We Believe In Your Future!

Meet Rose, a Yuba College sophomore, who will earn an AS in Business Administration and Legal Office Skills. Rose feels Yuba College staff and faculty are her extended family who supported her journey every step of the way. Rose’s education refined her skills and launched her career goals to new levels. Rose plans to transfer to Chico State and said, “Without Yuba, I do not believe I would be here today, earning two degrees, transferring to a university and one day working at my dream job.”

SCHEDULE OF CLASSES SUMMER/FALL 2020

Yuba College
2088 North Beale Road, Marysville, CA 95901
yc.yccd.edu • (530) 741-6700

Sutter County Center
3301 E. Onstott Road, Yuba City, CA 95993
yc-scc.yccd.edu • (530) 751-5600

Beale AFB Outreach Services
17849 16th Street, Beale AFB, CA 95903
bafb.yccd.edu • (530) 788-0973
Nondiscrimination Statement
Yuba College does not discriminate on the basis of race, color, national origin, sex (gender), physical and mental disability, age, sexual orientation, religion, medical condition, ancestry, or marital status in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the Americans with Disabilities Act of 1990, Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Section 504 of the Rehabilitation Act of 1973 (pertaining to handicap), and Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College’s programs and activities.

Open Enrollment Policy
All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission with the following exceptions:
• Courses that are specifically exempted by statute, including “impacted” allied health programs (such as Radiologic Technology, Veterinary Technology, Associate Degree Nursing and Psychiatric Technician.)
• Courses closed by maximum enrollment of students by the “priority registration” policies;
• Courses with academic requisites that restrict enrollment of academically unqualified students; and
• Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and approval).
Applicants may apply for admission on-line by going to the Yuba College website at: yc.yccd.edu

Hours of Operation:
Admissions and Records Office
Counseling Office and Financial Aid Office

Due to the COVID 19 pandemic, most Student Services are being provided remotely. Please scan the QR code below to request an appointment.

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**Dates apply to six-week classes; other classes will vary.**

**Dates apply to six-week classes; short-term class dates will vary.**

#### Summer 2020
- June 15: Summer Session 2020 commences for regular six-week summer classes
- June 17: Last day to add a class/register for classes
- June 22: *Refund deadline for six-week classes
- June 22: *Last day to drop class(es) to prevent “W” grade(s) on permanent record for six-week classes
- June 22: *Census date for six-week classes
- July 1: Deadline to apply for summer 2020 graduation
- July 2: Academic and administrative holiday – Independence Day (Thursday)
- July 9: *Last day to drop a class with a “W” for six-week classes
- July 23: Regular six-week classes end
- August 6: Eight-week classes end

#### Fall 2020
- Fall Semester 2020 - 84 days of regular instruction
- August 12: CONVOCATION – CAMPUS CLOSED
- August 13-14: Professional Development Days (optional flex activities) – NO CLASSES
- August 17: INSTRUCTION BEGINS FOR FALL SEMESTER
- August 21: ** Last day to add courses or register without special permission
- August 28: ** Last day to be eligible for refund of enrollment, parking, student health fee, and non-resident tuition
- September 2: Cal Grant deadline
- September 4: Instructors are to drop No Shows for Census Roster Clearance
- September 4: ** Last day to drop class(es) to prevent “W” grade(s) on permanent record
- September 7: Academic and administrative holiday – Labor Day (Monday)
- September 8: Census date for full-term classes (Tuesday)
- September 17: Constitution Day (observance) – activities to be announced
- September 18: ** Last day to elect Pass/No Pass grading option
- September 29: Professional Development Day (optional flex activities) – NO CLASSES
- October 30: Professional Development Day (optional flex activities) – NO CLASSES
- November 11: Academic and administrative holiday – Veterans Day observed (Wednesday)
- November 13: ** Last day to drop class(es) with a “W” grade on permanent record
- November 15: Deadline to apply for fall 2020 graduation
- November 26-27: Academic and administrative holiday – Thanksgiving (Thursday – Friday)
- December 1: Closing date for International Student Applications for spring 2021
- December 7-18: Limited extracurricular student activities
- December 14-18: Final examination period
- December 18: Conclusion of fall semester
- December 23: Grades from instructors are due for fall 2020 semester
- December 24 – Jan 1: Winter recess – all offices CLOSED

#### Summer/Fall 2020
- September 4: ** Last day to drop class(es) to prevent “W” grade(s) on permanent record
- September 4: Instructors are to drop No Shows for Census Roster Clearance
- September 7: Academic and administrative holiday – Labor Day (Monday)
- September 8: Census date for full-term classes (Tuesday)
- September 17: Constitution Day (observance) – activities to be announced
- September 18: ** Last day to elect Pass/No Pass grading option
- September 29: Professional Development Day (optional flex activities) – NO CLASSES
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Priority Registration for Summer/Fall 2020

If you have not already done so, apply for an enrollment fee waiver before registering for classes. Use WebAdvisor or login through your MyCampus Portal page to process your registration. Take advantage of your status to register.

Avoid long lines and have the best selection of classes by registering online on your priority date.

<table>
<thead>
<tr>
<th>Eligibility</th>
<th>Priority Registration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1</td>
<td>Monday, April 20, 2020</td>
</tr>
<tr>
<td>DSPS, EIOP, CalWORKS, Veteran, and Foster Youth</td>
<td></td>
</tr>
<tr>
<td>Day 2</td>
<td>Tuesday, April 21, 2020</td>
</tr>
<tr>
<td>Continuing students near graduation or transfer (verified by counselor using a special priority form), Athletes, TRQ, ASYC</td>
<td></td>
</tr>
<tr>
<td>Day 3</td>
<td>Wednesday, April 22, 2020</td>
</tr>
<tr>
<td>Continuing students in Good Standing with 50-89.5 units*</td>
<td></td>
</tr>
<tr>
<td>Day 4</td>
<td>Thursday, April 23, 2020</td>
</tr>
<tr>
<td>Continuing students in Good Standing with 30-49.5 units*</td>
<td></td>
</tr>
<tr>
<td>Day 5</td>
<td>Friday, April 24, 2020</td>
</tr>
<tr>
<td>Continuing students in Good Standing with 12-29.5 units*</td>
<td></td>
</tr>
<tr>
<td>Day 6</td>
<td>Monday, April 27, 2020</td>
</tr>
<tr>
<td>Continuing students in Good Standing with fewer than 12 units* and first time students who are fully matriculated</td>
<td></td>
</tr>
</tbody>
</table>

More Eligibility Dates:

*Priority registration units are based on YCCD Degree Applicable units (courses numbered between 1 and 99, i.e. ENGL-51, MATH-52, BIOL-10).

How many degree applicable units do I have?
Please check WebAdvisor under Academic Profile / Registration Priorities and Holds to view your degree applicable units.

Attend the First Day of Class
Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a Wait List, students enrolled in that class who do not attend the first day may be dropped.

Do Not Assume That The Instructor Will Automatically Drop You
Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.

Registration for Continuing Students:

Definition: If you were enrolled in a Yuba Community College District class in the Spring 2020 semester (January-May 2020) you are a continuing student:

Students who were enrolled in high school during the Spring 2020 semester are not continuing students. See “Current High School Students” section if still enrolled in high school or “New/Transfer/Returning Student” section if you have now graduated, for registration process.

Continuing Students Registration Process:

1. Apply for enrollment fee waiver (at Financial Aid Office or yc.yccd.edu) before registering.
Submit the FAFSA to see if you qualify for a fee waiver and additional grants at fafsa.ed.gov.
Apply for CCPG at your local Financial Aid Office
If you were on a fee waiver for any part of the 2019-2020 year, you must re-apply.

2. Active duty military at Beale AFB
You may register on-line or go to the Beale AFB Outreach Services to register.

3. Clear all outstanding debts and holds.

4. Use WebAdvisor at yc.yccd.edu to register on your PRIORITY registration date.
Add and drops should be processed through WebAdvisor.

It is your responsibility to verify that all transactions are processed by the established deadlines.

Registration for Returning Students

Definition: Enrolled at any Yuba Community College District site in the last THREE years (Fall 2017-2019), not counting Summer Session classes.

1. Apply on-line at yc.yccd.edu

2. See enrollment priorities guidelines
Important Reminders:
Prior to your first semester:
- Submit your application
- Apply for a Fee Waiver and/or Financial Aid
- Provide official copies of all educational transcripts
- Locate the Library, College Success Center, Hard Math Cafe, Veterans Service Office, Career and Job Placement Offices, Transfer Center, Bookstore, Re-entry/WIA Office, CalWORKs Office, and DSPS Office
- Tour the campus

Every semester:
- Meet with your counselor
- Update your educational plan
- Research careers in the Career Center
- Meet with university representatives
- Research transfer universities at the Transfer Center
- Apply for a Fee Waiver and/or Financial Aid
- Submit your application
- Research transfer universities at the Transfer Center
- Tour the campus
- Provide official copies of all educational transcripts

Registration for First Time Students
Definition: Students who enroll at the college for the first time, excluding students who transferred from another college of higher education.

1. Complete (Matriculation Process): Apply on-line at yc.yccd.edu
2. On-line Orientation: From the website at yc.yccd.edu, click on Apply, Step 2. Complete the Orientation.
3. Meet with a counselor for course placement.
   Call the Yuba College Counseling Department to schedule a time to meet with a counselor to develop an Education Plan and register for courses.
   Yuba College (Marysville):
   (530) 634-7766
   Sutter County Center:
   (530) 751-5600
   Please arrive 10 minutes before your counseling appointment to complete a Self Report Form or bring your high school transcripts and receive placement in the English and Math.
   d. After completion of the application, online orientation process, and completing a student educational plan you will be eligible to register for classes starting April 27, 2020.

Dual Enrollment High School Students:
The Yuba Community College District may accept as a Part-Time student, eligible high school students who have completed the eighth grade.

Students must submit an Application and "High School Recommendation Form," including the signature of the high school principal and the student's parent. You can apply on-line at yc.yccd.edu, but you will be required to register in-person with the completed form.

See your High School for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.
1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). Placement can be determined (after completion of 10th grade) by visiting the Placement Office. PICTURE ID IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99) -- No Physical Education/Kinesiology courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student's involvement in an educational process.
5. Register starting May 11, 2020 online. In person only if college is open.

According to AP 5020 and AP 5030 high school students enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. (Note: Dual enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

Residency:
Residency is determined by the laws of the State of California. California residents are those who have maintained legal residency status in California for one year and a day prior to the first day of the semester.

Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the residency determination date. This date is not necessarily the first day of class. There is no additional grace period for summer sessions.

Residency will not be confirmed until the student provides documentation to meet the above criteria. Legal residence requirements vary from student to student. "Legal residence" is established and maintained by the student, not the college. The burden of proof rests with the student.

Non-Resident students and their families must meet the residency requirements to be eligible for California resident fees.

Don't assume you won't qualify, APPLY NOW!
Submit the FAFSA to see if you qualify for a fee waiver and additional grants at: fafsa.ed.gov
Apply for CCPG (formerly BOGW) at your local Financial Aid Office

Attend the first day of class!
Information and expectations presented in the first class session are critical to successful participation in each class.

If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day "may" be dropped. However, do not assume the instructor will automatically drop you from classes. Students are responsible for dropping classes they do not attend.

Late Registration and Changes:
You may register for short-term classes anytime prior to the start of the class as long as space is available.

During Late Registration:
Students may add classes through WebAdvisor or in person at the Registration Office. If the class is full, instructor approval (signature and date) on an add form is required.

WebAdvisor Registration will be available for dropping classes up to the drop deadline for the specific class. You can check your grades and obtain an unofficial transcript using the WebAdvisor process at yc.yccd.edu.
YCCD PortalGuard/Single Sign-On

Log into YCCD PortalGuard. Click on the WebAdvisor Icon which is a web interface that allows you to:
- register, add, or drop classes. It also allows you to review your personal information
- (grades, transcript, financial aid, etc.)

1 Log In:
1. Go to login.yccd.edu
2. Click on WebAdvisor icon
3. If you are new to YCCD and have never logged into any of our YCCD systems, your default password scheme is: Your letter of your legal first name (uppercase, first letter of your legal last name (lowercase), last four digits of your social security number (if no SSN, then use last 4 digits of Colleague ID#) and 2 digit designation of your birth month. - OR -
4. Enter your (previously established) password that you set through the Single Sign-on Portal (login.yccd.edu)
5. Click Login

2 To Register, Add or Drop a class (continued):
Students must complete Required Agreements for each semester they plan on registering.

Click on Registration and Required Agreements (NEW 2020SU/2020FA) link

Student will select term from dropdown menu for term they are registering (a term must be selected to proceed.)
Click submit.

Note: If registering for both Summer and Fall, “Required Agreements” will need to be completed for both terms.
Areas indicate “Required Agreements” must be completed prior to registering (it will send the Self Service to complete agreements, but students will come back to WebAdvisor to register), first time to register per semester requires an agreement, high school students are not required to complete agreements to register online.

Students will need to go back to WebAdvisor to register.

The Required Agreements page is viewed/used only to access “Required agreements”. Once “Required Agreements” are completed for the respective term, students will be able to go directly to Register or Drop link.

Once all “Required Agreements” are completed for the term, students will be eligible to register.

Note: This does not disable all the other requirements for registration (i.e. registration rules of fees due, prerequisites, priority registration date, etc.)

Registration (continued)

Dropping a Class:

Select Drop Classes option from the menu. Scroll down the screen to display a list of your classes. Click in the “DROP” window next to the class you want to drop. (If you click on the wrong box, you can click on the check mark again and it will remove the drop check mark for that class.) Review carefully. When the correct classes are checked, click on Submit button.

The next screen will display a list of the REMAINING classes you are still registered in. To verify that the course was dropped successfully either: 1) print the revised schedule, or 2) close out of WebAdvisor, then re enter and review your schedule. Petitions will no longer be approved for registration procedure errors.

Print:

Print a copy of your Schedule from WebAdvisor as your verification of enrollment. You will NOT be mailed a copy of your class schedule.

Report cards are not mailed at the end of the semester. Access your grades through the WebAdvisor process. All holds must be cleared to access WebAdvisor.

It is your responsibility to drop any class that you do not plan to attend. There are deadlines to drop classes for refunds and avoiding failing grades. Deadline dates vary for short term classes.

Payment Options/How to Pay Fees

10 Days to Pay

Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. Payment is due within 10 days of registration if you do not qualify for a the California College Promise Grant (CCPG) - fee waiver.

Students must:

• Be approved for CCPG (California College Promise Grant) by filling out the FAFSA OR
• Pay in full for classes OR
• Set-up a Payment Plan (deadline to enroll is: Friday, August 21, 2020)

Students need to make sure when they choose a payment plan that they have dropped any classes they do not plan on attending.

Students who do not take one of these actions will be subject to being dropped from their classes for non-payment. Before registering for classes, you must have your CCPG waiver in place or you will be directed to:

1. Pay your registration fees in full at login.yccd.edu, WebAdvisor icon, student tab, pay for classes link
   Pay in Full with a Checking or Savings Account or pay in Full with a Credit or Debit Card.

2. Setup a Payment Plan

Students may sign up for a payment plan at login.yccd.edu, WebAdvisor. Nelnet Business Solutions e-Cashier is a third party vendor that allows students to sign up for a monthly payment plan. There is a $25 non-refundable setup fee for this payment plan option. Payment plan options include a down payment and 3 or 4 monthly payments. Payments are automatically drafted on 5th of each month. Currently there is no option to include parking fees or textbook fees in a payment plan.
Single Sign-on Portal and Student E-Mail

Use the Single Sign-on Portal to access WebAdvisor, your student E-mail and Canvas.

- Single Sign-on allows you easy access to all of the sites
- Self Service password management and recovery

Accessing Student E-mail:

1. Go to: login.yccd.edu
2. Log In:
   - User Name: Your Student ID Password: Your (previously established) password.
   - If you are new to YCCD and have never logged in your default password schema is: First letter of your legal first name (Uppercase) + First letter of your legal last name (Lowercase) + Last 4 digits of your Social Security Number (if no SSN, then use the last 4 digits of Student ID #) + 2 digit designation of your birth month (e.g., April = 04)
3. Click the student email button

Student e-mail information:
Address:
Your Student ID@go.yccd.edu
Example: Name: John Doe
Colleague ID: 0012345
E-mail: D0012345@go.yccd.edu

If you have questions or need further assistance, e-mail: helpdesk@yccd.edu or call (530) 741-6981

Fee and Expense Information:
The enrollment fee is established by the State Legislature and is subject to change. If the fees are raised by the Legislature, students will be billed for the additional fees. Fees may be paid by cash, check, credit card, fee waiver or payment plan.

California College Promise Grant (CCPG):
Formerly known as Board of Governors Fee Waiver (BOGW)

In the 2018/2019 aid year, the Board of Governors Fee Waiver (BOGW) was changed and is now called the California College Promise Grant. The California College Promise Grant is a state sponsored program, which waives enrollment fees for qualifying students. If you are a student and a resident of California (also active military and military dependents) you may be eligible for a California College Promise Grant (CCPG). If you qualify, the CCPG program pays for all tuition for all semesters of an academic year. It also lowers the cost of the parking fees for the Fall and Spring semesters.

Effective Fall 2016, California Community College students receiving the CCPG must meet minimum academic and progress standards to remain eligible for the CCPG (http://www.yccd.edu/educational-services/bogw.aspx). Students must: maintain a cumulative GPA of 2.00 and successfully complete at least 90% of all units attempted.

The best way to apply for this CCPG is to complete a Federal Application for Student Aid (FAFSA) online at www.fafsa.gov or the California Dream Act Application at www.californiaact.org. When you are applying this way you are also applying for a Pell Grant and doing one of the steps required of other types of Financial Aid.

The only way you will know if you qualify is to apply! If you do qualify for a CCPG you will save the cost of tuition and possible qualify for a Pell Grant which can help pay for your books.

Yuba College Promise

The Yuba College Promise is for students who do not qualify for the CCPG. The Yuba College Promise program will pay tuition up to 15 units per primary term (fall and spring) and for up to two consecutive academic years. As a participant in the Yuba College Promise, you will be required to follow a contract in order to maintain your tuition funding. For more info visit https://yc.yccd.edu/student/financialaid/

Hope and/or Lifetime Learning Tax Credits - Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

Refunds: Deadline for Short Term Classes:

You must drop your class by the end of the second class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

Deadlines:
- Deadline for Full Term Classes: August 28, 2020
- Refund dates vary for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in each short-term class.
- A $10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line refund request form WebAdvisor. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to 4 weeks processing time for cash and credit card refunds. E-mail cashiers@yccd.edu for the status of your refund.

Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.

Deadline for Fall and Spring Terms:

Refund dates vary for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in each short-term class.

A $10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line refund request form WebAdvisor. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to 4 weeks processing time for cash and credit card refunds. E-mail cashiers@yccd.edu for the status of your refund.

RETURN TO TITLE 4 (R2T4): Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.
AB 540 and the CA Dream Act

Any student, other than one with a USCIS nonimmigrant visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California).

1. Requirements:
   - The student must have:
     - attended a high school (public or private) in California for three or more years, or
     - attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years.
   - The student must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam).
   - The student must file an affidavit with the college or university stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.

As of October 5, 2017, Senate Bill 686 was approved, which expands AB 540 to enable students to count years spent at a California Community College and Adult School toward a AB 540 eligibility. Additionally, the bill will allow the completion of an Associate’s Degree or satisfaction of the minimum requirements to transfer to the University of California (UC) or California State University (CSU) to meet the degree or units requirements, which expands possibility for a student to qualify for in-state tuition and financial aid at CCCs and the CSUs.

AB 540 Affidavit - “California Non-Resident Tuition Exemption Request”

In order to receive the exemption from non-resident tuition, students must obtain, complete, and submit the AB 540 Affidavit to the Admissions and Records Office. Students may be required to submit additional documentation such as high school transcripts and appropriate records of high school graduation or the equivalent.

The California Dream Act

AB 130 allows students who meet AB 540 criteria (California Education Code 68130.5(a)), to apply for and receive non-state funded scholarships for public colleges and universities. AB 131 allows students who meet AB 540 criteria, to apply for and receive state-funded financial aid such as institutional grants, community college fee waivers, Cal Grant and Chafee Grant. Therefore, AB 540 students are allowed to apply for the following types of financial aid:

- California College Promise Grant (CCPG), formerly known as the Board of Governors Fee Waivers (BOG)
- State financial aid like Cal Grants, Student Success Completion Grant and Chafee Grant
- Assistance from EOPS, CARE or Cal-WORKS
- Privately-funded scholarships

If eligible for the AB 540, students must:

- Contact the Admissions and Records Office to complete the Affidavit form and provide the required documentation to establish eligibility.
- Contact the Financial Aid Office to determine the next steps to take.
- Students who have a Social Security Number need to complete the FAFSA at: www.FAFSA.gov
- Students who do not have a Social Security Number need to enter a California Dream Act
- Application at: https://dream.csac.ca.gov/

With the implementation of AB 705, Yuba College has changed the process for English and Math placement. Students are placed based on their self-reported high school GPA and coursework.

Placement Levels: Exam Information

Students who did not complete at least 10th grade in a U.S. high school, graduates of a non-U.S. high school or international students, will need to complete the Guided Self-Placement available through the Testing Office.

If you speak a language other than English and feel that you would benefit from taking classes in our ESL courses, please schedule an appointment to see a Counselor, you can call (530) 634-7766.

For further information, please contact the Assessment and Testing Office at (530) 741-6846.

Yuba College proudly accepts EAP (Early Assessment Program) scores for incoming freshman that have achieved “Ready” status in Math, English, or both in lieu of taking the placement assessment. In addition, students may also use their ACT, SAT, or AP scores should they fall within a specific range (see scale below).

Early Assessment Program

Yuba College E-mail?

Why Should You Use Yuba College E-mail?

- The college will use this e-mail to communicate with you.
- You can create documents using Microsoft Word, Excel, Power Point and OneNote
- Store up to 1 terabyte of data on the OneDrive
- Create and share photo albums

Instructions:

1. Go to the YCCD Portal Guard web site: login.yccd.edu
2. Click on right blue bar
3. Use your WebAdvisor login and password BUT put yccdweb\ in front of your WebAdvisor log in
4. Your password is your WebAdvisor password

Placement Levels: Exam Information

With the implementation of AB 705, Yuba College has changed the process for English and Math placement. Students are placed based on their self-reported high school GPA and coursework.

Students who did not complete at least 10th grade in a U.S. high school, graduates of a non-U.S. high school or international students, will need to complete the Guided Self-Placement available through the Testing Office.

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# Phone Numbers:

**(area code: 530)**

<table>
<thead>
<tr>
<th>Department Name</th>
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<tr>
<td>General Information</td>
<td>741-6700</td>
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<tr>
<td>Admissions and Records Office</td>
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<tr>
<td>Associated Students of Yuba College</td>
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<tr>
<td>Athletics</td>
<td>741-6797</td>
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<tr>
<td>Auto Shop (Service Center)</td>
<td>741-6810</td>
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<tr>
<td>Beale AFB Outreach Services</td>
<td>788-0973</td>
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<tr>
<td>Bookstore</td>
<td>741-6998</td>
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<tr>
<td>Applied Academics Division</td>
<td>741-6763</td>
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<tr>
<td>(Most Career Technical Education Departments)</td>
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<tr>
<td>CalWORKS</td>
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<td>Career and Transfer Center</td>
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<td>Cashier</td>
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<td>Counseling Department</td>
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<td>English as a Second Language</td>
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<td>Library Circulation Desk</td>
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<td>Sutter County Center Library</td>
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<td>Sutter County Center Tutoring</td>
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<td>Testing Office</td>
<td>741-6846/741-6864</td>
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<td>Theatre Box Office</td>
<td>741-6828</td>
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<td>Transcript Requests</td>
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<td>Tutoring (College Success Center)</td>
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<td>Veterans Service Office</td>
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<td>Vice President, Academic and Student Svcs</td>
<td>741-6766</td>
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<td>Workforce Innovation Opportunity Act</td>
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<tr>
<td>Writing and Language Dev. Center</td>
<td>740-1709</td>
</tr>
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## How to read the schedule of classes:

1. **Department Name**
2. **Course Title**
3. Indicates if course transfers to CSU, UC, or both
4. **Course Description**
5. College level Language (L) or Math (M) or both (L,M) required
6. **Class Code (4 digits)**
7. **Days/Time of Class and possible “&” sign for additional class meetings.**
8. **Shaded Box indicates Evening/Weekend Class**
9. **Dates indicate short class**
10. **Units**
11. **Instructor’s name**
12. **Room Number(s)**

### Outreach Locations

#### YUBA CITY AREA
- **NGEN**
  - BEU Generation Lanes
  - 876 Onstott Road
- **SBC**
  - Sutter Beauty College
  - 651 North Palora Avenue
- **RIDEOUT**
  - Rideout Hospital
  - 726 4th Street, Marysville
- **SCO**
  - Sutter County Range
  - 44 Second Street

#### MARYSVILLE AREA
- **YCO**
  - Yuba County Range
  - 1422 Sky Harbor Drive, Olivehurst
- **CA-1**
  - Campionville Academy
  - 922 G. Street
- **LHS**
  - Lindhurst High School
  - 4446 Olive Drive

### Other:
- **Conference**
  - Video Conference Instruction at the MD Imaging Center, Redding, CA

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If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.
Summer 2020
Schedule of Classes

Class locations at:
Beale AFB, Distributive Education (on-line and televised courses)
Sutter County Center and Yuba College Classes

Class Definitions
☐ Day Courses (8 a.m. to 4:30 p.m.)
☐ Evening Courses: 4:30 p.m. to 10 p.m.
☐ Weekends: Saturdays & Sundays
☐ (v) Variable Unit
☐ (R) Repeatable
☐ (L,M) College level language or math skills advised

Full Schedule
For P.O.S.T. and S.T.C. certified academies, please visit the Public Safety website for enrollment timelines and application forms.
yc-publicsafety.yccd.edu/administration-of-justice

Administration of Justice
AJ 50A Reserve Training Module III 5.5 units
This course is designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course (Modular Format). Level III Reserves as of July 2008. 832pc curriculum has been incorporated into this class as of January 2007. This is the first of three modules to complete the POST Basic Police Academy, extended format. Corequisite: AJ 50B. Other: Medical/Physician’s Clearance; Health/History, Par Q. (L)

Yuba College
8186 TWTH 6:00PM-9:20PM & R.Johnson M-2148
TWTH 9:20PM-10:25PM
06/09/20 to 08/13/20
Class will not meet on 7/1/20, 7/30/20 and 8/6/20.

AJ 50B Reserve Training Level III 2.5 units Module
This course is designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course (Modular Format), Level III Reserves as of July 2008. This course is Part II (B) of the necessary training for entry-level peace officer training. Corequisite: AJ 50A. Other: DOJ Fingerprint Clearance, Current PC832 Training, Medical/Physician’s Clearance. (L)

Yuba College
8187 S 8:00AM-11:20AM & R.Johnson M-2148
S 12:20PM-2:50PM
06/06/20 to 08/15/20
Class will not meet on Saturday, July 4, 2020.

8188 S 8:00AM-11:20AM & R.Johnson M-2148
S 12:20PM-2:50PM
06/06/20 to 08/15/20
Class will not meet on Saturday, July 4, 2020.

8189 S 8:00AM-11:20AM & R.Johnson M-2148
S 12:20PM-2:50PM
06/06/20 to 08/15/20
Class will not meet on Saturday, July 4, 2020.

ANTHR 1 Introduction to Physical Anthropology 3 units
Transferrable to CSU/UC
This course examines human biological variation within an evolutionary context. It includes an introduction to the history and principles of evolutionary theory, basic human genetics and molecular biology, the anatomy, behavior, and ecology of our closest living relatives, non-human primates, the evolution of the human lineage through the hominid fossil record, variation among modern human groups, past and present; and a brief introduction to forensic anthropology. Throughout the course, attention is paid to the complex interaction between biology, behavior, and culture.

Sutter County
5253 MTW 6:00PM-8:00PM P.Dagrossa SF-211

ANTHR 2 Cultural Anthropology 3 units
Transferrable to CSU/UC
Investigates the diversity of cultures in regards to language, economics, kinship, art, religion, technology, and cultural universals; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture.

Sutter County
5255 MTWTH 10:15AM-12:20PM MS-Staff SF-211

ART 5 Art Appreciation 3 units
Transferrable to CSU/UC
This course provides a general introduction to visual art through selected examination of art works and architecture from diverse cultures of the world from the prehistoric period to the present, familiarizing students with art historical context and terminology, visual elements, design principles, and visual art media. Not open for credit to students who have completed HUMAN 5. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A

Yuba College
8158 MTWTH 1:00PM-3:05PM A.De Silva M-3006

Sutter County
8159 MTWTH 10:15AM-12:20PM A.De Silva SF-201
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<td>12:05PM-2:05PM</td>
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<td>M-846</td>
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**Biological Laboratory**

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<td>M-846</td>
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<td></td>
<td>MW</td>
<td>12:05PM-1:15PM</td>
<td>M. Conser</td>
<td>M-846</td>
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</tbody>
</table>

Art

**ART 31 Basic Photography**

- 3 units
- Transferable to CSU/UC
- An exploration into basic camera operation and black and white film processing and printing. History and development of photography. Emphasis is on personal expression. Manual film camera preferred. Advisories: Language - recommended eligibility for English 1A.

**ART 33 Advanced Photography**

- 3 units
- Transferable to CSU
- Traditional and digital based photography; further exploration within the student's area of interest. Assignments in creative problem solving with studio lighting and the large format camera. A capstone course for the Photographic Imaging certificate, designed to be a culmination of student's experience. Preparation of final portfolios and resume target specific photographic markets. Prerequisite: ART-36B with a "C" or better. Advisories: Language - recommended eligibility for English 1A.

Astronomy

**ASTRO 1 Introduction to Astronomy**

- 3 units
- Transferable to CSU/UC
- Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L.M)

Athletics

**ATHL 1.55R Sports Conditioning**

- 1 unit
- Transferable to CSU/UC-Unit limit
- Preparatory conditioning necessary for intercollegiate competition. Development of sport-specific strength, power, endurance, agility, and flexibility as well as mental training techniques. (Repeatable: May be repeated three times.)

**ATHL 2.04R Basketball Skills-Women**

- 1.5 units
- Transferable to CSU
- Techniques of basketball and conditioning used in preparing for intercollegiate competition. Other: Repeatable three times. Grades are P/NP option.

**ATHL 2.07R Football Skills**

- 1.5 units
- Transferable to CSU/UC-Unit limit
- Preparatory skills necessary for intercollegiate competition in football. Development in offensive and defensive systems, including passing, kicking, blocking and conditioning. Other: Repeatable three times. Grades are P/NP option.

