



SCHEDULE OF CLASSES

SUMMER/ FALL 2023

WE BELIEVE IN
YOUR FUTURE!

SUMMER SEMESTER
BEGINS JUNE 13TH

FALL SEMESTER
BEGINS AUGUST 15TH

APPLY NOW:
yc.yccd.edu

For the
latest schedule
updates, visit



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**FALL LATE STARTING
CLASSES BEGIN
OCTOBER 13, 2023**



Open Enrollment Policy

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission with the following exceptions:

- Courses that are specifically exempted by statute, including "impacted" allied health programs (such as Radiologic Technology, Veterinary Technology, Associate Degree Nursing and Psychiatric Technician.)
- Courses closed by maximum enrollment of students by the "priority registration" policies;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and approval).

Applicants may apply for admission online by going to the Yuba College website at: ycyccd.edu

Nondiscrimination Statement

Yuba College does not discriminate on the basis of race, color, national origin, sex (gender), physical and mental disability, age, sexual orientation, religion, medical condition, ancestry, or marital status in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the *Americans with Disabilities Act of 1991*, *Title VI of the Civil Rights Act of 1964* (pertaining to race, color, and national origin), *Title IX of the Education Amendments of 1972* (pertaining to sex), *Section 504 of the Rehabilitation Act of 1973* (pertaining to handicap), and *Age Discrimination Act of 1975* (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College's programs and activities.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes on Self Service prior to registering for courses.

Calendar (with Deadline Dates)

SUMMER 2023**Dates apply to full-semester classes; short-term class dates will vary.

JUNE

- 12 Summer Session 2023 commences (regular 6-week summer classes will end on July 20; other classes have different dates)
- 14 Last day to add a class/register for classes
- 19 Academic and administrative holiday-Juneteenth (Monday)
- 20 *Refund deadline for six-week classes
*Last day to drop class(es) to prevent "W" grade(s) on permanent record for sixweek classes

*Census date for six-week classes

JULY

- 3 Deadline to apply for summer 2023 graduation
- 4 Academic and administrative holiday- Independence Day observed (Tuesday)
- 6 *Last day to drop a class with a "W" for six-week classes
- 20 Regular six-week classes end

FALL 2023 *Dates apply to six-week classes; other classes will vary.

AUGUST

- 3 Eight-week classes end
- 9 CONVOCATION – CAMPUS CLOSED
- 10-11 Professional Development Days (optional flex activities) – NO CLASSES
- 14 INSTRUCTION BEGINS FOR FALL SEMESTER
- 18 ** Last day to add courses or register without special permission
- 25 ** Last day to be eligible for refund of enrollment, parking, student health fee, and non-resident tuition

SEPTEMBER

- 1 Instructors are to drop No Shows for Census Roster Clearance
- 1 ** Last day to drop class(es) to prevent "W" grade(s) on permanent record
- 2 Cal Grant deadline
- 4 Academic and administrative holiday – Labor Day (Monday)
- 5 Census date for full-term classes (Tuesday)
- 15 ** Last day to elect Pass/No Pass grading option
- 18 Constitution Day (observance) – activities to be announced
- 26 Professional Development Day (optional flex activities) – NO CLASSES

OCTOBER

- 25 Professional Development Day (optional flex activities) – NO CLASSES

NOVEMBER

- 9 ** Last day to drop class(es) with a "W" grade on permanent record (Thursday)
- 10 Academic and administrative holiday – Veterans Day observed (Friday)
- 13 Priority registration begins for spring 2024
- 15 Deadline to apply for fall 2023 graduation
- 23-24 Academic and administrative holiday – Thanksgiving (Thursday – Friday)

DECEMBER

- 4-15 Limited extracurricular student activities
- 11-15 Final examination period
- 15 Conclusion of fall semester
- 20 Grades from instructors are due for fall 2023 semester
- 22-Jan 1 Winter recess – all offices CLOSED

**Dates apply to full-semester classes; short-term class dates will vary.

Priority Registration for Spring 2023

If you have not already done so, apply for an enrollment fee waiver before registering for classes.

Use Self Service or login through your [Single Sign-On Portal](#) page to process your registration. Take advantage of your status to register @ login.yccd.edu

Avoid long lines and have the best selection of classes by registering online on your priority date.

	Eligibility	Priority Registration Date
DAY 1	DSPS, EOPS, CalWORKS, Veteran, and Foster Youth in Good Standing	Monday, May 1, 2023
DAY 2	Continuing students near graduation or transfer (verified by a counselor using a special priority form), Athletes, TRIO, Student Government Officials	Tuesday, May 2, 2023
DAY 3	Continuing students in Good Standing with 50-89.5 units*	Wednesday, May 3, 2023
DAY 4	Continuing students in Good Standing with 30-49.5 units*	Thursday, May 4, 2023
DAY 5	Continuing students in Good Standing with 12-29.5 units and Quick Reg students	Friday, May 5, 2023
DAY 6	Continuing students in Good Standing with fewer than 12 YCCD degree applicable units and first-time students who are fully matriculated	Monday, May 8, 2023

*Priority registration units are based on YCCD Degree Applicable units (courses numbered between 1 and 99, i.e. ENGL-51, MATH-52, BIOL-10).

How many degree applicable units do I have?

Please check Self Service under Academic Profile / Registration Priorities and Holds to view your degree applicable units.

More Eligibility Dates

Eligibility	Date
Students with more than 90 YCCD degree applicable units (who are not near graduation/transfer) and Students on Probation	Tuesday, May 9, 2023
Students who have not matriculated or students Transferring in	Wednesday, May 10, 2023
Concurrent/Dual enrollment students	Monday, May 8, 2023

Attend the First Day of Class

Information and expectations presented in the first-class meeting are critical to successfully participate in each class. If the class has a Wait List, students enrolled in that class who do not attend the First day may be dropped.

Instructors Are Not Required to Drop Students

Students are responsible for dropping themselves to qualify for a fee refund and avoid "F" grades.

Registration for Continuing Students

Definition: If you were enrolled in a Yuba Community College District class in the Spring 2023 semester (January 2023-May 2023) you are a continuing student: Students who were enrolled in high school during the Spring 2023 semester are **not** continuing students. See "Current High School Students" section if still enrolled in high school or "New/Transfer/Returning Student" section if you have now graduated, for registration process.

Continuing Students Registration Process

- 1 Apply for enrollment fee waiver (at Financial Aid Office or yc.yccd.edu) before registering.

Submit the FAFSA to see if you qualify for a fee waiver and additional grants at <https://studentaid.gov/>.

Apply for CCPG at your local Financial Aid Office.

If you were on a fee waiver for any part of the 2022-2023 year, you must re-apply.

- 2 Clear all outstanding debts and holds.
- 3 Use Self Service at yc.yccd.edu to register on your PRIORITY registration date. See chart for priority date.

Adds and drops should be processed through Self Service.

It is your responsibility to verify that all transactions are processed by the established deadlines.

CONTINUING STUDENTS SELF SERVICE REGISTRATION DATES FOR SPRING

Self Service registration is scheduled by the Enrollment Priorities guidelines (AP 5055). You may register on your scheduled priority date (see previous page).

Take advantage of your status to register before new students. Avoid long lines and have the best selection of classes by registering on your priority date.

Registration for Returning Students

Definition: Enrolled at any Yuba Community College District site in the last THREE years (Spring 2020-2022), not counting Summer Session classes.

- 1 Apply online at yc.yccd.edu
- 2 See enrollment priorities guidelines

Important Reminders

Prior to your first semester:

- Submit your application
- Apply for a Fee Waiver and/or Financial Aid
- Provide official copies of all educational transcripts to Admissions and Records office
- Locate your Classrooms, the Student Services Building, Library, Bookstore, Tutoring Centers, and DSPS
- Tour the campus

Every semester:

- Meet with your counselor
- Update your educational plan
- Meet with university representatives
- Research transfer universities at the Transfer Center
- Check on scholarships at the Financial Aid Office
- Request tutoring, if needed.

ATTEND THE FIRST DAY OF CLASS!



Information and expectations presented in the first class session are critical to successful participation in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day "may" be dropped. However, **do not assume the instructor will automatically drop you from classes. Students are responsible for dropping classes they do not attend.**

Registration for First Time Students

Definition: Students who enroll at the college for the first time, excluding students who transferred from another college of higher education.

1 Complete (Matriculation Process):

a. An application

Apply online at yc.yccd.edu

Math/English Placement will be included in your application process.

b. Online Orientation:

From the website at yc.yccd.edu, click on Apply, Step 2.

Complete the Orientation.

c. Meet with a counselor for course placement.

Call the Yuba College Counseling Department to schedule a time to meet with a counselor to develop an Education Plan and register for courses.

Yuba College (Marysville):
(530) 634-7766

Sutter County Center:
(530) 751-5600

Zoom:
<https://cccconfer.zoom.us/j/93958838133>

After completion of the application, online orientation process, and completing a student educational plan **you will be eligible to register for classes starting Wednesday, May 10, 2023.**

Dual Enrollment High School Students

The Yuba Community College District may accept as a Part-Time student, eligible high school students who have completed the eighth grade.

Students must submit an Application and "High School Recommendation Form," including the signature of the high school principal and the student's parent. You can apply online at yc.yccd.edu, and may be eligible to register online or in person, but you will be required to submit the completed form.

<https://yc.yccd.edu/wp-content/uploads/2020/11/YC-High-School-Recommendation-Form-RE-2020.pdf>



See your High School for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). Placement can be determined (after completion of 10th grade) through the college application process or by visiting the Placement Office. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99) - No Physical Education/Kinesiology courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student's involvement in an educational process.
5. **Register starting Monday, May 22, 2023 online. In person only if college is open.**

According to AP 5020 and AP 5030 high school students enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. (**NOTE:** Dual enrolled students do NOT obtain continuing student status (per Education Code).

LATE REGISTRATION AND CHANGES

You may register for short-term classes anytime prior to the start of the class as long as space is available

During Late Registration:

Students may add classes through Self Service or in person at the Registration Office. If the class is full, instructor approval (signature and date) on an add form is required.

Self Service Registration will be available for dropping classes up to the drop deadline for the specific class. You can check your grades and obtain an unofficial transcript using the Self Service process at yc.yccd.edu.



Don't assume you won't qualify, **APPLY NOW!**

Submit the FAFSA to see if you qualify for a fee waiver and additional grants at: <https://studentaid.gov>

Apply for CCPG (formerly BOGW) at your local Financial Aid Office

RESIDENCY

Residency is determined by the laws of the State of California.

California residents are those who have maintained legal residency status in California for one year and a day PRIOR to the first day of the semester.

Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver's license, taxes, car registration, etc.) The burden of proof rests with the student.

Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the California College Promise Grant CCPG (formerly BOGW) enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it online under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.

YCCD PortalGuard/Single Sign-On

Log into YCCD PortalGuard. Click on the Self Service Icon which is a web interface that allows you to: register, add, or drop classes. It also allows you to review your personal information (grades, transcript, financial aid, etc.). If you need assistance stop by the counseling office at Marysville Campus in the 100B building or visit the virtual zoom office at: <https://cccconfer.zoom.us/j/93958838133>.

Log In:

1. Go to login.yccd.edu
2. If you are new to YCCD and have never logged into any of our YCCD systems, your default password schema is: Your letter of your legal first name (uppercase, first letter of your legal last name (lowercase), last four digits of our social security number (if no SSN, then use last 4 digits of Colleague ID#) and 2 digit designation of your birth month.

- OR -
3. Enter your (previously established) password that you set through the Single Sign-on Portal (login.yccd.edu)
4. Click Login

YUBA CCD LOGIN

Username

Password



**YUBA COMMUNITY
COLLEGE DISTRICT**

To Register for class(es):

Students must complete Required Agreements for each semester they plan on registering. Select [Yuba College](#) Self-Service.

 <p>Canvas</p>	 <p>District Support Services</p>	 <p>Email/Office 365</p>
 <p>WCC Library Resources</p>	 <p>WCC Self-Service</p>	 <p>WebAdvisor</p>
 <p>YC Library Resources</p>	 <p>YC Self-Service</p>	

Select Required Agreements. Acknowledgement of these agreements are required to register.

Notifications

Title	Details	Link
📌 Day 1 Priority Registration	For 2021SP your registration start date is '11/01/20' and your start time is '12:00AM'.	
📌 Student Planning Pilot	You have been invited to the Student Planning Pilot Program. You can now use Self Service to develop your schedule and register for courses. Click Here For Details	

Required Agreements
Here you can view & Sign required agreements

Student Resources
Here you can view main student resources

Student Finance
Here you can view your latest statement and make a payment online.

Financial Aid
Here you can access financial aid data, forms, etc.

Review and Accept Agreements.

NOTE: Student Representation Fee is the only one that may be declined.

Required Agreements				
Title	Agreement Period	Due Date	Status	
Cal Grant Notification	Agreement Period for Fall 2020	12/18/2020	Incomplete	
Student Health Fee - \$10	Agreement Period for Fall 2020	12/18/2020	Incomplete	
Student Representation Fee - \$2	Agreement Period for Fall 2020	12/18/2020	Incomplete	
10 Days to Pay	Agreement Period for Fall 2020	12/18/2020	Incomplete	

Once all "Required Agreements" are completed for the term, students will be eligible to register.

Note: This does not disable all the other requirements for registration (i.e. registration rules of fees due, prerequisites, priority registration date, etc.)

Required Agreements				
Title	Agreement Period	Due Date	Status	
Cal Grant Notification	Agreement Period for Fall 2020	12/18/2020	Accepted	4/13/2020
Student Health Fee - \$10	Agreement Period for Fall 2020	12/18/2020	Accepted	4/13/2020
Student Representation Fee - \$2	Agreement Period for Fall 2020	12/18/2020	Accepted	4/13/2020
10 Days to Pay	Agreement Period for Fall 2020	12/18/2020	Accepted	4/13/2020

Return to Self-Service main page and select Course Search.

Hello, Welcome to Colleague Self-Service!
Choose a category to get started.

 <p>Required Agreements View/Sign Required Agreements</p>	 <p>Registration Checklist View Registration Checklist</p>
 <p>Student Finance Here you can view your latest statement and make a payment online.</p>	 <p>Financial Aid Here you can access financial aid data, forms, etc.</p>
 <p>Tax Information Here you can change your consent for e-delivery of tax information.</p>	 <p>Employee Here you can view your tax form consents, earnings statements, banking information, timecards and leave balances.</p>
 <p>Course Search Here you can view and search the course catalog.</p>	 <p>Grades Here you can view your grades by term.</p>
 <p>Graduation Overview Here you can view and submit a graduation application.</p>	 <p>Enrollment Verifications Here you can view and request an enrollment verification.</p>

To find sections, select subject search and choose a subject or use advanced search to filter by location, days of the week, etc.

Search for Courses and Course Sections Search for courses... 

[Subject Search](#) [Advanced Search](#)

Search for a course subject:

Accounting
Administration of Justice
Ag Mechanics
Ag Sustainable
Agriculture

Select a subject and review available classes.

Search for Courses and Course Sections Search for courses...

[Back to Course Search](#)

Filter Results Hide

Filters Applied: Art x

Availability ^

Open and Waitlisted Sections
 Open Sections Only

Subjects ^

Art (61)

Locations ^

Beale AFB (52)
 Marysville (52)
 Sutter Center (52)
 Colusa (9)
 Lake County Campus (9)
 Online (9)

ART-11 Mural Painting (3 Credits) Add Course to Plan

Studio course focused on the actual creation of a large mural. Students will design the composition, prepare the wall, and produce the mural. (M)

Requisites:
None

ART-11 Mural Painting (3 Credits) Add Course to Plan

Studio course focused on the creation of a large mural. Students will design, compose, prepare and produce a wall mural project. Students will explore the design and cultural significance of historical murals. Prerequisite: Satisfactory completion of ART 9B.

Requisites:
Satisfactory completion of ART 9B. - Must be completed prior to taking this course.

ART-12A Ceramics (3 Credits) Add Course to Plan

Select add to course plan to see course details, select the term, and add to course plan.

Course Details

ART-11 Mural Painting
Studio course focused on the actual creation of a large mural. Students will design the composition, prepare the wall, and produce the mural. (M)

Credits 3

Locations Offered Woodland Community College, City of Woodland, Davis, Yolo County, Woodland College Dist. Ed, Colusa Center, Arbuckle, Grimes, Maxwell, Princeton, Williams, Colusa City, Clearlake Campus, City of Clearlake, Lower Lake, Middletown, Lake-Miscellaneous, CLC Distributive Education, Lake County Campus, City of Clearlake, Lower Lake, Middletown, Lake-Miscellaneous, LCC Distributive Education

Requisites None

Term

Close Add Course to Plan

Search for Courses and Course Sections Search for courses...

[Back to Course Search](#)

Filter Results Hide

Availability ^

Open and Waitlisted Sections
 Open Sections Only

Subjects ^

Art (61)

Locations ^

Beale AFB (52)
 Marysville (52)
 Sutter Center (52)

ART-11 Mural Painting (3 Credits) Add Course to Plan

Studio course focused on the actual creation of a large mural. Students will design the composition, prepare the wall, and produce the mural. (M)

Requisites:
None

ART-11 Mural Painting (3 Credits) Add Course to Plan

Studio course focused on the creation of a large mural. Students will design, compose, prepare and produce a wall mural project. Students will explore the design and cultural significance of historical murals. Prerequisite: Satisfactory completion of ART 9B.

Requisites:
Satisfactory completion of ART 9B. - Must be completed prior to taking this course.

ART-12A Ceramics (3 Credits) Add Course to Plan

You will see a confirmation of the added course to your plan. Repeat steps above for other courses.

Academics · Course Search		 <div style="text-align: right;"> SysTEST instance Last Updated: 10/19/2020 </div>	
Search for Courses and Course Sections Back to Course Search		 Day 1 Priority Registration For 2021SP your registration start date is '11/01/20' and your start time is '12:00AM'.	
Filter Results Hide		 Student Planning Pilot You have been invited to the Student Planning Pilot Program. You can now use Self Service to develop your schedule and register for courses. Click Here For Details	
Filters Applied: Art X		 ART-11 has been added to plan.	
Availability ^ <input type="checkbox"/> Open and Waitlisted Sections <input type="checkbox"/> Open Sections Only		ART-11 Mural Painting (3 Credits) Add Course to Plan Studio course focused on the actual creation of a large mural. Students will design the composition, prepare the wall, and produce the mural. (M) Requisites: None	
Subjects ^ <input checked="" type="checkbox"/> Art (61)		ART-11 Mural Painting (3 Credits) Add Course to Plan Studio course focused on the creation of a large mural. Students will design, compose, prepare and produce a wall mural project. Students will explore the design and cultural significance of historical murals. Prerequisite: Satisfactory completion of ART 9B.	
Locations ^			

Return to the Self-Service main page and select Student Planning.

 Required Agreements Here you can view & Sign required agreements	 Student Resources Here you can view main student resources
 Student Finance Here you can view your latest statement and make a payment online.	 Financial Aid Here you can access financial aid data, forms, etc.
 Tax Information Here you can change your consent for e-delivery of tax information.	 Employee Here you can view your tax form consents, earnings statements, banking information, timecards and leave balances.
 Student Planning Here you can search for courses, plan your terms, and schedule & register your course sections.	 Course Search Here you can view and search the course catalog.
 Grades Here you can view your grades by term.	 Graduation Overview Here you can view and submit a graduation application.

Select Go to Plan & Schedule.

<p>1</p>  <p>View Your Progress Start by going to My Progress to see your academic progress in your degree and search for courses. <u>Go to My Progress</u></p>	<p>2</p>  <p>Plan your Degree & Register for Classes Next, take a look at your plan to see what you've accomplished and register your remaining classes toward your degree. <u>Go to Plan & Schedule</u></p>
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You will find the courses you added to your plan on the left. Make sure you have selected the correct term. Review each course for available sections you would like to add to your plan. As you select sections, they will be added to the calendar. Sections that do not have specific meeting times will not be added to the calendar, but will be noted below the calendar. When you have selected your sections, click either Register or the Register Now button.

The screenshot displays a user interface for selecting courses. At the top, it shows 'Fall 2020 Semester' with navigation arrows and a '+', a 'Remove Planned Courses' button, and a 'Register Now' button. Below this are 'Filter Sections', 'Save to iCal', and 'Print' buttons. A summary shows 'Planned: 19 Credits', 'Enrolled: 0 Credits', and 'Waitlisted: 0 Credits'. The course list on the left includes 'ASTRO-1-D9001: Intro to Astro' (3 Credits, Graded, Instructor: Thapa, M, 8/17/2020 to 12/18/2020, Seats Available: 25) and 'ECE-3: Child Grth Develop'. The calendar grid on the right shows days of the week (Sun-Sat) and times (8am-6pm).

Check the Yuba College Admissions web page for video assistance <https://yc.yccd.edu/admissions/>

Payment Options/How to Pay Fees

10 Days to Pay

Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. Payment is due within 10 days of registration if you do not qualify for a The California College Promise Grant (CCPG) - fee waiver.

Students must:

- Be approved for CCPG (California College Promise Grant) by filling out the FAFSA OR
- Pay in full for classes OR
- Set-up a Payment Plan. The deadline for summer is June 16. The deadline for fall is August 18.

Students need to make sure when they choose a payment plan that they have dropped any classes they do not plan on attending. Students who do not take one of these actions will be subject to being dropped from their classes for nonpayment. Before registering for classes, **you must have your CCPG waiver in place** or you will be directed to:

1. **Pay your registration fees in full at login.yccd.edu, Self Service icon, student tab, pay for classes link.**
Pay in Full with a Checking or Savings Account or pay in Full with a Credit or Debit Card.
2. **Setup a Payment Plan**
Students may sign up for a payment plan at login.yccd.edu, Self Service. Nelnet Business Solutions e-Cashier is a third party vendor that allows students to sign up for a monthly payment plan. There is a \$25 non-refundable set up fee for this payment plan option. Payment plan options include a down payment and 3 or 4 monthly payments. Payments are automatically drafted on 5th of each month. Currently there is no option to include parking fees or textbook fees in a payment plan.

Single Sign-on Portal and Student E-Mail

Use the Single Sign-on Portal to access Self Service, your student E-mail and Canvas.

- Single Sign-on allows you easy access to all of the sites
- Self Service password management and recovery

Using Single Sign-on Portal

❶ Go to: login.yccd.edu

❷ Log In:

User Name: Your Student ID Password:
Your (previously established) password.

If you are new to YCCD and have never logged in your default password schema is: First letter of your legal first name (Uppercase) + First letter of your legal last name (Lowercase) + Last 4 digits of your Social Security Number (if no SSN, then use the last 4 digits of Student ID #) + 2 digit designation of your birth month(e.g., April =04)

Accessing Student E-mail

❶ Go to: login.yccd.edu

❷ Log into the Single Sign-on Portal

❸ Click the student email button

STUDENT E-MAIL INFORMATION

Address:

Your Student ID@go.yccd.edu

Example:

Name: John Doe

Colleague ID: 0012345

E-mail: D0012345@go.yccd.edu

If you have questions or need further assistance, e-mail: helpdesk@yccd.edu or call (530) 741-6981

BENEFITS OF USING YOUR STUDENT EMAIL

- Yuba College will use your campus e-mail as a means to communicate with students.
- You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.
- Store up to 1 terabyte of data on OneDrive.
- Create personal and shared Photo Albums.

Fee and Expense Information

The enrollment fee is established by the State Legislature and is subject to change. If the fees are raised by the Legislature, students will be billed for the additional fees. Fees may be paid by cash, check, credit card, fee waiver or payment plan.

California College Promise Grant (CCPG)

Formerly known as Board of Governors Fee Waiver (BOGW)

In the 2018/2019 aid year, the Board of Governors Fee Waiver (BOGFW) was changed and is now called the California College Promise Grant. The California College Promise Grant is a state sponsored program, which waives enrollment fees for qualifying students.

If you are a student and a resident of California (also active military and military dependents) you may be eligible for a California College Promise Grant (CCPG). If you qualify, the CCPG program pays for all tuition for all semesters of an academic year. It also lowers the cost of the parking fees for the Fall and Spring semesters.

Effective Fall 2016, California Community College students receiving the CCPG must meet minimum academic and progress standards to remain eligible for the CCPG (<https://yc.yccd.edu/student/financialaid/bog>). Students must: maintain a cumulative GPA of 2.00 and successfully complete at least 50% of all units attempted

The best way to apply for this CCPG is to complete a Federal Application for Student Aid (FAFSA) online at <https://studentaid.gov> or the California Dream Act Application at www.caldreamact.org When you are applying this way you are also applying for a Pell Grant and doing one of the steps required of other types of Financial Aid.

The only way you will know if you qualify is to apply! If you do qualify for a CCPG you will save the cost of tuition and possible qualify for a Pell Grant which can help pay for your books.

Yuba College Promise

The Yuba College Promise is for students who do not qualify for the CCPG. The Yuba College Promise program will pay tuition up to 15 units per primary term (fall and spring) and for up to two consecutive academic years. As a participant in the Yuba College Promise, you will be required to follow a contract in order to maintain your tuition funding. For more info visit <https://yc.yccd.edu/student/financialaid>.

Fee	Amount	Required of
Enrollment Fee	\$46 per unit. Fees are set by State. If fee is increased students are billed at the new rate.	All students, except those eligible for a California College Promise Grant Fee Waiver (CCPG) & dual enrolled students
Health Fee	\$10 per semester	All students, except dual enrolled students
Student Representation	\$2 per semester	All students except dual enrolled students
Parking Decals	\$40 fee per semester or \$2.00 per day (CCPG = \$20) \$20 Summer Session (Subject to change)	All vehicles using campus facilities must display a valid permit (purchase online).
Non-Resident Tuition Foreign Student Tuition	\$270 per unit in addition to the enrollment fee (effective Fall 2022) \$295 per unit in addition to the enrollment fee (effective Fall 2023)	All non-resident and non-resident foreign students (from another country); dual enrolled students are exempt.

Hope and/or Lifetime Learning Tax Credits - Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

REFUNDS: DEADLINE FOR SHORT TERM CLASSES

You must drop your class by the end of the second class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through Self Service.

If your class has more than 30 meeting days:
31-40 days – end of 3rd class meeting
41-50 days – end of 4th class meeting
51-60 days – end of 5th class meeting

DEADLINE FOR FULL TERM CLASSES: SUMMER: JUNE 19, 2023 FALL: AUGUST 25, 2023

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

A \$10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the online request form in Self Service. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail cashier@yccd.edu for the status of your refund.

RETURN TO TITLE 4 (R2T4). Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.

AB 540 and the CA Dream Act

Any student, other than one with a USCIS nonimmigrant visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California).¹

Requirements:

The student must have:

- attended a high school (public or private) in California for three or more years, or
- attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years.
 - The student must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam) and
 - The student must file an affidavit with the college or university stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.

As of October 5, 2017, Senate Bill 68 was approved, which expands AB 540 to enable students to count years spent at a California Community College and Adult School toward s AB 540 eligibility. Additionally, the bill will allow the completion of an Associate's Degree or satisfaction of the minimum requirements to transfer to the University of California (UC) or California State University (CSU) to meet the degree or units requirements, which expands possibilities for a student to qualify for in-state tuition and financial aid at CCCs and the CSUs.

AB 540 Affidavit - "California Non-Resident Tuition Exemption Request"

In order to receive the exemption from non-resident tuition, students must obtain, complete, and submit the AB 540 Affidavit to the Admissions and Records Office. Students may be required to submit additional documentation such as high school transcripts and appropriate records of high school graduation or the equivalent.

The California Dream Act

AB 130 allows students, who meet AB 540 criteria (California Education Code 68130.5(a)), to apply for and receive non-state funded scholarships for public colleges and universities; AB 131 allows students, who meet AB 540 criteria, to apply for and receive state-funded financial aid such as institutional grants, community college fee waivers, Cal Grant and Chafee Grant. Therefore, AB 540 students are allowed to apply for the following types of financial aid:

- California College Promise Grant (CCPG), formerly known as the Board of Governors Fee Waivers (BOG)
- State financial aid like Cal Grants, Student Success Completion Grant and Chafee Grant
- Assistance from EOPS, CARE or CalWORKs
- Privately-funded scholarships
- If eligible for the AB 540, students must:
 - Contact the Admissions and Records Office to complete the Affidavit form and provide the required documentation to establish eligibility
 - Contact the Financial Aid Office to determine the next steps to take
- Students who have a Social Security Number need to complete the FAFSA at: <https://studentaid.gov>
- Students who do not have a Social Security Number need to enter a California Dream Act
- Application at: <https://dream.csac.ca.gov/>

¹ This exemption to the requirement to pay the nonresident tuition fee is often referred to "AB 540" after the Assembly Bill which enacted the exemption. (Ed. Code, § 68130.5)

² In 2014, Assembly Bill 2000 was enacted amending Education Code section 68130.5 to allow this additional flexibility in meeting the requirements for the exemption

FREE

**E-MAIL,
ONEDRIVE,
PHOTO GALLERY
AND
WEB OFFICE**

**Why Should
You Use
Yuba College
E-mail?**

- The college will use this e-mail to communicate with you.
- You can create documents using Microsoft Word, Excel, Power Point and OneNote
- Store up to 1 terabyte of data on the OneDrive
- Create and share photo albums

Instructions:

- ➊ Go to the Single Sign-On Portal web site: login.yccd.edu
- ➋ Click on Email/Office 365
- ➌ Use your Self Service login and password BUT put `yccdweb\` in front of your Self Service log in
- ➍ Your password is your Self Service password

Placement Levels

Exam Information

As one of the mandates of Assembly Bill (AB 705) passed in Fall of 2017, Yuba College is changing the way that students are placed in their English and Math classes!

All students are placed based on their high school GPA and coursework. Students who did not complete at least 10th grade in a U.S. high school, graduates of a non-U.S. high school or and international students, will need to complete the Guided Self-Placement process.

If you speak a language other than English and feel that you would benefit from taking classes in our English for Multilingual Students, please schedule an appointment to see a Counselor, you can call (530) 634-7766.

ADVISORY SKILLS FOR ENTRY LEVEL COURSES

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with a "(L)", "(M)", or "(L,M)" in the course description.

EARLY ASSESSMENT PROGRAM

Yuba College proudly accepts EAP (Early Assessment Program) scores for incoming freshman that have achieved "Ready" status in Math, English, or both in lieu of taking the placement assessment. In addition, students may also use their ACT, SAT, or AP scores should they fall within a specific range (see scale below).

Math

CAASPP EAP: Standard Exceeded "Ready"
ACT: 23 or higher
SAT: 570 or higher
AP Calculus or AP Statistics Exam: 3 or higher

English

CAASPP EAP: Standard Exceeded "Ready"
ACT: 22 or higher
SAT: 550 or higher
AP Language or AP Literature Composition Exam: 3 or higher

Students who select to use the criteria to fulfill their Math and/or English placement requirement needs to first complete a Yuba College application for admission and then notify the Testing Office that they are seeking an exemption. EAP scores will be verified at the Testing Office, so the students will need to bring a copy of those scores. However, if you plan to use your ACT, SAT, or AP scores, you will need to bring a copy of the score to the Testing Office at Yuba College (Marysville) or at the Sutter County Center.

For further information, please contact the Assessment and Testing Office at (530) 741-6846.

Our campus in the palm of your hand.

Download the Yuba College App



yc.campusapp.com

Phone Numbers (area code: 530)

General Information	741-6700
Admissions and Records Office	741-6720
Associated Students of Yuba College (ASYC)	741-6808
Athletics	741-6779
Auto Shop (Service Center)	741-6810
Bookstore	741-6998
Applied Academics Division	741-6763
<i>(Most Career Technical Education Departments)</i>	
CalWORKs	634-7773
Campus Life/ASYC	740-1752
Cashier	741-6724
Child Care Center	749-3808
College Success Center	741-6759
Community Education	741-6825
Counseling Department	634-7766
Disabled Student Program & Services	741-6795
Distributive Education	741-6754
Dusty's Pantry	741-8988
E.C.E./Family Consumer Science	741-6761
English as a Second Language	634-7764
EOPS/CARE Program	741-6995
Financial Aid	749-7999
Fine Arts Division	741-6761
Hard Math Cafe Tutoring	749-3830
IT Help Desk	741-6981
Language Arts Division	741-6761
Library Circulation Desk	741-6755
Math & Science Division	741-6786
Media Services	741-6751/3
Music Department	741-6883
Physical Education Division	741-6779
Police (Campus)	741-6771
Public Safety	741-6923
Registration Information	741-6720
Social Science Division	741-6761
Sutter County Center	751-5600
Sutter County Center Library	751-5562
Sutter County Center Tutoring	751-5558
Testing Office	741-6864
Theatre Box Office	741-6828
Transcript Requests	741-6720
TRIO Programs	740-1760
Tutoring (College Success Center)	741-6759
Vice President of Student Services	741-6705
Veterans Service Office	741-6822
Executive Vice President	741-6766
Workforce Innovation Opportunity Act (WIOA)	741-6830
Work Experience Office	741-6763
Writing and Language Dev. Center	740-1709

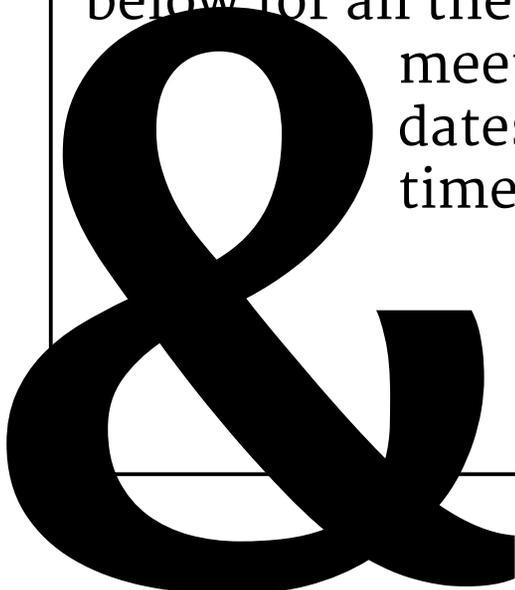


HOW TO READ COURSE INFORMATION

1	2	3
4	ART-12A BEGINNING CERAMICS	3.0 UNITS
	<i>Transferable to CSU/UC</i>	
5	Basic studio techniques and processes in hand building, use of the Potter wheel, and creative, artistic expression using clay.	
6	Introduction to ceramic materials and concepts with processes including basic design principles and creative development in hand building and wheel thrown techniques. Techniques for glaze use, firing and ceramic terminology. (L,M)	
7	Yuba College	
	4820 MW 12:00PM-12:45PM & S.Adams	M-1005
8	MW 12:45PM-2:50PM	
9	10	11
		12

1. Department Name
2. Course Title
3. Units
4. Indicates if course transfers to CSU, UC, or both
5. Course Description
6. College level Language (L) or Math (M) or both (L,M) required
7. Campus Location
8. Class Code (4 digits)
9. Days of week scheduled
10. Time of Class and possible “&” sign for additional class meetings.
11. Instructor’s name
12. Room Number

If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.



