



SCHEDULE OF CLASSES

Spring 2021

WE BELIEVE IN
YOUR FUTURE!

SPRING SEMESTER
BEGINS JANUARY 25TH

APPLY NOW:

yc.yccd.edu

For the
latest schedule
updates, visit



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HOURS OF OPERATION

*Admissions and Records Office
Counseling Office and
Financial Aid Office*

Marysville:

Monday: 10 a.m.-6 p.m.
(remote: 8 a.m.-6 p.m.)
Tuesday-Friday: 9 a.m.-4 p.m.
(remote: 8 a.m.- 5 p.m.)



Contact Information

Visit <https://yc.yccd.edu/remote-services/>
for Student Services and Tutoring Services
contact information.



Open Enrollment Policy

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission with the following exceptions:

- Courses that are specifically exempted by statute, including "impacted" allied health programs (such as Radiologic Technology, Veterinary Technology, Associate Degree Nursing and Psychiatric Technician.)
- Courses closed by maximum enrollment of students by the "priority registration" policies;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and approval).

Applicants may apply for admission online by going to the Yuba College website at: yc.yccd.edu

Nondiscrimination Statement

Yuba College does not discriminate on the basis of race, color, national origin, sex (gender), physical and mental disability, age, sexual orientation, religion, medical condition, ancestry, or marital status in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the Americans with Disabilities Act of 1991, Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Section 504 of the Rehabilitation Act of 1973 (pertaining to handicap), and Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College's programs and activities.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes on Self Service prior to registering for courses.

SPRING 2021

January 18.....	Academic and administrative holiday – Martin Luther King Day observance (Monday)
January 19-22.....	Professional Development Days (optional flex activities) – NO CLASSES
January 25.....	INSTRUCTION BEGINS FOR SPRING SEMESTER
January 29.....	**Last day to add courses or register without special permission
February 5	**Last day to be eligible for refund of enrollment, parking, student health fee,and non-resident tuition
February 5	Instructors are to drop No Shows for Census Roster Clearance
February 5	**Last day to drop class(es) without a “W” grade on permanent record
February 8	Census date for full-term classes
February 12	Academic and administrative holiday – Lincoln’s Birthday observance (Friday)
February 15	Academic and administrative holiday – Washington’s Birthday observance (Monday)
February 26	**Last day to elect Pass/No Pass grading option
March 2.....	Cal Grant deadline – Free Application for Federal Student Aid (FAFSA) completed and submittedto the federal government to determine Cal Grant eligibility and federal aid priority funding
March 29-April 2	Spring recess; academic holidays (Monday-Friday)
March 31-April 2	Administrative holiday (Wednesday-Friday)
April 15	Deadline to apply for spring 2021 graduation
April 30	**Last day to drop class(es) with a “W” grade on permanent record
May 14.....	Closing date for International Student Applications for fall 2021
May 17-28.....	Limited student activities
May 24-28.....	Final examination period
May 28.....	Commencement ceremonies
May 28.....	Conclusion of spring semester
May 31.....	Academic and administrative holiday – Memorial Day observance (Monday)
June 3.....	Grades from instructors are due for spring 2021 semester

****Dates apply to full-semester classes; short-term class dates will vary.**

SUMMER 2021

June 14.....	Summer Session 2021 commences (regular 6-week summer classes will end onJuly 22; other classes have different dates)
July 1	Deadline to apply for summer 2021 graduation
July 5	Academic and administrative holiday – Independence Day observed (Monday)

****Dates apply to full-semester classes; short-term class dates will vary**

Priority Registration for Spring 2020

If you have not already done so, apply for an enrollment fee waiver before registering for classes.

Use Self Service or login through your Single Sign-On Portal page to process your registration. Take advantage of your status to register @ login.yccd.edu

Avoid long lines and have the best selection of classes by registering online on your priority date.

	Eligibility	Priority Registration Date
DAY 1	DSPS, EOPS, CalWORKS, Veteran, and Foster Youth in Good Standing	Monday, November 16, 2020
DAY 2	Continuing students near graduation or transfer (verified by a counselor using a special priority form), Athletes, TRiO, Student Government Officials	Tuesday, November 17, 2020
DAY 3	Continuing students in Good Standing with 50-89.5 units*	Wednesday, November 18, 2020
DAY 4	Continuing students in Good Standing with 30-49.5 units*	Thursday, November 19, 2020
DAY 5	Continuing students in Good Standing with 12-29.5 units and Quick Reg students	Friday, November 20, 2020
DAY 6	Continuing students in Good Standing with fewer than 12 YCCD degree applicable units and first-time students who are fully matriculated	Monday, November 23, 2020

*Priority registration units are based on YCCD Degree Applicable units (courses numbered between 1 and 99, i.e. ENGL-51, MATH-52, BIOL-10).

How many degree applicable units do I have?

Please check Self Service under Academic Profile / Registration Priorities and Holds to view your degree applicable units.

More Eligibility Dates

Eligibility	Date
Students with more than 90 YCCD degree applicable units (who are not near graduation/transfer) and Students on Probation	Tuesday, November 24, 2020
Students who have not matriculated or students Transferring in	Wednesday, November 25, 2020
Concurrent/Dual enrollment students	Thursday, December 7, 2020

Attend the First Day of Class

Information and expectations presented in the first-class meeting are critical to successfully participate in each class. If the class has a Wait List, students enrolled in that class who do not attend the First day may be dropped.

Do Not Assume That The Instructor Will Automatically Drop You

Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.

REGISTRATION FOR CONTINUING STUDENTS

Definition: If you were enrolled in a Yuba Community College District class in the Fall 2020 semester (August-December 2020) you are a continuing student:

Students who were enrolled in high school during the Fall 2020 semester are **not** continuing students. See “Current High School Students” section if still enrolled in high school or “New/Transfer/Returning Student” section if you have now graduated, for registration process.

Continuing Students Registration Process

- 1 Apply for enrollment fee waiver (at Financial Aid Office or yc.yccd.edu) before registering.

Submit the FAFSA to see if you qualify for a fee waiver and additional grants at fafsa.ed.gov.

Apply for CCPG at your local Financial Aid Office

If you were on a fee waiver for any part of the 2020-2021 year, you must re-apply.

- 2 Clear all outstanding debts and holds.
- 3 Use Self Service at yc.yccd.edu to register on your PRIORITY registration date. See *chart for priority date*.

Adds and drops should be processed through Self Service.

It is your responsibility to verify that all transactions are processed by the established deadlines.

CONTINUING STUDENTS SELF SERVICE REGISTRATION DATES FOR SPRING

Self Service registration is scheduled by the Enrollment Priorities guidelines (AP 5055) You may register on your scheduled priority date (see previous page).

Take advantage of your status to register before new students. Avoid long lines and have the best selection of classes by registering on your priority date.

Registration for Returning Students

Definition: Enrolled at any Yuba Community College District site in the last THREE years (Spring 2017-2019), not counting Summer Session classes.

- 1 Apply online at yc.yccd.edu
- 2 See enrollment priorities guidelines

Important Reminders

Prior to your first semester:

- Submit your application
- Apply for a Fee Waiver and/or Financial Aid
- Provide official copies of all educational transcripts
- Locate your Classrooms, the Student Services Building, Library, Bookstore, Tutoring Centers, and DSPS
- Tour the campus

Every semester:

- Meet with your counselor
- Update your educational plan
- Meet with university representatives
- Research transfer universities at the Transfer Center
- Check on scholarships at the Financial Aid Office
- Request tutoring, if needed.

ATTEND THE FIRST DAY OF CLASS!



Information and expectations presented in the first class session are critical to successful participation in each class.

If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day “may” be dropped. However, **do not assume the instructor will automatically drop you from classes. Students are responsible for dropping classes they do not attend.**

Registration for First Time Students

Definition: Students who enroll at the college for the first time, excluding students who transferred from another college of higher education.

① Complete (Matriculation Process):

a. An application

Apply online at yc.yccd.edu
Math/English Placement will be included in your application process.

b. Online Orientation:

From the website at yc.yccd.edu, click on Apply, Step 2.
Complete the Orientation.

c. Meet with a counselor for course placement.

Call the Yuba College Counseling Department to schedule a time to meet with a counselor to develop an Education Plan and register for courses.

Yuba College (Marysville):
(530) 634-7766

Sutter County Center:
(530) 751-5600

After completion of the application, online orientation process, and completing a student educational plan **you will be eligible to register for classes starting Monday, November 23, 2020.**

Dual Enrollment High School Students

The Yuba Community College District may accept as a Part-Time student, eligible high school students who have completed the eighth grade.

Students must submit an Application and "High School Recommendation Form," including the signature of the high school principal and the student's parent. You can apply online at yc.yccd.edu, and may be eligible to register online or in person, but you will be required to submit the completed form. <https://yc.yccd.edu/wp-content/uploads/2020/10/YC-High-School-Recommendation-Form-RE-2020.pdf>



See your High School for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). Placement can be determined (after completion of 10th grade) through the college application process or by visiting the Placement Office. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99) - No Physical Education/Kinesiology courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student's involvement in an educational process.
5. **Register starting December 7, 2020 online. In person only if college is open.**

According to AP 5020 and AP 5030 high school students enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. (**NOTE:** Dual enrolled students do NOT obtain continuing student status (per Education Code).

LATE REGISTRATION AND CHANGES

You may register for short-term classes anytime prior to the start of the class as long as space is available

During Late Registration:

Students may add classes through Self Service or in person at the Registration Office. If the class is full, instructor approval (signature and date) on an add form is required.

Self Service Registration will be available for dropping classes up to the drop deadline for the specific class. You can check your grades and obtain an unofficial transcript using the Self Service process at yc.yccd.edu.



Don't assume you won't qualify, **APPLY NOW!**

Submit the FAFSA to see if you qualify
for a fee waiver and additional
grants at: fafsa.ed.gov

Apply for CCPG (formerly BOGW)
at your local Financial Aid Office

RESIDENCY

Residency is determined by the laws of the State of California.

California residents are those who have maintained legal residency status in California for one year and a day PRIOR to the first day of the semester.

Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver's license, taxes, car registration, etc.) The burden of proof rests with the student.

Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the California College Promise Grant CCPG (formerly BOGW) enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it online under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.

YCCD PortalGuard/Single Sign-On

Log into YCCD PortalGuard. Click on the Self Service Icon which is a web interface that allows you to: register, add, or drop classes. It also allows you to review your personal information (grades, transcript, financial aid, etc.)

Log In:

1. Go to login.yccd.edu

2. If you are new to YCCD and have never logged into any of our YCCD systems, your default password schema is: Your letter of your legal first name (uppercase, first letter of your legal last name (lowercase), last four digits of our social security number (if no SSN, then use last 4 digits of Colleague ID#) and 2 digit designation of your birth month.

- OR -

3. Enter your (previously established) password that you set through the Single Sign-on Portal (login.yccd.edu)

4. Click Login

YUBA CCD LOGIN

Username

Password







To Register for class(es):

Students must complete Required Agreements for each semester they plan on registering. Select Yuba College Self-Service.



Select Required Agreements. Acknowledgement of these agreements are required to register.

Notifications		
Title	Details	Link
① Day 1 Priority Registration	For 2021SP your registration start date is '11/01/20' and your start time is '12:00AM'.	
① Student Planning Pilot	You have been invited to the Student Planning Pilot Program. You can now use Self Service to develop your schedule and register for courses. Click Here For Details	

 Required Agreements Here you can view & Sign required agreements	 Student Resources Here you can view main student resources
 Student Finance Here you can view your latest statement and make a payment online.	 Financial Aid Here you can access financial aid data, forms, etc.

Review and Accept Agreements.

NOTE: Student Representation Fee is the only one that may be declined.

Required Agreements				
Title	Agreement Period	Due Date	Status	
Cal Grant Notification	Agreement Period for Fall 2020	12/18/2020	Incomplete	
Student Health Fee - \$10	Agreement Period for Fall 2020	12/18/2020	Incomplete	
Student Representation Fee - \$2	Agreement Period for Fall 2020	12/18/2020	Incomplete	
10 Days to Pay	Agreement Period for Fall 2020	12/18/2020	Incomplete	

Once all “Required Agreements” are completed for the term, students will be eligible to register.











Note: This does not disable all the other requirements for registration (i.e. registration rules of fees due, prerequisites, priority registration date, etc.)

Required Agreements					All agreements completed
Title	Agreement Period	Due Date	Status		
Cal Grant Notification	Agreement Period for Fall 2020	12/18/2020	Accepted	4/13/2020	
Student Health Fee - \$10	Agreement Period for Fall 2020	12/18/2020	Accepted	4/13/2020	
Student Representation Fee - \$2	Agreement Period for Fall 2020	12/18/2020	Accepted	4/13/2020	
10 Days to Pay	Agreement Period for Fall 2020	12/18/2020	Accepted	4/13/2020	

Return to Self-Service main page and select Course Search.


Hello, Welcome to Colleague Self-Service!

Choose a category to get started.

 Required Agreements View/Sign Required Agreements	 Registration Checklist View Registration Checklist
 Student Finance Here you can view your latest statement and make a payment online.	 Financial Aid Here you can access financial aid data, forms, etc.
 Tax Information Here you can change your consent for e-delivery of tax information.	 Employee Here you can view your tax form consents, earnings statements, banking information, timecards and leave balances.
 Course Search Here you can view and search the course catalog.	 Grades Here you can view your grades by term.
 Graduation Overview Here you can view and submit a graduation application.	 Enrollment Verifications Here you can view and request an enrollment verification.

To find sections, select subject search and choose a subject or use advanced search to filter by location, days of the week, etc.

Search for Courses and Course Sections

Search for courses... 

Subject Search Advanced Search

Search for a course subject:

Accounting
Administration of Justice
Ag Mechanics
Ag Sustainable
Agriculture

Select a subject and review available classes.

Search for Courses and Course Sections

[Back to Course Search](#)

Search for courses...

Filter Results

Hide

Availability

☐ Open and Waitlisted Sections

☐ Open Sections Only

Subjects

☒ Art (61)

Locations

☐ Beale AFB (52)

☐ Marysville (52)

☐ Sutter Center (52)

☐ Colusa (9)

☐ Lake County Campus (9)

☐ Online (9)

Filters Applied: Art X

ART-11 Mural Painting (3 Credits)

Add Course to Plan

Studio course focused on the actual creation of a large mural. Students will design the composition, prepare the wall, and produce the mural. (M)

Requisites: None

ART-11 Mural Painting (3 Credits)

Add Course to Plan

Studio course focused on the creation of a large mural. Students will design, compose, prepare and produce a wall mural project. Students will explore the design and cultural significance of historical murals. Prerequisite: Satisfactory completion of ART 9B.

Requisites: Satisfactory completion of ART 9B. - Must be completed prior to taking this course.

ART-12A Ceramics (3 Credits)

Add Course to Plan

Select add to course plan to see course details, select the term, and add to course plan.

Search for Courses and Course Sections

[Back to Course Search](#)

Search for courses...

Filter Results

Hide

Availability

☐ Open and Waitlisted Section

☐ Open Sections Only

Subjects

☒ Art (61)

Locations

☐ Beale AFB (52)

☐ Marysville (52)

☐ Sutter Center (52)

Course Details

ART-11 Mural Painting

Studio course focused on the actual creation of a large mural. Students will design the composition, prepare the wall, and produce the mural. (M)

Credits3

Locations OfferedWoodland Community College, City of Woodland, Davis, Yolo County, Woodland College Dist. Ed, Colusa Center, Arbuckle, Grimes, Maxwell, Princeton, Williams, Colusa City, Clearlake Campus, City of Clearlake, Lower Lake, Middletown, Lake-Miscellaneous, CLC Distributive Education, Lake County Campus, City of Clearlake, Lower Lake, Middletown, Lake-Miscellaneous, LCC Distributive Education

RequisitesNone

Term

Select a term...

Close

Add Course to Plan

ART-11 Mural Painting (3 Credits)

Add Course to Plan

Studio course focused on the actual creation of a large mural. Students will design the composition, prepare the wall, and produce the mural. (M)

Requisites: None

ART-11 Mural Painting (3 Credits)

Add Course to Plan





Studio course focused on the creation of a large mural. Students will design, compose, prepare and produce a wall mural project. Students will explore the design and cultural significance of historical murals. Prerequisite: Satisfactory completion of ART 9B.

Requisites: Satisfactory completion of ART 9B. - Must be completed prior to taking this course.











ART-12A Ceramics (3 Credits)

Add Course to Plan



You will see a confirmation of the added course to your plan. Repeat steps above for other courses.

Academics • Course Search		 Day 1 Priority Registration For 2021SP your registration start date is '11/01/20' and your start time is '12:00AM'.	
 SysTEST instance Last Updated: 10/19/2020		 Student Planning Pilot You have been invited to the Student Planning Pilot Program. You can now use Self Service to develop your schedule and register for courses. Click Here For Details	
Search for Courses and Course Sections Back to Course Search		 ART-11 has been added to plan.	
Filter Results Hide	Filters Applied: Art X	<div> <div> ART-11 Mural Painting (3 Credits) Studio course focused on the actual creation of a large mural. Students will design the composition, prepare the wall, and produce the mural. (M) Requisites: None </div> <div>Add Course to Plan</div> </div>	
Availability ^ <input type="checkbox"/> Open and Waitlisted Sections <input type="checkbox"/> Open Sections Only		<div> <div> ART-11 Mural Painting (3 Credits) Studio course focused on the creation of a large mural. Students will design, compose, prepare and produce a wall mural project. Students will explore the design and cultural significance of historical murals. Prerequisite: Satisfactory completion of ART 9B. </div> <div>Add Course to Plan</div> </div>	
Subjects ^ <input checked="" type="checkbox"/> Art (61)			
Locations ^			

Return to the Self-Service main page and select Student Planning.

 Required Agreements Here you can view & Sign required agreements	 Student Resources Here you can view main student resources
 Student Finance Here you can view your latest statement and make a payment online.	 Financial Aid Here you can access financial aid data, forms, etc.
 Tax Information Here you can change your consent for e-delivery of tax information.	 Employee Here you can view your tax form consents, earnings statements, banking information, timecards and leave balances.
 Student Planning Here you can search for courses, plan your terms, and schedule & register your course sections.	 Course Search Here you can view and search the course catalog.
 Grades Here you can view your grades by term.	 Graduation Overview Here you can view and submit a graduation application.

Select Go to Plan & Schedule.

<div>1</div>  View Your Progress Start by going to My Progress to see your academic progress in your degree and search for courses. Go to My Progress	<div>2</div>  Plan your Degree & Register for Classes Next, take a look at your plan to see what you've accomplished and register your remaining classes toward your degree. Go to Plan & Schedule
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You will find the courses you added to your plan on the left. Make sure you have selected the correct term. Review each course for available sections you would like to add to your plan. As you select sections, they will be added to the calendar. Sections that do not have specific meeting times will not be added to the calendar, but will be noted below the calendar. When you have selected your sections, click either Register or the Register Now button.

Check the Yuba College Admissions web page for video assistance <https://yc.yccd.edu/admissions/>

Payment Options/How to Pay Fees

10 Days to Pay

Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. Payment is due within 10 days of registration if you do not qualify for a The California College Promise Grant (CCPG) - fee waiver.

Students must:

- Be approved for CCPG (California College Promise Grant) by filling out the FAFSA OR
- Pay in full for classes OR
- Set-up a Payment Plan (deadline to enroll is: Friday, January 29, 2021)

Students need to make sure when they choose a payment plan that they have dropped any classes they do not plan on attending. Students who do not take one of these actions will be subject to being dropped from their classes for nonpayment. Before registering for classes, **you must have your CCPG waiver in place** or you will be directed to:

1. **Pay your registration fees in full at login.yccd.edu, Self Service icon, student tab, pay for classes link.**

Pay in Full with a Checking or Savings Account or pay in Full with a Credit or Debit Card.

2. **Setup a Payment Plan**

Students may sign up for a payment plan at login.yccd.edu, Self Service. Nelnet Business Solutions e-Cashier is a third party vendor that allows students to sign up for a monthly payment plan. There is a \$25 non-refundable set up fee for this payment plan option. Payment plan options include a down payment and 3 or 4 monthly payments. Payments are automatically drafted on 5th of each month. Currently there is no option to include parking fees or textbook fees in a payment plan.

Single Sign-on Portal and Student E-Mail

Use the Single Sign-on Portal to access Self Service, your student E-mail and Canvas.

- Single Sign-on allows you easy access to all of the sites
- Self Service password management and recovery

Using Single Sign-on Portal

❶ Go to: login.yccd.edu

❷ Log In:

User Name: Your Student ID Password:
Your (previously established) password.

If you are new to YCCD and have never logged in your default password schema is: First letter of your legal first name (Uppercase) + First letter of your legal last name (Lowercase) + Last 4 digits of your Social Security Number (if no SSN, then use the last 4 digits of Student ID #) + 2 digit designation of your birth month(e.g., April =04)

Accessing Student E-mail

❶ Go to: login.yccd.edu

❷ Log into the Single Sign-on Portal

❸ Click the student email button

STUDENT E-MAIL INFORMATION

Address:

Your Student ID@go.yccd.edu

Example:

Name: John Doe

Colleague ID: 0012345

E-mail: D0012345@go.yccd.edu

If you have questions or need further assistance, e-mail: helpdesk@yccd.edu or call (530) 741-6981

BENEFITS OF USING YOUR STUDENT EMAIL

- Yuba College will use your campus e-mail as a means to communicate with students.
- You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.
- Store up to 1 terabyte of data on OneDrive.
- Create personal and shared Photo Albums.

Fee and Expense Information

The enrollment fee is established by the State Legislature and is subject to change. If the fees are raised by the Legislature, students will be billed for the additional fees. Fees may be paid by cash, check, credit card, fee waiver or payment plan.

California College Promise Grant (CCPG)

Formerly known as Board of Governors Fee Waiver (BOGW)

In the 2018/2019 aid year, the Board of Governors Fee Waiver (BOGFW) was changed and is now called the California College Promise Grant. The California College Promise Grant is a state sponsored program, which waives enrollment fees for qualifying students.

If you are a student and a resident of California (also active military and military dependents) you may be eligible for a California College Promise Grant (CCPG). If you qualify, the CCPG program pays for all tuition for all semesters of an academic year. It also lowers the cost of the parking fees for the Fall and Spring semesters.

Effective Fall 2016, California Community College students receiving the CCPG must meet minimum academic and progress standards to remain eligible for the CCPG (<http://www.yccd.edu/educational-services/bog.aspx>). Students must: maintain a cumulative GPA of 2.00 and successfully complete at least 50% of all units attempted

The best way to apply for this CCPG is to complete a Federal Application for Student Aid (FAFSA) online at www.fafsa.gov or the California Dream Act Application at www.caldreamact.org. When you are applying this way you are also applying for a Pell Grant and doing one of the steps required of other types of Financial Aid.

The only way you will know if you qualify is to apply! If you do qualify for a CCPG you will save the cost of tuition and possibly qualify for a Pell Grant which can help pay for your books.

Yuba College Promise

The Yuba College Promise is for students who do not qualify for the CCPG. The Yuba College Promise program will pay tuition up to 15 units per primary term (fall and spring) and for up to two consecutive academic years. As a participant in the Yuba College Promise, you will be required to follow a contract in order to maintain your tuition funding. For more info visit <https://yc.yccd.edu/student/financialaid/>

Fee	Amount	Required of
Enrollment Fee	\$46 per unit. Fees are set by State. If fee is increased students are billed at the new rate.	All students, except those eligible for a California College Promise Grant Fee Waiver (CCPG) & dual enrolled students
Health Fee	\$10 per semester	All students, except dual enrolled students
Student Representation	\$2 per semester	All students except dual enrolled students
Parking Decals	\$40 fee per semester or \$2.00 per day (CCPG = \$20) \$20 Summer Session (Subject to change)	All vehicles using campus facilities must display a valid permit (purchase online).
Non-Resident Tuition Foreign Student Tuition	\$265 non-resident fee Total: \$265 per unit	All non-resident and non-resident foreign students (from another country); dual enrolled students are exempt.

Hope and/or Lifetime Learning Tax Credits - Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

REFUNDS: DEADLINE FOR SHORT TERM CLASSES

You must drop your class by the end of the second class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through Self Service.

If your class has more than 30 meeting days:
31-40 days – end of 3rd class meeting
41-50 days – end of 4th class meeting
51-60 days – end of 5th class meeting

DEADLINE FOR FULL TERM CLASSES: FEBRUARY 5, 2021

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

A \$10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the online request form in Self Service. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail cashier@yccd.edu for the status of your refund.

RETURN TO TITLE 4 (R2T4). Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.

AB 540 and the CA Dream Act

Any student, other than one with a USCIS nonimmigrant visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California).¹

Requirements:

The student must have:

- attended a high school (public or private) in California for three or more years, or
- attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years.
 - The student must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam) and
 - The student must file an affidavit with the college or university stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.

As of October 5, 2017, Senate Bill 68 was approved, which expands AB 540 to enable students to count years spent at a California Community College and Adult School toward s AB 540 eligibility. Additionally, the bill will allow the completion of an Associate's Degree or satisfaction of the minimum requirements to transfer to the University of California (UC) or California State University (CSU) to meet the degree or units requirements, which expands possibilities for a student to qualify for in-state tuition and financial aid at CCCs and the CSUs.

AB 540 Affidavit - "California Non-Resident Tuition Exemption Request"

In order to receive the exemption from non-resident tuition, students must obtain, complete, and submit the AB 540 Affidavit to the Admissions and Records Office. Students may be required to submit additional documentation such as high school transcripts and appropriate records of high school graduation or the equivalent.

The California Dream Act

AB 130 allows students, who meet AB 540 criteria (California Education Code 68130.5(a)), to apply for and receive non-state funded scholarships for public colleges and universities; AB 131 allows students, who meet AB 540 criteria, to apply for and receive state-funded financial aid such as institutional grants, community college fee waivers, Cal Grant and Chafee Grant. Therefore, AB 540 students are allowed to apply for the following types of financial aid:

- California College Promise Grant (CCPG), formerly known as the Board of Governors Fee Waivers (BOG)
- State financial aid like Cal Grants, Student Success Completion Grant and Chafee Grant
- Assistance from EOPS, CARE or Cal-WORKS
- Privately-funded scholarships
- If eligible for the AB 540, students must:
 - Contact the Admissions and Records Office to complete the Affidavit form and provide the required documentation to establish eligibility
 - Contact the Financial Aid Office to determine the next steps to take
- Students who have a Social Security Number need to complete the FAFSA at: www.FAFSA.gov
- Students who do not have a Social Security Number need to enter a California Dream Act
- Application at: <https://dream.csac.ca.gov/>

¹ This exemption to the requirement to pay the nonresident tuition fee is often referred to "AB 540" after the Assembly Bill which enacted the exemption. (Ed. Code, § 68130.5.)

² In 2014, Assembly Bill 2000 was enacted amending Education Code section 68130.5 to allow this additional flexibility in meeting the requirements for the exemption

FREE

**E-MAIL,
ONEDRIVE,
PHOTO GALLERY
AND
WEB OFFICE**

**Why Should
You Use
Yuba College
E-mail?**

- The college will use this e-mail to communicate with you.
- You can create documents using Microsoft Word, Excel, Power Point and OneNote
- Store up to 1 terabyte of data on the OneDrive
- Create and share photo albums

Instructions:

- ❶ Go to the Single Sign-On Portal web site: login.yccd.edu
- ❷ Click on Email/Office 265
- ❸ Use your Self Service login and password BUT put `yccdweb\` in front of your Self Service log in
- ❹ Your password is your Self Service password

Placement Levels

Exam Information

As one of the mandates of Assembly Bill (AB 705) passed in Fall of 2017, Yuba College is changing the way that students are placed in their English and Math classes!

All students are placed based on their high school GPA and coursework. Students who did not complete at least 10th grade in a U.S. high school, graduates of a non-U.S. high school or and international students, will need to complete the Guided Self-Placement process.

If you speak a language other than English and feel that you would benefit from taking classes in our English for Multilingual Students, please schedule an appointment to see a Counselor, you can call (530) 634-7766.

ADVISORY SKILLS FOR ENTRY LEVEL COURSES

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with a "(L)", "(M)", or "(L,M)" in the course description.

EARLY ASSESSMENT PROGRAM

Yuba College proudly accepts EAP (Early Assessment Program) scores for incoming freshman that have achieved "Ready" status in Math, English, or both in lieu of taking the placement assessment. In addition, students may also use their ACT, SAT, or AP scores should they fall within a specific range (see scale below).

Math

CAASPP EAP: Standard Exceeded "Ready"
ACT: 23 or higher
SAT: 570 or higher
AP Calculus or AP Statistics Exam: 3 or higher

English

CAASPP EAP: Standard Exceeded "Ready"
ACT: 22 or higher
SAT: 550 or higher
AP Language or AP Literature Composition Exam: 3 or higher

Students who select to use the criteria to fulfill their Math and/or English placement requirement needs to first complete a Yuba College application for admission and then notify the Testing Office that they are seeking an exemption. EAP scores will be verified at the Testing Office, so the students will need to bring a copy of those scores. However, if you plan to use your ACT, SAT, or AP scores, you will need to bring a copy of the score to the Testing Office at Yuba College (Marysville) or at the Sutter County Center.

For further information, please contact the Assessment and Testing Office at (530) 741-6846.

Our campus in the palm of your hand.

