



SCHEDULE OF CLASSES

SUMMER/ FALL 2021

WE BELIEVE IN
YOUR FUTURE!

SUMMER SEMESTER
BEGINS JUNE 14TH

FALL SEMESTER
BEGINS AUGUST 16TH

APPLY NOW:

yc.yccd.edu

For the
latest schedule
updates, visit



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HOURS OF OPERATION

*Admissions and Records Office
Counseling Office and
Financial Aid Office*

Marysville:

Monday: 10 a.m.-6 p.m.

(remote: 8 a.m.-6 p.m.)

Tuesday-Friday: 9 a.m.-4 p.m.

(remote: 8 a.m.- 5 p.m.)



Contact Information

Visit <https://yc.yccd.edu/remote-services/> for Student Services and Tutoring Services contact information.



Open Enrollment Policy

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission with the following exceptions:

- Courses that are specifically exempted by statute, including "impacted" allied health programs (such as Radiologic Technology, Veterinary Technology, Associate Degree Nursing and Psychiatric Technician.)
- Courses closed by maximum enrollment of students by the "priority registration" policies;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and approval).

Applicants may apply for admission online by going to the Yuba College website at: yc.yccd.edu

Nondiscrimination Statement

Yuba College does not discriminate on the basis of race, color, national origin, sex (gender), physical and mental disability, age, sexual orientation, religion, medical condition, ancestry, or marital status in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the Americans with Disabilities Act of 1991, Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Section 504 of the Rehabilitation Act of 1973 (pertaining to handicap), and Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College's programs and activities.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes on Self Service prior to registering for courses.

Calendar (with Deadline Dates)

SUMMER 2021 *Dates apply to six-week classes; other classes will vary.

JUNE

- 14** Summer Session 2021 commences for regular six-week summer classes
- 16** Last day to add a class/register for classes
- 21** *Refund deadline for six-week classes
*Last day to drop class(es) to prevent "W" grade(s) on permanent record for six-week classes
*Census date for six-week classes

JULY

- 1** Deadline to apply for summer 2021 graduation
- 5** Academic and administrative holiday
– Independence Day (Monday)
- 8** *Last day to drop a class with a "W" for six-week classes
- 22** Regular six-week classes end

AUGUST

- 5** Eight-week classes end

FALL 2021 **Dates apply to full-semester classes; short-term class dates will vary.

AUGUST

- 11** CONVOCATION – CAMPUS CLOSED
- 10-13** Professional Development Days (optional flex activities) – NO CLASSES
- 16** INSTRUCTION BEGINS FOR FALL SEMESTER
- 20** **Last day to add courses or register without special permission
- 27** **Last day to be eligible for refund of enrollment, parking, student health fee, and non-resident tuition

SEPTEMBER

- 2** Cal Grant deadline
- 3** Instructors are to drop No Shows for Census Roster Clearance
**Last day to drop class(es) to prevent "W" grade(s) on permanent record
- 6** Academic and administrative holiday – Labor Day (Monday)
- 7** Census date for full-term classes (Tuesday)
- 17** Constitution Day (observance) – activities to be announced
**Last day to elect Pass/No Pass grading option

OCTOBER

- 6** Professional Development Day (optional flex activities) – NO CLASSES

NOVEMBER

- 11** Academic and administrative holiday – Veterans Day observed (Thursday)
- 12** **Last day to drop class(es) with a "W" grade on permanent record
- 15** Deadline to apply for fall 2021 graduation
Closing date for International Student Applications for spring 2022
- 25-26** Academic and administrative holiday – Thanksgiving (Thursday – Friday)

DECEMBER

- 6-16** Limited extracurricular student activities
- 10-16** Final examination period
- 16** Conclusion of fall semester
- 21** Grades from instructors are due for fall 2021 semester
- 23-31** Winter recess – all offices CLOSED

Priority Registration for Summer/Fall 2021

If you have not already done so, apply for an enrollment fee waiver before registering for classes.

Use Self Service or login through your Single Sign-On Portal page to process your registration. Take advantage of your status to register @ login.yccd.edu

Avoid long lines and have the best selection of classes by registering online on your priority date.

	Eligibility	Priority Registration Date
DAY 1	DSPS, EOPS, CalWORKS, Veteran, and Foster Youth in Good Standing	Monday, May 3, 2021
DAY 2	Continuing students near graduation or transfer (verified by a counselor using a special priority form), Athletes, TRiO, Student Government Officials	Tuesday, May 4, 2021
DAY 3	Continuing students in Good Standing with 50-89.5 units*	Wednesday, May 5, 2021
DAY 4	Continuing students in Good Standing with 30-49.5 units*	Thursday, May 6, 2021
DAY 5	Continuing students in Good Standing with 12-29.5 units and Quick Reg students	Friday, May 7, 2021
DAY 6	Continuing students in Good Standing with fewer than 12 YCCD degree applicable units and first-time students who are fully matriculated	Monday, May 10, 2021

*Priority registration units are based on YCCD Degree Applicable units (courses numbered between 1 and 99, i.e. ENGL-51, MATH-52, BIOL-10).

How many degree applicable units do I have?

Please check Self Service under Academic Profile / Registration Priorities and Holds to view your degree applicable units.

More Eligibility Dates

Eligibility	Date
Students with more than 90 YCCD degree applicable units (who are not near graduation/transfer) and Students on Probation	Tuesday, May 11, 2021
Students who have not matriculated or students Transferring in	Wednesday, May 12, 2021
Concurrent/Dual enrollment students	Monday, May 24, 2021

Attend the First Day of Class

Information and expectations presented in the first-class meeting are critical to successfully participate in each class. If the class has a Wait List, students enrolled in that class who do not attend the First day may be dropped.

Do Not Assume That The Instructor Will Automatically Drop You

Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.

Registration for Continuing Students

Definition: If you were enrolled in a Yuba Community College District class in the Spring 2021 semester (January 2021-May 2021) you are a continuing student:

Students who were enrolled in high school during the Spring 2021 semester are **not** continuing students. See "Current High School Students" section if still enrolled in high school or "New/Transfer/Returning Student" section if you have now graduated, for registration process.

Continuing Students Registration Process

- 1 Apply for enrollment fee waiver (at Financial Aid Office or yc.yccd.edu) before registering.

Submit the FAFSA to see if you qualify for a fee waiver and additional grants at fafsa.ed.gov.

Apply for CCPG at your local Financial Aid Office.

If you were on a fee waiver for any part of the 2021-2022 year, you must re-apply.

- 2 Clear all outstanding debts and holds.
- 3 Use Self Service at yc.yccd.edu to register on your PRIORITY registration date. See chart for priority date.

Adds and drops should be processed through Self Service.

It is your responsibility to verify that all transactions are processed by the established deadlines.

CONTINUING STUDENTS SELF SERVICE REGISTRATION DATES FOR SPRING

Self Service registration is scheduled by the Enrollment Priorities guidelines (AP 5055). You may register on your scheduled priority date (see previous page).

Take advantage of your status to register before new students. Avoid long lines and have the best selection of classes by registering on your priority date.

Registration for Returning Students

Definition: Enrolled at any Yuba Community College District site in the last THREE years (Spring 2018-2020), not counting Summer Session classes.

- 1 Apply online at yc.yccd.edu
- 2 See enrollment priorities guidelines

Important Reminders

Prior to your first semester:

- Submit your application
- Apply for a Fee Waiver and/or Financial Aid
- Provide official copies of all educational transcripts
- Locate your Classrooms, the Student Services Building, Library, Bookstore, Tutoring Centers, and DSPS
- Tour the campus

Every semester:

- Meet with your counselor
- Update your educational plan
- Meet with university representatives
- Research transfer universities at the Transfer Center
- Check on scholarships at the Financial Aid Office
- Request tutoring, if needed.

ATTEND THE FIRST DAY OF CLASS!



Information and expectations presented in the first class session are critical to successful participation in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day "may" be dropped. However, **do not assume the instructor will automatically drop you from classes. Students are responsible for dropping classes they do not attend.**

Registration for First Time Students

Definition: Students who enroll at the college for the first time, excluding students who transferred from another college of higher education.

① Complete (Matriculation Process):

a. An application

Apply online at yc.yccd.edu
Math/English Placement will be included in your application process.

b. Online Orientation:

From the website at yc.yccd.edu, click on Apply, Step 2.
Complete the Orientation.

c. Meet with a counselor for course placement.

Call the Yuba College Counseling Department to schedule a time to meet with a counselor to develop an Education Plan and register for courses.

Yuba College (Marysville):
(530) 634-7766

Sutter County Center:
(530) 751-5600

After completion of the application, online orientation process, and completing a student educational plan **you will be eligible to register for classes starting Monday, May 10, 2021.**

Dual Enrollment High School Students

The Yuba Community College District may accept as a Part-Time student, eligible high school students who have completed the eighth grade.

Students must submit an Application and "High School Recommendation Form," including the signature of the high school principal and the student's parent. You can apply online at yc.yccd.edu, and may be eligible to register online or in person, but you will be required to submit the completed form.

<https://yc.yccd.edu/wp-content/uploads/2020/10/YC-High-School-Recommendation-Form-RE-2020.pdf>



See your High School for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). Placement can be determined (after completion of 10th grade) through the college application process or by visiting the Placement Office. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99) - No Physical Education/Kinesiology courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student's involvement in an educational process.
5. **Register starting May 24, 2021 online. In person only if college is open.**

According to AP 5020 and AP 5030 high school students enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. (**NOTE:** Dual enrolled students do NOT obtain continuing student status (per Education Code).

LATE REGISTRATION AND CHANGES

You may register for short-term classes anytime prior to the start of the class as long as space is available

During Late Registration:

Students may add classes through Self Service or in person at the Registration Office. If the class is full, instructor approval (signature and date) on an add form is required.

Self Service Registration will be available for dropping classes up to the drop deadline for the specific class. You can check your grades and obtain an unofficial transcript using the Self Service process at yc.yccd.edu.



Don't assume you won't qualify, **APPLY NOW!**

Submit the FAFSA to see if you qualify
for a fee waiver and additional
grants at: fafsa.ed.gov

Apply for CCPG (formerly BOGW)
at your local Financial Aid Office

RESIDENCY

Residency is determined by the laws of the State of California.

California residents are those who have maintained legal residency status in California for one year and a day PRIOR to the first day of the semester.

Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver's license, taxes, car registration, etc.) The burden of proof rests with the student.

Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the California College Promise Grant CCPG (formerly BOGW) enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it online under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.

YCCD PortalGuard/Single Sign-On

Log into YCCD PortalGuard. Click on the Self Service Icon which is a web interface that allows you to: register, add, or drop classes. It also allows you to review your personal information (grades, transcript, financial aid, etc.)

Log In:

1. Go to login.yccd.edu
2. If you are new to YCCD and have never logged into any of our YCCD systems, your default password schema is: Your letter of your legal first name (uppercase, first letter of your legal last name (lowercase), last four digits of our social security number (if no SSN, then use last 4 digits of Colleague ID#) and 2 digit designation of your birth month.

- OR -
3. Enter your (previously established) password that you set through the Single Sign-on Portal (login.yccd.edu)
4. Click Login

YUBA CCD LOGIN

Username

Password







To Register for class(es):

Students must complete Required Agreements for each semester they plan on registering. Select Yuba College Self-Service.



Select Required Agreements. Acknowledgement of these agreements are required to register.

Notifications		
Title	Details	Link
① Day 1 Priority Registration	For 2021SP your registration start date is '11/01/20' and your start time is '12:00AM'.	
① Student Planning Pilot	You have been invited to the Student Planning Pilot Program. You can now use Self Service to develop your schedule and register for courses. Click Here For Details	

 Required Agreements Here you can view & Sign required agreements	 Student Resources Here you can view main student resources
 Student Finance Here you can view your latest statement and make a payment online.	 Financial Aid Here you can access financial aid data, forms, etc.

Review and Accept Agreements.

NOTE: Student Representation Fee is the only one that may be declined.

Required Agreements				
Title	Agreement Period	Due Date	Status	
Cal Grant Notification	Agreement Period for Fall 2020	12/18/2020	Incomplete	
Student Health Fee - \$10	Agreement Period for Fall 2020	12/18/2020	Incomplete	
Student Representation Fee - \$2	Agreement Period for Fall 2020	12/18/2020	Incomplete	
10 Days to Pay	Agreement Period for Fall 2020	12/18/2020	Incomplete	

Once all "Required Agreements" are completed for the term, students will be eligible to register.











Note: This does not disable all the other requirements for registration (i.e. registration rules of fees due, prerequisites, priority registration date, etc.)

Required Agreements					All agr c
Title	Agreement Period	Due Date	Status		
Cal Grant Notification	Agreement Period for Fall 2020	12/18/2020	Accepted	4/13/2020	
Student Health Fee - \$10	Agreement Period for Fall 2020	12/18/2020	Accepted	4/13/2020	
Student Representation Fee - \$2	Agreement Period for Fall 2020	12/18/2020	Accepted	4/13/2020	
10 Days to Pay	Agreement Period for Fall 2020	12/18/2020	Accepted	4/13/2020	

Return to Self-Service main page and select Course Search.


Hello, Welcome to Colleague Self-Service!

Choose a category to get started.

 Required Agreements View/Sign Required Agreements	 Registration Checklist View Registration Checklist
 Student Finance Here you can view your latest statement and make a payment online.	 Financial Aid Here you can access financial aid data, forms, etc.
 Tax Information Here you can change your consent for e-delivery of tax information.	 Employee Here you can view your tax form consents, earnings statements, banking information, timecards and leave balances.
 Course Search Here you can view and search the course catalog.	 Grades Here you can view your grades by term.
 Graduation Overview Here you can view and submit a graduation application.	 Enrollment Verifications Here you can view and request an enrollment verification.

To find sections, select subject search and choose a subject or use advanced search to filter by location, days of the week, etc.

Search for Courses and Course Sections

Search for courses... 

Subject Search Advanced Search

Search for a course subject:

Accounting
Administration of Justice
Ag Mechanics
Ag Sustainable
Agriculture

Select a subject and review available classes.

Search for Courses and Course Sections

Search for courses...

[Back to Course Search](#)

Filter Results

Hide

Availability

☐ Open and Waitlisted Sections

☐ Open Sections Only

Subjects

☒ Art (61)

Locations

☐ Beale AFB (52)

☐ Marysville (52)

☐ Sutter Center (52)

☐ Colusa (9)

☐ Lake County Campus (9)

☐ Online (9)

Filters Applied: Art X

ART-11 Mural Painting (3 Credits)

Studio course focused on the actual creation of a large mural. Students will design the composition, prepare the wall, and produce the mural. (M)

Requisites: None

Add Course to Plan

ART-11 Mural Painting (3 Credits)

Studio course focused on the creation of a large mural. Students will design, compose, prepare and produce a wall mural project. Students will explore the design and cultural significance of historical murals. Prerequisite: Satisfactory completion of ART 9B.

Requisites: Satisfactory completion of ART 9B. - Must be completed prior to taking this course.

Add Course to Plan

ART-12A Ceramics (3 Credits)

Add Course to Plan

Select add to course plan to see course details, select the term, and add to course plan.

Course Details

ART-11 Mural Painting

Studio course focused on the actual creation of a large mural. Students will design the composition, prepare the wall, and produce the mural. (M)

Credits3

Locations OfferedWoodland Community College, City of Woodland, Davis, Yolo County, Woodland College Dist. Ed, Colusa Center, Arbuckle, Grimes, Maxwell, Princeton, Williams, Colusa City, Clearlake Campus, City of Clearlake, Lower Lake, Middletown, Lake-Miscellaneous, CLC Distributive Education, Lake County Campus, City of Clearlake, Lower Lake, Middletown, Lake-Miscellaneous, LCC Distributive Education

RequisitesNone

Term

Select a term...

Close

Add Course to Plan

Search for Courses and Course Sections

Search for courses...

[Back to Course Search](#)

Filter Results

Hide

Availability

☐ Open and Waitlisted Section

☐ Open Sections Only

Subjects

☒ Art (61)

Locations

☐ Beale AFB (52)

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Filters Applied: Art X

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Studio course focused on the actual creation of a large mural. Students will design the composition, prepare the wall, and produce the mural. (M)

Requisites: None

Add Course to Plan

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Studio course focused on the creation of a large mural. Students will design, compose, prepare and produce a wall mural project. Students will explore the design and cultural significance of historical murals. Prerequisite: Satisfactory completion of ART 9B.

Requisites: Satisfactory completion of ART 9B. - Must be completed prior to taking this course.

Add Course to Plan

ART-12A Ceramics (3 Credits)

Add Course to Plan



You will see a confirmation of the added course to your plan. Repeat steps above for other courses.

Academics • Course Search		SysTEST instance Last Updated: 10/19/2020		Day 1 Priority Registration For 2021SP your registration start date is '11/01/20' and your start time is '12:00AM'.
Search for Courses and Course Sections Back to Course Search				Student Planning Pilot You have been invited to the Student Planning Pilot Program. You can now use Self Service to develop your schedule and register for courses. Click Here For Details
Filter Results Hide	Filters Applied: Art X	ART-11 has been added to plan.		
Availability <input type="checkbox"/> Open and Waitlisted Sections <input type="checkbox"/> Open Sections Only	ART-11 Mural Painting (3 Credits) Add Course to Plan Studio course focused on the actual creation of a large mural. Students will design the composition, prepare the wall, and produce the mural. (M) Requisites: None			
Subjects <input checked="" type="checkbox"/> Art (61)	ART-11 Mural Painting (3 Credits) Add Course to Plan Studio course focused on the creation of a large mural. Students will design, compose, prepare and produce a wall mural project. Students will explore the design and cultural significance of historical murals. Prerequisite: Satisfactory completion of ART 9B.			
Locations				

Return to the Self-Service main page and select Student Planning.

Required Agreements Here you can view & Sign required agreements.	Student Resources Here you can view main student resources.
Student Finance Here you can view your latest statement and make a payment online.	Financial Aid Here you can access financial aid data, forms, etc.
Tax Information Here you can change your consent for e-delivery of tax information.	Employee Here you can view your tax form consents, earnings statements, banking information, timecards and leave balances.
Student Planning Here you can search for courses, plan your terms, and schedule & register your course sections.	Course Search Here you can view and search the course catalog.
Grades Here you can view your grades by term.	Graduation Overview Here you can view and submit a graduation application.

Select Go to Plan & Schedule.

1  View Your Progress Start by going to My Progress to see your academic progress in your degree and search for courses. Go to My Progress	2  Plan your Degree & Register for Classes Next, take a look at your plan to see what you've accomplished and register your remaining classes toward your degree. Go to Plan & Schedule
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You will find the courses you added to your plan on the left. Make sure you have selected the correct term. Review each course for available sections you would like to add to your plan. As you select sections, they will be added to the calendar. Sections that do not have specific meeting times will not be added to the calendar, but will be noted below the calendar. When you have selected your sections, click either Register or the Register Now button.

Check the Yuba College Admissions web page for video assistance <https://yc.yccd.edu/admissions/>

Payment Options/How to Pay Fees

10 Days to Pay

Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. Payment is due within 10 days of registration if you do not qualify for a The California College Promise Grant (CCPG) - fee waiver.

Students must:

- Be approved for CCPG (California College Promise Grant) by filling out the FAFSA OR
- Pay in full for classes OR
- Set-up a Payment Plan. The deadline for summer is June 18. The deadline for fall is August 20.

Students need to make sure when they choose a payment plan that they have dropped any classes they do not plan on attending. Students who do not take one of these actions will be subject to being dropped from their classes for nonpayment. Before registering for classes, **you must have your CCPG waiver in place** or you will be directed to:

1. **Pay your registration fees in full at login.yccd.edu, Self Service icon, student tab, pay for classes link.**
Pay in Full with a Checking or Savings Account or pay in Full with a Credit or Debit Card.

2. **Setup a Payment Plan**

Students may sign up for a payment plan at login.yccd.edu, Self Service. Nelnet Business Solutions e-Cashier is a third party vendor that allows students to sign up for a monthly payment plan. There is a \$25 non-refundable set up fee for this payment plan option. Payment plan options include a down payment and 3 or 4 monthly payments. Payments are automatically drafted on 5th of each month. Currently there is no option to include parking fees or textbook fees in a payment plan.

Single Sign-on Portal and Student E-Mail

Use the Single Sign-on Portal to access Self Service, your student E-mail and Canvas.

- Single Sign-on allows you easy access to all of the sites
- Self Service password management and recovery

Using Single Sign-on Portal

❶ Go to: login.yccd.edu

❷ Log In:

User Name: Your Student ID Password:
Your (previously established) password.

If you are new to YCCD and have never logged in your default password schema is: First letter of your legal first name (Uppercase) + First letter of your legal last name (Lowercase) + Last 4 digits of your Social Security Number (if no SSN, then use the last 4 digits of Student ID #) + 2 digit designation of your birth month(e.g., April =04)

Accessing Student E-mail

❶ Go to: login.yccd.edu

❷ Log into the Single Sign-on Portal

❸ Click the student email button

STUDENT E-MAIL INFORMATION

Address:

Your Student ID@go.yccd.edu

Example:

Name: John Doe

Colleague ID: 0012345

E-mail: D0012345@go.yccd.edu

If you have questions or need further assistance, e-mail: helpdesk@yccd.edu or call (530) 741-6981

BENEFITS OF USING YOUR STUDENT EMAIL

- Yuba College will use your campus e-mail as a means to communicate with students.
- You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.
- Store up to 1 terabyte of data on OneDrive.
- Create personal and shared Photo Albums.

Fee and Expense Information

The enrollment fee is established by the State Legislature and is subject to change. If the fees are raised by the Legislature, students will be billed for the additional fees. Fees may be paid by cash, check, credit card, fee waiver or payment plan.

California College Promise Grant (CCPG)

Formerly known as Board of Governors Fee Waiver (BOGFW)

In the 2018/2019 aid year, the Board of Governors Fee Waiver (BOGFW) was changed and is now called the California College Promise Grant. The California College Promise Grant is a state sponsored program, which waives enrollment fees for qualifying students.

If you are a student and a resident of California (also active military and military dependents) you may be eligible for a California College Promise Grant (CCPG). If you qualify, the CCPG program pays for all tuition for all semesters of an academic year. It also lowers the cost of the parking fees for the Fall and Spring semesters.

Effective Fall 2016, California Community College students receiving the CCPG must meet minimum academic and progress standards to remain eligible for the CCPG (<http://www.yccd.edu/educational-services/bog.aspx>). Students must maintain a cumulative GPA of 2.00 and successfully complete at least 50% of all units attempted.

The best way to apply for this CCPG is to complete a Federal Application for Student Aid (FAFSA) online at www.fafsa.gov or the California Dream Act Application at www.caldreamact.org. When you are applying this way you are also applying for a Pell Grant and doing one of the steps required of other types of Financial Aid.

The only way you will know if you qualify is to apply! If you do qualify for a CCPG you will save the cost of tuition and possibly qualify for a Pell Grant which can help pay for your books.

Yuba College Promise

The Yuba College Promise is for students who do not qualify for the CCPG. The Yuba College Promise program will pay tuition up to 15 units per primary term (fall and spring) and for up to two consecutive academic years. As a participant in the Yuba College Promise, you will be required to follow a contract in order to maintain your tuition funding. For more info visit <https://yc.yccd.edu/student/financialaid/>

Fee	Amount	Required of
Enrollment Fee	\$46 per unit. Fees are set by State. If fee is increased students are billed at the new rate.	All students, except those eligible for a California College Promise Grant Fee Waiver (CCPG) & dual enrolled students
Health Fee	\$10 per semester	All students, except dual enrolled students
Student Representation	\$2 per semester	All students except dual enrolled students
Parking Decals	\$40 fee per semester or \$2.00 per day (CCPG = \$20) \$20 Summer Session (Subject to change)	All vehicles using campus facilities must display a valid permit (purchase online).
Non-Resident Tuition Foreign Student Tuition	\$265 non-resident fee Total: \$265 per unit	All non-resident and non-resident foreign students (from another country); dual enrolled students are exempt.

Hope and/or Lifetime Learning Tax Credits - Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

REFUNDS: DEADLINE FOR SHORT TERM CLASSES

You must drop your class by the end of the second class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through Self Service.

If your class has more than 30 meeting days:

- 31-40 days – end of 3rd class meeting
- 41-50 days – end of 4th class meeting
- 51-60 days – end of 5th class meeting

DEADLINE FOR FULL TERM CLASSES: SUMMER: JUNE 21, 2021 FALL: AUGUST 27, 2021

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

A \$10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the online request form in Self Service. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail cashier@yccd.edu for the status of your refund.

RETURN TO TITLE 4 (R2T4). Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.

AB 540 and the CA Dream Act

Any student, other than one with a USCIS nonimmigrant visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California).¹

Requirements:

The student must have:

- attended a high school (public or private) in California for three or more years, or
- attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years.
 - The student must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam) and
 - The student must file an affidavit with the college or university stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.

As of October 5, 2017, Senate Bill 68 was approved, which expands AB 540 to enable students to count years spent at a California Community College and Adult School toward s AB 540 eligibility. Additionally, the bill will allow the completion of an Associate's Degree or satisfaction of the minimum requirements to transfer to the University of California (UC) or California State University (CSU) to meet the degree or units requirements, which expands possibilities for a student to qualify for in-state tuition and financial aid at CCCs and the CSUs.

AB 540 Affidavit - "California Non-Resident Tuition Exemption Request"

In order to receive the exemption from non-resident tuition, students must obtain, complete, and submit the AB 540 Affidavit to the Admissions and Records Office. Students may be required to submit additional documentation such as high school transcripts and appropriate records of high school graduation or the equivalent.

The California Dream Act

AB 130 allows students, who meet AB 540 criteria (California Education Code 68130.5(a)), to apply for and receive non-state funded scholarships for public colleges and universities; AB 131 allows students, who meet AB 540 criteria, to apply for and receive state-funded financial aid such as institutional grants, community college fee waivers, Cal Grant and Chafee Grant. Therefore, AB 540 students are allowed to apply for the following types of financial aid:

- California College Promise Grant (CCPG), formerly known as the Board of Governors Fee Waivers (BOG)
- State financial aid like Cal Grants, Student Success Completion Grant and Chafee Grant
- Assistance from EOPS, CARE or Cal-WORKS
- Privately-funded scholarships
- If eligible for the AB 540, students must:
 - Contact the Admissions and Records Office to complete the Affidavit form and provide the required documentation to establish eligibility
 - Contact the Financial Aid Office to determine the next steps to take
- Students who have a Social Security Number need to complete the FAFSA at: www.FAFSA.gov
- Students who do not have a Social Security Number need to enter a California Dream Act
- Application at: <https://dream.csac.ca.gov/>

¹ This exemption to the requirement to pay the nonresident tuition fee is often referred to "AB 540" after the Assembly Bill which enacted the exemption. (Ed. Code, § 68130.5.)

² In 2014, Assembly Bill 2000 was enacted amending Education Code section 68130.5 to allow this additional flexibility in meeting the requirements for the exemption

FREE

**E-MAIL,
ONEDRIVE,
PHOTO GALLERY
AND
WEB OFFICE**

**Why Should
You Use
Yuba College
E-mail?**

- The college will use this e-mail to communicate with you.
- You can create documents using Microsoft Word, Excel, Power Point and OneNote
- Store up to 1 terabyte of data on the OneDrive
- Create and share photo albums

Instructions:

- ❶ Go to the Single Sign-On Portal web site: login.yccd.edu
- ❷ Click on Email/Office 265
- ❸ Use your Self Service login and password BUT put `yccdweb\` in front of your Self Service log in
- ❹ Your password is your Self Service password

Placement Levels

Exam Information

As one of the mandates of Assembly Bill (AB 705) passed in Fall of 2017, Yuba College is changing the way that students are placed in their English and Math classes!

All students are placed based on their high school GPA and coursework. Students who did not complete at least 10th grade in a U.S. high school, graduates of a non-U.S. high school or and international students, will need to complete the Guided Self-Placement process.

If you speak a language other than English and feel that you would benefit from taking classes in our English for Multilingual Students, please schedule an appointment to see a Counselor, you can call (530) 634-7766.

ADVISORY SKILLS FOR ENTRY LEVEL COURSES

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with a "(L)", "(M)", or "(L,M)" in the course description.

EARLY ASSESSMENT PROGRAM

Yuba College proudly accepts EAP (Early Assessment Program) scores for incoming freshman that have achieved "Ready" status in Math, English, or both in lieu of taking the placement assessment. In addition, students may also use their ACT, SAT, or AP scores should they fall within a specific range (see scale below).

Math

CAASPP EAP: Standard Exceeded "Ready"

ACT: 23 or higher

SAT: 570 or higher

AP Calculus or AP Statistics Exam: 3 or higher

English

CAASPP EAP: Standard Exceeded "Ready"

ACT: 22 or higher

SAT: 550 or higher

AP Language or AP Literature Composition Exam: 3 or higher

Students who select to use the criteria to fulfill their Math and/or English placement requirement needs to first complete a Yuba College application for admission and then notify the Testing Office that they are seeking an exemption. EAP scores will be verified at the Testing Office, so the students will need to bring a copy of those scores. However, if you plan to use your ACT, SAT, or AP scores, you will need to bring a copy of the score to the Testing Office at Yuba College (Marysville) or at the Sutter County Center.

For further information, please contact the Assessment and Testing Office at (530) 741-6846.

Our campus in the
palm of your hand.

Download the Yuba College App



App Store



Google Play

yc.campusapp.com

Phone Numbers

(area code: 530)

General Information	741-6700
Admissions and Records Office	741-6720
Associated Students of Yuba College (ASYC)	741-6808
Athletics	741-6779
Auto Shop (Service Center)	741-6810
Bookstore	741-6998
Applied Academics Division	741-6763
<i>(Most Career Technical Education Departments)</i>	
CalWORKs	634-7773
Campus Life/ASYC	740-1752
Cashier	741-6724
Child Care Center	749-3808
College Success Center	741-6759
Community Education	741-6825
Counseling Department	634-7766
Disabled Student Program & Services	741-6795
Distributive Education	741-6754
Dusty's Pantry	741-8988
E.C.E./Family Consumer Science	741-6761
English as a Second Language	634-7764
EOPS Program	741-6995
Financial Aid	749-7999
Fine Arts Division	741-6761
Hard Math Cafe Tutoring	749-3830
IT Help Desk	741-6981
Language Arts Division	741-6761
Library Circulation Desk	741-6755
Math & Science Division	741-6786
Media Services	741-6751/3
Music Department	741-6883
Physical Education Division	741-6779
Police (Campus)	741-6771
Public Safety	741-6923
Registration Information	741-6720
Social Science Division	741-6761
Sutter County Center	751-5600
Sutter County Center Library	751-5562
Sutter County Center Tutoring	751-5558
Testing Office	741-6864
Theatre Box Office	741-6828
Transcript Requests	741-6720
TRIO	645-2283
Tutoring (College Success Center)	741-6759
Vice President of Student Services	741-6705
Veterans Service Office	741-6822
Executive Vice President	741-6766
Workforce Innovation Opportunity Act (WIOA)	741-6830
Work Experience Office	741-6763
Writing and Language Dev. Center	740-1709

How to read the schedule of classes:

1	2	10
3 ART 4A	DRAWING AND COMPOSITION	3 UNITS
<i>Transferable to CSU/UC - UC Unit Limit</i>		
4	Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L,M)	
5	6 7504 TTH	7 12 p.m.-12:15 p.m.& 12:15 p.m.-1:15 p.m.C.Rudd
8	7609 MWF	5:30 p.m.-6:45 p.m.Staff 500A
9	8/24 to 10/19	11
12		

1. Department Name
2. Course Title
3. Indicates if course transfers to CSU, UC, or both
4. Course Description
5. College level Language (L) or Math (M) or both (L,M) required
6. Class Code (4 digits)
7. Days/Time of Class and possible "&" sign for additional class meetings.
8. Shaded Box indicates Evening/Weekend Class
9. Dates indicate short class
10. Units
11. Instructor's name
12. Room Number(s)

Outreach Locations

YUBA CITY AREA

NGEN NU Generation Lanes

876 Onstott Road

SBC Sutter Beauty College

651 North Palora Avenue

RIDEOUT Rideout Hospital

726 4th Street, Marysville

SCO Sutter County Range

44 Second Street

MARYSVILLE AREA

YCO Yuba County Range

1422 Sky Harbor Drive, Olivehurst

CA-1 Camptonville Academy

922 G. Street

LHS Lindhurst High School

4446 Olive Drive

OTHER:

CONFERENCE Video Conference Instruction at the MD Imaging Center, Redding, CA

If there is an "and" sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.

&



Summer 2021

Schedule of Classes

Class locations at:
Distributive Education (online and televised courses)
Sutter County Center and Yuba College Classes

Class Definitions

- ☐ Day Courses (8 a.m. to 4:30 p.m.)
- ☒ Evening Courses: 4:30 p.m. to 10 p.m.
Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or
math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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For P.O.S.T. and S.T.C. certified academies,
please visit the Public Safety
website for enrollment timelines
and application forms.
yc-publicsafety.yccd.edu/administration-of-justice

Administration of Justice

AJ-10 INTRODUCTION TO CRIMINAL JUSTICE SYSTEM 3.0 UNITS

Transferable to CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Online

9187	TBA	TBA	L.Deniz	WNET
9221	TBA	TBA	B.Vizzusi	NET

06/14/21 to 08/05/21

AJ-15 CRIMINAL INVESTIGATION 3.0 UNITS

Transferable to CSU

Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule; and court processes. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. Advisories Language - recommended eligibility for English 1A

Online

9223	TBA	TBA	D.Gil	NET
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AJ-50A RESERVE TRAINING MODULE III 5.5 UNITS

This course is designed to meet the new Peace Officer Standards and Training(POST)requirements for the Regular Basic Course(Modular Format), Level III Reserves as of July 2008. 832pc curriculum has been incorporated into this class as of January 2007. This is the first of three modules to complete the POST Basic Police Academy, extended format.

Corequisite: AJ 50B. Other: Medical/Physician's Clearance; Health/History, Par Q. (L)

Yuba College

1448	TWTH	6 p.m.-8:50 p.m. & 9 p.m.-9:50 p.m.	R.Johnson	M-2148
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06/08/21 to 08/12/21

AJ-50B RESERVE TRAINING LEVEL III MODULE 2.5 UNITS

This course is designed to meet the new Peace Officer Standards and Training(POST)requirements for the Regular Basic Course (Modular Format), Level III Reserves as of July 2008. This course is Part II(B)of the necessary training for entry-level peace officer training.

Corequisite: AJ 50A. Other: DOJ Fingerprint Clearance, Current PC832 Training, Medical/Physican's Clearance. (L)

Yuba College

1449	S	8 a.m.-11:20 a.m. & 12:20 p.m.-2:50 p.m.	R.Johnson	M-2148
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06/05/21 to 08/14/21

AJ-54A PEACE OFFICER ORIENTATION 1.5 UNITS

832p.c.; Laws of Arrest, search and seizure, communications, arrest and control techniques. Meets Peace Officer Standards and Training (P.O.S.T.) and Standards and Training for Corrections Program (S.T.C.). This course is not a prerequisite for AJ 50A/B but recommended for students taking the correctional officer core course. (L)

Yuba College

1454	MTWTHF	8 a.m.-2:20 p.m. & 3:20 p.m.-4:30 p.m.	R.Hearne	M-2149
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07/19/21 to 07/23/21

AJ-54B PEACE OFFICER ORIENTATION-FIREARMS 0.5 UNITS

832 p.c.; Firearms Training. Meets the Peace Officer Standards and Training (P.O.S.T.) and Standards and Training for Corrections Program (S.T.C.). Recommended course for students taking the correctional officer core course.

Prerequisite: DOJ Fingerprint Clearance. (L)

Misc. Off-Campus

1455	FSSU	8 a.m.-12:20 p.m. & 1:30 p.m.-4:35 p.m.	R.Hearne	YCORN
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07/30/21 to 08/01/21

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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AJ-70A CORRECTIONS OFFICER CORE COURSE 7.0 UNITS

Theory and application of Corrections Officer Training. Meets CA Dept. of Corrections and Rehabilitation requirements. Units of course study include: Criminal Justice System, Codes and Statutes, professionalism/ethics, classification of inmates, contraband/evidence, booking and receiving, releasing, maintaining security, report writing, supervising inmates, distribution of supplies, monitoring health, management of inmate workers, screening visitors and mail, transport of outside facilities, emergency procedures, testifying in court, and physical tasks.

Corequisite: AJ 70B. Other: Medical Clearance, PAR-Q, HLTH HX. (L)

Yuba College

1456	TWTHF	8 a.m.-1:30 p.m. &	R.Hearne	M-2148
	TWTHF	2:30 p.m.-3:50 p.m.	M-2149	

06/15/21 to 07/16/21

AJ-70B CORRECTIONS OFFICER CORE COURSE 0.5 UNITS

Theory and application of Corrections Officer Training. Meets California Department of Corrections and Rehabilitation requirements. This section covers the assaultive behavior and restraint techniques.

