



SCHEDULE OF CLASSES

# SUMMER/ FALL 2022

WE BELIEVE IN  
YOUR FUTURE!

SUMMER SEMESTER  
BEGINS JUNE 13<sup>TH</sup>

FALL SEMESTER  
BEGINS AUGUST 15<sup>TH</sup>

APPLY NOW:  
[yc.yccd.edu](http://yc.yccd.edu)

For the  
latest schedule  
updates, visit



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## HOURS OF OPERATION

*Admissions and Records Office  
Counseling Office and  
Financial Aid Office*

### **Marysvill Campus and Sutter Center**

#### **SUMMER**

Mon.-Thurs, 7:30 a.m.-6 p.m.  
Fri.: Closed

#### **FALL**

Mon.-Thurs.: 8 a.m.-6 p.m.  
Fri.: 8 a.m.-4 p.m.



#### **Contact Information**

Visit <https://yc.yccd.edu/remote-services/> for Student Services and Tutoring Services contact information.



#### **Open Enrollment Policy**

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission with the following exceptions:

- Courses that are specifically exempted by statute, including "impacted" allied health programs (such as Radiologic Technology, Veterinary Technology, Associate Degree Nursing and Psychiatric Technician).
- Courses closed by maximum enrollment of students by the "priority registration" policies;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and approval).

Applicants may apply for admission online by going to the Yuba College website at: [yc.yccd.edu](http://yc.yccd.edu)

#### **Nondiscrimination Statement**

Yuba College does not discriminate on the basis of race, color, national origin, sex (gender), physical and mental disability, age, sexual orientation, religion, medical condition, ancestry, or marital status in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the *Americans with Disabilities Act of 1991*, *Title VI of the Civil Rights Act of 1964* (pertaining to race, color, and national origin), *Title IX of the Education Amendments of 1972* (pertaining to sex), *Section 504 of the Rehabilitation Act of 1973* (pertaining to handicap), and *Age Discrimination Act of 1975* (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College's programs and activities.

*This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes on Self Service prior to registering for courses.*

# Calendar (with Deadline Dates)

## SUMMER 2022 \*Dates apply to six-week classes; other classes will vary.

### JUNE

- 13** Summer Session 2022 commences for regular six-week summer classes
- 15** Last day to add a class/register for classes
- 20** \*Refund deadline for six-week classes  
\*Last day to drop class(es) to prevent "W" grade(s) on permanent record for six-week classes  
\*Census date for six-week classes

### JULY

- 4** Academic and administrative holiday – Independence Day (Monday)
- 5** Deadline to apply for summer 2022 graduation
- 7** \*Last day to drop a class with a "W" for six-week classes
- 21** Regular six-week classes end

### AUGUST

- 4** Eight-week classes end July

## FALL 2022 \*\*Dates apply to full-semester classes; short-term class dates will vary.

### AUGUST

- 10** CONVOCATION – CAMPUS CLOSED
- 11-12** Professional Development Days (optional flex activities) – NO CLASSES
- 15** INSTRUCTION BEGINS FOR FALL SEMESTER
- 19** \*\*Last day to add courses or register without special permission
- 26** \*\*Last day to be eligible for refund of enrollment, parking, student health fee, and non-resident tuition

### SEPTEMBER

- 2** Cal Grant deadline  
Instructors are to drop No Shows for Census Roster Clearance  
\*\*Last day to drop class(es) to prevent "W" grade(s) on permanent record
- 5** Academic and administrative holiday – Labor Day (Monday)
- 6** Census date for full-term classes (Tuesday)
- 16** Constitution Day (observance) – activities to be announced  
\*\*Last day to elect Pass/No Pass grading option
- 28** Professional Development Day (optional flex activities) – NO CLASSES

### OCTOBER

- 25** Professional Development Day (optional flex activities) – NO CLASSES

### NOVEMBER

- 10** \*\*Last day to drop class(es) with a "W" grade on permanent record (Thursday)
- 11** Academic and administrative holiday – Veterans Day observed (Friday)
- 14** Priority registration begins for spring 2023
- 15** Deadline to apply for fall 2022 graduation
- 24-25** Academic and administrative holiday – Thanksgiving (Thursday – Friday)

### DECEMBER

- 5-16** Limited extracurricular student activities
- 12-16** Final examination period
- 16** Conclusion of fall semester
- 21** Grades from instructors are due for fall 2022 semester
- 23-Jan 2** Winter recess – all offices CLOSED

# Priority Registration for Summer/Fall 2022

If you have not already done so, apply for an enrollment fee waiver before registering for classes.

Use Self Service or login through your Single Sign-On Portal page to process your registration. Take advantage of your status to register @ [login.yccd.edu](http://login.yccd.edu)

Avoid long lines and have the best selection of classes by registering online on your priority date.

	Eligibility	Priority Registration Date
<b>DAY 1</b>	DSPS, EOPS, CalWORKS, Veteran, and Foster Youth in Good Standing	<b>Monday, May 2, 2022</b>
<b>DAY 2</b>	Continuing students near graduation or transfer (verified by a counselor using a special priority form), Athletes, TRIO, Student Government Officials	<b>Tuesday, May 3, 2022</b>
<b>DAY 3</b>	Continuing students in Good Standing with 50-89.5 units*	<b>Wednesday, May 4, 2022</b>
<b>DAY 4</b>	Continuing students in Good Standing with 30-49.5 units*	<b>Thursday, May 5, 2022</b>
<b>DAY 5</b>	Continuing students in Good Standing with 12-29.5 units and Quick Reg students	<b>Friday, May 6, 2022</b>
<b>DAY 6</b>	Continuing students in Good Standing with fewer than 12 YCCD degree applicable units and first-time students who are fully matriculated	<b>Monday, May 9, 2022</b>

\*Priority registration units are based on YCCD Degree Applicable units (courses numbered between 1 and 99, i.e. ENGL-51, MATH-52, BIOL-10).

## How many degree applicable units do I have?

Please check Self Service under Academic Profile / Registration Priorities and Holds to view your degree applicable units.

## More Eligibility Dates

Eligibility	Date
Students with more than 90 YCCD degree applicable units (who are not near graduation/transfer) and Students on Probation	<b>Tuesday, May 10, 2022</b>
Students who have not matriculated or students Transferring in	<b>Wednesday, May 11, 2022</b>
Concurrent/Dual enrollment students	<b>Monday, May 23, 2022</b>

## Attend the First Day of Class

Information and expectations presented in the first-class meeting are critical to successfully participate in each class. If the class has a Wait List, students enrolled in that class who do not attend the First day may be dropped.

## Instructors Are Not Required to Drop Students

Students are responsible for dropping themselves to qualify for a fee refund and avoid "F" grades.

## Registration for Continuing Students

*Definition:* If you were enrolled in a Yuba Community College District class in the Fall 2022 semester (August 2022-December 2022) you are a continuing student: Students who were enrolled in high school during the Fall 2022 semester are **not** continuing students. See "Current High School Students" section if still enrolled in high school or "New/Transfer/Returning Student" section if you have now graduated, for registration process.

## Continuing Students Registration Process

- 1 Apply for enrollment fee waiver (at Financial Aid Office or [yc.yccd.edu](https://yc.yccd.edu)) before registering.

Submit the FAFSA to see if you qualify for a fee waiver and additional grants at <https://studentaid.gov/>.

Apply for CCPG at your local Financial Aid Office.

If you were on a fee waiver for any part of the 2021-2022 year, you must re-apply.

- 2 Clear all outstanding debts and holds.
- 3 Use Self Service at [yc.yccd.edu](https://yc.yccd.edu) to register on your PRIORITY registration date. *See chart for priority date.*

Adds and drops should be processed through Self Service.

It is your responsibility to verify that all transactions are processed by the established deadlines.

### CONTINUING STUDENTS SELF SERVICE REGISTRATION DATES FOR SPRING

Self Service registration is scheduled by the Enrollment Priorities guidelines (AP 5055). You may register on your scheduled priority date (see previous page).

*Take advantage of your status to register before new students. Avoid long lines and have the best selection of classes by registering on your priority date.*

## Registration for Returning Students

*Definition:* Enrolled at any Yuba Community College District site in the last THREE years (Spring 2020-2022), not counting Summer Session classes.

- 1 Apply online at [yc.yccd.edu](https://yc.yccd.edu)
- 2 See enrollment priorities guidelines

## Important Reminders

### Prior to your first semester:

- Submit your application
- Apply for a Fee Waiver and/or Financial Aid
- Provide official copies of all educational transcripts to Admissions and Records office
- Locate your Classrooms, the Student Services Building, Library, Bookstore, Tutoring Centers, and DSPS
- Tour the campus

### Every semester:

- Meet with your counselor
- Update your educational plan
- Meet with university representatives
- Research transfer universities at the Transfer Center
- Check on scholarships at the Financial Aid Office
- Request tutoring, if needed.

### ATTEND THE FIRST DAY OF CLASS!



Information and expectations presented in the first class session are critical to successful participation in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day "may" be dropped. However, **do not assume the instructor will automatically drop you from classes. Students are responsible for dropping classes they do not attend.**

## Registration for First Time Students

*Definition:* Students who enroll at the college for the first time, excluding students who transferred from another college of higher education.

### 1 Complete (Matriculation Process):

#### a. An application

Apply online at [yc.yccd.edu](http://yc.yccd.edu)  
Math/English Placement will be included in your application process.

#### b. Online Orientation:

From the website at [yc.yccd.edu](http://yc.yccd.edu), click on Apply, Step 2.

Complete the Orientation.

#### c. Meet with a counselor for course placement.

Call the Yuba College Counseling Department to schedule a time to meet with a counselor to develop an Education Plan and register for courses.

Yuba College (Marysville):  
(530) 634-7766

Sutter County Center:  
(530) 751-5600

Zoom:  
<https://cccconfer.zoom.us/j/93958838133>

After completion of the application, online orientation process, and completing a student educational plan **you will be eligible to register for classes starting Wednesday, May 11, 2022.**

# Dual Enrollment High School Students

The Yuba Community College District may accept as a Part-Time student, eligible high school students who have completed the eighth grade.

Students must submit an Application and "High School Recommendation Form," including the signature of the high school principal and the student's parent. You can apply online at [yc.yccd.edu](https://yc.yccd.edu), and may be eligible to register online or in person, but you will be required to submit the completed form.

<https://yc.yccd.edu/wp-content/uploads/2020/10/YC-High-School-Recommendation-Form-RE-2020.pdf>



## **See your High School for details and form.**

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). Placement can be determined (after completion of 10th grade) through the college application process or by visiting the Placement Office. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99) - No Physical Education/Kinesiology courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student's involvement in an educational process.
5. **Register starting Monday, May 23, 2022 online. In person only if college is open.**

According to AP 5020 and AP 5030 high school students enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. (**NOTE:** Dual enrolled students do NOT obtain continuing student status (per Education Code).

## LATE REGISTRATION AND CHANGES

You may register for short-term classes anytime prior to the start of the class as long as space is available

### **During Late Registration:**

Students may add classes through Self Service or in person at the Registration Office. If the class is full, instructor approval (signature and date) on an add form is required.

Self Service Registration will be available for dropping classes up to the drop deadline for the specific class. You can check your grades and obtain an unofficial transcript using the Self Service process at [yc.yccd.edu](https://yc.yccd.edu).



## Don't assume you won't qualify, **APPLY NOW!**

Submit the FAFSA to see if you qualify for a fee waiver and additional grants at: <https://studentaid.gov>

Apply for CCPG (formerly BOGW) at your local Financial Aid Office

## RESIDENCY

Residency is determined by the laws of the State of California.

California residents are those who have maintained legal residency status in California for one year and a day PRIOR to the first day of the semester.

Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver's license, taxes, car registration, etc.) The burden of proof rests with the student.

Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the California College Promise Grant CCPG (formerly BOGW) enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it online under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.

# YCCD PortalGuard/Single Sign-On

Log into YCCD PortalGuard. Click on the Self Service Icon which is a web interface that allows you to: register, add, or drop classes. It also allows you to review your personal information (grades, transcript, financial aid, etc.). If you need assistance stop by the counseling office at Marysville Campus in the 100B building or visit the virtual zoom office at: <https://cccconfer.zoom.us/j/93958838133>.


## Log In:

1. Go to [login.yccd.edu](http://login.yccd.edu)
2. If you are new to YCCD and have never logged into any of our YCCD systems, your default password schema is: Your letter of your legal first name (uppercase, first letter of your legal last name (lowercase), last four digits of our social security number (if no SSN, then use last 4 digits of Colleague ID#) and 2 digit designation of your birth month.  
  
- OR -
3. Enter your (previously established) password that you set through the Single Sign-on Portal ([login.yccd.edu](http://login.yccd.edu))
4. Click Login

**YUBA CCD LOGIN**

**Username**

**Password**



## To Register for class(es):

Students must complete Required Agreements for each semester they plan on registering. Select Yuba College Self-Service.



**Select Required Agreements. Acknowledgement of these agreements are required to register.**

### Notifications

Title	Details	Link
📌 Day 1 Priority Registration	For 2021SP your registration start date is '11/01/20' and your start time is '12:00AM'.	
📌 Student Planning Pilot	You have been invited to the Student Planning Pilot Program. You can now use Self Service to develop your schedule and register for courses. <a href="#">Click Here For Details</a>	

📌
**Required Agreements**  
 Here you can view & Sign required agreements

📌
**Student Resources**  
 Here you can view main student resources

💰
**Student Finance**  
 Here you can view your latest statement and make a payment online.

📌
**Financial Aid**  
 Here you can access financial aid data, forms, etc.

**Review and Accept Agreements.**

**NOTE: Student Representation Fee is the only one that may be declined.**

### Required Agreements

Title	Agreement Period	Due Date	Status
Cal Grant Notification	Agreement Period for Fall 2020	12/18/2020	Incomplete
Student Health Fee - \$10	Agreement Period for Fall 2020	12/18/2020	Incomplete
Student Representation Fee - \$2	Agreement Period for Fall 2020	12/18/2020	Incomplete
10 Days to Pay	Agreement Period for Fall 2020	12/18/2020	Incomplete

**Once all "Required Agreements" are completed for the term, students will be eligible to register.**

Note: This does not disable all the other requirements for registration (i.e. registration rules of fees due, prerequisites, priority registration date, etc.)











### Required Agreements

Title	Agreement Period	Due Date	Status
Cal Grant Notification	Agreement Period for Fall 2020	12/18/2020	Accepted 4/13/2020
Student Health Fee - \$10	Agreement Period for Fall 2020	12/18/2020	Accepted 4/13/2020
Student Representation Fee - \$2	Agreement Period for Fall 2020	12/18/2020	Accepted 4/13/2020
10 Days to Pay	Agreement Period for Fall 2020	12/18/2020	Accepted 4/13/2020


## Return to Self-Service main page and select Course Search.

Hello, Welcome to Colleague Self-Service!

Choose a category to get started.

 <p><b>Required Agreements</b> View/Sign Required Agreements</p>	 <p><b>Registration Checklist</b> View Registration Checklist</p>
 <p><b>Student Finance</b> Here you can view your latest statement and make a payment online.</p>	 <p><b>Financial Aid</b> Here you can access financial aid data, forms, etc.</p>
 <p><b>Tax Information</b> Here you can change your consent for e-delivery of tax information.</p>	 <p><b>Employee</b> Here you can view your tax form consents, earnings statements, banking information, timecards and leave balances.</p>
 <p><b>Course Search</b> Here you can view and search the course catalog.</p>	 <p><b>Grades</b> Here you can view your grades by term.</p>
 <p><b>Graduation Overview</b> Here you can view and submit a graduation application.</p>	 <p><b>Enrollment Verifications</b> Here you can view and request an enrollment verification.</p>

## To find sections, select subject search and choose a subject or use advanced search to filter by location, days of the week, etc.

Search for Courses and Course Sections Search for courses... 

[Subject Search](#)   [Advanced Search](#)

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Search for a course subject:

<a href="#">Accounting</a>
<a href="#">Administration of Justice</a>
<a href="#">Ag Mechanics</a>
<a href="#">Ag Sustainable</a>
<a href="#">Agriculture</a>

Select a subject and review available classes.

Search for Courses and Course Sections Search for courses...

[Back to Course Search](#)

**Filter Results** Hide

Availability

Open and Waitlisted Sections

Open Sections Only

Subjects

Art (61)

Locations

Beale AFB (52)

Marysville (52)

Sutter Center (52)

Colusa (9)

Lake County Campus (9)

Online (9)

Filters Applied: Art X

**ART-11 Mural Painting (3 Credits)** Add Course to Plan

Studio course focused on the actual creation of a large mural. Students will design the composition, prepare the wall, and produce the mural. (M)

**Requisites:**  
None

**ART-11 Mural Painting (3 Credits)** Add Course to Plan

Studio course focused on the creation of a large mural. Students will design, compose, prepare and produce a wall mural project. Students will explore the design and cultural significance of historical murals. Prerequisite: Satisfactory completion of ART 9B.

**Requisites:**  
Satisfactory completion of ART 9B. - Must be completed prior to taking this course.

**ART-12A Ceramics (3 Credits)** Add Course to Plan

Select add to course plan to see course details, select the term, and add to course plan.

**Course Details**

**ART-11 Mural Painting**  
Studio course focused on the actual creation of a large mural. Students will design the composition, prepare the wall, and produce the mural. (M)

**Credits** 3

**Locations Offered** Woodland Community College, City of Woodland, Davis, Yolo County, Woodland College Dist. Ed, Colusa Center, Arbuckle, Grimes, Maxwell, Princeton, Williams, Colusa City, Clearlake Campus, City of Clearlake, Lower Lake, Middletown, Lake-Miscellaneous, CLC Distributive Education, Lake County Campus, City of Clearlake, Lower Lake, Middletown, Lake-Miscellaneous, LCC Distributive Education

**Requisites** None

**Term** Select a term...

Close Add Course to Plan

You will see a confirmation of the added course to your plan. Repeat steps above for other courses.

Academics Course Search		SysTEST instance Last Updated: 10/19/2020		<p><b>Day 1 Priority Registration</b> For 2021SP your registration start date is '11/01/20' and your start time is '12:00AM'.</p>	
Search for Courses and Course Sections <a href="#">Back to Course Search</a>				<p><b>Student Planning Pilot</b> You have been invited to the Student Planning Pilot Program. You can now use Self Service to develop your schedule and register for courses. <a href="#">Click Here For Details</a></p>	
<p><b>Filter Results</b> <span>Hide</span></p> <p>Filters Applied: <span>Art X</span></p> <p><b>Availability</b> ^</p> <p><input type="checkbox"/> Open and Waitlisted Sections</p> <p><input type="checkbox"/> Open Sections Only</p> <p><b>Subjects</b> ^</p> <p><input checked="" type="checkbox"/> Art (61)</p> <p><b>Locations</b> ^</p>	<p><b>ART-11 Mural Painting (3 Credits)</b> <span>Add Course to Plan</span></p> <p>Studio course focused on the actual creation of a large mural. Students will design the composition, prepare the wall, and produce the mural. (M)</p> <p><b>Requisites:</b> None</p>		<p><b>ART-11 has been added to plan.</b></p>		
		<p><b>ART-11 Mural Painting (3 Credits)</b> <span>Add Course to Plan</span></p> <p>Studio course focused on the creation of a large mural. Students will design, compose, prepare and produce a wall mural project. Students will explore the design and cultural significance of historical murals. Prerequisite: Satisfactory completion of ART 9B.</p>			

Return to the Self-Service main page and select Student Planning.

<p><b>Required Agreements</b> Here you can view &amp; Sign required agreements</p>	<p><b>Student Resources</b> Here you can view main student resources</p>
<p><b>Student Finance</b> Here you can view your latest statement and make a payment online.</p>	<p><b>Financial Aid</b> Here you can access financial aid data, forms, etc.</p>
<p><b>Tax Information</b> Here you can change your consent for e-delivery of tax information.</p>	<p><b>Employee</b> Here you can view your tax form consents, earnings statements, banking information, timecards and leave balances.</p>
<p><b>Student Planning</b> Here you can search for courses, plan your terms, and schedule &amp; register your course sections.</p>	<p><b>Course Search</b> Here you can view and search the course catalog.</p>
<p><b>Grades</b> Here you can view your grades by term.</p>	<p><b>Graduation Overview</b> Here you can view and submit a graduation application.</p>

Select Go to Plan & Schedule.

<p><b>1</b></p> <p><b>View Your Progress</b> Start by going to My Progress to see your academic progress in your degree and search for courses. <a href="#">Go to My Progress</a></p>	<p><b>2</b></p> <p><b>Plan your Degree &amp; Register for Classes</b> Next, take a look at your plan to see what you've accomplished and register your remaining classes toward your degree. <a href="#">Go to Plan &amp; Schedule</a></p>
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You will find the courses you added to your plan on the left. Make sure you have selected the correct term. Review each course for available sections you would like to add to your plan. As you select sections, they will be added to the calendar. Sections that do not have specific meeting times will not be added to the calendar, but will be noted below the calendar. When you have selected your sections, click either Register or the Register Now button.

The screenshot displays a web-based registration interface for the Fall 2020 Semester. At the top, there are navigation arrows, a semester selector, and buttons for 'Remove Planned Courses' and 'Register Now'. Below this, there are filters for sections, a 'Save to iCal' button, and a 'Print' button. The interface shows a list of planned courses on the left, including 'ASTRO-1-D9001: Intro to Astro' and 'ECE-3: Child Grth Develop'. The main area is a calendar grid with columns for Sun, Mon, Tue, Wed, Thu, Fri, and Sat, and rows for times from 8am to 6pm. The grid is currently empty, indicating no sections have been added to the calendar.

Check the Yuba College Admissions web page for video assistance <https://yc.yccd.edu/admissions/>

## Payment Options/How to Pay Fees

### 10 Days to Pay

Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. Payment is due within 10 days of registration if you do not qualify for a The California College Promise Grant (CCPG) - fee waiver.

#### Students must:

- Be approved for CCPG (California College Promise Grant) by filling out the FAFSA OR
- Pay in full for classes OR
- Set-up a Payment Plan. The deadline for summer is June 18. The deadline for fall is August 20.

Students need to make sure when they choose a payment plan that they have dropped any classes they do not plan on attending. Students who do not take one of these actions will be subject to being dropped from their classes for nonpayment. Before registering for classes, **you must have your CCPG waiver in place** or you will be directed to:

1. **Pay your registration fees in full at [login.yccd.edu](https://login.yccd.edu), Self Service icon, student tab, pay for classes link.**  
Pay in Full with a Checking or Savings Account or pay in Full with a Credit or Debit Card.
2. **Setup a Payment Plan**  
Students may sign up for a payment plan at [login.yccd.edu](https://login.yccd.edu), Self Service. Nelnet Business Solutions e-Cashier is a third party vendor that allows students to sign up for a monthly payment plan. There is a \$25 non-refundable set up fee for this payment plan option. Payment plan options include a down payment and 3 or 4 monthly payments. Payments are automatically drafted on 5th of each month. Currently there is no option to include parking fees or textbook fees in a payment plan.

## Single Sign-on Portal and Student E-Mail

Use the Single Sign-on Portal to access Self Service, your student E-mail and Canvas.

- Single Sign-on allows you easy access to all of the sites
- Self Service password management and recovery

### Using Single Sign-on Portal

❶ Go to: [login.yccd.edu](http://login.yccd.edu)

❷ Log In:

User Name: Your Student ID Password:  
Your (previously established) password.

If you are new to YCCD and have never logged in your default password schema is: First letter of your legal first name (Uppercase) + First letter of your legal last name (Lowercase) + Last 4 digits of your Social Security Number (if no SSN, then use the last 4 digits of Student ID #) + 2 digit designation of your birth month(e.g., April =04)

### Accessing Student E-mail

❶ Go to: [login.yccd.edu](http://login.yccd.edu)

❷ Log into the Single Sign-on Portal

❸ Click the student email button

### STUDENT E-MAIL INFORMATION

Address:

Your Student ID@go.yccd.edu

Example:

Name: John Doe

Colleague ID: 0012345

E-mail: D0012345@go.yccd.edu

**If you have questions or need further assistance, e-mail: [helpdesk@yccd.edu](mailto:helpdesk@yccd.edu) or call (530) 741-6981**

### BENEFITS OF USING YOUR STUDENT EMAIL

- Yuba College will use your campus e-mail as a means to communicate with students.
- You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.
- Store up to 1 terabyte of data on OneDrive.
- Create personal and shared Photo Albums.

## Fee and Expense Information

The enrollment fee is established by the State Legislature and is subject to change. If the fees are raised by the Legislature, students will be billed for the additional fees. Fees may be paid by cash, check, credit card, fee waiver or payment plan.

### California College Promise Grant (CCPG)

*Formerly known as Board of Governors Fee Waiver (BOGW)*

In the 2018/2019 aid year, the Board of Governors Fee Waiver (BOGFW) was changed and is now called the California College Promise Grant. The California College Promise Grant is a state sponsored program, which waives enrollment fees for qualifying students.

If you are a student and a resident of California (also active military and military dependents) you may be eligible for a California College Promise Grant (CCPG). If you qualify, the CCPG program pays for all tuition for all semesters of an academic year. It also lowers the cost of the parking fees for the Fall and Spring semesters.

Effective Fall 2016, California Community College students receiving the CCPG must meet minimum academic and progress standards to remain eligible for the CCPG (<http://www.yccd.edu/educational-services/bog.aspx>). Students must: maintain a cumulative GPA of 2.00 and successfully complete at least 50% of all units attempted

The best way to apply for this CCPG is to complete a Federal Application for Student Aid (FAFSA) online at <https://studentaid.gov> or the California Dream Act Application at [www.caldreamact.org](http://www.caldreamact.org) When you are applying this way you are also applying for a Pell Grant and doing one of the steps required of other types of Financial Aid.

The only way you will know if you qualify is to apply! If you do qualify for a CCPG you will save the cost of tuition and possibly qualify for a Pell Grant which can help pay for your books.

### Yuba College Promise

The Yuba College Promise is for students who do not qualify for the CCPG. The Yuba College Promise program will pay tuition up to 15 units per primary term (fall and spring) and for up to two consecutive academic years. As a participant in the Yuba College Promise, you will be required to follow a contract in order to maintain your tuition funding. For more info visit <https://yc.yccd.edu/student/financialaid/>

Fee	Amount	Required of
Enrollment Fee	\$46 per unit. Fees are set by State. If fee is increased students are billed at the new rate.	All students, except those eligible for a California College Promise Grant Fee Waiver (CCPG) & dual enrolled students
Health Fee	\$10 per semester	All students, except dual enrolled students
Student Representation	\$2 per semester	All students except dual enrolled students
Parking Decals	\$40 fee per semester or \$2.00 per day (CCPG = \$20) \$20 Summer Session (Subject to change)	All vehicles using campus facilities must display a valid permit (purchase online).
Non-Resident Tuition Foreign Student Tuition	\$265 non-resident fee Total: \$265 per unit	All non-resident and non-resident foreign students (from another country); dual enrolled students are exempt.

### Hope and/or Lifetime Learning Tax Credits - Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

### REFUNDS: DEADLINE FOR SHORT TERM CLASSES

You must drop your class by the end of the second class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through Self Service.

If your class has more than 30 meeting days:  
31-40 days – end of 3<sup>rd</sup> class meeting  
41-50 days – end of 4<sup>th</sup> class meeting  
51-60 days – end of 5<sup>th</sup> class meeting

### DEADLINE FOR FULL TERM CLASSES: SUMMER 2022 - JUNE 20, 2022 FALL 2022 - AUGUST 26, 2022

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

**A \$10.00 processing fee is charged for refunds.** Students must make a request for a fee refund through the online request form in Self Service. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail [cashier@yccd.edu](mailto:cashier@yccd.edu) for the status of your refund.

**RETURN TO TITLE 4 (R2T4).** Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.

## AB 540 and the CA Dream Act

Any student, other than one with a USCIS nonimmigrant visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California).<sup>1</sup>

### Requirements:

The student must have:

- attended a high school (public or private) in California for three or more years, or
- attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years.
  - The student must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam) and
  - The student must file an affidavit with the college or university stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.

As of October 5, 2017, Senate Bill 68 was approved, which expands AB 540 to enable students to count years spent at a California Community College and Adult School toward s AB 540 eligibility. Additionally, the bill will allow the completion of an Associate's Degree or satisfaction of the minimum requirements to transfer to the University of California (UC) or California State University (CSU) to meet the degree or units requirements, which expands possibilities for a student to qualify for in-state tuition and financial aid at CCCs and the CSUs.

## AB 540 Affidavit - "California Non-Resident Tuition Exemption Request"

In order to receive the exemption from non-resident tuition, students must obtain, complete, and submit the AB 540 Affidavit to the Admissions and Records Office. Students may be required to submit additional documentation such as high school transcripts and appropriate records of high school graduation or the equivalent.

### The California Dream Act

AB 130 allows students, who meet AB 540 criteria (California Education Code 68130.5(a)), to apply for and receive non-state funded scholarships for public colleges and universities; AB 131 allows students, who meet AB 540 criteria, to apply for and receive state-funded financial aid such as institutional grants, community college fee waivers, Cal Grant and Chafee Grant. Therefore, AB 540 students are allowed to apply for the following types of financial aid:

- California College Promise Grant (CCPG), formerly known as the Board of Governors Fee Waivers (BOG)
- State financial aid like Cal Grants, Student Success Completion Grant and Chafee Grant
- Assistance from EOPS, CARE or Cal-WORKS
- Privately-funded scholarships
- If eligible for the AB 540, students must:
  - Contact the Admissions and Records Office to complete the Affidavit form and provide the required documentation to establish eligibility
  - Contact the Financial Aid Office to determine the next steps to take
  - Students who have a Social Security Number need to complete the FAFSA at: <https://studentaid.gov>
  - Students who do not have a Social Security Number need to enter a California Dream Act
  - Application at: <https://dream.csac.ca.gov/>

<sup>1</sup> This exemption to the requirement to pay the nonresident tuition fee is often referred to "AB 540" after the Assembly Bill which enacted the exemption. (Ed. Code, § 68130.5.)

<sup>2</sup> In 2014, Assembly Bill 2000 was enacted amending Education Code section 68130.5 to allow this additional flexibility in meeting the requirements for the exemption

# \*FREE\*

**E-MAIL,  
ONEDRIVE,  
PHOTO GALLERY  
AND  
WEB OFFICE**

**Why Should  
You Use  
Yuba College  
E-mail?**

- The college will use this e-mail to communicate with you.
- You can create documents using Microsoft Word, Excel, Power Point and OneNote
- Store up to 1 terabyte of data on the OneDrive
- Create and share photo albums

### Instructions:

- ❶ Go to the Single Sign-On Portal web site: [login.yccd.edu](http://login.yccd.edu)
- ❷ Click on Email/Office 265
- ❸ Use your Self Service login and password BUT put `yccdweb\` in front of your Self Service log in
- ❹ Your password is your Self Service password

# Placement Levels

## Exam Information

As one of the mandates of Assembly Bill (AB 705) passed in Fall of 2017, Yuba College is changing the way that students are placed in their English and Math classes!

All students are placed based on their high school GPA and coursework. Students who did not complete at least 10th grade in a U.S. high school, graduates of a non-U.S. high school or and international students, will need to complete the Guided Self-Placement process.

If you speak a language other than English and feel that you would benefit from taking classes in our English for Multilingual Students, please schedule an appointment to see a Counselor, you can call (530) 634-7766.

## ADVISORY SKILLS FOR ENTRY LEVEL COURSES

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with a "(L)", "(M)", or "(L,M)" in the course description.

## EARLY ASSESSMENT PROGRAM

Yuba College proudly accepts EAP (Early Assessment Program) scores for incoming freshman that have achieved "Ready" status in Math, English, or both in lieu of taking the placement assessment. In addition, students may also use their ACT, SAT, or AP scores should they fall within a specific range (see scale below).

### Math

CAASPP EAP: Standard Exceeded "Ready"  
 ACT: 23 or higher  
 SAT: 570 or higher  
 AP Calculus or AP Statistics Exam: 3 or higher

### English

CAASPP EAP: Standard Exceeded "Ready"  
 ACT: 22 or higher  
 SAT: 550 or higher  
 AP Language or AP Literature Composition Exam: 3 or higher

Students who select to use the criteria to fulfill their Math and/or English placement requirement needs to first complete a Yuba College application for admission and then notify the Testing Office that they are seeking an exemption. EAP scores will be verified at the Testing Office, so the students will need to bring a copy of those scores. However, if you plan to use your ACT, SAT, or AP scores, you will need to bring a copy of the score to the Testing Office at Yuba College (Marysville) or at the Sutter County Center.

For further information, please contact the Assessment and Testing Office at (530) 741-6846.



## Phone Numbers (area code: 530)

General Information .....	741-6700
Admissions and Records Office .....	741-6720
Associated Students of Yuba College (ASYC).....	741-6808
Athletics.....	741-6779
Auto Shop (Service Center).....	741-6810
Bookstore.....	741-6998
Applied Academics Division.....	741-6763
<i>(Most Career Technical Education Departments)</i>	
CalWORKs.....	634-7773
Campus Life/ASYC .....	740-1752
Cashier.....	741-6724
Child Care Center.....	749-3808
College Success Center.....	741-6759
Community Education .....	741-6825
Counseling Department.....	634-7766
Disabled Student Program & Services.....	741-6795
Distributive Education .....	741-6754
Dusty's Pantry .....	741-8988
E.C.E./Family Consumer Science .....	741-6761
English as a Second Language.....	634-7764
EOPS/CARE Program.....	741-6995
Financial Aid.....	749-7999
Fine Arts Division.....	741-6761
Hard Math Cafe Tutoring .....	749-3830
IT Help Desk.....	741-6981
Language Arts Division.....	741-6761
Library Circulation Desk.....	741-6755
Math & Science Division .....	741-6786
Media Services .....	741-6751/3
Music Department .....	741-6883
Physical Education Division.....	741-6779
Police (Campus).....	741-6771
Public Safety.....	741-6923
Registration Information .....	741-6720
Social Science Division.....	741-6761
Sutter County Center .....	751-5600
Sutter County Center Library .....	751-5562
Sutter County Center Tutoring .....	751-5558
Testing Office.....	741-6864
Theatre Box Office.....	741-6828
Transcript Requests .....	741-6720
TRIO Programs .....	740-1760
Tutoring (College Success Center).....	741-6759
Vice President of Student Services.....	741-6705
Veterans Service Office .....	741-6822
Executive Vice President.....	741-6766
Workforce Innovation Opportunity Act (WIOA).....	741-6830
Work Experience Office.....	741-6763
Writing and Language Dev. Center.....	740-1709

# HOW TO READ COURSE INFORMATION

<b>1</b>	<b>2</b>	<b>3</b>
<b>4</b>	<b>ART-12A BEGINNING CERAMICS</b>	<b>3.0 UNITS</b>
	<i>Transferable to CSU/UC</i>	
<b>5</b>	Basic studio techniques and processes in hand building, use of the Potter wheel, and creative, artistic expression using clay.	
<b>6</b>	Introduction to ceramic materials and concepts with processes including basic design principles and creative development in hand building and wheel thrown techniques. Techniques for glaze use, firing and ceramic terminology. (L,M)	
<b>7</b>	<b>Yuba College</b>	
<b>8</b>	4820 MW	12:00PM-12:45PM & S.Adams
<b>9</b>	MW	12:45PM-2:50PM
<b>10</b>		M-1005
<b>11</b>		
<b>12</b>		

1. Department Name
2. Course Title
3. Units
4. Indicates if course transfers to CSU, UC, or both
5. Course Description
6. College level Language (L) or Math (M) or both (L,M) required
7. Campus Location
8. Class Code (4 digits)
9. Days of week scheduled
10. Time of Class and possible “&” sign for additional class meetings.
11. Instructor’s name
12. Room Number

If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.