Outreach Locations

ST. ANDREW

St. Andrew Presbyterian Church
1390 Franklin Road, Yuba City

MARYSVILLE AREA

YCO Yuba County Range
1422 Sky Harbor Drive, Olivehurst



Yuba
College

SUMMER 2023

Schedule of Classes

Class locations at:
Distributive Education (online and televised courses)
Sutter County Center and Yuba College Classes

Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.
Weekends: Saturdays & Sundays

(v) Variable Unit

(R) Repeatable

(L,M) College level language or
math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

CODE DAYS TIMES INSTRUCTOR ROOM

For P.O.S.T. and S.T.C. certified academies, please visit the Public Safety website for enrollment timelines and application forms.
yc-publicsafety.yccd.edu/administration-of-justice

Administration of Justice

AJ-10 INTRODUCTION TO CRIMINAL JUSTICE SYSTEM 3.0 UNITS

Transferable to CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Yuba College
 6813 MW 8:30AM-9:45AM B.Vizzusi M-2150

AJ-11 CRIMINAL LAW 3.0 UNITS

Transferable to CSU/UC-Unit limit

AJ-15 CRIMINAL INVESTIGATION 3.0 UNITS

Transferable to CSU

Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule; and court processes. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures.

Advisories: Language - recommended eligibility for English 1A

Online
 9075 TBA TBA B.Vizzusi NET
 06/12/23 to 08/03/23

AJ-202 JUVENILE CORRECTIONAL OFFICER CORE CRSE 7.0 UNITS

Designed to provide the basic concepts and skills for "entry-level" Juvenile Corrections Officer, including overall mission, role and function in the California Juvenile Justice System; major tasks and responsibilities; and competency in various knowledge and skill requirements. Meets California Corrections Standards Authority, Division of Standards and Training for Corrections (STC) requirements for "entry-level" Juvenile Corrections Officers. (L)

Entrance Skills: Medical History, and Medical Clearance; Admission through Administration of Justice application process.

Yuba College
 7102 MTWTHF 8:00AM-1:10PM & C.Miles-Brower M-2149
 MTWTHF 2:10PM-4:25PM
 06/14/23 to 07/14/23

Anthropology

ANTHR-2 CULTURAL ANTHROPOLOGY 3.0 UNITS

Transferable to CSU/UC

Investigates the diversity of cultures in regards to language, economics, kinship, art, religion, technology, and cultural universals; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture.

Online
 9028 TBA TBA J.Green NET

Art

ART-1A HISTORY OF ART - I 3.0 UNITS

Transferable to CSU/UC

Survey of Art history, painting, sculpture, and architecture; Art from the Paleolithic period through the Early Christian World, including pre-literate art and Pre-Columbian art. (L)

Online
 9517 TBA TBA Lake-Staff NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ART-5 ART APPRECIATION 3.0 UNITS*Transferable to CSU/UC*

This course provides a general introduction to visual art through selected examination of art works and architecture from diverse cultures of the world from the prehistoric period to the present, familiarizing students with art historical context and terminology, visual elements, design principles, and visual art media. Not open for credit to students who have completed HUMAN 5.

Advisories: Computer Literacy - recommended basic computer skills
Language - recommended eligibility for English 1A

Online

9008	TBA	TBA	M.Treuhaft	NET
9009	TBA	TBA	M.Mesbah	NET

Athletics

ATHL-1.55R SPORTS CONDITIONING 1.0 UNITS*Transferable to CSU/UC-Unit limit*

Preparatory conditioning necessary for intercollegiate competition. Development of sport-specific strength, power, endurance, agility, and flexibility as well as mental training techniques. (Repeatable: May be repeated three times.)

Yuba College

7122	MW	5:00PM-5:40PM & 5:40PM-7:50PM	PE-Staff	M-GYM
7123	MTWTHF	8:00AM-8:30AM & 8:30AM-10:10AM	PE-Staff	M-FIELD
07/24/23 to 08/11/23				
7121	MTWTHF	4:00PM-4:25PM & 4:25PM-5:30PM	PE-Staff	M-FIELD
07/24/23 to 08/04/23				

ATHL-2.04R BASKETBALL SKILLS-WOMEN 1.5 UNITS*Transferable to CSU*

Techniques of basketball and conditioning used in preparing for intercollegiate competition.

Other: Repeatable three times. Grades are P/NP option.

Yuba College

7126	MTWTH	3:00PM-3:40PM & 3:40PM-5:10PM	PE-Staff	M-GYM
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ATHL-2.07R FOOTBALL SKILLS 1.5 UNITS*Transferable to CSU/UC-Unit limit*

Preparatory skills necessary for intercollegiate competition in football. Development in offensive and defensive systems, including passing, kicking, blocking and conditioning.

Other: Repeatable three times. Grads are P/NP option.

Yuba College

7127	MTWTH	3:15PM-3:55PM & 3:55PM-5:25PM	PE-Staff	M-FIELD
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ATHL-2.12R SOCCER SKILLS - MEN 1.5 UNITS*Transferable to CSU/UC-Unit limit*

Preparatory skills necessary for intercollegiate competition in men's soccer. Development in offensive and defensive systems, including passing, kicking, blocking and conditioning.

Other: Repeatable three times. Grades are P/NP option.

Yuba College

7129	MTWTHF	6:00PM-6:55PM & 6:55PM-9:20PM	PE-Staff	M-FIELD
07/24/23 to 08/11/23				

ATHL-2.13R VOLLEYBALL SKILLS 1.5 UNITS*Transferable to CSU/UC-Unit limit*

Advanced skills and techniques necessary for competitive volleyball play including conditioning, rules of play, and advanced offensive and defensive strategies.

Other: Repeatable three times. Grades are P/NP option.

Yuba College

7130	MTWTHF	5:00PM-5:55PM & 5:55PM-8:20PM	PE-Staff	M-GYM
07/24/23 to 08/11/23				

ASTRO-1 INTRODUCTION TO ASTRONOMY 3.0 UNITS*Transferable to CSU/UC*

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

Online

9029	TBA	TBA	M.Thapa	NET
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(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

CODE DAYS TIMES INSTRUCTOR ROOM

Biology

BIOL-5 HUMAN PHYSIOLOGY 4.0 UNITS

Transferable to CSU/UC

An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organismic levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems.

Prerequisite: BIOL-1 or BIOL-15.

Online

9036	TBA TBA	TBA & TBA	W.Hamilton	NET
06/12/23 to 08/03/23				
9037	TBA TBA	TBA & TBA	W.Hamilton	NET
06/12/23 to 08/03/23				

BIOL-6 INTRODUCTORY MICROBIOLOGY 4.0 UNITS

Transferable to CSU/UC

This course covers the history, structure, metabolism, genetics and ecology of microscopic life forms and explores their relationship to disease, immunology, agriculture and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. (L,M,C)

Prerequisite: BIOL-1 or BIOL-15.

Online

9038	TBA TBA	TBA & TBA	D.Consoer	NET
06/12/23 to 08/03/23				
9039	TBA TBA	TBA & TBA	D.Consoer	NET
06/12/23 to 08/03/23				

BIOL-10L GENERAL BIOLOGY 4.0 UNITS

Transferable to CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration. DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10.

Advisories: Language - recommended eligibility for English 1A

Online

9030	TBA TBA	TBA & TBA	J.Pittenger	NET
9031	TBA TBA	TBA & TBA	J.Pittenger	NET

BIOL-15 BIOSCIENCE 4.0 UNITS

Transferable to CSU/UC-Unit limit

Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. Grades are P/NP option. (L,C)

Online

9032	TBA TBA	TBA & TBA	P.Sclafani	NET
9033	TBA TBA	TBA & TBA	P.Sclafani	NET

BIOL-24 HUMAN BIOLOGY 3.0 UNITS

Transferable to CSU/UC

An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

Online

9035	TBA	TBA	J.Pittenger	NET
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CODE DAYS TIMES INSTRUCTOR ROOM

Business

GNBUS-30 BUSINESS COMPUTER APPLICATIONS 3.0 UNITS

Transferable to CSU

Develop beginning to intermediate skills using computer office applications. Basic features of word processing, spreadsheet, and presentation software are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised.

Advisories: Language - recommended eligibility for English 1A
Mathematics - recommended eligibility for Math 52

Online

9004	TBA TBA	TBA & TBA	K.Jones	NET
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GNBUS-33 SPREADSHEET APPLICATION 3.0 UNITS

Transferable to CSU

Learn features of spreadsheet software applications using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Includes advanced formatting options, financial functions, 3-D formulas, and other advanced functions. Hands-on coursework that focuses on business, academic and personal applications.

Advisories: Computer Literacy - recommended basic computer skills
Language - recommended eligibility for English 1A
Mathematics - recommended eligibility for Math 52

Online

9005	TBA TBA	TBA & TBA	C.Myers	NET
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Chemistry

CHEM-2A INTRODUCTORY CHEMISTRY I 5.0 UNITS

Transferable to CSU/UC-Unit limit

This is an introductory course focusing on the fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. It is recommended for allied health or applied science majors. Not open to students with credit in CHEM 1A or equivalent.

Prerequisite: Satisfactory completion of: MATH 101 or (MATH 101B).

Advisories: Language - recommended eligibility for English 1A
Mathematics - recommended eligibility for Math 52

Online

9040	TBA TBA	TBA & TBA	T.Eifler	NET
06/12/23 to 08/03/23				
9041	TBA TBA	TBA & TBA	T.Eifler	NET
06/12/23 to 08/03/23				

Computer Science

COMSC-6 BASIC LANGUAGE PROGRAMMING 3.0 UNITS

Transferable to CSU/UC

Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance.

Advisories: Language - recommended eligibility for English 1A
Mathematics - recommended eligibility for Math 52

Online

9042	TBA	TBA	S.Shepard	NET
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(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

Counseling

COUNS-10 COLLEGE SUCCESS 3.0 UNITS

Transferable to CSU/UC

Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

<u>Online</u>				
9000	TBA	TBA	G.O'Keefe-Schwering	NET
9001	TBA	TBA	G.O'Keefe-Schwering	NET
9002	TBA	TBA	J.Zamarripa	NET

COUNS-25 CAREER PLANNING AND DEVELOPMENT 3.0 UNITS

Transferable to CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

<u>Online</u>				
9003	TBA	TBA	C.Cuevas	NET

Early Childhood Education

ECE-1A PRIN/PAC OF TEACHING YOUNG CHILDREN 3.0 UNITS

Transferable to CSU

An examination of the underlying historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development. (L)

<u>Online</u>				
9010	TBA	TBA	M.Salluzzo	NET

ECE-3 CHILD GROWTH AND DEVELOPMENT 3.0 UNITS

Transferable to CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

<u>Online</u>				
9011	TBA	TBA	G.Madrid	NET

Economics

ECON-1A ELEMENTARY ECONOMICS-MACRO 3.0 UNITS

Transferable to CSU/UC

Economic principles, problems and policies. Theories related to various economic problems and policies; i.e. Inflation, recession, taxation, poverty, agriculture, economic development, the environment. Includes possible solutions to these problems. Emphasizes macro-economics.

Prerequisite: Satisfactory completion of MATH-101 or MATH-101B or MATH-50, or MATH-50B, or equivalent placement score.

Advisories: Language - recommended eligibility for English 1A.

<u>Online</u>				
9043	TBA	TBA	Z.Liang	NET

ECON-1B ELEMENTARY ECONOMICS-MICRO 3.0 UNITS

Transferable to CSU/UC

An introduction to MicroEconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization.

Prerequisite: MATH-101 or MATH-101B or Qualifying score on the mathematics placement test.

<u>Online</u>				
9044	TBA	TBA	Z.Liang	NET

CODE DAYS TIMES INSTRUCTOR ROOM

English

ENGL-1A COLLEGE COMPOSITION AND READING 4.0 UNITS

Transferable to CSU/UC

An introductory course offering instruction in expository and argumentative writing, appropriate and effective use of language, close reading, cogent thinking, research strategies, information literacy, and documentation. Focus on the recursivity of writing processes and integrating reading, writing, and speaking skills. Students will write a minimum of 6000 words.

Prerequisite: Successful completion of ENGL 51 or ENGL 56.

Sutter County

6995	MTWTH	9:00AM-11:50AM	B.Bath	SF-111
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Online

9012	TBA	TBA	K.Mello	NET
9013	TBA	TBA	K.Mello	NET
9014	TBA	TBA	K.Mello	NET
9015	TBA	TBA	H.Graham	NET
9016	TBA	TBA	H.Graham	NET
9017	TBA	TBA	B.Bath	NET

ENGL-1B CRITICAL THINK/WRITING ABOUT LITERATURE 4.0 UNITS

Transferable to CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required.

Prerequisite: ENGL-1A or ENGL-1E.

Online

9018	TBA	TBA	M.Riedel	NET
9019	TBA	TBA	E.Armstrong	NET

ENGL-1C CRITICAL THINKING/ ADVANCED COMPOSITION 3.0 UNITS

Transferable to CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience).

Online

9020	TBA	TBA	E.Armstrong	NET
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ENGL-34 INTRODUCTION TO FILM 3.0 UNITS

Transferable to CSU/UC

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

Online

9021	TBA	TBA	B.Condrey	NET
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Ethnic Studies

ETHN-11 INTRODUCTION TO ETHNIC STUDIES 3.0 UNITS

Transferable to CSU/UC

This course provides an introduction to the interdisciplinary study of race and ethnicity in the United States. The course will examine key topics such as racial discrimination, immigration, economics, labor, political conditions, cultural expression and resistance, social justice movements, racial and ethnic identity, and gender and sexuality. A comparative approach covering African American, Arab American, Asian American, Chicana/Latina, Native American, and Pacific Islander American groups.

Online

9045	TBA	TBA	O.Sanchez Cortez	NET
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Fire Technology

FIRTC-100 DRIVER OPERATOR 1A 1.5 UNITS

Provides information on fire apparatus, preventative maintenance and driving /operating. Topics include routine test, inspections, and servicing functions; operate, backing, maneuver, and turn a fire apparatus in a variety of conditions; and operate all fixed systems and equipment on a fire apparatus. Students must provide full structural personal protective equipment and fire apparatus for the final two days of class. Fulfills the requirements for a Class C Firefighter Endorsement. (L,C) **Entrance Skills:** Must be a member of a fire department as a FT/PT or volunteer firefighter. Must have access to appropriate department fire apparatus for lab use.

Yuba College

7098	MTWTHF	8:00AM-3:05PM & 3:05PM-3:50PM	R.Stoddard	M-2140
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06/12/23 to 06/16/23

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

FIRTC-101 DRIVER OPERATOR 1B 1.5 UNITS

This course provides the knowledge and skills needed to operate and perform preventative maintenance on a pumping apparatus. Topics include routine tests, inspections, and servicing functions; producing hand, master, and foam fire streams; relay pump operations; and supplying water to fire sprinkler and standpipe systems. (L,M,C)

Prerequisite: FIRTC 100 -Driver Operator 1A. **Entrance Skills:** Must be a member of a fire department as a FT/PT or volunteer firefighter. Must have access to appropriate department fire apparatus for lab use.

Yuba College

7101	MTWTHF	8:00AM-1:50PM &	R.Stoddard	M-2140
	MTWTHF	1:50PM-5:50PM		

06/19/23 to 06/23/23

Geology

GEOL-8 EARTH SCIENCE 3.0 UNITS

Transferable to CSU/UC

Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. (L)

Online

9050	TBA	TBA	K.Champe	NET
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CODE DAYS TIMES INSTRUCTOR ROOM

Health

HLTH-1 HEALTH AND LIFE STYLE CHOICES 3.0 UNITS

Transferable to CSU/UC-Unit limit

This course focuses on health and wellness concepts important in making informed choices about one's physical, mental, and emotional well-being. A personal approach to health and wellness will be explored through self-assessment and practical application to every day life. Topics such as fitness, obesity, weight management, nutrition, stress, substance use and abuse, prevention of diseases, sexual health, relationships, mental health, cardiovascular disease, cancer, and healthy aging will be discussed.

Yuba College

7131	MTWTH	10:20AM-12:30PM	PE-Staff	M-3004
Online				
9078	TBA	TBA	PE-Staff	NET
9079	TBA	TBA	PE-Staff	NET
9508	TBA	TBA	Lake-Staff	NET

HLTH-10 PRINCIPLES OF NUTRITION 3.0 UNITS

Transferable to CSU/UC

In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health.

Online

9076	TBA	TBA	PE-Staff	NET
9077	TBA	TBA	PE-Staff	NET

History

HIST-5B WORLD CIVILIZATIONS 3.0 UNITS

Transferable to CSU/UC

This course covers the experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and new(er) orders. (L)

Online

9048	TBA	TBA	R.Gill	NET
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SUMMER SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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HIST-17A UNITED STATES HISTORY 3.0 UNITS

Transferable to CSU/UC-Unit limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the PreRevolutionary Period through the Civil War and Reconstruction Eras. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17A and POLSC 1 are completed. (L)

Sutter County

7044	MTWTH	1:00PM-3:10PM	S.Brown	SF-101
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Online

9046	TBA	TBA	T.Smith	NET
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HIST-17B UNITED STATES HISTORY 3.0 UNITS

Transferable to CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 are completed. (L)

Online

9047	TBA	TBA	T.Smith	NET
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Humanities

HUMAN-10 INTRODUCTION TO WESTERN HUMANITIES 3.0 UNITS

Transferable to CSU/UC

Learning the habit of making connections through integration of the arts, architecture, music, literature, philosophy, religion and history from pre-history to the Medieval Age.

Online

9049	TBA	TBA	S.Burgeson	NET
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HUMAN-34 INTRODUCTION TO FILM 3.0 UNITS

Transferable to CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in Theatre Arts 34 or English 34.

Online

9023	TBA	TBA	B.Condrey	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Kinesiology

KINES-1.27 FITNESS WALKING/JOGGING 1.5 UNITS

Transferable to CSU/UC-Unit limit

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on lifetime fitness including principles of nutrition, fitness and safety.

Online

9080	TBA	TBA & TBA	PE-Staff	NET
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KINES-1.57 WEIGHT TRAINING -BEGINNING 1.5 UNITS

Transferable to CSU/UC-Unit limit

Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.

Yuba College

7133	MTWTH	2:30PM-3:10PM & 1:00PM-2:30PM	PE-Staff	M-1224
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7135	MTWTH	7:30PM-8:10PM & 6:00PM-7:30PM	PE-Staff	M-1224
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KINES-1.57B WEIGHT TRAINING -INTERMEDIATE 1.5 UNITS

Transferable to CSU/UC-Unit limit

Individual weight conditioning for intermediate level students. Emphasis will be on learning proper use of machines, free weights, cables and stretching routines. Instruction on form, technique, safety, and muscle development. Participation will increase muscle size, strength, and endurance.

Yuba College

7132	MTWTH	1:00PM-1:40PM & 1:40PM-3:10PM	PE-Staff	M-1224
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7134	MTWTH	6:00PM-6:40PM & 6:40PM-8:10PM	PE-Staff	M-1224
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CODE DAYS TIMES INSTRUCTOR ROOM

CODE DAYS TIMES INSTRUCTOR ROOM

Mathematics

MATH-1A SINGLE VAR CAL I-EARLY TRANSCENDENTALS 4.0 UNITS

Transferable to CSU/UC-Unit limit

A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering and Math Majors.

<u>Online</u>				
9051	TBA	TBA	M.Sharma	NET

MATH-1B SINGLE VAR CAL II-EARLY TRANSCENDENTALS 4.0 UNITS

Transferable to CSU/UC

A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Grades are P/NP option.

Prerequisite: MATH-1A

<u>Sutter County</u>				
7045	MTWTH	9:00AM-11:50AM	M.Sharma	SF-104

MATH-10 LIBERAL ARTS MATHEMATICS 3.0 UNITS

Transferable to CSU/UC

Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment.

Prerequisite: MATH-52 or MATH-58 or MATH-59 or placement.

<u>Yuba College</u>				
7046	MTWTH	1:00PM-3:10PM	T.Chetra	M-1170
7333	MTWTH	1:00PM-3:10PM	T.Chetra	CANVAS*

*Class is offered via Broadcast Education. Students will meet at the scheduled days/times using Zoom in Canvas.

MATH-20 COLLEGE ALGEBRA 4.0 UNITS

Transferable to CSU/UC-Unit limit

College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry.

Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

<u>Online</u>				
9052	TBA	TBA	K.Stemmann	NET

MATH-21 PLANE TRIGONOMETRY 4.0 UNITS

Transferable to CSU

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

Prerequisite: Satisfactory completion of: MATH 52 or MATH 52B or MATH 59 or Placement based on multiple measures.

Advisories: Language - recommended eligibility for English 1A
Mathematics - recommended eligibility for Math 52

<u>Online</u>				
9053	TBA	TBA	K.Stemmann	NET

Nursing

NURS-26 PHARMACOLOGY 3.0 UNITS

Transferable to CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implication for major drug categories. This course may be taken by nursing and non-nursing students.

Other Conditions of Enrollment: BIOL 4(Anatomy)and BIOL 5(Physiology) Recommended.

Advisories: Language - recommended eligibility for English 1A
Mathematics - recommended eligibility for Math 52

<u>Online</u>				
9070	TBA	TBA	C.Mehlert	NET
9071	TBA	TBA	L.Garcia	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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NURS-36 PATHOPHYSIOLOGY: UNDERSTANDING DISEASE 4.0 UNITS

Transferable to CSU

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology, including an emphasis on the role of the nurse in managing patient care. Core course content for NURS 1 through NURS 4, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. (L,C)

Prerequisite: BIOL 4 and BIOL 5.

Online

9072	TBA	TBA	K.Matthews	NET
9073	TBA	TBA	L.Garcia	NET

NURS-51 MEDICAL TERMINOLOGY 3.0 UNITS

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Course is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require a medical vocabulary.

Advisories: Computer Literacy - recommended basic computer skills Course is fully online.

Online

9074	TBA	TBA	T.Benavidez-Knight	NET
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Philosophy

PHIL-1 INTRODUCTION TO PHILOSOPHY 3.0 UNITS

Transferable to CSU/UC

Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

Online

9054	TBA	TBA	S.Burgeson	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Physics

PHYS-2A GENERAL PHYSICS I 3.0 UNITS

Transferable to CSU/UC-Unit limit

Comprehensive study of physics, including mechanics, hydrostatics, thermodynamics and wave motion; equal emphasis placed on active participation of students' through wide range of interactive classroom techniques for qualitative understanding and quantitative problem solving. Intended primarily for non-physics and non-engineering science majors including life science majors.

Prerequisite: Satisfactory completion of: MATH 21.

Corequisite: Concurrent enrollment or satisfactory completion of: PHYS 3A.

Advisories: Language - recommended eligibility for English 1A
Mathematics - recommended eligibility for Math 52

Online

9055	TBA	TBA	B.Schulte	NET
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PHYS-3A GENERAL PHYSICS LABORATORY I 1.0 UNITS

Transferable to CSU/UC-Unit limit

Performance of lab experiments to verify the important concepts of PHYS 2A. Not open for credit to student with credit in the PHYS 4 series or equivalent. (L,M)

Online

9056	TBA	TBA	B.Schulte	NET
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CODE DAYS TIMES INSTRUCTOR ROOM

CODE DAYS TIMES INSTRUCTOR ROOM

Political Science

POLSC-1 INTRODUCTION TO AMERICAN GOVERNMENT 3.0 UNITS

Transferable to CSU/UC

Covers the foundations, politics, and institutions of American government. Explores the foundations of American democracy, including political culture, the Constitution, civil liberties, and civil rights. Analyzes the influence and impact of media, political parties, elections, and interest groups. Examines political institutions such as the Congress, the Presidency, the courts, and the federal bureaucracy. State and local governments are included.

Advisories: Language - recommended eligibility for English 1A

Sutter County

7047	MTWTH	8:00AM-10:10AM	S.Tolentino	SF-103
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Online

9057	TBA	TBA	S.Tolentino	NET
9058	TBA	TBA	L.Hsieh	NET

Psychology

PSYCH-1A GENERAL PSYCHOLOGY 3.0 UNITS

Transferable to CSU/UC

Psychology is the scientific study of behavior and mental processes. The content focuses on the exploration of major psychological theories and concepts, methods, and research findings in psychology. Topics include the biological bases of behavior, perception, cognition and consciousness, learning, memory, emotion, motivation, development, personality, social psychology, psychological disorders and therapeutic approaches, and applied psychology.

Online

9060	TBA	TBA	P.Sneso	NET
06/12/23 to 08/03/23				
9061	TBA	TBA	P.Sneso	NET
06/12/23 to 08/03/23				
9062	TBA	TBA	P.Sneso	NET
06/12/23 to 08/03/23				

Psychiatric Technology

PSYCT-56 NURSING SCIENCE C 6.0 UNITS

Overview of the medical-surgical nursing component of the program: includes all age groups, common diagnoses, nursing interventions and aspects of an acute care medical facility. Materials correspond to PSYCT 72, Nursing Science B Clinical. (L,M)

Yuba College

7072	TH	8:00AM-4:50PM &	S.Belmonte	M-2128
	TBA	TBA		

162 lab hours to be arranged with instructor.

Sign Language

SIGN-1 AMERICAN SIGN LANGUAGE 1 4.0 UNITS

Transferable to CSU/UC-Unit limit

This is the first course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events. Instructional materials will be in English. Students are strongly recommended to co-enroll in ASL 61 (Fingerspelling and Numbers 1).

Online

9024	TBA	TBA	K.Dethlefsen	NET
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SUMMER SCHEDULE

CODE DAYS TIMES INSTRUCTOR ROOM

Sociology

SOCIL-1 INTRODUCTION TO SOCIOLOGY 3.0 UNITS

Transferable to CSU/UC

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. Grades are P/NP option. (L,C)

Online

9064	TBA	TBA	P.Gearhart Davis	NET
9065	TBA	TBA	P.Gearhart Davis	NET

SOCIL-6 SOCIOLOGY OF SEX AND GENDER 3.0 UNITS

Transferable to CSU/UC

Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of "male" and "female" impacts an individual's life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

Online

9066	TBA	TBA	M.Flacks	NET
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Spanish

SPAN-1 ELEMENTARY SPANISH PART 1 4.0 UNITS

Transferable to CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish.

Advisories: Language - recommended eligibility for English 1A

Online

9025	TBA	TBA	J.Munoz	NET
9026	TBA	TBA	J.Munoz	NET

Speech

SPECH-1 PUBLIC SPEAKING 3.0 UNITS

Transferable to CSU/UC

Theory and techniques of public speaking in democratic society. Discovery, development, and criticism of ideas in public discourse through research, reasoning, organization, composition, presentation, and evaluation of various types of speeches including informative and persuasive speeches.

Yuba College

6996	MTWTH	10:20AM-12:30PM	LA-Staff	M-1017
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Online

6997	MTWTH	3:20PM-5:30PM	S.Ruckle	CANVAS*
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*Class is offered via Broadcast Education. Students will meet at the scheduled days/time using Zoom in Canvas.

SPECH-6 SMALL GROUP COMMUNICATION 3.0 UNITS

Transferable to CSU/UC

Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict.

Online

6998	MTWTH	1:00PM-3:10PM	S.Ruckle	CANVAS*
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*Class is offered via Broadcast Education. Students will meet at the scheduled days/time using Zoom in Canvas.

CODE DAYS TIMES INSTRUCTOR ROOM

Statistics

STAT-1 INTRODUCTION TO STATISTICAL METHODS 4.0 UNITS

Transferable to CSU/UC

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

Yuba College

7048	MTWTH	8:30AM-11:00AM &	T.Chetra	M-1170
	MTWTH	11:00AM-12:20PM		

Online

9067	TBA	TBA &	K.Stemann	NET
	TBA	TBA		
9068	TBA	TBA &	M.Sharma	NET
	TBA	TBA		

Theater Arts

THART-33 HISTORY OF FILM 3.0 UNITS

Transferable to CSU/UC

Survey of the motion picture history; traces the development of art, echnology, and social importance of film during the last 125 years; screenings of significant and representative documentary and experimental films from the silent to the modern era. Not open to students with credit in ENGL 33 or HUMAN 33.

Online

9027	TBA	TBA	J.Gilbreath	NET
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THART-34 INTRODUCTION TO FILM 3.0 UNITS

Transferable to CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in English 34 or Humanities 34.

Online

9022	TBA	TBA	B.Condrey	NET
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Veterinary Technology

VETT-5B VETERINARY TECHNOLOGY INTERNSHIP B 2.0 UNITS

Transferable to CSU

Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research, and shelters. Rotation through various facilities is required. Apply application of knowledge and skills acquired in concurrent course work. Obtain competency in essential nursing tasks. Increase knowledge and ability to operate hospital lab equipment and develop skills to perform basic veterinary laboratory procedures. (L,M,C)

Prerequisite: VETT-2 & VETT-3 & VETT-5A.

Yuba College

6969	TBA	TBA	M.Kratochvil
06/12/23 to 08/03/23			
108 lab hours to be arranged with instructor.			

VETT-12 INTRO TO VETERINARY MEDICAL MATH 2.0 UNITS

Transferable to CSU

Applied mathematics as a fundamental communication and technical skill. Review of calculations involving decimals, ratios, fractions and unit conversions as utilized in medical practice for dosage determinations, administration of drugs, prescriptions and intravenous fluid infusion. Course includes analysis of written word problems and real-world case scenarios relevant to veterinary medical practice.

Advisories: Computer Literacy - recommended basic computer skills Course material delivered via online format. Language - recommended eligibility for English 1A Basic skills in English Language recommended Mathematics - recommended eligibility for Math 52 Basic skills in Mathematics recommended

Online

9006	TBA	TBA	B.Loghry	NET
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VETT-91 VETERINARY ASSISTING 3.0 UNITS

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.

Online

9007	TBA	TBA	B.Loghry	NET
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Yuba
College

FALL 2023

Schedule of Classes

Class locations at:
Distributive Education (online and televised courses)
Sutter County Center and Yuba College Classes

Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.
Weekends: Saturdays & Sundays

(v) Variable Unit

(R) Repeatable

(L,M) College level language or
math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

CODE DAYS TIMES INSTRUCTOR ROOM

For P.O.S.T. and S.T.C. certified academies, please visit the Public Safety website for enrollment timelines and application forms.
yc-publicsafety.yccd.edu/administration-of-justice

Administration of Justice

AJ-10 INTRODUCTION TO CRIMINAL JUSTICE SYSTEM 3.0 UNITS

Transferable to CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation.

<u>Yuba College</u>				
8016	MW	10:00AM-11:15AM	B.Vizzusi	M-2140
<u>Online</u>				
9288	TBA	TBA	AJ-Staff	NET

AJ-11 CRIMINAL LAW 3.0 UNITS

Transferable to CSU/UC-Unit limit

This course provides an analysis of the history, philosophy, and constitutional provisions of criminal law in the United States; study of common law, statutory law, and case law applicable to law enforcement, including exploration of crimes against persons, property, public peace, narcotics, and dangerous weapons. Special emphasis is placed on the classification of crime, the general elements of crime, and the definitions of common and statutory law. This course also includes information on prosecution and defense procedure, including criminal defenses, legal justifications, and burdens of proof. This course utilizes case law and case studies to introduce students to criminal law. (L)

<u>Yuba College</u>				
8017	MW	1:00PM-2:15PM	B.Vizzusi	M-2140

AJ-13 EVIDENCE 3.0 UNITS

Transferable to CSU

This course examines categories of evidence and legal rules governing its admission and exclusion in the criminal process; the origin and development of evidentiary law; and the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

<u>Yuba College</u>				
8018	TTH	1:00PM-2:15PM	B.Vizzusi	M-2140

AJ-15 CRIMINAL INVESTIGATION 3.0 UNITS

Transferable to CSU

Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule; and court processes. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures.