**ATHL 2.12R Soccer Skills - Men**

- 1.5 units
- Transferable to CSU/UC-Unit limit
- Preparatory skills necessary for intercollegiate competition in men's soccer. Development in offensive and defensive systems, including passing, kicking, blocking and conditioning. Other: Repeatable three times. Grades are P/NP option.

**ATHL -2.13R Volleyball Skills**

- 1.5 units
- Transferable to CSU/UC-Unit limit
- Advanced skills and techniques necessary for competitive volleyball play including conditioning, rules of play, and advanced offensive and defensive strategies. Other: Repeatable three times. Grades are P/NP option.

**BIOL 10 General Biology**

- 3 units
- Transferable to CSU/UC-Unit limit
- The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationships of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**BIOL 10L General Biology**

- 4 units
- Transferable to CSU/UC-Unit limit
- The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationships of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. Advisories Language - recommended eligibility for English 1A

**BIOL 10L General Biology Laboratory**

- 1 unit
- Transferable to CSU
- Hands-on laboratory study of biology for non-science majors. Exploration of origin, characteristics, regulation, energy utilization, replication, and inter-relationships of living organisms. Not open for credit to student with credit in BIOL 10L. Corequisite: Concurrent enrollment or satisfactory completion of BIOL 10L. Advisories Language - recommended eligibility for English 1A

**BIOL 15 Bioscience**

- 4 units
- Transferable to CSU/UC-Unit limit
- Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L.C)

**BIOL 5 Introductory Microbiology**

- 4 units
- Transferable to CSU
- History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationships to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or BIOL 15. (L)

**BIOL 15L General Biology Laboratory**

- 4 units
- Transferable to CSU/UC-Unit limit
- Hands-on laboratory study of biology for non-science majors. Exploration of origin, characteristics, regulation, energy utilization, replication, and inter-relationships of living organisms. Not open for credit to student with credit in BIOL 15L. Corequisite: Concurrent enrollment or satisfactory completion of BIOL 15L. Advisories Language - recommended eligibility for English 1A

**BIOL 15L General Biology Laboratory**

- 1 unit
- Transferable to CSU
- Hands-on laboratory study of biology for non-science majors. Exploration of origin, characteristics, regulation, energy utilization, replication, and inter-relationships of living organisms. Not open for credit to student with credit in BIOL 15L. Corequisite: Concurrent enrollment or satisfactory completion of BIOL 15L. Advisories Language - recommended eligibility for English 1A

**BIOL 15L General Biology Laboratory**

- 1 unit
- Transferable to CSU
- Hands-on laboratory study of biology for non-science majors. Exploration of origin, characteristics, regulation, energy utilization, replication, and inter-relationships of living organisms. Not open for credit to student with credit in BIOL 15L. Corequisite: Concurrent enrollment or satisfactory completion of BIOL 15L. Advisories Language - recommended eligibility for English 1A

**BIOL 15L General Biology Laboratory**

- 1 unit
- Transferable to CSU
- Hands-on laboratory study of biology for non-science majors. Exploration of origin, characteristics, regulation, energy utilization, replication, and inter-relationships of living organisms. Not open for credit to student with credit in BIOL 15L. Corequisite: Concurrent enrollment or satisfactory completion of BIOL 15L. Advisories Language - recommended eligibility for English 1A
### Yuba College Schedule of Classes

#### Summer/Fall 2020

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
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### Business Accounting

**ACCT 1A Principles of Accounting--Financial Lab**
- **Code:** BIOL 24 Human Biology
- **Units:** 3 units
- **Transferable to CSU:** Yes
- **Advisories:** Language - recommended eligibility for English 1A

**ACCT 3 Computerized Accounting**
- **Code:** BIOL 25 Human Genetics
- **Units:** 3 units
- **Transferable to CSU:** Yes
- **Advisories:** Language - recommended eligibility for English 1A

**ACCT 9 Business Payroll Procedures**
- **Code:** BIOL 26 Human Anatomy
- **Units:** 3 units
- **Transferable to CSU:** Yes
- **Advisories:** Language - recommended eligibility for English 1A

### Business General Business

**GNBUS 30 Business Computer Applications**
- **Code:** CHEM 2A Introductory Chemistry
- **Units:** 5 units
- **Transferable to CSU:** Yes

**GNBUS 32 Word Processing**
- **Code:** CHEM 1A General Chemistry
- **Units:** 3 units
- **Transferable to CSU:** Yes

**GNBUS 33 Spreadsheet Application**
- **Code:** CHEM 2B Organic Chemistry
- **Units:** 3 units
- **Transferable to CSU:** Yes

### Chemistry

**CHEM 1A General Chemistry**
- **Code:** CHEM 1B Organic Chemistry
- **Units:** 3 units
- **Transferable to CSU:** Yes

**CHEM 2A Introductory Chemistry**
- **Code:** CHEM 2B Organic Chemistry
- **Units:** 5 units
- **Transferable to CSU:** Yes

---

**Note:** All courses marked as **Transferable to CSU** and **Transferable to CSU-Unit Limit** are eligible for transfer to UC and CSU, subject to the requirements of each university.

**Advisories:** Language - recommended eligibility for English 1A

**L/M - College Level language or math skills advised**
Computer Science

COMSC 6 Basic Language Programming

3 units

Transferable to CSU/UC

Introduction to programming using object-oriented programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Cooperative Work Experience Education

All students enrolled in CWWEE/INTRN must attend one orientation session or risk being dropped from the program. If you cannot attend one of the dates listed below you must contact the Work Experience Coordinator at pkaur@yccd.edu

Yuba College

within one week of the course start date.

Monday, June 15th 6-6:50pm Room 2104
Tuesday, June 16th 8-8:50am Room 2104
Wednesday, June 17th 12-12:50pm Sutter-Room 222
Thursday, June 18th 4-4:50pm Room 2104

CWEE 44B 2nd Semester General 1-6 units

Work Experience

Transferable to CSU

Coordination of intermediate level on-the-job learning with college experience to develop desirable work habitats, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District with a six(6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

CWEE 44A 1st Semester General 1-6 units

Work Experience

Transferable to CSU

Coordination of introductory on-the-job learning with college experience to develop desirable work habitats, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District with a six(6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

CWEE 44C 3rd Semester General 1-6 units

Work Experience

Transferable to CSU

Coordination and coordination of the development of more advanced level work skills, work habitats, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District with a six(6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.

CWEE 44D 4th Semester General 1-6 units

Work Experience

Transferable to CSU

Coordination of advanced level on-the-job learning with college experience to improve employment skills and career goals, through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District with a six(6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.
### Counseling

**COUNS 25 Career Planning and Development** 3 units
Transferable to CSU
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GBUS 25. (L)

<table>
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<th>CODE</th>
<th>DAYS</th>
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</tbody>
</table>

This course is part of a Yuba College First Year Experience Learning Community cohort. To enroll in the course, visit the Counseling Department or call (530) 634-7766.

### Culinary Arts

**CUL 54 Food Safety** .5 units
Preparation for the ServSafe Certification course and examination. The ServSafe program trains both managers and employees to guard against food borne illnesses. Meets the State of California (Cambell Bill) requirement for Certified Food Handler. Grades are P/NP. Advisories Language recommended eligibility for English 1A. Course is Open Entry/Open Exit

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<tr>
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</table>

This course is part of a Yuba College First Year Experience Learning Community cohort. To enroll in the course, visit the Counseling Department or call (530) 634-7766.

### Early Childhood Education

**ECE 1A Prin/Prac of Teaching** 3 units
Young Children
Transferable to CSU
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

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<td>G.O'Keefe-Schwering</td>
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</table>

### Culinary Arts

**CUL 52A Professional Baking** 3 units
Modern baking techniques including, cake baking and decorating, French pastry, bread and dessert development techniques. Preparation takes place in an approved industry standard kitchen. Conditions of Enrollment: Course is Open Entry/Open Exit.

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This course is part of a Yuba College First Year Experience Learning Community cohort. To enroll in the course, visit the Counseling Department or call (530) 634-7766.

### Culinary Arts

**CUL 52B Advanced Baking** 3 units
Modern advanced baking techniques and methods including sugar and chocolate work, advanced decorating, adv. french pastry and dessert making, artisan bread making and savory baked items. Also, recipe costing and creating will be a theme throughout the course. Prerequisite: Satisfactory completion of CUL 52A.

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This course is part of a Yuba College First Year Experience Learning Community cohort. To enroll in the course, visit the Counseling Department or call (530) 634-7766.

### Early Childhood Education

**ECE 8 Children's Nutrition** 1 unit
Basic concepts of nutrition and health issues with emphasis on nutritional needs of young children as well as planning and implementing good nutrition programs for young children from birth through eight years old.

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<td>D.Carney</td>
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### Early Childhood Education

**ECE 9 Children's Cooking Activities** 1 unit
Process of cooking as it relates to the developmentally oriented early childhood curriculum; cooking activities that promote language acquisition, cognitive development, psycho-motor skills, and social and emotional growth. Includes the importance of good nutrition education and how to prepare nutritious snacks and simple meals. Grades are P/NP. (L)

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### Early Childhood Education

**ECE 12 Science for Young Children** 1 unit
Transferable to CSU
Designed to provide teachers and caregivers of young children with principles of a suitable science curriculum. Emphasis on informal science experiences and the cognitive connections made by young children as they observe, manipulate, investigate, and communicate. Classroom organization and management, ready-to-use materials, and connections with other curriculum areas are also included.

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The final exam for this course will be proctored and not given online. The exam must be taken on the last day of class at a Yuba Community College District testing site or at an instructor-approved proctoring location.
### Economics

**ECON 1B Elementary Economics-Micro** 3 units  
Transferable to CSU/UC  
An introduction to Microeconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business/organization.

Prerequisite: Completion with a C or better in: MATH-101 or MATH-101B.  
Other: Qualifying score on the mathematics placement test. (L)

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**ENGL 1B Critical Think/Writing About Literature** 3 units  
Transferable to CSU/UC  
Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: Satisfactory completion of ENGL 1A. Advisories: Language - recommended eligibility for English 1A

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### English

**ENGL 1A College Composition and Reading** 4 units  
Transferable to CSU/UC  
An introductory course offering instruction in expository and argumentative writing, appropriate and effective use of language, close reading, cogent thinking, research, strategies, information literacy, and documentation. Focus on the recusivity of writing processes and integrating reading, writing, and speaking skills. Students will write a minimum of 6000 words. Prerequisite: College Level language or math skills advised

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### Health Education

**HLTH 1 Health and Life Style Choices** 3 units  
Transferable to CSU/UC-Unit limit  
This course focuses on health and wellness concepts important in making informed choices about one's physical, mental, and emotional well-being. A personal approach to health and wellness will be explored through self-assessment and practical application to every day life. Topics such as fitness, obesity, weight management, nutrition, stress, substance use and abuse, prevention of diseases, sexual health, relationships, mental health, cardiovascular disease, cancer, and healthy aging will be discussed.

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<td>R.Evangelho</td>
<td>M-3003</td>
<td>D-Staff</td>
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### History

**HIST 5A World Civilizations** 3 units  
Transferable to CSU/UC  
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based upon experience, knowledge, and technology. (L)

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<td>NET</td>
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</table>

**HIST 5B World Civilizations** 3 units  
Transferable to CSU/UC  
This course covers the experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and new(er) orders. (L)

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**HIST 17A United States History** 3 units  
Transferable to CSU/UC-Unit limit  
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the PreRevolutionary Period through the Civil War and Reconstruction Eras. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17A and POLSCI 1 are completed. (L)

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### Full Schedule

- **Economics**
- **English**
- **Health Education**
- **History**

(V) Variable Unit  
(R) Repeatable  
L/M - College Level language or math skills advised
<table>
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<tr>
<td>9303</td>
<td>TBA</td>
<td>TBA</td>
<td>T. Smith</td>
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### Humanities

#### HUMAN 10 Introduction to Western Humanities 3 units
Transferable to CSU/UC
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, etc., philosophy, and history from pre-history through Renaissance. (L)

#### KINESIO 1.27 Fitness Walking/Jogging 1.5 units
Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.

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#### KINESIO 1.37 Club Fitness 1.5 units
Individualized introductory exercises using treadmills, stationary bikes, rowing machines, and step machines for developing fitness levels. Physical fitness assessment and analysis is performed. Development of individualized fitness and wellness programs.

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### History

#### HIST 17B United States History 3 units
Transferable to CSU/UC-Unit limit
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American ideals requirement when both HIST 17B and POLSCI 1 are completed. (L)

#### KINESIO 46 Internship variable units
Transferable to CSU
A cooperative effort between the college and the professional community to provide real-world experience in the student's major field. A maximum of 16 units can be earned during a student's enrollment at the college, with an 8-unit maximum in any one semester. Those enrolling in this class are not eligible for Cooperative Work Experience classes or other internship classes during the same semester. Grades are P/NP. (L)

#### KINESIO 20 Introduction to Kinesiology 3 units
Transferable to CSU
This course provides an introduction to the interdisciplinary approach to the study of human movement. It provides an orientation to various educational pathways, requirements, and careers opportunities in kinesiology in the areas of teaching, coaching, allied health, and fitness professions. Basic concepts of the kinesiology discipline and the importance of the sub-disciplines are discussed.

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<td>PE-Staff</td>
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### Kinesiology

#### KINESIO 1.57 Weight Training-Beginning 1.5 units
Transferable to CSU/UC-Unit limit
Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.

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#### KINESIO 20 Introduction to Kinesiology 3 units
Transferable to CSU
This course provides an introduction to the interdisciplinary approach to the study of human movement. It provides an orientation to various educational pathways, requirements, and careers opportunities in kinesiology in the areas of teaching, coaching, allied health, and fitness professions. Basic concepts of the kinesiology discipline and the importance of the sub-disciplines are discussed.

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### Mass Communications

#### MCOMM 2 Introduction to Electronic Media 3 units
Transferable to CSU/UC
This course introduces the history, structure, function, economics, content and evolution of radio, television, film, the Internet, and new media, including traditional and mature formats. The social, political, regulatory, ethical and occupational impact of the electronic media are also studied. Advisories: Language - recommended eligibility for English 1A

#### MCOMM 40 Introduction to Online Learning 1 unit
Transferable to CSU
This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.

#### MATH 1A Single Var Cal I-Early Transcendentals 4 units
Transferable to CSU/UC
A first course in differential and integral calculus of a single variable: functions, limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering and Math Majors. Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21. (L)
### Mathematics

**Please note:** MyLab (ML) may be required for online homework in mathematics and statistics courses. Please check with individual instructors for more information.

**MATH 1B Single Var Cal ii-Early Transcendentals** 4 units
Transferable to CSUUC
A second course in differential and integral calculus of a single variable; integration of infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>MATH 52 Intermediate Algebra 4 units</th>
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<tbody>
<tr>
<td>2514 MTWTH 10:15AM-12:20PM E.Noffsinger M-803</td>
<td>The study of trigonometric functions, their inverses and their graphs. Topics include: real and complex numbers; factoring of polynomials, rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithmic functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)</td>
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### Yuba College

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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>2514</td>
<td>MTWTH</td>
<td>10:15AM-12:20PM</td>
<td>E.Noffsinger</td>
<td>M-803</td>
</tr>
</tbody>
</table>

### Sutter County

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>8139</td>
<td>MTWTH</td>
<td>10:15AM-12:20PM</td>
<td>T.Chetra</td>
<td>SF-102</td>
</tr>
</tbody>
</table>

### MATH 20 College Algebra 4 units
Transferable to CSUUC-Unit M
College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>MATH 59 Foundations of Algebra 4 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>1484 MTWTH 1:00PM-3:30PM</td>
<td>This course consists of elements of beginning and intermediate algebra necessary for long-term engagement in math-intensive fields. Topics include polynomial, rational, radical, exponential, and logarithmic expressions, equations, functions, graphs, modeling and applications; polynomial, rational, and radical inequalities; systems of equations and conic sections; algebra of functions; and complex numbers.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>MATH 101 Elementary Algebra 4 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>8429 MTWTH 6:00PM-8:50PM</td>
<td>To prepare students to take Intermediate Algebra. Topics include: real numbers; algebraic expressions; linear equations and systems of linear equations; linear inequalities in one and two variables (simple, compound, system); scientific notation; graphs and equations of lines in the Cartesian plane; introduction to functions and their graphs; absolute value function and equations; application problems. Prerequisite: MATH 111 or Qualifying score on the mathematics placement test. (L)</td>
</tr>
</tbody>
</table>

### Sutter County

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9986</td>
<td>MTWTH</td>
<td>6:00PM-8:50PM</td>
<td>T.Chetra</td>
<td>SF-104</td>
</tr>
</tbody>
</table>

### On-Line

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9365</td>
<td>TBA</td>
<td>TBA</td>
<td>T.Chetra</td>
<td>NET</td>
</tr>
</tbody>
</table>

### MATH 66 College Algebra 4 units
Transferable to CSUUC
Course consists of elements of beginning and intermediate algebra necessary for long-term engagement in math-intensive fields. Topics include polynomial, rational, radical, exponential, and logarithmic expressions, equations, functions, graphs, modeling and applications; polynomial, rational, and radical inequalities; systems of equations and conic sections; algebra of functions; and complex numbers.

### Nursing

**Please note:** MyLab (ML) may be required for online homework in mathematics and statistics courses. Please check with individual instructors for more information.

**MATH 101 Elementary Algebra 4 units**
To prepare students to take Intermediate Algebra. Topics include: real numbers; algebraic expressions; linear equations and systems of linear equations; linear inequalities in one and two variables (simple, compound, system); scientific notation; graphs and equations of lines in the Cartesian plane; introduction to functions and their graphs; absolute value function and equations; application problems. Prerequisite: MATH 111 or Qualifying score on the mathematics placement test. (L)

**NURS 26 Pharmacology** 3 units
Transferable to CSU
Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implication for major drug categories. This course may be taken by nursing and non-nursing students. Other Conditions of Enrollment: BIOL 4/Anatomy and BIOL 5/Physiology recommended. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

### Full Schedule

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9044</td>
<td>TBA</td>
<td>TBA</td>
<td>L.Garcia</td>
<td>NET</td>
</tr>
<tr>
<td>9733</td>
<td>TBA</td>
<td>TBA</td>
<td>C.Smith</td>
<td>NET</td>
</tr>
</tbody>
</table>
### Philosophy

**PHIL 1 Introduction to Philosophy**  3 units  
Transferable to CSU/UC  
Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>5272 MTW 1:00PM-3:50PM</th>
<th>S.Burgeson M-2155</th>
</tr>
</thead>
</table>

### Physical Science

**PHYS 10A Earth Science**  3 units  
Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. (L)

<table>
<thead>
<tr>
<th>On-Line</th>
<th>9005 TBA</th>
<th>TBA</th>
<th>SS-Staff NET</th>
</tr>
</thead>
</table>

### Political Science

**POLSC 1 Introduction to American Government**  3 units  
Transferable to CSU/UC  
Explores the foundations, politics, and institutions of American government. Topics include: understanding the history, political parties, elections, and interest groups. Examines political institutions such as the Congress, the Presidency, the courts, and the federal bureaucracy. State and local governments are included. Advisories Language - recommended eligibility for English 1A

<table>
<thead>
<tr>
<th>Sutter County</th>
<th>8144 MTWTH 10:15AM-12:20PM</th>
<th>T.Knapf SF-104</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8143 MTWTH 1:00PM-3:05PM</td>
<td>S.Tolentino SF-211</td>
</tr>
<tr>
<td>On-Line</td>
<td>9005 TBA</td>
<td>TBA</td>
</tr>
</tbody>
</table>

### Psychiatric Technology

**PSYCT 56 Nursing Science C**  6 units  
Overview of the medical-surgical nursing component of the program: includes all age groups, common diagnoses, nursing interventions and aspects of an acute care medical facility. Materials correspond to PSYCT 72. Nursing Science B Clinical. (L,M)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>5250 M 9:00AM-11:00AM</th>
<th>8:00AM-4:50PM &amp; As-Staff M-2128</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8120 TBA</td>
<td>TBA</td>
</tr>
</tbody>
</table>

### Psychology

**PSYCH 1A General Psychology**  3 units  
Transferable to CSU/UC  
Introduction to psychology as a science. Topics include: perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>8440 MTWTH 10:00PM-11:00PM</th>
<th>SS-Staff M-2128</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>6415 MTWTH 8:00AM-10:05AM</td>
<td>SS-Staff SF-101</td>
</tr>
<tr>
<td></td>
<td>7202 MTWTH 1:00PM-3:05PM</td>
<td>SS-Staff SF-202</td>
</tr>
<tr>
<td></td>
<td>6420 MTWTH 6:00PM-8:00PM</td>
<td>SS-Staff SF-101</td>
</tr>
</tbody>
</table>

### Radiologic Technology

**RADT 6C Radiologic Technology Internship 3**  
Transferable to CSU/UC  
Intermediate radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and clinical instructor. Increased development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: Completion with a C or better in RADT 6B. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program. Grades are P/NP.

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>8150 TBA</th>
<th>TBA</th>
<th>L.Schreitner</th>
</tr>
</thead>
</table>

### Sociology

**SOCIL 1 Introduction to Sociology**  3 units  
Transferable to CSU/UC  
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

<table>
<thead>
<tr>
<th>Sutter County</th>
<th>8140 MTWTH 1:00PM-3:05PM</th>
<th>SS-Staff SF-103</th>
</tr>
</thead>
</table>

### Spanish

**SPAN 1 Elementary Spanish Part 1**  4 units  
Transferable to CSU/UC-Unit limit  
Introduction to the language and culture of the Spanish-speaking world, includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. (L)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>8170 MTWTH</th>
<th>9:00AM-11:00AM</th>
<th>LA-Staff M-3006</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8302 MTWTH</td>
<td>10:00AM-3:50PM</td>
<td>LA-Staff M-2142</td>
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</table>

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(v) Variable Unit  
(R) Repeatable  
L/M - College Level language or math skills advised
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speech</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>SPECH 1 Public Speaking</td>
<td>3 units</td>
<td></td>
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<tr>
<td>Statistics</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>STAT 1 Introduction to Statistical Methods</td>
<td>4 units</td>
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<tr>
<td>Applied mathematics as a fundamental communication and technical skill.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>Statistics</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>STAT 100 Algebra Suppo Elementary Statistics</td>
<td>2 units</td>
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<td></td>
</tr>
<tr>
<td>A review of prerequisite skills, competencies, and concepts needed in statistics. Intended for students who are concurrently enrolled in STAT 1 Introduction to Statistical Methods, at Yuba College. Topics include concepts from elementary and intermediate algebra that are needed to understand the basics of college-level statistics. Concepts are taught in the context of statistical analysis. Co-corequisite: Concurrent enrollment or satisfactory completion of STAT 1.</td>
<td></td>
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<td>*Tranferable to CSU/UC</td>
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<th>Course Title</th>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theatre Arts</td>
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<tr>
<td>THART 33 History of Film</td>
<td>3 units</td>
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<tr>
<td>Survey of the motion picture history; traces the development of art, technol-</td>
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</table>

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<thead>
<tr>
<th>Course Title</th>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Veterinary Technology</td>
<td>2 units</td>
<td></td>
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<tr>
<td>VETT 5D Veterinary Technology</td>
<td></td>
<td></td>
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<tr>
<td>VETT 11 Veterinary Emergency and Critical Care</td>
<td>3 units</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VETT 12 Intro to Veterinary Medical</td>
<td>2 units</td>
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<tr>
<td>VETT 91 Veterinary Assisting</td>
<td>3 units</td>
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</tbody>
</table>
### Welding Technologies

**WELD 83  GMAW/GTAW Production**  4 units

**Welding**

This course is an introduction to gas tungsten arc welding (GTAW) and gas metal arc welding (GMAW). It covers plasma arc cutting, application of processes, and use of a track cutter. Students will be introduced to manual and Computer Numerical Control (CNC) plasma cutting.

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6535</td>
<td>MW</td>
<td>8:00AM-12:15PM &amp;</td>
<td>D.Turner</td>
<td>M-604A</td>
<td></td>
</tr>
<tr>
<td>TTH</td>
<td>8:00AM-12:35PM</td>
<td></td>
<td></td>
<td>M-604</td>
<td></td>
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</tbody>
</table>

### Noncredit Classes

**LEARN 590A  Supervised Tutoring College Success Cnt**

Individualized and group assistance in specific courses.

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>4091</td>
<td>TBA</td>
<td>TBA</td>
<td>T.Smith</td>
<td>M-1103</td>
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</tr>
<tr>
<td></td>
<td>162 lab hours to be arranged with instructor.</td>
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</tr>
</tbody>
</table>

- **(v)** Variable Unit
- **(R)** Repeatable
- **L/M** - College Level language or math skills advised
Yuba College

Fall 2020 Schedule of Classes

Class locations at:
Beale AFB, Distributive Education (on-line and televised courses)
Sutter County Center and Yuba College Classes

Class Definitions

☐ Day Courses (8 a.m. to 4:30 p.m.)
☐ Evening Courses: 4:30 p.m. to 10 p.m.
☐ Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised

Administration of Justice

AJ 10 Introduction to Criminal Justice System 3 units
Transferable to CSU/UC
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components: law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Yuba College
2554 TTH 8:30AM-9:45AM B.Vizzusi M-2149
4244 TTH 4:00PM-5:15PM B.Vizzusi M-2149
2555 M 6:00PM-8:50PM T.Mueller M-2150

AJ 11 Criminal Law 3 units
Transferable to CSU/UC
This course provides an analysis of the history, philosophy, and constitutional provisions of criminal law in the United States; study of common law, statutory law, and case law applicable to law enforcement, including exploration of crimes against persons, property, public peace, narcotics, and dangerous weapons. Special emphasis is placed on the classification of crime, the general elements of crime, and the definitions of common and statutory law. This course also includes information on prosecution and defense procedure, including criminal defenses, legal justifications, and burdens of proof. This course utilizes case law and case studies to introduce students to criminal law. Advisories Language - recommended eligibility for English 1A

Yuba College
8608 MW 8:30AM-9:45AM R.Turner M-2150
8609 TTH 10:00AM-11:15AM B.Vizzusi M-2149
8610 W 6:00PM-8:50PM C.DeWoody M-2150

AJ 12 Evidence 3 units
Transferable to CSU
This course examines categories of evidence and legal rules governing its admission and exclusion in the criminal process; the origin and development of evidentiary law; and the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. Advisories Language - recommended eligibility for English 1A

Yuba College
8611 TTH 8:30AM-9:45AM R.Turner M-2150

AJ 13 Criminal Justice Process 3 units
Transferable to CSU
Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. Advisories Language - recommended eligibility for English 1A

Yuba College
8612 TTH 10:00AM-11:15AM B.Vizzusi M-2149
8613 W 6:00PM-8:50PM C.DeWoody M-2150

AJ 14 Criminal Investigation 3 units
Transferable to CSU
Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule; and court processes. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. Advisories Language - recommended eligibility for English 1A

Yuba College
8615 TTH 10:00AM-11:15AM B.Vizzusi M-2149
8616 W 6:00PM-8:50PM C.DeWoody M-2150
### Administration of Justice

**AJ 19 Multicultural Communities/Justice System**

3 units

Transferable to CSU/UC

Examine the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime-related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultur- al representation in law enforcement, community policing and restorative justice principles. (L)

**Yuba College**

<table>
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<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
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</thead>
<tbody>
<tr>
<td>8614</td>
<td>MW</td>
<td>10:00AM-11:15AM</td>
<td>R. Turner</td>
<td>M-2150</td>
</tr>
<tr>
<td>8615</td>
<td>TH</td>
<td>6:00PM-8:30PM</td>
<td>C. Da/Woody</td>
<td>M-2150</td>
</tr>
</tbody>
</table>

**AJ 21 Narcotics and Drugs**

3 units

Transferable to CSU

Analysis of narcotics and drugs, the physical effects of addiction, and the sociological problems of drug abuse. Students will be introduced to the concept of substance abuse and dependence, the definition of licit and illicit drugs, and the pharmacologic, neurologic and physiologic effects of selected substances on the human brain. Political, social and economic factors involved in the supply and demand for drugs will be discussed. Epidemiological data on the prevalence, incidence, and trends of smoking, alcohol, prescription and other drug dependencies in the U.S. will be covered, as well as risk factors associated with the use and abuse of these substances. Current options for recovery and a survey of local resources will be reviewed. Advisories Language - recommended eligibility for English 1A

**Yuba College**

<table>
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<th>CODE</th>
<th>DAYS</th>
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<tbody>
<tr>
<td>8620</td>
<td>W</td>
<td>6:00PM-8:30PM</td>
<td>M. Eger</td>
<td>M-2149</td>
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</table>

**AJ 30 Introduction to Corrections**

3 units

Transferable to CSU

This course provides a history and critical analysis of punishment, the various types of punishment, alternatives to punishment, and the impact of punishment on the Criminal Justice System, corrections, a critical exam- ination of the types of correctional institutions and the clients housed in each institution, and an examination of contemporary correctional issues. Advisories Language - recommended eligibility for English 1A

**Yuba College**

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<tbody>
<tr>
<td>8618</td>
<td>T</td>
<td>6:00PM-8:30PM</td>
<td>M. Eger</td>
<td>M-2150</td>
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</tbody>
</table>

### Administration of Justice

**AJ 31 Criminal and Delinquent Behavior**

3 units

Transferable to CSU

An introduction to the study of criminology and crime causation; explores the causes of crime and delinquency by analyzing various social, psy- chological, and cultural factors. This course introduces the student to the study of major types of criminal behavior, patterns of career offenders, and factors which contribute to the production of criminality and delinquency. Advisories Language - recommended eligibility for English 1A

**Yuba College**

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<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
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</thead>
<tbody>
<tr>
<td>8618</td>
<td>T 6:00PM-8:50PM</td>
<td>M. Eger</td>
<td>M-2150</td>
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</tr>
<tr>
<td>8619</td>
<td>TTH 1:00PM-2:15PM</td>
<td>S. Durfor</td>
<td>M-2150</td>
<td></td>
</tr>
</tbody>
</table>

**AJ 34 Correctional Treatment Programs**

3 units

Transferable to CSU

The study of correctional treatment programs concerning juveniles and adults, in both the casework setting and in a custody institution. This is a basic course for students planning to enter or who are already employed in the corrections field. Advisories Language - recommended eligibility for English 1A

**AJ 51A Reserve Training Level II Module 8**

3 units

This course is designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course (Modular format). Level II Reserves as of July 2008. This course is Part I(A) of the necessary training requirements for back-up officers. Co-requisite: AJ 51B. Prerequisite: AJ 50A and AJ 50B. Other Conditions: DOJ Clearance and Medical Clearance. (L)

**Yuba College**

<table>
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</thead>
<tbody>
<tr>
<td>8628</td>
<td>S 8:00AM-1:15PM</td>
<td>C. Beck</td>
<td>M-2148</td>
<td></td>
</tr>
<tr>
<td>8629</td>
<td>S 2:15PM-5:05PM</td>
<td>C. Beck</td>
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<tr>
<td>8630</td>
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<td>C. Beck</td>
<td>M-2148</td>
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**AJ 54A Peace Officer Orientation**

1.5 units

332p.c.; Laws of Arrest, search and seizure, communications, arrest and control techniques. Meets Peace Officer Standards and Training (P.O.S.T) and Standards and Training for Corrections Program (S.T.C.). This course is not a prerequisite for AJ 50A/B but recommended for students taking the correctional officer core course. (L)

**Yuba College**

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<td>M-2142</td>
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**AJ 54B Peace Officer Orientation- .5 unit Firearms**

832 p.c.; Firearms Training. Meets the Peace Officer Standards and Training (P.O.S.T) and Standards and Training for Corrections Program (S.T.C.). Recommended course for students taking the correctional officer core course. Prerequisite: DOJ Fingerprint Clearance. (L)

**Yuba College**

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Please complete an interest form for this course. There is a Department of Justice (DOJ) print clearance requirement for this course and enrollment blocks will not be released until this requirement has been met. http://yc-publicsafety.yccd.edu/aoj-academies

**AJ 70A Corrections Officer Core Course**

7 units

Theory and application of Corrections Officer Training. Meets CA Dept. of Corrections and Rehabilitation requirements. Units of course study include: Criminal Justice System, Codes and Statistics, professionalism/ethics, classification of inmates, contraband/evidence, booking and receiv- ing, releasing, maintaining security, report writing, supervising inmates, distribution of supplies, monitoring health, management of inmate work- ers, screening visitors and mail, transport of outside facilities, emergency procedures, testifying in court, and physical tasks. Corequisites: AJ 70B. Other: Medical Clearance, PAR-Q, HLTH HX. (L)

**Yuba College**

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</table>

Please complete a course interest form for this course. Must complete the re-requirements listed on the course announcement and be concurrently enrolled in one section of AJ 70B. No one will be able to enroll until the requirements have been met. Please see forms at: http://yc-publicsafety.yccd.edu/aoj-academies

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(v) Variable Unit

(R) Repeatable

L/M - College Level language or math skills advised
Administration of Justice
AJ 70B Corrections Officer Core 
Course
Theory and application of Corrections Officer Training. Meets California Department of Corrections and Rehabilitation requirements. This section covers the essentials of attitude and restraint techniques. Corequisites: AJ 70A. Other: Medical clearance, HLTH HX, PAR-Q. (L)

Yuba College 
5635 F 8:00AM-9:50AM & R.Hearne M-2145A 
09/11/20 to 10/09/20
Must be concurrently enrolled with AJ70A for this course.