Corequisite: AJ 70A. Other: Medical clearance, HLTH HX, PAR-Q. (L)

Yuba College

1457	M	8 a.m.-10:15 a.m. &	C.Miles-Brower	M-2148
	M	11 a.m.-3:15 p.m.	M-2149	

06/14/21 to 07/12/21

AJ-202A JUVENILE CORRECTIONAL OFFICER CORE CRSE 6.5 UNITS

Designed to provide the basic concepts and skills for "entry-level" Juvenile Corrections Officer, including overall mission, role and function in the California Juvenile Justice System; major tasks and responsibilities; and competency in various knowledge and skill requirements. Meets California Corrections Standards Authority, Division of Standards and Training for Corrections (STC) requirements for "entry-level" Juvenile Corrections Officers as of July 2007.

Corequisite: Students must be enrolled in AJ 202B simultaneously. Conditions of Enrollment: Concurrent enrollment or satisfactory completion of AJ 202B; MED CLRNCE; PAR-Q; HEALTH HX. Advisories Language - recommended eligibility for English 1A

Yuba College

1458	MTWTH	8 a.m.-1:50 p.m. &	C.Miles-Brower	M-2150
	MTWTH	2:50 p.m.-4:10 p.m.		

07/26/21 to 08/23/21

AJ-202B JUVENILE CORRECTIONAL OFFICER CORE CRSE 0.5 UNITS

Designed to provide the basic concepts and skills for "entry level" Juvenile Corrections Officer. This section covers Defensive Tactics and Restraint Techniques. Meets California Corrections Standards Authority, division of Standards and Training for Corrections (STC) requirements for "entry level" Juvenile Corrections Officers as of July 2007.

Corequisite: Students must be enrolled in AJ 202A simultaneously. Other: Medical Clearance, PAR-Q, Health HX. (L)

Yuba College

1622	F	8 a.m.-8:50 a.m. &	C.Miles-Brower	M-2150
	F	9 a.m.-3:15 p.m.		

07/30/21 to 08/20/21

Agriculture and Plant Life

Anthropology

ANTHR-1 INTRODUCTION TO PHYSICAL ANTHROPOLOGY 3.0 UNITS

Transferable to CSU/UC

This course examines human biological variation within an evolutionary context. It includes an introduction to the history and principles of evolutionary theory; basic human genetics and molecular biology; the anatomy, behavior, and ecology of our closest living relatives, non-human primates; the evolution of the human lineage through the hominid fossil record; variation among modern human groups, past and present; and a brief introduction to forensic anthropology. Throughout the course, attention is paid to the complex interaction between biology, behavior, and culture.

Online

9017	TBA	TBA	J.Green	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ANTHR-2CULTURAL ANTHROPOLOGY3.0 UNITS

Transferable to CSU/UC

Investigates the diversity of cultures in regards to language, economics, kinship, art, religion, technology, and cultural universals; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture.

Online				
9018	TBA	TBA	E.Blackthorne	NET

Art

ART-5ART APPRECIATION3.0 UNITS

Transferable to CSU/UC

This course provides a general introduction to visual art through selected examination of art works and architecture from diverse cultures of the world from the prehistoric period to the present, familiarizing students with art historical context and terminology, visual elements, design principles, and visual art media. Not open for credit to students who have completed HUMAN 5. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A

Online				
9012	TBA	TBA	A.De Silva	NET
9013	TBA	TBA	A.De Silva	NET

Astronomy

ASTRO-1INTRODUCTION TO ASTRONOMY3.0 UNITS

Transferable to CSU/UC

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

Online				
9344	TBA	TBA	M.Thapa	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Athletics

ATHL-1.55RSPORTS CONDITIONING1.0 UNITS

Transferable to CSU/UC-Unit limit

Preparatory conditioning necessary for intercollegiate competition. Development of sport-specific strength, power, endurance, agility, and flexibility as well as mental training techniques. (Repeatable: May be repeated three times.)

Yuba College				
1420	MW	5 p.m.-5:40 p.m. & 5:40 p.m.-7:50 p.m.	D.Cornelius	M-GYM
1440	MTWTH	8 a.m.-8:40 a.m. & 8:40 a.m.-10:10 a.m.	C.Baggio	M-FIELD
07/07/21 to 08/12/21				
1419	MTWTH	4 p.m.-4:20 p.m. & 4:20 p.m.-5:15 p.m.	M.Pettengill	M-FIELD
07/26/21 to 08/12/21				

ATHL-2.04RBASKETBALL SKILLS-WOMEN1.5 UNITS

Transferable to CSU

Techniques of basketball and conditioning used in preparing for intercollegiate competition. Other: Repeatable three times. Grades are P/NP option.

Yuba College				
1441	MTWTH	10:15 a.m.-10:55 a.m. & 10:55 a.m.-12:20 p.m.	S.Welch	M-GYM
ATHL-2.07R Football Skills 1.5 units				
Transferable to CSU/UC-Unit limit				

Preparatory skills necessary for intercollegiate competition in football. Development in offensive and defensive systems, including passing, kicking, blocking and conditioning. Other: Repeatable three times. Grades are P/NP option.

Yuba College				
1442	MTWTH	3:15 p.m.-3:55 p.m. & 3:55 p.m.-5:20 p.m.	M.Pettengill	M-FIELD
	MTWTH			

ATHL-2.12RSOCCER SKILLS - MEN1.5 UNITS

Transferable to CSU/UC-Unit limit

Preparatory skills necessary for intercollegiate competition in men's soccer. Development in offensive and defensive systems, including passing, kicking, blocking and conditioning. Other: Repeatable three times. Grades are P/NP option.

Yuba College				
1443	MTWTHF	6 p.m.-6:55 p.m. & 6:55 p.m.-9:20 p.m.	R.Villegas	M-FIELD
	MTWTHF			
07/26/21 to 08/13/21				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
ATHL-2.13R VOLLEYBALL SKILLS 1.5 UNITS				
<i>Transferable to CSU/UC-Unit limit</i>				
Advanced skills and techniques necessary for competitive volleyball play including conditioning, rules of play, and advanced offensive and defensive strategies. Other: Repeatable three times. Grades are P/NP option.				
Yuba College				
1445	MTWTHF	5 p.m.-5:55 p.m. &	J.Coats	M-GYM
	MTWTHF	5:55 p.m.-8:20 p.m.		
07/26/21 to 08/13/21				

Biology

BIOL-4 HUMAN ANATOMY 4.0 UNITS

Transferable to CSU/UC

An introduction to the gross, microscopic and organizational structure of the human body. Emphasizes the interrelationship between structure and function of cells, tissues, organs, and systems. The course is primarily intended for nursing, allied health, kinesiology, and other health related majors.

Prerequisite: Satisfactory completion of: BIOL 1 or BIOL 15.
Advisories Computer Literacy - recommended basic computer skills
Language - recommended eligibility for English 1A

Online				
9441	TBA	TBA	R.Moore	NET
06/14/21 to 08/05/21				

BIOL-5 HUMAN PHYSIOLOGY 4.0 UNITS

Transferable to CSU/UC

An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organismic levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems.

Prerequisite: BIOL 1 or BIOL 15 with a grade of "C" or better. (L,M,C)

Online				
9445	TBA	TBA	W.Hamilton	NET
06/14/21 to 08/05/21				

BIOL-6 INTRODUCTORY MICROBIOLOGY 4.0 UNITS

Transferable to CSU/UC

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species.

Prerequisite: BIOL 1 or BIOL 15. (L)

Online				
9321	TBA	TBA	D.Consoer	NET
06/14/21 to 08/05/21				

BIOL-10 GENERAL BIOLOGY 3.0 UNITS

Transferable to CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

Online				
9120	TBA	TBA	L.Staffero	NET

BIOL-10L GENERAL BIOLOGY 4.0 UNITS

Transferable to CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. Advisories Language - recommended eligibility for English 1A

Online				
9121	TBA	TBA	M.Larson	NET
	TBA	TBA		

BIOL-11 GENERAL BIOLOGY LABORATORY 1.0 UNITS

Transferable to CSU/UC

Hands-on laboratory study of biology for non-science majors. Exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L.

Corequisite: Concurrent enrollment or satisfactory completion of BIOL 10. Advisories Language - recommended eligibility for English 1A

Online				
9122	TBA	TBA	R.Moore	NET

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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BIOL-15 BIOSCIENCE 4.0 UNITS

Transferable to CSU/UC-Unit limit

Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

Online

9123	TBA	TBA	P.Sclafani	NET
	TBA	TBA		

BIOL-24 HUMAN BIOLOGY 3.0 UNITS

Transferable to CSU/UC-Unit limit

An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

Online

9320	TBA	TBA	J.Pittenger	NET
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Business

ACCT-9 BUSINESS PAYROLL PROCEDURES 3.0 UNITS

Transferable to CSU

Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9010	TBA	TBA	S.Spina	NET
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GNBUS-30 BUSINESS COMPUTER APPLICATIONS 3.0 UNITS

Transferable to CSU

Develop beginning to intermediate skills using computer office applications. Basic features of word processing, spreadsheet, and presentation software are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9047	TBA	TBA	Y.Mendez	NET
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GNBUS-32 WORD PROCESSING APPLICATIONS 3.0 UNITS

Transferable to CSU

Basic and advanced features of word processing. Topics include creating, editing, and saving documents; file management; basic text, paragraph, and page formatting; page numbering; printing options; tables and columns; advanced formatting, chart forms, styles, graphics, borders, shading, drawing, macros, sort, and merge features. Advisories Language - recommended eligibility for English 1A

Online

9014	TBA	TBA	M.Paras	NET
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GNBUS-33 SPREADSHEET APPLICATION 3.0 UNITS

Transferable to CSU

Learn features of spreadsheet software applications using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Includes advanced formatting options, financial functions, 3-D formulas, and other advanced functions. Hands-on coursework that focuses on business, academic and personal applications. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9374	TBA	TBA	C. Myers	NET
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GNBUS-64 MEDICAL WORD PROCESSING 3.0 UNITS

Medical document editing, utilizing partial speech recognition documentation/voice processing and transcription from physician dictation. Course work will encompass general medical/surgical fields and specialties such as OB-GYN, pediatrics, orthopedics, and cardiovascular medicine. Prerequisite:Satisfactory completion of: (OA 17B or GNBUS 32); (OA 52 or GNBUS 52). Advisories Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

Online

9211	TBA	TBA	R.Eubanks	NET
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GNBUS-65 MEDICAL OFFICE PROCEDURES 3.0 UNITS

Students will learn the role of a front office administrative assistant by mastering medical office duties and becoming proficient in the creation and maintenance of medical records.

Prerequisite: Satisfactory completion of: (GNBUS 55A or OA 15A); (GNBUS 32 or OA 17A). Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9212	TBA	TBA	L.Harrison	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Chemistry

CHEM-2A INTRODUCTORY CHEMISTRY I 5.0 UNITS

Transferable to CSU/UC-Unit limit

This is an introductory course focusing on the fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. It is recommended for allied health or applied science majors. Not open to students with credit in CHEM 1A or equivalent.

Prerequisite: Satisfactory completion of: MATH 101 or (MATH 101B).
Advisories: Language - recommended eligibility for English 1A
 Mathematics - recommended eligibility for Math 52

Online

9333	TBA	TBA	C.Bass	NET
06/14/21 to 08/05/21				
9334	TBA	TBA	C.Bass	NET
06/14/21 to 08/05/21				

CHEM-10 CONCEPTS OF CHEMISTRY 3.0 UNITS

Transferable to CSU/UC-Unit limit

A survey of basic concepts of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

Online

9322	TBA	TBA	E.Herrera	NET
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Computer Science

COMSC-6 BASIC LANGUAGE PROGRAMMING 3.0 UNITS

Transferable to CSU/UC

Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. Advisories Language - recommended eligibility for English 1A
 Mathematics - recommended eligibility for Math 52

Online

9335	TBA	TBA	S.Shepard	NET
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(v) Variable Unit

(R) Repeatable

Cooperative Work Experience Education

CWEE-44A 1ST SEMESTER GENERAL WORK EXPERIENCE 0.5-6 UNITS

Transferable to CSU

Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Conditions of Enrollment: Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating with and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/ guiding the student.

Yuba College

1409	TBA	TBA	M.Flacks
06/14/21 to 08/12/21			

450 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork—students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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CWEE-44B2ND SEMESTERVO.5 UNITS

GENERAL WORK EXPERIENCE

Transferable to CSU

Coordination of intermediate on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive from the first semester. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes.

Prerequisite: Satisfactory completion of: CWEE 44A and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College
1410TBA
06/14/21 to 08/12/21

TBAM.Flacks

450 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork-students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

CWEE-44C3RD SEMESTERVO.5 UNITS

GENERAL WORK EXPERIENCE

Transferable to CSU

Coordination of intermediate on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive from the first and second semesters. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Conditions of Enrollment: Satisfactory completion of: CWEE 44B and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College
1411TBA
06/14/21 to 08/12/21

TBAM.Flacks

450 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork-students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

SUMMER SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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CWEE-44D 4TH SEMESTER GENERAL WORK EXPERIENCE 0.5 UNITS

Transferable to CSU

Coordination of advanced on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive beyond the first through third semester. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes.

Prerequisite: Satisfactory completion of: CWEE 44C; and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

1412	TBA	TBA	M.Flacks
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06/14/21 to 08/12/21

450 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork-students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

Counseling

COUNS-10 COLLEGE SUCCESS 3.0 UNITS

Transferable to CSU/UC

Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Yuba College

Online

9442	TBA	TBA	G.O'Keefe-Schwering	NET
9556	TBA	TBA	G.O'Keefe-Schwering	NET
9802	TBA	TBA	G.O'Keefe-Schwering	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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COUNS-25 CAREER PLANNING AND DEVELOPMENT 3.0 UNITS

Transferable to CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

Online

9022	TBA	TBA	G.O'Keefe-Schwering	NET
9023	TBA	TBA	G.O'Keefe-Schwering	NET

Culinary Arts

CUL-52A PROFESSIONAL BAKING 3.0 UNITS

Modern baking techniques including, cake baking and decorating, French pastry, bread and dessert development techniques. Preparation takes place in an approved industry standard kitchen. Conditions of Enrollment: Course is Open Entry/Open Exit.

Yuba College

1217	MTWTH	8 a.m.-9 a.m. & 9 a.m.-4:10 p.m.	R.Hansen	M-316B
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06/14/21 to 07/08/21

CUL-52B ADVANCED BAKING 3.0 UNITS

Modern advanced baking techniques and methods including sugar and chocolate work, advanced decorating, advanced icing, French pastry and dessert making, artisan bread making and savory baked items. Also recipe costing and creating will be a theme throughout the course.

Prerequisite: Satisfactory completion of: CUL 52A.

Yuba College

1223	MTWTH	9 a.m.-10 a.m. & 10 a.m.-4:30 p.m.	R.Hansen	M-316B
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07/12/21 to 08/05/21

CUL-54 FOOD SAFETY 0.5 UNITS

Preparation for the ServSafe Certification course and examination. The ServSafe program trains both managers and employees to guard against food borne illnesses. Meets the State of California (Cambell Bill) requirement for Certified Food Handler. Grades are P/ NP. Advisories Language - recommended eligibility for English 1A. Course is Open Entry/Open Exit

Yuba College

1186	F	8 a.m.-12:15 p.m.	R.Hansen	M-316B
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06/18/21 to 06/25/21

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

Early Childhood Education

ECE-1A

PRIN/PRAC OF TEACHING
YOUNG CHILDREN

3.0 UNITS

Transferable to CSU

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

Online

9222

TBA

TBA

G.Madrid

NET

ECE-3

CHILD GROWTH AND
UNITSDEVELOPMENT

3.0

Transferable to CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Online

9807

TBA

TBA

M.Wagener

NET

ECE-31

CHILD, FAMILY, COMMUNITY

3.0 UNITS

Transferable to CSU/UC

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31. (L)

Online

9015

TBA

TBA

M.Salluzzo

NET

9193

TBA

TBA

J.Mullin

WNET

Ecology

ECOL-10

ENVIRONMENT-CONCEPTS
AND ISSUES

3.0 UNITS

Transferable to CSU/UC

The course presents fundamental physical, chemical, and biological principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing sustainable solutions to local and global environmental problems. Topics include ecological principles, biodiversity, climate change, sustainability, renewable and non-renewable energy, water resources, air and water pollution, and solid waste management. Advisories Computer Literacy - recommended basic computer skills Canvas (Learning Management System) is highly integrated into the course. Analysis of ecological and environmental data data via computer may be necessary. Mathematics - recommended eligibility for Math 52 Analyzing environmental and ecological data requires basic math skills.

Online

9035

TBA

TBA

D.Carney

NET

Economics

ECON-1A

ELEMENTARY
ECONOMICS-MACRO

3.0 UNITS

Transferable to CSU/UC

Economic principles, problems and policies. Theories related to various economic problems and policies; i.e. Inflation, recession, taxation, poverty, agriculture, economic development, the environment. Includes possible solutions to these problems. Emphasizes macro-economics.

Prerequisite: Satisfactory completion of MATH-101 or MATH-101B or MATH-50, or MATH-50B, or equivalent placement score. Advisories: Language - recommended eligibility for English 1A.

Online

9336

TBA

TBA

J.Radding

NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ECON-1B ELEMENTARY ECONOMICS-MICRO 3.0 UNITS

Transferable to CSU/UC

Economic principles, problems and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade and comparative economic systems. Emphasizes micro-economics.

Prerequisite: Satisfactory completion of MATH-101 or MATH-101B, or MATH-50, or MATH-50B, or equivalent placement score. Advisories: Language - recommended eligibility for English 1A.

Online

9337	TBA	TBA	J.Radding	NET
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Emergency Medical Technician

EMT-252 EMT-I REFRESHER 1.0 UNITS

Designed to provide the student with review, up-date information, and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Includes AED instruction. Satisfies National Registry instruction and State requirements for EMT-1 refresher certification. Must meet above prerequisites or possess current certification as an EMT-1, current CPR certification for Healthcare Provider or Professional Rescuer.

Prerequisite: FIRT 64 or EMT 61 or Current certification as an EMT-1 or Current CPR certification for Healthcare Provider or Professional Rescuer. (L)

Yuba College

1459	WTH	8 a.m.-3:50 p.m. &	C.Gardner	M-2140
	F	8 a.m.-3:50 p.m.		

07/02/21 to 07/02/21

EMT-510 HEALTH CARE CPR 0.0 UNITS C/NC

The American Heart Association's new basic life support course includes science and education from the 2015 Guidelines Update for CPR and ECC. This course teaches both single-rescuer and team basic life support skills for application in both prehospital and in-facility environments, with a focus on high-quality CPR and team dynamics

Yuba College

2331	MW	5-8:50 p.m. &	M-2140	Gardner, C
	MW	9-10:15 p.m.	M-2140	

8/9/2021-8/11/2021

English

ENGL-1A COLLEGE COMPOSITION AND READING 4.0 UNITS

Transferable to CSU/UC

An introductory course offering instruction in expository and argumentative writing, appropriate and effective use of language, close reading, cogent thinking, research strategies, information literacy, and documentation. Focus on the recursivity of writing processes and integrating reading, writing, and speaking skills. Students will write a minimum of 6000 words.

Prerequisite: Satisfactory completion of: ENGL 51 or ENGL 56 Or by placement.

Online

9016	TBA	TBA	K.Mello	NET
9027	TBA	TBA	K.Mello	NET
9031	TBA	TBA	K.Mello	NET
9032	TBA	TBA	E.Armstrong	NET
9655	TBA	TBA	C.Wasinger	NET

ENGL-1B CRITICAL THINK/WRITING ABOUT LITERATURE 3.0 UNITS

Transferable to CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required.

Prerequisite: Satisfactory completion of ENGL 1A. Advisories: Language - recommended eligibility for English 1A

Online

9028	TBA	TBA	H.Graham	NET
9029	TBA	TBA	H.Graham	NET

ENGL-1C CRITICAL THINKING/ADVANCED COMPOSITION 3.0 UNITS

Transferable to CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience).

Prerequisite: Satisfactory completion of ENGL 1A or ENGL 1E.

Online

9033	TBA	TBA	E.Armstrong	NET
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Online

CODEDAYSTIMESINSTRUCTORROOM

ENGL-34INTRODUCTION TO FILM3.0 UNITS

Transferable to CSU/UC

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

<u>Online</u>				
9011	TBA	TBA	B.Condrey	NET

Fire Technology

FIRTC-66BASIC WILDLAND 9.0 UNITSFIREFIGHTER

This course provides the skills and knowledge needed for the entry-level firefighter to perform his/her duties safely, effectively, and competently. The curriculum is based on CAL FIRE policy, the 2013 edition of NFPA 1001 Standard for Firefighter Professional Qualifications, the 2012 edition of NFPA 1051 Standard for Wildland Firefighter Professional Qualifications, and the 2008 edition of NFPA 472 Standard for Competence of responders to Hazardous Materials/Weapons of Mass Destruction Incidents. Grades are Pass/No Pass Only.

Prerequisite: Satisfactory completion of: HLTH 2; FIRTC 206.
Other: Course has additional enrollment fees: Uniforms, Personal Protection Safety Equipment.

<u>Yuba College</u>				
1460	SSU	8 a.m.-1:30 p.m. &	R.Stoddard	M-2142
	F	8 a.m.-3:50 p.m.		
06/11/21 to 08/27/21				

CODEDAYSTIMESINSTRUCTORROOM

Health Education

HLTH-1HEALTH AND LIFE STYLE CHOICES3.0 UNITS

Transferable to CSU/UC-Unit limit

This course focuses on health and wellness concepts important in making informed choices about one's physical, mental, and emotional well-being. A personal approach to health and wellness will be explored through self-assessment and practical application to every day life. Topics such as fitness, obesity, weight management, nutrition, stress, substance use and abuse, prevention of diseases, sexual health, relationships, mental health, cardiovascular disease, cancer, and healthy aging will be discussed.

<u>Online</u>				
9002	TBA	TBA	S.Reynolds	NET
9077	TBA	TBA	A.Walden	NET
9078	TBA	TBA	J.Rodriguez	NET
9079	TBA	TBA	J.Rodriguez	NET
9080	TBA	TBA	R.Evangelho	NET
9351	TBA	TBA	S.Reynolds	NET
9763	TBA	TBA	D.Cornelius	NET
9871	TBA	TBA	D.Cornelius	NET

HLTH-10PRINCIPLES OF NUTRITION3.0 UNITS

Transferable to CSU/UC

In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health.

<u>Online</u>				
9081	TBA	TBA	R.Villegas	NET
9082	TBA	TBA	J.Hampton	NET
9083	TBA	TBA	PE-Staff	NET

CODE DAYS TIMES INSTRUCTOR ROOM

History

HIST-5A WORLD CIVILIZATIONS 3.0 UNITS

Transferable to CSU/UC

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

Online

9325	TBA	TBA	R.Gill	NET
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HIST-5B WORLD CIVILIZATIONS 3.0 UNITS

Transferable to CSU/UC

This course covers the experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and new(er) orders. (L)

Online

9324	TBA	TBA	R.Gill	NET
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HIST-17A UNITED STATES HISTORY 3.0 UNITS

Transferable to CSU/UC-Unit limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the PreRevolutionary Period through the Civil War and Reconstruction Eras. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17A and POLSC 1 are completed. (L)

Online

9302	TBA	TBA	T.Smith	NET
9338	TBA	TBA	T.Smith	NET
9724	TBA	TBA	T.Smith	NET

HIST-17B UNITED STATES HISTORY 3.0 UNITS

Transferable to CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 are completed. (L)

Online

9300	TBA	TBA	T.Smith	NET
9303	TBA	TBA	T.Smith	NET

Humanities

HUMAN-10 INTRODUCTION TO WESTERN HUMANITIES 3.0 UNITS

Transferable to CSU/UC

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

Online

9005	TBA	TBA	S.Burgeson	NET
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HUMAN-34 INTRODUCTION TO FILM 3.0 UNITS

Transferable to CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or THART 34. (L)

Online

9019	TBA	TBA	B.Condrey	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Internship

INTRN-45A FIRST SEMESTER INTERNSHIP VO.5 UNITS

Transferable to CSU

Coordination of introductory on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only. Conditions of Enrollment: Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

1413	TBA	TBA	M.Flacks
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600 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork—students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

INTRN-45B SECOND SEMESTER INTERNSHIP VO.5 UNITS

Transferable to CSU

Coordination of intermediate on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience, progressive from the first semester. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only.

Prerequisite: Satisfactory completion of: CWEE 45A or CWEE 45B or INTRN 46 or INTRN 45A and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

1414	TBA	TBA	M.Flacks
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06/14/21 to 08/12/21

600 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork—students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

Kinesiology

KINES-20 INTRODUCTION TO KINESIOLOGY 3.0 UNITS

Transferable to CSU

This course provides an introduction to the interdisciplinary approach to the study of human movement. It provides an orientation to various educational pathways, requirements, and career opportunities in kinesiology in the areas of teaching, coaching, allied health, and fitness professions. Basic concepts of the kinesiology discipline and the importance of the sub-disciplines are discussed.

Online

9738	TBA	TBA	D.Cornelius	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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KINES-1.27 FITNESS WALKING/JOGGING 1.5 UNITS*Transferable to CSU/UC-Unit limit*

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on lifetime fitness including principles of nutrition, fitness and safety.

Yuba College

1432	MTWTH	8 a.m.-8:40 a.m. & 8:40 a.m.-10:05AM	R.Evangelho	M-TRACK
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KINES-1.37 CLUB FITNESS 1.5 UNITS*Transferable to CSU/UC-Unit limit*

Individualized introductory exercises using treadmills, stationary bikes, rowing machines, and step machines for developing fitness levels. Physical fitness assessment and analysis is performed. Development of individualized fitness and wellness programs.

Yuba College

1433	MTWTH	3:30 p.m.-4:10 p.m. & J.Coats		M-2001
	MTWTH	4:10 p.m.-5:35 p.m.		

KINES-1.57 WEIGHT TRAINING -BEGINNING 1.5 UNITS*Transferable to CSU/UC-Unit limit*

Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.

Yuba College

1434	MTWTH	2:25 p.m.-3:05 p.m. & M.Pettengill		M-1224
	MTWTH	1 p.m.-2:25 p.m.		
1437	MTWTH	7:25 p.m.-8:05 p.m. & J.Kline		M-1224
	MTWTH	6 p.m.-7:25 p.m.		

KINES-1.57B WEIGHT TRAINING -INTERMEDIATE 1.5 UNITS*Transferable to CSU/UC-Unit limit*

Individual weight conditioning for intermediate level students. Emphasis will be on learning proper use of machines, free weights, cables and stretching routines. Instruction on form, technique, safety, and muscle development. Participation will increase muscle size, strength, and endurance.

Yuba College

1436	MTWTH	1 p.m.-1:40 p.m. & 1:40 p.m.-3:05 p.m.	M.Pettengill	M-1224
1438	MTWTH	6 p.m.-6:40 p.m. & 6:40 p.m.-8:05 p.m.	J.Kline	M-1224

Mass Communications

MCOMM-2 INTRODUCTION TO ELECTRONIC MEDIA 3.0 UNITS*Transferable to CSU/UC*

This course introduces the history, structure, function, economics, content and evolution of radio, television, film, the Internet, and new media, including traditional and mature formats. The social, political, regulatory, ethical and occupational impact of the electronic media are also studied. Advisories: Language - recommended eligibility for English 1A

Online

9355	TBA	TBA	N.Schemel	NET
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MCOMM-40 INTRODUCTION TO ONLINE LEARNING 1.0 UNITS*Transferable to CSU*

This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.

Online

9301	TBA	TBA	D.Welton	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Mathematics

MATH-1A SINGLE VAR CAL I-EARLY TRANSCENDENTALS 4.0 UNITS

Transferable to CSU/UC-Unit limit

A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering and Math Majors.

Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21. (L)

Online

9092	TBA	TBA	M.Sharma	NET
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MATH-1B SINGLE VAR CAL II-EARLY TRANSCENDENTALS 4.0 UNITS

Transferable to CSU/UC

A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors.

Prerequisite: MATH 1A. (L,M)

Online

9093	TBA	TBA	M.Sharma	NET
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MATH-10 LIBERAL ARTS MATHEMATICS 3.0 UNITS

Transferable to CSU/UC

Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment.

Prerequisite: MATH 52. (L,M)

Online

9844	TBA	TBA	T.Chetra	NET
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MATH-20 COLLEGE ALGEBRA 4.0 UNITS

Transferable to CSU/UC-Unit limit

College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry.

Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

Online

1362	MTWTH	1 p.m.-3:50 p.m.	E.Noffsinger	CANVAS
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MATH-21 PLANE TRIGONOMETRY 4.0 UNITS

Transferable to CSU

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

Prerequisite: Satisfactory completion of: MATH 52 or MATH 52B or MATH 59 or Placement based on multiple measures. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

1363	MTWTH	9 a.m.-11:50 a.m.	E.Noffsinger	CANVAS
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MATH-52 INTERMEDIATE ALGEBRA 4.0 UNITS

To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems.

Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

Online

1365	MTWTH	6 p.m.-8:50 p.m.	T.Chetra	CANVAS
9365	TBA	TBA	T.Chetra	NET
06/14/21 to 08/05/21				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Nursing

NURS-26 PHARMACOLOGY 3.0 UNITS

Transferable to CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implication for major drug categories. This course may be taken by nursing and non-nursing students. Other Conditions of Enrollment: BIOL 4 (Anatomy) and BIOL 5 (Physiology) Recommended. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9044	TBA	TBA	L.Garcia	NET
9373	TBA	TBA	C.Mehlert	NET

NURS-36 PATHOPHYSIOLOGY: UNDERSTANDING DISEASE 4.0 UNITS

Transferable to CSU

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program.

Prerequisite: Satisfactory completion of: BIOL 4; BIOL 5. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A

Online

9045	TBA	TBA	C.Monahan	NET
9721	TBA	TBA	C.Monahan	NET

NURS-51 MEDICAL TERMINOLOGY 3.0 UNITS

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Course is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require a medical vocabulary. Advisories Computer Literacy - recommended basic computer skills Course is fully online.

Online

9723	TBA	TBA	T.Benavidez-Knight	NET
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Philosophy

PHIL-1 INTRODUCTION TO PHILOSOPHY 3.0 UNITS

Transferable to CSU/UC

Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

Online

9006	TBA	TBA	S.Burgeson	NET
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PHIL-12 CRITICAL THINKING 3.0 UNITS

Transferable to CSU/UC

A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Online

9056	TBA	TBA	D.Sorensen	NET
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Physical Science

PHYS-10A EARTH SCIENCE 3.0 UNITS

Transferable to CSU/UC-Unit limit

Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. (L)

Online

9007	TBA	TBA	M.Thapa	NET
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CODE

DAYS

TIMES

INSTRUCTOR

ROOM

PHYSC-10AL EARTH SCIENCE
LABORATORY

1.0 UNITS

Transferable to CSU/UC

Laboratory activities in Earth Science to reinforce and complement the materials presented in PHYSC 10A.

Prerequisite: PHYSC 10A or Corerequisite: PHYSC 10A.

<u>Online</u>				
9008	TBA	TBA	K.Champe	NET

Political Science

POLSC-1 INTRODUCTION TO
AMERICAN GOVERNMENT

3.0 UNITS

Transferable to CSU/UC

Covers the foundations, politics, and institutions of American government. Explores the foundations of American democracy, including political culture, the Constitution, civil liberties, and civil rights. Analyzes the influence and impact of media, political parties, elections, and interest groups. Examines political institutions such as the Congress, the Presidency, the courts, and the federal bureaucracy. State and local governments are included. Advisories Language - recommended eligibility for English 1A

<u>Online</u>				
9009	TBA	TBA	S.Tolentino	NET
9100	TBA	TBA	T.Krapf	NET
9101	TBA	TBA	S.Tolentino	NET
9102	TBA	TBA	T.Krapf	NET

CODE

DAYS

TIMES

INSTRUCTOR

ROOM

Psychiatric
Technology

PSYCT-56 NURSING SCIENCE C

6.0 UNITS

Overview of the medical-surgical nursing component of the program: includes all age groups, common diagnoses, nursing interventions and aspects of an acute care medical facility. Materials correspond to PSYCT 72, Nursing Science B Clinical. (L,M)

<u>Yuba College</u>				
1295	M	8 a.m.-3:25 p.m. &	S.Jones	M-2128
	TBA	TBA		

06/14/21 to 08/05/21

162 lab hours to be arranged with instructor.

Psychology

PSYCH-1A GENERAL PSYCHOLOGY

3.0 UNITS

Transferable to CSU/UC

Psychology is the scientific study of behavior and mental processes. The content focuses on the exploration of major psychological theories and concepts, methods, and research findings in psychology. Topics include the biological bases of behavior, perception, cognition and consciousness, learning, memory, emotion, motivation, development, personality, social psychology, psychological disorders and therapeutic approaches, and applied psychology.

<u>Online</u>				
9103	TBA	TBA	A.Cook	NET
9105	TBA	TBA	P.Snelgrove	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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PSYCH-6 INTRO TO STATISTICS IN SOC/BEHV SCIENCE 4.0 UNITS

Transferable to CSU

An introduction to the basic statistical methods and analyses commonly used in social and behavioral science research (use of probability techniques, hypothesis testing, and predictive techniques), including applications of statistical software to social science data. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. This course is designed for Psychology students who plan to transfer to a UC/CSU and does NOT fulfill the mathematics competency for local graduation requirements.

Prerequisite: Satisfactory completion of (MATH 52 or MATH 52B); PSYCH 1A.

<u>Online</u>				
9106	TBA	TBA	M.Selden	NET

PSYCH-46 ABNORMAL PSYCHOLOGY 3.0 UNITS

Transferable to CSU/UC

This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. Advisories: Language - recommended eligibility for English 1A

<u>Online</u>				
9994	TBA	TBA	M.Nolan	NET

Sign Language

SIGN-1 AMERICAN SIGN LANGUAGE 1 4.0 UNITS

Transferable to CSU/UC-Unit limit

This is the first course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events. Instructional materials will be in English. Students are strongly recommended to co-enroll in ASL 61 (Fingerspelling and Numbers 1).

Online

(v) Variable Unit

(R) Repeatable

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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9025	TBA	TBA	N.Dutra	NET
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Sociology

SOCIL-1 INTRODUCTION TO SOCIOLOGY 3.0 UNITS

Transferable to CSU/UC

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

<u>Online</u>				
9107	TBA	TBA	P.Gearhart	NET
9805	TBA	TBA	P.Gearhart	NET

SOCIL-6 SOCIOLOGY OF SEX AND GENDER 3.0 UNITS

Transferable to CSU

Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of "male" and "female" impacts an individual's life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

<u>Online</u>				
9827	TBA	TBA	M.Flacks	NET

Spanish

SPAN-1 ELEMENTARY SPANISH PART 1 4.0 UNITS

Transferable to CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. Advisories: Language - recommended eligibility for English 1A

<u>Online</u>				
9026	TBA	TBA	J.Munoz	NET
9034	TBA	TBA	J.Munoz	NET

(L,M) - College level language or math skills advised

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Speech

SPECH-1

PUBLIC SPEAKING

3.0 UNITS

Transferable to CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles.

Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

Online

1280	MTWTH	1 p.m.-3:05 p.m.	J.Rives	CANVAS
1281	MTWTH	3:30 p.m.-5:35 p.m.	S.Ruckle	CANVAS

SPECH-6

SMALL GROUP COMMUNICATION

3.0 UNITS

Transferable to CSU/UC

Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

Online

1282	MTWTH	10:15 a.m.-12:20 p.m.	J.Rives	CANVAS
1283	MTWTH	1 p.m.-3:05 p.m.	S.Ruckle	CANVAS

Statistics

STAT-1

INTRODUCTION TO UNITSSTATISTICAL METHODS

4.0

Transferable to CSU/UC

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

Online

1451	MTWTH	9 a.m.-11:25 a.m. & 11:25 a.m.-12:35 p.m.	K.Stemmann	CANVAS
9041	TBA	TBA	C.Noffsinger	NET
9089	TBA	TBA	K.Stemmann	NET
9090	TBA	TBA	J.Steverson	NET
9108	TBA	TBA	K.Stemmann	NET
9111	TBA	TBA	T.Chetra	NET
9339	TBA	TBA	K.Stemmann	NET

06/14/21 to 08/05/21

STAT-100-D9332 - Must be taken at the same time as this course.

STAT-100

ALGEBRA SUPPORT ELEMENTARY STATISTICS

2.0 UNITS

A review of prerequisite skills, competencies, and concepts needed in statistics. Intended for students who are concurrently enrolled in STAT 1 Introduction to Statistical Methods, at Yuba College. Topics include concepts from elementary and intermediate algebra that are needed to understand the basics of college-level statistics. Concepts are taught in the context of statistical analysis. **Co-**

Corequisite: Concurrent enrollment or satisfactory completion of: STAT 1. STAT-1-D9339 - Must be taken at the same time as this course.