Advisories: Language - recommended eligibility for English 1A

<u>Online</u>				
9289	TBA	TBA	B.Vizzusi	NET

AJ-19 MULTICULTURAL COMMUNITIES/ JUSTICE SYSTEM 3.0 UNITS

Transferable to CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in law enforcement, cross-cultural communication, community policing, and restorative justice principles. (L)

<u>Yuba College</u>				
8019	TTH	10:00AM-11:15AM	B.Vizzusi	M-2140

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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AJ-21 NARCOTICS AND DRUGS 3.0 UNITS
Transferable to CSU

Analysis of narcotics and drugs, the physical effects of addiction, and the sociological problems of drug abuse. Students will be introduced to the concept of substance abuse and dependence, the definition of licit and illicit drugs, and the pharmacologic, neurologic and physiologic effects of selected substances on the human brain. Political, social and economic factors involved in the supply and demand for drugs will be discussed. Epidemiologic data on the prevalence, incidence, and trends of smoking, alcohol, prescription and other drug dependencies in the U.S. will be covered, as well as risk factors associated with the use and abuse of these substances. Current options for recovery and a survey of local resources will be reviewed. (L,C)

Yuba College

8020	TTH	4:00PM-5:15PM	D.Gil	M-2140
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AJ-31 CRIMINAL AND DELINQUENT BEHAVIOR 3.0 UNITS
Transferable to CSU

An introduction to the study of criminology and crime causation; explores the causes of crime and delinquency by analyzing various social, psychological, and cultural factors. This course introduces the student to the study of major types of criminal behavior, patterns of career offenders, and factors which contribute to the production of criminality and delinquency.

Advisories: Language - recommended eligibility for English 1A

Yuba College

8022	MW	4:00PM-5:15PM	M.Eger	M-2140
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AJ-53 POST REQUALIFICATION COURSE 6.5 UNITS

This course fulfills the POST training requirements for students seeking to extend their POST law enforcement certification. It is designed for students who have successfully completed a POST-certified Regular or Specialized Investigators' Basic Course, the Basic Course Waiver (BCW) process, or have three-year or longer break in qualifying employment from a California law enforcement employer for which the position required completion of the Regular Basic Course (RBC) or Specialized Investigators' Basic Course (SIBC) training. (L,C)

Entrance Skills: Student must have completed a police academy in California or in another state prior to taking this course.

Yuba College

8025	MTWTHF	8:00AM-12:30PM &	R.Hearne	M-2148
	MTWTHF	1:30PM-4:20PM		

10/09/23 to 11/03/23

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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AJ-54A PEACE OFFICER ORIENTATION 1.5 UNITS

This course covers 832p.c.: Laws of Arrest, search and seizure, communications, arrest and control techniques. Meets Peace Officer Standards and Training (P.O.S.T.) and Standards and Training for Corrections Program (S.T.C.).

Yuba College

8026	MTWTHF	8:00AM-2:20PM &	R.Hearne	M-2150
	MTWTHF	3:20PM-4:30PM		

10/09/23 to 10/13/23

AJ-54B PEACE OFFICER ORIENTATION-FIREARMS 0.5 UNITS

This course covers 832 p.c.: Firearms Training. Meets Peace Officer Standards and Training (P.O.S.T.) and Standards and Training for Corrections Program (S.T.C.). Recommended course for studentstaking the correctional officer core course.

Marysville City

8027	FSSU	8:00AM-12:20PM &	R.Hearne	YCORN
	FSSU	12:30PM-3:35PM		

10/20/23 to 10/22/23

AJ-60 FIELD TRAINING OFFICER BASIC COURSE 2.0 UNITS

This course fulfills the POST training requirements for Field Training Officers (FTOs) and personnel with the responsibility of training law enforcement officers. It focuses on the core functions of an FTO which are to teach, evaluate, and document (TED). The instructional techniques used focus on the modern science of learning and specific techniques to build the student's teaching skills. Students are given opportunities to work on daily observation reports, remedial training plans, and to apply the standard evaluation guide rating scale. They are given several opportunities in the course to teach, counsel and evaluate mock trainees and complete related reports. Other topics include legal and liability issues for California Peace Officers.

Yuba College

8029	MTWTHF	8:00AM-3:50PM	B.Vizzusi	M-2150
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11/13/23 to 11/17/23

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

AJ-65 STC SUPERVISOR CORE COURSE 4.0 UNITS

This course provides Standards and Training for Corrections (STC) training curriculum for newly promoted probation or correctional supervisors. Topical areas covered during the 80 hours of instruction include: role identification, leadership styles, values, ethics, motivating employees, assertive leadership, administrative support, employee performance appraisal, employee relations, liability issues, discipline, counseling, planning and organization, communications, investigations, report review, problem solving, training and role transition. (L,C)

Entrance Skills: Must be a current Probation Officer or Correctional Officer, who either currently holds a supervisors position or is preparing for a future supervisor position.

Online
 8031 MTWTHF 8:00AM-3:50PM D.Gil CANVAS*
 09/18/23 to 09/29/23
 *Class is offered via Broadcast Education. Students will meet at the scheduled days/times using Zoom in Canvas.

AJ-70 CORRECTIONS OFFICER CORE COURSE 9.0 UNITS

Theory and application of Corrections Officer Training. Meets CA Dept. of Corrections and Rehabilitation requirements. Units of course study include: Criminal Justice System, Codes and Statutes, professionalism/ethics, classification of inmates, contraband/evidence, booking and receiving, releasing, maintaining security, report writing, supervising inmates, distribution of supplies, monitoring health, management of inmate workers, screening visitors and mail, transport of outside facilities, emergency procedures, testifying in court and physical tasks.

Yuba College
 8032 MTWTHF 8:00AM-2:15PM & D.Gil M-2148
 MTWTHF 3:40PM-4:30PM
 09/05/23 to 10/06/23

AJ-200 PROBATION OFFICER CORE COURSE 9.0 UNITS

Designed to provide the basic concepts and skills for "entry level" Probation Officer, including overall mission, role and function in the California Juvenile and Adult Justice System; major tasks and responsibilities; and competency in various knowledge and skill requirements. Meets California Corrections Standards Authority, Division of Standards and Training for Corrections (STC) requirements for "entry level" Probation Officers.

Entrance Skills: Medical History and Medical Clearance; Admission through Administration of Justice application process.

Yuba College
 8021 MTWTHF 8:00AM-2:25PM & D.Gil M-2150
 MTWTHF 3:25PM-4:15PM
 10/16/23 to 11/17/23

Agriculture and Plant Life

AG-4 INTRODUCTION TO AGRICULTURAL BUSINESS 3.0 UNITS

Transferable to CSU

Provides a basic understanding of the business and economics of the agricultural industry; an introduction to the economic aspects of agriculture and their implications for the agricultural producer, consumer and the food system; management principles encountered in the day-to-day operation of an agricultural enterprise as they relate to the decision making process.

Online
 9106 TBA TBA E.Landers NET

AG-45 PRINCIPLES OF ANIMAL SCIENCE 3.0 UNITS

Transferable to CSU/UC

A scientific approach to the livestock industry encompassing aspects of animal anatomy, physiology, nutrition, genetics and epidemiology. Emphasis on the origin, characteristics, adaptations and contributions of livestock to the modern agriculture industry. Field trips may be required.

Online
 9105 TBA TBA B.Strong NET

PLSCI-20 PRINCIPLES OF PLANT SCIENCE 3.0 UNITS

Transferable to CSU/UC-Unit limit

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Students are encouraged to concurrently enroll in the lab section, PLSCI 20L.

Online
 9108 TBA TBA E.Landers NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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PLSCI-20A PRINCIPLES OF PLANT SCIENCE LAB 1.0 UNITS

Transferable to CSU/UC-Unit limit

Lab course designed to complement PLSCI 20. Topics include microscope use, internal and external plant structures, photosynthesis, respiration, and other aspects of plant growth and development. Students enrolled in PLSCI 20A should be concurrently enrolled in PLSCI 20.

Corequisite: Concurrent enrollment or satisfactory completion of: PLSCI 20.

Online
9107 TBA TBA E.Landers NET

Anthropology

ANTHR-1 INTRODUCTION TO PHYSICAL ANTHROPOLOGY 3.0 UNITS

Transferable to CSU/UC

This course examines human biological variation within an evolutionary context. It includes an introduction to the history and principles of evolutionary theory; basic human genetics and molecular biology; the anatomy, behavior, and ecology of our closest living relatives, non-human primates; the evolution of the human lineage through the hominid fossil record; variation among modern human groups, past and present; and a brief introduction to forensic anthropology. Throughout the course, attention is paid to the complex interaction between biology, behavior, and culture.

Online
9197 TBA TBA J.Green NET

ANTHR-2 CULTURAL ANTHROPOLOGY 3.0 UNITS

Transferable to CSU/UC

Investigates the diversity of cultures in regards to language, economics, kinship, art, religion, technology, and cultural universals; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture.

Online
9198 TBA TBA J.Green NET

Art

ART-4A DRAWING AND COMPOSITION BEGINNING 3.0 UNITS

Transferable to CSU/UC

Drawing and composition using various materials for basic instruction in perspective, landscape, still life, and other subjects.

Online
9141 TBA TBA & TBA C.Schildhauer NET

ART-4B DRAWING AND COMPOSITION INTERMEDIATE 3.0 UNITS

Transferable to CSU/UC

Students in this class will build on fundamental drawing skills to develop personalized solutions to content and materials in exercises covering multiple historical and contemporary approaches to drawing. (L)

Online
9142 TBA TBA & TBA C.Schildhauer NET

ART-5 ART APPRECIATION 3.0 UNITS

Transferable to CSU/UC

This course provides a general introduction to visual art through selected examination of art works and architecture from diverse cultures of the world from the prehistoric period to the present, familiarizing students with art historical context and terminology, visual elements, design principles, and visual art media. Not open for credit to students who have completed HUMAN 5.

Advisories: Computer Literacy - recommended basic computer skills, Language - recommended eligibility for English 1A

Online
9144 TBA TBA A.De Silva NET
9145 TBA TBA A.De Silva NET
10/13/23 to 12/15/23

ART-6A BEGINNING BASIC DESIGN 3.0 UNITS

Transferable to CSU/UC

Introduction to the concepts, applications, and historical references that apply to two-dimensional art, including the basic principles and elements as they relate to two-dimensional problems.

Advisories: Language - recommended eligibility for English 1A.

Online
9146 TBA TBA & TBA M.Treuhaff NET

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

ART-6B INTERMEDIATE BASIC DESIGN, 3-D 3.0 UNITS

Transferable to CSU/UC

Students will explore the concepts, applications, and historical references that relate to three dimensional design and spatial composition, including the study of elements and organizing principles of design as they apply to three dimensional space and form.

Prerequisite: ART 6A. (L)

Online

9147	TBA	TBA & TBA	M.Treuhaft	NET
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ART-9A BEGINNING PAINTING 3.0 UNITS

Transferable to CSU/UC

Introduction to the principles, elements, and practices of painting. Focus on painting materials, perceptual skills and color theory, paint mixing and technique, and creative response to materials and subject matter.

Yuba College

7536	MW	9:00AM-9:45AM & 9:45AM-11:50AM	M.Mesbah	M-1001
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ART-9B INTERMEDIATE PAINTING 3.0 UNITS

Transferable to CSU/UC

Continued exploration of painting media and techniques. Emphasis on personal style and painting from life. Students will be introduced to painting in a series. Pre-requisite: Satisfactory completion of: ART 9A. Grades are Pass/NP option.

Advisories: Language - recommended eligibility for English 1A

Yuba College

7538	MW	11:05AM-11:50AM & 9:00AM-11:05AM	M.Mesbah	M-1001
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ART-12A BEGINNING CERAMICS 3.0 UNITS

Transferable to CSU/UC

Basic studio techniques and processes in hand building, use of the Potter wheel, and creative, artistic expression using clay. Introduction to ceramic materials and concepts with processes including basic design principles and creative development in hand building and wheel thrown techniques, techniques for glaze use, firing and ceramic terminology. This course covers aesthetic and creative development of clay objects through examining historical, contemporary, and personal modes of expression across cultures.

Advisories: Language - recommended eligibility for English 1A

Yuba College

7533	MW	12:00PM-12:45PM & 12:45PM-2:50PM	FA-Staff	M-1005
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ART-12B INTERMEDIATE CERAMICS 3.0 UNITS

Transferable to CSU/UC

Intermediate techniques and processes for wheel-thrown and hand built pottery; creative and artistic expression through the use of clay and glazes.

Prerequisite: Satisfactory completion of: ART 12A. Grades are P/NP option.

Advisories: Language - recommended eligibility for English 1A

Yuba College

7534	MW	2:05PM-2:50PM & 12:00PM-2:05PM	FA-Staff	M-1005
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ART-19A INTRODUCTION TO COMMERCIAL ART 3.0 UNITS

Transferable to CSU

Introduces students to the principles of drawing and design, tools, computer software, and vocabulary and concepts for design of commercial art production. Focus is on promotional design skills for client-based product.

Advisories: Computer Literacy - recommended basic computer skills

Yuba College

7540	MW	1:00PM-1:45PM & 1:45PM-3:50PM	M.Mesbah	M-1001
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ART-44 INDIVIDUAL PROBLEMS IN DRAWING 3.0 UNITS

Transferable to CSU/UC

Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works.

Prerequisite: ART 4B.

Online

9143	TBA	TBA & TBA	C.Schildhauer	NET
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Astronomy

ASTRO-1 INTRODUCTION TO ASTRONOMY 3.0 UNITS

Transferable to CSU/UC

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

Online

9199	TBA	TBA	M.Thapa	NET
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CODE DAYS TIMES INSTRUCTOR ROOM

CODE DAYS TIMES INSTRUCTOR ROOM

Athletics

ATHL-11R INTERCOLLEGIATE BASKETBALL - MEN 1.5 UNITS

Transferable to CSU/UC-Unit limit

Preparation and competition for Intercollegiate Men's basketball. Collegiate techniques and strategies will be implemented.

Other: Repeatable three times.

Yuba College

7948 MTWTHF 1:00PM-2:35PM PE-Staff M-GYM
10/02/23 to 12/09/23

ATHL-15R INTERCOLLEGIATE FOOTBALL 3.0 UNITS

Transferable to CSU/UC-Unit limit

Preparation for intercollegiate competition. Daily practice sessions including intercollegiate competition with other colleges. Practice includes instruction in offensive and defensive systems, instructions with various techniques associated with the positions played either in the offensive or defensive systems, and conditioning.

Other: Repeatable three times.

Yuba College

7949 MTWTHF 9:30AM-11:05AM PE-Staff M-FIELD

ATHL-16R INTERCOLLEGIATE SOCCER-MEN 3.0 UNITS

Transferable to CSU/UC-Unit limit

Intercollegiate soccer competition including: shooting, heading, controlling, dribbling, passing, tackling, scoring, and goal keeping. Practice and competition required.

Other: Repeatable three times.

Yuba College

7950 MTWTHF 6:00PM-7:35PM PE-Staff M-FIELD

ATHL-31R INTERCOLLEGIATE VOLLEYBALL- WOMEN 3.0 UNITS

Transferable to CSU/UC-Unit limit

Preparation for intercollegiate volleyball competition. Collegiate level game strategies and techniques performed. Practice and competition required.

Other: Repeatable three times.

Yuba College

7954 MTWTHF 3:30PM-5:05PM PE-Staff M-GYM

ATHL-37R INTERCOLLEGIATE SOCCER-WOMEN 3.0 UNITS

Transferable to CSU/UC-Unit limit

Intercollegiate soccer competition including: shooting, heading, controlling, dribbling, passing, tackling, scoring, and goal keeping. Practice and competition required.

Other: Repeatable three times.

Yuba College

7955 MTWTHF 1:00PM-2:35PM PE-Staff M-FIELD

ATHL-1.55R SPORTS CONDITIONING 1.5 UNITS

Transferable to CSU/UC-Unit limit

Preparatory conditioning necessary for intercollegiate competition. Development of sport-specific strength, power, endurance, agility, and flexibility as well as mental training techniques. (Repeatable: May be repeated three times.)

Yuba College

7947 TTH 8:30AM-8:50AM & 8:50AM-9:45AM PE-Staff M-1224
7946 TTH 5:00PM-5:20PM & 5:20PM-6:15PM PE-Staff M-1224

ATHL-2.01R BASEBALL SKILLS 1.5 UNITS

Transferable to CSU

Techniques of baseball and conditioning used in preparing for intercollegiate competition.

Other: Repeatable three times. Grades are P/NP option.

Yuba College

7951 MW 1:00PM-1:20PM & 1:20PM-2:15PM PE-Staff M-FIELD

ATHL-2.09R SOFTBALL SKILLS - WOMEN 1.5 UNITS

Transferable to CSU/UC-Unit limit

Techniques of softball and conditioning used in preparing for intercollegiate competition.

Other: Repeatable three times. Grades are P/NP option.

Yuba College

7952 TTH 3:30PM-3:50PM & 3:50PM-4:45PM PE-Staff M-FIELD

ATHL-2.11R TRACK AND FIELD SKILLS (MEN/WOMEN) 1.5 UNITS

Transferable to CSU/UC-Unit limit

Fundamental techniques and conditioning necessary for participation in intercollegiate track and field competition for men and women.

Other: Repeatable three times. Grades are P/NP option.

Yuba College

7953 MW 6:00PM-6:20PM & 6:20PM-7:15PM PE-Staff M-TRACK

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

CODE DAYS TIMES INSTRUCTOR ROOM

Automotive

AUTO-21 INTRODUCTION TO AUTOMOBILES 3.0 UNITS

Transferable to CSU

This course covers a comprehensive study of automobiles. Emphasis is placed on fundamental operating principles, nomenclature, structural analysis, major design theories, systems function, systems service, minor repair procedures, major repair complexities, current laws and regulations, political action, and personal economics/decision making. Grades are P/NP option.

Yuba College

7187	W	10:00AM-11:50AM &	S.Mendez	M-616
	F	8:00AM-10:50AM		

AUTO-51.20 AUTOMOTIVE TECHNICAL SKILLS 3.0 UNITS

This course covers basic automotive technical skills used by all automotive service and repair technicians. Emphasis is placed on tool selection, use and maintenance of tools, practical measuring skills, bolt and nut thread repair techniques, electrical circuit meter usage and problem-solving techniques. Grades are P/NP option.

Yuba College

7188	T	6:00PM-7:50PM &	J.Castillo-Ruiz	M-616
	TH	6:00PM-8:50PM	M-611	

AUTO-52.30 MANUAL DRIVETRAINS/ GAS/DIESEL VEHICLES 3.0 UNITS

This course covers a comprehensive study of automotive manual drivetrains. Emphasis is placed on standard transmissions and transaxles, clutches, drive shafts, drive axle assemblies, transfer cases, gears, bearings, lubrication theory, normal maintenance adjustments and service operations, problem diagnosis and overhaul procedures for gasoline and diesel vehicles. Grades are P/NP option.

Corequisite: AUTO-21 and AUTO-51.20 **Advisory:** Computer skills are recommended: navigating the internet, accessing publisher online work, homework, and posting homework to the course learning management system.

Yuba College

7192	T	8:00AM-9:50AM &	D.Moore	M-616
	TH	8:00AM-10:50AM		

AUTO-52.40 BRAKE SYSTEMS 4.0 UNITS

This course covers a comprehensive study of automotive braking systems. Emphasis is placed on brake theory, hydraulic operation, hydraulic control valves, power brake units, electronic control systems and anti-lock brake systems (ABS), industry standards and practices for the inspection, diagnosis, service, and repair of automotive and light truck braking systems. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills. Grades are P/NP option.

Corequisite: AUTO-21 and AUTO-51.20.

Advisory: Computer skills are recommended: navigating the internet, accessing publisher online work, homework, and posting homework to the course learning management system.

Yuba College

7189	M	8:00AM-8:50AM &	P.Milks	M-616
	W	8:00AM-9:50AM&		
	M	9:00AM-11:50AM		

AUTO-52.44 ELECTRICAL SYSTEMS 6.0 UNITS

This course covers a comprehensive study of current automotive electrical systems. Emphasis is placed on theory, diagnosis, service and wire repair techniques, fundamentals of circuit construction, ignition systems, charging and starting systems, domestic and import computer management systems, wiring diagrams, multi-meters and scanners. Grades are P/NP option.

Corequisite: AUTO-21 and AUTO-51.20.

Advisory: Computer skills are recommended: navigating the internet, accessing publisher online work, homework, and posting homework to the course learning management system.

Yuba College

7190	MW	12:00PM-1:50PM &	P.Milks	M-611
	MW	2:00PM-4:50PM		

AUTO-52.61A ENGINE REPAIR EXPERIENCE 1.0 UNITS

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive engine repair. Emphasis is placed on engine failure diagnosis, tear-down, machining and assembly. This course is intended primarily for students with prior practical experience in automotive engine repair. Students are strongly encouraged to have problem solving and computer literacy skills. Grades are P/NP option.

Corequisite: AUTO-21, AUTO-51.20 and AUTO-52.45.

Advisory: Computer skills are recommended: navigating the internet, accessing publisher online work, homework, and posting homework to the course learning management system.

Yuba College

7193	F	10:00AM-12:50PM	S.Mendez	M-611
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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AUTO-52.61C ELECTRICAL SYSTEMS EXPERIENCE 1.0 UNITS

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive electrical systems. Emphasis is placed on extensive multimeter usage, scan tools, battery and starting test equipment to make diagnostic decisions, and refine skills in reading wiring diagrams. Intended primarily for students with prior practical experience in automotive electrical systems. Students are strongly encouraged to have problem solving and computer literacy skills. Grades are P/NP option.

Prerequisite: AUTO-52.44

Corequisite: AUTO-21 and AUTO-51.20 **Advisory:** Computer skills are recommended: navigating the internet, accessing publisher online work, homework, and posting homework to the course learning management system.

Yuba College

7194	F	10:00AM-12:50PM	S.Mendez	M-611
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AUTO-52.61D ENGINE PERFORMANCE EXPERIENCE 1.0 UNITS

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive engine performance. Emphasis is placed on scan tools, lab scopes, wiring diagrams, online resources, off-the-car diagnosis, and efficient use of electronic service manuals. Intended primarily for students with prior practical experience in automotive engine performance. Students are strongly encouraged to have problem solving and computer literacy skills. Grades are P/NP option.

Prerequisite: AUTO-52.44

Corequisite: AUTO-51.20 and AUTO-21 **Advisory:** Computer skills are recommended: navigating the internet, accessing publisher online work, homework, and posting homework to the course learning management system.

Yuba College

7767	F	10:00AM-12:50PM	S.Mendez	M-611
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AUTO-52.81 HYBRID AND ALTERNATIVE FUEL VEHICLES 2.0 UNITS

This course covers a comprehensive study of hybrid and alternative fuel vehicles. Emphasis is placed on safety when using high voltage, maintenance, drivability, inverter power transfer, battery technologies, hydrogen electric power, and fuel cell technology. Labs include performing scheduled hybrid maintenance services. Introduction to hybrid vehicle diagnosis and repair. Development of entry-level skills needed to work on hybrid vehicles. Students are strongly encouraged to have college level reading, basic mathematics, and computer literacy skills.

Yuba College

7191	M	6:00PM-7:15PM &	P.Milks	M-611
	W	6:00PM-7:15PM		M-616

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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AUTO-53.33 FUEL SYSTEMS 4.0 UNITS

This course covers a comprehensive study of conventional and advanced automotive fuel systems. Emphasis is placed on electronic fuel injection, computerized fuel management systems, 5-gas analyzers and combustion theory. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills. Grades are P/NP option.

Corequisite: AUTO-51.20 and AUTO-21

Advisory: Concurrent enrollment in Auto 53.44 is recommended. It is also recommended that a student enroll in both Auto 53.33 and Auto 53.44 for ASE/BAR Automotive A6 and A8 Engine Performance certification. Students will need this certification for enrollment in Auto 53.55 (Advanced Tune-up course) and Auto 95 (CA Smog Licensing course) the following semester.

Yuba College

7766	TTH	1:00PM-1:50PM &	J.Wilcox	M-616
	TTH	2:00PM-4:50PM		

Biology

BIOL-1 PRINCIPLES OF BIOLOGY 5.0 UNITS

Transferable to CSU/UC

An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, cell reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution.

Prerequisite: MATH-52 OR MATH-52B OR (Placement Exam Score) Satisfactory score on mathematics placement exam.

Hybrid - Yuba College

7991	W	8:30AM-12:45PM &	M.Ha	SF-112
	TBA	TBA&		
NET				
	TBA	TBA		

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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BIOL-2 GENERAL ZOOLOGY 4.0 UNITS
Transferable to CSU/UC

Applies the concepts introduced in Biology 1 to the study of animals and evolution. Course includes a survey of animal phyla and non-photosynthetic, single-celled, eukaryotic taxa. Specific animal topics include: patterns of diversity and classification, morphology and physiology, life cycles and development, the significance of sexual reproduction, and animal behavior. Evolution topics include speciation, phylogeny, macro- and microevolution, adaptation to environmental and social challenges, and natural selection. Other topics include genetic drift, gene flow, mutation, nonrandom mating, and basic population genetics. Designed for biology majors and related fields, but open to all qualified students.

Prerequisite: MATH 52B - Intermediate Algebra Second Half AND BIOL 1 - Principles of Biology OR BIOL 1 - Principles of Biology AND MATH52 - Intermediate Algebra OR (Placement Exam Score) Satisfactory score on mathematics placement exam

Online

9278	TBA	TBA & TBA	W.Hamilton	NET
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BIOL-4 HUMAN ANATOMY 4.0 UNITS
Transferable to CSU/UC

An introduction to the gross, microscopic and organizational structure of the human body. Emphasizes the interrelationship between structure and function of cells, tissues, organs, and systems. The course is primarily intended for nursing, allied health, kinesiology, and other health related majors.

Prerequisite: BIOL-1 or BIOL-15.

Hybrid – Yuba College

8057	M	1:00PM-5:15PM & TBA	MS-Staff	M-1713
	TBA	TBA & TBA	NET	
8059	T	1:00PM-5:15PM & TBA	MS-Staff	M-1713
	TBA	TBA & TBA	NET	
8060	TH	2:00PM-6:15PM & TBA	MS-Staff	M-1713
	TBA	TBA & TBA	NET	
8058	M	5:30PM-9:45PM & TBA	MS-Staff	M-1713
	TBA	TBA & TBA	NET	

BIOL-5 HUMAN PHYSIOLOGY 4.0 UNITS
Transferable to CSU/UC

An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organismic levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems.

Prerequisite: BIOL-1 or BIOL-15.

Hybrid – Yuba College

7992	TTH	10:00AM-10:50AM & TBA	J.Stollberg	M-201
	TBA	TBA	NET	
7993	TTH	10:00AM-10:50AM & TBA	J.Stollberg	M-201
	TBA	TBA	NET	
Online				
9280	TBA	TBA & TBA	J.Stollberg	NET
	TBA	TBA		
9281	TBA	TBA & TBA	J.Stollberg	NET
	TBA	TBA		

BIOL-6 INTRODUCTORY MICROBIOLOGY 4.0 UNITS
Transferable to CSU/UC

This course covers the history, structure, metabolism, genetics and ecology of microscopic life forms and explores their relationship to disease, immunology, agriculture and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. (L,M,C)

Prerequisite: BIOL-1 or BIOL-15.

Hybrid – Yuba College

7994	T	12:00PM-1:50PM & TBA	J.Pittenger	M-1006
	TBA	TBA	NET	
Online				
9282	TBA	TBA & TBA	D.Consoer	NET
	TBA	TBA		
9283	TBA	TBA & TBA	D.Consoer	NET
	TBA	TBA		

SPRING SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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BIOL-10L GENERAL BIOLOGY 4.0 UNITS

Transferable to CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10.

Advisories: Language - recommended eligibility for English 1A

Sutter County

7988	MW M	1:00PM-2:15PM & 2:30PM-5:20PM	MS-Staff	SF-114
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Online

9272	TBA TBA	TBA & TBA	J.Pittenger	NET
9273	TBA TBA	TBA & TBA	J.Pittenger	NET

BIOL-15 BIOSCIENCE 4.0 UNITS

Transferable to CSU/UC-Unit limit

Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. Grades are P/NP option. (L,C)

Sutter County

7989	MW M	1:00PM-2:15PM & 9:00AM-11:50AM	D.Consoer	SF-101 SF-114
7990	MW W	1:00PM-2:15PM & 9:00AM-11:50AM	D.Consoer	SF-101 SF-114

Online

9274	TBA TBA	TBA & TBA	P.Sclafani	NET
9275	TBA TBA	TBA & TBA	P.Sclafani	NET
9276	TBA TBA	TBA & TBA	D.Consoer	NET

BIOL-24 HUMAN BIOLOGY 3.0 UNITS

Transferable to CSU/UC

An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

Online

9277	TBA	TBA	J.Pittenger	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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BIOL-35 PROBLEM SOLVING IN PHYSIOLOGY 1.0 UNITS

Transferable to CSU

A companion course to BIOL 5, Human Physiology; appropriate for those wishing additional review in Physiology, preparing for entrance into career training programs, or concurrent with BIOL 5. Lectures, discussions, and case studies are used to explore difficult concepts such as osmolality, nervous system function, acid-base balance, hormonal control, cardiac function, immunity, and many others. Time will also be allowed for consideration of topics chosen by students.

Online

9279	TBA	TBA	J.Stollberg	NET
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Accounting

ACCT-1 PRINCIPLES OF ACCOUNTING—FINANCIAL 4.0 UNITS

Transferable to CSU/UC-Unit limit

This is the study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. The course covers the accounting information system, including recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics.

Prerequisite: Satisfactory completion of: GNBUS 30 or GNBUS 33.

Corequisite: Concurrent enrollment or satisfactory completion of: ACCT 1A.

Other: Students are strongly recommended to take ACCT 10A prior to this class.

Advisories: Computer Literacy - recommended basic computer skills
Language - recommended eligibility for English 1A
Mathematics - recommended eligibility for Math 52

Yuba College

7417	TTH	8:00AM-9:50AM	C.Myers	M-2130
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Online

9125	TBA	TBA	S.Spina	NET
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(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ACCT-1A PRINCIPLES OF ACCOUNTING —FINANCIAL LAB 0.5 UNITS

Transferable to CSU/UC

Laboratory to accompany Principles of Accounting - Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on.

Corequisite: Concurrent enrollment or satisfactory completion of: ACCT 1.

Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

7418	TTH	10:00AM-10:50AM	C.Myers	M-2130
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09/07/23 to 12/15/23

Online

9126	TBA	TBA	S.Spina	NET
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09/05/23 to 12/15/23

ACCT-2L PRINCIPLES OF ACCOUNTING-MANAGERIAL 5.0 UNITS

Transferable to CSU/UC

Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments. Students will utilize computer applications as a tool in preparing and analyzing managerial related accounting reports.

Prerequisite: Satisfactory completion of: ACCT 1, ACCT 1A and GNBUS 30 or GNBUS 33.

Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

7420	TTH	2:00PM-3:50PM &	C.Myers	M-2130
	TTH	4:00PM-5:15PM		

ACCT-3 COMPUTERIZED ACCOUNTING 3.0 UNITS

Transferable to CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle.

Prerequisite: Completion of ACCT-10A or ACCT-1 or ACCT-1L or ACCT-2L with a "C" or better.

Online

9127	TBA	TBA &	S.Spina	NET
	TBA	TBA		

ACCT-10A GENERAL ACCOUNTING 4.0 UNITS
Transferable to CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Use of proper procedures in the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes payroll processes, and proper financial reporting.

Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

7414	TTH	6:00PM-7:50PM	M.Gutierrez	M-2155
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Sutter County

7416	MW	10:00AM-11:50AM	W.Benda	SF-101
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Business

GNBUS-2 CONCEPTS IN PERSONAL FINANCE 3.0 UNITS

Transferable to CSU/UC

This course is designed to assist individuals in analyzing their financial affairs. Elements and conceptual basis of financial planning, analysis, and decision making in areas of budgeting, taxes, borrowing, money management, insurance, investments, and retirement will be examined with an emphasis on principles to develop students' economic decision making. Grades are P/NP option.

Online

9130	TBA	TBA	Y.Mendez	NET
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GNBUS-30 BUSINESS COMPUTER APPLICATIONS 3.0 UNITS

Transferable to CSU

Develop beginning to intermediate skills using computer office applications. Basic features of word processing, spreadsheet, and presentation software are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised.

Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Sutter County

7424	TTH	1:00PM-2:00PM &	P.Langan	SF-203
	TTH	2:00PM-2:50PM		

Online

9131	TBA	TBA &	Y.Mendez	NET
	TBA	TBA		

08/14/23 to 10/12/23

GNBUS-33 SPREADSHEET APPLICATION 3.0 UNITS*Transferable to CSU*

Learn features of spreadsheet software applications using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Includes advanced formatting options, financial functions, 3-D formulas, and other advanced functions. Hands-on coursework that focuses on business, academic and personal applications.

Advisories: Computer Literacy - recommended basic computer skills
Language - recommended eligibility for English 1A
Mathematics - recommended eligibility for Math 52

Online

9133	TBA	TBA &	C.Myers	NET
	TBA	TBA		

GNBUS-41 COMPUTER OPERATING SYSTEMS 1.0 UNITS*Transferable to CSU*

Gain a comprehensive understanding of computer operating systems, including the new features of the operating system. Focuses on daily tasks such as creating and organizing files, customizing the workspace, fine-tuning performance, maintaining and protecting your computer. Additional topics include using the internet, basic e-mail skills, performing searches and networking. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. Grades are P/NP only.

Advisories: Language - recommended eligibility for English 1A
Mathematics - recommended eligibility for Math 52

Online

9134	TBA	TBA &	T.Ninh	NET
	TBA	TBA		

08/14/23 to 10/12/23

GNBUS-6 PRINCIPLES OF MANAGEMENT 3.0 UNITS*Transferable to CSU*

Managerial and organizational theory and practice; planning, organizing, influencing and controlling. Focusing on the role, functions, and responsibilities of management in a contemporary organization.

Advisories: Language - recommended eligibility for English 1A

Online

9139	TBA	TBA	D.Gil	NET
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GNBUS-9 ORGANIZATIONAL MANAGEMENT 3.0 UNITS*Transferable to CSU*

Assists students in understanding and applying theories of management and psychology to human behavior in the workplace. Increases awareness of individual and group behaviors, conflict, resolution, and leadership and organizational dynamics.

