



SCHEDULE OF CLASSES

SPRING 2023

WE BELIEVE IN
YOUR FUTURE!

SPRING SEMESTER
BEGINS JANUARY 16TH

APPLY NOW:

yc.yccd.edu

For the
latest schedule
updates, visit



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HOURS OF OPERATION

*Admissions and Records Office
Counseling Office and
Financial Aid Office*

Marysville Campus and Sutter Center

SPRING

Mon.-Thurs. 7:30 a.m.-6p.m.

Friday 8:00 a.m.-4p.m.



Contact Information

Visit <https://yc.yccd.edu/remote-services> for Student Services and Tutoring Services contact information.



Open Enrollment Policy

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission with the following exceptions:

- Courses that are specifically exempted by statute, including "impacted" allied health programs (such as Radiologic Technology, Veterinary Technology, Associate Degree Nursing and Psychiatric Technician.)
- Courses closed by maximum enrollment of students by the "priority registration" policies;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and approval).

Applicants may apply for admission online by going to the Yuba College website at: yc.yccd.edu

Nondiscrimination Statement

Yuba College does not discriminate on the basis of race, color, national origin, sex (gender), physical and mental disability, age, sexual orientation, religion, medical condition, ancestry, or marital status in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the *Americans with Disabilities Act of 1991*, *Title VI of the Civil Rights Act of 1964* (pertaining to race, color, and national origin), *Title IX of the Education Amendments of 1972* (pertaining to sex), *Section 504 of the Rehabilitation Act of 1973* (pertaining to handicap), and *Age Discrimination Act of 1975* (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College's programs and activities.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes on Self Service prior to registering for courses.

Calendar (with Deadline Dates)

SPRING 2023

****Dates apply to full-semester classes; short-term class dates will vary.**

JANUARY

- 16 Academic and administrative holiday – Martin Luther King Day observance (Monday)
- 17-20 Professional Development Days (optional flex activities) – NO CLASSES
- 23 INSTRUCTION BEGINS FOR SPRING SEMESTER
- 27 *Last day to add courses or register without special mission

FEBRUARY

- 3 **Last day to be eligible for refund of enrollment, parking, student health fee, and non-resident tuition
- 3 Instructors are to drop No Shows for Census Roster Clearance
- 3 **Last day to drop class(es) to prevent “W” grade(s) on permanent record
- 6 Census date for full-term classes (Monday)
- 17 Academic and administrative holiday – Lincoln’s Birthday observance (Friday)
- 20 Academic and administrative holiday – Lincoln’s Birthday observance (Monday)
- 24 **Last day to elect Pass/No Pass grading option

MARCH

- 2 CalGrant deadline-Free Application for Federal Student Aid (FAFSA)
- 27-31 Spring Recess; academic holidays (Monday-Friday)
- 29-31 Administrative holiday (Wednesday-Friday)

APRIL

- 15 Deadline to apply for spring 2023 graduation
- 28 **Last day to drop class(es) with a “W” grade on permanent record

MAY

- 1 Priority registration begins for summer and summer/fall 2023
- 15-26 Limited extracurricular student activities
- 22-26 Final examination period
- 26 Commencement ceremonies
- 26 Conclusion of spring semester
- 29 Academic and administrative holiday-Memorial Day observance (Monday)

SUMMER 2022

***Dates apply to six-week classes; other classes will vary.**

JUNE

- 12 Summer Session 2023 commences (regular 6-week summer classes will end on July 20; other classes have different dates)
- 14 Last day to add a class/register for classes
- 19 *Refund deadline for six-week classes
- *Last day to drop class(es) to prevent “W” grade(s) on permanent record for sixweek classes
- *Census date for six-week classes

JULY

- 3 Deadline to apply for summer 2023 graduation
- 4 Academic and administrative holiday – Independence Day observed (Tuesday)
- 6 *Last day to drop a class with a “W” for six-week classes
- 20 Regular six-week classes end
- *August 3
- Eight-week classes end

Priority Registration for Spring 2023

If you have not already done so, apply for an enrollment fee waiver before registering for classes.

Use Self Service or login through your [Single Sign-On Portal](#) page to process your registration. Take advantage of your status to register @ login.yccd.edu

Avoid long lines and have the best selection of classes by registering online on your priority date.