Online

9332	TBA	TBA	K.Stemmann	NET
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06/14/21 to 08/05/21

STAT-1-D9339 - Must be taken at the same time as this course.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Theatre Arts

THART-33 HISTORY OF FILM 3.0 UNITS

Transferable to CSU/UC

Chronological survey of the motion picture; traces the development of the art, technology, and social importance of film during the last 110 years; screenings of significant and representative, documentary, and experimental films from the silent to the modern era. Note: Students in this course may be shown portions of films rated R.

Online

9876	TBA	TBA	T.Gilbreath	NET
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THART-34 INTRODUCTION TO FILM 3.0 UNITS

Transferable to CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open to student with credit in ENGL 34 or HUMAN 34. (L)

Online

9020	TBA	TBA	B.Condrey	NET
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Veterinary Technology

VETT-5C VETERINARY TECHNOLOGY INTERNSHIP C 2.0 UNITS

Transferable to CSU

Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research and shelters. Rotation through various facilities is required. Apply application of knowledge and skills acquired in concurrent course work. Apply skills acquired in radiology, anesthesiology and surgery.

Prerequisite: VETT 91. (L,M)

Online

9003	TBA	TBA	M.Kratochvil	NET
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06/14/21 to 08/05/21

VETT-11 VETERINARY EMERGENCY AND CRITICAL CARE 3.0 UNITS

Transferable to CSU

Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (L,M)

Online

9656	TBA	TBA	B.Loghry	NET
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CODE

DAYS

TIMES

INSTRUCTOR

ROOM

VETT-12INTRO TO VETERINARY
UNITSMEDICAL MATH2.0

Transferable to CSU

Applied mathematics as a fundamental communication and technical skill. Review of calculations involving decimals, ratios, fractions and unit conversions as utilized in medical practice for dosage determinations, administration of drugs, prescriptions and intravenous fluid infusion. Course includes analysis of written word problems and real-world case scenarios relevant to veterinary medical practice. Advisories Computer Literacy - recommended basic computer skills Course material delivered via online format. Language - recommended eligibility for English 1A Basic skills in English Language recommended Mathematics - recommended eligibility for Math 52 Basic skills in Mathematics recommended

Online

9657

TBA

TBA

B.Loghry

NET

VETT-91VETERINARY ASSISTING3.0 UNITS

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.

Online

9659

TBA

TBA

B.Loghry

NET

CODE

DAYS

TIMES

INSTRUCTOR

ROOM

Welding

WELD-83GMAW/GTAW PRODUCTION4.0 UNITS
WELDING

This course is an introduction to gas tungsten arc welding (GTAW) and gas metal arc welding (GMAW). It covers plasma art cutting, application of processes, and use of a track cutter. Students will be introduced to manual and Computer Numerical Control (CNC) plasma cutting.

Yuba College

1221

MW

8 a.m.-12:35 p.m. &

D.Turner

M-604A

TTH

8 a.m.-12:15 p.m.

MUSIC-12 Jazz Appreciation 3.0 units

Transferable to CSU/UC

General survey of jazz from its original and early development to present day; extensive listening to recorded and live performance supports the lecture material. Not open to students with credit in HUMAN 12.

Online

9024

TBA

TBA

A.Miller

NET

06/01/21 to 06/16/21



Fall 2021

Schedule of Classes

Class locations at:
Distributive Education (online and televised courses)
Sutter County Center and Yuba College Classes

Class Definitions

- ☐ Day Courses (8 a.m. to 4:30 p.m.)
- ☐ Evening Courses: 4:30 p.m. to 10 p.m.
Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or
math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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*For P.O.S.T. and S.T.C. certified academies,
please visit the Public Safety
website for enrollment timelines
and application forms.
yc-publicsafety.yccd.edu/administration-of-justice*

Administration of Justice

AJ-10 INTRODUCTION TO CRIMINAL JUSTICE SYSTEM 3.0 UNITS

Transferable to CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Yuba College

2013	TTH	8:30 a.m.-9:45 a.m.	C.DeCecco	M-2140
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Online

9999	TBA	TBA	T.Mueller	NET
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AJ-11 CRIMINAL LAW 3.0 UNITS

Transferable to CSU/UC

This course provides an analysis of the history, philosophy, and constitutional provisions of criminal law in the United States; study of common law, statutory law, and case law applicable to law enforcement, including exploration of crimes against persons, property, public peace, narcotics, and dangerous weapons. Special emphasis is placed on the classification of crime, the general elements of crime, and the definitions of common and statutory law. This course also includes information on prosecution and defense procedure, including criminal defenses, legal justifications, and burdens of proof. This course utilizes case law and case studies to introduce students to criminal law. Advisories Language - recommended eligibility for English 1A

Yuba College

2016	TTH	4 p.m.-5:15 p.m.	R.Johnson	M-2140
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Online

9998	TBA	TBA	R.Turner	NET
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AJ-13 EVIDENCE

Transferable to CSU

3.0 UNITS

This course examines categories of evidence and legal rules governing its admission and exclusion in the criminal process; the origin and development of evidentiary law; and the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. Advisories Language - recommended eligibility for English 1A

Online

9997	TBA	TBA	R.Turner	NET
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AJ-14 CRIMINAL JUSTICE PROCESS 3.0 UNITS

Transferable to CSU

Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. Advisories Language - recommended eligibility for English 1A

Online

9996	TBA	TBA	R.Turner	NET
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AJ-15 CRIMINAL INVESTIGATION 3.0 UNITS

Transferable to CSU

Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule; and court processes. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. Advisories Language - recommended eligibility for English 1A

Yuba College

2019	TTH	10 a.m.-11:15 a.m.	D.Gil	M-2140
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Online

9995	TBA	TBA	B.Vizzusi	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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AJ-19 MULTICULTURAL COMMUNITIES/ JUSTICE SYSTEM 3.0 UNITS

Transferable to CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in law enforcement, cross-cultural communication, community policing, and restorative justice principles. (L)

Yuba College

2247	TH	6 p.m.-8:50 p.m.	M.Rodriguez	M-2140
Misc. Off-Campus				
2738	TTH	1:20 p.m.-2:40 p.m.	D.Gil	SO-LHS
<u>Online</u>				
9409	TBA	TBA	R.Turner	NET

AJ-21 NARCOTICS AND DRUGS 3.0 UNITS

Transferable to CSU

Analysis of narcotics and drugs, the physical effects of addiction, and the sociological problems of drug abuse. Students will be introduced to the concept of substance abuse and dependence, the definition of licit and illicit drugs, and the pharmacologic, neurologic and physiologic effects of selected substances on the human brain. Political, social and economic factors involved in the supply and demand for drugs will be discussed. Epidemiologic data on the prevalence, incidence, and trends of smoking, alcohol, prescription and other drug dependencies in the U.S. will be covered, as well as risk factors associated with the use and abuse of these substances. Current options for recovery and a survey of local resources will be reviewed. Advisories Language - recommended eligibility for English 1A

Online

9833	TBA	TBA	R.Turner	NET
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AJ-30 INTRODUCTION TO CORRECTIONS 3.0 UNITS

Transferable to CSU

This course provides a history of and critical analysis of punishment, the various types of punishment, alternatives to punishment, and the impact of punishment on the Criminal Justice System, corrections, a critical examination of the types of correctional institutions and the clients housed in each institution, and an examination of contemporary correctional issues. Advisories Language - recommended eligibility for English 1A

Yuba College

2380	W	6 p.m.-8:50 p.m.	M.Eger	M-2150
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AJ-31 CRIMINAL AND DELINQUENT BEHAVIOR 3.0 UNITS

Transferable to CSU

An introduction to the study of criminology and crime causation; explores the causes of crime and delinquency by analyzing various social, psychological, and cultural factors. This course introduces the student to the study of major types of criminal behavior, patterns of career offenders, and factors which contribute to the production of criminality and delinquency. Advisories Language - recommended eligibility for English 1A

Yuba College

2250	TTH	1 p.m.-2:15 p.m.	S.Durfor	M-2140
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AJ-34 CORRECTIONAL TREATMENT PROGRAMS 3.0 UNITS

Transferable to CSU

The study of correctional treatment programs concerning juveniles and adults, in both the casework setting and in a custody institution. This is a basic course for students planning to enter or who are already employed in the corrections field. Advisories Language - recommended eligibility for English 1A

Online

9831	TBA	TBA	M.Eger	NET
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AJ-51 REG BASIC POLICE ACAD MOD FORMAT-MOD II 13. UNITS

The Basic Course-Modular Format is delivered in a three-level instructional sequence. Successful completion of the Module II, II, and I modules constitutes satisfaction of the Basic Course training requirements for peace officer in the State of California.

Yuba College

2658	TWTH	6 p.m.-10:05PM &	R.Hearne	M-2148
	S	8: a.m.-11:30 a.m. &		
	S	1 p.m.-4:50 p.m.	M-2149	
08/21/21 to 11/20/21				

AJ-54A PEACE OFFICER ORIENTATION 1.5 UNITS

This course covers 832p.c.: Laws of Arrest, search and seizure, communications, arrest and control techniques. Meets Peace Officer Standards and Training (P.O.S.T.) and Standards and Training for Corrections Program (S.T.C.).

Yuba College

2395	MTWTHF	8: a.m.-2:20 p.m. &	R.Hearne	M-2148
	MTWTHF	3:20 p.m.-4:30 p.m.		
10/11/21 to 10/15/21				
2396	MTWTHF	8: a.m.-2:20 p.m. &	R.Hearne	M-2148
	MTWTHF	3:20 p.m.-4:30 p.m.		
11/29/21 to 12/03/21				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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AJ-54B PEACE OFFICER ORIENTATION-FIREARMS 0.5 UNITS

This course covers 832 p.c.: Firearms Training. Meets Peace Officer Standards and Training (P.O.S.T) and Standards and Training for Corrections Program (S.T.C). Recommended course for student taking the correctional officer core course.

Yuba College

2397	FSSU	8: a.m.-12:20 p.m. &	R.Hearne	M-2142
	FSSU	12:30 p.m.-3:35 p.m.		
10/22/21 to 10/24/21				

AJ-70 CORRECTIONS OFFICER CORE COURSE 9.0 UNITS

Theory and application of Corrections Officer Training. Meets CA Dept. of Corrections and Rehabilitation requirements. Units of course study include: Criminal Justice System, Codes and Statutes, professionalism/ethics, classification of inmates, contraband/evidence, booking and receiving, releasing, maintaining security, report writing, supervising inmates, distribution of supplies, monitoring health, management of inmate workers, screening visitors and mail, transport of outside facilities, emergency procedures, testifying in court and physical tasks.

Yuba College

2582	MTWTHF	8: a.m.-2:15 p.m. &	R.Hearne	M-2148
	MTWTHF	3:40 p.m.-4:30 p.m.	M-2149	
09/07/21 to 10/08/21				

AJ-78 INVESTIGATIVE RPT WRIT PUB SAFETY PROF 3.0 UNITS

Investigative report writing for the public safety professional relative to law enforcement, probation, correctional institutions, parole activities, and private security services. Includes practical experience in preparing field notes, letters, memorandums, and official administrative reports. Examines the role of reports in civil litigation, criminal prosecution, and the presentation of court testimony. Emphasis will be placed on recognizing the characteristics of good report writing and addressing the common report writing problems, including use of correct terminology, grammar, spelling and composition. Advisories Language - recommended eligibility for English 1A

Yuba College

2328	MW	10 a.m.-11:15 a.m.	R.Hearne	M-2140
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Agriculture

AG-4 INTRODUCTION TO AGRICULTURAL BUSINESS 3.0 UNITS

Transferable to CSU

Provides a basic understanding of the business and economics of the agricultural industry; an introduction to the economic aspects of agriculture and their implications for the agricultural producer, consumer and the food system; management principles encountered in the day-to-day operation of an agricultural enterprise as they relate to the decision making process.

Online

9361	TBA	TBA	B.Strong	NET
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AG-45 PRINCIPLES OF ANIMAL SCIENCE 3.0 UNITS

Transferable to CSU/UC

A scientific approach to the livestock industry encompassing aspects of animal anatomy, physiology, nutrition, genetics and epidemiology. Emphasis on the origin, characteristics, adaptations and contributions of livestock to the modern agriculture industry. Field trips may be required.

Online

9550	TBA	TBA	B.Strong	NET
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AG-65 INTRODUCTION TO AGRICULTURAL TECHNOLOGY 3.0 UNITS

An analysis of current and trending technologies and basic trades used in agriculture industry today. Emphasis on basic mechanical skills, basic electricity, instrumentation, automation, welding, machining, process improvement, basic drafting, construction and safety management. Emphasizes a proactive approach to project planning, problem solving, and thinking critically.

Online

9112	TBA	TBA	K.Voigt	NET
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PLSCI-20 PRINCIPLES OF PLANT SCIENCE 3.0 UNITS

Transferable to CSU/UC-Unit limit

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Students are encouraged to concurrently enroll in the lab section, PLSCI 20L.

Online

9346	TBA	TBA	K.Voigt	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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PLSCI-20A PRINCIPLES OF PLANT SCIENCE LAB 1.0 UNITS

Transferable to CSU/UC-Unit limit

Lab course designed to complement PLSCI 20. Topics include microscope use, internal and external plant structures, photosynthesis, respiration, and other aspects of plant growth and development. Students enrolled in PLSCI 20A should be concurrently enrolled in PLSCI 20.

Corequisite: Concurrent enrollment or satisfactory completion of: PLSCI 20.

Yuba College

1563	TTH	10:30 a.m.-11:45 a.m.	K.Voigt	M-806
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Anthropology

ANTHR-1 INTRODUCTION TO PHYSICAL ANTHROPOLOGY 3.0 UNITS

Transferable to CSU/UC

This course examines human biological variation within an evolutionary context. It includes an introduction to the history and principles of evolutionary theory; basic human genetics and molecular biology; the anatomy, behavior, and ecology of our closest living relatives, non-human primates; the evolution of the human lineage through the hominid fossil record; variation among modern human groups, past and present; and a brief introduction to forensic anthropology. Throughout the course, attention is paid to the complex interaction between biology, behavior, and culture.

Online

9500	TBA	TBA	J.Green	NET
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ANTHR-2 CULTURAL ANTHROPOLOGY 3.0 UNITS

Transferable to CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture. Advisory: (L) Language - recommended eligibility for English 1A.

Online

9501	TBA	TBA	J.Green	NET
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Art

ART-4A DRAWING AND COMPOSITION BEGINNING 3.0 UNITS

Transferable to CSU/UC

Drawing and composition using various materials for basic instruction in perspective, landscape, still life, and other subjects.

Online

9125	TBA	TBA	M.Treuhaft	NET
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ART-4B DRAWING AND COMPOSITION INTERMEDIATE 3.0 UNITS

Transferable to CSU/UC

Students in this class will build on fundamental drawing skills to develop personalized solutions to content and materials in exercises covering multiple historical and contemporary approaches to drawing. (L)

Online

9127	TBA	TBA	M.Treuhaft	NET
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ART-5 ART APPRECIATION 3.0 UNITS

Transferable to CSU/UC

This course provides a general introduction to visual art through selected examination of art works and architecture from diverse cultures of the world from the prehistoric period to the present, familiarizing students with art historical context and terminology, visual elements, design principles, and visual art media. Not open for credit to students who have completed HUMAN 5. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A

Online

9312	TBA	TBA	A.De Silva	NET
9314	TBA	TBA	A.De Silva	NET

ART-6A BEGINNING BASIC DESIGN 3.0 UNITS

Transferable to CSU/UC

Introduction to the concepts, applications, and historical references that apply to two-dimensional art, including the basic principles and elements as they relate to two-dimensional problems. Advisories: Language - recommended eligibility for English 1A.

Online

9311	TBA	TBA	M.Treuhaft	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
ART-6B INTERMEDIATE BASIC DESIGN, 3-D 3.0 UNITS <i>Transferable to CSU/UC</i> Students will explore the concepts, applications, and historical references that relate to three dimensional design and spatial composition, including the study of elements and organizing principles of design as they apply to three dimensional space and form. Prerequisite: ART 6A. (L) Online 9310 TBA TBA M.Treuhaft NET					ART-12B INTERMEDIATE CERAMICS 3.0 UNITS <i>Transferable to CSU/UC</i> Intermediate techniques and processes for wheel-thrown and handbuilt pottery; creative and artistic expression through the use of clay and glazes. Prerequisite: Satisfactory completion of: ART 12A. Grades are P/NP option. Advisories Language - recommended eligibility for English 1A Yuba College 1592 MW 2:05 p.m.-2:50 p.m. & FA-Staff M-1005 MW 12 p.m.-2:05 p.m.				
ART-9A BEGINNING PAINTING 3.0 UNITS <i>Transferable to CSU/UC</i> Introduction to the principles, elements, and practices of painting. Focus on painting materials, perceptual skills and color theory, paint mixing and technique, and creative response to materials and subject matter. Online 9422 TBA TBA FA-Staff NET					ART-14A BEGINNING SCULPTURE 3.0 UNITS <i>Transferable to CSU/UC</i> Introduction to three-dimensional sculptural principles, techniques, and concepts utilizing a wide range of materials and practices. Various sculpture methods are practiced with attention to creative self-expression and historical context. Focuses on the use and exploration of the media of clay, plaster, wood and armature building. Covers concepts such as figurative sculpture, abstract sculpture, and conceptual sculpture. Yuba College 1593 MW 4 p.m.-4:45PM & FA-Staff M-1005 MW 4:45 p.m.-6:50 p.m.				
ART-9B INTERMEDIATE PAINTING 3.0 UNITS <i>Transferable to CSU/UC</i> Continued exploration of painting media and techniques. Emphasis on personal style and painting from life. Students will be introduced to painting in a series. Pre-requisite: Satisfactory completion of: ART 9A. Grades are Pass/NP option. Advisories Language - recommended eligibility for English 1A Online 9421 TBA TBA FA-Staff NET					ART-14B INTERMEDIATE SCULPTURE 3.0 UNITS <i>Transferable to CSU/UC</i> Further study of three dimensional form and use of materials such as clay, plaster, wood, metal and armature building, with an introduction to creating sculptural spaces through "Installation". Further study of figurative and abstract concepts with an emphasis on conceptual work. Grades are P/NP option. Prerequisite: Satisfactory completion of: ART 14A. Yuba College 1594 MW 6:05 p.m.-6:50 p.m. & FA-Staff M-1005 MW 4 p.m.-6:05 p.m.				
ART-12A BEGINNING CERAMICS 3.0 UNITS <i>Transferable to CSU/UC</i> Basic studio techniques and processes in hand building, use of the Potter wheel, and creative, artistic expression using clay. Introduction to ceramic materials and concepts with processes including basic design principles and creative development in hand building and wheel thrown techniques, techniques for glaze use, firing and ceramic terminology. This course covers aesthetic and creative development of clay objects through examining historical, contemporary, and personal modes of expression across cultures. Advisories Language - recommended eligibility for English 1A Yuba College 1591 MW 12 p.m.-12:45PM & FA-Staff M-1005 MW 12:45 p.m.-2:50 p.m.					ART-31 BASIC PHOTOGRAPHY 3.0 UNITS <i>Transferable to CSU/UC</i> An exploration into basic camera operation and black and white film processing and printing. History and development of photography. Emphasis is on personal expression. Manual film camera preferred. Advisories: Language - recommended eligibility for English 1A Online 9149 TBA TBA T.Boeger NET 9569 TBA TBA E.Baral NET				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ART-36A DIGITAL PHOTOGRAPHY 3.0 UNITS*Transferable to CSU/UC*

Introduction to digital photography: exposure control, file formats, archiving, and basic image editing/manipulation.

Prerequisite: Complete ART- 31 with a grade of "C" or better. (C)

Online

9567	TBA	TBA	FA-Staff	NET
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ART-36B INTERMEDIATE DIGITAL PHOTOGRAPHY 3.0 UNITS*Transferable to CSU/UC*

Students will delve deeper into the possibilities of Adobe Photoshop pushing the photographic image beyond straight photography into the world of photo manipulation. Techniques that will be covered include but are not limited to creative retouching, montaging and transmissive/reflective scanning and alternative digital outputs producing quality image output.

Prerequisite: Satisfactory completion of ART 36A.

Online

9568	TBA	TBA	E.Baral	NET
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ART-36C ADVANCED DIGITAL PHOTOGRAPHY 3.0 UNITS*Transferable to CSU*

Individual exploration of advanced digital imaging concepts within a structured environment. Projects may include advanced montaging, text layers, web authoring, integration with other 2D/3D mediums. Self generated projects are emphasized.

Prerequisite: Satisfactory completion of ART 36B.

Online

9148	TBA	TBA	E.Baral	NET
9570	TBA	TBA	E.Baral	NET

ART-44 INDIVIDUAL PROBLEMS IN DRAWING 3.0 UNITS*Transferable to CSU/UC*

Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works.

Prerequisite: ART 4B.

Online

9128	TBA	TBA	M.Treuhaft	NET
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Astronomy

ASTRO-1 INTRODUCTION TO ASTRONOMY 3.0 UNITS*Transferable to CSU/UC*

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

Online

9502	TBA	TBA	M.Thapa	NET
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Athletics

ATHL-11R INTERCOLLEGIATE BASKETBALL - MEN 1.5 UNITS*Transferable to CSU/UC-Unit limit*

Preparation and competition for Intercollegiate Men's basketball. Collegiate techniques and strategies will be implemented. Other: Repeatable three times.

Yuba College

2156	MTWTHF	1 p.m.-2:30 p.m.	D.Cornelius	M-GYM
10/01/21 to 12/10/21				

ATHL-15R INTERCOLLEGIATE FOOTBALL 3.0 UNITS*Transferable to CSU/UC-Unit limit*

Preparation for intercollegiate competition. Daily practice sessions including intercollegiate competition with other colleges. Practice includes instruction in offensive and defensive systems, instructions with various techniques associated with the positions played either in the offensive or defensive systems, and conditioning. Other: Repeatable three times.

Yuba College

2157	MTWTHF	4 p.m.-5:35 p.m.	M.Pettengill	M-FIELD
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ATHL-16R INTERCOLLEGIATE SOCCER-MEN 3.0 UNITS*Transferable to CSU/UC-Unit limit*

Intercollegiate soccer competition including: shooting, heading, controlling, dribbling, passing, tackling, scoring, and goal keeping. Practice and competition required. Other: Repeatable three times.

Yuba College

2158	MTWTHF	6 p.m.-7:35 p.m.	R.Villegas	M-FIELD
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ATHL-31R INTERCOLLEGIATE V OLLEYBALL- WOMEN 3.0 UNITS

Transferable to CSU/UC-Unit limit

Preparation for intercollegiate volleyball competition. Collegiate level game strategies and techniques performed. Practice and competition required. Other: Repeatable three times.

Yuba College

2163 MTWTHF 3:30 p.m.-5:05 p.m. J.Coats M-GYM

ATHL-32R INTERCOLLEGIATE BASKETBALL - WOMEN 1.5 UNITS

Transferable to CSU/UC-Unit limit

Preparation for intercollegiate women's basketball. Collegiate level techniques and strategies for competition will be performed. Other: Repeatable three times.

Yuba College

2164 MTWTHF 8: a.m.-9:30 a.m. S.Welch M-GYM
10/01/21 to 12/10/21

ATHL-37R INTERCOLLEGIATE SOCCER-WOMEN 3.0 UNITS

Transferable to CSU/UC-Unit limit

Intercollegiate soccer competition including: shooting, heading, controlling, dribbling, passing, tackling, scoring, and goal keeping. Practice and competition required. Other: Repeatable three times.

Yuba College

2165 MTWTHF 1 p.m.-2:35 p.m. C.Baggio M-FIELD

ATHL-1.55R SPORTS CONDITIONING 1.5 UNITS

Transferable to CSU/UC-Unit limit

Preparatory conditioning necessary for intercollegiate competition. Development of sport-specific strength, power, endurance, agility, and flexibility as well as mental training techniques. (Repeatable: May be repeated three times.)

Yuba College

2155 TTH 8:30 a.m.-8:50 a.m. & PE-Staff M-1224
TTH 8:50 a.m.-9:45 a.m.2154 TTH
5 p.m.-5:20 p.m. & H.Atkinson M-1224
TTH 5:20 p.m.-6:15 p.m.

ATHL-2.01R BASEBALL SKILLS 1.5 UNITS

Transferable to CSU

Techniques of baseball and conditioning used in preparing for intercollegiate competition. Other: Repeatable three times. Grades are P/NP option.

Yuba College

2159 MW 1 p.m.-1:20 p.m. & J.Hampton M-FIELD
MW 1:20 p.m.-2:15 p.m.

ATHL-2.03R BASKETBALL SKILLS-MEN 1.5 UNITS

Transferable to CSU

Techniques of basketball and conditioning used in preparing for intercollegiate competition. Other: Repeatable three times. Grades are P/NP option.

Yuba College

2160 MTWTHF 1 p.m.-1:20 p.m. & D.Cornelius M-GYM
MTWTHF 1:20 p.m.-2:20 p.m.
08/16/21 to 09/30/21

ATHL-2.04R BASKETBALL SKILLS -WOMEN 1.5 UNITS

Transferable to CSU

Techniques of basketball and conditioning used in preparing for intercollegiate competition. Other: Repeatable three times. Grades are P/NP option.

Yuba College

2161 MTWTH 8: a.m.-8:30 a.m. & S.Welch M-GYM
MTWTH 8:30 a.m.-9:50 a.m.
08/16/21 to 09/30/21

ATHL-2.11R TRACK AND FIELD SKILLS (MEN/WOMEN) 1.5 UNITS

Transferable to CSU/UC-Unit limit

Fundamental techniques and conditioning necessary for participation in intercollegiate track and field competition for men and women. Other: Repeatable three times. Grades are P/NP option.

Yuba College

2162 MW 6 p.m.-6:20 p.m. & H.Atkinson M-TRACK
MW 6:20 p.m.-7:15 p.m.

Automotive

AUTO-21 INTRODUCTION TO AUTOMOBILES 3.0 UNITS

Transferable to CSU

This course covers a comprehensive study of automobiles. Emphasis is placed on fundamental operating principles, nomenclature, structural analysis, major design theories, systems function, systems service, minor repair procedures, major repair complexities, current laws and regulations, political action, and personal economics/decision making.

Online

1479 F 8: a.m.-10:50 a.m. & P.Milks M-616
TBA TBA

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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AUTO-50B ADVANCED ENGINE PERFORMANCE/DIAGNOSIS 2.0 UNITS

This course covers a comprehensive study of advanced engine performance diagnosis. Emphasis is placed on automotive and diesel diagnostic methods and repair, fuels, electrical, and emissions control. Labs include diagnostic skills in drivability, onboard diagnostics I & II, including scan tools, meter usage, lab scopes, computerized analyzers and dynamometer five-gas emission diagnostic equipment and other related equipment as it pertains to gas or diesel electronic engine management systems. Bureau of Automotive Repair (BAR) L1 certification is offered upon successful completion of final test. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.

Yuba College

1500	T	6 p.m.-8:30 p.m. &	J.Wilcox	M-611
	TH	6 p.m.-9:20 p.m.		

10/15/21 to 12/16/21

AUTO-70 INTRODUCTION TO AUTOBODY TECHNOLOGY 4.0 UNITS

Introduces the student to the fundamentals of Autobody Collision repair. Topics include hazardous material regulations including handling, storage, and disposal of hazard wastes, SDS code information, personal protective equipment, repair facility safety, basic electrical circuitry, electric hybrid vehicles, vehicle design and collision energy management, tool identification usage, and maintenance.

Yuba College

1492	W	9: a.m.-11:50 a.m. &	J.Powell	M-1701
	TBA	TBANET		

AUTO-76 I-CAR AUTOBODY NON-STRUCTURAL 1 AND 2 5.0 UNITS

This course provides the technical information and hands on experience needed to perform cosmetic straightening of steel, aluminum and plastic repair. Topics include: removal and replacement of bolted on panels; removal, replacement and repair of bumper facias; removal and replacement of headlight and tail lamp assemblies; removal, replacement and adjustment of movable glass. Introduction to steel GMAW-MIG welding, aluminum GTAW-TIG welding, STRSW- squeeze-type resistance spot welding, MIG Brazing, nitrogen plastic welding, plasma arc cutting and adhesively bonded panel replacement. Body working hand tools, abrasives and fillers will be covered. Advisories: Language - recommended eligibility for English 1A

Yuba College

1493	TH	9: a.m.-11:50 p.m. &	J.Powell	M-1701
	TBA	TBANET		

AUTO-51.20 AUTOMOTIVE TECHNICAL SKILLS 3.0 UNITS

This course covers basic automotive technical skills used by all automotive service and repair technicians. Emphasis is placed on tool selection, use and maintenance of tools, practical measuring skills, bolt and nut thread repair techniques, electrical circuit meter usage and problem solving techniques.

Yuba College

1481	TH	6 p.m.-8:50 p.m. &	D.Ferrari	M-611
	TBA	TBANET		

AUTO-52.30 MANUAL DRIVETRAINS/ GAS/DIESEL VEHICLES 3.0 UNITS

This course covers a comprehensive study of automotive manual drivetrains. Emphasis is placed on standard transmissions and transaxles, clutches, drive shafts, drive axle assemblies, transfer cases, gears, bearings, lubrication theory, normal maintenance adjustments and service operations, problem diagnosis and overhaul procedures for gasoline and diesel vehicles. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.

Yuba College

1482	TH	8: a.m.-10:50 a.m. &	D.Moore	M-616
	TBA	TBANET		

AUTO-52.40 BRAKE SYSTEMS 4.0 UNITS

This course covers a comprehensive study of automotive braking systems. Emphasis is placed on brake theory, hydraulic operation, hydraulic control valves, power brake units, electronic control systems and anti-lock brake systems (ABS), industry standards and practices for the inspection, diagnosis, service, and repair of automotive and light truck braking systems. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.

Yuba College

1483	M	9: a.m.-11:50 a.m. &	P.Milks	M-616
	TBA	TBANET		

AUTO-52.41 ALIGNMENT AND SUSPENSION 4.0 UNITS

This course covers a comprehensive study of automotive alignment and suspension systems. Emphasis is placed on suspension and steering operating theory, 4-wheel alignment, front and rear-wheel alignment, tire repair and balancing, replacement of suspension and steering components, and rebuilding of steering gears and pumps. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.

Yuba College

1484	TH	9: a.m.-11:50 a.m. &	AS-Staff	M-611
	TBA	TBANET		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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AUTO-52.44 ELECTRICAL SYSTEMS 6.0 UNITS

This course covers a comprehensive study of current automotive electrical systems. Emphasis is placed on theory, diagnosis, service and wire repair techniques, fundamentals of circuit construction, ignition systems, charging and starting systems, domestic and import computer management systems, wiring diagrams, multi-meters and scanners. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills. Conditions of Enrollment: Concurrent enrollment in Auto 53.33 is recommended. It is also recommended that a student enroll in both Auto 53.33 and Auto 53.44 for ASE/BAR Automotive A6 and A8 Engine Performance certification. Students will need this certification for enrollment in Auto 53.55 (Advanced Tune-up course) and Auto 95 (CA Smog Licensing course) the following semester.

Yuba College

1485	MW	2 p.m.-4:50 p.m. & TBA	P.Milks	M-611
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AUTO-52.46 ENGINE MACHINING AND RECONDITIONING 3.0 UNITS

This course covers an advanced comprehensive study of automotive engine machining and reconditioning techniques. Emphasis is placed on high performance production machining, machining of engine blocks, cylinder heads, valves and valve seats, connecting rods, cleaning and reassembling techniques, proper disassemble, and precision measurements. This course is intended for students who desire further study and skills working with automotive engine machining and assembly methods. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.

Corequisite: Concurrent enrollment or satisfactory completion of AUTO 52.45.

Yuba College

1486	W	6 p.m.-8:50 p.m. & TBA	D.Ferrari	M-611
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AUTO-52.61A ENGINE REPAIR EXPERIENCE 1.0 UNITS

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive engine repair. Emphasis is placed on engine failure diagnosis, tear-down, machining and assembly. This course is intended primarily for students with prior practical experience in automotive engine repair. Students are strongly encouraged to have problem solving and computer literacy skills.

Corequisite: Concurrent enrollment or satisfactory completion of AUTO 52.45.

Yuba College

1487	F	10 a.m.-12:50 p.m.	S.Mendez	M-611
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AUTO-52.61C ELECTRICAL SYSTEMS EXPERIENCE 1.0 UNITS

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive electrical systems. Emphasis is placed on extensive multimeter usage, scan tools, battery and starting test equipment to make diagnostic decisions, and refine skills in reading wiring diagrams. Intended primarily for students with prior practical experience in automotive electrical systems. Students are strongly encouraged to have problem solving and computer literacy skills.

Corequisite: Concurrent enrollment or satisfactory completion of: AUTO 52.44.

Yuba College

1488	F	10 a.m.-12:50 p.m.	S.Mendez	M-611
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AUTO-52.61D ENGINE PERFORMANCE EXPERIENCE 1.0 UNITS

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive engine performance. Emphasis is placed on scan tools, lab scopes, wiring diagrams, online resources, off-the-car diagnosis, and efficient use of electronic service manuals. Intended primarily for students with prior practical experience in automotive engine performance. Students are strongly encouraged to have problem solving and computer literacy skills.

Corequisite: Concurrent enrollment or satisfactory completion of: AUTO 52.44.

Yuba College

1489	F	10 a.m.-12:50 p.m.	S.Mendez	M-611
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AUTO-52.81 HYBRID AND ALTERNATIVE FUEL VEHICLES 2.0 UNITS

This course covers a comprehensive study of hybrid and alternative fuel vehicles. Emphasis is placed on safety when using high voltage, maintenance, drivability, inverter power transfer, battery technologies, hydrogen electric power, and fuel cell technology. Labs include performing scheduled hybrid maintenance services. Introduction to hybrid vehicle diagnosis and repair. Development of entry-level skills needed to work on hybrid vehicles. Students are strongly encouraged to have college level reading, basic mathematics, and computer literacy skills.

Yuba College

1490	W	6 p.m.-7:15 p.m. & TBA	P.Milks	M-616
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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AUTO-53.33 FUEL SYSTEMS 4.0 UNITS

This course covers a comprehensive study of conventional and advanced automotive fuel systems. Emphasis is placed on electronic fuel injection, computerized fuel management systems, 5-gas analyzers and combustion theory. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills. Conditions of Enrollment: Concurrent enrollment in Auto 53.44 is recommended. It is also recommended that a student enroll in both Auto 53.33 and Auto 53.44 for ASE/BAR Automotive A6 and A8 Engine Performance certification. Students will need this certification for enrollment in Auto 53.55 (Advanced Tune-up course) and Auto 95 (CA Smog Licensing course) the following semester.

Yuba College

1491	TTH	2 p.m.-4:50 p.m. &	J. Wilcox	M-616
	TBA	TBANET		

Biology

BIOL-1 PRINCIPLES OF BIOLOGY 5.0 UNITS

Transferable to CSU/UC

An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, cell reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution.

Online

9803	TBA	TBA	M. Ha	NET
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BIOL-2 GENERAL ZOOLOGY 4.0 UNITS

Transferable to CSU/UC

Applies the concepts introduced in Biology 1 to the study of animals and evolution. Course includes a survey of animal phyla and non-photosynthetic, single-celled, eukaryotic taxa. Specific animal topics include: patterns of diversity and classification, morphology and physiology, life cycles and development, the significance of sexual reproduction, and animal behavior. Evolution topics include speciation, phylogeny, macro- and microevolution, adaptation to environmental and social challenges, and natural selection. Other topics include genetic drift, gene flow, mutation, nonrandom mating, and basic population genetics. Designed for biology majors and related fields, but open to all qualified students.

Prerequisite: BIOL 1 or BIOL 15 and MATH 52. (L)

Online

9509	TBA	TBA	W. Hamilton	NET
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BIOL-4 HUMAN ANATOMY 4.0 UNITS

Transferable to CSU/UC

An introduction to the gross, microscopic and organizational structure of the human body. Emphasizes the interrelationship between structure and function of cells, tissues, organs, and systems. The course is primarily intended for nursing, allied health, kinesiology, and other health related majors.

Prerequisite: Satisfactory completion of: BIOL 1 or BIOL 15.

Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A

Online

9407	TBA	TBA	MS-Staff	NET
9758	TBA	TBA	R. Moore	NET
9759	TBA	TBA	R. Moore	NET
9760	TBA	TBA	L. Staffero	NET
9762	TBA	TBA	L. Staffero	NET
9764	TBA	TBA	MS-Staff	NET

BIOL-5 HUMAN PHYSIOLOGY 4.0 UNITS

Transferable to CSU/UC

An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organismic levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems.

Prerequisite: BIOL 1 or BIOL 15 with a grade of "C" or better. (L,M,C)

Online

9765	TBA	TBA	J. Stollberg	NET
9767	TBA	TBA	J. Stollberg	NET
9768	TBA	TBA	J. Stollberg	NET
9769	TBA	TBA	MS-Staff	NET

BIOL-6 INTRODUCTORY MICROBIOLOGY 4.0 UNITS

Transferable to CSU/UC

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species.

