminal background. Information regarding this requirement is provided 30 days prior to ER clinical (approximate cost: $90.00.)
- Required by SSV
-Rideout Hospital; Obtain Yuba College EMT badge: $10.00
Required for Bi-County Ambulance

AJ 10 - INTRODUCTION TO CRIMINAL JUSTICE SYSTEM, (REVISED)
TABLED INDEFINITELY FOR THE FIRST TIME 3.15.19 (AT THE REQUEST OF DISCIPLINE FACULTY TO ADD DE)

Dean Feedback: 12/5/18
SLO Approval: 12/17/2018

Description: Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation.

Rationale for Revision: Revision required every 2 years pursuant to Title 5. YCCD Board will not approve degrees and certificates that are out of compliance with the 2 year revision update rule.

GE Petition: Area B: Social and Behavioral Sciences

ENGR 3 - PLANE SURVEYING, (REVISED)
TABLED INDEFINITELY FOR THE FIRST TIME 10.19.18 (REQUESTED BY COURSE ORIGINATOR)

Dean Feedback: 8/27/18
SLO Approval: 8/20/2018

Description: This is the foundation course in surveying and geomatics for engineers, especially civil engineers. It is intended to introduce students to the theory and practice of surveying. Prerequisite: MATH 21

Rationale for Revision: Periodic update and program course maintenance.

Pre-requisite(s): Satisfactory completion of: MATH 21

ENGR 4 - ENGINEERING GRAPHICS AND DESIGN, (REVISED)
TABLED INDEFINITELY FOR THE FIRST TIME 10.19.18 (REQUESTED BY COURSE ORIGINATOR)

Dean Feedback: 8/27/18
SLO Approval: 9/10/2018

Description: This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills; orthographic projections; mechanical dimensioning and tolerancing practices; and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of SolidWorks Engineering Design and Analysis software is an integral part of the course. Students will be expected to pass the CSWA exam as part of this course.

Rationale for Revision: Periodic course update and maintenance.

ENGR 45 - PROPERTIES OF MATERIALS, (REVISED)
TABLED INDEFINITELY FOR THE FIRST TIME 10.19.18 (REQUESTED BY COURSE ORIGINATOR)

Dean Feedback: 8/27/18
SLO Approval: 8/20/2018

DE Approval: 10/12/2018

Description: An introductory course in properties of materials used in engineering; emphasis on the theory underlying the behavior of engineering materials. Includes a face-to-face laboratory component covering the testing of metals, polymers, composites, wood, and other materials.

Rationale for Revision*: Add DE addendum and allow this course to be offered as a hybrid course*

DE Petition**:** Hybrid

Pre-requisite(s)**:** Satisfactory completion of: CHEM 1A; PHYS 4A