Yuba College 
5639 F 8:00AM-9:50AM & R.Hearne M-2145A 
09/11/20 to 10/09/20
Must be concurrently enrolled with AJ70A for this course.

Yuba College 
5640 F 8:00AM-9:50AM & R.Hearne M-2145A 
09/11/20 to 10/09/20
Must be concurrently enrolled in AJ70A for this course.

AJ 78 Investigative Rpt Wrt Pub Safety Prof
Investigative report writing for the public safety professional relative to law enforcement, pretrial, correctional institutions, parole activities, and private security services. Includes practical experience in preparing field notes, letters, memorandums, and official administrative reports. Examines the role of reports in civil litigation, criminal prosecution, and the presentation of courtroom testimony. Emphasis will be placed on recognizing the characteristics of good report writing and addressing the common report writing problems, including use of correct terminology, grammar, spelling and composition. Advisories Language - recommended eligibility for English 1A

Yuba College 
8631 MW 10:00AM-11:15AM R.Hearne M-2149

Agriculture and Plant Science
AG 45 Principles of Animal Science 
3 units
Transferable to CSU/UC
A scientific approach to the livestock industry encompassing aspects of animal anatomy, physiology, nutrition, genetics and epidemiology. Emphasis on the origin, characteristics, adaptations and contributions of livestock to the modern agriculture industry. Field trips may be required.

On-Line 
9550 TBA TBA B.Strong NET

Agriculture and Plant Science
PLSCI 20 Principles of Plant Science
3 units
Transferable to CSU/UC
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Students are encouraged to concurrently enroll in the lab section, PLSCI 20L.

Yuba College 
8104 TTH 9:00AM-10:15AM K.Voigt M-806

Yuba College 
8105 TTH 10:30AM-11:45AM K.Voigt M-806

Anthropology
ANTHR 1 Introduction to Physical Anthropology 
3 units
Transferable to CSU/UC
This course examines human biological variation within an evolutionary context. It includes an introduction to the history and principles of evolutionary theory; basic human genetics and molecular biology; the anatomy, behavior, and ecology of our closest living relatives, non-human primates; the evolution of the human lineage through the hominid fossil record; variation among modern human groups, past and present; and a brief introduction to forensic anthropology. Throughout the course, attention is paid to the complex interaction between biology, behavior, and culture.

Sutter County 
3354 TTH 10:00AM-11:15AM P.d’Agrossa SF-211

ANTHR 2 Cultural Anthropology 
3 units
Transferable to CSU/UC
Investigates the diversity of cultures in regards to language, economics, kinship, art, religion, technology, and cultural universals. Functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture.

Yuba College 
3555 MW 4:00PM-5:15PM J.Green M-1170

Television 
5356 TBA TBA J.Green TV

Art
ART 1A History of Art -I 
3 units
Transferable to CSU/UC
Survey of Art history, painting, sculpture, and architecture; Art from the Paleolithic Period through the Early Christian World. (L)

Sutter County 
2867 TTH 8:15AM-9:30AM A.De Silva SF-201

7264 TTH 1:45PM-3:00PM A.De Silva SF-101

ART 4A Drawing and Composition 
3 units
Beginning
Transferable to CSU/UC
Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L)

Yuba College 
6874 MW 9:00AM-9:45AM & M.Trewhaft M-1001

7353 MW 1:00PM-1:50PM & M.Trewhaft M-1001

3256 TTH 6:00PM-6:45PM & M.Pappas M-101

6:45PM-8:00PM

ART 4B Drawing and Composition
Intermediate
Transferable to CSU/UC
Students in this class will build on fundamental drawing skills to develop personalized solutions to content and materials exercises covering multiple historical and contemporary approaches to drawing. (L)

Yuba College 
2868 TTH 8:00PM-8:55PM & M.Pappas M-101

7:00PM-7:55PM

ART 5 Art Appreciation 
3 units
Transferable to CSU/UC
This course provides a general introduction to visual art through selected examination of art works and architecture from diverse cultures of the world from the prehistoric period to the present. Familiarizing students with art historical context and terminology, visual elements, design principles, and visual art media. Not open for credit to students who have completed HUMAN 5. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A

Yuba College 
6913 MW 1:00PM-2:15PM A.De Silva M-3003

Sutter County 
6914 TTH 4:00PM-5:15PM A.De Silva SF-201

ART 6A Beginning Basic Design 
3 units
Transferable to CSU/UC
Introduction to the concepts, applications, and historical references that apply to two-dimensional art, including the basic principles and elements as they relate to two-dimensional problems. Advisories Language - recommended eligibility for English 1A

Yuba College 
6907 TTH 1:00PM-1:45PM & M.Pappas M-1004B

1:45PM-3:00PM

ART 6B Intermediate Basic Design, 3-D 
3 units
Transferable to CSU/UC
Students will explore the concepts, applications, and historical references that relate to three dimensional design and spatial composition, including the study of elements and organizing principles of design as they apply to three dimensional space and form. Prerequisite: ART 6A. (L)

Yuba College 
2865 TTH 3:05PM-3:50PM & M.Pappas M-1004B

1:00PM-3:05PM

ART 9A Beginning Painting 
3 units
Transferable to CSU/UC
Introduction to the principles, elements, and practices of painting. Focus on painting media, perceptual skills and color theory, painting technique, and as we create evocative responses to materials and subject matter.

Yuba College 
8932 TTH 9:00AM-9:45AM & J.McConnell M-1001

9:45AM-10:30AM

ART 9B Intermediate Painting 
3 units
Transferable to CSU/UC
Continued exploration of painting media and techniques. Emphasis on personal style and painting from life. Students will be introduced to painting in a series. Pre-requisite: Satisfactory completion of ART 9A. Grades are Pass/NP option. Advisories Language - recommended eligibility for English 1A

Yuba College 
8299 TTH 11:05AM-11:50AM & J.McConnell M-1001

9:30AM-10:15AM

L/M - College Level language or math skills advised
<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>ART 14B</td>
<td>Intermediate Sculpture</td>
<td>3</td>
<td>Further study of three dimensional form and use of materials such as clay, plaster, wood, metal and armature building, with an introduction to creating sculptural spaces through &quot;Installation.&quot; Further study of figurative and abstract concepts with an emphasis on conceptual work. Grades are P/ NP option. Prerequisite: Satisfactory completion of ART 14A.</td>
<td>Transferable to CSU/UC</td>
<td>Satisfactory completion of ART 14A.</td>
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<td>Introduction to Commercial</td>
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<td>ART 19B</td>
<td>Commercial Art: Illustration</td>
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<td>ART 27</td>
<td>Photography Materials and 1 unit</td>
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<td>ART 29</td>
<td>Individual Problems in Design</td>
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<td>ART 31</td>
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**Advisories:**
- Language: recommended eligibility for English 1A
- Math: recommended eligibility for English 1A

**Notes:**
- (v) Variable Unit
- (R) Repeatable
- L/M - College Level language or math skills advised
Asian American Studies

ASIAN 31 Asian-American Humanities and Cultures
Transferable to CSU/UC
Survey of Asian-American cultures, including religions, traditions, and some highlights of history. Not open for credit to student with credit in HUMAN 21. (L)

Yuba College
8472 TTH 1:00PM-2:15PM S.Burgeson M-716

Astronomy

ASTRO 1 Introduction to Astronomy
Transferable to CSU/UC
Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

Yuba College
2676 TTH 11:30AM-12:45PM MS-Staff M-843

Athletics

ATHL 2.11R Basketball Skills-Women
Transferable to CSU
Techniques of basketball and conditioning used in preparing for intercollegiate competition. Other: Repeatable three times. Grades are P/NP option.

Yuba College
5464 MW 1:00PM-1:20PM & D.Cornelius M-GYM
MTWTHF 1:00PM-2:20PM 08/17/20 to 09/30/20

ATHL 10.55R Women's Basketball
Transferable to CSU/UC
Not open for credit to student with credit in ART 16R. Preparatory techniques and conditioning necessary for participation in intercollegiate men's basketball. Practice includes instruction in offensive and defensive systems, and conditioning. Other: Repeatable three times.

Yuba College
7097 MTWTHF 7:00PM-8:35PM R.Villegas M-FIELD

ATHL 11R Intercollegiate Basketball - Men
Transferable to CSU/UC
Preparation for Men's basketball. Collegiate techniques and strategies will be implemented. Other: Repeatable three times.

Yuba College
7095 MTWTHF 1:00PM-2:25PM D.Cornelius M-GYM
10/01/20 to 12/11/20
### Athletics

**ATHL 32R Intercollegiate Basketball** 1.5 units  
**- Women**  
Transferrable to CSU/UC-Unit limit  
Preparation for intercollegiate women’s basketball. Collegiate level techniques and strategies for competition will be performed. Other: Repeatable three times.

**ATHL 37R Intercollegiate Soccer** 3 units  
**- Women**  
Transferrable to CSU/UC-Unit limit  
Intercollegiate soccer competition including: shooting, heading, control, dribbling, passing, and goalkeeping. Practice and competition required. Other: Repeatable three times.

### Automotive Technology

**AUTO 21 Introduction to Automobiles** 3 units  
Transferable to CSU  
This course covers a comprehensive study of automobiles. Emphasis is placed on fundamental operating principles, nomenclature, structural analysis, major design theories, systems function, service, minor repair procedures, major repair complexities, current laws and regulations, political action, and personal economic/decision making.

**AUTO 40B Advanced Engine Performance/Diagnosis** 2 units  
This course covers a comprehensive study of advanced engine performance diagnosis. Emphasis is placed on automotive and diesel diagnostic methods and repair, fuels, electrical, and emissions control. Labs include diagnostic skills in drivability, onboard diagnostics I & II, including scan tools, meter usage, lab scopes, computerized analyzers and dynamometer five-gas emission diagnostic equipment and other related equipment as it pertains to gas or diesel electronic engine management systems. Bureau of Automotive Repair (BAR) I certification is offered upon successful completion of final test. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.

**AUTO 40J I-Car Structural Steel** 5 units  
Non-Structural and 1 2  
This course covers the principles and theory of automotive collision repair including component alignment, component replacement, structural panel repair or replacement, and chassis/frame alignment. Sectioning and full panel replacement techniques and procedures are covered. Practical applications are emphasized. Students enrolled in the Auto Body Technology program at Yuba College (YC) may be eligible to apply for Inter-Conference on Automotive Repair (I-CAR) points. This YC-I-CAR alliance course also prepares students for Automotive Service Excellence (ASE) testing and National Automotive Technicians Education Foundation (NATEF) training standards. (L)

**AUTO 52.30 Manual Drivetrains/Gas/ Diesel Vehicles** 3 units  
This course covers a comprehensive study of manual drive-trains. Emphasis is placed on standard transmissions and transaxles, clutches, drive shafts, drive axle assemblies, transfer cases, gears, transmissions, lubrication theory, normal maintenance adjustments and service operations, problem diagnosis and overhaul procedures for gasoline and diesel vehicles. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.

**AUTO 52.40 Brake Systems** 4 units  
This course covers a comprehensive study of automotive braking systems. Emphasis is placed on brake theory, hydraulic operation, hydraulic control valves, power brake units, electronic control systems and anti-lock brake systems (ABS), industry standards and practices for the inspection, diagnosis, service, and repair of automotive and light truck braking systems. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.
**Automotive Technology**

**AUTO 52.44 Electrical Systems** 6 units
This course covers a comprehensive study of current automotive electrical systems. Emphasis is placed on theory, diagnosis, service and wiring repair techniques, fundamentals of circuit construction, ignition systems, charging and starting systems, domestic and import computer management systems, wiring diagrams, multi-meters and scanners. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills. **Conditions of Enrollment:** Concurrent enrollment in Auto 53.33 is recommended. It is also recommended that a student enroll in both Auto 53.33 and Auto 53.44 for ASE/BAR Automotive A6 and A8 Engine Performance certification. Students will need this certification for enrollment in Auto 53.55 (Advanced Tune-up course) and Auto 95 (CA Smog Licensing course) the following semester.

**Yuba College**

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<th>Code</th>
<th>Days</th>
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<th>Room</th>
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<td>MW</td>
<td>12:00PM-1:50PM</td>
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<tr>
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<td>WD</td>
<td>2:00PM-4:50PM</td>
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**AUTO 52.46 Engine Machining** 3 units
This course covers an advanced comprehensive study of automotive engine machining and reconditioning techniques. Emphasis is placed on high performance production machining, machining of engine blocks, cylinder heads, valves and valve seats, connecting rods, cleaning and reassembly techniques, proper disassembly, and precision measurements. This course is intended for those who desire further study and skills working with automotive engine machining and assembly methods. **Conditions of Enrollment:** \( \text{College Level language or math skills advised} \)

**Yuba College**

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</table>

**AUTO 52.61A Engine Repair Experience** 1 unit
This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive engine repair. Emphasis is placed on engine failure diagnosis, tear-down, machining and assembly. This course is intended primarily for students with prior practical experience in automotive engine repair. Students are strongly encouraged to have problem solving and computer literacy skills. **Conditions of Enrollment:** Concurrent enrollment or satisfactory completion of Auto 52.44.

**Yuba College**

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**AUTO 52.61C Electrical Systems Experience** 1 unit
This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive electrical systems. Emphasis is placed on extensile millimeter usage, scan tools, battery and starting test equipment to make diagnostic decisions, and refine skills in reading wiring diagrams. Emphasis is placed on engine failure diagnosis, tear-down, machining and assembly. Students are strongly encouraged to have problem solving and computer literacy skills. **Conditions of Enrollment:** Concurrent enrollment or satisfactory completion of Auto 52.44.

**Yuba College**

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**AUTO 52.61D Engine Performance Experience** 1 unit
This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive engine performance. Emphasis is placed on scan tools, data logs, wiring diagrams, online resources, off-the-car diagnosis, and efficient use of electronic service manuals. Emphasis is placed on engine failure diagnosis, tear-down, machining and assembly. Students are strongly encouraged to have problem solving and computer literacy skills. **Conditions of Enrollment:** Concurrent enrollment or satisfactory completion of Auto 52.44.

**Yuba College**

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**AUTO 52.61A Engine Repair Experience** 1 unit
This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive engine repair. Emphasis is placed on high performance production machining, machining of engine blocks, cylinder heads, valves and valve seats, connecting rods, cleaning and reassembly techniques, proper disassembly, and precision measurements. This course is intended primarily for students with prior practical experience in automotive engine repair. Students are strongly encouraged to have problem solving and computer literacy skills. **Conditions of Enrollment:** Concurrent enrollment or satisfactory completion of Auto 52.44.

**Yuba College**

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**BIOL 2 General Zoology** 4 units
Transferable to CSU/UC
This course covers the concepts introduced in Biology 1 to the study of animals and evolution. Emphasis is placed on scientific research, critical thinking, and critical thinking. The course is primarily for students planning to transfer to a four-year college or university. **Conditions of Enrollment:** \( \text{College Level language or math skills advised} \)

**Yuba College**

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**BIOL 4 Human Anatomy** 4 units
Transferable to CSU/UC
This course covers a comprehensive study of human anatomy and physiology. Emphasis is placed on the microscopic and macroscopic structures of the human body. Students are strongly encouraged to have prior knowledge of anatomy and physiology. **Conditions of Enrollment:** \( \text{College Level language or math skills advised} \)

**Yuba College**

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**BIOL 5 Human Physiology** 4 units
Transferable to CSU/UC
This course covers the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organismic levels. Emphasis is placed on scientific research, critical thinking, and critical thinking. The course is primarily for students planning to transfer to a four-year college or university. **Conditions of Enrollment:** \( \text{College Level language or math skills advised} \)

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Biology

BIOL 6 Introductory Microbiology  4 units  
Transferable to CSU/UC  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10.  
Advisories Language - recommended eligibility for English 1A  

BIOL 10 General Biology  3 units  
Transferable to CSU/UC-Unit limit  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10.  

BIOL 11 General Biology Laboratory  1 unit  
Transferable to CSU/UC  
Hands-on laboratory study of biology for non-science majors. Exploration of origin, characteristics, regulation, energy utilization, reproduction, and inter-relationships of living organisms. Not open for credit to student with credit in BIOL 10L. Corequisite: Concurrent enrollment or satisfactory completion of BIOL 11.  

BIOL 10 General Biology  4 units  
Transferable to CSU/UC-Unit limit  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10.  
Advisories Language - recommended eligibility for English 1A  

BIOL 10L General Biology Laboratory  1 unit  
Transferable to CSU/UC-Unit limit  
An introduction to general biology laboratory with an emphasis on humans. Topics include microscopy, cell structure and function, human anatomy and physiology and genetics.  

BIOL 15 Bioscience  4 units  
Transferable to CSU/UC-Unit limit  
Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)  

BIOL 24 Human Biology  3 units  
Transferable to CSU/UC-Unit limit  
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. The lab portion of the course will provide an introduction to general biology laboratory with an emphasis on humans. Topics include microscopy, cell structure and function, human anatomy and physiology and genetics.  

BIOL 24L Human Biology with Laboratory  4 units  
Transferable to CSU  
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)  

BIOL 25 Human Genetics  3 units  
Transferable to CSU/UC  
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the relationship of genes and the environment in determining human characteristics. (L)  

BIOL 26 Human Anatomy  1 unit  
Transferable to CSU  
Active Anatomy is designed to engage students in the process of learning human anatomy. Students will work collaboratively to learn, review and discover the anatomy of the human body. Students will participate in activities and games to build anatomy knowledge and understanding. (L)  

BIOL 35 Problem Solving in Physiology  1 unit  
Transferable to CSU  
A companion course to BIOL 5, Human Physiology; appropriate for those wishing additional review in Physiology. Lecture, discussions, and case histories are used to explore difficult concepts such as osmolality, nervous system function, acid-base balance, hormonal control, and immunity. Time will be allowed for consideration of topics chosen by students. (L)
ACCT 1 Principles of Accounting-- 4 units
Financial
Transferable to CSU/UC
- Unit limit
This is the study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. The course covers the accounting information system, including recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Prerequisite: Satisfactory completion of: GNBUS 30 or GNBUS 33. Co-requisite: Concurrent enrollment or satisfactory completion of: ACCT 1A. Other: Students are strongly recommended to take ACCT 1A prior to this class. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52
Yuba College
8492 TTH 9:00AM-10:15AM C.Myers M-2130
8491 MW 3:00PM-4:15PM S.Spina S-320
Sutter County
8493 TTH 6:00PM-7:15PM K.Hopson-Donoho SF-203
ACCT 1A Principles of Accounting-- .5 unit
Financial Lab
Transferable to CSU
- Laboratory to accompany Principles of Accounting - Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: Concurrent enrollment or satisfactory completion of: ACCT 1. Advisories Language - recommended eligibility for English 1A. Mathematics - recommended eligibility for Math 52
Yuba College
8489 TTH 11:00AM-12:15PM C.Myers M-2130
09/08/20 to 12/11/20
8487 MW 3:00PM-4:15PM S.Spina S-320
09/08/20 to 12/11/20
Sutter County
8490 TTH 8:00AM-9:15AM K.Hopson-Donoho SF-203
09/08/20 to 12/11/20
(v) Variable Unit (R) Repeatable
ACCT 2L Principles of Accounting-Managerial 5 units
Transferable to CSU/UC
Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure, and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments; and utilizing computer applications as a tool in preparing and analyzing managerial related accounting reports. Prerequisite: BCA 15 and ACCT 1 and ACCT 1A or ACCT 1L. (L,M,C)
Yuba College
9262 TTH 2:00PM-3:15PM C.C.Myers M-2130
TTH 4:00PM-5:15PM
3111 MW 6:00PM-7:15PM S.Spina M-2130
MW 8:00PM-9:15PM
ACCT 3 Computerized Accounting 3 units
Transferable to CSU
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: Completion of: ACCT-10A or ACCT-1 or ACCT-1L or ACCT-2L with a "C" or better. On-Line
On-Line
9166 TBA TBA S.Spina NET
ACCT 6 Individual Income Taxes-Federal/State 4 units
Transferable to CSU
Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes -Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour "qualifying education" requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2899, Sacramento, CA 95812-2890, toll-free by phone (877) 850-2832, or on the Internet at www.ctec.org. Other Conditions of Enrollment: ACCT 10A or prior knowledge of accounting terminology/concepts recommended. (L,M)
Sutter County
9734 MW 6:00PM-7:15PM P.Philips SF-104
(v) Variable Unit (R) Repeatable
GNBUS 6 Principles of Management 3 units
Transferable to CSU/UC
Managerial and organizational theory and practice; planning, organizing, influencing and controlling. Focusing on the role, functions, and responsibilities of management in a contemporary organization. Advisories Language - recommended eligibility for English 1A
Yuba College
6812 MW 6:00PM-7:15PM R.Stevens M-3003
GNBUS 9 Organizational Management 3 units
Transferable to CSU
Assists students in understanding and applying theories of management and psychology to human behavior in the workplace. Increases awareness of individual and group behaviors, conflict, resolution, and leadership and organizational dynamics. Advisories Language - recommended eligibility for English 1A
Sutter County
2834 TH 7:00PM-8:15PM D.Daniels M-2155
## Business General Business

### GNBUS 21 Business Communications 3 units
Transferrable to CSU
Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, composing, editing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit for students with credit in OA 21. Prerequisite: Completion of ENGL-1A with a "C" or better. Other Conditions of Enrollment: Word processing and keyboarding skill; no handwritten work is accepted.

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### GNBUS 30 Business Computer 3 units
Applications
Transferrable to CSU
Develop beginning to intermediate skills using computer office applications. Basic features of word processing, spreadsheet, and presentation software are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

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### Sutter County

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### GNBUS 33 Spreadsheet Application 3 units
Learn features of spreadsheet software applications using the interface, working with tool labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, lists and data management. Includes advanced formatting options, financial functions, charts, formulas and other advanced functions. Hands-on coursework that focuses on business, academic and personal applications. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

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### GNBUS 37 Introduction to Database 1 unit
Applications
Transferrable to CSU
Use database applications to develop simple to complex databases in an operating system environment. Design databases, sort and filter records, create input forms and custom-formatted reports. Grades are P/NP only. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

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## Business General Business

### GNBUS 32 Word Processing 3 units
Applications
Transferrable to CSU
Basic and advanced features of word processing. Topics include creating, editing, and saving documents; file management; basic text, paragraph, and page formatting; page numbering, printing options; tables and columns; advanced formatting, chart forms, styles, graphics, borders, shading, drawing, macros, sort, and merge features. Advisories Language - recommended eligibility for English 1A

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### GNBUS 41 Computer Operating Systems 1 unit
Transferable to CSU
Gain a comprehensive understanding of computer operating systems, including the new features of the operating system. Focuses on daily tasks such as creating and organizing files, customizing the workspace, fine-tuning performance, maintaining and protecting your computer. Additional topics include using the internet, basic e-mail skills, performing searches and networking. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. Grades are P/NP only. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

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### GNBUS 53 Records Management 3 units
This course introduces students to the increasingly complex field of records management. The class emphasizes the importance of effective records management for all types of documents from their creation or receipt, through their processing, distribution, organization, storage, and retrieval, to their ultimate disposition. Students will investigate the management functions necessary to operate records management programs effectively. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

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## Business General Business

### GNBUS 55 Beginning Keyboarding 3 units
Acquire beginning level keyboarding skills and document formatting. Not open for credit to students with credit in OA15A-1, OA15A-2, and OA15A-3. Advisories Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

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### GNBUS 55B Intermediate Keyboarding 3 units
Refinement of basic keyboarding and document formatting skills to more advanced speed and accuracy levels. Not open for credit to students with credit in OA15B-1, OA15B-2, and OA15B-3. Prerequisite: Satisfactory completion of OA 15A or ability to key at 30 net words a minute. Advisories Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

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### GNBUS 56 Business Mathematics 3 units
Alum for accounting, management, real estate and marketing. Topics include: payroll, inventory controls, trade and cash discounts, simple and compound interest, present value, annuities and sinking funds, discounting of notes, buying and selling of mutual funds and stocks, depreciation, financial statements and real estate loans. Prerequisite: GNBUS 100. (L,M)

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### GNBUS 60 General Office Procedures 3 units
Skills and procedures necessary in an automated office. Office information systems, including technology and procedures, telecommunications, information processing, mail and phone systems, time management, public relations, human relations skills, and ethics. Not open for credit to students with credit in OA40. Prerequisite: Satisfactory completion of GNBUS 55A. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

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Business

GNBUS 66  Machine Calculation  1.5 units
Skill development in the operation of the electronic display and printing calculators. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College
8553  MW  6:00PM-6:50PM & L.Harrison M-2155
98/17/20 to 10/16/20

Chemistry

CHEM 1A General Chemistry  5 units
Transferable to CSU/UC Students will explore the fundamental principles of inorganic chemistry including the nomenclature of inorganic compounds, chemical formulas and equations, stoichiometry, structure of atoms, ions, and molecules and the periodic table, oxidation-reduction and acid-base reactions, gas laws, thermodynamics, and equilibrium. Laboratory techniques in the investigation of these chemical systems will be extensively developed, including experiments utilizing calorimetry to determine the enthalpy change associated with physical and chemical processes, fundamental gas laws analyzing pressure, volume, and temperature relationships, and acid-base chemistry utilizing titration analysis. Prerequisite: Satisfactory completion of: MATH 52 or (MATH 101B). Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College
7181  MW  10:00AM-11:15AM & K.Orton M-846
7182  MW  10:00AM-11:15AM & K.Orton M-846
7171  TTH  9:00AM-11:50AM & K.Orton M-846

CHEM 2A Introductory Chemistry I  5 units
Transferable to CSU/UC-Unit Intent This is an introductory course focusing on the fundamental principles of inorganic chemistry: structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. It is recommended for all health or applied science majors. Not open to students with credit in CHEM 1A or equivalent. Prerequisite: Satisfactory completion of: MATH 101 or (MATH 101B). Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College
7180  MW  8:00AM-9:15AM & K.Orton M-822

Yuba College
7182  MW  8:00AM-9:15AM & S.Chauhan-Trehan M-803
8204  MW  10:00AM-12:50PM M-803
8205  MW  8:00AM-9:54AM M-803
8206  MW  10:00AM-12:50PM M-803
8207  TTH  8:00AM-9:54AM M-803
8208  TTH  10:00AM-12:50PM M-803
8209  TTH  8:00AM-9:54AM M-803

COMSC 9A  C++ Programming  4 units
Transferable to CSU/UC Introduction to the C++ programming language. Emphasis on structured programming methods, object-oriented design, and structured data types. The programming cycle from problem solving to debugging is emphasized. COMSC 8 recommended. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College
7171  MW/F  1:00PM-2:15PM & MS-Staff M-847

COMSC 9B Data Structures  4 units
Transferable to CSU/UC A continuation of Computer Science 9A using Object Oriented Programming techniques. An introduction to abstract data types, algorithm analysis, data structures including lists, hashtables, trees, and graphs. Required for Computer Science majors. Prerequisites: Satisfactory completion of COMSC 9A. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College
8986  TTH  1:00PM-2:15PM & MS-Staff M-847

COMSC 12 Java Programming  3 units
Transferable to CSU/UC Introduction to Java Programming. Intended for those with prior experience or coursework in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects and methods, input and output and IO, streaming, networking, threads, packages, the Java AWT and API. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College
9850  TBA TBA MS-Staff NET

Yuba College
9852  TBA TBA MS-Staff NET
Cooperative Work Experience Education

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>62</td>
<td>L/M</td>
<td>8-10:50am</td>
<td>P.Kaur</td>
<td>Sutter Room 222</td>
</tr>
<tr>
<td>63</td>
<td>L/M</td>
<td>8-10:50am</td>
<td>P.Kaur</td>
<td>Sutter Room 222</td>
</tr>
</tbody>
</table>

Yuba College

Enrollment: Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student’s specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Conditions of Enrollment: Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student’s specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Prerequisite: Satisfaction completion of: CWEE 44A and must have local paid employment (775 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student’s major or career path; student’s supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor); assisting the student in writing and completing learning objectives, verifying the student’s hours, evaluating the student, and otherwise training/guiding the student.