Prerequisite: BIOL 1 or BIOL 15. (L)

Online

9770	TBA	TBA	D. Consoer	NET
9771	TBA	TBA	D. Consoer	NET
9773	TBA	TBA	D. Consoer	NET
9774	TBA	TBA	D. Consoer	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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BIOL-10 GENERAL BIOLOGY 3.0 UNITS

Transferable to CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

Online

9504	TBA	TBA	L.Staffero	NET
9505	TBA	TBA	L.Staffero	NET

10/15/21 to 12/16/21

BIOL-10L GENERAL BIOLOGY 4.0 UNITS

Transferable to CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. Advisories Language - recommended eligibility for English 1A

Yuba College

2285	MW M	1 p.m.-2:15 p.m. & 2:30 p.m.-5:20 p.m.	M.Larson	M-803
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Online

9506	TBA	TBA	J.Pittenger	NET
9507	TBA	TBA	J.Pittenger	NET
9750	TBA	TBA	J.Pittenger	NET
9751	TBA	TBA	J.Pittenger	NET
9752	TBA	TBA	MS-Staff	NET
9753	TBA	TBA	MS-Staff	NET

BIOL-11 GENERAL BIOLOGY LABORATORY 1.0 UNITS

Transferable to CSU/UC

Hands-on laboratory study of biology for non-science majors. Exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L.

Corequisite: Concurrent enrollment or satisfactory completion of BIOL 10. Advisories Language - recommended eligibility for English 1A

Online

9508	TBA	TBA	MS-Staff	NET
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BIOL-15 BIOSCIENCE 4.0 UNITS

Transferable to CSU/UC-Unit limit

Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

Yuba College

2286	MW M	1 p.m.-2:15 p.m. & 9: a.m.-11:50 a.m.	P.Sclafani	M-800
2287	MW W	1 p.m.-2:15 p.m. & 9: a.m.-11:50 a.m.	P.Sclafani	M-800

Online

9171	TBA	TBA	A.Miller	NET
9754	TBA	TBA	D.Consoer	NET
9755	TBA	TBA	MS-Staff	NET
9756	TBA	TBA	MS-Staff	NET
9757	TBA	TBA	MS-Staff	NET

BIOL-24 HUMAN BIOLOGY 3.0 UNITS

Transferable to CSU/UC-Unit limit

An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

Online

9510	TBA	TBA	J.Pittenger	NET
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BIOL-35 PROBLEM SOLVING IN PHYSIOLOGY 1.0 UNITS

Transferable to CSU

A companion course to BIOL 5, Human Physiology; appropriate for those wishing additional review in Physiology, preparing for entrance into career training programs, or concurrent with BIOL 5. Lectures, discussions, and case studies are used to explore difficult concepts such as osmolality, nervous system function, acid-base balance, hormonal control, cardiac function, immunity, and many others. Time will also be allowed for consideration of topics chosen by students.

Online

9804	TBA	TBA	J.Stollberg	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Business

ACCT-1 PRINCIPLES OF ACCOUNTING—FINANCIAL 4.0 UNITS

Transferable to CSU/UC-Unit limit

This is the study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. The course covers the accounting information system, including recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics.

Prerequisite: Satisfactory completion of: GNBUS 30 or GNBUS 33.

Corequisite: Concurrent enrollment or satisfactory completion of: ACCT 1A. Other: Students are strongly recommended to take ACCT 10A prior to this class. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

<u>Online</u>				
9001	TBA	TBA	S.Spina	NET
9051	TBA	TBA	C.Myers	NET
9109	TBA	TBA	K.Hopson-Donoho	NET

ACCT-1A PRINCIPLES OF ACCOUNTING—FINANCIAL LAB 0.5 UNITS

Transferable to CSU

Laboratory to accompany Principles of Accounting - Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on.

Corequisite: Concurrent enrollment or satisfactory completion of: ACCT 1. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

<u>Online</u>				
9668	TBA	TBA	S.Spina	NET
09/07/21 to 12/10/21				
9674	TBA	TBA	C.Myers	NET
09/07/21 to 12/10/21				
9675	TBA	TBA	K.Hopson-Donoho	NET
09/07/21 to 12/10/21				

ACCT-2L PRINCIPLES OF ACCOUNTING—MANAGERIAL 5.0 UNITS

Transferable to CSU/UC

Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments. Students will utilize computer applications as a tool in preparing and analyzing managerial related accounting reports.

Prerequisite: Satisfactory completion of: ACCT 1, ACCT 1A and GNBUS 30 or GNBUS 33. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

<u>Online</u>				
9084	TBA	TBA	S.Spina	NET
9085	TBA	TBA	C.Myers	NET
9086	TBA	TBA	C.Myers	NET
9676	TBA	TBA	S.Spina	NET

ACCT-3 COMPUTERIZED ACCOUNTING 3.0 UNITS

Transferable to CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle.

Prerequisite: Completion of ACCT-10A or ACCT-1 or ACCT-1L or ACCT-2L with a "C" or better.

<u>Online</u>				
9166	TBA	TBA	S.Spina	NET

ACCT-10A GENERAL ACCOUNTING 4.0 UNITS

Transferable to CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Use of proper procedures in the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes payroll processes, and proper financial reporting. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

<u>Online</u>				
9004	TBA	TBA	M.Gutierrez	NET
9666	TBA	TBA	W.Benda	NET
9671	TBA	TBA	W.Benda	NET

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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GNBUS-30 BUSINESS COMPUTER APPLICATIONS 3.0 UNITS

Transferable to CSU

Develop beginning to intermediate skills using computer office applications. Basic features of word processing, spreadsheet, and presentation software are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9446	TBA	TBA	P.Langan	NET
9447	TBA	TBA	K.Jones	NET
9630	TBA	TBA	Y.Mendez	NET

GNBUS-32 WORD PROCESSING APPLICATIONS 3.0 UNITS

Transferable to CSU

Basic and advanced features of word processing. Topics include creating, editing, and saving documents; file management; basic text, paragraph, and page formatting; page numbering; printing options; tables and columns; advanced formatting, chart forms, styles, graphics, borders, shading, drawing, macros, sort, and merge features. Advisories Language - recommended eligibility for English 1A

Online

9551	TBA	TBA	M.Paras	NET
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GNBUS-33 SPREADSHEET APPLICATION 3.0 UNITS

Transferable to CSU

Learn features of spreadsheet software applications using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Includes advanced formatting options, financial functions, 3-D formulas, and other advanced functions. Hands-on coursework that focuses on business, academic and personal applications. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9776	TBA	TBA	C.Myers	NET
9846	TBA	TBA	C.Myers	NET

10/15/21 to 12/16/21

GNBUS-37 INTRODUCTION TO DATABASE APPLICATIONS 1.0 UNITS

Transferable to CSU

Use database applications to develop simple to complex databases in an operating system environment. Design databases, sort and filter records, create input forms and custom-formatted reports. Grades are P/NP only. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9815	TBA	TBA	BU-Staff	NET
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08/16/21 to 10/14/21

GNBUS-41 COMPUTER OPERATING SYSTEMS 1.0 UNITS

Transferable to CSU

Gain a comprehensive understanding of computer operating systems, including the new features of the operating system. Focuses on daily tasks such as creating and organizing files, customizing the workspace, fine-tuning performance, maintaining and protecting your computer. Additional topics include using the internet, basic e-mail skills, performing searches and networking. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. Grades are P/NP only. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9623	TBA	TBA	T.Ninh	NET
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10/15/21 to 12/16/21

GNBUS-6 PRINCIPLES OF MANAGEMENT 3.0 UNITS

Transferable to CSU

Managerial and organizational theory and practice; planning, organizing, influencing and controlling. Focusing on the role, functions, and responsibilities of management in a contemporary organization. Advisories Language - recommended eligibility for English 1A

Online

9343	TBA	TBA	D.Gil	NET
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GNBUS-9 ORGANIZATIONAL MANAGEMENT 3.0 UNITS

Transferable to CSU

Assists students in understanding and applying theories of management and psychology to human behavior in the workplace. Increases awareness of individual and group behaviors, conflict, resolution, and leadership and organizational dynamics. Advisories Language - recommended eligibility for English 1A

Online

9744	TBA	TBA	P.Langan	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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GNBUS-10 INTRODUCTION TO BUSINESS 3.0 UNITS

Transferable to CSU/UC

Survey of the diverse activities of businesses operating in a changing global environment. Examines how economic systems, technology, legal factors, business strategies, human relations, trade barriers, finance, and culture interact to affect U.S. business policies and practices. Demonstrates how businesses achieve organizational goals and maintain their competitive advantage. Explores how entrepreneurship, organizational design and structure, leadership, human resource management and organized labor practices, organizational communication, innovation, marketing and consumer behavior, e-business, legal issues, accounting, and financial management can improve business practices. Advisories: Language - recommended eligibility for English 1A.

Online

9720	TBA	TBA	S.Spina	NET
08/16/21 to 10/14/21				
9269	TBA	TBA	Y.Mendez	NET
10/15/21 to 12/16/21				
9404	TBA	TBA	Y.Mendez	NET
10/15/21 to 12/16/21				

GNBUS-18A BUSINESS LAW 3.0 UNITS

Transferable to CSU/UC

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

Online

9398	TBA	TBA	D.Anderson	NET
9444	TBA	TBA	D.Anderson	NET

GNBUS-48 BUSINESS ETHICS 3.0 UNITS

Transferable to CSU

This course will provide an overview of the ethical standards pertaining to the purpose of corporations and the appropriate responsibility of their managers, accountants, and human resources. Students will learn to question critically, analyze using the IRAC method of analysis, challenge ethical and moral standards, and apply compromise to business and professional behavior.

Online

9341	TBA	TBA	L.Harrison	NET
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GNBUS-49 INTRODUCTION TO HEALTH CARE SYSTEMS 3.0 UNITS

Transferable to CSU

This course will provide an overview of the United States healthcare system from historical, organizational, financial, and administrative perspectives. This course will analyze current health issues, such as cost, access, technology, current laws, ethics, and quality of care.

Online

9342	TBA	TBA	D.Cavanagh	NET
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GNBUS-52 BUSINESS ENGLISH 3.0 UNITS

A review of English grammar with applications for written and oral business communications. Not open for credit to students with credit in OA 52. (L)

Online

9284	TBA	TBA	R.Eubanks	NET
10/15/21 to 12/16/21				

GNBUS-56 BUSINESS MATHEMATICS 3.0 UNITS

Math for accounting, management, real estate and marketing. Topics include: payroll, inventory controls, trade and cash discounts, simple and compound interest, present value, annuities and sinking funds, discounting of notes, buying and selling of mutual funds and stocks, depreciation, financial statements and real estate loans.

Online

9340	TBA	TBA	Y.Mendez	NET
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GNBUS-55A BEGINNING KEYBOARDING 3.0 UNITS

Acquire beginning level keyboarding skills and document formatting. Not open for credit to students with credit in OA15A-1, OA15A-2, and OA15A-3. Advisories Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

Online

9388	TBA	TBA	L.Harrison	NET
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GNBUS-55B INTERMEDIATE KEYBOARDING 3.0 UNITS

Refinement of basic keyboarding and document formatting skills to more advanced speed and accuracy levels. Not open for credit to students with credit in OA15B-1, OA15B-2, and OA15B-3.

Prerequisite: Satisfactory completion of: OA 15A or ability to key at 30 net words a minute. Advisories Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

Online

9391	TBA	TBA	L.Harrison	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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GNBUS-60	GENERAL OFFICE PROCEDURES			3.0 UNITS
<p>Skills and procedures necessary in an automated office. Office information systems, including technology and procedures, telecommunications, information processing, mail and phone systems, time management, public relations, human relations skills, and ethics. Not open for credit to students with credit in OA60.</p>				
<p>Prerequisite: Satisfactory completion of: GNBUS 55A. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52</p>				
<p><u>Online</u></p>				
9393	TBA	TBA	Y.Mendez	NET

GNBUS-66		MACHINE CALCULATION		1.5 UNITS
Skill development in the operation of the electronic display and printing calculators. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52				
<u>Online</u>				
9345	TBA	TBA	L.Harrison	NET
08/16/21 to 10/14/21				

Chemistry

CHEM-1A
GENERAL CHEMISTRY
5.0 UNITS

Transferable to CSU/UC

Students will explore the fundamental principles of inorganic chemistry including the nomenclature of inorganic compounds, chemical formulas, equations and reactions; stoichiometry; structure of atoms, ions, and molecules and the periodic table; oxidation-reduction and acid-base reactions; gas laws; thermochemistry and equilibrium. Laboratory techniques in the investigation of these chemical systems will be extensively developed, including experiments utilizing calorimetry to determine the enthalpy change associated with physical and chemical processes, fundamental gas laws analyzing pressure, volume, and temperature relationships, and acid-base chemistry utilizing titration analysis.

Prerequisite: Satisfactory completion of: MATH 52; CHEM 2A or High school chemistry with a grade of C or better AND a passing score on the Chemistry Assessment Examination. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

2313	MW	2 p.m.-4:50 p.m. &	K.Orton	M-822
	TBA	TBANET		
9860	TBA	TBA	K.Orton	NET

CHEM-2A INTRODUCTORY CHEMISTRY 5.0 UNITS

Transferable to CSU/UC-Unit limit

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open to students with credit in CHEM 1A or equivalent.

Prerequisite: Satisfactory completion of: MATH 101 or MATH 50 or equivalent course. Advisories: Computer Literacy - recommended basic computer skills (An **online** homework program may be used in this course which requires basic computer literacy).

Online				
9861	TBA	TBA	S.Chauhan-Trehan	NET
9863	TBA	TBA	S.Chauhan-Trehan	NET
9864	TBA	TBA	S.Chauhan-Trehan	NET
9865	TBA	TBA	MS-Staff	NET
	TBA	TBA		

CHEM-10 CONCEPTS OF CHEMISTRY 3.0 UNITS

Transferable to CSU/UC-Unit limit

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

Online				
9775	TBA	TBA	E.Herrera	NET

CHEM-18A ORGANIC CHEM FOR HEALTH AND LIFE SCIENCE 4.0 UNITS

Transferable to CSU/UC

The first semester of a one-year course in organic chemistry designed for students planning professional school studies in health and life sciences. A rigorous, in-depth presentation of basic principles with emphasis on reaction mechanisms, multi-step synthesis, stereochemistry and spectroscopy and preparation and reactions of nonaromatic hydrocarbons, haloalkanes, reactions of alkenes and alkynes, alcohols, ethers and organometallic compounds. Reactions include SN1, SN2, E1 and E2.

Online				
2719	F	12 p.m.-2:50 p.m. &	K.Orton	M-822
	TBA	TBANET		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Computer Science

COMSC-2 COMPUTER ASSEMBLY LANGUAGE 3.0 UNITS

Transferable to CSU/UC

Basic operating principles and structure of digital computers including addressing mode, stack manipulation, interrupt processing, fixed and floating point formats, subroutines, features of assemblers, directives, symbol tables, and macros. Programs are written using typical operating systems and machine language for typical modern processors.

Online

2311	TTH	9: a.m.-10:15 a.m. &	D.Joks	M-847
	TBA	TBANET		

COMSC-6 BASIC LANGUAGE PROGRAMMING 3.0 UNITS

Transferable to CSU/UC

Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9852	TBA	TBA	S.Shepard	NET
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COMSC-8 DIGITAL LOGIC FUNDAMENTALS 4.0 UNITS

Transferable to CSU/UC

Properties of switching algebra. Minimization of algebraic function using Karnaugh maps and DeMorgan's theorem. Design of combinational logic networks. Design of sequential logic devices including flip-flops, registers, and counters. Analysis and applications of digital devices. Analysis and design of synchronous and asynchronous sequential state machines, state table derivation and reduction. Use of HDL compilers, schematic capture, TTL circuit implementation, and logic simulations tools. Logic design implementation using PLD, FPGA, and TTL.

Prerequisite: Satisfactory completion of: COMSC 9A; MATH 52 or MATH 52B.

Yuba College

2372	MW	8:30 a.m.-9:45 a.m. &	D.Joks	M-847
	F	8: a.m.-10:50 a.m.		

COMSC-9A C++ PROGRAMMING 4.0 UNITS

Transferable to CSU/UC

Introduction to the C++ programming language. Emphasis on structured programming methods, object-oriented design, and structured data types. The programming cycle from problem solving to debugging is emphasized. COMSC 6 recommended. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9853	TBA	TBA	D.Joks	NET
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COMSC-9B DATA STRUCTURES 4.0 UNITS

Transferable to CSU/UC

A continuation of Computer Science 9A using Object Oriented Programming techniques. An introduction to abstract data types, algorithm analysis, data structures including lists, hash tables, trees, and graphs. Required for Computer Science majors.

Prerequisite: Satisfactory completion of: COMSC 9A. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

2373	TTH	1 p.m.-2:15 p.m. &	D.Joks	M-847
	F	2 p.m.-4:50 p.m.		

COMSC-12 JAVA PROGRAMMING 3.0 UNITS

Transferable to CSU/UC

Introduction to Java Programming. Intended for those with prior experience or coursework in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and IO streaming, networking, threads, packages, the Java AWT and API. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9780	TBA	TBA	D.Joks	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Cooperative Work Experience Education

CWEE-44A1ST SEMESTERVO.5 UNITS

GENERAL WORK EXPERIENCE

Transferable to CSU

Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Conditions of Enrollment: Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating with and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

1527	TBA	TBA	M.Flacks
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450 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

1528	TBA	TBA	M.Flacks
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10/15/21 to 12/16/21

450 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

CWEE-44B2ND SEMESTERVO.5 UNITS

GENERAL WORK EXPERIENCE

Transferable to CSU

Coordination of intermediate on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive from the first semester. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes.

Prerequisite: Satisfactory completion of: CWEE 44A and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

1529	TBA	TBA	M.Flacks
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450 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

1530	TBA	TBA	M.Flacks
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10/15/21 to 12/16/21

450 hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class"

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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CWEE-44C 3RD SEMESTER VO.5 UNITS GENERAL WORK EXPERIENCE

Transferable to CSU

Coordination of intermediate on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive from the first and second semesters. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Conditions of Enrollment: Satisfactory completion of: CWEE 44B and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

1531	TBA	TBA	M.Flacks
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450 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

1538	TBA	TBA	M.Flacks
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10/15/21 to 12/16/21

450 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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CWEE-44D 4TH SEMESTER VO.5 UNITS GENERAL WORK EXPERIENCE

Transferable to CSU

Coordination of advanced on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive beyond the first through third semester. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes.

Prerequisite: Satisfactory completion of: CWEE 44C; and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

1547	TBA	TBA	M.Flacks
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450 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

1548	TBA	TBA	M.Flacks
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10/15/21 to 12/16/21

450 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Counseling

COUNS-10 COLLEGE SUCCESS 3.0 UNITS

Transferable to CSU/UC

Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Yuba College

2384 TTH 1 p.m.-2:15 p.m. D.Perez CANVAS

This course is part of the Puente Project. For over 35 years, the Puente Project's mission has been to increase the number of educationally disadvantaged students who enroll in four-year colleges and universities. The program is interdisciplinary in approach, with writing, counseling, and mentoring components. Students will enroll in English 1A and Counseling 10 in the Fall semester, and participate in extra-curricular community building activities and campus tours. In the Spring semester, students will enroll in English 1B and Counseling 30. For more information contact David Perez in the Counseling Department or call (530) 634-7770.

Online

9052	TBA	TBA	G.Cheema	NET
9113	TBA	TBA	G.Brown	NET
9115	TBA	TBA	G.O'Keefe-Schwering	NET
9116	TBA	TBA	G.O'Keefe-Schwering	NET
9117	TBA	TBA	F.Ruiz	NET
9118	TBA	TBA	F.Ruiz	NET
9144	TBA	TBA	F.Ruiz	NET
9119	TBA	TBA	G.Cheema	NET

10/15/21 to 12/16/21

COUNS-22 PEER ADVISING SEMINAR V1.0 UNITS

Transferable to CSU

Designed for Peer Advisors. Methods of working with students from a wide variety of backgrounds, with the emphasis on individualized assistance to help in all areas of counseling; orientation to materials and resources; development of interpersonal skills.

Online

2439 TTH 1 p.m.-1:50 p.m. K.Boren CANVAS

COUNS-25 CAREER PLANNING AND DEVELOPMENT 3.0 UNITS

Transferable to CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

Online

2436	TTH	10 a.m.-11:15 a.m.	K.Boren	CANVAS
9124	TBA	TBA	G.O'Keefe-Schwering	NET

COUNS-35 COLLEGE STUDY SKILLS 1.0 UNITS

Transferable to CSU

Improvement of study skills including reading comprehension, note taking, time management, and test taking strategies. Grades are P/NP. (L)

Online

9053	TBA	TBA	F.Tabrizi	NET
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10/15/21 to 12/16/21

Culinary Arts

CUL-51A BASIC FOOD PREPARATION 3.0 UNITS

Basic Food Preparation: Modern cooking techniques (including sauce making, meat cutting, lunch and dinner entree preparation), knife skills, operation of food service equipment and tools, history of culinary arts development, safety and sanitation, and recipe development. Conditions of Enrollment: Course is Open Entry/Open Exit.

Online

1494	TW	9: a.m.-10:50 a.m. &	J.France	M-316B
	TH	8: a.m.-9:50 a.m. &		
	TBA	TBANET		

CUL-59A BASIC RESTAURANT OPERATIONS 4.0 UNITS

Set-up and operations of the campus restaurant, including planning, preparing, cooking, and serving food in the student-operated restaurant. Conditions of Enrollment: Course is Open Entry/Open Exit

Online

1495	TWTH	11 a.m.-1:50 p.m. &	R.Hansen	M-316B
	TBA	TBANET		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
CUL-64				
BEVERAGE CONTROL AND OPERATION				2.0 UNITS
Regulations, licensing procedures, purchasing, inventory and cost control for bar and restaurant management. Emphasis on bar setup, service methods, and beverage merchandising. Conditions of Enrollment: Course is Open Entry/Open Exit. Advisories: Language - recommended eligibility for English 1A Texts include legal verbiage. Mathematics - recommended eligibility for Math 52 Mathematical skills necessary for alcohol pour costing.				
<u>Online</u>				
9397	TBA	TBA	J.Nicoletti	NET

CUL-65				
FOOD SERVICE OPERATION AND MANAGEMENT				2.0 UNITS
Nature and importance of food service management, including general management principles, personnel principles and customer relations. This includes business plan development and presentation.				
<u>Online</u>				
9443	TBA	TBA	R.Hansen	NET

Drafting

DRAFT-20				
BLUEPRINT AND SPECIFICATIONS READING				3.0 UNITS
<i>Transferable to CSU</i>				
This is a beginning blueprint reading class for the student in the metal and mechanics trade. Basic visualization and drawing concepts including orthographic projection, detailing, sketching and communication skills that are needed for employment are developed in the class. Introduction to CAD Modeling.				
<u>Yuba College</u>				
1496	T	6 p.m.-8:50 p.m.	J.Bauer	M-603

Early Childhood Education

ECE-1A				
PRIN/PRAC OF TEACHING YOUNG CHILDREN				3.0 UNITS

Transferable to CSU

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

<u>Online</u>				
9209	TBA	TBA	M.Wagener	NET
9210	TBA	TBA	D.Miller	NET
08/16/21 to 10/14/21				
9313	TBA	TBA	G.Madrid	NET

ECE-1B				
INTRODUCTION TO CURRICULUM				3.0 UNITS

Transferable to CSU

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science.

Prerequisite: ECE 1A and ECE 3. (L)

<u>Online</u>				
9249	TBA	TBA	D.Burbach	NET
9252	TBA	TBA	D.Miller	NET
10/15/21 to 12/16/21				

ECE-1C				
POSITIVE SOCIAL DEVELOPMENT YOUNG CHILD				3.0 UNITS

Transferable to CSU

Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn pro-social behavior. (L)

<u>Online</u>				
9213	TBA	TBA	D.Burbach	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
ECE-3			CHILD GROWTH AND DEVELOPMENT	3.0 UNITS	ECE-11			OBSERVATION AND ASSESSMENT	3.0 UNITS
<i>Transferable to CSU/UC</i>					<i>Transferable to CSU</i>				
This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)					This course will introduce the appropriate use of assessment and observation tools and strategies to document young children's development and learning. The use of findings to inform and plan learning environments and experiences will be emphasized. Recording strategies, rating systems, portfolios, and multiple assessment tools will be discussed, along with strategies for collaboration with families and professionals.				
<u>Online</u>					<u>Online</u>				
9216	TBA	TBA	M.Wagener	NET	9130	TBA	TBA	K.Butcher	NET
9217	TBA	TBA	P.Ryan	NET					
9218	TBA	TBA	T.Amaya- Andersen	NET					
08/16/21 to 10/14/21									
9734	TBA	TBA	G.Madrid	NET					
9847	TBA	TBA	M.Wagener	NET					
10/15/21 to 12/16/21									
ECE-6			EARLY CHILDHOOD LANGUAGE DEVELOPMENT	3.0 UNITS	ECE-17			THE EXCEPTIONAL CHILD	3.0 UNITS
<i>Transferable to CSU</i>					<i>Transferable to CSU</i>				
Language development and influences in early childhood including theories of language acquisition, interrelatedness of growth, stages of development, and appropriate curriculum for enhancing speaking, listening, pre-reading, and pre-writing skills.					Focus on identification of children with special needs, resource and referral, full inclusion, activities and teaching strategies within the preschool setting. Typical and exceptional development, family partnerships, the IEP (individual education plan), and IFSP (individual family service plan) and approaches to environment, behavior, and planning are topics for individual and group study. (L)				
<u>Online</u>					<u>Online</u>				
9224	TBA	TBA	E.Robinson	NET	9206	TBA	TBA	D.Miller	NET
ECE-7A			CREATIVE MATERIALS	3.0 UNITS	ECE-27			TEACHING IN A DIVERSE SOCIETY	3.0 UNITS
<i>Transferable to CSU</i>					<i>Transferable to CSU</i>				
Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials. Not open for credit to student with credit in ART 7 or ART 7A.(L)					Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (L)				
<u>Online</u>					<u>Online</u>				
9225	TBA	TBA	R.Knight	NET	9214	TBA	TBA	M.Wagener	NET
ECE-10			HEALTH, SAFETY, AND NUTRITION	3.0 UNITS					
<i>Transferable to CSU</i>									
Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)									
<u>Online</u>									
9207	TBA	TBA	B.Stephens	NET					

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ECE-31 CHILD, FAMILY, COMMUNITY 3.0 UNITS

Transferable to CSU/UC

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31. (L)

Online

9219	TBA	TBA	M.Wagener	NET
9627	TBA	TBA	M.Wagener	NET
9220	TBA	TBA	T.Amaya- Andersen	NET

10/15/21 to 12/16/21

ECE-37 ADULT SUPERVISION 2.0 UNITS

Transferable to CSU

Methods and principles of supervising student teachers in the ECE classrooms. Emphasis is on the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff. Satisfies adult supervision requirement for the State Department of Social Services. (L)

Online

9256	TBA	TBA	T.Byers	NET
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ECE-39 CHILDREN'S LITERATURE 3.0 UNITS

Transferable to CSU

Introduction to children's literature: history, elements, and types of books of interest to children from birth through twelve years old. Students will read, share, and evaluate classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. (L)

Online

9778	TBA	TBA	E.Robinson	NET
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ECE-42 INFANT/TODDLER DEVELOPMENT 3.0 UNITS

Transferable to CSU

A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development. (L)

Online

9258	TBA	TBA	P.Ryan	NET
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ECE-46 PRACTICUM-FIELD EXPERIENCE—PRESCHOOL 3.0 UNITS

Transferable to CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children.

Prerequisite: ECE 1A and ECE 3 and ECE 31 and ECE 1B. (L)

Online

1621	TTH	2 p.m.-4:50 p.m. & TBA	D.Burbach	M-715
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ECE-46A PRACTICUM-FIELD EXP —INFANT/TODDLER 3.0 UNITS

Transferable to CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children.

Prerequisite: ECE 1A and ECE 1B and ECE 3 and ECE 31 and ECE 33. (L)

Online

1623	MW	2 p.m.-4:50 p.m. & TBA	D.Burbach	M-715
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ECE-46B PRACTICUM-FIELD EXP —SCHOOL AGE CHILDREN 3.0 UNITS

Transferable to CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all school age children. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 31 and ECE 14. (L)

Online

1624	MW	5 p.m.-7:50 p.m. & TBA	D.Burbach	M-715
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(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ECE-46C

PRACTICUM-FIELD EXP
—CHILDREN W/SPEC NEED

3.0 UNITS

Transferable to CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children, with emphasis on children with special needs. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 31 and ECE 17. (L)

<u>Online</u>				
1625	TTH	5 p.m.-7:50 p.m. &	D.Burbach	M-715
	TBA	TBANET		

Ecology

ECOL-10

ENVIRONMENT-CONCEPTS
AND ISSUES

3.0 UNITS

Transferable to CSU/UC

The course presents fundamental physical, chemical, and biological principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing sustainable solutions to local and global environmental problems. Topics include ecological principles, biodiversity, climate change, sustainability, renewable and non-renewable energy, water resources, air and water pollution, and solid waste management. Advisories Computer Literacy - recommended basic computer skills Canvas (Learning Management System) is highly integrated into the course. Analysis of ecological and environmental data data via computer may be necessary. Mathematics - recommended eligibility for Math 52 Analyzing environmental and ecological data requires basic math skills.

<u>Online</u>				
9513	TBA	TBA	M.Ha	NET
9514	TBA	TBA	M.Ha	NET
10/15/21 to 12/16/21				

ECOL-11

ENVIRONMENT LAB

1.0 UNITS

Transferable to CSU/UC

Laboratory and field studies demonstrating the systematic study of both the biological and physical components of ecosystems, especially as seen in local organisms and ecosystems.

Corequisite: Concurrent enrollment or satisfactory completion of: ECOL 10. Advisories Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills Mathematics - recommended eligibility for Math 52

<u>Online</u>				
9515	TBA	TBA	M.Ha	NET

Economics

ECON-1A

ELEMENTARY ECONOMICS
—MACRO

3.0 UNITS

Transferable to CSU/UC

An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies.

Prerequisite: Completion with a C or better in MATH-101 or MATH-101B. Other: Qualifying score on the mathematics placement test. (L)

<u>Sutter County</u>				
2288	TTH	4 p.m.-5:15 p.m.	H.Dulay	SF-102
<u>Online</u>				
9517	TBA	TBA	J.Radding	NET
9684	TBA	TBA	J.Hanson	NET
9685	TBA	TBA	J.Hanson	NET
9516	TBA	TBA	J.Radding	NET
10/15/21 to 12/16/21				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ECON-1B ELEMENTARY ECONOMICS —MICRO 3.0 UNITS

Transferable to CSU/UC

An introduction to MicroEconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization.

Prerequisite: Completion with a C or better in: MATH-101 or MATH-101B. Other: Qualifying score on the mathematics placement test. (L)

Sutter County

2289	F	9: a.m.-11:50 a.m.	H.Dulay	SF-201
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Online

9518	TBA	TBA	J.Radding	NET
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Education

EDUC-20 TUTORING SEMINAR 1.0 UNITS

Transferable to CSU

Tutor training involving the role and function of tutoring, the phases through which each tutoring session should progress, the behaviors of tutors and tutees during tutoring activities and the principal strategies by which the business of teaching and learning is handled in tutorials. (L)

Online

9226	TBA	TBA	T.Smith	NET
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08/16/21 to 08/20/21

Emergency Medical Technician

EMT-61 EMERGENCY MEDICAL TECHNICIAN 7.0 UNITS

The EMT program is a comprehensive curriculum that provides knowledge and critical thinking skills necessary to provide Emergency Medical Care in a pre-hospital environment. Academic rigor encompasses legal and moral aspects, primary and secondary patient assessments, interventions, proper use of emergency medical equipment, recognizing signs and symptoms, and pathophysiology of medical emergencies and traumatic injuries. This course meets EMT curriculum requirements of the California Code of Regulations Title 22. Upon successful completion, students are eligible to take the National Registry EMT certifying examination and qualify for a California EMT License.

Prerequisite: Satisfactory completion of EMT-510. Advisories: Language - recommended eligibility for English 1A Other Conditions of Enrollment: Have all course materials (Textbook with Premier Package) on the first day of class. Course Materials required by EMT instructors. CURRENT CPR CERTIFICATION California Code of Regulations Title 22. Social Security Division 9. Prehospital Emergency Medical Services Chapter 2. Emergency Medical Technician Article 3. Program Requirements for EMT Training Programs 100066. Procedure for EMT Training Program Approval. (2) A statement verifying CPR training equivalent to the 2015 American Heart Association's Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider level is a prerequisite for admission to an EMT basic course. Students must be 18 years of age at start of Clinical Rotations California Code of Regulations Title 22. Division 9. Chapter 2. Emergency Medical Technician Article 4. EMT Certification Section 100079(a)(5). Provide proof of vaccinations; measles, mumps, and rubella (MMR) immunization. These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and National Registry. Provide proof of negative tuberculin (TB) skin test taken within 3 months of start of course. These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry. Provide proof of varicella (chicken pox) vaccine, immunization, or a positive varicella titer test. These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry. Provide proof of completed Hepatitis B vaccine series with a positive Hep B titer test, OR sign a declination form stating your

voluntary refusal to obtain this vaccination. These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry. Provide proof of a current season flu shot vaccination. These vaccination requirements are outlined within the signed agreement between Rideout Hospital and Bi-County Ambulance. In addition these agreements afford students the opportunity to fulfill mandatory training requirements set forth by SSV and the National Registry. Be prepared to purchase EMT uniform on the first day of class, and wear the uniform to all EMT class oriented activities. (approximately \$100.00). Required as part of Yuba College's EMT Program. Complete and provide proof of completed drug screen test and criminal background. Information regarding this requirement is provided 30 days prior to ER clinical (approximate cost: \$90.00.) - Required by SSV -Rideout Hospital. Obtain Yuba College EMT badge: \$10.00 Required for Bi-County Ambulance.

Yuba College

2332	MW	6 p.m.-9 p.m. &	J.O'Connell	M-2140
	MW	9 p.m.-10:25 p.m.		

English

ENGL-1A COLLEGE COMPOSITION AND READING 4.0 UNITS

Transferable to CSU/UC

An introductory course offering instruction in expository and argumentative writing, appropriate and effective use of language, close reading, cogent thinking, research strategies, information literacy, and documentation. Focus on the recursivity of writing processes and integrating reading, writing, and speaking skills. Students will write a minimum of 6000 words.

Prerequisite: Satisfactory completion of: ENGL 51 or ENGL 56 Or by placement.

Yuba College

1637	MW	10 a.m.-11:50 a.m.	M.Riedel	M-1015
1641	TTH	10 a.m.-11:50 a.m.	Z.O'Neill	M-1015

This course is part of the Puente Project. For over 35 years, the Puente Project's mission has been to increase the number of educationally disadvantaged students who enroll in four-year colleges and universities. The program is interdisciplinary in approach, with writing, counseling and mentoring components. Students will enroll in English 1A and Counseling 10 in the Fall semester, and participate in extra-curricular community building activities and campus tours. In the Spring semester, students will enroll in English 1B and Counseling 30. For more information contact David Perez in the Counseling Department or call (530) 7634-7770.

1638	MW	12 p.m.-1:50 p.m.	J.Ciobanasiu	M-1015
1642	TTH	12 p.m.-1:50 p.m.	K.Koenig	M-1015
1640	MW	2 p.m.-3:50 p.m.	J.Ciobanasiu	M-1015
1643	TTH	2 p.m.-3:50 p.m.	B.Jukes	M-1015

2454	MW	2 p.m.-3:50 p.m.	H.Grah a.m.	M-1006
2754	TTH	4 p.m.-5:50 p.m.	M.Golding	M-1018
2755	TTH	6 p.m.-7:50 p.m.	M.Rowntree	M-1018

Sutter County

2482	MW	10 a.m.-11:50 a.m.	B.Jukes	SF-201
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Online

9037	TBA	TBA	S.Frederking	NET
9227	TBA	TBA	B.Bath	NET
9228	TBA	TBA	M.Riedel	NET
9231	TBA	TBA	J.Colombo	NET
9237	TBA	TBA	M.Rowntree	NET
9238	TBA	TBA	Z.Vincent	NET
9239	TBA	TBA	B.Bath	NET
9240	TBA	TBA	M.Golding	NET
9389	TBA	TBA	G.Kemble	NET
9390	TBA	TBA	G.Kemble	NET
9392	TBA	TBA	Z.O'Neill	NET
9394	TBA	TBA	S.Frederking	NET
9395	TBA	TBA	Z.O'Neill	NET
9933	TBA	TBA	C.Dulin	NET

10/15/21 to 12/16/21

ENGL-1B CRITICAL THINK/WRITING ABOUT LITERATURE 4.0 UNITS

Transferable to CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required.