Download the Yuba College App



App Store



Google Play

yc.campusapp.com

Phone Numbers

(area code: 530)

General Information.....	741-6700
Admissions and Records Office	741-6720
Associated Students of Yuba College (ASYC).....	741-6808
Athletics	741-6779
Auto Shop (Service Center).....	741-6810
Bookstore	741-6998
Applied Academics Division.....	741-6763
<i>(Most Career Technical Education Departments)</i>	
CalWORKs	634-7773
Campus Life/ASYC	740-1752
Cashier	741-6724
Child Care Center.....	749-3808
College Success Center.....	741-6759
Community Education	741-6825
Counseling Department.....	634-7766
Disabled Student Program & Services	741-6795
Distributive Education.....	741-6754
Dusty's Pantry	741-8988
E.C.E./Family Consumer Science	741-6761
English as a Second Language.....	634-7764
EOPS Program.....	741-6995
Financial Aid	749-7999
Fine Arts Division.....	741-6761
Hard Math Cafe Tutoring	749-3830
IT Help Desk.....	741-6981
Language Arts Division.....	741-6761
Library Circulation Desk	741-6755
Math & Science Division.....	741-6786
Media Services.....	741-6751/3
Music Department	741-6883
Physical Education Division.....	741-6779
Police (Campus).....	741-6771
Public Safety.....	741-6923
Registration Information	741-6720
Social Science Division	741-6761
Sutter County Center	751-5600
Sutter County Center Library	751-5562
Sutter County Center Tutoring.....	751-5558
Testing Office.....	741-6864
Theatre Box Office.....	741-6828
Transcript Requests	741-6720
TRIO	645-2283
Tutoring (College Success Center)	741-6759
Vice President of Student Services	741-6705
Veterans Service Office	741-6822
Executive Vice President.....	741-6766
Workforce Innovation Opportunity Act (WIOA)	741-6830
Work Experience Office.....	741-6763
Writing and Language Dev. Center	740-1709

How to read the schedule of classes:

1	2	10
3	ART 4A Drawing and Composition 3 units	
	<i>Transferable to CSU/UC - UC Unit Limit</i>	
4	Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L,M)	5
6	7504 TTH TTH 12:00PM-12:15PM& 12:15PM-1:15PM C.Rudd C.Rudd 300A& 300A	
7	7609 MWF 5:30PM-6:45PM Staff 500A 8/24 to 10/19	
8		
9		11 12

1. Department Name
2. Course Title
3. Indicates if course transfers to CSU, UC, or both
4. Course Description
5. College level Language (L) or Math (M) or both (L,M) required
6. Class Code (4 digits)
7. Days/Time of Class and possible "&" sign for additional class meetings.
8. Shaded Box indicates Evening/Weekend Class
9. Dates indicate short class
10. Units
11. Instructor's name
12. Room Number(s)

Outreach Locations

YUBA CITY AREA

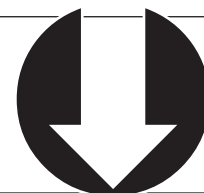
NGEN	NU Generation Lanes 876 Onstott Road
SBC	Sutter Beauty College 651 North Palora Avenue
RIDEOUT	Rideout Hospital 726 4th Street, Marysville
SCO	Sutter County Range 44 Second Street

MARYSVILLE AREA

YCO	Yuba County Range 1422 Sky Harbor Drive, Olivehurst
CA-1	Camptonville Academy 922 G. Street
LHS	Lindhurst High School 4446 Olive Drive

OTHER:

CONFERENCE Video Conference Instruction at the MD Imaging Center, Redding, CA



If there is an "and" sign (&) after the class time, be sure to look at the line below for all the class

meeting
dates and
times.





Spring 2021

Schedule of Classes

Class locations at:
Distributive Education (online and televised courses)
Sutter County Center and Yuba College Classes

Class Definitions

- ☐ Day Courses (8 a.m. to 4:30 p.m.)
- ☒ Evening Courses: 4:30 p.m. to 10 p.m.
Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or
math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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*For P.O.S.T. and S.T.C. certified academies,
please visit the Public Safety
website for enrollment timelines
and application forms.
yc-publicsafety.yccd.edu/administration-of-justice*

Administration of Justice

AJ-10 INTRODUCTION TO CRIMINAL JUSTICE SYSTEM 3.0 UNITS

Transferable to CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Online

9270	TBA	TBA	R.Turner	NET
9271	TBA	TBA	T.Mueller	NET

AJ-11 CRIMINAL LAW 3.0 UNITS

Transferable to CSU/UC

This course provides an analysis of the history, philosophy, and constitutional provisions of criminal law in the United States; study of common law, statutory law, and case law applicable to law enforcement, including exploration of crimes against persons, property, public peace, narcotics, and dangerous weapons. Special emphasis is placed on the classification of crime, the general elements of crime, and the definitions of common and statutory law. This course also includes information on prosecution and defense procedure, including criminal defenses, legal justifications, and burdens of proof. This course utilizes case law and case studies to introduce students to criminal law. Advisories Language - recommended eligibility for English 1A.

Online

9273	TBA	TBA	R.Turner	NET
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AJ-13 EVIDENCE 3.0 UNITS

Transferable to CSU

This course examines categories of evidence and legal rules governing its admission and exclusion in the criminal process; the origin and development of evidentiary law; and the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. Advisories Language - recommended eligibility for English 1A.

Online

9274	TBA	TBA	R.Turner	NET
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AJ-14 CRIMINAL JUSTICE PROCESS 3.0 UNITS

Transferable to CSU

Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. Advisories Language - recommended eligibility for English 1A.

Online

9275	TBA	TBA	R.Turner	NET
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AJ-15 CRIMINAL INVESTIGATION 3.0 UNITS

Transferable to CSU

Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule; and court processes. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. Advisories Language - recommended eligibility for English 1A.

Online

9276	TBA	TBA	R.Johnson	NET
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AJ-16 POLICE OPERATIONS 3.0 UNITS

Transferable to CSU

Philosophy, functions, organization, duties, and analysis of police operational functions, including public service responsibilities and special police problems. Language - recommended eligibility for English 1A

Online

9277	TBA	TBA	D.Gil	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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AJ-19 MULTICULTURAL COMMUNITIES/ JUSTICE SYSTEM 3.0 UNITS

Transferable to CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in law enforcement, cross-cultural communication, community policing, and restorative justice principles. (L)

Online

9278	TBA	TBA	R.Turner	NET
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AJ-20 JUVENILE LAW AND PROCEDURES 3.0 UNITS

Transferable to CSU

This course is an examination of the origin, development, and organization of the Juvenile Justice system as it evolved in the American Justice system. The course explores the theories that focus on Juvenile law, courts and processes and the constitutional protections extended to juveniles administered in the American Justice system; organization, function, and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. Advisories Language - recommended eligibility for English 1A.

Online

9279	TBA	TBA	B.Vizzusi	NET
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AJ-33 INTRODUCTION TO CORRECTIONAL COUNSELING 3.0 UNITS

Transferable to CSU

History, objectives, and theories of counseling relevant to corrections; common methods, techniques, and interventions of counseling; understanding the client as a person. A basic course for students planning to enter or who are already employed in the Corrections field. Advisories Language - recommended eligibility for English 1A.

Online

9281	TBA	TBA	M.Eger	NET
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AJ-54A PEACE OFFICER ORIENTATION 1.5 UNITS

832p.c.; Laws of Arrest, search and seizure, communications, arrest and control techniques. Meets Peace Officer Standards and Training (P.O.S.T.) and Standards and Training for Corrections Program (S.T.C.). This course is not a prerequisite for AJ 50A/B but recommended for students taking the correctional officer core course. (L)

On Campus

0602	MTWTHF MTWTHF	8 AM-2:20 PM & 3:20 PM-4:30 PM	R.Hearne	M-2148
02/22/21 to 02/26/21				
0601	MTWTHF MTWTHF	8 AM-2:20 PM & 3:50 PM-5 PM	AJ-Staff	M-2140
05/10/21 to 05/14/21				

AJ-54B PEACE OFFICER ORIENTATION-FIREARMS 0.5 UNIT

832 p.c.; Firearms Training. Meets the Peace Officer Standards and Training (P.O.S.T.) and Standards and Training for Corrections Program (S.T.C.). Recommended course for students taking the correctional officer core course. Prerequisite: DOJ Fingerprint Clearance. (L)

Marysville City

0603	FSSU FSSU	8 AM-12:20 PM & 1:30 PM-4:35 PM	AJ-Staff	YCORNG
05/21/21 to 05/23/21				

Yuba College at Yuba City

0616	FSSU FSSU	8 AM-12:20 PM & 1:30 PM-4:35 PM	R.Hearne	SCRNG
03/05/21 to 03/07/21				

AJ-70A CORRECTIONS OFFICER CORE COURSE 7.0 UNITS

Theory and application of Corrections Officer Training. Meets CA Dept. of Corrections and Rehabilitation requirements. Units of course study include: Criminal Justice System, Codes and Statutes, professionalism/ethics, classification of inmates, contraband/evidence, booking and receiving, releasing, maintaining security, report writing, supervising inmates, distribution of supplies, monitoring health, management of inmate workers, screening visitors and mail, transport of outside facilities, emergency procedures, testifying in court, and physical tasks. Corequisite: AJ 70B. Other: Medical Clearance, PAR-Q, HLTH HX. (L)

On Campus

0621	TWTHF TWTHF	8 AM-1:30 PM & 2:30 PM-3:50 PM	R.Johnson	M-2148
04/06/21 to 05/07/21				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
AJ-70B CORRECTIONS OFFICER CORE COURSE 0.5 UNIT				
Theory and application of Corrections Officer Training. Meets California Department of Corrections and Rehabilitation requirements. This section covers the assaultive behavior and restraint techniques. Corequisite: AJ 70A. Other: Medical clearance, HLTH HX, PAR-Q. (L)				
On Campus				
0631	TWTHF	8 AM-10:15 AM & 12:30 PM-4:45 PM	R.Johnson	M-2148
02/16/21 to 02/19/21				
0628	M	8 AM-10:15 AM & 12:30 PM-4:45 PM	R.Johnson	M-2148
04/12/21 to 05/03/21				

AJ-78 INVESTIGATIVE RPT WRIT PUB SAFETY PROF 3.0 UNITS

Investigative report writing for the public safety professional relative to law enforcement, probation, correctional institutions, parole activities, and private security services. Includes practical experience in preparing field notes, letters, memorandums, and official administrative reports. Examines the role of reports in civil litigation, criminal prosecution, and the presentation of court testimony. Emphasis will be placed on recognizing the characteristics of good report writing and addressing the common report writing problems, including use of correct terminology, grammar, spelling and composition. Advisories Language - recommended eligibility for English 1A.

Online				
9284	TBA	TBA	R.Hearne	NET

AJ-200A PROBATION OFFICER CORE COURSE 7.5 UNITS

Designed to provide the basic concepts and skills for "entry level" Probation Officer, including overall mission, role and function in the California Juvenile and Adult Justice System; major tasks and responsibilities; and competency in various knowledge and skill requirements. Meets California Corrections Standards Authority, Division of Standards and Training for Corrections (STC) requirements for "entry level" Probation Officers. Corequisite: AJ 200B. Other: Medical Clearance, PAR-Q, Health HX. (L)

On Campus				
0666	MTWTHF	8 AM-1:30 PM & 1:40 PM-4:05 PM	C.Miles-Brower	M-2145A
02/22/21 to 03/19/21				
0668	MTWTHF	8 AM-1:30 PM & 1:40 PM-4:05 PM	C.Miles-Brower	M-2145A
04/19/21 to 05/14/21				

AJ-200B PROBATION OFFICER CORE COURSE 1.5 UNITS

Designed to provide the basic concepts and skills for "entry level" Probation Officer. This section covers Officer Safety: Physical Skills Training. Meets California Corrections Standards Authority, division of Standards and Training for Corrections (STC) requirements for "entry level" Probation Officers. Corequisite: Students must be enrolled in AJ 200A simultaneously. Other requisite: MED Clearance, PAR-Q, Health HX. (L)

On Campus				
0594	MTWTHF	8 AM-10:15 AM & 10:30 AM-2 PM	C.Miles-Brower	M-2145A
03/22/21 to 03/30/21				
0595	MTWTHF	8 AM-10:15 AM & 10:30 AM-2 PM	C.Miles-Brower	M-2145A
05/17/21 to 05/25/21				

Agriculture and Plant Science

AG-45 PRINCIPLES OF ANIMAL SCIENCE 3.0 UNITS

Transferable to CSU/UC-Unit limit

An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. Grades are Letter grade only.

Online				
9784	TBA	TBA	B.Strong	NET

ENVHR-20 FUND OF ENVIRONMENTAL HORTICULTURE 3.0 UNITS

Transferable to CSU/UC

Introduction to the principles of environmental horticulture with emphasis on garden practices, environment and plant growth, pruning, propagation, soils, fertilizers, and greenhouse techniques.

Online				
9391	TBA	TBA	C.Frederick	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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PLSCI-22 INTRODUCTION TO SOILS 3.0 UNITS

Transferable to CSU/UC-Unit limit

Physical, chemical and biological properties of soils as related to plant growth and soil formation; the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Students are encouraged to concurrently enroll in the lab section, PLSCI 22L.

Online

9253	TBA	TBA	K.Voigt	NET
9254	TBA	TBA	K.Voigt	NET

Anthropology

ANTHR-1 INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY 3.0 UNITS

Transferable to CSU/UC

Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. Advisory: (L) Language - recommended eligibility for English 1A. Course requires students to write research papers.

Online

9500	TBA	TBA	J.Green	NET
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01/25/21 to 03/26/21

ANTHR-2 CULTURAL ANTHROPOLOGY 3.0 UNITS

Transferable to CSU/UC

Investigates the diversity of cultures in regards to language, economics, kinship, art, religion, technology, and cultural universals; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture.

Online

9502	TBA	TBA	E.Blackthorne	NET
9501	TBA	TBA	J.Green	NET

04/05/21 to 05/28/21

Art

ART-1B HISTORY OF ART - II 3.0 UNITS

Transferable to CSU/UC

Survey of European Art history, painting, sculpture and architecture from the Renaissance to the 20th Century. (L)

Online

9036	TBA	TBA	FA-Staff	NET
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ART-4A DRAWING AND COMPOSITION BEGINNING 3.0 UNITS

Transferable to CSU/UC

Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L)

Online

9045	TBA	TBA	FA-Staff	NET
9046	TBA	TBA	FA-Staff	NET

ART-4B DRAWING AND COMPOSITION INTERMEDIATE 3.0 UNITS

Transferable to CSU/UC

Students in this class will build on fundamental drawing skills to develop personalized solutions to content and materials in exercises covering multiple historical and contemporary approaches to drawing. (L)

Online

9047	TBA	TBA	FA-Staff	NET
9048	TBA	TBA	FA-Staff	NET

ART-5 ART APPRECIATION 3.0 UNITS

Transferable to CSU/UC

This course provides a general introduction to art that offers a look at works of art through the study of theory, terminology, themes, design principles, media, techniques, with an introduction to the visual arts across time and diverse cultures. Not open for credit to students with credit in HUMAN 5. (L)

Online

9051	TBA	TBA	FA-Staff	NET
9052	TBA	TBA	FA-Staff	NET

04/05/21 to 05/28/21

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ART-9A BEGINNING PAINTING 3.0 UNITS

Transferable to CSU/UC

Introduction to the principles, elements, and practices of painting. Focus on painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative response to materials and subject matter.

Online

0817	TBA MW	TBA 9 AM-10:50 AM	G.Husted	NET M-1001
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ART-9B INTERMEDIATE PAINTING 3.0 UNITS

Transferable to CSU/UC

Continued exploration of painting media and techniques. Emphasis on personal style and painting from life. Students will be introduced to painting in a series. Pre-requisite: Satisfactory completion of: ART 9A. Grades are Pass/NP option. Advisories Language - recommended eligibility for English 1A.

Online

0819	TBA MW	TBA & 9 AM-10:50 AM	G.Husted	NET M-1001
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ART-12A BEGINNING CERAMICS 3.0 UNITS

Transferable to CSU/UC

Basic studio techniques and processes in hand building, use of the Potter wheel, and creative, artistic expression using clay. Introduction to ceramic materials and concepts with processes including basic design principles and creative development in hand building and wheel thrown techniques, techniques for glaze use, firing and ceramic terminology. This course covers aesthetic and creative development of clay objects through examining historical, contemporary, and personal modes of expression across cultures. Advisories Language - recommended eligibility for English 1A.

Online

0813	TBA MW	TBA & 12 PM-1:50 PM	G.Husted	NET M-1005
0814	TBA TTH	TBA & 9 AM-10:50 AM	G.Husted	NET M-1005

ART-12B INTERMEDIATE CERAMICS 3.0 UNITS

Transferable to CSU/UC

Intermediate techniques and processes for wheel-thrown and handbuilt pottery; creative and artistic expression through the use of clay and glazes. Prerequisite: Satisfactory completion of: ART 12A. Grades are P/NP option. Advisories Language - recommended eligibility for English 1A.

Online

0090	TBA MW	TBA & 12 PM-1:50 PM	G.Husted	NET M-1005
0815	TBA TTH	TBA & 9 AM-10:50 AM	G.Husted	NET M-1005

ART-31 BASIC PHOTOGRAPHY 3.0 UNITS

Transferable to CSU/UC

An exploration into basic camera operation and black and white film processing and printing. History and development of photography. Emphasis is on personal expression. Manual film camera preferred. Advisories: Language - recommended eligibility for English 1A

Online

9037	TBA	TBA	T.Boeger	NET
9038	TBA	TBA	E.Baral	NET

ART-36A DIGITAL PHOTOGRAPHY 3.0 UNITS

Transferable to CSU/UC

Introduction to digital photography: exposure control, file formats, archiving, and basic image editing/manipulation. Prerequisite: Complete ART- 31 with a grade of "C" or better. (C)

Online

9039	TBA	TBA	E.Baral	NET
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ART-36B INTERMEDIATE DIGITAL PHOTOGRAPHY 3.0 UNITS

Transferable to CSU/UC

Students will delve deeper into the possibilities of Adobe Photoshop pushing the photographic image beyond straight photography into the world of photo manipulation. Techniques that will be covered include but are not limited to creative retouching, montaging and transmissive/reflective scanning and alternative digital outputs producing quality image output. Prerequisite: Satisfactory completion of ART 36A.

Online

9040	TBA	TBA	E.Baral	NET
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ART-36C ADVANCED DIGITAL PHOTOGRAPHY 3.0 UNITS

Transferable to CSU

Individual exploration of advanced digital imaging concepts within a structured environment. Projects may include advanced montaging, text layers, web authoring, integration with other 2D/3D mediums. Self generated projects are emphasized. Prerequisite: Satisfactory completion of ART 36B.

Online

9041	TBA	TBA	E.Baral	NET
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ART-41B INDIVIDUAL PROBLEMS IN PAINTING: ADVANCE 3.0 UNITS

Transferable to CSU/UC

Advanced painting in which students work on self directed painting and the development of creative portfolios. Prerequisite: ART 41A and ART 9A and ART 9B. (L)

Online

0820	TBA MW	TBA 9 AM-10:50 AM	G.Husted	NET M-1001
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ART-42A INDIVIDUAL PROBLEMS IN CERAMICS I 3.0 UNITS

Transferable to CSU/UC

Advanced techniques and processes for creative expression and personal style in studio ceramics media. Emphasis on effective use of ceramics equipment. Prerequisite: Satisfactory completion of: ART 12B.

Online

0101	TBA TTH	TBA 9 AM-10:50 AM	G.Husted	NET M-1005
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ART-42B INDIVIDUAL PROBLEMS IN CERAMICS II 3.0 UNITS

Transferable to CSU/UC

Advanced techniques and processes for creative expression and personal style in ceramics. Students work on self-directed projects for the development of creative portfolios. Prerequisite: Satisfactory completion of: ART 42A.

Online

0816	TBA MW	TBA 12 PM-1:50 PM	G.Husted	NET M-1005
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ART-44 INDIVIDUAL PROBLEMS IN DRAWING 3.0 UNITS

Transferable to CSU/UC

Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works. Prerequisite: ART 4B.

Online

9043	TBA	TBA	FA-Staff	NET
9044	TBA	TBA	FA-Staff	NET

Astronomy

ASTRO-1 INTRODUCTION TO ASTRONOMY 3.0 UNITS

Transferable to CSU/UC

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

Online

9503	TBA	TBA	M.Thapa	NET
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ASTRO-1L INTRODUCTION TO ASTRONOMY WITH LAB 4.0 UNITS

Transferable to CSU/UC

Survey of the solar system, stars, galaxies, history, and tools of astronomy, cosmology, and exploration of space. Laboratory covers the study and interpretation of astronomical observations through the use of prepared astronomy exercises, the use of telescopes or computer simulations of telescopes, naked eye observation of celestial bodies, and laboratory activities using various quantitative measuring devices. Not open for credit to student with credit in ASTRO 1. (L,M)

Athletics

ATHL-11R INTERCOLLEGIATE BASKETBALL - MEN 1.5 UNITS

Transferable to CSU/UC-Unit limit

Preparation and competition for Intercollegiate Men's basketball. Collegiate techniques and strategies will be implemented. Other: Repeatable three times.

On Campus

0525	MTWTHF	1 PM-3:20 PM	D.Cornelius	M-GYM
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01/25/21 to 03/12/21

ATHL-12R INTERCOLLEGIATE TRACK AND FIELD - MEN 3.0 UNITS

Transferable to CSU/UC-Unit limit

Preparation and competition for Intercollegiate Men's Track and Field. Collegiate techniques and strategies will be implemented. Other: Repeatable three times.

On Campus

0532	MTWTHF	4:30PM-6:05PM	H.Atkinson	M-FIELD
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ATHL-15R INTERCOLLEGIATE FOOTBALL 3.0 UNITS

Transferable to CSU/UC-Unit limit

Preparation for intercollegiate competition. Daily practice sessions including intercollegiate competition with other colleges. Practice includes instruction in offensive and defensive systems, instructions with various techniques associated with the positions played either in the offensive or defensive systems, and conditioning. Other: Repeatable three times.

On Campus

0534	MTWTHF	3:30PM-5:05PM	M.Pettengill	M-FIELD
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(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ATHL-16R INTERCOLLEGIATE SOCCER-MEN 3.0 UNITS

Transferable to CSU/UC-Unit limit

Intercollegiate soccer competition including: shooting, heading, controlling, dribbling, passing, tackling, scoring, and goal keeping. Practice and competition required. Other: Repeatable three times.

On Campus

0535	MTWTHF	7 PM-8:35 PM	R.Villegas	M-FIELD
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ATHL-17R INTERCOLLEGIATE BASEBALL 3.0 UNITS

Transferable to CSU/UC-Unit limit

Preparation for intercollegiate baseball competition. Collegiate baseball techniques and strategies performed. Practice and competition required. Other: Repeatable three times.

On Campus

0538	MTWTHF	2 PM-3:35 PM	J.H AMpton	M-FIELD
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ATHL-31R INTERCOLLEGIATE VOLLEYBALL- WOMEN 3.0 UNITS

Transferable to CSU/UC-Unit limit

Preparation for intercollegiate volleyball competition. Collegiate level game strategies and techniques performed. Practice and competition required. Other: Repeatable three times.

On Campus

0536	MTWTHF	3:30PM-5:05PM	J.Coats	M-GYM
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ATHL-32R INTERCOLLEGIATE BASKETBALL - WOMEN 1.5 UNITS

Transferable to CSU/UC-Unit limit

Preparation for intercollegiate women's basketball. Collegiate level techniques and strategies for competition will be performed. Other: Repeatable three times.

On Campus

0539	MTWTHF	4 PM-6:20 PM	S.Welch	M-GYM
01/25/21 to 03/12/21				

ATHL-33R INTERCOLLEGIATE SOFTBALL - WOMEN 3.0 UNITS

Transferable to CSU/UC-Unit limit

Intercollegiate softball competition, individual skills, position play, team play, and game strategy. Practice and competition required. Other: Repeatable three times.

On Campus

0540	MTWTHF	2 PM-3:35 PM	A.Walden	M-FIELD
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ATHL-36R INTERCOLLEGIATE TRACK AND FIELD - WOMEN 3.0 UNITS

Transferable to CSU/UC-Unit limit

Preparation and competition in Intercollegiate Track and Field for Women. Advanced collegiate techniques and skills will be performed in each event. Other: Repeatable three times.

On Campus

0541	MTWTHF	4:30PM-6:05PM	H.Atkinson	M-FIELD
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ATHL-37R INTERCOLLEGIATE SOCCER-WOMEN 3.0 UNITS

Transferable to CSU/UC-Unit limit

Intercollegiate soccer competition including: shooting, heading, controlling, dribbling, passing, tackling, scoring, and goal keeping. Practice and competition required. Other: Repeatable three times.

On Campus

0537	MTWTHF	4 PM-5:35 PM	C.Baggio	M-FIELD
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Automotive Technology

AUTO-21 INTRODUCTION TO AUTOMOBILES 3.0 UNITS

Transferable to CSU

This course covers a comprehensive study of automobiles. Emphasis is placed on fundamental operating principles, nomenclature, structural analysis, major design theories, systems function, systems service, minor repair procedures, major repair complexities, current laws and regulations, political action, and personal economics/decision making.

Online

0309	TBA F	TBA & 8 AM-10:50 AM	P.Milks	NET M-611
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AUTO-22 HYDRAULICS (FLUID POWER) 3.0 UNITS

Transferable to CSU

This course covers a comprehensive study of hydraulics (fluid power). Emphasis is placed on basic principles of hydraulics, pumps, fluids, linear and rotary actuators, reading automotive hydraulic schematics, robotics, and agricultural industry. Students are strongly encouraged to have an understanding of pre-algebra, college-level reading, and computer literacy skills.

Online

0342	TBA MW	TBA & 7 PM-8:15 PM	AS-Staff	NET M-1701
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
AUTO-75 I-CAR STRUCTURAL STEEL I 4.0 UNITS				
This course covers the principles and theory of automotive collision repair including component alignment, component replacement, structural panel repair or replacement, and chassis/frame alignment. Sectioning and full-panel replacement techniques and procedures are covered. Practical applications are emphasized. Students enrolled in the Auto Body Technology program at Yuba College (YC) may be eligible to apply for Inter-Conference on Automotive Repair (I-CAR) points. This YC/I-CAR alliance course also prepares students for Automotive Service Excellence (ASE) testing and National Automotive Technicians Education Foundation (NATEF) training standards. (L)				
<u>Online</u>				
0355	TBA W	TBA & 8 AM-10:50 AM	AS-Staff	NET M-1701

AUTO-77 I-CAR AUTOBODY -REFINISHING 1 AND 2 5.0 UNITS				
This course includes the principles of paint finish application, tinting/blending, color adjustments, color mismatch problems, finish inspection, removal of finish defects, interior and exterior detailing, refinishing equipment, surface prep, and masking. Other topics include paint application techniques, corrosion protection, new paint technologies, color identification, and vehicle color codes. This course will also provide the information needed to start a home based detailing business. The course also addresses compliance with OSHA and EPA rules. Students enrolled may be eligible to apply for Inter-Industry Conference on Automotive Collision repair (I-CAR) points. This YCCD/I-CAR alliance course also prepares student for ASE testing. Advisories: Language - recommended eligibility for English 1A				
<u>Online</u>				
0356	TBA TH	TBA & 8 AM-10:50 AM	J.Powell	NET M-1701

AUTO-95 STATE EMISSION CONTROL LICENSE 7.0 UNITS				
The course prepares students for a Smog Check Inspection/Repair license. Intended for students that possess ASE/BAR certifications in the following areas: A6-Automotive Electrical; A8-Automotive Engine Performance; L1-Advanced Engine Performance and/or students that are currently enrolled in electrical, automotive fuel systems and advanced engine performance/diagnostic courses. This is an intensive review of automotive electrical/electronic, engine mechanical, emission controls, and computer control systems as they relate to automotive emissions controls. This course satisfies the ASE/BAR certification requirement when applying for Smog Check technician licenses and may be used by the applicant in lieu of the ASE certifications. Grading Method: Letter Grade or Pass/No Pass.				
<u>On Campus</u>				
0667	F S S	1 PM-4:50 PM & 9 AM-11:15 AM& 11:30 AM-12:50 PM	M.Morse	M-616

AUTO-51.20 AUTOMOTIVE TECHNICAL SKILLS 3.0 UNITS				
This course covers basic automotive technical skills used by all automotive service and repair technicians. Emphasis is placed on tool selection, use and maintenance of tools, practical measuring skills, bolt and nut thread repair techniques, electrical circuit meter usage and problem solving techniques.				
<u>Online</u>				
0343	TBA W	TBA & 6 PM-8:50 PM	B.Kirk	NET M-611

AUTO-52.36 HEATING AND AIR CONDITIONING SYSTEMS 3.0 UNITS				
This course covers a comprehensive study of automotive heating, air conditioning and ventilation systems. Emphasis is placed on heating, cooling, and air conditioning systems, engine cooling system, adjustment procedures, problem diagnosis, system operation with normal service, repair procedures, and introduction to automatic temperature systems. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.				
<u>Online</u>				
0344	TBA T	TBA & 8 AM-10:50 AM	J.Wilcox	NET M-611

AUTO-52.41 ALIGNMENT AND SUSPENSION 4.0 UNITS				
This course covers a comprehensive study of automotive alignment and suspension systems. Emphasis is placed on suspension and steering operating theory, 4-wheel alignment, front and rear-wheel alignment, tire repair and balancing, replacement of suspension and steering components, and rebuilding of steering gears and pumps. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.				
<u>Online</u>				
0345	TBA TH	TBA & 9 AM-11:50 AM	P.Milks	NET M-611

AUTO-52.45 ENGINE DIAGNOSIS AND REBUILDING 4.0 UNITS				
This course covers a comprehensive study of automotive engine diagnosis and rebuilding. Emphasis is placed on theory of operation, pre-teardown diagnosis, disassembly techniques, engine cleaning methods, measurement tools, component identification, lubrication systems, assembly break-in procedures, and introducing alternative fuel and hybrid engine drivetrains. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.				
<u>Online</u>				
0346	TBA TTH	TBA & 2 PM-4:50 PM	D.Ferrari	NET M-611

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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AUTO-52.61B ENGINE MACHINING/RECONDITIONING EXP 1.0 UNIT

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive engine machining and reconditioning. Emphasis is placed on engine tear-down, in-depth engine machining procedures, assembly component fit and high performance engine considerations. This course is intended primarily for students with prior practical experience in automotive engine machining and reconditioning. Students are strongly encouraged to have problem solving and computer literacy skills. Prerequisite: Satisfactory completion of AUTO 52.46.

Online
9238 TBA TBA D.Ferrari NET

AUTO-52.62A AUTO TRANSMISSION/TRANSAXLE EXP 1.0 UNIT

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive automatic transmissions and transaxles. Emphasis is placed on diagnosis of mechanical and electrical systems, techniques for pre-assembly, disassembling, and on the road dyno testing of completed transmissions. Students are strongly encouraged to have problem solving and computer literacy skills. Co-requisite: Concurrent enrollment or satisfactory completion of: AUTO 53.31.

On Campus
0348 F 11 AM-1:50 PM S.Mendez M-611

AUTO-52.62B MANUAL DRIVETRAIN/AXLES EXPERIENCE 1.0 UNIT

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive manual drivetrains and axles. Emphasis is placed on removal and installation considerations, diagnosis of transmissions, clutches, transfer cases, differentials, and electrical systems used in manual drivetrain and axle systems. Students are strongly encouraged to have problem solving, computer literacy skills, and basic electrical skills. Co-requisite: Concurrent enrollment or satisfactory completion of: AUTO 52.30.