	Eligibility	Priority Registration Date
DAY 1	DSPS, EOPS, CalWORKS, Veteran, and Foster Youth in Good Standing	Monday, November 14, 2022
DAY 2	Continuing students near graduation or transfer (verified by a counselor using a special priority form), Athletes, TRIO, Student Government Officials	Tuesday, November 15, 2022
DAY 3	Continuing students in Good Standing with 50-89.5 units*	Wednesday, November 16, 2022
DAY 4	Continuing students in Good Standing with 30-49.5 units*	Thursday, November 17, 2022
DAY 5	Continuing students in Good Standing with 12-29.5 units and Quick Reg students	Friday, November 18, 2022
DAY 6	Continuing students in Good Standing with fewer than 12 YCCD degree applicable units and first-time students who are fully matriculated	Monday, November 21, 2022

*Priority registration units are based on YCCD Degree Applicable units (courses numbered between 1 and 99, i.e. ENGL-51, MATH-52, BIOL-10).

How many degree applicable units do I have?

Please check Self Service under Academic Profile / Registration Priorities and Holds to view your degree applicable units.

More Eligibility Dates

Eligibility	Date
Students with more than 90 YCCD degree applicable units (who are not near graduation/transfer) and Students on Probation	Tuesday, November 22, 2022
Students who have not matriculated or students Transferring in	Wednesday, November 23, 2022
Concurrent/Dual enrollment students	Monday, December 5, 2022

Attend the First Day of Class

Information and expectations presented in the first-class meeting are critical to successfully participate in each class. If the class has a Wait List, students enrolled in that class who do not attend the First day may be dropped.

Instructors Are Not Required to Drop Students

Students are responsible for dropping themselves to qualify for a fee refund and avoid "F" grades.

Registration for Continuing Students

Definition: If you were enrolled in a Yuba Community College District class in the Fall 2022 semester (August 2022-December 2022) you are a continuing student:

Students who were enrolled in high school during the Fall 2022 semester are **not** continuing students. See "Current High School Students" section if still enrolled in high school or "New/Transfer/Returning Student" section if you have now graduated, for registration process.

Continuing Students Registration Process

- 1 Apply for enrollment fee waiver (at Financial Aid Office or yc.yccd.edu) before registering.

Submit the FAFSA to see if you qualify for a fee waiver and additional grants at <https://studentaid.gov/>.

Apply for CCPG at your local Financial Aid Office.

If you were on a fee waiver for any part of the 2022-2023 year, you must re-apply.

- 2 Clear all outstanding debts and holds.
- 3 Use Self Service at yc.yccd.edu to register on your PRIORITY registration date. See chart for priority date.

Adds and drops should be processed through Self Service.

It is your responsibility to verify that all transactions are processed by the established deadlines.

CONTINUING STUDENTS SELF SERVICE REGISTRATION DATES FOR SPRING

Self Service registration is scheduled by the Enrollment Priorities guidelines (AP 5055). You may register on your scheduled priority date (see previous page).

Take advantage of your status to register before new students. Avoid long lines and have the best selection of classes by registering on your priority date.

Registration for Returning Students

Definition: Enrolled at any Yuba Community College District site in the last THREE years (Spring 2020-2022), not counting Summer Session classes.

- 1 Apply online at yc.yccd.edu
- 2 See enrollment priorities guidelines

Important Reminders

Prior to your first semester:

- Submit your application
- Apply for a Fee Waiver and/or Financial Aid
- Provide official copies of all educational transcripts to Admissions and Records office
- Locate your Classrooms, the Student Services Building, Library, Bookstore, Tutoring Centers, and DSPS
- Tour the campus

Every semester:

- Meet with your counselor
- Update your educational plan
- Meet with university representatives
- Research transfer universities at the Transfer Center
- Check on scholarships at the Financial Aid Office
- Request tutoring, if needed.

ATTEND THE FIRST DAY OF CLASS!



Information and expectations presented in the first class session are critical to successful participation in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day "may" be dropped. However, **do not assume the instructor will automatically drop you from classes. Students are responsible for dropping classes they do not attend.**

Registration for First Time Students

Definition: Students who enroll at the college for the first time, excluding students who transferred from another college of higher education.

① Complete (Matriculation Process):

a. An application

Apply online at yc.yccd.edu

Math/English Placement will be included in your application process.

b. Online Orientation:

From the website at yc.yccd.edu, click on Apply, Step 2.

Complete the Orientation.

c. Meet with a counselor for course placement.

Call the Yuba College Counseling Department to schedule a time to meet with a counselor to develop an Education Plan and register for courses.