Yuba College

2492	TTH	8: a.m.-9:50 a.m.	C.Dulin	M-1015
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Sutter County

2483	MW	8: a.m.-9:50 a.m.	B.Jukes	SF-201
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Online

9242	TBA	TBA	C.Dulin	NET
9747	TBA	TBA	C.Wasinger	NET
9748	TBA	TBA	C.Wasinger	NET
9837	TBA	TBA	K.Mello	NET
9845	TBA	TBA	K.Mello	NET

ENGL-1C CRITICAL THINKING/ ADVANCED COMPOSITION 3.0 UNITS

Transferable to CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience).

Prerequisite: Satisfactory completion of ENGL 1A or ENGL 1E.

Yuba College

1671	MW	11:30 a.m.-12:45 p.m.	C.Wasinger	M-1006
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Sutter County

1675	TTH	10 a.m.-11:15 a.m.	C.Wasinger	SF-102
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Online

9243	TBA	TBA	C.Dulin	NET
9244	TBA	TBA	K.Koenig	NET
9245	TBA	TBA	Z.Vincent	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
9766	TBA	TBA	K.Oesau	NET

ENGL-1E COLLEGE COMP AND READING EXTEND INSTRU 5.0 UNITS

Transferable to CSU

An introductory course offering instruction in expository and argumentative writing, appropriate and effective use of language, close reading, cogent thinking, research strategies, information literacy, and documentation. Focus on the recursivity of writing processes and integrating reading, writing, and speaking skills. Emphasis on developing academic mindsets and student skills. Students will write a minimum of 6000 words.

Yuba College

2486	TTH	9: a.m.-11:15 a.m.	K.Koenig	M-1006
2488	MW	12 p.m.-2:15 p.m.	G.Kemble	M-1018
Sutter County				
2491	TTH	9: a.m.-11:15 a.m.	J.Colombo	SF-101

ENGL-30A INTRODUCTION TO AMERICAN LITERATURE I 3.0 UNITS

Transferable to CSU/UC

A survey of American literature from its beginnings in 1620 to 1865. The course readings and discussion cover the evolution of literary traditions, contexts, and genres during that time period. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. Conditions of Enrollment: Successful completion of English 1A or 1E strongly recommended. Advisories Language - recommended eligibility for English 1A

Online

9129	TBA	TBA	C.Wasinger	NET
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ENGL-31A CREATIVE WRITING I: INTRO TO THE GENRES 3.0 UNITS

Transferable to CSU

Introduction to the craft of writing poetry, drama, fiction, and creative non-fiction. Conducted primarily as a workshop in which students analyze examples by professional writers in the various genres, write original pieces in the various genres, practice and apply specific craft techniques, and critique their own work and the work of other students. (L,C)

Online

9246	TBA	TBA	K.Koenig	NET
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ENGL-34 INTRODUCTION TO FILM 3.0 UNITS

Transferable to CSU/UC

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

Online

9247	TBA	TBA	T.Gilbreath	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
9251	TBA	TBA	K.Mello	NET
10/15/21 to 12/16/21				

ENGL-39 LGBT+ LITERATURE AND FILM 3.0 UNITS

Transferable to CSU

A course that focuses on the work of lesbian, gay, bisexual, transgender, queer, questioning, intersex, asexual, and pansexual (LGBTQ+) authors and filmmakers and introduces students key themes, historical contexts, and theoretical frameworks. Readings and viewings will examine the representation of "queer" identities in modern literature and film and how LGBTQ+ artists have responded to dominate cultural ideas about gender and sexuality in their work. The course will emphasize how LGBTQ+ authors of diverse backgrounds and cultures have contributed to the major artistic movements of the 20th and 21st centuries while producing their own creative traditions.

Yuba College

1701	TTH	2:30 p.m.-3:45 p.m.	K.Koenig	M-1006
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ENGL-40A TUTORING READING AND WRITING I 1.0 UNITS

Transferable to CSU

A training program that prepares student tutors to support peers as they work with academic reading and writing assignments across the disciplines. This course includes an introduction to research-backed learning theories and tutoring strategies.

Yuba College

2573	F	12:30 p.m.-3:45PM & S.Frederking	M-1006
	F	12:30 p.m.-3:45 p.m. &	
	F	1 p.m.-3:50 p.m. &	
	F	1 p.m.-3:50 p.m. &	
	F	1 p.m.-3:50 p.m. &	
	F	1 p.m.-2:50 p.m.	
12/03/21 to 12/03/21			

ENGL-46A INTRODUCTION TO BRITISH LITERATURE I 3.0 UNITS

Transferable to CSU/UC

Survey of English Literature from its beginnings to the end of the 18th Century; writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention paid to major literary genres. Other: Successful completion of English 1A or 1E strongly recommended.

Yuba College

1713	TTH	10 a.m.-11:15 a.m.	B.Jukes	CANVAS
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ENGL-56 ACCELERATED PREP FOR COLLEGE COMP/READ 5.0 UNITS

Accelerated preparation for College Composition and Reading (English 1A). Intensive instruction in the academic mindsets, reading, reasoning, and writing expected in transfer and associate-degree courses. Students engage in extensive academic reading of college-level texts and write a minimum of 10,000 words. Successful completion allows students to enroll in English 1A.

Yuba College

2404	M	9 a.m.-11:45 a.m.	P.Graham	M-803
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(v) Variable Unit

(R) Repeatable

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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English as a Second Language

ESL-40A LOW-ADVANCED GRAMMAR 3.0 UNITS

Transferable to CSU/UC-Unit limit

Low-advanced grammar for ESL students. This course introduces students to a theme-based grammar and teaches them to read, write and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of the 12 tenses.

Yuba College				
2503	TTH	1 p.m.-2:15 p.m.	W.Cook	M-3001

ESL-116A ACADEMIC READING AND WRITING FOR ESL 1 4.0 UNITS

This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, summary-response compositions, and small group and whole class work to strengthen basic reading and writing skills. Concurrent enrollment in 40A, 40B, and/or 40C recommended.

Yuba College				
2493	TTH	10 a.m.-11:50 a.m.	W.Cook	M-3001

ESL-253 INTERMEDIATE GRAMMAR 3.0 UNITS

Intermediate grammar for ESL students. This course introduces students to writing paragraphs and/or compositions containing compound and complex sentences in present, past, and future tenses.

Yuba College				
2495	TTH	10:30 a.m.-11:45 a.m.	H.Johnson	M-1020

ESL-255 INTEGRATED ESL SKILLS, LEVEL 5 5.0 UNITS

Language development for high-intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, listening, and grammar. This course is the fifth in a series of six integrated skill courses (215, 225, 235, 245, 255, and 265).

Online				
9150	TBA	TBA	H.Johnson	NET

ESL-258 INTERMEDIATE WRITING 4.0 UNITS

Writing for intermediate ESL. Develops ability to write more detailed paragraphs using simple and compound sentences in varied verb tenses with proper grammar and mechanics. Concurrent enrollment

in ESL 253/553 and 255/555 highly recommended.
Prerequisite: Complete ESL 245 or ESL 545 with a grade of "C" or better, or by placement exam.

Yuba College				
1714	TTH	8: a.m.-9:50 a.m.	W.Cook	M-3001

ESL-265 INTEGRATED ESL SKILLS, LEVEL 6 5.0 UNITS

Language development for high-intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, listening, and grammar. This course is the last in a series of six integrated skill courses (225, 225, 235, 245, 255, and 265) leading to a certificate of completion in English at the high-intermediate level. Prepares students for college-level courses.

Online				
9152	TBA	TBA	E.Nedovodeeva Ortiz	NET

Fire Technology

FIRTC-1 FIRE PROTECTION AND EMERGENCY SERVICES 3.0 UNITS

Transferable to CSU

Introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection, fire loss analysis; organization and function of public and private fire protection services; fire department as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics.

Online				
9460	TBA	TBA	R.Stoddard	NET

FIRTC-4 BLDG CONSTRUCTION FOR FIRE PROTECTION 3.0 UNITS

Transferable to CSU

This course provides the components of building construction related to firefighter and life safety. The elements of construction and design of structures are shown to be key factors when inspecting buildings, preplanning fire operations, and operating at emergencies. Advisories Language - recommended eligibility for English 1A

Online				
9461	TBA	TBA	C.Baker	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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FIRTC-5 FIRE BEHAVIOR AND COMBUSTION 3.0 UNITS

Transferable to CSU

Theory and fundamentals of how and why fires start, spread, and are controlled; an in-depth study of fire chemistry and physics, fire characteristics of materials, extinguishing agents, and fire control techniques. Not open for credit to students with credit in FIRSC 13. (L)

Online

9462	TBA	TBA	C.Armstrong	NET
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FIRTC-66 BASIC WILDLAND FIREFIGHTER 9.0 UNITS

This course provides the skills and knowledge needed for the entry-level firefighter to perform his/her duties safely, effectively, and competently. The curriculum is based on CAL FIRE policy, the 2013 edition of NFPA 1001 Standard for Firefighter Professional Qualifications, the 2012 edition of NFPA 1051 Standard for Wildland Firefighter Professional Qualifications, and the 2008 edition of NFPA 472 Standard for Competence of responders to Hazardous Materials/Weapons of Mass Destruction Incidents. Grades are Pass/No Pass Only.

Prerequisite: Satisfactory completion of: HLTH 2; FIRTC 206.

Other: Course has additional enrollment fees: Uniforms, Personal Protection Safety Equipment.

Yuba College

2338	SSU	8 a.m.-1:30 p.m. & 8 a.m.-3:50 p.m.	R.Stoddard	M-2140
	F			

10/01/21 to 12/19s/21

FIRTC-84 LOW ANGLE ROPE RESCUE OPERATION 1.0 UNITS

Designed primarily for those working in the fire service, but is open to anyone. This course will equip the student with the techniques and methods for using rope, webbing, hardware friction devices, and litters in low angle rescues. Areas covered include: rope and related equipment, anchor systems, safety lines, stretcher lashing and rigging, mechanical advantage systems along with single line and two line rescue systems. Upon successful completion of the course, students will receive State Fire Marshal certification. Grades are P/NP. (L)

Yuba College

2339	FSSU	8 a.m.-11:50 a.m. & 1 p.m.-4:50 p.m.	S.Mason	M-2149
	FSSU			

11/05/21 to 11/07/21

FIRTC-206 HAZARDOUS MATERIALS - FRO 1.0 UNITS

Designed primarily for First Responders who are at risk of exposure to toxic substances. Covers type, nature, and physiological effects of hazardous materials. Designed to develop new First Responder attitudes toward health and safety and to increase safe behaviors in responding to hazardous material incidents. Upon completion of the course, students will receive certification from the California Specialized Training Institute (CSTI). Grades are P/NP. (L)

Yuba College

2334	SSU	8: a.m.-5:50 p.m. & 6 p.m.-9:50 p.m.	D.Vogelsang	M-2142
	F			

09/24/21 to 09/26/21

Geography

GEOG-1 PHYSICAL GEOGRAPHY 3.0 UNITS

Transferable to CSU/UC

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Yuba College

2290	TTH	10 a.m.-11:15 a.m.	C.Bowen	M-846
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Online

9519	TBA	TBA	K.Champe	NET
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GEOG-5 WORLD REGIONAL GEOGRAPHY 3.0 UNITS

Transferable to CSU

Survey of the world's culture regions and nations as interpreted by geographers, including physical, cultural, and economic features. Emphasis on spatial and historical influences on population growth, transportation networks, and natural environments. Identification and importance of the significant features of regions.

Yuba College

2374	TTH	1 p.m.-2:15 p.m.	C.Bowen	M-818
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GEOG-12 OCEANOGRAPHY 3.0 UNITS

Transferable to CSU/UC

General introduction to the basic principles of oceanography, including the study of geological, physical, and chemical oceanography. Topics will include the origin of Earth and the oceans, plate tectonics, marine provinces, sediment, seawater composition and geochemical distributions, surficial and deep-water oceanic circulation, waves, tides, coastal erosion and deposition, marine ecosystems and human's effects on the oceans. (L)

Online

9520	TBA	TBA	K.Champe	NET
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(L,M) - College level language or math skills advised

(v) Variable Unit

(R) Repeatable

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Health

HLTH-1 HEALTH AND LIFE STYLE CHOICES 3.0 UNITS

Transferable to CSU/UC-Unit limit

This course focuses on health and wellness concepts important in making informed choices about one's physical, mental, and emotional well-being. A personal approach to health and wellness will be explored through self-assessment and practical application to every day life. Topics such as fitness, obesity, weight management, nutrition, stress, substance use and abuse, prevention of diseases, sexual health, relationships, mental health, cardiovascular disease, cancer, and healthy aging will be discussed.

Yuba College

2063	TTH	8:30 a.m.-9:45 a.m.	PE-Staff	M-800
2068	MW	8:30 a.m.-9:45 a.m.	J.Kreft	M-724
2064	MW	10 a.m.-11:15 a.m.	D.Cornelius	M-846
2066	MW	1 p.m.-2:15 p.m.	PE-Staff	M-716
2067	TTH	1 p.m.-2:15 p.m.	A.Walden	M-800
2065	TTH	2:30 p.m.-5:20 p.m.	C.Carson	M-800

10/15/21 to 12/16/21

Sutter County

2071	TTH	8: a.m.-9:15 a.m.	R.Miller	SF-201
2070	TTH	10 a.m.-11:15 a.m.	S.Reynolds	SF-201
2069	MW	4 p.m.-5:15 p.m.	J. Kreft	SF-106

Online

9203	TBA	TBA	T.Post	NET
08/16/21 to 10/14/21				
9954	TBA	TBA	A.Walden	NET
9986	TBA	TBA	S.Reynolds	NET
08/16/21 to 10/14/21				
9988	TBA	TBA	T.Post	NET
08/16/21 to 10/14/21				
9201	TBA	TBA	D.Cornelius	NET
10/15/21 to 12/16/21				
9202	TBA	TBA	T.Post	NET
10/15/21 to 12/16/21				
9254	TBA	TBA	T.Post	NET
10/15/21 to 12/16/21				
9985	TBA	TBA	D.Cornelius	NET
10/15/21 to 12/16/21				
9987	TBA	TBA	D.Cornelius	NET
12/06/21 to 12/31/21				

HLTH-3 FIRST AID & CPR FOR KINESIOLOGY MAJORS 3.0 UNITS

Transferable to CSU/UC

This course involves the theory and detailed demonstration of the first aid care of the injured. The student will learn to assess a victim's condition and incorporate proper treatment. Standard first aid, CPR, and AED certification(s) will be granted upon successful completion of requirements.

Online

9979	TBA	TBA	C.Carson	NET
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Possible 2 hours of face to face at the end of the semester.

HLTH-5 SPORT PSYCHOLOGY 3.0 UNITS

Transferable to CSU/UC

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance.

Online

9978	TBA	TBA	S.Reynolds	NET
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HLTH-10 PRINCIPLES OF NUTRITION 3.0 UNITS

Transferable to CSU/UC

In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health.

Yuba College

2076	MW	10 a.m.-11:15 a.m.	T.Post	M-1018
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Sutter County

2077	TTH	1 p.m.-2:15 p.m.	S.Reynolds	SF-106
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Online

9983	TBA	TBA	S.Reynolds	NET
9984	TBA	TBA	S.Reynolds	NET
08/16/21 to 10/14/21				
9981	TBA	TBA	S.Reynolds	NET
10/15/21 to 12/16/21				
9982	TBA	TBA	M.Ramos	NET
10/15/21 to 12/16/21				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
HLTH-13				
NUTRITION AND LIFE FITNESS				3.0 UNITS
<i>Transferable to CSU/UC-Unit limit</i>				
The analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness. Individualized exercise prescription and nutritional analysis will be completed by each student. (L)				
<u>Online</u>				
9980	TBA	TBA	R.Villegas	NET

History

HIST-4A				
WESTERN CIVILIZATION				3.0 UNITS
<i>Transferable to CSU/UC</i>				
Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth century. Introduction of ideas, values, and institutions basic to Western civilizations. Advisories: Language - recommended eligibility for English 1A				
<u>Online</u>				
9601	TBA	TBA	R.Gill	NET

HIST-5A				
WORLD CIVILIZATION I				3.0 UNITS
<i>Transferable to CSU/UC</i>				
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the interaction of humans with the environment based on experience, knowledge, and technology. Systems: economics, social, religious and political to c. 1500. Advisories: Language - recommended eligibility for English 1A.				
<u>Online</u>				
9602	TBA	TBA	R.Gill	NET
9603	TBA	TBA	R.Gill	NET

HIST-5B				
WORLD CIVILIZATIONS				3.0 UNITS
<i>Transferable to CSU/UC</i>				
This course covers the experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and new(er) orders. (L)				
<u>Online</u>				
9604	TBA	TBA	R.Gill	NET
9605	TBA	TBA	R.Gill	NET

HIST-15				
MEXICAN-AMERICAN HISTORY				3.0 UNITS
<i>Transferable to CSU/UC</i>				
Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis given to the pre-Columbian setting, the indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 15 and POLSC 1 are completed. Not open for credit to students who have completed ETHN 15 or LARAZ 15. (L)				
<u>Online</u>				
9521	TBA	TBA	R.Moore	NET

HIST-16A				
AFRICAN-AMERICAN HISTORY TO 1865				3.0 UNITS
<i>Transferable to CSU/UC-Unit limit</i>				
Survey of African-American history from pre-colonial period to the Civil War. Not open to student with credit in African-American 16A (Ethnic Studies). (L)				
<u>Online</u>				
9522	TBA	TBA	D.Barksdale	NET

HIST-17A				
UNITED STATES HISTORY				3.0 UNITS
<i>Transferable to CSU/UC-Unit limit</i>				
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the PreRevolutionary Period through the Civil War and Reconstruction Eras. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17A and POLSC 1 are completed. (L)				
<u>Yuba College</u>				
2291	MW	9: a.m.-10:15 a.m.	J.Krulder	M-716
<u>Sutter County</u>				
2292	MW	4 p.m.-5:15 p.m.	R.Moore	SF-102
<u>Online</u>				
9523	TBA	TBA	T.Smith	NET
9524	TBA	TBA	T.Smith	NET
9525	TBA	TBA	R.Gill	NET
9526	TBA	TBA	T.Smith	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
HIST-17B UNITED STATES HISTORY II 3.0 UNITS <i>Transferable to CSU/UC</i> Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Advisories: Language - recommended eligibility for English 1A					HUMAN-20 INTRODUCTION TO WORLD MYTH 3.0 UNITS <i>Transferable to CSU/UC</i> Compares and contrasts ethnic and universal messages of myth. Explores life's great themes across many cultures. This class will cover myths from around the world, including at least four of the following cultures each semester: India, Mesopotamia, Africa, North and South America, Celtic, Nordic, East Asia, and others. Advisories: Language - recommended eligibility for English 1A				
<u>Online</u>					<u>Online</u>				
9527	TBA	TBA	T.Smith	NET	9785	TBA	TBA	S.Burgeson	NET
9528	TBA	TBA	T.Smith	NET					
9529	TBA	TBA	R.Gill	NET					
9530	TBA	TBA	T.Smith	NET					
9600	TBA	TBA	J.Krulder	NET					

Humanities

HUMAN-10 INTRODUCTION TO WESTERN HUMANITIES 3.0 UNITS

Transferable to CSU/UC

Learning the habit of making connections through integration of the arts, architecture, music, literature, philosophy, religion and history from pre-history to the Medieval Age.

Yuba College

2293	TTH	10 a.m.-11:15 a.m.	S.Burgeson	M-716
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Online

9606	TBA	TBA	S.Burgeson	NET
9607	TBA	TBA	D.Sorensen	

10/15/21 to 12/16/21

HUMAN-11 ART, LITERATURE, AND MUSIC IN HUMANITIES 3.0 UNITS

Transferable to CSU/UC

Art, literature, and music in the humanities, from the Middle Ages through the twentieth century.

Online

9270	TBA	TBA	S.Burgeson	NET
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HUMAN-34 INTRODUCTION TO FILM 3.0 UNITS

Transferable to CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in Theatre Arts 34 or English 34.

Online

9248	TBA	TBA	T.Gilbreath	NET
9253	TBA	TBA	K. Mello	NET

10/15/21 to 12/16/21

Human Services

HUSEV-10 INTRODUCTION TO HUMAN SERVICES 3.0 UNITS

Transferable to CSU

Survey of human services and social work; an exploration of helping skills as applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. (L)

Online

9309	TBA	TBA	P.Gearhart	NET
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HUSEV-20 INTRO TO CHEMICAL DEPENDENCY STUDIES 3.0 UNITS

Transferable to CSU

Overview of major topics in the study of drug abuse and dependency, i.e.: history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. (L)

Online

9359	TBA	TBA	P.Gearhart	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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HUSEV-21 INTRO PHYSIOL/PSYCH EFFECTS DRUG ABUSE 3.0 UNITS

Transferable to CSU

An introduction and overview focused on drug action and disposition of the major drugs of abuse: ethanol, marijuana, cocaine, amphetamines, PCP, LSD, and designer drugs. Drug testing and the National Institute of Drug Abuse Guidelines will be discussed. (L)

Online
9323 TBA TBA P.Gearhart NET

HUSEV-24 INTRODUCTION TO CASE MANAGEMENT 3.0 UNITS

Transferable to CSU

Introduction to the mental health problems which affect substance abuse. Focus on the techniques of interviewing, case conceptualization, treatment planning, case management and relapse control in chemical dependency counseling. Familiarization with the DSM V and system of diagnosis approved by the American Psychiatric Association including differential diagnosis, prognosis and associated features. (L)

Yuba College
1919 M 6 p.m.-8:50 p.m. D.Siggins M-2128
Online

HUSEV-25 BASIC CHEMICAL DEPENDENCY COUNSELING 3.0 UNITS

Transferable to CSU

Broad overview of the counseling methods used in treating chemical dependency. An introduction to counseling theories and specific techniques used in treatment, i.e., psycho-dynamic, behavioral, cognitive-behavioral, multi-modal, client-centered, couples and family counseling. Case histories and specific theories will be analyzed. (L)

Yuba College
1920 T 6 p.m.-8:50 p.m. D.Siggins M-2128

HUSEV-26A SUPERVISED FIELD WORK PRACTICUM 2.0 UNITS

Transferable to CSU

Introduction to supervised fieldwork practice, and the basic functions of human service work in a variety of settings, including substance related treatment services. Securing field placement in a human service agency. Orientation to the placement agency, including professional behavior and appearance, mock interviews, and observation of professionals in the field. Understanding the fieldwork recording and reporting requirements. Meets California Association of Alcoholism and Drug Abuse Counselors requirements.

Prerequisite: HUSEV 23. (L)

Yuba College
1921 TH 5:30 p.m.-6:20 p.m. & D.Siggins M-2128
TH 6:30 p.m.-9:50 p.m.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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HUSEV-31 FAMILY TREATMENT APPROACHES 1.0 UNITS

Transferable to CSU

An introductory examination of the family systems approach in chemical dependency counseling as it relates to dysfunctional, addictive families. (L)

Yuba College
2381 F 6 p.m.-8:50 p.m. & J.Summers M-2131C
S 9: a.m.-2:50 p.m.
11/05/21 to 11/13/21

HUSEV-32 RELATIONSHIP ADDICTION/ CODEPENDENCY 1.0 UNITS

Transferable to CSU

Identification of co-dependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. Special emphasis on co-addiction and the roles of co-dependent family members. (L)

Online
9360 TBA TBA P.Gearhart NET
10/01/21 to 10/08/21

HUSEV-33 SELF AWARENESS: KEY TO NON-ADDICTIVE BEH 1.0 UNITS

Transferable to CSU

Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns and guard against counselor burnout. Advisories: Language - recommended eligibility for English 1A

Yuba College
2382 F 6 p.m.-8:50 p.m. & J.Summers M-2131C
S 9: a.m.-2:50 p.m.
08/27/21 to 09/11/21
Class will not be held 9/3&4/21 due to Memorial Day Holiday weekend.

HUSEV-35 ADDICTION AND DOMESTIC VIOLENCE 1.0 UNITS

Transferable to CSU

An overview of factors contributing to and eliciting explosive behavior responses in adults and children where substance abuse occurs in the home. (L)

Online
9375 TBA TBA P.Gearhart NET
10/15/21 to 10/22/21

Internship

INTRN-45A

FIRST SEMESTER
INTERNSHIP

VO.5 UNITS

Transferable to CSU

Coordination of introductory on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only. Conditions of Enrollment: Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

1549	TBA	TBA	M.Flacks
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600 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

1550	TBA	TBA	M.Flacks
10/15/21 to 12/16/21			

600 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

INTRN-45B

SECOND SEMESTER
INTERNSHIP

VO.5 UNITS

Transferable to CSU

Coordination of intermediate on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience, progressive from the first semester. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only.

Prerequisite: Satisfactory completion of: CWEE 45A or CWEE 45B or INTRN 46 or INTRN 45A and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

1551	TBA	TBA	M.Flacks
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600 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

1552	TBA	TBA	M.Flacks
10/15/21 to 12/16/21			

600 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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INTRN-45C THIRD SEMESTER INTERNSHIP VO.5 UNITS

Transferable to CSU

Coordination of intermediate on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience, progressive from the first and second semesters. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only.

Prerequisite: Satisfactory completion of: INTRN 45B and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

1553	TBA	TBA	M.Flacks
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600 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

1554	TBA	TBA	M.Flacks
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10/15/21 to 12/16/21

600 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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INTRN-45D FOURTH SEMESTER INTERNSHIP VO.5 UNITS

Transferable to CSU

Coordination of advanced on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience, progressive beyond the first through third semesters. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only.

Prerequisite: Satisfactory completion of: INTRN 45C and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

1555	TBA	TBA	M.Flacks
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600 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

1556	TBA	TBA	M.Flacks
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10/15/21 to 12/16/21

600 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Kinesiology

KINES-7 ADAPTED WEIGHT TRAINING AND FITNESS 1.5 UNITS

Transferable to CSU/UC-Unit limit

This course is designed as an introduction to progressive resistance weight training for students with disabilities. Students will engage in an individualized program of exercise that promotes knowledge of fitness principles and basic anatomy, the development of cardiovascular respiratory and muscle endurance, muscle strength and flexibility, and a healthy body composition. Students with disabilities will be required to show proof of disability from a physician. Emphasis will be placed on training fundamentals, technique, conditioning, and safety.

Yuba College

2151	TTH	10 a.m.-10:20 a.m. & J.Rodriguez	M-2001
	TTH	10:20 a.m.-11:15 a.m.	

KINES-20 INTRODUCTION TO KINESIOLOGY 3.0 UNITS

Transferable to CSU

This course provides an introduction to the interdisciplinary approach to the study of human movement. It provides an orientation to various educational pathways, requirements, and career opportunities in kinesiology in the areas of teaching, coaching, allied health, and fitness professions. Basic concepts of the kinesiology discipline and the importance of the sub-disciplines are discussed.

Yuba College

2146	TTH	10 a.m.-11:15 a.m.	PE-Staff	M-800
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Online

9975	TBA	TBA	J.Hampton	NET
10/15/21 to 12/16/21				

KINES-21B ANALYSIS OF SOFTBALL: DEFENSE 2.0 UNITS

Transferable to CSU/UC-Unit limit

Analysis and study of the various phases of softball defense, including philosophy, fielding, pitching, mental approach, catching, and positions.

Yuba College

2147	TTH	2:30 p.m.-3:20 p.m.	A.Walden	M-FIELD
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KINES-24 ANALYSIS OF FOOTBALL 2.0 UNITS

Transferable to CSU/UC-Unit limit

Study and analysis of offensive and defensive football, including theory and strategies. Current techniques of passing, kicking, blocking, and tackling along with practical application of scouting.

Yuba College

2148	MW	3 p.m.-3:50 p.m.	M.Pettengill	M-1201
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KINES-28 ANALYSIS OF SOCCER 2.0 UNITS

Transferable to CSU/UC-Unit limit

Study and analysis of various phases of soccer, including laws, fundamentals, offensive and defensive strategy, and different soccer styles.

Yuba College

2149	MTH	2:45 p.m.-3:35 p.m.	C.Baggio	M-FIELD
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KINES-29B ANALYSIS OF BASEBALL: DEFENSE 2.0 UNITS

Transferable to CSU/UC-Unit limit

Study and analysis of various phases of baseball defense, including fundamental skills of fielding, pitching and positioning, and analysis of defensive statistics.

Yuba College

2150	TTH	1 p.m.-1:50 p.m.	J.Hampton	M-FIELD
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KINES-1.26 BODY TONING 1.5 UNITS

Transferable to CSU/UC-Unit limit

A full body conditioning and strengthening workout, improving functional strength, flexibility and coordination. Strategies for improving vital core strength. Includes physical fitness analysis, fitness and nutrition, and safety procedures.

Yuba College

2081	MW	8:30 a.m.-8:50 a.m. & J.Rodriguez	M-1225
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	MW	8:50 a.m.-9:45 a.m.	
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2082	TTH	10 a.m.-10:20 a.m. & PE-Staff	M-1225
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	TTH	10:20 a.m.-11:15 a.m.	
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KINES-1.27 FITNESS WALKING/JOGGING 1.5 UNITS

Transferable to CSU/UC-Unit limit

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on lifetime fitness including principles of nutrition, fitness and safety.

Yuba College

2129	TTH	8:30 a.m.-8:50 a.m. & J.Rodriguez	M-GYM
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	TTH	8:50 a.m.-9:45 a.m.	
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9977	TBA	TBA	PE-Staff	NET
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KINES-1.31 GOLF-BEGINNING 1.5 UNITS

Transferable to CSU

Introduction to the basic knowledge and skills of golf, including rules, history, etiquette and the fundamental mechanics involved in the use of irons and woods.

Yuba College

2130	MW	8:30 a.m.-8:50 a.m. & J.Hampton	M-FIELD
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	MW	8:50 a.m.-9:45 a.m.	
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
KINES-1.33 GOLF-ADVANCED 1.5 UNITS				
<i>Transferable to CSU/UC-Unit limit</i>				
Advanced golf techniques will be covered in this course., including proper club selection, chipping, driving and putting. Students learn good course management while developing their short and long game.				
<u>Yuba College</u>				
2131	MW	9:25 a.m.-9:45 a.m. &	J.Hampton	M-FIELD
	MW	8:30 a.m.-9:25 a.m.		

KINES-1.36 YOGA 1.5 UNITS				
<i>Transferable to CSU/UC-Unit limit</i>				
The history of yoga and development of basic Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well-being.				

<u>Yuba College</u>				
2132	TTH	11:30 a.m.-11:50 a.m. &	A.Walden	M-1225
	TTH	11:50 a.m.-12:45 p.m.		
<u>Online</u>				
9976	TBA	TBA	J.Kreft	NET

KINES-1.37 CLUB FITNESS 1.5 UNITS				
<i>Transferable to CSU/UC-Unit limit</i>				
Individualized introductory exercises using treadmills, stationary bikes, rowing machines, and step machines for developing fitness levels. Physical fitness assessment and analysis is performed. Development of individualized fitness and wellness programs.				
<u>Yuba College</u>				
2133	MW	11:30 a.m.-11:50 a.m. &	J.Coats	M-2001
	MW	11:50 a.m.-12:45 p.m.		

KINES-1.57 WEIGHT TRAINING -BEGINNING 1.5 UNITS				
<i>Transferable to CSU/UC-Unit limit</i>				
Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.				
<u>Yuba College</u>				
2142	MW	11:30 a.m.-11:50 a.m. &	J.Kline	M-1224
	MW	11:50 a.m.-12:45 p.m.		
2134	TTH	1:55 p.m.-2:15 p.m. &	J.Kline	M-1224
	TTH	1 p.m.-1:55 p.m.		
2136	MW	6:55 p.m.-7:15 p.m. &	PE-Staff	M-1224
	MW	6 p.m.-6:55 p.m.		

KINES-1.57B WEIGHT TRAINING -INTERMEDIATE 1.5 UNITS				
<i>Transferable to CSU/UC-Unit limit</i>				
Individual weight conditioning for intermediate level students. Emphasis will be on learning proper use of machines, free weights, cables and stretching routines. Instruction on form, technique, safety, and muscle development. Participation will increase muscle size, strength, and endurance.				
<u>Yuba College</u>				
2143	MW	12:25 p.m.-12:45PM &	J.Kline	M-1224
	MW	11:30 a.m.-12:25 p.m.		
2135	TTH	1 p.m.-1:20 p.m. &	J.Kline	M-1224
	TTH	1:20 p.m.-2:15 p.m.		
2138	MW	6 p.m.-6:20 p.m. &	PE-Staff	M-1224
	MW	6:20 p.m.-7:15 p.m.		

KINES-1.71 BASKETBALL 1.5 UNITS				
<i>Transferable to CSU/UC-Unit limit</i>				
This is an introductory course to the game of basketball. This course is designed to introduce basic basketball skills, techniques and rules. Emphasis will be placed on fundamentals, etiquette and strategies, as well as an appreciation for a lifetime activity.				
<u>Yuba College</u>				
2144	F	9: a.m.-9:45 a.m. &	D.Cornelius	M-GYM
	F	9:45 a.m.-11:50 a.m.		

Learning Assistance

LEARN-155 BEGINNING ASSISTIVE COMPUTER TECHNOLOGY 2.0 UNITS				
Designed for students with disabilities who have limited computer experience. Focus is on use of keyboard/mouse, personal data storage, basic MS Word, use of MyCampus Portal and Canvas, internet use, educational websites, and software for independent learning. Incorporates an overview of currently available assistive computer technology used to meet the educational needs of students with physical, learning, and cognitive impairments. Grades are P/NP.				
<u>Yuba College</u>				
1724	MW	9: a.m.-9:35 a.m. &	SS-Staff	M-1820
	MW	9:35 a.m.-10:50 a.m.		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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LEARN-156 INTERMED ASSISTIVE COMPUTER TECHNOLOGY 2.0 UNITS

Designed for students with disabilities in need of assistive computer technology to ensure equal access to college materials and improved efficiency on academic tasks. Prepares student for independent use of current technologies available in college computer labs, modern work environments, and personally adapted home computer systems. Recommendation: basic reading/writing skills and familiarity with computers. Grading Method: Pass/No Pass Only.

Yuba College

1725	MW	10:15 a.m.-10:50 a.m. & 9: a.m.-10:15 a.m.	SS-Staff	M-1820
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LEARN-174 BASIC MATH FACTS AND OPERATIONS 3.0 UNITS

Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP.

Yuba College

1726	TTH	10 a.m.-10:50 a.m. & 11 a.m.-1:50 p.m.	SS-Staff	M-1018
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LEARN-180 READING AND WRITING DEVELOPMENT 3.0 UNITS

Designed especially for students with disabilities and others who have difficulty learning by traditional methods. Introductory course in basic reading/writing development in preparation for subsequent coursework requiring academic language arts skills. Emphasis on exploring current perception as a reader/writer, utilizing strategies for improved reading comprehension, understanding sentence/paragraph structure, building skills in mechanics of writing, and expanding vocabulary. This class will incorporate the use of educational technology to accelerate learning as a tool for raising efficiency of reading/writing tasks. Recommendation: Basic reading/writing skills, familiarity with computers and readiness for college participation.

Yuba College

1727	MW	11:30 a.m.-12:45 p.m.	SS-Staff	M-1020
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LEARN-251 ACADEMIC EVALUATION 1.0 UNITS

Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grading Method: Pass/No Pass only.

Yuba College

1730	F	8: a.m.-12:15 p.m.	SS-Staff	M-1819
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09/03/21 to 09/24/21

Library Science

LIBSC-1 BASIC RESEARCH SKILLS 1.0 UNITS

Transferable to CSU/UC

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information.

Online

9434	TBA	TBA	D.Martin	NET
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08/16/21 to 10/14/21

Manufacturing

MFGT-20 PRINCIPLES OF MACHINE SHOP 3.0 UNITS

Transferable to CSU

Basic set-up and operation of the Engine Lathe, Vertical Milling Machine, Drilling machines, Bandsaws, and grinding machines. Emphasis will also focus on precision measurement. The course includes tooling selection for the above machines. Introduction to computer numerical control is included. Safety in all aspects of machining. (L,M)

Online

1558	TH	1 p.m.-3:50 p.m. & TBA	J.Bauer	M-609
1559	W	6 p.m.-8:50 p.m. & TBA	J.Bauer	M-609

MFGT-34 COMPUTER NUMERICAL CONTROL 4.0 UNITS

Transferable to CSU

Manual programming of computer numerically controlled machine tools and processes, using the standard g-code format. Programs will include linear interpolation, circular interpolation, and helical interpolation. Canned cycles and macros are also used.

Yuba College

1790	M	1 p.m.-3:50 p.m. & W	J.Bauer	M-608
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MFGT-35 COMPUTER AIDED

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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3.0 UNITS**MANUFACTURING***Transferable to CSU*

The use of a CAM (Computer Aided Manufacturing) software system to learn about Features, solids, geometry, and surfaces in the production of parts through the use of a CNC lathe and milling machine.

