

How to enter SLO data in eLumen

Once the data-entry rubrics have been set up for a course, data can be entered at the end of the semester.

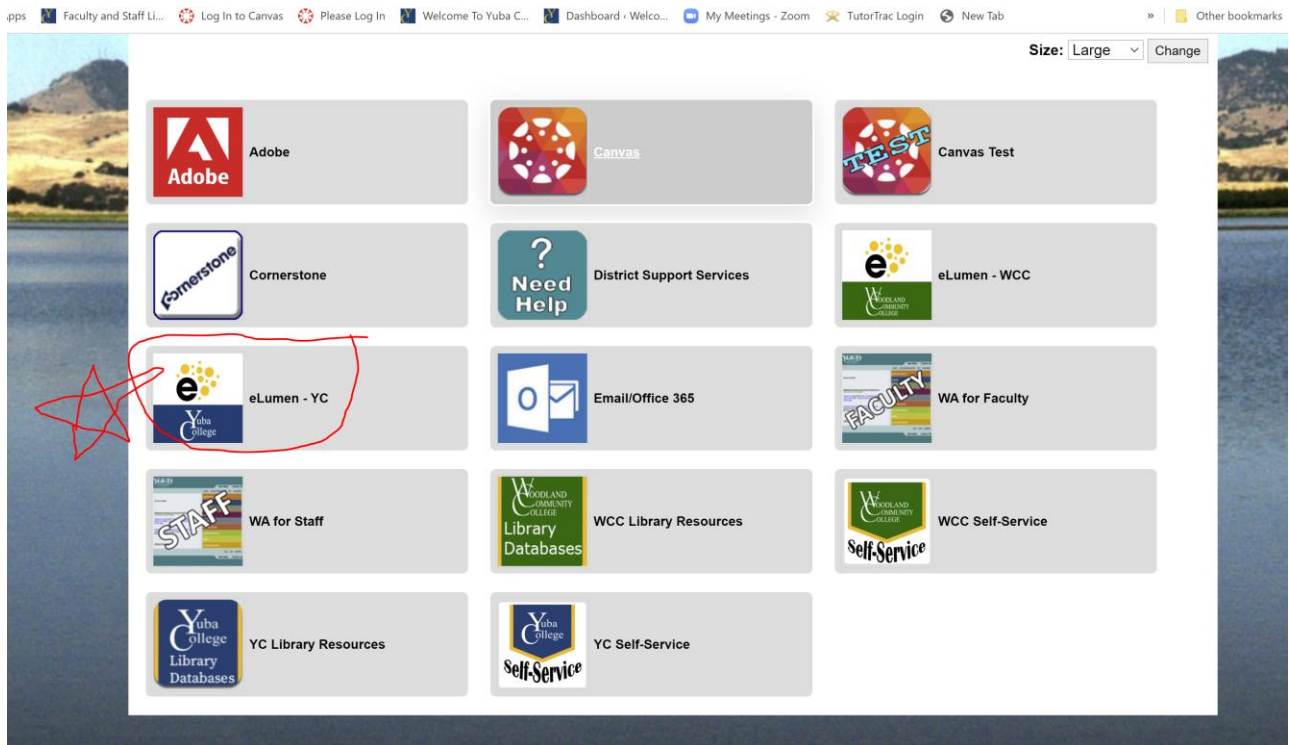
Basic Data Entry for SLOs:

View this [2 minute video](#) on how to enter SLO data for courses at the end of the semester.

Slight Variation Data Entry:

When there are several sections of one course taught by various instructors, often a discipline coordinator will create data-entry rubrics that allow faculty to name the assessment activity. If this is the case, see instructions below for entering SLO data with this variation.


1) Log in to eLumen through the single sign-on portal



2) Make sure to select “faculty” role

5) Select the blue data-entry rubric under “scorecards”



ENGL1A - College Composition and Reading - D9102










 Course Coordinator(s): <unassigned>

 Evaluator(s): Shawn Frederking

Add Assessment
Find Assessment

| | Activity Name | Activity Description | Scorecards | Import Scores |
|--------------------------|----------------------------|------------------------------------|---|---|
| <input type="checkbox"/> | Argument Synthesis Inquiry | Argument Synthesis Inquiry Project |  |  |

6) Enter scores for your students, and then select “Save and Continue to Reflection”

| | | | | | | | | |
|---------------------|---|----------|----------|----------|----------|----------|--------------------------|---|
| therine | Upon completion of this course, students will synthesize evidence from outside sources to support claims effectively. | 4 | 3 | 2 | 1 | 0 | <input type="checkbox"/> |  |
| mantha | Upon completion of this course, students will synthesize evidence from outside sources to support claims effectively. | 4 | 3 | 2 | 1 | 0 | <input type="checkbox"/> |  |
| Roberto | Upon completion of this course, students will synthesize evidence from outside sources to support claims effectively. | 4 | 3 | 2 | 1 | 0 | <input type="checkbox"/> |  |
| exander | Upon completion of this course, students will synthesize evidence from outside sources to support claims effectively. | 4 | 3 | 2 | 1 | 0 | <input type="checkbox"/> |  |
| nia | Upon completion of this course, students will synthesize evidence from outside sources to support claims effectively. | 4 | 3 | 2 | 1 | 0 | <input type="checkbox"/> |  |
| chia, | Upon completion of this course, students will synthesize evidence from outside sources to support claims effectively. | 4 | 3 | 2 | 1 | 0 | <input type="checkbox"/> |  |
| ristina | Upon completion of this course, students will synthesize evidence from outside sources to support claims effectively. | 4 | 3 | 2 | 1 | 0 | <input type="checkbox"/> |  |
| ell | Upon completion of this course, students will synthesize evidence from outside sources to support claims effectively. | 4 | 3 | 2 | 1 | 0 | <input type="checkbox"/> |  |
| llen | Upon completion of this course, students will synthesize evidence from outside sources to support claims effectively. | 4 | 3 | 2 | 1 | 0 | <input type="checkbox"/> |  |
| Vanessa | Upon completion of this course, students will synthesize evidence from outside sources to support claims effectively. | 4 | 3 | 2 | 1 | 0 | <input type="checkbox"/> |  |
| Lianne | Upon completion of this course, students will synthesize evidence from outside sources to support claims effectively. | 4 | 3 | 2 | 1 | 0 | <input type="checkbox"/> |  |
| cketa | Upon completion of this course, students will synthesize evidence from outside sources to support claims effectively. | 4 | 3 | 2 | 1 | 0 | <input type="checkbox"/> |  |
| Score total: | | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Clear all scores from this scorecard

7) Respond to the reflection questions and submit.