## Outreach Locations

### ST. ANDREW

St. Andrew Presbyterian Church  
1390 Franklin Road, Yuba City

### MARYSVILLE AREA

YCO Yuba County Range  
1422 Sky Harbor Drive, Olivehurst

# Yuba College

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*Summer 2022*

## Schedule of Classes

Class locations at:  
Distributive Education (online and televised courses)  
Sutter County Center and Yuba College Classes

### Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.  
Weekends: Saturdays & Sundays

(v) Variable Unit  
(R) Repeatable  
(L,M) College level language or  
math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

CODE DAYS TIMES INSTRUCTOR ROOM

*For P.O.S.T. and S.T.C. certified academies,  
please visit the Public Safety  
website for enrollment timelines  
and application forms.  
[yc-publicsafety.yccd.edu/administration-of-justice](http://yc-publicsafety.yccd.edu/administration-of-justice)*

# Administration of Justice

**AJ-15 CRIMINAL INVESTIGATION 3.0 UNITS**  
*Transferable to CSU*

Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule; and court processes. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. Advisories Language - recommended eligibility for English 1A

Online  
9077 TBA TBA AJ-Staff NET  
06/13/22 to 08/04/22

# Anthropology

**ANTHR-2 CULTURAL ANTHROPOLOGY 3.0 UNITS**  
*Transferable to CSU/UC*

Investigates the diversity of cultures in regards to language, economics, kinship, art, religion, technology, and cultural universals; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture.

Online  
9005 TBA TBA J.Green NET

# Art

**ART-5 ART APPRECIATION 3.0 UNITS**  
*Transferable to CSU/UC*

This course provides a general introduction to visual art through selected examination of art works and architecture from diverse cultures of the world from the prehistoric period to the present, familiarizing students with art historical context and terminology, visual elements, design principles, and visual art media. Not open for credit to students who have completed HUMAN 5. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A

Online  
9042 TBA TBA M.Mesbah NET  
9043 TBA TBA M.Treuhaft NET

# Astronomy

**ASTRO-1 INTRODUCTION TO ASTRONOMY 3.0 UNITS**  
*Transferable to CSU/UC*

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

Online  
9006 TBA TBA M.Thapa NET

# Athletics

**ATHL-1.55R SPORTS CONDITIONING 1.0 UNITS**  
*Transferable to CSU/UC-Unit limit*

Preparatory conditioning necessary for intercollegiate competition. Development of sport-specific strength, power, endurance, agility, and flexibility as well as mental training techniques. (Repeatable: May be repeated three times.)

Yuba College  
4364 MW 5:00PM-5:40PM & PE-Staff M-GYM  
MW 5:40PM-7:50PM  
4365 MTWTHF 8:00AM-8:55AM & PE-Staff M-FIELD  
MTWTHF 8:55AM-11:20AM  
07/25/22 to 08/12/22

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
4363	MTWTH	4:00PM-4:20PM &	PE-Staff	M-FIELD
	MTWTH	4:20PM-5:15PM		
07/25/22 to 08/11/22				

### ATHL-2.04R BASKETBALL SKILLS -WOMEN 1.5 UNITS

*Transferable to CSU*

Techniques of basketball and conditioning used in preparing for intercollegiate competition. Other: Repeatable three times. Grades are P/NP option.

#### Yuba College

4366	MTWTH	10:15AM-10:55AM &	PE-Staff	M-GYM
	MTWTH	10:55AM-12:20PM		

### ATHL-2.07R FOOTBALL SKILLS 1.5 UNITS

*Transferable to CSU/UC-Unit limit*

Preparatory skills necessary for intercollegiate competition in football. Development in offensive and defensive systems, including passing, kicking, blocking and conditioning. Other: Repeatable three times. Grads are P/NP option.

#### Yuba College

4367	MTWTH	3:15PM-3:55PM &	PE-Staff	M-FIELD
	MTWTH	3:55PM-5:20PM		

### ATHL-2.12R SOCCER SKILLS - MEN 1.5 UNITS

*Transferable to CSU/UC-Unit limit*

Preparatory skills necessary for intercollegiate competition in men's soccer. Development in offensive and defensive systems, including passing, kicking, blocking and conditioning. Other: Repeatable three times. Grades are P/NP option.

#### Yuba College

4368	MTWTHF	6:00PM-6:55PM &	PE-Staff	M-FIELD
	MTWTHF	6:55PM-9:20PM		

07/25/22 to 08/12/22

### ATHL-2.13R VOLLEYBALL SKILLS 1.5 UNITS

*Transferable to CSU/UC-Unit limit*

Advanced skills and techniques necessary for competitive volleyball play including conditioning, rules of play, and advanced offensive and defensive strategies. Other: Repeatable three times. Grades are P/NP option.

#### Yuba College

4369	MTWTHF	5:00PM-5:55PM &	PE-Staff	M-GYM
	MTWTHF	5:55PM-8:20PM		

07/25/22 to 08/12/22

# Biology

### BIOL-4 HUMAN ANATOMY 4.0 UNITS

*Transferable to CSU/UC*

An introduction to the gross, microscopic and organizational structure of the human body. Emphasizes the interrelationship between structure and function of cells, tissues, organs, and systems. The course is primarily intended for nursing, allied health, kinesiology, and other health related majors.

**Prerequisite:** Successful completion of: BIOL-1 or BIOL-15.

#### Online

9012	TBA	TBA &	R.Moore	NET
	TBA	TBA		

06/13/22 to 08/04/22

9013	TBA	TBA &	R.Moore	NET
	TBA	TBA		

06/13/22 to 08/04/22

### BIOL-5 HUMAN PHYSIOLOGY 4.0 UNITS

*Transferable to CSU/UC*

An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organismic levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems.

**Prerequisite:** BIOL-1 or BIOL-15.

#### Online

9014	TBA	TBA &	W.Hamilton	NET
	TBA	TBA		

06/13/22 to 08/04/22

9015	TBA	TBA &	W.Hamilton	NET
	TBA	TBA		

06/13/22 to 08/04/22

### BIOL-6 INTRODUCTORY MICROBIOLOGY 4.0 UNITS

*Transferable to CSU/UC*

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species.

**Prerequisite:** BIOL 1 or BIOL 15. (L)

#### Online

9016	TBA	TBA &	D.Consoer	NET
	TBA	TBA		

06/13/22 to 08/04/22

9017	TBA	TBA &	D.Consoer	NET
	TBA	TBA		

06/13/22 to 08/04/22

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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**BIOL-10L GENERAL BIOLOGY 4.0 UNITS**

*Transferable to CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. Advisories Language - recommended eligibility for English 1A

Online

9007	TBA TBA	TBA & TBA	J.Pittenger	NET
9008	TBA TBA	TBA & TBA	J.Pittenger	NET

**BIOL-15 BIOSCIENCE 4.0 UNITS**

*Transferable to CSU/UC-Unit limit*

Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

Online

9009	TBA TBA	TBA & TBA	P.Sclafani	NET
9010	TBA TBA	TBA & TBA	P.Sclafani	NET

**BIOL-24 HUMAN BIOLOGY 3.0 UNITS**

*Transferable to CSU/UC*

An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

Online

9011	TBA	TBA	J.Pittenger	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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# Business

**GNBUS-30 BUSINESS COMPUTER APPLICATIONS 3.0 UNITS**

*Transferable to CSU*

Develop beginning to intermediate skills using computer office applications. Basic features of word processing, spreadsheet, and presentation software are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9059	TBA TBA	TBA & TBA	K.Jones	NET
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**GNBUS-33 SPREADSHEET APPLICATION 3.0 UNITS**

*Transferable to CSU*

Learn features of spreadsheet software applications using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Includes advanced formatting options, financial functions, 3-D formulas, and other advanced functions. Hands-on coursework that focuses on business, academic and personal applications. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9060	TBA TBA	TBA & TBA	C.Myers	NET
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CODE DAYS TIMES INSTRUCTOR ROOM

# Chemistry

## CHEM-2A INTRODUCTORY CHEMISTRY I 5.0 UNITS

*Transferable to CSU/UC-Unit limit*

This is an introductory course focusing on the fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. It is recommended for allied health or applied science majors. Not open to students with credit in CHEM 1A or equivalent.

**Prerequisite:** Satisfactory completion of: MATH 101 or (MATH 101B).  
**Advisories:** Language - recommended eligibility for English 1A  
 Mathematics - recommended eligibility for Math 52

### Online

9018	TBA TBA	TBA & TBA	E.Herrera	NET
06/13/22 to 08/04/22				
9019	TBA TBA	TBA & TBA	E.Herrera	NET
06/13/22 to 08/04/22				

# Computer Science

## COMSC-6 BASIC LANGUAGE PROGRAMMING 3.0 UNITS

*Transferable to CSU/UC*

Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance.  
**Advisories:** Language - recommended eligibility for English 1A  
 Mathematics - recommended eligibility for Math 52

### Online

9020	TBA	TBA	S.Shepard	NET
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# Cooperative Work Experience Education

## CWEE-44A 1ST SEMESTER GENERAL WORK EXPERIENCE VO.5 UNITS

*Transferable to CSU*

Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Conditions of Enrollment: Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating with and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

### Yuba College

4336	TBA	TBA	M.Flacks
06/13/22 to 08/11/22			

450 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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**CWEE-44B 2ND SEMESTER GENERAL WORK EXPERIENCE VO.5 UNITS**

*Transferable to CSU*

Coordination of intermediate on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive from the first semester. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes.

**Prerequisite:** Satisfactory completion of: CWEE 44A and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

4337	TBA	TBA	M.Flacks
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450 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

**CWEE-44C 3RD SEMESTER GENERAL WORK EXPERIENCE VO.5 UNITS**

*Transferable to CSU*

Coordination of intermediate on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive from the first and second semesters. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Conditions of Enrollment: Satisfactory completion of: CWEE 44B and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

4338	TBA	TBA	M.Flacks
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450 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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**CWEE-44D 4TH SEMESTER GENERAL WORK EXPERIENCE VO.5 UNITS**

*Transferable to CSU*

Coordination of advanced on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive beyond the first through third semester. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes.

**Prerequisite:** Satisfactory completion of: CWEE 44C; and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

**Yuba College**

4339	TBA	TBA	M.Flacks	
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06/13/22 to 08/11/22

450 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

## Counseling

**COUNS-10 COLLEGE SUCCESS 3.0 UNITS**

*Transferable to CSU/UC*

Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

**Sutter County**

5154	MTWTH	8:00AM-10:05AM	D.Perez	SF-102
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**Online**

9000	TBA	TBA	G.O'Keefe-Schwering	NET
9001	TBA	TBA	G.O'Keefe-Schwering	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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**COUNS-25 CAREER PLANNING AND DEVELOPMENT 3.0 UNITS**

*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

**Online**

9003	TBA	TBA	G.O'Keefe-Schwering	NET
9004	TBA	TBA	G.O'Keefe-Schwering	NET

## Culinary Arts

**CUL-52A PROFESSIONAL BAKING 3.0 UNITS**

Modern baking techniques including, cake baking and decorating, French pastry, bread and dessert development techniques. Preparation takes place in an approved industry standard kitchen. Conditions of Enrollment: Course is Open Entry/Open Exit.

**Yuba College**

4333	MTWTH	8:00AM-9:00AM & 9:00AM-4:10PM	E.Alvarado	M-316B
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06/13/22 to 07/07/22

**CUL-52B ADVANCED BAKING 3.0 UNITS**

Modern advanced baking techniques and methods including sugar and chocolate work, advanced decorating, advanced icing, French pastry and dessert making, artisan bread making and savory baked items. Also recipe costing and creating will be a theme throughout the course.

**Prerequisite:** Satisfactory completion of: CUL 52A.

**Yuba College**

4334	MTWTH	9:00AM-10:00AM & 10:00AM-4:30PM	E.Alvarado	M-316B
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07/11/22 to 08/04/22

**CUL-54 FOOD SAFETY 0.5 UNITS**

Preparation for the ServSafe Certification course and examination. The ServSafe program trains both managers and employees to guard against food borne illnesses. Meets the State of California (Cambell Bill) requirement for Certified Food Handler. Grades are P/NP. Advisories Language - recommended eligibility for English 1A. Course is Open Entry/Open Exit

**Yuba College**

4335	F	8:00AM-12:15PM	E.Alvarado	M-316B
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06/17/22 to 06/24/22

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

# Early Childhood Education

## ECE-1A PRIN/PRAC OF TEACHING YOUNG CHILDREN 3.0 UNITS

*Transferable to CSU*

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

Online  
9044 TBA TBA G.Madrid NET

## ECE-3 CHILD GROWTH AND DEVELOPMENT 3.0 UNITS

*Transferable to CSU/UC*

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Online  
9045 TBA TBA G.Madrid NET

## ECE-31 CHILD, FAMILY, COMMUNITY 3.0 UNITS

*Transferable to CSU/UC*

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31. (L)

Online  
4343 MTWTH 1:00PM-3:05PM M.Salluzzo CANVAS

# Economics

## ECON-1A ELEMENTARY ECONOMICS -MACRO 3.0 UNITS

*Transferable to CSU/UC*

An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies.

**Prerequisite:** MATH-101.

Online  
9021 TBA TBA J.Radding NET

## ECON-1B ELEMENTARY ECONOMICS -MICRO 3.0 UNITS

*Transferable to CSU/UC*

An introduction to Microeconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization.

**Prerequisite:** MATH-101 or MATH-101B or Qualifying score on the mathematics placement test.

Online  
9022 TBA TBA J.Radding NET

CODE DAYS TIMES INSTRUCTOR ROOM

# Emergency Medical Technician

## EMT-252 EMT-I REFRESHER 1.0 UNITS

Designed to provide the student with review, up-date information, and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Includes AED instruction. Satisfies National Registry instruction and State requirements for EMT-1 refresher certification. Must meet above prerequisites or possess current certification as an EMT-1, current CPR certification for Healthcare Provider or Professional Rescuer.

**Prerequisite:** FIRC 64 or EMT 61 or Current certification as an EMT-1 or Current CPR certification for Healthcare Provider or Professional Rescuer. (L)

### Yuba College

4379	WTH	8:00AM-3:50PM &	C.Gardner	M-2140
	F	8:00AM-3:50PM		

06/22/22 to 06/24/22

# English

## ENGL-1A COLLEGE COMPOSITION AND READING 4.0 UNITS

*Transferable to CSU/UC*

An introductory course offering instruction in expository and argumentative writing, appropriate and effective use of language, close reading, cogent thinking, research strategies, information literacy, and documentation. Focus on the recursivity of writing processes and integrating reading, writing, and speaking skills. Students will write a minimum of 6000 words.

**Prerequisite:** Successful completion of ENGL 51 or ENGL 56.

### Yuba College

4345	MTWTH	9:00AM-11:50AM	B.Bath	M-1006
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### Sutter County

4346	MTWTH	9:00AM-11:50AM	E.Armstrong	SF-111
4347	MTWTH	1:00PM-3:50PM	E.Armstrong	SF-111

### Online

9046	TBA	TBA	K.Mello	NET
9047	TBA	TBA	K.Mello	NET
9048	TBA	TBA	K.Mello	NET

CODE DAYS TIMES INSTRUCTOR ROOM

## ENGL-1B CRITICAL THINK/ WRITING ABOUT LITERATURE 4.0 UNITS

*Transferable to CSU/UC*

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required.

**Prerequisite:** ENGL-1A or ENGL-1E.

### Sutter County

4349	MTWTH	9:00AM-11:50AM	H.Graham	SF-112
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### Online

9049	TBA	TBA	Z.O'Neill	NET
9050	TBA	TBA	H.Graham	NET

## ENGL-1C CRITICAL THINKING/ ADVANCED COMPOSITION 3.0 UNITS

*Transferable to CSU/UC*

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience).

### Yuba College

4350	MTWTH	1:00PM-3:05PM	M.Riedel	M-1006
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### Online

9051	TBA	TBA	R.Boice	NET
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# Health

## HLTH-1 HEALTH AND LIFE STYLE CHOICES 3.0 UNITS

*Transferable to CSU/UC-Unit limit*

This course focuses on health and wellness concepts important in making informed choices about one's physical, mental, and emotional well-being. A personal approach to health and wellness will be explored through self-assessment and practical application to every day life. Topics such as fitness, obesity, weight management, nutrition, stress, substance use and abuse, prevention of diseases, sexual health, relationships, mental health, cardiovascular disease, cancer, and healthy aging will be discussed.

### Yuba College

4371	MTWTH	10:15AM-12:20PM	PE-Staff	M-3002
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### Online

9066	TBA	TBA	PE-Staff	NET
9067	TBA	TBA	PE-Staff	NET
9068	TBA	TBA	PE-Staff	NET
9069	TBA	TBA	PE-Staff	NET
9070	TBA	TBA	PE-Staff	NET

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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**HLTH-10 PRINCIPLES OF NUTRITION 3.0 UNITS**  
*Transferable to CSU/UC*

In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health.

Yuba College

4370	MTWTH	8:00AM-10:05AM	PE-Staff	M-3002
<u>Online</u>				
9064	TBA	TBA	PE-Staff	NET
9065	TBA	TBA	PE-Staff	NET

# History

**HIST-5A WORLD CIVILIZATIONS 3.0 UNITS**  
*Transferable to CSU/UC*

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

Online

9027	TBA	TBA	SS-Staff	NET
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**HIST-5B WORLD CIVILIZATIONS 3.0 UNITS**  
*Transferable to CSU/UC*

This course covers the experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and new(er) orders. (L)

Online

9028	TBA	TBA	SS-Staff	NET
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**HIST-17A UNITED STATES HISTORY 3.0 UNITS**  
*Transferable to CSU/UC-Unit limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the PreRevolutionary Period through the Civil War and Reconstruction Eras. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17A and POLSC 1 are completed. (L)

Online

9023	TBA	TBA	SS-Staff	NET
9024	TBA	TBA	SS-Staff	NET
9025	TBA	TBA	SS-Staff	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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**HIST-17B UNITED STATES HISTORY 3.0 UNITS**  
*Transferable to CSU/UC-Unit limit*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 are completed. (L)

Online

9026	TBA	TBA	SS-Staff	NET
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# Humanities

**HUMAN-10 INTRODUCTION TO WESTERN HUMANITIES 3.0 UNITS**  
*Transferable to CSU/UC*

Learning the habit of making connections through integration of the arts, architecture, music, literature, philosophy, religion and history from pre-history to the Medieval Age.

Online

9029	TBA	TBA	S.Burgeson	NET
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SUMMER SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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# Internship

## INTRN-45A FIRST SEMESTER INTERNSHIP VO.5 UNITS

*Transferable to CSU*

Coordination of introductory on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only. Conditions of Enrollment: Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

### Yuba College

4340	TBA	TBA	M.Flacks	
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06/13/22 to 08/11/22

600 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

## INTRN-45B SECOND SEMESTER INTERNSHIP VO.5 UNITS

*Transferable to CSU*

Coordination of intermediate on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience, progressive from the first semester. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only.

**Prerequisite:** Satisfactory completion of: CWEE 45A or CWEE 45B or INTRN 46 or INTRN 45A and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

(v) Variable Unit

(R) Repeatable

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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### Yuba College

4341	TBA	TBA	M.Flacks	
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06/13/22 to 08/11/22

600 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

# Kinesiology

## KINES-1.27 FITNESS WALKING/JOGGING 1.5 UNITS

*Transferable to CSU/UC-Unit limit*

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on lifetime fitness including principles of nutrition, fitness and safety.

### Online

9071	TBA	TBA & TBA	PE-Staff	NET
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## KINES-1.57 WEIGHT TRAINING -BEGINNING 1.5 UNITS

*Transferable to CSU/UC-Unit limit*

Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.

### Yuba College

4373	MTWTH	2:25PM-3:05PM & 1:00PM-2:25PM	PE-Staff	M-1224
4375	MTWTH	7:25PM-8:05PM & 6:00PM-7:25PM	PE-Staff	M-1224

## KINES-1.57B WEIGHT TRAINING -INTERMEDIATE 1.5 UNITS

*Transferable to CSU/UC-Unit limit*

Individual weight conditioning for intermediate level students. Emphasis will be on learning proper use of machines, free weights, cables and stretching routines. Instruction on form, technique, safety, and muscle development. Participation will increase muscle size, strength, and endurance.

### Yuba College

4372	MTWTH	1:00PM-1:40PM & 1:40PM-3:05PM	PE-Staff	M-1224
4374	MTWTH	6:00PM-6:40PM & 6:40PM-8:05PM	PE-Staff	M-1224

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

# Mass Communications

## MCOMM-2 INTRODUCTION TO ELECTRONIC MEDIA 3.0 UNITS

*Transferable to CSU/UC*

This course introduces the history, structure, function, economics, content and evolution of radio, television, film, the Internet, and new media, including traditional and mature formats. The social, political, regulatory, ethical and occupational impact of the electronic media are also studied. Advisories: Language - recommended eligibility for English 1A

Online  
9052 TBA TBA N.Schemel NET

## MCOMM-40 INTRODUCTION TO ONLINE LEARNING 1.0 UNITS

*Transferable to CSU*

This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.

Online  
9053 TBA TBA D.Welton NET

# Mathematics

## MATH-1A SINGLE VAR CAL I -EARLY TRANSCendentALS 4.0 UNITS

*Transferable to CSU/UC-Unit limit*

A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering and Math Majors.

Sutter County  
4328 MTWTH 8:00AM-10:50AM M.Sharma SF-105

## MATH-1B SINGLE VAR CAL II -EARLY TRANSCendentALS 4.0 UNITS

*Transferable to CSU/UC*

A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors.

Sutter County  
4329 MTWTH 11:00AM-1:50PM M.Sharma SF-105

## MATH-10 LIBERAL ARTS MATHEMATICS 3.0 UNITS

*Transferable to CSU/UC*

Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment.

Sutter County  
4327 MTWTH 8:00AM-10:05AM T.Chetra SF-104

## MATH-20 COLLEGE ALGEBRA 4.0 UNITS

*Transferable to CSU/UC-Unit limit*

College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry.

**Prerequisite:** MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

Online  
9082 TBA TBA MS-Staff NET

## MATH-21 PLANE TRIGONOMETRY 4.0 UNITS

*Transferable to CSU*

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

**Prerequisite:** Satisfactory completion of: MATH 52 or MATH 52B or MATH 59 or Placement based on multiple measures. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online  
9083 TBA TBA MS-Staff NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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**MATH-52 INTERMEDIATE ALGEBRA 4.0 UNITS**

To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems.

**Pre-requisite:** MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

Online

9030	TBA	TBA	T.Chetra	NET
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06/13/22 to 08/04/22

# Nursing

**NURS-26 PHARMACOLOGY 3.0 UNITS***Transferable to CSU*

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implication for major drug categories. This course may be taken by nursing and non-nursing students. Other Conditions of Enrollment: BIOL 4(Anatomy)and BIOL 5(Physiology) Recommended. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9072	TBA	TBA	C.Mehlert	NET
9073	TBA	TBA	C.Mehlert	NET

**NURS-36 PATHOPHYSIOLOGY: UNDERSTANDING DISEASE 4.0 UNITS***Transferable to CSU*

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program.

**Prerequisite:** Satisfactory completion of: BIOL 4; BIOL 5. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A

Online

9074	TBA	TBA	C.Monahan	NET
9075	TBA	TBA	K.Matthews	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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**NURS-51 MEDICAL TERMINOLOGY 3.0 UNITS**

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Course is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require a medical vocabulary. Advisories Computer Literacy - recommended basic computer skills Course is fully online.

Online

9076	TBA	TBA	T.Benavidez-Knight	NET
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# Philosophy

**PHIL-1 INTRODUCTION TO PHILOSOPHY 3.0 UNITS***Transferable to CSU/UC*

Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

Online

9031	TBA	TBA	S.Burgeson	NET
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# Physics

**PHYS-2A GENERAL PHYSICS I 3.0 UNITS***Transferable to CSU/UC-Unit limit*

Comprehensive study of physics,including mechanics, hydro-statics, thermodynamics and wave motion; equal emphasis placed on active participation of students' through wide range of interactive classroom techniques for qualitative understanding and quantitative problem solving. Intended primarily for non-physics and non-engineering science majors including life science majors.

**Prerequisite:** Satisfactory completion of: MATH 21.

**Co-requisite:** Concurrent enrollment or satisfactory completion of: PHYS 3A. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9084	TBA	TBA	B.Schulte	NET
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(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

# Political Science

## **POLSC-1 INTRODUCTION TO AMERICAN GOVERNMENT 3.0 UNITS**

*Transferable to CSU/UC*

Covers the foundations, politics, and institutions of American government. Explores the foundations of American democracy, including political culture, the Constitution, civil liberties, and civil rights. Analyzes the influence and impact of media, political parties, elections, and interest groups. Examines political institutions such as the Congress, the Presidency, the courts, and the federal bureaucracy. State and local governments are included. Advisories Language - recommended eligibility for English 1A

Sutter County

4332	TWTH	9:00AM-11:50AM	T.Krapf	SF-103
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Online

9032	TBA	TBA	S.Tolentino	NET
9033	TBA	TBA	L.Hsieh	NET
9034	TBA	TBA	L.Hsieh	NET

# Psychiatric Technology

## **PSYCT-56 NURSING SCIENCE C 6.0 UNITS**

Overview of the medical-surgical nursing component of the program: includes all age groups, common diagnoses, nursing interventions and aspects of an acute care medical facility. Materials correspond to PSYCT 72, Nursing Science B Clinical. (L,M)

Yuba College

4358	TH	8:00AM-4:50PM &	S.Belmonte	M-2128
	TBA	TBA		

162 lab hours to be arranged with instructor.

# Psychology

## **PSYCH-1A GENERAL PSYCHOLOGY 3.0 UNITS**

*Transferable to CSU/UC*

Psychology is the scientific study of behavior and mental processes. The content focuses on the exploration of major psychological

theories and concepts, methods, and research findings in psychology. Topics include the biological bases of behavior, perception, cognition and consciousness, learning, memory, emotion, motivation, development, personality, social psychology, psychological disorders and therapeutic approaches, and applied psychology.

Online

9035	TBA	TBA	L.Jensen	NET
06/13/22 to 08/04/22				
9036	TBA	TBA	P.Snelgrove	NET
06/13/22 to 08/04/22				
9037	TBA	TBA	P.Snelgrove	NET
06/13/22 to 08/04/22				

# Sign Language

## **SIGN-1 AMERICAN SIGN LANGUAGE 1 4.0 UNITS**

*Transferable to CSU/UC-Unit limit*

This is the first course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events. Instructional materials will be in English. Students are strongly recommended to co-enroll in ASL 61 (Fingerspelling and Numbers 1).

Online

9055	TBA	TBA	N.Dutra	NET
9056	TBA	TBA	N.Dutra	NET

# Sociology

## **SOCIL-1 INTRODUCTION TO SOCIOLOGY 3.0 UNITS**

*Transferable to CSU/UC*

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Online

9038	TBA	TBA	P.Gearhart Davis	NET
9039	TBA	TBA	P.Gearhart Davis	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>SOCIL-6</b>				<b>3.0 UNITS</b>
<b>SOCIOLOGY OF SEX AND GENDER</b>				
<i>Transferable to CSU/UC</i>				
Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of "male" and "female" impacts an individual's life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)				
<u>Online</u>				
9079	TBA	TBA	M.Flacks	NET

## Spanish

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>SPAN-1</b>				<b>4.0 UNITS</b>
<b>ELEMENTARY SPANISH PART 1</b>				
<i>Transferable to CSU/UC-Unit limit</i>				
Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. Advisories Language - recommended eligibility for English 1A				
<u>Online</u>				
9057	TBA	TBA	J.Munoz	NET
9058	TBA	TBA	J.Munoz	NET

## Speech

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>SPECH-1</b>				<b>3.0 UNITS</b>
<b>PUBLIC SPEAKING</b>				
<i>Transferable to CSU/UC</i>				
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles.				
<b>Prerequisite:</b> ENGL 51 or qualifying score on Placement Exam. (L)				
<u>Yuba College</u>				
4351	MTWTH	1:00PM-3:05PM	J.Rives	M-1017
4352	MTWTH	3:30PM-5:35PM	S.Ruckle	CANVAS

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>SPECH-6</b>				<b>3.0 UNITS</b>
<b>SMALL GROUP COMMUNICATION</b>				
<i>Transferable to CSU/UC</i>				
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)				
<u>Yuba College</u>				
4353	MTWTH	10:15AM-12:20PM	J.Rives	M-1017
4354	MTWTH	1:00PM-3:05PM	S.Ruckle	CANVAS

## Statistic

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>STAT-1</b>				<b>4.0 UNITS</b>
<b>INTRODUCTION TO STATISTICAL METHODS</b>				
<i>Transferable to CSU/UC</i>				
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.				
<b>Prerequisite:</b> MATH 52 or a satisfactory score on the mathematics placement test. (L)				
<u>Online</u>				
5197	MTWTH	8:00AM-10:25AM & 10:25AM-11:35AM	K.Stemmann	CANVAS
<u>Sutter County</u>				
5196	MTWTH	1:00PM-3:25PM & 3:25PM-4:35PM	T.Chetra	SF-104
<u>Online</u>				
9080	TBA	TBA & TBA	C.Noffsinger	NET
9081	TBA	TBA & TBA	K.Stemmann	NET

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

CODE DAYS TIMES INSTRUCTOR ROOM

# Theater Arts

## THART-33 HISTORY OF FILM 3.0 UNITS

*Transferable to CSU/UC*

Survey of the motion picture history; traces the development of art, echnology, and social importance of film during the last 125 years; screenings of significant and representative documentary and experimental films from the silent to the modern era. Not open to students with credit in ENGL 33 or HUMAN 33.

Online  
9078 TBA TBA J.Gilbreath NET

# Veterinary Technology

## VETT-5B VETERINARY TECHNOLOGY INTERNSHIP B 2.0 UNITS

*Transferable to CSU*

Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research, and shelters. Rotation through various facilities is required. Apply application of knowledge and skills acquired in concurrent course work. Obtain competency in essential nursing tasks. Increase knowledge and ability to operate hospital lab equipment and develop skills to perform basic veterinary laboratory procedures. (L,M,C)

**Prerequisite:** VETT-2 & VETT-3 & VETT-5A

Yuba College  
4348 TBA TBA M.Kratochvil  
06/13/22 to 08/04/22

108 lab hours to be arranged with instructor.

## VETT-11 VETERINARY EMERGENCY AND CRITICAL CARE 3.0 UNITS

*Transferable to CSU*

Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (L,M)

Online  
9061 TBA TBA B.Loghry NET

## VETT-12 INTRO TO VETERINARY MEDICAL MATH 2.0 UNITS

*Transferable to CSU*

Applied mathematics as a fundamental communication and technical skill. Review of calculations involving decimals, ratios, fractions and unit conversions as utilized in medical practice for dosage determinations, administration of drugs, prescriptions and intravenous fluid infusion. Course includes analysis of written word problems and real-world case scenarios relevant to veterinary medical practice. Advisories Computer Literacy - recommended basic computer skills Course material delivered via online format. Language - recommended eligibility for English 1A Basic skills in English Language recommended Mathematics - recommended eligibility for Math 52 Basic skills in Mathematics recommended

Online  
9062 TBA TBA B.Loghry NET

## VETT-91 VETERINARY ASSISTING 3.0 UNITS

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.

Online  
9063 TBA TBA B.Loghry NET

SUMMER SCHEDULE

# Yuba College

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*Fall 2022*

## Schedule of Classes

Class locations at:  
Distributive Education (online and televised courses)  
Sutter County Center and Yuba College Classes

### Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.  
Weekends: Saturdays & Sundays

(v) Variable Unit  
(R) Repeatable  
(L,M) College level language or  
math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

CODE DAYS TIMES INSTRUCTOR ROOM

*For P.O.S.T. and S.T.C. certified academies, please visit the Public Safety website for enrollment timelines and application forms.  
yc-publicsafety.yccd.edu/administration-of-justice*

# Administration of Justice

## AJ-10 INTRODUCTION TO CRIMINAL JUSTICE SYSTEM 3.0 UNITS

*Transferable to CSU/UC*

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Yuba College

5002 TTH 10:00AM-11:15AM AJ-Staff M-2149

Online

9128 TBA TBA T.Mueller NET

## AJ-11 CRIMINAL LAW 3.0 UNITS

*Transferable to CSU/UC*

This course provides an analysis of the history, philosophy, and constitutional provisions of criminal law in the United States; study of common law, statutory law, and case law applicable to law enforcement, including exploration of crimes against persons, property, public peace, narcotics, and dangerous weapons. Special emphasis is placed on the classification of crime, the general elements of crime, and the definitions of common and statutory law. This course also includes information on prosecution and defense procedure, including criminal defenses, legal justifications, and burdens of proof. This course utilizes case law and case studies to introduce students to criminal law. Advisories Language - recommended eligibility for English 1A

Online

9129 TBA TBA R.Johnson NET

## AJ-13 EVIDENCE 3.0 UNITS

*Transferable to CSU*

This course examines categories of evidence and legal rules governing its admission and exclusion in the criminal process;

the origin and development of evidentiary law; and the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. Advisories Language - recommended eligibility for English 1A

Online

9130 TBA TBA T.Roide NET

## AJ-14 CRIMINAL JUSTICE PROCESS 3.0 UNITS

*Transferable to CSU*

Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. Advisories Language - recommended eligibility for English 1A

Yuba College

5003 TTH 1:00PM-2:15PM AJ-Staff M-2149

## AJ-15 CRIMINAL INVESTIGATION 3.0 UNITS

*Transferable to CSU*

Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule; and court processes. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. Advisories Language - recommended eligibility for English 1A

Online

9131 TBA TBA B.Vizzusi NET

## AJ-19 UNITS MULTICULTURAL COMMUNITIES/JUSTICE SYSTEM 3.0

*Transferable to CSU/UC*

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in law enforcement, cross-cultural communication, community policing, and restorative justice principles. (L)

Yuba College

5004 TTH 8:30AM-9:45AM AJ-Staff M-2149

FALL SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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**AJ-21 NARCOTICS AND DRUGS 3.0 UNITS**  
*Transferable to CSU*

Analysis of narcotics and drugs, the physical effects of addiction, and the sociological problems of drug abuse. Students will be introduced to the concept of substance abuse and dependence, the definition of licit and illicit drugs, and the pharmacologic, neurologic and physiologic effects of selected substances on the human brain. Political, social and economic factors involved in the supply and demand for drugs will be discussed. Epidemiologic data on the prevalence, incidence, and trends of smoking, alcohol, prescription and other drug dependencies in the U.S. will be covered, as well as risk factors associated with the use and abuse of these substances. Current options for recovery and a survey of local resources will be reviewed. Advisories Language - recommended eligibility for English 1A

Yuba College  
5023 MW 1:00PM-2:15PM B.Vizzusi M-2149

**AJ-30 INTRODUCTION TO CORRECTIONS 3.0 UNITS**  
*Transferable to CSU*

This course provides a history of and critical analysis of punishment, the various types of punishment, alternatives to punishment, and the impact of punishment on the Criminal Justice System, corrections, a critical examination of the types of correctional institutions and the clients housed in each institution, and an examination of contemporary correctional issues. Advisories Language - recommended eligibility for English 1A

Yuba College  
5024 MW 10:00aM-11:15aM B.Vizzusi M-2149

**AJ-34 CORRECTIONAL TREATMENT PROGRAMS 3.0 UNITS**  
*Transferable to CSU*

The study of correctional treatment programs concerning juveniles and adults, in both the casework setting and in a custody institution. This is a basic course for students planning to enter or who are already employed in the corrections field. Advisories Language - recommended eligibility for English 1A

Online  
9132 TBA TBA M.Eger NET

**AJ-51 REG BASIC POLICE ACAD MOD FORMAT-MOD II 13 UNITS**

The Basic Course-Modular Format is delivered in a three-level instructional sequence. Successful completion of the Module II, II, and I modules constitutes satisfaction of the Basic Course training requirements for peace officer in the State of California.

Yuba College  
5006 TWTH 6:00PM-9:50PM & C.Beck M-2148  
S 8:00AM-11:50AM &  
S 1:00PM-4:50PM

08/20/22 to 11/19/22

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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**AJ-54A PEACE OFFICER ORIENTATION 1.5 UNITS**

This course covers 832p.c.: Laws of Arrest, search and seizure, communications, arrest and control techniques. Meets Peace Officer Standards and Training (P.O.S.T.) and Standards and Training for Corrections Program (S.T.C.).