On Campus
0349 F 11 AM-1:50 PM S.Mendez M-611

AUTO-52.62C ALIGNMENT AND SUSPENSION EXPERIENCE 1.0 UNIT

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive alignment and suspension. Emphasis is placed on 4-wheel alignment, tire repair, balancing, replacement of suspension and steering components, electrical diagnosis as it relates to tire pressure monitoring system, and ride control. Students are strongly encouraged to have problem solving skills and computer literacy skills. Co-requisite: Concurrent enrollment or satisfactory completion of: AUTO 52.41

On Campus
0350 F 11 AM-1:50 PM S.Mendez M-611

AUTO-52.62D BRAKES EXPERIENCE 1.0 UNIT

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive brake systems. Emphasis is placed on diagnosing and repairing disc and drum brake systems, wheel and hub bearings, electrical diagnosis as it relates to anti-lock brake systems (ABS) and traction control. Students are strongly encouraged to have problem solving skills and computer literacy skills. Co-requisite: Concurrent enrollment or satisfactory completion of: AUTO 52.40.

On Campus
0351 F 11 AM-1:50 PM S.Mendez M-611

AUTO-52.62E HEATING AND AIR CONDITIONING EXP 1.0 UNIT

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive heating and air conditioning. Emphasis is placed on recovering and recharging of air conditioning system, heating system, semi/auto air controls, engine cooling system, and electrical diagnosis. Students are strongly encouraged to have problem solving skills and computer literacy skills. Co-requisite: Concurrent enrollment or satisfactory completion of: AUTO 52.36.

On Campus
0352 F 11 AM-1:50 PM S.Mendez M-611

AUTO-53.31 AUTO TRANSMISSION/GAS & DIESEL VEHICLES 4.0 UNITS

This course covers a comprehensive study of automatic transmissions and transaxles. Emphasis is placed on operating principles, planetary gear sets, hydraulic operations, electronic controls, torque converters, normal maintenance adjustments and service operations, problem diagnosis, and overhaul procedures for automotive and truck applications. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.

Online
0353 TBA TBA & P.Milks NET
W 8 AM-10:50 AM M-616

AUTO-53.55 ADVANCED TUNE-UP 5.0 UNITS

This course covers a comprehensive study of advanced automotive tune-up. Emphasis is placed on problems pertaining to fuel delivery, ignition, emission, computers and electronic engine controls, wiring systems, and mechanical engine diagnostics. Latest diagnostic strategies and extensive troubleshooting, use of diagnostic test equipment, lab oscilloscopes, scan-tools, and emission analyzers. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills. Prerequisite: Satisfactory completion of: AUTO 53.33; AUTO 52.44.

Online
0354 TBA TBA & P.Milks NET
M 1 PM-4:50 PM& M-611
W 12 PM-4:50 PM

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Biology

BIOL-1 PRINCIPLES OF BIOLOGY 5.0 UNITS

Transferable to CSU/UC

An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, cell reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Prerequisite: MATH 52 or MATH 52B and CHEM 1A. Other: Background in high school biology is recommended. (L,C)

Online

9571	TBA	TBA	M.Ha	NET
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BIOL-3 GENERAL BOTANY 4.0 UNITS

Transferable to CSU/UC

Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematics, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Population, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 and MATH 52 or MATH 52B. (L)

Online

9574	TBA	TBA	M.Ha	NET
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BIOL-4 HUMAN ANATOMY 4.0 UNITS

Transferable to CSU/UC

An introduction to the gross, microscopic and organizational structure of the human body. Emphasizes the interrelationship between structure and function of cells, tissues, organs, and systems. The course is primarily intended for nursing, allied health, kinesiology, and other health related majors. Prerequisite: Satisfactory completion of: BIOL 1 or BIOL 15. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A

Online

9576	TBA	TBA	L.Staffero	NET
9578	TBA	TBA	L.Staffero	NET
9579	TBA	TBA	R.Moore	NET
9580	TBA	TBA	R.Moore	NET

BIOL-5 HUMAN PHYSIOLOGY 4.0 UNITS

Transferable to CSU/UC

An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organismic levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems.

Prerequisite: BIOL 1 or BIOL 15 with a grade of "C" or better. (L,M,C)

Online

9581	TBA	TBA	J.Stollberg	NET
9582	TBA	TBA	J.Stollberg	NET
9583	TBA	TBA	J.Stollberg	NET

BIOL-6 INTRODUCTORY MICROBIOLOGY 4.0 UNITS

Transferable to CSU/UC

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or BIOL 15. (L)

Online

9584	TBA	TBA	D.Consoer	NET
9585	TBA	TBA	D.Consoer	NET
9586	TBA	TBA	D.Consoer	NET

BIOL-10 GENERAL BIOLOGY 3.0 UNITS

Transferable to CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

Online

9008	TBA	TBA	MS-Staff	NET
9220	TBA	TBA	L.Staffero	NET
9335	TBA	TBA	L.Staffero	NET

04/05/21 to 05/28/21

BIOL-10L GENERAL BIOLOGY 4.0 UNITS

Transferable to CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. Advisories Language - recommended eligibility for English 1A.

Online

9565	TBA	TBA	J.Pittenger	NET
9566	TBA	TBA	J.Pittenger	NET

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
BIOL-11 GENERAL BIOLOGY LABORATORY 1.0 UNIT				
<i>Transferable to CSU/UC</i>				
Hands-on laboratory study of biology for non-science majors. Exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. Corequisite: Concurrent enrollment or satisfactory completion of BIOL 10. Advisories Language - recommended eligibility for English 1A.				
<u>Online</u>				
9118	TBA	TBA	R.Moore	NET
04/05/21 to 05/28/21				

BIOL-15 BIOSCIENCE 4.0 UNITS				
<i>Transferable to CSU/UC-Unit limit</i>				
Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)				
<u>Online</u>				
9567	TBA	TBA	D.Consoer	NET
9568	TBA	TBA	D.Consoer	NET
9569	TBA	TBA	P.Sclafani	NET
9570	TBA	TBA	P.Sclafani	NET

BIOL-24 HUMAN BIOLOGY 3.0 UNITS				
<i>Transferable to CSU/UC-Unit limit</i>				
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)				
<u>Online</u>				
9748	TBA	TBA	J.Pittenger	NET

BIOL-24L HUMAN BIOLOGY WITH LABORATORY 4.0 UNITS				
<i>Transferable to CSU</i>				
An introduction to the general biology of human beings. Emphasis is placed on the concepts, mechanism and terminology used in anatomy, physiology and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. The lab portion of the course will provide an introduction to general biology laboratory with an emphasis on humans. Topics include microscopy, cell structure and function, human anatomy and physiology and genetics.				
<u>Television</u>				
9572	TBA	TBA	MS-Staff	

BIOL-25 HUMAN GENETICS 3.0 UNITS				
<i>Transferable to CSU/UC</i>				
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics.				
<u>Online</u>				
9702	TBA	TBA	J.Pittenger	NET

BIOL-35 PROBLEM SOLVING IN PHYSIOLOGY 1.0 UNIT				
<i>Transferable to CSU</i>				
A companion course to BIOL 5, Human Physiology; appropriate for those wishing additional review in Physiology. Lectures, discussions, and case histories are used to explore difficult concepts such as osmolality, nervous system function, acid-base balance, hormonal control, and immunity. Time will be allowed for consideration of topics chosen by students. (L)				
<u>Online</u>				
9573	TBA	TBA	J.Stollberg	NET

Business

ACCT-1 PRINCIPLES OF ACCOUNTING-FINANCIAL 4.0 UNITS				
<i>Transferable to CSU/UC-Unit limit</i>				
This is the study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. The course covers the accounting information system, including recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Prerequisite: Satisfactory completion of: GNBUS 30 or GNBUS 33. Co-requisite: Concurrent enrollment or satisfactory completion of: ACCT 1A. Other: Students are strongly recommended to take ACCT 10A prior to this class. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52				
<u>Online</u>				
9231	TBA	TBA	S.Spina	NET
9232	TBA	TBA	C.Myers	NET
9235	TBA	TBA	K.Hopson-Donoho	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ACCT-1A PRINCIPLES OF ACCOUNTING-FINANCIAL LAB 0.5 UNIT

Transferable to CSU

Laboratory to accompany Principles of Accounting - Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: Concurrent enrollment or satisfactory completion of: ACCT 1. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9999	TBA	TBA	C.Myers	NET
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02/18/21 to 05/28/21

Television

9229	TBA	TBA	S.Spina
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02/22/21 to 05/28/21

Online

9230	TBA	TBA	K.Hopson-Donoho	NET
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02/22/21 to 05/28/21

ACCT-2L PRINCIPLES OF ACCOUNTING-MANAGERIAL 5.0 UNITS

Transferable to CSU/UC

Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments; and utilizing computer applications as a tool in preparing and analyzing managerial related accounting reports. Prerequisite: BCA 15 and ACCT 1 and ACCT 1A or ACCT 1L. (L,M,C)

Online

9236	TBA	TBA	S.Spina	NET
9239	TBA	TBA	C.Myers	NET

ACCT-3 COMPUTERIZED ACCOUNTING 3.0 UNITS

Transferable to CSU

Computerized accounting using QuickBooks Pro. Basic through Intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: Completion with a "C" or better in ACCT-50 or ACCT-10A or ACCT-1 or ACCT-1L. Advisories: Computer Literacy - recommended basic computer skills. Language - recommended eligibility for English 1A. Mathematics - recommended eligibility for Math 52 Computer Literacy - recommended basic computer skills.

Online

9245	TBA	TBA	S.Spina	NET
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ACCT-9 BUSINESS PAYROLL PROCEDURES 3.0 UNITS

Transferable to CSU

Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9237	TBA	TBA	P.Phillips	NET
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ACCT-10A GENERAL ACCOUNTING 4.0 UNITS

Transferable to CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Use of proper procedures in the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes payroll processes, and proper financial reporting. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9000	TBA	TBA	P.Phillips	NET
9001	TBA	TBA	P.Phillips	NET
9009	TBA	TBA	W.Benda	NET
9019	TBA	TBA	M.Gutierrez	NET

GNBUS-30 BUSINESS COMPUTER APPLICATIONS 3.0 UNITS

Transferable to CSU

Develop beginning to intermediate skills using computer office applications. Basic features of word processing, spreadsheet, and presentation software are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9244	TBA	TBA	L.Harrison	NET
9246	TBA	TBA	Y.Mendez	NET
9850	TBA	TBA	Y.Mendez	NET
9851	TBA	TBA	K.Jones	NET

GNBUS-32 WORD PROCESSING APPLICATIONS 3.0 UNITS

Transferable to CSU

Basic and advanced features of word processing. Topics include creating, editing, and saving documents; file management; basic text, paragraph, and page formatting; page numbering; printing options; tables and columns; advanced formatting, chart forms, styles, graphics, borders, shading, drawing, macros, sort, and merge features. Advisories: Language - recommended eligibility for English 1A.

Online

9088	TBA	TBA	M.Paras	NET
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(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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GNBUS-33 SPREADSHEET APPLICATION 3.0 UNITS

Transferable to CSU

Learn features of spreadsheet software applications using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Includes advanced formatting options, financial functions, 3-D formulas, and other advanced functions. Hands-on coursework that focuses on business, academic and personal applications. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9247	TBA	TBA	C.Myers	NET
9523	TBA	TBA	C.Myers	NET

GNBUS-8 HUMAN RESOURCE MANAGEMENT 3.0 UNITS

Transferable to CSU

Foundations for the contemporary theory and practices relating to the management of people, managing human resources within an organization, and basic personnel processes. Advisories Language - recommended eligibility for English 1A.

Online

9081	TBA	TBA	P.Langan	NET
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GNBUS-10 INTRODUCTION TO GLOBAL BUSINESS 3.0 UNITS

Transferable to CSU/UC

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options.(L)

Online

9240	TBA	TBA	Y.Mendez	NET
9535	TBA	TBA	S.Spina	NET
9577	TBA	TBA	D.Gibbs	NET

04/05/21 to 05/28/21

GNBUS-18A BUSINESS LAW

Transferable to CSU/UC

3.0 UNITS

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

Online

9241	TBA	TBA	D.Anderson	NET
9243	TBA	TBA	D.Anderson	NET

GNBUS-56 BUSINESS MATHEMATICS 3.0 UNITS

Math for accounting, management, real estate and marketing. Topics include: payroll, inventory controls, trade and cash discounts, simple and compound interest, present value, annuities and sinking funds, discounting of notes, buying and selling of mutual funds and stocks, depreciation, financial statements and real estate loans. Prerequisite: GNBUS 100. (L,M)

Online

9250	TBA	TBA	T.Ninh	NET
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GNBUS-11 PRINCIPLES OF MANAGEMENT 3.0 UNITS

Transferable to CSU

Managerial and organizational theory and practice; planning, organizing, influencing and controlling. Focusing on the role, functions, and responsibilities of management in a contemporary organization. Not open for credit to students with credit in MGMT 10. Advisories: Language - recommended eligibility for English 1A

Online

9919	TBA	TBA	A.Lee	NET
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GNBUS-21 BUSINESS COMMUNICATIONS 3.0 UNITS

Transferable to CSU

Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, composing, editing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit for students with credit in OA 21. Prerequisite: Completion of ENGL-1A with a "C" or better. Other Conditions of Enrollment: Word processing and keyboarding skill; no handwritten work is accepted.

Online

9079	TBA	TBA	Y.Mendez	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
GNBUS-55A BEGINNING KEYBOARDING 3.0 UNITS				
Acquire beginning level keyboarding skills and document formatting. Not open for credit to students with credit in OA15A-1, OA15A-2, and OA15A-3. Advisories Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills				
<u>Online</u>				
9248	TBA	TBA	L.Harrison	NET

GNBUS-55B INTERMEDIATE KEYBOARDING 3.0 UNITS				
Refinement of basic keyboarding and document formatting skills to more advanced speed and accuracy levels. Not open for credit to students with credit in OA15B-1, OA15B-2, and OA15B-3. Prerequisite: Satisfactory completion of: OA 15A or ability to key at 30 net words a minute. Advisories Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills				
<u>Online</u>				
9249	TBA	TBA	L.Harrison	NET

GNBUS-61 ADVANCED OFFICE PROCEDURES 3.0 UNITS				
Develop and apply advanced level of principles, knowledge, and skills necessary for the proper operation of the automated office. Emphasis is placed on higher level administrative assistant skills such as analysis, communication, decision-making, and supervision principles. Not open for credit to students with credit in OA61. Prerequisite: Satisfactory completion of: GNBUS 55A; GNBUS 60. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52				
<u>Online</u>				
9251	TBA	TBA	Y.Mendez	NET

GNBUS-64 MEDICAL WORD PROCESSING 3.0 UNITS				
Medical document editing, utilizing partial speech recognition documentation/voice processing and transcription from physician dictation. Course work will encompass general medical/surgical fields and specialties such as OB-GYN, pediatrics, orthopedics, and cardiovascular medicine. Prerequisite:Satisfactory completion of: (OA 17B or GNBUS 32); (OA 52 or GNBUS 52). Advisories Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills				
<u>Online</u>				
9884	TBA	TBA	R.Eubanks	NET

GNBUS-65 MEDICAL OFFICE PROCEDURES 3.0 UNITS				
Students will learn the role of a front office administrative assistant by mastering medical office duties and becoming proficient in the creation and maintenance of medical records. Prerequisite: Satisfactory completion of: (GNBUS 55A or OA 15A); (GNBUS 32 or OA 17A). Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52				
<u>Online</u>				
9888	TBA	TBA	D.Cavanagh	NET

GNBUS-66 MACHINE CALCULATION 1.5 UNITS				
Skill development in the operation of the electronic display and printing calculators. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52				
<u>Online</u>				
9252	TBA	TBA	L.Harrison	NET
01/25/21 to 03/26/21				

Chemistry

CHEM-1A GENERAL CHEMISTRY 5.0 UNITS				
<i>Transferable to CSU/UC</i>				
Students will explore the fundamental principles of inorganic chemistry including the nomenclature of inorganic compounds, chemical formulas, equations and reactions; stoichiometry; structure of atoms, ions, and molecules and the periodic table; oxidation-reduction and acid-base reactions; gas laws; thermochemistry and equilibrium. Laboratory techniques in the investigation of these chemical systems will be extensively developed, including experiments utilizing calorimetry to determine the enthalpy change associated with physical and chemical processes, fundamental gas laws analyzing pressure, volume, and temperature relationships, and acid-base chemistry utilizing titration analysis. Prerequisite: Satisfactory completion of: MATH 52; CHEM 2A or High school chemistry with a grade of C or better AND a passing score on the Chemistry Assessment Examination. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52				
<u>Broadcast</u>				
0758	MW TTH	10 AM-11:15 AM & 9 AM-11:50 AM	K.Orton	CANVAS

CHEM-1B GENERAL CHEMISTRY 5.0 UNITS				
<i>Transferable to CSU/UC-Unit limit</i>				
Continuation of the exploration and application of the fundamental principles of chemistry developed in CHEM 1A. Topics include intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry; nuclear chemistry and an introduction to organic chemistry. Laboratory techniques in the investigation of these chemical systems will be extensively developed. Prerequisite: Satisfactory completion of CHEM 1A. (L,M)				
<u>Broadcast</u>				
0711	MW MW	1 PM-2:15 PM & 2:30 PM-5:20 PM	K.Orton	CANVAS

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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CHEM-2A INTRODUCTORY CHEMISTRY I 5.0 UNITS*Transferable to CSU/UC-Unit limit*

This is an introductory course focusing on the fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. It is recommended for allied health or applied science majors. Not open to students with credit in CHEM 1A or equivalent. Prerequisite: Satisfactory completion of: MATH 101 or (MATH 101B). Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9587	TBA	TBA	S.Chauhan-Trehan	NET
9588	TBA	TBA	S.Chauhan-Trehan	NET
9589	TBA	TBA	S.Chauhan-Trehan	NET

CHEM-2B INTRODUCTORY CHEMISTRY II 4.0 UNITS*Transferable to CSU/UC-Unit limit*

Introduction to fundamental concepts of organic and biochemistry. Topics of instruction include (1) structure, nomenclature, and reactions of some organic compounds and drugs, (2) stereochemistry, (3) structure and metabolism of carbohydrates, lipids, proteins, enzyme activity and inhibition, nucleic acids and DNA, and (4) bioenergetics. Completion of this course along with CHEM 2A is designed to satisfy the requirements of those allied-health career programs which require two semesters of chemistry. Prerequisite: Satisfactory completion of: CHEM 1A or CHEM 2A. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Broadcast

0757	TTH T	1 PM-2:15 PM & 2:30 PM-5:20 PM	MS-Staff	CANVAS
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CHEM-18B ORGANIC CHEM FOR HEALTH AND LIFE SCIENCE 4.0 UNITS*Transferable to CSU/UC*

A continuation of CHEM 18A. Designed for students planning professional school studies in health and life sciences with emphasis on reactions of aromatic hydrocarbons; aldehydes and ketones; the preparation, reactions and identification of carboxylic acids and their derivatives; alkyl and acyl amines; B-dicarbonyl compounds; and various classes of naturally occurring, biologically important compounds. Prerequisite: Satisfactory completion of: CHEM 18A.

Online

0712	TBA F	TBA & 12 PM-2:50 PM	K.Orton	NET M-822
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Computer Science

COMSC-6 BASIC LANGUAGE PROGRAMMING 3.0 UNITS*Transferable to CSU/UC*

Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9455	TBA	TBA	S.Shepard	NET
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COMSC-7 INTRODUCTION TO VISUAL BASIC PROGRAMMING 3.0 UNITS*Transferable to CSU/UC*

Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9004	TBA	TBA	D.Joksich	NET
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COMSC-9A C++ PROGRAMMING 4.0 UNITS*Transferable to CSU/UC*

Introduction to the C++ programming language. Emphasis on structured programming methods, object-oriented design, and structured data types. The programming cycle from problem solving to debugging is emphasized. COMSC 6 recommended. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9591	TBA	TBA	D.Joksich	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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COMSC-11 ADVANCED C++ PROGRAMMING 3.0 UNITS

Transferable to CSU/UC

Topics in object-oriented programming using the C++ programming language, including C++ programming techniques, streaming input/output, dynamic memory allocation, classes and data abstraction, operator overloading, inheritance, and polymorphism. Prerequisite: Satisfactory completion of: COMSC 9A. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

<u>Online</u>				
9590	TBA	TBA	D.Joksch	NET

COMSC-15 DISCRETE STRUCTURES FOR COMPUTER SCIENCE 3.0 UNITS

Transferable to CSU

Introduction to the essential discrete structures for computer science with applications. Topics include: proof techniques, counting rules, elementary formal logic and set theory, functions, recursive analysis, digital logic and combinatorial circuits, real number representation, regular expressions, and finite automata. Prerequisite: Satisfactory completion of: MATH 20; (COMSC 9A or COMSC 12).

<u>Online</u>				
9657	TBA	TBA	D.Joksch	NET

COMSC-20 BEGINNING WEB PUBLISHING WITH HTML 3.0 UNITS

Transferable to CSU

Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Emphasis on real-life informational and interactive presentation to include testing, revising and maintenance of web presentation on the World Wide Web. Other: Course is Open Entry/Open Exit. Advisories Computer Literacy - recommended basic computer skills

<u>Online</u>				
9272	TBA	TBA	S.Shepard	NET

Cooperative Work Experience Education

CWEE-44A 1ST SEMESTER GENERAL WORK EXPERIENCE VO.5 UNITS

Transferable to CSU

Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Conditions of Enrollment: Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating with and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

On Campus

0367	MTWTHF	TBA	M.Flacks
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450 work experience hours to be arranged with instructor.

0368	MTWTHF	TBA	M.Flacks
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04/05/21 to 05/28/21
450 work experience hours to be arranged with instructor.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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CWEE-44B 2ND SEMESTER GENERAL WORK EXPERIENCE

VO.5 UNITS

Transferable to CSU

Coordination of intermediate on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive from the first semester. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Prerequisite: Satisfactory completion of: CWEE 44A and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

On Campus

0369	MTWTHF	TBA	M.Flacks
450 work experience hours to be arranged with instructor.			

0370	MTWTHF	TBA	M.Flacks
04/05/21 to 05/28/21			
450 work experience hours to be arranged with instructor.			

CWEE-44C 3RD SEMESTER GENERAL WORK EXPERIENCE

VO.5 UNITS

Transferable to CSU

Coordination of intermediate on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive from the first and second semesters. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Conditions of Enrollment: Satisfactory completion of: CWEE 44B and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

On Campus

0371	MTWTHF	TBA	M.Flacks
450 work experience hours to be arranged with instructor.			

0372	MTWTHF	TBA	M.Flacks
04/05/21 to 05/28/21			
450 work experience hours to be arranged with instructor.			

CWEE-44D 4TH SEMESTER GENERAL WORK EXPERIENCE

VO.5 UNITS

Transferable to CSU

Coordination of advanced on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive beyond the first through third semester. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Prerequisite: Satisfactory completion of: CWEE 44C; and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

On Campus

0373	MTWTHF	TBA	M.Flacks
450 work experience hours to be arranged with instructor.			

0374	MTWTHF	TBA	M.Flacks
04/05/21 to 05/28/21			
450 work experience hours to be arranged with instructor.			

Counseling

COUNS-10 COLLEGE SUCCESS

3.0 UNITS

Transferable to CSU/UC

Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Online

9005	TBA	TBA	G.O'Keefe-Schwering	NET
9214	TBA	TBA	SS-Staff	NET
9215	TBA	TBA	SS-Staff	NET
9216	TBA	TBA	SS-Staff	NET
9217	TBA	TBA	SS-Staff	NET
9218	TBA	TBA	SS-Staff	NET
9226	TBA	TBA	G.Brown	NET
9013	TBA	TBA	H.Walker	NET
04/05/21 to 05/28/21				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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COUNS-25 CAREER PLANNING AND DEVELOPMENT 3.0 UNITS

Transferable to CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

Online

9014	TBA	TBA	SS-Staff	NET
01/25/21 to 03/26/21				
9219	TBA	TBA	SS-Staff	NET
9075	TBA	TBA	SS-Staff	NET
04/05/21 to 05/28/21				

COUNS-30 TRANSFER PREPARATION 2.0 UNITS

Transferable to CSU/UC

Preparation for a successful transfer experience to a university; emphasis on understanding the UC and CSU systems, private university systems in California, and out-of-state colleges and universities. Students will evaluate and choose universities based on research about degrees offered, geographic location, transfer requirements, the application process, housing, financial aid, scholarship and support services. Advisories: Language - recommended eligibility for English 1A

Broadcast

0660	TTH	1 PM-2:30 PM	D.Perez	CANVAS
01/25/21 to 03/26/21				

COUNS-35 COLLEGE STUDY SKILLS 1.0 UNIT

Transferable to CSU

Improvement of study skills including reading comprehension, note taking, time management, and test taking strategies. Grades are P/ NP. (L)

Online

9225	TBA	TBA	SS-Staff	NET
01/25/21 to 03/26/21				

COUNS-45 CAREER COLLEGE PLANNING 1.0 UNIT

Transferable to CSU

Designed to assist the student in the decision-making process as it relates to maximizing potential in career, education, and personal development. Contact Counseling Department to schedule an appointment within one week after adding class. Grades are P/NP. (L)

Online

9227	TBA	TBA	SS-Staff	NET
04/05/21 to 05/28/21				

COUNS-52 PRE-EMPLOYMENT SKILLS TRAINING 1.0 UNIT

Exploration of various skills and methods vital to obtaining and retaining employment, including: Developing Positive Attitudes, Writing Resumes, and Interviewing Techniques. Grades are P/NP. (L)

Online

9228	TBA	TBA	SS-Staff	NET
04/05/21 to 05/28/21				

Culinary Arts

CUL-51B ADVANCED FOOD PREPARATION 3.0 UNITS

Advanced modern restaurant cooking methods, such as Garde Manger, French stock and sauce making, advanced principles of meat cookery, advanced meat and seafood fabrication and identification, mise en place practices, and advanced vegetable and starch identification and cookery. Advanced knife skills developed. Culinary tools such as wok station, induction cooking and steam cooking are also used. Prerequisite: Satisfactory completion of: CUL 51A. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

0358	TBA	TBA &	AS-Staff	NET
	TWTH	9 AM-10:50 AM		M-316B

CUL-59B ADVANCED RESTAURANT OPERATIONS 4.0 UNITS

Set-up and management of the campus restaurant including scheduling, marketing, inventory, menu planning, and costing. Prerequisite: Satisfactory completion of CUL-59A or CUL-60. Other Conditions of Enrollment: Course is Open Entry/Open Exit.