Advisories: Language - recommended eligibility for English 1A

Online

9140	TBA	TBA	P.Langan	NET
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GNBUS-10 INTRODUCTION TO GLOBAL BUSINESS 3.0 UNITS*Transferable to CSU/UC*

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L,C)

Sutter County

7421	TTH	9:00AM-11:50AM	Y.Mendez	SF-214
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10/13/23 to 12/15/23

Online

9128	TBA	TBA	Y.Mendez	NET
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GNBUS-18A BUSINESS LAW 3.0 UNITS*Transferable to CSU/UC*

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

Sutter County

7422	TTH	10:00AM-11:15AM	D.Anderson	SF-106
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GNBUS-52 BUSINESS ENGLISH 3.0 UNITS

A review of English grammar with applications for written and oral business communications. (L)

Online

9135	TBA	TBA	R.Eubanks	NET
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10/13/23 to 12/15/23

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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GNBUS-56 BUSINESS MATHEMATICS 3.0 UNITS

Math for accounting, management, real estate and marketing. Topics include: payroll, inventory controls, trade and cash discounts, simple and compound interest, present value, annuities and sinking funds, discounting of notes, buying and selling of mutual funds and stocks, depreciation, financial statements and real estate loans.

Sutter County

7426	TTH	1:00PM-3:50PM	Y.Mendez	SF-111
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08/14/23 to 10/12/23

GNBUS-60 GENERAL OFFICE PROCEDURES 3.0 UNITS

Skills and procedures necessary in an automated office. Office information systems, including technology and procedures, telecommunications, information processing, mail and phone systems, time management, public relations, human relations skills, and ethics. Not open for credit to students with credit in OA60.

Prerequisite: Satisfactory completion of: GNBUS 55A.

Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9136	TBA	TBA	Y.Mendez	NET
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08/14/23 to 10/12/23

GNBUS-61 ADVANCED OFFICE PROCEDURES 3.0 UNITS

Develop and apply advanced level of principles, knowledge, and skills necessary for the proper operation of the automated office. Emphasis is placed on higher level administrative assistant skills such as analysis, communication, decision-making, and supervision principles. Not open for credit to students with credit in OA61.

Prerequisite: Satisfactory completion of: GNBUS 55A; GNBUS 60.

Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9137	TBA	TBA	Y.Mendez	NET
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10/13/23 to 12/15/23

GNBUS-66 MACHINE CALCULATION 1.5 UNITS

Skill development in the operation of the electronic display and printing calculators. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized.

Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9138	TBA	TBA &	L.Harrison	NET
	TBA	TBA		

08/14/23 to 10/12/23

Chemistry

CHEM-1A GENERAL CHEMISTRY 5.0 UNITS
Transferable to CSU/UC

Students will explore the fundamental principles of inorganic chemistry including the nomenclature of inorganic compounds, chemical formulas, equations and reactions; stoichiometry; structure of atoms, ions, and molecules and the periodic table; oxidation-reduction and acid-base reactions; gas laws; thermochemistry and equilibrium. Laboratory techniques in the investigation of these chemical systems will be extensively developed, including experiments utilizing calorimetry to determine the enthalpy change associated with physical and chemical processes, fundamental gas laws analyzing pressure, volume, and temperature relationships, and acid-base chemistry utilizing titration analysis.

Prerequisite: Satisfactory completion of: MATH 52; CHEM 2A or High school chemistry with a grade of C or better AND a passing score on the Chemistry Assessment Examination.

Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Hybrid - Yuba College

8054	MW	10:00AM-11:15AM &	K.Orton	M-713
	MW	2:00PM-4:50PM		

Online

9287	TBA	TBA &	K.Orton	NET
	TBA	TBA		

CHEM-2A INTRODUCTORY CHEMISTRY I 5.0 UNITS
Transferable to CSU/UC-Unit limit

This is an introductory course focusing on the fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. It is recommended for allied health or applied science majors. Not open to students with credit in CHEM 1A or equivalent.

Prerequisite: Satisfactory completion of: MATH 101 or (MATH 101B).

Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9285	TBA	TBA &	T.Eifler	NET
	TBA	TBA		
9286	TBA	TBA &	T.Eifler	NET
	TBA	TBA		

SPRING SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
CHEM-10	CONCEPTS OF CHEMISTRY		3.0 UNITS	
<i>Transferable to CSU/UC-Unit limit</i>				
A survey of basic concepts of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)				
Online				
9284	TBA	TBA	E.Herrera	NET

CHEM-18A ORGANIC CHEM FOR HLTH/LIFE SCI I, W/LAB **5.0 UNITS**
Transferable to CSU/UC

The first semester of a one-year course in organic chemistry designed for students planning professional school studies in health and life sciences. Lecture includes a rigorous, in-depth presentation of basic principles with emphasis on reaction mechanisms, multi-step synthesis and retrosynthetic analysis, stereochemistry and spectroscopy and preparation and reactions of nonaromatic hydrocarbons, haloalkanes, reactions of alkenes and alkynes, alcohols, ethers and organometallic compounds. Reactions include SN₁, SN₂, E₁ and E₂. The laboratory work reinforces topics covered in lecture and includes preparation, isolation, purification and characterization of Organic compounds. Traditional techniques including melting point, recrystallization, extraction, distillation, and chromatography (TLC, Column, GC) will be used. Additional analysis of synthesis products will employ FT-IR, and/or NMR.

Prerequisite: CHEM-1A and CHEM-1B.

Yuba College

8053	MW	8:30AM-9:45AM &	K.Orton	M-713
	F	11:00AM-11:50AM&		
	F	12:00PM-2:50PM		

Computer Science

COMSC-2 COMPUTER ASSEMBLY LANGUAGE **3.0 UNITS**

Transferable to CSU/UC

Basic operating principles and structure of digital computers including addressing mode, stack manipulation, interrupt processing, fixed and floating point formats, subroutines, features of assemblers, directives, symbol tables, and macros. Programs are written using typical operating systems and machine language for typical modern processors to include embedded processing, system architecture and processor design. Grades are P/NP option. L,M,C

Hybrid - Yuba College

7879	TTH	9:00AM-10:15AM &	D.Joksch	SF-205
	TBA	TBA	NET	

COMSC-6 INTRODUCTION TO COMPUTER PROGRAMMING **3.0 UNITS**

Transferable to CSU/UC

Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance.

Online

9201	TBA	TBA	S.Shepard	NET
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COMSC-8 DIGITAL LOGIC FUNDAMENTALS **4.0 UNITS**

Transferable to CSU/UC

Properties of switching algebra. Minimization of algebraic function using Karnaugh maps and DeMorgan's theorem. Design of combinational logic networks. Design of sequential logic devices including flip-flops, registers, and counters. Analysis and applications of digital devices. Analysis and design of synchronous and asynchronous sequential state machines, state table derivation and reduction. Use of HDL compilers, schematic capture, TTL circuit implementation, and logic simulations tools. Logic design implementation using PLD, FPGA, and TTL. Grades are P/NP option.

Prerequisite: COMSC-gA

Sutter County

7880	MW	8:30AM-9:45AM &	D.Joksch	SF-205
	F	8:00AM-10:50AM		

CODE DAYS TIMES INSTRUCTOR ROOM

COMSC-9A C++ PROGRAMMING 4.0 UNITS
Transferable to CSU/UC

Introduction to the C++ programming language. Emphasis on structured programming methods, object-oriented design, and structured data types. The programming cycle from problem solving to debugging is emphasized. (L,M)

Requisite Advisory: COMSC-6

Online

9202	TBA	TBA &	D.Joksch	NET
	TBA	TBA		

COMSC-9B DATA STRUCTURES 4.0 UNITS
Transferable to CSU/UC

A continuation of COMSC 9A using Object Oriented Programming techniques. An introduction to abstract data types, algorithm analysis, data structures including lists, hash tables, trees, and graphs.

Prerequisite: COMSC-9A

Sutter County

7881	TTH	1:00PM-2:15PM &	D.Joksch	SF-205
	F	2:00PM-4:50PM		

COMSC-12 JAVA PROGRAMMING 3.0 UNITS
Transferable to CSU/UC

Introduction to Java Programming. Intended for those with prior experience or coursework in at least one formal programming language, preferably C or C++.Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods,input and output and IO streaming, networking, threads, packages, the Java AWT and API.

Online

9200	TBA	TBA	D.Joksch	NET
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Cooperative Work Experience Education

CWEE-44A 1ST SEMESTER GENERAL WORK EXPERIENCE VO.5 UNITS

Transferable to CSU

Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes.

Conditions of Enrollment: Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating with and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College
 7218 TBA TBA SS-Staff
 450 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork—students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

7219 TBA TBA SS-Staff
 10/13/23 to 12/15/23
 450 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork—students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

CODE DAYS TIMES INSTRUCTOR ROOM

**CWEE-44B 2ND SEMESTER
GENERAL WORK
EXPERIENCE VO.5 UNITS***Transferable to CSU*

Coordination of intermediate on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive from the first semester. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes.

Prerequisite: Satisfactory completion of: CWEE 44A and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

7221 TBA TBA SS-Staff

450 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork—students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

7222 TBA TBA SS-Staff

10/13/23 to 12/15/23

450 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork—students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

CODE DAYS TIMES INSTRUCTOR ROOM

**CWEE-44C 3RD SEMESTER
GENERAL WORK
EXPERIENCE VO.5 UNITS***Transferable to CSU*

Coordination of intermediate on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive from the first and second semesters. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes.

Conditions of Enrollment: Satisfactory completion of: CWEE 44B and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

7223 TBA TBA SS-Staff

450 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork—students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

7224 TBA TBA SS-Staff

10/13/23 to 12/15/23

450 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork—students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

CODE DAYS TIMES INSTRUCTOR ROOM

CWEE-44D 4TH SEMESTER GENERAL WORK EXPERIENCE VO.5 UNITS

Transferable to CSU

Coordination of advanced on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive beyond the first through third semester. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes.

Prerequisite: Satisfactory completion of: CWEE 44C; and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

7225 TBA TBA SS-Staff

450 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork—students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

7227 TBA TBA SS-Staff

10/13/23 to 12/15/23

450 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork—students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

CODE DAYS TIMES INSTRUCTOR ROOM

Counseling

COUNS-10 COLLEGE SUCCESS 3.0 UNITS

Transferable to CSU/UC

Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Yuba College

7173	MW	1:00PM-2:15PM	H.Walker	M-3003
7174	TTH	4:00PM-5:15PM	G.Cheema	M-3003
7176	TTH	1:00PM-2:15PM	SS-Staff	M-3003

This course is part of the Puente Project. For over 35 years, the Puente Project's mission has been to increase the number of educationally disadvantaged students who enroll in four-year colleges and universities. The program is interdisciplinary in approach, with writing, counseling and mentoring components. Students will enroll in English 1A and Counseling 10 in the Fall semester, and participate in extra-curricular community building activities and campus tours. In the Spring semester, students will enroll in English 1C and Counseling 30. For more information contact the Counseling Department or call (530)634-7770.

Sutter County

7175	MW	10:00AM-11:15AM	SS-Staff	SF-103
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Online

9100	TBA	TBA	G.O'Keefe-Schwering	NET
9101	TBA	TBA	J.Zamarripa	NET
9102	TBA	TBA	C.Cuevas	NET

10/13/23 to 12/15/23

COUNS-25 CAREER PLANNING AND DEVELOPMENT 3.0 UNITS

Transferable to CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

Yuba College

7178	MW	1:00PM-2:15PM	H.Walker	M-3002
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Online

9104	TBA	TBA	G.O'Keefe-Schwering	NET
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10/13/23 to 12/15/23

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Drafting

DRAFT-20 BLUEPRINT AND SPECIFICATIONS READING 3.0 UNITS

Transferable to CSU

This is a beginning blueprint reading class for the student in the metal and mechanics trade. Basic visualization and drawing concepts including orthographic projection, detailing, sketching and communication skills that are needed for employment are developed in the class. Introduction to CAD Modeling.

Yuba College

7195	T	6:00PM-8:50PM	J.Bauer	M-603
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Early Childhood Education

ECE-1A PRIN/PAC OF TEACHING YOUNG CHILDREN 3.0 UNITS

Transferable to CSU

An examination of the underlying historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development. (L)

Online

9151	TBA	TBA	G.Madrid	NET
7543	M	6:00PM-8:50PM	N.Sanchez	CANVAS*

This class will be taught in Spanish.

*Class is offered via Broadcast Education. Students will meet at the scheduled days/times using Zoom in Canvas.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ECE-1B INTRODUCTION TO CURRICULUM 3.0 UNITS

Transferable to CSU

This course presents developmentally appropriate curriculum and environments for children birth through age eight. Students will use knowledge of children's development, theories of learning and development, and examples from various models of developmentally appropriate practice to plan environments and curriculum in all content areas to support children's development and learning integrated throughout indoor and outdoor settings.

Prerequisite: ECE 1A and ECE 3.

Entrance Skills: Student must have a current TB Test Clearance within one year, proof of Vaccinations for MMR and Tdap. Students must also have a current (within one year) Influenza vaccination or signed waiver.

Yuba College

7544	TH	6:00PM-8:50PM	D.Burbach	M-715
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ECE-2A ADMINISTRATION I: PROGRAMS IN ECE 3.0 UNITS

Transferable to CSU

Introduction to the administration of early childhood programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program for diverse children and families.

Online

9152	TBA	TBA	M.Salluzzo	NET
08/14/23 to 10/12/23				

ECE-2B ADMIN II: PERSONNEL & LEADERSHIP IN ECE 3.0 UNITS

Transferable to CSU

Effective strategies for personnel management and leadership in early care and education settings. Includes legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive early care and education program.

Prerequisite: Satisfactory completion of: ECE 2A.

Online

9153	TBA	TBA	M.Salluzzo	NET
10/13/23 to 12/15/23				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ECE-3 CHILD GROWTH AND DEVELOPMENT 3.0 UNITS

Transferable to CSU/UC

Examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasis on interactions between biological processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

Yuba College

7547 M 1:00PM-3:50PM M.Wagener M-715

Online

9157 TBA TBA M.Wagener NET

9158 TBA TBA M.Wagener NET

08/14/23 to 10/12/23

7548 T 6:00PM-8:50PM T.Amaya- Andersen CANVAS

This class will be taught in Spanish.

*Class is offered via Broadcast Education. Students will meet at the scheduled days/times using Zoom in Canvas.

ECE-7A CREATIVE MATERIALS 3.0 UNITS

Transferable to CSU

Creative activities for young children (2-8 years old) including the planning and implementation of painting, drawing, printmaking, weaving, stitchery, collage, sculpture, puppet-making, and modeling materials. Students will learn to develop a relationship with creative media. (L) Limitations on Enrollment: Not open for credit to student with credit in ART 7A.

Yuba College

7554 T 9:00AM-11:50AM R.Knight M-715

ECE-10 HEALTH, SAFETY, AND NUTRITION 3.0 UNITS

Transferable to CSU

Laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in care and education settings for children birth through middle childhood. Includes the teacher's role in prevention strategies, nutrition and meal planning, integrating health safety and nutrition experiences into daily routines, and overall risk management. (L)

Online

9159 TBA TBA G.Madrid NET

ECE-11 OBSERVATION AND ASSESSMENT 3.0 UNITS

Transferable to CSU

This course Introduces the appropriate use of assessment and observation tools and strategies to document young children's development and learning, including typical and atypical development. The use of findings to inform and plan learning environments and experiences are emphasized. Recording strategies, rating systems, portfolios, and multiple assessment tools will be discussed, along with strategies for collaboration with diverse families and professionals.

Online

9149 TBA TBA K.Butcher NET

ECE-17 INTRO TO YOUNG CHILD W/SPECIAL NEEDS 3.0 UNITS

Transferable to CSU

Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process. (L)

Online

9150 TBA TBA D.Miller NET

ECE-27 TEACHING IN A DIVERSE SOCIETY 3.0 UNITS

Transferable to CSU

Examines the historical and current perspectives on diversity and inclusion and the impact of systemic societal influences on children's development, learning, and school experiences. Strategies for developmentally, culturally, and linguistically appropriate anti-bias curriculum will be explored as well as approaches to promote inclusive and anti-racist classroom communities. Includes self-reflection on the influence of teachers' own culture and life experiences on teaching and interactions with children and families.

Yuba College

7546 W 9:00AM-11:50AM M.Wagener M-715

ECE-31 CHILD, FAMILY, COMMUNITY 3.0 UNITS

Transferable to CSU/UC

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence.

Online

9154 TBA TBA M.Wagener NET

9155 TBA TBA D.Burbach NET

10/13/23 to 12/15/23

SPRING SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ECE-39 CHILDREN'S LITERATURE 3.0 UNITS

Transferable to CSU

An introduction to children's literature: history, elements, and types of books of interest to children from birth through twelve years old. Students will read, share, and evaluate classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied.

<u>Online</u>				
9156	TBA	TBA	E.Robinson	NET

ECE-42 INFANT/TODDLER DEVELOPMENT 3.0 UNITS

Transferable to CSU

A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development, both typical and atypical. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasis on relational health, the role of families and culture on growth and development, and collaboration between care providers and families.

<u>Online</u>				
7549	W	6:00PM-8:50PM	P.Ryan	CANVAS*

*Class is offered via Broadcast Education. Students will meet at the scheduled days/times using Zoom in Canvas.

ECE-46 PRACTICUM-FIELD EXPERIENCE-PRESCHOOL 3.0 UNITS

Transferable to CSU

This course includes demonstration of developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals in a preschool setting. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches, strategies, and techniques that promote development and learning. Includes exploration of career pathways, professional development, and teacher responsibilities.

Prerequisite: ECE-1A, ECE-1B, ECE-3, and ECE-31.

Entrance Skills: Student must have a current TB Test Clearance within one year, proof of Vaccinations for MMR and Tdap. Students must also have a current (within one year) Influenza vaccination or signed waiver.

<u>Yuba College</u>				
7550	TH	5:00PM-5:50PM &	D.Burbach	M-715
	TBA	TBA		

108 lab hours to be arranged with instructor.

ECE-46A PRACTICUM-FIELD EXP -INFANT/TODDLER 3.0 UNITS

Transferable to CSU

This course includes demonstration of developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals in an infant/toddler setting. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches, strategies, and techniques that promote development and learning. Includes exploration of career pathways, professional development, and teacher responsibilities, and teacher responsibilities working with infants/toddlers.

Prerequisite: ECE-1A, ECE-1B, ECE-3, and ECE-31

Corequisite: ECE-42 or ECE-43 **Entrance Requirements:** Students must have a current TB Test Clearance within one year, proof of Vaccinations for MMR and Tdap. Students must also have a current (within one year) influenza vaccination or signed waiver.

<u>Yuba College</u>				
7551	W	4:00PM-4:50PM &	D.Burbach	M-715
	TBA	TBA		

108 lab hours to be arranged with instructor.

ECE-46B PRACTICUM-FIELD EXP-SCHOOL AGE CHILDREN 3.0 UNITS

Transferable to CSU

This course includes demonstration of developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals in a preschool setting. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches, strategies, and techniques that promote development and learning. Includes exploration of career pathways, professional development, and teacher responsibilities working with school age children.

Prerequisites: ECE-1A, ECE-1B, ECE-3, and ECE-31

Corequisite: ECE-14

Entrance Requirement: Student must have a current TB Test Clearance within one year, proof of Vaccinations for MMR and Tdap. Students must also have a current (within one year) Influenza vaccination or signed waiver.

<u>Yuba College</u>				
7552	W	5:00PM-5:50PM &	D.Burbach	M-715
	TBA	TBA		

108 lab hours to be arranged with instructor.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ECE-46C PRACTICUM-FIELD EXP-CHILDREN W/SPEC NEED 3.0 UNITS

Transferable to CSU

This course includes demonstration of developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals in a preschool setting. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches, strategies, and techniques that promote development and learning. Includes exploration of career pathways, professional development, and teachers' responsibilities working with children with special needs in a preschool setting.

Prerequisite: ECE-1A, ECE-1B, ECE-3, and ECE-31

Corequisite: ECE-17

Yuba College

7553	TH	4:00PM-4:50PM	D.Burbach	M-715
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108 lab hours to be arranged with instructor.

Ecology

ECOL-10 ENVIRONMENT-CONCEPTS AND ISSUES 3.0 UNITS

Transferable to CSU/UC

The course presents fundamental physical, chemical, and biological principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing sustainable solutions to local and global environmental problems. Topics include ecological principles, biodiversity, climate change, sustainability, renewable and non-renewable energy, water resources, air and water pollution, and solid waste management.

Advisories: Computer Literacy - recommended basic computer skills Canvas (Learning Management System) is highly integrated into the course. Analysis of ecological and environmental data data via computer may be necessary. Mathematics - recommended eligibility for Math 52 Analyzing environmental and ecological data requires basic math skills.

Yuba College

7882	TTH	8:30AM-9:45AM	K.Thomasson	M-1006
Online				
9203	TBA	TBA	M.Ha	NET

Economics

ECON-1A ELEMENTARY ECONOMICS-MACRO 3.0 UNITS

Transferable to CSU/UC

An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies.

Prerequisite: MATH-101.

Online

9204	TBA	TBA	Z.Liang	NET
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ECON-1B ELEMENTARY ECONOMICS-MICRO 3.0 UNITS

Transferable to CSU/UC

An introduction to MicroEconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization.

Prerequisite: MATH-101 or MATH-101B or Qualifying score on the mathematics placement test.

Online

9205	TBA	TBA	Z.Liang	NET
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Education

EDUC-20 TUTORING SEMINAR 1.0 UNITS

Transferable to CSU
Tutor training involving the role and function of tutoring, the phases through which each tutoring session should progress, the behaviors of tutors and tutees during tutoring activities and the principal strategies by which the business of teaching and learning is handled in tutorials. (L)

Online

9148	TBA	TBA	LA-Staff	NET
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08/14/23 to 08/18/23

CODE DAYS TIMES INSTRUCTOR ROOM

Emergency Medical Technician

EMT-61 EMERGENCY MEDICAL TECHNICIAN 7.0 UNITS

The EMT program is a comprehensive curriculum that provides knowledge and critical thinking skills necessary to provide Emergency Medical Care in a pre-hospital environment. Academic rigor encompasses legal and moral aspects, scene safety, primary and secondary patient assessments, intervention and stabilization skills, proper use of emergency medical equipment, awareness of blood-borne pathogens and communicable diseases, recognizing signs and symptoms, and pathophysiology of medical emergencies and traumatic injuries. Practical skills training includes hands-on skills training and interactive simulations. This course meets EMT curriculum requirements of the California Code of Regulations Title 22, the California EMS Authority and the National Registry of Emergency Medical Technicians (NREMT). Upon successful completion, students are eligible to take the National Registry EMT certifying examination and qualify for a California State EMT certification. (L)

Prerequisite: Satisfactory completion of EMT-510 or Current American Heart Association Basic Life Support CPR certification that will not expire during the course.

Yuba College

8034	MW	6:00PM-9:05PM & 9:05PM-10:25PM	J.O'Connell	M-2140
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EMT-510 HEALTH CARE PROVIDER CPR LAB UNITS

The American Heart Association's new basic life support course includes science and education from the 2015 Guidelines Update for CPR and ECC. This course teaches both single-rescuer and team basic life support skills for application in both prehospital and in-facility environments, with a focus on high-quality CPR and team dynamics.

Yuba College

8033	MW	5:00PM-8:50PM & 9:00PM-10:15PM	R.Leslie	M-2140
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08/07/23 to 08/09/23

(v) Variable Unit

(R) Repeatable

CODE DAYS TIMES INSTRUCTOR ROOM

English

ENGL-1A COLLEGE COMPOSITION AND READING 4.0 UNITS

Transferable to CSU/UC

An introductory course offering instruction in expository and argumentative writing, appropriate and effective use of language, close reading, cogent thinking, research strategies, information literacy, and documentation. Focus on the recursivity of writing processes and integrating reading, writing, and speaking skills. Students will write a minimum of 6000 words.

Prerequisite: Successful completion of ENGL 51 or ENGL 56.

Yuba College

7738	MW	10:00AM-11:50AM	C.Dulin	M-1008
7740	MW	10:00AM-11:50AM	S.Frederking	M-1015
7743	TTH	10:00AM-11:50AM	LA-Staff	M-1015

This course is part of the Puente Project. For over 35 years, the Puente Project's mission has been to increase the number of educationally disadvantaged students who enroll in four-year colleges and universities. The program is interdisciplinary in approach, with writing, counseling and mentoring components. Students will enroll in English 1A and Counseling 10 in the Fall semester, and participate in extra-curricular community building activities and campus tours. In the Spring semester, students will enroll in English 1C and Counseling 30. For more information contact the Counseling Department or call (530)634-7770.

7739	MW	12:00PM-1:50PM	C.Dulin	M-1008
7741	MW	12:00PM-1:50PM	K.Mello	M-1015
7744	TTH	12:00PM-1:50PM	C.Wasinger	M-1015
7742	MW	2:00PM-3:50PM	S.Frederking	M-1015
7745	TTH	2:00PM-3:50PM	G.Kemble	M-1015
7748	TTH	2:00PM-3:50PM	Z.O'Neill	M-1019
7746	TTH	4:00PM-5:50PM	B.Condrey	M-1015
7747	MW	4:00PM-5:50PM	Z.O'Neill	M-1015

Sutter County

7750	MW	10:00AM-11:50AM	C.Wasinger	SF-111
7749	TTH	12:00PM-1:50PM	B.Condrey	SF-103

Online

9173	TBA	TBA	B.Jukes	NET
9174	TBA	TBA	G.Kemble	NET
9175	TBA	TBA	G.Kemble	NET
9176	TBA	TBA	K.Mello	NET
9177	TBA	TBA	K.Mello	NET
9178	TBA	TBA	Z.O'Neill	NET
9179	TBA	TBA	Z.O'Neill	NET
9180	TBA	TBA	C.Dulin	NET
9181	TBA	TBA	S.Frederking	NET
9182	TBA	TBA	S.Frederking	NET
9183	TBA	TBA	B.Condrey	NET

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

**ENGL-1B CRITICAL THINK/
WRITING ABOUT
LITERATURE 4.0 UNITS**

Transferable to CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required.

Prerequisite: ENGL-1A or ENGL-1E.

Yuba College

7752 MW 8:00AM-9:50AM K.Mello M-1015

Hybrid – Yuba College

7751 T 10:00AM-11:50AM & C.Wasinger M-1020
TBA TBA NET

Online

9185 TBA TBA B.Jukes NET
9186 TBA TBA K.Koenig NET

**ENGL-1C CRITICAL THINKING/
ADVANCED COMPOSITION 3.0 UNITS**

Transferable to CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience).

Yuba College

7753 MW 11:30AM-12:45PM K.Koenig M-1018

Online

9187 TBA TBA C.Dulin NET
9188 TBA TBA LA-Staff NET

**ENGL-1E COLLEGE COMP AND
READING EXTEND INSTRUC 5.0 UNITS**

Transferable to CSU

An introductory course offering instruction in expository and argumentative writing, appropriate and effective use of language, close reading, cogent thinking, research strategies, information literacy, and documentation. Focus on the recursivity of writing processes and integrating reading, writing, and speaking skills. Emphasis on developing academic mindsets and student skills. Students will write a minimum of 6000 words.

Yuba College

7754 TTH 9:00AM-11:15AM G.Kemble M-1019

7755 MW 12:00PM-2:15PM B.Jukes M-1170

CODE DAYS TIMES INSTRUCTOR ROOM

**ENGL-30A INTRODUCTION TO
AMERICAN LITERATURE I 3.0 UNITS**

Transferable to CSU/UC

A survey of American literature from its beginnings in 1620 to 1865. The course readings and discussion cover the evolution of literary traditions, contexts, and genres during that time period. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds.

Hybrid - Yuba College

7756 TH 10:00AM-11:15AM & C.Wasinger M-1007
TBA TBA NET

**ENGL-31A CREATIVE WRITING I:
INTRO TO THE GENRES 3.0 UNITS**

Transferable to CSU

Introduction to the craft of writing poetry, drama, fiction, and creative non-fiction. Conducted primarily as a workshop in which students analyze examples by professional writers in the various genres, write original pieces in the various genres, practice and apply specific craft techniques, and critique their own work and the work of other students. (L,C)

Online

9189 TBA TBA K.Koenig NET

ENGL-34 INTRODUCTION TO FILM 3.0 UNITS

Transferable to CSU/UC

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

Online

9190 TBA TBA B.Condrey NET

**ENGL-38 CLASSIC AND
CONTEMPORARY
YOUTH LIT 3.0 UNITS**

Transferable to CSU

Examines representative works of children's and young adult literature, with emphasis on developing students' close reading and analytical writing skills while promoting an appreciation for the aesthetic qualities of literature directed at young people. Emphasizes contemporary texts, classic works, and the socio-historical contexts of children's and YA literature. Explores common literary elements and subgenres, such as fantasy and the quest, the school story, fable and folk tale, cautionary tales, and coming-of-age stories. Emphasizes literature from diverse authors and communities.

Advisories: Language - recommended eligibility for English 1A

Online

9195 TBA TBA C.Wasinger NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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English as a Second Language

ESL-40A LOW-ADVANCED GRAMMAR 3.0 UNITS

Transferable to CSU/UC-Unit limit

Low-advanced grammar for ESL students. This course introduces students to a theme-based grammar and teaches them to read, write and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of the 12 tenses.

Yuba College

7588	MW	11:00AM-12:15PM	LA-Staff	M-3001
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ESL-116A ACADEMIC READING AND WRITING FOR ESL 1 4.0 UNITS

This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, summary-response compositions, and small group and whole class work to strengthen basic reading and writing skills. Concurrent enrollment in 40A, 40B, and/or 40C recommended.

Yuba College

7578	MW	9:00AM-10:50AM	W.Cook	M-3001
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ESL-255 INTEGRATED ESL SKILLS, LEVEL 5 5.0 UNITS

Language development for high-intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, listening, and grammar. This course is the fifth in a series of six integrated skill courses (215, 225, 235, 245, 255, and 265).

Sutter County

7591	MW	6:00PM-8:15PM	LA-Staff	SF-206
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ESL-515 INTEGRATED SKILLS, LEVEL 1 LAB UNITS

Language development for low-beginning, limited English speakers. Concentration on all language skills-reading, writing, listening, speaking, and grammar. This is the first course in a series of six. Prepares students for ESL 525 and other level two ESL courses. Requisite: By Placement exam.

Sutter County

7580	MW	6:00PM-8:15PM	LA-Staff	SF-212
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ESL-516A ACADEMIC READING AND WRITING FOR ESL 1 LAB UNITS

This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, summary-response compositions, and small group and whole class work to strengthen basic reading and writing skills.

Yuba College

7579	MW	9:00AM-10:50AM	W.Cook	M-3001
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ESL-525 INTEGRATED ESL SKILLS, LEVEL 2 LAB UNITS

Language development for beginning, limited English speakers. Concentration on all language skills: reading, writing, listening, speaking, and grammar. This is the second course in a series of six. Prepares students for ESL 535 and other level three ESL courses. Grades are P/NP only.

Sutter County

7581	TTH	6:00PM-8:15PM	M.Scholl	SF-102
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ESL-535 INTEGRATED ESL SKILLS, LEVEL 3 LAB UNITS

Language development for high-beginning limited English speakers; concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the third course in a series of six. Prepares students for ESL 545 and ESL level four courses. Grades are P/NP only.

Sutter County

7585	MW	6:00PM-8:15PM	LA-Staff	SF-214
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ESL-540A LOW-ADVANCED GRAMMAR LAB UNITS

Low-advanced grammar for ESL students. This course introduces students to a theme-based grammar and teaches them to read, write and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of the 12 tenses.

Yuba College

7589	MW	11:00AM-12:15PM	LA-Staff	M-3001
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ESL-545 INTEGRATED SKILLS, LEVEL 4 LAB UNITS

Language development for low-intermediate limited English speakers. Concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the fourth course in a series of six leading to a certificate of completion in English at the low-intermediate level. Grades are P/NP only.