CWEE 44A 1st Semester General variable units
Work Experience
Transferable to CSU

Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive from the first semester. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student’s specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Conditions of Enrollment: Satisfaction completion of: CWEE 44A and must have local paid employment (775 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student’s major or career path; student’s supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor); assisting the student in writing and completing learning objectives, verifying the student’s hours, evaluating the student, and otherwise training/guiding the student.

CWEE 44B 2nd Semester General variable units
Work Experience
Transferable to CSU

Coordination of intermediate on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive from the first and second semesters. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student’s specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Conditions of Enrollment: Satisfaction completion of: CWEE 44B and must have local paid employment (775 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student’s major or career path; student’s supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor); assisting the student in writing and completing learning objectives, verifying the student’s hours, evaluating the student, and otherwise training/guiding the student.

CWEE 44C 3rd Semester General variable units
Work Experience
Transferable to CSU

Coordination of advanced on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive beyond the first through third semester. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student’s specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Conditions of Enrollment: Satisfaction completion of: CWEE 44C and must have local paid employment (775 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student’s major or career path; student’s supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor); assisting the student in writing and completing learning objectives, verifying the student’s hours, evaluating the student, and otherwise training/guiding the student.

CWEE 44D 4th Semester General variable units
Work Experience
Transferable to CSU

Coordination of advanced on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive beyond the first through third semester. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student’s specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Conditions of Enrollment: Satisfaction completion of: CWEE 44D and must have local paid employment (775 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student’s major or career path; student’s supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor); assisting the student in writing and completing learning objectives, verifying the student’s hours, evaluating the student, and otherwise training/guiding the student.

L/M – College Level language or math skills advised

(v) Variable Unit

(R) Repeatable
Counseling
COUNS 10 College Success 3 units
Transferable to CSU/UC
Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources.
Yuba College
6131 TTH 8:30AM-9:45AM V.Harris M-3002
10/13/20 to 12/15/20
Counselling
COUNS 25 Career Planning and Development 3 units
Transferable to CSU
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)
Yuba College
1335 MW 10:00AM-11:15AM K.Boren M-3005
10/19/20 to 12/18/20
Counselling
COUNS 35 College Study Skills 1 unit
Transferable to CSU
Improvement of study skills including reading comprehension, note taking, time management, and test taking strategies. Grades are P/NP. (L)
Yuba College
8551 TTH 9:00AM-9:50AM SS-Staff M-3003
08/17/20 to 10/16/20
Counselling
COUNS 36 Food Service Operation 4 units
Transferable to CSU
Development, safety and sanitation, and recipe development. Conditions of Enrollment: Course is Open Entry/Open Exit.
Yuba College
6809 T 1:00PM-2:50PM R.Hansen M-3161
10/19/20 to 12/18/20
Counselling
CUL 51A Basic Food Preparation 3 units
Transferable to CSU
Basic Food Preparation: Modern cooking techniques (including sauce making, meat cutting, lunch and dinner entree preparation), knife skills, operation of food service tools and equipment, history of culinary arts development, safety and sanitation, and recipe development. Conditions of Enrolment: Course is Open Entry/Open Exit.
Yuba College
6805 T 8:00AM-9:50AM & J.France M-3161
08/17/20 to 10/16/20
Culinary Arts
CUL 59A Basic Restaurant Operations 4 units
Transferable to CSU
Set-up and operations of the campus restaurant, including planning, preparing, cooking, and serving food in the student-operated restaurant. Conditions of Enrolment: Course is Open Entry/Open Exit.
Yuba College
8380 TH 10:00AM-10:50AM & R.Hansen M-3161
TWTH 11:00AM-1:50PM
10/19/20 to 12/18/20
Culinary Arts
CUL 64 Beverage Control and Operation 2 units
Transferable to CSU
Regulations, licensing procedures, purchasing, inventory and cost control for bar and restaurant management. Emphasis on bar setup, service methods, and beverage merchandising. Conditions of Enrolment: Course is Open Entry/Open Exit. Advisories: Language - recommended eligibility for English 1A Tests include legal verbiage. Mathematics - recommended eligibility for Math 52 Mathematical skills necessary for alcohol pour costing.
Yuba College
8548 MW 6:00PM-8:50PM & D.Miller M-3161
08/17/20 to 10/16/20
Culinary Arts
CUL 65 Food Service Operation 2 units
Transferable to CSU
Nature and importance of food service management, including general management principles, personnel principles and customer relations. This includes business plan development and presentation.
Yuba College
8551 M 10:00AM-11:50AM R.Hansen M-3161
08/17/20 to 10/16/20
Culinary Arts
CUL 66 Set-up and Operations of the Campus Restaurant 4 units
Transferable to CSU
Set-up and operations of the campus restaurant, including planning, preparing, cooking, and serving food in the student-operated restaurant. Conditions of Enrolment: Course is Open Entry/Open Exit.
Yuba College
8555 TH 10:00AM-10:50AM & R.Hansen M-3161
10/19/20 to 12/18/20
Culinary Arts
CUL 68 Set-up and Operations of the Campus Restaurant 4 units
Culinary Arts
CUL 70 Beverage Control and Operation 2 units
Transferable to CSU
Regulations, licensing procedures, purchasing, inventory and cost control for bar and restaurant management. Emphasis on bar setup, service methods, and beverage merchandising. Conditions of Enrolment: Course is Open Entry/Open Exit. Advisories: Language - recommended eligibility for English 1A Tests include legal verbiage. Mathematics - recommended eligibility for Math 52 Mathematical skills necessary for alcohol pour costing.
Yuba College
CUL 72 Restaurant Operations 3 units
Transferable to CSU
Restaurant Operations: Emphasis on the operation of food service equipment and tools, history of culinary arts development, safety and sanitation, and recipe development. Conditions of Enrolment: Course is Open Entry/Open Exit.
Yuba College
8556 TH 10:00AM-10:50AM & R.Hansen M-3161
Twth 11:00AM-1:50PM
10/19/20 to 12/18/20
Culinary Arts
Drafting
DRAFT 20 Blueprint and Specifications 3 units
Transferable to CSU
This is a beginning blueprint reading class for the student in the metal and mechanics trade. Basic visualization and drawing concepts including orthographic projection, detailing, sketching and communication skills that are needed for employment are developed in the class. Introduction to CAD Modeling.
Yuba College
5952 T 6:00PM-8:50PM J.Bauer M-603
On-Line
Early Childhood Education
ECE 1A Prin/Prac of Teaching Young Children 3 units
Transferable to CSU
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interaction, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)
Yuba College
5311 TH 1:00PM-3:50PM G.Madrid STF-212
On-Line
ECE 1B Introduction to Curriculum 3 units
Transferable to CSU
This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)
Yuba College
5316 T 6:00PM-8:50PM D.Miller STF-212
10/19/20 to 12/18/20
Early Childhood Education
Yuba College Schedule of Classes Fall 2020
64
Yuba College Schedule of Classes Fall 2020
65
L/M - College Level language or math skills advised
(v) Variable Unit (R) Repeatable
<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
<td>ECE 1C</td>
<td>TH</td>
<td>6:00PM-8:50PM</td>
<td>M.Salluzzo</td>
<td>M-3002</td>
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<tr>
<td>ECE 2A</td>
<td>M</td>
<td>9:00AM-11:50AM</td>
<td>M.Wagener</td>
<td>M-715</td>
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<tr>
<td>ECE 2B</td>
<td>9:00AM-11:50AM</td>
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<td>M-715</td>
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<td>ECE 7A</td>
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<td>1:00PM-3:50PM</td>
<td>M.Wagener</td>
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<td>ECE 10</td>
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<td>M.Wagener</td>
<td>M-715</td>
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<tr>
<td>ECE 11</td>
<td>9:00AM-11:50AM</td>
<td>D.Miller</td>
<td>M-715</td>
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<td>ECE 17</td>
<td>M</td>
<td>9:00AM-11:50AM</td>
<td>M.Wagener</td>
<td>M-715</td>
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<tr>
<td>ECE 18</td>
<td>S</td>
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<td>M.Wagener</td>
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<td>ECE 22</td>
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<td>ECE 31</td>
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<td>M.Wagener</td>
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<td>ECE 32</td>
<td>S</td>
<td>9:00AM-11:50AM</td>
<td>M.Wagener</td>
<td>M-715</td>
</tr>
</tbody>
</table>

**Early Childhood Education**

- **ECE 1C Positive Social Development 3 units**
  - Young Child
  - Transferable to CSU
  - This course examines the major physical, psychosocial, and cognitive/ linguistic developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

- **ECE 2A Administration I: Programs 3 units**
  - in ECE
  - Transferable to CSU
  - Introduction to the administration of early childhood programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program.

- **ECE 2B Administration of Children's 3 units**
  - Centers
  - Transferable to CSU
  - This course examines administrative skills, knowledge and techniques needed for effective supervision to organize, manage and operate a child development center. This includes staff development and staff relations. There will be an emphasis on the role of program director, site supervisor or owner while studying management theory, budget, personnel policies, procedures, regulatory laws, working with families and professional ethics and growth.

- **ECE 7A Creative Materials 3 units**
  - Transferable to CSU
  - Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitching, bailing, collage, sculpture, puppet-making, and modeling materials. Not open for credit to student with credit in ART 7 or ART 7A. (L)

- **ECE 10 Health, Safety, and Nutrition 3 units**
  - Transferable to CSU
  - Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)

**Early Childhood Education**

- **ECE 11 Observation and Assessment 3 units**
  - Transferable to CSU
  - This course focuses on the appropriate use of observation and assessment strategies to document development, growth, play, and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)

- **ECE 17 The Exceptional Child 3 units**
  - Transferable to CSU
  - Focus on identification of children with special needs, resource and referral, full inclusion, activities and teaching strategies within the preschool setting. Typical and exceptional development, family partnerships, the IEP (individual education plan), and IFSP (individual family service plan) and approaches to environment, behavior, and planning are topics for individual and group study. (L)

- **ECE 22 Developing Number Concepts 1 unit**
  - Transferable to CSU
  - This course focuses on ways adults can help make mathematical concepts meaningful to preschool and kindergarten children rather than emphasize counting and number recognition. Students will explore and construct various games and activities for the early childhood classroom and home. Grades are P/NP. (L)

- **ECE 31 Child, Family, Community 3 units**
  - Transferable to CSU/UC
  - An examination of the development of social identities in diverse societies, including theoretical and practical approaches to oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotype and bias, and social and educational access, media and schooling. (L)

- **ECE 32 Parenting 3 units**
  - Transferable to CSU
  - Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers. (L)

- **ECE 39 TV 4:00PM-5:15PM**
  - M.Salluzzo
  - M-1170

- **ECE 39 Television 1321 TBA TBA**
  - M.Salluzzo
  - M-1170

- **ECE 1 Observation and Assessment 3 units**
  - Transferable to CSU
  - This course focuses on the appropriate use of observation and assessment strategies to document development, growth, play, and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)
### Early Childhood Education

#### ECE 35 Parents as Partners in ECE 3 units
Transferrable to CSU

An in-depth study of the relationship between parents, teachers, and children in the education process. Topics include communication skills necessary for parent-teacher conferences, increasing parent volunteer involvement, family lifestyles, families with special needs, leadership, and advocacy. Intended for experienced teachers. (L)

Yuba College
6917 M
10:00-11:45AM
B.Stephens M-3004

#### ECE 37 Adult Supervision 2 units
Transferrable to CSU

Method and principles of supervising student teachers in the ECE classroom. Emphasis is on the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff. Satisfaction of adult supervision requirement of the State Department of Social Services. (L)

Yuba College
5371 M
6:00PM-7:50PM
T.Bryers M-1013

### ECE 39 Children’s Literature 3 units
Transferrable to CSU

An introduction to children’s literature: history, elements, and types of books of interest to children from birth through early ages. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ENGL-39.

Yuba College

#### ECE 42 Infant/Toddler Development 3 units
Transferrable to CSU

A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional development and growth. Applies theoretical frameworks to interpret behavior and interactions between the two. Emphasizes the role of family and relationships in development. (L)

Sutter County
5361 T
6:00PM-8:50PM
Bryan SF-101

### ECE 46 Practicum-Field Experience

#### ECE 46A Practicum-Field Exp - Infant/Toddler 3 units
Transferrable to CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote professional development and learning for all young children. Prerequisite: ECE 1A and ECE 3 and ECE 31 and ECE 18. (L)

Yuba College
7855 TBA
8:00-10:05AM
D.Burbach M-314
7856 Lab Hours To Be Arranged by Instructor.

Yuba College
9776 TBA
9:00AM-10:00AM
B. Robinson NET

#### ECE 46B Practicum-Field Exp - School Age Children 3 units
Transferrable to CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote professional development and learning for all school age children. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 31 and ECE 14. (L)

Yuba College
7852 W
5:00PM-6:50PM
D.Burbach M-3005
7853 Lab Hours To Be Arranged By Instructor.

#### ECE 46C Practicum-Field Exp - Children W/Spec Need 3 units
Transferrable to CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote professional development and learning for all children, with emphasis on children with special needs. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 31 and ECE 17. (L)

Yuba College
7851 TBA
12:00-1:50PM
D.Burbach M-314
7852 Lab Hours To Be Arranged By Instructor.

### ECE 65A Special Topics-Bilingual Education 2 units
Transferable to CSU

An in-depth study of the relationship between the two. Emphasis is on the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff. Satisfaction of adult supervision requirement of the State Department of Social Services. (L)

Yuba College
5371 M
6:00PM-7:50PM
T.Bryers M-1013

### ECON 1A Elementary Economics-Macro 3 units
Transferrable to CSU/UC

An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies. Prerequisite: Completion with a C or better in MATH-101 or MATH-101B. Other: Qualifying score on the mathematics placement test. (L)

Yuba College
5348 MW
10:00-11:50AM
M-Staff NET
5349 MW
10:00-11:50AM
S-Staff NET

### ECON 10 Environment-Concepts 3 units
Transferrable to CSU/UC

An introduction to environmental concepts and the ways in which environmental issues affect our planet. Emphasis is placed on the role that science and technology play in determining causes and in contributing sustainable solutions to local and global environmental problems. Topics include ecological principles, biodiversity, climate change, sustainability, renewable and non-renewable energy, water resources, air and water pollution, and solid waste management. Advisories Computer Literacy - recommended basic computer skills.

Yuba College
8532 TTH
9:30AM-10:45AM
M-Staff NET
8533 TTH
10:00AM-11:15AM
M-Staff NET
8534 TTH
11:30AM-12:45PM
M-Staff NET

### ECOL 11 Environment Lab 1 unit
Transferable to CSU/UC

An introduction to the physical environment. Topics include the environments and the interactions between the two. Course also includes a study of human impact upon the environment. (L)

Yuba College
6213 T
10:00AM-12:50PM
M.Ha M-804

### ECOL 12 Marine Ecology 3 units
Transferable to CSU/UC

An introduction to the physical marine environment, marine life, and the interactions between the two. The course will be taught at a Yuba Community College District testing center or at an instructor-approved proctoring location.

Yuba College
9057 TBA
TBA
M-Staff NET

## Full Schedule

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Instructor</th>
<th>Room Code</th>
<th>Days</th>
<th>Times</th>
</tr>
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<tbody>
<tr>
<td>ECE 35</td>
<td></td>
<td>B.Stephens</td>
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<td>ECE 37</td>
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<td>ECE 46A</td>
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<td>ECE 46B</td>
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<tr>
<td>ECE 46C</td>
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</tbody>
</table>
**Economics**

**ENCON 1B Elementary Economics-Micro** 3 units  
Transferable to CSUCU  
Introduction to Microeconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization.

**ENCON 20 Tutoring Seminar** 1 unit  
Transferable to CSUCU  
Advisors: Language - recommended eligibility for English 1A. Other Conditions of Enrollment: Have all course materials required by EMT instructors.

**ENGR 35 Statics** 3 units  
Transferable to CSUCU  
This is a first course in mechanics as used in engineering, with emphasis on force systems and equilibrium in two and three dimensions including moments, couples and resultants. Engineering problems concerning structures, machines, centers of gravity, moments of inertia, distributed forces, friction and methods of virtual work are covered. Trigonometric and vector methods are used in this course. Understanding and application of the concepts of engineering problems is a key component of this course.

**ENGR 45 Properties of Materials** 4 units  
Transferable to CSUCU  
An introductory course in properties of materials used in engineering, emphasis on the theory underlying the behavior of engineering materials. Includes a face-to-face laboratory component covering the testing of metals, polymers, composites, wood, and other materials. Satisfactory completion of ENGR 45 is recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52.

**ENGL 1A College Composition** 4 units  
Transferable to CSUCU  
Offered in four-year colleges and universities. The program is interdisciplinary in approach, with writing, counseling and mentoring components. Students will enroll in English 1A and Counseling 10 in the Fall semester, and participate in extra-curricular community building activities and campus tours. In the Spring semester, students will enroll in English 1B and Counseling 30. For more information contact David Perez in the Counseling Department or call (530)634-7770.

**EMT 61 Emergency Medical Technician** 7 units  
The EMT program is a comprehensive curriculum that provides knowledge and critical thinking skills necessary to provide Emergency Medical Care in the pre-hospital environment. Academic rigor encompasses legal and moral aspects, primary and secondary patient assessments, interventions, proper use of emergency medical equipment, recognizing signs and symptoms, and pathophysiology of medical emergencies and traumatic injuries. This course meets EMT curriculum requirements of the California Code of Regulations Title 22. Upon successful completion, students are eligible to take the National Registry EMT certifying examination and qualify for a California EMT License. Prerequisite: Satisfactory completion of EMT-510.

**ENGL 1B College Composition** 4 units  
Transferable to CSUCU  
Continuation of English 1A. Emphasis on skilled expression, ideas, organization, development of supporting material, appropriate and effective use of language, close reading, cogent thinking, research strategies, information literacy, and documentation. Focus on the recursive writing processes and integration of reading, writing, and speaking skills. Students will write a minimum of 6000 words. Prerequisite: Satisfactory completion of ENGL 51 or ENGL 56 Or by placement.

**Engineering**

**English 1A (Continued)**

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**Yuba College Schedule of Classes Fall 2020**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Code Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>ECON 1B</td>
<td>Elementary Economics-Micro</td>
<td>3</td>
<td>F</td>
<td>9:00AM-11:50AM</td>
<td>M.-Staff</td>
<td>M-3005</td>
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<tr>
<td>ENCON 20</td>
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<td>ENGR 35</td>
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<tr>
<td>ENGR 45</td>
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<tr>
<td>ENGL 1A</td>
<td>College Composition</td>
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</tbody>
</table>

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**Education**

**EDUC 20 Tutoring Seminar** 1 unit  
Transferable to CSUCU  
Tutoring provides the role and function of tutoring, the phases through which each tutoring session should progress, the behaviors of tutors and tutees during tutoring activities and the principal strategies by which the business of teaching and learning is handled in tutoring.

**EMT 61 Emergency Medical Technician** 7 units  
The EMT program is a comprehensive curriculum that provides knowledge and critical thinking skills necessary to provide Emergency Medical Care in the pre-hospital environment. Academic rigor encompasses legal and moral aspects, primary and secondary patient assessments, interventions, proper use of emergency medical equipment, recognizing signs and symptoms, and pathophysiology of medical emergencies and traumatic injuries. This course meets EMT curriculum requirements of the California Code of Regulations Title 22. Upon successful completion, students are eligible to take the National Registry EMT certifying examination and qualify for a California EMT License. Prerequisite: Satisfactory completion of EMT-510.

**ENGL 1A College Composition** 4 units  
Transferable to CSUCU  
Offered in four-year colleges and universities. The program is interdisciplinary in approach, with writing, counseling and mentoring components. Students will enroll in English 1A and Counseling 10 in the Fall semester, and participate in extra-curricular community building activities and campus tours. In the Spring semester, students will enroll in English 1B and Counseling 30. For more information contact David Perez in the Counseling Department or call (530)634-7770.

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**Full Schedule**

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**Yuba College Schedule of Classes Fall 2020**

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**EMT 61 Emergency Medical Technician** 7 units  
The EMT program is a comprehensive curriculum that provides knowledge and critical thinking skills necessary to provide Emergency Medical Care in the pre-hospital environment. Academic rigor encompasses legal and moral aspects, primary and secondary patient assessments, interventions, proper use of emergency medical equipment, recognizing signs and symptoms, and pathophysiology of medical emergencies and traumatic injuries. This course meets EMT curriculum requirements of the California Code of Regulations Title 22. Upon successful completion, students are eligible to take the National Registry EMT certifying examination and qualify for a California EMT License. Prerequisite: Satisfactory completion of EMT-510.

**ENGL 1A College Composition** 4 units  
Transferable to CSUCU  
Offered in four-year colleges and universities. The program is interdisciplinary in approach, with writing, counseling and mentoring components. Students will enroll in English 1A and Counseling 10 in the Fall semester, and participate in extra-curricular community building activities and campus tours. In the Spring semester, students will enroll in English 1B and Counseling 30. For more information contact David Perez in the Counseling Department or call (530)634-7770.
ENGL 1C Critical Thinking/Advanced Composition 3 units
Transferable to CSU/UC
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of historic invention, arrangement, style, memory, delivery, modes of discourse, audience. Prerequisite: Satisfactory completion of ENGL 1A or ENGL 1E.

Yuba College
6980 MW 8:30AM-9:45AM B.Jukes M-1019
6981 TTH 10:00AM-11:15AM K.Mello M-1008

Sutter County
9837 TBA TBA K.Mello NET
9845 TBA TBA K.Mello NET

ENGL 30A Introduction to American Literature, I 3 units
Transferable to CSU/UC
A survey of American literature from its beginning in 1620 to 1865. The course readings and discussion cover the evolution of literary traditions, contexts, and genres during that period. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. Prerequisite: Satisfactory completion of ENGL 51 (Placement Exam Score) Eligibility for ENGL 1A Equivalent of completing ENGL 51 prerequisite.

Yuba College
6984 MW 10:00AM-11:15AM B.Conrey M-1170

Sutter County
8420 TTH 10:00AM-11:15AM E.Armstrong SF-203
8400 W 6:00PM-8:50PM W.Wasuda SF-206

On-Line
9766 TBA TBA C.Wasinger NET
### English

**ENGL 40C Tutoring Reading and Writing III** 1 unit
Transferable to CSU
An advanced training program that further prepares student tutors to support English Language Learner (ELL) peers as they work with academic reading and writing assignments in non-ESL courses across the disciplines. This course includes additional inquiry into research-based ESL learning theories and tutoring strategies, with an emphasis on adapting tutoring strategies to specific ELL contexts. Prerequisite: Satisfactory completion of ENGL 40B.

**ENGL 46A Introduction to British Literature I** 3 units
Transferable to CSU/UC
Survey of English Literature from its beginnings to the end of the 18th Century; writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention paid to major literary genres. Other: Milton, Shakespeare, and Pope. Prerequisite: Satisfactory completion of ENGL 1A or 1E strongly recommended.

**ENGL 56 Accelerated Prep for College Comp/Read** 5 units
Academically prepared for College Composition and Reading (English 1A). Intensive instruction in the academic mindsets, reading, reasoning, and writing expected in transfer and associate-degree courses. Students engage in extensive academic reading of college-level texts and write a minimum of 10,000 words. Successful completion allows students to enroll in English 1A. Conditions of Enrollment: Or by placement exam.

### English as a Second Language

**ENGL 40A Low-Advanced Grammar** 3 units
Transferable to CSU/UC-Unit
Low-advanced grammar for ESL students. This course introduces students to a theme-based grammar and teaches them to read, write and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of the 12 tenses. Concurrent enrollment in ESL 115A/B, ESL 156A/B, or ENGL 156/16A is highly recommended. Prerequisite: Satisfactory completion of: ESL 263 or ESL 563 Or by placement.

**ENGL 116A Academic Reading and Writing for ESL 1** 4 units
This course emphasizes the development of basic reading and writing skills, including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, summary-response compositions, and small group and whole class work to strengthen basic reading and writing skills. Concurrent enrollment in 40A, 40B, and 40C is highly recommended. Prerequisite: ESL 208 or ESL 268 or ESL 265 or ESL 565 completed with a “C” or better Or by placement exam.

**ENGL 255 Integrated ESL Skills, Level 6** 5 units
Language development for high-intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, listening, and grammar. This course is the last in a series of six integrated skill courses (225, 225, 225, 245, 255, and 265) leading to a certificate of completion in English at the high-intermediate level. Prepares students for college-level courses. Prerequisite: ESL 255 or Placement at High-Intermediate level in English.

### Fire Technology

**FIRTC 4 Bldg Construction for Fire Protection** 3 units
Transferable to CSU
This course provides the components of building construction related to firefighter and life safety. The elements of construction and design of buildings are shown to be key factors when inspecting buildings, planning fire operations, and operating at emergencies. Advisories Language recommended eligibility for English 1A.

**FIRTC 5 Fire Behavior and Combustion** 3 units
Transferable to CSU
Theory and fundamentals of how and why fires start, spread, and are controlled: an in-depth study of fire chemistry and physics, fire characteristics of materials, extinguishing agents, and fire control techniques. Not open for credit to students with credit in FIRSC 13. (L)

**FIRTC 66 Basic Wildland Firefighter** 9 units
Prerequisite: Satisfactory completion of: HLTH 20; FIRTC 206. Other: Course has additional enrollment fees: Uniforms, Personal Protection Safety Equipment.
## Fire Technology

### FIRTC 84 Low Angle Rope Rescue 1 unit

- **Operation**
  - Designed primarily for those working in the fire service, but is open to anyone. This course will equip the student with the techniques and methods for using rope, webbing, hardwood friction devices, and litters in low angle rescues. Areas covered include: rope and related equipment, anchor systems, safety lines, stretcher lashing and rigging, mechanical advantage systems along with single line and two line rescue systems.
  - Upon successful completion of the course, students will receive State Fire Marshal certification. Grades are P/NP. (L)

### Sutter County

- **Yuba College**
  - 8263 MW 10:00AM-11:45AM J.Kreft M-3006
  - 8263 F 6:00PM-7:50PM B.Jukes SF-103

## French

### FRNCH 1 Elementary French, Part 1 4 units

- **Transferable to CSU**
  - Focuses on the development of listening, speaking, reading and writing French, as well as the fundamentals of French grammar. The relationship of the language to French civilization and the culture of the French-speaking world is given special attention. This course is equivalent to one year of College Level language or math skills advised.

### Sutter County

- **Yuba College**
  - 8425 MW 4:00PM-5:50PM B.Jukes SF-103
  - 8263 SSU 8:00AM-9:50AM & FIRTC-Staff M-2142
  - 8263 F 6:00PM-7:50PM

## Geography

### GEOG 1 Physical Geography 3 units

- **Transferable to CSU**
  - A spatial study of Earth’s dynamic physical systems and processes. Topics include maps, earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

### Sutter County

- **Yuba College**
  - 5333 TTH 8:30AM-9:45AM MS-Staff M-818
  - 5332 MW 1:00PM-2:15PM K.Champ M-818

## Health Education

### HLTH 1 Health and Life Style Choices 3 units

- **Transferable to CSU**
  - This course focuses on health and wellness concepts important in making informed choices about one’s physical, mental, and emotional well-being. A personal approach to health and wellness will be explored through self-assessment and practical application to everyday life. Topics such as fitness, obesity, weight management, nutrition, stress, substance use and abuse, prevention of diseases, sexual health, relationships, mental health, cardiovascular disease, cancer, and healthy aging will be discussed.

### Sutter County

- **Yuba College**
  - 7051 TTH 8:30AM-9:45AM C.Caron M-3006
  - 7052 MW 10:00AM-11:15AM J.Kreft M-3006

## Geology

### GEOL 12 Oceanography 3 units

- **Transferable to CSU**
  - General introduction to the basic principles of oceanography, including the study of geologic, physical, and chemical oceanography. Topics will include the origin of the ocean and the oceans, plate tectonics, marine provinces, sediment, seawater composition and geochemical distributions, surficial and deep-water oceanic circulation, waves, tides, coastal erosion and deposition, marine ecosystems and human’s effects on the oceans. (L)

### Sutter County

- **Yuba College**
  - 7002 TTH 11:30AM-12:45PM K.Champ M-818

## On-Line

### HLTH 10 Principles of Nutrition 3 units

- **Transferable to CSU**
  - In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and an individual’s nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student’s own nutritional health.

### Sutter County

- **Yuba College**
  - 7041 MW 1:00PM-2:15PM T.Post M-1201
  - 9124 TBA TBA S.Reynolds NET

## Health Education

### HLTH 2 Sport Psychology 3 units

- **Transferable to CSU**
  - Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain’s impact on performance, stress, goal setting, sport imagery, and current research into sport performance.