Yuba College  
5007 MTWTHF 8:00AM-2:20PM & R.Hearne M-2150  
MTWTHF 3:20PM-4:30PM  
10/10/22 to 10/14/22

**AJ-54B PEACE OFFICER ORIENTATION-FIREARMS 0.5 UNITS**

This course covers 832 p.c.: Firearms Training. Meets Peace Officer Standards and Training (P.O.S.T.) and Standards and Training for Corrections Program (S.T.C.). Recommended course for student taking the correctional officer core course.

Marysville City  
5008 FSSU 8:00AM-12:20PM & R.Hearne YCORNG  
FSSU 12:30PM-3:35PM  
10/21/22 to 10/23/22

**AJ-60 FIELD TRAINING OFFICER BASIC COURSE 2.0 UNITS**

This course fulfills the POST training requirements for Field Training Officers (FTO'S) and personnel with the responsibility of training law enforcement officers. It focuses on the core functions of an FTO which are to teach, evaluate, and document (TED). The instructional techniques used focus on the modern science of learning and specific techniques to build the student's teaching skills. Students are given opportunities to work on daily observation reports, remedial training plans, and to apply the standard evaluation guide rating scale. They are given several opportunities in the course to teach, counsel and evaluate mock trainees and complete related reports. Other topics include legal and liability issues for California Peace Officers.

Yuba College  
5010 MTWTHF 8:00AM-3:50PM B.Paduveris M-2150  
11/14/22 to 11/18/22

**AJ-70 CORRECTIONS OFFICER CORE COURSE 9.0 UNITS**

Theory and application of Corrections Officer Training. Meets CA Dept. of Corrections and Rehabilitation requirements. Units of course study include: Criminal Justice System, Codes and Statutes, professionalism/ethics, classification of inmates, contraband/evidence, booking and receiving, releasing, maintaining security, report writing, supervising inmates, distribution of supplies, monitoring health, management of inmate workers, screening visitors and mail, transport of outside facilities, emergency procedures, testifying in court and physical tasks.

Yuba College  
5011 MTWTHF 8:00AM-2:15PM & R.Hearne M-2150  
MTWTHF 3:40PM-4:30PM  
09/06/22 to 10/07/22

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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**AJ-200 PROBATION OFFICER CORE COURSE 9.0 UNITS**

Designed to provide the basic concepts and skills for "entry level" Probation Officer, including overall mission, role and function in the California Juvenile and Adult Justice System; major tasks and responsibilities; and competency in various knowledge and skill requirements. Meets California Corrections Standards Authority, Division of Standards and Training for Corrections (STC) requirements for "entry level" Probation Officers. Entrance Skills: Medical History and Medical Clearance; Admission through Administration of Justice application process.

Yuba College

5012	MTWTHF	8:00AM-2:25PM &	D.Gil	M-2150
	MTWTHF	3:25PM-4:15PM		

10/17/22 to 11/18/22

# Agriculture and Plant Life

**AG-4 INTRODUCTION TO AGRICULTURAL BUSINESS 3.0 UNITS**

*Transferable to CSU*

Provides a basic understanding of the business and economics of the agricultural industry; an introduction to the economic aspects of agriculture and their implications for the agricultural producer, consumer and the food system; management principles encountered in the day-to-day operation of an agricultural enterprise as they relate to the decision making process.

Online

9009	TBA	TBA	B.Strong	NET
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**AG-45 PRINCIPLES OF ANIMAL SCIENCE 3.0 UNITS**

*Transferable to CSU/UC*

A scientific approach to the livestock industry encompassing aspects of animal anatomy, physiology, nutrition, genetics and epidemiology. Emphasis on the origin, characteristics, adaptations and contributions of livestock to the modern agriculture industry. Field trips may be required.

Online

9008	TBA	TBA	B.Strong	NET
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**PLSCI-20 PRINCIPLES OF PLANT SCIENCE 3.0 UNITS**

*Transferable to CSU/UC-Unit limit*

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Students are encouraged to concurrently enroll in the lab section, PLSCI 20L.

Online

9010	TBA	TBA	J.Crerar	NET
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# Anthropology

**ANTHR-1 INTRODUCTION TO PHYSICAL ANTHROPOLOGY 3.0 UNITS**

*Transferable to CSU/UC*

This course examines human biological variation within an evolutionary context. It includes an introduction to the history and principles of evolutionary theory; basic human genetics and molecular biology; the anatomy, behavior, and ecology of our closest living relatives, non-human primates; the evolution of the human lineage through the hominid fossil record; variation among modern human groups, past and present; and a brief introduction to forensic anthropology. Throughout the course, attention is paid to the complex interaction between biology, behavior, and culture.

Online

9100	TBA	TBA	SS-Staff	NET
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**ANTHR-2 CULTURAL ANTHROPOLOGY 3.0 UNITS**

*Transferable to CSU/UC*

Investigates the diversity of cultures in regards to language, economics, kinship, art, religion, technology, and cultural universals; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture.

Online

9101	TBA	TBA	SS-Staff	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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# Art

## ART-4A DRAWING AND COMPOSITION BEGINNING 3.0 UNITS

*Transferable to CSU/UC*

Drawing and composition using various materials for basic instruction in perspective, landscape, still life, and other subjects.

Online

9135	TBA	TBA &	M.Treuhaf	NET
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## ART-4B DRAWING AND COMPOSITION INTERMEDIATE 3.0 UNITS

*Transferable to CSU/UC*

Students in this class will build on fundamental drawing skills to develop personalized solutions to content and materials in exercises covering multiple historical and contemporary approaches to drawing. (L)

Online

9136	TBA	TBA &	M.Treuhaf	NET
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## ART-5 ART APPRECIATION 3.0 UNITS

*Transferable to CSU/UC*

This course provides a general introduction to visual art through selected examination of art works and architecture from diverse cultures of the world from the prehistoric period to the present, familiarizing students with art historical context and terminology, visual elements, design principles, and visual art media. Not open for credit to students who have completed HUMAN 5. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A

Online

9138	TBA	TBA	FA-Staff	NET
9139	TBA	TBA	FA-Staff	NET

## ART-6A BEGINNING BASIC DESIGN 3.0 UNITS

*Transferable to CSU/UC*

Introduction to the concepts, applications, and historical references that apply to two-dimensional art, including the basic principles and elements as they relate to two-dimensional problems. Advisories Language - recommended eligibility for English 1A.

Online

9140	TBA	TBA &	M.Treuhaf	NET
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## ART-6B INTERMEDIATE BASIC DESIGN, 3-D 3.0 UNITS

*Transferable to CSU/UC*

Students will explore the concepts, applications, and historical references that relate to three dimensional design and spatial composition, including the study of elements and organizing principles of design as they apply to three dimensional space and form.

**Prerequisite:** ART 6A. (L)

Online

9141	TBA	TBA &	M.Treuhaf	NET
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## ART-12A BEGINNING CERAMICS 3.0 UNITS

*Transferable to CSU/UC*

Basic studio techniques and processes in hand building, use of the Potter wheel, and creative, artistic expression using clay. Introduction to ceramic materials and concepts with processes including basic design principles and creative development in hand building and wheel thrown techniques, techniques for glaze use, firing and ceramic terminology. (L,M)

Yuba College

4820	MW	12:00PM-12:45PM &	S.Adams	M-1005
	MW	12:45PM-2:50PM		

## ART-12B INTERMEDIATE CERAMICS 3.0 UNITS

*Transferable to CSU/UC*

Intermediate techniques and processes for wheel-thrown and handbuilt pottery; creative and artistic expression through the use of clay and glazes.

**Prerequisite:** Satisfactory completion of: ART 12A. Grades are P/NP option. Advisories Language - recommended eligibility for English 1A

Yuba College

4821	MW	2:05PM-2:50PM &	S.Adams	M-1005
	MW	12:00PM-2:05PM		

## ART-14A BEGINNING SCULPTURE 3.0 UNITS

*Transferable to CSU/UC*

Introduction to three-dimensional sculptural principles, techniques, and concepts utilizing a wide range of materials and practices. Various sculpture methods are practiced with attention to creative self-expression and historical context. Focuses on the use and exploration of the media of clay, plaster, wood and armature building. Covers concepts such as figurative sculpture, abstract sculpture, and conceptual sculpture.

Yuba College

4822	MW	4:00PM-4:45PM &	S.Adams	M-1005
	MW	4:45PM-6:50PM		

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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**ART-14B INTERMEDIATE SCULPTURE 3.0 UNITS**

*Transferable to CSU/UC*

Further study of three dimensional form and use of materials such as clay, plaster, wood, metal and armature building, with an introduction to creating sculptural spaces through "Installation". Further study of figurative and abstract concepts with an emphasis on conceptual work. Grades are P/NP option.

**Prerequisite:** Satisfactory completion of: ART 14A.

Yuba College

4823	MW	6:05PM-6:50PM &	S.Adams	M-1005
	MW	4:00PM-6:05PM		

**ART-44 INDIVIDUAL PROBLEMS IN DRAWING 3.0 UNITS**

*Transferable to CSU/UC*

Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works.

**Prerequisite:** ART 4B.

Online

9137	TBA	TBA &	M.Treuhaft	NET
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**For Photography classes, please see Photography on page 82.**

# Astronomy

**ASTRO-1 INTRODUCTION TO ASTRONOMY 3.0 UNITS**

*Transferable to CSU/UC*

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

Online

9102	TBA	TBA	MS-Staff	NET
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# Athletics

**ATHL-11R INTERCOLLEGIATE BASKETBALL - MEN 1.5 UNITS**

*Transferable to CSU/UC-Unit limit*

Preparation and competition for Intercollegiate Men's basketball. Collegiate techniques and strategies will be implemented. Other: Repeatable three times.

Yuba College

4654	MTWTHF	1:00PM-2:30PM	D.Cornelius	M-GYM
10/01/22 to 12/09/22				

**ATHL-15R INTERCOLLEGIATE FOOTBALL 3.0 UNITS**

*Transferable to CSU/UC-Unit limit*

Preparation for intercollegiate competition. Daily practice sessions including intercollegiate competition with other colleges. Practice includes instruction in offensive and defensive systems, instructions with various techniques associated with the positions played either in the offensive or defensive systems, and conditioning. Other: Repeatable three times.

Yuba College

4655	MTWTHF	4:00PM-5:35PM	M.Pettengill	M-FIELD
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**ATHL-16R INTERCOLLEGIATE SOCCER-MEN 3.0 UNITS**

*Transferable to CSU/UC-Unit limit*

Intercollegiate soccer competition including: shooting, heading, controlling, dribbling, passing, tackling, scoring, and goal keeping. Practice and competition required. Other: Repeatable three times.

Yuba College

4656	MTWTHF	6:00PM-7:35PM	R.Villegas	M-FIELD
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**ATHL-31R INTERCOLLEGIATE VOLLEYBALL- WOMEN 3.0 UNITS**

*Transferable to CSU/UC-Unit limit*

Preparation for intercollegiate volleyball competition. Collegiate level game strategies and techniques performed. Practice and competition required. Other: Repeatable three times.

Yuba College

4660	MTWTHF	3:30PM-5:05PM	J.Coats	M-GYM
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FALL SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>ATHL-32R</b>				<b>1.5 UNITS</b>
<b>INTERCOLLEGIATE BASKETBALL - WOMEN</b>				
<i>Transferable to CSU/UC-Unit limit</i>				
Preparation for intercollegiate women's basketball. Collegiate level techniques and strategies for competition will be performed. Other: Repeatable three times.				
<u>Yuba College</u>				
4661	MTWTHF	8:00AM-9:30AM	S.Welch	M-GYM
10/01/22 to 12/09/22				

<b>ATHL-37R</b>				<b>3.0 UNITS</b>
<b>INTERCOLLEGIATE SOCCER-WOMEN</b>				
<i>Transferable to CSU/UC-Unit limit</i>				
Intercollegiate soccer competition including: shooting, heading, controlling, dribbling, passing, tackling, scoring, and goal keeping. Practice and competition required. Other: Repeatable three times.				
<u>Yuba College</u>				
4662	MTWTHF	1:00PM-2:35PM	C.Baggio	M-FIELD

<b>ATHL-1.55R</b>				<b>1.5 UNITS</b>
<b>SPORTS CONDITIONING</b>				
<i>Transferable to CSU/UC-Unit limit</i>				
Preparatory conditioning necessary for intercollegiate competition. Development of sport-specific strength, power, endurance, agility, and flexibility as well as mental training techniques. (Repeatable: May be repeated three times.)				
<u>Yuba College</u>				
4649	TTH	8:30AM-8:50AM & 8:50AM-9:45AM	J.Hampton	M-1224
4648	TTH	5:00PM-5:20PM & 5:20PM-6:15PM	H.Atkinson	M-1224

<b>ATHL-2.01R</b>				<b>1.5 UNITS</b>
<b>BASEBALL SKILLS</b>				
<i>Transferable to CSU</i>				
Techniques of baseball and conditioning used in preparing for intercollegiate competition. Other: Repeatable three times. Grades are P/NP option.				
<u>Yuba College</u>				
4657	MW	1:00PM-1:20PM & 1:20PM-2:15PM	J.Hampton	M-FIELD

<b>ATHL-2.03R</b>				<b>1.5 UNITS</b>
<b>BASKETBALL SKILLS-MEN</b>				
<i>Transferable to CSU</i>				
Techniques of basketball and conditioning used in preparing for intercollegiate competition. Other: Repeatable three times. Grades are P/NP option.				
<u>Yuba College</u>				
4658	MTWTHF	1:00PM-1:20PM & 1:20PM-2:15PM	D.Cornelius	M-GYM
08/15/22 to 09/30/22				

<b>ATHL-2.04R</b>				<b>1.5 UNITS</b>
<b>BASKETBALL SKILLS-WOMEN</b>				
<i>Transferable to CSU</i>				
Techniques of basketball and conditioning used in preparing for intercollegiate competition. Other: Repeatable three times. Grades are P/NP option.				
<u>Yuba College</u>				
4659	MTWTH	8:00AM-8:30AM & 8:30AM-9:50AM	S.Welch	M-GYM
08/15/22 to 09/30/22				

<b>ATHL-2.09R</b>				<b>1.5 UNITS</b>
<b>SOFTBALL SKILLS - WOMEN</b>				
<i>Transferable to CSU/UC-Unit limit</i>				
Techniques of softball and conditioning used in preparing for intercollegiate competition. Other: Repeatable three times. Grades are P/NP option.				
<u>Yuba College</u>				
4650	TTH	3:30PM-3:50PM & 3:50PM-4:45PM	A.Walden	M-FIELD

<b>ATHL-2.11R</b>				<b>1.5 UNITS</b>
<b>TRACK AND FIELD SKILLS (MEN/WOMEN)</b>				
<i>Transferable to CSU/UC-Unit limit</i>				
Fundamental techniques and conditioning necessary for participation in intercollegiate track and field competition for men and women. Other: Repeatable three times. Grades are P/NP option.				
<u>Yuba College</u>				
4651	MW	6:00PM-6:20PM & 6:20PM-7:15PM	H.Atkinson	M-TRACK

# Automotive

<b>AUTO-21</b>				<b>3.0 UNITS</b>
<b>INTRODUCTION TO AUTOMOBILES</b>				
<i>Transferable to CSU</i>				
This course covers a comprehensive study of automobiles. Emphasis is placed on fundamental operating principles, nomenclature, structural analysis, major design theories, systems function, systems service, minor repair procedures, major repair complexities, current laws and regulations, political action, and personal economics/decision making.				
<u>Yuba College</u>				
4570	W	10:00AM-11:50AM & 8:00AM-10:50AM	S.Mendez	M-616
	F			

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

## AUTO-50B ADVANCED ENGINE PERFORMANCE/DIAGNOSIS 2.0 UNITS

This course covers a comprehensive study of advanced engine performance diagnosis. Emphasis is placed on automotive and diesel diagnostic methods and repair, fuels, electrical, and emissions control. Labs include diagnostic skills in drivability, onboard diagnostics I & II, including scan tools, meter usage, lab scopes, computerized analyzers and dynamometer five-gas emission diagnostic equipment and other related equipment as it pertains to gas or diesel electronic engine management systems. Bureau of Automotive Repair (BAR) L1 certification is offered upon successful completion of final test. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.

### Yuba College

4571	T	6:00PM-8:50PM &	J.Wilcox	M-611
	TH	6:00PM-8:50PM		

10/14/22 to 12/16/22

## AUTO-51.20 AUTOMOTIVE TECHNICAL SKILLS 3.0 UNITS

This course covers basic automotive technical skills used by all automotive service and repair technicians. Emphasis is placed on tool selection, use and maintenance of tools, practical measuring skills, bolt and nut thread repair techniques, electrical circuit meter usage and problem solving techniques.

### Yuba College

4572	T	6:00PM-7:50PM &	AS-Staff	M-616
	TH	6:00PM-8:50PM		M-611

## AUTO-52.30 MANUAL DRIVETRAINS/ GAS/DIESEL VEHICLES 3.0 UNITS

This course covers a comprehensive study of automotive manual drivetrains. Emphasis is placed on standard transmissions and transaxles, clutches, drive shafts, drive axle assemblies, transfer cases, gears, bearings, lubrication theory, normal maintenance adjustments and service operations, problem diagnosis and overhaul procedures for gasoline and diesel vehicles. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.

### Yuba College

4573	T	8:00AM-9:50AM &	D.Moore	M-616
	TH	8:00AM-10:50AM		

## AUTO-52.40 BRAKE SYSTEMS 4.0 UNITS

This course covers a comprehensive study of automotive braking systems. Emphasis is placed on brake theory, hydraulic operation, hydraulic control valves, power brake units, electronic control systems and anti-lock brake systems (ABS), industry standards and practices for the inspection, diagnosis, service, and repair of automotive and light truck braking systems. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.

### Yuba College

4574	M	8:00AM-8:50AM &	J.Wilcox	M-616
	W	8:00AM-9:50AM&		
	M	9:00AM-11:50AM		

## AUTO-52.44 ELECTRICAL SYSTEMS 6.0 UNITS

This course covers a comprehensive study of current automotive electrical systems. Emphasis is placed on theory, diagnosis, service and wire repair techniques, fundamentals of circuit construction, ignition systems, charging and starting systems, domestic and import computer management systems, wiring diagrams, multi-meters and scanners. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills. Conditions of Enrollment: Concurrent enrollment in Auto 53.33 is recommended. It is also recommended that a student enroll in both Auto 53.33 and Auto 53.44 for ASE/BAR Automotive A6 and A8 Engine Performance certification. Students will need this certification for enrollment in Auto 53.55 (Advanced Tune-up course) and Auto 95 (CA Smog Licensing course) the following semester.

### Yuba College

4575	MW	12:00PM-1:50PM &	P.Milks	M-611
	MW	2:00PM-4:50PM		

## AUTO-52.46 ENGINE MACHINING AND RECONDITIONING 3.0 UNITS

This course covers an advanced comprehensive study of automotive engine machining and reconditioning techniques. Emphasis is placed on high performance production machining, machining of engine blocks, cylinder heads, valves and valve seats, connecting rods, cleaning and reassembling techniques, proper disassemble, and precision measurements. This course is intended for students who desire further study and skills working with automotive engine machining and assembly methods. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.

**Co-requisite:** Concurrent enrollment or satisfactory completion of AUTO 52.45.

### Yuba College

4576	M	6:00PM-7:50PM &	AS-Staff	M-611
	W	6:00PM-8:50PM		

## AUTO-52.61A ENGINE REPAIR EXPERIENCE 1.0 UNIT

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive engine repair. Emphasis is placed on engine failure diagnosis, tear-down, machining and assembly. This course is intended primarily for students with prior practical experience in automotive engine repair. Students are strongly encouraged to have problem solving and computer literacy skills.

**Co-requisite:** Concurrent enrollment or satisfactory completion of AUTO 52.45.

### Yuba College

4577	F	10:00AM-12:50PM	S.Mendez	M-611
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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### AUTO-52.61C ELECTRICAL SYSTEMS EXPERIENCE 1.0 UNIT

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive electrical systems. Emphasis is placed on extensive multimeter usage, scan tools, battery and starting test equipment to make diagnostic decisions, and refine skills in reading wiring diagrams. Intended primarily for students with prior practical experience in automotive electrical systems. Students are strongly encouraged to have problem solving and computer literacy skills.

**Co-requisite:** Concurrent enrollment or satisfactory completion of: AUTO 52.44.

Yuba College				
4578	F	10:00AM-12:50PM	S.Mendez	M-611

### AUTO-52.61D ENGINE PERFORMANCE EXPERIENCE 1.0 UNIT

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive engine performance. Emphasis is placed on scan tools, lab scopes, wiring diagrams, online resources, off-the-car diagnosis, and efficient use of electronic service manuals. Intended primarily for students with prior practical experience in automotive engine performance. Students are strongly encouraged to have problem solving and computer literacy skills.

**Co-requisite:** Concurrent enrollment or satisfactory completion of: AUTO 52.44.

Yuba College				
4579	F	10:00AM-12:50PM	S.Mendez	M-611

### AUTO-52.81 HYBRID AND ALTERNATIVE FUEL VEHICLES 2.0 UNITS

This course covers a comprehensive study of hybrid and alternative fuel vehicles. Emphasis is placed on safety when using high voltage, maintenance, drivability, inverter power transfer, battery technologies, hydrogen electric power, and fuel cell technology. Labs include performing scheduled hybrid maintenance services. Introduction to hybrid vehicle diagnosis and repair. Development of entry-level skills needed to work on hybrid vehicles. Students are strongly encouraged to have college level reading, basic mathematics, and computer literacy skills.

Yuba College				
4580	M	6:00PM-7:15PM &	P.Milks	M-611
	W	6:00PM-7:15PM		M-616

### AUTO-53.33 FUEL SYSTEMS 4.0 UNITS

This course covers a comprehensive study of conventional and advanced automotive fuel systems. Emphasis is placed on electronic fuel injection, computerized fuel management systems, 5-gas analyzers and combustion theory. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills. Conditions of Enrollment: Concurrent enrollment in Auto 53.44 is recommended. It is also recommended that a student enroll in both Auto 53.33 and Auto 53.44 for ASE/BAR Automotive A6 and A8 Engine Performance certification. Students

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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will need this certification for enrollment in Auto 53.55 (Advanced Tune-up course) and Auto 95 (CA Smog Licensing course) the following semester.

Yuba College				
4581	TTH	1:00PM-1:50PM &	J.Wilcox	M-616
	TTH	2:00PM-4:50PM		

## Biology

### BIOL-1 PRINCIPLES OF BIOLOGY 5.0 UNITS

*Transferable to CSU/UC*

An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, cell reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution.

Yuba College - Hybrid				
5414	W	8:30AM-12:45PM &	M.Ha	M-804
	TBA	TBA&		NET

### BIOL-2 GENERAL ZOOLOGY 4.0 UNITS

*Transferable to CSU/UC*

Applies the concepts introduced in Biology 1 to the study of animals and evolution. Course includes a survey of animal phyla and non-photosynthetic, single-celled, eukaryotic taxa. Specific animal topics include: patterns of diversity and classification, morphology and physiology, life cycles and development, the significance of sexual reproduction, and animal behavior. Evolution topics include speciation, phylogeny, macro- and microevolution, adaptation to environmental and social challenges, and natural selection. Other topics include genetic drift, gene flow, mutation, nonrandom mating, and basic population genetics. Designed for biology majors and related fields, but open to all qualified students.

**Prerequisite:** MATH 52B - Intermediate Algebra Second Half AND BIOL 1 - Principles of Biology OR BIOL 1 - Principles of Biology AND MATH 52 - Intermediate Algebra OR (Placement Exam Score) Satisfactory score on mathematics placement exam

Yuba College				
5415	MW	1:00PM-1:50PM &	J.Stollberg	M-846
	MW	2:00PM-4:50PM		M-804

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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**BIOL-4 HUMAN ANATOMY 4.0 UNITS**

*Transferable to CSU/UC*

An introduction to the gross, microscopic and organizational structure of the human body. Emphasizes the interrelationship between structure and function of cells, tissues, organs, and systems. The course is primarily intended for nursing, allied health, kinesiology, and other health related majors.

**Prerequisite:** BIOL-1 or BIOL-15.

Yuba College - Hybrid

5427	F	9:00AM-1:15PM &	R.Moore	M-817
	TBA	TBA&		NET
5429	TH	9:00AM-1:15PM &	MS-Staff	M-817
	TBA	TBA&		NET
5426	M	1:00PM-5:15PM &	M.Ha	M-817
	TBA	TBA&		NET
5430	TH	1:30PM-5:45PM &	MS-Staff	M-817
	TBA	TBA&		NET
5428	M	5:30PM-9:45PM &	MS-Staff	M-817
	TBA	TBA&		NET

**BIOL-5 HUMAN PHYSIOLOGY 4.0 UNITS**

*Transferable to CSU/UC*

An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organismic levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems.

**Prerequisite:** BIOL-1 or BIOL-15.

Yuba College - Hybrid

5416	TTH	10:00AM-12:50PM &	J.Stollberg	M-814
	TBA	TBA		NET
5417	TTH	2:00PM-4:50PM &	J.Stollberg	M-814
	TBA	TBA		NET

Online

9271	TBA	TBA &	J.Stollberg	NET
9272	TBA	TBA &	J.Stollberg	NET

**BIOL-6 INTRODUCTORY MICROBIOLOGY 4.0 UNITS**

*Transferable to CSU/UC*

This course covers the history, structure, metabolism, genetics and ecology of microscopic life forms and explores their relationship to disease, immunology, agriculture and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. (L,M,C)

**Prerequisite:** BIOL-1 or BIOL-15.

Yuba College - Hybrid

5418	T	12:00PM-1:50PM &	J.Pittenger	M-846
	T	9:00AM-11:50AM&		M-808
	TBA	TBA		NET
5419	T	12:00PM-1:50PM &	J.Pittenger	M-846
	T	2:00PM-4:50PM&		M-808
	TBA	TBA		NET

Online

9274	TBA	TBA &	J.Pittenger	NET
9275	TBA	TBA &	J.Pittenger	NET

**BIOL-10 GENERAL BIOLOGY 3.0 UNITS**

*Transferable to CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

Online

9264	TBA	TBA	MS-Staff	NET
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**BIOL-10L GENERAL BIOLOGY 4.0 UNITS**

*Transferable to CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. Advisories Language - recommended eligibility for English 1A

Yuba College

5411	MW	1:00PM-2:15PM &	MS-Staff	M-803
	M	2:30PM-5:20PM		M-806

Yuba College - Hybrid

5409	W	8:30AM-11:20AM &	MS-Staff	M-803
	TBA	TBA		NET
5410	W	8:30AM-11:20AM &	MS-Staff	M-803
	TBA	TBA		NET

Online

9265	TBA	TBA &	MS-Staff	NET
9266	TBA	TBA &	MS-Staff	NET

FALL SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## BIOL-15 BIOSCIENCE 4.0 UNITS

*Transferable to CSU/UC-Unit limit*

Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. Grades are P/NP option. (L,C)

### Yuba College

5412	MW	1:00PM-2:15PM & 9:00AM-11:50AM	D.Consoer	M-800 M-808
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5413	MW	1:00PM-2:15PM & 9:00AM-11:50AM	D.Consoer	M-800 M-808
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### Online

9267	TBA	TBA &	D.Consoer	NET
9268	TBA	TBA &	MS-Staff	NET
9269	TBA	TBA &	MS-Staff	NET

## BIOL-24 HUMAN BIOLOGY 3.0 UNITS

*Transferable to CSU/UC*

An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

### Online

9270	TBA	TBA	MS-Staff	NET
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## BIOL-35 PROBLEM SOLVING IN PHYSIOLOGY 1.0 UNIT

*Transferable to CSU*

A companion course to BIOL 5, Human Physiology; appropriate for those wishing additional review in Physiology, preparing for entrance into career training programs, or concurrent with BIOL 5. Lectures, discussions, and case studies are used to explore difficult concepts such as osmolality, nervous system function, acid-base balance, hormonal control, cardiac function, immunity, and many others. Time will also be allowed for consideration of topics chosen by students.

### Online

9273	TBA	TBA	MS-Staff	NET
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# Business

## ACCT-1 PRINCIPLES OF ACCOUNTING-FINANCIAL 4.0 UNITS

*Transferable to CSU/UC-Unit limit*

This is the study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. The course covers the accounting information system, including recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics.

**Prerequisite:** Satisfactory completion of: GNBUS 30 or GNBUS 33.

**Co-requisite:** Concurrent enrollment or satisfactory completion of: ACCT 1A. Other: Students are strongly recommended to take ACCT 10A prior to this class. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

### Yuba College

4968	TTH	8:00AM-9:50AM	C.Myers	M-2130
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### Sutter County

4969	TTH	6:00PM-7:50PM	K.Hopson-Donoho	SF-203
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### Online

9110	TBA	TBA	S.Spina	NET
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## ACCT-1A PRINCIPLES OF ACCOUNTING-FINANCIAL LAB 0.5 UNITS

*Transferable to CSU*

Laboratory to accompany Principles of Accounting - Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on.

**Co-requisite:** Concurrent enrollment or satisfactory completion of: ACCT 1. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

### Yuba College

4965	TTH	10:00AM-10:50AM	C.Myers	M-2130
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09/06/22 to 12/09/22

### Sutter County

4966	TTH	8:00PM-8:50PM	K.Hopson-Donoho	SF-203
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09/06/22 to 12/09/22

### Online

9109	TBA	TBA	S.Spina	NET
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09/06/22 to 12/09/22

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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**ACCT-2L PRINCIPLES OF ACCOUNTING-MANAGERIAL 5.0 UNITS**

*Transferable to CSU/UC*

Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments. Students will utilize computer applications as a tool in preparing and analyzing managerial related accounting reports.

**Prerequisite:** Satisfactory completion of: ACCT 1, ACCT 1A and GNBUS 30 or GNBUS 33. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

4971	TTH	2:00PM-3:50PM &	C.Myers	M-2130
	TTH	4:00PM-5:15PM		
4970	MW	6:00PM-7:50PM &	S.Spina	M-2130
	MW	8:00PM-9:15PM		

**ACCT-3 COMPUTERIZED ACCOUNTING 3.0 UNITS**

*Transferable to CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle.

**Prerequisite:** Completion of ACCT-10A or ACCT-1 or ACCT-1L or ACCT-2L with a "C" or better.

Online

9111	TBA	TBA &	S.Spina	NET
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**ACCT-10A GENERAL ACCOUNTING 4.0 UNITS**

*Transferable to CSU*

Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Use of proper procedures in the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes payroll processes, and proper financial reporting. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

4963	MW	4:00PM-5:50PM	W.Benda	M-2155
4961	TTH	6:00PM-7:50PM	M.Gutierrez	M-2155

Sutter County

4962	MW	10:00AM-11:50AM	W.Benda	SF-104
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**GNBUS-2 CONCEPTS IN PERSONAL FINANCE 3.0 UNITS**

*Transferable to CSU*

This course is designed to assist individuals in analyzing their financial affairs. Elements and conceptual basis of financial planning, analysis, and decision making in areas of budgeting, taxes, borrowing, money management, insurance, investments, and retirement will be examined with an emphasis on principles to develop students' economic decision making. Grades are P/NP option.

Online

9127	TBA	TBA	AS-Staff	NET
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**GNBUS-6 PRINCIPLES OF MANAGEMENT 3.0 UNITS**

*Transferable to CSU*

Managerial and organizational theory and practice; planning, organizing, influencing and controlling. Focusing on the role, functions, and responsibilities of management in a contemporary organization. Advisories Language - recommended eligibility for English 1A

Online

9125	TBA	TBA	D.Gil	NET
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**GNBUS-9 ORGANIZATIONAL MANAGEMENT 3.0 UNITS**

*Transferable to CSU*

Assists students in understanding and applying theories of management and psychology to human behavior in the workplace. Increases awareness of individual and group behaviors, conflict, resolution, and leadership and organizational dynamics. Advisories Language - recommended eligibility for English 1A

Online

9126	TBA	TBA	P.Langan	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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### GNBUS-10 INTRODUCTION TO GLOBAL BUSINESS 3.0 UNITS

*Transferable to CSU/UC*

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L,C)

Yuba College

4989	MW	1:00PM-2:15PM	Y.Mendez	M-2130
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Online

9112	TBA	TBA	Y.Mendez	NET
9113	TBA	TBA	S.Spina	NET

### GNBUS-18A BUSINESS LAW 3.0 UNITS

*Transferable to CSU/UC*

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

Sutter County

4990	TTH	10:00AM-11:15AM	D.Anderson	SF-206
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Online

9114	TBA	TBA	D.Anderson	NET
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### GNBUS-30 BUSINESS COMPUTER APPLICATIONS 3.0 UNITS

*Transferable to CSU*

Develop beginning to intermediate skills using computer office applications. Basic features of word processing, spreadsheet, and presentation software are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

4991	MW	10:00AM-11:00AM & P.Langan		M-2130
	MW	11:00AM-11:50AM		

Online

9115	TBA	TBA &	AS-Staff	NET
9116	TBA	TBA &	AS-Staff	NET

### GNBUS-33 SPREADSHEET APPLICATION 3.0 UNITS

*Transferable to CSU*

Learn features of spreadsheet software applications using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Includes advanced formatting options, financial functions, 3-D formulas, and other advanced functions. Hands-on coursework that focuses on business, academic and personal applications. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9117	TBA	TBA &	C.Myers	NET
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### GNBUS-41 COMPUTER OPERATING SYSTEMS 1.0 UNIT

*Transferable to CSU*

Gain a comprehensive understanding of computer operating systems, including the new features of the operating system. Focuses on daily tasks such as creating and organizing files, customizing the workspace, fine-tuning performance, maintaining and protecting your computer. Additional topics include using the internet, basic e-mail skills, performing searches and networking. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. Grades are P/NP only. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9118	TBA	TBA &	T.Ninh	NET
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10/14/22 to 12/16/22

### GNBUS-52 BUSINESS ENGLISH 3.0 UNITS

A review of English grammar with applications for written and oral business communications. (L)

Online

9119	TBA	TBA	R.Eubanks	NET
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10/14/22 to 12/16/22

### GNBUS-55A BEGINNING KEYBOARDING 3.0 UNITS

Acquire beginning level keyboarding skills and document formatting. Not open for credit to students with credit in OA15A-1, OA15A-2, and OA15A-3. Advisories Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

Online

9120	TBA	TBA &	L.Harrison	NET
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(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>GNBUS-55B</b>				<b>3.0 UNITS</b>
<b>INTERMEDIATE KEYBOARDING</b>				
Refinement of basic keyboarding and document formatting skills to more advanced speed and accuracy levels. Not open for credit to students with credit in OA15B-1, OA15B-2, and OA15B-3.				
<b>Prerequisite:</b> Satisfactory completion of: OA 15A or ability to key at 30 net words a minute. Advisories Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills				
<u>Online</u>				
9121	TBA	TBA &	L.Harrison	NET

<b>GNBUS-56</b>				<b>3.0 UNITS</b>
<b>BUSINESS MATHEMATICS</b>				
Math for accounting, management, real estate and marketing. Topics include: payroll, inventory controls, trade and cash discounts, simple and compound interest, present value, annuities and sinking funds, discounting of notes, buying and selling of mutual funds and stocks, depreciation, financial statements and real estate loans.				
<u>Sutter County</u>				
4992	MW	10:00AM-11:15AM	Y.Mendez	SF-206

<b>GNBUS-60</b>				<b>3.0 UNITS</b>
<b>GENERAL OFFICE PROCEDURES</b>				
Skills and procedures necessary in an automated office. Office information systems, including technology and procedures, telecommunications, information processing, mail and phone systems, time management, public relations, human relations skills, and ethics. Not open for credit to students with credit in OA60.				
<b>Prerequisite:</b> Satisfactory completion of: GNBUS 55A. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52				
<u>Online</u>				
9122	TBA	TBA	AS-Staff	NET
08/15/22 to 10/13/22				

<b>GNBUS-61</b>				<b>3.0 UNITS</b>
<b>ADVANCED OFFICE PROCEDURES</b>				
Develop and apply advanced level of principles, knowledge, and skills necessary for the proper operation of the automated office. Emphasis is placed on higher level administrative assistant skills such as analysis, communication, decision-making, and supervision principles. Not open for credit to students with credit in OA61.				
<b>Prerequisite:</b> Satisfactory completion of: GNBUS 55A; GNBUS 60. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52				
<u>Online</u>				
9123	TBA	TBA	AS-Staff	NET
10/14/22 to 12/16/22				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>GNBUS-66</b>				<b>1.5 UNITS</b>
<b>MACHINE CALCULATION</b>				
Skill development in the operation of the electronic display and printing calculators. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52				
<u>Online</u>				
9124	TBA	TBA &	L.Harrison	NET
08/15/22 to 10/13/22				

# Chemistry

<b>CHEM-1A</b>				<b>5.0 UNITS</b>
<b>GENERAL CHEMISTRY</b>				
<i>Transferable to CSU/UC</i>				
Students will explore the fundamental principles of inorganic chemistry including the nomenclature of inorganic compounds, chemical formulas, equations and reactions; stoichiometry; structure of atoms, ions, and molecules and the periodic table; oxidation-reduction and acid-base reactions; gas laws; thermochemistry and equilibrium. Laboratory techniques in the investigation of these chemical systems will be extensively developed, including experiments utilizing calorimetry to determine the enthalpy change associated with physical and chemical processes, fundamental gas laws analyzing pressure, volume, and temperature relationships, and acid-base chemistry utilizing titration analysis.				
<b>Prerequisite:</b> Satisfactory completion of: MATH 52; CHEM 2A or High school chemistry with a grade of C or better AND a passing score on the Chemistry Assessment Examination. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52				
<u>Yuba College</u>				
4796	MW	10:00AM-11:15AM &	K.Orton	M-846
	MW	2:00PM-4:50PM		M-822
<u>Online</u>				
9104	TBA	TBA &	MS-Staff	NET

FALL SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## CHEM-2A INTRODUCTORY CHEMISTRY I 5.0 UNITS

*Transferable to CSU/UC-Unit limit*

This is an introductory course focusing on the fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. It is recommended for allied health or applied science majors. Not open to students with credit in CHEM 1A or equivalent.