Sutter County

7587	TTH	6:00PM-8:15PM	W.Cook	SF-205
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(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
ESL-555				
INTEGRATED ESL SKILLS, LAB UNITS LEVEL 5				
Language development for intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, listening, and grammar. This non-credit course is the fifth in a series of six non-credit integrated skill courses (515, 525, 535, 545, 555, and 565) leading to a certificate of completion in English at the high-intermediate level.				
<u>Sutter County</u>				
7592	MW	6:00PM-8:15PM	LA-Staff	SF-206

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
ETHN-11				
INTRODUCTION TO ETHNIC STUDIES				
<i>Transferable to CSU/UC</i>				
This course provides an introduction to the interdisciplinary study of race and ethnicity in the United States. The course will examine key topics such as racial discrimination, immigration, economics, labor, political conditions, cultural expression and resistance, social justice movements, racial and ethnic identity, and gender and sexuality. A comparative approach covering African American, Arab American, Asian American, Chicana/Latina, Native American, and Pacific Islander American groups.				
<u>Sutter County</u>				
8038	TTH	4:00PM-5:15PM	O.Sanchez Cortez	SF-102
<u>Online</u>				
9207	TBA	TBA	O.Sanchez Cortez	NET
10/13/23 to 12/15/23				

Ethnic Studies

ETHN-1				
INTRODUCTION TO CHICANA AND CHICANO STUDIES				
<i>Transferable to CSU/UC</i>				
This course surveys the origins of Chicana/o Studies in relation to contemporary Chicano culture. Analysis placed on the development of the field and theories of racialization and intersectionality. A cultural politics approach examines a range of expressive arts such as: muralism, film, literature, music, comedy, dance, and celebrations. Intended for students interested in history, Chicano and Ethnic Studies, or other social issues. (C,L)				
<u>Yuba College</u>				
8037	MW	11:30AM-12:45PM	O.Sanchez Cortez	M-1014
<u>Online</u>				
9206	TBA	TBA	O.Sanchez Cortez	NET
08/14/23 to 10/12/23				

ETHN-15				
MEXICAN AMERICAN HISTORY				
<i>Transferable to CSU</i>				
Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, the indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Grades are P/NP option. (L,C) Limitations on Enrollment: Course not open for credit to students with credit in: HIST-15.				
<u>Yuba College</u>				
7886	MW	1:00PM-2:15PM	R.Gill	M-1014

ETHN-3				
RACE, ETHNICITY, AND SOCIETY				
<i>Transferable to CSU</i>				
Examines the social, economic, political, and cultural dynamics of race and ethnicity in the United States. Utilizes theory to assess the comparative histories, cultures, and intellectual traditions of Native Americans, African Americans, Latino/as, and Asian Americans. Introduces major concepts used to understand the lived experiences of historically racialized groups such as social construction of race, racial formation, critical race theory, internal colonialism, and intersectionality. Emphasizes the role of resistance and agency in advancing the goals of self-determination, decolonization, and equity. Grades are P/NP option. (L) Limitations on Enrollment: Course not open for credit to students with credit in: SOCIL-3.				
<u>Online</u>				
9244	TBA	TBA	P.Gearhart Davis	NET

Fire Technology				
FIRTC-1				
FIRE PROTECTION AND EMERGENCY SERVICES				
<i>Transferable to CSU</i>				
Introduction to fire protection. This course provides an overview to Fire Protection and Emergency Services; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire department as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics.				
<u>Online</u>				
9290	TBA	TBA	D.Vogelsang	NET

SPRING SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
FIRTC-4				3.0 UNITS
BLDG CONSTRUCTION FOR FIRE PROTECTION				
<i>Transferable to CSU</i>				
This course provides the components of building construction related to firefighter and life safety. The elements of construction and design of structures are shown to be key factors when inspecting buildings, preplanning fire operations, and operating at emergencies.				
Advisories: Language - recommended eligibility for English 1A				
<u>Online</u>				
9291	TBA	TBA	D.Vogelsang	NET

FIRTC-5				3.0 UNITS
FIRE BEHAVIOR AND COMBUSTION				
<i>Transferable to CSU</i>				
Theory and fundamentals of how and why fires start, spread, and are controlled; an in-depth study of fire chemistry and physics, fire characteristics of materials, extinguishing agents, and fire control techniques. (C,L)				
<u>Online</u>				
9292	TBA	TBA	D.Vogelsang	NET

FIRTC-60				0.5 UNITS
TITLE 22 PUBLICSAFETY FIRSTAID/CPR CRSE				
This course fulfills the California State Title 22 requirements designed to give the entry level rescuer/firefighter, peace officer and lifeguard training in First Aid, CPR for the Professional Rescuer, and AED. The course includes training in the following areas: CPR, AED, patient assessment, splinting, bleeding control, bandaging, airway management, shock treatment, medical emergencies, trauma emergencies, infectious disease control, and emergency childbirth. Grades are Pass/No Pass Only. (L)				
<u>Yuba College</u>				
8042	FSSU	8:00AM-12:50PM & 1:50PM-3:40PM	R.Leslie	M-2140
09/08/23 to 09/10/23				
8043	FSSU	8:00AM-12:50PM & 1:50PM-3:40PM	R.Leslie	M-2140
12/08/23 to 12/10/23				

FIRTC-63				16. UNITS
FIRE FIGHTER 1 ACADEMY WITHOUT EMT 1				
Provides student with the basic skills and knowledge to work in the fire service. The California State Firefighter I curriculum will be followed. Provides training in basic concepts including fire department organization, fire control, equipment operation, prevention, protection, hose, nozzles, and breathing apparatus. Includes physical training.				

Advisory: FIRTC-1.

Prerequisite: FIRTC-60 OR A combination of:Public Safety First Aid or higher qualification AND CPR healthcare provider certification or equivalent.

Entrance Requirement: Medical Clearance is required. Must be 18 years or older at time of program start or have parent permission and waiver of liability if under 18 years of age. Must be accepted to the Fire Fighter 1 Academy program.

<u>Yuba College</u>				
8044	MTWTHF	8:00AM-10:10AM & 10:30AM-5:05PM	R.Stoddard	M-2142
09/12/23 to 12/08/23				

FIRTC-67				2.5 UNITS
BASIC WILDLAND FIREFIGHTER (FF1C)				
This course provides the skills and knowledge needed for the entry-level fire fighter to recognize hazards and unsafe situations; don, doff, and maintain wildland personal protective equipment; deploy a fire shelter; maintain suppression hand tools and equipment; assemble and prepare for response; construct and secure a fire line; reduce the threat of fire exposure to improved properties; and mop up and patrol a fire area when working with wildland fires. The curriculum is based on State Fire Marshal FF 1-C (Wildland) course plan, and 2012 edition NFPA 1051 Standard for Wildland Firefighter Professional Qualifications. This course is designed to provide graduates with employment opportunities with Cal Fire or other agencies that accept this level of training. Grades are P/NP only.(L,M,C)				

Advisory: FIRTC-75 and FIRTC-60.

Other: Students also responsible to purchase uniforms and personal protective equipment.

<u>Yuba College</u>				
8046	F	4:30PM-10:20PM & 8:00AM-2:50PM	M.Crandall	M-2140
10/06/23 to 11/05/23				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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FIRTC-70A COMPANY OFFICER 2A -HUMAN RESOURCES 2.0 UNITS

This course provides information on the use of human resources to accomplish assignments, evaluating member performance, supervising personnel, and integrating health and safety plans, policies, and procedures into daily activities as well as the emergency scene. (L,M,C)

Entrance Skills: Fire Fighter II educational requirements or four (4) years as a career fire fighter or six (6) years as a volunteer fire fighter. These are State Fire Training Requirements.

Yuba College

8047	MW	6:00PM-9:50PM &	C.Baker	CANVAS
	F	8:00AM-3:50PM		M-2140

09/06/23 to 10/06/23

FIRTC-70B COMPANY OFFICER 2B -GEN ADMIN FUNCTIONS 1.0 UNITS

This course provides information on general administrative functions and the implementation of department policies and procedures and addresses conveying the fire department's role, image, and mission to the public. (L,M,C)

Entrance Skills: Fire Fighter II educational requirements or four (4) years as a career fire fighter or six (6) years as a volunteer fire fighter. These are State Fire Training Requirements.

Yuba College

8048	TTH	6:00PM-9:50PM &	R.Stoddard	CANVAS
	F	8:00AM-3:50PM		M-2140

10/16/23 to 10/27/23

FIRTC-70C COMPANY OFCR 2C -FIRE INSPECT/INVESTIGAT 2.0 UNITS

This course provides an overview of the information necessary to conduct inspections, identify hazards and address violations. Students will learn how to perform a fire investigation to determine preliminary cause and to secure the incident scene and preserve evidence. (L,M,C)

Entrance Skills: Fire Fighter II educational requirements or four (4) years as a career fire fighter or six (6) years as a volunteer fire fighter. These are State Fire Training Requirements.

Yuba College

8049	MW	6:00PM-9:50PM &	D.Vogelsang	CANVAS
	F	8:00AM-3:50PM		M-2140

11/01/23 to 12/01/23

FIRTC-76A DRIVER OPERATOR 1A 1.5 UNITS

Provides information on fire apparatus, preventative maintenance, and driving /operating. Topics include routine test, inspections, and servicing functions; operate, backing, maneuver, and turn a fire apparatus in a variety of conditions; and operate all fixed systems and equipment on a fire apparatus. Students must provide full structural personal protective equipment and fire apparatus for the final two days of class. Fulfills the requirements for a Class C Firefighter Endorsement. Grades are P/NP only. (L,C)

Entrance Requirement: Must be a member of a fire department as a FT/PT or volunteer firefighter. Must have access to appropriate department fire apparatus for lab use.

Yuba College

8039	MTWTHF	8:00AM-12:30PM &	R.Stoddard	M-2137
	MTWTHF	1:30PM-4:20PM		

10/30/23 to 11/03/23

FIRTC-76B DRIVER OPERATOR 1B -PUMPING APPARATUS 1.5 UNITS

This course provides the knowledge and skills needed to operate and perform preventative maintenance on a pumping apparatus. Topics include routine tests, inspections, and servicing functions; producing hand, master, and foam fire streams; relay pump operations; and supplying water to fire sprinkler and standpipe systems. Grades are P/NP only. (L,M,C)

Prerequisite: FIRTC-76A. **Entrance Requirements:** Must be a member of a fire department as a FT/PT or volunteer firefighter. Must have access to appropriate department fire apparatus for lab use.

Yuba College

8040	MTWTH	8:00AM-1:25PM &	R.Stoddard	M-2137
	MTWTH	1:25PM-5:50PM		

11/13/23 to 11/16/23

FIRTC-77 HAZMAT INCIDENT COMMANDER 0.5 UNITS

Provides participants with the capability to assume the role of Incident Commander, as defined in the Occupational Safety and Health Act Hazardous Waste Operations and Emergency Response (OSHA HAZWOPR) regulation, during an emergency response to an actual or potential hazardous materials release. Students will receive a certificate in Hazardous Materials IC from the California Specialized Training Institute (CSTI). Grades are P/NP only. (L,C)

Entrance Skills: Students must be trained in HAZMAT First Responder Operations and have completed ICS 100.

Yuba College

8050	SSU	8:00AM-3:50PM	M.Picchi	M-2142
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12/09/23 to 12/10/23

CODE DAYS TIMES INSTRUCTOR ROOM

Geography

GEOG-1 PHYSICAL GEOGRAPHY 3.0 UNITS

Transferable to CSU/UC

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Yuba College

7884	TTH	10:00AM-11:15AM	K.Champe	M-1006
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Online

9250	TBA	TBA	K.Champe	NET
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GEOG-1L PHYSICAL GEOGRAPHY LABORATORY 1.0 UNITS

Transferable to CSU

Application of the concepts, techniques, tools, and materials of physical geography. Practical exercises, experiments, observations, data analyses, and computer applications/simulations which augment understanding of geographic processes, interrelationships, spatial patterns and distributions. Use of maps, remotely-sensed imagery, and geographic information systems. Includes locational reference systems, time-space relationships, weather, climate, soils, vegetation, and landforms. Field trips/field projects may be included.

Corequisite: GEOG-1.

Online

9251	TBA	TBA	C.Bowen	NET
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GEOG-13 INTRODUCTION TO WEB GIS APPLICATIONS 3.0 UNITS

Transferable to CSU

This course introduces the development of Web-based Geographic Information Systems (GIS) solutions. Map authoring and Web service management tools are used to teach the techniques of creating, managing, maintaining, and deploying Web map services. It also introduces several options for using published Web map services for Web-based and mobile mapping applications. Grades are P/NP option. (C)

Requisite Advisory: GEOG-10.

Online

9252	TBA	TBA &	C.Bowen	NET
	TBA	TBA		

Geology

GEOL-8 EARTH SCIENCE 3.0 UNITS

Transferable to CSU/UC

Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. (L)

Online

9253	TBA	TBA	K.Champe	NET
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GEOL-8L EARTH SCIENCE LABORATORY 1.0 UNITS

Transferable to CSU/UC

Laboratory activities in Earth Science to reinforce and complement the materials presented in GEOL 8. Co-rerequisite: GEOL 8.

Online

9254	TBA	TBA	K.Champeq	NET
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Health

HLTH-1 HEALTH AND LIFE STYLE CHOICES 3.0 UNITS

Transferable to CSU/UC-Unit limit

This course focuses on health and wellness concepts important in making informed choices about one's physical, mental, and emotional well-being. A personal approach to health and wellness will be explored through self-assessment and practical application to every day life. Topics such as fitness, obesity, weight management, nutrition, stress, substance use and abuse, prevention of diseases, sexual health, relationships, mental health, cardiovascular disease, cancer, and healthy aging will be discussed.

Yuba College

7957	TTH	8:30AM-9:45AM	PE-Staff	M-3004
7958	MW	10:00AM-11:15AM	PE-Staff	M-3005

Sutter County

7959	MW	8:30AM-9:45AM	PE-Staff	SF-102
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Online

9259	TBA	TBA	PE-Staff	NET
9260	TBA	TBA	PE-Staff	NET
08/14/23 to 10/12/23				
9261	TBA	TBA	PE-Staff	NET
08/14/23 to 10/12/23				
9263	TBA	TBA	PE-Staff	NET
10/13/23 to 12/15/23				
9264	TBA	TBA	PE-Staff	NET
10/13/23 to 12/15/23				

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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HLTH-3 FIRST AID & CPR FOR KINESIOLOGY MAJORS 3.0 UNITS
Transferable to CSU/UC

This course involves the theory and detailed demonstration of the first aid care of the injured. The student will learn to assess a victim's condition and incorporate proper treatment. Standard first aid, CPR, and AED certification(s) will be granted upon successful completion of requirements.

<u>Online</u>									
9267	TBA	TBA	PE-Staff						NET

HLTH-10 PRINCIPLES OF NUTRITION 3.0 UNITS
Transferable to CSU/UC

In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health.

<u>Yuba College</u>									
7956	MW	10:00AM-11:15AM	PE-Staff		M-3004				
<u>Online</u>									
9255	TBA	TBA	PE-Staff						NET
08/14/23 to 10/12/23									
9257	TBA	TBA	PE-Staff						NET

HLTH-13 NUTRITION AND LIFE FITNESS 3.0 UNITS
Transferable to CSU/UC-Unit limit

The analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness. Individualized exercise prescription and nutritional analysis will be completed by each student. (L)

<u>Online</u>									
9258	TBA	TBA	PE-Staff						NET

History

HIST-4A WESTERN CIVILIZATIONS I: FROM PRE-HISTO 3.0 UNITS
Transferable to CSU/UC

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth century. Introduction of ideas, values, and institutions basic to Western civilizations. P/NP grade option. (L)

<u>Online</u>									
9214	TBA	TBA	R.Gill						NET

HIST-5A WORLD CIVILIZATIONS 3.0 UNITS
Transferable to CSU/UC

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

<u>Sutter County</u>									
7890	MW	4:00PM-5:15PM	R.Gill						SF-103
<u>Online</u>									
9215	TBA	TBA	R.Gill						NET

HIST-5B WORLD CIVILIZATIONS 3.0 UNITS
Transferable to CSU/UC

This course covers the experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and newer orders. (L)

<u>Online</u>									
9216	TBA	TBA	R.Gill						NET

HIST-15 MEXICAN AMERICAN HISTORY 3.0 UNITS
Transferable to CSU/UC

Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, the indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Grades are P/NP option. (L,C) Limitations on Enrollment: Course not open for credit to students with credit in: ETHN-15.

<u>Yuba College</u>									
7885	MW	1:00PM-2:15PM	R.Gill						M-1014

HIST-16A AFRICAN-AMERICAN HISTORY TO 1865 3.0 UNITS
Transferable to CSU/UC-Unit limit

Survey of African-American history from pre-colonial period to the Civil War. Not open to student with credit in African-American 16A (Ethnic Studies). (L)

<u>Online</u>									
9208	TBA	TBA	R.Gill						NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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HIST-17A UNITED STATES HISTORY 3.0 UNITS

Transferable to CSU/UC-Unit limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War and Reconstruction Eras. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17A and POLSC 1 are completed.

Yuba College

7887	MW	10:00AM-11:15AM	T.Smith	M-1020
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Sutter County

7888	MW	1:00PM-2:15PM	J.Krulder	SF-102
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Online

9209	TBA	TBA	T.Smith	NET
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9210	TBA	TBA	T.Smith	NET
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08/14/23 to 10/12/23

HIST-17B UNITED STATES HISTORY 3.0 UNITS

Transferable to CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 are completed.

Yuba College

7889	TTH	10:00AM-11:15AM	T.Smith	M-2155
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Online

9211	TBA	TBA	T.Smith	NET
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9212	TBA	TBA	T.Smith	NET
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9213	TBA	TBA	R.Gill	NET
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10/13/23 to 12/15/23

Humanities

HUMAN-10 INTRODUCTION TO WESTERN HUMANITIES 3.0 UNITS

Transferable to CSU/UC

Learning the habit of making connections through integration of the arts, architecture, music, literature, philosophy, religion and history from pre-history to the Medieval Age.

Yuba College

7891	MW	1:00PM-2:15PM	C.Eberhardt	M-1009
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Online

9217	TBA	TBA	S.Burgeson	NET
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10/13/23 to 12/15/23

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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HUMAN-20 INTRODUCTION TO WORLD MYTH 3.0 UNITS

Transferable to CSU/UC

Compares and contrasts ethnic and universal messages of myth. Explores life's great themes across many cultures. This class will cover myths from around the world, including at least four of the following cultures each semester: India, Mesopotamia, Africa, North and South America, Celtic, Nordic, East Asia, and others.

Advisories: Language - recommended eligibility for English 1A**Online**

9218	TBA	TBA	S.Burgeson	NET
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HUMAN-34 INTRODUCTION TO FILM 3.0 UNITS

Transferable to CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in Theatre Arts 34 or English 34.

Online

9192	TBA	TBA	B.Condrey	NET
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Human Services

HUSEV-20 INTRO TO CHEMICAL DEPENDENCY STUDIES 3.0 UNITS

Transferable to CSU

This course provides an historical and sociological perspective on the use, abuse, and social control of drugs associated with substance use disorder. Included are overviews of the biopsychosocial nature of addiction; the impact of addiction on children, families and society; contemporary treatment and prevention approaches; and the addiction counseling profession. Grades are P/NP option.(L)

Online

9113	TBA	TBA	T.Lawson	NET
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(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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HUSEV-23 LEGAL/ ETHICAL ASPECTS OF HUMAN SERVICES 3.0 UNITS

Transferable to CSU

This course explores the legal and ethical responsibilities in the human services and chemical dependency field. Emphasis is placed on professional responsibility and patient rights as well as issues of the work place and professional growth. Students will explore frameworks for addressing legal and ethical issues arising from engagement, assessment, and treatment of individuals, families, groups, and at-risk populations. Develops understanding of laws, code of ethics, and client rights. Examines the relationship between personal values and professional behavior. Grades are P/ NP option. (L)

<u>Online</u>				
9114	TBA	TBA	P.Gearhart Davis	NET

HUSEV-25 BASIC CHEMICAL DEPENDENCY COUNSELING 3.0 UNITS

Transferable to CSU

Counseling is a relationship in which the counselor helps the client mobilizes resources to resolve problems and/or to modify attitudes and values. This is an introduction to the basic skills and techniques used in treating chemical dependency, i.e., psycho-dynamic, behavioral, cognitive-behavioral, multi-modal, client-centered, couples and family counseling. This course describes characteristics of an effective counselor, explores several theoretical models of counseling, and assists the individual to develop skills in active listening, building trust, reflecting feelings and content, and using motivational interviewing techniques. Case histories and specific theories will be analyzed. Grades are P/ NP option. (L)

<u>Online</u>				
9115	TBA	TBA	D.Siggins	NET

Internship

INTRN-45A FIRST SEMESTER INTERNSHIP VO.5 UNITS

Transferable to CSU

Coordination of introductory on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/ NP Only.

Conditions of Enrollment: Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College
7231 TBA TBA SS-Staff
600 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork—students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

7232 TBA TBA SS-Staff
10/13/23 to 12/15/23
600 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork—students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

SPRING SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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INTRN-45B SECOND SEMESTER INTERNSHIP VO.5 UNITS

Transferable to CSU

Coordination of intermediate on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience, progressive from the first semester. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only.

Prerequisite: Satisfactory completion of: CWEE 45A or CWEE 45B or INTRN 46 or INTRN 45A and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

7233	TBA	TBA	SS-Staff
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600 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork—students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

7234	TBA	TBA	SS-Staff
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10/13/23 to 12/15/23

600 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork—students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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INTRN-45C THIRD SEMESTER INTERNSHIP VO.5 UNITS

Transferable to CSU

Coordination of intermediate on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience, progressive from the first and second semesters. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only.

Prerequisite: Satisfactory completion of: INTRN 45B and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

7235	TBA	TBA	SS-Staff
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600 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork—students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

7236	TBA	TBA	SS-Staff
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10/13/23 to 12/15/23

600 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork—students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

INTRN-45D FOURTH SEMESTER INTERNSHIP VO.5 UNITS

Transferable to CSU

Coordination of advanced on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience, progressive beyond the first through third semesters. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only.

Prerequisite: Satisfactory completion of: INTRN 45C and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

7237 TBA TBA SS-Staff

600 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork—students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

7238 TBA TBA SS-Staff
10/13/23 to 12/15/23

600 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork—students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

CODE DAYS TIMES INSTRUCTOR ROOM

Kinesiology

KINES-4 LOW IMPACT FITNESS 1.5 UNITS

Transferable to CSU/UC-Unit limit

Individualized exercise prescription for persons with disabilities in various stages of wellness who are seeking opportunities to improve their fitness levels. Program includes exercises to improve posture, aerobics, flexibility, strength, and balance. Students with disabilities will be required to show proof of disability from a physician.

Yuba College

7971 TTH 10:00AM-10:20AM & PE-Staff M-2001
TTH 10:20AM-11:15AM

KINES-20 INTRODUCTION TO KINESIOLOGY 3.0 UNITS

Transferable to CSU

This course provides an introduction to the interdisciplinary approach to the study of human movement. It provides an orientation to various educational pathways, requirements, and career opportunities in kinesiology in the areas of teaching, coaching, allied health, and fitness professions. Basic concepts of the kinesiology discipline and the importance of the sub-disciplines are discussed.

Online

9271 TBA TBA PE-Staff NET
08/14/23 to 10/12/23

KINES-21B ANALYSIS OF SOFTBALL: DEFENSE 2.0 UNITS

Transferable to CSU/UC-Unit limit

Analysis and study of the various phases of softball defense, including philosophy, fielding, pitching, mental approach, catching, and positions.

Yuba College

7968 TTH 2:30PM-3:20PM PE-Staff M-FIELD

KINES-24 ANALYSIS OF FOOTBALL 2.0 UNITS

Transferable to CSU/UC-Unit limit

Study and analysis of offensive and defensive football, including theory and strategies. Current techniques of passing, kicking, blocking, and tackling along with practical application of scouting.

Yuba College

7969 MW 8:30AM-9:20AM PE-Staff M-1201

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
KINES-29B				2.0 UNITS
ANALYSIS OF BASEBALL: DEFENSE				
<i>Transferable to CSU/UC-Unit limit</i>				
Study and analysis of various phases of baseball defense, including fundamental skills of fielding, pitching and positioning, and analysis of defensive statistics.				
<u>Yuba College</u>				
7970	TTH	1:00PM-1:50PM	PE-Staff	M-FIELD

KINES-1.27 FITNESS WALKING/JOGGING 1.5 UNITS
Transferable to CSU/UC-Unit limit

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on lifetime fitness including principles of nutrition, fitness and safety.

<u>Yuba College</u>				
7964	TTH	8:30AM-8:50AM &	PE-Staff	M-GYM
	TTH	8:50AM-9:45AM		
<u>Online</u>				
9268	TBA	TBA &	PE-Staff	NET
	TBA	TBA		

KINES-1.31 GOLF-BEGINNING 1.5 UNITS
Transferable to CSU

Introduction to the basic knowledge and skills of golf, including rules, history, etiquette and the fundamental mechanics involved in the use of irons and woods.

<u>Yuba College</u>				
7965	MW	8:30AM-8:50AM &	PE-Staff	M-FIELD
	MW	8:50AM-9:45AM		

KINES-1.33 GOLF-ADVANCED 1.5 UNITS
Transferable to CSU/UC-Unit limit

Advanced golf techniques will be covered in this course., including proper club selection, chipping, driving and putting. Students learn good course management while developing their short and long game.

<u>Yuba College</u>				
7966	MW	9:25AM-9:45AM &	PE-Staff	M-FIELD
	MW	8:30AM-9:25AM		

KINES-1.36 YOGA 1.5 UNITS
Transferable to CSU/UC-Unit limit

The history of yoga and development of basic Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well-being.

<u>Online</u>				
9269	TBA	TBA &	PE-Staff	NET
	TBA	TBA		

KINES-1.36B YOGA - INTERMEDIATE 1.5 UNITS
Transferable to CSU/UC-Unit limit

Development of intermediate Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well-being. Students will experience different styles of Yoga techniques. The history and philosophies of those styles will be covered.

<u>Online</u>				
9270	TBA	TBA &	PE-Staff	NET
	TBA	TBA		

KINES-1.57 WEIGHT TRAINING -BEGINNING 1.5 UNITS
Transferable to CSU/UC-Unit limit

Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.

<u>Yuba College</u>				
7963	MW	11:30AM-11:50AM &	PE-Staff	M-1224
	MW	11:50AM-12:45PM		
7961	TTH	1:55PM-2:15PM &	PE-Staff	M-1224
	TTH	1:00PM-1:55PM		

KINES-1.57B WEIGHT TRAINING -INTERMEDIATE 1.5 UNITS
Transferable to CSU/UC-Unit limit

Individual weight conditioning for intermediate level students. Emphasis will be on learning proper use of machines, free weights, cables and stretching routines. Instruction on form, technique, safety, and muscle development. Participation will increase muscle size, strength, and endurance.

<u>Yuba College</u>				
7962	MW	12:25PM-12:45PM &	PE-Staff	M-1224
	TBA	11:30AM-12:25PM	M-1200	
7960	TTH	1:00PM-1:20PM &	PE-Staff	M-1224
	TTH	1:20PM-2:15PM		

KINES-1.71 BASKETBALL 1.5 UNITS
Transferable to CSU/UC-Unit limit

This is an introductory course to the game of basketball. This course is designed to introduce basic basketball skills, techniques and rules. Emphasis will be placed on fundamentals, etiquette and strategies, as well as an appreciation for a lifetime activity.

<u>Yuba College</u>				
7967	F	9:00AM-9:45AM &	PE-Staff	M-GYM
	F	9:45AM-11:50AM		

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

Learning Assistance

LEARN-590A SUPERVISED TUTORING COLLEGE SUCCESS CNT LAB UNITS

Individualized and group assistance in specific courses.

Yuba College
7599 TBA TBA C.Noffsinger M-1103

LEARN-590B SUPERVISED TUTORING LAB UNITS IN WRITING

Individualized and small group assistance for reading and writing in courses across the curriculum.

Yuba College
7600 TBA TBA B.Jukes M-1116

Manufacturing

MFGT-20 PRINCIPLES OF MACHINE SHOP 3.0 UNITS

Transferable to CSU

Basic set-up and operation of the Engine Lathe, Vertical Milling Machine, Drilling machines, Bandsaws, and grinding machines. Emphasis will also focus on precision measurement. The course includes tooling selection for the above machines. Introduction to computer numerical control is included. Safety in all aspects of machining. (L,M)

Yuba College
7196 M 6:00PM-7:50PM & J.Bauer M-603
W 6:00PM-8:50PM M-609

MFGT-34 COMPUTER NUMERICAL CONTROL 4.0 UNITS

Transferable to CSU

Manual programming of computer numerically controlled machine tools and processes, using the standard g-code format. Programs will include linear interpolation, circular interpolation, and helical interpolation. Canned cycles and macros are also used.

Yuba College
7197 M 1:00PM-3:50PM & J.Bauer M-608
W 1:00PM-3:50PM

MFGT-35 COMPUTER AIDED MANUFACTURING 3.0 UNITS

Transferable to CSU

The use of a CAM (Computer Aided Manufacturing) software system to learn about Features, solids, geometry, and surfaces in the production of parts through the use of a CNC lathe and milling machine.

Prerequisite: Satisfactory completion of: MFGT 34.

Advisories: Computer Literacy - recommended basic computer skills Use of computer technology is required for Laboratory exercises

Yuba College
7198 W 1:00PM-2:50PM & J.Bauer M-608
M 1:00PM-3:50PM

Mass Communications

MCOMM-2 INTRODUCTION TO ELECTRONIC MEDIA 3.0 UNITS

Transferable to CSU/UC

This course introduces the history, structure, function, economics, content and evolution of radio, television, film, the Internet, and new media, including traditional and mature formats. The social, political, regulatory, ethical and occupational impact of the electronic media are also studied.

Online
9161 TBA TBA N.Schemel NET
08/14/23 to 10/12/23

MCOMM-4 BEGINNING TV STUDIO PRODUCTION 3.0 UNITS

Transferable to CSU

This course introduces theory, terminology and operation of a multi-camera television studio and control room. Topics include studio signal flow, directing, theory and operation of camera and audio equipment, switcher operation, fundamentals of lighting, graphics, video control and video recording, and real-time video production.

Advisories: Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

Yuba College
7758 TH 1:00PM-2:50PM & N.Schemel M-1158
T 1:00PM-3:50PM

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MCOMM-5 BEGINNING MOTION PICTURE PRODUCTION 3.0 UNITS

Transferable to CSU/UC

This course provides an introduction to the theory, terminology, and process of motion picture production for film and television. Topics include basic cinematography including the operation, function and creative uses of production and post-production equipment, scriptwriting, camera operation, shot composition, lighting, sound recording and mixing, and editing.

Advisories: Language - recommended eligibility for English 1A
Computer Literacy - recommended basic computer skills

Yuba College

7760	TH	9:00AM-10:50AM & 9:00AM-11:50AM	N.Schemel	M-1158
	T			

MCOMM-14 ADVANCED STUDIO VIDEO PRODUCTION 3.0 UNITS

Transferable to CSU

Advanced technical operation and creative use of television studio equipment. Techniques of production, use of cameras, lighting, sound, titling, video recording, and video switching effects. (L)

Prerequisite: MCOMM-4 - Beginning TV Studio Production.

Yuba College

7759	T	1:00PM-2:50PM & 1:00PM-3:50PM	N.Schemel	M-1158
	TH			

MCOMM-15 BEGINNING SINGLE CAMERA PRODUCTION 3.0 UNITS

Transferable to CSU

The course provides an introduction to the theory, terminology, and operation of single camera video production, including composition and editing techniques, camera operation, portable lighting, video recorder operation, audio control and basic editing. This course focuses on the aesthetics and fundamentals of scripting, producing, directing on location, postproduction, and exhibition/distribution.

Yuba College

7761	T	9:00AM-10:50AM & 9:00AM-11:50AM	N.Schemel	M-1158
	TH			

MCOMM-19 NEWS WRITING AND REPORTING 3.0 UNITS

Transferable to CSU/UC

An introduction to gathering, synthesizing/organizing and writing news in journalistic style across multiple platforms. Includes role of the journalist and related legal and ethical issues. Students will report and write based on their original interviews and research to produce news content. Experiences may include covering speeches, meetings and other events, writing under deadline and use of AP Style.

Prerequisite: ENGL 51. Not open for credit to students with credit in ENGL 19. (L)

Online

9160	TBA	TBA	N.Schemel	NET
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(v) Variable Unit

(R) Repeatable

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MCOMM-40 SUCCESS IN ONLINE LEARNING 1.0 UNITS

Transferable to CSU

This course is designed to prepare students to successfully complete an online course. Topics include hardware and software requirements; problem-solving online issues; using additional software to review or submit class assignments; effective online communication skills and strategies; online assessment tools; critical thinking in the online environment; ethical online behavior; and emerging learning technologies. Grades are P/NP Only.

Online

9162	TBA	TBA	D.Welton	NET
08/28/23 to 10/27/23				

Mathematics

MATH-1A SINGLE VAR CAL I -EARLY TRANSCENDENTALS 4.0 UNITS

Transferable to CSU/UC-Unit limit

A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering and Math Majors.

Yuba College

7897	MTWTH	1:00PM-1:50PM	M.Lydon	M-1018
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Sutter County

7896	TTH	4:00PM-5:50PM	J.Steverson	SF-105
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Online

9220	TBA	TBA	D.Noack	NET
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MATH-1B SINGLE VAR CAL II -EARLY TRANSCENDENTALS 4.0 UNITS

Transferable to CSU/UC

A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Grades are P/NP option.

Prerequisite: MATH-1A

Yuba College

7898	TTH	8:00AM-9:50AM	C.Noffsinger	M-1018
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(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
MATH-1C				
MULTIVARIABLE CALCULUS 4.0 UNITS				
<i>Transferable to CSU/UC</i>				
This course covers vector valued functions, calculus of functions of more than one variable, partial derivatives, multiple integration, Green's theorem, Stokes' theorem, and the divergence theorem.				
<u>Yuba College</u>				
7899	TTH	10:00AM-11:50AM	M.Lydon	M-1018

MATH-9				
CALC FOR BUSINESS, SOCIAL/LIFE SCIENCES 4.0 UNITS				
<i>Transferable to CSU/UC-Unit limit</i>				
Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science.				
<u>Yuba College</u>				
7904	MW	10:00AM-11:50AM	E.Noffsinger	M-1019
7905	TTH	12:00PM-1:50PM	E.Noffsinger	M-1014

MATH-10				
LIBERAL ARTS MATHEMATICS 3.0 UNITS				
<i>Transferable to CSU/UC</i>				
Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment.				
Prerequisite: MATH-52 or MATH-58 or MATH-59 or placement.				
<u>Yuba College</u>				
7894	TTH	11:30AM-12:45PM	J.Steverson	M-1019
<u>Sutter County</u>				
7893	MW	10:00AM-11:15AM	J.Thoo	SF-105

MATH-15				
CONCEPTS AND STRUCTURES OF MATHEMATICS 3.0 UNITS				
<i>Transferable to CSU/UC-Unit limit</i>				
This course focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.				
<u>Online</u>				
7895	TTH	6:00PM-7:15PM	T.Chetra	CANVAS*
*Class is offered via Broadcast Education. Students will meet at the scheduled days/ times using Zoom in Canvas.				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
MATH-20				
COLLEGE ALGEBRA 4.0 UNITS				
<i>Transferable to CSU/UC-Unit limit</i>				
College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry.				
Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)				
<u>Sutter County</u>				
7901	MW	4:00PM-5:50PM	J.Thoo	SF-106
<u>Online</u>				
9221	TBA	TBA	J.Thoo	NET
7900	TTH	8:00AM-9:50AM	E.Noffsinger	CANVAS
*Class is offered via Broadcast Education. Students will meet at the scheduled days/ times using Zoom in Canvas.				