Online

0365	TBA	TBA &	R.Hansen	NET
	TWTH	11 AM-1:50 PM		M-316B

CUL-60 ADVANCED FOODS AND CATERING 2.0 UNITS

Plan, prepare, and serve several large and small catered events during the semester. Advisories: Mathematics - recommended eligibility for Math 52 Students will need mathematics skills for costing and budgeting. Other Conditions of Enrollment: Course is Open Entry/Open Exit

Online

0366	TBA	TBA &	R.Hansen	NET
	W	3 PM-5:50 PM		M-316B

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
CUL-61	INTRO PURCHASING FOOD SERV/ HOSPITALITY			1.0 UNIT
Supervisory control procedures, receiving, costing, inventory and storeroom, employee access and maintenance of records for food service and hospitality professionals. Conditions of Enrollment: Course is Open Entry/Open Exit				
<u>Online</u>				
9321	TBA	TBA	J.Nicoletti	NET

Drafting

DRAFT-30 TECHNICAL DRAWING WITH CAD 3.0 UNITS

Transferable to CSU

Fundamental technical drafting practices and documentation for part fabrication drawing. Drafting conventions and standards applied to orthographic, section, auxiliary views, isometric and oblique projection will be covered in addition to basic CAD object creation and editing and freehand sketching. ASME Y14.xM standards are emphasized. CAD software will be used to complete the applied laboratory exercises. Advisories Computer Literacy - recommended basic computer skills

On Campus

0379	TTH	6 PM-6:50 PM &	J.Bauer	M-607
	TTH	7 PM-8:15 PM		

Early Childhood Education

ECE-1A PRIN/PRAC OF TEACHING YOUNG CHILDREN 3.0 UNITS

Transferable to CSU

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

Online

9025	TBA	TBA	G.Madrid	NET
9061	TBA	TBA	G.Madrid	NET
01/25/21 to 03/26/21				

ECE-1B INTRODUCTION TO CURRICULUM 3.0 UNITS

Transferable to CSU

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

Online

9202	TBA	TBA	D.Miller	NET
9062	TBA	TBA	M.Salluzzo	NET
04/05/21 to 05/28/21				

ECE-1C POSITIVE SOCIAL DEVELOPMENT YOUNG CHILD 3.0 UNITS

Transferable to CSU

Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn pro-social behavior. (L)

Online

9063	TBA	TBA	D.Burbach	NET
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ECE-3 CHILD GROWTH AND DEVELOPMENT 3.0 UNITS

Transferable to CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Online

9017	TBA	TBA	M.Wagener	NET
01/25/21 to 03/26/21				
9069	TBA	TBA	M.Wagener	NET
9070	TBA	TBA	P.Ryan	NET
9071	TBA	TBA	B.Stephens	NET
9754	TBA	TBA	M.Wagener	NET
9068	TBA	TBA	G.Madrid	NET
04/05/21 to 05/28/21				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ECE-5	PHYSICAL ACTIVITIES FOR YOUNG CHILDREN			1.0 UNIT
<i>Transferable to CSU</i>				
Designed to give adults working with preschool and school-age children a variety of hands-on activities useful in creating stimulating outdoor environments. Students will practice using equipment like bean bags and hula hoops, as well as becoming familiar with games from diverse ethnic groups. Not open for credit to student with credit in PE 5. (L)				
<u>Online</u>				
9082	TBA	TBA	K.Butcher	NET
04/14/21 to 05/19/21				

ECE-6	EARLY CHILDHOOD LANGUAGE DEVELOPMENT			3.0 UNITS
<i>Transferable to CSU</i>				
Language development and influences in early childhood including theories of language acquisition, interrelatedness of growth, stages of development, and appropriate curriculum for enhancing speaking, listening, pre-reading, and pre-writing skills.				
<u>Online</u>				
9083	TBA	TBA	E.Robinson	NET

ECE-10	HEALTH, SAFETY, AND NUTRITION			3.0 UNITS
<i>Transferable to CSU</i>				
Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)				
<u>Online</u>				
9053	TBA	TBA	B.Stephens	NET

ECE-11	OBSERVATION AND ASSESSMENT			3.0 UNITS
<i>Transferable to CSU</i>				
This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)				
<u>Online</u>				
9054	TBA	TBA	D.Burbach	NET

ECE-13	PIAGET'S LEARNING THEORY APPLICATIONS			1.0 UNIT
<i>Transferable to CSU</i>				
Overview of Piaget's theory of cognitive development and practice in relating theory to the development of games and activities for the preschool and primary classroom.				
<u>Online</u>				
9057	TBA	TBA	K.Butcher	NET
01/25/21 to 03/26/21				

ECE-14	THE SCHOOL AGE CHILD				3.0 UNITS
<i>Transferable to CSU</i>					
Developmental characteristics and needs of the 5 - 12 year old child at home or in a group care setting; includes developmental stages, program environment, developmentally appropriate curriculum, activities, and materials, meeting the needs of families, classroom management, communication techniques, administrative requirements, skills, and characteristics of caregivers. (L)					
<u>Online</u>					
9058	TBA	TBA	M.Salluzzo	NET	

ECE-16	PRESCHOOL MUSIC ACTIVITIES			3.0 UNITS
<i>Transferable to CSU</i>				
Provides a foundation for musical experiences to involve young children in music by developing listening skills, movement, singing, playing an instrument, and incorporating the three basic elements of rhythm, melody, and harmony. Students build a resource file and create developmentally appropriate lesson plans that include music activities for transitions and cultural diversity. Introduces a variety of instruments appropriate for young children. (L)				
<u>Online</u>				
9059	TBA	TBA	M.Salluzzo	NET

ECE-17	THE EXCEPTIONAL CHILD			3.0 UNITS
<i>Transferable to CSU</i>				
Focus on identification of children with special needs, resource and referral, full inclusion, activities and teaching strategies within the preschool setting. Typical and exceptional development, family partnerships, the IEP (individual education plan), and IFSP (individual family service plan) and approaches to environment, behavior, and planning are topics for individual and group study. (L)				
<u>Online</u>				
9060	TBA	TBA	T. AMaya- Andersen	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
ECE-18	CURRI/STRATEGIES CHILD W/ SPECIAL NEEDS			3.0 UNITS
<i>Transferable to CSU</i>				
Covers curriculum and intervention strategies for working with children with special needs in partnership with their families. Focuses on the use of observation and assessment in meeting the individualized needs of children in inclusive and natural environments. Includes the role of the teacher as a professional working with families, collaboration with interdisciplinary teams, and cultural competence. (L)				
<u>Online</u>				
9322	TBA	TBA	D.Miller	NET

ECE-27	TEACHING IN A DIVERSE SOCIETY			3.0 UNITS
<i>Transferable to CSU</i>				
<p>Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (L)</p>				
<u>Online</u>				
9064	TBA	TBA	T. AMaya- Andersen	NET

ECE-31	CHILD, FAMILY, COMMUNITY			3.0 UNITS
<i>Transferable to CSU/UC</i>				
An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31. (L)				
<u>Online</u>				
9066	TBA	TBA	M.Wagener	NET
9065	TBA	TBA	M.Wagener	NET
04/05/21 to 05/28/21				

ECE-32	PARENTING			3.0 UNITS
<i>Transferable to CSU</i>				
Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers. (L)				
<u>Broadcast</u>				
0759	TTH	4 PM-5:15 PM	M.Salluzzo	CANVAS

ECE-43	CARE AND EDUCATION FOR INFANTS/TODDLERS			3.0 UNITS
<i>Transferable to CSU</i>				
Study of current theory and research to the care and education of infants and toddlers in group settings. Emphasis will be placed on the essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months. (L)				
<u>Online</u>				
9072	TBA	TBA	P.Ryan	NET

ECE-46	PRACTICUM-FIELD EXPERIENCE- 3.0 UNITS		
	PRESCHOOL		
<i>Transferable to CSU</i>			
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Prerequisite: ECE 1A and ECE 3 and ECE 31 and ECE 1B. (L)			
<u>Online</u>			
9078	TBA	TBA	Ece-Staff
			NET

ECE-46A	PRACTICUM-FIELD EXP- INFANT/TODDLER			3.0 UNITS
<i>Transferable to CSU</i>				
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Prerequisite: ECE 1A and ECE 1B and ECE 3 and ECE 31 and ECE 33. (L)				
<u>Online</u>				
9074	TBA	TBA	Ece-Staff	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ECE-46B PRACTICUM-FIELD EXP-SCHOOL AGE CHILDREN 3.0 UNITS

Transferable to CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all school age children. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 31 and ECE 14. (L)

Online

9076	TBA	TBA	Ece-Staff	NET
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ECE-46C PRACTICUM-FIELD EXP-CHILDREN W/ SPEC NEED 3.0 UNITS

Transferable to CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children, with emphasis on children with special needs. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 31 and ECE 17. (L)

Online

9077	TBA	TBA	Ece-Staff	NET
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ECE-75 PLAY: KEY TO POSITIVE GROWTH 0.5 UNIT

Play as a learning medium; cognitive, social/emotional, and physical factors directly involved in play and child growth. Multiple theories of play and development will be studied and analyzed. Grades are P/NP. (L)

Online

9084	TBA	TBA	K.Butcher	NET
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03/10/21 to 03/24/21

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Ecology

ECOL-10 ENVIRONMENT-CONCEPTS AND ISSUES 3.0 UNITS

Transferable to CSU/UC

The course presents fundamental physical, chemical, and biological principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing sustainable solutions to local and global environmental problems. Topics include ecological principles, biodiversity, climate change, sustainability, renewable and non-renewable energy, water resources, air and water pollution, and solid waste management. Advisories Computer Literacy - recommended basic computer skills Canvas (Learning Management System) is highly integrated into the course. Analysis of ecological and environmental data data via computer may be necessary. Mathematics - recommended eligibility for Math 52 Analyzing environmental and ecological data requires basic math skills.

Online

9049	TBA	TBA	MS-Staff	NET
9050	TBA	TBA	MS-Staff	NET
9505	TBA	TBA	MS-Staff	NET
9506	TBA	TBA	MS-Staff	NET

ECOL-12 MARINE ECOLOGY 3.0 UNITS

Transferable to CSU/UC

An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the the marine environment. (L)

Online

9530	TBA	TBA	MS-Staff	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Economics

ECON-1A

ELEMENTARY ECONOMICS-MACRO 3.0 UNITS

Transferable to CSU/UC

Economic principles, problems and policies. Theories related to various economic problems and policies; i.e. Inflation, recession, taxation, poverty, agriculture, economic development, the environment. Includes possible solutions to these problems. Emphasizes macro-economics. Prerequisite: Satisfactory completion of MATH-101 or MATH-101B or MATH-50, or MATH-50B, or equivalent placement score. Advisories: Language - recommended eligibility for English 1A.

<u>Online</u>				
9507	TBA	TBA	J.Radding	NET
9508	TBA	TBA	J.Radding	NET

ECON-1B

ELEMENTARY ECONOMICS-MICRO 3.0 UNITS

Transferable to CSU/UC

Economic principles, problems and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade and comparative economic systems. Emphasizes micro-economics. Prerequisite: Satisfactory completion of MATH-101 or MATH-101B, or MATH-50, or MATH-50B, or equivalent placement score. Advisories: Language - recommended eligibility for English 1A.

<u>Online</u>				
9509	TBA	TBA	H.Dulay	NET
9510	TBA	TBA	H.Dulay	NET
9511	TBA	TBA	J.Radding	NET
04/05/21 to 05/28/21				

Education

EDUC-1

INTRO TO TEACHING
WITH FIELD EXPERIENCE

3.0 UNITS

Transferable to CSU/UC

This course introduces students to the concepts and issues related to teaching diverse learners in today's contemporary schools, Kindergarten through Grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Conditions of Enrollment: Course has additional enrollment fees: May require TB testing and fingerprint clearance. Advisories: Language - recommended eligibility for English 1A This course requires written reflections of observations and research paper. Students must be able to articulate information in a written format.

<u>Online</u>				
9085	TBA	TBA	SS-Staff	NET

EDUC-20

TUTORING SEMINAR

1.0 UNIT

Transferable to CSU

Tutor training involving the role and function of tutoring, the phases through which each tutoring session should progress, the behaviors of tutors and tutees during tutoring activities and the principal strategies by which the business of teaching and learning is handled in tutorials. (L)

<u>Online</u>				
9111	TBA	TBA	T.Smith	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Emergency Medical Technician

EMT-61 EMERGENCY MEDICAL TECHNICIAN 7.0 UNITS

The EMT program is a comprehensive curriculum that provides knowledge and critical thinking skills necessary to provide Emergency Medical Care in a pre-hospital environment. Academic rigor encompasses legal and moral aspects, primary and secondary patient assessments, interventions, proper use of emergency medical equipment, recognizing signs and symptoms, and pathophysiology of medical emergencies and traumatic injuries. This course meets EMT curriculum requirements of the California Code of Regulations Title 22. Upon successful completion, students are eligible to take the National Registry EMT certifying examination and qualify for a California EMT License. Prerequisite: Satisfactory completion of EMT-510. Advisories: Language - recommended eligibility for English 1A Other Conditions of Enrollment: Have all course materials (Textbook with Premier Package) on the first day of class. Course Materials required by EMT instructors. CURRENT CPR CERTIFICATION California Code of Regulations Title 22. Social Security Division 9. Prehospital Emergency Medical Services Chapter 2. Emergency Medical Technician Article 3. Program Requirements for EMT Training Programs 100066. Procedure for EMT Training Program Approval. (2) A statement verifying CPR training equivalent to the 2015 American Heart Association's Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider level is a prerequisite for admission to an EMT basic course. Students must be 18 years of age at start of Clinical Rotations California Code of Regulations Title 22. Division 9. Chapter 2. Emergency Medical Technician Article 4. EMT Certification Section 100079(a) (5). Provide proof of vaccinations; measles, mumps, and rubella (MMR) immunization. These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and National Registry. Provide proof of negative tuberculin (TB) skin test taken within 3 months of start of course. These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry. Provide proof of varicella (chicken pox) vaccine, immunization, or a positive varicella titer test. These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry. Provide proof of completed Hepatitis B vaccine series with a positive Hep B titer test, OR sign a declination form stating your voluntary refusal to obtain this vaccination. These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition

these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry. Provide proof of a current season flu shot vaccination. These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry. Be prepared to purchase EMT uniform on the first day of class, and wear the uniform to all EMT class oriented activities. (approximately \$100.00). Required as part of Yuba College's EMT Program. Complete and provide proof of completed drug screen test and criminal background. Information regarding this requirement is provided 30 days prior to ER clinical (approximate cost: \$90.00.) - Required by SSV -Rideout Hospital. Obtain Yuba College EMT badge: \$10.00 Required for Bi-County Ambulance.

On Campus

0635	MW	6 PM-8:50 PM & 9 AM-10:20 PM	AJ-Staff	M-2140
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English

ENGL-1A COLLEGE COMPOSITION AND READING 4.0 UNITS *Transferable to CSU/UC*

An introductory course offering instruction in expository and argumentative writing, appropriate and effective use of language, close reading, cogent thinking, research strategies, information literacy, and documentation. Focus on the recursivity of writing processes and integrating reading, writing, and speaking skills. Students will write a minimum of 6000 words. Prerequisite: Satisfactory completion of: ENGL 51 or ENGL 56 Or by placement.

Online

9024	TBA	TBA	G.Kemble	NET
9027	TBA	TBA	S.Frederking	NET
9086	TBA	TBA	Z.O'Neill	NET
9087	TBA	TBA	B.Jukes	NET
9089	TBA	TBA	B.Jukes	NET
9091	TBA	TBA	G.Kemble	NET
9092	TBA	TBA	K.Mello	NET
9093	TBA	TBA	K.Mello	NET
9094	TBA	TBA	B.Condrey	NET
9095	TBA	TBA	B.Condrey	NET
9096	TBA	TBA	C.Wasinger	NET
9097	TBA	TBA	C.Wasinger	NET
9098	TBA	TBA	C.Dulin	NET
9099	TBA	TBA	C.Dulin	NET
9100	TBA	TBA	C.Dulin	NET
9101	TBA	TBA	J.Ciobanasiu	NET
9102	TBA	TBA	J.Ciobanasiu	NET
9103	TBA	TBA	B.Bath	NET
9104	TBA	TBA	B.Bath	NET
9533	TBA	TBA	S.Frederking	NET
9575	TBA	TBA	G.Kemble	NET
9848	TBA	TBA	Z.O'Neill	NET

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ENGL-1B CRITICAL THINK/Writing ABOUT LITERATURE 3.0 UNITS

Transferable to CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: Satisfactory completion of ENGL 1A. Advisories Language - recommended eligibility for English 1A.

Online

9011	TBA	TBA	B.Jukes	NET
9015	TBA	TBA	K.Mello	NET
9018	TBA	TBA	K.Mello	NET
9073	TBA	TBA	B.Condrey	NET
9105	TBA	TBA	B.Condrey	NET
9106	TBA	TBA	M.Rowntree	NET
9107	TBA	TBA	M.Rowntree	NET
9108	TBA	TBA	M.Golding	NET
9109	TBA	TBA	M.Golding	NET

ENGL-1C CRITICAL THINKING/ ADVANCED COMPOSITION 3.0 UNITS

Transferable to CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: Satisfactory completion of ENGL 1A or ENGL 1E.

Online

9110	TBA	TBA	C.Wasinger	NET
9112	TBA	TBA	K.Koenig	NET
9113	TBA	TBA	C.Wasinger	NET
9114	TBA	TBA	Z.O'Neill	NET
9115	TBA	TBA	C.Dulin	NET
9116	TBA	TBA	E.Jeffrey	NET
9117	TBA	TBA	Z.Vincent	NET
9119	TBA	TBA	Z.Vincent	NET
9399	TBA	TBA	C.Wasinger	NET

ENGL-1E COLLEGE COMP AND READING EXTEND INSTRU 5.0 UNITS

Transferable to CSU

An introductory course offering instruction in expository and argumentative writing, appropriate and effective use of language, close reading, cogent thinking, research strategies, information literacy, and documentation. Focus on the recursivity of writing processes and integrating reading, writing, and speaking skills. Emphasis on developing academic mindsets and student skills. Students will write a minimum of 6000 words. Prerequisite: Satisfactory completion of: ENGL 51 or ENGL 56 Or by placement.

On Campus

0188	TTH	2:30PM-4:45PM	LA-Staff	M-803
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ENGL-30B INTRODUCTION TO AMERICAN LITERATURE II 3.0 UNITS

Transferable to CSU/UC

A survey of American Literature from 1865 through the early 21st Century. Writers covered include, among others, Clemens, Du Bois, James, Wharton, Frost, Faulkner, Hemingway, Hughes, Brooks, Wright, Roth, Rich, and Morrison. Conditions of Enrollment: Successful completion of English 1A or 1E strongly recommended. Advisories Language - recommended eligibility for English 1A.

Online

9121	TBA	TBA	B.Condrey	NET
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ENGL-31B CREATIVE WRITING II: WRITE/EDIT FOR PUB 3.0 UNITS

Transferable to CSU

This course focuses on literary editing and preparing poetry, drama, fiction, and creative non-fiction for publication. This includes both original work by students and the evaluation of submissions for inclusion in a literary journal/publication. The course is conducted primarily as a workshop. Students will give and apply in-depth criticism of original student pieces and work as an editorial board, evaluating creative work submitted for publication. Prerequisite: Satisfactory completion of: ENGL 31A. Other: Successful completion of English 1A or 1E is strongly recommended. Enrollment in or completion of English 1B is encouraged. Advisories Language - recommended eligibility for English 1A Language: Students are advised to complete English 1A prior to enrollment in this course. English 1A emphasizes literacy skills needed to successfully complete this course. It is also suggested that students complete or be enrolled in English 1B, which emphasizes the literary terminology and critical thinking about literature that provides a foundation for effect critique of written work.

Online

0190	TTH	1 PM-1:50 PM &	K.Koenig	M-1171
	TBA	TBA		NET

ENGL-34 INTRODUCTION TO FILM 3.0 UNITS

Transferable to CSU/UC

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

Online

9122	TBA	TBA	T.Gilbreath	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ENGL-37 WOMEN'S VOICES 3.0 UNITS

Transferable to CSU/UC

An exploration of the thematic and stylistic elements of literature by and about women. Texts will be selected from a variety of ethnic groups in the United States and/or the world with an emphasis on the ways women's lives have been shaped by societal expectations: gender roles, sexuality identity and expression, socio-economic status, and ethnic and/or religious identities. The course will also focus on the ways that historical and ancient cultures are a foundation for understanding contemporary women's literature. Advisories Language - recommended eligibility for English 1A.

Online
9233 TBA TBA K.Koenig NET

ENGL-40A TUTORING READING AND WRITING I 1.0 UNIT

Transferable to CSU

A training program that prepares student tutors to support peers as they work with academic reading and writing assignments across the disciplines. This course includes an introduction to research-backed learning theories and tutoring strategies. Prerequisite: Satisfactory completion of: ENGL 1A or ENGL 1E.

Online
9124 TBA TBA K.Koenig NET
02/01/21 to 05/21/21

ENGL-40B TUTORING READING AND WRITING II 1.0 UNIT

Transferable to CSU

An advanced training program that further prepares student tutors to support peers as they work with academic reading and writing assignments across the disciplines. This course includes additional inquiry into research-backed learning theories and tutoring strategies, with an emphasis on adapting tutoring strategies to specific learning contexts. Prerequisite: Satisfactory completion of: ENGL 40A.

Online
9125 TBA TBA S.Frederking NET
02/01/21 to 05/21/21

ENGL-42 INTRODUCTION TO SHAKESPEARE 3.0 UNITS

Transferable to CSU/UC

Studies significant features of Shakespeare's life, Renaissance theatre, Elizabethan and Jacobean English. Covers a selection of plays, including comedies, tragedies, and histories, and many sonnets. Advisories Language - recommended eligibility for English 1A.

Online
9234 TBA TBA B.Jukes NET

ENGL-46B INTRODUCTION TO BRITISH LITERATURE II 3.0 UNITS

Transferable to CSU/UC

Survey of English Literature from the end of the 18th Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. Other: Successful completion of English 1A or 1E strongly recommended.

Online
9126 TBA TBA B.Jukes NET

English as a Second Language

ESL-255 INTEGRATED ESL SKILLS, LEVEL 5 5.0 UNITS

Language development for high-intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, listening, and grammar. This course is the fifth in a series of six integrated skill courses (215, 225, 235, 245, 255, and 265) leading to a certificate of completion in English at the high-intermediate level. Prerequisite: ESL 245 or Intermediate English skills level.

Online
9129 TBA TBA ESL-Staff NET

ESL-259EMP ENGLISH FOR EMPLOYMENT 3.0 UNITS

Prepares students for vocational training and/or employment. Includes vocabulary for the world of work and skill development for job search, application and job retention. Intended for non- native English speakers with at least intermediate English proficiency. Concurrent enrollment in ESL 252, 253, 257, 258 and/or 255 and above is highly recommended. (L,C)

Online
9130 TBA TBA ESL-Staff NET

ESL-259MAT THE LANGUAGE OF MATH FOR ESL STUDENTS 3.0 UNITS

This course develops the English speaking abilities of non-native English speakers specifically in regards to the language and vocabulary of mathematics as it is used in the American educational system. Students will learn to read, write, and verbally express mathematical words, numbers, and notations. Prerequisite: Complete ESL 233 or ESL 235 with a grade of "C" or better or by placement exam.

Online
9131 TBA TBA ESL-Staff NET

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ESL-263 HIGH-INTERMEDIATE GRAMMAR 3.0 UNITS

High-intermediate grammar for ESL students. This course introduces students to reading and writing short paragraphs and/or compositions containing compound and complex sentences in present, past, present perfect, and future tenses. Concurrent enrollment in ESL 265/565 or 268/568 is highly recommended. Prerequisite: Satisfactory completion of: ESL 253 or ESL 553 Or by placement.

Online

9132	TBA	TBA	ESL-Staff	NET
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ESL-265 INTEGRATED ESL SKILLS, LEVEL 6 5.0 UNITS

Language development for high-intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, listening, and grammar. This course is the last in a series of six integrated skill courses (225, 225, 235, 245, 255, and 265) leading to a certificate of completion in English at the high-intermediate level. Prepares students for college-level courses. Prerequisite: ESL 255 or Placement at High-Intermediate level in English.

Online

9133	TBA	TBA	ESL-Staff	NET
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ESL-268 HIGH-INTERMEDIATE WRITING 4.0 UNITS

Writing for high-intermediate ESL students. Further develops ability to write longer, correctly formatted paragraphs and short compositions with simple, compound, and complex sentences using proper grammar, spelling, and verb tenses. Concurrent enrollment in ESL 263/563 and 265/565 is highly recommended. Prerequisite: Complete ESL 258 or ESL 558 or ESL 255 or ESL 555 with a grade of "C" or better or by placement exam.

Online

9134	TBA	TBA	ESL-Staff	NET
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Fire Technology

FIRTC-2 FIRE PREVENTION TECHNOLOGY 3.0 UNITS*Transferable to CSU*

This course provides fundamental knowledge relating to the field of fire prevention. Topics include: history and philosophy of fire prevention; organization and operation of a fire prevention bureau; use and application of codes and standards; plans review; fire inspections; fire and life safety education; and fire investigation. Advisories Language - recommended eligibility for English 1A.

Online

9286	TBA	TBA	R.Stoddard	NET
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FIRTC-3 FIRE PROTECTION EQUIPMENT AND SYSTEMS 3.0 UNITS*Transferable to CSU*

Provides information relating to the features of design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection and portable fire extinguishers. Advisories Language - recommended eligibility for English 1A.

Online

9287	TBA	TBA	T.Matsuoka	NET
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FIRTC-6 PRIN OF FIRE/EMERG SVCS SAFETY/SURVIVAL 3.0 UNITS*Transferable to CSU*

This course introduces the basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavior throughout the emergency services.

Online

9288	TBA	TBA	C.Armstrong	NET
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FIRTC-66 BASIC WILDLAND FIREFIGHTER 9.0 UNITS

This course provides the skills and knowledge needed for the entry-level firefighter to perform his/her duties safely, effectively, and competently. The curriculum is based on CAL FIRE policy, the 2013 edition of NFPA 1001 Standard for Firefighter Professional Qualifications, the 2012 edition of NFPA 1051 Standard for Wildland Firefighter Professional Qualifications, and the 2008 edition of NFPA 472 Standard for Competence of responders to Hazardous Materials/ Weapons of Mass Destruction Incidents. Grades are Pass/No Pass Only. Prerequisite: Satisfactory completion of: HLTH 2; FIRTC 206. Other: Course has additional enrollment fees: Uniforms, Personal Protection Safety Equipment.

On Campus

0657	SSU	8 AM-1:30 PM & 8 AM-3:50 PM	FIRTC-Staff	M-2142
02/19/21 to 05/07/21				

FIRTC-206 HAZARDOUS MATERIALS - FRO 1.0 UNIT

Designed primarily for First Responders who are at risk of exposure to toxic substances. Covers type, nature, and physiological effects of hazardous materials. Designed to develop new First Responder attitudes toward health and safety and to increase safe behaviors in responding to hazardous material incidents. Upon completion of the course, students will receive certification from the California Specialized Training Institute (CSTI). Grades are P/NP. (L)

On Campus

0659	SSU	8 AM-5:50 PM & 6 PM-9:50 PM	FIRTC-Staff	M-2142
02/06/21 to 02/07/21				
02/05/21 to 02/05/21				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Geography

GEOG-1 PHYSICAL GEOGRAPHY 3.0 UNITS

Transferable to CSU/UC

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Online

9512	TBA	TBA	K.Ch AMpe	NET
9513	TBA	TBA	K.Ch AMpe	NET

Geology

GEOL-10L PHYSICAL GEOLOGY 4.0 UNITS

Transferable to CSU/UC-Unit limit

Physical geology introduces the processes that are at work changing the Earth today. Covers rocks and minerals, volcanoes, earthquakes and plate tectonics. It also examines how water and wind shape the Earth's surface. Not open for credit to students with credit in GEOL 10. (L)

Online

9659	TBA	TBA	K.Ch AMpe	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Health Education

HLTH-1 HEALTH AND LIFE STYLE CHOICES 3.0 UNITS

Transferable to CSU/UC-Unit limit

This course focuses on health and wellness concepts important in making informed choices about one's physical, mental, and emotional well-being. A personal approach to health and wellness will be explored through self-assessment and practical application to every day life. Topics such as fitness, obesity, weight management, nutrition, stress, substance use and abuse, prevention of diseases, sexual health, relationships, mental health, cardiovascular disease, cancer, and healthy aging will be discussed.

Online

9223	TBA	TBA	T.Post	NET
01/25/21 to 03/26/21				
9261	TBA	TBA	S.Reynolds	NET
9262	TBA	TBA	D.Cornelius	NET
9263	TBA	TBA	PE-Staff	NET
9264	TBA	TBA	S.Reynolds	NET
9266	TBA	TBA	S.Welch	NET
9267	TBA	TBA	C.Carson	NET
9268	TBA	TBA	C.Carson	NET
9269	TBA	TBA	J.Kreft	NET
9780	TBA	TBA	S.Reynolds	NET
01/25/21 to 03/26/21				
9821	TBA	TBA	T.Post	NET
01/25/21 to 03/26/21				
9265	TBA	TBA	C.Carson	NET
03/08/21 to 05/26/21				
9080	TBA	TBA	D.Cornelius	NET
04/05/21 to 05/28/21				
9822	TBA	TBA	J.Rodriguez	NET
04/05/21 to 05/28/21				
9823	TBA	TBA	T.Post	NET
04/05/21 to 05/28/21				

HLTH-2 FIRST AID/CARDIOPULMONARY RESUSCITATION 1.0 UNIT

Transferable to CSU

Learn the skills needed for standard First Aid and Cardiopulmonary Resuscitation/AED. This course is highly recommended for volunteer coaches, parents, child care givers and individuals who are interested in helping save lives. Upon successful completion of the course, students may receive a Red Cross certification card. Students will have an additional fee to receive the American Red Cross CPR card.

On Campus

0639	FSSU	8 AM-1:50 PM	PE-Staff	M-2142
02/19/21 to 02/21/21				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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HLTH-4 PSYCHOSOCIAL HEALTH 3.0 UNITS

Transferable to CSU/UC-Unit limit

Explores how attitudes and emotions affect physical health along with emotional health, and how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

Online

9437	TBA	TBA	R.Villegas	NET
01/25/21 to 03/26/21				

HLTH-5 SPORT PSYCHOLOGY 3.0 UNITS

Transferable to CSU/UC

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance.

Online

9628	TBA	TBA	S.Reynolds	NET
04/05/21 to 05/28/21				

HLTH-10 PRINCIPLES OF NUTRITION 3.0 UNITS

Transferable to CSU/UC

In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health.

Online

9034	TBA	TBA	S.Reynolds	NET
9257	TBA	TBA	C.Baggio	NET
9258	TBA	TBA	T.Post	NET
9259	TBA	TBA	J.Kreft	NET
9647	TBA	TBA	S.Reynolds	NET
9648	TBA	TBA	T.Post	NET
9706	TBA	TBA	M.R AMos	NET
01/25/21 to 03/26/21				
9035	TBA	TBA	M.R AMos	NET
04/05/21 to 05/28/21				
9707	TBA	TBA	PE-Staff	NET
04/05/21 to 05/28/21				

History

HIST-4B WESTERN CIVILIZATION II 3.0 UNITS

Transferable to CSU/UC

Historical study of the major elements of the western experience for the Eighteenth century to the present. Includes major political and social developments that have revolutionized the modern mode of human existence. Advisories Language - recommended eligibility for English 1A.

Online

9524	TBA	TBA	R.Gill	NET
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HIST-5A WORLD CIVILIZATIONS 3.0 UNITS

Transferable to CSU/UC

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

Online

9010	TBA	TBA	R.Gill	NET
9525	TBA	TBA	R.Gill	NET
9527	TBA	TBA	R.Gill	NET

HIST-5B WORLD CIVILIZATIONS II 3.0 UNITS

Transferable to CSU/UC

The experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology. Conflict with traditional systems and new(er) orders. Advisories: Language - recommended eligibility for English 1A.

Online

9528	TBA	TBA	R.Gill	NET
9669	TBA	TBA	R.Gill	NET

HIST-14 ASIAN-AMERICAN HISTORY 3.0 UNITS

Transferable to CSU/UC

Chronological study of Asian-Americans from early immigrants to recent arrivals> Emphasis on Chinese, Kanaka, East Indian, Japanese, Korean, Filipino-Americans and the boat people (Cambodians, Laotians, and Vietnamese). Not open for credit to students with credit in ASIAN 14. (L)

Online

9514	TBA	TBA	R.Gill	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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HIST-15 MEXICAN-AMERICAN HISTORY 3.0 UNITS

Transferable to CSU/UC

Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis given to the pre-Columbian setting, the indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 15 and POLSC 1 are completed. Not open for credit to students who have completed ETHN 15 or LARAZ 15. (L)

Online

9515	TBA	TBA	SS-Staff	NET
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HIST-16B AFRICAN-AMERICAN HISTORY 3.0 UNITS

Transferable to CSU/UC-Unit limit

Survey of African-American history from Civil War to present. Not open to student with credit in African-American 16B (Ethnic Studies). (L)

Online

9516	TBA	TBA	SS-Staff	NET
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HIST-17A UNITED STATES HISTORY 3.0 UNITS

Transferable to CSU/UC-Unit limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the PreRevolutionary Period through the Civil War and Reconstruction Eras. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17A and POLSC 1 are completed. (L)

Online

9022	TBA	TBA	T.Smith	NET
9517	TBA	TBA	T.Smith	NET
9518	TBA	TBA	SS-Staff	NET
9519	TBA	TBA	SS-Staff	NET
9787	TBA	TBA	T.Smith	NET

HIST-17B UNITED STATES HISTORY II 3.0 UNITS

Transferable to CSU/UC

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Advisories Language - recommended eligibility for English 1A.