**Prerequisite:** Satisfactory completion of: MATH 101 or (MATH 101B).  
**Advisories:** Language - recommended eligibility for English 1A  
 Mathematics - recommended eligibility for Math 52

Online

9105	TBA	TBA &	E.Herrera	NET
9106	TBA	TBA &	E.Herrera	NET
9107	TBA	TBA &	MS-Staff	NET
9108	TBA	TBA &	MS-Staff	NET

## CHEM-10 CONCEPTS OF CHEMISTRY 3.0 UNITS

*Transferable to CSU/UC-Unit limit*

A survey of basic concepts of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

Online

9103	TBA	TBA	E.Herrera	NET
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## CHEM-18A ORGANIC CHEM FOR HEALTH AND LIFE SCIENCE 4.0 UNITS

*Transferable to CSU/UC*

The first semester of a one-year course in organic chemistry designed for students planning professional school studies in health and life sciences. A rigorous, in-depth presentation of basic principles with emphasis on reaction mechanisms, multi-step synthesis, stereochemistry and spectroscopy and preparation and reactions of nonaromatic hydrocarbons, haloalkanes, reactions of alkenes and alkynes, alcohols, ethers and organometallic compounds. Reactions include SN1, SN2, E1 and E2.

Yuba College

4795	MW	8:30AM-9:45AM &	K.Orton	M-846
	F	12:00PM-2:50PM		M-822

# Computer Science

## COMSC-2 COMPUTER ASSEMBLY LANGUAGE 3.0 UNITS

*Transferable to CSU/UC*

Basic operating principles and structure of digital computers including addressing mode, stack manipulation, interrupt processing, fixed and floating point formats, subroutines, features of assemblers, directives, symbol tables, and macros. Programs are written using typical operating systems and machine language for typical modern processors.

Yuba College - Hybrid

4802	TTH	9:00AM-10:15AM &	D.Joksch	M-847
	TBA	TBA		NET

## COMSC-6 BASIC LANGUAGE PROGRAMMING 3.0 UNITS

*Transferable to CSU/UC*

Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. Advisories Language - recommended eligibility for English 1A  
 Mathematics - recommended eligibility for Math 52

Online

9163	TBA	TBA	MS-Staff	NET
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## COMSC-9A C++ PROGRAMMING 4.0 UNITS

*Transferable to CSU/UC*

Introduction to the C++ programming language. Emphasis on structured programming methods, object-oriented design, and structured data types. The programming cycle from problem solving to debugging is emphasized. COMSC 6 recommended. Advisories Language - recommended eligibility for English 1A  
 Mathematics - recommended eligibility for Math 52

Online

9164	TBA	TBA &	D.Joksch	NET
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(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

**COMSC-9B DATA STRUCTURES 4.0 UNITS**  
*Transferable to CSU/UC*

A continuation of Computer Science 9A using Object Oriented Programming techniques. An introduction to abstract data types, algorithm analysis, data structures including lists, hash tables, trees, and graphs. Required for Computer Science majors.

**Prerequisite:** Satisfactory completion of: COMSC 9A. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

<u>Yuba College</u>				
4803	TTH	1:00PM-2:15PM &	D.Joksch	M-847
	F	2:00PM-4:50PM		

**COMSC-12 JAVA PROGRAMMING 3.0 UNITS**  
*Transferable to CSU/UC*

Introduction to Java Programming. Intended for those with prior experience or coursework in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and IO streaming, networking, threads, packages, the Java AWT and API. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

<u>Online</u>				
9162	TBA	TBA	MS-Staff	NET

# Cooperative Work Experience Education

**CWEE-44A 1ST SEMESTER GENERAL WORK EXPERIENCE 4.0 UNITS**

*Transferable to CSU*

Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Conditions of Enrollment: Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating with

CODE DAYS TIMES INSTRUCTOR ROOM

and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

<u>Yuba College</u>				
4598	TBA	TBA	M.Flacks	

450 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork-students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

4599	TBA	TBA	M.Flacks	
10/14/22 to 12/16/22				

450 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork-students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

**CWEE-44B 2ND SEMESTER GENERAL WORK EXPERIENCE 4.0 UNITS**

*Transferable to CSU*

Coordination of intermediate on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive from the first semester. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes.

**Prerequisite:** Satisfactory completion of: CWEE 44A and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

<u>Yuba College</u>				
4600	TBA	TBA	M.Flacks	

450 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork-students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

4601	TBA	TBA	M.Flacks	
10/14/22 to 12/16/22				

450 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork-students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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### CWEE-44C 3RD SEMESTER GENERAL WORK EXPERIENCE VO.5 UNITS

*Transferable to CSU*

Coordination of intermediate on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive from the first and second semesters. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Conditions of Enrollment: Satisfactory completion of: CWEE 44B and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

#### Yuba College

4602	TBA	TBA	M.Flacks
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450 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork-students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

4603	TBA	TBA	M.Flacks
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10/14/22 to 12/16/22

450 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork-students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

### CWEE-44D 4TH SEMESTER GENERAL WORK EXPERIENCE VO.5 UNITS

*Transferable to CSU*

Coordination of advanced on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive beyond the first through third semester. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes.

**Prerequisite:** Satisfactory completion of: CWEE 44C; and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating and meeting with college

(v) Variable Unit

(R) Repeatable

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

#### Yuba College

4604	TBA	TBA	M.Flacks
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450 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork-students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

4605	TBA	TBA	M.Flacks
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10/14/22 to 12/16/22

450 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork-students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

## Counseling

### COUNS-10 COLLEGE SUCCESS 3.0 UNITS

*Transferable to CSU/UC*

Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

#### Yuba College

4643	MW	1:00PM-2:15PM	H.Walker	M-3003
4645	TTH	1:00PM-2:15PM	SS-Staff	M-3003
4642	MW	8:30AM-11:20AM	SS-Staff	M-3003

10/14/22 to 12/16/22

#### Sutter County

4644	MW	8:30AM-9:45AM	SS-Staff	SF-206
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#### Online

9015	TBA	TBA	G.O'Keefe-Schwering	NET
9016	TBA	TBA	G.Brown	NET
9017	TBA	TBA	G.Cheema	NET
9018	TBA	TBA	G.Cheema	NET
9014	TBA	TBA	SS-Staff	NET

10/14/22 to 12/16/22

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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**COUNS-25 CAREER PLANNING AND DEVELOPMENT 3.0 UNITS**

*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

Yuba College

4646	TTH	10:00AM-11:15AM	K.Boren	M-3003
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Online

9019	TBA	TBA	G.O'Keefe-Schwering	NET
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9020	TBA	TBA	G.O'Keefe-Schwering	NET
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10/14/22 to 12/16/22

**COUNS-35 COLLEGE STUDY SKILLS 1.0 UNIT**

*Transferable to CSU*

Improvement of study skills including proper college mindset, goal setting, learning styles, memory, reading comprehension, note taking, time management, test taking strategies, public speaking, critical thinking, and basic writing skills. Grades are P/NP only. (L,C)

Yuba College

4647	MW	10:00AM-10:50AM	F.Tabrizi	M-3002
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10/14/22 to 12/16/22

# Culinary Arts

**CUL-51A BASIC FOOD PREPARATION 3.0 UNITS**

Basic Food Preparation: Modern cooking techniques (including sauce making, meat cutting, lunch and dinner entree preparation), knife skills, operation of food service equipment and tools, history of culinary arts development, safety and sanitation, and recipe development. Conditions of Enrollment: Course is Open Entry/Open Exit.

Yuba College

4594	T	8:00AM-8:50AM &	E.Alvarado	M-316B
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	TW	9:00AM-10:50AM&		
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	TH	8:00AM-9:50AM		
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**CUL-59A BASIC RESTAURANT OPERATIONS 4.0 UNITS**

Set-up and operations of the campus restaurant, including planning, preparing, cooking, and serving food in the student-operated restaurant. Conditions of Enrollment: Course is Open Entry/Open Exit

Yuba College

4595	TH	10:00AM-10:50AM &	E.Alvarado	M-316B
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	TWTH	11:00AM-1:50PM		
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**CUL-64 BEVERAGE CONTROL AND OPERATION 2.0 UNITS**

Regulations, licensing procedures, purchasing, inventory and cost control for bar and restaurant management. Emphasis on bar setup, service methods, and beverage merchandising. Conditions of Enrollment: Course is Open Entry/Open Exit. Advisories: Language - recommended eligibility for English 1A Texts include legal verbiage. Mathematics - recommended eligibility for Math 52 Mathematical skills necessary for alcohol pour costing.

Yuba College

4596	M	1:00PM-2:50PM	J.Nicoletti	M-316B
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**CUL-65 FOOD SERVICE OPERATION AND MANAGEMENT 2.0 UNITS**

Nature and importance of food service management, including general management principles, personnel principles and customer relations. This includes business plan development and presentation.

Yuba College

4597	M	10:00AM-11:50AM	E.Alvarado	M-316B
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# Drafting

**DRAFT-20 BLUEPRINT AND SPECIFICATIONS READING 3.0 UNITS**

*Transferable to CSU*

This is a beginning blueprint reading class for the student in the metal and mechanics trade. Basic visualization and drawing concepts including orthographic projection, detailing, sketching and communication skills that are needed for employment are developed in the class. Introduction to CAD Modeling.

Yuba College

4606	T	6:00PM-8:50PM	J.Bauer	M-603
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FALL SCHEDULE

CODE DAYS TIMES INSTRUCTOR ROOM

# Early Childhood Education

## ECE-1A PRIN/PRAC OF TEACHING YOUNG CHILDREN 3.0 UNITS

*Transferable to CSU*

An examination of the underlying historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development. (L)

### Yuba College

5450	T	1:00PM-3:50PM	M.Wagener	M-715
5449	M	6:00PM-8:50PM	Ece-Staff	CANVAS*

This class will be taught in Spanish.

\*Class is offered via Broadcast Education. Students will meet at the scheduled days/time using Zoom in Canvas.

### Online

9282	TBA	TBA	G.Madrid	NET
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08/15/22 to 10/13/22

## ECE-1B INTRODUCTION TO CURRICULUM 3.0 UNITS

*Transferable to CSU*

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science.

**Prerequisite:** ECE 1A and ECE 3. (L)

### Yuba College

5451	T	9:00AM-11:50AM	D.Burbach	M-715
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### Online

9283	TBA	TBA	D.Miller	NET
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10/14/22 to 12/16/22

CODE DAYS TIMES INSTRUCTOR ROOM

## ECE-1C POSITIVE SOCIAL DEVELOPMENT YOUNG CHILD 3.0 UNITS

*Transferable to CSU*

Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn pro-social behavior. (L)

### Yuba College

5452	TH	9:00AM-11:50AM	D.Burbach	M-715
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## ECE-2A ADMINISTRATION I: PROGRAMS IN ECE 3.0 UNITS

*Transferable to CSU*

Introduction to the administration of early childhood programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program.

### Online

9284	TBA	TBA	M.Salluzzo	NET
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08/15/22 to 10/13/22

## ECE-2B ADMINISTRATION OF CHILDREN'S CENTERS 3.0 UNITS

*Transferable to CSU*

This course examines administrative skills, knowledge and techniques needed for effective supervision to organize, manage and operate a child development center. This includes staff development and staff relations. There will be an emphasis on the role of program director, site supervisor or owner while studying management theory, budget, personnel policies, procedures, regulatory laws, working with families and professional ethics and growth.

### Online

9285	TBA	TBA	M.Salluzzo	NET
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10/14/22 to 12/16/22

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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**ECE-3 CHILD GROWTH AND DEVELOPMENT 3.0 UNITS**

*Transferable to CSU/UC*

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Yuba College

5454	M	1:00PM-3:50PM	B.Stephens	M-715
5455	T	6:00PM-8:50PM	T.Amaya- Andersen	CANVAS*

This class will be taught in Spanish.

\*Class is offered via Broadcast Education. Students will meet at the scheduled days/time using Zoom in Canvas.

Online

9290	TBA	TBA	G.Madrid	NET
9291	TBA	TBA	M.Wagener	NET

08/15/22 to 10/13/22

**ECE-7A CREATIVE MATERIALS 3.0 UNITS**

*Transferable to CSU*

Creative activities for young children (2-8 years old) including the planning and implementation of painting, drawing, printmaking, weaving, stitchery, collage, sculpture, puppet-making, and modeling materials. Students will learn to develop a relationship with creative media. (L) Limitations on Enrollment: Not open for credit to student with credit in ART 7A.

Yuba College

5460	M	9:00AM-11:50AM	R.Knight	M-715
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**ECE-10 HEALTH, SAFETY, AND NUTRITION 3.0 UNITS**

*Transferable to CSU*

Laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in care and education settings for children birth through middle childhood. Includes the teacher's role in prevention strategies, nutrition and meal planning, integrating health safety and nutrition experiences into daily routines, and overall risk management. (L)

Yuba College

5469	TH	1:00PM-3:50PM	B.Stephens	M-715
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**ECE-11 OBSERVATION AND ASSESSMENT 3.0 UNITS**

*Transferable to CSU*

This course will introduce the appropriate use of assessment and observation tools and strategies to document young children's development and learning. The use of findings to inform and plan learning environments and experiences will be emphasized. Recording strategies, rating systems, portfolios, and multiple assessment tools will be discussed, along with strategies for collaboration with families and professionals.

Yuba College

5448	W	6:00PM-8:50PM	K.Butcher	M-715
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**ECE-17 INTRO TO YOUNG CHILD W/SPECIAL NEEDS 3.0 UNITS**

*Transferable to CSU*

Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process. (L)

Online

9281	TBA	TBA	E.Robinson	NET
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**ECE-27 TEACHING IN A DIVERSE SOCIETY 3.0 UNITS**

*Transferable to CSU*

Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (L)

Yuba College

5453	W	9:00AM-11:50AM	M.Wagener	M-715
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**ECE-31 CHILD, FAMILY, COMMUNITY 3.0 UNITS**

*Transferable to CSU/UC*

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31. (L)

Online

9286	TBA	TBA	M.Wagener	NET
9287	TBA	TBA	T.Amaya- Andersen	NET

10/14/22 to 12/16/22

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>ECE-32</b>				<b>3.0 UNITS</b>
<b>PARENTING</b>				
<i>Transferable to CSU</i>				
Social competence techniques, advice, and demonstration of responsibility, which encourage positive parenting styles and effective child-rearing and guidance procedures. Focus will be on creating and building positive interaction patterns and increasing levels of communication between family members, caregivers, and the community.				
<u>Online</u>				
9288	TBA	TBA	M.Salluzzo	NET

<b>ECE-39</b>				<b>3.0 UNITS</b>
<b>CHILDREN'S LITERATURE</b>				
<i>Transferable to CSU</i>				
Introduction to children's literature: history, elements, and types of books of interest to children from birth through twelve years old. Students will read, share, and evaluate classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. (L)				
<u>Online</u>				
9289	TBA	TBA	E.Robinson	NET

<b>ECE-42</b>				<b>3.0 UNITS</b>
<b>INFANT/TODDLER DEVELOPMENT</b>				
<i>Transferable to CSU</i>				
A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development. (L)				
<u>Online</u>				
9292	TBA	TBA	P.Ryan	NET

<b>ECE-46</b>				<b>3.0 UNITS</b>
<b>PRACTICUM-FIELD EXPERIENCE-PRESCHOOL</b>				
<i>Transferable to CSU</i>				
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children.				
<b>Prerequisite:</b> ECE 1A and ECE 3 and ECE 31 and ECE 1B. (L)				
<u>Yuba College</u>				
5456	TH TBA	5:00PM-5:50PM & TBA	D.Burbach	M-715
108 lab hours to be arranged with instructor.				

<b>ECE-46A</b>				<b>3.0 UNITS</b>
<b>PRACTICUM-FIELD EXP -INFANT/TODDLER</b>				
<i>Transferable to CSU</i>				
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children.				
<b>Prerequisite:</b> ECE 1A and ECE 1B and ECE 3 and ECE 31 and ECE 33. (L)				
<u>Yuba College</u>				
5457	W TBA	4:00PM-4:50PM & TBA	D.Burbach	M-715
108 lab hours to be arranged with instructor.				

<b>ECE-46B</b>				<b>3.0 UNITS</b>
<b>PRACTICUM-FIELD EXP -SCHOOL AGE CHILDREN</b>				
<i>Transferable to CSU</i>				
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all school age children. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 31 and ECE 14. (L)				
<u>Yuba College</u>				
5458	W TBA	5:00PM-5:50PM & TBA	D.Burbach	M-715
108 lab hours to be arranged with instructor.				

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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**ECE-46C PRACTICUM-FIELD EXP -CHILDREN W/SPEC NEED 3.0 UNITS**

*Transferable to CSU*

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children, with emphasis on children with special needs. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 31 and ECE 17. (L)

Yuba College

5459	TH	4:00PM-4:50PM &	D.Burbach	M-715
	TBA	TBA		

108 lab hours to be arranged with instructor.

# Ecology

**ECOL-10 ENVIRONMENT-CONCEPTS AND ISSUES 3.0 UNITS**

*Transferable to CSU/UC*

The course presents fundamental physical, chemical, and biological principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing sustainable solutions to local and global environmental problems. Topics include ecological principles, biodiversity, climate change, sustainability, renewable and non-renewable energy, water resources, air and water pollution, and solid waste management. Advisories Computer Literacy - recommended basic computer skills Canvas (Learning Management System) is highly integrated into the course. Analysis of ecological and environmental data data via computer may be necessary. Mathematics - recommended eligibility for Math 52 Analyzing environmental and ecological data requires basic math skills.

Yuba College

4804	TTH	8:30AM-9:45AM	MS-Staff	M-803
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Online

9165	TBA	TBA	D.Carney	NET
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**ECOL-11 ENVIRONMENT LAB 1.0 UNIT**  
*Transferable to CSU/UC*

Laboratory and field studies demonstrating the systematic study of both the biological and physical components of ecosystems, especially as seen in local organisms and ecosystems.

**Co-requisite:** Concurrent enrollment or satisfactory completion of: ECOL 10. Advisories Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills Mathematics - recommended eligibility for Math 52

Yuba College

4805	T	10:00AM-12:50PM	M.Ha	M-806
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# Economics

**ECON-1A ELEMENTARY ECONOMICS -MACRO 3.0 UNITS**

*Transferable to CSU/UC*

An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies.

**Prerequisite:** MATH-101.

Sutter County

4806	TTH	4:00PM-5:15PM	SS-Staff	SF-102
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Online

9166	TBA	TBA	SS-Staff	NET
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9167	TBA	TBA	SS-Staff	NET
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10/14/22 to 12/16/22

**ECON-1B ELEMENTARY ECONOMICS -MICRO 3.0 UNITS**

*Transferable to CSU/UC*

An introduction to MicroEconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization.

**Prerequisite:** MATH-101 or MATH-101B or Qualifying score on the mathematics placement test.

Online

9168	TBA	TBA	SS-Staff	NET
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FALL SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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# Education

## EDUC-20 TUTORING SEMINAR 1.0 UNIT

*Transferable to CSU*

Tutor training involving the role and function of tutoring, the phases through which each tutoring session should progress, the behaviors of tutors and tutees during tutoring activities and the principal strategies by which the business of teaching and learning is handled in tutorials. (L)

### Online

9142	TBA	TBA	K.Vannucci	NET
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08/15/22 to 08/19/22

# Emergency Medical Technician

## EMT-61 EMERGENCY MEDICAL TECHNICIAN 7.0 UNITS

The EMT program is a comprehensive curriculum that provides knowledge and critical thinking skills necessary to provide Emergency Medical Care in a pre-hospital environment. Academic rigor encompasses legal and moral aspects, scene safety, primary and secondary patient assessments, intervention and stabilization skills, proper use of emergency medical equipment, awareness of blood-borne pathogens and communicable diseases, recognizing signs and symptoms, and pathophysiology of medical emergencies and traumatic injuries. Practical skills training includes hands-on skills training and interactive simulations. This course meets EMT curriculum requirements of the California Code of Regulations Title 22, the California EMS Authority and the National Registry of Emergency Medical Technicians (NREMT). Upon successful completion, students are eligible to take the National Registry EMT certifying examination and qualify for a California State EMT certification. (L)

**Prerequisite:** Satisfactory completion of EMT-510 or Current American Heart Association Basic Life Support CPR certification that will not expire during the course.

### Yuba College

5014	MW	6:00PM-9:00PM &	J.O'Connell	M-2140
	MW	9:00PM-10:25PM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## ENGL-1A COLLEGE COMPOSITION AND READING 4.0 UNITS

*Transferable to CSU/UC*

An introductory course offering instruction in expository and argumentative writing, appropriate and effective use of language, close reading, cogent thinking, research strategies, information literacy, and documentation. Focus on the recursivity of writing processes and integrating reading, writing, and speaking skills. Students will write a minimum of 6000 words.

**Prerequisite:** Successful completion of ENGL 51 or ENGL 56.

### Yuba College

5344	MW	10:00AM-11:50AM	C.Dulin	M-1015
5347	TTH	10:00AM-11:50AM	Z.O'Neill	M-1015

This course is part of the Puente Project. For over 35 years, the Puente Project's mission has been to increase the number of educationally disadvantaged students who enroll in four-year colleges and universities. The program is interdisciplinary in approach, with writing, counseling and mentoring components. Students will enroll in English 1A and Counseling 10 in the Fall semester, and participate in extra-curricular community building activities and campus tours. In the Spring semester, students will enroll in English 1C and Counseling 30. For more information contact David Perez in the Counseling Department or call (530)634-7770.

5345	MW	12:00PM-1:50PM	C.Dulin	M-1015
5348	TTH	12:00PM-1:50PM	K.Koenig	M-1015
5346	MW	2:00PM-3:50PM	H.Graham	M-1015
5349	TTH	2:00PM-3:50PM	M.Golding	M-1015
5350	TTH	4:00PM-5:50PM	M.Rowntree	M-1015
5351	TTH	6:00PM-7:50PM	M.Rowntree	M-1015

### Sutter County

5353	MW	10:00AM-11:50AM	H.Graham	SF-105
5352	TTH	12:00PM-1:50PM	B.Condrey	SF-103
5354	MW	12:00PM-1:50PM	B.Jukes	SF-105

### Online

9229	TBA	TBA	G.Kemble	NET
9230	TBA	TBA	G.Kemble	NET
9231	TBA	TBA	G.Kemble	NET
9232	TBA	TBA	B.Condrey	NET
9233	TBA	TBA	B.Condrey	NET
9234	TBA	TBA	C.Dulin	NET
9235	TBA	TBA	J.Ciobanasiu	NET
9236	TBA	TBA	J.Ciobanasiu	NET
9237	TBA	TBA	B.Bath	NET
9238	TBA	TBA	B.Bath	NET
9239	TBA	TBA	M.Golding	NET
9240	TBA	TBA	K.Oesau	NET
9241	TBA	TBA	K.Oesau	NET
9242	TBA	TBA	M.Riedel	NET
9243	TBA	TBA	M.Riedel	NET

10/14/22 to 12/16/22

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

CODE DAYS TIMES INSTRUCTOR ROOM

# English

## ENGL-1B CRITICAL THINK/ WRITING ABOUT LITERATURE 4.0 UNITS

*Transferable to CSU/UC*

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required.

**Prerequisite:** ENGL-1A or ENGL-1E.

Yuba College

5355 TTH 8:00AM-9:50AM Z.O'Neill M-1015

Sutter County

5356 TTH 10:00AM-11:50AM Z.Vincent SF-103

Online

9244 TBA TBA C.Wasinger NET

9245 TBA TBA C.Wasinger NET

9246 TBA TBA Z.O'Neill NET

9247 TBA TBA J.Colombo NET

9248 TBA TBA J.Colombo NET

## ENGL-1C CRITICAL THINKING/ ADVANCED COMPOSITION 3.0 UNITS

*Transferable to CSU/UC*

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience).

Yuba College

5357 MW 11:30AM-12:45PM LA-Staff M-1006

Online

9249 TBA TBA K.Koenig NET

9250 TBA TBA C.Dulin NET

9251 TBA TBA C.Wasinger NET

## ENGL-1E COLLEGE COMP AND READING EXTEND INSTRUC 5.0 UNITS

*Transferable to CSU*

An introductory course offering instruction in expository and argumentative writing, appropriate and effective use of language, close reading, cogent thinking, research strategies, information literacy, and documentation. Focus on the recursivity of writing processes and integrating reading, writing, and speaking skills. Emphasis on developing academic mindsets and student skills. Students will write a minimum of 6000 words.

Yuba College

5358 TTH 9:00AM-11:15AM K.Koenig M-1019

5359 MW 12:00PM-2:15PM E.Jeffrey M-1019

## ENGL-30A INTRODUCTION TO AMERICAN LITERATURE I 3.0 UNITS

*Transferable to CSU/UC*

A survey of American literature from its beginnings in 1620 to 1865. The course readings and discussion cover the evolution of literary traditions, contexts, and genres during that time period. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds.

Online

9252 TBA TBA C.Wasinger NET

## ENGL-31A CREATIVE WRITING I: INTRO TO THE GENRES 3.0 UNITS

*Transferable to CSU*

Introduction to the craft of writing poetry, drama, fiction, and creative non-fiction. Conducted primarily as a workshop in which students analyze examples by professional writers in the various genres, write original pieces in the various genres, practice and apply specific craft techniques, and critique their own work and the work of other students. (L,C)

Online

9253 TBA TBA K.Koenig NET

## ENGL-34 INTRODUCTION TO FILM 3.0 UNITS

*Transferable to CSU/UC*

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

Online

9260 TBA TBA FA-Staff NET

9256 TBA TBA B.Condrey NET

10/14/22 to 12/16/22

## ENGL-39 LGBT+ LITERATURE AND FILM 3.0 UNITS

*Transferable to CSU*

A course that focuses on the work of lesbian, gay, bisexual, transgender, queer, questioning, intersex, asexual, and pansexual (LGBTQ+) authors and filmmakers and introduces students key themes, historical contexts, and theoretical frameworks. Readings and viewings will examine the representation of "queer" identities in modern literature and film and how LGBTQ+ artists have responded to dominant cultural ideas about gender and sexuality in their work. The course will emphasize how LGBTQ+ authors of diverse backgrounds and cultures have contributed to the major artistic movements of the 20th and 21st centuries while producing their own creative traditions.

Sutter County

5360 TTH 4:00PM-5:15PM B.Condrey SF-103

FALL SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>ENGL-40A</b>				<b>1.0 UNIT</b>
<b>TUTORING READING AND WRITING I</b>				
<i>Transferable to CSU</i>				
A training program that prepares student tutors to support peers as they work with academic reading and writing assignments across the disciplines. This course includes an introduction to research-backed learning theories and tutoring strategies.				
<u>Yuba College - Hybrid</u>				
5361	F	1:00PM-3:50PM	B.Jukes	M-1006
08/19/22 to 12/09/22				

<b>ENGL-42</b>				<b>3.0 UNITS</b>
<b>INTRODUCTION TO SHAKESPEARE</b>				
<i>Transferable to CSU/UC</i>				
Studies significant features of Shakespeare's life, Renaissance theatre, Elizabethan and Jacobean English. Covers a selection of plays, including comedies, tragedies, and histories, and many sonnets. Advisories Language - recommended eligibility for English 1A				
<u>Yuba College - Hybrid</u>				
5470	TH TBA	10:00AM-11:15AM & TBA	B.Jukes	CANVAS NET

<b>ENGL-46A</b>				<b>3.0 UNITS</b>
<b>INTRODUCTION TO BRITISH LITERATURE I</b>				
<i>Transferable to CSU/UC</i>				
Survey of English Literature from its beginnings to the end of the 18th Century; writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention paid to major literary genres.				
<u>Yuba College - Hybrid</u>				
5384	T TBA	10:00AM-11:15AM & TBA	B.Jukes	M-1170 NET

# English as a Second Language

<b>ESL-40A</b>				<b>3.0 UNITS</b>
<b>LOW-ADVANCED GRAMMAR</b>				
<i>Transferable to CSU/UC-Unit limit</i>				
Low-advanced grammar for ESL students. This course introduces students to a theme-based grammar and teaches them to read, write and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of the 12 tenses.				
<u>Yuba College</u>				
5057	TTH	1:00PM-2:15PM	W.Cook	M-3001

<b>ESL-116A</b>				<b>4.0 UNITS</b>
<b>ACADEMIC READING AND WRITING FOR ESL 1</b>				
This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, summary-response compositions, and small group and whole class work to strengthen basic reading and writing skills. Concurrent enrollment in 40A, 40B, and/or 40C recommended.				
<u>Yuba College</u>				
5045	TTH	10:00AM-11:50AM	W.Cook	M-3001

<b>ESL-253</b>				<b>3.0 UNITS</b>
<b>INTERMEDIATE GRAMMAR</b>				
Intermediate grammar for ESL students. This course introduces students to writing paragraphs and/or compositions containing compound and complex sentences in present, past, and future tenses.				
<u>Yuba College</u>				
5047	TTH	10:00AM-11:15AM	ESL-Staff	M-1020

<b>ESL-255</b>				<b>5.0 UNITS</b>
<b>INTEGRATED ESL SKILLS, LEVEL 5</b>				
Language development for high-intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, listening, and grammar. This course is the fifth in a series of six integrated skill courses (215, 225, 235, 245, 255, and 265).				
<u>Sutter County</u>				
5050	TTH	6:00PM-8:15PM	ESL-Staff	SF-206

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>ESL-258</b>		<b>INTERMEDIATE WRITING</b>		<b>4.0 UNITS</b>					
Writing for intermediate ESL. Develops ability to write more detailed paragraphs using simple and compound sentences in varied verb tenses with proper grammar and mechanics. Concurrent enrollment in ESL 253/553 and 255/555 highly recommended.									
<b>Prerequisite:</b> Complete ESL 245 or ESL 545 with a grade of "C" or better, or by placement exam.									
<u>Yuba College</u> 5053 TTH 8:00AM-9:50AM W.Cook M-3001									
<b>ESL-265</b>		<b>INTEGRATED ESL SKILLS, LEVEL 6</b>		<b>5.0 UNITS</b>					
Language development for high-intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, listening, and grammar. This course is the last in a series of six integrated skill courses (225, 225, 235, 245, 255, and 265) leading to a certificate of completion in English at the high-intermediate level. Prepares students for college-level courses.									
<u>Yuba College</u> 5055 MW 9:00AM-11:15AM ESL-Staff M-3001									
<b>ESL-515</b>		<b>INTEGRATED SKILLS, LEVEL 1</b>		<b>LAB UNITS</b>					
Language development for low-beginning, limited English speakers. Concentration on all language skills-reading, writing, listening, speaking, and grammar. This is the first course in a series of six. Prepares students for ESL 525 and other level two ESL courses. Requisite: By Placement exam.									
<u>Yuba College</u> 5059 TTH 9:00AM-11:15AM ESL-Staff M-3002									
<b>ESL-516A</b>		<b>ACADEMIC READING AND WRITING FOR ESL 1</b>		<b>LAB UNITS</b>					
This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, summary-response compositions, and small group and whole class work to strengthen basic reading and writing skills.									
<u>Yuba College</u> 5046 TTH 10:00AM-11:50AM W.Cook M-3001									
<b>ESL-533</b>		<b>HIGH-BEGINNING GRAMMAR</b>		<b>LAB UNITS</b>					
High-beginning grammar for ESL students. This course introduces students who have beginning language skills to simple sentences and short paragraphs in simple past and past continuous tenses. Grades are P/NP only.									
<u>Yuba College</u> 5385 TTH 10:00AM-11:15AM ESL-Staff M-1016									
<b>ESL-535</b>		<b>INTEGRATED ESL SKILLS, LEVEL 3</b>		<b>LAB UNITS</b>					
Language development for high-beginning limited English speakers; concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the third course in a series of six. Prepares students for ESL 545 and ESL level four courses. Grades are P/NP only.									
<u>Yuba College</u> 5386 TTH 9:00AM-11:15AM ESL-Staff M-1014									
<u>Sutter County</u> 5387 TTH 6:00PM-8:15PM ESL-Staff SF-211									
<b>ESL-539MAT</b>		<b>THE LANGUAGE OF ARITH FOR ESL STUDENTS</b>		<b>LAB UNITS</b>					
This course is intended to develop the abilities of speakers of other languages and cultures to (1) read and comprehend, (2) write, in words, numbers, and notations, and (3) verbally express the language of arithmetic necessary for appropriate computations using whole numbers within standards of the American educational system, including, but not necessarily limited to addition, subtraction, multiplication, and division.									
<b>Prerequisite:</b> Completion with a C or better in: ESL 223 or ESL 225; ESL 523 or ESL 525. Other: (Placement Exam Score)or ESL level 3 (high-beginning) and above. Students should demonstrate via the placement exam or completion of ESL 223/523 and/or 225/525 that they have achieved a high-beginning competency of English to better their chance of success in this course. Not open to students who have successfully completed ESL 259MAT/559MAT.. Or by placement exam									
<u>Yuba College</u> 5060 TTH 1:00PM-2:15PM K.Mello M-1020									
<b>ESL-540A</b>		<b>LOW-ADVANCED GRAMMAR</b>		<b>LAB UNITS</b>					
Low-advanced grammar for ESL students. This course introduces students to a theme-based grammar and teaches them to read, write and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of the 12 tenses.									
<u>Yuba College</u> 5058 TTH 1:00PM-2:15PM W.Cook M-3001									
<b>ESL-543</b>		<b>LOW-INTERMEDIATE GRAMMAR</b>		<b>LAB UNITS</b>					
Low-intermediate grammar for ESL students. This course introduces students to writing paragraphs containing both compound and complex sentences in past, present, and future tenses. Grades are P/NP only.									
<u>Yuba College</u> 5061 MW 10:00AM-11:15AM ESL-Staff M-1019									

FALL SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>ESL-545</b>				<b>LAB UNITS</b>
				<b>INTEGRATED SKILLS, LEVEL 4</b>
Language development for low-intermediate limited English speakers. Concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the fourth course in a series of six leading to a certificate of completion in English at the low-intermediate level. Grades are P/NP only.				
<u>Yuba College</u>				
5062	MW	9:00AM-11:15AM	W.Cook	M-1020
<u>Sutter County</u>				
5063	TTH	6:00PM-8:15PM	ESL-Staff	SF-205

### ESL-549COM COMPUTER SKILLS FOR ESL STUDENTS **LAB UNITS**

Provides students with the basic computer and word processing skills necessary to format, type, retrieve, and revise simple documents. Students learn to use varied software and perform basic research related to their academic needs and future employment using the internet. Additionally, students will work on English skills, such as reading and following directions (both reading and listening), and development of vocabulary related to computers. Intended for non-native English speakers with at least low-intermediate English proficiency.