Prerequisite: Satisfactory completion of: MFGT 34. Advisories: Computer Literacy - recommended basic computer skills Use of computer technology is required for Laboratory exercises

Yuba College

1791	W	1 p.m.-2:50 p.m. &	J.Bauer	M-608
	M	1 p.m.-3:50 p.m.		

Mass Communications

MCOMM-2 INTRODUCTION TO ELECTRONIC MEDIA 3.0 UNITS*Transferable to CSU/UC*

This course introduces the history, structure, function, economics, content and evolution of radio, television, film, the Internet, and new media, including traditional and mature formats. The social, political, regulatory, ethical and occupational impact of the electronic media are also studied. Advisories: Language - recommended eligibility for English 1A

Online

9405	TBA	TBA	N.Schemel	NET
08/16/21 to 10/14/21				
9406	TBA	TBA	N.Schemel	NET
10/15/21 to 12/16/21				

MCOMM-3 EXPLORE AMERICAN TELEVISION 3.0 UNITS*Transferable to CSU/UC*

Students explore new trends in television production and distribution in American TV. Potential genres include situation comedy, crime drama, western, legal drama, sci-fi, medical drama and reality TV. Content will be analyzed from a variety of perspectives including social, cultural, political, historical, and economic to explore how television impacts culture and the individual.

Online

9511	TBA	TBA	SS-Staff	NET
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MCOMM-4 BEGINNING TV STUDIO PRODUCTION 3.0 UNITS*Transferable to CSU*

This course introduces theory, terminology and operation of a multi-camera television studio and control room. Topics include studio signal flow, directing, theory and operation of camera and audio equipment, switcher operation, fundamentals of lighting, graphics, video control and video recording, and real-time video production. Advisories: Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

Yuba College

1733	TH	1 p.m.-2:50 p.m. &	N.Schemel	M-1158
	T	1 p.m.-3:50 p.m.		

MCOMM-5 BEGINNING MOTION PICTURE PRODUCTION 3.0 UNITS*Transferable to CSU/UC*

This course provides an introduction to the theory, terminology, and process of motion picture production for film and television. Topics include basic cinematography including the operation, function and creative uses of production and post-production equipment, scriptwriting, camera operation, shot composition, lighting, sound recording and mixing, and editing. Advisories: Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

Yuba College

1736	TH	9: a.m.-10:50 a.m. &	N.Schemel	M-1158
	T	9: a.m.-11:50 a.m.		

MCOMM-14 ADVANCED STUDIO VIDEO PRODUCTION 3.0 UNITS*Transferable to CSU*

Advanced technical operation and creative use of television studio equipment. Techniques of production, use of cameras, lighting, sound, titling, video recording, and video switching effects.

Prerequisite: MCOMM 4. (L)**Yuba College**

1731	T	1 p.m.-2:50 p.m. &	N.Schemel	M-1158
	TH	1 p.m.-3:50 p.m.		

MCOMM-15 BEGINNING SINGLE CAMERA PRODUCTION 3.0 UNITS*Transferable to CSU*

The course provides an introduction to the theory, terminology, and operation of single camera video production, including composition and editing techniques, camera operation, portable lighting, video recorder operation, audio control and basic editing. This course focuses on the aesthetics and fundamentals of scripting, producing, directing on location, postproduction, and exhibition/distribution. Advisories: Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

Yuba College

1735	T	9: a.m.-10:50 a.m. &	N.Schemel	M-1158
	TH	9: a.m.-11:50 a.m.		

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
MCOMM-19 NEWS WRITING AND REPORTING 3.0 UNITS <i>Transferable to CSU/UC</i> Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51. Not open for credit to students with credit in ENGL 19. (L) Online 9114 TBA TBA D.Welton NET					MATH-1B SINGLE VARIABLE CALCULUS II -EARLY TRANS 4.0 UNITS <i>Transferable to CSU/UC</i> A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: Satisfactory completion of MATH-1A Or by placement exam. Online 9613 TBA TBA M.Sharma NET				
MCOMM-40 INTRODUCTION TO ONLINE LEARNING 1.0 UNITS <i>Transferable to CSU</i> This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP. Online 9772 TBA TBA D.Welton NET 08/16/21 to 10/14/21 9830 TBA TBA D.Welton NET 10/15/21 to 12/16/21					MATH-1C MULTIVARIABLE CALCULUS 4.0 UNITS <i>Transferable to CSU/UC</i> This course covers vector valued functions, calculus of functions of more than one variable, partial derivatives, multiple integration, Green's theorem, Stokes' theorem, and the divergence theorem. Yuba College 2541 TTH 10 a.m.-11:50 a.m. J.Thoo M-803				
MATH-9 CALC FOR BUSINESS, SOCIAL/LIFE SCIENCES 4.0 UNITS <i>Transferable to CSU/UC-Unit limit</i> Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Online 2540 MW 2 p.m.-3:50 p.m. T.Chetra CANVAS					MATH-10 LIBERAL ARTS MATHEMATICS 3.0 UNITS <i>Transferable to CSU/UC</i> Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment. Online 2542 TTH 1 p.m.-2:15 p.m. D.Noack CANVAS 9271 TBA TBA J.Thoo NET				
MATH-1A SINGLE VAR CAL I-EARLY TRANSCENDENTALS 4.0 UNITS <i>Transferable to CSU/UC-Unit limit</i> A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering and Math Majors. Online 2543 MTWTH 1 p.m.-1:50 p.m. E.Noffsinger CANVAS 9272 TBA TBA J.Thoo NET									

Mathematics

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MATH-15 CONCEPTS AND STRUCTURES OF MATHEMATICS 3.0 UNITS

Transferable to CSU/UC-Unit limit

This course focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.

Online

2539	TTH	6 p.m.-7:15 p.m.	T.Chetra	CANVAS
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MATH-20 COLLEGE ALGEBRA 4.0 UNITS

Transferable to CSU/UC-Unit limit

College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry.

Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

Yuba College

2295	MW	10 a.m.-11:50 a.m.	E.Noffsinger	M-800
2262	TTH	8: a.m.-9:50 a.m.	E.Noffsinger	CANVAS

Online

9614	TBA	TBA	D.Noack	NET
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MATH-21 PLANE TRIGONOMETRY 4.0 UNITS

Transferable to CSU

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

Prerequisite: Satisfactory completion of: MATH 52 or MATH 52B or MATH 59 or Placement based on multiple measures. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

2263	MW	8: a.m.-9:50 a.m.	C.Noffsinger	CANVAS
9616	TBA	TBA	M.Lydon	NET

MATH-52 INTERMEDIATE ALGEBRA 4.0 UNITS

To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems.

Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

Yuba College

2296	TTH	12 p.m.-1:50 p.m.	J.Steverson	M-803
2264	TTH	8: a.m.-9:50 a.m.	M.Lydon	CANVAS
2265	MW	6 p.m.-7:50 p.m.	D.Noack	CANVAS

Sutter County

2297	MW	10 a.m.-11:50 a.m.	J.Thoo	SF-102
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Online

9617	TBA	TBA	J.Steverson	NET
9618	TBA	TBA	M.Lydon	NET

MATH-58 MATHEMATICS FOR EVERYDAY LIVING 3.0 UNITS

Interpretation of and reasoning with quantitative information. Coverage of logic; units analysis; uses and abuses of percentages, ratios, and indices; financial management; and statistics. This course satisfies the AA and AS degree requirement but does not satisfy the prerequisite for a transferable math course.

Prerequisite: Completion with a C or better in: MATH 101 or MATH 101B. Or by placement exam.

Yuba College

2298	MW	4 p.m.-5:15 p.m.	T.Uram	M-724
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MATH-59 FOUNDATIONS OF ALGEBRA 4.0 UNITS

This course consists of elements of beginning and intermediate algebra necessary for long-term engagement in math-intensive fields. Topics include polynomial, rational, radical, exponential, and logarithmic expressions, equations, functions, graphs, modeling and applications; polynomial, rational, and radical inequalities; systems of equations and conic sections; algebra of functions; and complex numbers.

Yuba College

2299	M	6 p.m.-8:15 p.m. &	T.Uram	M-724
	W	6 p.m.-6:50 p.m. &		
	W	7 p.m.-8:15 p.m.		

MATH-101 ELEMENTARY ALGEBRA 4.0 UNITS

To prepare students to take Intermediate Algebra. Topics include: real numbers; algebraic expressions; linear equations and systems of linear equations; linear inequalities in one and two variables (simple, compound, system); scientific notation; graphs and equations of lines in the Cartesian plane; introduction to functions and their graphs; absolute value function and equations; application problems.

Prerequisite: MATH 111 or Qualifying score on the mathematics placement test. (L)

Yuba College

2294	MW	8: a.m.-9:50 a.m.	E.Noffsinger	M-800
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(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Music

MUSIC-1 MUSIC FUNDAMENTALS 3.0 UNITS

Transferable to CSU

An introduction to the notation and primary elements of tonal music, including staff notation in treble and bass clefs, rhythm and meter, basic properties of sound, intervals, diatonic scales and triads, and diatonic chords. Students will experience applying the skills learned to basic singing and keyboard playing. Suitable for both music majors and non-majors who have no previous experience in reading or playing music notation. Not open to students with credit in ECE 21.

Online

9411	TBA	TBA	M.Foley	NET
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MUSIC-1A MUSIC THEORY I 3.0 UNITS

Transferable to CSU/UC

In this course, students will review the fundamentals of music, including notation, rhythm and meter, basic properties of sound, intervals, scales and chords, and incorporate and develop those concepts through guided composition and analysis. Complete cadential formulae, phrase structure analysis, chord function theory, and four-part voice-leading principles will be covered, using tonal music examples from history and global culture. History and social context of the above concepts will be discussed. Development of skills in handwritten notation is expected. Required of all music majors and minors. Concurrent enrollment in MUS 1C Musicianship I is required. Course offered Fall semester only.

Corequisite: Concurrent enrollment or satisfactory completion of: MUSIC 1C. Other: Concurrent enrollment in MUSIC 41A Elementary Piano is highly recommended. Advisories Language - recommended eligibility for English 1A

Yuba College

1749	TTH	10 a.m.-11:15 a.m.	M.Grasso	M-200
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MUSIC-1C MUSICIANSHIP I 1.0 UNITS

Transferable to CSU/UC

This course applies and develops the rhythmic, melodic, and harmonic materials of Music Theory I through ear training, sight singing, analysis, and dictation. Required of all music majors and minors. Concurrent enrollment in MUSIC 1A Theory I is required. Course offered Fall semester only.

Corequisite: Concurrent enrollment or satisfactory completion of: MUSIC 1A. Other: Concurrent enrollment in MUSIC 41A Elementary Piano is highly recommended.

Yuba College

1751	MW	10 a.m.-10:10 a.m. & 10:10 a.m.-10:50 a.m.	A.Ueda	M-202
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MUSIC-2A MUSIC THEORY III 3.0 UNITS

Transferable to CSU/UC

This course incorporates the concepts from Music Theory II through guided composition and analysis. The course will include more advanced chromatic chord functions and voice-leading. Required of all music majors. Concurrent enrollment in Musicianship III is required. Course offered Fall semester only.

Prerequisite: Satisfactory completion of: MUSIC 1B; MUSIC 1D.

Corequisite: Concurrent enrollment or satisfactory completion of: MUSIC 2C. Other: Concurrent enrollment in MUSIC 2E Keyboard Harmony II is highly recommended.

Yuba College

1754	TTH	1 p.m.-2:15 p.m.	M.Grasso	M-200
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MUSIC-2C MUSICIANSHIP III 1.0 UNITS

Transferable to CSU/UC

This course applies and develops the rhythmic, melodic, and harmonic materials of Music Theory III through ear-training, sight-singing, analysis, and dictation. Required of all music majors. Concurrent enrollment in Music Theory III is required. Course offered Fall semester only.

Prerequisite: Satisfactory completion of: MUSIC 1B; MUSIC 1D.

Corequisite: Concurrent enrollment or satisfactory completion of: MUSIC 2A.

Yuba College

1755	MW	1 p.m.-1:10 p.m. & 1:10 p.m.-1:50 p.m.	A.Ueda	M-200
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MUSIC-3 MUSIC APPRECIATION 3.0 UNITS

Transferable to CSU/UC

A survey of art music in western civilization. Topics include but are not limited to elements of music, basic musical forms, music periods, styles, and the role of music and musicians in the western world.

Online

9415	TBA	TBA	A.Miller	NET
9800	TBA	TBA	A.Ueda	NET

MUSIC-8A MUSIC HISTORY I 3.0 UNITS

Transferable to CSU/UC

This course is a survey of music history and literature from antiquity to 1750, including cultural, intellectual and social influences, and provides an in-depth examination of the development of Western European music through analysis and synthesizing of historical details and stylistic elements of the musical trends of the era.

Online

2360	TTH	10 a.m.-11:15 a.m.	A.Ueda	CANVAS
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
MUSIC-12 JAZZ APPRECIATION 3.0 UNITS				
<i>Transferable to CSU/UC</i>				
General survey of jazz from its original and early development to present day; extensive listening to recorded and live performance supports the lecture material. Not open to students with credit in HUMAN 12.				
<u>Online</u>				
9412	TBA	TBA	A.Miller	NET

MUSIC-16 WORLD MUSIC 3.0 UNITS				
<i>Transferable to CSU/UC</i>				
This survey of world music explores how music is used as a form of human expression in various cultures. Musical instruments, forms and styles, and the roles and functions of music in traditional and contemporary societies in various cultures throughout the world will be studied.				
<u>Online</u>				
9413	TBA	TBA	W.Rossel	NET

MUSIC-17 MUSIC AS CULTURE 3.0 UNITS				
<i>Transferable to CSU/UC</i>				
A search for a better understanding of what gives music meaning. Explorations into multiple genres, including classical, rock, rap, folk, Latino and World Music with an emphasis on the nature of sound, meaning, diversity, performance and value judgements.				
<u>Online</u>				
9414	TBA	TBA	M.Foley	NET

MUSIC-28R COMMUNITY JAZZ ENSEMBLE 1.0 UNITS				
<i>Transferable to CSU/UC</i>				
This course is for the study, rehearsal, and public performance of jazz ensemble literature, with an emphasis on the development of skills needed to perform within a specialized ensemble. Different literature will be studied each semester. The course is repeatable for credit the maximum times allowable by regulation. Audition required. Other: Repeatable: four times only. Grades are P/NP option. Conditions of Enrollment: Audition required. (Students may enroll in the course but may be dropped depending on the result of the audition.)				
<u>Yuba College</u>				
1752	M	7 p.m.-7:35PM & 7:35 p.m.-8:50 p.m.	J.Molina	M-200

MUSIC-30AR APPLIED SKILLS: WOODWINDS 1.0 UNITS				
<i>Transferable to CSU/UC</i>				
This course consists of individualized study of the appropriate techniques and repertoire for a woodwind instrument. The emphasis is on the progressive improvement of technical facility, musicianship, expressive interpretation, and other skills necessary for solo performance. For music majors with a concentration in either flute, oboe, clarinet, saxophone or bassoon. Audition is required. Other Conditions of Enrollment: Audition Required (Students may enroll in the course, but may be dropped based on the audition result)(Repeatable: May be taken four times times only.)				
<u>Yuba College</u>				
1773	TTH	4 p.m.-4:10 p.m. & 4:10 p.m.-4:50 p.m.	J.Aldridge	M-208

MUSIC-30BR APPLIED SKILLS: BRASS 1.0 UNITS				
<i>Transferable to CSU/UC</i>				
This course consists of individualized study of the appropriate techniques and repertoire for a brass instrument through private instruction. The emphasis is on the progressive improvement of technical facility, musicianship, expressive interpretation, and other skills necessary for solo performance. For music majors with a concentration in either trumpet, French horn, trombone, euphonium or tuba. Other: Repeatable: four times only. Conditions of Enrollment: Audition Required. (Students may enroll in the course, but may be dropped based on the audition result.); Concurrent participation in an appropriate ensemble and enrollment in appropriate-level major preparation courses from the MUS 1A-2E sequence is strongly recommended.				
<u>Yuba College</u>				
1774	MW	12 p.m.-12:15 p.m. & 12:15 p.m.-12:50 p.m.	A.Miller	CANVAS

MUSIC-30CR APPLIED SKILLS: COMPOSITION 1.0 UNITS				
<i>Transferable to CSU/UC</i>				
This course consists of individualized study of composition and music arranging techniques through private and small group instruction. The emphasis is on the progressive development of skills needed to create transcriptions, arrangements and original compositions.				
<u>Yuba College</u>				
1775	TTH	3 p.m.-3:10 p.m. & 3:10 p.m.-3:50 p.m.	M.Grasso	M-202

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MUSIC-30DR APPLIED SKILLS: PERCUSSION 1.0 UNITS

Transferable to CSU/UC

This course consists of individualized study of the appropriate techniques and repertoire for percussion instruments through private instruction. The emphasis is on the progressive improvement of technical facility, musicianship, expressive interpretation, and other skills necessary for solo performance. For music majors with a concentration in percussion. Other: Repeatable four times only. Conditions of Enrollment: Audition Required. (Students may enroll in the course, but may be dropped based on the audition result.); Concurrent participation in an appropriate ensemble and enrollment in appropriate-level major preparation courses from the MUS 1A-2E sequence is strongly recommended.

Yuba College

1776	TTH	12 p.m.-12:15 p.m. & A.Miller	CANVAS
	TTH	12:15 p.m.-12:50 p.m.	

MUSIC-30ER APPLIED SKILLS: STRINGS 1.0 UNITS

Transferable to CSU/UC

This course consists of individualized study of the appropriate techniques and repertoire for a string instrument through private instruction. The emphasis is on the progressive improvement of technical facility, musicianship, expressive interpretation, and other skills necessary for solo performance. For music majors with a concentration in either violin, viola, cello or string bass. Other: Repeatable taken four times only. Conditions of Enrollment: Audition Required. (Students may enroll in the course, but may be dropped based on the audition result.); Concurrent participation in an appropriate ensemble and enrollment in appropriate-level major preparation courses from the MUS 1A-2E sequence is strongly recommended.

Yuba College

1777	TTH	12 p.m.-12:10 p.m. & R.Hood	M-208
	TTH	12:10 p.m.-12:50 p.m.	

MUSIC-30GR APPLIED SKILLS: CLASSICAL GUITAR 1.0 UNITS

Transferable to CSU/UC

This course consists of individualized study of the appropriate techniques and repertoire for classical guitar through private instruction. The emphasis is on the progressive improvement of technical facility, musicianship, expressive interpretation, and other skills necessary for solo performance. For music majors with a concentration in guitar. Other: Repeatable taken four times only. Conditions of Enrollment: Audition Required. (Students may enroll in the course, but may be dropped based on the audition result.); Concurrent participation in an appropriate ensemble and enrollment in appropriate-level major preparation courses from the MUS 1A-2E sequence is strongly recommended.

Yuba College

1778	TTH	12 p.m.-12:10 p.m. & M.Grasso	M-200
	TTH	12:10 p.m.-12:50 p.m.	

MUSIC-31R APPLIED SKILLS - PIANO 1.0 UNITS

Transferable to CSU/UC

Individualized instruction in advanced piano techniques, performance skills, and repertoire. The emphasis is on the progressive development of skills needed for solo performance. Public performance is required. Achievement is evaluated through a juried performance. Audition is required. For music majors with a piano concentration. (Repeatable: May be taken four times only.) Other Conditions of Enrollment: Audition Required (Students may enroll in the course before the audition, but may be dropped based on the audition result); The student must already possess basic music reading skills, fundamental technical skills such as ability to play scales with correct fingering and left-right hand coordination, and some prior experience in playing intermediate solo piano literature. Students without these skills should take elementary or intermediate piano classes first to gain the proficiency level before taking this course.

Yuba College

1779	TTH	1 p.m.-1:10 p.m. & M.Hmeleva	M-202
	TTH	1:10 p.m.-1:50 p.m.	

MUSIC-32R APPLIED SKILLS: VOICE 1.0 UNITS

Transferable to CSU/UC

Individualized instruction in vocal techniques, performance skills, and vocal repertoire. The emphasis is on the progressive development of skills needed for solo performance. Public performance is required. Achievement is evaluated through a juried performance. Audition is required. (Repeatable: May be taken four times only.) Other Conditions of Enrollment: Audition Required (Students may enroll in the course, but may be dropped based on the audition result); The student must already possess basic music reading skills, fundamental singing skills such as matching pitches and breath technique, and some prior experience in solo or ensemble singing. Students without these skills should take elementary voice classes first to gain the proficiency level before taking this course.

Yuba College

1783	F	9: a.m.-9:35 a.m. & A.Ueda	M-200
	F	9:35 a.m.-10:50 a.m.	

MUSIC-33R CHAMBER SINGERS 1.0 UNITS

Transferable to CSU/UC

This course is for the study, rehearsal, and public performance of literature appropriate to the chamber vocal ensemble, with an emphasis on the development of skills needed to perform within a chamber vocal ensemble. Different literature of sacred and/or secular music from various historical and cultural styles will be studied each semester. The course is repeatable for credit the maximum times allowable by regulation. Audition is required. Other: Repeatable taken four times only. Conditions of Enrollment: Audition required. (Students may enroll in the course but may be dropped subject to the audition result.)

Yuba College

1784	MW	12 p.m.-12:50 p.m. & A.Ueda	M-200
	F	11 a.m.-12:50 p.m. &	
	TBA	TBA	

18 lab hours to be arranged with instructor.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MUSIC-34R CONCERT CHOIR 1.0 UNITS

Transferable to CSU/UC

This course is for the study, rehearsal and public performance of the standard choral literature from various style periods and cultures, with an emphasis on the development of skills needed to perform within a large ensemble. Different literature will be studied each semester. The course is repeatable for credit the maximum times allowable by regulation. Audition required. Other: Repeatable taken four times only. Grades are P/NP option. Conditions of Enrollment: Audition required. (Students may enroll in the course but may be dropped depending on the result of the audition.)

Yuba College

1792	F	11 a.m.-11:35 a.m. &	A.Ueda	M-200
	F	11:35 a.m.-12:50 p.m.		

MUSIC-35 BEGINNING GUITAR 1.0 UNITS

Transferable to CSU/UC

Class instruction in basic guitar technique with an emphasis on melody, music reading, and ensemble performance. Students must furnish their own guitars.

Yuba College

1794	TTH	4:40 p.m.-4:50 p.m. &	M.Grasso	M-200
	TTH	4 p.m.-4:40 p.m.		

MUSIC-36A INTERMEDIATE GUITAR I 1.0 UNITS

Transferable to CSU/UC

Intermediate guitar technique with an emphasis on expanded techniques, chordal exploration, and ensemble performance. Students must furnish their own guitars.

Yuba College

1795	TTH	4 p.m.-4:10 p.m. &	M.Grasso	M-200
	TTH	4:10 p.m.-4:50 p.m.		

MUSIC-36B INTERMEDIATE GUITAR II 1.0 UNITS

Transferable to CSU

Continuation of intermediate guitar techniques with an emphasis on optimal fingering principles, left- and right-hand techniques, chordal exploration, and ensemble performance. Students must furnish their own guitars.

Yuba College

1796	TTH	4:10 p.m.-4:20 p.m. &	M.Grasso	M-200
	TTH	4 p.m.-4:10 p.m. &		
	TTH	4:20 p.m.-4:50 p.m.		

MUSIC-36C INTERMEDIATE GUITAR 1.0 UNITS

Transferable to CSU

Intermediate guitar technique with an emphasis on melody and chording.

Prerequisite: MUSIC 36B.

Yuba College

1797	TTH	4:20 p.m.-4:30 p.m. &	M.Grasso	M-200
	TTH	4 p.m.-4:20 p.m. &		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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TTH	4:30 p.m.-4:50 p.m.			
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MUSIC-40A ELEMENTARY VOICE I 1.0 UNITS

Transferable to CSU/UC

Group instruction in elementary vocal techniques, including tone production, breathing, diction, and basic music reading skills. The students will develop these techniques and performance anxiety management through learning beginning-level songs and performing them for each other in class.

Yuba College

1798	TTH	3 p.m.-3:10 p.m. &	A.Ueda	M-200
	TTH	3:10 p.m.-3:50 p.m.		

MUSIC-40B ELEMENTARY VOICE II 1.0 UNITS

Transferable to CSU/UC

Group instruction in elementary vocal techniques, including tone production, breathing, diction, and basic music reading skills. The students will further develop these techniques and performance anxiety management as continuation from MUSIC 40A to gain more facility and awareness in performing art songs and musical theater type repertoire for each other in class.

Prerequisite: Complete MUSIC-40A with a "C" or better Or by placement exam.

Yuba College

1799	TTH	3:10 p.m.-3:20 p.m. &	A.Ueda	M-200
	TTH	3 p.m.-3:10 p.m. &		
	TTH	3:20 p.m.-3:50 p.m.		

MUSIC-40C INTERMEDIATE VOICE I 1.0 UNITS

Transferable to CSU/UC

Group instruction in intermediate vocal techniques, including breathing, body alignment, phonation, resonance and articulation. The course will also cover music reading including solfege, efficient practice habits, evaluation of vocal problems, textual analysis and expressive interpretation. Students will apply their knowledge and skills gained in the class to learning and performing art songs including two in foreign languages and musical theater type repertoire in front of an audience with increasing confidence, ease and aesthetic sensitivity.

Prerequisite: Complete MUSIC-40B with a "C" or better Or by placement exam.

Yuba College

1800	TTH	3:20 p.m.-3:30 p.m. &	A.Ueda	M-200
	TTH	3 p.m.-3:20 p.m. &		
	TTH	3:30 p.m.-3:50 p.m.		

MUSIC-41A ELEMENTARY PIANO I 1.0 UNITS

Transferable to CSU/UC

This course is a continuation from MUS 41A in beginning piano skills. It includes basic finger techniques beyond five-finger patterns, pedal technique, sight reading, and solo repertoire as they are encountered in beginning piano music. An emphasis is on developing musical skills necessary for playing level-appropriate repertoire.

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
Yuba College				
1803	TTH	4 p.m.-4:10 p.m. & 4:10 p.m.-4:50 p.m.	A.Ueda	M-202

MUSIC-41B ELEMENTARY PIANO II 1.0 UNITS

Transferable to CSU/UC

Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities.

Yuba College				
1804	TTH	4:40 p.m.-4:50 p.m. & 4 p.m.-4:40 p.m.	A.Ueda	M-202

MUSIC-42 INTERMEDIATE PIANO 1.0 UNITS

Transferable to CSU/UC

Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills.

Prerequisite: MUSIC 41B. (L)

Yuba College				
1780	TTH	1:20 p.m.-1:30 p.m. & 1 p.m.-1:20 p.m. & 1:30 p.m.-1:50 p.m.	M.Hmeleva	M-202

MUSIC-42A INTERMEDIATE PIANO 1.0 UNITS

Transferable to CSU

Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills.

Prerequisite: MUSIC 41B or Approval of the Instructor upon Audition. (L)

Yuba College				
1781	TTH	1:40 p.m.-1:50 p.m. & 1 p.m.-1:40 p.m.	M.Hmeleva	M-202

MUSIC-42B INTERMEDIATE PIANO II 1.0 UNITS

Transferable to CSU

Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills.

Prerequisite: MUSIC 42A. (L)

Yuba College				
1782	TTH	1:10 p.m.-1:20 p.m. & 1 p.m.-1:10 p.m. & 1:20 p.m.-1:50 p.m.	M.Hmeleva	M-202

MUSIC-43R SYMPHONIC BAND 1.0 UNITS

Transferable to CSU/UC

This course is for the study, rehearsal, and public performance of symphonic band literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. (Repeatable: May be repeated three times only.)

Yuba College				
1805	MW	4 p.m.-4:35PM & 4:35 p.m.-5:50 p.m.	A.Hastey	M-200

MUSIC-47R CHAMBER ORCHESTRA 1.0 UNITS

Transferable to CSU

This course is for the study, rehearsal, and public performance of literature appropriate to the chamber orchestra, with an emphasis on the development of skills needed to perform within a large ensemble. Different literature will be studied each semester. The course is repeatable for credit the maximum times allowable by regulation. Audition required. Conditions of Enrollment: Audition required. Students may enroll in the course, but may be dropped if audition requirements are not met.

Yuba College				
2359	TH	6 p.m.-6:35PM & 6:35 p.m.-7:50 p.m.	R.Hood	M-200

Nursing

NURS-1 FUNDAMENTALS OF MEDICAL SURGICAL 9.0 UNITS

Transferable to CSU

Introduces the first semester nursing student to concepts and practices of medical surgical (and/or skilled care) nursing, as they relate to non-critical patients (young adult through geriatric). Emphasis on recognizing alterations in physiological functioning and formulating age- and acuity-appropriate interventions. Psychomotor skills associated with meeting basic needs, medication administration, physical assessment, and sterile techniques will be studied and practiced.

Prerequisite: Satisfactory completion of: NURS 36; NURS 26; Other: Formal admission to the Yuba College Nursing program. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College				
1977	M	8: a.m.-11:50 a.m. & TBA TBAM-2102L	C.Mehlert	M-2128
270 lab hours to be arranged with instructor.				
1978	M	8: a.m.-11:50 a.m. & TBA TBAM-2102L	C.Mehlert	M-2128
270 hours to be arranged with instructor.				
1979	M	8: a.m.-11:50 a.m. & TBA TBAM-2102L	C.Mehlert	M-2128
270 lab hours to be arranged with instructor.				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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NURS-2 INTRODUCTION MEDICAL SURGICAL NURSING 7.0 UNITS

Transferable to CSU

This course focuses on nursing concepts and safe nursing care of selected clients in selected systems under study. Further emphasis of learning is upon the surgical patient, the patient with wounds, and the patient who is in pain.

Prerequisite: Satisfactory completion of: NURS 1. Advisories: Computer Literacy - recommended basic computer skills
Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

1984	TH	8: a.m.-11:50 a.m.	C.Monahan	M-2128
	TBA	TBAM-2102L		
162 lab hours to be arranged with instructor.				
1988	TH	8: a.m.-11:50 a.m.	C.Monahan	M-2128
	TBA	TBAM-2102L		
162 lab hours to be arranged with instructor.				
1990	TH	8: a.m.-11:50 a.m.	C.Monahan	M-2128
	TBA	TBAM-2102L		
162 lab hours to be arranged with instructor.				

NURS-3 INTERMEDIATE MEDICAL SURGICAL NURSING 5.0 UNITS

Transferable to CSU

This course is designed to provide learning opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems.

Prerequisite: Satisfactory completion of NURS 2. Advisories: Computer Literacy - recommended basic computer skills
Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

2168	M	12:40 p.m.-2:30 p.m.	R.Tamulonis	M-2128
	TBA	TBAM-2102L		
162 lab hours to be arranged with instructor.				
2169	M	12:40 p.m.-2:30 p.m.	R.Tamulonis	M-2128
	TBA	TBAM-2102L		
162 lab hours to be arranged with instructor.				
2170	M	12:40 p.m.-2:30 p.m.	R.Tamulonis	M-2128
	TBA	TBAM-2102L		
162 lab hours to be arranged with instructor.				

NURS-4 ADVANCED MEDICAL SURGICAL NURSING 6.5 UNITS

Transferable to CSU

The course introduces concepts related to patients with hematologic, immunologic, burns, infective, and cancerous processes and diseases. The topics of Leadership and Management, Delegation, Quality and Safety, Time Management, Conflict Resolution, Organization Structure and Change, Legal and Ethical issues, and Role Transition are content focuses. The scope of practice of the registered nurse as defined by the California Business and Professions Code is discussed along with an outlook on the future of nursing and nursing practice. Grades are Letter Grade Only.

Prerequisite: Satisfactory completion of: NURS 3.

Yuba College

2212	W	9: a.m.-11:50 a.m.	H.Sohal	M-2128
	TBA	TBAM-2102L		
189 lab hours to be arranged with instructor.				
2215	W	9: a.m.-11:50 a.m.	H.Sohal	M-2128
	TBA	TBAM-2102L		
189 lab hours to be arranged with instructor.				
2216	W	9: a.m.-11:50 a.m.	H.Sohal	M-2128
	TBA	TBAM-2102L		
189 lab hours to be arranged with instructor.				

NURS-18 COMPREHENSIVE REVIEW FOR NCLEX RN EXAM 1.0 UNITS

Transferable to CSU

Comprehensive review and test taking strategies for the Registered Nurse (RN) Student in Nursing Science, Pharmacology, and Nursing content area's related to the RN NCLEX examination. Grades are P/ NP. (L)

Online

9801	TBA	TBA	H.Sohal	NET
10/15/21 to 12/16/21				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
NURS-21 PEDIATRIC NURSING 3.5 UNITS <i>Transferable to CSU</i> This pediatric course focuses on registered nurses' care from infancy through adolescence. Health problems are studied in the acute and community care setting. Education of the pediatric client and their family on health promotion, growth and development, disease prevention, and safety issues are addressed. Ethical and legal issues are discussed. The impact of diverse cultural and spiritual beliefs on health care decisions are explored. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52					NURS-26 PHARMACOLOGY 3.0 UNITS <i>Transferable to CSU</i> Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implication for major drug categories. This course may be taken by nursing and non-nursing students. Other Conditions of Enrollment: BIOL 4(Anatomy)and BIOL 5(Physiology) Recommended. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52				
Yuba College 1995 M 2:40 p.m.-3:55PM & L.Garcia M-2128 TBA TBAM-2102L 108 lab hours to be arranged with instructor. 1996 M 2:40 p.m.-3:55PM & L.Garcia M-2128 TBA TBAM-2102L 108 lab hours to be arranged with instructor. 1997 M 2:40 p.m.-3:55PM & L.Garcia M-2128 TBA TBAM-2102L 108 lab hours to be arranged with instructor.					Yuba College 2167 W 4 p.m.-6:50 p.m. AS-Staff M-2128 Online 9376 TBA TBA C.Mehlert NET 9377 TBA TBA L.Garcia NET				
NURS-22 OBSTETRICAL NURSING 3.5 UNITS <i>Transferable to CSU</i> This course focuses on integration and application of the nursing process as it relates to the provision of culturally sensitive nursing care to the childbearing family during pregnancy, birth, the postpartum period, and care of the newborn. Content will also include women's health across the lifespan, including preventative care and diagnosis and treatment of gynecologic disorders. Application of concepts, theory, and clinical skills is provided by selected patient care experiences in a variety of inpatient and outpatient settings. Computer literacy skills are recommended. Prerequisite: NURS 1. (L,M,C)					NURS-33 PSYCHIATRIC/MENTAL HEALTH NURSING 4.0 UNITS <i>Transferable to CSU</i> Eclectic approach to psychiatric and mental health nursing including psychodynamics of human behavior, group dynamic, therapeutic communication and psychopharmacology, with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52				
Yuba College 1998 TH 1 p.m.-2:15 p.m. & T.Benavidez-Knight M-2128 TBA TBAM-2102L 108 lab hours to be arranged with instructor. 1999 TH 1 p.m.-2:15 p.m. & T.Benavidez-Knight M-2128 TBA TBAM-2102L 108 lab hours to be arranged with instructor. 2000 TH 1 p.m.-2:15 p.m. & T.Benavidez-Knight M-2128 TBA TBAM-2102L 108 lab hours to be arranged with instructor.					Yuba College 2171 W 1 p.m.-2:50 p.m. & R.Snyder M-2128 TBA TBAM-2102L 108 lab hours to be arranged with instructor. 2172 W 1 p.m.-2:50 p.m. & R.Snyder M-2128 TBA TBAM-2102L 108 lab hours to be arranged with instructor. 2173 W 1 p.m.-2:50 p.m. & R.Snyder M-2128 TBA TBAM-2102L 108 lab hours to be arranged with instructor.				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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NURS-36 PATHOPHYSIOLOGY: UNDERSTANDING DISEASE 4.0 UNITS

Transferable to CSU

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program.

Prerequisite: Satisfactory completion of: BIOL 4; BIOL 5. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A

Online

9700	TBA	TBA	C.Monahan	NET
9707	TBA	TBA	C.Monahan	NET
9708	TBA	TBA	L.Garcia	NET

NURS-37 LVN TO RN BRIDGE COURSE 2.0 UNITS

Transferable to CSU

The bridge course is designed to prepare the Licensed Vocational Nurse to enter the 3rd semester of the ADN Program and to facilitate transition from the LVN to RN role.

Yuba College

2177	TH	4 p.m.-8:30 p.m.	S.Sharma	M-2130
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10/15/21 to 12/16/21

NURS-51 MEDICAL TERMINOLOGY 3.0 UNITS

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Course is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require a medical vocabulary. Advisories: Computer Literacy - recommended basic computer skills Course is fully online.

Online

9990	TBA	TBA	C.Monahan	NET
9992	TBA	TBA	H.Sohal	NET
9991	TBA	TBA	T.Benavidez-Knight	NET

10/15/21 to 12/16/21

NURS-55 NURSING SKILLS LAB 1.0 UNITS

Designed for nursing students to remediate or update nursing skills and nursing care to patients via simulation, learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP.