Online

9520	TBA	TBA	T.Smith	NET
9521	TBA	TBA	T.Smith	NET
9522	TBA	TBA	K.Wildie	NET
9788	TBA	TBA	T.Smith	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Humanities

HUMAN-10 INTRODUCTION TO WESTERN HUMANITIES 3.0 UNITS

Transferable to CSU/UC

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

Online

9438	TBA	TBA	S.Burgeson	NET
9529	TBA	TBA	S.Burgeson	NET
9531	TBA	TBA	S.Burgeson	NET

04/05/21 to 05/28/21

HUMAN-11 ART, LITERATURE, AND MUSIC IN HUMANITIES 3.0 UNITS

Transferable to CSU/UC

Art, literature, and music in the humanities, from the Renaissance through the twentieth century. (L)

Online

9534	TBA	TBA	S.Burgeson	NET
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HUMAN-20 INTRODUCTION TO WORLD MYTH 3.0 UNITS

Transferable to CSU/UC

Compares and contrasts ethnic and universal messages of myth. Explores life's great themes across many cultures. This class will cover myths from around the world, including at least four of the following cultures each semester: India, Mesopotamia, Africa, North and South America, Celtic, Nordic, East Asia, and others. Advisories: Language - recommended eligibility for English 1A

Online

9536	TBA	TBA	S.Burgeson	NET
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HUMAN-34 INTRODUCTION TO FILM 3.0 UNITS

Transferable to CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or THART 34. (L)

Online

9146	TBA	TBA	T.Gilbreath	NET
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(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Human Services

HUSEV-20 INTRO TO CHEMICAL DEPENDENCY STUDIES 3.0 UNITS

Transferable to CSU

Overview of major topics in the study of drug abuse and dependency, i.e.: history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. (L)

On Campus

4494	M	6 PM-8:50 PM	D.Siggins	M-2131C
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HUSEV-21 INTRO PHYSIOL/PSYCH EFFECTS DRUG ABUSE 3.0 UNITS

Transferable to CSU

An introduction and overview focused on drug action and disposition of the major drugs of abuse: ethanol, marijuana, cocaine, amphetamines, PCP, LSD, and designer drugs. Drug testing and the National Institute of Drug Abuse Guidelines will be discussed. (L)

On Campus

6775	W	1 PM-3:50 PM	P.Gearhart	M-2131C
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HUSEV-22 INTRO DEVEL/PROGRESSION ADDICTIVE PATTRN 3.0 UNITS

Transferable to CSU

Introduction to the causes and development of addiction and co-dependency. Exploration of the process of denial, use of defense mechanisms, and the influences of the family. The sociological aspects of the addictive process will be explored and discussed. (L)

On Campus

6053	T	6 PM-8:50 PM	D.Siggins	M-2131C
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HUSEV-23 LEGAL/ ETHICAL ASPECTS OF HUMAN SERVICES 3.0 UNITS

Transferable to CSU

Introduction to the legal/ethical responsibilities of human service workers and chemical dependency counselors, with emphasis on confidentiality and the legal concept of privilege. All federal/state laws regarding the counselor/client relationship, client rights, child abuse reporting, etc., will be discussed. Emphasis on the obligation of the counselors to the clients, their families and society. (L)

Online

9212	TBA	TBA	G.Brown	NET
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HUSEV-26B SUPERVISED FIELD WORK PRACTICUM 5.0 UNITS

Transferable to CSU

Supervised field work practice in a variety of settings that will introduce students to the various aspects of the field and will afford students the opportunity to develop and refine their knowledge and skills in chemical dependency counseling. Meets California Association of Alcoholism and Drug Abuse Counselor requirements. Not open for credit to student with credit in HUSEV 56B. Prerequisite: HUSEV 25 and HUSEV 26A. (L)

On Campus

2049	TH	6 PM-7:15 PM &	D.Siggins	M-2131C
	TH	7:25 PM-8:40 PM&		
	TBA	TBA		

Plus 162 lab hours to be arranged with instructor.

Internship

INTRN-45A FIRST SEMESTER INTERNSHIP VO.5 UNITS

Transferable to CSU

Coordination of introductory on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only. Conditions of Enrollment: Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

On Campus

0375	MTWTHF	TBA	M.Flacks
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600 lab hours to be arranged with instructor.

0376	MTWTHF	TBA	M.Flacks
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04/05/21 to 05/28/21

600 lab hours to be arranged with instructor.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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INTRN-45B SECOND SEMESTER INTERNSHIP VO.5 UNITS

Transferable to CSU

Coordination of intermediate on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience, progressive from the first semester. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only. Prerequisite: Satisfactory completion of: CWEE 45A or CWEE 45B or INTRN 46 or INTRN 45A and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

On Campus

0377	MTWTHF	TBA	M.Flacks
600 lab hours to be arranged with instructor.			
0378	MTWTHF	TBA	M.Flacks
04/05/21 to 05/28/21			
600 lab hours to be arranged with instructor.			

INTRN-45C THIRD SEMESTER INTERNSHIP VO.5 UNITS

Transferable to CSU

Coordination of intermediate on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience, progressive from the first and second semesters. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only. Prerequisite: Satisfactory completion of: INTRN 45B and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

On Campus

0455	MTWTHF	TBA	M.Flacks
600 lab hours to be arranged with instructor.			
0456	MTWTHF	TBA	M.Flacks
04/05/21 to 05/28/21			
600 lab hours to be arranged with instructor.			

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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INTRN-45D FOURTH SEMESTER INTERNSHIP VO.5 UNITS

Transferable to CSU

Coordination of advanced on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience, progressive beyond the first through third semesters. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only. Prerequisite: Satisfactory completion of: INTRN 45C and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

On Campus

0457	MTWTHF	TBA	M.Flacks
600 lab hours to be arranged with instructor.			
0458	MTWTHF	TBA	M.Flacks
04/05/21 to 05/28/21			
600 lab hours to be arranged with instructor.			

Kinesiology

KINES-9 ADAPTED WEIGHT TRNG & REC ACTIVITIES 1.5 UNITS

Transferable to CSU/UC-Unit limit

Adapted strength training techniques and methods to improve over-all muscular endurance and fitness. Additionally specific modified activities, games and sports will be experienced by the student to enhance their participation in life-long activities designed to improve self-esteem, social interaction and fitness. Activities include but are not limited to bocci ball, volleyball, frisbee games, pickle ball, horseshoes and basketball. Principles of fitness and nutrition. Students with disabilities will be required to show proof of disability from a physician.

On Campus

0584	TTH	10 AM-10:20 AM & 10:20 AM-11:15 AM	J.Rodriguez	M-2001
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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KINES-20 INTRODUCTION TO KINESIOLOGY 3.0 UNITS

Transferable to CSU

This course provides an introduction to the interdisciplinary approach to the study of human movement. It provides an orientation to various educational pathways, requirements, and career opportunities in kinesiology in the areas of teaching, coaching, allied health, and fitness professions. Basic concepts of the kinesiology discipline and the importance of the sub-disciplines are discussed.

Online

9003	TBA	TBA	E.Burns	NET
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04/05/21 to 05/28/21

KINES-22 ANALYSIS OF BASKETBALL 2.0 UNITS

Transferable to CSU/UC-Unit limit

Study and analysis of offensive and defensive basketball, including strategies and theory. Current techniques of shooting, passing, dribbling, footwork along with the application of scouting to competitive play.

On Campus

0582	MW	1 PM-2:05 PM & 2:30 PM-3:35 PM	D.Cornelius	M-GYM
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04/05/21 to 05/18/21

KINES-26 CARE AND PREVENTION OF ATHLETIC INJURIES 3.0 UNITS

Transferable to CSU

An introduction to the treatment and prevention of specific athletic injuries. This course will cover the identification of injuries, proper treatment after they occur, and preventative measures. Establishing effective health care systems.

Online

0756	TBA	TBA & 10 AM-11:15 AM	C.Blaschek-Miller	NET M-2007
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KINES-1.22 STEP AEROBICS 1.5 UNITS

Transferable to CSU/UC-Unit limit

Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, flexibility, and coordination.

On Campus

0543	TTH	1 PM-1:20 PM & 1:20 PM-2:15 PM	PE-Staff	M-1225
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KINES-1.25 BADMINTON 1.5 UNITS

Transferable to CSU/UC-Unit limit

Skills and fundamentals in individual and doubles play with an emphasis on rules and etiquette.

On Campus

0544	MW	10 AM-10:20 AM & 10:20 AM-11:15 AM	D.Cornelius	M-GYM
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KINES-1.26 BODY TONING 1.5 UNITS

Transferable to CSU/UC-Unit limit

A full body conditioning and strengthening workout, improving functional strength, flexibility and coordination. Strategies for improving vital core strength.

On Campus

0550	TTH	8:30AM-8:50AM & 8:50AM-9:45AM	R.Evangelho	M-1225
0551	MW	10 AM-10:20 AM & 10:20 AM-11:15 AM	J.Coats	M-1225

KINES-1.27 FITNESS WALKING/JOGGING 1.5 UNITS

Transferable to CSU/UC-Unit limit

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on lifetime fitness including principles of nutrition, fitness and safety.

On Campus

0574	MW	8:30AM-8:50AM & 8:50 AM-9:45 AM	D.Cornelius	M-GYM
0552	TTH	11:30 AM-11:50 AM & 11:50 AM-12:45 PM	R.Evangelho	M-TRACK

KINES-1.34 BOOT CAMP FITNESS 1.5 UNITS

Transferable to CSU/UC-Unit limit

Designed to provide the student with a physically intense and challenging fitness class. Training exercise used will include jogging, interval training, obstacle course and a variety of calisthenics designed to enhance muscular strength and endurance. In addition, students will be challenged to understand and apply fitness training principles. The students will train individually, with a partner, and/or in a team setting.

On Campus

0554	TTH	6 AM-6:20 AM & 6:20 AM-7:15 AM	PE-Staff	M-TRACK
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KINES-1.36 YOGA 1.5 UNITS

Transferable to CSU/UC-Unit limit

The history of yoga and development of basic Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well-being.

On Campus

0575	MW	8:30AM-8:50AM & 8:50 AM-9:45 AM	PE-Staff	M-1225
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
KINES-1.37 CLUB FITNESS 1.5 UNITS				
<i>Transferable to CSU/UC-Unit limit</i>				
Individualized introductory exercises using treadmills, stationary bikes, rowing machines, and step machines for developing fitness levels. Physical fitness assessment and analysis is performed. Development of individualized fitness and wellness programs.				
<u>On Campus</u>				
0555	MW	11:30AM-11:50AM & 11:50 AM-12:45 PM	R.Evangelho	M-2001

KINES-1.57 WEIGHT TRAINING-BEGINNING 1.5 UNITS				
<i>Transferable to CSU/UC-Unit limit</i>				
Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.				

<u>On Campus</u>				
0577	MW	11:30AM-11:50AM & 11:50 AM-12:45 PM	S.Welch	M-1224
0559	TTH	12:25 PM-12:45 PM & 11:30 AM-12:25 PM	J.Kline	M-1224
0557	MW	1:55 PM-2:15 PM & 1 PM-1:55 PM	J.Kline	M-1224
0578	TTH	2:30 PM-2:50 PM & 2:50 PM-3:45 PM	M.Pettengill	M-1224

KINES-1.57B WEIGHT TRAINING-INTERMEDIATE 1.5 UNITS				
<i>Transferable to CSU/UC-Unit limit</i>				

Individual weight conditioning for intermediate level students. Emphasis will be on learning proper use of machines, free weights, cables and stretching routines. Instruction on form, technique, safety, and muscle development. Participation will increase muscle size, strength, and endurance.

<u>On Campus</u>				
0558	TTH	11:30AM-11:50AM & 11:50 AM-12:45 PM	J.Kline	M-1224
0576	MW	12:25 PM-12:45 PM & 11:30 AM-12:25 PM	S.Welch	M-1224
0556	MW	1 PM-1:20 PM & 1:20 PM-2:15 PM	J.Kline	M-1224
0579	TTH	3:35 PM-3:45 PM & 2:30 PM-3:35 PM	M.Pettengill	M-1224

KINES-1.77 VOLLEYBALL-BEGINNING 1.5 UNITS				
<i>Transferable to CSU/UC-Unit limit</i>				

Fundamental skills and techniques for beginning volleyball play including: history, rules of play, officiating, and beginning level offensive and defensive strategies.

<u>On Campus</u>				
0580	TTH	11:30AM-11:50AM & 11:50 AM-12:45 PM	T.Post	M-GYM

KINES-1.79 VOLLEYBALL-INTERMEDIATE 1.5 UNITS				
<i>Transferable to CSU/UC-Unit limit</i>				

Fundamental skills and techniques for intermediate volleyball, including history, the rules of play, officiating, and offensive and defensive strategies.

<u>On Campus</u>				
0581	TTH	12:25PM-12:45PM & 11:30 AM-12:25 PM	T.Post	M-GYM

Learning Assistance

LEARN-156 INTERMED ASSISTIVE COMPUTER TECHNOLOGY 2.0 UNITS				
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Designed for students with disabilities in need of assistive computer technology to ensure equal access to college materials and improved efficiency on academic tasks. Prepares student for independent use of current technologies available in college computer labs, modern work environments, and personally adapted home computer systems. Recommendation: basic reading/writing skills and familiarity with computers. Grading Method: Pass/No Pass Only.

<u>On Campus</u>				
7465	TTH	1 PM-1:35 PM & 1:35 PM-2:50 PM	SS-Staff	M-1820

LEARN-174 BASIC MATH FACTS AND OPERATIONS 3.0 UNITS				
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Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP.

<u>On Campus</u>				
7043	MW	1 PM-1:50 PM & 2 PM-4:50 PM	SS-Staff	M-1007 M-847

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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LEARN-180 READING AND WRITING DEVELOPMENT 3.0 UNITS

Designed especially for students with disabilities and others who have difficulty learning by traditional methods. Introductory course in basic reading/writing development in preparation for subsequent coursework requiring academic language arts skills. Emphasis on exploring current perception as a reader/writer, utilizing strategies for improved reading comprehension, understanding sentence/paragraph structure, building skills in mechanics of writing, and expanding vocabulary. This class will incorporate the use of educational technology to accelerate learning as a tool for raising efficiency of reading/writing tasks. Recommendation: Basic reading/writing skills, familiarity with computers and readiness for college participation.

On Campus

4253	MW	10 AM-11:15 AM	SS-Staff	M-3002
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LEARN-251 ACADEMIC EVALUATION 1.0 UNIT

Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grading Method: Pass/No Pass only.

On Campus

7470	F	10 AM-2:15 PM	SS-Staff	M-1819
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02/05/21 to 03/05/21

Library Science

LIBSC-1 BASIC RESEARCH SKILLS 1.0 UNIT*Transferable to CSU/UC*

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. Advisories Language - recommended eligibility for English 1A.

Online

9744	TBA	TBA	SS-Staff	NET
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01/25/21 to 03/26/21

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Manufacturing Technology

MFGT-20 PRINCIPLES OF MACHINE SHOP 3.0 UNITS*Transferable to CSU*

Basic set-up and operation of the Engine Lathe, Vertical Milling Machine, Drilling machines, Bandsaws, and grinding machines. Emphasis will also focus on precision measurement. The course includes tooling selection for the above machines. Introduction to computer numerical control is included. Safety in all aspects of machining. (L,M)

On Campus

0460	T	2 PM-3:50 PM &	B.Kirk	M-607
	TH	2 PM-4:50 PM		M-609

MFGT-21 INTERMEDIATE MACHINE SHOP 4.0 UNITS*Transferable to CSU*

Intermediate level machine shop, with focus on precision layout and safety practices, the set-up and operation of the vertical milling machine, the horizontal milling machine, and the engine lathe. Special emphasis on the concept of fits and development of skills acquired in MFGT-20 or equivalent. Students will produce a machined mechanical object using the machine shop. Prerequisite: Complete MFGT-20 with a "C" or better.

On Campus

5977	M	9 AM-11:50 AM &	J.Bauer	M-607
	W	9 AM-11:50 AM		M-608

MFGT-34 COMPUTER NUMERICAL CONTROL 4.0 UNITS*Transferable to CSU*

Manual programming of computer numerically controlled machine tools and processes, using the standard g-code format. Programs will include linear interpolation, circular interpolation, and helical interpolation. Canned cycles and macros are also used.

On Campus

0461	W	1 PM-3:50 PM &	J.Bauer	M-607
	M	1 PM-3:50 PM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MFGT-35 COMPUTER AIDED MANUFACTURING 3.0 UNITS

Transferable to CSU

The use of a CAM (Computer Aided Manufacturing) software system to learn about Features, solids, geometry, and surfaces in the production of parts through the use of a CNC lathe and milling machine. Prerequisite: Satisfactory completion of: MFGT 34. Advisories Computer Literacy - recommended basic computer skills Use of computer technology is required for Laboratory exercises

On Campus

7522	M	1 PM-2:50 PM &	J.Bauer	M-607
	W	1 PM-3:50 PM		

MFGT-60 PROBLEMS IN MANUFACTURING TECHNOLOGY 3.0 UNITS

Analysis of special problems in manufacturing. Study in specialized areas of manufacturing technology with project goals and production paths determined in a team setting. Learning will be applied to problem solving and to product creation. Advisories Computer Literacy - recommended basic computer skills Use of computer technology is required for laboratory exercises

On Campus

7523	T	9 AM-10:50 AM &	J.Bauer	M-607
	TH	11 AM-1:50 PM		M-608

MFGT-62 ADVANCED MACHINE SHOP 3.0 UNITS

This is an advanced course in machining, which encompasses tool & cutter grinding, part design using a turret lathe, and a tracing lathe. Concepts that will also be covered are aspects of surface grinding and EDM machining. (L,M)

On Campus

4642	W	9 AM-10:50 AM &	J.Bauer	M-607
	M	9 AM-11:50 AM		M-608

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Mass Communications

MCOMM-2 INTRODUCTION TO ELECTRONIC MEDIA 3.0 UNITS

Transferable to CSU/UC

This course introduces the history, structure, function, economics, content and evolution of radio, television, film, the Internet, and new media, including traditional and mature formats. The social, political, regulatory, ethical and occupational impact of the electronic media are also studied. Advisories: Language - recommended eligibility for English 1A

Online

9440	TBA	TBA	SS-Staff	NET
01/25/21 to 03/26/21				
9441	TBA	TBA	SS-Staff	NET
04/05/21 to 05/28/21				

MCOMM-4 BEGINNING TV STUDIO PRODUCTION 3.0 UNITS

Transferable to CSU

This course introduces theory, terminology and operation of a multi-camera television studio and control room. Topics include studio signal flow, directing, theory and operation of camera and audio equipment, switcher operation, fundamentals of lighting, graphics, video control and video recording, and real-time video production. Advisories: Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

Online

9148	TBA	TBA	SS-Staff	NET
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MCOMM-8 INTRODUCTION TO MEDIA WRITING 3.0 UNITS

Transferable to CSU

Basic introductory course in writing for the film and electronic media. Emphasis on preparing scripts in proper formats, including fundamental technical, conceptual and stylistic issues related to writing fiction and non-fiction scripts for informational and entertainment purposes. Includes a writing evaluation component as a significant part of the course requirement. Advisories: Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

Online

9559	TBA	TBA	SS-Staff	NET
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CODE

DAYS

TIMES

INSTRUCTOR

ROOM

MCOMM-14 ADVANCED STUDIO VIDEO PRODUCTION3.0 UNITS

Transferable to CSU

Advanced technical operation and creative use of television studio equipment. Techniques of production, use of cameras, lighting, sound, titling, video recording, and video switching effects. Prerequisite: MCOMM 4. (L)

<u>Online</u>				
9147	TBA	TBA	SS-Staff	NET

MCOMM-17 TELEVISION REMOTE PRODUCTION3.0 UNITS

Transferable to CSU

Advanced creative use of electronic field video production while using multiple cameras to produce live or archived television events, such as, sporting events, theatrical and musical productions, and entertainment or informational programs. Much of class time is devoted to "on location" production. (L)

<u>Online</u>				
9149	TBA	TBA	SS-Staff	NET

MCOMM-40 INTRODUCTION TO ONLINE LEARNING1.0 UNIT

Transferable to CSU

This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.

<u>Online</u>				
9445	TBA	TBA	SS-Staff	NET
01/25/21 to 03/26/21				
9446	TBA	TBA	SS-Staff	NET
04/05/21 to 05/28/21				

CODE

DAYS

TIMES

INSTRUCTOR

ROOM

Mathematics

MATH-1A SINGLE VAR CAL I-EARLY T RANSCEMENTALS4.0 UNITS

Transferable to CSU/UC-Unit limit

A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering and Math Majors. Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21. (L)

<u>Online</u>				
9594	TBA	TBA	E.Noffsinger	NET
9651	TBA	TBA	E.Noffsinger	NET

MATH-1B SINGLE VARIABLE CALCULUS II- EARLY TRANS4.0 UNITS

Transferable to CSU/UC

A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: Satisfactory completion of MATH-1A Or by placement exam.

<u>Online</u>				
9595	TBA	TBA	M.Lydon	NET
9596	TBA	TBA	M.Lydon	NET

MATH-2 ORDINARY DIFFERENTIAL EQUATIONS3.0 UNITS

Transferable to CSU/UC

The course is an introduction to ordinary differential equations including both quantitative and qualitative methods as well as applications from a variety of disciplines. Introduces the theoretical aspects of differential equations, including establishing when solutions(s) exist, and techniques for obtaining solutions, including, series solutions, Laplace transforms and linear systems. Prerequisite: MATH 1B. (L,M)

<u>Online</u>				
9652	TBA	TBA	J.Thoo	NET

FULL SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MATH-3 LINEAR ALGEBRA 3.0 UNITS

Transferable to CSU/UC

The course develops the techniques and theory needed to solve and classify systems of linear equations. Solution techniques include row operations, Gaussian elimination, and matrix algebra. Investigates the properties of vectors in two and three dimensions, leading to the notion of an abstract vector space. Vector space and matrix theory are presented including topics such as inner products, norms, orthogonality, eigenvalues, eigenspaces, and linear transformations. Selected applications of linear algebra are included. Prerequisite: MATH 1B. Other: Recommended successful completion of MATH 1C. (L,M)

Online

9599	TBA	TBA	M.Lydon	NET
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MATH-9 CALC FOR BUSINESS, SOCIAL/LIFE SCIENCES 4.0 UNITS

Transferable to CSU/UC-Unit limit

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M)

Broadcast

0755	TTH	10 AM-11:50 AM	E.Noffsinger	CANVAS
9607	TBA	TBA	E.Noffsinger	NET

MATH-10 LIBERAL ARTS MATHEMATICS 3.0 UNITS

Transferable to CSU/UC

Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment. Prerequisite: MATH 52. (L,M)

Online

9592	TBA	TBA	K.Stemmann	NET
9593	TBA	TBA	K.Stemmann	NET

MATH-15 CONCEPTS AND STRUCTURES OF MATHEMATICS 3.0 UNITS

Transferable to CSU/UC-Unit limit

This course focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning. Prerequisite: MATH 52 or MATH 52A and MATH 52B. (L)

Broadcast

0708	MW	4 PM-5:15 PM	T.Chetra	CANVAS
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MATH-16 CONCEPTS AND STRUCTURES OF MATHEMATICS 3.0 UNITS

Transferable to CSU/UC-Unit limit

Designed for students who plan to become elementary school teachers. Problem-solving, probability and statistics, measurement and the metric system, and geometry. Essays on topics of current interest to the teaching profession, class presentations, and a study of techniques and materials used in today's elementary school classroom may also be included. Prerequisite: MATH 51 and MATH 52. (L,M)

Broadcast

0709	MW	6 PM-7:15 PM	T.Chetra	CANVAS
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MATH-21 PLANE TRIGONOMETRY 3.0 UNITS

Transferable to CSU

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: Satisfactory completion of MATH-52, MATH-52B Or by placement exam.

Online

9597	TBA	TBA	C.Noffsinger	NET
9598	TBA	TBA	C.Noffsinger	NET

MATH-52 INTERMEDIATE ALGEBRA 4.0 UNITS

To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

Online

9557	TBA	TBA	J.Steverson	NET
9600	TBA	TBA	M.Sharma	NET
9601	TBA	TBA	M.Sharma	NET
9602	TBA	TBA	M.Sharma	NET
9653	TBA	TBA	J.Thoo	NET
9654	TBA	TBA	J.Thoo	NET
9693	TBA	TBA	J.Steverson	NET

NOTE: Exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MATH-58 MATHEMATICS FOR EVERYDAY LIVING 3.0 UNITS

Interpretation of and reasoning with quantitative information. Coverage of logic; units analysis; uses of percentages, ratios, and indices; financial management; and statistics. This course satisfies the AA and AS degree requirement but does not satisfy the prerequisite for a transferable math course. Prerequisite: Satisfactory completion of: MATH 101 Or by placement.

Online

9606	TBA	TBA	R.Arata	NET
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MATH-59 FOUNDATIONS OF ALGEBRA 4.0 UNITS

This course consists of elements of beginning and intermediate algebra necessary for long-term engagement in math-intensive fields. Topics include polynomial, rational, radical, exponential, and logarithmic expressions, equations, functions, graphs, modeling and applications; polynomial, rational, and radical inequalities; systems of equations and conic sections; algebra of functions; and complex numbers.

Online

9603	TBA	TBA	T.Ur AM	NET
9604	TBA	TBA	R.Arata	NET

MATH-101 ELEMENTARY ALGEBRA 4.0 UNITS

To prepare students to take Intermediate Algebra. Topics include: real numbers; algebraic expressions; linear equations and systems of linear equations; linear inequalities in one and two variables (simple, compound, system); scientific notation; graphs and equations of lines in the Cartesian plane; introduction to functions and their graphs; absolute value function and equations; application problems. Prerequisite: MATH 111 or Qualifying score on the mathematics placement test. (L)

Online

9444	TBA	TBA	J.Thoo	NET
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NOTE: Exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

Music

MUSIC-1B ELEMENTARY HARMONY 3.0 UNITS*Transferable to CSU/UC*

Continuation of concepts from Music 1A. Study of diatonic harmony with an introduction to secondary dominants and elementary modulation, two-part counterpoint, voice leading involving SATB chorale writing, diatonic harmony and an introduction to secondary chords and modulation. Exercises in part-writing, figured-bass, analysis and melody harmonization. Required of all music majors and minors. Corequisite: MUSIC 1D. Prerequisite: MUSIC 1A. (L)

Online

9154	TBA	TBA	FA-Staff	NET
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MUSIC-1D THEORY SKILLS 1.0 UNIT*Transferable to CSU/UC*

Continuation of MUSIC 1C. Exercises in applying theoretical concepts. Emphasis on ear-training; programmed exercises in rhythmic reading; dictation of rhythmic, melodic, and harmonic materials; sight-singing; analysis; and dictation. Required of all music majors and minors. Corequisite: MUSIC 1B or MUSIC 2A or MUSIC 2B. Prerequisite: MUSIC 1C.

Online

9155	TBA	TBA	FA-Staff	NET
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MUSIC-1E KEYBOARD HARMONY I 1.0 UNIT*Transferable to CSU/UC*

Keyboard application of music theory for music majors. The course prepares students toward piano proficiency exams required at transferring universities. Corequisite: MUSIC 1B or MUSIC 2A. Prerequisite: MUSIC 41A.

Online

9156	TBA	TBA	M.Hmeleva	NET
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MUSIC-2B ADVANCED HARMONY 3.0 UNITS*Transferable to CSU/UC*

Continuation of MUSIC 2A. Includes chromatic linear techniques of the common practice period, late 19th century and 20th century techniques studied through analysis and written exercises, including borrowed chords, modal mixture, the chromatic third relationship, Neapolitan and augmented-sixth chords, 9th, 11th, and 13th chords, altered chords and dominants, as well as an introduction to 20th century techniques, including impressionism, tone rows, set theory, pandiatonicism and polytonality in rhythm and meter. Required of all music majors. Corequisite: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D. Prerequisite: MUSIC 2A. (L)

Online

9157	TBA	TBA	FA-Staff	NET
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MUSIC-2D THEORY SKILLS 1.0 UNIT*Transferable to CSU/UC*

Continuation of MUSIC 2C. Exercises in applying advanced theoretical concepts to singing and dictation. Emphasis on ear-training employing programmed exercises in rhythmic reading, dictation of rhythmic, melodic, harmonic materials, and sight-singing as well as ear training, analysis and dictation at an advanced level. Required of all music majors. Prerequisite: MUSIC 2C. (L)

Online

9158	TBA	TBA	FA-Staff	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
MUSIC-2E KEYBOARD HARMONY II 1.0 UNIT				
<i>Transferable to CSU/UC</i>				
Intermediate keyboard application of music theory for music majors. The course prepares students toward piano proficiency exams required at transferring universities. Prerequisite: MUSIC 1B and MUSIC 1E.				
<u>Online</u>				
9159	TBA	TBA	M.Hmeleva	NET

MUSIC-3 MUSIC APPRECIATION 3.0 UNITS				
<i>Transferable to CSU/UC</i>				
Study of art music in relation to the humanities; music and composers of the western world from medieval to the contemporary period. (L)				
<u>Online</u>				
9167	TBA	TBA	A.Miller	NET
9333	TBA	TBA	A.Ueda	NET

MUSIC-8B MUSIC HISTORY II 3.0 UNITS				
<i>Transferable to CSU/UC</i>				
A chronological survey of Western Art Music with special emphasis on style, genres, composers, and important works. Covers the period from early Baroque to the present day. Intended for the music major. The ability to read music notation is essential. Extensive listening to recorded examples is required. (L)				
<u>Online</u>				
9173	TBA	TBA	A.Ueda	NET

MUSIC-12 JAZZ APPRECIATION 3.0 UNITS				
<i>Transferable to CSU/UC</i>				
General survey of jazz from its original and early development to present day; extensive listening to recorded and live performance supports the lecture material. Not open to students with credit in HUMAN 12.				
<u>Online</u>				
9151	TBA	TBA	A.Miller	NET

MUSIC-17 MUSIC AS CULTURE 3.0 UNITS				
<i>Transferable to CSU/UC</i>				
A search for a better understanding of what gives music meaning. Explorations into multiple genres, including classical, rock, rap, folk, Latino and World Music with an emphasis on the nature of sound, meaning, diversity, performance and value judgements.				
<u>Online</u>				
9152	TBA	TBA	M.Foley	NET

MUSIC-18 ROCK MUSIC HISTORY AND CULTURE 3.0 UNITS				
<i>Transferable to CSU/UC</i>				
A survey of Rock music history with emphasis on its importance to culture and popular music. Covers the roots of rock, emergence and early styles. The Beatles/British Invasion, San Francisco, Folk Rock, Soul and Motown, Jazz Rock, Art Rock, Mainstream, Heavy Metal, Dance, Rap and Hip-Hop culture, Alternative and Progressive Rock. (L)				
<u>Online</u>				
9153	TBA	TBA	W.Rossel	NET

MUSIC-30AR APPLIED SKILLS: WOODWINDS 1.0 UNIT				
<i>Transferable to CSU/UC</i>				
This course consists of individualized study of the appropriate techniques and repertoire for a woodwind instrument. The emphasis is on the progressive improvement of technical facility, musicianship, expressive interpretation, and other skills necessary for solo performance. For music majors with a concentration in either flute, oboe, clarinet, saxophone or bassoon. Audition is required. Other Conditions of Enrollment: Audition Required (Students may enroll in the course, but may be dropped based on the audition result(Repeatable: May be taken four times times only.)				
<u>Broadcast</u>				
0829	TTH	4 PM-4:50 PM	J.Aldridge	CANVAS

MUSIC-30BR APPLIED SKILLS: BRASS 1.0 UNIT				
<i>Transferable to CSU/UC</i>				
This course consists of individualized study of the appropriate techniques and repertoire for a brass instrument through private instruction. The emphasis is on the progressive improvement of technical facility, musicianship, expressive interpretation, and other skills necessary for solo performance. For music majors with a concentration in either trumpet, French horn, trombone, euphonium or tuba. Other: Repeatable: four times only. Conditions of Enrollment: Audition Required. (Students may enroll in the course, but may be dropped based on the audition result.); Concurrent participation in an appropriate ensemble and enrollment in appropriate-level major preparation courses from the MUS 1A-2E sequence is strongly recommended.				
<u>Broadcast</u>				
0830	MW	12 PM-12:50 PM	A.Miller	CANVAS

MUSIC-30CR APPLIED SKILLS: COMPOSITION 1.0 UNIT				
<i>Transferable to CSU/UC</i>				
Application of theory and harmony skills to original music composition. Composing art music for piano, voice and other instruments. Prerequisite: MUSIC 2A or Consent of Instructor. (Repeatable: May be taken four times only.)				
<u>Broadcast</u>				
0831	TTH	3 PM-3:50 PM	M.Grasso	CANVAS

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MUSIC-30DR APPLIED SKILLS: PERCUSSION 1.0 UNIT

Transferable to CSU/UC

This course consists of individualized study of the appropriate techniques and repertoire for percussion instruments through private instruction. The emphasis is on the progressive improvement of technical facility, musicianship, expressive interpretation, and other skills necessary for solo performance. For music majors with a concentration in percussion. Other: Repeatable four times only. Conditions of Enrollment: Audition Required. (Students may enroll in the course, but may be dropped based on the audition result.); Concurrent participation in an appropriate ensemble and enrollment in appropriate-level major preparation courses from the MUS 1A-2E sequence is strongly recommended.