### On-Line

- **Yuba College**
  - 9297 TBA TBA S.Reynolds NET
  - 9202 TBA TBA S.Reynolds NET
Health Education

HIST 13 Nutrition and Life Fitness 3 units
Transferable to CSU/UC
The analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness. Individualized exercise prescription and nutritional analysis will be completed by each student. (L)

Yuba College
7043 TTH 11:30AM-12:45PM J.Hampton M-1201

History

HIST 4A Western Civilization 3 units
Transferable to CSU/UC
Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth century. Introduction of ideas, values, and institutions basic to Western civilizations. (L)

Sutter County
5319 TTH 4:00PM-5:15PM R.Gill SF-103

HIST 5A World Civilizations 3 units
Transferable to CSU/UC
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human community, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

Yuba College
5207 MW 11:30AM-12:45PM R.Gill M-1006

HIST 15 Mexican-American History 3 units
Transferable to CSU/UC
Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis given to the pre-Columbian setting, the indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 15 and POLSCI 1 are completed. Not open for credit to students who have completed ETHN 15 or LARAZ 15. (L)

Yuba College
5066 MW 11:30AM-12:45PM SS-Staff M-3002

HIST 16A African-American History to 1865 3 units
Transferable to CSU/UC
Survey of African-American history from pre-colonial period to the Civil War. Not open to student with credit in African-American 16A (Ethnic Studies). (L)

Yuba College
2806 TTH 10:00AM-11:15AM SS-Staff M-1017

HUMAN 5 Art Appreciation 3 units
Transferable to CSU/UC
Introduces students to the art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in ART 5. (L)

Sutter County
7307 MF 8:00AM-9:15AM C.Eberhardt SF-105

HIST 17A United States History 3 units
Transferable to CSU/UC
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the PreRevolutionary Period through the Civil War and Reconstruction Era. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17A and POLSCI 1 are completed. (L)

Yuba College
4555 F 9:00AM-10:50AM J.Smith M-1020
4556 TTH 10:00AM-11:15AM SS-Staff M-3003
4557 TTH 10:00AM-11:15AM T.Smith M-724
8218 TTH 6:00PM-7:15PM SS-Staff M-716

HUMAN 10 Introduction to Western Humanities 3 units
Transferable to CSU/UC
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

Sutter County
4405 MW 11:30AM-12:45PM S.Burgeson SF-211

On-Line
9088 TBA TBA D.Sorensen NET

HUMAN 11 Art, Literature, and Music in Humanities 3 units
Transferable to CSU/UC
Art, literature, and music in the humanities, from the Renaissance through the twentieth century. (L)

Yuba College
1488 TTH 11:30AM-12:45PM S.Burgeson M-716
<table>
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<th>CODE DAYS TIMES</th>
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Humanities

<table>
<thead>
<tr>
<th>HUMAN 31 Asian-American Humanities</th>
<th>3 units</th>
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<tbody>
<tr>
<td>Transferable to CSU/UC</td>
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<tr>
<td>Survey of Asian-American cultures, including religions, traditions, and some highlights of history. Not open for credit to students with credit in ASIAN 31. (L)</td>
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Yuba College
8168 TTH 1:00PM-2:15PM S.Burgeson M-716

Human Services

<table>
<thead>
<tr>
<th>HUSEV 21 Intro Physiol/Psych Effects Drug Abuse</th>
<th>3 units</th>
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<tbody>
<tr>
<td>Transferable to CSU</td>
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<tr>
<td>An introduction and overview focused on drug action and disposition of the major drugs of abuse: alcohol, marijuana, cocaine,amphetamine, pop LSD, and designer drugs. Drug testing and the National Institute of Drug Abuse Guidelines will be discussed. (L)</td>
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</table>

Yuba College
8833 TH 6:00PM-8:50PM SS-Staff M-1014

<table>
<thead>
<tr>
<th>HUSEV 24 Introduction to Case Management</th>
<th>3 units</th>
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<tbody>
<tr>
<td>Transferable to CSU</td>
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<tr>
<td>Introduction to the mental health problems which affect substance abuse. Focus on the techniques of interviewing, case conceptualization, treatment planning, case management and relapse control in chemical dependency counseling. Familiarization with the DSM IV and system of diagnosis approved by the American Psychiatric Association including differential diagnosis, prognosis and associated features. (L)</td>
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</tbody>
</table>

Yuba College
5856 M 6:00PM-8:50PM D.Siggins M-1014

<table>
<thead>
<tr>
<th>HUSEV 25 Basic Chemical Dependency Counseling</th>
<th>3 units</th>
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<tbody>
<tr>
<td>Transferable to CSU</td>
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<tr>
<td>Broad overview of the counseling methods used in treating chemical dependency. An introduction to counseling theories and specific techniques used in treatment, i.e., psycho-dynamic, behavioral, cognitive-behavioral, multi-modal, client-centered, couples and family counseling. Case histories and specific theories will be analyzed. (L)</td>
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Yuba College
5958 T 6:00PM-8:50PM D.Siggins M-1020

<table>
<thead>
<tr>
<th>HUSEV 31 Family Treatment Approaches</th>
<th>1 unit</th>
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<tbody>
<tr>
<td>Transferable to CSU</td>
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<tr>
<td>An introductory examination of the family systems approach in chemical dependency counseling as it relates to dysfunctional, addictive families. (L)</td>
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Yuba College
5099 S 6:00PM-8:50PM J.Summers M-1014 10/02/20 to 10/10/20

Sutter County
4212 MW 5:00PM-7:50PM B.Condrey SF-201 10/19/20 to 12/16/20

Human Services

<table>
<thead>
<tr>
<th>HUSEV 10 Introduction to Human Services</th>
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<tbody>
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<td>Transferable to CSU</td>
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<tr>
<td>Survey of human services and social work; an exploration of helping skills as applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. (L)</td>
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Sutter County
1012 T 6:00PM-8:50PM J.Rivers SF-206

<table>
<thead>
<tr>
<th>HUSEV 20 Intro to Chemical Dependency Studies</th>
<th>3 units</th>
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<tbody>
<tr>
<td>Transferable to CSU</td>
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<tr>
<td>Overview of major topics in the study of drug abuse and dependency, i.e. history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. (L)</td>
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Yuba College
6521 W 6:00PM-8:50PM SS-Staff M-1014

<table>
<thead>
<tr>
<th>HUSEV 26A Supervised Field Work Practicum</th>
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<tr>
<td>An introduction to supervised fieldwork practice, and the basic functions of human service work in a variety of settings, including substance related treatment services. Securing field placement in a human service agency. Orientation to the placement agency, including professional behavior and appearance, mock interviews, and observation of professionals in the field. Understanding the fieldwork recording and reporting requirements. Meets California Association of Alcoholism and Drug Abuse Counselors requirements. Prerequisite: HUSEV 23. (L)</td>
<td></td>
</tr>
</tbody>
</table>

Yuba College
5437 TH 5:30PM-6:20PM & D.Siggins M-1020 10/02/20 to 10/10/20

<table>
<thead>
<tr>
<th>HUSEV 32 Relationship Addiction/Codependency</th>
<th>1 unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transferable to CSU</td>
<td></td>
</tr>
<tr>
<td>Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. Special emphasis on co-addiction and the role of co-dependent family members. (L)</td>
<td></td>
</tr>
</tbody>
</table>

Yuba College
5601 F 6:00PM-8:50PM & SS-Staff M-1014 10/19/20 to 12/18/20

<table>
<thead>
<tr>
<th>HUSEV 33 Self Awareness: Key to Non-Addictive Beh</th>
<th>1 unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transferable to CSU</td>
<td></td>
</tr>
<tr>
<td>Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns and guard against counselor burnout. Advisories: Language - recommended eligibility for English 1A</td>
<td></td>
</tr>
</tbody>
</table>

Yuba College
5903 F 6:00PM-8:50PM & J.Summers M-1014 10/19/20 to 12/18/20

<table>
<thead>
<tr>
<th>HUSEV 35 Addictions and Domestic Violence</th>
<th>1 unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transferable to CSU</td>
<td></td>
</tr>
<tr>
<td>An overview of factors contributing to and eliciting explosive behavior responses in adults and children where substance abuse occurs in the home. (L)</td>
<td></td>
</tr>
</tbody>
</table>

Yuba College
5624 F 10:00AM-11:50AM J.Summers M-1014 10/01/20 to 10/24/20

<table>
<thead>
<tr>
<th>HUSEV 45A First Semester Internship</th>
<th>variable units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transferable to CSU</td>
<td></td>
</tr>
<tr>
<td>Coordination of introductory-on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience. Students may enroll in 1-8 units in the combination of CWEE and INTRN classes. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only. Conditions of Enrollment: Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student’s major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student’s hours, evaluating the student, and otherwise training/guiding the student.</td>
<td></td>
</tr>
</tbody>
</table>

Yuba College
5833 MTWTHF S/P Kaur 8533 MTWTHF S/P Kaur

All students enrolled in CWEE/INTRN must attend one orientation session or risk being dropped from the program. If you cannot attend one of the dates listed below you must contact the Work Experience Coordinator at pkaur@yccd.edu within one week of the course start date. First half Semester Course Orientation Dates: Wednesday, August 19th 10-10:50am Sutter Rm 222 Thursday, August 20th 2-2:50pm Rm 2104 Friday, August 21st 8-8:50am Rm 2104 Monday, August 24th 10-10:50am Rm 2104 Second Half Semester Course Orientation Dates: Thursday, October 15th 2-2:50pm Rm 2104 Friday, October 16th 8-8:50am Rm 2104 Monday, October 19th 2-3:30pm Rm 2104 Wednesday, October 21st 10-10:50am Sutter Rm 222

P/Kaur

8533 MTWTHF S/P Kaur

All students enrolled in CWEE/INTRN must attend one orientation session or risk being dropped from the program. If you cannot attend one of the dates listed below you must contact the Work Experience Coordinator at pkaur@yccd.edu within one week of the course start date. First half Semester Course Orientation Dates: Wednesday, August 19th 10-10:50am Sutter Rm 222 Thursday, August 20th 2-2:50pm Rm 2104 Friday, August 21st 8-8:50am Rm 2104 Monday, August 24th 10-10:50am Rm 2104 Second Half Semester Course Orientation Dates: Thursday, October 15th 2-2:50pm Rm 2104 Friday, October 16th 8-8:50am Rm 2104 Monday, October 19th 2-3:30pm Rm 2104 Wednesday, October 21st 10-10:50am Sutter Rm 222

Sutter County
Internship

INTRN 45B  Second Semester  variable units

Transferable to CSU

Coordination of intermediate on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience, progressive from the first semester. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only. Prerequisite: Satisfactory completion of CWEE 45A or CWEE 45B or INTRN 45A or INTRN 45A and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student’s major; student’s supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student’s hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

5835 MTWTHFS TBA PKaur

All students enrolled in CWEE/INTRN must attend one orientation session prior to enrollment in the program. If you cannot attend one of the dates listed below you must contact the Work Experience Coordinator at pkaur@yccd.edu within one week of the course start date. First half Semester Course Orientation Dates: Wednesday, August 19th 10-10:50am Sutter Rm 222 Thursday, August 20th 2-2:50pm Rm 2104 Friday, August 21st 8-8:50am Rm 2104 Monday, August 24th 10-10:50am Rm 2104 Second Half Semester Course Orientation Dates: Thursday, October 15th 2-2:50pm Rm 2104 Monday, October 18th 8-8:50pm Rm 2104 Tuesday, October 19th 8-8:50pm Rm 2104 Wednesday, Monday, October 21th 10-10:50pm Sutter Rm 222

5836 MTWTHFS TBA PKaur

All students enrolled in CWEE/INTRN must attend one orientation session or risk being dropped from the program. If you cannot attend one of the dates listed below you must contact the Work Experience Coordinator at pkaur@yccd.edu within one week of the course start date. First half Semester Course Orientation Dates: Wednesday, August 19th 10-10:50am Sutter Rm 222 Thursday, August 20th 2-2:50pm Rm 2104 Friday, August 21st 8-8:50am Rm 2104 Monday, August 24th 10-10:50am Rm 2104 Second Half Semester Course Orientation Dates: Thursday, October 15th 2-2:50pm Rm 2104 Monday, October 18th 8-8:50pm Rm 2104 Tuesday, October 19th 8-8:50pm Rm 2104 Wednesday, October 21th 10-10:50pm Sutter Rm 222

INTRN 45C  Third Semester  variable units

Transferable to CSU

Coordination of intermediate on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience, progressive from the first and second semesters. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only. Prerequisite: Satisfactory completion of: CWEE 45C and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student’s major; student’s supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student’s hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

5857 MTWTHFS TBA PKaur

All students enrolled in CWEE/INTRN must attend one orientation session or risk being dropped from the program. If you cannot attend one of the dates listed below you must contact the Work Experience Coordinator at pkaur@yccd.edu within one week of the course start date. First half Semester Course Orientation Dates: Wednesday, August 19th 10-10:50am Sutter Rm 222 Thursday, August 20th 2-2:50pm Rm 2104 Friday, August 21st 8-8:50am Rm 2104 Monday, August 24th 10-10:50am Rm 2104 Second Half Semester Course Orientation Dates: Thursday, October 15th 2-2:50pm Rm 2104 Monday, October 18th 8-8:50pm Rm 2104 Tuesday, October 19th 8-8:50pm Rm 2104 Wednesday, October 21th 10-10:50pm Sutter Rm 222

5858 MTWTHFS TBA PKaur

All students enrolled in CWEE/INTRN must attend one orientation session or risk being dropped from the program. If you cannot attend one of the dates listed below you must contact the Work Experience Coordinator at pkaur@yccd.edu within one week of the course start date. First half Semester Course Orientation Dates: Wednesday, August 19th 10-10:50am Sutter Rm 222 Thursday, August 20th 2-2:50pm Rm 2104 Friday, August 21st 8-8:50am Rm 2104 Monday, August 24th 10-10:50am Rm 2104 Second Half Semester Course Orientation Dates: Thursday, October 15th 2-2:50pm Rm 2104 Monday, October 18th 8-8:50pm Rm 2104 Tuesday, October 19th 8-8:50pm Rm 2104 Wednesday, October 21th 10-10:50pm Sutter Rm 222

INTRN 45D  Fourth Semester  variable units

Transferable to CSU

Coordination of advanced on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experiences, progressive from the first through third semesters. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only. Prerequisite: Satisfactory completion of: INTRN 45C and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student’s major; student’s supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student’s hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

5859 MTWTHFS TBA PKaur

All students enrolled in CWEE/INTRN must attend one orientation session or risk being dropped from the program. If you cannot attend one of the dates listed below you must contact the Work Experience Coordinator at pkaur@yccd.edu within one week of the course start date. First half Semester Course Orientation Dates: Wednesday, August 19th 10-10:50am Sutter Rm 222 Thursday, August 20th 2-2:50pm Rm 2104 Friday, August 21st 8-8:50am Rm 2104 Monday, August 24th 10-10:50am Rm 2104 Second Half Semester Course Orientation Dates: Thursday, October 15th 2-2:50pm Rm 2104 Monday, October 18th 8-8:50pm Rm 2104 Tuesday, October 19th 8-8:50pm Rm 2104 Wednesday, October 21th 10-10:50pm Sutter Rm 222

Kinesiology

KINES 1.26  Body Toning  1.5 units

Transferable to CSU/UC-Unit Limit

A full body conditioning and strengthening workout, improving functional strength, flexibility and coordination. Strategies for improving vital core strength.

Yuba College

4173 MW 8:30AM-8:50AM & TThursday  8:50AM-9:45AM

M-1225


M-1225

KINES 1.27  Fitness Walking/Jogging  1.5 units

Transferable to CSU/UC-Unit Limit

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on lifetime fitness including principles of nutrition, fitness and safety.

Yuba College

4175 TTH  8:30AM-8:50AM & D.Cornelus  8:50AM-9:45AM

M-GYM

Yuba College

7104 MW 8:30AM-8:50AM  J.Hampton  M-FIELD

8:30AM-9:45AM

Yuba College

8559 MTWTHFS TBA P.Kaur

Full Schedule
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>7106</td>
<td>MW</td>
<td>10:00AM-10:20AM &amp; 10:20AM-11:15AM</td>
<td>J.Kreft</td>
<td>M-1225</td>
</tr>
<tr>
<td>7107</td>
<td>TTH</td>
<td>11:30AM-11:50AM &amp; 11:50AM-12:15PM</td>
<td>A.Walden</td>
<td>M-1225</td>
</tr>
<tr>
<td>7112</td>
<td>TTH</td>
<td>11:30AM-12:05PM &amp; 11:50AM-12:15PM</td>
<td>J.Kline</td>
<td>M-1224</td>
</tr>
<tr>
<td>7113</td>
<td>MW</td>
<td>12:15PM-1:50PM &amp; 1:00PM-1:15PM</td>
<td>R.Evangelho</td>
<td>M-1224</td>
</tr>
<tr>
<td>7114</td>
<td>MW</td>
<td>1:20PM-2:15PM &amp; 1:15PM-2:30PM</td>
<td>J.Kline</td>
<td>M-1224</td>
</tr>
<tr>
<td>7115</td>
<td>TTH</td>
<td>1:00PM-1:20PM &amp; 1:15PM-2:30PM</td>
<td>R.Evangelho</td>
<td>M-1224</td>
</tr>
<tr>
<td>7116</td>
<td>MW</td>
<td>1:30PM-2:30PM &amp; 2:00PM-2:30PM</td>
<td>J.Kline</td>
<td>M-2001</td>
</tr>
</tbody>
</table>

**Kinesiology**

<table>
<thead>
<tr>
<th>KINES 1.36 Yoga</th>
<th>1.5 units</th>
<th>Transferable to CSU/UC-Unit limit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>The history of yoga and development of basic Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well-being.</td>
</tr>
</tbody>
</table>

**Yuba College**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>7118</td>
<td>MW</td>
<td>10:00AM-10:20AM &amp; 10:20AM-11:15AM</td>
<td>R.Evangelho</td>
<td>M-1224</td>
</tr>
<tr>
<td>7117</td>
<td>MW</td>
<td>11:30AM-11:50AM &amp; 11:50AM-12:15PM</td>
<td>J.Kline</td>
<td>M-1224</td>
</tr>
<tr>
<td>7115</td>
<td>TTH</td>
<td>1:00PM-1:50PM &amp; 1:15PM-2:30PM</td>
<td>R.Evangelho</td>
<td>M-1224</td>
</tr>
<tr>
<td>7116</td>
<td>MW</td>
<td>5:30PM-6:30PM &amp; 5:55PM-6:55PM</td>
<td>J.Kline</td>
<td>M-1224</td>
</tr>
</tbody>
</table>

**Kinesiology**

<table>
<thead>
<tr>
<th>KINES 1.57 Weight Training-Intermediate</th>
<th>1.5 units</th>
<th>Transferable to CSU/UC-Unit limit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.</td>
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</tbody>
</table>

**Yuba College**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>7119</td>
<td>F</td>
<td>9:00AM-9:45AM &amp; 9:45AM-10:30AM</td>
<td>D.Cornelius</td>
<td>M-GYM</td>
</tr>
<tr>
<td>7120</td>
<td>F</td>
<td>10:00AM-11:15AM &amp; 10:15AM-11:30AM</td>
<td>J.Hampton</td>
<td>M-1201</td>
</tr>
</tbody>
</table>

**LEARN 155 Beginning Assistive Technology**

- **LEARN 155 Beginning Assistive Technology**
  - **Course Title:** Beginning Assistive Technology
  - **Units:** 2
  - **Description:** Designed for students with disabilities who have limited computer experience. Focus is on use of keyboard/mouse, personal data storage, basic MS Word, use of MyCampus Portal and Canvas, internet use, educational websites, and software for independent learning. Incorporates an overview of currently available assistive computer technology used to meet the educational needs of students with physical, learning, and cognitive impairments. Grades are P/NP.

**Yuba College**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>7121</td>
<td>MW</td>
<td>10:00AM-11:15AM</td>
<td>J.Hampton</td>
<td>M-1201</td>
</tr>
<tr>
<td>7122</td>
<td>TTH</td>
<td>1:00PM-1:50PM &amp; 1:45PM-2:30PM</td>
<td>J.Hampton</td>
<td>M-1201</td>
</tr>
<tr>
<td>7123</td>
<td>TTH</td>
<td>2:00PM-3:00PM &amp; 2:00PM-3:00PM</td>
<td>J.Hampton</td>
<td>M-1201</td>
</tr>
<tr>
<td>7124</td>
<td>TTH</td>
<td>3:00PM-4:00PM &amp; 3:00PM-3:00PM</td>
<td>J.Hampton</td>
<td>M-1201</td>
</tr>
</tbody>
</table>

**LEARN 174 Basic Math Facts and Operations**

- **Course Title:** Basic Math Facts and Operations
  - **Units:** 3
  - **Description:** Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP.

**Yuba College**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>7125</td>
<td>MW</td>
<td>10:00AM-10:55AM</td>
<td>J.Rodriguez</td>
<td>M-1201</td>
</tr>
<tr>
<td>7126</td>
<td>TTH</td>
<td>11:00AM-12:15PM &amp; 11:45AM-12:30PM</td>
<td>J.Rodriguez</td>
<td>M-1201</td>
</tr>
<tr>
<td>7127</td>
<td>TTH</td>
<td>12:00PM-1:15PM &amp; 12:45PM-1:30PM</td>
<td>J.Rodriguez</td>
<td>M-1201</td>
</tr>
<tr>
<td>7128</td>
<td>TTH</td>
<td>1:15PM-2:30PM &amp; 1:45PM-2:30PM</td>
<td>J.Rodriguez</td>
<td>M-1201</td>
</tr>
<tr>
<td>7129</td>
<td>TTH</td>
<td>2:30PM-3:45PM &amp; 3:00PM-3:45PM</td>
<td>J.Rodriguez</td>
<td>M-1201</td>
</tr>
</tbody>
</table>

**LEARN 251 Academic Evaluation**

- **Course Title:** Academic Evaluation
  - **Units:** 1
  - **Description:** Designed for students who wish to better understand their individual strengths and weaknesses and their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grading Method: Pass/No Pass only.
<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIBSC 1</td>
<td>Basic Research Skills</td>
<td>1 unit</td>
<td>Transferable to CSU/UC</td>
<td></td>
</tr>
<tr>
<td>MFGT 35</td>
<td>Computer Aided Manufacturing</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td></td>
</tr>
<tr>
<td>MFGT 20</td>
<td>Principles of Machine Shop</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td></td>
</tr>
<tr>
<td>MFGT 62</td>
<td>Advanced Machine Shop</td>
<td>3 units</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MFGT 34</td>
<td>Computer Numerical Control</td>
<td>4 units</td>
<td>Transferable to CSU</td>
<td></td>
</tr>
<tr>
<td>MCOMM 4</td>
<td>Beginning TV Studio Production</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td></td>
</tr>
<tr>
<td>MCOMM 5</td>
<td>Beginning Motion Picture Production</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td></td>
</tr>
<tr>
<td>LIBSC 1</td>
<td>Basic Research Skills</td>
<td>1 unit</td>
<td>Transferable to CSU/UC</td>
<td></td>
</tr>
<tr>
<td>LIBSC 2</td>
<td>Introduction to Electronic Media</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td></td>
</tr>
<tr>
<td>MCOMM 14</td>
<td>Advanced Studio Video Production</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td></td>
</tr>
<tr>
<td>MCOMM 40</td>
<td>Introduction to Online Learning</td>
<td>1 unit</td>
<td>Transferable to CSU</td>
<td></td>
</tr>
</tbody>
</table>

**Library Science**

- LIBSC 1 Basic Research Skills 1 unit (Transferable to CSU/UC)

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. Advisories: Language - recommended eligibility for ENGL 1A.

**Manufacturing Technology**

- MFGT 35 Computer Aided Manufacturing 3 units (Transferable to CSU)

The use of a CAM (Computer Aided Manufacturing) software system to learn about features, solids, geometry, and surfaces in the production of parts through the use of a CNC lathe and milling machine. Prerequisite: Satisfactory completion of MFGT 34. Advisories: Computer Literacy - recommended basic computer skills. Use of computer technology is required for Laboratory exercises.

- MFGT 20 Principles of Machine Shop 3 units (Transferable to CSU)

Basic set-up and operation of the Engine Lathe, Vertical Milling Machine, Drilling machines, Band saws, and grinding machines. Emphasis will also focus on precision measurement. The course includes tooling selection for the above machines. Introduction to computer numerical control is included. Safety in all aspects of machining. (L,M)

- MFGT 62 Advanced Machine Shop 3 units

This is an advanced course in machining, which encompasses tool & cutter grinding, part design using a turning lathe, and a tracing lathe. Concepts that will also be covered are aspects of surface grinding and EDM machining. (L,M)

- MFGT 34 Computer Numerical Control 4 units (Transferable to CSU)

Manual programming of computer numerically controlled machine tools, and processes, using the standard g-code format. Programs will include linear interpolation, circular interpolation, and helical interpolation. Canned cycles and macros are also used.

**Mass Communications**

- MCOMM 4 Beginning TV Studio Production 3 units (Transferable to CSU/UC)

This course introduces theory, terminology and operation of a multi-camera television studio and control room. Topics include studio signal flow, directing, theory and operation of camera and audio equipment, switcher operation, fundamentals of lighting, graphics, video control and video recording, and real-time video production. Advisories: Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills.

- MCOMM 5 Beginning Motion Picture Production 3 units (Transferable to CSU/UC)

This course provides an introduction to the theory, terminology, and operation of single camera video production, including composition and editing techniques, camera operation, portable lighting, video recorder operation, audio control and basic editing. This course focuses on the aesthetics and fundamentals of scripting, producing, directing on location, postproduction and exhibition/distribution. Advisories: Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills.

**Mass Communications**

- MCOMM 2 Introduction to Electronic Media 3 units (Transferable to CSU/UC)

This course introduces the history, structure, function, economics, content and evolution of radio, television, film, the Internet, and new media, including traditional and mature formats. The social, political, regulatory, ethical and occupational impact of the electronic media are also studied. Advisories: Language - recommended eligibility for ENGL 1A.

- MCOMM 14 Advanced Studio Video Production 3 units

Advanced technical operation and creative use of television studio equipment. Techniques of production, use of cameras, lighting, sound, titling, video recording, and video switching effects. Prerequisite: MCOMM 4. (L,M)

**Library Science**

- LIBSC 2 Introduction to Electronic Media 3 units (Transferable to CSU/UC)

This course introduces the history, structure, function, economics, content and evolution of radio, television, film, the Internet, and new media, including traditional and mature formats. The social, political, regulatory, ethical and occupational impact of the electronic media are also studied. Advisories: Language - recommended eligibility for ENGL 1A.

- LIBSC 1 Basic Research Skills 1 unit (Transferable to CSU/UC)

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. Advisories: Language - recommended eligibility for ENGL 1A.

**Television**

- Television 3 units (Transferable to CSU/UC)

This course introduces the history, structure, function, economics, content and evolution of radio, television, film, the Internet, and new media, including traditional and mature formats. The social, political, regulatory, ethical and occupational impact of the electronic media are also studied. Advisories: Language - recommended eligibility for ENGL 1A.

**Television**

- Television 3 units (Transferable to CSU/UC)

This course introduces the history, structure, function, economics, content and evolution of radio, television, film, the Internet, and new media, including traditional and mature formats. The social, political, regulatory, ethical and occupational impact of the electronic media are also studied. Advisories: Language - recommended eligibility for ENGL 1A.

**Television**

- Television 3 units (Transferable to CSU/UC)

This course introduces the history, structure, function, economics, content and evolution of radio, television, film, the Internet, and new media, including traditional and mature formats. The social, political, regulatory, ethical and occupational impact of the electronic media are also studied. Advisories: Language - recommended eligibility for ENGL 1A.

**Mass Communications**

- MCOMM 15 Beginning Single Camera Production 3 units (Transferable to CSU)

This course provides an introduction to the theory, terminology, and operation of single camera video production, including composition and editing techniques, camera operation, portable lighting, video recorder operation, audio control and basic editing. This course focuses on the aesthetics and fundamentals of scripting, producing, directing on location, postproduction and exhibition/distribution. Advisories: Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills.
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
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<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tr>
<td>8206</td>
<td>MTWTH</td>
<td>1:00PM-1:50PM</td>
<td>E.Noffsinger</td>
<td>M-1020</td>
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<tr>
<td>8847</td>
<td>TTH</td>
<td>10:00AM-11:50AM</td>
<td>J.Thoo</td>
<td>M-713</td>
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</tbody>
</table>

Mathematics

Please note: MyLab (ML) may be required for online homework in mathematics and statistics courses. Please check with individual instructors for more information.

MATH 1A Single Var Cal I-Early  
4 unit Transcendentals  
Transferable to CSU/UC-Unit limit  
A first course in differential and integral calculus of a single variable: functions, limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering and Math Majors. Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21. (L)

Yuba College  
6207 TTH 8:00AM-9:50AM M.Lydon M-2155  
8206 MTWTH 1:00PM-1:50PM E.Noffsinger M-1020

Sutter County  
7133 TTH 4:00PM-5:50PM J.Thoo SF-106

MATH 1B Single Var Cal II-Early  
4 units Transcendentals  
Transferable to CSU/UC  
A second course in differential and integral calculus of a single variable: integration; techniques of integration; graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M)

Yuba College  
8224 MW 8:00AM-9:50AM B.Troxel M-1007  
8887 TTH 10:00AM-11:50AM J.Thoo M-713

Sutter County  
7130 MW 6:00PM-7:50PM M.Staff M-3002  
7136 MW 6:00PM-7:50PM M-Staff M-3002

MATH 1C Multivariable Calculus  
4 units Transcendentals  
Transferable to CSU/UC  
Vector valued functions, calculus of functions of more than one variable, partial derivatives, multiple integration, Green’s theorem, Stokes theorem, divergence theorem. Prerequisite: MATH 1B. (L,M)

Yuba College  
8847 TTH 10:00AM-11:50AM J.Thoo M-713

MATH 9 Calc for Business, Social/ Life Science  
Transferable to CSU/UC-Unit limit  
Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M)

Yuba College  
7205 MW 8:00AM-9:50AM E.Noffsinger M-800

Sutter County  
2604 TTH 4:00PM-5:50PM M.Sharma SF-102

MATH 10 Liberal Arts Mathematics  
3 units Transcendentals  
Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment. Prerequisite: MATH 52. (L,M)

Yuba College  
5325 MW 8:00AM-9:50AM M.Lydon M-3003

Sutter County  
1463 TTH 1:00PM-2:15PM J.Thoo SF-106

MATH 15 Concepts and Structures of Mathematics  
Transferable to CSU/UC-Unit limit  
This course focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning. Prerequisite: MATH 52 or MATH 52A and MATH 52B. (L)

Yuba College  
8223 MW 6:00PM-7:15PM B.Troxel M-1016

Sutter County  
5324 TTH 6:00PM-7:15PM B.Troxel SF-102

MATH 20 College Algebra  
4 units  
Transferable to CSU/UC-Unit limit  
College level course in algebra for majors in science, technology, engineering, and mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

Yuba College  
1356 TTH 8:00AM-9:50AM E.Noffsinger M-846

Sutter County  
9333 TBA TBA J.Steverson NET

MATH 50. (L,M)

MATH 51 Plane Geometry  
3 units  
Introductory plane geometry, the study of geometric relationships in the plane from an inductive and deductive viewpoint. Satisfies the university admission requirement of high school plane geometry. Prerequisite: MATH 50. (L,M)

Yuba College  
5330 TTH 4:00PM-5:15PM MS-Staff SF-214

Sutter County  
8171 MW 6:00PM-7:50PM D.Noack SF-211

MATH 58 Mathematics for Everyday Living  
3 units  
Interpretation of and reasoning with quantitative information. Coverage of logic; units analysis; uses and abuses of percentages, ratios, and indices; financial management; and statistics. This course satisfies the AA and AS degree requirement but does not satisfy the prerequisite for a transferable math course. Prerequisite: Completion with a C or better in: MATH 101 or MATH 101B. Or by placement exam.