Yuba College

2220	M	1 p.m.-3:50 p.m.	C.Mehlert	M-2128
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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NURS-56 ADVANCED NURSING SKILLS LAB 1.0 UNITS

Designed for nursing students in the advanced instruction to practice and/or remediate in advanced nursing skills. Areas of practice include advanced procedures, technological equipment experience, help with advanced analysis of assessment findings, diagnostics, and multiple system acute pathologies, activities to promote critical thinking, simulation, and developing complex nursing care plans. Grades are P/NP. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

2222	TH	2:30 p.m.-5:20 p.m.	T.Benavidez-Knight	M-2102L
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NURS-57 SECOND YEAR ADVANCED NURSING SKILLS LAB 1.0 UNITS

Designed for 2nd year nursing student to practice and/or remediate in advanced/basic nursing skills. Areas include advanced procedures, equipment, assessment, diagnostics, and multiple system pathologies for adult and pediatric clients. Activities promote critical thinking, development of complex nursing care plans/concept maps, and growth and development for adult and pediatric clients. Remediation in first year skills as needed. Advisories: Computer Literacy - recommended basic computer skills This is a second year nursing course. Language - recommended eligibility for English 1A This is a second year nursing course. Mathematics - recommended eligibility for Math 52 This is a second year nursing course.

Yuba College

2224	M	9: a.m.-11:50 a.m.	R.Tamulonis	M-2109L
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Philosophy

PHIL-1 INTRODUCTION TO PHILOSOPHY 3.0 UNITS

Transferable to CSU/UC

Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

Online

9619	TBA	TBA	S.Burgeson	NET
08/16/21 to 10/14/21				
9620	TBA	TBA	D.Sorensen	NET

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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PHIL-20 WORLD RELIGIONS 3.0 UNITS

Transferable to CSU/UC

A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Online

9621	TBA	TBA	S.Burgeson	NET
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Physical Science

PHYSC-10A EARTH SCIENCE 3.0 UNITS

Transferable to CSU/UC-Unit limit

Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. (L)

Online

9624	TBA	TBA	K.Champe	NET
9625	TBA	TBA	C.Bowen	NET

PHYSC-10AL EARTH SCIENCE LABORATORY 1.0 UNITS

Transferable to CSU/UC

Laboratory activities in Earth Science to reinforce and complement the materials presented in PHYSC 10A.

Prerequisite: PHYSC 10A or **Corequisite:** PHYSC 10A.

Online

9626	TBA	TBA	K.Champe	NET
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PHYSC-10B PHYSICAL SCIENCE -PHYSICS & CHEMISTRY 3.0 UNITS

Transferable to CSU/UC-Unit limit

Basic concepts in physics and chemistry: motion, force, energy, electricity, atomic theory, matters, chemical and physical changes, radioactivity, and an introduction to modern physics. This course also includes introduction to applied physical sciences including Geology, Meteorology, Astronomy, and Oceanography. (L)

Yuba College

2300	TTH	10 a.m.-11:15 a.m.	K.Champe	M-818
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PHYSC-10C PHYSICAL SCIENCE -PHYSICS AND CHEMISTRY 1.0 UNITS

Transferable to CSU/UC

Laboratory experiments in physics and chemistry to reinforce and complement the materials presented in PHYSC 10B which may be taken concurrently.

Prerequisite: PHYSC 10B.

Corequisite: PHYSC 10B can be taken concurrently.(L)

Yuba College

2301	TTH	11:30 a.m.-12:45 p.m.	K.Champe	M-818
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Physics

PHYS-2A GENERAL PHYSICS I 3.0 UNITS

Transferable to CSU/UC-Unit limit

Comprehensive study of physics, including mechanics, hydrostatics, thermodynamics and wave motion; equal emphasis placed on active participation of students' through wide range of interactive classroom techniques for qualitative understanding and quantitative problem solving. Intended primarily for non-physics and non-engineering science majors including life science majors.

Prerequisite: Satisfactory completion of: MATH 21.

Corequisite: Concurrent enrollment or satisfactory completion of: PHYS 3A. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9820	TBA	TBA	B.Schulte	NET
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PHYS-3A GENERAL PHYSICS LABORATORY I 1.0 UNITS

Transferable to CSU/UC-Unit limit

Performance of lab experiments to verify the important concepts of PHYS 2A. Not open for credit to student with credit in the PHYS 4 series or equivalent. (L,M)

Online

9821	TBA	TBA	M.Thapa	NET
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PHYS-4B ELECTROMAGNETISM 4.0 UNITS

Transferable to CSU/UC-Unit limit

Study of electromagnetism with accompanying laboratory. (L,M)

Online

9822	TBA	TBA	B.Schulte	NET
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CODE DAYS TIMES INSTRUCTOR ROOM

Political Science

POLSC-1 INTRODUCTION TO AMERICAN GOVERNMENT 3.0 UNITS

Transferable to CSU/UC

Covers the foundations, politics, and institutions of American government. Explores the foundations of American democracy, including political culture, the Constitution, civil liberties, and civil rights. Analyzes the influence and impact of media, political parties, elections, and interest groups. Examines political institutions such as the Congress, the Presidency, the courts, and the federal bureaucracy. State and local governments are included. Advisories: Language - recommended eligibility for English 1A

Yuba College

2302	MW	1 p.m.-2:15 p.m.	T.Krapf	M-724
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Sutter County

2303	MW	10 a.m.-11:15 a.m.	T.Krapf	SF-106
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Online

9628	TBA	TBA	L.Hsieh	NET
9629	TBA	TBA	L.Hsieh	NET
9632	TBA	TBA	L.Hsieh	NET
9634	TBA	TBA	L.Hsieh	NET
9786	TBA	TBA	S.Tolentino	NET
9633	TBA	TBA	S.Tolentino	

10/15/21 to 12/16/21

POLSC-2 COMPARATIVE POLITICS 3.0 UNITS

Transferable to CSU/UC

An introduction to comparative politics. This course compares the major political systems in selected countries, including industrialized democracies, developing states, and current/former communist regimes. It analyzes the similarities and differences among the major states by studying their government types, ideologies, political parties, and economies. Students will learn about methods of comparison of various political systems. Advisories: Language - recommended eligibility for English 1A

Online

9636	TBA	TBA	L.Hsieh	NET
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Psychiatric Technology

PSYCT-50 ANATOMY AND PHYSIOLOGY 3.0 UNITS

Introductory course providing a comprehensive overview of normal structure and function of the human organism. Includes but not limited to the following: cell and tissue structure and function, organ and system differentiation and related terminology. Designed for the psychiatric technician student or equivalent. (L)

Yuba College

2225	F	1 p.m.-3:50 p.m.	S.Ralls	M-2128
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PSYCT-51 HUMAN DEVELOPMENT 3.0 UNITS

Overview of normal human growth and development from biologic conception to death. Includes but not limited to the following: identification of major theorists/theories, presentation of major milestone of growth and development associated with the chronologic age groups and subject related terminology. (L)

Yuba College

2226	F	4 p.m.-6:50 p.m.	S.Ralls	M-2128
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PSYCT-52 NURSING SCIENCE A 2.0 UNITS

Overview and orientation to the nursing science, which includes the following: basic medical terminology, fundamental concepts relating to the health care systems, ethical and professional codes of conduct and overview of past, current, and future trends in the U.S. health care systems. (L)

Yuba College

2227	F	8: a.m.-9:50 a.m.	S.Ralls	M-2128
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PSYCT-55 PHARMACOLOGY A 2.0 UNITS

Introductory overview to the basic concepts associated with the field of nursing related pharmacology. Includes a math review, computation conversion and review of specific drugs relating to specific drug classifications. The course material shall be directly related to the clinical medical experience offered in the clinical portion of this program. (L,M)

Yuba College

2229	F	10 a.m.-11:50 a.m.	S.Ralls	M-2128
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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PSYCT-57 PSYCHIATRIC DISORDERS A 7.0 UNITS

Overview of the major psychiatric disorders. Emphasis shall be on the following: psychiatric terminology, psychiatric disorders, symptoms, nursing interventions, treatment and typical prognosis. Application of psychiatric skills relating to patients in the acute care, day treatment and adult education components of the Sutter-Yuba Mental Health Care System. Includes the following: application of therapeutic communication skills, medication administration, group process participation, observation, clinical assessment, interdisciplinary team participation, and one-to-one observation. Other Conditions of Enrolment: Successful completion of first semester, second semester, and summer PSYCT courses.

Yuba College

2230	TH	3 p.m.-4:50 p.m. &	S.Ralls	M-2128
	TBA	TBAM-2123L		

270 hours to be arranged with instructor.

PSYCT-58 GROUP PROCESS 2.0 UNITS

Overview of the therapeutic intervention known as group process as it relates to the developmentally disabled and psychiatric client. Includes the following: related terminology, group leader skills, goals of the group process and specific client behaviors. (L)

Yuba College

2233	TH	8: a.m.-9:50 a.m.	S.Ralls	M-2128
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PSYCT-59 CRISIS MANAGEMENT 2.0 UNITS

Overview of the concept of "crisis" relating to an individual's personal reaction to physical or psychological stressors. Includes but not limited to the following: recognition of stress response, specific adaptive responses, specific maladaptive responses, the dynamics of grief "burnout and suicide." (L)

Yuba College

2234	TH	10 a.m.-11:50 a.m.	S.Ralls	M-2156
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PSYCT-60 PHARMACOLOGY B 2.0 UNITS

Overview the somatic therapies with emphasis upon the psychotropic medications as they relate to the psychiatric client. Includes but not limited to the following major drug classes: antipsychotic, antidepressant, antianxiety, antimanic, and anticholinergic.

Prerequisite: Satisfactory completion of PSYCT 55 Medication calculations. Student must be able to accurately calculate medical dosages prior to taking class. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

2235	TH	1 p.m.-2:50 p.m.	S.Ralls	M-2156
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Psychology

PSYCH-1A GENERAL PSYCHOLOGY 3.0 UNITS

Transferable to CSU/UC

Psychology is the scientific study of behavior and mental processes. The content focuses on the exploration of major psychological theories and concepts, methods, and research findings in psychology. Topics include the biological bases of behavior, perception, cognition and consciousness, learning, memory, emotion, motivation, development, personality, social psychology, psychological disorders and therapeutic approaches, and applied psychology.

Yuba College

2378	MW	4:40 p.m.-7:30 p.m.	M.Nolan	CANVAS
10/15/21 to 12/16/21				

Online

9639	TBA	TBA	L.Jensen	NET
9645	TBA	TBA	L.Jensen	NET
9646	TBA	TBA	L.Jensen	NET
9647	TBA	TBA	P.Snelgrove	NET
9648	TBA	TBA	P.Snelgrove	NET
9649	TBA	TBA	P.Snelgrove	NET
10/15/21 to 12/16/21				

PSYCH-6 INTRO TO STATISTICS IN SOC/BEHV SCIENCE 4.0 UNITS

Transferable to CSU

An introduction to the basic statistical methods and analyses commonly used in social and behavioral science research (use of probability techniques, hypothesis testing, and predictive techniques), including applications of statistical software to social science data. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. This course is designed for Psychology students who plan to transfer to a UC/CSU and does NOT fulfill the mathematics competency for local graduation requirements.

Prerequisite: Satisfactory completion of (MATH 52 or MATH 52B); PSYCH 1A.

Online

9401	TBA	TBA	M.Selden	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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PSYCH-7 RESEARCH METHODS IN PSYCHOLOGY 3.0 UNITS

Transferable to CSU/UC

This course covers the many research designs and methods in psychology, including descriptive, associative, and causal claims. The various instrumentation, collection procedures, data collection and analysis, and reporting procedures are also examined. Research methods and design will be surveyed from a wide section of psychological fields.

Prerequisite: Satisfactory completion of: PSYCH 1A; (STAT 1 or PSYCH 6).

Online

9402	TBA	TBA	M.Selden	NET
9658	TBA	TBA	M.Selden	NET

PSYCH-12 HUMAN SEXUALITY AND SEXUAL BEHAVIOR 3.0 UNITS

Transferable to CSU/UC

This course is an introductory overview of the field of human sexuality. Human sexuality will be examined from psychological, biological, sociocultural, and historical perspectives. Students will be encouraged to become aware of their own sexual attitudes, values, and behaviors and to explore the attitudes, values and behaviors of others including traditionally non-represented cultures and groups. Current sex norms and various aspects of interpersonal and individual sexual adjustment will be explored.

Online

9637	TBA	TBA	L.Jensen	NET
9638	TBA	TBA	L.Jensen	NET

PSYCH-22 SOCIAL PSYCHOLOGY 3.0 UNITS

Transferable to CSU/UC

This course considers individual human behavior in relation to the social environment. The power of the situation, other individuals, and the social group will be examined. Emphasized topics include: aggression, prejudice and stereotypes, interpersonal attraction, attitudes and attitude change, conformity, group phenomena, gender roles, cultural norms, person perception, and social cognition.

Online

9650	TBA	TBA	G.Zambello	NET
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PSYCH-33 PERSONAL AND SOCIAL ADJUSTMENT 3.0 UNITS

Transferable to CSU/UC

This course is designed with an applied focus for students interested in how psychology is used in everyday life and is related to other social sciences. The course surveys different psychological perspectives and theoretical foundations and how these are applied across a person's life taking into account the influence of factors such as culture, gender, ethnicity, historical cohort, and socio-economic status. A broad understanding of how scientists, clinicians, and practitioners study and apply psychology is emphasized. This course is not open to students who have completed COUNS 33.

Online

9652	TBA	TBA	A.Cook	NET
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PSYCH-41 LIFESPAN DEVELOPMENT 3.0 UNITS

Transferable to CSU/UC

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

Online

9653	TBA	TBA	A.Cook	NET
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PSYCH-46 ABNORMAL PSYCHOLOGY 3.0 UNITS

Transferable to CSU

This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.

Online

9400	TBA	TBA	M.Nolan	NET
9654	TBA	TBA	M.Nolan	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Radiology Technology

RADT-1 FUND OF RADIOLOGIC SCIENCE & HEALTH CARE 4.0 UNITS

Transferable to CSU

Introduction to the field of Radiologic Technology. Basic imaging principles, patient diversity and care, the clinical environment, patient vital signs, and communication.

Yuba College

2515	W	8: a.m.-11:50 a.m.	L.Schrettner	M-2156
2516	W	8: a.m.-11:50 a.m.	L.Schrettner	CANVAS

RADT-2 RADIATION PHYSICS AND EQUIPMENT 4.0 UNITS

Transferable to CSU

Introduction to radiation physics; fundamentals of x-ray equipment; x-ray production and x-ray beam characteristics.

Yuba College

2517	W	1 p.m.-4:50 p.m.	L.Schrettner	M-2156
2518	W	1 p.m.-4:50 p.m.	L.Schrettner	CANVAS

RADT-3A RADIOGRAPHIC PROCEDURES 1 3.0 UNITS

Transferable to CSU

Knowledge and skills necessary to perform standard radiographic procedures that are of optimal diagnostic quality. Skills necessary for image critique. Areas studied: thorax, abdomen, pelvis and upper and lower extremities.

Yuba College

2522	M	11 a.m.-12:50 p.m.	L.Schrettner	M-2156
	M	8: a.m.-10:50 a.m.		
2526	M	11 a.m.-12:50 p.m.	L.Schrettner	M-2156
	M	2 p.m.-4:50 p.m.		
2527	M	11 a.m.-12:50 p.m.	L.Schrettner	CANVAS
	F	9: a.m.-3:25 p.m.		

RADT-3C RADIOGRAPHIC PROCEDURES 3 3.0 UNITS

Transferable to CSU

Study of fluoroscopy, contrast studies, pharmacology as it relates to the imaging sciences, and completion of venipuncture certification. Conditions of Enrollment:

Prerequisite: Satisfactory completion of RADT 3B & RADT 55. Other: Acceptance into Radiologic Technology Program

Yuba College

2387	T	2 p.m.-4:50 p.m.	L.Schrettner	M-2156
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RADT-6A RADIOLOGIC TECHNOLOGY INTERNSHIP 1 5.5 UNITS

Transferable to CSU

Beginning radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and clinical instructors. Basic development of skills in correlation with current radiologic practices. Rotation in various facilities. Grades: Pass/No Pass Only. Conditions of Enrollment:

Prerequisite: Satisfactory completion of RADT 55. Other: Acceptance into the Radiologic Technology Program. Course has additional enrollment fees: Radiation Badge Fee is attached to this course. Students will have access to the reading each month and when they exit the program they will be able to download a permanent record to present to employers. Additionally, a record will be kept by the program in perpetuity.

Yuba College

2240	TBA	TBA	L.Schrettner	M-2156
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300 lab hours to be arranged with instructor.

RADT-6D RADIOLOGIC TECHNOLOGY INTERNSHIP 4 8.0 UNITS

Transferable to CSU

Advanced radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologists. Development of enhanced skills in correlation with current radiologic practices. Rotation in various facilities. Grades: Pass/No Pass Only. Conditions of Enrollment: Satisfactory completion of RADT 6C & RADT 55. Other: Acceptance into the Radiologic Technology Program.

Yuba College

2241	TBA	TBA	L.Schrettner	M-2156
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436 lab hours to be arranged with instructor.

RADT-7 ADVANCED RADIOGRAPHIC STUDIES 1.0 UNITS

Transferable to CSU

Ethics and law in the radiologic sciences; advanced understanding of professionalism as related to a radiologic technologist. Conditions of Enrollment: Acceptance into Radiologic Technology Program.

Online

9408	TB	TBA	L.Schrettner	NET
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RADT-8 RADIOGRAPHIC PATHOLOGY 2.0 UNITS

Transferable to CSU

Injuries and abnormalities most frequently encountered in Radiologic Technology. Key anatomy and physiology principles, imaging considerations for each disease, and its radiographic appearance, signs and symptoms, and treatment. Conditions of Enrollment:

Prerequisite: Satisfactory completion of RADT 55. Other: Acceptance into Radiologic Technology Program.

Online

9067	TBA	TBA	L.Schrettner	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Sign Language

SIGN-1 SIGN LANGUAGE STUDIES I 4.0 UNITS

Transferable to CSU/UC-Unit limit

Introduction to the visual-gestural process of sign language. This course provides instructional activities for people who wish to become competent in communicating with deaf people. Emphasis on non-verbal communication. (L)

Online

9455	TBA	TBA	K.Dethlefsen	NET
9456	TBA	TBA	C.Pell	NET
9457	TBA	TBA	N.Dutra	NET

SIGN-2 SIGN LANGUAGE STUDIES II 4.0 UNITS

Transferable to CSU/UC

Non-verbal communication skills utilizing syntactical and finger spelling of multi-syllable words.

Prerequisite: SIGN 1. (L)

Online

9855	TBA	TBA	N.Dutra	NET
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Sociology

SOCIL-1 INTRODUCTION TO SOCIOLOGY 3.0 UNITS

Transferable to CSU/UC

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Yuba College

2305	TTH	8:30 a.m.-9:45 a.m.	SS-Staff	M-803
2329	F	9: a.m.-11:50 a.m.	M.Flacks	CANVAS
2327	TTH	10 a.m.-11:15 a.m.	SS-Staff	CANVAS

Sutter County

2306	TTH	1 p.m.-2:15 p.m.	P.Gearhart	SF-102
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Online

9403	TBA	TBA	M.Flacks	NET
9660	TBA	TBA	SS-Staff	NET
9661	TBA	TBA	M.Flacks	NET

10/15/21 to 12/16/21

SOCIL-2 SOCIAL PROBLEMS 3.0 UNITS

Transferable to CSU/UC

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

Yuba College

2385	TTH	1 p.m.-2:15 p.m.	M.Flacks	M-716
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SOCIL-5 SOCIOLOGY OF RACE AND ETHNICITY 3.0 UNITS

Transferable to CSU/UC

Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

Online

9665	TBA	TBA	SS-Staff	NET
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SOCIL-6 SOCIOLOGY OF SEX AND GENDER 3.0 UNITS

Transferable to CSU

Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of "male" and "female" impacts an individual's life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

Online

9667	TBA	TBA	M.Flacks	NET
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SOCIL-10 SOCIOLOGY OF MARRIAGE AND FAMILY 3.0 UNITS

Transferable to CSU/UC

Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

Online

9662	TBA	TBA	P.Gearhart	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Spanish

SPAN-1 ELEMENTARY SPANISH PART 1 4.0 UNITS

Transferable to CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. Advisories Language - recommended eligibility for English 1A

Online

9036	TBA	TBA	J.Munoz	NET
9050	TBA	TBA	J.Munoz	NET
9489	TBA	TBA	J.Munoz	NET

SPAN-2 ELEMENTARY SPANISH PART 2 4.0 UNITS

Transferable to CSU/UC-Unit limit

A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjunctive verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar.

Prerequisite: SPAN 1 with a grade of "C" or better, or One year of high school Spanish or Placement exam: Students must score 70% or higher on a placement test administered by the Spanish Department or by placement exam. (L)

Online

9357	TBA	TBA	J.Munoz	NET
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SPAN-10 INTRODUCTION TO SPANISH 3.0 UNITS

Transferable to CSU

Study of elementary Spanish with an emphasis on proficiency. The course includes grammar, vocabulary, pronunciation and communication.

Yuba College

2055	MW	12 p.m.-1:15 p.m.	J.Munoz	M-846
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SPAN-20A SPANISH FOR HERITAGE STUDENTS 4.0 UNITS

Transferable to CSU/UC-Unit limit

Speaking, reading and writing in Spanish, targeted to heritage students with oral fluency. Readings pertinent to the culture, history and literature of Hispanics in the United States, Latin America and Spain. Compositions exploring personal, political, and cultural issues, as well as analysis of Spanish and Latin American literary pieces. Exploration of grammatical concepts and accentuation and spelling rules. Class is conducted entirely in Spanish. Periodic exams and compositions. Conditions of Enrollment: Oral fluency in Spanish. In order to succeed in this course, students must possess oral fluency in Spanish and the ability to understand readings and writings in Spanish. Or by placement. Advisories Language - recommended eligibility for English 1A

Online

9358	TBA	TBA	J.Munoz	NET
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Speech

SPECH-1 PUBLIC SPEAKING 3.0 UNITS

Transferable to CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles.

Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

Online

1830	MW	11:30 a.m.-12:45 p.m.	LA-Staff	CANVAS
1825	TTH	2:30 p.m.-3:45 p.m.	S.Ruckle	CANVAS
1826	TTH	4:30 p.m.-5:45 p.m.	S.Bravo	CANVAS
1827	TH	6 p.m.-8:50 p.m.	J.Rives	CANVAS
1829	MW	10 a.m.-11:15 a.m.	D.DeVere	CANVAS
1828	TTH	8:30 a.m.-11:20 a.m.	N.Canto-Lugo	CANVAS

10/15/21 to 12/16/21

SPECH-2 ORAL INTERPRETATION OF LITERATURE 3.0 UNITS

Transferable to CSU/UC

Introduction to the analysis and interpretation of literature for oral reading. The course encourages a deeper, richer experience of prose, poetry, and drama and enables sharing the student to share the love of literature in the oral tradition.

Prerequisite: ENGL 51. Not open for credit to student with credit in ENGL 2.

Online

1831	TTH	6 p.m.-8:50 p.m.	N.Canto-Lugo	CANVAS
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10/15/21 to 12/16/21

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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SPECH-3 ARGUMENTATION AND CRITICAL THINKING 3.0 UNITS

Transferable to CSU/UC

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Online

2745	MW	11:30 a.m.-12:45 p.m.	B.Butler	CANVAS
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SPECH-4R SPEECH ARTS WORKSHOP 3.0 UNITS

Transferable to CSU

Supervised preparation for participation in Inter-Collegiate Speech and Oral Interpretation events and/or for presentations at local schools. (Repeatable: May be taken four times only.) (L)

Online

2750	MW	10 a.m.-2:15 p.m.	S.Ruckle	CANVAS
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SPECH-6 SMALL GROUP COMMUNICATION 3.0 UNITS

Transferable to CSU/UC

Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

Online

1840	MW	10 a.m.-11:15 a.m.	B.Butler	CANVAS
1835	TTH	1 p.m.-2:15 p.m.	S.Ruckle	CANVAS
2747	MW	2:30 p.m.-5:20 p.m.	S.Ruckle	CANVAS
08/16/21 to 10/14/21				
1837	TTH	6 p.m.-7:15 p.m.	S.Bravo	CANVAS
1839	T	6 p.m.-8:50 p.m.	J.Rives	CANVAS
1842	TTH	8:30 a.m.-11 p.m.	J.Prager	CANVAS
08/16/21 to 10/14/21				
1841	MW	11:30 a.m.-12:45 p.m.	D.DeVere	CANVAS

SPECH-7 INTERPERSONAL COMMUNICATION 3.0 UNITS

Transferable to CSU/UC

Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)

Online

2749	MW	2:30 p.m.-5 p.m.	S.Ruckle	CANVAS
10/15/21 to 12/16/21				

Statistics

STAT-1 INTRODUCTION TO STATISTICAL METHODS 4.0 UNITS

Transferable to CSU/UC

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

Yuba College

2307	T	3 p.m.-5:15 p.m. &	MS-Staff	M-846
	TH	3 p.m.-3:50 p.m. &		
	TH	4 p.m.-5:15 p.m.	M-843	
STAT-100-M2466 - Must be taken at the same time as this course.				
2274	MW	8:30 a.m.-9:45 a.m. &	T.Chetra	CANVAS
	F	8:30 a.m.-9: a.m. &		
	F	9: a.m.-10:20 a.m.		
2277	T	10 a.m.-12:15 p.m. &	K.Stemmann	CANVAS
	TH	10 a.m.-10:50 a.m. &		
	TH	11 a.m.-12:15 p.m.		
STAT-100-M2470 - Must be taken at the same time as this course.				
2278	M	10 a.m.-10:50 a.m. &	P.Ur a.m.	CANVAS
	M	11 a.m.-12:15 p.m. &		
	W	10 a.m.-12:15 p.m.		
STAT-100-M2468 - Must be taken at the same time as this course.				
2280	M	10 a.m.-12:15 p.m. &	MS-Staff	CANVAS
	W	10 a.m.-10:50 a.m. &		
	W	11 a.m.-12:15 p.m.		
2279	T	1 p.m.-3:15 p.m. &	K.Stemmann	CANVAS
	TH	1 p.m.-1:50 p.m. &		
	TH	2 p.m.-3:15 p.m.		
2275	T	6 p.m.-8:15 p.m. &	K.Stemmann	CANVAS
	TH	6 p.m.-6:50 p.m. &		
	TH	7 p.m.-8:15 p.m.		
STAT-100-M2469 - Must be taken at the same time as this course. Sutter County				
2369	TTH	8: a.m.-9:25 a.m. &	T.Chetra	SF-203
	TTH	9:25 a.m.-10:15 a.m.		
2309	M	6 p.m.-8:15 p.m. &	T.Chetra	SF-203
	W	6 p.m.-6:50 p.m. &		
	W	7 p.m.-8:15 p.m.		
STAT-100-S2467 - Must be taken at the same time as this course.				
2281	M	8:30 a.m.-10:45 a.m. &		M.Sharma
CANVAS				
	W	8:30 a.m.-9:20 a.m. &		
	W	9:30 a.m.-10:45 a.m.		
2283	T	8:30 a.m.-10:45 a.m. &		M.Sharma
CANVAS				
	TH	8:30 a.m.-9:20 a.m. &		
	TH	9:30 a.m.-10:45 a.m.		

(Cont'd on next page)

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
(Cont'd from previous page)				
2284	T	12 p.m.-2:15 p.m. &	T.Chetra	CANVAS
	TH	12 p.m.-12:50 p.m. &		
	TH	1 p.m.-2:15 p.m.		
2282	T	2 p.m.-4:15 p.m. &	M.Sharma	CANVAS
	TH	2 p.m.-2:50 p.m. &		
	TH	3 p.m.-4:15 p.m.		
STAT-100-S2471 - Must be taken at the same time as this course.				
Online				
9054	TBA	TBA	J.Steverson	NET
	TBA	TBA		
9055	TBA	TBA	M.Lydon	NET
	TBA	TBA		
9850	TBA	TBA	K.Stemmann	NET
	TBA	TBA		
9851	TBA	TBA	J.Steverson	NET
9854	TBA	TBA	D.Noack	NET

STAT-100 ALGEBRA SUPPORT ELEMENTARY STATISTICS 2.0 UNITS

A review of prerequisite skills, competencies, and concepts needed in statistics. Intended for students who are concurrently enrolled in STAT 1 Introduction to Statistical Methods, at Yuba College. Topics include concepts from elementary and intermediate algebra that are needed to understand the basics of college-level statistics. Concepts are taught in the context of statistical analysis.

Yuba College

2466	TTH	2 p.m.-2:50 p.m.	MS-Staff	M-846
STAT-1-M2307 - Must be taken at the same time as this course.				
2470	TTH	9: a.m.-9:50 a.m.	K.Stemmann	CANVAS
2468	MW	12:30 p.m.-1:20 p.m.	P.Ur a.m.	CANVAS
2469	TTH	5 p.m.-5:50 p.m.	K.Stemmann	CANVAS

Sutter County

2467	MW	5 p.m.-5:50 p.m.	T.Chetra	SF-203
STAT-1-S2309 - Must be taken at the same time as this course.				
2471	TTH	1 p.m.-1:50 p.m.	M.Sharma	CANVAS
Online				
2468	TTH	9 a.m.-9:50 a.m.	P. Uram	CANVAS
STAT-1-M2278 - Must be taken at the same time as this course.				
2469	TTH	9 a.m.-9:50 a.m.	K. Stemmann	CANVAS
STAT-1-M2275 - Must be taken at the same time as this course.				
2470	TTH	9 a.m.-9:50 a.m.	K. Stemmann	CANVAS
STAT-1-M2277 - Must be taken at the same time as this course.				
2471	TTH	1 p.m.-1:50 p.m.	M. Sharma	CANVAS
STAT-1-S2282 - Must be taken at the same time as this course.				

Theatre Arts

THART-10 INTRODUCTION TO THEATRE 3.0 UNITS

Transferable to CSU/UC

This course introduces students to theatre arts, including the production process, play writing, acting, directing, producing, design, criticism and the relations between theatre and society. Students survey different periods, styles, genres, and theatre practice through play reading, discussion, films, and viewing and critiquing live theatre performance to develop an understanding of theatre as a collaborative art form. Further, the course explores the relationship of theatre to various cultures, to TV and film, and to other arts and humanities. (L)

Online

9299	TBA	TBA	J.Crosthwaite	NET
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THART-11A INTRODUCTION TO ACTING I 3.0 UNITS

Transferable to CSU/UC

This course prepares students to apply basic acting theory to performance and develops the skills of interpretation of drama through acting. Special attention is paid to skills for performance, such as memorization, stage movement, vocal production, diction, improvisational technique, characterization, scene study, and interpretation of text. Several monologues and scenes will be developed and presented in class.

Online

9305	TBA	TBA	T.Gilbreath	NET
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THART-11B INTRODUCTION TO ACTING II 3.0 UNITS

Transferable to CSU/UC

This course continues Introduction to Acting I (Thart 11A), further developing the students' understanding of theories and techniques used in the interpretation of drama through acting. The emphasis will be placed on deepening the understanding of the acting process through character analysis, monologues, scenes, pantomime, stage movement, imagination, improvisation, and verse study. Increased emphasis is also placed on acting in more complex scenes and plays. Students will engage in in-depth scenic analysis of classical plays.

Prerequisite: Completion with a C or better in: THART 11A.

Online

9306	TBA	TBA	T.Gilbreath	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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THART-12A INTERMEDIATE STUDIES IN ACTING I 3.0 UNITS

Transferable to CSU/UC

This course covers the application of intermediate acting theories and techniques. It includes analyzing and performing scripts from realistic and stylized drama, audition monologues, scenes, and complex acting exercises. Intermediate development of acting skills including improvisation, craft, vocal production, interpretation, auditioning, stage movement, and character analysis. Participation in an acting showcase, one-act play, or full-length play at end of semester is required. Field trips and/or attendance of live performances may be required.

Prerequisite: Satisfactory completion of THART 11A or THART 26 or THART 29R or Other Conditions of Enrollment: Audition based prerequisite challenge is allowed. Students who have the skills and experience through previous stage performance may audition/interview with instructor and with dean's approval may enter the class.

<u>Online</u>				
9749	TBA	TBA	T.Gilbreath	NET

THART-29R COLLEGE THEATRE V1.0 UNITS

Transferable to CSU

This course provides instruction and supervised participation in theatre rehearsal and performance including acting, directing, design, and technical work, culminating in a theatre production. Plays will be selected from various periods and styles. Other Conditions of Enrollment: Audition; Thart-29 is an intensive course designed to prepare Theatre Arts majors for careers in acting and/or performance production. In order to be fully successful in this course, students should already possess some knowledge of theatre performance and production.

<u>Online</u>				
9307	TBA	TBA	T.Gilbreath	NET
08/23/21 to 10/14/21				

THART-30 TECHNICAL THEATRE IN PRODUCTION 3.0 UNITS

Transferable to CSU

Practical experience in the application of production responsibilities in the following: stage management, construction, scenery, properties, lighting, sound and running crews. Other Conditions of Enrollment: Audition/interview required.

<u>Yuba College</u>				
1868	TBA	TBA	J.Stottmann	M-400
08/23/21 to 12/16/21				
162 lab hours to be arranged with instructor.				

THART-33 HISTORY OF FILM 3.0 UNITS

Transferable to CSU/UC

Survey of the motion picture history; traces the development of art, echnology, and social importance of film during the last 125 years; screenings of significant and representative documentary and experimental films from the silent to the modern era. Not open to students with credit in ENGL 33 or HUMAN 33.

<u>Online</u>				
9304	TBA	TBA	T.Gilbreath	NET

THART-34 INTRODUCTION TO FILM 3.0 UNITS

Transferable to CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in English 34 or Humanities 34.

<u>Online</u>				
9250	TBA	TBA	T.Gilbreath	NET
9255	TBA	TBA	K. Mello	NET
10/15/21 to 12/16/21				

THART-45A STAGECRAFT 1 3.0 UNITS

Transferable to CSU/UC

Practices, terminology, and organization of contemporary theatre technology; exercises in construction and implementation of all technical aspects of production (sets, lighting, sound, costumes, properties, stage management, make-up). Integrated with Yuba College theatre productions.

<u>Yuba College</u>				
1870	MW	1 p.m.-2 p.m. & 2 p.m.-3:15 p.m.	J.Stottmann	M-400

THART-45C PRODUCTION AND TECHNICAL THEATRE II 3.0 UNITS

Transferable to CSU

This course involves the study and execution of stagecraft with a focus on stage lighting and emphasis on equipment, control, color and their relationship to design.

<u>Yuba College</u>				
1871	MW	2:15 p.m.-3:15 p.m. & 1 p.m.-2:15 p.m.	J.Stottmann	M-400

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Veterinary Technology

VETT-1 INTRODUCTION TO VETERINARY TECHNOLOGY 3.0 UNITS

Transferable to CSU

This course introduces the first year Veterinary Technology student to the diverse field of veterinary technology. Emphasis on the career paths, legal requirements, ethics, animal breeds, patient exams, and medical records. Multiple species will be covered and students will engage in hands-on care of all VT Program animals on a repeating basis throughout the semester.

Online
9094 TBA TBA B.Strong NET

VETT-4 CLINICAL LABORATORY TECHNIQUES 3.0 UNITS

Transferable to CSU

Studies of the laboratory techniques and procedures employed in evaluating clinical diagnostic samples. Emphasis will be placed on procedures common to veterinary medicine including hematology, serum chemistry, urinalysis, cytology, immunology, parasitology and microbiology. Topics include: the safe and proper collection of diverse samples, microbial culturing, methods of sample analysis, and the significance of normal and abnormal results.

Online
2535 T 9: a.m.-11:50 a.m. & K.Mathis M-1713
TBA TBANET

VETT-5D VETERINARY TECHNOLOGY INTERNSHIP D 2.0 UNITS

Transferable to CSU

Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research and shelters. Rotation through various facilities is required. Application of knowledge and skills acquired in concurrent course work. Provide nursing care to emergency and critical care patients. Administer complex therapeutics. Develop patient care plans.