Broadcast

0832	TTH	12 PM-12:50 PM	A.Miller	CANVAS
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MUSIC-30ER APPLIED SKILLS: STRINGS 1.0 UNIT

Transferable to CSU/UC

This course consists of individualized study of the appropriate techniques and repertoire for a string instrument through private instruction. The emphasis is on the progressive improvement of technical facility, musicianship, expressive interpretation, and other skills necessary for solo performance. For music majors with a concentration in either violin, viola, cello or string bass. Other: Repeatable taken four times only. Conditions of Enrollment: Audition Required. (Students may enroll in the course, but may be dropped based on the audition result.); Concurrent participation in an appropriate ensemble and enrollment in appropriate-level major preparation courses from the MUS 1A-2E sequence is strongly recommended.

Broadcast

0833	TTH	12 PM-12:50 PM	R.Hood	CANVAS
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MUSIC-30GR APPLIED SKILLS: CLASSICAL GUITAR 1.0 UNIT

Transferable to CSU/UC

This course consists of individualized study of the appropriate techniques and repertoire for classical guitar through private instruction. The emphasis is on the progressive improvement of technical facility, musicianship, expressive interpretation, and other skills necessary for solo performance. For music majors with a concentration in guitar. Other: Repeatable taken four times only. Conditions of Enrollment: Audition Required. (Students may enroll in the course, but may be dropped based on the audition result.); Concurrent participation in an appropriate ensemble and enrollment in appropriate-level major preparation courses from the MUS 1A-2E sequence is strongly recommended.

Broadcast

0834	TTH	12 PM-12:50 PM	M.Grasso	CANVAS
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MUSIC-31R APPLIED SKILLS - PIANO 1.0 UNIT

Transferable to CSU/UC

Individualized instruction in advanced piano techniques, performance skills, and repertoire. The emphasis is on the progressive development of skills needed for solo performance. Public performance is required. Achievement is evaluated through a juried performance. Audition is required. For music majors with a piano concentration. (Repeatable: May be taken four times only.) Other Conditions of Enrollment: Audition Required (Students may enroll in the course before the audition, but may be dropped based on the audition result); The student must already possess basic music reading skills, fundamental technical skills such as ability to play scales with correct fingering and left-right hand coordination, and some prior experience in playing intermediate solo piano literature. Students without these skills should take elementary or intermediate piano classes first to gain the proficiency level before taking this course.

Broadcast

0835	MW	2:30 PM-3:20 PM	M.Hmeleva	CANVAS
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MUSIC-32R APPLIED SKILLS: VOICE 1.0 UNIT

Transferable to CSU/UC

Individualized instruction in vocal techniques, performance skills, and vocal repertoire. The emphasis is on the progressive development of skills needed for solo performance. Public performance is required. Achievement is evaluated through a juried performance. Audition is required. (Repeatable: May be taken four times only.) Other Conditions of Enrollment: Audition Required (Students may enroll in the course, but may be dropped based on the audition result); The student must already possess basic music reading skills, fundamental singing skills such as matching pitches and breath technique, and some prior experience in solo or ensemble singing. Students without these skills should take elementary voice classes first to gain the proficiency level before taking this course.

Broadcast

0836	TTH	3 PM-3:50 PM	A.Ueda	CANVAS
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MUSIC-34R CONCERT CHOIR 1.0 UNIT

Transferable to CSU/UC

This course is for the study, rehearsal and public performance of the standard choral literature from various style periods and cultures, with an emphasis on the development of skills needed to perform within a large ensemble. Different literature will be studied each semester. The course is repeatable for credit the maximum times allowable by regulation. Audition required. Other: Repeatable taken four times only. Grades are P/NP option. Conditions of Enrollment: Audition required. (Students may enroll in the course but may be dropped depending on the result of the audition.)

Online

9161	TBA	TBA	M.Grasso	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MUSIC-35 BEGINNING GUITAR V1.0 UNITS

Transferable to CSU/UC

Basic guitar technique with an emphasis on melody and chording.

Online

9162	TBA	TBA	M.Grasso	NET
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MUSIC-36A INTERMEDIATE GUITAR 1.0 UNIT

Transferable to CSU/UC

Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 35.

Online

9164	TBA	TBA	M.Grasso	NET
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MUSIC-36B INTERMEDIATE GUITAR 1.0 UNIT

Transferable to CSU

Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 36A.

Online

9165	TBA	TBA	M.Grasso	NET
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MUSIC-36C INTERMEDIATE GUITAR 1.0 UNIT

Transferable to CSU

Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 36B.

Online

9166	TBA	TBA	M.Grasso	NET
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MUSIC-42A INTERMEDIATE PIANO 1.0 UNIT

Transferable to CSU

Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 41B or Approval of the Instructor upon Audition. (L)

Broadcast

0837	MW	2:30 PM-3:20 PM	M.Hmeleva	CANVAS
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MUSIC-42B INTERMEDIATE PIANO II 1.0 UNIT

Transferable to CSU

Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 42A. (L)

Broadcast

0838	MW	2:30 PM-3:20 PM	M.Hmeleva	CANVAS
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MUSIC-43R SYMPHONIC BAND 2.0 UNITS

Transferable to CSU/UC

This course is for the study, rehearsal, and public performance of symphonic band literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. The course is repeatable for credit the maximum times allowable by regulation. (Repeatable: May be taken four times only.) Other Conditions of Enrollment: Audition Required (Students may enroll in the course before the audition, but may be dropped based on the audition result).

Broadcast

0839	MW	4 PM-5:50 PM	A.Hastey	CANVAS
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Nursing

NURS-1 FUNDAMENTALS OF 9.0 UNITS

MEDICAL SURGICAL

Transferable to CSU

Introduces the first semester nursing student to concepts and practices of medical surgical (and/or skilled care) nursing, as they relate to non-critical patients (young adult through geriatric). Emphasis on recognizing alterations in physiological functioning and formulating age- and acuity-appropriate interventions. Psychomotor skills associated with meeting basic needs, medication administration, physical assessment, and sterile techniques will be studied and practiced. Prerequisite: Satisfactory completion of: NURS 36; NURS 26; Other: Formal admission to the Yuba College Nursing program. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

On Campus

0295	M	8 AM-11:50 AM &	C.Mehlert	M-2128
	TBA	TBA		M-2102L
270 lab hours to be arranged with instructor.				

0296	M	8 AM-11:50 AM &	C.Mehlert	M-2128
	TBA	TBA		M-2102L

270 lab hours to be arranged with instructor.

0297	M	8 AM-11:50 AM &	C.Mehlert	M-2128
	TBA	TBA		M-2102L

270 lab hours to be arranged with instructor.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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NURS-2 INTRODUCTION MEDICAL SURGICAL NURSING 7.0 UNITS

Transferable to CSU

This course focuses on nursing concepts and safe nursing care of selected clients in selected systems under study. Further emphasis of learning is upon the surgical patient, the patient with wounds, and the patient who is in pain. Prerequisite: Satisfactory completion of: NURS 1. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

On Campus

0298	TH TBA	8 AM-11:50 AM & TBA	C.Monahan	M-2128
162 lab hours to be arranged with instructor.				
0299	TH TBA	8 AM-11:50 AM & TBA	C.Monahan	M-2128
162 lab hours to be arranged with instructor.				
0300	TH TBA	8 AM-11:50 AM & TBA	C.Monahan	M-2128
162 lab hours to be arranged with instructor.				

NURS-3 INTERMEDIATE MEDICAL SURGICAL NURSING 5.0 UNITS

Transferable to CSU

This course is designed to provide learning opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Prerequisite: Satisfactory completion of NURS 2. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

On Campus

0303	M TBA	12:40PM-2:30PM & TBA	R.Tamulonis	M-2128
162 lab hours to be arranged with instructor.				
0304	M TBA	12:40 PM-2:30 PM & TBA	R.T AMulonis	M-2128
162 lab hours to be arranged with instructor.				
0305	M TBA	12:40 PM-2:30 PM & TBA	R.T AMulonis	M-2128
162 lab hours to be arranged with instructor.				

NURS-4 ADVANCED MEDICAL SURGICAL NURSING 6.5 UNITS

Transferable to CSU

The course introduces concepts related to patients with hematologic, immunologic, burns, infective, and cancerous processes and diseases. The topics of Leadership and Management, Delegation, Quality and Safety, Time Management, Conflict Resolution, Organization Structure and Change, Legal and Ethical issues, and Role Transition are content focuses. The scope of practice of the registered nurse as defined by the California Business and Professions Code is discussed along with an outlook on the future of nursing and nursing practice. Grades are Letter Grade Only. Prerequisite: Satisfactory completion of: NURS 3.

On Campus

0306	W TBA	9 AM-11:50 AM & TBA	H.Sohal	M-2128
189 lab hours to be arranged with instructor.				
0307	W TBA	9 AM-11:50 AM & TBA	H.Sohal	M-2128
189 lab hours to be arranged with instructor.				
0308	W TBA	9 AM-11:50 AM & TBA	H.Sohal	M-2128
189 lab hours to be arranged with instructor.				

NURS-18 COMPREHENSIVE REVIEW FOR NCLEX RN EXAM 1.0 UNIT

Transferable to CSU

Comprehensive review and test taking strategies for the Registered Nurse (RN) Student in Nursing Science, Pharmacology, and Nursing content area's related to the RN NCLEX examination. Grades are P/ NP. (L)

Online

9634	TBA	TBA	L.Garcia	NET
04/30/21 to 05/28/21				

NURS-21 PEDIATRIC NURSING 3.5 UNITS

Transferable to CSU

This pediatric course focuses on registered nurses' care from infancy through adolescence. Health problems are studied in the acute and community care setting. Education of the pediatric client and their family on health promotion, growth and development, disease prevention, and safety issues are addressed. Ethical and legal issues are discussed. The impact of diverse cultural and spiritual beliefs on health care decisions are explored. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

On Campus

5079	M TBA	2:40PM-3:55PM & TBA	L.Garcia	M-2128
108 lab hours to be arranged with instructor.				
5080	M TBA	2:40 PM-3:55 PM & TBA	L.Garcia	M-2128
108 lab hours to be arranged with instructor.				
5081	M TBA	2:40 PM-3:55 PM & TBA	L.Garcia	M-2128
108 lab hours to be arranged with instructor.				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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NURS-22 OBSTETRICAL NURSING 3.5 UNITS

Transferable to CSU

This course focuses on integration and application of the nursing process as it relates to the provision of culturally sensitive nursing care to the childbearing family during pregnancy, birth, the postpartum period, and care of the newborn. Content will also include women's health across the lifespan, including preventative care and diagnosis and treatment of gynecologic disorders. Application of concepts, theory, and clinical skills is provided by selected patient care experiences in a variety of inpatient and outpatient settings. Computer literacy skills are recommended. Prerequisite: NURS 1. (L,M,C)

On Campus

3672	TH	1 PM-2:15 PM & TBA	T.Benavidez-Knight	M-2128
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Requires 108 supervised lab hours. Assigned hours may vary.

3673	TH	1 PM-2:15 PM & TBA	T.Benavidez-Knight	M-2128
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108 lab hours to be assigned by instructor.

3674	TH	1 PM-2:15 PM & TBA	T.Benavidez-Knight	M-2128
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108 lab hours to be assigned by instructor.

NURS-26 PHARMACOLOGY 3.0 UNITS

Transferable to CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implication for major drug categories. This course may be taken by nursing and non-nursing students. Other Conditions of Enrollment: BIOL 4(Anatomy)and BIOL 5(Physiology) Recommended. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

On Campus

6171	W	4 PM-6:50 PM	C.Smith	M-2128
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Online

9006	TBA	TBA	L.Garcia	NET
9758	TBA	TBA	C.Mehlert	NET

NURS-33 PSYCHIATRIC/MENTAL HEALTH NURSING 4.0 UNITS

Transferable to CSU

Eclectic approach to psychiatric and mental health nursing including psychodynamics of human behavior, group dynamic, therapeutic communication and psychopharmacology, with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

On Campus

7719	W	1 PM-2:50 PM & TBA	R.Snyder	M-2128
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108 lab hours to be arranged with instructor.

7720	W	1 PM-2:50 PM & TBA	R.Snyder	M-2128
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108 Lab hours to be arranged with instructor.

7721	W	1 PM-2:50 PM & TBA	R.Snyder	M-2128
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108 lab hours to be arranged with instructor.

NURS-36 PATHOPHYSIOLOGY: UNDERSTANDING DISEASE 4.0 UNITS

Transferable to CSU

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: Satisfactory completion of: BIOL 4; BIOL 5. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A

Online

9090	TBA	TBA	C.Monahan	NET
9211	TBA	TBA	L.Garcia	NET
9826	TBA	TBA	C.Monahan	NET

NURS-37 LVN TO RN BRIDGE COURSE 2.0 UNITS

Transferable to CSU

The bridge course is designed to prepare the Licensed Vocational Nurse to enter the 3rd semester of the ADN Program and to facilitate transition from the LVN to RN role.

On Campus

5158	TH	4 PM-7:25 PM	S.Sharma	M-2128
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03/25/21 to 05/28/21

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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NURS-51 MEDICAL TERMINOLOGY 3.0 UNITS

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Course is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require a medical vocabulary. Advisories Computer Literacy - recommended basic computer skills Course is fully online.

Online

9055	TBA	TBA	R.Snyder	NET
9023	TBA	TBA	T.Benavidez-Knight	NET

04/05/21 to 05/28/21

NURS-55 NURSING SKILLS LAB 1.0 UNIT

Designed for nursing students to remediate or update nursing skills and nursing care to patients via simulation, learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP.

On Campus

4614	M	1 PM-3:50 PM	C.Mehlert	M-2123L
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NURS-56 ADVANCED NURSING SKILLS LAB 1.0 UNIT

Designed for nursing students in the advanced instruction to practice and/or remediate in advanced nursing skills. Areas of practice include advanced procedures, technological equipment experience, help with advanced analysis of assessment findings, diagnostics, and multiple system acute pathologies, activities to promote critical thinking, simulation, and developing complex nursing care plans. Grades are P/ NP. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

On Campus

5409	TH	2:30PM-5:20PM	T.Benavidez-Knight	M-2123L
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NURS-57 SECOND YEAR ADVANCED NURSING SKILLS LAB 1.0 UNIT

Designed for 2nd year nursing student to practice and/or remediate in advanced/basic nursing skills. Areas include advanced procedures, equipment, assessment, diagnostics, and multiple system pathologies for adult and pediatric clients. Activities promote critical thinking, development of complex nursing care plans/concept maps, and growth and development for adult and pediatric clients. Remediation in first year skills as needed. Advisories Computer Literacy - recommended basic computer skills This is a second year nursing course. Language - recommended eligibility for English 1A This is a second year nursing course. Mathematics - recommended eligibility for Math 52 This is a second year nursing course.

On Campus

7738	M	9 AM-11:50 AM	R.T AMulonis	M-2123L
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Philosophy

PHIL-6 POLITICAL PHILOSOPHY 3.0 UNITS

Transferable to CSU/UC

This course introduces students to the major authors of political thought and examines the assumptions and central issues involved in political thinking. Concepts such as: democracy, fascism, justice, rights, law liberty, political authority, political principles, and consequences will be examined through an analysis of classical and contemporary reading selections. Not open for credit to students with credit in POLSC 6. Advisories: Language - recommended eligibility for English 1A

Online

9540	TBA	TBA	D.Sorensen	NET
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PHIL-12 CRITICAL THINKING 3.0 UNITS

Transferable to CSU/UC

A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Online

9537	TBA	TBA	SS-Staff	NET
9852	TBA	TBA	SS-Staff	NET

PHIL-20 WORLD RELIGIONS 3.0 UNITS

Transferable to CSU/UC

A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Online

9539	TBA	TBA	S.Burgeson	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Physical Science

PHYS-10A EARTH SCIENCE 3.0 UNITS

Transferable to CSU/UC-Unit limit

Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. (L)

Online

9336	TBA	TBA	K.Ch AMpe	NET
9544	TBA	TBA	K.Ch AMpe	NET
9545	TBA	TBA	MS-Staff	NET

PHYS-10AL EARTH SCIENCE LABORATORY 1.0 UNIT

Transferable to CSU/UC

Laboratory activities in Earth Science to reinforce and complement the materials presented in PHYS 10A. Prerequisite: PHYS 10A or Corequisite: PHYS 10A.

Online

9543	TBA	TBA	K.Ch AMpe	NET
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PHYS-10B PHYSICAL SCIENCE-PHYSICS & CHEMISTRY 3.0 UNITS

Transferable to CSU/UC-Unit limit

Basic concepts in physics and chemistry: motion, force, energy, electricity, atomic theory, matters, chemical and physical changes, radioactivity, and an introduction to modern physics. This course also includes introduction to applied physical sciences including Geology, Meteorology, Astronomy, and Oceanography. (L)

Online

9546	TBA	TBA	MS-Staff	NET
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PHYS-10C PHYSICAL SCIENCE-PHYSICS AND CHEMISTRY 1.0 UNIT

Transferable to CSU/UC

Laboratory experiments in physics and chemistry to reinforce and complement the materials presented in PHYS 10B which may be taken concurrently. Prerequisite: PHYS 10B. Corequisite: PHYS 10B can be taken concurrently.(L)

Online

9547	TBA	TBA	MS-Staff	NET
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Physics

PHYS-2B GENERAL PHYSICS 3.0 UNITS

Transferable to CSU/UC-Unit limit

Comprehensive study of physics, including electricity and magnetism, optics, atomic and nuclear physics, and relativity; equal emphasis placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (L,M)

Online

9541	TBA	TBA	B.Schulte	NET
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PHYS-3B GENERAL PHYSICS LABORATORY 1.0 UNIT

Transferable to CSU/UC-Unit limit

Performance of lab experiments to verify the important concepts of PHYS 2B. Not open for credit to students with credit in the PHYS 4 series. Prerequisite: PHYS 3A and PHYS 2B. Corequisite: PHYS 2B. (L,M)

Online

9542	TBA	TBA	B.Schulte	NET
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PHYS-4A MECHANICS 4.0 UNITS

Transferable to CSU/UC-Unit limit

Overview of the field of physics, its position and significance relative to the sciences, followed by a detailed study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors. Prerequisite MATH 1A with a grade of "C" or better; MATH 1B,(MATH 1B may be taken concurrently.) (L,M)

Online

9656	TBA	TBA	B.Schulte	NET
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PHYS-4C THERMODYNAMICS, LIGHT, AND MODERN PHYSIC 4.0 UNITS

Transferable to CSU/UC-Unit limit

Study of thermodynamics, optics, and modern physics with accompanying laboratory. Prerequisite: PHYS 4B with a grade of "C" or better. (L,M)

Online

9608	TBA	TBA	M.Thapa	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Political Science

POLSC-1 INTRODUCTION TO AMERICAN GOVERNMENT 3.0 UNITS

Transferable to CSU/UC

Covers the foundations, politics, and institutions of American government. Explores the foundations of American democracy, including political culture, the Constitution, civil liberties, and civil rights. Analyzes the influence and impact of media, political parties, elections, and interest groups. Examines political institutions such as the Congress, the Presidency, the courts, and the federal bureaucracy. State and local governments are included. Advisories: Language - recommended eligibility for English 1A.

Online

9222	TBA	TBA	L.Hsieh	NET
9334	TBA	TBA	L.Hsieh	NET
9337	TBA	TBA	L.Hsieh	NET
9548	TBA	TBA	SS-Staff	NET
9549	TBA	TBA	SS-Staff	NET
9550	TBA	TBA	SS-Staff	NET
9551	TBA	TBA	SS-Staff	NET
9699	TBA	TBA	L.Hsieh	NET
9998	TBA	TBA	L.Hsieh	NET

02/22/21 to 05/28/21

POLSC-6 POLITICAL PHILOSOPHY 3.0 UNITS

Transferable to CSU/UC

This course introduces students to the major authors of political thought and examines the assumptions and central issues involved in political thinking. Concepts such as democracy, fascism, justice, rights, law liberty, political authority, political principles, and consequences will be examined through an analysis of classical and contemporary reading selections. Not open for credit to students with credit in PHIL 6. Advisories: Language - recommended eligibility for English 1A

Online

9658	TBA	TBA	D.Sorensen	NET
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POLSC-7 INTERNATIONAL RELATIONS 3.0 UNITS

Transferable to CSU/UC

A survey of historical and contemporary international relations. Focus will be on major IR theories and methodologies, international security, globalization, international political economy, international law, international institutions (e.g. UN, WTO, NAFTA, NGOs), and human security. This class also analyzes the foreign policies of major actors, major states, areas of conflict and tension, and various aspects of globalization. In addition, it explores how people of different cultures and ethnic background impact the domestic and foreign politics of their states, with emphasis on issues of human security: ethnic conflict, the global North and South economic gap, pandemics, human rights, population, environment and resource management. Advisories: Language - recommended eligibility for English 1A

Online

9554	TBA	TBA	L.Hsieh	NET
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Psychiatric Technology

PSYCT-53 DEVELOPMENTAL DISABILITIES A 5.0 UNITS

Introductory overview of the five developmental disability subtypes: mental retardation, epilepsy, cerebral palsy, infantile autism and neurological handicapping. Also included will be instruction in MAB (Managing Assaultive Behavior) training designed to prepare the student to effectively manage assaultive behavior. Other Conditions of Enrollment: Successful completion of all first semester Psych Tech courses. ; Conform to clinical agency rules and regulations, such as passing a criminal background check and drug screen (specific regulations dependent on clinical site).

On Campus

5086	T	10 AM-12:50 PM &	S.Ralls	M-2128
	TBA	TBA		

108 lab hours to be arranged with instructor.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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PSYCT-54 NURSING SCIENCE B 5.0 UNITS

Overview of diseases and disorders in terms of diagnostic criteria, symptom presentations, system pathology, medical/nursing interventions and typical prognosis. Emphasis shall be on nursing interventions, special care needs, and patient related skills. Application of basic nursing skills associated with "long term care" patients. The clinical affiliation also includes a 40 hour skills lab practicum at the Yuba College Nursing Lab to include basic nursing care. Must be an accepted student in the Psychiatric Technician Program in order to take this course. Other Conditions of Enrollment: Successful completion of all 1st semester classes in the Psych Tech program; Conform to clinical agency rules and regulations, such as passing a criminal background check and drug screen (specific regulations dependent on clinical site).

On Campus

5087	T	8 AM-9:50 AM &	S.Ralls	M-2128
	TBA	TBA		

162 lab hours to be arranged with instructor

PSYCT-61 SUBSTANCE ABUSE 2.0 UNITS

Provides for the historical overview of those drugs that are most commonly misused, or abused within the contemporary U.S. society. Makes a distinction between substance-use disorders and substance-induced disorders. All major drugs that have the potential for abuse and or misuse shall be presented in terms of the following: classifications, physical/psychological effects and dependency potential. (L)

On Campus

5091	F	8 AM-9:50 AM	S.Ralls	M-2128
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PSYCT-62 PSYCHIATRIC DISORDERS B 4.0 UNITS

Provides for the general orientation to the ten personality disorders as described in Axis II of the DSM-V. Emphasis shall be upon the defining criteria, interpersonal impact, social consequences and intervention techniques. This course will also have 108 hours in mental and developmental disabilities clinical sites. Other Conditions of Enrollment: Students must have successfully completed all previous semester classes in the Psych Tech program.

On Campus

5092	F	10 AM-11:50 AM &	S.Ralls	M-2128
	TBA	TBA		

108 lab hours to be arranged with instructor.

PSYCT-63 DEVELOPMENTAL DISABILITIES B 6.0 UNITS

Provides an overview of the application of the behavioral science known as "behavior intervention" as it applies to the mentally retarded population. Included is a summary of the major state and federal legislation as it applies to the developmental disabilities. Also included is a general preparation for the Board of Vocational Nurses and Psychiatric Technicians (BVNPT) state board examination for licensure. This course is affiliated with the clinical course PSYCT 75. (L)

On Campus

5093	F	1 PM-3:50 PM &	S.Ralls	M-2128
	TBA	TBA		

162 lab hours to be arranged with instructor.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Psychology

PSYCH-1A GENERAL PSYCHOLOGY 3.0 UNITS

Transferable to CSU/UC

Psychology is the scientific study of behavior and mental processes. The content focuses on the exploration of major psychological theories and concepts, methods, and research findings in psychology. Topics include the biological bases of behavior, perception, cognition and consciousness, learning, memory, emotion, motivation, development, personality, social psychology, psychological disorders and therapeutic approaches, and applied psychology.

Online

9558	TBA	TBA	L.Jensen	NET
9560	TBA	TBA	L.Jensen	NET
9561	TBA	TBA	L.Jensen	NET
9562	TBA	TBA	M.Selden	NET
9563	TBA	TBA	M.Selden	NET
9564	TBA	TBA	SS-Staff	NET

PSYCH-6 INTRO TO STATISTICS IN SOC/ BEHV SCIENCE 4.0 UNITS

Transferable to CSU

An introduction to the basic statistical methods and analyses commonly used in social and behavioral science research (use of probability techniques, hypothesis testing, and predictive techniques), including applications of statistical software to social science data. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. This course is designed for Psychology students who plan to transfer to a UC/CSU and does NOT fulfill the mathematics competency for local graduation requirements. Prerequisite: Satisfactory completion of (MATH 52 or MATH 52B); PSYCH 1A.

Online

9611	TBA	TBA	M.Selden	NET
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PSYCH-7 RESEARCH METHODS IN PSYCHOLOGY 3.0 UNITS

Transferable to CSU/UC

This course covers the many research designs and methods in psychology, including descriptive, associative, and causal claims. The various instrumentation, collection procedures, data collection and analysis, and reporting procedures are also examined. Research methods and design will be surveyed from a wide section of psychological fields. Prerequisite: Satisfactory completion of: PSYCH 1A; (STAT 1 or PSYCH 6).

Online

9612	TBA	TBA	M.Selden	NET
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(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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PSYCH-12 HUMAN SEXUALITY AND SEXUAL BEHAVIOR 3.0 UNITS

Transferable to CSU/UC

This course is an introductory overview of the field of human sexuality. Human sexuality will be examined from psychological, biological, sociocultural, and historical perspectives. Students will be encouraged to become aware of their own sexual attitudes, values, and behaviors and to explore the attitudes, values and behaviors of others including traditionally non-represented cultures and groups. Current sex norms and various aspects of interpersonal and individual sexual adjustment will be explored.

Online

9555	TBA	TBA	L.Jensen	NET
9556	TBA	TBA	L.Jensen	NET

PSYCH-22 SOCIAL PSYCHOLOGY 3.0 UNITS

Transferable to CSU/UC

This course considers individual human behavior in relation to the social environment. The power of the situation, other individuals, and the social group will be examined. Emphasized topics include: aggression, prejudice and stereotypes, interpersonal attraction, attitudes and attitude change, conformity, group phenomena, gender roles, cultural norms, person perception, and social cognition.

Online

9609	TBA	TBA	G.Z AMbello	NET
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PSYCH-33 PERSONAL AND SOCIAL ADJUSTMENT 3.0 UNITS

Transferable to CSU/UC

This course is designed with an applied focus for students interested in how psychology is used in everyday life and is related to other social sciences. The course surveys different psychological perspectives and theoretical foundations and how these are applied across a person's life taking into account the influence of factors such as culture, gender, ethnicity, historical cohort, and socio-economic status. A broad understanding of how scientists, clinicians, and practitioners study and apply psychology is emphasized. This course is not open to students who have completed COUNS 33.

Online

9610	TBA	TBA	A.Cook	NET
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PSYCH-41 LIFESPAN DEVELOPMENT 3.0 UNITS

Transferable to CSU/UC

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

Online

9297	TBA	TBA	A.Cook	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Radiologic Technology

RADT-3B RADIOGRAPHIC PROCEDURES 2 3.0 UNITS

Transferable to CSU

Knowledge and skills necessary to perform standard radiographic procedures that are of optimal diagnostic quality. Skills necessary for image critique. Areas studied: spine, skull, facial bones. Trauma exams. Pediatric exams. Use of portable machine and radiography in the operating room. Conditions of Enrollment: Prerequisite: Satisfactory completion of RADT 3A & RADT 5. Other: Acceptance into Radiologic Technology Program

On Campus

0311	M	12:30PM-2:20PM &	AS-Staff	M-2156
	M	9 AM-11:50 AM		

0312	M	12:30 PM-2:20 PM &	AS-Staff	M-2156
	M	3 PM-5:50 PM		

Misc. Off-Campus

0313	M	12:30 PM-2:20 PM &	AS-Staff	CONFEREN
	F	TBA		M-2156

54 lab hours to be arranged with instructor.