MATH-21				
PLANE TRIGONOMETRY 4.0 UNITS				
<i>Transferable to CSU</i>				
The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.				
Prerequisite: Satisfactory completion of: MATH 52 or MATH 52B or MATH 59 or Placement based on multiple measures.				
Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52				
<u>Yuba College</u>				
7902	MW	8:00AM-9:50AM	E.Noffsinger	M-1018
<u>Sutter County</u>				
7903	TTH	10:00AM-11:50AM	J.Thoo	SF-105

SPRING SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Music

MUSIC-1A MUSIC THEORY I 3.0 UNITS

Transferable to CSU/UC

In this course, students will review the fundamentals of music, including notation, rhythm and meter, basic properties of sound, intervals, scales and chords, and incorporate and develop those concepts through guided composition and analysis. Complete cadential formulae, phrase structure analysis, chord function theory, and four-part voice-leading principles will be covered, using tonal music examples from history and global culture. History and social context of the above concepts will be discussed. Development of skills in handwritten notation is expected. Required of all music majors and minors. Concurrent enrollment in MUS 1C Musicianship I is required. Course offered Fall semester only.

Corequisite: Concurrent enrollment or satisfactory completion of: MUSIC 1C.

Other: Concurrent enrollment in MUSIC 41A Elementary Piano is highly recommended.

Advisories: Language - recommended eligibility for English 1A

Yuba College				
7769	TTH	10:00AM-11:15AM	M.Grasso	M-200

MUSIC-1C MUSICIANSHIP I 1.0 UNITS

Transferable to CSU/UC

This course applies and develops the rhythmic, melodic, and harmonic materials of Music Theory I through ear training, sight singing, analysis, and dictation. Required of all music majors and minors. Concurrent enrollment in MUSIC 1A Theory I is required. Course offered Fall semester only.

Corequisite: Concurrent enrollment or satisfactory completion of: MUSIC 1A.

Other: Concurrent enrollment in MUSIC 41A Elementary Piano is highly recommended.

Yuba College				
7770	MW	10:00AM-10:10AM & MW 10:10AM-10:50AM	A.Ueda	M-200

MUSIC-2A MUSIC THEORY III 3.0 UNITS

Transferable to CSU/UC

This course incorporates the concepts from Music Theory II through guided composition and analysis. The course will include more advanced chromatic chord functions and voice-leading. Required of all music majors. Concurrent enrollment in Musicianship III is required. Course offered Fall semester only.

Prerequisite: Satisfactory completion of: MUSIC 1B; MUSIC 1D.

Corequisite: Concurrent enrollment or satisfactory completion of: MUSIC 2C.

Other: Concurrent enrollment in MUSIC 2E Keyboard Harmony II is highly recommended.

Yuba College				
7773	TTH	1:00PM-2:15PM	M.Grasso	M-200

MUSIC-2C MUSICIANSHIP III 1.0 UNITS

Transferable to CSU/UC

This course applies and develops the rhythmic, melodic, and harmonic materials of Music Theory III through ear-training, sight-singing, analysis, and dictation. Required of all music majors. Concurrent enrollment in Music Theory III is required. Course offered Fall semester only.

Prerequisite: Satisfactory completion of: MUSIC 1B; MUSIC 1D.

Corequisite: Concurrent enrollment or satisfactory completion of: MUSIC 2A.

Yuba College				
7774	MW	1:00PM-1:10PM & 1:10PM-1:50PM	A.Ueda	M-200

MUSIC-2E KEYBOARD HARMONY II 1.0 UNITS

Transferable to CSU/UC

This course will allow students to refine and develop beginning keyboard skills. Piano technique, major and minor scales and arpeggios, sight-reading, expanded chord progressions, and harmonization and transposition skills are encountered in intermediate piano music. The course prepares students toward piano proficiency exams required at transferring universities.

Prerequisite: Satisfactory completion of: MUSIC 1E Or by placement.

Yuba College				
7792	MW	11:40AM-11:50AM & 11:30AM-11:40AM & 11:50AM-12:20PM	A.Ueda	M-202

MUSIC-3 MUSIC APPRECIATION 3.0 UNITS

Transferable to CSU/UC

A survey of art music in western civilization. Topics include but are not limited to elements of music, basic musical forms, music periods, styles, and the role of music and musicians in the western world.

Online				
9194	TBA	TBA	A.Ueda	NET

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

MUSIC-8A MUSIC HISTORY I 3.0 UNITS
Transferable to CSU/UC

This course is a survey of music history and literature from antiquity to 1750, including cultural, intellectual and social influences, and provides an in-depth examination of the development of Western European music through analysis and synthesizing of historical details and stylistic elements of the musical trends of the era.

Yuba College
7795 TTH 10:00AM-11:15AM A.Ueda M-1014

MUSIC-12 JAZZ APPRECIATION 3.0 UNITS
Transferable to CSU/UC

General survey of jazz from its original and early development to present day; extensive listening to recorded and live performance supports the lecture material. Not open to students with credit in HUMAN 12.

Online
9163 TBA TBA A.Miller NET

MUSIC-16 WORLD MUSIC 3.0 UNITS
Transferable to CSU/UC

This survey of world music explores how music is used as a form of human expression in various cultures. Musical instruments, forms and styles, and the roles and functions of music in traditional and contemporary societies in various cultures throughout the world will be studied.

Online
9164 TBA TBA W.Rossel NET

MUSIC-18 ROCK MUSIC HISTORY AND CULTURE 3.0 UNITS
Transferable to CSU/UC

A survey of Rock music history with emphasis on its importance to culture and popular music. Covers the roots of rock, emergence and early styles. The Beatles/British Invasion, San Francisco, Folk Rock, Soul and Motown, Jazz Rock, Art Rock, Mainstream, Heavy Metal, Dance, Rap and Hip-Hop culture, Alternative and Progressive Rock. (L)

Online
9165 TBA TBA W.Rossel NET

MUSIC-28R COMMUNITY JAZZ ENSEMBLE 1.0 UNITS

TRANSFERABLE TO CSU/UC

This course is for the study, rehearsal, and public performance of jazz ensemble literature, with an emphasis on the development of skills needed to perform within a specialized ensemble. Different literature will be studied each semester. The course is repeatable for credit the maximum times allowable by regulation. Audition required.

Other: Repeatable: four times only. Grades are P/NP option.

Conditions of Enrollment: Audition required. (Students may enroll in the course but may be dropped depending on the result of the audition.)

Yuba College
7771 M 7:00PM-7:35PM & J.Molina M-200
M 7:35PM-8:50PM

MUSIC-30CR APPLIED SKILLS: COMPOSITION 1.0 UNITS

Transferable to CSU/UC

This course consists of individualized study of composition and music arranging techniques through private and small group instruction. The emphasis is on the progressive development of skills needed to create transcriptions, arrangements and original compositions.

Yuba College
7775 TTH 12:40PM-12:50PM & M.Grasso M-201
TTH 12:00PM-12:40PM

MUSIC-30ER APPLIED SKILLS: STRINGS 1.0 UNITS

Transferable to CSU/UC

This course consists of individualized study of the appropriate techniques and repertoire for a string instrument through private instruction. The emphasis is on the progressive improvement of technical facility, musicianship, expressive interpretation, and other skills necessary for solo performance. For music majors with a concentration in either violin, viola, cello or string bass.

Other: Repeatable taken four times only.

Conditions of Enrollment: Audition Required. (Students may enroll in the course, but may be dropped based on the audition result.); Concurrent participation in an appropriate ensemble and enrollment in appropriate-level major preparation courses from the MUS 1A-2E sequence is strongly recommended.

Sutter County
7777 F 3:30PM-4:05PM & C.Kersting SF-112
F 4:05PM-5:20PM

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MUSIC-30GR APPLIED SKILLS: CLASSICAL GUITAR 1.0 UNITS

Transferable to CSU/UC

This course consists of individualized study of the appropriate techniques and repertoire for classical guitar through private instruction. The emphasis is on the progressive improvement of technical facility, musicianship, expressive interpretation, and other skills necessary for solo performance. For music majors with a concentration in guitar.

Other: Repeatable taken four times only.

Conditions of Enrollment: Audition Required. (Students may enroll in the course, but may be dropped based on the audition result.); Concurrent participation in an appropriate ensemble and enrollment in appropriate-level major preparation courses from the MUS 1A-2E sequence is strongly recommended.

Yuba College

7776	TTH	12:00PM-12:10PM & M.Grasso		M-201
	TTH	12:10PM-12:50PM		

MUSIC-31R APPLIED SKILLS - PIANO 1.0 UNITS

Transferable to CSU/UC

Individualized instruction in advanced piano techniques, performance skills, and repertoire. The emphasis is on the progressive development of skills needed for solo performance. Public performance is required. Achievement is evaluated through a juried performance. Audition is required. For music majors with a piano concentration. (Repeatable: May be taken four times only.)

Other Conditions of Enrollment: Audition Required (Students may enroll in the course before the audition, but may be dropped based on the audition result); The student must already possess basic music reading skills, fundamental technical skills such as ability to play scales with correct fingering and left-right hand coordination, and some prior experience in playing intermediate solo piano literature. Students without these skills should take elementary or intermediate piano classes first to gain the proficiency level before taking this course.

Yuba College

7778	TTH	8:30AM-8:40AM & M.Hmeleva		M-202
	TTH	8:40AM-9:20AM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MUSIC-32R APPLIED SKILLS: VOICE 1.0 UNITS

Transferable to CSU/UC

Individualized instruction in vocal techniques, performance skills, and vocal repertoire. The emphasis is on the progressive development of skills needed for solo performance. Public performance is required. Achievement is evaluated through a juried performance. Audition is required. (Repeatable: May be taken four times only.)

Other Conditions of Enrollment: Audition Required (Students may enroll in the course, but may be dropped based on the audition result); The student must already possess basic music reading skills, fundamental singing skills such as matching pitches and breath technique, and some prior experience in solo or ensemble singing. Students without these skills should take elementary voice classes first to gain the proficiency level before taking this course.

Yuba College

7781	F	9:00AM-9:35AM & A.Ueda		M-200
	F	9:35AM-10:50AM		

MUSIC-34R CONCERT CHOIR 1.0 UNITS

Transferable to CSU/UC

This course is for the study, rehearsal and public performance of the standard choral literature from various style periods and cultures, with an emphasis on the development of skills needed to perform within a large ensemble. Different literature will be studied each semester. The course is repeatable for credit the maximum times allowable by regulation. Audition required.

Other: Repeatable taken four times only. Grades are P/NP option.

Conditions of Enrollment: Audition required. (Students may enroll in the course but may be dropped depending on the result of the audition.)

Yuba College

7783	F	11:00AM-11:35AM & A.Ueda		M-200
	F	11:35AM-12:50PM		

MUSIC-35 BEGINNING GUITAR 1.0 UNITS

Transferable to CSU/UC

Class instruction in basic guitar technique with an emphasis on melody, music reading, and ensemble performance. Students must furnish their own guitars.

Yuba College

7785	TTH	4:40PM-4:50PM & M.Grasso		M-200
	TTH	4:00PM-4:40PM		

MUSIC-36A INTERMEDIATE GUITAR I 1.0 UNITS

Transferable to CSU/UC

Intermediate guitar technique with an emphasis on expanded techniques, chordal exploration, and ensemble performance. Students must furnish their own guitars.

Yuba College

7786	TTH	4:00PM-4:10PM & M.Grasso		M-200
	TTH	4:10PM-4:50PM		

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

MUSIC-36B INTERMEDIATE GUITAR II 1.0 UNITS
Transferable to CSU

Continuation of intermediate guitar techniques with an emphasis on optimal fingering principles, left- and right-hand techniques, chordal exploration, and ensemble performance. Students must furnish their own guitars.

Yuba College

7787	TTH	4:10PM-4:20PM &	M.Grasso	M-200
	TTH	4:00PM-4:10PM&		
	TTH	4:20PM-4:50PM		

MUSIC-41A ELEMENTARY PIANO I 1.0 UNITS
Transferable to CSU/UC

This course is a continuation from MUS 41A in beginning piano skills. It includes basic finger techniques beyond five-finger patterns, pedal technique, sight reading, and solo repertoire as they are encountered in beginning piano music. An emphasis is on developing musical skills necessary for playing level-appropriate repertoire.

Yuba College

7790	MW	11:30AM-11:40AM &	A.Ueda	M-202
	MW	11:40AM-12:20PM		

MUSIC-41B ELEMENTARY PIANO II 1.0 UNITS
Transferable to CSU/UC

Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities.

Yuba College

7791	MW	12:10PM-12:20PM &	A.Ueda	M-202
	MW	11:30AM-12:10PM		

MUSIC-42A INTERMEDIATE PIANO I 1.0 UNITS
Transferable to CSU/UC

Group piano class for students with at least one year of concentrated piano study. Emphasis on techniques, repertoire, and sight reading skills. This course prepares music major students to be better prepared for MUSIC 31R Applied Skills in Piano.

Prerequisite: MUSIC-41B - Elementary Piano II or Approval of the Instructor upon Audition.

Yuba College

7779	TTH	9:10AM-9:20AM &	M.Hmeleva	M-202
	TTH	8:30AM-9:10AM		

MUSIC-42B INTERMEDIATE PIANO II 1.0 UNITS
Transferable to CSU/UC

Group piano class for students with at least three semesters or equivalent of concentrated piano study. Emphasis on techniques, repertoire, and sight reading skills. This course prepares music majors to be better prepared for MUS31R Applied Skills in Piano.

Prerequisite: MUSIC-42A - Intermediate Piano I or Approval of the instructor upon audition.

Yuba College

7780	TTH	8:40AM-8:50AM &	M.Hmeleva	M-202
	TTH	8:30AM-8:40AM&		
	TTH	8:50AM-9:20AM		

MUSIC-43R SYMPHONIC BAND 1.0 UNITS
Transferable to CSU/UC

This course is for the study, rehearsal, and public performance of symphonic band literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. (Repeatable: May be repeated three times only.)

Yuba College

7793	MW	4:00PM-4:35PM &	A.Hastey	M-200
	MW	4:35PM-5:50PM		

MUSIC-535 GUITAR CLASS LAB UNITS

Class instruction in basic guitar technique with an emphasis on left- and right-hand techniques, music reading, and ensemble performance. Students must furnish their own guitars. This is a non-credit course primarily but not exclusively intended for older adults as part of a lifelong education that provides opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through the creative expression of music making. This course may also serve as a remedial course for guitar majors who are not ready for applied guitar skills level.

Yuba College

7788	TTH	4:00PM-4:10PM &	M.Grasso	M-200
	TTH	4:10PM-4:50PM		

MUSIC-540 VOCAL TECHNIQUES LAB UNITS

Instruction in vocal techniques, tone production, breathing, and diction, and their application to the art song and musical theatre repertoires, appropriate to student age and abilities. This is a noncredit course primarily but not exclusively intended for older adults as part of a life-long education providing opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making. Conditions of Enrollment: Audition is required to determine the technical level of the student.

Yuba College

7782	F	9:00AM-9:35AM &	A.Ueda	M-200
	F	9:35AM-10:50AM		

SPRING SCHEDULE

CODE DAYS TIMES INSTRUCTOR ROOM

MUSIC-543 SYMPHONIC BAND LAB UNITS

This course is for the study, rehearsal, and public performance of symphonic band literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. This is a non-credit course primarily but not exclusively intended for older adults as part of a lifelong education, providing opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making. Conditions of Enrollment: Audition Required (This is a public performance course, where student may be dropped based on the audition result if allocating available seats to students who have been judged most qualified was necessary, pursuant to Title 5, Section 58106.)

Yuba College

7794	MW	4:00PM-4:35PM &	A.Hastey	M-200
	MW	4:35PM-5:50PM		

MUSIC-554 COMMUNITY CHORUS LAB UNITS

This course is for the study, rehearsal and performance of choral literature from various styles, periods, and cultures, with an emphasis on the development of skills needed to perform within an ensemble. Open to all students and members of the community. Different literature will be studied each semester. This is a non-credit course primarily but not exclusively intended for older adults as a lifelong education that provides opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making.

Yuba College

7784	F	11:00AM-11:35AM &	A.Ueda	M-200
	F	11:35AM-12:50PM		

MUSIC-558 COMMUNITY JAZZ ENSEMBLE LAB UNITS

This course is for the study, rehearsal, and public performance of jazz ensemble literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. This is a non-credit course primarily but not exclusively intended for older adults as part of a lifelong education, providing opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making.

Yuba College

7772	M	7:00PM-7:35PM &	J.Molina	M-200
	M	7:35PM-8:50PM		

CODE DAYS TIMES INSTRUCTOR ROOM

Nursing

NURS-1 FUNDAMENTALS OF MEDICAL SURGICAL 9.0 UNITS*Transferable to CSU*

Introduces the first semester nursing student to concepts and practices of medical surgical (and/or skilled care) nursing, as they relate to non-critical patients (young adult through geriatric). Emphasis on recognizing alterations in physiological functioning and formulating age- and acuity-appropriate interventions. Psychomotor skills associated with meeting basic needs, medication administration, physical assessment, and sterile techniques will be studied and practiced.

Prerequisite: Satisfactory completion of: NURS 36; NURS 26;**Other:** Formal admission to the Yuba College Nursing program.**Advisories:** Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52**Yuba College**

7279	M	8:00AM-11:50AM &	C.Mehlert	M-2131C
	TBA	TBA	M-2102L	

270 lab hours to be arranged with instructor.

7280	M	8:00AM-11:50AM &	C.Mehlert	M-2131C
	TBA	TBA	M-2102L	

270 lab hours to be arranged with instructor.

7281	M	8:00AM-11:50AM &	C.Mehlert	M-2131C
	TBA	TBA	M-2102L	

270 lab hours to be arranged with instructor.

NURS-2 INTRODUCTION MEDICAL SURGICAL NURSING 7.0 UNITS*Transferable to CSU*

This course focuses on nursing concepts and safe nursing care of selected clients in selected systems under study. Further emphasis of learning is upon the surgical patient, the patient with wounds, and the patient who is in pain.

Prerequisite: Satisfactory completion of: NURS 1.**Advisories:** Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52**Yuba College**

7297	TH	8:00AM-11:50AM &	K.Matthews	M-2128
	TBA	TBA	M-2102L	

162 lab hours to be arranged with instructor.

7298	TH	8:00AM-11:50AM &	K.Matthews	M-2128
	TBA	TBA	M-2102L	

162 lab hours to be arranged with instructor.

7299	TH	8:00AM-11:50AM &	K.Matthews	M-2128
	TBA	TBA	M-2102L	

162 lab hours to be arranged with instructor.

(v) Variable Unit**(R) Repeatable****(L,M)** - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

NURS-3 INTERMEDIATE MEDICAL SURGICAL NURSING 5.0 UNITS

Transferable to CSU

This course is designed to provide learning opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. (L,M,C)

Prerequisite: Satisfactory completion of NURS 2.

Yuba College

7304	M	12:40PM-2:30PM &	AS-Staff	M-2128
	TBA	TBA	M-2102L	
162 lab hours to be arranged with instructor.				
7305	M	12:40PM-2:30PM &	AS-Staff	M-2128
	TBA	TBA	M-2102L	
162 lab hours to be arranged with instructor.				
7306	M	12:40PM-2:30PM &	AS-Staff	M-2128
	TBA	TBA	M-2102L	
162 lab hours to be arranged with instructor.				

NURS-4 ADVANCED MEDICAL SURGICAL NURSING 6.5 UNITS

Transferable to CSU

The course introduces concepts related to patients with hematologic, immunologic, burns, infective, and cancerous processes and diseases. The topics of Leadership and Management, Delegation, Quality and Safety, Time Management, Conflict Resolution, Organization Structure and Change, Legal and Ethical issues, and Role Transition are content focuses. The scope of practice of the registered nurse as defined by the California Business and Professions Code is discussed along with an outlook on the future of nursing and nursing practice. Grades are Letter Grade Only.

Prerequisite: Satisfactory completion of: NURS 3.

Yuba College

7307	W	9:00AM-11:50AM &	H.Sohal	M-2128
	TBA	TBA	M-2102L	
189 lab hours to be arranged with instructor.				
7308	W	9:00AM-11:50AM &	H.Sohal	M-2128
	TBA	TBA	M-2102L	
189 lab hours to be arranged with instructor.				
7309	W	9:00AM-11:50AM &	H.Sohal	M-2128
	TBA	TBA	M-2102L	
189 lab hours to be arranged with instructor.				

CODE DAYS TIMES INSTRUCTOR ROOM

NURS-18 COMPREHENSIVE REVIEW FOR NCLEX RN EXAM 1.0 UNITS

Transferable to CSU

Comprehensive review and test taking strategies for the Registered Nurse (RN) Student in Nursing Science, Pharmacology, and Nursing content area's related to the RN NCLEX examination. Grades are P/ NP. (L)

Prerequisite: NURS-3.

Yuba College

7277	W	3:00PM-4:50PM	M.Flotte	M-2131C
10/13/23 to 12/15/23				

NURS-21 PEDIATRIC NURSING 3.5 UNITS

Transferable to CSU

This pediatric course focuses on registered nurses' care from infancy through adolescence. Health problems are studied in the acute and community care setting. Education of the pediatric client and their family on health promotion, growth and development, disease prevention, and safety issues are addressed. Ethical and legal issues are discussed. The impact of diverse cultural and spiritual beliefs on health care decisions are explored.

Advisories: Computer Literacy - recommended basic computer skills
Language - recommended eligibility for English 1A
Mathematics - recommended eligibility for Math 52

Yuba College

7287	M	2:40PM-3:55PM &	L.Garcia	M-2128
	TBA	TBA	M-2102L	
108 lab hours to be arranged with instructor.				
7288	M	2:40PM-3:55PM &	L.Garcia	M-2128
	TBA	TBA	M-2102L	
108 lab hours to be arranged with instructor.				
7289	M	2:40PM-3:55PM &	L.Garcia	M-2128
	TBA	TBA	M-2102L	
108 lab hours to be arranged with instructor.				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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NURS-22 OBSTETRICAL NURSING 3.5 UNITS

Transferable to CSU

This course focuses on integration and application of the nursing process as it relates to the provision of culturally sensitive nursing care to the childbearing family during pregnancy, birth, the postpartum period, and care of the newborn. Content will also include women's health across the lifespan, including preventative care and diagnosis and treatment of gynecologic disorders. Application of concepts, theory, and clinical skills is provided by selected patient care experiences in a variety of inpatient and outpatient settings. Computer literacy skills are recommended.

Prerequisite: NURS 1. (L,M,C)

Yuba College

7293	TH	1:00PM-2:15PM & TBA	T.Benavidez-Knight M-2102L	M-2128
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108 lab hours to be arranged with instructor.

7294	TH	1:00PM-2:15PM & TBA	T.Benavidez-Knight M-2102L	M-2128
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108 lab hours to be arranged with instructor.

7295	TH	1:00PM-2:15PM & TBA	T.Benavidez-Knight M-2102L	M-2128
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108 lab hours to be arranged with instructor.

NURS-26 PHARMACOLOGY 3.0 UNITS

Transferable to CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implication for major drug categories. This course may be taken by nursing and non-nursing students.

Other Conditions of Enrollment: BIOL 4(Anatomy)and BIOL 5(Physiology) Recommended.

Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9116	TBA	TBA	C.Mehlert	NET
9117	TBA	TBA	L.Garcia	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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NURS-33 PSYCHIATRIC/MENTAL HEALTH NURSING 4.0 UNITS

Transferable to CSU

Eclectic approach to psychiatric and mental health nursing including psychodynamics of human behavior, group dynamic, therapeutic communication and psychopharmacology, with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities.

Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

7301	W	1:00PM-2:50PM & TBA	M.Flotte M-2102L	M-2128
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108 lab hours to be arranged with instructor.

7302	W	1:00PM-2:50PM & TBA	M.Flotte M-2102L	M-2128
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108 lab hours to be arranged with instructor.

7303	W	1:00PM-2:50PM & TBA	M.Flotte M-2102L	M-2128
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108 lab hours to be arranged with instructor.

NURS-36 PATHOPHYSIOLOGY: UNDERSTANDING DISEASE 4.0 UNITS

Transferable to CSU

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology, including an emphasis on the role of the nurse in managing patient care. Core course content for NURS 1 through NURS 4, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. (L,C)

Prerequisite: BIOL 4 and BIOL 5.

Online

9118	TBA	TBA	L.Garcia	NET
9119	TBA	TBA	K.Matthews	NET
9120	TBA	TBA	C.Monahan	NET

NURS-37 LVN TO RN BRIDGE COURSE 2.0 UNITS

Transferable to CSU

The bridge course is designed to prepare the Licensed Vocational Nurse to enter the 3rd semester of the ADN Program and to facilitate transition from the LVN to RN role.

Yuba College

7319	TH	4:00PM-7:50PM	S.Belmonte	M-2131C
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10/13/23 to 12/15/23

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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NURS-51 MEDICAL TERMINOLOGY 3.0 UNITS

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Course is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require a medical vocabulary.

Advisories: Computer Literacy - recommended basic computer skills Course is fully online.

Online

9121	TBA	TBA	H.Sohal	NET
9122	TBA	TBA	T.Benavidez-Knight	NET

10/13/23 to 12/15/23

NURS-55 NURSING SKILLS LAB 1.0 UNITS

Designed for nursing students to remediate or update nursing skills and nursing care to patients via simulation, learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP.

Yuba College

7323	M	1:00PM-3:50PM	C.Mehlert	M-2102L
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NURS-56 ADVANCED NURSING SKILLS LAB 1.0 UNITS

Designed for nursing students in the advanced instruction to practice and/or remediate in advanced nursing skills. Areas of practice include advanced procedures, technological equipment experience, help with advanced analysis of assessment findings, diagnostics, and multiple system acute pathologies, activities to promote critical thinking, simulation, and developing complex nursing care plans. Grades are P/NP.

Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

7324	TH	2:30PM-5:20PM	T.Benavidez-Knight	M-2102L
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NURS-57 SECOND YEAR ADVANCED NURSING SKILLS LAB 1.0 UNITS

Designed for 2nd year nursing student to practice and/or remediate in advanced/basic nursing skills. Areas include advanced procedures, equipment, assessment, diagnostics, and multiple system pathologies for adult and pediatric clients. Activities promote critical thinking, development of complex nursing care plans/concept maps, and growth and development for adult and pediatric clients. Remediation in first year skills as needed.

Advisories: Computer Literacy - recommended basic computer skills This is a second year nursing course. Language - recommended eligibility for English 1A This is a second year nursing course. Mathematics - recommended eligibility for Math 52 This is a second year nursing course.

Yuba College

7325	M	9:00AM-11:50AM	AS-Staff	M-2109L
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Philosophy

PHIL-1 INTRODUCTION TO PHILOSOPHY 3.0 UNITS

Transferable to CSU/UC

Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

Yuba College

7906	TTH	10:00AM-11:15AM	S.Burgeson	M-1016
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Online

9222	TBA	TBA	S.Burgeson	NET
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08/14/23 to 10/12/23

PHIL-20 WORLD RELIGIONS 3.0 UNITS

Transferable to CSU/UC

A survey of the beliefs and practices of Eastern and Western religious traditions, including Hinduism, Sikhism, Buddhism, Shinto, Judaism, Christianity, and Islam. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Online

9223	TBA	TBA	S.Burgeson	NET
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CODE DAYS TIMES INSTRUCTOR ROOM

Photography

PHOTO-13 INTRODUCTION TO DIGITAL PHOTOGRAPHY 3.0 UNITS

Transferable to CSU

This course is an introduction to digital photography. Instruction will include basic camera operation, the exploration of technical and creative controls of the camera, computer manipulation and various output methods. Personal expression from a historical context will be emphasized. Students must provide their own adjustable DSLR or mirrorless cameras.

Yuba College

7762	M	9:00AM-10:50AM &	E.Baral	M-1167
	W	9:00AM-11:50AM		

PHOTO-36C ADVANCED DIGITAL PHOTOGRAPHY 3.0 UNITS

Transferable to CSU

Individual exploration of advanced digital imaging concepts within a structured environment. Projects may include advanced montaging, text layers, web authoring, integration with other 2D/3D mediums. Self generated projects are emphasized.

Prerequisite: PHOTO-36B. Limitations on Enrollment: Course not open for credit to students with credit in: ART-36C.

Yuba College

7763	W	9:00AM-10:50AM &	E.Baral	M-1167
	M	9:00AM-11:50AM		

Physical Science

PHYS-10B PHYSICAL SCIENCE -PHYSICS & CHEMISTRY 3.0 UNITS

Transferable to CSU/UC-Unit limit

Basic concepts in physics and chemistry: motion, force, energy, electricity, atomic theory, matters, chemical and physical changes, radioactivity, and an introduction to modern physics. This course also includes introduction to applied physical sciences including Geology, Meteorology, Astronomy, and Oceanography. (L)

Yuba College

7907	TTH	10:00AM-11:15AM	K.Champe	M-1017
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PHYS-10C PHYSICAL SCIENCE -PHYSICS AND CHEMISTRY 1.0 UNITS

Transferable to CSU/UC

Laboratory experiments in physics and chemistry to reinforce and complement the materials presented in PHYS 10B which may be taken concurrently.

Prerequisite: PHYS 10B.

Corequisite: PHYS 10B can be taken concurrently.(L)

Yuba College

7908	TTH	11:30AM-12:45PM	K.Champe	M-1017
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Physics

PHYS-2A GENERAL PHYSICS I 3.0 UNITS

Transferable to CSU/UC-Unit limit

Comprehensive study of physics, including mechanics, hydrostatics, thermodynamics and wave motion; equal emphasis placed on active participation of students' through wide range of interactive classroom techniques for qualitative understanding and quantitative problem solving. Intended primarily for non-physics and non-engineering science majors including life science majors.

Prerequisite: Satisfactory completion of: MATH 21.

Corequisite: Concurrent enrollment or satisfactory completion of: PHYS 3A.

Advisories: Language - recommended eligibility for English 1A
Mathematics - recommended eligibility for Math 52

Online

9224	TBA	TBA	B.Schulte	NET
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PHYS-3A GENERAL PHYSICS LABORATORY I 1.0 UNITS

Transferable to CSU/UC-Unit limit

Performance of lab experiments to verify the important concepts of PHYS 2A. Not open for credit to student with credit in the PHYS 4 series or equivalent. (L,M)

Online

9225	TBA	TBA	M.Thapa	NET
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PHYS-4B ELECTROMAGNETISM 4.0 UNITS

Transferable to CSU/UC-Unit limit

Study of electromagnetism with accompanying laboratory. (L,M)

Online

9226	TBA	TBA &	B.Schulte	NET
	TBA	TBA		

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

CODE DAYS TIMES INSTRUCTOR ROOM

Political Science

POLSC-1 INTRODUCTION TO AMERICAN GOVERNMENT 3.0 UNITS

Transferable to CSU/UC

Covers the foundations, politics, and institutions of American government. Explores the foundations of American democracy, including political culture, the Constitution, civil liberties, and civil rights. Analyzes the influence and impact of media, political parties, elections, and interest groups. Examines political institutions such as the Congress, the Presidency, the courts, and the federal bureaucracy. State and local governments are included. Grades are P/NP option. (L)

Yuba College

7911 MW 2:30PM-3:45PM S.Tolentino M-3004

Hybrid - Yuba College

7909 T 10:00AM-11:15AM & L.Hsieh M-3004

TBA TBA NET

7910 W 10:00AM-11:15AM & L.Hsieh SF-102

TBA TBA NET

Online

9227 TBA TBA L.Hsieh NET

9228 TBA TBA S.Tolentino NET

10/13/23 to 12/15/23

POLSC-2 COMPARATIVE POLITICS 3.0 UNITS

Transferable to CSU/UC

An introduction to comparative politics. This course compares the major political systems in selected countries, including industrialized democracies, developing states, and current/former communist regimes. It analyzes the similarities and differences among the major states by studying their government types, ideologies, political parties, and economies. Students will learn about methods of comparison of various political systems.

Online

9230 TBA TBA L.Hsieh NET

Psychiatric Technology

PSYCT-50 ANATOMY AND PHYSIOLOGY 3.0 UNITS

Introductory course providing a comprehensive overview of normal structure and function of the human organism. Includes but not limited to the following: cell and tissue structure and function, organ and system differentiation and related terminology. Designed for the psychiatric technician student or equivalent. (L)

Yuba College

7342 F 1:00PM-3:50PM S.Jones M-2128

PSYCT-51 HUMAN DEVELOPMENT 3.0 UNITS

Overview of normal human growth and development from biologic conception to death. Includes but not limited to the following: identification of major theorists/theories, presentation of major milestone of growth and development associated with the chronologic age groups and subject related terminology. (L)

Yuba College

7343 F 4:00PM-6:50PM S.Jones M-2128

PSYCT-52 NURSING SCIENCE A 2.0 UNITS

Overview and orientation to the nursing science, which includes the following: basic medical terminology, fundamental concepts relating to the health care systems, ethical and professional codes of conduct and overview of past, current, and future trends in the U.S. health care systems. (L)

Yuba College

7344 F 8:00AM-9:50AM S.Jones M-2128

PSYCT-55 PHARMACOLOGY A 2.0 UNITS

Introductory overview to the basic concepts associated with the field of nursing related pharmacology. Includes a math review, computation conversion and review of specific drugs relating to specific drug classifications. The course material shall be directly related to the clinical medical experience offered in the clinical portion of this program. (L,M)

Yuba College

7345 F 10:00AM-11:50AM S.Ralls M-2128

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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PSYCT-57 PSYCHIATRIC DISORDERS A 7.0 UNITS

Overview of the major psychiatric disorders. Emphasis shall be on the following: psychiatric terminology, psychiatric disorders, symptoms, nursing interventions, treatment and typical prognosis. Application of psychiatric skills relating to patients in the acute care, day treatment and adult education components of the Sutter-Yuba Mental Health Care System. Includes the following: application of therapeutic communication skills, medication administration, group process participation, observation, clinical assessment, interdisciplinary team participation, and one-to-one observation. Other Conditions of Enrollemnt: Successful completion of first semester, second semester, and summer PSYCT courses.