<u>Yuba College</u>				
5064	MW	1:00PM-2:15PM	ESL-Staff	M-3001

### ESL-553 INTERMEDIATE GRAMMAR **LAB UNITS**

Intermediate grammar for ESL students. This course introduces students to writing paragraphs containing compound and complex sentences in present, past, and future tenses.

<u>Yuba College</u>				
5048	TTH	10:00AM-11:15AM	ESL-Staff	M-1020

### ESL-555 INTEGRATED ESL SKILLS, LEVEL 5 **LAB UNITS**

Language development for intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, listening, and grammar. This non-credit course is the fifth in a series of six non-credit integrated skill courses (515, 525, 535, 545, 555, and 565) leading to a certificate of completion in English at the high-intermediate level.

<u>Sutter County</u>				
5051	TTH	6:00PM-8:15PM	ESL-Staff	SF-206

### ESL-558 INTERMEDIATE WRITING **LAB UNITS**

Writing for intermediate ESL. Develops ability to write more detailed paragraphs using simple and compound sentences in varied verb tenses with proper grammar and mechanics. Concurrent enrollment in ESL 253/553 and 255/555 highly recommended.

**Prerequisite:** Completion with a C or better in: ESL 245 or ESL 545. Or by placement exam.

<u>Yuba College</u>				
5054	TTH	8:00AM-9:50AM	W.Cook	M-3001

(v) Variable Unit

(R) Repeatable

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>ESL-565</b>				<b>LAB UNITS</b>
				<b>INTEGRATED ESL SKILLS, LEVEL 6</b>
Language development for high-intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, listening, and grammar. This non-credit course is the fifth in a series of six non-credit integrated skill courses (515, 525, 535, 545, 555, and 565) leading to a certificate of completion in English at the high-intermediate level.				
<u>Yuba College</u>				
5056	MW	9:00AM-11:15AM	ESL-Staff	M-3001

# Fire Technology

### FIRTC-1 FIRE PROTECTION AND EMERGENCY SERVICES **3.0 UNITS**

*Transferable to CSU*

Introduction to fire protection. This course provides an overview to Fire Protection and Emergency Services; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire department as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. (L,C)

<u>Yuba College</u>				
5015	T	6:00PM-8:50PM	D.Vogelsang	M-2142

### FIRTC-4 BLDG CONSTRUCTION FOR FIRE PROTECTION **3.0 UNITS**

*Transferable to CSU*

This course provides the components of building construction related to firefighter and life safety. The elements of construction and design of structures are shown to be key factors when inspecting buildings, preplanning fire operations, and operating at emergencies. Advisories Language - recommended eligibility for English 1A

<u>Online</u>				
9133	TBA	TBA	D.Vogelsang	NET

### FIRTC-5 FIRE BEHAVIOR AND COMBUSTION **3.0 UNITS**

*Transferable to CSU*

Theory and fundamentals of how and why fires start, spread, and are controlled; an in-depth study of fire chemistry and physics, fire characteristics of materials, extinguishing agents, and fire control techniques. (C,L)

<u>Online</u>				
9134	TBA	TBA	D.Vogelsang	NET

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

**FIRTC-60 TITLE 22 PUBLICSAFETY 0.5 UNITS**  
**FIRSTAID/CPR CRSE**

This course fulfills the California State Title 22 requirements designed to give the entry level rescuer/firefighter, peace officer and lifeguard training in First Aid, CPR for the Professional Rescuer, and AED. The course includes training in the following areas: CPR, AED, patient assessment, splinting, bleeding control, bandaging, airway management, shock treatment, medical emergencies, trauma emergencies, infectious disease control, and emergency childbirth. Grades are Pass/No Pass Only. (L)

Yuba College  
5016 FSSU 8:00AM-12:50PM & C.Gardner M-2140  
FSSU 1:50PM-3:40PM  
09/16/22 to 09/18/22

**FIRTC-66 BASIC WILDLAND 9.0 UNITS**  
**FIREFIGHTER**

This course provides the skills and knowledge needed for the entry-level firefighter to perform his/her duties safely, effectively, and competently. The curriculum is based on CAL FIRE policy, the 2013 edition of NFPA 1001 Standard for Firefighter Professional Qualifications, the 2012 edition of NFPA 1051 Standard for Wildland Firefighter Professional Qualifications, and the 2008 edition of NFPA 472 Standard for Competence of responders to Hazardous Materials/Weapons of Mass Destruction Incidents. Grades are Pass/No Pass Only.

**Prerequisite:** Satisfactory completion of: HLTH 2; FIRTC 206. Other: Course has additional enrollment fees: Uniforms, Personal Protection Safety Equipment.

Yuba College  
5017 SSU 8:00AM-1:05PM & E.Hinton M-2140  
F 8:00AM-4:50PM  
09/30/22 to 12/18/22

**FIRTC-75 HAZARDOUS MATERIALS 1.0 UNIT**  
**-FRO/DECON**

Designed primarily for First Responders who are at risk of exposure to toxic substances. Covers type, nature, and physiological effects of hazardous materials. Designed to develop new First Responder attitudes toward health and safety and to increase safe behaviors in responding to hazardous material incidents. Upon completion of the course, students will receive certification from the California Specialized Training Institute (CSTI) in FRO and FRO-Decontamination. (L,M,C) Grades are P/NP only.

Yuba College  
5019 FSSU 8:00AM-2:20PM & D.Vogelsang M-2140  
FSSU 3:20PM-4:25PM  
09/23/22 to 09/25/22

**FIRTC-100 DRIVER OPERATOR 1A 1.5 UNITS**

Provides information on fire apparatus, preventative maintenance and driving /operating. Topics include routine test, inspections, and servicing functions; operate, backing, maneuver, and turn a fire apparatus in a variety of conditions; and operate all fixed systems and equipment on a fire apparatus. Students must provide full structural personal protective equipment and fire apparatus for the final two days of class. Fulfills the requirements for a Class C

CODE DAYS TIMES INSTRUCTOR ROOM

Firefighter Endorsement. (L,C) Entrance Skills: Must be a member of a fire department as a FT/PT or volunteer firefighter. Must have access to appropriate department fire apparatus for lab use.

Yuba College  
5020 MTWTHF 8:00AM-2:50PM & FIRTC-Staff M-2140  
MTWTH 3:50PM-4:40PM  
10/03/22 to 10/07/22

**FIRTC-101 DRIVER OPERATOR 1B 1.5 UNITS**

This course provides the knowledge and skills needed to operate and perform preventative maintenance on a pumping apparatus. Topics include routine tests, inspections, and servicing functions; producing hand, master, and foam fire streams; relay pump operations; and supplying water to fire sprinkler and standpipe systems. (L,M,C)

**Prerequisite:** FIRTC 100 -Driver Operator 1A. Entrance Skills: Must be a member of a fire department as a FT/PT or volunteer firefighter. Must have access to appropriate department fire apparatus for lab use.

Yuba College  
5021 MTWTHF 8:00AM-12:20PM & FIRTC-Staff M-2140  
MTWTHF 1:20PM-4:30PM  
10/10/22 to 10/14/22

# Geography

**GEOG-1 PHYSICAL GEOGRAPHY 3.0 UNITS**

*Transferable to CSU/UC*

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Yuba College  
4807 TTH 10:00AM-11:15AM MS-Staff M-800  
Online  
9169 TBA TBA MS-Staff NET

**GEOG-5 WORLD REGIONAL 3.0 UNITS**  
**GEOGRAPHY**

*Transferable to CSU*

Survey of the world's culture regions and nations as interpreted by geographers, including physical, cultural, and economic features. Emphasis on spatial and historical influences on population growth, transportation networks, and natural environments. Identification and importance of the significant features of regions.

Yuba College  
4808 TTH 1:00PM-2:15PM MS-Staff M-818

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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# Geology

## GEOL-20 GEOLOGY OF CALIFORNIA 3.0 UNITS

*Transferable to CSU/UC*

General introduction to the geological sciences with emphasis on the geology of California. Topics covered will include the tectonic provinces, landforms, natural resources, geologic history, natural hazards, and related geologic environmental problems in the state. (L)

<u>Online</u>				
9170	TBA	TBA	MS-Staff	NET

# Health

## HLTH-1 HEALTH AND LIFE STYLE CHOICES 3.0 UNITS

*Transferable to CSU/UC-Unit limit*

This course focuses on health and wellness concepts important in making informed choices about one's physical, mental, and emotional well-being. A personal approach to health and wellness will be explored through self-assessment and practical application to every day life. Topics such as fitness, obesity, weight management, nutrition, stress, substance use and abuse, prevention of diseases, sexual health, relationships, mental health, cardiovascular disease, cancer, and healthy aging will be discussed.

<u>Yuba College</u>				
4665	TTH	8:30AM-9:45AM	PE-Staff	M-3004
4666	MW	10:00AM-11:15AM		M-3004
<u>Sutter County</u>				
4667	TTH	10:00AM-11:15AM	PE-Staff	SF-106
<u>Online</u>				
9025	TBA	TBA	PE-Staff	NET
9026	TBA	TBA	PE-Staff	NET
08/15/22 to 10/13/22				
9027	TBA	TBA	PE-Staff	NET
08/15/22 to 10/13/22				
9028	TBA	TBA	PE-Staff	NET
08/15/22 to 10/13/22				
9029	TBA	TBA	PE-Staff	NET
10/14/22 to 12/16/22				
9030	TBA	TBA	PE-Staff	NET
10/14/22 to 12/16/22				
9031	TBA	TBA	PE-Staff	NET
10/14/22 to 12/16/22				
9032	TBA	TBA	PE-Staff	NET
12/05/22 to 12/30/22				

(v) Variable Unit

(R) Repeatable

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## HLTH-3 FIRST AID & CPR FOR KINESIOLOGY MAJORS 3.0 UNITS

*Transferable to CSU/UC*

This course involves the theory and detailed demonstration of the first aid care of the injured. The student will learn to assess a victim's condition and incorporate proper treatment. Standard first aid, CPR, and AED certification(s) will be granted upon successful completion of requirements.

<u>Online</u>				
9033	TBA	TBA	C.Carson	NET

## HLTH-10 PRINCIPLES OF NUTRITION 3.0 UNITS

*Transferable to CSU/UC*

In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health.

<u>Yuba College</u>				
4663	MW	10:00AM-11:15AM	PE-Staff	M-3005
<u>Sutter County</u>				
4664	TTH	1:00PM-2:15PM	PE-Staff	SF-106
<u>Online</u>				
9022	TBA	TBA	PE-Staff	NET
08/15/22 to 10/13/22				
9023	TBA	TBA	PE-Staff	NET
9021	TBA	TBA	PE-Staff	NET
10/14/22 to 12/16/22				

## HLTH-13 NUTRITION AND LIFE FITNESS 3.0 UNITS

*Transferable to CSU/UC-Unit limit*

The analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness. Individualized exercise prescription and nutritional analysis will be completed by each student. (L)

<u>Online</u>				
9024	TBA	TBA	PE-Staff	NET

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

CODE DAYS TIMES INSTRUCTOR ROOM

# History

## HIST-4A WESTERN CIVILIZATIONS I: FROM PRE-HISTO 3.0 UNITS

*Transferable to CSU/UC*

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth century. Introduction of ideas, values, and institutions basic to Western civilizations. P/NP grade option. (L)

Online  
9180 TBA TBA SS-Staff NET

## HIST-5A WORLD CIVILIZATIONS 3.0 UNITS

*Transferable to CSU/UC*

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

Online  
9181 TBA TBA SS-Staff NET  
9182 TBA TBA SS-Staff NET

## HIST-5B WORLD CIVILIZATIONS 3.0 UNITS

*Transferable to CSU/UC*

This course covers the experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and new(er) orders. (L)

Online  
9183 TBA TBA SS-Staff NET

## HIST-15 MEXICAN-AMERICAN HISTORY 3.0 UNITS

*Transferable to CSU/UC*

Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis given to the pre-Columbian setting, the indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 15 and POLSC 1 are completed. Not open for credit to students who have completed ETHN 15 or LARAZ 15. (L)

Online  
9171 TBA TBA SS-Staff NET

## HIST-16A AFRICAN-AMERICAN HISTORY TO 1865 3.0 UNITS

*Transferable to CSU/UC-Unit limit*

Survey of African-American history from pre-colonial period to the Civil War. Not open to student with credit in African-American 16A (Ethnic Studies). (L)

Online  
9172 TBA TBA SS-Staff NET

## HIST-17A UNITED STATES HISTORY 3.0 UNITS

*Transferable to CSU/UC-Unit limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the PreRevolutionary Period through the Civil War and Reconstruction Eras. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17A and POLSC 1 are completed. (L)

Yuba College  
4809 MW 10:00AM-11:15AM SS-Staff M-716  
Sutter County  
4810 MW 4:00PM-5:15PM SS-Staff SF-102  
Online  
9173 TBA TBA SS-Staff NET  
9174 TBA TBA SS-Staff NET  
9175 TBA TBA SS-Staff NET  
08/15/22 to 10/13/22

## HIST-17B UNITED STATES HISTORY 3.0 UNITS

*Transferable to CSU/UC-Unit limit*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 are completed. (L)

Yuba College  
4811 TTH 10:00AM-11:15AM SS-Staff M-716  
Online  
9176 TBA TBA SS-Staff NET  
9177 TBA TBA SS-Staff NET  
9178 TBA TBA SS-Staff NET  
9179 TBA TBA SS-Staff NET  
10/14/22 to 12/16/22

CODE DAYS TIMES INSTRUCTOR ROOM

# Humanities

## HUMAN-10 INTRODUCTION TO WESTERN HUMANITIES 3.0 UNITS

*Transferable to CSU/UC*

Learning the habit of making connections through integration of the arts, architecture, music, literature, philosophy, religion and history from pre-history to the Medieval Age.

Online

9184	TBA	TBA	S.Burgeson	NET
9185	TBA	TBA	SS-Staff	NET

10/14/22 to 12/16/22

## HUMAN-11 ART, LITERATURE, AND MUSIC IN HUMANITIES 3.0 UNITS

*Transferable to CSU/UC*

Art, literature, and music in the humanities, from the Middle Ages through the twentieth century.

Online

9186	TBA	TBA	SS-Staff	NET
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## HUMAN-20 INTRODUCTION TO WORLD MYTH 3.0 UNITS

*Transferable to CSU/UC*

Compares and contrasts ethnic and universal messages of myth. Explores life's great themes across many cultures. This class will cover myths from around the world, including at least four of the following cultures each semester: India, Mesopotamia, Africa, North and South America, Celtic, Nordic, East Asia, and others. Advisories: Language - recommended eligibility for English 1A

Online

9187	TBA	TBA	S.Burgeson	NET
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## HUMAN-31 ASIAN-AMERICAN HUMANITIES & CULTURES 3.0 UNITS

*Transferable to CSU/UC*

Survey of Asian-American cultures, including religions, traditions, and some highlights of history. Not open for credit to students with credit in ASIAN 31. (L)

Yuba College-Hybrid

5193	F	10:00AM-11:15AM &	S.Burgeson	M-716
	TBA	TBA		NET

CODE DAYS TIMES INSTRUCTOR ROOM

## HUMAN-34 INTRODUCTION TO FILM 3.0 UNITS

*Transferable to CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in Theatre Arts 34 or English 34.

Online

9261	TBA	TBA	FA-Staff	NET
9258	TBA	TBA	B.Condrey	NET

10/14/22 to 12/16/22

# Human Services

## HUSEV-10 INTRODUCTION TO HUMAN SERVICES 3.0 UNITS

*Transferable to CSU*

The course presents an introduction, overview and historical perspective on social work and human services. Special attention is given to current service delivery systems, their policies and procedures, and the tasks of culturally responsive social workers and human service workers within those settings. The course provides an opportunity to strengthen skills to work with all people and explore human service topics such as poverty, mental and physical health, disabilities, life stages, unequal access to resources and education, and substance abuse. (L)

Online

9000	TBA	TBA	P.Gearhart Davis	NET
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## HUSEV-20 INTRO TO CHEMICAL DEPENDENCY STUDIES 3.0 UNITS

*Transferable to CSU*

This course provides an historical and sociological perspective on the use, abuse, and social control of drugs associated with substance use disorder. Included are overviews of the biopsychosocial nature of addiction; the impact of addiction on children, families and society; contemporary treatment and prevention approaches; and the addiction counseling profession. Grades are P/NP option. (L)

Online

9001	TBA	TBA	T. Lawson	NET
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(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

**HUSEV-25 BASIC CHEMICAL DEPENDENCY COUNSELING 3.0 UNITS**

*Transferable to CSU*

Counseling is a relationship in which the counselor helps the client mobilizes resources to resolve problems and/or to modify attitudes and values. This is an introduction to the basic skills and techniques used in treating chemical dependency. i.e., psycho-dynamic, behavioral, cognitive-behavioral, multi-modal, client-centered, couples and family counseling. This course describes characteristics of an effective counselor, explores several theoretical models of counseling, and assists the individual to develop skills in active listening, building trust, reflecting feelings and content, and using motivational interviewing techniques. Case histories and specific theories will be analyzed. Grades are P/NP option. (L)

Yuba College

4478 T 6:00PM-8:50PM D.Siggins M-2128

# Internship

**INTRN-45A FIRST SEMESTER INTERNSHIP VO.5 UNITS**

*Transferable to CSU*

Coordination of introductory on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only. Conditions of Enrollment: Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

4607 TBA TBA M.Flacks

600 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork-students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

4608 TBA TBA M.Flacks  
10/14/22 to 12/16/22

600 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete

CODE DAYS TIMES INSTRUCTOR ROOM

**INTRN-45B SECOND SEMESTER INTERNSHIP VO.5 UNITS**

*Transferable to CSU*

Coordination of intermediate on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience, progressive from the first semester. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only.

**Prerequisite:** Satisfactory completion of: CWEE 45A or CWEE 45B or INTRN 46 or INTRN 45A and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

4609 TBA TBA M.Flacks

600 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork-students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

4610 TBA TBA M.Flacks  
10/14/22 to 12/16/22

600 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork-students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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### INTRN-45C THIRD SEMESTER INTERNSHIP VO.5 UNITS

*Transferable to CSU*

Coordination of intermediate on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience, progressive from the first and second semesters. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only.

**Prerequisite:** Satisfactory completion of: INTRN 45B and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

4611	TBA	TBA	M.Flacks
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600 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork-students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

4612	TBA	TBA	M.Flacks
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600 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork-students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

### INTRN-45D FOURTH SEMESTER INTERNSHIP VO.5 UNITS

*Transferable to CSU*

Coordination of advanced on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience, progressive beyond the first through third semesters. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only.

**Prerequisite:** Satisfactory completion of: INTRN 45C and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Yuba College

4613	TBA	TBA	M.Flacks
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600 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork-students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

4614	TBA	TBA	M.Flacks
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600 lab hours to be arranged with instructor. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork-students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

## Kinesiology

### KINES-9 ADAPTED WEIGHT TRNG & REC ACTIVITIES 1.5 UNITS

*Transferable to CSU/UC-Unit limit*

Adapted strength training techniques and methods to improve over-all muscular endurance and fitness. Additionally specific modified activities, games and sports will be experienced by the student to enhance their participation in life-long activities designed to improve self-esteem, social interaction and fitness. Activities include but are not limited to bocci ball, volleyball, frisbee games, pickle ball, horseshoes and basketball. Principles of fitness and nutrition. Students with disabilities will be required to show proof of disability from a physician.

Yuba College

4774	TTH	10:00AM-10:20AM & 10:20AM-11:15AM	J.Rodriguez	M-2001
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### KINES-20 INTRODUCTION TO KINESIOLOGY 3.0 UNITS

*Transferable to CSU*

This course provides an introduction to the interdisciplinary approach to the study of human movement. It provides an orientation to various educational pathways, requirements, and career opportunities in kinesiology in the areas of teaching, coaching, allied health, and fitness professions. Basic concepts of the kinesiology discipline and the importance of the sub-disciplines are discussed.

Online

9034	TBA	TBA	PE-Staff	NET
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08/15/22 to 10/13/22

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>KINES-21A</b>					<b>KINES-1.27</b>				
<b>ANALYSIS OF SOFTBALL: OFFENSE</b>					<b>FITNESS WALKING/JOGGING</b>				
<b>2.0 UNITS</b>					<b>1.5 UNITS</b>				
<i>Transferable to CSU/UC-Unit limit</i>					<i>Transferable to CSU/UC-Unit limit</i>				
Study and analysis of the various phases of softball offense, including philosophy, mental approach, hitting, and base running.					Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on lifetime fitness including principles of nutrition, fitness and safety.				
<u>Yuba College</u>					<u>Yuba College</u>				
4770 TTH 2:30PM-3:20PM A.Walden M-FIELD					5217 TTH 8:30AM-8:50AM & 8:50AM-9:45AM PE-Staff M-GYM				
<b>KINES-24</b>					<b>KINES-1.31</b>				
<b>ANALYSIS OF FOOTBALL</b>					<b>GOLF-BEGINNING</b>				
<b>2.0 UNITS</b>					<b>1.5 UNITS</b>				
<i>Transferable to CSU/UC-Unit limit</i>					<i>Transferable to CSU</i>				
Study and analysis of offensive and defensive football, including theory and strategies. Current techniques of passing, kicking, blocking, and tackling along with practical application of scouting.					Introduction to the basic knowledge and skills of golf, including rules, history, etiquette and the fundamental mechanics involved in the use of irons and woods.				
<u>Yuba College</u>					<u>Yuba College</u>				
4771 MW 3:00PM-3:50PM M.Pettengill M-1201					5218 MW 8:30AM-8:50AM & 8:50AM-9:45AM PE-Staff M-FIELD				
<b>KINES-28</b>					<b>KINES-1.33</b>				
<b>ANALYSIS OF SOCCER</b>					<b>GOLF-ADVANCED</b>				
<b>2.0 UNITS</b>					<b>1.5 UNITS</b>				
<i>Transferable to CSU/UC-Unit limit</i>					<i>Transferable to CSU/UC-Unit limit</i>				
Study and analysis of various phases of soccer, including laws, fundamentals, offensive and defensive strategy, and different soccer styles.					Advanced golf techniques will be covered in this course., including proper club selection, chipping, driving and putting. Students learn good course management while developing their short and long game.				
<u>Yuba College</u>					<u>Yuba College</u>				
4772 MTH 2:45PM-3:35PM C.Baggio M-FIELD					5219 MW 9:25AM-9:45AM & 8:30AM-9:25AM PE-Staff M-FIELD				
<b>KINES-29A</b>					<b>KINES-1.36</b>				
<b>ANALYSIS OF BASEBALL: OFFENSE</b>					<b>YOGA</b>				
<b>2.0 UNITS</b>					<b>1.5 UNITS</b>				
<i>Transferable to CSU/UC-Unit limit</i>					<i>Transferable to CSU/UC-Unit limit</i>				
Study and analysis of various phases of baseball offense, including fundamental skills of hitting and base running, and analysis of offensive statistics.					The history of yoga and development of basic Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well-being.				
<u>Yuba College</u>					<u>Yuba College</u>				
4773 TTH 1:00PM-1:50PM J.Hampton M-FIELD					5219 MW 9:25AM-9:45AM & 8:30AM-9:25AM PE-Staff M-FIELD				
<b>KINES-1.26</b>					<b>KINES-1.36B</b>				
<b>BODY TONING</b>					<b>YOGA - INTERMEDIATE</b>				
<b>1.5 UNITS</b>					<b>1.5 UNITS</b>				
<i>Transferable to CSU/UC-Unit limit</i>					<i>Transferable to CSU</i>				
A full body conditioning and strengthening workout, improving functional strength, flexibility and coordination. Strategies for improving vital core strength. Includes physical fitness analysis, fitness and nutrition, and safety procedures.					Development of intermediate Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well-being. Students will experience different styles of Yoga techniques. The history and philosophies of those styles will be covered.				
<u>Yuba College</u>					<u>Yuba College</u>				
5215 MW 8:30AM-8:50AM & 8:50AM-9:45AM PE-Staff M-1225					9189 TBA TBA & PE-Staff NET				
					<u>Online</u>				
					9190 TBA TBA & PE-Staff NET				

FALL SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>KINES-1.37</b>	<b>CLUB FITNESS</b>			<b>1.5 UNITS</b>
<i>Transferable to CSU/UC-Unit limit</i>				
Individualized introductory exercises using treadmills, stationary bikes, rowing machines, and step machines for developing fitness levels. Physical fitness assessment and analysis is performed. Development of individualized fitness and wellness programs.				
<u>Yuba College</u>				
5220	MW	11:30AM-11:50AM &	PE-Staff	M-2001
	MW	11:50AM-12:45PM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>KINES-1.42</b>	<b>DANCE TECHNIQUES -BEGINNING</b>			<b>1.5 UNITS</b>
<i>Transferable to CSU/UC-Unit limit</i>				
Introduction to individual techniques of various dance styles: waltz, foxtrot, jitterbug, rhumba, cha-cha, polka, country swing, and two-step.				
<u>Yuba College</u>				
5221	M	6:00PM-6:40PM &	PE-Staff	M-1225
	M	6:40PM-8:50PM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>KINES-1.57</b>	<b>WEIGHT TRAINING -BEGINNING</b>			<b>1.5 UNITS</b>
<i>Transferable to CSU/UC-Unit limit</i>				
Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.				
<u>Yuba College</u>				
5225	MW	11:30AM-11:50AM &	PE-Staff	M-1224
	MW	11:50AM-12:45PM		
5223	TTH	1:55PM-2:15PM &	PE-Staff	M-1224
	TTH	1:00PM-1:55PM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>KINES-1.57B</b>	<b>WEIGHT TRAINING -INTERMEDIATE</b>			<b>1.5 UNITS</b>
<i>Transferable to CSU/UC-Unit limit</i>				
Individual weight conditioning for intermediate level students. Emphasis will be on learning proper use of machines, free weights, cables and stretching routines. Instruction on form, technique, safety, and muscle development. Participation will increase muscle size, strength, and endurance.				
<u>Yuba College</u>				
5224	MW	12:25PM-12:45PM &	PE-Staff	M-1224
	MW	11:30AM-12:25PM		
5222	TTH	1:00PM-1:20PM &	PE-Staff	M-1224
	TTH	1:20PM-2:15PM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>KINES-1.71</b>	<b>BASKETBALL</b>			<b>1.5 UNITS</b>
<i>Transferable to CSU/UC-Unit limit</i>				
This is an introductory course to the game of basketball. This course is designed to introduce basic basketball skills, techniques and rules. Emphasis will be placed on fundamentals, etiquette and strategies, as well as an appreciation for a lifetime activity.				
<u>Yuba College</u>				
4653	F	9:00AM-9:45AM &	PE-Staff	M-GYM
	F	9:45AM-11:50AM		

# Learning Assistance

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>LEARN-155</b>	<b>BEGINNING ASSISTIVE COMPUTER TECHNOLOGY</b>			<b>2.0 UNITS</b>
Designed for students with disabilities who have limited computer experience. Focus is on use of keyboard/mouse, personal data storage, basic MS Word, use of MyCampus Portal and Canvas, internet use, educational websites, and software for independent learning. Incorporates an overview of currently available assistive computer technology used to meet the educational needs of students with physical, learning, and cognitive impairments. Grades are P/NP.				
<u>Yuba College</u>				
5065	MW	9:00AM-9:35AM &	SS-Staff	M-1820
	MW	9:35AM-10:50AM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>LEARN-156</b>	<b>INTERMED ASSISTIVE COMPUTER TECHNOLOGY</b>			<b>2.0 UNITS</b>
Designed for students with disabilities in need of assistive computer technology to ensure equal access to college materials and improved efficiency on academic tasks. Prepares student for independent use of current technologies available in college computer labs, modern work environments, and personally adapted home computer systems. Recommendation: basic reading/writing skills and familiarity with computers. Grading Method: Pass/No Pass Only.				
<u>Yuba College</u>				
5066	MW	10:15AM-10:50AM &	SS-Staff	M-1820
	MW	9:00AM-10:15AM		

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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**LEARN-180 READING AND WRITING DEVELOPMENT 3.0 UNITS**

Designed especially for students with disabilities and others who have difficulty learning by traditional methods. Introductory course in basic reading/writing development in preparation for subsequent coursework requiring academic language arts skills. Emphasis on exploring current perception as a reader/writer, utilizing strategies for improved reading comprehension, understanding sentence/paragraph structure, building skills in mechanics of writing, and expanding vocabulary. This class will incorporate the use of educational technology to accelerate learning as a tool for raising efficiency of reading/writing tasks. Recommendation: Basic reading/writing skills, familiarity with computers and readiness for college participation.

Yuba College  
 5070 MW 11:30AM-12:45PM P.Brokaw M-1020

**LEARN-590A SUPERVISED TUTORING COLLEGE SUCCESS CNT**

Individualized and group assistance in specific courses.

Yuba College  
 5072 TBA TBA T.Smith M-1103

**LEARN-590B SUPERVISED TUTORING IN WRITING**

Individualized and small group assistance for reading and writing in courses across the curriculum.

Yuba College  
 5073 TBA TBA B.Jukes M-1116

# Library Science

**LIBSC-1 BASIC RESEARCH SKILLS 1.0 UNIT**

*Transferable to CSU/UC*

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. Advisories Language - recommended eligibility for English 1A

Online  
 9143 TBA TBA D.Martin NET

# Manufacturing

**MFGT-20 PRINCIPLES OF MACHINE SHOP 3.0 UNITS**

*Transferable to CSU*

Basic set-up and operation of the Engine Lathe, Vertical Milling Machine, Drilling machines, Bandsaws, and grinding machines. Emphasis will also focus on precision measurement. The course includes tooling selection for the above machines. Introduction to computer numerical control is included. Safety in all aspects of machining. (L,M)

Yuba College  
 4615 T 1:00PM-2:50PM & J.Bauer M-603  
 TH 1:00PM-3:50PM M-609

**MFGT-34 COMPUTER NUMERICAL CONTROL 4.0 UNITS**

*Transferable to CSU*

Manual programming of computer numerically controlled machine tools and processes, using the standard g-code format. Programs will include linear interpolation, circular interpolation, and helical interpolation. Canned cycles and macros are also used.

Yuba College  
 4616 M 1:00PM-3:50PM & J.Bauer M-608  
 W 1:00PM-3:50PM

**MFGT-35 COMPUTER AIDED MANUFACTURING 3.0 UNITS**

*Transferable to CSU*

The use of a CAM (Computer Aided Manufacturing) software system to learn about Features, solids, geometry, and surfaces in the production of parts through the use of a CNC lathe and milling machine.

**Prerequisite:** Satisfactory completion of: MFGT 34. Advisories Computer Literacy - recommended basic computer skills Use of computer technology is required for Laboratory exercises

Yuba College  
 4617 W 1:00PM-2:50PM & J.Bauer M-608  
 M 1:00PM-3:50PM

FALL SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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# Mass Communications

## MCOMM-2 INTRODUCTION TO ELECTRONIC MEDIA 3.0 UNITS

*Transferable to CSU/UC*

This course introduces the history, structure, function, economics, content and evolution of radio, television, film, the Internet, and new media, including traditional and mature formats. The social, political, regulatory, ethical and occupational impact of the electronic media are also studied. Advisories: Language - recommended eligibility for English 1A

Online

9145	TBA	TBA	N.Schemel	NET
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08/15/22 to 10/13/22

## MCOMM-4 BEGINNING TV STUDIO PRODUCTION 3.0 UNITS

*Transferable to CSU*

This course introduces theory, terminology and operation of a multi-camera television studio and control room. Topics include studio signal flow, directing, theory and operation of camera and audio equipment, switcher operation, fundamentals of lighting, graphics, video control and video recording, and real-time video production. Advisories: Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

Yuba College

4824	TH	1:00PM-2:50PM &	N.Schemel	M-1158
	T	1:00PM-3:50PM		

## MCOMM-5 BEGINNING MOTION PICTURE PRODUCTION 3.0 UNITS

*Transferable to CSU/UC*

This course provides an introduction to the theory, terminology, and process of motion picture production for film and television. Topics include basic cinematography including the operation, function and creative uses of production and post-production equipment, scriptwriting, camera operation, shot composition, lighting, sound recording and mixing, and editing. Advisories: Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

Yuba College

4825	TH	9:00AM-10:50AM &	N.Schemel	M-1158
	T	9:00AM-11:50AM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## MCOMM-15 BEGINNING SINGLE CAMERA PRODUCTION 3.0 UNITS

*Transferable to CSU*

The course provides an introduction to the theory, terminology, and operation of single camera video production, including composition and editing techniques, camera operation, portable lighting, video recorder operation, audio control and basic editing. This course focuses on the aesthetics and fundamentals of scripting, producing, directing on location, postproduction, and exhibition/distribution. Advisories: Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

Yuba College

4826	T	9:00AM-10:50AM &	N.Schemel	M-1158
	TH	9:00AM-11:50AM		

## MCOMM-19 NEWS WRITING AND REPORTING 3.0 UNITS

*Transferable to CSU/UC*

Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories.

**Prerequisite:** ENGL 51. Not open for credit to students with credit in ENGL 19. (L)

Online

9144	TBA	TBA	D.Welton	NET
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## MCOMM-40 INTRODUCTION TO ONLINE LEARNING 1.0 UNIT

*Transferable to CSU*

This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.

Online

9146	TBA	TBA	D.Welton	NET
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08/15/22 to 10/13/22

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

CODE DAYS TIMES INSTRUCTOR ROOM

# Mathematics

## MATH-1A SINGLE VAR CAL I -EARLY TRANSCENDENTALS 4.0 UNITS

*Transferable to CSU/UC-Unit limit*

A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering and Math Majors.

Yuba College

5236 MTWTH 1:00PM-1:50PM M.Lydon M-849

Online

9192 TBA TBA D.Noack NET

## MATH-1B SINGLE VAR CAL II -EARLY TRANSCENDENTALS 4.0 UNITS

*Transferable to CSU/UC*

A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors.

Yuba College

5237 TTH 8:00AM-9:50AM C.Noffsinger M-800

## MATH-1C MULTIVARIABLE CALCULUS 4.0 UNITS

*Transferable to CSU/UC*

This course covers vector valued functions, calculus of functions of more than one variable, partial derivatives, multiple integration, Green's theorem, Stokes' theorem, and the divergence theorem.

Yuba College

5238 TTH 10:00AM-11:50AM J.Thoo M-803

## MATH-9 CALC FOR BUSINESS, SOCIAL/LIFE SCIENCES 4.0 UNITS

*Transferable to CSU/UC-Unit limit*

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science.

Yuba College

5247 MW 10:00AM-11:50AM D.Noack M-1018

## MATH-10 LIBERAL ARTS MATHEMATICS 3.0 UNITS

*Transferable to CSU/UC*

Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment.

**Prerequisite:** MATH-52 or MATH-58 or MATH-59 or placement.

Yuba College

5234 TTH 1:00PM-2:15PM E.Noffsinger M-800

Online

9191 TBA TBA J.Thoo NET

## MATH-15 CONCEPTS AND STRUCTURES OF MATHEMATICS 3.0 UNITS

*Transferable to CSU/UC-Unit limit*

This course focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.

Online

5235 MW 6:00PM-7:15PM T.Chetra CANVAS\*

\*Class is offered via Broadcast Education. Students will meet at the scheduled days/time using Zoom in Canvas.

## MATH-20 COLLEGE ALGEBRA 4.0 UNITS

*Transferable to CSU/UC-Unit limit*

College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry.

**Prerequisite:** MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

Yuba College

5240 MW 10:00AM-11:50AM E.Noffsinger M-800

5239 TTH 8:00AM-9:50AM M.Lydon CANVAS\*

\*Class is offered via Broadcast Education. Students will meet at the scheduled days/time using Zoom in Canvas.