RADT-4 PRIN OF RADIATION: BIOLOGY-PROTECTION 2.0 UNITS

Transferable to CSU

Principles of radiation protection, including the responsibilities of the radiographer for patients, personnel and the public. Radiation health and safety requirements of federal and state regulatory agencies, accreditation agencies and health care organizations. Conditions of Enrollment: Prerequisite: Satisfactory completion of RADT 55. Other: Acceptance into Radiologic Technology Program.

Online

9123	TBA	TBA	L.Schretnner	NET
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RADT-5 PRINCIPLES RADIATION EXPOSURE & EQUIP 4.0 UNITS

Transferable to CSU

Knowledge of factors that govern and influence the production of the radiographic image; digital radiography image production and review, picture archiving and communication systems, DICOM, HL7. Conditions of Enrollment: Acceptance into Radiologic Technology Program.

Online

0705	W	8 AM-10:50 AM &	L.Schretnner	M-2156
	TBA	TBA		NET

03/04/21 to 05/28/21

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
RADT-6B	RADIOLOGIC TECHNOLOGY INTERNSHIP 2			4.5 UNITS
<i>Transferable to CSU</i>				
Beginning radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and clinical instructors. Enhanced development of skills in correlation with current radiologic practices. Rotation in various facilities. Grades: Letter grade or Pass/No Pass. Conditions of Enrollment: Prerequisite: Satisfactory completion of RADT 6A & RADT 55. Other: Acceptance into Radiologic Technology Program.				
<u>On Campus</u>				
0319	TTH	TBA	AS-Staff	
260 lab hours to be arranged with instructor.				

RADT-6E	RADIOLOGIC TECHNOLOGY INTERNSHIP 5			8.5 UNITS
<i>Transferable to CSU</i>				
Advanced radiologic experience in clinical facilities under supervision by college instructor, staff technologists and clinical instructors. Increased development of skills in correlation with current radiologic practices. Rotation in various medical facilities. Grades: Pass/No Pass Only. Conditions of Enrollment: Prerequisite: Satisfactory completion of RADT 6D & RADT 55. Other: Acceptance into the Radiologic Technology Program				
<u>On Campus</u>				
0320	TBA	TBA	AS-Staff	
464 lab hours to be arranged with instructor.				

RADT-12	RADIOLOGIC TECHNOLOGY BOARD REVIEW			1.5 UNITS
<i>Transferable to CSU</i>				
Intensive review for the testing of the four (4) content areas tested by State of California Radiation Health Branch and the American Registry of Radiologic Technology: patient care, safety, image production, and procedures. Grades: Pass/No Pass Only. Conditions of Enrollment: Prerequisite: Satisfactory completion of RADT 55. Other: Acceptance into Radiologic Technology Program.				
<u>On Campus</u>				
0310	T	1 PM-4:05 PM	L.Schrettner	M-2156
04/05/21 to 05/28/21				

RADT-55		INTRODUCTION TO RADIOLOGIC SCIENCES		1.0 UNIT
Introduction to the field of Radiologic Sciences and expectations of the program. Refresher course for program prerequisites. Grades: Letter or Pass/No Pass. Conditions of Enrollment: Acceptance into the Radiologic Technology Program.				
<u>On Campus</u>				
0314	W	9 AM-11:50 AM & 1 PM-3:50 PM	L.Schrettner	M-2156
05/05/21 to 05/19/21				

Sign Language

SIGN-1 **AMERICAN SIGN LANGUAGE 1** **4.0 UNITS**

Transferable to CSU/UC-Unit limit

This is the first course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events. Instructional materials will be in English. Students are strongly recommended to co-enroll in ASL 61 (Fingerspelling and Numbers 1).

<u>Online</u>				
9174	TBA	TBA	LA-Staff	NET
9175	TBA	TBA	LA-Staff	NET
9176	TBA	TBA	LA-Staff	NET

SIGN-2 **AMERICAN SIGN LANGUAGE 2** **4.0 UNITS**

Transferable to CSU/UC

This is the second course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events and read instructions in English. It is recommended that students co-enroll in ASL 61 (Fingerspelling and Numbers 1) if they have not already taken it. Prerequisite: Complete SIGN 1 with a grade of "C" or better. (C)

<u>Online</u>				
9177	TBA	TBA	LA-Staff	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Sociology

SOCIL-1INTRODUCTION TO SOCIOLOGY3.0 UNITS

Transferable to CSU/UC

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

<u>Online</u>				
9221	TBA	TBA	M.Flacks	NET
9280	TBA	TBA	M.Flacks	NET
9613	TBA	TBA	M.Flacks	NET
9614	TBA	TBA	SS-Staff	NET
9615	TBA	TBA	SS-Staff	NET
9792	TBA	TBA	M.Flacks	NET

SOCIL-2SOCIAL PROBLEMS3.0 UNITS

Transferable to CSU/UC

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

<u>Online</u>				
9616	TBA	TBA	M.Flacks	NET

SOCIL-10SOCIOLOGY OF MARRIAGE AND FAMILY3.0 UNITS

Transferable to CSU/UC

Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

<u>Online</u>				
9028	TBA	TBA	P.Gearhart	NET

Spanish

SPAN-1ELEMENTARY SPANISH PART 14.0 UNITS

Transferable to CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. Advisories Language - recommended eligibility for English 1A.

<u>Online</u>				
9178	TBA	TBA	LA-Staff	NET
9179	TBA	TBA	LA-Staff	NET
9180	TBA	TBA	LA-Staff	NET

SPAN-2ELEMENTARY SPANISH PART 24.0 UNITS

Transferable to CSU/UC-Unit limit

A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or One year of high school Spanish or Placement exam: Students must score 70% or higher on a placement test administered by the Spanish Department or by placement exam. (L)

<u>Online</u>				
9182	TBA	TBA	LA-Staff	NET

SPAN-20BSPANISH FOR HERITAGE STUDENTS4.0 UNITS

Transferable to CSU/UC-Unit limit

This course, which is conducted in Spanish, is the second of a two-semester sequence designed for fluent speakers of Spanish who are proficient in the language, but who have had little or no formal language training. Prerequisite: Satisfactory completion of: SPAN 20A and Prerequisite: Fluency in Spanish. Advisories Language - recommended eligibility for English 1A.

<u>Online</u>				
9181	TBA	TBA	LA-Staff	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Speech

SPEECH-1 PUBLIC SPEAKING 3.0 UNITS

Transferable to CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

Broadcast

0682	MW	8:30 AM-9:45 AM	B.Butler	CANVAS
0683	TTH	8:30 AM-11 AM	N.Canto-Lugo	CANVAS
01/25/21 to 03/26/21				
0684	MW	10 AM-11:15 AM	J.Rives	CANVAS
0680	TTH	2:30 PM-3:45 PM	S.Ruckle	CANVAS
0681	T	6 PM-8:50 PM	J.Rives	CANVAS
0685	TTH	8:30 AM-11:20 AM	J.Prager	CANVAS
04/05/21 to 05/28/21				

SPEECH-3 ARGUMENTATION AND CRITICAL THINKING 3.0 UNITS

Transferable to CSU/UC

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Broadcast

0686	MW	10 AM-11:15 AM	B.Butler	CANVAS
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SPEECH-4R SPEECH ARTS WORKSHOP 3.0 UNITS

Transferable to CSU

Supervised preparation for participation in Inter-Collegiate Speech and Oral Interpretation events and/or for presentations at local schools. (Repeatable: May be taken four times only.) (L)

Broadcast

0688	MW	10 AM-2:15 PM	S.Ruckle	CANVAS
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SPEECH-6 SMALL GROUP COMMUNICATION 3.0 UNITS

Transferable to CSU/UC

Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

Broadcast

0699	MW	11:30 AM-12:45 PM	B.Butler	CANVAS
0691	TTH	1 PM-2:15 PM	S.Ruckle	CANVAS
0694	MW	2:30 PM-5:20 PM	S.Ruckle	CANVAS
01/25/21 to 03/26/21				
0698	TTH	4:30 PM-5:45 PM	S.Bravo	CANVAS
0695	TTH	6 PM-7:15 PM	S.Bravo	CANVAS
0697	TH	6 PM-8:50 PM	J.Rives	CANVAS
0702	MW	6 PM-8:50 PM	J.Prager	CANVAS
04/05/21 to 05/28/21				

SPEECH-7 INTERPERSONAL COMMUNICATION 3.0 UNITS

Transferable to CSU/UC

Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)

Broadcast

0703	MW	2:30 PM-5:20 PM	S.Ruckle	CANVAS
04/05/21 to 05/28/21				

SPEECH-8 INTERCULTURAL COMMUNICATION 3.0 UNITS

Transferable to CSU/UC

The study of intercultural communication theory relates to perception, context, language, verbal and nonverbal messages and adaptation. Emphasis will be placed on developing effective intercultural communication skills. Students will demonstrate effective intercultural communications skills by oral presentations, group/interpersonal interactions. (L)

Broadcast

0704	TTH	6 PM-8:30 PM	N.Canto-Lugo	CANVAS
01/25/21 to 03/26/21				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Statistics

STAT-1

INTRODUCTION TO
STATISTICAL METHODS

4.0 UNITS

Transferable to CSU/UC

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

<u>Online</u>				
9730	TBA	TBA	K.Stemmann	NET
9732	TBA	TBA	J.Pyzer	NET
9734	TBA	TBA	J.Steverson	NET
9735	TBA	TBA	K.Stemmann	NET
9736	TBA	TBA	M.Papin	NET
9737	TBA	TBA	K.Stemmann	NET
9739	TBA	TBA	P.Uram	NET
9740	TBA	TBA	S.Haroyan	NET
9741	TBA	TBA	A.Bailey	NET
9742	TBA	TBA	M.Xiong	NET
9746	TBA	TBA	W.Hoskins	NET
9747	TBA	TBA	K.Stemmann	NET
9749	TBA	TBA	MS-Staff	NET
9750	TBA	TBA	J.Steverson	NET
9751	TBA	TBA	M.Sharma	NET
9753	TBA	TBA	D.Noack	NET
9755	TBA	TBA	D.Noack	NET
9756	TBA	TBA	M.Lydon	NET
9759	TBA	TBA	M.Sharma	NET
9760	TBA	TBA	T.Chetra	NET
9762	TBA	TBA	P.Uram	NET
9764	TBA	TBA	M.Papin	NET

NOTE: Exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

Students who enroll in this section must also enroll in the corresponding STAT100 section (DXXXX), a 2-unit support course that incorporates and aligns with STAT 1 coursework.

- STAT-1 D9737 with STAT-100 D9618
- STAT-1 D9739 with STAT-100 D9620
- STAT-1 D9740 with STAT-100 D9622
- STAT-1 D9741 with STAT-100 D9624
- STAT-1 D9742 with STAT-100 D9626
- STAT-1 D9746 with STAT-100 D9630
- STAT-1 D9747 with STAT-100 D9632
- STAT-1 D9749 with STAT-100 D9636

STAT-100

ALGEBRA SUPPORT
ELEMENTARY STATISTICS

2.0 UNITS

A review of prerequisite skills, competencies, and concepts needed in statistics. Intended for students who are concurrently enrolled in STAT 1 Introduction to Statistical Methods, at Yuba College. Topics include concepts from elementary and intermediate algebra that are needed to understand the basics of college-level statistics. Concepts are taught in the context of statistical analysis. Co-requisite: Concurrent enrollment or satisfactory completion of: STAT 1.

<u>Online</u>				
9618	TBA	TBA	K.Stemmann	NET
9620	TBA	TBA	T.Uram	NET
9622	TBA	TBA	S.Haroyan	NET
9624	TBA	TBA	A.Bailey	NET
9626	TBA	TBA	M.Xiong	NET
9630	TBA	TBA	W.Hoskins	NET
9632	TBA	TBA	K.Stemmann	NET
9636	TBA	TBA	MS-Staff	NET
9895	TBA	TBA	J.Pyzer	NET
9896	TBA	TBA	M.Papin	NET

Theatre Arts

THART-10

INTRODUCTION TO THEATRE

3.0 UNITS

Transferable to CSU/UC

This course introduces students to theatre arts, including the production process, play writing, acting, directing, producing, design, criticism and the relations between theatre and society. Students survey different periods, styles, genres, and theatre practice through play reading, discussion, films, and viewing and critiquing live theatre performance to develop an understanding of theatre as a collaborative art form. Further, the course explores the relationship of theatre to various cultures, to TV and film, and to other arts and humanities. (L)

<u>Online</u>				
9199	TBA	TBA	J.Crosthwaite	NET

Requires in-person/proctored assessment/activities.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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THART-11A INTRODUCTION TO ACTING I 3.0 UNITS

Transferable to CSU/UC

This course prepares students to apply basic acting theory to performance and develops the skills of interpretation of drama through acting. Special attention is paid to skills for performance, such as memorization, stage movement, vocal production, diction, improvisational technique, characterization, scene study, and interpretation of text. Several monologues and scenes will be developed and presented in class.

Online

9201	TBA	TBA	T.Gilbreath	NET
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Requires in-person/proctored assessment/activities.

THART-11B INTRODUCTION TO ACTING II 3.0 UNITS

Transferable to CSU/UC

This course continues Introduction to Acting I (Thart 11A), further developing the students' understanding of theories and techniques used in the interpretation of drama through acting. The emphasis will be placed on deepening the understanding of the acting process through character analysis, monologues, scenes, pantomime, stage movement, imagination, improvisation, and verse study. Increased emphasis is also placed on acting in more complex scenes and plays. Students will engage in in-depth scenic analysis of classical plays. Prerequisite: Completion with a C or better in: THART 11A.

Online

9203	TBA	TBA	T.Gilbreath	NET
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Requires in-person/proctored assessment/activities.

THART-12A INTERMEDIATE STUDIES IN ACTING 3.0 UNITS

Transferable to CSU/UC

This course covers the application of intermediate acting theories and techniques. It includes analyzing and performing scripts from realistic and stylized drama, audition monologues, scenes, and complex acting exercises. Intermediate development of acting skills including improvisation, craft, vocal production, interpretation, auditioning, stage movement, and character analysis. Participation in an acting showcase, one-act play, or full-length play at end of semester is required. Field trips and/or attendance of live performances may be required. Prerequisite: Satisfactory completion of THART 11A or THART 26 or THART 29R or Other Conditions of Enrollment: Audition based prerequisite challenge is allowed. Students who have the skills and experience through previous stage performance may audition/interview with instructor and with dean's approval may enter the class.

Online

9299	TBA	TBA	T.Gilbreath	NET
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Requires in-person /proctored assessment/activities.

THART-29R COLLEGE THEATRE V1.0 UNITS

Transferable to CSU

This course provides instruction and supervised participation in theatre rehearsal and performance including acting, directing, design, and technical work, culminating in a theatre production. Plays will be selected from various periods and styles. Other Conditions of Enrollment: Audition; Thart-29 is an intensive course designed to prepare Theatre Arts majors for careers in acting and/or performance production. In order to be fully successful in this course, students should already possess some knowledge of theatre performance and production.

Online

9206	TBA	TBA	FA-Staff	NET
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THART-30 TECHNICAL THEATRE IN PRODUCTION 3.0 UNITS

Transferable to CSU

Practical experience in the application of production responsibilities in the following: stage management, construction, scenery, properties, lighting, sound and running crews. Other Conditions of Enrollment: Audition/interview required.

Online

9208	TBA	TBA	FA-Staff	NET
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02/01/21 to 05/28/21

Requires in-person/proctored assessment/activities.

THART-33 HISTORY OF FILM 3.0 UNITS

Transferable to CSU/UC

Chronological survey of the motion picture; traces the development of the art, technology, and social importance of film during the last 110 years; screenings of significant and representative, documentary, and experimental films from the silent to the modern era. **NOTE:** Students in this course may be shown portions of films rated R.

Online

9012	TBA	TBA	T.Gilbreath	NET
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THART-34 INTRODUCTION TO FILM 3.0 UNITS

Transferable to CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open to student with credit in ENGL 34 or HUMAN 34. (L)

Online

9204	TBA	TBA	T.Gilbreath	NET
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THART-45A STAGECRAFT 1 3.0 UNITS

Transferable to CSU/UC

Practices, terminology, and organization of contemporary theatre technology; exercises in construction and implementation of all technical aspects of production (sets, lighting, sound, costumes, properties, stage management, make-up). Integrated with Yuba College theatre productions.

Online

9209	TBA	TBA	FA-Staff	NET
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Requires in-person/proctored assessment/activities.

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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THART-45B PRODUCTION AND TECHNICAL THEATRE I 3.0 UNITS

Transferable to CSU/UC

Students will be offered a survey of scenery, lighting, sound, costumes, makeup, properties, theatrical equipment and construction techniques through demonstration and laboratory experience. Information is applicable to all formal theatrical applications. The course will introduce best practices for, terminology, and organization of contemporary theatre technology. Students will participate in exercises in construction and implementation of all technical aspects of production (sets, lighting, sound, costumes, properties, stage management, make-up).

Online

9210	TBA	TBA	FA-Staff	NET
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Requires in-person/proctored assessment/activities

Veterinary Technology

VETT-2 VETERINARY PHYSIOLOGY AND ANATOMY 3.0 UNITS

Transferable to CSU

Gross anatomy and physiology of domestic animals. Includes the study of body systems such as skeletal, muscular, integumentary, respiratory, nervous, circulatory, excretory, reproductive, endocrine and digestive. Also includes physiologic principles of certain pathological problems and surgical conditions. Application of normal physiology as it pertains to anatomy, animal health and disease. Prerequisite: VETT 4. (L,M,C)

Online

9255	TBA	TBA	K.Mathis	NET
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VETT-3 PHARMACOLOGY FOR VETERINARY TECHNICIANS 3.0 UNITS

Transferable to CSU

Concepts of veterinary anesthesia and pharmacology to include agents used as pre-anesthetics, induction agents, and general anesthesia, the physiological impacts of anesthesia on the body, patient prep, high-risk patients and complications. Pharmacokinetics in animals, principles and mechanism of drug action, drug types and legal requirements. (L,M)

Online

9256	TBA	TBA	K.Mathis	NET
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VETT-5C VETERINARY TECHNOLOGY INTERNSHIP C V1.0 UNITS

Transferable to CSU

Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research and shelters. Rotation through various facilities is required. Apply application of knowledge and skills acquired in concurrent course work. Apply skills acquired in radiology, anesthesiology and surgery. Prerequisite: VETT 91. (L,M)

Online

9056	TBA	TBA	M.Kratochvil	NET
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VETT-9 LABORATORY ANIMAL MEDICINE 3.0 UNITS

Transferable to CSU

Introduction to laboratory animal medicine. Survey of feeding, common management practices, and care of laboratory animals in a clinical setting. Appropriate methods of animal handling, restraint, management practices, research techniques, husbandry, nursing, care and observation of laboratory species will be emphasized. Students will learn about guidelines, regulations, and legislation governing the use of animals in research. This course will provide information and handling skills which will help the student prepare for AALAS certification. (L,C)

Online

9646	TBA	TBA	N.Rochin	NET
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VETT-10 EXOTIC AND WILDLIFE MEDICINE 3.0 UNITS

Transferable to CSU

An overview of fundamentals of avian, exotic and wildlife husbandry, physiology, management, and medicine; includes appropriate methods of animal handling, restraint, husbandry, care and observation of exotic and wild species. (L)

Online

9796	TBA	TBA	N.Rochin	NET
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VETT-53C ADVANCED VETERINARY NURSING TECHNIQUES 4.0 UNITS

Principles and techniques involving veterinary nursing. Emphasis on venipuncture, catheterization, fluid therapy preparation, nursing care and behavior of large and small animals, preventive medicine, nutrition, record keeping and medical procedures. Also includes mentoring techniques, teamwork, communications, and health problem assessment involving kennel management. Multiple species will be covered and students will participate in hands-on care of VT Program animals throughout the semester. Completion of a Capstone Project is required. Prerequisite: VETT 53A and VETT 53B. (L,M,C)

Online

0468	TBA W	TBA & 9 AM-2:50 PM	K.Mathis	NET M-1713
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
VETT-53D PRINCIPLES OF VETERINARY DENTISTRY 2.0 UNITS				
Principles and techniques involving veterinary dentistry. Includes preparation and identification of dental instruments and equipment, routine dental procedures, dental charting, the oral examination, oral radiography, orthodontics, pathophysiology and dental emergencies. The laboratory portion of the course utilizes demonstrations, laboratory exercises, group activities, online case studies and lectures to illustrate the principles presented in the lecture. Prerequisite: VETT 1. (L,M)				
<u>Online</u>				
0469	TBA F	TBA & 8 AM-10:50 AM	N.Rochin	NET M-1713

VETT-54 PUBLIC HEALTH AND INFECTIOUS DISEASE 3.0 UNITS				
This course introduces the core concepts of public health emphasizing zoonotic and infectious diseases important to both human and animal health. Collaborative efforts between human and veterinary medical professions through the "One Health Initiative" will be discussed, including issues and developments in food safety, global health and the principles of epidemiology in risk assessment and effective public health interventions. (L)				
<u>Online</u>				
9553	TBA	TBA	B.Loghry	NET

VETT-55 VETERINARY MEDICAL TERMINOLOGY 3.0 UNITS				
This course guides learners through the process of reading, writing, and comprehending medical terminology used in the veterinary medical field including analysis and origin of word roots, prefixes and suffixes. Additionally word construction, definitions, and use of words related to the body systems are covered. Topics include the pronunciation, spelling and definition of word parts and vocabulary terms unique to the anatomy, clinical pathology, and treatment of animals. Lectures demonstrate the importance of proper vocabulary usage in patient records. (L,C)				
<u>Online</u>				
9692	TBA	TBA	K.Mathis	NET

VETT-56 SHELTER MEDICINE 3.0 UNITS				
This course explores the origin of animal shelters as well as pet population dynamics. Students will analyze data about animal shelter systems and operations, devising solutions for identified health and welfare concerns. Topics include: behavioral assessment, infectious disease prevention and control, medical and emergency care. (L,C)				
<u>Online</u>				
9684	TBA	TBA	B.Loghry	NET

VETT-59 VETERINARY TECHNOLOGY BOARD REVIEW 2.0 UNITS				
Review of pertinent subject matter in preparation for the National Board and California State Veterinary Technician Examinations. Includes a review of the California Statutes and Administrative Rules pertaining to veterinary medicine and content review of all pertinent medical subjects as well as question analysis strategies. Also includes test taking skills, test anxiety reduction techniques and practice board exams; includes information on exam application processes. (L,M,C)				
<u>On Campus</u>				
0706	M	9 AM-10:50 AM	K.Mathis	M-1713

VETT-91 VETERINARY ASSISTING 3.0 UNITS				
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.				
<u>Online</u>				
9683	TBA	TBA	B.Loghry	NET

Welding Technologies

WELD-10 INTRO SHIELDED METAL ARC WELDING (SMAW) 4.0 UNITS				
<i>Transferable to CSU</i>				
This course advances beginning arc welding skills with an emphasis on Shielded Metal Arc Welding (SMAW). Power sources, electrode identification, weldability of metals, joint design, air arc, oxyacetylene cutting, and introduction to other welding processes are covered. Activities include learning to weld stringer and weave beads, and producing butt and fillet welds in the flat and horizontal positions. Welds will be performed to the AWS welding standards.				
<u>Online</u>				
0470	TBA W	TBA & 9 AM-11:50 AM	D.Turner	NET M-614

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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WELD-12 INTER SHIELDED METAL ARC WELDING (SMAW) 4.0 UNITS

Transferable to CSU

This course covers intermediate arc welding skills with emphasis on vertical and overhead welding with the Shielded Metal Arc Welding (SMAW) process. Course activities prepare the student for weld certification, pipe welding and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered. Prerequisite: Completion of WELD 10 with a C or better.

Online

0471	TBA M	TBA & 9 AM-11:50 AM	D.Turner	NET M-614
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WELD-20 INTRO GAS METAL ARC WELDING (GMAW) 4.0 UNITS

Transferable to CSU

This course emphasizes developing Gas Metal Arc Welding (GMAW) skills on light gauge steel. Students will learn GMAW (also known as MIG) welding applications and variables and how each affect their welds. Topics include: inert shielding gases and mixtures, as well as setting up and adjusting GMAW (MIG) equipment to ensure the best weld quality.

Online

0473	TBA TH	TBA & 9 AM-11:50 AM	AS-Staff	NET M-604
0475	TBA W	TBA & 1 PM-3:50 PM	D.Turner	NET M-604

WELD-22 INTER GAS METAL ARC WELDING (GMAW) 4.0 UNITS

Transferable to CSU

This is an intermediate course with an emphasis on vertical and overhead welding. Designed for the student interested in improving upon the Gas Metal Arc Welding (GMAW) skills learned in Weld 20. This course emphasizes skills needed for entry into the work force as a GMAW (also known as MIG) welder. Prerequisite: Completion of WELD-20 with a C or better.

Online

0474	TBA T	TBA & 9 AM-11:50 AM	AS-Staff	NET M-604
0476	TBA M	TBA & 1 PM-3:50 PM	D.Turner	NET M-604

WELD-40 INTRO GAS TUNGSTEN ARC WELDING (GTAW) 4.0 UNITS

Transferable to CSU

This course is an introduction to the Gas Tungsten Arc Welding (GTAW) process. The course covers welding techniques for welding mild steel, aluminum and stainless steel. The course will stress welding applications on flat and pipe stock in all positions to develop GTAW (also known as TIG) welding skills. Course content will include metal identification and welding symbols.

Online

0477	TBA TTH	TBA & 7:30 PM-8:45 PM	B.Kirk	NET M-604
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WELD-42 INTER GAS TUNGSTEN ARC WELDING (GTAW) 4.0 UNITS

Transferable to CSU

This is an intermediate course with an emphasis on vertical and overhead Gas Tungsten Arc Welding (GTAW). This class is designed for the student who is interested in improving his/her beginning skills in order to prepare for entry into the job force as a GTAW (also known as TIG) welder. Prerequisite: Completion of WELD-40 with a C or better.

Online

0478	TBA TTH	TBA & 6 PM-7:15 PM	B.Kirk	NET M-604
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WELD-62 PIPE WELDING FUNDAMENTALS 4.0 UNITS

This course covers fundamentals of pipe welding with emphasis on open groove pipe joints and pipe joint preparation using oxy-fuel cutting, plasma cutting, and proper grinding techniques. The course emphasizes shielded metal arc welding (SMAW) but will introduce students to other welding processes related to welding pipe in all positions. Prerequisite: Satisfactory completion of: WELD 10 or WELD 20 or WELD 40 or WELD 12.

Online

0479	TBA W	TBA & 6 PM-8:50 PM	D.Turner	NET M-614
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WELD-64 ADVANCED PIPE WELDING 4.0 UNITS

This is an advanced pipe welding course with an emphasis on ASME, AWS and API certification. Course instruction includes pipe welding codes, and classification and identification of pipe and pipe welding procedures. Completion of the class does not guarantee certification unless welding procedure qualification tests are passed. Prerequisite: Completion with a C or better in: WELD 62.

Online

0480	TBA M	TBA & 6 PM-8:50 PM	D.Turner	NET M-614
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WELD-85 STRUCTURE DESIGN AND FABRICATION 4.0 UNITS

Structural weld design and fabrication of weldments. Safe operation and use of mechanized iron workers, tubular benders, press brakes and other fabrication equipment. Students will receive instruction on utilization of blueprints, welding symbols, cost estimation, and layout techniques, in regards to structural steel applications. Advisories: Computer Literacy - recommended basic computer skills Projects are designed with CNC equipment

Online

0481	TBA TH	TBA & 1 PM-3:50 PM	AS-Staff	NET M-604
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Matriculation

Matriculation is a process designed to help students achieve their educational goals. All first-time college students, transfer, and returning students (who have not attended a Yuba College class within the last three years and do not meet the matriculation exemptions) will complete the matriculation process. Yuba College is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the College via the online application: yc.yccd.edu
- Assessment of English, mathematics, and reading skill levels
- Orientation, which provides information about programs and services, academic expectations, and procedures
- Counseling services to assist in defining goals and developing a plan to achieve those goals
- Enrollment in classes via Self-Service
- Follow-up services to help students progress toward their educational goals.

Matriculation Exemptions: At the time of application, all students are classified as either Exempt or Non-Exempt from various matriculation components. Exempt students are those who meet two or more of the criteria listed below. (**NOTE:** These exemptions do not provide clearance for Priority Registration or enrollment into specified English, mathematics, or reading courses.)

- Have completed an Associate or higher degree; provide verification of degree;
- Concurrently enrolled in high school; need permission form signed by parents and high school official
- Enrolled in only classes for which they have approved previous training (e.g., firefighters taking a fire science class);
- Enrolled in fewer than 6 units;
- Do not plan to earn a degree or certificate;
- Completed at least 24 units at another college within the past three years and were in good standing-verification required;
- Enrolled in only performance classes (e.g., acting, drawing) or activity classes (e.g. physical education);
- Enrolled in only job-skill upgrade, self-improvement, or general interest courses.

Students seeking an exemption from the matriculation process must submit an Exemption Form. Forms are available at all Admissions and Records sites and in the Yuba College Counseling Department.

Matriculation—Students' Rights, Challenges, and Complaints process: Students may challenge any matriculation component. To do so, consult with a college counselor. Challenges and/or complaints may be filed with the Office of the Dean of Student Services, which is responsible for investigation and resolution. Students who meet the criteria and receive an exemption from a Yuba College counselor, and students enrolling in summer session only, are eligible to register as non-matriculated students without meeting any requirements other than the basic legal admission requirement.

- For the purpose of registration status classification, such a student will be classified as non-matriculated.
- For the purpose of academic classification, the student's statement on the registration form will be accepted without verification. Students classified as non-matriculated will be required to declare an educational goal during the term after which the student completes 15 semester units of degree-applicable credit course work. These students will be provided an opportunity to see a Counselor to develop a student educational plan. Continuing students should schedule a counseling appointment for assistance with registration, advising, and completion of an educational plan. All other applicants (first-time college students and transfer students) should file an online Application for Admission, complete the online orientation, the Placement Examination, have high school and/or college transcripts sent to the Admissions and Records Office at the Yuba College Marysville campus.

Academic and General Information:

Address Changes

It is the student's responsibility to notify the college of an address change. Students can update their address in Self Service. Click on your student ID number (located on top right), then User Profile.

Adds and Drops

Students wishing to change their course enrollment may add or drop classes using Self Service registration, or by submitting the appropriate forms to the Admissions and Records Office. Full-term courses may be added during the late Registration period (see "Schedule of Classes"), later only in special cases and with instructor approval.