Yuba College  
8224 MW 8:30AM-9:45AM MS-Staff M-1007  
7137 TTH 4:00PM-5:15PM M-Staff M-843

MATH 52 Intermediate Algebra  
4 units  
To prepare students to take transfer level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithmic functions and equations; graphs, distance, midpoint, and circles in the Cartesian plane; application problem solving; appropriate use of technology; and preparation for subsequent college level classes. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

Yuba College  
4458 TTH 12:00PM-1:50PM J.Thoo M-843

Sutter County  
4460 TTH 8:00AM-9:50AM MS-Staff M-800  
4465 MW 10:00AM-11:50AM J.Thoo M-843  
4458 TTH 12:00PM-1:50PM MS-Staff M-1018

On-Line  
9512 TBA TBA J.Steverson NET  
9512 TBA TBA J.Steverson NET

Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

MATH 101B. Or by placement exam.  
Prerequisite: Completion with a C or better in: MATH 101 or MATH 101B. Or by placement exam.

Yuba College  
4472 TTH 12:00PM-1:50PM MS-Staff SF-104

Sutter County  
4470 MW 10:00AM-11:50AM MS-Staff SF-102  
4472 TTH 12:00PM-1:50PM MS-Staff SF-104

L/M - College Level language or math skills advised

(v) Variable Unit  
(R) Repeatable
Mathematics

Please note: MyLab (ML) may be required for online homework in mathematics and statistics courses. Please check with individual instructors for more information

MATH 59 Foundations of Algebra 4 units
This course consists of elements of beginning and intermediate algebra necessary for long-term engagement in math-intensive fields. Topics include polynomial, rational, radical, exponential, and logarithmic expressions, equations, functions, graphs, modeling and applications; polynomial, rational, and radical inequalities; systems of equations and conic sections; algebra of functions; and complex numbers.

Yuba College

7140 TBA 2:00PM-2:50PM MS-Staff SF-214

4417 MW 6:00PM-7:50PM MS-Staff SF-214

Sutter County

4410 MW 8:00AM-9:50AM M-1013

7143 M 6:00PM-8:15PM MS-Staff SF-204

MATH 101 Elementary Algebra 4 units
To prepare students to take Intermediate Algebra. Topics include: real numbers; algebraic expressions; linear equations and systems of linear equations; linear inequalities in one and two variables (simple; compound; system); scientific notation; graphs and equations of lines in the Cartesian plane; introduction to functions and their graphs; absolute value function; equations and applications; problem solving. Prerequisite: MATH 111 or Qualifying score on the mathematics placement test. (L)

Yuba College

4410 MW 8:00AM-9:50AM J.Thoo M-1013

Sutter County

4417 M 6:00PM-7:50PM MS-Staff SF-214

On-Line

9883 TBA TBA K.Stemmann NET

Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or an instructor-approved proctoring location.

Music

MUSIC 1 Music Fundamentals 3 units
Transferable to CSU
An introduction to the notation and primary elements of tonal music, including staff notation in treble and bass clefs, rhythm and meter; basic properties of sound, intervals, diatonic scales and triads, and diatonic chords. Students will experience applying the skills learned to basic singing and keyboard playing. Suitable for both music majors and non-majors who have no previous experience in reading or playing music notation. Not open to students with credit in ECE 21.

Yuba College

7016 MW 10:00AM-11:15AM M.Foley M-200

MUSIC 1A Elementary Harmony 3 units
Transferable to CSU
Review of music fundamentals through composition and analysis. Emphasis on principle triads; part-writing procedures and analysis, incorporating the following concepts: rhythm and meter; basic properties of sound; intervals; diatonic scales and triads; diatonic chords; basic cadential formulas and phrase structure; dominant seventh chords; figured bass symbols; and non-harmonic tones. Development of skills in handwritten notation is expected. Required of all music majors and minors. Required enrollment in MUSIC 1C (Theory Skills). Corequisite: MUSIC 1C. (L)

Yuba College

8813 TTH 10:00AM-11:15AM M.Grasso M-200

MUSIC 1C Theory Skills 1 unit
Transferable to CSU
Exercises in applying theoretical concepts to the voice and keyboard developing the rhythmic, melodic, and harmonic elements of beginning theory. Emphasis on ear-training employing exercises in rhythmic reading and dictation, sight-singing, analysis, and melodic dictation. Required of all music majors and minors. Corequisite: Concurrent enrollment or completion with a "C" or better in MUSIC-1A.

Yuba College

9841 MW 10:00AM-10:50AM A.Ueda M-202

MUSIC 1E Keyboard Harmony I 1 unit
Transferable to CSU
Keyboard application of music theory for music majors. The course prepares students toward piano proficiency exams required at transferring universities. Corequisite: MUSIC 1B or MUSIC 2A. Prerequisite: MUSIC 41A.

Yuba College

7236 MW 2:00PM-2:40PM & M.Hmeleva M-202

2:40PM-3:20PM

MUSIC 2A Advanced Harmony 3 units
Transferable to CSU
An introduction to theoretical and practical techniques of chromatic harmonic, continued from Music 1A, studied through written exercises and analysis, including introduction to chromatic harmony, secondary chords, modulation, change of mode (borrowed chords), Neapolitan sixth and augmented sixth chords. Required of all music majors. Corequisite: MUSIC 1D or MUSIC 2C. Prerequisite: MUSIC 1B. (L)

Yuba College

8811 TTH 1:00PM-2:15PM M.Grasso M-200

MUSIC 2C Advanced Theory Skills 1 unit
Transferable to CSU
Continuation of MUSIC 1D. Exercises in continuing to apply theoretical concepts to develop rhythm, melody and harmonic materials through ear-training-employing programmed exercises in rhythm reading and dictation of rhythmic, melodic, and harmonic materials-and sight-singing, analysis, and melodic and harmonic dictation. Required of all music majors. Corequisite: MUSIC 2A or MUSIC 2B. Prerequisite: MUSIC 1D. (L)

Yuba College

8810 MW 1:00PM-1:50PM M-1013

Yuba College

1:00PM-1:50PM

MUSIC 2E Keyboard Harmony II 1 unit
Transferable to CSU
Intermediate keyboard application of music theory for music majors. Provides students toward piano proficiency exams required at transferring universities. Corequisite: MUSIC 1B and MUSIC 1E.

Yuba College

7015 MW 3:10PM-4:00PM & M.Hmeleva M-202

MUSIC 2F Advanced Harmony 3 units
Transferable to CSU
Continuation of MUSIC 2A. Exercises in continuing to apply theoretical concepts to develop rhythm, melody and harmonic materials through ear-training-employing programmed exercises in rhythm reading and dictation of rhythmic, melodic, and harmonic materials and sight-singing, analysis, and melodic and harmonic dictation. Required of all music majors. Corequisite: MUSIC 1B or MUSIC 1C. (L)

Yuba College

8809 MW 1:00PM-2:15PM & A.Ueda M-202

MUSIC 3 Music Appreciation 3 units
Transferable to CSU
Study of art music in relation to the humanities; music and composers of the western world from medieval to the contemporary period. (L)

Yuba College

4429 MW 2:30PM-3:45PM A.Miller M-201

On-Line

9800 TBA TBA A.Ueda NET

Music

MUSIC 8A Music History 1 3 units
Transferable to CSU
A chronological survey of Western Art Music with special emphasis on style development, genres, composers, and important works. Covers the period from antiquity to the early Baroque. Intended for the music major. The ability to read music notation is essential. Extensive listening to recorded examples is required. (L)

Yuba College

4321 TTH 10:00AM-11:15AM A.Ueda M-201

MUSIC 12 Jazz Appreciation 3 units
Transferable to CSU
General survey of jazz from its original and early development to present day; extensive listening to recorded and live performances supports the lecture material. Not open to students with credit in HDM 12.

Yuba College

8346 MW 1:00PM-2:15PM A.Miller M-201

MUSIC 16 World Music 3 units
Transferable to CSU
An introduction to music as experienced through various world cultures including, but not limited to Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. (L)

Yuba College

8430 T 2:00PM-3:15PM W.Rossel M-202

MUSIC 17 Music As Culture 3 units
Transferable to CSU
A search for a better understanding of what gives music meaning. Explorations into multiple genres, including classical, rock, rap, folk, Latin and World Music with an emphasis on the nature of sound, meaning, diversity, performance and value judgements.

Yuba College

4226 MW 11:30AM-12:45PM M-Foley M-201

Yuba College Schedule of Classes Fall 2020
Music

MUSIC 28R Community Jazz Ensemble 1 unit
Transferrable to CSU/UC
This course is for the study, rehearsal, and public performance of jazz ensemble literature, with an emphasis on the development of skills needed to perform within a specialized ensemble. Different literature will be studied each semester. The course is repeatable for credit the maximum times allowable by regulation. Audition required. Other: Repeatable; four times only. Grades are P/NP option. Conditions of Enrollment: Audition required. (Students may enroll in the course but may be dropped depending on the result of the audition.)

Yuba College

8438 M 7:00PM-7:30PM & J.Molina M-200
M 7:30PM-8:00PM

MUSIC 30AR Applied Skills: Woodwinds 1 unit
Transferrable to CSU/UC
This course consists of individualized study of the appropriate techniques and repertoire for a woodwind instrument. The emphasis is on the progressive improvement of technical facility, musicianship, expressive interpretation, and other skills necessary for solo performance. For music majors with a concentration in either trumpet, French horn, trombone, euphonium or tuba. Other: Repeatable; four times only. Conditions of Enrollment: Audition Required. (Students may enroll in the course, but may be dropped based on the audition result.)

Yuba College

5485 M 4:00PM-4:10PM & J.Aldridge M-208
T 4:10PM-4:50PM

MUSIC 30BR Applied Skills: Brass 1 unit
Transferrable to CSU/UC
This course consists of individualized study of the appropriate techniques and repertoire for a brass instrument through private instruction. The emphasis is on the progressive improvement of technical facility, musicianship, expressive interpretation, and other skills necessary for solo performance. For music majors with a concentration in either trumpet, French horn, trombone, euphonium or tuba. Other: Repeatable; four times only. Conditions of Enrollment: Audition Required. (Students may enroll in the course, but may be dropped based on the audition result.)

Yuba College

8442 TBA TBA & A.Miller M-205
TBA TBA
36 hours tba with instructor.

MUSIC 30CR Applied Skills: Composition 1 unit
Transferrable to CSU/UC
Application of theory and harmony skills to original music composition. Composing art music for piano, voice and other instruments. Prerequisite: MUSIC 2A & Consent of Instructor. (Repeatable. May be taken four times only.)

Yuba College

2581 TTH 3:00PM-3:10PM & M.Grasso M-205
TTH 3:10PM-3:50PM

MUSIC 30DR Applied Skills: Percussion 1 unit
Transferrable to CSU/UC
This course consists of individualized study of the appropriate techniques and repertoire for percussion instruments through private instruction. The emphasis is on the progressive improvement of technical facility, musicianship, expressive interpretation, and other skills necessary for solo performance. For music majors with a concentration in percussion. Other: Repeatable four times only. Conditions of Enrollment: Audition Required.

Yuba College

3477 TBA TBA & A.Miller M-201
TBA TBA
36 hours tba with instructor.

MUSIC 30ER Applied Skills: Strings 1 unit
Transferrable to CSU/UC
This course consists of individualized study of the appropriate techniques and repertoire for a string instrument through private instruction. The emphasis is on the progressive improvement of technical facility, musicianship, expressive interpretation, and other skills necessary for solo performance. For music majors with a concentration in either violin, viola, cello or string bass. Other: Repeatable; taken four times only. Conditions of Enrollment: Audition Required. (Students may enroll in the course, but may be dropped based on the audition result.)

Yuba College

5494 TTH 1:00PM-1:50PM & H.Hilevela M-202
1:10PM-1:50PM

MUSIC 31R Applied Skills - Piano 1 unit
Transferrable to CSU/UC
Individualized instruction in advanced piano techniques, performance skills, and repertoire. The emphasis is on the progressive development of skills needed for solo performance. Public performance is required. Achievement is evaluated through a juried performance. Audition is required. Other: Repeatable; taken four times only. Conditions of Enrollment: Audition Required for students who may enroll in the course, or may be dropped based on the audition result. The student must already possess basic music reading skills, fundamental technical skills such as ability to play scales with correct fingering and left-right hand coordination, and some prior experience in playing intermediate solo piano literature. Students without these skills should take elementary or intermediate piano classes first to gain the proficiency level before taking this course.

Yuba College

8446 M 11:00AM-11:30AM & A.Ueda M-200
F 11:30AM-12:00PM

MUSIC 32R Applied Skills: Voice 1 unit
Transferrable to CSU/UC
Individualized instruction in vocal techniques, performance skills, and vocal repertoire. The emphasis is on the progressive development of skills needed for solo performance. Public performance is required. Achievement is evaluated through a juried performance. Audition is required. Other: Repeatable; taken four times only. Conditions of Enrollment: Audition Required for students who may enroll in the course, or may be dropped based on the audition result. The student must already possess basic music reading skills, fundamental singing skills such as matching pitches and breathing, and some prior experience in solo or ensemble singing. Students without these skills should take elementary voice classes first to gain the proficiency level before taking this course.

Yuba College

5495 F 9:00AM-9:30AM & A.Ueda M-200
F 9:30AM-10:00AM

Music

MUSIC 30GR Applied Skills: Classical Guitar 1 unit
Transferrable to CSU/UC
This course consists of individualized study of the appropriate techniques and repertoire for classical guitar through private instruction. The emphasis is on the progressive improvement of technical facility, musicianship, expressive interpretation, and other skills necessary for solo performance. For music majors with a concentration in guitar. Other: Repeatable; taken four times only. Conditions of Enrollment: Audition Required. (Students may enroll in the course, but may be dropped based on the audition result.)

Yuba College

8445 TTH 12:00PM-12:10PM & M.Grasso M-205
TTH 12:10PM-12:50PM

MUSIC 33R Chamber Singers 1 unit
Transferrable to CSU/UC
This course is for the study, rehearsal, and public performance of the standard choral literature from various style periods and cultures, with an emphasis on the development of skills needed to perform within a large ensemble. Different literature will be studied each semester. The course is repeatable for credit the maximum times allowable by regulation. Audition is required. Other: Repeatable; taken four times only. Conditions of Enrollment: Audition Required. (Students may enroll in the course but may be dropped subject to the audit result.)

Yuba College

8444 MW 12:00PM-12:50PM & A.Ueda M-200
F 11:00AM-11:50PM
TBA 18 lab hours to be arranged with instructor.

MUSIC 34R Concert Choir 1 unit
Transferrable to CSU/UC
This course is for the study, rehearsal and public performance of various literature and repertoire for a chamber ensemble. Different literature and vocal styles will be studied each semester. The course is repeatable for credit the maximum times allowable by regulation. Audition is required. Other: Repeatable; taken four times only. Grades are P/NP option. Conditions of Enrollment: Audition Required. (Students may enroll in the course but may be dropped depending on the result of the audition.)

Yuba College

8445 F 11:00AM-11:30AM & A.Ueda M-200
F 11:30AM-12:00PM

MUSIC 35 Beginning Guitar 1 unit
Transferrable to CSU/UC
Basic guitar technique with an emphasis on melody and chording.

Yuba College

8181 TTH 4:40PM-5:40PM & M.Grasso M-205
TTH 4:00PM-5:00PM

MUSIC 36A Intermediate Guitar 1 unit
Transferrable to CSU/UC
Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 35.

Yuba College

1405 TTH 4:00PM-4:10PM & M.Grasso-M200
TTH 4:10PM-5:10PM

(v) Variable Unit
(R) Repeatable
L/M - College Level language or math skills advised
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<th>CODE DAYS TIME</th>
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<th>CODE DAYS TIME</th>
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<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tr>
<td>MUSIC 36B Intermediate Guitar</td>
<td>1 unit</td>
<td>Transferable to CSU</td>
<td>Intermediate guitar technique with an emphasis on melody and chording.</td>
<td>Prerequisite: MUSIC 36A.</td>
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<td>Yuba College</td>
<td>TTH 1:00PM-1:20PM &amp; M.Grasso</td>
<td>M-200</td>
<td>TTH 1:40PM-1:50PM</td>
<td>TTH 2:00PM-2:20PM</td>
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<td>Sutter County</td>
<td>8449 T 7:00PM-7:50PM &amp; W.Rossel</td>
<td>SF-111</td>
<td>TTH 10:00AM-10:50AM</td>
<td>8450 TTH 10:40AM-10:50AM &amp; M.Hmeleva</td>
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<tr>
<td>MUSIC 36C Intermediate Guitar</td>
<td>1 unit</td>
<td>Transferable to CSU</td>
<td>Intermediate guitar technique with an emphasis on melody and chording.</td>
<td>Prerequisite: MUSIC 36B.</td>
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<td>Yuba College</td>
<td>TTH 1:00PM-1:10PM &amp; M.Grasso</td>
<td>M-200</td>
<td>TTH 1:40PM-1:50PM</td>
<td>TTH 2:00PM-2:20PM</td>
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<tr>
<td>Sutter County</td>
<td>8447 T 6:00PM-6:10PM &amp; W.Rossel</td>
<td>SF-111</td>
<td>TTH 10:00AM-10:10AM</td>
<td>8448 TTH 10:10AM-10:20PM &amp; M.Hmeleva</td>
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<td>MUSIC 37A Indian Music Ensemble I</td>
<td>1 unit</td>
<td>Transferable to CSU</td>
<td>Students will receive hands-on musical instruction in North Indian music on instruments such as Tabla, Sarth, Harmonium, and/or vocals. Students are welcome to bring their own non-Indian instruments (e.g. guitar, violin, flute, etc.). No prior musical experience is necessary.</td>
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<td>Yuba College</td>
<td>8479 TTH 3:00PM-3:10PM &amp; A.Ueda</td>
<td>M-200</td>
<td>TTH 3:10PM-3:20PM</td>
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<td>MUSIC 40A Elementary Voice I</td>
<td>1 unit</td>
<td>Transferable to CSU/UC</td>
<td>Group instruction in elementary vocal techniques, including tone production, breathing, diction, and basic music reading skills.</td>
<td>Prerequisite: MUSIC 40A with a &quot;C&quot; or better or by placement exam.</td>
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<tr>
<td>Yuba College</td>
<td>8478 TTH 3:00PM-3:20PM &amp; A.Ueda</td>
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<td>TTH 3:10PM-3:20PM</td>
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<tr>
<td>MUSIC 40B Elementary Voice II</td>
<td>1 unit</td>
<td>Transferable to CSU/UC</td>
<td>Group instruction in elementary vocal techniques, including tone production, breathing, diction, and basic music reading skills.</td>
<td>Prerequisite: Complete MUSIC 40A with a &quot;C&quot; or better or by placement exam.</td>
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<td>Yuba College</td>
<td>8479 TTH 3:00PM-3:20PM &amp; A.Ueda</td>
<td>M-200</td>
<td>TTH 3:10PM-3:20PM</td>
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<tr>
<td>MUSIC 40C Intermediate Voice I</td>
<td>1 unit</td>
<td>Transferable to CSU/UC</td>
<td>Group instruction in intermediate vocal techniques, including breathing, body alignment, phonation, respiration and articulation.</td>
<td>Prerequisite: Complete MUSIC 40B with a &quot;C&quot; or better or by placement exam.</td>
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<tr>
<td>Music</td>
<td>MUSIC 37C Indian Music Ensemble III</td>
<td>1 unit</td>
<td>Transferable to CSU</td>
<td>Students will receive hands-on musical instruction in North Indian music on instruments such as Tabla, Sarth, Harmonium, and/or vocals. Students are welcome to bring their own non-Indian instruments (e.g. guitar, violin, flute, etc.). An emphasis will be placed on understanding the aspects of Raga (melody) and Tala (rhythm cycles). Topics discussed will include the many types of traditional compositions as well as methods for improvisation.</td>
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<td>Yuba College</td>
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<td>TTH 4:00PM-4:20PM</td>
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<td>Sutter County</td>
<td>8449 T 6:10PM-6:20PM &amp; W.Rossel</td>
<td>SF-111</td>
<td>TTH 10:00AM-10:50AM</td>
<td>8450 TTH 10:40AM-10:50AM &amp; M.Hmeleva</td>
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<tr>
<td>MUSIC 41A Elementary Piano</td>
<td>1 unit</td>
<td>Transferable to CSU/UC</td>
<td>Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities.</td>
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<td>Yuba College</td>
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<tr>
<td>MUSIC 41B Elementary Piano</td>
<td>1 unit</td>
<td>Transferable to CSU/UC</td>
<td>Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities.</td>
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<tr>
<td>Yuba College</td>
<td>8499 TTH 3:00PM-3:20PM &amp; A.Ueda</td>
<td>M-200</td>
<td>TTH 3:10PM-3:20PM</td>
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<tr>
<td>MUSIC 42 Intermediate Piano</td>
<td>1 unit</td>
<td>Transferable to CSU/UC</td>
<td>Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills.</td>
<td>Prerequisite: MUSIC 41B or Approval of the Instructor upon Audition.</td>
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<tr>
<td>Yuba College</td>
<td>8487 TH 1:00PM-1:10PM &amp; R.Hood</td>
<td>M-200</td>
<td>TTH 1:20PM-1:30PM</td>
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<tr>
<td>MUSIC 42A Intermediate Piano</td>
<td>1 unit</td>
<td>Transferable to CSU</td>
<td>Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills.</td>
<td>Prerequisite: MUSIC 41B or Approval of the Instructor upon Audition.</td>
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<tr>
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<td>TTH 1:00PM-1:40PM</td>
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<tr>
<td>MUSIC 42B Intermediate Piano II</td>
<td>1 unit</td>
<td>Transferable to CSU</td>
<td>Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills.</td>
<td>Prerequisite: MUSIC 42A.</td>
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<tr>
<td>Yuba College</td>
<td>2022 TTH 1:10PM-1:20PM &amp; M.Hmeleva</td>
<td>M-200</td>
<td>TTH 1:00PM-1:10PM</td>
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<tr>
<td>MUSIC 43R Symphonic Band</td>
<td>2 units</td>
<td>Transferable to CSU/UC</td>
<td>This course is for the study, rehearsal, and public performance of symphonic band literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. The course is repeatable for credit the maximum times allowable by regulation. (Repeatable: May be taken four times only.) Other Conditions of Enrollment: Audition Required. (Students may enroll in the course before the audition, but may be dropped based on the audition result).</td>
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<tr>
<td>Yuba College</td>
<td>9479 MW 4:00PM-5:50PM &amp; A.Hasley</td>
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<td>4:30PM-5:50PM</td>
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<tr>
<td>MUSIC 44R Chamber Ensemble</td>
<td>1 unit</td>
<td>Transferable to CSU/UC</td>
<td>This course is for the study, rehearsal, and public performance of literature appropriate to the ensemble, with an emphasis on the development of skills needed to perform within a chamber ensemble. Different literature will be studied each semester. Choice of ensemble is based on each student's identified major instrument or voice. The course is repeatable for credit the maximum times allowable by regulation. Other: Repeatable taken four times only. Grades are P/NP option. Condition of Enrollment: Audition Required. (Students may enroll in the course before the audition, but may be dropped based on the audition result).</td>
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<tr>
<td>Yuba College</td>
<td>8487 TH 6:00PM-6:50PM &amp; R.Hood</td>
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(v) Variable Unit (R) Repeatable
Full Schedule

Nursing

NURS 1 Fundamentals of Medical Surgical
Transferable to CSU
Introduces the first semester nursing student to concepts and practices of medical surgical and (or) skilled care nursing, as they relate to non-critical patients (young adult through geriatric). Emphasis on recognizing alterations in physiological functioning and formulating age- and acuity-appropriate interventions. Psychomotor skills associated with meeting basic needs, medication administration, physical assessment, and sterile techniques will be studied and practiced. Prerequisite: Satisfactory completion of: NURS 2. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College
8567 M 8:00AM-11:50AM & C.Mehlert M-2131C
162 lab hours to be arranged with instructor.

NURS 2 Introduction Medical Surgical Nursing
Transferable to CSU
This course focuses on nursing concepts and safe nursing care of selected clients in selected systems under study. Further emphasis of learning is upon the surgical patient, the patient with wounds, and the patient who is in pain. Prerequisite: Satisfactory completion of: NURS 1. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College
8570 TH 8:00AM-11:50AM & Monahan M-2128
162 lab hours to be arranged with instructor.

NURS 3 Intermediate Medical Surgical Nursing
Transferable to CSU
This course is designed to provide learning opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders selected in body systems. Prerequisite: Satisfactory completion of NURS 2. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College
8581 M 12:40PM-2:30PM & T.Bauman M-2128
162 lab hours to be arranged with instructor.

NURS 4 Advanced Medical Surgical Nursing
Transferable to CSU
The course introduces concepts related to patients with hematoologic, immunologic, burns, infectious, and cancerous processes and diseases. The topics of Leadership and Management, Delegation, Quality and Safety, Time Management, Conflict Resolution, Organization Structure and Change, Legal and Ethical Issues, and Role Transition are content focused. The scope of practice of the registered nurse as defined by the California Business and Professions Code is discussed along with an outlook on the future of nursing and nursing practice. Grades are Letter Grade Only. Prerequisite: Satisfactory completion of: NURS 3

Yuba College
8585 W 9:00AM-11:50AM & H.Sohal M-2128
199 lab hours to be arranged with instructor.

NURS 18 Comprehensive Review for NCLEX RN Exam
Transferable to CSU
Comprehensive review and test taking strategies for the Registered Nurse (RN) Student in Nursing Science, Pharmacology, and Nursing content area(s) related to the RN NCLEX examination. Grades are P/NP. (L)

On-Line
9801 TBA TBA L.Garcia NET
10/15/20 to 12/18/20

NURS 21 Pediatric Nursing
3.5 units
Transferable to CSU
This pediatric course focuses on registered nurses’ care from infancy through adolescence. Health problems are studied in the acute and community care setting. Education of the pediatric client and their family on health promotion, growth and development, disease prevention, and safety issues are addressed. Ethical and legal issues are discussed. The impact of diverse cultural and spiritual beliefs on health care decisions are explored. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College
4346 M 2:40PM-3:55PM & L.Garcia M-2131C
108 lab hours to be arranged with instructor.

NURS 26 Pharmacology
3 units
Transferable to CSU
Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories. This course may be taken by nursing and non-nursing students. Other Conditions of Enrollment: BiOL 4(Anatomy)and BiOL 5(Physiology) Recommended. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College
5643 W 4:00PM-5:50PM C.Smith M-2128

On-Line
9685 TBA TBA C.Smith NET
9758 TBA TBA C.Smith NET

L/M - College Level language or math skills advised

(v) Variable Unit (R) Repeatable
### Nursing

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<td>NURS 33</td>
<td>TBA</td>
<td>TBA</td>
<td>M-2128</td>
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<td></td>
<td>TBA</td>
<td>108 lab hours</td>
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<td>arranged with</td>
<td>instructor.</td>
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**Nursing**

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<td>S.Sharma</td>
<td>M-2128</td>
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<td>10/19/20 to 12/18/20</td>
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**NURS 51 Medical Terminology** 3 units

- Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Course is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require a medical vocabulary. Advisories: Computer Literacy - recommended basic computer skills Course is fully online.

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<td>9004 TBA</td>
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<td>C.Monahan</td>
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<td>9722 TBA</td>
<td>TBA</td>
<td>C.Monahan</td>
<td>NET</td>
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<tr>
<td>9066 TBA</td>
<td>TBA</td>
<td>R.Snyder</td>
<td>NET</td>
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<td>10/19/20</td>
<td>to 12/18/20</td>
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**NURS 55 Nursing Skills Lab** 1 unit

- Designed for nursing students to remediate or update nursing skills and nursing care to patients via simulation, learn to access health care information via the internet, obtain help with writing skills specific to the clinical setting, department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP.

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<tr>
<td>3615 M</td>
<td></td>
<td>1:00PM-3:50PM</td>
<td>C.Maher</td>
<td>M-210L</td>
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</table>

**NURS 56 Advanced Nursing Skills Lab** 1 unit

- Designed for nursing students in the advanced instruction to practice and/ or remediate in advanced nursing skills. Areas of practice include advanced procedures, technological equipment experience, help with advanced analysis of assessment findings, diagnostics, and multiple system acute pathologies, activities to promote critical thinking, simulation and developing complex nursing care plans. Grades are P/NP. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

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<td>7072 TTH</td>
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**Philosophy**

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<tr>
<td>PHIL 12</td>
<td>Critical Thinking</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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<td>A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, causal inference and scientific method. (L)</td>
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<td>3459 F</td>
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<td>M-715</td>
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<td>D.Sorensen</td>
<td>NET</td>
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**PHIL 20 World Religions** 3 units

- A survey of the beliefs and practices of Eastern and Western religions. Traditions will be emphasized in order to complete study of traditions, major forms of expression, and the various ways in which each tradition addresses the fundamental questions of human existence. (L)

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<tr>
<td>8834 MW</td>
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<td>S.Burgeson</td>
<td>SF-211</td>
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**Physical Science**

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<tbody>
<tr>
<td>PHYS 10A</td>
<td>Earth Science</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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<td>A basic survey of Earth from space to surface. Topics include solar system, geologic time, plate tectonics, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. (L)</td>
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<td>1060 M</td>
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<td>MS-Staff</td>
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<td>D.Sorensen</td>
<td>NET</td>
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### Physics

**PHYS 10B Physical Science - Physics & Chemistry** 3 units
Transferable to CSU/UC-Unit limit

**PHYS 10C Physical Science - Physics & Chemistry** 1 unit
Transferable to CSU/UC-Laboratory experience in physics and chemistry to reinforce and complement the materials presented in PHYS 10B which may be taken concurrently. Prerequisite: PHYS 10B. Corequisite: PHYS 10B can be taken concurrently. (L,M)

### Political Science

**POLSC 1 Introduction to American Government** 3 units
Transferable to CSU/UC-Covers the foundations, politics, and institutions of American government. Explores the foundations of American democracy, including political culture, the Constitution, civil liberties, and civil rights. Analyzes the influence and impact of media, political parties, elections, and interest groups. Examines political institutions such as the Congress, the Presidency, the courts, and the federal bureaucracy. State and local governments are included. (L,M)

**POLSC 3 California Politics** 3 units
Transferable to CSU/UC-An introduction to California politics that explores state, county, and municipal governments. Examines how state politics impact Californians' daily lives with an insight into California's diverse and unique people, cultures, and political processes. Current major political issues will be analyzed, such as economic and class conflict, immigration issues, ethnic-cultural relations, and contemporary challenges that urban, suburban, and rural governments face. Advisories: Language - recommended eligibility for English 1A (L,M)

**POLSC 4A with a grade of "C" or better. (L,M)**

**PSYCT 50 Anatomy and Physiology** 3 units
Introduction course providing a comprehensive overview of normal structure and function of the human organism. Includes but not limited to the following: cell and tissue structure and function, organ and system differentiations and relation terminology. Designed for the psychiatric technician student or equivalent. (L,M)

**PSYCT 51 Human Development** 3 units
Overview of normal human growth and development from biologic conception to death. Includes but not limited to the following: identification of major theorists/theories, presentation of major milestone of growth and development associated with the chronologic age groups and subject related terminology. (L,M)

**PSYCT 52 Nursing Science A** 2 units
Overview and orientation to the nursing science, which includes the following: basic medical terminology, fundamental concepts relating to the health care systems, ethical and professional codes of conduct and overview of past, current, and future trends in the U.S. health care systems. (L,M)

**PSYCT 57 Psychiatric Disorders A** 7 units
Overview of the major psychiatric disorders. Emphasis shall be on the following: psychiatric terminology, psychiatric disorders, symptoms, nursing interventions, treatment and typical prognosis. Application of psychiatric skills and techniques relating to patients in the acute care, day treatment and adult education components of the Sutter-Yuba Mental Health Care System. Includes the following: application of therapeutic communication skills, medication administration, group process participation, observation, clinical assessment, interdisciplinary team participation, and one-to-one observation. Other Conditions of Enrollment: Successful completion of first semester, second semester, and summer PSYCT courses. (L,M)

**PSYCT 58 Group Process** 2 units
Overview of the therapeutic intervention known as group process as it relates to the developmentally disabled and psychiatric client. Includes the following: related terminology, group leader skills, goals of the group process and specific client behaviors. (L,M)

**PSYCT 59 Crisis Management** 2 units
Overview of the concept of "crisis" relating to an individual's personal reaction to physical or psychological stressors. Includes but not limited to the following: recognition of stress response, specific adaptive responses, specific maladaptive responses, the dynamics of grief "bloom and suicide." (L,M)
### Psychiatric Technology
**PSYCT 60 Pharmacology B** 2 units
Overview of the somatic therapies with emphasis upon the psychotropic medications as they relate to the psychiatric client. Includes but not limited to the following major drug classes: antidepressant, antianxiety, antimalarial, and antiinflammatory. Prerequisite: Satisfactory completion of PSYCT 55 Medication calculations. Student must be able to accurately calculate medical dosages prior to taking class. Advisories: Language - recommended eligibility for English 1A; Mathematics - recommended eligibility for Math 52.