Yuba College

7346	TH	3:00PM-4:50PM &	S.Ralls	M-2156
	TBA	TBA	M-2123L	

270 lab hours to be arranged with instructor.

PSYCT-58 GROUP PROCESS 2.0 UNITS

Overview of the therapeutic intervention known as group process as it relates to the developmentally disabled and psychiatric client. Includes the following: related terminology, group leader skills, goals of the group process and specific client behaviors. (L)

Yuba College

7347	TH	8:00AM-9:50AM	S.Ralls	M-2131C
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PSYCT-59 CRISIS MANAGEMENT 2.0 UNITS

Overview of the concept of "crisis" relating to an individual's personal reaction to physical or psychological stressors. Includes but not limited to the following: recognition of stress response, specific adaptive responses, specific maladaptive responses, the dynamics of grief "burnout and suicide." (L)

Yuba College

7348	TH	10:00AM-11:50AM	S.Ralls	M-2131C
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PSYCT-60 PHARMACOLOGY B 2.0 UNITS

Overview the somatic therapies with emphasis upon the psychotropic medications as they relate to the psychiatric client. Includes but not limited to the following major drug classes: antipsychotic, antidepressant, antianxiety, antimanic, and anticholinergic.

Prerequisite: Satisfactory completion of PSYCT 55 Medication calculations. Student must be able to accurately calculate medical dosages prior to taking class.

Advisories: Language - recommended eligibility for English 1A
Mathematics - recommended eligibility for Math 52

Yuba College

7350	TH	1:00PM-2:50PM	S.Ralls	M-2131C
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Psychology

PSYCH-1A GENERAL PSYCHOLOGY 3.0 UNITS

Transferable to CSU/UC

Psychology is the scientific study of behavior and mental processes. The content focuses on the exploration of major psychological theories and concepts, methods, and research findings in psychology. Topics include the biological bases of behavior, perception, cognition and consciousness, learning, memory, emotion, motivation, development, personality, social psychology, psychological disorders and therapeutic approaches, and applied psychology.

Yuba College

7913	MW	1:00PM-2:15PM	A.Cook	M-1020
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Hybrid - Yuba College

7912	T	1:00PM-2:15PM &	P.Sneso	M-1020
	TBA	TBA	NET	

Sutter County

7914	TTH	6:00PM-7:15PM	SS-Staff	SF-101
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Online

9232	TBA	TBA	L.Jensen	NET
9233	TBA	TBA	L.Jensen	NET
9234	TBA	TBA	L.Jensen	NET
9235	TBA	TBA	L.Jensen	NET

08/14/23 to 10/06/23

PSYCH-7 RESEARCH METHODS IN PSYCHOLOGY 3.0 UNITS

Transferable to CSU/UC

This course covers the many research designs and methods in psychology, including descriptive, associative, and causal claims. The various instrumentation, collection procedures, data collection and analysis, and reporting procedures are also examined. Research methods and design will be surveyed from a wide section of psychological fields.

Prerequisite: Satisfactory completion of: PSYCH 1A; (STAT 1 or PSYCH 6).

Hybrid - Yuba College

7915	W	11:30AM-12:45PM &	M.Selden	SF-203
	TBA	TBA	NET	

Online

9239	TBA	TBA	M.Selden	NET
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(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

PSYCH-12 HUMAN SEXUALITY AND SEXUAL BEHAVIOR 3.0 UNITS

Transferable to CSU/UC

This course is an introductory overview of the field of human sexuality. Human sexuality will be examined from psychological, biological, sociocultural, and historical perspectives. Students will be encouraged to become aware of their own sexual attitudes, values, and behaviors and to explore the attitudes, values and behaviors of others including traditionally non-represented cultures and groups. Current sex norms and various aspects of interpersonal and individual sexual adjustment will be explored.

Online
9231 TBA TBA L.Jensen NET

PSYCH-22 SOCIAL PSYCHOLOGY 3.0 UNITS

Transferable to CSU/UC

This course considers individual human behavior in relation to the social environment. The power of the situation, other individuals, and the social group will be examined. Emphasized topics include: aggression, prejudice and stereotypes, interpersonal attraction, attitudes and attitude change, conformity, group phenomena, gender roles, cultural norms, person perception, and social cognition.

Online
9236 TBA TBA G.Zambello NET
10/23/23 to 12/15/23

PSYCH-41 LIFESPAN DEVELOPMENT 3.0 UNITS

Transferable to CSU/UC

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being.

Online
9237 TBA TBA P.Sneso NET
9608 TBA TBA M.Bazzano NET

PSYCH-46 ABNORMAL PSYCHOLOGY 3.0 UNITS

Transferable to CSU

This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.

Online
9238 TBA TBA P.Sneso NET

CODE DAYS TIMES INSTRUCTOR ROOM

Radiology Technology

RADT-1 FUND OF RADIOLOGIC SCIENCE & HEALTH CARE 4.0 UNITS

Transferable to CSU

Introduction to the field of Radiologic Technology. Basic imaging principles, patient diversity and care, the clinical environment, patient vital signs, and communication.

Entrance Skills: Acceptance into Radiologic Technology Program.

Hybrid – Yuba College
7351 W 10:00AM-11:50AM & J.Bumanglag M-2156
TBA TBA NET

RADT-2 RADIATION PHYSICS AND EQUIPMENT 4.0 UNITS

Transferable to CSU

Introduction to radiation physics; fundamentals of x-ray equipment; x-ray production and x-ray beam characteristics.

Entrance Skills: Acceptance into Radiologic Technology Program.

Hybrid – Yuba College
7354 W 1:00PM-2:50PM & A.Willson M-2156
TBA TBA NET

RADT-3A RADIOGRAPHIC PROCEDURES 1 3.0 UNITS

Transferable to CSU

Knowledge and skills necessary to perform standard radiographic procedures that are of optimal diagnostic quality. Skills necessary for image critique. Areas studied: thorax, abdomen, pelvis and upper and lower extremities.

Entrance Skills: Acceptance into Radiologic Technology Program

Hybrid – Yuba College
7356 M 9:00AM-11:50AM & L.Wood Ibach M-2156
TBA TBA NET
7357 M 1:00PM-3:50PM & L.Wood Ibach M-2156
TBA TBA NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
RADT-3C				3.0 UNITS
RADIOGRAPHIC PROCEDURES 3				
<i>Transferable to CSU</i>				
Study of fluoroscopy, contrast studies, pharmacology as it relates to the imaging sciences, and completion of venipuncture certification.				
Prerequisite: RADT-3B.				
Entrance Skills: Acceptance into Radiologic Technology Program.				
<u>Yuba College</u>				
7358	T	2:00PM-4:50PM	L.Wood Ibach	M-2156

RADT-6A				5.5 UNITS
RADIOLOGIC TECHNOLOGY INTERNSHIP 1				
<i>Transferable to CSU</i>				
Beginning radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and clinical instructors. Basic development of skills in correlation with current radiologic practices. Rotation in various facilities. Grades are P/NP only.				
Entrance Skills: Acceptance into the Radiologic Technology Program. MAterials fees: Radiation Badge Fee is attached to this course.				
<u>Yuba College</u>				
7359	TBA	TBA	AS-Staff	M-2156
300 lab hours to be arranged with instructor.				

RADT-6D				8.0 UNITS
RADIOLOGIC TECHNOLOGY INTERNSHIP 4				
<i>Transferable to CSU</i>				
Advanced radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologists. Development of enhanced skills in correlation with current radiologic practices. Rotation in various facilities. Grades are P/NP only.				
Prerequisite: RADT-6C.				
Entrance Skills: Acceptance into the Radiologic Technology Program.				
<u>Yuba College</u>				
7360	TBA	TBA	AS-Staff	M-2156
436 lab hours to be arranged with instructor.				

RADT-7				1.0 UNITS
ADVANCED RADIOGRAPHIC STUDIES				
<i>Transferable to CSU</i>				
Ethics and law in the radiologic sciences; advanced understanding of professionalism as related to a radiologic technologist.				
Entrance Skills: Acceptance into Radiologic Technology Program.				
<u>Online</u>				
9123	TBA	TBA	J.Bumanglag	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
RADT-8				2.0 UNITS
RADIOGRAPHIC PATHOLOGY				
<i>Transferable to CSU</i>				
Injuries and abnormalities most frequently encountered in Radiologic Technology. Key anatomy and physiology principles, imaging considerations for each disease, and its radiographic appearance, signs and symptoms, and treatment.				
Entrance Skills: Acceptance into Radiologic Technology Program.				
<u>Online</u>				
9124	TBA	TBA	J.Bumanglag	NET

Sign Language

SIGN-1				4.0 UNITS
AMERICAN SIGN LANGUAGE 1				
<i>Transferable to CSU/UC-Unit limit</i>				
This is the first course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events. Instructional materials will be in English. Students are strongly recommended to co-enroll in ASL 61 (Fingerspelling and Numbers 1).				
<u>Online</u>				
9166	TBA	TBA	K.Dethlefsen	NET
9167	TBA	TBA	LA-Staff	NET

SIGN-2				4.0 UNITS
AMERICAN SIGN LANGUAGE 2				
<i>Transferable to CSU/UC</i>				
This is the second course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events and read instructions in English.				
<u>Online</u>				
9193	TBA	TBA	K.Dethlefsen	NET

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

CODE DAYS TIMES INSTRUCTOR ROOM

Sociology

SOCIL-1 INTRODUCTION TO SOCIOLOGY 3.0 UNITS

Transferable to CSU/UC

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. Grades are P/NP option. (L,C)

Yuba College

7916 TTH 8:30AM-9:45AM SS-Staff M-1020

Sutter County

7917 TTH 1:00PM-2:15PM P.Gearhart Davis SF-102

Online

9240 TBA TBA M.Flacks NET

9241 TBA TBA M.Flacks NET

9242 TBA TBA M.Flacks NET

10/13/23 to 12/15/23

SOCIL-2 SOCIAL PROBLEMS 3.0 UNITS

Transferable to CSU/UC

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

Yuba College

7918 MW 1:00PM-2:15PM M.Flacks M-1016

SOCIL-3 RACE, ETHNICITY, AND SOCIETY 3.0 UNITS

Transferable to CSU/UC

Examines the social, economic, political, and cultural dynamics of race and ethnicity in the United States. Utilizes theory to assess the comparative histories, cultures, and intellectual traditions of Native Americans, African Americans, Latino/as, and Asian Americans. Introduces major concepts used to understand the lived experiences of historically racialized groups such as social construction of race, racial formation, critical race theory, internal colonialism, and intersectionality. Emphasizes the role of resistance and agency in advancing the goals of self-determination, decolonization, and equity. Grades are P/NP option. (L) Limitations on Enrollment: Course not open for credit to students with credit in: ETHN-3.

Online

9243 TBA TBA P.Gearhart Davis NET

Spanish

SPAN-1 ELEMENTARY SPANISH PART 1 4.0 UNITS

Transferable to CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish.

Advisories: Language - recommended eligibility for English 1A

Yuba College

7798 TTH 2:00PM-3:50PM J.Munoz M-1009

Online

9168 TBA TBA J.Munoz NET

SPAN-2 ELEMENTARY SPANISH PART 2 4.0 UNITS

Transferable to CSU/UC-Unit limit

A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar.

Prerequisite: SPAN 1 with a grade of "C" or better, or One year of high school Spanish or Placement exam: Students must score 70% or higher on a placement test administered by the Spanish Department or by placement exam. (L)

Online

9170 TBA TBA J.Munoz NET

SPAN-20A SPANISH FOR HERITAGE STUDENTS 4.0 UNITS

Transferable to CSU/UC-Unit limit

Speaking, reading and writing in Spanish, targeted to heritage students with oral fluency. Readings pertinent to the culture, history and literature of Hispanics in the United States, Latin America and Spain. Compositions exploring personal, political, and cultural issues, as well as analysis of Spanish and Latin American literary pieces. Exploration of grammatical concepts and accentuation and spelling rules. Class is conducted entirely in Spanish. Periodic exams and compositions. **Conditions of Enrollment:** Oral fluency in Spanish. In order to succeed in this course, students must possess oral fluency in Spanish and the ability to understand readings and writings in Spanish. Or by placement.

Advisories: Language - recommended eligibility for English 1A

Yuba College

7799 TTH 10:00AM-11:50AM J.Munoz M-1009

CODE DAYS TIMES INSTRUCTOR ROOM

Speech

SPEECH-1 PUBLIC SPEAKING 3.0 UNITS

Transferable to CSU/UC

Theory and techniques of public speaking in democratic society. Discovery, development, and criticism of ideas in public discourse through research, reasoning, organization, composition, presentation, and evaluation of various types of speeches including informative and persuasive speeches.

Yuba College

7801	TTH	4:00PM-5:15PM	LA-Staff	M-1017
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Sutter County

7803	MW	10:00AM-11:15AM	LA-Staff	SF-214
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Online

7800	TTH	2:30PM-3:45PM	S.Ruckle	CANVAS*
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7802	TH	6:00PM-8:50PM	LA-Staff	CANVAS*
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*Class is offered via Broadcast Education. Students will meet at the scheduled days/times using Zoom in Canvas.

SPEECH-2 ORAL INTERPRETATION OF LITERATURE 3.0 UNITS

Transferable to CSU/UC

Introduction to the analysis and interpretation of classic and modern literature for oral performance. Includes introduction to performance studies; analysis, appreciation, and application of theories of interpretive performance of various forms of literature including poetry, prose, and drama (plays, scripts, and screenplays). (L)

Sutter County

7804	TTH	8:30AM-11:20AM	LA-Staff	SF-206
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08/14/23 to 10/12/23

SPEECH-3 ARGUMENTATION AND CRITICAL THINKING 3.0 UNITS

Transferable to CSU/UC

Focuses on critical thinking and rational decision-making with an emphasis on building and analyzing arguments. Rhetorical principles and strategies are studied to develop written and oral arguments. Includes gathering relevant and credible evidence for arguments, reading effectively, identifying logical fallacies, organization, supporting materials, reasoning, advocacy, study and delivery of effective arguments, active listening, and the use of questioning in critical thinking. Formal written and oral arguments will be delivered in front of a live audience. (L)

Online

7805	MW	11:30AM-12:45PM	LA-Staff	CANVAS*
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*Class is offered via Broadcast Education. Students will meet at the scheduled days/times using Zoom in Canvas.

SPEECH-4R SPEECH ARTS WORKSHOP 3.0 UNITS

Transferable to CSU

Supervised preparation for participation in Inter-Collegiate Speech and Oral Interpretation events and/or for presentations at local schools. Repeatable: May be taken four times only. (L)

Yuba College

7806	MW	11:30AM-2:20PM &	S.Ruckle	M-1017
	TBA	TBA		

54 lab hours to be arranged with instructor.

SPEECH-6 SMALL GROUP COMMUNICATION 3.0 UNITS

Transferable to CSU/UC

Study of communication theory and principles in a variety of small group contexts. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict management. Rhetorical principles including reasoning and advocacy, credible evidence, reporting of information, argumentation and critical thinking for formal oral presentations. Emphasis placed on researching, organizing, and delivering formal oral presentations to the instructor and classmates. (L)

Yuba College

7808	TTH	6:00PM-7:15PM	LA-Staff	M-1017
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Online

7809	MW	10:00AM-11:15AM	LA-Staff	CANVAS*
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7807	TTH	1:00PM-2:15PM	S.Ruckle	CANVAS*
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*Class is offered via Broadcast Education. Students will meet at the scheduled days/times using Zoom in Canvas.

SPEECH-7 INTERPERSONAL COMMUNICATION 3.0 UNITS

Transferable to CSU/UC

Introduction to theories and principles of interpersonal communication including verbal and nonverbal communication in various diverse contexts in both personal and professional interactions. Focus on theoretical and practical principles which facilitate or block effective private discourse including language, perception, culture, communication styles, conflict resolution, and communication climate. Students will apply rhetorical perspectives in researching, reasoning, organizing, and reporting accurate information pertaining to interpersonal communication theories and applications. Formal class presentations are required in front of a live audience of faculty and students. (L)

Online

7810	MW	2:30PM-5:20PM	S.Ruckle	CANVAS*
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08/14/23 to 10/12/23

*Class is offered via Broadcast Education. Students will meet at the scheduled days/times using Zoom in Canvas.

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

Statistics

STAT-1 INTRODUCTION TO STATISTICAL METHODS 4.0 UNITS

Transferable to CSU/UC

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

Yuba College

7921	T	8:30AM-10:45AM &	M.Sharma	M-3001
	TH	8:30AM-9:20AM&		
	TH	9:30AM-10:45AM		
7920	M	10:00AM-10:50AM &	J.Steverson	M-2155
	M	11:00AM-12:15PM&		M-2130
	W	10:00AM-12:15PM		M-2155
7924	M	1:00PM-3:15PM &	J.Steverson	M-2155
	W	1:00PM-1:50PM&		
	W	2:00PM-3:15PM		M-2130
7923	T	2:00PM-4:15PM &	C.Noffsinger	M-3001
	TH	2:00PM-2:50PM&		
	TH	3:00PM-4:15PM		

Hybrid – Yuba College

7919	T	6:00PM-6:50PM &	M.Lydon	M-2130
	T	7:00PM-8:15PM&		
	TBA	TBA	NET	

Sutter County

7928	M	10:00AM-10:50AM &	M.Sharma	SF-204
	M	11:00AM-12:15PM&		
	W	10:00AM-12:15PM		
7926	T	12:00PM-2:15PM &	D.Noack	SF-204
	TH	12:00PM-12:50PM&		
	TH	1:00PM-2:15PM		
7925	M	6:00PM-8:15PM &	T.Chetra	SF-104
	W	6:00PM-6:50PM&		
	W	7:00PM-8:15PM		

Online

9245	TBA	TBA &	T.Chetra	NET
	TBA	TBA		
9246	TBA	TBA &	M.Sharma	NET
	TBA	TBA		
9247	TBA	TBA &	M.Lydon	NET
	TBA	TBA		
9248	TBA	TBA &	T.Chetra	NET
	TBA	TBA		

09/25/23 to 12/15/23

STAT-100 ALGEBRA SUPPORT ELEMENTARY STATISTICS 2.0 UNITS

A review of prerequisite skills, competencies, and concepts needed in statistics. Intended for students who are concurrently enrolled in STAT 1 Introduction to Statistical Methods, at Yuba College. Topics include concepts from elementary and intermediate algebra that are needed to understand the basics of college-level statistics. Concepts are taught in the context of statistical analysis.

Yuba College

7922	TTH	11:00AM-11:50AM	M.Sharma	M-3001
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Sutter County

7927	TTH	2:30PM-3:20PM	D.Noack	SF-204
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Theater Arts

THART-10 INTRODUCTION TO THEATRE 3.0 UNITS

Transferable to CSU/UC

This course introduces students to theatre arts, including the production process, play writing, acting, directing, producing, design, criticism and the relations between theatre and society. Students survey different periods, styles, genres, and theatre practice through play reading, discussion, films, and viewing and critiquing live theatre performance to develop an understanding of theatre as a collaborative art form. Further, the course explores the relationship of theatre to various cultures, to TV and film, and to other arts and humanities. (L)

Online

9171	TBA	TBA	J.Gilbreath	NET
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THART-11A INTRODUCTION TO ACTING I 3.0 UNITS

Transferable to CSU/UC

This course prepares students to apply basic acting theory to performance and develops the skills of interpretation of drama through acting. Special attention is paid to skills for performance, such as memorization, stage movement, vocal production, diction, improvisational technique, characterization, scene study, and interpretation of text. Several monologues and scenes will be developed and presented in class.

Yuba College

7811	T	1:00PM-3:15PM &	J.Gilbreath	M-400
	TH	1:00PM-2:15PM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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THART-11B INTRODUCTION TO ACTING II 3.0 UNITS

Transferable to CSU/UC

This course continues Introduction to Acting I (Thart 11A), further developing the students' understanding of theories and techniques used in the interpretation of drama through acting. The emphasis will be placed on deepening the understanding of the acting process through character analysis, monologues, scenes, pantomime, stage movement, imagination, improvisation, and verse study. Increased emphasis is also placed on acting in more complex scenes and plays. Students will engage in in-depth scenic analysis of classical plays.

Prerequisite: Completion with a C or better in: THART 11A.

Yuba College

7812	TH	1:00PM-3:15PM &	J.Gilbreath	M-400
	T	1:00PM-2:15PM		

THART-29R COLLEGE THEATRE 3.0 UNITS

Transferable to CSU

This course provides instruction and supervised participation in theatre rehearsal and performance including acting, directing, design, and technical work, culminating in a theatre production. Plays will be selected from various periods and styles. **Other Conditions of Enrollment:** Audition; Thart-29 is an intensive course designed to prepare Theatre Arts majors for careers in acting and/or performance production. In order to be fully successful in this course, students should already possess some knowledge of theatre performance and production.

Yuba College

7813	TBA	TBA	J.Gilbreath	M-400
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08/21/23 to 12/15/23
162 lab hours to be arranged with instructor.

THART-33 HISTORY OF FILM 3.0 UNITS

Transferable to CSU/UC

Survey of the motion picture history; traces the development of art, technology, and social importance of film during the last 125 years; screenings of significant and representative documentary and experimental films from the silent to the modern era. Not open to students with credit in ENGL 33 or HUMAN 33.

Online

9172	TBA	TBA	J.Gilbreath	NET
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THART-34 INTRODUCTION TO FILM 3.0 UNITS

Transferable to CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in English 34 or Humanities 34.

Online

9191	TBA	TBA	B.Condrey	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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THART-45A STAGECRAFT 1 3.0 UNITS

Transferable to CSU/UC

Practices, terminology, and organization of contemporary theatre technology; exercises in construction and implementation of all technical aspects of production (sets, lighting, sound, costumes, properties, stage management, make-up). Integrated with Yuba College theatre productions.

Yuba College

7815	MW	1:00PM-2:00PM &	W.Crocker	M-400
	MW	2:00PM-3:15PM		

THART-45C PRODUCTION AND TECHNICAL THEATRE II 3.0 UNITS

Transferable to CSU

This course involves the study and execution of stagecraft with a focus on stage lighting and emphasis on equipment, control, color and their relationship to design.

Yuba College

7816	MW	2:15PM-3:15PM &	W.Crocker	M-400
	MW	1:00PM-2:15PM		

THART-529 COLLEGE THEATER LAB UNITS

This course is designed to enrich the artistic expression and life quality of older adults through theatre. This course provides an opportunity for personal growth and development, group interaction, mental stimulation and physical activity through supervised participation in a college theatre production. Physical, mental, social and emotional well-being are stimulated through a variety of creative and expressive theatre activities related to rehearsal and live performance including acting, directing, design, and stagecraft. Acting roles require an audition or interview.

Other Conditions of Enrollment: Audition; In order to be fully successful in this course, students should already possess some knowledge of theatre performance and production.

Yuba College

7814	TBA	TBA	J.Gilbreath	M-400
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08/21/23 to 12/15/23
162 lab hours to be arranged with instructor.

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE DAYS TIMES INSTRUCTOR ROOM

CODE DAYS TIMES INSTRUCTOR ROOM

Veterinary Technology

VETT-1 INTRODUCTION TO VETERINARY TECHNOLOGY 3.0 UNITS

Transferable to CSU

This course introduces the first year Veterinary Technology student to the diverse field of veterinary technology. Emphasis on the career paths, legal requirements, ethics, animal breeds, patient exams, and medical records. Multiple species will be covered and students will engage in hands-on care of all VT Program animals on a repeating basis throughout the semester. (L)

Yuba College
7199 TH 9:00AM-10:50AM & B.Strong M-1713
TH 11:00AM-1:50PM

VETT-4 CLINICAL LABORATORY TECHNIQUES 3.0 UNITS

Transferable to CSU

Studies of the laboratory techniques and procedures employed in evaluating clinical diagnostic samples. Emphasis will be placed on procedures common to veterinary medicine including hematology, serum chemistry, urinalysis, cytology, immunology, parasitology and microbiology. Topics include: the safe and proper collection of diverse samples, microbial culturing, methods of sample analysis, and the significance of normal and abnormal results. (L)

Yuba College
7200 T 8:00AM-9:50AM & K.Mathis M-1713
T 10:00AM-12:50PM

VETT-5C VETERINARY TECHNOLOGY INTERNSHIP C 2.0 UNITS

Transferable to CSU

Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research and shelters. Rotation through various facilities is required. Apply application of knowledge and skills acquired in concurrent course work. Apply skills acquired in radiology, anesthesiology and surgery. (L,M,C)

Prerequisite: VETT-5B.

Yuba College
7203 TBA TBA M.Kratochvil
108 lab hours to be arranged with instructor.

VETT-7 VETERINARY BUSINESS MANAGEMENT 3.0 UNITS

Transferable to CSU

Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practices. (L,M)

Online
9111 TBA TBA B.Loghry NET

VETT-8 LARGE ANIMAL CARE AND NURSING 3.0 UNITS

Transferable to CSU

Principles of large animal medicine, surgical nursing and equine field service including performance of a complete physical examination, acquisition of a medical history, animal restraint, clinical aspects of reproductive management, knowledge of various diagnostic and therapeutic procedures, laboratory sample collection, bandaging, and emergency treatment. Additionally, surgical and obstetrical procedures and instruments, herd health, economics, and lameness topics for equine and livestock will be covered.

Yuba College
7204 M 10:00AM-12:50PM B.Strong M-1713

VETT-9 LABORATORY ANIMAL MEDICINE 2.0 UNITS

Transferable to CSU

Introduction to laboratory animal medicine. Survey of feeding, common management practices, and care of laboratory animals in a clinical setting. Appropriate methods of animal handling, restraint, management practices, research techniques, husbandry, nursing, care and observation of laboratory species will be emphasized. Students will learn about guidelines, regulations, and legislation governing the use of animals in research. This course will provide information and handling skills which will help the student prepare for AALAS certification. (L,C)

Yuba College
7205 F 1:00PM-2:50PM N.Rochin M-1713

VETT-52 HUMAN-ANIMAL BOND 3.0 UNITS

Using both anthropological and sociological perspectives, the course explores the unique social relationship humans share with other animals. Students explore the mutual impact humans and animals have on each other over time and across cultures. Learners will critically evaluate the social construction of attitudes towards animals and how these values influence human-nonhuman animal interactions. (L)

Online
9109 TBA TBA B.Loghry NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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VETT-53A VET SURGICAL NURSING AND ANESTHESIA 4.0 UNITS

Principles and techniques involving surgery and anesthesia. Includes preparation and identification of surgical instruments and equipment, routine surgical procedures, anesthesia induction and monitoring, post-surgical care, clean up and surgical record keeping. Multiple species will be covered and students will participate in hands-on care of VT Program animals throughout the semester. Completion of a Capstone Project proposal is required. (L,M,C)

Prerequisite: VETT-2, VETT-2A and VETT-3.

Yuba College

7201	M	8:00AM-9:50AM & 9:00AM-2:50PM	K.Mathis	M-1713
	W			

VETT-53B VETERINARY DIAGNOSTIC IMAGING 3.0 UNITS

Principles and techniques of radiographic imaging. Includes the production of x-rays, radiographic equipment, safety management, and radiographic quality. Also includes diagnostic radiographics and ultrasounds, positioning of patients, darkroom techniques and x-ray processing.

Prerequisite: VETT-2A and VETT-2 OR VETT-3.

Yuba College

7202	F	8:00AM-9:50AM & 10:00AM-12:50PM	N.Rochin	M-1713
	F			

VETT-55 VETERINARY MEDICAL TERMINOLOGY 3.0 UNITS

This course guides learners through the process of reading, writing, and comprehending medical terminology used in the veterinary medical field including analysis and origin of word roots, prefixes and suffixes. Additionally word construction, definitions, and use of words related to the body systems are covered. Topics include the pronunciation, spelling and definition of word parts and vocabulary terms unique to the anatomy, clinical pathology, and treatment of animals. Lectures demonstrate the importance of proper vocabulary usage in patient records. (L,C)

Online

9110	TBA	TBA	M.Kratochvil	NET
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VETT-91 VETERINARY ASSISTING 3.0 UNITS

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.

Online

9112	TBA	TBA	B.Loghry	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Welding

WELD-10 INTRO SHIELDED METAL ARC WELDING (SMAW) 4.0 UNITS

Transferable to CSU

This course advances beginning arc welding skills with an emphasis on Shielded Metal Arc Welding (SMAW). Power sources, electrode identification, weldability of metals, joint design, air arc, oxyacetylene cutting, and introduction to other welding processes are covered. Activities include learning to weld stringer and weave beads, and producing butt and fillet welds in the flat and horizontal positions. Welds will be performed to the AWS welding standards.

Yuba College

7206	M	9:00AM-11:50AM & 9:00AM-11:50AM	D.Turner	M-603 M-614
	W			

WELD-12 INTER SHIELDED METAL ARC WELDING (SMAW) 4.0 UNITS

Transferable to CSU

This course covers intermediate arc welding skills with emphasis on vertical and overhead welding with the Shielded Metal Arc Welding (SMAW) process. Course activities prepare the student for weld certification, pipe welding and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered.

Prerequisite: Completion of WELD 10 with a C or better.

Yuba College

7207	W	9:00AM-11:50AM & 9:00AM-11:50AM	D.Turner	M-603 M-614
	M			

WELD-20 INTRO GAS METAL ARC WELDING (GMAW) 4.0 UNITS

Transferable to CSU

This course emphasizes developing Gas Metal Arc Welding (GMAW) skills on light gauge steel. Students will learn GMAW (also known as MIG) welding applications and variables and how each affect their welds. Topics include: inert shielding gases and mixtures, as well as setting up and adjusting GMAW (MIG) equipment to ensure the best weld quality.

Yuba College

7208	T	9:00AM-11:50AM & 9:00AM-11:50AM	D.Turner	M-603 M-604
	TH			

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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WELD-22 INTER GAS METAL ARC WELDING (GMAW) 4.0 UNITS

Transferable to CSU

This is an intermediate course with an emphasis on vertical and overhead welding. Designed for the student interested in improving upon the Gas Metal Arc Welding (GMAW) skills learned in Weld 20. This course emphasizes skills needed for entry into the work force as a GMAW (also known as MIG) welder.

Prerequisite: Completion of WELD-20 with a C or better.

Yuba College

7209	TH	9:00AM-11:50AM &	D.Turner	M-603
	T	9:00AM-11:50AM		M-604

WELD-50 INTRO STRUC STEEL/ FLUXCORDED ARC WELD 4.0 UNITS

This course emphasizes developing skills on structural steel and Flux Cored Arc Welding (FCAW) practices. Related instruction will include ferrous metal identification and welding characteristics, FCAW welding applications and variable, dual shield inert shielding gases and mixtures. Students will troubleshoot FCAW equipment and welds completed in all positions.

Yuba College

7210	M	1:00PM-3:50PM &	D.Turner	M-603
	W	1:00PM-3:50PM		M-614

WELD-52 INTERM STRUC STEEL/ FLUX CORED ARC WELD 4.0 UNITS

This course emphasizes improving skills in structural steel and flux cored arc welding (FCAW) practices. Related instruction will include: ferrous metal identification and welding characteristics, FCAW welding applications and variables, dual shield inert shielding gases and mixtures, troubleshooting FCAW equipment, and welding in all positions.

Prerequisite: Completion with a C or better in: WELD 50.

Yuba College

7211	W	1:00PM-3:50PM &	D.Turner	M-603
	M	1:00PM-3:50PM		M-614

WELD-84 APPLIED FABRICATION WELDING 4.0 UNITS

This course focuses on project design, metal fabrication, and fabrication methods. Students will receive instruction on designing, cutting, assembling, and welding. Students will learn sheet metal design and fabrication techniques utilizing manual and automated equipment.

Yuba College

7213	T	1:00PM-3:50PM &	G.Stephens	M-614
	TH	1:00PM-3:50PM		M-614

Matriculation

Matriculation is a process designed to help students achieve their educational goals. All first-time college students, transfer, and returning students (who have not attended a Yuba College class within the last three years and do not meet the matriculation exemptions) will complete the matriculation process. Yuba College is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the College via the online application: yc.yccd.edu
- Assessment of English, mathematics, and reading skill levels
- Orientation, which provides information about programs and services, academic expectations, and procedures
- Counseling services to assist in defining goals and developing a plan to achieve those goals
- Enrollment in classes via Self-Service
- Follow-up services to help students progress toward their educational goals.

Matriculation Exemptions: At the time of application, all students are classified as either Exempt or Non-Exempt from various matriculation components. Exempt students are those who meet two or more of the criteria listed below. (**NOTE:** These exemptions do not provide clearance for Priority Registration or enrollment into specified English, mathematics, or reading courses.)

- Have completed an Associate or higher degree; provide verification of degree;
- Concurrently enrolled in high school; need permission form signed by parents and high school official
- Enrolled in only classes for which they have approved previous training (e.g., firefighters taking a fire science class);
- Enrolled in fewer than 6 units;
- Do not plan to earn a degree or certificate;
- Completed at least 24 units at another college within the past three years and were in good standing-verification required;
- Enrolled in only performance classes (e.g., acting, drawing) or activity classes (e.g. physical education);
- Enrolled in only job-skill upgrade, self-improvement, or general interest courses.