Prerequisite: VETT g1. (L,M,C)

Online
9670 TBA TBA M.Kratochvil NET

VETT-6 VETERINARY WORKPLACE SAFETY 3.0 UNITS

Transferable to CSU

This course will introduce the student to fundamental concepts of occupational health and safety including the science behind OSHA regulations, effective hazard assessment, and components of an effective safety program. Specific safety issues unique to veterinary medicine will be covered. Advisories Language - recommended eligibility for English 1A

Online
9677 TBA TBA B.Loghry NET

VETT-7 VETERINARY BUSINESS MANAGEMENT 3.0 UNITS

Transferable to CSU

Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practices. (L,M)

Online
9664 TBA TBA B.Strong NET

VETT-8 LARGE ANIMAL CARE AND NURSING 3.0 UNITS

Transferable to CSU

Principles of large animal medicine, surgical nursing and equine field service including performance of a complete physical examination, acquisition of a medical history, animal restraint, clinical aspects of reproductive management, knowledge of various diagnostic and therapeutic procedures, laboratory sample collection, bandaging, and emergency treatment. Additionally, surgical and obstetrical procedures and instruments, herd health, economics, and lameness topics for equine and livestock will be covered. Advisories Computer Literacy - recommended basic computer skills - Language - recommended eligibility for English 1A - Mathematics - recommended eligibility for Math 52

Online
9399 TBA TBA B.Loghry NET

VETT-16 PROFESSIONAL DEVELOPMENT SEMINAR 1.0 UNITS

Transferable to CSU

Introduction to the various skills necessary for career building and professional development. The course will cover the differences between having a job and managing a career as well as how to link skills from an old job to a new one. Students will learn the basics of resume construction, how to locate jobs, and how to interview successfully.

Online
9095 TBA TBA A.Kuykendall NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
VETT-52				
HUMAN-ANIMAL BOND 3.0 UNITS				
Using both anthropological and sociological perspectives, the course explores the unique social relationship humans share with other animals. Students explore the mutual impact humans and animals have on each other over time and across cultures. Learners will critically evaluate the social construction of attitudes towards animals and how these values influence human-nonhuman animal interactions. (L)				
<u>Online</u>				
9669	TBA	TBA	B.Loghry	NET

VETT-53A VET SURGICAL NURSING AND ANESTHESIA 4.0 UNITS

Principles and techniques involving surgery and anesthesia. Includes preparation and identification of surgical instruments and equipment, routine surgical procedures, anesthesia induction and monitoring, post-surgical care, clean up and surgical record keeping. Multiple species will be covered and students will participate in hands-on care of VT Program animals throughout the semester. Completion of a Capstone Project proposal is required.

<u>Online</u>				
2575	W	9: a.m.-2:50 p.m. &	K.Mathis	M-1713
	TBA	TBANET		

VETT-53B VETERINARY DIAGNOSTIC IMAGING 2.0 UNITS

Principles and techniques of radiographic imaging. Includes the production of x-rays, radiographic equipment, safety management, and radiographic quality. Also includes diagnostic radiographics and ultrasounds, positioning of patients, darkroom techniques and x-ray processing.

<u>Online</u>				
2578	F	8: a.m.-10:50 a.m. &	N.Rochin	M-1713
	TBA	TBANET		

VETT-55 VETERINARY MEDICAL TERMINOLOGY 3.0 UNITS

This course guides learners through the process of reading, writing, and comprehending medical terminology used in the veterinary medical field including analysis and origin of word roots, prefixes and suffixes. Additionally word construction, definitions, and use of words related to the body systems are covered. Topics include the pronunciation, spelling and definition of word parts and vocabulary terms unique to the anatomy, clinical pathology, and treatment of animals. Lectures demonstrate the importance of proper vocabulary usage in patient records. (L,C)

<u>Online</u>				
9285	TBA	TBA	M.Kratochvil	NET

VETT-91 VETERINARY ASSISTING 3.0 UNITS

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.

<u>Online</u>				
9731	TBA	TBA	B.Loghry	NET

Welding

WELD-84 APPLIED FABRICATION WELDING 4.0 UNITS

This course focuses on project design, metal fabrication, and fabrication methods. Students will receive instruction on designing, cutting, assembling, and welding. Students will learn sheet metal design and fabrication techniques utilizing manual and automated equipment.

<u>Yuba College</u>				
2368	T	1 p.m.-3:50 p.m. &	G.Stephens	M-614
	TH	1 p.m.-3:50 p.m.		

WELD-10 INTRO SHIELDED METAL ARC WELDING (SMAW) 4.0 UNITS

Transferable to CSU

This course advances beginning arc welding skills with an emphasis on Shielded Metal Arc Welding (SMAW). Power sources, electrode identification, weldability of metals, joint design, air arc, oxyacetylene cutting, and introduction to other welding processes are covered. Activities include learning to weld stringer and weave beads, and producing butt and fillet welds in the flat and horizontal positions. Welds will be performed to the AWS welding standards.

<u>Online</u>				
1582	W	9: a.m.-11:50 a.m. &	D.Turner	M-614
	TBA	TBANET		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
WELD-12 INTER SHIELDED METAL ARC WELDING (SMAW) 4.0 UNITS <i>Transferable to CSU</i> This course covers intermediate arc welding skills with emphasis on vertical and overhead welding with the Shielded Metal Arc Welding (SMAW) process. Course activities prepare the student for weld certification, pipe welding and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered. Prerequisite: Completion of WELD 10 with a C or better. Online 1583 M 9: a.m.-11:50 a.m. & D.Turner M-614 TBA TBANET					WELD-50 INTRO STRUC STEEL/ FLUXCORDED ARC WELD 4.0 UNITS This course emphasizes developing skills on structural steel and Flux Cored Arc Welding (FCAW) practices. Related instruction will include ferrous metal identification and welding characteristics, FCAW welding applications and variable, dual shield inert shielding gases and mixtures. Students will troubleshoot FCAW equipment and welds completed in all positions. Online 1588 W 1 p.m.-3:50 p.m. & D.Turner M-614 TBA TBANET				
WELD-20 INTRO GAS METAL ARC WELDING (GMAW) 4.0 UNITS <i>Transferable to CSU</i> This course emphasizes developing Gas Metal Arc Welding (GMAW) skills on light gauge steel. Students will learn GMAW (also known as MIG) welding applications and variables and how each affect their welds. Topics include: inert shielding gases and mixtures, as well as setting up and adjusting GMAW (MIG) equipment to ensure the best weld quality. Online 1584 TH 9: a.m.-11:50 a.m. & D.Turner M-604 TBA TBANET 1586 W 6 p.m.-8:50 p.m. & D.Turner M-604 TBA TBANET					WELD-52 INTERM STRUC STEEL/ FLUX CORED ARC WELD 4.0 UNITS This course emphasizes improving skills in structural steel and flux cored arc welding (FCAW) practices. Related instruction will include: ferrous metal identification and welding characteristics, FCAW welding applications and variables, dual shield inert shielding gases and mixtures, troubleshooting FCAW equipment, and welding in all positions. Prerequisite: Completion with a C or better in: WELD 50. Online 1589 M 1 p.m.-3:50 p.m. & D.Turner M-614 TBA TBANET				
WELD-22 INTER GAS METAL ARC WELDING (GMAW) 4.0 UNITS <i>Transferable to CSU</i> This is an intermediate course with an emphasis on vertical and overhead welding. Designed for the student interested in improving upon the Gas Metal Arc Welding (GMAW) skills learned in Weld 20. This course emphasizes skills needed for entry into the work force as a GMAW (also known as MIG) welder. Prerequisite: Completion of WELD-20 with a C or better. Online 1585 T 9: a.m.-11:50 a.m. & D.Turner M-604 TBA TBANET 1587 M 6 p.m.-8:50 p.m. & D.Turner M-604 TBA TBANET									

Matriculation

Matriculation is a process designed to help students achieve their educational goals. All first-time college students, transfer, and returning students (who have not attended a Yuba College class within the last three years and do not meet the matriculation exemptions) will complete the matriculation process. Yuba College is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the College via the online application: yc.yccd.edu
- Assessment of English, mathematics, and reading skill levels
- Orientation, which provides information about programs and services, academic expectations, and procedures
- Counseling services to assist in defining goals and developing a plan to achieve those goals
- Enrollment in classes via Self-Service
- Follow-up services to help students progress toward their educational goals.

Matriculation Exemptions: At the time of application, all students are classified as either Exempt or Non-Exempt from various matriculation components. Exempt students are those who meet two or more of the criteria listed below. (**NOTE:** These exemptions do not provide clearance for Priority Registration or enrollment into specified English, mathematics, or reading courses.)

- Have completed an Associate or higher degree; provide verification of degree;
- Concurrently enrolled in high school; need permission form signed by parents and high school official
- Enrolled in only classes for which they have approved previous training (e.g., firefighters taking a fire science class);
- Enrolled in fewer than 6 units;
- Do not plan to earn a degree or certificate;
- Completed at least 24 units at another college within the past three years and were in good standing-verification required;
- Enrolled in only performance classes (e.g., acting, drawing) or activity classes (e.g. physical education);
- Enrolled in only job-skill upgrade, self-improvement, or general interest courses.

Students seeking an exemption from the matriculation process must submit an Exemption Form. Forms are available at all Admissions and Records sites and in the Yuba College Counseling Department.

Matriculation–Students' Rights, Challenges, and Complaints process: Students may challenge any matriculation component. To do so, consult with a college counselor. Challenges and/or complaints may be filed with the Office of the Dean of Student Services, which is responsible for investigation and resolution. Students who meet the criteria and receive an exemption from a Yuba College counselor, and students enrolling in summer session only, are eligible to register as non-matriculated students without meeting any requirements other than the basic legal admission requirement.

- For the purpose of registration status classification, such a student will be classified as non-matriculated.
- For the purpose of academic classification, the student's statement on the registration form will be accepted without verification. Students classified as non-matriculated will be required to declare an educational goal during the term after which the student completes 15 semester units of degree-applicable credit course work. These students will be provided an opportunity to see a Counselor to develop a student educational plan. Continuing students should schedule a counseling appointment for assistance with registration, advising, and completion of an educational plan. All other applicants (first-time college students and transfer students) should file an online Application for Admission, complete the online orientation, the Placement Examination, have high school and/or college transcripts sent to the Admissions and Records Office at the Yuba College Marysville campus.

Academic and General Information:

Address Changes

It is the student's responsibility to notify the college of an address change. Students can update their address in Self Service. Click on your student ID number (located on top right), then User Profile.

Adds and Drops

Students wishing to change their course enrollment may add or drop classes using Self Service registration, or by submitting the appropriate forms to the Admissions and Records Office. Full-term courses may be added during the late Registration period (see "Schedule of Classes"), later only in special cases and with instructor approval.

Articulation System Stimulating Inter-Institutional Student Transfer (ASSIST)

ASSIST is a single computerized database located at ASSIST.org that provides access to articulation agreements developed between California Community College, the California State Universities (CSU) and the University of California (UC). As articulation agreements are updated, so is the information maintained in ASSIST. See a counselor for assistance on how to use Assist.

- CSU Transferable Courses;
- CSU GE-Breadth Certification Courses;
- CSU U.S. History, Constitution, American Ideals Courses
- IGETC for UC and CSU
- UC Transferable Courses;
- UC Transfer Admission Eligibility Courses
- By Major
- By Department
- C-ID

Attendance

A student is expected to attend all sessions of each class in which enrolled. Attendance is the student's responsibility. Any student who ceases to attend a class without officially dropping it through Self Service or at the Admissions and Records Office may receive a failing grade.

Audit Classes

There are restrictions on auditing a class. Please check with the Admissions and Records Office or the Yuba College Catalog for more information.

C.S.U. General Education - Breadth Requirements

The CSU General Education-Breadth program allows California community college transfer students to fulfill lower division general education-breadth requirements for any CSU campus prior to transfer. Students planning to transfer to the CSU system should consult a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses.

Computer/Network Use Policy

The Yuba Community College District Board of Trustees, in granting access to College computers and networks, expects that students, in their use of these systems, will adhere to legal and ethical

standards consistent with the College's mission. The Board hereby directs the administration to develop regulations and procedures setting forth the specific responsibilities and obligations related to use of college computers and networks. The administration shall also establish disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of students.

Pass/No Pass Option

A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP grading basis. The P grade will be awarded for work completed at "C" or higher level. "D" or "F" work will result in a NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the class.

District Grading Policy

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

Grade	Grade Points	Definition
A4	Excellent	
B3	Good	
C2	Satisfactory	
D1	Less than satisfactory	
F0	Failing	
FW0	Failing Withdrawal	

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress probation purposes.

Grade	Definition
P	Pass ("C" or better)
NP	No Pass ("D" or "F")
W	Withdrawal
I	Incomplete
IP	In Progress
RD	Report Delayed

Drug-Free School Policy

The District recognizes that substance abuse is a major health problem throughout the United States. Therefore, in order to eliminate abuse, the entire college community must be involved. The single consistent message is that substance abuse is wrong, dangerous, and will not be tolerated. Yuba College has a "zero tolerance" policy; all campuses and centers are to be alcohol and drug free.

It is the stated policy of the District to implement a comprehensive substance abuse strategy that will work more effectively in combating use and potential use of drugs by students. The policy sets forth procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs.

Graduation

Students who plan to graduate must file a PETITION for graduation. Yuba College has a formal graduation ceremony once a year (at the end of the spring semester), but the student may petition to graduate at the end of Fall (November 15), Spring (April 15), or

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Summer (July 1) terms. Students must apply to graduate prior to the deadline in order to be considered. It is the student's responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements check list in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admission and Records Office technicians.

Intersegmental General Education Transfer Curriculum (IGETC)

IGETC is a general education program that California community college transfer students may use to fulfill lower division general education requirements for any California State University (CSU) or University of California (UC) and many California private colleges and universities. It is important to know, IGETC is not an admission requirement, nor does completion of the IGETC guarantee admission to the college, university, or program of choice.

Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

Other Information

This class schedule contains academic information in a condensed form. For more detailed explanations, refer to the college catalog or consult a counselor.

Parking Regulations

Students who drive vehicles on campus will pay a Parking Fee and be issued a decal. The cost is \$40 per semester; \$20 for summer session. As an option, students may purchase a \$2 daily parking pass in lieu of a semester decal. The Parking Fee covers day and evening campus attendance. Parking decals are required and must be affixed to the inside right corner of the windshield.

Decals are not transferable. Parking is permitted only in the student sections of the Parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.

Persons parking on campus are responsible for know the parking policy AP6750.

Prerequisites/Corequisites

Prerequisites are required only for courses where specific academic background is necessary in order to assure students a reasonable chance of success in the course. Prerequisites which are listed as "required" include:

- Courses for which specific prerequisites have been validated,
- Sequential course work in a degree or program, or
- Courses in which a prerequisite is necessary for transfer to a four-year college. Responsibility for having met the prerequisite rests with the student.

It is the student's responsibility to be aware of and comply with the prerequisite regulations. Prerequisites are shown for each course in the Catalog and Schedule of Classes. It is the student's responsibility to check the course descriptions and not register in any class for which the prerequisite has not been completed.

Students may show they have met the prerequisite/corequisite requirements through one or more of the following:

- Successful completion of the prerequisite course with a "C" or better grade.
- Appropriate placement score on the Yuba College *Placement Examination*.
- Official grade report or transcript from another college/school showing successful completion of the prerequisite with a "C" or better grade (requires a prerequisite verification form approval).
- Approved *Prerequisite Challenge Form* (Challenge Forms are available from the Counseling Office at Yuba College and Sutter County Center, the forms are available from the campus administrator.)

Students may be dropped from a class for not having completed the prerequisite. Such action may also result in a student losing Financial Aid, Veteran's Benefits, etc., since the drop may result in the student's units falling below full-time/part-time status.

"Corequisites" for a course are those courses in which a student may enroll prior to enrolling in the target course or simultaneously with the target course. Corequisites provide the necessary skill or supplementary body of knowledge or laboratory time during the course to help assure success in the course.

Release of Student Information

In order to help protect your privacy, a picture I.D. will be required to obtain a copy of your transcript, class schedule, or test scores. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Personnel Services professional staff. If you do not wish this information released, you must file a request at the Admissions and Records Office within seven calendar days of registration. (See catalog for further details.)

Repeatable Courses

Course Repetition

State legislation has changed the law regarding the amount of times a student may repeat a course at a community college. The law has also changed to include a withdrawal ("W") to be calculated in as a repeat. If a student receives a "W" or substandard grade, the student is only able to attempt the course for a "W" or passing grade a total of three times. Once the student passes the course, they are not permitted to take the course again.

Upon completion of the repeated course, the best grade earned will be computed in the cumulative grade point average. The lower grade will remain on the permanent academic record, but will be coded with a symbol indicating the course has been repeated and will be disregarded in the computation of the grade point average. The student's academic record will be notated so that all work reflects a true and complete academic history.

Students may file a petition for extenuating circumstances regardless of the grade received if there is a verified case of accident, illness, or other circumstances beyond the control of the student. The student's academic record will be notated and previous grade and credit may be excluded in the computation of the grade point average.

A student who has completed a course with a substandard grade at another accredited college or university may repeat the equivalent course in the Yuba Community College District, and if successfully

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completed, the student may petition to have the substandard grade and units disregarded in the transfer totals from the other college/university.

Selective Service Registration

Almost all male U.S. citizens and male aliens living in the U.S., who are 18 through 25, are required to register for the military draft. However, men who currently register are not automatically inducted into military service. Presently, the United States operates its military through volunteer enlistment. The last time men were inducted into the military was during the Vietnam War. Registration for a possible future draft is required to ensure America's preparedness in the event of a military crisis. In the event of a crisis that necessitates a draft to be invoked, men would be called in sequence determined by random lottery number and year of birth. They would then be examined for mental, physical and moral fitness by the military before being deferred or exempted from military service or inducted into the Armed Forces. You may register as soon as you reach the age of 17 years and 3 months but must register within 30 days of turning 18.

If you do not register, you could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for Federal student financial aid, job training benefits, and most Federal employment. The Selective Service Registration Form may be obtained from the Yuba College Registration Office or from your local post office.

Students who have questions about Selective Service registration may contact the Selective Service at (847) 688-6888 or on the Web.

Short-term Courses

Classes that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading option. Contact the Admissions and Records Office for deadline dates.

Smoking Policy

In the interest of public health, Yuba Community College District became a tobacco/nicotine free campus effective January 2017. This policy applies to all employees, students, vendors, volunteers and visitors.

Use of any form of tobacco/nicotine is prohibited at all times in the following areas:

- On all owned, rented, and leased Yuba Community College District properties, grounds and buildings within the Yuba Community College District.
- In all Yuba College and Yuba Community College District owned, rented and leased vehicles and mobile equipment.

This prohibition includes but is not limited to cigarettes, cigars, bidis, pipes, hookah, electronic cigarettes and smokeless tobacco/nicotine products.

Student Learning Outcomes

Student Learning Outcomes (SLO's) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending class, participating in a program, or earning a degree or certificate from Yuba College. SLO's differ from traditional measures of student success—letter grades—in that they measure specific skills within a course and program that prepares students for roles

outside of Yuba College transfer, workforce and citizenship—and separate them from other factors that affect student success.

1. Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
2. Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.
4. Global Awareness: articulate similarities and difference among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
5. Information Competency: conduct, present and use research necessary to achieve educational, professional and personal objectives.
6. Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.
7. Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.
8. Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.

Student Probation

There are several types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how these types of probation may affect a student's educational goals. Students who are receiving financial aid or veterans' benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in classes.

Academic Probation

A student who has attempted at least 12 semester units of YCCD classes as shown by the student's transcript shall be placed on Academic Probation when the student has earned a cumulative grade point average of less than 2.0 in grades earned.

Progress Probation

A student who has enrolled, beginning fall 1981, in a total of at least 12 semester units of YCCD classes as shown on the student's transcript shall be placed on Progress Probation when the percentage of all units in which a student has enrolled and for which entries of "W," "I," "NC" and "NP" are recorded reaches or exceeds fifty percent (50%).

Removal from Probation

A student is removed from Academic Probation when the cumulative GPA (earned in YCCD classes only) reaches 2.0 or higher. A student is removed from Progress Probation when the units of "W," "I," "NC" and "NP" grades drop below 50% of the accumulated units of completion as shown on the student's transcript.

Dismissal

A student who is on Academic Probation shall be subject to dismissal if the student earned a cumulative GPA of less than 2.0 in

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all units attempted in each of 3 consecutive semesters even though a lapse of college attendance may occur between the semesters. A student who has been placed on progress probation shall be subject to dismissal if the percentage of units in which the student has been enrolled for which entries of "W," "I," and "NP" are recorded in at least 3 consecutive semesters reaches or exceeds fifty percent (50%). Dismissal may be postponed by the Yuba College Academic Standards Committee when evidence of academic improvement or extenuating circumstances exist.

Students who feel they have extenuating circumstances with regard to these regulations should see a counselor and file a petition with the Academic Standards Committee who may conditionally reinstate a student when the circumstances are justifiable. Justifiable circumstances include accidents, illnesses, changes in working conditions, and other reasons beyond the student's control.

Readmission:

A dismissed student may petition for readmission (on probation) after consultation with a counselor. Generally, the student must wait a semester before petitioning for readmission. The counselor will help the student select appropriate classes, limit the number of units of enrollment and set up a visitation schedule to check the student's progress during the semester of attendance.

NOTE: Students receiving financial aid must refer to the current Financial Aid Handbook concerning Probation Status. Students receiving veteran's benefits should contact the Veterans' Services Office concerning consequences of probation. All students receiving aid/benefits should consult a counselor concerning consequences of probation. Students on probation may be prohibited from receiving aid/benefits.

Financial Aid Probation:

Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. Financial Aid Probation is NOT the same as Academic or Progress Probation.

Student Responsibility

It is each student's responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Yuba College. See the catalog for more detailed information.

Transcripts

A student may apply for an official transcript of college courses at the Admissions and Records Office. A student in good standing may receive a transcript at any time. Two copies are furnished free by the College; additional copies are \$5 each. Transcripts requested "over the counter" or a "48-hour rush mail" will require a \$10 "rush" fee. Transcript fees must be paid at the time of request.

Official transcripts may be requested in person, by mail, by fax, or online. For information about transcripts, contact the Admissions and Records Office at (530) 741-6720, email ycadmissions@yccd.edu, or visit the Admissions and Records Office webpage on the Yuba College website.

Transcripts will not be released for students who have holds placed on records for outstanding obligations to the College.

Students may print out their own free "unofficial" transcript copy online by logging on to the Yuba College website. Select Self Service and follow instructions.

Maximum Unit Load

The average student load is sixteen (16) units per semester. In any case, nineteen (19) units is the maximum load which is allowed. Units in excess of nineteen (19) are allowed only for the most urgent reasons and on the basis of counselor approval.

Eight (8) units is the maximum in which a student may register during the summer session without counselor approval.

Wait List

Some classes use a wait list. The wait list is limited to 7 students. If an opening occurs in the class, the first student on the wait list will be "added" and notified through an announcement in the college portal. If the student no longer wishes to be in the class, the student must drop the class.

On the first day of class, the instructor will receive a roster indicating the students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will drop those students and admit students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Admission and Records Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on Student Services

Student Services

Bookstore

Yuba College Bookstore is located in Building 300. The Bookstore is a one-stop shop, supporting community needs in and out of the classroom. When it comes to textbooks, the bookstore offers a variety of affordable options including used, rental and digital books as well as a price match promise to guarantee students get their materials at the lowest cost possible. The bookstore also makes shopping hassle-free with its Shop by Author program. Simply log in to Follett Discover (via Canvas), or visit list.follettdiscover.com/yuba to pull up a personalized course materials shopping list. The bookstore also carries everyday essentials like clothing, gifts, supplies, general reference books, as well as snack food and drinks. For more information on payment options, returns, shipping, store hours and more, visit www.yubashop.com or call (530) 741-6998.

Textbook Buyback: The bookstore buys back textbooks for cash every day, regardless of where the text was purchased! The textbook can be new, used, hardback, or paperback (excluding workbooks). Prices fluctuate according to demand. *Must have a valid Student ID to participate.

California Work Opportunity and Responsibility to Kids (CalWORKs)

The Yuba College CalWORKs Program, located in Building 100B, offers services for eligible students in the following areas: Academic, Vocational and Personal Counseling, Job Placement (related to the student's major), CalWORKs Work-Study, access to the CalWORKs Lending Library, Educational Supplies. For more information or to schedule an in person or distance appointment, call the Yuba College CalWORKs Office at (530) 634-7773 or email calworks@yccd.edu.

Cooperative Agencies Resources for Education (CARE)

As a supplemental component of EOPS, CARE provides additional support services for eligible EOPS students who are single head of household, have at least one child under the age of 14, and receiving TANF benefits. Grants for educationally related expenses (such as child care, transportation, textbooks and supplies) may be awarded as a means of strengthening the retention, persistence, graduation and transfer rates of these individuals. For additional information visit the EOPS website: <http://yc.yccd.edu/student/EOPS/default.aspx> or call EOPS at Yuba College, (530) 741-6995.

Career Center

The Yuba College Career Center, located in Building 100B, provides a process to lead students through various assessments giving them the necessary tools to make career and life planning decisions. Services and tools available to students to achieve this goal include career and vocational assessment and testing; occupational computer-assisted career information; and a library of occupational books and reference materials. For more information, please see your counselor.

Career Technical Education Transitions

The Yuba College Career Technical Education Transitions Program, located in Room 16 in Building 100A, coordinates the awarding of college credit to high school students who meet approved articulation requirements.

An articulated course is one in which the high school instructor Regional Occupational Program (ROP) and Yuba College faculty have formally agreed that the high school's ROP's course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Yuba College. Students receive credit on a Yuba College transcript once articulation requirements have been completed. The CTE (Career Technical Education) Transitions Program prepares students to earn a certificate, an associate's degree or transfer to a university.

For more information about the CTE Transitions Program, contact the Yuba College CTE Transitions Office at (530) 741-6588, ctetransitions@yccd.edu, visit the Admissions and Records Office at any campus, or see a counselor.

Child Development Center – Toddler and Preschool Services

The Child Development Center is located in Building 1600 at Yuba College. The program provides children with many opportunities to grow and learn. Our environment is designed to enhance a child's age appropriate learning through natural science, creative & language art experiences, physical activities and number concepts. The Child Development program is state funded and follows California Department of Education guidelines, Foundations and Framework curriculum. All staff wear facial covering and encourage children over 2yrs. to wear them, handwashing upon arrival and frequently through the day. Temperatures and health checks done on staff and children before entering the classrooms. Physical distancing is encouraged among children during activities/meals. Smaller group sizes. Eligibility to enroll can be met by private pay or income eligibility and by meeting one of the following need criteria:

- Students with a need for childcare*
- Searching for work
- Working
- Incapacitated
- Searching for housing

Child Development Center hours of operation: Monday-Friday 7:30 a.m.- 5:30 p.m. (530) 749-3808. Yuba College serves toddlers (18 months-36 months) and preschoolers (3-5 years) in a full day, part day or state preschool program (9 a.m.-12 p.m. or 2:30 p.m.-5:30 p.m.). *There is no need requirement when attending only preschool hours.

College Success Center

The College Success Center (Room 1103) in the Library Learning Center (Building 1100) on the Yuba College campus delivers academic learning and support services across many disciplines to all currently enrolled Yuba College students at no cost and provides a positive, supportive learning environment that, if fully utilized, significantly enhances students' abilities to pass their classes.

Academic Learning and Support Services

- scheduled collaborative learning sessions
- facilitated collaborative learning groups
- drop-in mathematics assistance (all day)
- scheduled individualized tutoring
- test and examination reviews

(Cont'd from previous page)

- Supplemental Instruction® (Content Tutoring only)
- quiet study areas for groups and individuals
- access to wireless internet, computers and academic software
- test preparation materials
- assistance with research projects
- assistance with multimedia presentations

The two major components of the College Success Center are the Math Tutoring Program and the Content Tutoring Program.

Contact Information

General Information (Front Desk) (530) 741-6759 Ms. Quy Bui, Instructional Associate (530) 741-8752 qbui@yccd.edu Dr. Travis R. Smith, Coordinator (530) 741-6787 trsmith@yccd.edu

Counseling Services

Community colleges are distinguished by the personal attention given to students and the quality of guidance and counseling services provided. Counseling is an essential part of Yuba College, designed to complement and facilitate instruction and to aid students in academic, career, and personal planning. Individual and group counseling is provided. Students are strongly encouraged to meet with a counselor twice each semester or more frequently as needed. Counselors are available at Yuba College, and Sutter County Center. For more information or to schedule an in person or distance appointment, call Yuba College at (530) 634-7766, Sutter County Center at (530) 751-5600, or email YubaCounseling@yccd.edu

Disabled Student Program & Services (DSPS)

DSPS, located in Building 1800, is designed to equalize educational opportunities for students with disabilities that impact their academic participation such as vision, hearing, psychological, mobility, and learning. Screening for learning disabilities is available to all currently registered Yuba College students experiencing difficulty in their classes or who have a history of special education needs. Support services for eligible students may include academic accommodations such as test proctoring, note taking, disability advising, priority registration, auxiliary aids, interpreter services, and mobility aids. Specialized classes are offered each semester at Yuba College including Adapted Physical Education, Assisted Computer Technology, and Reading/Writing Development.

For more information about eligibility or to apply for services or to schedule an in person or distance appointment, call DSPS at Yuba College at (530) 741-6795 (voice) or (866) 274-7530 (video phone) or email dspinfo@yccd.edu.

ESL Counseling/Admissions Services

For students that want to learn English, the Yuba College Counseling Department offers assistance with all required forms for admission to college. Students can get help with specialized ESL (English as a Second Language) testing, counseling, and orientation. Spanish interpreters are available daily. Special arrangements can be made for Punjabi or Farsi students. For more information call the ESL Desk in the counseling department, (530) 634-7764.

Extended Opportunity Programs and Services (EOPS)

Extended Opportunity Program and Services (EOPS), located

in Building 100B, is a state funded program that provides "over and above" support services to economically and educationally disadvantaged students. EOPS promotes student success with priority registration, comprehensive educational planning, career and transfer planning, free tutoring, textbook assistance, limited financial assistance, and other additional services designed to support the student.

For additional information or to schedule an in person or stance appointment at Yuba College or the Sutter County Center, visit the EOPS website: <http://yc.yccd.edu/student/EOPS/default.aspx>, call EOPS at Yuba College, (530) 741-6995 or email yceops@yccd.edu.

Financial Aid

Yuba College has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. Students need to complete a Free Application for Federal Student Aid (FAFSA) or a California Dream Act Application (CADAA) online for faster processing. Applications should be completed as soon as possible.

- FAFSA may be filed online at www.fafsa.ed.gov
- CADAA may be filed online at www.caldreamact.org

If students need financial assistance, they are encouraged to stop by the Financial Aid Office in Building 100B to talk with a Financial Aid Technician (picture I.D. required).

Hard Math Cafe

The Hard Math Cafe (HMC) is a drop-in mathematics and statistics tutoring center on the Marysville campus. Our goal is to foster an inclusive, welcoming, and safe educational environment. We work collaboratively to strengthen concept comprehension, build study skills, boost confidence, and foster connections on campus.

For more information, visit us in M700 or go to <https://yc.yccd.edu/student/tutoring/>

Health Information

Students are covered by an accident insurance policy up to a maximum of \$20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District's accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

Library/Learning Resource Center

The Yuba College Library, located in Building 1100, offers a wide variety of information services and resources to support student learning across curriculum. With access to updated book and electronic book collections, periodical subscriptions, and online research databases, the library is a great place to start any research project. Students are welcome to study in a quiet environment, search on a topic, and get help in finding information. Appointments are available to meet one-on-one with a librarian. Students may learn how to use the library and its resources by attending an orientation session or enrolling in LIBSCI - Library Research Skills which is offered online. The new Learning Resources Center, located in the Library, features group study rooms, quiet study areas, and a computer lab. The library phone number is (530) 741-6755 and the Cyber Lab phone number is (530) 741-6752.

MESA Program

MESA is an award-winning academic enrichment program that provides educationally disadvantaged students with the tools to earn bachelor's degrees in math-based fields. With tutoring and mentoring, extra study sessions, transfer counseling and study centers, MESA provides an environment that allows students to succeed in math and science and navigate the transfer system more easily. Furthermore, the program establishes an environment in which students receive opportunities for peer support, information-sharing and learn firsthand about career options and scholarships, internships, and special programs. Services include:

- Academic Excellence Workshops
- Orientation Course
- Assistance in the Transfer Process
- Career Advising
- Student Study Center
- Tutoring

For more information, call (530) 749-3830 or 741-6986, or visit our MESA Center in Room 701.

Student Government

The Associated Students of Yuba College (ASYC) is the title of the official student government organization. The ASYC provides for an expanded educational and social program through activities, sponsorship of clubs, and leadership opportunities. Student IDs may be obtained through ASYC. The Associated Students of Yuba College also represent student views and interests to the administration and Board of Trustees through participation on college and district committees.

Student Publication Notice/ Academic Accommodations

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted to the District website: www.yccd.edu. The Yuba Community College District Board of Trustees (Board) recognizes that no qualified student, on the basis of a disability, who may be reasonably accommodated, be excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination under, any academic, research, occupational training, housing, health insurance, counseling, financial aid, athletics, recreations, transportation, other extracurricular or education program or activity provided by the District. The Board hereby directs that appropriate Administrative Regulations be formulated to allow qualified students with disabilities, who may be reasonably accommodated, to fully participate and benefit in the educational programs and services of the District.

Transfer Center

The Yuba College Transfer Center, located in Building 100B, hosts an annual fall transfer program called, "College Information Day". This program brings representatives on campus from the University of California, California State University, independent California colleges and universities, in addition to out-of-state colleges. Both Yuba College and area high school students have an opportunity to visit informally with these representatives to obtain information concerning their programs, services, and application

procedures. The Transfer Center offers services and resources for students seeking information about baccalaureate level colleges and universities. For some students, the transfer process can be overwhelming. Yuba College counselors and Transfer Center staff are committed to help students with the phases of the transfer process and the many transfer options available.

These services include:

- Computers with Internet links to web sites related to transfer
- Appointment opportunities with representatives from baccalaureate level colleges and universities.
- The annual College Information Day
- Workshops related to transfer
- For more information, call (530) 634-7766 at Yuba College.
- Veterans Service Office

The Yuba College's Veterans Service Office (VSO) is approved for the training of veterans and veteran's dependents relating to veteran's education benefits which are administered under various laws of the United States and California. Services available at the Yuba College VSO include veterans education benefit advising, step-by-step instructions to begin benefits, assistance with online applications for education benefit processing, certification of benefits for pay, counselor referral, financial aid information, fee waiver and deferral assistance, work study opportunities and other services to help students achieve their educational goals. Veteran's services are offered at the main Yuba College campus, its centers and outreach facilities. For more information on veteran's benefits, call (530) 741-6822.

Veterans Resource Center

Located in building 725, the Yuba College Veterans Resource Center (VRC) is committed to military affiliated students who have chosen to make the transition from their military environment to campus life. The VRC is dedicated to veteran success by instituting peer-to-peer support, mentoring, and social networking; the structure of camaraderie military service members were accustomed to. The VRC partners with campus and community resources such as; Counseling, Financial Aid, Learning Resource Center, Career and Transfer Services, Disabled Students Program and Services along with referrals to other community veterans' organizations.

Workforce Innovation and Opportunity Act (WIOA)

The Workforce Innovation and Opportunity Act (WIOA) is a federally funded program that offers financial assistance to individuals who wish to obtain vocational training and have unmet needs after applying for the tuition fee waiver and financial aid. The program will help you find a job or train for a new career. Authorized WIOA activities provided at the local level benefit job seekers, dislocated workers, youth, incumbent workers, new entrants to the workforce, veterans, students with disabilities, and employers. These activities promote an increase in employment, job retention, earnings, and occupational skill attainment by participants. This improves the quality of the workforce, reduces welfare dependency, and enhances the productivity and competitiveness of the nation. Acquiring employment, retention, and self-sufficiency through training are priorities with WIOA. It is important that you choose a career with a labor market. If jobs are not available in your local area, you will need to consider relocating or commuting to another area.

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The WIOA Office is located in Room 121, in Building 100B. This office offers a computer lab with current software programs, internet access, a study area, and a small lending library for textbooks. Come by and see if you qualify for on-the-job training, books, supplies, tools, fees, testing, transportation assistance, and other school or job-related needs. This is not a loan and does not have to be repaid. You can be on Financial Aid, EOPS, unemployment, and scholarships, and still receive WIOA assistance. This is not an entitlement program, you must qualify and then it is based on funds available at the county level. For more information call (530) 741-6830.

Writing and Language Development Center

The Writing and Language Development Center (WLDC) is open to all currently enrolled Yuba College students during the fall and spring sessions and is located inside the Learning Resource Center in Room 1116. The following services are offered: Drop-in assistance for any writing assignment

- Help with MLA, APA, Chicago style formatting
- One-time or regular weekly appointments
- Informal study space & private study rooms
- Technology assistance & computer lab
- Proofreading tips
- ESL conversation groups
- English final exam workshops
- Kurzweil 3000 software for assisted reading and writing
- Writing and grammar tip sheets

For more information call (530) 740-1709.

Yuba College CAMPUS MAP





YUBA COLLEGE

2088 NorthBeal Road, Marysville, CA 95901
yc.yccd.edu • (530) 741-6700

SUTTER COUNTY CENTER

330 E. Onstott Road, Yuba City, CA 95993
yc-scc@yccd.edu • (530) 751-5600