**Yuba College**

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**Sutter County**

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<td>8237</td>
<td>MW</td>
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### Psychology
**PSYCH 6 Intro to Statistics in Soc/Behv Science** 4 units
An introduction to the basic statistical methods and analyses commonly used in social and behavioral science research (use of probability techniques, hypothesis testing, and predictive techniques), including applications of statistical software to social science data. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. This course is designed for Psychology students who plan to transfer to a UC/CSU and does NOT fulfill the mathematics competency for local graduation requirements. Prerequisite: Satisfactory completion of (MATH 52 or MATH 52B); PSYCH 1A.

**Sutter County**

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<td>MW</td>
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<td>SF-203</td>
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<td>1:00PM-2:50PM</td>
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**PSYCH 7 Research Methods in Psychology** 3 units
Transferable to CSU/UC
This course covers the many research designs and methods in psychology, including descriptive, associative, and causal claims. The various instrumentation, collection procedures, data collection and analysis, and reporting procedures are also examined. Research methods and design will be surveyed from a wide section of psychological fields. Prerequisite: Satisfactory completion of PSYCH 1A, (STAT 1 or PSYCH 6).

**Sutter County**

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**PSYCH 12 Human Sexuality and Sexual Behavior** 3 units
Transferable to CSU/UC
This course is an introductory overview of the field of human sexuality. Human sexuality will be examined from psychological, biological, sociocultural, and historical perspectives. Students will be encouraged to become aware of their own sexual attitudes, values, and behaviors and to explore the attitudes, values and behaviors of others including traditionally non-represented cultures and groups. Current sex norms and various aspects of interpersonal and individual sexual adjustment will be explored.

**Yuba College**

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### Radiologic Technology
**RADT 1 Fund of Radiologic Science & Health Care** 4 units
Transferable to CSU
Introduction to the field of Radiologic Technology. Basic imaging principles, patient diversity and care, the clinical environment, patient vital signs and communication. Conditions of Enrollment: Prerequisite: Satisfactory completion of RADT 55. Other: Acceptance into the Radiologic Technology Program.

**Yuba College**

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</table>

This class will be taught by Video Conference Instruction (VCI) at the MD Imaging Center 2020 Court Street Conference Room in Redding Ca.

**RADT 2 Radiation Physics and Equipment** 4 units
Transferable to CSU
Introduction to radiation physics; fundamentals of x-ray equipment; x-ray production and x-ray beam characteristics. Conditions of Enrollment: Prerequisite: Satisfactory completion of RADT 55. Other: Acceptance into Radiologic Technology Program.

**Yuba College**

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**Misc. Off-Campus**

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This class will be taught by Video Conference Instruction (VCI) at the MD Imaging Center 2020 Court Street Conference Room in Redding Ca.
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### Radiologic Technology

**RADT 3A Radiographic Procedures 1 3 units**
Transferable to CSU
Knowledge and skills necessary to perform standard radiographic procedures that are of optimal diagnostic quality. Skills necessary for image critique. Areas studied: thorax, abdomen, pelvis and upper and lower extremities. Conditions of Enrollment: Prerequisite: Satisfactory completion of RADT 55. Other: Acceptance into Radiologic Technology Program.

**RADT 6D Radiologic Technology 8 units**
Internship 4
Transferable to CSU

**RADT 8 Radiographic Pathology & Image Critique 2 units**
Transferable to CSU
Injuries and abnormalities most frequently encountered in Radiologic Technology. Key anatomy and physiology principles, Imaging considerations for each disease, and its radiographic appearance, signs and symptoms, and treatment. Conditions of Enrollment: Prerequisite: Satisfactory completion of RADT 55. Other: Acceptance into Radiologic Technology Program.

### Sign Language

**SIGN 1 American Sign Language 1 4 units**
Transferable to CSU/UC-Unit Limit
This is the first course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events. Instructional materials will be in English. Students are strongly recommended to co-enroll in ASL 61 (Fingerspelling and Numbers 1).

**SIGN 2 American Sign Language 2 4 units**
Transferable to CSU/UC
This is the second course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understand- ing of the Deaf community. Students are expected to participate in Deaf community events and read instructions in English. It is recommended that students co-enroll in ASL 61 (Fingerspelling and Numbers 1) if they have not already taken it. Prerequisite: Complete SIGN 1 with a grade of “C” or better. (C)
Sociology

SOCIL 6 Sociology of Sex and Gender 3 units
Transferable to CSU
Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of “male” and “female” impacts an individual’s life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

On-Line
9345 TBA TBA M.Flacks NET

SOCIL 10 Sociology of Marriage 3 units and Family
Transferable to CSU/UC
Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

Yuba College
3456 MW 1:00PM-2:15PM M.Flacks M-1013

SOCIL 30 Sociology of Aging 3 units
Transferable to CSU/UC
A life course perspective on social, economic and psychological factors related to aging and the changing place of the aged in contemporary society. Topics include current controversies (e.g., “entitlement” programs), the social and cultural construction of the aged, social policies around aging, health and long-term care of the aged, employment and retirement issues, community social services, and social inequality. Service learning (i.e. volunteer work) may be a component of the course. Advisories: Language - recommended eligibility for English 1A

Yuba College
8246 MW 8:30AM-9:45AM SS-Staff M-1008

Spanish

SPAN 1 Elementary Spanish Part 1 4 units
Transferable to CSU/UC-Unit limit
Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. Advisories Language - recommended eligibility for English 1A

Yuba College
9480 MW 10:00AM-11:15AM J.Munoz M-1014
8481 MW 2:00PM-3:15PM J.Munoz M-1014

Sutter County
8482 MW 6:00PM-7:15PM LA-Staff SF-106

SPAN 2 Elementary Spanish Part 2 4 units
Transferable to CSU/UC-Unit limit
A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of “C” or better, or One year of high school Spanish or Placement exam: Students must score 70% or higher on a placement test administered by the Spanish Department or by placement exam. (L)

Yuba College
4236 TTH 2:00PM-3:15PM J.Munoz M-1009

SPAN 3 Intermediate Spanish Part 1 4 units
Transferable to CSU/UC-Unit limit
First of two semesters of intermediate Spanish. This course provides inter- mediate level of communication skills through listening, speaking, reading, and writing in a cultural context with special emphasis on communication. Prerequisite: SPAN 2 with a grade of “C” or better, or two years of high school Spanish or Placement exam: Students must score 70% or higher on a placement test administered by the Spanish Department. (L)

Yuba College
4239 TTH 12:00PM-1:15PM LA-Staff M-1006

SPAN 10 Introduction to Spanish 3 units
Transferable to CSU
Study of elementary Spanish with an emphasis on proficiency. The course includes grammar, vocabulary, pronunciation and communication.

Yuba College
4233 TTH 4:00PM-5:15PM J.Munoz M-1007

Spanish

SPAN 20A Spanish for Heritage 4 units
Transferable to CSU/UC-Unit limit
Introduction to the analysis and interpretation of literature for oral reading. The course encourages a deeper, richer experience of prosa, poetry, and drama and enables students to share the love of literature in the oral tradition. Prerequisite: ENGL 51. Not open for credit to students with credit in ENGL 2.

Yuba College
7029 TTH 10:00AM-11:15AM J.Munoz M-1006

SPEECH 2 Oral Interpretation of Literature 3 units
Transferable to CSU/UC
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Yuba College
8647 MW 11:30AM-12:45PM B.Butter M-3004

SPEECH 3 Argumentation and Critical Thinking 3 units
Transferable to CSU/UC

Sutter County
8644 TTH 8:00AM-9:15PM J.Prager SF-112
08/17/20 to 10/16/20

SPEECH 4R Speech Arts Workshop 3 units
Transferable to CSU
Supervised preparation for participation in Inter-Collegiate Speech and Oral interpretation events and/or for presentations at local schools. (Repeatable: May be taken four times only.) (L)

Yuba College
8646 MW 11:00AM-1:15PM S.Ruckle TBA M-1017

Speech

SPEECH 1 Public Speaking 3 units
Transferable to CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

Yuba College
6184 TTH 2:30PM-3:45PM S.Ruckle M-1017
7031 TTH 4:30PM-5:45PM S.Braun M-1017
8436 TH 6:00PM-7:15PM J.Rives M-1017

Sutter County
6060 MW 10:00AM-11:15AM S.Braun SF-105
2699 TTH 8:00AM-9:15AM N.Canto-Lugo SF-112
10/19/20 to 12/18/20

Plus additional 54 hours to be arranged with instructor.
SPEECH 6 Small Group Communication 3 units
Transferable to CSU/UC
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making, and conflict. (L)

Yuba College
8645 MW 10:00AM-11:15AM B.Butter M-1008
6726 THH 1:00PM-2:15PM S.Ruckle M-1017
8642 MW 2:00PM-3:15PM S.Ruckle M-1017
08/17/20 to 10/15/20
8483 T 6:00PM-7:15PM S.Bravo M-1016
8643 T 6:00PM-8:15PM J.Rives M-1017

Sutter County
8666 THH 8:30AM-10:20AM J.Prager SF-112
08/17/20 to 10/16/20
0119 MW 11:30AM-12:45PM S.Bravo SF-105

SPEECH 7 Interpersonal Communication 3 units
Transferable to CSU/UC
Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. Transferable to CSU/UC.

Yuba College
8641 MW 2:00PM-3:15PM S.Ruckle M-1017
10/19/20 to 12/18/20

Statistics
STAT 1 Introduction to Statistical Methods 4 units
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance; chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health sciences, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

Yuba College
7151 MW 7:00AM-9:15AM & MS-Staff M-846
TH 7:00AM-9:20AM & MS-Staff M-846
W 8:30AM-9:45AM & MS-Staff M-846
F 9:00AM-10:20AM & MS-Staff M-846
7157 T 10:00AM-12:15PM & K.Stemmman M-847
TH 11:00AM-12:15PM & K.Stemmman M-847
Students who enroll in this section must also enroll in the corresponding Stat 100 section, a 2-unit support course that incorporates and aligns with Stat 1 coursework.

7210 W 10:00AM-12:15PM & M.Lyon M-849
M 10:00AM-10:50AM & M.Lyon M-849
TH 10:00AM-11:20AM & M.Lyon M-849
Students who enroll in this section must also enroll in the corresponding Stat 100 section, a 2-unit support course that incorporates and aligns with Stat 1 coursework.

7650 M 10:00AM-12:15PM & J.Stevenson M-803
W 10:00AM-10:50AM & J.Stevenson M-803
W 11:00AM-12:15PM & J.Stevenson M-803

7654 T 1:00PM-2:50PM & D.Nauck M-849
TH 1:00PM-2:50PM & D.Nauck M-849
TH 2:30PM-3:45PM & D.Nauck M-849

7226 T 1:00PM-2:50PM & J.Stevenson M-843
TH 1:00PM-2:50PM & J.Stevenson M-843
TH 2:30PM-3:45PM & J.Stevenson M-843

7234 T 3:00PM-5:15PM & K.Stemmman M-803
TH 3:00PM-5:15PM & K.Stemmman M-803
TH 4:00PM-5:15PM & K.Stemmman M-803
Students who enroll in this section must also enroll in the corresponding Stat 100 section, a 2-unit support course that incorporates and aligns with Stat 1 coursework.

7153 M 6:00PM-8:15PM & MS-Staff M-849
W 6:00PM-8:15PM & MS-Staff M-849
W 7:00PM-9:15PM & MS-Staff M-849
Students who enroll in this section must also enroll in the corresponding Stat 100 section, a 2-unit support course that incorporates and aligns with Stat 1 coursework.

Statistics 1 (Continued)

Yuba College
7225 T 6:00PM-8:15PM & MS-Staff M-849
TH 6:00PM-8:15PM & MS-Staff M-849
TH 7:00PM-8:15PM & MS-847
Students who enroll in this section must also enroll in the corresponding Stat 100 section, a 2-unit support course that incorporates and aligns with Stat 1 coursework.

Sutter County

Statistics
STAT 100 Algebra Supp 2 units

Elementary Statistics
A review of prerequisite skills, competences, and concepts needed in Statistics. Intended for students who are concurrently enrolled in STAT 1 Introduction to Statistical Methods, at Yuba College. Topics include concepts from elementary and intermediate algebra that are needed to understand the basics of college-level statistics. Concepts are taught in the context of statistical analysis. Co-requisite: Concurrent enrollment or satisfactory completion of STAT 1.

Yuba College
7241 THH 9:00AM-9:50AM K.Stemmman M-849
7140 MW 10:00AM-10:50AM M.Lyon M-849
7235 THH 2:00PM-2:50PM K.Stemmman M-803
7148 THH 5:00PM-5:50PM M.Staff M-849
7154 MW 5:00PM-5:50PM M.Staff M-849

Sutter County
7158 THH 1:00PM-1:50PM M.Staff SF-204
7159 MW 5:00PM-5:50PM M.Staff SF-293

Theatre Arts
THART 10 Introduction to Theatre 3 units
Transferable to CSU/UC
This course introduces students to theatre arts, including the production process, play writing, acting, directing, producing, design, criticism and the relations between theatre and society. Students survey different periods, styles, genres, and theatre practice through play reading, discussion, films, and viewing and critiquing live theatre performance to develop an understanding of theatre as a collaborative art form. Further, the course explores the relationship of theatre to various cultures, to TV and film, and to other arts and humanities. (L)

Yuba College
4240 THH 1:00PM-2:15PM T.Gilbreath M-400

THART 11A Introduction to Acting I 3 units
Transferable to CSU/UC
This course prepares students to apply basic acting theory to performance and develops the skills of interpretation of drama through acting. Special attention is paid to skills for performance, such as memorization, stage movement, vocal projection, diction, improvisational technique, characterization, scene study, and interpretation of text. Several monologues and scenes will be developed and presented in class.

Yuba College
4241 T 2:30PM-4:45PM & T.Gilbreath M-400
TH 2:30PM-3:45PM

L/M - College Level language or math skills advised

(v) Variable Unit (R) Repeatable
### Theatre Arts

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<th>Code</th>
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<td>T. Gilbreath</td>
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<td>2:30PM-3:45PM</td>
<td>T. Gilbreath</td>
<td>M-400</td>
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**THART 11B: Introduction to Acting II**
- **Units:** 3
- **Transferable to:** CSU/UC
- **Description:** This course continues Introduction to Acting (THART 11A), further developing the students' understanding of theories and techniques used in the interpretation of drama through acting. The emphasis will be placed on deepening the understanding of the acting process through character analysis, monologues, scenes, pantomime, stage movement, imagination, improvisation, and verse study. Increased emphasis is also placed on acting in more complex scenes and plays. Students will engage in in-depth scenic analysis of classical plays. Prerequisite: Completion with a C or better in THART 11A.

**THART 11B: Introduction to Acting II**
- **Units:** 3
- **Transferable to:** CSU/UC
- **Description:** This course continues Introduction to Acting (THART 11A), further developing the students' understanding of theories and techniques used in the interpretation of drama through acting. The emphasis will be placed on deepening the understanding of the acting process through character analysis, monologues, scenes, pantomime, stage movement, imagination, improvisation, and verse study. Increased emphasis is also placed on acting in more complex scenes and plays. Students will engage in in-depth scenic analysis of classical plays. Prerequisite: Completion with a C or better in THART 11A.

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**THART 11B: Introduction to Acting II**
- **Units:** 3
- **Transferable to:** CSU/UC
- **Description:** This course continues Introduction to Acting (THART 11A), further developing the students' understanding of theories and techniques used in the interpretation of drama through acting. The emphasis will be placed on deepening the understanding of the acting process through character analysis, monologues, scenes, pantomime, stage movement, imagination, improvisation, and verse study. Increased emphasis is also placed on acting in more complex scenes and plays. Students will engage in in-depth scenic analysis of classical plays. Prerequisite: Completion with a C or better in THART 11A.

**THART 11B: Introduction to Acting II**
- **Units:** 3
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Veterinary Technology

**VETT 53A  Vet Surgical Nursing and Anesthesia**
3 units
Principles and techniques involving surgery and anesthesia. Includes prepa-
ration and identification of surgical instruments and equipment, routine
surgical procedures, anesthesia induction and monitoring, post-surgical
care, client and surgical record keeping. Multiple species will be cov-
ered and students will participate in hands-on care of VT Program animals
throughout the semester. Co-requisite: A Capstone Project proposal is
required. Prerequisite: VETT 1 or VETT 2 or VETT 2L. (L,M,C)

**VETT 53B  Veterinary Diagnostic Imaging**
2 units
Principles and techniques of diagnostic imaging. Includes the production
of x-rays, radiographic equipment, safety management, and radiographic
quality. Also includes diagnostic radiographics and ultrasound, position-
ing of patients, darkroom techniques and x-ray processing. Prerequisite:
VETT 1 or VETT 4 and VETT 2 and VETT 2L.

**VETT 55  Veterinary Medical Terminology**
3 units
This course guides learners through the process of reading, writing, and
comprehending medical terminology used in the veterinary medical field
including anatomy and origin of words, root words, prefixes and suffixes. Additionally,
word construction, definitions, and use of words related to the body systems
are covered. Topics include the pronunciation, spelling and definition of
word parts and vocabulary unique to the anatomy, clinical pathology,
and treatment of animals. Lectures demonstrate the importance of proper
vocabulary usage in patient records. (L,C)

**Welding**

**WELD 10  Intro Shielded Metal Arc Welding (SMAW)**
4 units
Transferable to CSU
This course introduces beginning arc welding skills with emphasis on
Shielded Metal Arc Welding (SMAW). Power sources, electrode identifi-
cation, weldability of metals, joint design, arc, oxyacetylene cutting, and
introduction to other welding processes are covered. Activities include
learning to weld stringer and weave beads, and producing butt and fillet
welds in the flat and horizontal positions. Welds will be performed to the
AWS welding standards.

**WELD 12  Inter Shielded Metal Arc Welding (SMAW)**
4 units
Transferable to CSU
This course covers intermediate arc welding skills with emphasis on verti-
cal and overhead welding with the Shielded Metal Arc Welding (SMAW)
process. Course activities prepare the student for weld certification, pipe
welding and advanced arc welding classes. Weld symbols, joint preparation,
weld codes, AWS standards and weld alloys are covered. Prerequisite:
Completion of WELD 10 with a C or better.

**WELD 20  Intro Gas Metal Arc Welding (GMAW)**
4 units
Transferable to CSU
This course emphasizes developing Gas Metal Arc Welding (GMAW)
skills on light gauge steel. Students will learn GMAW (also known as MIG) welding applications and variables and how each affect their welds.
Topics include: inert shielding gases and mixtures, as well as MIG welding. Designed for the student interested in improving upon the Gas Metal Arc Welding (GMAW) skills learned in WELD 20. This course empha-
sizes skills needed for entry into the work force as a GMAW (also known as MIG) welder. Prerequisite: Completion of WELD-20 with a C or better.

**WELD 22  Inter Gas Metal Arc Welding (GMAW)**
4 units
Transferable to CSU
This is an intermediate course with an emphasis on vertical and overhead
welding. Designed for the student interested in improving upon the Gas Metal Arc Welding (GMAW) skills learned in WELD 20. This course empha-
sizes skills needed for entry into the work force as a GMAW (also known as MIG) welder. Prerequisite: Completion of WELD-20 with a C or better.

**WELD 42  Inter Gas Metal Arc Welding (GMAW)**
4 units
Transferable to CSU
This is an intermediate course with an emphasis on vertical and overhead
welding. Designed for the student interested in improving upon the Gas Metal Arc Welding (GMAW) skills learned in WELD 20. This course empha-
sizes skills needed for entry into the work force as a GMAW (also known as MIG) welder. Prerequisite: Completion of WELD-20 with a C or better.
### Yuba College Schedule of Classes

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>114</td>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>115</td>
<td></td>
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</tbody>
</table>

### Noncredit Classes

#### EMT 510 Health Care Provider CPR
The American Heart Association's new basic life support course includes science and education from the 2015 Guidelines Update for CPR and ECC. This course teaches both single-rescuer and team basic life support skills for application in both prehospital and in-facility environments, with a focus on high-quality CPR and team dynamics.

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>8627</td>
<td>MW</td>
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<td></td>
</tr>
<tr>
<td>8627</td>
<td>MW</td>
<td>5:00PM-10:15PM</td>
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</tbody>
</table>

### ESL 515 Integrated Skills, Level 1
Language development, unlimited English speakers. Concentration on all language skills-reading, writing, listening, speaking, and grammar. This is the first course in a series of six.

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>5399</td>
<td>TTH</td>
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**Sutter County**

<table>
<thead>
<tr>
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<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>5391</td>
<td>TTH</td>
<td>6:00PM-8:15PM ESL-Staff SF-205</td>
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</tbody>
</table>

### ESL 516A Academic Reading and Writing for ESL 1
This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, summarization, and small group and class work to strengthen basic reading and writing skills. Concurrent enrollment in 40A, 40B, and/or 40C recommended. Completion with a C or better in ESL 268 or ESL 568 or ESL 265 or ESL 565. Of by placement exam.

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>6999</td>
<td>TTH</td>
<td>10:30AM-11:45AM ESL-Staff M-3001</td>
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</table>

### ESL 524 English Conversation, Level 2
The second course in conversation for low-beginning ESL students. Builds upon basic listening and speaking skills using everyday conversation in small groups and one-on-one. Emphasis on listening comprehension, pronunciation, intonation, and role-playing simulations. Students will further develop grammatical accuracy necessary for successful communication. Topics include comparison of students' and American cultures, geographic directions, clarification techniques, and other subjects of interest. Concurrent enrollment in ESL 225/525, 222/522, 223/523, and 226/526LR is highly recommended. Prerequisite: Satisfactory completion of: ESL 514 LR or ESL 214 or by placement.

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>6996</td>
<td>MW</td>
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</tbody>
</table>

### ESL-25 Integrated ESL Skills, Level 2
Language development for high beginning Limited English speakers. Concentration on all language skills: reading, writing, listening, speaking, and grammar. This is the second course in a series of six.

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>5481</td>
<td>MW</td>
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**Sutter County**

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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>5403</td>
<td>MW</td>
<td>6:00PM-8:15PM ESL-Staff SF-111</td>
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</table>

### ESL 533 High-Beginning Grammar
High-beginning grammar for ESL students. This course introduces students who have beginning language skills to simple sentences and short paragraphs in simple past and past continuous tenses. Concurrent enrollment in ESL 235/535 is highly recommended. Conditions of Enrollment: Or by placement exam.

**Yuba College**

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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>6998</td>
<td>TTH</td>
<td>10:30AM-11:45AM ESL-Staff M-3001</td>
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</table>

### ESL 534 Low-Intermediate Grammar
Low-intermediate grammar for ESL students. This course introduces students to a theme-based grammar and teaches them to read, write and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of the 12 tenses. Concurrent enrollment in ESL 116/516, ESL 115/515 or ESL 110/510 is highly recommended. Prerequisite: Satisfactory completion of: ESL 263 or ESL 563 or by placement.

**Yuba College**

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<th>Code</th>
<th>Days</th>
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<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>7004</td>
<td>TTH</td>
<td>1:00PM-2:15PM ESL-Staff M-3001</td>
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</table>

### ESL 535 Integrated ESL Skills, Level 3
Language development for high-beginning Limited English speakers; concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the third course in a series of six.

**Yuba College**

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<tr>
<th>Code</th>
<th>Days</th>
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<tr>
<td>5419</td>
<td>TTH</td>
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**Sutter County**

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>5420</td>
<td>TTH</td>
<td>6:00PM-8:15PM ESL-Staff SF-205</td>
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</table>

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(L/M - College Level language or math skills advised)

### (v) Variable Unit (R) Repeatable
Noncredit Classes

ESL 555 Integrated ESL Skills, Level 5
Language development for intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, listening, and grammar. This non-credit course is the fifth in a series of six non-credit integrated skill courses (515, 525, 535, 545, 555, and 565) leading to a certificate of completion in English at the high-intermediate level. Prerequisite: Completion of ESL 245 or ESL 545 with a grade of "C" or better by placement exam.

Sutter County
5915 TTH 6:00PM-8:15PM ESL-Staff SF-114

ESL 556 Intermediate Writing
Writing for intermediate ESL. Develops ability to write more detailed paragraphs using simple and compound sentences in varied verb tenses with proper grammar and mechanics. Concurrent enrollment in ESL 253/553 and 255/555 highly recommended. Prerequisite: Completion with a C or better in: ESL 245 or ESL 545. Or by placement exam.

Yuba College
5431 TTH 8:00AM-9:50AM ESL-Staff M-3001

ESL 565 Integrated ESL Skills, Level 6
Language development for high-intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, listening, and grammar. This non-credit course is the fifth in a series of six non-credit integrated skill courses (515, 525, 535, 545, 555, and 565) leading to a certificate of completion in English at the high-intermediate level. Prerequisite: Completion of ESL-255 or ESL-555 with a grade of "C" or better OR by placement exam.

Yuba College
5412 MW 8:00AM-10:15AM ESL-Staff M-3001

LEARN 590A Supervised Tutoring College Success Cnt
Individualized and small group assistance in specific courses.

Yuba College
4224 TBA TBA T.Smith M-1103
162 lab hours to be arranged with instructor.

Noncredit Classes

LEARN 590B Supervised Tutoring in Writing
Individualized and small group assistance for reading and writing in courses across the curriculum.

Yuba College
4225 TBA TBA S.Frederking M-1116
162 lab hours to be arranged with instructor.

MUSIC 540 Vocal Techniques
Instruction in vocal techniques, tone production, breathing, and diction, and their application to the art song and musical theatre repertoires, appropriate to student age and abilities. This is a noncredit course primarily intended for older adults as part of a lifelong education providing opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making. Conditions of Enrollment: Audition is required to determine the technical level of the student.

Yuba College
7082 F 11:00AM-12:30PM A.Ueda M-200

MUSIC 543 Symphonic Band
This course is for the study, rehearsal, and public performance of symphonic band literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. This is a noncredit course primarily intended for older adults as part of a lifelong education providing opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making.

Yuba College
7028 M 7:00PM-7:30PM & J.Molina M-200

THART 529 College Theater
This course is designed to enrich the artistic expression and life quality of older adults through theatre. This course provides an opportunity for personal growth and development, group interaction, mental stimulation and physical activity through supervised participation in a college theatre production. Physical, mental, social and emotional well being are stimulated through a variety of creative and expressive theatre activities related to rehearsal and live performance including acting, directing, design, and stagecraft. Acting roles require an audition or interview. Other Conditions of Enrollment: Audition: In order to be fully successful in this course, students should already possess some knowledge of theatre production and performance.

Yuba College
5968 TBA TBA T.Gibbreath M-400
08/24/20 to 10/16/20
162 lab hours to be arranged with instructor.

Noncredit Classes

MUSIC 554 Community Chorus
This course is for the study, rehearsal and performance of choral literature from various styles, periods, and cultures, with an emphasis on the development of skills needed to perform within an ensemble. Open to all students and members of the community. Different literature will be studied each semester. This is a non-credit course primarily but not exclusively intended for older adults as a lifelong education that provides opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making.

Yuba College
8447 F 11:00AM-12:30PM A.Ueda M-200
F 11:30AM-12:55PM

MUSIC 558 Community Jazz Ensemble
This course is for the study, rehearsal, and public performance of jazz ensemble literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. This is a non-credit course primarily but not exclusively intended for older adults as part of a lifelong education, providing opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making.

Yuba College
5848 TBA TBA T.Gibbreath M-400
08/24/20 to 10/16/20
162 lab hours to be arranged with instructor.

L/M - College Level language or math skills advised
Matriculation
Matriculation is a process designed to help students achieve their educational goals. All first-time college students, transfer, and returning students (who have not attended a Yuba College class within the last three years and do not meet the matriculation ex-
emptions) will complete the matriculation process. Yuba College is committed to helping students achieve their educational goals through the matriculation process, which includes:
- Admission to the College via the online application: yc.yccd.edu • Assessment of English, mathematics, and reading skill levels • Orientation, which provides information about programs and services, academic expectations, and procedures • Counseling services to assist in defining goals and developing a plan to achieve those goals • Enrollment in classes via WebAdvisor • Follow-up services to help students progress toward their educational goals.
Matriculation Exemptions: At the time of application, all students are classified as either Exempt or Non-Exempt from various ma-
triculation components. Exempt students are those who meet two or more of the criteria listed below. (NOTE: These exemptions do not provide clearance for Priority Registration or enrollment into specified English, mathematics, or reading courses.)
- Have completed an Associate or higher degree; provide verification of degree;
- Concurrently enrolled in high school; need permission form signed by parents and high school official
- Enrolled in only classes for which they have approved previous training (e.g., firefighters taking a fire science class);
- Enrolled in fewer than 6 units;
- Do not plan to earn a degree or certificate;
- Completed at least 24 units at another college within the past three years and were in good standing-verification required;
- Enrolled in only performance classes (e.g., acting, drawing) or activity classes (e.g. physical education);
- Enrolled in only job-skill upgrade, self-improvement, or general interest courses.
Students seeking an exemption from the matriculation process must submit an Exemption Form. Forms are available at all Admis-
sions and Records sites and in the Yuba College Counseling Department.
Matriculation – Students’ Rights, Challenges, and Complaints process: Students may challenge any matriculation component. To do so, consult with a college counselor. Challenges and/or complaints may be filed with the Office of the Dean of Student Ser-
ces and Records sites and in the Yuba College Counseling Department.
Students seeking an exemption from the matriculation process must submit an Exemption Form. Forms are available at all Admis-
sions and Records sites and in the Yuba College Counseling Department.