Students seeking an exemption from the matriculation process must submit an Exemption Form. Forms are available at all Admissions and Records sites and in the Yuba College Counseling Department.

Matriculation—Students' Rights, Challenges, and Complaints process: Students may challenge any matriculation component. To do so, consult with a college counselor. Challenges and/or complaints may be filed with the Office of the Vice President of Student Services, which is responsible for investigation and resolution. Students who meet the criteria and receive an exemption from a Yuba College counselor, and students enrolling in summer session only, are eligible to register as non-matriculated students without meeting any requirements other than the basic legal admission requirement.

- For the purpose of registration status classification, such a student will be classified as non-matriculated.
- For the purpose of academic classification, the student's statement on the registration form will be accepted without verification. Students classified as non-matriculated will be required to declare an educational goal during the term after which the student completes 15 semester units of degree-applicable credit course work. These students will be provided an opportunity to see a Counselor to develop a student educational plan. Continuing students should schedule a counseling appointment for assistance with registration, advising, and completion of an educational plan. All other applicants (first-time college students and transfer students) should file an online Application for Admission, complete the online orientation, the Placement Examination, have high school and/or college transcripts sent to the Admissions and Records Office at the Yuba College Marysville campus.

Academic and General Information:

Address Changes

It is the student's responsibility to notify the college of an address change. Students can update their address in Self Service. Click on your student ID number (located on top right), then User Profile.

Adds and Drops

Students wishing to change their course enrollment may add or drop classes using Self Service registration, or by submitting the appropriate forms to the Admissions and Records Office. Full-term courses may be added during the late Registration period (see "Schedule of Classes"), later only in special cases and with instructor approval.

Articulation System Stimulating Inter-Institutional Student Transfer (ASSIST)

ASSIST is a single computerized database located at ASSIST.org that provides access to articulation agreements developed between California Community College, the California State Universities (CSU) and the University of California (UC). As articulation agreements are updated, so is the information maintained in ASSIST. See a counselor for assistance on how to use Assist.

- CSU Transferable Courses;
- CSU GE-Breadth Certification Courses;
- CSU U.S. History, Constitution, American Ideals Courses
- IGETC for UC and CSU
- UC Transferable Courses;
- UC Transfer Admission Eligibility Courses
- By Major
- By Department
- C-ID

Attendance

A student is expected to attend all sessions of each class in which enrolled. Attendance is the student's responsibility. Any student who ceases to attend a class without officially dropping it through Self Service or at the Admissions and Records Office may receive a failing grade.

Audit Classes

There are restrictions on auditing a class. Please check with the Admissions and Records Office or the Yuba College Catalog for more information.

C.S.U. General Education - Breadth Requirements

The CSU General Education-Breadth program allows California community college transfer students to fulfill lower division general education-breadth requirements for any CSU campus prior to transfer. Students planning to transfer to the CSU system should consult a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses.

Computer/Network Use Policy

The Yuba Community College District Board of Trustees, in granting access to College computers and networks, expects that students, in their use of these systems, will adhere to legal and ethical

standards consistent with the College's mission. The Board hereby directs the administration to develop regulations and procedures setting forth the specific responsibilities and obligations related to use of college computers and networks. The administration shall also establish disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of students.

Pass/No Pass Option

A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP grading basis. The P grade will be awarded for work completed at "C" or higher level. "D" or "F" work will result in a NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the class.

District Grading Policy

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

Grade	Grade Points	Definition
A4	Excellent	
B3	Good	
C2	Satisfactory	
D1	Less than satisfactory	
F0	Failing	
FW0	Failing Withdrawal	

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress probation purposes.

Grade	Definition
P	Pass ("C" or better)
NP	No Pass ("D" or "F")
W	Withdrawal
I	Incomplete
IP	In Progress
RD	Report Delayed

Drug-Free School Policy

The District recognizes that substance abuse is a major health problem throughout the United States. Therefore, in order to eliminate abuse, the entire college community must be involved. The single consistent message is that substance abuse is wrong, dangerous, and will not be tolerated. Yuba College has a "zero tolerance" policy; all campuses and centers are to be alcohol and drug free.

It is the stated policy of the District to implement a comprehensive substance abuse strategy that will work more effectively in combating use and potential use of drugs by students. The policy sets forth procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs.

Graduation

Students who plan to graduate must file a PETITION for graduation. Yuba College has a formal graduation ceremony once a year (at the end of the spring semester), but the student may petition to graduate at the end of Fall (November 15), Spring (April 15), or

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Summer (July 1) terms. Students must apply to graduate prior to the deadline in order to be considered. It is the student's responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements check list in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admission and Records Office technicians.

Intersegmental General Education Transfer Curriculum (IGETC)

IGETC is a general education program that California community college transfer students may use to fulfill lower division general education requirements for any California State University (CSU) or University of California (UC) and many California private colleges and universities. It is important to know, IGETC is not an admission requirement, nor does completion of the IGETC guarantee admission to the college, university, or program of choice.

Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

Other Information

This class schedule contains academic information in a condensed form. For more detailed explanations, refer to the college catalog or consult a counselor.

Parking Regulations

Students who drive vehicles on campus will pay a Parking Fee and be issued a decal. The cost is \$40 per semester; \$20 for summer session. As an option, students may purchase a \$2 daily parking pass in lieu of a semester decal. The Parking Fee covers day and evening campus attendance. Parking decals are required and must be affixed to the inside right corner of the windshield.

Decals are not transferable. Parking is permitted only in the student sections of the Parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.

Persons parking on campus are responsible for knowing parking policy AP6750.

Prerequisites/Corequisites

Prerequisites are required only for courses where specific academic background is necessary in order to assure students a reasonable chance of success in the course. Prerequisites which are listed as "required" include:

- Courses for which specific prerequisites have been validated,
- Sequential course work in a degree or program, or
- Courses in which a prerequisite is necessary for transfer to a four-year college. Responsibility for having met the prerequisite rests with the student.

It is the student's responsibility to be aware of and comply with the prerequisite regulations. Prerequisites are shown for each course in the Catalog and Schedule of Classes. It is the student's responsibility to check the course descriptions and not register in any class for which the prerequisite has not been completed.

Students may show they have met the prerequisite/corequisite requirements through one or more of the following:

- Successful completion of the prerequisite course with a "C" or better grade.
- Appropriate placement score on the Yuba College *Placement Examination*.
- Official grade report or transcript from another college/school showing successful completion of the prerequisite with a "C" or better grade (requires a prerequisite verification form approval).
- Approved *Prerequisite Challenge Form* (Challenge Forms are available from the Counseling Office at Yuba College and Sutter County Center, the forms are available from the campus administrator.)

Students may be dropped from a class for not having completed the prerequisite. Such action may also result in a student losing Financial Aid, Veteran's Benefits, etc., since the drop may result in the student's units falling below full-time/part-time status.

"Corequisites" for a course are those courses in which a student may enroll prior to enrolling in the target course or simultaneously with the target course. Corequisites provide the necessary skill or supplementary body of knowledge or laboratory time during the course to help assure success in the course.

Release of Student Information

In order to help protect your privacy, a picture I.D. will be required to obtain a copy of your transcript, class schedule, or test scores. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Personnel Services professional staff. If you do not wish this information released, you must file a request at the Admissions and Records Office within seven calendar days of registration. (See catalog for further details.)

Repeatable Courses

Course Repetition

State legislation has changed the law regarding the amount of times a student may repeat a course at a community college. The law has also changed to include a withdrawal ("W") to be calculated in as a repeat. If a student receives a "W" or substandard grade, the student is only able to attempt the course for a "W" or passing grade a total of three times. Once the student passes the course, they are not permitted to take the course again.

Upon completion of the repeated course, the best grade earned will be computed in the cumulative grade point average. The lower grade will remain on the permanent academic record, but will be coded with a symbol indicating the course has been repeated and will be disregarded in the computation of the grade point average. The student's academic record will be annotated so that all work reflects a true and complete academic history.

Students may file a petition for extenuating circumstances regardless of the grade received if there is a verified case of accident, illness, or other circumstances beyond the control of the student. The student's academic record will be notated and previous grade and credit may be excluded in the computation of the grade point average.

A student who has completed a course with a substandard grade at another accredited college or university may repeat the equivalent course in the Yuba Community College District, and if successfully

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completed, the student may petition to have the substandard grade and units disregarded in the transfer totals from the other college/university.

Selective Service Registration

Almost all male U.S. citizens and male aliens living in the U.S., who are 18 through 25, are required to register for the military draft. However, men who currently register are not automatically inducted into military service. Presently, the United States operates its military through volunteer enlistment. The last time men were inducted into the military was during the Vietnam War. Registration for a possible future draft is required to ensure America's preparedness in the event of a military crisis. In the event of a crisis that necessitates a draft to be invoked, men would be called in sequence determined by random lottery number and year of birth. They would then be examined for mental, physical and moral fitness by the military before being deferred or exempted from military service or inducted into the Armed Forces. You may register as soon as you reach the age of 17 years and 3 months but must register within 30 days of turning 18.

If you do not register, you could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for Federal student financial aid, job training benefits, and most Federal employment. The Selective Service Registration Form may be obtained from the Yuba College Registration Office or from your local post office.

Students who have questions about Selective Service registration may contact the Selective Service at (847) 688-6888 or on the Web.

Short-term Courses

Classes that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading option. Contact the Admissions and Records Office for deadline dates.

Smoking Policy

In the interest of public health, Yuba Community College District became a tobacco/nicotine free campus effective January 2017. This policy applies to all employees, students, vendors, volunteers and visitors.

Use of any form of tobacco/nicotine is prohibited at all times in the following areas:

- On all owned, rented, and leased Yuba Community College District properties, grounds and buildings within the Yuba Community College District.
- In all Yuba College and Yuba Community College District owned, rented and leased vehicles and mobile equipment.

This prohibition includes but is not limited to cigarettes, cigars, bidis, pipes, hookah, electronic cigarettes and smokeless tobacco/nicotine products.

Student Learning Outcomes

Student Learning Outcomes (SLOs) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending class, participating in a program, or earning a degree or certificate from Yuba College. SLOs differ from traditional measures of student success—letter grades—in that they measure specific skills within a course and program that prepares students for roles

outside of Yuba College transfer, workforce and citizenship—and separate them from other factors that affect student success.

1. Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
2. Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.
4. Global Awareness: articulate similarities and difference among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
5. Information Competency: conduct, present and use research necessary to achieve educational, professional and personal objectives.
6. Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.
7. Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.
8. Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.

Student Probation

There are several types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how these types of probation may affect a student's educational goals. Students who are receiving financial aid or veterans' benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in classes.

Academic Probation

A student who has attempted at least 12 semester units of YCCD classes as shown by the student's transcript shall be placed on Academic Probation when the student has earned a cumulative grade point average of less than 2.0 in grades earned.

Progress Probation

A student who has enrolled, beginning fall 1981, in a total of at least 12 semester units of YCCD classes as shown on the student's transcript shall be placed on Progress Probation when the percentage of all units in which a student has enrolled and for which entries of "W," "I," "NC" and "NP" are recorded reaches or exceeds fifty percent (50%).

Removal from Probation

A student is removed from Academic Probation when the cumulative GPA (earned in YCCD classes only) reaches 2.0 or higher. A student is removed from Progress Probation when the units of "W," "I," "NC" and "NP" grades drop below 50% of the accumulated units of completion as shown on the student's transcript.

Dismissal

A student who is on Academic Probation shall be subject to dismissal if the student earned a cumulative GPA of less than 2.0 in

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all units attempted in each of 3 consecutive semesters even though a lapse of college attendance may occur between the semesters. A student who has been placed on progress probation shall be subject to dismissal if the percentage of units in which the student has been enrolled for which entries of "W," "I," and "NP" are recorded in at least 3 consecutive semesters reaches or exceeds fifty percent (50%). Dismissal may be postponed by the Yuba College Academic Standards Committee when evidence of academic improvement or extenuating circumstances exist.

Students who feel they have extenuating circumstances with regard to these regulations should see a counselor and file a petition with the Academic Standards Committee who may conditionally reinstate a student when the circumstances are justifiable. Justifiable circumstances include accidents, illnesses, changes in working conditions, and other reasons beyond the student's control.

Readmission:

A dismissed student may petition for readmission (on probation) after consultation with a counselor. Generally, the student must wait a semester before petitioning for readmission. The counselor will help the student select appropriate classes, limit the number of units of enrollment and set up a visitation schedule to check the student's progress during the semester of attendance.

NOTE: Students receiving financial aid must refer to the current Financial Aid Handbook concerning Probation Status. Students receiving veteran's benefits should contact the Veterans' Services Office concerning consequences of probation. All students receiving aid/benefits should consult a counselor concerning consequences of probation. Students on probation may be prohibited from receiving aid/benefits.

Financial Aid Probation:

Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. Financial Aid Probation is NOT the same as Academic or Progress Probation.

Student Responsibility

It is each student's responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Yuba College. See the catalog for more detailed information.

Transcripts

A student may apply for an official transcript of college courses at the Admissions and Records Office. A student in good standing may receive a transcript at any time. Two copies are furnished free by the College; additional copies are \$5 each. Transcripts requested "over the counter" or a "48-hour rush mail" will require a \$10 "rush" fee. Transcript fees must be paid at the time of request.

Official transcripts may be requested in person, by mail, by fax, or online. For information about transcripts, contact the Admissions and Records Office at (530) 741-6720, email ycadmissions@yccd.edu, or visit the Admissions and Records Office webpage on the Yuba College website.

Transcripts will not be released for students who have holds placed on records for outstanding obligations to the College.

Students may print out their own free "unofficial" transcript copy online by logging on to the Yuba College website. Select Self Service and follow instructions.

Maximum Unit Load

The average student load is sixteen (16) units per semester. In any case, nineteen (19) units is the maximum load which is allowed. Units in excess of nineteen (19) are allowed only for the most urgent reasons and on the basis of counselor approval.

Eight (8) units is the maximum in which a student may register during the summer session without counselor approval.

Wait List

Some classes use a wait list. The wait list is limited to is limited to the aligned AP5076. If an opening occurs in the class, the first student on the wait list will be "added" and notified through an announcement in the college portal. If the student no longer wishes to be in the class, the student must drop the class.

On the first day of class, the instructor will receive a roster indicating the students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will drop those students and admit students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Admission and Records Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on Student Services

Student Services

Bookstore

Yuba College Bookstore is located in Building 300. The Bookstore is a one-stop shop, supporting community needs in and out of the classroom. When it comes to textbooks, the bookstore offers a variety of affordable options including used, rental and digital books as well as a price match promise to guarantee students get their materials at the lowest cost possible. The bookstore also makes shopping hassle-free with its Shop by Author program. Simply log in to Follett Discover (via Canvas), or visit list.follettdiscover.com/yuba to pull up a personalized course materials shopping list. The bookstore also carries everyday essentials like clothing, gifts, supplies, general reference books, as well as snack food and drinks. For more information on payment options, returns, shipping, store hours and more, visit www.yubashop.com or call (530) 741-6998.

Textbook Buyback: The bookstore buys back textbooks for cash every day, regardless of where the text was purchased! The textbook can be new, used, hardback, or paperback (excluding workbooks). Prices fluctuate according to demand. *Must have a valid Student ID to participate.

California Work Opportunity and Responsibility to Kids (CalWORKs)

The Yuba College CalWORKs Program, located in Building 100B, offers services for eligible students in the following areas: Academic, Vocational and Personal Counseling, Job Placement (related to the student's major), CalWORKs Work-Study, access to the CalWORKs Lending Library, Educational Supplies. For more information or to schedule an in person or distance appointment, call the Yuba College CalWORKs Office at (530) 634-7773 or email calworks@yccd.edu.

CalFresh

CalFresh is a monthly cash assistance to purchase food and fresh produce at participating farmer's markets. Yuba College assists students apply for CalFresh food aid benefits and will also provide follow-up services to students by helping them submit all required documents.

If you would like assistance applying for food aid benefits, CalFresh is located in building 100B in the Welcome Center from Monday-Thursday 9:00 a.m. to 3:30 p.m. If you have any questions, call (530) 741-8988.

Cooperative Agencies

Resources for Education (CARE)

As a supplemental component of EOPS, CARE provides additional support services for eligible EOPS students who are single head of household, have at least one child under the age of 14, and receiving TANF benefits. Grants for educationally related expenses (such as child care, transportation, textbooks and supplies) may be awarded as a means of strengthening the retention, persistence, graduation and transfer rates of these individuals. For additional information visit the EOPS website: <https://yc.yccd.edu/student/eops> or call EOPS at Yuba College, (530) 741-6995.

Career Center

The Yuba College Career Center, located in Building 100B, provides a process to lead students through various assessments

giving them the necessary tools to make career and life planning decisions. Services and tools available to students to achieve this goal include career and vocational assessment and testing; occupational computer-assisted career information; and a library of occupational books and reference materials. For more information, please see your counselor.

Career Technical Education Transitions

The Yuba College Career Technical Education Transitions Program, located in Room 16 in Building 100A, coordinates the awarding of college credit to high school students who meet approved articulation requirements.

An articulated course is one in which the high school instructor Regional Occupational Program (ROP) and Yuba College faculty have formally agreed that the high school's ROP's course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Yuba College. Students receive credit on a Yuba College transcript once articulation requirements have been completed. The CTE (Career Technical Education) Transitions Program prepares students to earn a certificate, an associate's degree or transfer to a university.

For more information about the CTE Transitions Program, contact the Yuba College CTE Transitions Office at (530) 741-6588, ctetransitions@yccd.edu, visit the Admissions and Records Office at any campus, or see a counselor.

Child Development Center – Toddler and Preschool Services

The Child Development Center is located in Building 1600 at Yuba College. The program provides children with many opportunities to grow and learn. Our environment is designed to enhance a child's age appropriate learning through natural science, creative & language art experiences, physical activities and number concepts. The Child Development program is state funded and follows California Department of Education guidelines, Foundations and Framework curriculum. All staff wear facial covering and encourage children over 2yrs. to wear them, handwashing upon arrival and frequently through the day. Temperatures and health checks done on staff and children before entering the classrooms. Physical distancing is encouraged among children during activities/meals. Smaller group sizes. Eligibility to enroll can be met by private pay or income eligibility and by meeting one of the following need criteria:

- Students with a need for childcare*
- Searching for work
- Working
- Incapacitated
- Searching for housing

Child Development Center hours of operation: Monday-Friday 7:30 a.m.- 5:30 p.m. (530) 749-3808. Yuba College serves toddlers (18 months-36 months) and preschoolers (3-5 years) in a full day, part day or state preschool program (9 a.m.-12 p.m. or 2:30 p.m.-5:30 p.m. *There is no need requirement when attending only preschool hours.

College Success Center

The College Success Center (Room 1103) in the Library Learning Center (Building 1100) on the Yuba College campus delivers academic learning and support services across many disciplines to

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all currently enrolled Yuba College students at no cost and provides a positive, supportive learning environment that, if fully utilized, significantly enhances students' abilities to pass their classes.

Academic Learning and Support Services

- scheduled collaborative learning sessions
- facilitated collaborative learning groups
- drop-in mathematics assistance (all day)
- scheduled individualized tutoring
- test and examination reviews
- Supplemental Instruction® (Content Tutoring only)
- quiet study areas for groups and individuals
- access to wireless internet, computers and academic software
- test preparation materials
- assistance with research projects
- assistance with multimedia presentations

The two major components of the College Success Center are the Math Tutoring Program and the Content Tutoring Program.

Contact Information

General Information (front desk): (530) 741-6759
 Quy Bui, Instructional Associate: (530) 741-8752 or qbui@yccd.edu
 Riley Frederking, Instructional Associate: (530) 741-8751 or rfederk@yccd.edu
 Christoph Noffsinger, Coordinator: 530-741-6918 or cnoffs@yccd.edu

Counseling Services

Community colleges are distinguished by the personal attention given to students and the quality of guidance and counseling services provided. Counseling is an essential part of Yuba College, designed to complement and facilitate instruction and to aid students in academic, career, and personal planning. Individual and group counseling is provided. Students are strongly encouraged to meet with a counselor twice each semester or more frequently as needed. Counselors are available at Yuba College, and Sutter County Center. For more information or to schedule an in person or distance appointment, call Yuba College at (530) 634-7766, Sutter County Center at (530) 751-5600, email YubaCounseling@yccd.edu, or visit virtual office through zoom: <https://cccconfer.zoom.us/j/93958838133>.

Dusty's Pantry

Dusty's Pantry, located in Building 100B, at the Welcome Center open from 10 a.m. to 2 p.m., Tuesday through Thursday, closed on Friday's. The mission of the pantry is to provide a short-term assistance while helping student find a long-term solution to meet their food insecurity. Students will be provided a breakfast, lunch or a family meal, along with community resources of food banks available in the community. Students will also be provided assistance in applying for CalFresh food assistance. For more information visit the website: <https://yc.yccd.edu/student/dustys-food-pantry>, or call (530) 741-8988.

Disabled Student Program & Services (DSPS)

DSPS, located in Building 1800, is designed to equalize educational opportunities for students with disabilities that impact their

academic participation such as vision, hearing, psychological, mobility, and learning. Screening for learning disabilities is available to all currently registered Yuba College students experiencing difficulty in their classes or who have a history of special education needs. Support services for eligible students may include academic accommodations such as test proctoring, note taking, disability advising, priority registration, auxiliary aids, interpreter services, and mobility aids. Specialized classes are offered each semester at Yuba College including Adapted Physical Education, Assisted Computer Technology, and Reading/Writing Development.

For more information about eligibility or to apply for services or to schedule an in person or distance appointment, call DSPS at Yuba College at (530) 741-6795 (voice) or (866) 274-7530 (video phone) or email dspsinfo@yccd.edu.

ESL Counseling/Admissions Services

For students that want to learn English, the Yuba College Counseling Department offers assistance with all required forms for admission to college. Students can get help with specialized ESL (English as a Second Language) testing, counseling, and orientation. Spanish interpreters are available daily. Special arrangements can be made for Punjabi or Farsi students. For more information call the ESL Desk in the counseling department, (530) 634-7764.

Extended Opportunity Programs and Services (EOPS)

Extended Opportunity Program and Services (EOPS), located in Building 100B, is a state funded program that provides "over and above" support services to economically and educationally disadvantaged students. EOPS promotes student success with priority registration, comprehensive educational planning, career and transfer planning, free tutoring, textbook assistance, limited financial assistance, and other additional services designed to support the student.

For additional information or to schedule an in person or stance appointment at Yuba College or the Sutter County Center, visit the EOPS website: <https://yc.yccd.edu/student/EOPS>, call EOPS at Yuba College, (530) 741-6995 or email yceops@yccd.edu.

Financial Aid

Yuba College has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. Students need to complete a Free Application for Federal Student Aid (FAFSA) or a California Dream Act Application (CADAA) online for faster processing. Applications should be completed as soon as possible.

- FAFSA may be filed online at <https://studentaid.gov>
- CADAA may be filed online at www.caldreamact.org

If students need financial assistance, they are encouraged to stop by the Financial Aid Office in Building 100B to talk with a Financial Aid Technician (picture I.D. required).

Hard Math Cafe

The Hard Math Cafe (HMC) is a drop-in mathematics and statistics tutoring center on the Marysville campus. Our goal is to foster an inclusive, welcoming, and safe educational environment. We work collaboratively to strengthen concept comprehension, build study skills, boost confidence, and foster connections on campus.

For more information, visit us in bldg. 300 (near the bookstore) or go to <https://yc.yccd.edu/student/tutoring/>

Health Information

Students are covered by an accident insurance policy up to a maximum of \$20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District's accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

Library/Learning Resource Center

The Yuba College Library, located in Building 1100, offers a wide variety of information services and resources to support student learning across curriculum. With access to updated book and electronic book collections, periodical subscriptions, and online research databases, the library is a great place to start any research project. Students are welcome to study in a quiet environment, search on a topic, and get help in finding information. Appointments are available to meet one-on-one with a librarian. Students may learn how to use the library and its resources by attending an orientation session or enrolling in LIBSCI - Library Research Skills which is offered online. The new Learning Resources Center, located in the Library, features group study rooms, quiet study areas, and a computer lab. The library phone number is (530) 741-6755 and the Cyber Lab phone number is (530) 741-6752.

MESA Program

MESA is an award-winning academic enrichment program that provides educationally disadvantaged students with the tools to earn bachelor's degrees in math-based fields. With tutoring and mentoring, extra study sessions, transfer counseling and study centers, MESA provides an environment that allows students to succeed in math and science and navigate the transfer system more easily. Furthermore, the program establishes an environment in which students receive opportunities for peer support, information-sharing and learn firsthand about career options and scholarships, internships, and special programs. Services include:

- Academic Excellence Workshops
- Orientation Course
- Assistance in the Transfer Process
- Career Advising
- Student Study Center
- Tutoring

For more information, call (530) 749-3830 or 741-6986, or visit our MESA Center in bldg. 300 (near the bookstore).

PUENTE Program

The mission of the PUENTE Program is to increase the number of underrepresented students who transfer and enroll in baccalaureate level colleges and universities, earn their degree and return to the community as leaders and mentors of future generations. The program offers academic, counseling and mentoring support for students to build the skills necessary for success in both academic and career goals while in community college. Students enrolled in the program work closely with their

counselor, instructor, and mentor.

For more information, contact David Perez, PUENTE Counselor, at (530) 634-7766 or Zachary O'Neill, PUENTE English Professor, at (530) 741-6884.

Student Government

The Associated Students of Yuba College (ASYC) is the title of the official student government organization. The ASYC provides for an expanded educational and social program through activities, sponsorship of clubs, and leadership opportunities. Student IDs may be obtained through ASYC. The Associated Students of Yuba College also represent student views and interests to the administration and Board of Trustees through participation on college and district committees.

Student Publication Notice/ Academic Accommodations

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted to the District website: www.yccd.edu. The Yuba Community College District Board of Trustees (Board) recognizes that no qualified student, on the basis of a disability, who may be reasonably accommodated, be excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination under, any academic, research, occupational training, housing, health insurance, counseling, financial aid, athletics, recreations, transportation, other extracurricular or education program or activity provided by the District. The Board hereby directs that appropriate Administrative Regulations be formulated to allow qualified students with disabilities, who may be reasonably accommodated, to fully participate and benefit in the educational programs and services of the District.

Transfer Center

The Yuba College Transfer Center, located in Building 100B, hosts an annual fall transfer program called, "College Information Day". This program brings representatives on campus from the University of California, California State University, independent California colleges and universities, in addition to out-of-state colleges. Both Yuba College and area high school students have an opportunity to visit informally with these representatives to obtain information concerning their programs, services, and application procedures. The Transfer Center offers services and resources for students seeking information about baccalaureate level colleges and universities. For some students, the transfer process can be overwhelming. Yuba College counselors and Transfer Center staff are committed to help students with the phases of the transfer process and the many transfer options available.

These services include:

- Computers with Internet links to web sites related to transfer
- Appointment opportunities with representatives from baccalaureate level colleges and universities.
- The annual College Information Day
- Workshops related to transfer
- For more information, call (530) 634-7766 at Yuba College.

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Veterans Resource Center

Located in building 725, the Yuba College Veterans Resource Center (VRC) is committed to military affiliated students who have chosen to make the transition from their military environment to campus life. The VRC is dedicated to veteran success by instituting peer-to-peer support, mentoring, and social networking; the structure of camaraderie military service members were accustomed to. The VRC partners with campus and community resources such as: Counseling, Financial Aid, Learning Resource Center, Career and Transfer Services, Disabled Students Program and Services along with referrals to other community veterans' organizations.

Veterans Service Office

The Yuba College's Veterans Service Office (VSO) is approved for the training of veterans and veteran's dependents relating to veteran's education benefits which are administered under various laws of the United States and California. Services available at the Yuba College VSO include veterans education benefit advising, step-by-step instructions to begin benefits, assistance with online applications for education benefit processing, certification of benefits for pay, counselor referral, financial aid information, fee waiver and deferral assistance, work study opportunities and other services to help students achieve their educational goals. Veteran's services are offered at the main Yuba College campus, its centers and outreach facilities. For more information on veteran's benefits, call (530) 741-6822.

TRIO Programs

The Student Support Services (SSS) Program is a federally funded TRIO program under the Department of Education and designated to help students of disadvantaged backgrounds (first generation, low-income, and students with disabilities) be able to succeed in their pursuit of higher education. The goal of SSS is to increase college retention and graduation rates of its college participants and assist its participants from making the transition from on level of higher education to the next. SSS is a support system for students, to help them realize their academic dream. Students who intend to major in STEM related field are placed in the regular SSS program.

Some of the services provided include academic advising, tutoring, financial aid program information, and guidance. TRIO is a cluster of eight federally funded programs, which started in the 1960s to identify and provide educational opportunities for students from disadvantaged backgrounds. The TRIO name is derived after the emergence of the first three programs: Upward Bound (UB), Talent Search (TS) and Student Support Services (SSS). The TRIO programs serve students ranging from middle school up to the university level and each program has specific guidelines for enrollment. At Yuba College, there are three projects funded under the two TRIO programs:

* Student Support Services (SSS and SSS-STEM) - located at the main campus in Suite 300

* Upward Bound (UB) - located at Sutter Center Campus in Suite 234, Room 144

For more information, call (530) 740-1760, or visit one of our offices.

Workforce Innovation and Opportunity Act (WIOA)

The Workforce Innovation and Opportunity Act (WIOA) is a federally funded program that offers financial assistance to individuals who wish to obtain vocational training and have unmet needs after applying for the tuition fee waiver and financial aid. The program will help you find a job or train for a new career. Authorized WIOA activities provided at the local level benefit job seekers, dislocated workers, youth, incumbent workers, new entrants to the workforce, veterans, students with disabilities, and employers. These activities promote an increase in employment, job retention, earnings, and occupational skill attainment by participants. This improves the quality of the workforce, reduces welfare dependency, and enhances the productivity and competitiveness of the nation. Acquiring employment, retention, and self-sufficiency through training are priorities with WIOA. It is important that you choose a career with a labor market. If jobs are not available in your local area, you will need to consider relocating or commuting to another area.

The WIOA Office is located in Room 121, in Building 100B. This office offers a computer lab with current software programs, internet access, a study area, and a small lending library for textbooks. Come by and see if you qualify for on-the-job training, books, supplies, tools, fees, testing, transportation assistance, and other school or job-related needs. This is not a loan and does not have to be repaid. You can be on Financial Aid, EOPS, unemployment, and scholarships, and still receive WIOA assistance. This is not an entitlement program, you must qualify and then it is based on funds available at the county level. For more information call (530) 741-6830.

Writing and Language Development Center

The Writing and Language Development Center (WLDC) is open to all currently enrolled Yuba College students during the fall and spring sessions and is located inside the Learning Resource Center in Room 1116. The following services are offered: Drop-in assistance for any writing assignment

- Help with MLA, APA, Chicago style formatting
- One-time or regular weekly appointments
- Informal study space & private study rooms
- Technology assistance & computer lab
- Proofreading tips
- ESL conversation groups
- English final exam workshops
- Kurzweil 3000 software for assisted reading and writing
- Writing and grammar tip sheets

For more information call (530) 740-1709.

Fall 2023 Final Exam Schedule

Monday, December 11, through Friday, December 15

For classes that are a combination lecture and lab, the final exam schedule is based on the time of the lecture. To use the tables below, locate the **start** time of the class and the day(s) it meets. If the start time of your class is not listed, please check with the instructor for the final exam time/date.

Classes that meet on M, W, MW, MWF, MTWTH, and Daily

CLASS MEETING TIME	EXAM DAY AND TIME	
	Monday, Dec. 11	Wednesday, Dec. 13
Before 8:00 am	8:00 am – 9:50 am	
8:00 am or 8:30 am		8:00 am – 9:50 am
9:00 am or 10:00 am	10:00 am – 11:50 am	
11:30 am or 12 pm		12 pm – 1:50 pm
1:00 pm	12:00 pm – 1:50 pm	
2:00 pm or 2:30 pm		2 pm -3:50 pm
4:00 pm or 4:30		4 pm – 5:50 pm

Night classes beginning at 5:00 pm or later will hold finals on their first night meeting of finals week, and no further classes will be held. Finals will be scheduled for 1 hour and 50 minutes.

Classes that meet on T, TH, TTH, or TWTH

CLASS MEETING TIME	EXAM DAY AND TIME	
	Tuesday, Dec. 12	Thursday, Dec. 14
8:00 am or 8:30 am		8:00 am – 9:50 am
9:00 am or 10:00 am		10:00 am – 11:50 am
11:30 am or 12 pm		12:00 pm – 1:50 pm
1:00 pm	12:00 pm – 1:50 pm	
2:00 pm or 2:30 pm	2:00 pm – 3:50 pm	
4:00 pm or 4:30		4 pm – 5:50 pm

Night classes beginning at 5:00 pm or later will hold finals on their first night meeting of finals week, and no further classes will be held. Finals will be scheduled for 1 hour and 50 minutes.

Classes that meet on Friday only

CLASS MEETING TIME	EXAM DAY AND TIME
	Friday, Dec. 15
9:00 am or earlier	8:00 am – 9:50 am
1:00 pm or later	12 pm – 1:50 pm

Classes that require research papers or other work in lieu of finals must still meet at the scheduled finals time. According to AP 4510, the class is expected to meet and to engage in appropriate course activities, as determined by the instructor of record, during its final examination week meeting.

Yuba College CAMPUS MAP





YUBA COLLEGE

2088 North Beale Road, Marysville, CA 95901
yc.yccd.edu • (530) 741-6700

SUTTER COUNTY CENTER

330 E. Onstott Road, Yuba City, CA 95993
yc-scc@yccd.edu • (530) 751-5600