Online

9193 TBA TBA K.Stemmann NET

FALL SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## MATH-21 PLANE TRIGONOMETRY 4.0 UNITS

*Transferable to CSU*

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

**Prerequisite:** Satisfactory completion of: MATH 52 or MATH 52B or MATH 59 or Placement based on multiple measures. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

### Yuba College

5241	MW	8:00AM-9:50AM	E.Noffsinger	M-800
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### Online

9194	TBA	TBA	C.Noffsinger	NET
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## MATH-52 INTERMEDIATE ALGEBRA 4.0 UNITS

To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems.

**Prerequisite:** MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

### Yuba College

5243	TTH	12:00PM-1:50PM	J.Thoo	M-803
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5242	TTH	6:00PM-7:50PM	K.Stemann	CANVAS*
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\*Class is offered via Broadcast Education. Students will meet at the scheduled days/time using Zoom in Canvas.

### Sutter County

5244	MW	10:00AM-11:50AM	J.Thoo	SF-102
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### Online

9195	TBA	TBA	MS-Staff	NET
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9196	TBA	TBA	MS-Staff	NET
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## MATH-58 MATHEMATICS FOR EVERYDAY LIVING 3.0 UNITS

Interpretation of and reasoning with quantitative information.

Coverage of logic; units analysis; uses and abuses of percentages, ratios, and indices; financial management; and statistics. This course satisfies the AA and AS degree requirement but does not satisfy the prerequisite for a Transferable math course.

**Prerequisite:** Completion with a C or better in: MATH 101 or MATH 101B. Or by placement exam.

### Yuba College

5245	MW	4:00PM-5:15PM	M.Lydon	M-849
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## MATH-59 FOUNDATIONS OF ALGEBRA 4.0 UNITS

This course consists of elements of beginning and intermediate algebra necessary for long-term engagement in math-intensive fields. Topics include polynomial, rational, radical, exponential, and logarithmic expressions, equations, functions, graphs, modeling and applications; polynomial, rational, and radical inequalities; systems of equations and conic sections; algebra of functions; and complex numbers.

### Yuba College

5246	T	8:00AM-10:15AM &	E.Noffsinger	M-849
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	TH	8:00AM-8:50AM&		
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	TH	9:00AM-10:15AM		
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# Music

## MUSIC-1A MUSIC THEORY I 3.0 UNITS

*Transferable to CSU/UC*

In this course, students will review the fundamentals of music, including notation, rhythm and meter, basic properties of sound, intervals, scales and chords, and incorporate and develop those concepts through guided composition and analysis. Complete cadential formulae, phrase structure analysis, chord function theory, and four-part voice-leading principles will be covered, using tonal music examples from history and global culture. History and social context of the above concepts will be discussed. Development of skills in handwritten notation is expected. Required of all music majors and minors. Concurrent enrollment in MUS 1C Musicianship I is required. Course offered Fall semester only.

**Co-requisite:** Concurrent enrollment or satisfactory completion of: MUSIC 1C. Other: Concurrent enrollment in MUSIC 41A Elementary Piano is highly recommended. Advisories Language - recommended eligibility for English 1A

### Yuba College

5083	TTH	10:00AM-11:15AM	M.Grasso	M-200
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## MUSIC-1C MUSICIANSHIP I 1.0 UNIT

*Transferable to CSU/UC*

This course applies and develops the rhythmic, melodic, and harmonic materials of Music Theory I through ear training, sight singing, analysis, and dictation. Required of all music majors and minors. Concurrent enrollment in MUSIC 1A Theory I is required. Course offered Fall semester only.

**Co-requisite:** Concurrent enrollment or satisfactory completion of: MUSIC 1A. Other: Concurrent enrollment in MUSIC 41A Elementary Piano is highly recommended.

### Yuba College

5084	MW	10:00AM-10:10AM &	A.Ueda	M-200
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	MW	10:10AM-10:50AM		
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(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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**MUSIC-1E KEYBOARD HARMONY I 1.0 UNIT**  
*Transferable to CSU/UC*

In this course students refine and further develop beginning keyboard skills. This includes piano technique, major scales and arpeggios, sight-reading, chord progressions and harmonization and transposition skills, as encountered in upper-beginning/early intermediate piano music. The emphasis is on keyboard application of music theory. The course prepares music major students toward piano proficiency exams required at transferring universities.

**Prerequisite:** Satisfactory completion of: MUSIC 41A Or by placement.

Yuba College

5380	MW	11:40AM-11:50AM &	A.Ueda	M-202
	MW	11:30AM-11:40AM&		
	MW	11:50AM-12:20PM		

**MUSIC-2A MUSIC THEORY III 3.0 UNITS**  
*Transferable to CSU/UC*

This course incorporates the concepts from Music Theory II through guided composition and analysis. The course will include more advanced chromatic chord functions and voice-leading. Required of all music majors. Concurrent enrollment in Musicianship III is required. Course offered Fall semester only.

**Prerequisite:** Satisfactory completion of: MUSIC 1B; MUSIC 1D.  
**Corequisite:** Concurrent enrollment or satisfactory completion of: MUSIC 2C. Other: Concurrent enrollment in MUSIC 2E Keyboard Harmony II is highly recommended.

Yuba College

5087	TTH	1:00PM-2:15PM	M.Grasso	M-200
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**MUSIC-2C MUSICIANSHIP III 1.0 UNIT**  
*Transferable to CSU/UC*

This course applies and develops the rhythmic, melodic, and harmonic materials of Music Theory III through ear-training, sight-singing, analysis, and dictation. Required of all music majors. Concurrent enrollment in Music Theory III is required. Course offered Fall semester only.

**Prerequisite:** Satisfactory completion of: MUSIC 1B; MUSIC 1D.

**Co-requisite:** Concurrent enrollment or satisfactory completion of: MUSIC 2A.

Yuba College

5088	MW	1:00PM-1:10PM &	A.Ueda	M-200
	MW	1:10PM-1:50PM		

**MUSIC-3 MUSIC APPRECIATION 3.0 UNITS**  
*Transferable to CSU/UC*

A survey of art music in western civilization. Topics include but are not limited to elements of music, basic musical forms, music periods, styles, and the role of music and musicians in the western world.

Yuba College

5420	TTH	1:00PM-3:50PM	A.Ueda	M-201
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Online

9151	TBA	TBA	A.Miller	NET
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**MUSIC-8A MUSIC HISTORY I 3.0 UNITS**  
*Transferable to CSU/UC*

This course is a survey of music history and literature from antiquity to 1750, including cultural, intellectual and social influences, and provides an in-depth examination of the development of Western European music through analysis and synthesizing of historical details and stylistic elements of the musical trends of the era.

Online

5105	TTH	10:00AM-11:15AM	A.Ueda	CANVAS*
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\*Class is offered via Broadcast Education. Students will meet at the scheduled days/time using Zoom in Canvas.

**MUSIC-12 JAZZ APPRECIATION 3.0 UNITS**  
*Transferable to CSU/UC*

General survey of jazz from its original and early development to present day; extensive listening to recorded and live performance supports the lecture material. Not open to students with credit in HUMAN 12.

Online

9147	TBA	TBA	A.Miller	NET
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**MUSIC-16 WORLD MUSIC 3.0 UNITS**  
*Transferable to CSU/UC*

This survey of world music explores how music is used as a form of human expression in various cultures. Musical instruments, forms and styles, and the roles and functions of music in traditional and contemporary societies in various cultures throughout the world will be studied.

Online

9148	TBA	TBA	W.Rossel	NET
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**MUSIC-17 MUSIC AS CULTURE 3.0 UNITS**  
*Transferable to CSU/UC*

A search for a better understanding of what gives music meaning. Explorations into multiple genres, including classical, rock, rap, folk, Latino and World Music with an emphasis on the nature of sound, meaning, diversity, performance and value judgements.

Online

9149	TBA	TBA	M.Foley	NET
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FALL SCHEDULE



CODE DAYS TIMES INSTRUCTOR ROOM

**MUSIC-30ER APPLIED SKILLS: STRINGS 1.0 UNIT**  
*Transferable to CSU/UC*

This course consists of individualized study of the appropriate techniques and repertoire for a string instrument through private instruction. The emphasis is on the progressive improvement of technical facility, musicianship, expressive interpretation, and other skills necessary for solo performance. For music majors with a concentration in either violin, viola, cello or string bass. Other: Repeatable taken four times only. Conditions of Enrollment: Audition Required. (Students may enroll in the course, but may be dropped based on the audition result.); Concurrent participation in an appropriate ensemble and enrollment in appropriate-level major preparation courses from the MUS 1A-2E sequence is strongly recommended.

Sutter County

5110	F	3:30PM-4:05PM &	C.Kersting	SF-112
	F	4:05PM-5:20PM		

**MUSIC-30GR APPLIED SKILLS: CLASSICAL GUITAR 1.0 UNIT**  
*Transferable to CSU/UC*

This course consists of individualized study of the appropriate techniques and repertoire for classical guitar through private instruction. The emphasis is on the progressive improvement of technical facility, musicianship, expressive interpretation, and other skills necessary for solo performance. For music majors with a concentration in guitar. Other: Repeatable taken four times only. Conditions of Enrollment: Audition Required. (Students may enroll in the course, but may be dropped based on the audition result.); Concurrent participation in an appropriate ensemble and enrollment in appropriate-level major preparation courses from the MUS 1A-2E sequence is strongly recommended.

Yuba College

5111	TTH	12:00PM-12:10PM &	M.Grasso	M-200
	TTH	12:10PM-12:50PM		

**MUSIC-31R APPLIED SKILLS - PIANO 1.0 UNIT**  
*Transferable to CSU/UC*

Individualized instruction in advanced piano techniques, performance skills, and repertoire. The emphasis is on the progressive development of skills needed for solo performance. Public performance is required. Achievement is evaluated through a juried performance. Audition is required. For music majors with a piano concentration. (Repeatable: May be taken four times only.) Other Conditions of Enrollment: Audition Required (Students may enroll in the course before the audition, but may be dropped based on the audition result); The student must already possess basic music reading skills, fundamental technical skills such as ability to play scales with correct fingering and left-right hand coordination, and some prior experience in playing intermediate solo piano literature. Students without these skills should take elementary or intermediate piano classes first to gain the proficiency level before taking this course.

Yuba College

5112	TTH	8:30AM-8:40AM &	M.Hmeleva	M-202
	TTH	8:40AM-9:20AM		

CODE DAYS TIMES INSTRUCTOR ROOM

**MUSIC-32R APPLIED SKILLS: VOICE 1.0 UNIT**  
*Transferable to CSU/UC*

Individualized instruction in vocal techniques, performance skills, and vocal repertoire. The emphasis is on the progressive development of skills needed for solo performance. Public performance is required. Achievement is evaluated through a juried performance. Audition is required. (Repeatable: May be taken four times only.) Other Conditions of Enrollment: Audition Required (Students may enroll in the course, but may be dropped based on the audition result) ; The student must already possess basic music reading skills, fundamental singing skills such as matching pitches and breath technique, and some prior experience in solo or ensemble singing. Students without these skills should take elementary voice classes first to gain the proficiency level before taking this course.

Yuba College

5103	F	9:00AM-9:35AM &	A.Ueda	M-200
	F	9:35AM-10:50AM		

**MUSIC-34R CONCERT CHOIR 1.0 UNIT**  
*Transferable to CSU/UC*

This course is for the study, rehearsal and public performance of the standard choral literature from various style periods and cultures, with an emphasis on the development of skills needed to perform within a large ensemble. Different literature will be studied each semester. The course is repeatable for credit the maximum times allowable by regulation. Audition required. Other: Repeatable taken four times only. Grades are P/NP option. Conditions of Enrollment: Audition required. (Students may enroll in the course but may be dropped depending on the result of the audition.)

Yuba College

5091	F	11:00AM-11:35AM &	A.Ueda	M-200
	F	11:35AM-12:50PM		

**MUSIC-35 BEGINNING GUITAR 1.0 UNIT**  
*Transferable to CSU/UC*

Class instruction in basic guitar technique with an emphasis on melody, music reading, and ensemble performance. Students must furnish their own guitars.

Yuba College

5093	TTH	4:40PM-4:50PM &	M.Grasso	M-200
	TTH	4:00PM-4:40PM		

**MUSIC-36A INTERMEDIATE GUITAR I 1.0 UNIT**  
*Transferable to CSU/UC*

Intermediate guitar technique with an emphasis on expanded techniques, chordal exploration, and ensemble performance. Students must furnish their own guitars.

Yuba College

5094	TTH	4:00PM-4:10PM &	M.Grasso	M-200
	TTH	4:10PM-4:50PM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>MUSIC-36B INTERMEDIATE GUITAR II 1.0 UNIT</b>				
<i>Transferable to CSU</i>				
Continuation of intermediate guitar techniques with an emphasis on optimal fingering principles, left- and right-hand techniques, chordal exploration, and ensemble performance. Students must furnish their own guitars.				
<u>Yuba College</u>				
5095	TTH	4:10PM-4:20PM &	M.Grasso	M-200
	TTH	4:00PM-4:10PM&		
	TTH	4:20PM-4:50PM		

**MUSIC-41A ELEMENTARY PIANO I 1.0 UNIT**  
*Transferable to CSU/UC*

This course is a continuation from MUS 41A in beginning piano skills. It includes basic finger techniques beyond five-finger patterns, pedal technique, sight reading, and solo repertoire as they are encountered in beginning piano music. An emphasis is on developing musical skills necessary for playing level-appropriate repertoire.

<u>Yuba College</u>				
5097	MW	11:30AM-11:40AM &	A.Ueda	M-202
	MW	11:40AM-12:20PM		

**MUSIC-41B ELEMENTARY PIANO II 1.0 UNIT**  
*Transferable to CSU/UC*

Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities.

<u>Yuba College</u>				
5098	MW	12:10PM-12:20PM &	A.Ueda	M-202
	MW	11:30AM-12:10PM		

**MUSIC-42A INTERMEDIATE PIANO 1.0 UNIT**  
*Transferable to CSU*

Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills.

**Prerequisite:** MUSIC 41B or Approval of the Instructor upon Audition. (L)

<u>Yuba College</u>				
5113	TTH	9:10AM-9:20AM &	M.Hmeleva	M-202
	TTH	8:30AM-9:10AM		

**MUSIC-42B INTERMEDIATE PIANO II 1.0 UNIT**  
*Transferable to CSU*

Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills.

**Prerequisite:** MUSIC 42A. (L)

<u>Yuba College</u>				
5114	TTH	8:40AM-8:50AM &	M.Hmeleva	M-202
	TTH	8:30AM-8:40AM&		
	TTH	8:50AM-9:20AM		

**MUSIC-43R SYMPHONIC BAND 1.0 UNIT**  
*Transferable to CSU/UC*

This course is for the study, rehearsal, and public performance of symphonic band literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. (Repeatable: May be repeated three times only.)

<u>Yuba College</u>				
5099	MW	4:00PM-4:35PM &	A.Hastey	M-200
	MW	4:35PM-5:50PM		

**MUSIC-47R CHAMBER ORCHESTRA 1.0 UNIT**  
*Transferable to CSU*

This course is for the study, rehearsal, and public performance of literature appropriate to the chamber orchestra, with an emphasis on the development of skills needed to perform within a large ensemble. Different literature will be studied each semester. The course is repeatable for credit the maximum times allowable by regulation. Audition required. Conditions of Enrollment: Audition required. Students may enroll in the course, but may be dropped if audition requirements are not met.

Yuba College at Yuba City

5101	W	7:00PM-7:35PM &	C.Kersting	STANDREW
	W	7:35PM-8:50PM		

**MUSIC-535 GUITAR CLASS**

Class instruction in basic guitar technique with an emphasis on left- and right-hand techniques, music reading, and ensemble performance. Students must furnish their own guitars. This is a non-credit course primarily but not exclusively intended for older adults as part of a lifelong education that provides opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through the creative expression of music making. This course may also serve as a remedial course for guitar majors who are not ready for applied guitar skills level.

<u>Yuba College</u>				
5096	TTH	4:00PM-4:10PM &	M.Grasso	M-200
	TTH	4:10PM-4:50PM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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### MUSIC-540 VOCAL TECHNIQUES

Instruction in vocal techniques, tone production, breathing, and diction, and their application to the art song and musical theatre repertoires, appropriate to student age and abilities. This is a noncredit course primarily but not exclusively intended for older adults as part of a life-long education providing opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making. Conditions of Enrollment: Audition is required to determine the technical level of the student.

Yuba College

5104	F	10:15AM-10:50AM &	A.Ueda	M-200
	F	9:00AM-10:15AM		

### MUSIC-543 SYMPHONIC BAND

This course is for the study, rehearsal, and public performance of symphonic band literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. This is a non-credit course primarily but not exclusively intended for older adults as part of a lifelong education, providing opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making. Conditions of Enrollment: Audition Required (This is a public performance course, where student may be dropped based on the audition result if allocating available seats to students who have been judged most qualified was necessary, pursuant to Title 5, Section 58106.)

Yuba College

5100	MW	4:00PM-4:35PM &	A.Hastey	M-200
	MW	4:35PM-5:50PM		

### MUSIC-547 CHAMBER ORCHESTRA

This course is for the study, rehearsal, and public performance of literature appropriate to the chamber orchestra, with an emphasis on the development of skills needed to perform within a large ensemble. Different literature will be studied each semester. This is a non-credit course primarily but not exclusively intended for older adults as a lifelong education that provides opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making. Conditions of Enrollment: Ability to read music on an orchestral instrument.

Yuba College at Yuba City

5102	W	7:00PM-7:35PM &	C.Kersting	STANDREW
	W	7:35PM-8:50PM		

### MUSIC-554 COMMUNITY CHORUS

This course is for the study, rehearsal and performance of choral literature from various styles, periods, and cultures, with an emphasis on the development of skills needed to perform within an ensemble. Open to all students and members of the community. Different literature will be studied each semester. This is a non-credit course primarily but not exclusively intended for older adults as a lifelong education that provides opportunities for personal growth and development, community involvement, and skills for

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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mental and physical well-being through creative expression of music making.

Yuba College

5092	F	11:00AM-11:35AM &	A.Ueda	M-200
	F	11:35AM-12:50PM		

### MUSIC-558 COMMUNITY JAZZ ENSEMBLE

This course is for the study, rehearsal, and public performance of jazz ensemble literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. This is a non-credit course primarily but not exclusively intended for older adults as part of a lifelong education, providing opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making.

Yuba College

5086	M	7:00PM-7:35PM &	J.Molina	M-200
	M	7:35PM-8:50PM		

# Nursing

## NURS-1 FUNDAMENTALS OF MEDICAL SURGICAL 9.0 UNITS

*Transferable to CSU*

Introduces the first semester nursing student to concepts and practices of medical surgical (and/or skilled care) nursing, as they relate to non-critical patients (young adult through geriatric). Emphasis on recognizing alterations in physiological functioning and formulating age- and acuity-appropriate interventions. Psychomotor skills associated with meeting basic needs, medication administration, physical assessment, and sterile techniques will be studied and practiced.

**Prerequisite:** Satisfactory completion of: NURS 36; NURS 26; Other: Formal admission to the Yuba College Nursing program. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

4481	M	8:00AM-11:50AM &	C.Mehlert	M-2131C
	TBA	TBA		M-2102L

270 lab hours to be arranged with instructor.

4482	M	8:00AM-11:50AM &	C.Mehlert	M-2131C
	TBA	TBA		M-2102L

270 lab hours to be arranged with instructor.

4483	M	8:00AM-11:50AM &	C.Mehlert	M-2131C
	TBA	TBA		M-2102L

270 lab hours to be arranged with instructor.

FALL SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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## NURS-2 INTRODUCTION MEDICAL SURGICAL NURSING 7.0 UNITS

*Transferable to CSU*

This course focuses on nursing concepts and safe nursing care of selected clients in selected systems under study. Further emphasis of learning is upon the surgical patient, the patient with wounds, and the patient who is in pain.

**Prerequisite:** Satisfactory completion of: NURS 1. Advisories: Computer Literacy - recommended basic computer skills  
Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

### Yuba College

4520	TH	8:00AM-11:50AM &	C.Monahan	M-2128
	TBA	TBA		M-2102L

162 lab hours to be arranged with instructor.

4521	TH	8:00AM-11:50AM &	C.Monahan	M-2128
	TBA	TBA		M-2102L

162 lab hours to be arranged with instructor.

4522	TH	8:00AM-11:50AM &	C.Monahan	M-2128
	TBA	TBA		M-2102L

162 lab hours to be arranged with instructor.

## NURS-3 INTERMEDIATE MEDICAL SURGICAL NURSING 5.0 UNITS

*Transferable to CSU*

This course is designed to provide learning opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. (L,M,C)

**Prerequisite:** Satisfactory completion of NURS 2.

### Yuba College

4526	M	12:40PM-2:30PM &	R.Tamulonis	M-2128
	TBA	TBA		M-2102L

162 lab hours to be arranged with instructor.

4527	M	12:40PM-2:30PM &	R.Tamulonis	M-2128
	TBA	TBA		M-2102L

162 lab hours to be arranged with instructor.

4528	M	12:40PM-2:30PM &	R.Tamulonis	M-2128
	TBA	TBA		M-2102L

162 lab hours to be arranged with instructor.

## NURS-4 ADVANCED MEDICAL SURGICAL NURSING 6.5 UNITS

*Transferable to CSU*

The course introduces concepts related to patients with hematologic, immunologic, burns, infective, and cancerous processes and diseases. The topics of Leadership and Management, Delegation, Quality and Safety, Time Management, Conflict Resolution, Organization Structure and Change, Legal and Ethical issues, and Role Transition are content focuses. The scope of practice of the registered nurse as defined by the California

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Business and Professions Code is discussed along with an outlook on the future of nursing and nursing practice. Grades are Letter Grade Only.

**Prerequisite:** Satisfactory completion of: NURS 3.

### Yuba College

4530	W	9:00AM-11:50AM &	H.Sohal	M-2128
	TBA	TBA		M-2102L

189 lab hours to be arranged with instructor.

4531	W	9:00AM-11:50AM &	H.Sohal	M-2128
	TBA	TBA		M-2102L

189 lab hours to be arranged with instructor.

4532	W	9:00AM-11:50AM &	H.Sohal	M-2128
	TBA	TBA		M-2102L

189 lab hours to be arranged with instructor.

## NURS-18 COMPREHENSIVE REVIEW FOR NCLEX RN EXAM 1.0 UNIT

*Transferable to CSU*

Comprehensive review and test taking strategies for the Registered Nurse (RN) Student in Nursing Science, Pharmacology, and Nursing content area's related to the RN NCLEX examination. Grades are P/ NP. (L)

### Online

9003	TBA	TBA	AS-Staff	NET
10/14/22 to 12/16/22				

## NURS-21 PEDIATRIC NURSING 3.5 UNITS

*Transferable to CSU*

This pediatric course focuses on registered nurses' care from infancy through adolescence. Health problems are studied in the acute and community care setting. Education of the pediatric client and their family on health promotion, growth and development, disease prevention, and safety issues are addressed. Ethical and legal issues are discussed. The impact of diverse cultural and spiritual beliefs on health care decisions are explored. Advisories: Computer Literacy - recommended basic computer skills  
Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

### Yuba College

4512	M	2:40PM-3:55PM &	L.Garcia	M-2128
	TBA	TBA		M-2102L

108 lab hours to be arranged with instructor.

4513	M	2:40PM-3:55PM &	L.Garcia	M-2128
	TBA	TBA		M-2102L

108 lab hours to be arranged with instructor.

4514	M	2:40PM-3:55PM &	L.Garcia	M-2128
	TBA	TBA		M-2102L

108 lab hours to be arranged with instructor.

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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**NURS-22 OBSTETRICAL NURSING 3.5 UNITS**  
*Transferable to CSU*

This course focuses on integration and application of the nursing process as it relates to the provision of culturally sensitive nursing care to the childbearing family during pregnancy, birth, the postpartum period, and care of the newborn. Content will also include women's health across the lifespan, including preventative care and diagnosis and treatment of gynecologic disorders. Application of concepts, theory, and clinical skills is provided by selected patient care experiences in a variety of inpatient and outpatient settings. Computer literacy skills are recommended.

**Prerequisite:** NURS 1. (L,M,C)

Yuba College

4515	TH	1:00PM-2:15PM & TBA	T.Benavidez-Knight	M-2128 M-2102L
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108 lab hours to be arranged with instructor.

4516	TH	1:00PM-2:15PM & TBA	T.Benavidez-Knight	M-2128 M-2102L
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108 lab hours to be arranged with instructor.

4517	TH	1:00PM-2:15PM & TBA	T.Benavidez-Knight	M-2128 M-2102L
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108 lab hours to be arranged with instructor.

**NURS-26 PHARMACOLOGY 3.0 UNITS**  
*Transferable to CSU*

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implication for major drug categories. This course may be taken by nursing and non-nursing students. Other Conditions of Enrollment: BIOL 4(Anatomy)and BIOL 5(Physiology) Recommended. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9004	TBA	TBA	C.Mehlert	NET
9005	TBA	TBA	L.Garcia	NET

**NURS-33 PSYCHIATRIC/MENTAL HEALTH NURSING 4.0 UNITS**  
*Transferable to CSU*

Eclectic approach to psychiatric and mental health nursing including psychodynamics of human behavior, group dynamic, therapeutic communication and psychopharmacology, with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

4523	W	1:00PM-2:50PM & TBA	AS-Staff	M-2128 M-2102L
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108 lab hours to be arranged with instructor.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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4524	W	1:00PM-2:50PM & TBA	AS-Staff	M-2128 M-2102L
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108 lab hours to be arranged with instructor.

4525	W	1:00PM-2:50PM & TBA	AS-Staff	M-2128 M-2102L
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108 lab hours to be arranged with instructor.

**NURS-36 PATHOPHYSIOLOGY: UNDERSTANDING DISEASE 4.0 UNITS**  
*Transferable to CSU*

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology, including an emphasis on the role of the nurse in managing patient care. Core course content for NURS 1 through NURS 4, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. (L,C)

**Prerequisite:** BIOL 4 and BIOL 5.

Online

9293	TBA	TBA	C.Monahan	NET
9294	TBA	TBA	C.Monahan	NET
9295	TBA	TBA	L.Garcia	NET

**NURS-37 LVN TO RN BRIDGE COURSE 2.0 UNITS**  
*Transferable to CSU*

The bridge course is designed to prepare the Licensed Vocational Nurse to enter the 3rd semester of the ADN Program and to facilitate transition from the LVN to RN role.

Yuba College

4529	TH	4:00PM-7:50PM	AS-Staff	M-2131C 10/13/22 to 12/16/22
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**NURS-51 MEDICAL TERMINOLOGY 3.0 UNITS**

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Course is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require a medical vocabulary. Advisories Computer Literacy - recommended basic computer skills Course is fully online.

Online

9007	TBA	TBA	H.Sohal	NET
9006	TBA	TBA	T.Benavidez-Knight	NET

10/14/22 to 12/16/22

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>NURS-55</b>				
<b>NURSING SKILLS LAB</b>				
<b>1.0 UNIT</b>				
Designed for nursing students to remediate or update nursing skills and nursing care to patients via simulation, learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP.				
<u>Yuba College</u>				
4550	M	1:00PM-3:50PM	C.Mehlert	M-2102L

<b>NURS-56</b>				
<b>ADVANCED NURSING SKILLS LAB</b>				
<b>1.0 UNIT</b>				
Designed for nursing students in the advanced instruction to practice and/or remediate in advanced nursing skills. Areas of practice include advanced procedures, technological equipment experience, help with advanced analysis of assessment findings, diagnostics, and multiple system acute pathologies, activities to promote critical thinking, simulation, and developing complex nursing care plans. Grades are P/NP. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52				
<u>Yuba College</u>				
4551	TH	2:30PM-5:20PM	T.Benavidez-Knight	M-2102L

<b>NURS-57</b>				
<b>SECOND YEAR ADVANCED NURSING SKILLS LAB</b>				
<b>1.0 UNIT</b>				
Designed for 2nd year nursing student to practice and/or remediate in advanced/basic nursing skills. Areas include advanced procedures, equipment, assessment, diagnostics, and multiple system pathologies for adult and pediatric clients. Activities promote critical thinking, development of complex nursing care plans/concept maps, and growth and development for adult and pediatric clients. Remediation in first year skills as needed. Advisories Computer Literacy - recommended basic computer skills This is a second year nursing course. Language - recommended eligibility for English 1A This is a second year nursing course. Mathematics - recommended eligibility for Math 52 This is a second year nursing course.				
<u>Yuba College</u>				
4552	M	9:00AM-11:50AM	R.Tamulonis	M-2109L

4552	M	9:00AM-11:50AM	R.Tamulonis	M-2109L
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# Philosophy

<b>PHIL-1</b>				
<b>INTRODUCTION TO PHILOSOPHY</b>				
<b>3.0 UNITS</b>				
<i>Transferable to CSU/UC</i>				

Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a

(v) Variable Unit

(R) Repeatable

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)				
<u>Online</u>				
9197	TBA	TBA	S.Burgeson	NET
08/15/22 to 10/13/22				
9198	TBA	TBA	SS-Staff	NET

<b>PHIL-12</b>				
<b>CRITICAL THINKING</b>				
<b>3.0 UNITS</b>				
<i>Transferable to CSU/UC</i>				

A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. Grades are P/NP option. (L)

<u>Sutter County</u>				
5251	TTH	6:00PM-7:15PM	D.Boswell	SF-102

<b>PHIL-20</b>				
<b>WORLD RELIGIONS</b>				
<b>3.0 UNITS</b>				
<i>Transferable to CSU/UC</i>				

A survey of the beliefs and practices of Eastern and Western religious traditions, including Hinduism, Sikhism, Buddhism, Shinto, Judaism, Christianity, and Islam. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

<u>Online</u>				
9199	TBA	TBA	SS-Staff	NET

# Photography

<b>PHOTO-13</b>				
<b>INTRODUCTION TO DIGITAL PHOTOGRAPHY</b>				
<b>3.0 UNITS</b>				
<i>Transferable to CSU</i>				

This course is an introduction to digital photography. Instruction will include basic camera operation, the exploration of technical and creative controls of the camera, computer manipulation and various output methods. Personal expression from a historical context will be emphasized. Students must provide their own adjustable DSLR or mirrorless cameras.

<u>Online</u>				
9276	TBA	TBA &	T.Boeger	NET
9277	TBA	TBA &	E.Baral	NET

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>PHOTO-36A</b>				
<b>DIGITAL PHOTOGRAPHY 3.0 UNITS</b>				
<i>Transferable to CSU/UC</i>				
Introduction to digital photography; exposure control, file formats, archiving, and basic image editing/manipulation using Adobe Photoshop. (C) Grades are P/NP option.				
<b>Prerequisite:</b> PHOTO-13 Limitations on Enrollment: Course not open for credit to students with credit in: ART-36A.				
<u>Online</u>				
9279	TBA	TBA &	E.Baral	NET

<b>PHOTO-36B</b>				
<b>INTERMEDIATE DIGITAL PHOTOGRAPHY 3.0 UNITS</b>				
<i>Transferable to CSU/UC</i>				

Students will delve deeper into the possibilities of Adobe Photoshop pushing the photographic image beyond straight photography into the world of photo manipulation. Techniques that will be covered include but are not limited to creative retouching, montaging and transmissive/reflective scanning and alternative digital outputs producing quality image output.

**Prerequisite:** PHOTO-36A Limitations on Enrollment: Course not open for credit to students with credit in: ART-36B.

<u>Online</u>				
9280	TBA	TBA &	E.Baral	NET

<b>PHOTO-36C</b>				
<b>ADVANCED DIGITAL PHOTOGRAPHY 3.0 UNITS</b>				
<i>Transferable to CSU</i>				

Individual exploration of advanced digital imaging concepts within a structured environment. Projects may include advanced montaging, text layers, web authoring, integration with other 2D/3D mediums. Self generated projects are emphasized.

**Prerequisite:** PHOTO-36B. Limitations on Enrollment: Course not open for credit to students with credit in: ART-36C.

<u>Online</u>				
9278	TBA	TBA &	E.Baral	NET

## Physical Science

<b>PHYS-10B</b>				
<b>PHYSICAL SCIENCE -PHYSICS &amp; CHEMISTRY 3.0 UNITS</b>				
<i>Transferable to CSU/UC-Unit limit</i>				

Basic concepts in physics and chemistry: motion, force, energy, electricity, atomic theory, matters, chemical and physical changes, radioactivity, and an introduction to modern physics. This course also includes introduction to applied physical sciences including Geology, Meteorology, Astronomy, and Oceanography. (L)

<u>Yuba College</u>				
4817	TTH	10:00AM-11:15AM	MS-Staff	M-818

<b>PHYS-10C</b>				
<b>PHYSICAL SCIENCE -PHYSICS AND CHEMISTRY 1.0 UNIT</b>				
<i>Transferable to CSU/UC</i>				

Laboratory experiments in physics and chemistry to reinforce and complement the materials presented in PHYS 10B which may be taken concurrently.

**Prerequisite:** PHYS 10B. Corequisite: PHYS 10B can be taken concurrently.(L)

<u>Yuba College</u>				
4818	TTH	11:30AM-12:45PM	MS-Staff	M-818

## Physics

<b>PHYS-2A</b>				
<b>GENERAL PHYSICS I 3.0 UNITS</b>				
<i>Transferable to CSU/UC-Unit limit</i>				

Comprehensive study of physics, including mechanics, hydrostatics, thermodynamics and wave motion; equal emphasis placed on active participation of students' through wide range of interactive classroom techniques for qualitative understanding and quantitative problem solving. Intended primarily for non-physics and non-engineering science majors including life science majors.

**Prerequisite:** Satisfactory completion of: MATH 21.

**Co-requisite:** Concurrent enrollment or satisfactory completion of: PHYS 3A. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

<u>Online</u>				
9200	TBA	TBA	MS-Staff	NET

<b>PHYS-3A</b>				
<b>GENERAL PHYSICS LABORATORY I 1.0 UNIT</b>				
<i>Transferable to CSU/UC-Unit limit</i>				

Performance of lab experiments to verify the important concepts of PHYS 2A. Not open for credit to student with credit in the PHYS 4 series or equivalent. (L,M)

<u>Online</u>				
9201	TBA	TBA	MS-Staff	NET

<b>PHYS-4B</b>				
<b>ELECTROMAGNETISM 4.0 UNITS</b>				
<i>Transferable to CSU/UC-Unit limit</i>				

Study of electromagnetism with accompanying laboratory. (L,M)

<u>Online</u>				
9202	TBA	TBA &	MS-Staff	NET

CODE DAYS TIMES INSTRUCTOR ROOM

# Political Science

## POLSC-1 INTRODUCTION TO AMERICAN GOVERNMENT 3.0 UNITS

*Transferable to CSU/UC*

Covers the foundations, politics, and institutions of American government. Explores the foundations of American democracy, including political culture, the Constitution, civil liberties, and civil rights. Analyzes the influence and impact of media, political parties, elections, and interest groups. Examines political institutions such as the Congress, the Presidency, the courts, and the federal bureaucracy. State and local governments are included. Advisories: Language - recommended eligibility for English 1A

### Yuba College

5304	MW	11:30AM-12:45PM	S.Tolentino	M-724
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### Online

9217	TBA	TBA	L.Hsieh	NET
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9218	TBA	TBA	S.Tolentino	NET
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10/14/22 to 12/16/22

### Yuba College - Hybrid

5301	T	10:00AM-11:15AM &	L.Hsieh	M-3004
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	TBA	TBA		NET
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5302	T	1:00PM-2:15PM &	L.Hsieh	M-3004
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	TBA	TBA		NET
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5303	W	10:00AM-11:15AM &	T.Krapf	SF-103
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	TBA	TBA		NET
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## POLSC-3 CALIFORNIA POLITICS 3.0 UNITS

*Transferable to CSU/UC*

An introduction to California politics that explores state, county, and municipal governments. Examines how state politics impact Californians' daily lives with an insight into California's diverse and unique people, cultures, and political processes. Current major political issues will be analyzed, such as economic and class conflict, immigration issues, ethnic-cultural relations, and contemporary challenges that urban, suburban, and rural governments face. Advisories: Language - recommended eligibility for English 1A

### Online

9219	TBA	TBA	L.Hsieh	NET
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# Psychiatric Technology

## PSYCT-50 ANATOMY AND PHYSIOLOGY 3.0 UNITS

Introductory course providing a comprehensive overview of normal structure and function of the human organism. Includes but not limited to the following: cell and tissue structure and function, organ and system differentiation and related terminology. Designed for the psychiatric technician student or equivalent. (L)

### Yuba College

4553	F	1:00PM-3:50PM	AS-Staff	M-2128
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## PSYCT-51 HUMAN DEVELOPMENT 3.0 UNITS

Overview of normal human growth and development from biologic conception to death. Includes but not limited to the following: identification of major theorists/theories, presentation of major milestone of growth and development associated with the chronologic age groups and subject related terminology. (L)

### Yuba College

4554	F	4:00PM-6:50PM	AS-Staff	M-2128
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## PSYCT-52 NURSING SCIENCE A 2.0 UNITS

Overview and orientation to the nursing science, which includes the following: basic medical terminology, fundamental concepts relating to the health care systems, ethical and professional codes of conduct and overview of past, current, and future trends in the U.S. health care systems. (L)

### Yuba College

4555	F	8:00AM-9:50AM	AS-Staff	M-2128
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## PSYCT-55 PHARMACOLOGY A 2.0 UNITS

Introductory overview to the basic concepts associated with the field of nursing related pharmacology. Includes a math review, computation conversion and review of specific drugs relating to specific drug classifications. The course material shall be directly related to the clinical medical experience offered in the clinical portion of this program. (L,M)

### Yuba College

4556	F	10:00AM-11:50AM	S.Ralls	M-2128
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(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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**PSYCT-57 PSYCHIATRIC DISORDERS A 7.0 UNITS**

Overview of the major psychiatric disorders. Emphasis shall be on the following: psychiatric terminology, psychiatric disorders, symptoms, nursing interventions, treatment and typical prognosis. Application of psychiatric skills relating to patients in the acute care, day treatment and adult education components of the Sutter-Yuba Mental Health Care System. Includes the following: application of therapeutic communication skills, medication administration, group process participation, observation, clinical assessment, interdisciplinary team participation, and one-to-one observation. Other Conditions of Enrollemnt: Successful completion of first semester, second semester, and summer PSYCT courses.