Academic and General Information:

Address Changes
It is the student’s responsibility to notify the college of an address change.

Adds and Drops
Students wishing to change their course enrollment may add or drop classes using WebAdvisor registration, or by submitting the appropriate forms to the Admissions and Records Office. Full-term courses may be added during the late Registration period (see “Schedule of Classes”), later only in special cases and with instructor approval.

Articulation System Stimulating Inter-Institution-
- l Student Transfer (ASSIST)
ASSIST is a single computerized database located at ASSIST.org that provides access to articulation agreements developed between Califor-
nia Community College, the California State Universities (CSU) and the University of California (UC). As articulation agreements are updated, so is the information maintained in ASSIST. See a counselor for assis-
tance on how to use ASSIST.
- CSU Transferable Courses;
- CSU GE-Breadth Certification Courses;
- CSU U.S. History, Constitution, American Ideals Courses
- IGETC for UC and CSU;
- UC Transferable Courses;
- UC Transfer Admission Eligibility Courses
- By Major
- By Department
- C-ID

Attendance
A student is expected to attend all sessions of each class in which he or she is enrolled. Attendance is the student’s responsibility. Any student who ceases to attend a class without officially dropping it through WebAdvisor or at the Admissions and Records Office may receive a failing grade.

Audit Classes
There are restrictions on auditing a class. Please check with the Admissions and Records Office or the Yuba College Catalog for more information.

C.S.U. General Education - Breadth Requirements
The CSU General Education-Breadth program allows California commu-
nity college transfer students to fulfill lower division general education-

Computer/Network Use Policy
The Yuba Community College District Board of Trustees, in granting access to College computers and networks, expects that students, in their use of these systems, will adhere to legal and ethical standards consistent with the College’s mission. The Board hereby directs the administration to develop regulations and procedures setting forth the specific responsibilities and obligations related to use of college com-
muters and networks. The administration shall also establish disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of students.

Pass/No Pass Option
A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP grading basis. The P grade will be awarded for work completed at “C” or higher level. “D” or “F” work will result in a NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the class.

District Grading Policy
Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Less than satisfactory</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failing</td>
</tr>
</tbody>
</table>

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress probation purposes.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Definition</th>
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</thead>
<tbody>
<tr>
<td>P</td>
<td>Pass (&quot;C&quot; or better)</td>
</tr>
<tr>
<td>NP</td>
<td>No Pass (&quot;D&quot; or &quot;F&quot;)</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
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<td>I</td>
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<tr>
<td>IP</td>
<td>In Progress</td>
</tr>
<tr>
<td>RD</td>
<td>Report Delayed</td>
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Yuba College Schedule of Classes Summer/Fall 2020

Yuba College Schedule of Classes Summer/Fall 2020
Drug-Free School Policy

The District recognizes that substance abuse is a major health problem throughout the United States. Therefore, in order to eliminate abuse, the entire college community must be involved. The single consistent message that is substance abuse is wrong, dangerous, and will not be tolerated. Yuba College has a “zero tolerance” policy; all campuses and centers are to be alcohol and drug free.

It is the stated policy of the District to implement a comprehensive substance abuse strategy that will work more effectively in combating use and potential use of drugs by students. The policy sets forth procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs.

Graduation

Students who plan to graduate must file a PETITION for graduation. Yuba College has a formal graduation ceremony once a year (at the end of the spring semester), but the student may petition to graduate at the end of Fall (November 15), Spring (April 15), or Summer (July 1) terms. Students must apply to graduate prior to the deadline in order to be considered. It is the student’s responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements check list in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admission and Records Office technicians.

Intersegmental General Education Transfer Curriculum (IGETC)

IGETC is a general education program that California community college transfer students may use to fulfill lower division general education requirements for any California State University (CSU) or University of California (UC) and many California private colleges and universities.

It is important to note, IGETC is not an admission requirement, nor does completion of the IGETC guarantee admission to the college, university, or program of choice.

Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

Parking Regulations

Students who drive vehicles on campus will pay a Parking Fee and be issued a decal. The cost is $40 per semester, $20 for summer session. As an option, students may purchase a $2 daily parking pass in lieu of a semester decal. The Parking Fee covers all day and evening campus attendance. Parking decals are required and must be affixed to the inside right corner of the windshield. Decals are not transferable. Parking is permitted only in the student sections of the Parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.

Other Information

This class schedule contains academic information in a condensed form. For more detailed explanations, refer to the college catalog or consult a counselor.

Prerequisites/Corequisites

Prerequisites are only required for courses where specific academic background is necessary in order to assure students a reasonable chance of success in the course. Prerequisites which are listed as required include:

• Courses for which specific prerequisites have been validated,
• Sequential course work in a degree or program,
• Courses in which a prerequisite is necessary for transfer to a four-year college. Responsibility for having met the prerequisite rests with the student.

It is the student’s responsibility to be aware of and comply with the prerequisite regulations. Prerequisites are shown for each course in the Catalog and Schedule of Classes. It is the student’s responsibility to check the course descriptions and not register in any class for which the prerequisite has not been completed.

Students may show they have met the prerequisite/corequisite requirements through one or more of the following:

• Successful completion of the prerequisite course with a “C” or better grade.
• Appropriate placement score on the Yuba College Placement Examination.
• Official grade report or transcript from another college/school showing successful completion of the prerequisite with a “C” or better grade (requires a prerequisite verification form approval).
• Approved Prerequisite Challenge Form (Challenge Forms are available from the Counseling Office at Yuba College; Sutter County Center and Beale AFB Outreach Services, the forms are available from the campus administrator.) Students may be dropped from a class for not having completed the prerequisite. Such action may also result in a student losing Financial Aid, Veteran’s Benefits, etc., since the drop may result in the student’s units falling below full-time/part-time status.

“Corequisites” for a course are those courses in which a student may enroll prior to enrolling in the target course or simultaneously with the target course. Corequisites provide the necessary skill or supplementary body of knowledge or laboratory time during the course to help assure success in the course.

Release of Student Information

In order to help protect your privacy, a picture I.D. will be required to obtain a copy of your transcript, class schedule, or test scores. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Personnel Services professional staff. If you do not wish this information released, you must file a request at the Admissions and Records Office within seven calendar days of registration. (See catalog for further details.)

Repeatable Courses

Course Repetition

State legislation has changed the law regarding the amount of times a student may repeat a course at a community college. The law has also changed to include a withdrawal (“W”) to be calculated in as a repeat. If a student receives a “W” or substandard grade, the student is only able to attempt the course for a “W” or passing grade a total of three times. Once the student passes the course, they are not permitted to take the course again.

Upon completion of the repeated course, the best grade earned will be computed in the cumulative grade point average. The lower grade will remain on the permanent academic record, but will be coded with a symbol indicating the course has been repeated and will be disregarded in the computation of the grade point average. The student’s academic record will be notated so that all work reflects a true and complete academic history.

Students may file a petition for extenuating circumstances regardless of the grade received if there is a verified case of accident, illness, or other circumstances beyond the control of the student. The student’s academic record will be notated and previous grade and credit may be excluded in the computation of the grade point average.

A student who has completed a course with a substandard grade at another accredited college or university may repeat the equivalent course in the Yuba Community College District, and if successfully completed, the student may petition to have the substandard grade and units disregarded in the transfer totals from the other college/university.

Selective Service Registration

Almost all male U.S. citizens and male aliens living in the U.S. who are 18 through 25, are required to register for the military draft. However, men who currently register are not automatically inducted into military service. Presently, the United States operates its military through volunteer enlistment. The last time men were inducted into the military was during the Vietnam War. Registration for a possible future draft is required to ensure America’s preparedness in the event of a military crisis. In the event of a crisis that necessitates a draft to be invoked, men would be called in sequence determined by random lottery number and year of birth. They would then be examined for mental, physical and moral fitness by the military before being deferred or exempted from military service or inducted into the Armed Forces. You may register as soon as you reach the age of 17 years and 3 months but must register within 30 days of turning 18.

If you do not register, you could be prosecuted and fined up to $250,000 and/or imprisoned for up to five years. Registration is also required to qualify for Federal student financial aid, job training benefits, and most Federal employment. The Selective Service Registration Form may be obtained from the Yuba College Registration Office or from your local post office.

Students who have questions about Selective Service registration may contact the Selective Service at (847) 688-6888 or on the Web.

Smoking Policy

In the interest of public health, Yuba Community College District became a tobacco/nicotine free campus effective January 2017. This policy applies to all employees, students, vendors, volunteers and visitors.

Use of any form of tobacco/nicotine is prohibited at all times in the following areas:

• On all owned, rented, and leased Yuba Community College District properties, grounds and buildings within the Yuba Community College District.
• In all Yuba College and Yuba Community College District owned, rented and leased vehicles and mobile equipment.

This prohibition includes but is not limited to cigarettes, cigars, bidis, pipes, hookah, electronic cigarettes and smokeless tobacco/nicotine products.
Student Learning Outcomes

Student Learning Outcomes (SLOs) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending a class, participating in a program, or earning a degree or certificate from Yuba College. SLOs differ from traditional measures of student success—letter grades—in that they measure specific skills within a course and program that prepares students for roles outside of Yuba College transfer, workforce and citizenship—and separate them from other factors that affect student success.

1. Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
2. Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.
4. Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
5. Information Competency: conduct, present and use research necessary to achieve educational, professional, and personal objectives.
6. Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.
7. Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.
8. Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.

Student Probation

There are several types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how these types of probation may affect a student’s educational goals. Students who are receiving financial aid or veterans’ benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in classes.

Academic Probation: A student who has attempted at least 12 semester units of YCCD classes as shown by the student’s transcript shall be placed on Academic Probation when the student has earned a cumulative grade point average of less than 2.0 in grades earned.

Progress Probation: A student who has enrolled, beginning fall 1981, in a total of at least 12 semester units of YCCD classes as shown by the student’s transcript shall be placed on Progress Probation when the percentage of all units in which a student has enrolled and for which entries of “W,” “I,” “NC” and “NP” are recorded reaches or exceeds fifty percent (50%).

Removal from Probation:

A student is removed from Academic Probation when the cumulative GPA (earned in YCCD classes only) reaches 2.0 or higher.

A student is removed from Progress Probation when the units of “W,” “I,” “NC” and “NP” grades drop below fifty percent of the accumulated units of completion as shown on the student’s transcript.

Dismissal:

A student who is on Academic Probation shall be subject to dismissal if the student earned a cumulative GPA of less than 2.0 in all units attempted in each of 3 consecutive semesters even though a lapse of college attendance may occur between the semesters. A student who has been placed on progress probation shall be subject to dismissal if the percentage of units in which the student has been enrolled for which entries of “W,” “I,” and “NP” are recorded in at least 3 consecutive semesters reaches or exceeds fifty percent (50%). Dismissal may be postponed by the Yuba College Academic Standards Committee when evidence of academic improvement or extenuating circumstances exist.

Students who feel they have extenuating circumstances with regard to these regulations should see a counselor and file a petition with the Academic Standards Committee who may conditionally reinstate a student when the circumstances are justifiable. Justifiable circumstances include accidents, illnesses, and other reasons beyond the student’s control.

Readmission:

A dismissed student may petition for readmission on probation after consultation with a counselor. Generally, the student must wait a semester before petitioning for readmission. The counselor will help the student select appropriate classes, limit the number of units of enrollment and set up a visitation schedule to check the student’s progress during the semester of attendance.

NOTE: Students receiving financial aid must refer to the current Financial Aid Handbook concerning Probation Status. Students receiving veteran’s benefits should contact the Veterans’ Services Office concerning consequences of probation. All students receiving aid benefits should consult a counselor concerning consequences of probation. Students on probation may be prohibited from receiving aid benefits.

Financial Aid Probation:

Students who are receiving financial aid must consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. Financial Aid Probation is NOT the same as Academic or Progress Probation.

Transcripts

A student may apply for an official transcript of college courses at the Admissions and Records Office. A student in good standing may receive a transcript at any time. Two copies are furnished free by the College; additional copies are $5 each.

Transcripts requested “over the counter” or a “48-hour rush mail” will require a $10 “rush” fee. Transcript fees must be paid at the time of request.

Maximum Unit Load

The average student load is sixteen (16) units per semester. In any case, ninetennine (19) units is the maximum load which is allowed. Units in excess of nineteen (19) are allowed only for the most urgent reasons and on the basis of counselor approval.

Financial Aid Probation:

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Transcripts requested “over the counter” or a “48-hour rush mail” will require a $10 “rush” fee. Transcript fees must be paid at the time of request.

Official transcripts may be requested in person, by mail, by fax, or online. For information about transcripts, contact the Admissions and Records Office at (530) 741-6720, email yccdtranscripts@yccd.edu, or visit the Admissions and Records Office webpage on the Yuba College website.

Transcripts will not be released for students who have holds placed on records for outstanding obligations to the College.

Students may print out their own free “unofficial” transcript copy on-line by logging on to the Yuba College website. Select WebAdvisor and follow instructions.

Maximum Unit Load

The average student load is sixteen (16) units per semester. In any case, ninetennine (19) units is the maximum load which is allowed. Units in excess of nineteen (19) are allowed only for the most urgent reasons and on the basis of counselor approval.

Eight (8) units is the maximum in which a student may register during the summer session without counselor approval.

Wait List

Some classes use a wait list. The wait list is limited to 7 students. If an opening occurs in the class, the first student on the wait list will be “added” and notified through an announcement in the college portal. If the student no longer wishes to be in the class, the student must drop the class.

On the first day of class, the instructor will receive a roster indicating the students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will provide the additional students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Admissions and Records Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on the wait list.
Student Services
A.S.Y.C. - Student Government
The Associated Students of Yuba College (ASYC) is the title of the official organization which controls student affairs. The Student Council, the governing body of the ASYC, provides services and social activities for students and represents students’ views and interests to the administration and Board of Trustees through participation on college committees.

Bookstore
Yuba College Bookstore located in Building 300. The Bookstore is a one-stop shop, supporting community needs in and out of the classroom. When it comes to textbooks, the bookstore offers a variety of affordable options including used, rental and digital books as well as a price match promise to guarantee students their materials at the lowest cost possible. The bookstore also makes shopping hassle-free with its Text A to Z program. Simply log in to Follett Discover and pull up a personalized course materials shopping list, alphabetized by author. Students can print and email the list or just use the kiosk in the bookstore. The bookstore also carries every day essentials like clothing, gifts, supplies, general reference and bargain books, as well as snack food and drinks. For more information on payment options, returns, shipping, store hours and more, visit www.yubashop.com or call (530) 741-6998.

Buy Backs:
The bookstore buys back textbooks for cash every day, regardless of where the text was purchased! The textbook can be new, used, hardback, or paperback (excluding workbooks). Prices fluctuate according to demand.

California Work Opportunity and Responsibility to Kids (CalWORKs)
The Yuba College CalWORKs Program, located in Building 100B, offers services for eligible students in the following areas: Academic, Vocational and Personal Counseling, Job Placement (related to the student’s major), educational Supplies and Child Care. For more information or to schedule an in person or distance appointment, call the Yuba College CalWORKs Office at (530) 634-7773 or email calworks@yccd.edu. The Yuba College CalWORKs Program, located in Building 100A, coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/ Regional Occupational Program (ROP) and Yuba College faculty have formally agreed that the high school’s ROP’s course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Yuba College. Students receive credit on a Yuba College transcript once articulation requirements have been completed. The CTE (Career Technical Education) Transitions Program prepares students to earn a certificate, an associate’s degree or transfer to a university.

Career Center
The Yuba College Career Center, located in Building 100B, provides a process to lead students through various assessments giving them the necessary tools to make career and life planning decisions. Services and tools available to students to achieve this goal include: career and vocational assessment and testing; occupational counseling and career information; and a library of occupational books and reference materials. For more information, contact the Yuba College Career Center.

Career Technical Education Transitions
The Yuba College Career Technical Education Transitions Program, located in Room 16 in Building 100A, is a state funded program that provides “over and above” support for eligible students in the following areas: Academic, Vocational and Personal Counseling, Job Placement (related to the student’s major), educational Supplies and Child Care. The program provides children with many opportunities to grow and learn. Our environment is designed to enhance a child’s age appropriate learning through natural science, creative & language art experiences, physical activities and number concepts. The Child Development program is state funded and follows California Department of Education guidelines, Foundations and Framework curriculum. Eligibility to enroll can be met by private pay or income eligibility and by meeting one of the following need criteria: · Students with a need for childcare* · Searching for work · Incapacitated · Incapacitated · Searching for housing

Child Development Center – Toddler and Preschool Services
The Child Development Center is located in Building 1600 at Yuba College. The program provides children with many opportunities to grow and learn. Our environment is designed to enhance a child’s age appropriate learning through natural science, creative & language art experiences, physical activities and number concepts. The Child Development program is state funded and follows California Department of Education guidelines, Foundations and Framework curriculum. Eligibility to enroll can be met by private pay or income eligibility and by meeting one of the following need criteria: · Students with a need for childcare* · Searching for work · Working · Incapacitated · Searching for housing

Cooperative Agencies Resources for Education (CARE)
As a supplement component of EOPS, CARE provides additional support services for eligible EOPS students who are single head of household, have at least one child under the age of 14, and receiving TANF benefits. Grants for educationally related expenses (such as child care, transportation, textbooks and supplies) may be awarded as a means of strengthening the retention, persistence, graduation and transfer rates of these individuals. For additional information visit the EOPS website: http://yccd.edu/student/EOPS/default.aspx or call EOPS at Yuba College, (530) 741-6995.

Disabled Student Program & Services (DSPS)
DSPS. located in Building 100B, is a state funded program that provides “over and above” support services to economically and educationally disadvantaged students. DSPS promotes student success with priority registration, comprehensive educational planning, career and transfer planning, free tutoring, textbook assistance, limited financial assistance, and other additional services designed to support the student.

College Success Center
The College Success Center (Room 1103) in the Library Learning Center (Building 1100) on the Yuba College campus delivers academic learning and support services across many disciplines to all currently enrolled Yuba College students at no cost and provides a positive, supportive learning environment that, if fully utilized, significantly enhances students’ abilities to pass their classes.

Academic Learning and Support Services
· scheduled collaborative learning sessions
· facilitated collaborative learning groups
· drop-in mathematics assistance (all day)
· scheduled individualized tutoring
· test and examination reviews
· Supplemental Instructors® (Content Tutoring only)
· quiet study areas for groups and individuals
· access to wireless internet, computers and academic software
· test and examination reviews
· assistance with research projects
· assistance with multimedia presentations

The two major components of the College Success Center are the Math Tutoring Program and the Content Tutoring Program.

Contact Information
General Information (Front Desk) (530) 741-6759
Ms. Guy Bui, Instructional Associate (530) 741-8752 gbu@yccd.edu
Mr. Tony Jow, Instructional Associate (530) 741-8757 tjow@yccd.edu
Dr. Travis R. Smith, Coordinator (530) 741-6787 tsrsmith@yccd.edu

Counseling Services
Community colleges are distinguished by the personal attention given to students and the quality of guidance and counseling services provided. Counseling is an essential part of Yuba College, designed to complement and facilitate instruction and to aid students in academic, career, and personal planning. Individual and group counseling is provided. Students are strongly encouraged to meet with a counselor twice each semester or more frequently as needed. Counselors are available at Yuba College, Sutter County Center and Beale AFB.

For more information or to schedule an in person or distance appointment, call Yuba College at (530) 634-7766.

English as a Second Language (ESL) Program
The ELS Program is designed to provide assistance and support to non-native English speakers. The goal is to help ESL students develop their communication skills in English and prepare them to transition into other academic subjects, vocational programs and career fields.

Extended Opportunity Programs and Services (EOPS)
Extended Opportunity Program and Services (EOPS), located in Building 100B, is a state fund program that provides “over and above” support services to economically and educationally disadvantaged students. EOPS promotes student success with priority registration, comprehensive educational planning, career and transfer planning, free tutoring, textbook assistance, limited financial assistance, and other additional services designed to support the student.

For more information about eligibility or to apply for services to schedule an in person or distance appointment, call DSPS at Yuba College at (530) 741-6759 or email yccounseling@yccd.edu.

ESL Counseling/Admissions Services
For students that want to learn English, the Yuba College Counseling Department offers assistance with all required forms for admission to college. Students can get help with specialized ESL (English as a Second Language) testing, counseling, and orientation. Spanish and Hmong interpreters are available daily. Special arrangements can be made for Punjabi or Hmong students. For more information call the ESL Desk in the counseling department, (530) 634-7764.

Yuba College Schedule of Classes
Summer/Fall 2020

Yuba College Schedule of Classes
Summer/Fall 2020

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Financial Aid

Yuba College has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. Students need to complete a Free Application for Federal Student Aid (FAFSA) or a California Dream Act Application (CADA) on-line for faster processing. Applications should be completed as soon as possible. 

FAFSA may be filed online at www.fafsa.ed.gov 
CADA may be filed online at www.caldreamact.org

If students need financial assistance they are encouraged to stop by the Financial Aid Office in Building 100B to talk with a Financial Aid Technician (picture I.D. required).

Health Information

Students are covered by an accident insurance policy up to a maximum of $20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District's accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

Library/Learning Resource Center

The Yuba College Library, located in Building 1100, offers a wide variety of information services and resources to support student learning across the curriculum. With access to updated book and electronic book collections, periodical subscriptions, and online research databases, the library is a great place to start any research project. Students are welcome to study in a quiet environment, search on a topic, and get help in finding information.

Appointments are available to meet one-on-one with a librarian. Students may learn how to use the library and its resources by attending an orientation session or enrolling in LIS 110 - Library Research Skills which is offered online.

The new Learning Resource Center, located in the Library, features group study rooms, quiet study areas, and a computer lab.

Students can receive their first Library/Media card free. The cost for community users is $1.00. The cost of a replacement card is $5.00. The cost of a replacement card is $5.00. The cost of a replacement card is $5.00. The cost of a replacement card is $5.00. The cost of a replacement card is $5.00. The cost of a replacement card is $5.00. The new Learning Resources Center, located in the Library, features group study rooms, quiet study areas, and a computer lab.

Students can receive their first Library/Media card free. The cost for community users is $1.00. The cost of a replacement card is $5.00. The library phone number is (530) 741-6752 and the Cyber Lab phone number is (530) 741-6752.

MESA Program

MESA is an award-winning academic enrichment program that provides educationally disadvantaged students with the tools to earn bachelor's degrees in math-based fields. With tutoring and mentoring, extra study sessions, transfer counseling and study centers, MESA provides an environment that allows students to succeed in math and science and navigate the transfer system more easily.

The program's mission is to provide math, engineering and science academic enrichment to educationally disadvantaged community college students so they excel academically and transfer to four-year institutions as math-based majors. Furthermore, the program establishes an environment in which students receive opportunities for peer support, information-sharing and learn firsthand about career options and scholarships, internships and special programs.

Services include:
- Academic Excellence Workshops
- Orientation Course
- Assistance in the Transfer Process
- Career Advising
- Student Study Center
- Tutoring

For more information, call (530) 748-3830 or 741-6986, or visit our MESA Center in Room 701.

Student Publication Notice/Academic Accommodations

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the YCCD Board adopted BP 5141-Academic Accommodations. Both documents are posted to the District website: www.yccd.edu

The Yuba Community College District Board of Trustees (Board) recognizes that no qualified student, on the basis of a disability, who may be reasonably accommodated, be excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination under, any academic, research, occupational training, housing, health insurance, counseling, financial aid, athletics, recreation, transportation, other extracurricular or education program or activity provided by the District. The Board hereby directs that appropriate Administrative Regulations be formulated to allow qualified students with disabilities, who may be reasonably accommodated, to fully participate and benefit in the educational programs and services of the District.

Transfer Center

The Yuba College Transfer Center, located in Building 100B, hosts an annual fall transfer program called, “College Information Day”. This program brings representatives on campus from the University of California, California State University, Independent California colleges and universities, in addition to out-of-state colleges. Both Yuba College and area high school students have an opportunity to visit informally with these representatives to obtain information concerning their programs, services, and application procedures.

The Transfer Center offers services and resources for students seeking information about baccalaureate level colleges and universities. For some students, the transfer process can be overwhelming. Yuba College counselors and Transfer Center staff are committed to help students with the phases of the transfer process and the many transfer options available. These services include:
- Computers with Internet links to web sites related to transfer
- Appointment opportunities with representatives from baccalaureate level colleges and universities.
- The annual College Information Day
- Workshops related to transfer

For more information, call (530) 634-7766 at Yuba College.

Veterans Service Office

The Yuba College's Veterans Service Office (VSO) is approved for the training of veterans and veteran’s dependents relating to veteran’s education benefits which are administered under various laws of the United States and California. Services available at the Yuba College VSO include: veterans education benefit advising, step-by-step instructions to begin benefits, assistance with online applications for education benefit processing, certification of benefits for pay, counselor referral for financial aid information, fee waiver and deferral assistance, work study opportunities and other services to help students achieve their educational goals. Veteran's services are offered at the main Yuba College campus, its centers and outreach facilities.

For more information on veteran’s benefits, call (530) 741-6922

Veterans Resource Center

Located in building 725, the Yuba College Veterans Resource Center (VRC) is committed to military affiliated students who have chosen to make the transition from their military environment to campus life. The VRC is dedicated to veteran success by instituting peer-to-peer support, mentoring, and social networking; the structure of camaraderie military members were accustomed to. The VRC partners with campus and community resources such as; Counseling, Financial Aid, Learning Resource Center, Career and Transfer Services, Disabled Student Program and services along with referrals to other community veterans' organizations.

Workforce Innovation and Opportunity Act (WIOA)

The Workforce Innovation and Opportunity Act (WIOA) is a federal funded program that offers financial assistance to individuals who wish to obtain vocational training and have un-met needs after applying for the tuition fee waiver and financial aid. The program will help you find a job or train for a new career. Authorized WIOA activities provided at the local level benefit job seekers, disconnected workers, youth, incumbent workers, new entrants to the workforce, veterans, and employers. These activities promote an increase in the employment, job retention, earnings, and occupational skill attainment by participants. This improves the quality of the workforce, reduces welfare dependency, and enhances the productivity and competitiveness of the nation. Acquiring employment, retention, and self-sufficiency through training are priorities with WIOA. It is important that you choose a career with a labor market. If jobs are not available in your local area, you will need to consider relocating or commuting to another area.

The WIOA Office is located in Room 121, in Building 100B. This office offers a computer lab with current software programs, Internet access, a study area, and a small lending library for textbooks. Come by and see if you qualify for on-the-job training, books, supplies, tools, fees, testing, transportation assistance, and other school or job-related needs. This is not a loan and does not have to be repaid. You can be in Financial Aid, EOP, unemployment, and scholarships, and still receive WIOA assistance. This is not an entitlement program, you must qualify and then it is based on funds available at the county level. For more information call (530) 741-6830.

Writing and Language Development Center

The Writing and Language Development Center (WLDC) is open to all currently enrolled Yuba College students during the fall and spring sessions and is located inside the Learning Resource Center in Room 1116. The following services are offered:

- Drop-in assistance for any writing assignment
- Help with MLA, APA, Chicago style formatting
- One-time or regular weekly appointments
- Informal study space & private study rooms
- Technology assistance & computer lab
- Proofreading tips
- ESL conversation groups
- English final exam workshops
- Kurzweil 3000 software for assisted reading and writing
- Writing and grammar tip sheets

For more information call (530) 740-1709.
**Fall 2020 Final Exam Schedule**

**Monday, December 14, through Friday, December 18**

**CLASSES WITH DEPARTMENTAL FINALS**

- ESL 215, 225, 235, 245, and 265

  Monday, December 14 | 10:00 am - 11:50 am

- Math 52, 59, 101 and Stat 1

  Tuesday, December 15 | 2:00 pm - 3:50 pm

**ALL OTHER CLASSES**

For classes that are a combination lecture and lab, the final exam schedule is based on the time of the lecture. To use the tables below, locate the start time of the class and the day(s) it meets. The final exam when given for weekend classes and classes that meet for less than the full semester will be held during the last scheduled class meeting.

**Classes that meet on M, W, MW, MWF, MTWTH, and Daily**

<table>
<thead>
<tr>
<th>CLASS MEETING TIME</th>
<th>EXAM DAY AND TIME</th>
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<tbody>
<tr>
<td>8:00 am or 8:30 am</td>
<td>Monday, Dec. 14</td>
</tr>
<tr>
<td>9:00 am or 10:00 am</td>
<td>Wednesday, Dec. 16</td>
</tr>
<tr>
<td>11:30 am or 12 pm</td>
<td>1:00 pm</td>
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<td>1:00 pm</td>
<td>2:00 pm or 2:30 pm</td>
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**Classes that meet on T, TH, TTH, or TWTH**

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<tr>
<th>CLASS MEETING TIME</th>
<th>EXAM DAY AND TIME</th>
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</thead>
<tbody>
<tr>
<td>8:00 am or 8:30 am</td>
<td>Tuesday, Dec. 15</td>
</tr>
<tr>
<td>9:00 am or 10:00 am</td>
<td>Wednesday, Dec. 17</td>
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<td>11:30 am or 12 pm</td>
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**Night classes beginning at 5:00 pm or later will hold finals on their first night meeting of finals week, and no further classes will be held. Finals will be scheduled for 1 hour and 50 minutes.** Final exams for weekend classes and classes that meet for less than the full semester will be held during the last scheduled class meeting.

**Classes that meet on F-only**

<table>
<thead>
<tr>
<th>CLASS MEETING TIME</th>
<th>EXAM DAY AND TIME</th>
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<tbody>
<tr>
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<td>Friday, Dec. 18</td>
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</tr>
<tr>
<td>11:30 am or 12 pm</td>
<td>1:00 pm</td>
</tr>
<tr>
<td>1:00 pm or later</td>
<td>2:00 pm - 3:50 pm</td>
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Note: The finals schedule applies to full-semester classes only. Finals for short-term classes will be held on the last class meeting.