Articulation System Stimulating Inter-Institutional Student Transfer (ASSIST)

ASSIST is a single computerized database located at ASSIST.org that provides access to articulation agreements developed between California Community College, the California State Universities (CSU) and the University of California (UC). As articulation agreements are updated, so is the information maintained in ASSIST. See a counselor for assistance on how to use Assist.

- CSU Transferable Courses;
- CSU GE-Breadth Certification Courses;
- CSU U.S. History, Constitution, American Ideals Courses
- IGETC for UC and CSU
- UC Transferable Courses;
- UC Transfer Admission Eligibility Courses
- By Major
- By Department
- C-ID

Attendance

A student is expected to attend all sessions of each class in which enrolled. Attendance is the student's responsibility. Any student who ceases to attend a class without officially dropping it through Self Service or at the Admissions and Records Office may receive a failing grade.

Audit Classes

There are restrictions on auditing a class. Please check with the Admissions and Records Office or the Yuba College Catalog for more information.

C.S.U. General Education - Breadth Requirements

The CSU General Education-Breadth program allows California community college transfer students to fulfill lower division general education-breadth requirements for any CSU campus prior to transfer. Students planning to transfer to the CSU system should consult a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses.

Computer/Network Use Policy

The Yuba Community College District Board of Trustees, in granting access to College computers and networks, expects that students, in their use of these systems, will adhere to legal and ethical standards consistent with the College's mission. The Board hereby directs the administration to develop regulations and procedures setting forth

the specific responsibilities and obligations related to use of college computers and networks. The administration shall also establish disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of students.

Pass/No Pass Option

A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP grading basis. The P grade will be awarded for work completed at "C" or higher level. "D" or "F" work will result in a NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the class.

District Grading Policy

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

Grade	Grade Points	Definition
A	4	Excellent
B	3	Good
C	2	Satisfactory
D	1	Less than satisfactory
F	0	Failing
FW	0	Failing Withdrawal

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress probation purposes.

Grade	Definition
P	Pass ("C" or better)
NP	No Pass ("D" or "F")
W	Withdrawal
I	Incomplete
IP	In Progress
RD	Report Delayed

Drug-Free School Policy

The District recognizes that substance abuse is a major health problem throughout the United States. Therefore, in order to eliminate abuse, the entire college community must be involved. The single consistent message is that substance abuse is wrong, dangerous, and will not be tolerated. Yuba College has a "zero tolerance" policy; all campuses and centers are to be alcohol and drug free.

It is the stated policy of the District to implement a comprehensive substance abuse strategy that will work more effectively in combating use and potential use of drugs by students. The policy sets forth procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs.

Graduation

Students who plan to graduate must file a PETITION for graduation. Yuba College has a formal graduation ceremony once a year (at the end of the spring semester), but the student may petition to graduate at the end of Fall (November 15), Spring (April 15), or Summer (July 1) terms. Students must apply to graduate prior to the deadline in order to be considered. It is the student's responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements check list in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admission and Records Office technicians.

Intersegmental General Education Transfer Curriculum (IGETC)

IGETC is a general education program that California community college transfer students may use to fulfill lower division general education requirements for any California State University (CSU) or University of California (UC) and many California private colleges and universities. It is important to know, IGETC is not an admission requirement, nor does completion of the IGETC guarantee admission to the college, university, or program of choice.

Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

Other Information

This class schedule contains academic information in a condensed form. For more detailed explanations, refer to the college catalog or consult a counselor.

Parking Regulations

Students who drive vehicles on campus will pay a Parking Fee and be issued a decal. The cost is \$40 per semester; \$20 for summer session. As an option, students may purchase a \$2 daily parking pass in lieu of a semester decal. The Parking Fee covers day and evening campus attendance. Parking decals are required and must be affixed to the inside right corner of the windshield.

Decals are not transferable. Parking is permitted only in the student sections of the Parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.

Persons parking on campus are responsible for know the parking policy AP6750.

Prerequisites/Corequisites

Prerequisites are required only for courses where specific academic background is necessary in order to assure students a reasonable chance of success in the course. Prerequisites which are listed as "required" include:

- Courses for which specific prerequisites have been validated,
- Sequential course work in a degree or program, or
- Courses in which a prerequisite is necessary for transfer to a four-year college. Responsibility for having met the prerequisite rests with the student.

It is the student's responsibility to be aware of and comply with the prerequisite regulations. Prerequisites are shown for each course in the Catalog and Schedule of Classes. It is the student's responsibility to check the course descriptions and not register in any class for which the prerequisite has not been completed.

Students may show they have met the prerequisite/corequisite requirements through one or more of the following:

- Successful completion of the prerequisite course with a "C" or better grade.
- Appropriate placement score on the Yuba College *Placement Examination*.
- Official grade report or transcript from another college/school showing successful completion of the prerequisite with a "C" or

better grade (requires a prerequisite verification form approval).

- Approved *Prerequisite Challenge Form* (Challenge Forms are available from the Counseling Office at Yuba College and Sutter County Center, the forms are available from the campus administrator.)

Students may be dropped from a class for not having completed the prerequisite. Such action may also result in a student losing Financial Aid, Veteran's Benefits, etc., since the drop may result in the student's units falling below full-time/part-time status.

"**Corequisites**" for a course are those courses in which a student may enroll prior to enrolling in the target course or simultaneously with the target course. Corequisites provide the necessary skill or supplementary body of knowledge or laboratory time during the course to help assure success in the course.

Release of Student Information

In order to help protect your privacy, a picture I.D. will be required to obtain a copy of your transcript, class schedule, or test scores. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Personnel Services professional staff. If you do not wish this information released, you must file a request at the Admissions and Records Office within seven calendar days of registration. (See catalog for further details.)

Repeatable Courses

Course Repetition

State legislation has changed the law regarding the amount of times a student may repeat a course at a community college. The law has also changed to include a withdrawal ("W") to be calculated in as a repeat. If a student receives a "W" or substandard grade, the student is only able to attempt the course for a "W" or passing grade a total of three times. Once the student passes the course, they are not permitted to take the course again.

Upon completion of the repeated course, the best grade earned will be computed in the cumulative grade point average. The lower grade will remain on the permanent academic record, but will be coded with a symbol indicating the course has been repeated and will be disregarded in the computation of the grade point average. The student's academic record will be notated so that all work reflects a true and complete academic history.

Students may file a petition for extenuating circumstances regardless of the grade received if there is a verified case of accident, illness, or other circumstances beyond the control of the student. The student's academic record will be notated and previous grade and credit may be excluded in the computation of the grade point average.

A student who has completed a course with a substandard grade at another accredited college or university may repeat the equivalent course in the Yuba Community College District, and if successfully completed, the student may petition to have the substandard grade and units disregarded in the transfer totals from the other college/university.

Selective Service Registration

Almost all male U.S. citizens and male aliens living in the U.S., who are 18 through 25, are required to register for the military draft. However, men who currently register are not automatically inducted

into military service. Presently, the United States operates its military through volunteer enlistment. The last time men were inducted into the military was during the Vietnam War. Registration for a possible future draft is required to ensure America's preparedness in the event of a military crisis. In the event of a crisis that necessitates a draft to be invoked, men would be called in sequence determined by random lottery number and year of birth. They would then be examined for mental, physical and moral fitness by the military before being deferred or exempted from military service or inducted into the Armed Forces. You may register as soon as you reach the age of 17 years and 3 months but must register within 30 days of turning 18.

If you do not register, you could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for Federal student financial aid, job training benefits, and most Federal employment. The Selective Service Registration Form may be obtained from the Yuba College Registration Office or from your local post office.

Students who have questions about Selective Service registration may contact the Selective Service at (847) 688-6888 or on the Web.

Short-term Courses

Classes that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading option. Contact the Admissions and Records Office for deadline dates.

Smoking Policy

In the interest of public health, Yuba Community College District became a tobacco/nicotine free campus effective January 2017. This policy applies to all employees, students, vendors, volunteers and visitors.

Use of any form of tobacco/nicotine is prohibited at all times in the following areas:

- On all owned, rented, and leased Yuba Community College District properties, grounds and buildings within the Yuba Community College District.
- In all Yuba College and Yuba Community College District owned, rented and leased vehicles and mobile equipment.

This prohibition includes but is not limited to cigarettes, cigars, bidis, pipes, hookah, electronic cigarettes and smokeless tobacco/nicotine products.

Student Learning Outcomes

Student Learning Outcomes (SLO's) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending class, participating in a program, or earning a degree or certificate from Yuba College. SLO's differ from traditional measures of student success—letter grades—in that they measure specific skills within a course and program that prepares students for roles outside of Yuba College transfer, workforce and citizenship—and separate them from other factors that affect student success.

1. Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
2. Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.
4. Global Awareness: articulate similarities and difference among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
5. Information Competency: conduct, present and use research necessary to achieve educational, professional and personal objectives.
6. Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.
7. Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.
8. Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.

Student Probation

There are several types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how these types of probation may affect a student's educational goals. Students who are receiving financial aid or veterans' benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in classes.

Academic Probation

A student who has attempted at least 12 semester units of YCCD classes as shown by the student's transcript shall be placed on Academic Probation when the student has earned a cumulative grade point average of less than 2.0 in grades earned.

Progress Probation

A student who has enrolled, beginning fall 1981, in a total of at least 12 semester units of YCCD classes as shown on the student's transcript shall be placed on Progress Probation when the percentage of all units in which a student has enrolled and for which entries of "W," "I," "NC" and "NP" are recorded reaches or exceeds fifty percent (50%).

Removal from Probation

A student is removed from Academic Probation when the cumulative GPA (earned in YCCD classes only) reaches 2.0 or higher. A student is removed from Progress Probation when the units of "W," "I," "NC" and "NP" grades drop below 50% of the accumulated units of completion as shown on the student's transcript.

Dismissal

A student who is on Academic Probation shall be subject to dismissal if the student earned a cumulative GPA of less than 2.0 in all units attempted in each of 3 consecutive semesters even though a lapse of college attendance may occur between the semesters. A student who has been placed on progress probation shall be subject to dismissal if the percentage of units in which the student has been enrolled for which entries of "W," "I," and "NP" are recorded in at least 3 consecutive semesters reaches or exceeds fifty percent (50%). Dismissal may be postponed by the Yuba College Academic Standards Committee when evidence of academic improvement or extenuating circumstances exist.

Students who feel they have extenuating circumstances with regard to these regulations should see a counselor and file a petition

with the Academic Standards Committee who may conditionally reinstate a student when the circumstances are justifiable. Justifiable circumstances include accidents, illnesses, changes in working conditions, and other reasons beyond the student's control.

Readmission:

A dismissed student may petition for readmission (on probation) after consultation with a counselor. Generally, the student must wait a semester before petitioning for readmission. The counselor will help the student select appropriate classes, limit the number of units of enrollment and set up a visitation schedule to check the student's progress during the semester of attendance.

NOTE: Students receiving financial aid must refer to the current Financial Aid Handbook concerning Probation Status. Students receiving veteran's benefits should contact the Veterans' Services Office concerning consequences of probation. All students receiving aid/benefits should consult a counselor concerning consequences of probation. Students on probation may be prohibited from receiving aid/benefits.

Financial Aid Probation:

Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. Financial Aid Probation is NOT the same as Academic or Progress Probation.

Student Responsibility

It is each student's responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Yuba College. See the catalog for more detailed information.

Transcripts

A student may apply for an official transcript of college courses at the Admissions and Records Office. A student in good standing may receive a transcript at any time. Two copies are furnished free by the College; additional copies are \$5 each. Transcripts requested "over the counter" or a "48-hour rush mail" will require a \$10 "rush" fee. Transcript fees must be paid at the time of request.

Official transcripts may be requested in person, by mail, by fax, or online. For information about transcripts, contact the Admissions and Records Office at (530) 741-6720, email ycadmissions@yccd.edu, or visit the Admissions and Records Office webpage on the Yuba College website.

Transcripts will not be released for students who have holds placed on records for outstanding obligations to the College.

Students may print out their own free "unofficial" transcript copy online by logging on to the Yuba College website. Select Self Service and follow instructions.

Maximum Unit Load

The average student load is sixteen (16) units per semester. In any case, nineteen (19) units is the maximum load which is allowed. Units in excess of nineteen (19) are allowed only for the most urgent reasons and on the basis of counselor approval.

Eight (8) units is the maximum in which a student may register during the summer session without counselor approval.

Wait List

Some classes use a wait list. The wait list is limited to 7 students. If an opening occurs in the class, the first student on the wait list will be "added" and notified through an announcement in the college portal. If the student no longer wishes to be in the class, the student must drop the class.

On the first day of class, the instructor will receive a roster indicating the students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will drop those students and admit students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Admission and Records Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on Student Services

Student Services

Bookstore

Yuba College Bookstore is located in Building 300. The Bookstore is a one-stop shop, supporting community needs in and out of the classroom. When it comes to textbooks, the bookstore offers a variety of affordable options including used, rental and digital books as well as a price match promise to guarantee students get their materials at the lowest cost possible. The bookstore also makes shopping hassle-free with its Shop by Author program. Simply log in to Follett Discover (via Canvas), or visit list.follettdiscover.com/yuba to pull up a personalized course materials shopping list. The bookstore also carries everyday essentials like clothing, gifts, supplies, general reference books, as well as snack food and drinks. For more information on payment options, returns, shipping, store hours and more, visit www.yubashop.com or call (530) 741-6998.

Textbook Buyback: The bookstore buys back textbooks for cash every day, regardless of where the text was purchased! The textbook can be new, used, hardback, or paperback (excluding workbooks). Prices fluctuate according to demand. *Must have a valid Student ID to participate.

California Work Opportunity and Responsibility to Kids (CalWORKs)

The Yuba College CalWORKs Program, located in Building 100B, offers services for eligible students in the following areas: Academic, Vocational and Personal Counseling, Job Placement (related to the student's major), CalWORKs Work-Study, access to the CalWORKs Lending Library, Educational Supplies. For more information or to schedule an in person or distance appointment, call the Yuba College CalWORKs Office at (530) 634-7773 or email calworks@yccd.edu.

Cooperative Agencies Resources for Education (CARE)

As a supplemental component of EOPS, CARE provides additional support services for eligible EOPS students who are single head of household, have at least one child under the age of 14, and receiving TANF benefits. Grants for educationally related expenses (such as child care, transportation, textbooks and supplies) may be awarded as a means of strengthening the retention, persistence, graduation and transfer rates of these individuals. For additional information visit the EOPS website: <http://yc.yccd.edu/student/EOPS/default.aspx> or call EOPS at Yuba College, (530) 741-6995.

Career Center

The Yuba College Career Center, located in Building 100B, provides a process to lead students through various assessments giving them the necessary tools to make career and life planning decisions. Services and tools available to students to achieve this goal include career and vocational assessment and testing; occupational computer-assisted career information; and a library of occupational books and reference materials. For more information, please see your counselor.

Career Technical Education Transitions

The Yuba College Career Technical Education Transitions Program, located in Room 16 in Building 100A, coordinates the awarding of college credit to high school students who meet approved articulation requirements.

An articulated course is one in which the high school instructor

Regional Occupational Program (ROP) and Yuba College faculty have formally agreed that the high school's ROP's course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Yuba College. Students receive credit on a Yuba College transcript once articulation requirements have been completed. The CTE (Career Technical Education) Transitions Program prepares students to earn a certificate, an associate's degree or transfer to a university.

For more information about the CTE Transitions Program, contact the Yuba College CTE Transitions Office at (530) 741-6588, ctetransitions@yccd.edu, visit the Admissions and Records Office at any campus, or see a counselor.

Child Development Center – Toddler and Preschool Services

The Child Development Center is located in Building 1600 at Yuba College. The program provides children with many opportunities to grow and learn. Our environment is designed to enhance a child's age appropriate learning through natural science, creative & language art experiences, physical activities and number concepts. The Child Development program is state funded and follows California Department of Education guidelines, Foundations and Framework curriculum. All staff wear facial covering and encourage children over 2yrs. to wear them, handwashing upon arrival and frequently through the day. Temperatures and health checks done on staff and children before entering the classrooms. Physical distancing is encouraged among children during activities/meals. Smaller group sizes. Eligibility to enroll can be met by private pay or income eligibility and by meeting one of the following need criteria:

- Students with a need for childcare*
- Searching for work
- Working
- Incapacitated
- Searching for housing

Child Development Center hours of operation: Monday-Friday 7:30 a.m.- 5:30 p.m. (530) 749-3808. Yuba College serves toddlers (18 months-36 months) and preschoolers (3-5 years) in a full day, part day or state preschool program (9 a.m.-12 p.m. or 2:30 p.m.-5:30 p.m. *There is no need requirement when attending only preschool hours.

College Success Center

The College Success Center (Room 1103) in the Library Learning Center (Building 1100) on the Yuba College campus delivers academic learning and support services across many disciplines to all currently enrolled Yuba College students at no cost and provides a positive, supportive learning environment that, if fully utilized, significantly enhances students' abilities to pass their classes.

Academic Learning and Support Services

- scheduled collaborative learning sessions
- facilitated collaborative learning groups
- drop-in mathematics assistance (all day)
- scheduled individualized tutoring
- test and examination reviews
- Supplemental Instruction® (Content Tutoring only)
- quiet study areas for groups and individuals

- access to wireless internet, computers and academic software
- test preparation materials
- assistance with research projects
- assistance with multimedia presentations

The two major components of the College Success Center are the Math Tutoring Program and the Content Tutoring Program.

Contact Information

General Information (Front Desk) (530) 741-6759 Ms. Quy Bui,
Instructional Associate (530) 741-8752 qbui@yccd.edu Dr. Travis R.
Smith, Coordinator (530) 741-6787 trsmith@yccd.edu

Counseling Services

Community colleges are distinguished by the personal attention given to students and the quality of guidance and counseling services provided. Counseling is an essential part of Yuba College, designed to complement and facilitate instruction and to aid students in academic, career, and personal planning. Individual and group counseling is provided. Students are strongly encouraged to meet with a counselor twice each semester or more frequently as needed. Counselors are available at Yuba College, and Sutter County Center. For more information or to schedule an in person or distance appointment, call Yuba College at (530) 634-7766, Sutter County Center at (530) 751-5600, or email YubaCounseling@yccd.edu

Disabled Student Program & Services (DSPS)

DSPS, located in Building 1800, is designed to equalize educational opportunities for students with disabilities that impact their academic participation such as vision, hearing, psychological, mobility, and learning. Screening for learning disabilities is available to all currently registered Yuba College students experiencing difficulty in their classes or who have a history of special education needs. Support services for eligible students may include academic accommodations such as test proctoring, note taking, disability advising, priority registration, auxiliary aids, interpreter services, and mobility aids. Specialized classes are offered each semester at Yuba College including Adapted Physical Education, Assisted Computer Technology, and Reading/Writing Development.

For more information about eligibility or to apply for services or to schedule an in person or distance appointment, call DSPS at Yuba College at (530) 741-6795 (voice) or (866) 274-7530 (video phone) or email dspinfo@yccd.edu.

ESL Counseling/Admissions Services

For students that want to learn English, the Yuba College Counseling Department offers assistance with all required forms for admission to college. Students can get help with specialized ESL (English as a Second Language) testing, counseling, and orientation. Spanish interpreters are available daily. Special arrangements can be made for Punjabi or Farsi students. For more information call the ESL Desk in the counseling department, (530) 634-7764.

Extended Opportunity Programs and Services (EOPS)

Extended Opportunity Program and Services (EOPS), located in Building 100B, is a state funded program that provides "over and above" support services to economically and educationally disadvantaged students. EOPS promotes student success with priority registration, comprehensive educational planning, career and transfer planning, free tutoring, textbook assistance, limited financial

assistance, and other additional services designed to support the student.

For additional information or to schedule an in person or stance appointment at Yuba College or the Sutter County Center, visit the EOPS website: <http://yc.yccd.edu/student/EOPS/default.aspx>, call EOPS at Yuba College, (530) 741-6995 or email yceops@yccd.edu.

Financial Aid

Yuba College has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. Students need to complete a Free Application for Federal Student Aid (FAFSA) or a California Dream Act Application (CADAA) online for faster processing. Applications should be completed as soon as possible.

- FAFSA may be filed online at www.fafsa.ed.gov
- CADAA may be filed online at www.caldreamact.org

If students need financial assistance, they are encouraged to stop by the Financial Aid Office in Building 100B to talk with a Financial Aid Technician (picture I.D. required).

Hard Math Cafe

The Hard Math Cafe (HMC) is a drop-in mathematics and statistics tutoring center on the Marysville campus. Our goal is to foster an inclusive, welcoming, and safe educational environment. We work collaboratively to strengthen concept comprehension, build study skills, boost confidence, and foster connections on campus.

For more information, visit us in M700 or go to <https://yc.yccd.edu/student/tutoring/>

Health Information

Students are covered by an accident insurance policy up to a maximum of \$20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District's accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

Library/Learning Resource Center

The Yuba College Library, located in Building 1100, offers a wide variety of information services and resources to support student learning across curriculum. With access to updated book and electronic book collections, periodical subscriptions, and online research databases, the library is a great place to start any research project. Students are welcome to study in a quiet environment, search on a topic, and get help in finding information. Appointments are available to meet one-on-one with a librarian. Students may learn how to use the library and its resources by attending an orientation session or enrolling in LIBSCI - Library Research Skills which is offered online. The new Learning Resources Center, located in the Library, features group study rooms, quiet study areas, and a computer lab. The library phone number is (530) 741-6755 and the Cyber Lab phone number is (530) 741-6752.

MESA Program

MESA is an award-winning academic enrichment program that provides educationally disadvantaged students with the tools to earn bachelor's degrees in math-based fields. With tutoring and mentoring, extra study sessions, transfer counseling and study centers, MESA

provides an environment that allows students to succeed in math and science and navigate the transfer system more easily. Furthermore, the program establishes an environment in which students receive opportunities for peer support, information-sharing and learn firsthand about career options and scholarships, internships, and special programs. Services include:

- Academic Excellence Workshops
- Orientation Course
- Assistance in the Transfer Process
- Career Advising
- Student Study Center
- Tutoring

For more information, call (530) 749-3830 or 741-6986, or visit our MESA Center in Room 701.

Student Government

The Associated Students of Yuba College (ASYC) is the title of the official student government organization. The ASYC provides for an expanded educational and social program through activities, sponsorship of clubs, and leadership opportunities. Student IDs may be obtained through ASYC. The Associated Students of Yuba College also represent student views and interests to the administration and Board of Trustees through participation on college and district committees.

Student Publication Notice/ Academic Accommodations

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted to the District website: www.yccd.edu. The Yuba Community College District Board of Trustees (Board) recognizes that no qualified student, on the basis of a disability, who may be reasonably accommodated, be excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination under, any academic, research, occupational training, housing, health insurance, counseling, financial aid, athletics, recreations, transportation, other extracurricular or education program or activity provided by the District. The Board hereby directs that appropriate Administrative Regulations be formulated to allow qualified students with disabilities, who may be reasonably accommodated, to fully participate and benefit in the educational programs and services of the District.

Transfer Center

The Yuba College Transfer Center, located in Building 100B, hosts an annual fall transfer program called, "College Information Day". This program brings representatives on campus from the University of California, California State University, independent California colleges and universities, in addition to out-of-state colleges. Both Yuba College and area high school students have an opportunity to visit informally with these representatives to obtain information concerning their programs, services, and application procedures. The Transfer Center offers services and resources for students seeking information about baccalaureate level colleges and universities. For some students, the transfer process can be overwhelming. Yuba College counselors and Transfer Center staff are committed to help students with the phases of the transfer process and the many transfer options available.

These services include:

- Computers with Internet links to web sites related to transfer
- Appointment opportunities with representatives from baccalaureate level colleges and universities.
- The annual College Information Day
- Workshops related to transfer
- For more information, call (530) 634-7766 at Yuba College.
- Veterans Service Office

The Yuba College's Veterans Service Office (VSO) is approved for the training of veterans and veteran's dependents relating to veteran's education benefits which are administered under various laws of the United States and California. Services available at the Yuba College VSO include veterans education benefit advising, step-by-step instructions to begin benefits, assistance with online applications for education benefit processing, certification of benefits for pay, counselor referral, financial aid information, fee waiver and deferral assistance, work study opportunities and other services to help students achieve their educational goals. Veteran's services are offered at the main Yuba College campus, its centers and outreach facilities. For more information on veteran's benefits, call (530) 741-6822.

Veterans Resource Center

Located in building 725, the Yuba College Veterans Resource Center (VRC) is committed to military affiliated students who have chosen to make the transition from their military environment to campus life. The VRC is dedicated to veteran success by instituting peer-to-peer support, mentoring, and social networking; the structure of camaraderie military service members were accustomed to. The VRC partners with campus and community resources such as; Counseling, Financial Aid, Learning Resource Center, Career and Transfer Services, Disabled Students Program and Services along with referrals to other community veterans' organizations.

Workforce Innovation and Opportunity Act (WIOA)

The Workforce Innovation and Opportunity Act (WIOA) is a federally funded program that offers financial assistance to individuals who wish to obtain vocational training and have unmet needs after applying for the tuition fee waiver and financial aid. The program will help you find a job or train for a new career. Authorized WIOA activities provided at the local level benefit job seekers, dislocated workers, youth, incumbent workers, new entrants to the workforce, veterans, students with disabilities, and employers. These activities promote an increase in employment, job retention, earnings, and occupational skill attainment by participants. This improves the quality of the workforce, reduces welfare dependency, and enhances the productivity and competitiveness of the nation. Acquiring employment, retention, and self-sufficiency through training are priorities with WIOA. It is important that you choose a career with a labor market. If jobs are not available in your local area, you will need to consider relocating or commuting to another area.

The WIOA Office is located in Room 121, in Building 100B. This office offers a computer lab with current software programs, internet access, a study area, and a small lending library for textbooks. Come by and see if you qualify for on-the-job training, books, supplies, tools, fees, testing, transportation assistance, and other school or job-related needs. This is not a loan and does not have to be repaid. You can be on Financial Aid, EOPS, unemployment, and scholarships, and still receive WIOA assistance. This is not an entitlement program, you must qualify and then it is based on funds available at the county level. For more information call (530) 741-6830.

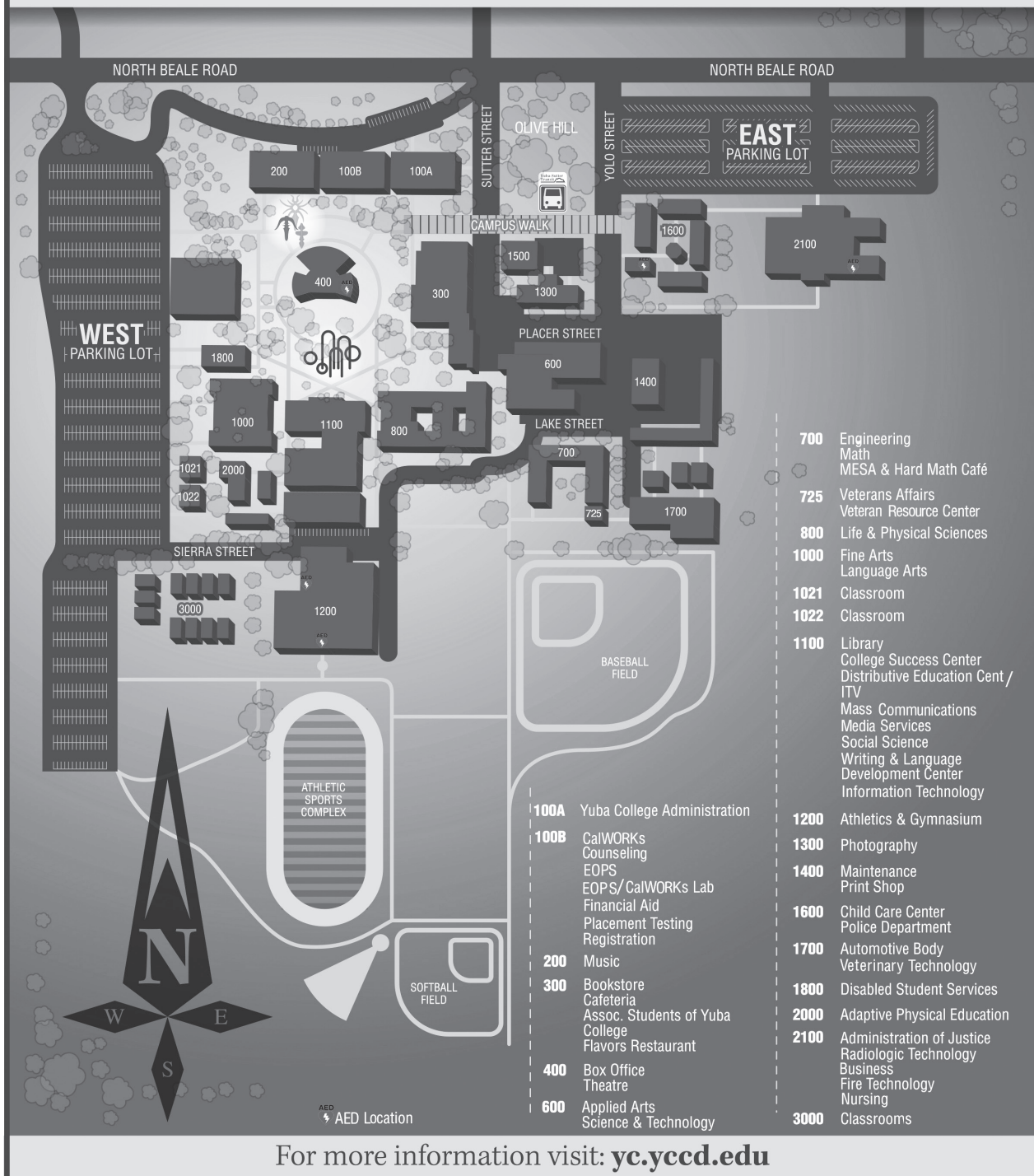
Writing and Language Development Center

The Writing and Language Development Center (WLDC) is open to all currently enrolled Yuba College students during the fall and spring sessions and is located inside the Learning Resource Center in Room 1116. The following services are offered: Drop-in assistance for any writing assignment

- Help with MLA, APA, Chicago style formatting
- One-time or regular weekly appointments
- Informal study space & private study rooms
- Technology assistance & computer lab
- Proofreading tips
- ESL conversation groups
- English final exam workshops
- Kurzweil 3000 software for assisted reading and writing
- Writing and grammar tip sheets

For more information call (530) 740-1709.

Yuba College CAMPUS MAP





YUBA COLLEGE

2088 NorthBeal Road, Marysville, CA 95901
yc.yccd.edu • (530) 741-6700

SUTTER COUNTY CENTER

330 E. Onstott Road, Yuba City, CA 95993
yc-scc@yccd.edu • (530) 751-5600