Yuba College

4557	TH	3:00PM-4:50PM &	S.Ralls	M-2156
	TBA	TBA		M-2123L

270 lab hours to be arranged with instructor.

**PSYCT-58 GROUP PROCESS 2.0 UNITS**

Overview of the therapeutic intervention known as group process as it relates to the developmentally disabled and psychiatric client. Includes the following: related terminology, group leader skills, goals of the group process and specific client behaviors. (L)

Yuba College

4558	TH	8:00AM-9:50AM	S.Ralls	M-2131C
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**PSYCT-59 CRISIS MANAGEMENT 2.0 UNITS**

Overview of the concept of "crisis" relating to an individual's personal reaction to physical or psychological stressors. Includes but not limited to the following: recognition of stress response, specific adaptive responses, specific maladaptive responses, the dynamics of grief "burnout and suicide." (L)

Yuba College

4559	TH	10:00AM-11:50AM	S.Ralls	M-2131C
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**PSYCT-60 PHARMACOLOGY B 2.0 UNITS**

Overview the somatic therapies with emphasis upon the psychotropic medications as they relate to the psychiatric client. Includes but not limited to the following major drug classes: antipsychotic, antidepressant, antianxiety, antimanic, and anticholinergic.

**Prerequisite:** Satisfactory completion of PSYCT 55 Medication calculations. Student must be able to accurately calculate medical dosages prior to taking class. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

4560	TH	1:00PM-2:50PM	S.Ralls	M-2131C
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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# Psychology

**PSYCH-1A GENERAL PSYCHOLOGY 3.0 UNITS**

*Transferable to CSU/UC*

Psychology is the scientific study of behavior and mental processes. The content focuses on the exploration of major psychological theories and concepts, methods, and research findings in psychology. Topics include the biological bases of behavior, perception, cognition and consciousness, learning, memory, emotion, motivation, development, personality, social psychology, psychological disorders and therapeutic approaches, and applied psychology.

Yuba College

5284	MW	1:00PM-2:15PM	P.Snelgrove	M-724
5283	T	1:00PM-2:15PM &	L.Jensen	M-724
	TBA	TBA		NET

Sutter County

5286	MW	2:30PM-3:45PM	SS-Staff	SF-101
5285	TTH	6:00PM-7:15PM	SS-Staff	SF-101

Online

9204	TBA	TBA	L.Jensen	NET
9205	TBA	TBA	L.Jensen	NET
9206	TBA	TBA	L.Jensen	NET
9207	TBA	TBA	P.Snelgrove	NET
9208	TBA	TBA	A.Cook	NET

10/24/22 to 12/16/22

**PSYCH-6 INTRO TO STATISTICS IN SOC/BEHV SCIENCE 4.0 UNITS**

*Transferable to CSU*

An introduction to the basic statistical methods and analyses commonly used in social and behavioral science research (use of probability techniques, hypothesis testing, and predictive techniques), including applications of statistical software to social science data. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. This course is designed for Psychology students who plan to transfer to a UC/CSU and does NOT fulfill the mathematics competency for local graduation requirements.

**Prerequisite:** Satisfactory completion of (MATH 52 or MATH 52B); PSYCH 1A.

Sutter County-Hybrid

5290	W	2:00PM-3:50PM &	M.Selden	SF-203
	TBA	TBA		NET

FALL SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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### PSYCH-7 RESEARCH METHODS IN PSYCHOLOGY 3.0 UNITS

*Transferable to CSU/UC*

This course covers the many research designs and methods in psychology, including descriptive, associative, and causal claims. The various instrumentation, collection procedures, data collection and analysis, and reporting procedures are also examined. Research methods and design will be surveyed from a wide section of psychological fields.

**Prerequisite:** Satisfactory completion of: PSYCH 1A; (STAT 1 or PSYCH 6).

**Sutter County-Hybrid**

5291	W	11:30AM-12:45PM	M.Selden	SF-203
	TBA	TBA		NET

**Online**

9211	TBA	TBA	M.Selden	NET
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### PSYCH-12 HUMAN SEXUALITY AND SEXUAL BEHAVIOR 3.0 UNITS

*Transferable to CSU/UC*

This course is an introductory overview of the field of human sexuality. Human sexuality will be examined from psychological, biological, sociocultural, and historical perspectives. Students will be encouraged to become aware of their own sexual attitudes, values, and behaviors and to explore the attitudes, values and behaviors of others including traditionally non-represented cultures and groups. Current sex norms and various aspects of interpersonal and individual sexual adjustment will be explored.

**Sutter County-Hybrid**

5282	T	10:00AM-11:15AM	P.Snelgrove	SF-101
	TBA	TBA		NET

**Online**

9203	TBA	TBA	L.Jensen	NET
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### PSYCH-22 SOCIAL PSYCHOLOGY 3.0 UNITS

*Transferable to CSU/UC*

This course considers individual human behavior in relation to the social environment. The power of the situation, other individuals, and the social group will be examined. Emphasized topics include: aggression, prejudice and stereotypes, interpersonal attraction, attitudes and attitude change, conformity, group phenomena, gender roles, cultural norms, person perception, and social cognition.

**Yuba College**

5287	MW	10:00AM-11:15AM	SS-Staff	M-724
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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### PSYCH-33 PERSONAL AND SOCIAL ADJUSTMENT 3.0 UNITS

*Transferable to CSU/UC*

This course is designed with an applied focus for students interested in how psychology is used in everyday life and is related to other social sciences. The course surveys different psychological perspectives and theoretical foundations and how these are applied across a person's life taking into account the influence of factors such as culture, gender, ethnicity, historical cohort, and socio-economic status. A broad understanding of how scientists, clinicians, and practitioners study and apply psychology is emphasized. This course is not open to students who have completed COUNS 33.

**Sutter County**

5288	TTH	10:00AM-11:15AM	SS-Staff	SF-102
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### PSYCH-41 LIFESPAN DEVELOPMENT 3.0 UNITS

*Transferable to CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being.

**Online**

9209	TBA	TBA	P.Snelgrove	NET
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### PSYCH-46 ABNORMAL PSYCHOLOGY 3.0 UNITS

*Transferable to CSU*

This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.

**Yuba College-Hybrid**

5289	TH	10:00AM-11:15AM	M.Nolan	M-724
	TBA	TBA		NET

**Online**

9210	TBA	TBA	P.Snelgrove	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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# Radiology Technology

## RADT-1 FUND OF RADIOLOGIC SCIENCE & HEALTH CARE 4.0 UNITS

*Transferable to CSU*

Introduction to the field of Radiologic Technology. Basic imaging principles, patient diversity and care, the clinical environment, patient vital signs, and communication.

**Prerequisite:** RADT-55, Introduction to Radiologic Sciences  
**Entrance Skills:** Acceptance into Radiologic Technology Program.

Yuba College-Hybrid

5135	W	10:00AM-11:50AM &	AS-Staff	M-2156
	TBA	TBA		NET

## RADT-2 RADIATION PHYSICS AND EQUIPMENT 4.0 UNITS

*Transferable to CSU*

Introduction to radiation physics; fundamentals of x-ray equipment; x-ray production and x-ray beam characteristics.

**Prerequisite:** RADT-55, Entrance Skills: Acceptance into Radiologic Technology Program.

Yuba College-Hybrid

5136	W	1:00PM-2:50PM &	AS-Staff	M-2156
	TBA	TBA		NET

## RADT-3A RADIOGRAPHIC PROCEDURES 1 3.0 UNITS

*Transferable to CSU*

Knowledge and skills necessary to perform standard radiographic procedures that are of optimal diagnostic quality. Skills necessary for image critique. Areas studied: thorax, abdomen, pelvis and upper and lower extremities.

**Prerequisite:** RADT-55, Introduction to Radiologic Sciences  
**Entrance Skills:** Acceptance into Radiologic Technology Program

Yuba College-Hybrid

5137	M	9:00AM-11:50AM &	AS-Staff	M-2156
	TBA	TBA		NET
5139	F	9:00AM-11:50AM &	AS-Staff	M-2156
	TBA	TBA		NET
5138	M	1:00PM-3:50PM &	AS-Staff	M-2156
	TBA	TBA		NET

## RADT-3C RADIOGRAPHIC PROCEDURES 3 3.0 UNITS

*Transferable to CSU*

Study of fluoroscopy, contrast studies, pharmacology as it relates to the imaging sciences, and completion of venipuncture certification.

**Prerequisite:** Satisfactory completion of RADT 3B & RADT 55. Other: Acceptance into Radiologic Technology Program

Yuba College

5140	T	2:00PM-4:50PM	AS-Staff	M-2156
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## RADT-6A RADIOLOGIC TECHNOLOGY INTERNSHIP 1 5.5 UNITS

*Transferable to CSU*

Beginning radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and clinical instructors. Basic development of skills in correlation with current radiologic practices. Rotation in various facilities. Grades: Pass/No Pass Only. Conditions of Enrollment:

**Prerequisite:** Satisfactory completion of RADT 55. Other: Acceptance into the Radiologic Technology Program. Course has additional enrollment fees: Radiation Badge Fee is attached to this course. Students will have access to the reading each month and when they exit the program they will be able to download a permanent record to present to employers. Additionally, a record will be kept by the program in perpetuity.

Yuba College

5141	TBA	TBA	AS-Staff	M-2156
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300 lab hours to be arranged with instructor.

## RADT-6D RADIOLOGIC TECHNOLOGY INTERNSHIP 4 8.0 UNIT S

*Transferable to CSU*

Advanced radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologists. Development of enhanced skills in correlation with current radiologic practices. Rotation in various facilities. Grades: Pass/No Pass Only. Conditions of Enrollment: Satisfactory completion of RADT 6C & RADT 55. Other: Acceptance into the Radiologic Technology Program.

Yuba College

5142	TBA	TBA	AS-Staff	M-2156
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436 hours to be arranged with instructor.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>RADT-7</b>			<b>ADVANCED RADIOGRAPHIC STUDIES</b>	<b>1.0 UNIT</b>
<i>Transferable to CSU</i>				
Ethics and law in the radiologic sciences; advanced understanding of professionalism as related to a radiologic technologist. Conditions of Enrollment: Acceptance into Radiologic Technology Program.				
<u>Online</u>				
9160	TBA	TBA	AS-Staff	NET

<b>RADT-8</b>			<b>RADIOGRAPHIC PATHOLOGY</b>	<b>2.0 UNITS</b>
<i>Transferable to CSU</i>				
Injuries and abnormalities most frequently encountered in Radiologic Technology. Key anatomy and physiology principles, imaging considerations for each disease, and its radiographic appearance, signs and symptoms, and treatment. Conditions of Enrollment:				
<b>Prerequisite:</b> Satisfactory completion of RADT 55. Other: Acceptance into Radiologic Technology Program.				
<u>Online</u>				
9161	TBA	TBA	AS-Staff	NET

# Sign Language

<b>SIGN-1</b>			<b>AMERICAN SIGN LANGUAGE 1</b>	<b>4.0 UNITS</b>
<i>Transferable to CSU/UC-Unit limit</i>				
This is the first course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events. Instructional materials will be in English. Students are strongly recommended to co-enroll in ASL 61 (Fingerspelling and Numbers 1).				
<u>Online</u>				
9152	TBA	TBA	LA-Staff	NET
9153	TBA	TBA	LA-Staff	NET
9154	TBA	TBA	N.Dutra	NET

<b>SIGN-2</b>			<b>AMERICAN SIGN LANGUAGE 2</b>	<b>4.0 UNITS</b>
<i>Transferable to CSU/UC</i>				
This is the second course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events and read instructions in English.				
<u>Online</u>				
9155	TBA	TBA	N.Dutra	NET

# Sociology

<b>SOCIL-1</b>			<b>INTRODUCTION TO SOCIOLOGY</b>	<b>3.0 UNITS</b>
<i>Transferable to CSU/UC</i>				
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. Grades are P/NP option. (L,C)				
<u>Yuba College</u>				
4813	TTH	8:30AM-9:45AM	E.Davis	M-1017
<u>Sutter County</u>				
4814	TTH	1:00PM-2:15PM	P.Gearhart Davis	SF-102
<u>Online</u>				
9213	TBA	TBA	M.Flacks	NET
9214	TBA	TBA	M.Flacks	NET
9215	TBA	TBA	M.Flacks	NET

<b>SOCIL-2</b>			<b>SOCIAL PROBLEMS</b>	<b>3.0 UNITS</b>
<i>Transferable to CSU/UC</i>				
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)				
<u>Yuba College</u>				
4815	TTH	1:00PM-2:15PM	M.Flacks	M-1007

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>SOCIL-5</b>									
<b>SOCIOLOGY OF RACE AND ETHNICITY</b> <b>3.0 UNITS</b> <i>Transferable to CSU/UC</i> Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)					<b>Prerequisite:</b> SPAN 1 with a grade of "C" or better, or One year of high school Spanish or Placement exam: Students must score 70% or higher on a placement test administered by the Spanish Department or by placement exam. (L)				
<u>Online</u> 9216 TBA TBA SS-Staff NET					<u>Online</u> 9159 TBA TBA E.Barela NET				

<b>SOCIL-10</b>				
<b>SOCIOLOGY OF MARRIAGE AND FAMILY</b> <b>3.0 UNITS</b> <i>Transferable to CSU/UC</i> Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)				
<u>Online</u> 9212 TBA TBA P.Gearhart Davis NET				

<b>SPAN-3</b>				
<b>INTERMEDIATE SPANISH PART 1</b> <b>4.0 UNITS</b> <i>Transferable to CSU/UC-Unit limit</i> First of two semesters of intermediate Spanish. This course provides intermediate level of communication skills through listening, speaking, reading, and writing in a cultural context with special emphasis on communication.				
<b>Prerequisite:</b> SPAN 2 with a grade of "C" or better, or two years of high school Spanish or Placement exam: Students must score 70% or higher on a placement test administered by the Spanish Department. (L)				
<u>Yuba College</u> 4827 TTH 2:00PM-3:50PM J.Munoz M-1009				

# Spanish

<b>SPAN-1</b>				
<b>ELEMENTARY SPANISH PART 1</b> <b>4.0 UNITS</b> <i>Transferable to CSU/UC-Unit limit</i> Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. Advisories Language - recommended eligibility for English 1A				
<u>Yuba College-Hybrid</u> 4828 TTH 12:00PM-12:50PM & J.Munoz M-1009 TBA TBA NET				
<u>Online</u> 9156 TBA TBA J.Munoz NET 9157 TBA TBA J.Munoz NET 9158 TBA TBA E.Barela NET				

<b>SPAN-20A</b>				
<b>SPANISH FOR HERITAGE STUDENTS</b> <b>4.0 UNITS</b> <i>Transferable to CSU/UC-Unit limit</i> Speaking, reading and writing in Spanish, targeted to heritage students with oral fluency. Readings pertinent to the culture, history and literature of Hispanics in the United States, Latin America and Spain. Compositions exploring personal, political, and cultural issues, as well as analysis of Spanish and Latin American literary pieces. Exploration of grammatical concepts and accentuation and spelling rules. Class is conducted entirely in Spanish. Periodic exams and compositions. Conditions of Enrollment: Oral fluency in Spanish. In order to succeed in this course, students must possess oral fluency in Spanish and the ability to understand readings and writings in Spanish. Or by placement. Advisories Language - recommended eligibility for English 1A				
<u>Yuba College</u> 4829 TTH 10:00AM-11:50AM J.Munoz M-1009				

<b>SPAN-2</b>				
<b>ELEMENTARY SPANISH PART 2</b> <b>4.0 UNITS</b> <i>Transferable to CSU/UC-Unit limit</i> A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar.				

FALL SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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# Speech

## SPECH-1 PUBLIC SPEAKING 3.0 UNITS

*Transferable to CSU/UC*

Theory and techniques of public speaking in democratic society. Discovery, development, and criticism of ideas in public discourse through research, reasoning, organization, composition, presentation, and evaluation of various types of speeches including informative and persuasive speeches.

### Yuba College

5124	TTH	4:00PM-5:15PM	S.Bravo	M-1017
5123	TTH	2:30PM-3:45PM	S.Ruckle	CANVAS*
5125	TH	6:00PM-8:50PM	J.Rives	CANVAS*

\*Class is offered via Broadcast Education. Students will meet at the scheduled days/time using Zoom in Canvas.

### Sutter County

5126	MW	10:00AM-11:15AM	D.DeVere	SF-211
5127	TTH	8:30AM-11:20AM	J.Prager	SF-212

10/14/22 to 12/16/22

## SPECH-2 ORAL INTERPRETATION OF LITERATURE 3.0 UNITS

*Transferable to CSU/UC*

Introduction to the analysis and interpretation of literature for oral reading. The course encourages a deeper, richer experience of prose, poetry, and drama and enables sharing the student to share the love of literature in the oral tradition.

### Sutter County

5128	TTH	6:00PM-8:50PM	N.Canto-Lugo	SF-112
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10/14/22 to 12/16/22

## SPECH-3 ARGUMENTATION AND CRITICAL THINKING 3.0 UNITS

*Transferable to CSU/UC*

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies.

### Sutter County

5129	MW	11:30AM-12:45PM	B.Butler	CANVAS*
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\*Class is offered via Broadcast Education. Students will meet at the scheduled days/time using Zoom in Canvas.

## SPECH-4R SPEECH ARTS WORKSHOP 3.0 UNITS

*Transferable to CSU*

Supervised preparation for participation in Inter-Collegiate Speech and Oral Interpretation events and/or for presentations at local schools. Repeatable: May be taken four times only. (L)

### Yuba College

5214	MW	11:30AM-2:20PM	S.Ruckle	M-1017
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54 hours to be arranged with instructor.

## SPECH-6 SMALL GROUP COMMUNICATION 3.0 UNITS

*Transferable to CSU/UC*

Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict.

### Yuba College

5131	TTH	6:00PM-7:15PM	S.Bravo	M-1017
5132	MW	10:00AM-11:15AM	B.Butler	CANVAS*
5130	TTH	1:00PM-2:15PM	S.Ruckle	CANVAS*
5133	MW	2:30PM-5:20PM	S.Ruckle	CANVAS*

08/15/22 to 10/13/22

\*Class is offered via Broadcast Education. Students will meet at the scheduled days/time using Zoom in Canvas.

## SPECH-7 INTERPERSONAL COMMUNICATION 3.0 UNITS

*Transferable to CSU/UC*

Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate.

### Yuba College

5134	MW	2:30PM-5:20PM	S.Ruckle	CANVAS*
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10/14/22 to 12/16/22

\*Class is offered via Broadcast Education. Students will meet at the scheduled days/time using Zoom in Canvas.

CODE DAYS TIMES INSTRUCTOR ROOM

# Statistics

## STAT-1 INTRODUCTION TO STATISTICAL METHODS 4.0 UNITS

*Transferable to CSU/UC*

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

**Prerequisite:** MATH 52 or a satisfactory score on the mathematics placement test. (L)

Yuba College

5318	M	10:00AM-12:15PM &	J.Steverson	M-849
	W	10:00AM-10:50AM&		
	W	11:00AM-12:15PM		M-847
5319	T	12:00PM-2:15PM &	C.Noffsinger	M-2155
	TH	12:00PM-1:15PM&		M-2130
	TH	1:25PM-2:15PM		M-2155

Yuba College-Hybrid

5320	T	6:00PM-8:15PM &	M.Lydon	M-849
	TBA	TBA&		NET
5321	M	6:00PM-8:15PM &	M.Sharma	CANVAS*
	W	6:00PM-6:50PM&		
	W	7:00PM-8:15PM		

\*Class is offered via Broadcast Education. Students will meet at the scheduled days/time using Zoom in Canvas.

Online

9220	TBA	TBA &	T.Chetra	NET
9222	TBA	TBA &	M.Sharma	NET
9223	TBA	TBA &	K.Stemmann	NET
9224	TBA	TBA &	K.Stemmann	NET
9225	TBA	TBA &	M.Sharma	NET
9226	TBA	TBA &	D.Noack	NET
9227	TBA	TBA &	T.Chetra	NET

## STAT-100 ALGEBRA SUPPORT ELEMENTARY STATISTICS 2.0 UNITS

A review of prerequisite skills, competencies, and concepts needed in statistics. Intended for students who are concurrently enrolled in STAT 1 Introduction to Statistical Methods, at Yuba College. Topics include concepts from elementary and intermediate algebra that are needed to understand the basics of college-level statistics. Concepts are taught in the context of statistical analysis.

Online

5322	MW	5:00PM-5:50PM	M.Sharma	CANVAS*
9221	TBA	TBA	T.Chetra	NET

\*Class is offered via Broadcast Education. Students will meet at the scheduled days/time using Zoom in Canvas.

# Theater Arts

## THART-10 INTRODUCTION TO THEATRE 3.0 UNITS

*Transferable to CSU/UC*

This course introduces students to theatre arts, including the production process, play writing, acting, directing, producing, design, criticism and the relations between theatre and society. Students survey different periods, styles, genres, and theatre practice through play reading, discussion, films, and viewing and critiquing live theatre performance to develop an understanding of theatre as a collaborative art form. Further, the course explores the relationship of theatre to various cultures, to TV and film, and to other arts and humanities. (L)

Online

9262	TBA	TBA	J.Gilbreath	NET
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## THART-11A INTRODUCTION TO ACTING I 3.0 UNITS

*Transferable to CSU/UC*

This course prepares students to apply basic acting theory to performance and develops the skills of interpretation of drama through acting. Special attention is paid to skills for performance, such as memorization, stage movement, vocal production, diction, improvisational technique, characterization, scene study, and interpretation of text. Several monologues and scenes will be developed and presented in class.

Yuba College

5389	T	1:00PM-3:15PM &	J.Gilbreath	M-400
	TH	1:00PM-2:15PM		

## THART-11B INTRODUCTION TO ACTING II 3.0 UNITS

*Transferable to CSU/UC*

This course continues Introduction to Acting I (Thart 11A), further developing the students' understanding of theories and techniques used in the interpretation of drama through acting. The emphasis will be placed on deepening the understanding of the acting process through character analysis, monologues, scenes, pantomime, stage movement, imagination, improvisation, and verse study. Increased emphasis is also placed on acting in more complex scenes and plays. Students will engage in in-depth scenic analysis of classical plays.

**Prerequisite:** Completion with a C or better in: THART 11A.

Yuba College

5390	TH	1:00PM-3:15PM &	J.Gilbreath	M-400
	T	1:00PM-2:15PM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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### THART-29R COLLEGE THEATRE **V1.0 UNIT**

*Transferable to CSU*

This course provides instruction and supervised participation in theatre rehearsal and performance including acting, directing, design, and technical work, culminating in a theatre production. Plays will be selected from various periods and styles. Other Conditions of Enrollment: Audition; Thart-29 is an intensive course designed to prepare Theatre Arts majors for careers in acting and/or performance production. In order to be fully successful in this course, students should already possess some knowledge of theatre performance and production.

Yuba College

5391	TBA	TBA	J.Gilbreath	M-400
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08/22/22 to 12/16/22

162 lab hours to be arranged with instructor.

### THART-30 TECHNICAL THEATRE **3.0 UNITS** IN PRODUCTION

*Transferable to CSU*

Practical experience in the application of production responsibilities in the following: stage management, construction, scenery, properties, lighting, sound and running crews. Other Conditions of Enrollment: Audition/interview required.

Yuba College

5393	TBA	TBA	J.Stottmann	M-400
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08/22/22 to 12/16/22

162 lab hours to be arranged with instructor.

### THART-33 HISTORY OF FILM **3.0 UNITS**

*Transferable to CSU/UC*

Survey of the motion picture history; traces the development of art, echnology, and social importance of film during the last 125 years; screenings of significant and representative documentary and experimental films from the silent to the modern era. Not open to students with credit in ENGL 33 or HUMAN 33.

Online

9263	TBA	TBA	J.Gilbreath	NET
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### THART-34 INTRODUCTION TO FILM **3.0 UNITS**

*Transferable to CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in English 34 or Humanities 34.

Online

9259	TBA	TBA	FA-Staff	NET
9257	TBA	TBA	B.Condrey	NET

10/14/22 to 12/16/22

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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### THART-45A STAGECRAFT 1 **3.0 UNITS**

*Transferable to CSU/UC*

Practices, terminology, and organization of contemporary theatre technology; exercises in construction and implementation of all technical aspects of production (sets, lighting, sound, costumes, properties, stage management, make-up). Integrated with Yuba College theatre productions.

Yuba College

5395	MW	1:00PM-2:00PM & 2:00PM-3:15PM	W.Crocker	M-400
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### THART-45C PRODUCTION AND **3.0 UNITS** TECHNICAL THEATRE II

*Transferable to CSU*

This course involves the study and execution of stagecraft with a focus on stage lighting and emphasis on equipment, control, color and their relationship to design.

Yuba College

5396	MW	2:15PM-3:15PM & 1:00PM-2:15PM	W.Crocker	M-400
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### THART-529 COLLEGE THEATER **LAB UNITS**

This course is designed to enrich the artistic expression and life quality of older adults through theatre. This course provides an opportunity for personal growth and development, group interaction, mental stimulation and physical activity through supervised participation in a college theatre production. Physical, mental, social and emotional well-being are stimulated through a variety of creative and expressive theatre activities related to rehearsal and live performance including acting, directing, design, and stagecraft. Acting roles require an audition or interview. Other Conditions of Enrollment: Audition; In order to be fully successful in this course, students should already possess some knowledge of theatre performance and production.

Yuba College

5392	TBA	TBA	J.Gilbreath	M-400
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08/22/22 to 12/16/22

162 lab hours to be arranged with instructor.

(Cont'd on next page)

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

(Cont'd from previous page)

# Veterinary Technology

## VETT-1 INTRODUCTION TO VETERINARY TECHNOLOGY 3.0 UNITS

*Transferable to CSU*

This course introduces the first year Veterinary Technology student to the diverse field of veterinary technology. Emphasis on the career paths, legal requirements, ethics, animal breeds, patient exams, and medical records. Multiple species will be covered and students will engage in hands-on care of all VT Program animals on a repeating basis throughout the semester. (L)

Yuba College

5325 TH 9:00AM-10:50AM & B.Strong M-1713  
TH 11:00AM-1:50PM

## VETT-4 CLINICAL LABORATORY TECHNIQUES 3.0 UNITS

*Transferable to CSU*

Studies of the laboratory techniques and procedures employed in evaluating clinical diagnostic samples. Emphasis will be placed on procedures common to veterinary medicine including hematology, serum chemistry, urinalysis, cytology, immunology, parasitology and microbiology. Topics include: the safe and proper collection of diverse samples, microbial culturing, methods of sample analysis, and the significance of normal and abnormal results. (L)

Yuba College

4621 T 8:00AM-9:50AM & K.Mathis M-1713  
T 10:00AM-12:50PM

## VETT-5D VETERINARY TECHNOLOGY INTERNSHIP D 2.0 UNITS

*Transferable to CSU*

Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research and shelters. Rotation through various facilities is required. Application of knowledge and skills acquired in concurrent course work. Provide nursing care to emergency and critical care patients. Administer complex therapeutics. Develop patient care plans. (L,M,C)

**Prerequisite:** VETT-5C & VETT-53A & VETT-53B.

Yuba College

5328 TBA TBA M.Kratochvil

108 lab hours to be arranged with instructor.

CODE DAYS TIMES INSTRUCTOR ROOM

## VETT-7 VETERINARY BUSINESS MANAGEMENT 3.0 UNITS

*Transferable to CSU*

Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practices. (L,M)

Online

9012 TBA TBA B.Loghry NET

## VETT-52 HUMAN-ANIMAL BOND 3.0 UNITS

Using both anthropological and sociological perspectives, the course explores the unique social relationship humans share with other animals. Students explore the mutual impact humans and animals have on each other over time and across cultures. Learners will critically evaluate the social construction of attitudes towards animals and how these values influence human-nonhuman animal interactions. (L)

Online

9228 TBA TBA B.Loghry NET

## VETT-53A VET SURGICAL NURSING AND ANESTHESIA 4.0 UNITS

Principles and techniques involving surgery and anesthesia. Includes preparation and identification of surgical instruments and equipment, routine surgical procedures, anesthesia induction and monitoring, post-surgical care, clean up and surgical record keeping. Multiple species will be covered and students will participate in hands-on care of VT Program animals throughout the semester. Completion of a Capstone Project proposal is required. (L,M,C)

**Prerequisite:** VETT-2, VETT-2A and VETT-3.

Yuba College

5327 F 12:00PM-1:50PM & K.Mathis M-1713  
W 9:00AM-2:50PM

## VETT-53B VETERINARY DIAGNOSTIC IMAGING 3.0 UNITS

Principles and techniques of radiographic imaging. Includes the production of x-rays, radiographic equipment, safety management, and radiographic quality. Also includes diagnostic radiographics and ultrasounds, positioning of patients, darkroom techniques and x-ray processing. Prerequisite: VETT-2A and VETT-2 OR VETT-3.

Yuba College

5381 F 7:00AM-8:50AM & N.Rochin M-1713  
F 9:00AM-11:50AM

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<b>VETT-55</b>				<b>3.0 UNITS</b>
<b>VETERINARY MEDICAL TERMINOLOGY</b>				
This course guides learners through the process of reading, writing, and comprehending medical terminology used in the veterinary medical field including analysis and origin of word roots, prefixes and suffixes. Additionally word construction, definitions, and use of words related to the body systems are covered. Topics include the pronunciation, spelling and definition of word parts and vocabulary terms unique to the anatomy, clinical pathology, and treatment of animals. Lectures demonstrate the importance of proper vocabulary usage in patient records. (L,C)				
<u>Online</u>				
9011	TBA	TBA	M.Kratochvil	NET

<b>VETT-91</b>				<b>3.0 UNITS</b>
<b>VETERINARY ASSISTING</b>				
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.				
<u>Online</u>				
9013	TBA	TBA	B.Loghry	NET

# Welding

<b>WELD-10</b>				<b>4.0 UNITS</b>
<b>INTRO SHIELDED METAL ARC WELDING (SMAW)</b>				
<i>Transferable to CSU</i>				
This course advances beginning arc welding skills with an emphasis on Shielded Metal Arc Welding (SMAW). Power sources, electrode identification, weldability of metals, joint design, air arc, oxyacetylene cutting, and introduction to other welding processes are covered. Activities include learning to weld stringer and weave beads, and producing butt and fillet welds in the flat and horizontal positions. Welds will be performed to the AWS welding standards.				
<u>Yuba College</u>				
4622	M	9:00AM-11:50AM &	D.Turner	M-603
	W	9:00AM-11:50AM		M-614

<b>WELD-12</b>				<b>4.0 UNITS</b>
<b>INTER SHIELDED METAL ARC WELDING (SMAW)</b>				
<i>Transferable to CSU</i>				
This course covers intermediate arc welding skills with emphasis on vertical and overhead welding with the Shielded Metal Arc Welding (SMAW) process. Course activities prepare the student for weld certification, pipe welding and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered.				
<b>Prerequisite:</b> Completion of WELD 10 with a C or better.				

<u>Yuba College</u>				
4623	W	9:00AM-11:50AM &	D.Turner	M-603
	M	9:00AM-11:50AM		M-614

<b>WELD-20</b>				<b>4.0 UNITS</b>
<b>INTRO GAS METAL ARC WELDING (GMAW)</b>				

*Transferable to CSU*

This course emphasizes developing Gas Metal Arc Welding (GMAW) skills on light gauge steel. Students will learn GMAW (also known as MIG) welding applications and variables and how each affect their welds. Topics include: inert shielding gases and mixtures, as well as setting up and adjusting GMAW (MIG) equipment to ensure the best weld quality.

<u>Yuba College</u>				
4624	T	9:00AM-11:50AM &	D.Turner	M-604A
	TH	9:00AM-11:50AM		M-604

<b>WELD-22</b>				<b>4.0 UNITS</b>
<b>INTER GAS METAL ARC WELDING (GMAW)</b>				

*Transferable to CSU*

This is an intermediate course with an emphasis on vertical and overhead welding. Designed for the student interested in improving upon the Gas Metal Arc Welding (GMAW) skills learned in Weld 20. This course emphasizes skills needed for entry into the work force as a GMAW (also known as MIG) welder.

**Prerequisite:** Completion of WELD-20 with a C or better.

<u>Yuba College</u>				
4625	TH	9:00AM-11:50AM &	D.Turner	M-604A
	T	9:00AM-11:50AM		M-604

<b>WELD-50</b>				<b>4.0 UNITS</b>
<b>INTRO STRUC STEEL/ FLUXCORDED ARC WELD</b>				

This course emphasizes developing skills on structural steel and Flux Cored Arc Welding (FCAW) practices. Related instruction will include ferrous metal identification and welding characteristics, FCAW welding applications and variable, dual shield inert shielding gases and mixtures. Students will troubleshoot FCAW equipment and welds completed in all positions.

<u>Yuba College</u>				
4626	M	1:00PM-3:50PM &	D.Turner	M-604A
	W	1:00PM-3:50PM		M-614

<b>WELD-52</b>				<b>4.0 UNITS</b>
<b>INTERM STRUC STEEL/ FLUX CORED ARC WELD</b>				

This course emphasizes improving skills in structural steel and flux cored arc welding (FCAW) practices. Related instruction will include: ferrous metal identification and welding characteristics, FCAW welding applications and variables, dual shield inert shielding gases and mixtures, troubleshooting FCAW equipment, and welding in all positions.

**Prerequisite:** Completion with a C or better in: WELD 50.

<u>Yuba College</u>				
4627	W	1:00PM-3:50PM &	D.Turner	M-604A
	M	1:00PM-3:50PM		M-614

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

# Matriculation

Matriculation is a process designed to help students achieve their educational goals. All first-time college students, transfer, and returning students (who have not attended a Yuba College class within the last three years and do not meet the matriculation exemptions) will complete the matriculation process. Yuba College is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the College via the online application: [yc.yccd.edu](http://yc.yccd.edu)
- Assessment of English, mathematics, and reading skill levels
- Orientation, which provides information about programs and services, academic expectations, and procedures
- Counseling services to assist in defining goals and developing a plan to achieve those goals
- Enrollment in classes via Self-Service
- Follow-up services to help students progress toward their educational goals.

**Matriculation Exemptions:** At the time of application, all students are classified as either Exempt or Non-Exempt from various matriculation components. Exempt students are those who meet two or more of the criteria listed below. (**NOTE:** These exemptions do not provide clearance for Priority Registration or enrollment into specified English, mathematics, or reading courses.)

- Have completed an Associate or higher degree; provide verification of degree;
- Concurrently enrolled in high school; need permission form signed by parents and high school official
- Enrolled in only classes for which they have approved previous training (e.g., firefighters taking a fire science class);
- Enrolled in fewer than 6 units;
- Do not plan to earn a degree or certificate;
- Completed at least 24 units at another college within the past three years and were in good standing-verification required;
- Enrolled in only performance classes (e.g., acting, drawing) or activity classes (e.g. physical education);
- Enrolled in only job-skill upgrade, self-improvement, or general interest courses.

Students seeking an exemption from the matriculation process must submit an Exemption Form. Forms are available at all Admissions and Records sites and in the Yuba College Counseling Department.

Matriculation–Students' Rights, Challenges, and Complaints process: Students may challenge any matriculation component. To do so, consult with a college counselor. Challenges and/or complaints may be filed with the Office of the Vice President of Student Services, which is responsible for investigation and resolution. Students who meet the criteria and receive an exemption from a Yuba College counselor, and students enrolling in summer session only, are eligible to register as non-matriculated students without meeting any requirements other than the basic legal admission requirement.

- For the purpose of registration status classification, such a student will be classified as non-matriculated.
- For the purpose of academic classification, the student's statement on the registration form will be accepted without verification. Students classified as non-matriculated will be required to declare an educational goal during the term after which the student completes 15 semester units of degree-applicable credit course work. These students will be provided an opportunity to see a Counselor to develop a student educational plan. Continuing students should schedule a counseling appointment for assistance with registration, advising, and completion of an educational plan. All other applicants (first-time college students and transfer students) should file an online Application for Admission, complete the online orientation, the Placement Examination, have high school and/or college transcripts sent to the Admissions and Records Office at the Yuba College Marysville campus.

# Academic and General Information:

## Address Changes

It is the student's responsibility to notify the college of an address change. Students can update their address in Self Service. Click on your student ID number (located on top right), then User Profile.

## Adds and Drops

Students wishing to change their course enrollment may add or drop classes using Self Service registration, or by submitting the appropriate forms to the Admissions and Records Office. Full-term courses may be added during the late Registration period (see "Schedule of Classes"), later only in special cases and with instructor approval.

## Articulation System Stimulating Inter-Institutional Student Transfer (ASSIST)

ASSIST is a single computerized database located at ASSIST.org that provides access to articulation agreements developed between California Community College, the California State Universities (CSU) and the University of California (UC). As articulation agreements are updated, so is the information maintained in ASSIST. See a counselor for assistance on how to use Assist.

- CSU Transferable Courses;
- CSU GE-Breadth Certification Courses;
- CSU U.S. History, Constitution, American Ideals Courses
- IGETC for UC and CSU
- UC Transferable Courses;
- UC Transfer Admission Eligibility Courses
- By Major
- By Department
- C-ID

## Attendance

A student is expected to attend all sessions of each class in which enrolled. Attendance is the student's responsibility. Any student who ceases to attend a class without officially dropping it through Self Service or at the Admissions and Records Office may receive a failing grade.

## Audit Classes

There are restrictions on auditing a class. Please check with the Admissions and Records Office or the Yuba College Catalog for more information.

## C.S.U. General Education - Breadth Requirements

The CSU General Education-Breadth program allows California community college transfer students to fulfill lower division general education-breadth requirements for any CSU campus prior to transfer. Students planning to transfer to the CSU system should consult a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses.

## Computer/Network Use Policy

The Yuba Community College District Board of Trustees, in granting access to College computers and networks, expects that students, in their use of these systems, will adhere to legal and ethical

standards consistent with the College's mission. The Board hereby directs the administration to develop regulations and procedures setting forth the specific responsibilities and obligations related to use of college computers and networks. The administration shall also establish disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of students.

## Pass/No Pass Option

A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP grading basis. The P grade will be awarded for work completed at "C" or higher level. "D" or "F" work will result in a NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the class.

## District Grading Policy

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

Grade	Grade Points	Definition
A4	Excellent	
B3	Good	
C2	Satisfactory	
D1	Less than satisfactory	
F0	Failing	
FW0	Failing Withdrawal	

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress probation purposes.

Grade	Definition
P	Pass ("C" or better)
NP	No Pass ("D" or "F")
W	Withdrawal
I	Incomplete
IP	In Progress
RD	Report Delayed

## Drug-Free School Policy

The District recognizes that substance abuse is a major health problem throughout the United States. Therefore, in order to eliminate abuse, the entire college community must be involved. The single consistent message is that substance abuse is wrong, dangerous, and will not be tolerated. Yuba College has a "zero tolerance" policy; all campuses and centers are to be alcohol and drug free.

It is the stated policy of the District to implement a comprehensive substance abuse strategy that will work more effectively in combating use and potential use of drugs by students. The policy sets forth procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs.

## Graduation

Students who plan to graduate must file a PETITION for graduation. Yuba College has a formal graduation ceremony once a year (at the end of the spring semester), but the student may petition to graduate at the end of Fall (November 15), Spring (April 15), or

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Summer (July 1) terms. Students must apply to graduate prior to the deadline in order to be considered. It is the student's responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements check list in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admission and Records Office technicians.

### Intersegmental General Education Transfer Curriculum (IGETC)

IGETC is a general education program that California community college transfer students may use to fulfill lower division general education requirements for any California State University (CSU) or University of California (UC) and many California private colleges and universities. It is important to know, IGETC is not an admission requirement, nor does completion of the IGETC guarantee admission to the college, university, or program of choice.

Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

### Other Information

This class schedule contains academic information in a condensed form. For more detailed explanations, refer to the college catalog or consult a counselor.

### Parking Regulations

Students who drive vehicles on campus will pay a Parking Fee and be issued a decal. The cost is \$40 per semester; \$20 for summer session. As an option, students may purchase a \$2 daily parking pass in lieu of a semester decal. The Parking Fee covers day and evening campus attendance. Parking decals are required and must be affixed to the inside right corner of the windshield.

Decals are not transferable. Parking is permitted only in the student sections of the Parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.

Persons parking on campus are responsible for knowing parking policy AP6750.

### Prerequisites/Corequisites

Prerequisites are required only for courses where specific academic background is necessary in order to assure students a reasonable chance of success in the course. Prerequisites which are listed as "required" include:

- Courses for which specific prerequisites have been validated,
- Sequential course work in a degree or program, or
- Courses in which a prerequisite is necessary for transfer to a four-year college. Responsibility for having met the prerequisite rests with the student.

It is the student's responsibility to be aware of and comply with the prerequisite regulations. Prerequisites are shown for each course in the Catalog and Schedule of Classes. It is the student's responsibility to check the course descriptions and not register in any class for which the prerequisite has not been completed.

Students may show they have met the prerequisite/corequisite requirements through one or more of the following:

- Successful completion of the prerequisite course with a "C" or better grade.
- Appropriate placement score on the Yuba College *Placement Examination*.
- Official grade report or transcript from another college/school showing successful completion of the prerequisite with a "C" or better grade (requires a prerequisite verification form approval).
- Approved *Prerequisite Challenge Form* (Challenge Forms are available from the Counseling Office at Yuba College and Sutter County Center, the forms are available from the campus administrator.)

Students may be dropped from a class for not having completed the prerequisite. Such action may also result in a student losing Financial Aid, Veteran's Benefits, etc., since the drop may result in the student's units falling below full-time/part-time status.

"**Corequisites**" for a course are those courses in which a student may enroll prior to enrolling in the target course or simultaneously with the target course. Corequisites provide the necessary skill or supplementary body of knowledge or laboratory time during the course to help assure success in the course.

### Release of Student Information

In order to help protect your privacy, a picture I.D. will be required to obtain a copy of your transcript, class schedule, or test scores. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Personnel Services professional staff. If you do not wish this information released, you must file a request at the Admissions and Records Office within seven calendar days of registration. (See catalog for further details.)

### Repeatable Courses

#### Course Repetition

State legislation has changed the law regarding the amount of times a student may repeat a course at a community college. The law has also changed to include a withdrawal ("W") to be calculated in as a repeat. If a student receives a "W" or substandard grade, the student is only able to attempt the course for a "W" or passing grade a total of three times. Once the student passes the course, they are not permitted to take the course again.

Upon completion of the repeated course, the best grade earned will be computed in the cumulative grade point average. The lower grade will remain on the permanent academic record, but will be coded with a symbol indicating the course has been repeated and will be disregarded in the computation of the grade point average. The student's academic record will be annotated so that all work reflects a true and complete academic history.

Students may file a petition for extenuating circumstances regardless of the grade received if there is a verified case of accident, illness, or other circumstances beyond the control of the student. The student's academic record will be notated and previous grade and credit may be excluded in the computation of the grade point average.

A student who has completed a course with a substandard grade at another accredited college or university may repeat the equivalent course in the Yuba Community College District, and if successfully

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completed, the student may petition to have the substandard grade and units disregarded in the transfer totals from the other college/university.

### Selective Service Registration

Almost all male U.S. citizens and male aliens living in the U.S., who are 18 through 25, are required to register for the military draft. However, men who currently register are not automatically inducted into military service. Presently, the United States operates its military through volunteer enlistment. The last time men were inducted into the military was during the Vietnam War. Registration for a possible future draft is required to ensure America's preparedness in the event of a military crisis. In the event of a crisis that necessitates a draft to be invoked, men would be called in sequence determined by random lottery number and year of birth. They would then be examined for mental, physical and moral fitness by the military before being deferred or exempted from military service or inducted into the Armed Forces. You may register as soon as you reach the age of 17 years and 3 months but must register within 30 days of turning 18.

If you do not register, you could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for Federal student financial aid, job training benefits, and most Federal employment. The Selective Service Registration Form may be obtained from the Yuba College Registration Office or from your local post office.

Students who have questions about Selective Service registration may contact the Selective Service at (847) 688-6888 or on the Web.

### Short-term Courses

Classes that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading option. Contact the Admissions and Records Office for deadline dates.

### Smoking Policy

In the interest of public health, Yuba Community College District became a tobacco/nicotine free campus effective January 2017. This policy applies to all employees, students, vendors, volunteers and visitors.

Use of any form of tobacco/nicotine is prohibited at all times in the following areas:

- On all owned, rented, and leased Yuba Community College District properties, grounds and buildings within the Yuba Community College District.
- In all Yuba College and Yuba Community College District owned, rented and leased vehicles and mobile equipment.

This prohibition includes but is not limited to cigarettes, cigars, bidis, pipes, hookah, electronic cigarettes and smokeless tobacco/nicotine products.

### Student Learning Outcomes

Student Learning Outcomes (SLO's) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending class, participating in a program, or earning a degree or certificate from Yuba College. SLO's differ from traditional measures of student success—letter grades—in that they measure specific skills within a course and program that prepares students for roles

outside of Yuba College transfer, workforce and citizenship—and separate them from other factors that affect student success.

1. Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
2. Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.
4. Global Awareness: articulate similarities and difference among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
5. Information Competency: conduct, present and use research necessary to achieve educational, professional and personal objectives.
6. Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.
7. Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.
8. Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.

### Student Probation

There are several types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how these types of probation may affect a student's educational goals. Students who are receiving financial aid or veterans' benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in classes.

### Academic Probation

A student who has attempted at least 12 semester units of YCCD classes as shown by the student's transcript shall be placed on Academic Probation when the student has earned a cumulative grade point average of less than 2.0 in grades earned.

### Progress Probation

A student who has enrolled, beginning fall 1981, in a total of at least 12 semester units of YCCD classes as shown on the student's transcript shall be placed on Progress Probation when the percentage of all units in which a student has enrolled and for which entries of "W," "I," "NC" and "NP" are recorded reaches or exceeds fifty percent (50%).

### Removal from Probation

A student is removed from Academic Probation when the cumulative GPA (earned in YCCD classes only) reaches 2.0 or higher. A student is removed from Progress Probation when the units of "W," "I," "NC" and "NP" grades drop below 50% of the accumulated units of completion as shown on the student's transcript.

### Dismissal

A student who is on Academic Probation shall be subject to dismissal if the student earned a cumulative GPA of less than 2.0 in

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all units attempted in each of 3 consecutive semesters even though a lapse of college attendance may occur between the semesters. A student who has been placed on progress probation shall be subject to dismissal if the percentage of units in which the student has been enrolled for which entries of "W," "I," and "NP" are recorded in at least 3 consecutive semesters reaches or exceeds fifty percent (50%). Dismissal may be postponed by the Yuba College Academic Standards Committee when evidence of academic improvement or extenuating circumstances exist.

Students who feel they have extenuating circumstances with regard to these regulations should see a counselor and file a petition with the Academic Standards Committee who may conditionally reinstate a student when the circumstances are justifiable. Justifiable circumstances include accidents, illnesses, changes in working conditions, and other reasons beyond the student's control.

### **Readmission:**

A dismissed student may petition for readmission (on probation) after consultation with a counselor. Generally, the student must wait a semester before petitioning for readmission. The counselor will help the student select appropriate classes, limit the number of units of enrollment and set up a visitation schedule to check the student's progress during the semester of attendance.

**NOTE:** Students receiving financial aid must refer to the current Financial Aid Handbook concerning Probation Status. Students receiving veteran's benefits should contact the Veterans' Services Office concerning consequences of probation. All students receiving aid/benefits should consult a counselor concerning consequences of probation. Students on probation may be prohibited from receiving aid/benefits.

### **Financial Aid Probation:**

Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. Financial Aid Probation is NOT the same as Academic or Progress Probation.

### **Student Responsibility**

It is each student's responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Yuba College. See the catalog for more detailed information.

### **Transcripts**

A student may apply for an official transcript of college courses at the Admissions and Records Office. A student in good standing may receive a transcript at any time. Two copies are furnished free by the College; additional copies are \$5 each. Transcripts requested "over the counter" or a "48-hour rush mail" will require a \$10 "rush" fee. Transcript fees must be paid at the time of request.

Official transcripts may be requested in person, by mail, by fax, or online. For information about transcripts, contact the Admissions and Records Office at (530) 741-6720, email [ycadmissions@yccd.edu](mailto:ycadmissions@yccd.edu), or visit the Admissions and Records Office webpage on the Yuba College website.

Transcripts will not be released for students who have holds placed on records for outstanding obligations to the College.

Students may print out their own free "unofficial" transcript copy online by logging on to the Yuba College website. Select Self Service and follow instructions.

### **Maximum Unit Load**

The average student load is sixteen (16) units per semester. In any case, nineteen (19) units is the maximum load which is allowed. Units in excess of nineteen (19) are allowed only for the most urgent reasons and on the basis of counselor approval.

Eight (8) units is the maximum in which a student may register during the summer session without counselor approval.

### **Wait List**

Some classes use a wait list. The wait list is limited to is limited to the aligned AP5076. If an opening occurs in the class, the first student on the wait list will be "added" and notified through an announcement in the college portal. If the student no longer wishes to be in the class, the student must drop the class.

On the first day of class, the instructor will receive a roster indicating the students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will drop those students and admit students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Admission and Records Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on Student Services

# Student Services

## Bookstore

Yuba College Bookstore is located in Building 300. The Bookstore is a one-stop shop, supporting community needs in and out of the classroom. When it comes to textbooks, the bookstore offers a variety of affordable options including used, rental and digital books as well as a price match promise to guarantee students get their materials at the lowest cost possible. The bookstore also makes shopping hassle-free with its Shop by Author program. Simply log in to Follett Discover (via Canvas), or visit [list.follettdiscover.com/yuba](http://list.follettdiscover.com/yuba) to pull up a personalized course materials shopping list. The bookstore also carries everyday essentials like clothing, gifts, supplies, general reference books, as well as snack food and drinks. For more information on payment options, returns, shipping, store hours and more, visit [www.yubashop.com](http://www.yubashop.com) or call (530) 741-6998.

**Textbook Buyback:** The bookstore buys back textbooks for cash every day, regardless of where the text was purchased! The textbook can be new, used, hardback, or paperback (excluding workbooks). Prices fluctuate according to demand. \*Must have a valid Student ID to participate.

## California Work Opportunity and Responsibility to Kids (CalWORKs)

The Yuba College CalWORKs Program, located in Building 100B, offers services for eligible students in the following areas: Academic, Vocational and Personal Counseling, Job Placement (related to the student's major), CalWORKs Work-Study, access to the CalWORKs Lending Library, Educational Supplies. For more information or to schedule an in person or distance appointment, call the Yuba College CalWORKs Office at (530) 634-7773 or email [calworks@yccd.edu](mailto:calworks@yccd.edu).

## CalFresh

CalFresh is a monthly cash assistance to purchase food and fresh produce at participating farmer's markets. Yuba College assists students apply for CalFresh food aid benefits and will also provide follow-up services to students by helping them submit all required documents.

If you would like assistance applying for food aid benefits, CalFresh is located in building 100B in the Welcome Center from Monday-Thursday 9:00 a.m. to 3:30 p.m. If you have any questions, call (530) 741-8988.

## Cooperative Agencies

### Resources for Education (CARE)

As a supplemental component of EOPS, CARE provides additional support services for eligible EOPS students who are single head of household, have at least one child under the age of 14, and receiving TANF benefits. Grants for educationally related expenses (such as child care, transportation, textbooks and supplies) may be awarded as a means of strengthening the retention, persistence, graduation and transfer rates of these individuals. For additional information visit the EOPS website: <http://yc.yccd.edu/student/EOPS/default.aspx> or call EOPS at Yuba College, (530) 741-6995.

## Career Center

The Yuba College Career Center, located in Building 100B, provides a process to lead students through various assessments

giving them the necessary tools to make career and life planning decisions. Services and tools available to students to achieve this goal include career and vocational assessment and testing; occupational computer-assisted career information; and a library of occupational books and reference materials. For more information, please see your counselor.

## Career Technical Education Transitions

The Yuba College Career Technical Education Transitions Program, located in Room 16 in Building 100A, coordinates the awarding of college credit to high school students who meet approved articulation requirements.

An articulated course is one in which the high school instructor Regional Occupational Program (ROP) and Yuba College faculty have formally agreed that the high school's ROP's course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Yuba College. Students receive credit on a Yuba College transcript once articulation requirements have been completed. The CTE (Career Technical Education) Transitions Program prepares students to earn a certificate, an associate's degree or transfer to a university.

For more information about the CTE Transitions Program, contact the Yuba College CTE Transitions Office at (530) 741-6588, [ctetransitions@yccd.edu](mailto:ctetransitions@yccd.edu), visit the Admissions and Records Office at any campus, or see a counselor.

## Child Development Center – Toddler and Preschool Services

The Child Development Center is located in Building 1600 at Yuba College. The program provides children with many opportunities to grow and learn. Our environment is designed to enhance a child's age appropriate learning through natural science, creative & language art experiences, physical activities and number concepts. The Child Development program is state funded and follows California Department of Education guidelines, Foundations and Framework curriculum. All staff wear facial covering and encourage children over 2yrs. to wear them, handwashing upon arrival and frequently through the day. Temperatures and health checks done on staff and children before entering the classrooms. Physical distancing is encouraged among children during activities/meals. Smaller group sizes. Eligibility to enroll can be met by private pay or income eligibility and by meeting one of the following need criteria:

- Students with a need for childcare\*
- Searching for work
- Working
- Incapacitated
- Searching for housing

Child Development Center hours of operation: Monday-Friday 7:30 a.m.- 5:30 p.m. (530) 749-3808. Yuba College serves toddlers (18 months-36 months) and preschoolers (3-5 years) in a full day, part day or state preschool program (9 a.m.-12 p.m. or 2:30 p.m.-5:30 p.m. \*There is no need requirement when attending only preschool hours.

## College Success Center

The College Success Center (Room 1103) in the Library Learning Center (Building 1100) on the Yuba College campus delivers academic learning and support services across many disciplines to

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all currently enrolled Yuba College students at no cost and provides a positive, supportive learning environment that, if fully utilized, significantly enhances students' abilities to pass their classes.

### Academic Learning and Support Services

- scheduled collaborative learning sessions
- facilitated collaborative learning groups
- drop-in mathematics assistance (all day)
- scheduled individualized tutoring
- test and examination reviews
- Supplemental Instruction® (Content Tutoring only)
- quiet study areas for groups and individuals
- access to wireless internet, computers and academic software
- test preparation materials
- assistance with research projects
- assistance with multimedia presentations

The two major components of the College Success Center are the Math Tutoring Program and the Content Tutoring Program.

### Contact Information

General Information (Front Desk) (530) 741-6759 Ms. Quy Bui, Instructional Associate (530) 741-8752 qbui@yccd.edu Dr. Travis R. Smith, Coordinator (530) 741-6787 trsmith@yccd.edu

### Counseling Services

Community colleges are distinguished by the personal attention given to students and the quality of guidance and counseling services provided. Counseling is an essential part of Yuba College, designed to complement and facilitate instruction and to aid students in academic, career, and personal planning. Individual and group counseling is provided. Students are strongly encouraged to meet with a counselor twice each semester or more frequently as needed. Counselors are available at Yuba College, and Sutter County Center. For more information or to schedule an in person or distance appointment, call Yuba College at (530) 634-7766, Sutter County Center at (530) 751-5600, email YubaCounseling@yccd.edu, or visit virtual office through zoom: <https://cccconfer.zoom.us/j/93958838133>.

### Dusty's Pantry

Dusty's Pantry, located in Building 100B, at the Welcome Center open from 10 a.m. to 2 p.m., Tuesday through Thursday, closed on Friday's. The mission of the pantry is to provide a short-term assistance while helping student find a long-term solution to meet their food insecurity. Students will be provided a breakfast, lunch or a family meal, along with community resources of food banks available in the community. Students will also be provided assistance in applying for CalFresh food assistance. For more information visit the website: [yc.yccd.edu/student/dustys-food-pantry/](http://yc.yccd.edu/student/dustys-food-pantry/), or call (530) 741-8988.

### Disabled Student Program & Services (DSPS)

DSPS, located in Building 1800, is designed to equalize educational opportunities for students with disabilities that impact their academic participation such as vision, hearing, psychological, mobility, and learning. Screening for learning disabilities is available to all currently registered Yuba College students experiencing

difficulty in their classes or who have a history of special education needs. Support services for eligible students may include academic accommodations such as test proctoring, note taking, disability advising, priority registration, auxiliary aids, interpreter services, and mobility aids. Specialized classes are offered each semester at Yuba College including Adapted Physical Education, Assisted Computer Technology, and Reading/Writing Development.

For more information about eligibility or to apply for services or to schedule an in person or distance appointment, call DSPS at Yuba College at (530) 741-6795 (voice) or (866) 274-7530 (video phone) or email [dspsinfo@yccd.edu](mailto:dspsinfo@yccd.edu).

### ESL Counseling/Admissions Services

For students that want to learn English, the Yuba College Counseling Department offers assistance with all required forms for admission to college. Students can get help with specialized ESL (English as a Second Language) testing, counseling, and orientation. Spanish interpreters are available daily. Special arrangements can be made for Punjabi or Farsi students. For more information call the ESL Desk in the counseling department, (530) 634-7764.

### Extended Opportunity Programs and Services (EOPS)

Extended Opportunity Program and Services (EOPS), located in Building 100B, is a state funded program that provides "over and above" support services to economically and educationally disadvantaged students. EOPS promotes student success with priority registration, comprehensive educational planning, career and transfer planning, free tutoring, textbook assistance, limited financial assistance, and other additional services designed to support the student.

For additional information or to schedule an in person or stance appointment at Yuba College or the Sutter County Center, visit the EOPS website: <http://yc.yccd.edu/student/EOPS/default.aspx>, call EOPS at Yuba College, (530) 741-6995 or email [yceops@yccd.edu](mailto:yceops@yccd.edu).

### Financial Aid

Yuba College has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. Students need to complete a Free Application for Federal Student Aid (FAFSA) or a California Dream Act Application (CADAA) online for faster processing. Applications should be completed as soon as possible.

- FAFSA may be filed online at <https://studentaid.gov>
- CADAA may be filed online at [www.caldreamact.org](http://www.caldreamact.org)

If students need financial assistance, they are encouraged to stop by the Financial Aid Office in Building 100B to talk with a Financial Aid Technician (picture I.D. required).

### Hard Math Cafe

The Hard Math Cafe (HMC) is a drop-in mathematics and statistics tutoring center on the Marysville campus. Our goal is to foster an inclusive, welcoming, and safe educational environment. We work collaboratively to strengthen concept comprehension, build study skills, boost confidence, and foster connections on campus.

For more information, visit us in M700 or go to <https://yc.yccd.edu/student/tutoring/>

### Health Information

Students are covered by an accident insurance policy up to a maximum of \$20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District's accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

### Library/Learning Resource Center

The Yuba College Library, located in Building 1100, offers a wide variety of information services and resources to support student learning across curriculum. With access to updated book and electronic book collections, periodical subscriptions, and online research databases, the library is a great place to start any research project. Students are welcome to study in a quiet environment, search on a topic, and get help in finding information. Appointments are available to meet one-on-one with a librarian. Students may learn how to use the library and its resources by attending an orientation session or enrolling in LIBSCI - Library Research Skills which is offered online. The new Learning Resources Center, located in the Library, features group study rooms, quiet study areas, and a computer lab. The library phone number is (530) 741-6755 and the Cyber Lab phone number is (530) 741-6752.

### MESA Program

MESA is an award-winning academic enrichment program that provides educationally disadvantaged students with the tools to earn bachelor's degrees in math-based fields. With tutoring and mentoring, extra study sessions, transfer counseling and study centers, MESA provides an environment that allows students to succeed in math and science and navigate the transfer system more easily. Furthermore, the program establishes an environment in which students receive opportunities for peer support, information-sharing and learn firsthand about career options and scholarships, internships, and special programs. Services include:

- Academic Excellence Workshops
- Orientation Course
- Assistance in the Transfer Process
- Career Advising
- Student Study Center
- Tutoring

For more information, call (530) 749-3830 or 741-6986, or visit our MESA Center in Room 701.

### PUENTE Program

The mission of the PUENTE Program is to increase the number of underrepresented students who transfer and enroll in baccalaureate level colleges and universities, earn their degree and return to the community as leaders and mentors of future generations. The program offers academic, counseling and mentoring support for students to build the skills necessary for success in both academic and career goals while in community college. Students enrolled in the program work closely with their counselor, instructor, and mentor.

For more information, contact David Perez, PUENTE Counselor, at (530) 634-7766 or Zachary O'Neill, PUENTE English Professor, at (530) 741-6884.

### Student Government

The Associated Students of Yuba College (ASYC) is the title of the official student government organization. The ASYC provides for an expanded educational and social program through activities, sponsorship of clubs, and leadership opportunities. Student IDs may be obtained through ASYC. The Associated Students of Yuba College also represent student views and interests to the administration and Board of Trustees through participation on college and district committees.

### Student Publication Notice/ Academic Accommodations

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted to the District website: [www.yccd.edu](http://www.yccd.edu). The Yuba Community College District Board of Trustees (Board) recognizes that no qualified student, on the basis of a disability, who may be reasonably accommodated, be excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination under, any academic, research, occupational training, housing, health insurance, counseling, financial aid, athletics, recreations, transportation, other extracurricular or education program or activity provided by the District. The Board hereby directs that appropriate Administrative Regulations be formulated to allow qualified students with disabilities, who may be reasonably accommodated, to fully participate and benefit in the educational programs and services of the District.

### Transfer Center

The Yuba College Transfer Center, located in Building 100B, hosts an annual fall transfer program called, "College Information Day". This program brings representatives on campus from the University of California, California State University, independent California colleges and universities, in addition to out-of-state colleges. Both Yuba College and area high school students have an opportunity to visit informally with these representatives to obtain information concerning their programs, services, and application procedures. The Transfer Center offers services and resources for students seeking information about baccalaureate level colleges and universities. For some students, the transfer process can be overwhelming. Yuba College counselors and Transfer Center staff are committed to help students with the phases of the transfer process and the many transfer options available.

These services include:

- Computers with Internet links to web sites related to transfer
- Appointment opportunities with representatives from baccalaureate level colleges and universities.
- The annual College Information Day - September 22, 2022
- Workshops related to transfer
- For more information, call (530) 634-7766 at Yuba College.

### Veterans Resource Center

Located in building 725, the Yuba College Veterans Resource Center

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(VRC) is committed to military affiliated students who have chosen to make the transition from their military environment to campus life. The VRC is dedicated to veteran success by instituting peer-to-peer support, mentoring, and social networking; the structure of camaraderie military service members were accustomed to. The VRC partners with campus and community resources such as; Counseling, Financial Aid, Learning Resource Center, Career and Transfer Services, Disabled Students Program and Services along with referrals to other community veterans' organizations.

### **Veterans Service Office**

The Yuba College's Veterans Service Office (VSO) is approved for the training of veterans and veteran's dependents relating to veteran's education benefits which are administered under various laws of the United States and California. Services available at the Yuba College VSO include veterans education benefit advising, step-by-step instructions to begin benefits, assistance with online applications for education benefit processing, certification of benefits for pay, counselor referral, financial aid information, fee waiver and deferral assistance, work study opportunities and other services to help students achieve their educational goals. Veteran's services are offered at the main Yuba College campus, its centers and outreach facilities. For more information on veteran's benefits, call (530) 741-6822.

### **TRIO Programs**

The Student Support Services (SSS) Program is a federally funded TRIO program under the Department of Education and designated to help students of disadvantaged backgrounds (first generation, low-income, and students with disabilities) be able to succeed in their pursuit of higher education. The goal of SSS is to increase college retention and graduation rates of its college participants and assist its participants from making the transition from on level of higher education to the next. SSS is a support system for students, to help them realize their academic dream. Students who intend to major in STEM related field are placed in the regular SSS program.

Some of the services provided include academic advising, tutoring, financial aid program information, and guidance. TRIO is a cluster of eight federally funded programs, which started in the 1960s to identify and provide educational opportunities for students from disadvantaged backgrounds. The TRIO name is derived after the emergence of the first three programs: Upward Bound (UB), Talent Search (TS) and Student Support Services (SSS). The TRIO programs serve students ranging from middle school up to the university level and each program has specific guidelines for enrollment. At Yuba College, there are three projects funded under the two TRIO programs:

\*Student Support Services (SSS and SSS-STEM) - located at the main campus in Suite 300

\* Upward Bound (UB) - located at Sutter Center Campus in Suite 234, Room 230

For more information, call (530) 740-1760, or visit one of our offices.

### **Workforce Innovation and Opportunity Act (WIOA)**

The Workforce Innovation and Opportunity Act (WIOA) is a federally funded program that offers financial assistance to individuals who wish to obtain vocational training and have unmet needs after applying for the tuition fee waiver and financial aid. The program

will help you find a job or train for a new career. Authorized WIOA activities provided at the local level benefit job seekers, dislocated workers, youth, incumbent workers, new entrants to the workforce, veterans, students with disabilities, and employers. These activities promote an increase in employment, job retention, earnings, and occupational skill attainment by participants. This improves the quality of the workforce, reduces welfare dependency, and enhances the productivity and competitiveness of the nation. Acquiring employment, retention, and self-sufficiency through training are priorities with WIOA. It is important that you choose a career with a labor market. If jobs are not available in your local area, you will need to consider relocating or commuting to another area.

The WIOA Office is located in Room 121, in Building 100B. This office offers a computer lab with current software programs, internet access, a study area, and a small lending library for textbooks. Come by and see if you qualify for on-the-job training, books, supplies, tools, fees, testing, transportation assistance, and other school or job-related needs. This is not a loan and does not have to be repaid. You can be on Financial Aid, EOPS, unemployment, and scholarships, and still receive WIOA assistance. This is not an entitlement program, you must qualify and then it is based on funds available at the county level. For more information call (530) 741-6830.

### **Writing and Language Development Center**

The Writing and Language Development Center (WLDC) is open to all currently enrolled Yuba College students during the fall and spring sessions and is located inside the Learning Resource Center in Room 1116. The following services are offered: Drop-in assistance for any writing assignment

- Help with MLA, APA, Chicago style formatting
- One-time or regular weekly appointments
- Informal study space & private study rooms
- Technology assistance & computer lab
- Proofreading tips
- ESL conversation groups
- English final exam workshops
- Kurzweil 3000 software for assisted reading and writing
- Writing and grammar tip sheets

For more information call (530) 740-1709.

## Fall 2022 Final Exam Schedule

Monday, December 12, through Friday, December 16

For classes that are a combination lecture and lab, the final exam schedule is based on the time of the lecture. To use the tables below, locate the **start** time of the class and the day(s) it meets. If the start time of your class is not listed, please check with the instructor for the final exam time/date.

### Classes that meet on M, W, MW, MWF, MTWTH, and Daily

CLASS MEETING TIME	EXAM DAY AND TIME	
	Monday, Dec. 12	Wednesday, Dec. 14
Before 8:00 am	8:00 am – 9:50 am	
8:00 am or 8:30 am		8:00 am – 9:50 am
9:00am or 10:00 am	10:00 am – 11:50 am	
11:30 am or 12 pm		12 pm – 1:50 pm
1:00 pm	12:00 pm – 1:50 pm	
2:00 pm or 2:30 pm		2 pm -3:50 pm
4:00 pm or 4:30		4 pm – 5:50 pm

Night classes beginning at 5:00 pm or later will hold finals on their first night meeting of finals week, and no further classes will be held. Finals will be scheduled for 1 hour and 50 minutes.

### Classes that meet on T, TH, TTH, or TWTH

CLASS MEETING TIME	EXAM DAY AND TIME	
	Tuesday, Dec. 13	Thursday, Dec. 15
8:00 am or 8:30 am		8:00 am – 9:50 am
9:00am or 10:00 am		10:00 am – 11:50 am
11:30 am or 12 pm		12:00 pm – 1:50 pm
1:00 pm	12:00 pm – 1:50 pm	
2:00 pm or 2:30 pm	2:00 pm – 3:50 pm	
4:00 pm or 4:30		4 pm – 5:50 pm

Night classes beginning at 5:00 pm or later will hold finals on their first night meeting of finals week, and no further classes will be held. Finals will be scheduled for 1 hour and 50 minutes.

### Classes that meet on Friday only

CLASS MEETING TIME	EXAM DAY AND TIME
	Friday, Dec. 16
9:00 am or earlier	8:00 am – 9:50 am
1:00 pm or later	12 pm – 1:50 pm

Classes that require research papers or other work in lieu of finals must still meet at the scheduled finals time. According to AP 4510, the class is expected to meet and to engage in appropriate course activities, as determined by the instructor of record, during its final examination week meeting.

# Yuba College CAMPUS MAP



- 700** Engineering  
Math  
MESA & Hard Math Café
- 725** Veterans Affairs  
Veteran Resource Center
- 800** Life & Physical Sciences
- 1000** Fine Arts  
Language Arts
- 1021** Classroom
- 1022** Classroom
- 1100** Library  
College Success Center  
Distributive Education Cent /  
ITV  
Mass Communications  
Media Services  
Social Science  
Writing & Language  
Development Center  
Information Technology
- 1200** Athletics & Gymnasium
- 1300** Photography
- 1400** Maintenance  
Print Shop
- 1600** Child Care Center  
Police Department
- 1700** Automotive Body  
Veterinary Technology
- 1800** Disabled Student Services
- 2000** Adaptive Physical Education
- 2100** Administration of Justice  
Radiologic Technology  
Business  
Fire Technology  
Nursing
- 3000** Classrooms

- 100A** Yuba College Administration
- 100B** CalWORKs  
Counseling  
EOPS  
EOPS/CalWORKs Lab  
Financial Aid  
Placement Testing  
Registration
- 200** Music
- 300** Bookstore  
Cafeteria  
Assoc. Students of Yuba  
College  
Flavors Restaurant
- 400** Box Office  
Theatre
- 600** Applied Arts  
Science & Technology

For more information visit: [ye.yccd.edu](http://ye.yccd.edu)



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