Yuba College (Marysville):

(530) 634-7766

Sutter County Center:

(530) 751-5600

Zoom:

<https://cccconfer.zoom.us/j/93958838133>

After completion of the application, online orientation process, and completing a student educational plan **you will be eligible to register for classes starting Wednesday, November 23, 2022.**

Dual Enrollment High School Students

The Yuba Community College District may accept as a Part-Time student, eligible high school students who have completed the eighth grade.

Students must submit an Application and "High School Recommendation Form," including the signature of the high school principal and the student's parent. You can apply online at yc.yccd.edu, and may be eligible to register online or in person, but you will be required to submit the completed form.

<https://yc.yccd.edu/wp-content/uploads/2020/11/YC-High-School-Recommendation-Form-RE-2020.pdf>



See your High School for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). Placement can be determined (after completion of 10th grade) through the college application process or by visiting the Placement Office. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99) - No Physical Education/Kinesiology courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student's involvement in an educational process.
5. **Register starting Monday, December 5, 2022 online. In person only if college is open.**

According to AP 5020 and AP 5030 high school students enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. (**NOTE:** Dual enrolled students do NOT obtain continuing student status (per Education Code).

LATE REGISTRATION AND CHANGES

You may register for short-term classes anytime prior to the start of the class as long as space is available

During Late Registration:

Students may add classes through Self Service or in person at the Registration Office. If the class is full, instructor approval (signature and date) on an add form is required.

Self Service Registration will be available for dropping classes up to the drop deadline for the specific class. You can check your grades and obtain an unofficial transcript using the Self Service process at yc.yccd.edu.



Don't assume you won't qualify, **APPLY NOW!**

Submit the FAFSA to see if you qualify for a fee waiver and additional grants at: <https://studentaid.gov>

Apply for CCPG (formerly BOGW) at your local Financial Aid Office

RESIDENCY

Residency is determined by the laws of the State of California.

California residents are those who have maintained legal residency status in California for one year and a day PRIOR to the first day of the semester.

Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver's license, taxes, car registration, etc.) The burden of proof rests with the student.

Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the California College Promise Grant CCPG (formerly BOGW) enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it online under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.

YCCD PortalGuard/Single Sign-On

Log into YCCD PortalGuard. Click on the Self Service Icon which is a web interface that allows you to: register, add, or drop classes. It also allows you to review your personal information (grades, transcript, financial aid, etc.). If you need assistance stop by the counseling office at Marysville Campus in the 100B building or visit the virtual zoom office at: <https://cccconfer.zoom.us/j/93958838133>.

Log In:

1. Go to login.yccd.edu
2. If you are new to YCCD and have never logged into any of our YCCD systems, your default password schema is: Your letter of your legal first name (uppercase, first letter of your legal last name (lowercase), last four digits of our social security number (if no SSN, then use last 4 digits of Colleague ID#) and 2 digit designation of your birth month.
- OR -
3. Enter your (previously established) password that you set through the Single Sign-on Portal (login.yccd.edu)
4. Click Login

YUBA CCD LOGIN

Username

Password







To Register for class(es):

Students must complete Required Agreements for each semester they plan on registering. Select **Yuba College** Self-Service.

 Canvas	 District Support Services	 Email/Office 365
 WCC Library Resources	 WCC Self-Service	 WebAdvisor
 YC Library Resources	 YC Self-Service	

Select Required Agreements. Acknowledgement of these agreements are required to register.

Notifications		
Title	Details	Link
① Day 1 Priority Registration	For 2021SP your registration start date is '11/01/20' and your start time is '12:00AM'.	
① Student Planning Pilot	You have been invited to the Student Planning Pilot Program. You can now use Self Service to develop your schedule and register for courses. Click Here For Details	

 Required Agreements Here you can view & Sign required agreements	 Student Resources Here you can view main student resources
 Student Finance Here you can view your latest statement and make a payment online.	 Financial Aid Here you can access financial aid data, forms, etc.

Review and Accept Agreements.

NOTE: Student Representation Fee is the only one that may be declined.

Required Agreements				
Title	Agreement Period	Due Date	Status	
Cal Grant Notification	Agreement Period for Fall 2020	12/18/2020	Incomplete	
Student Health Fee - \$10	Agreement Period for Fall 2020	12/18/2020	Incomplete	
Student Representation Fee - \$2	Agreement Period for Fall 2020	12/18/2020	Incomplete	
10 Days to Pay	Agreement Period for Fall 2020	12/18/2020	Incomplete	

Once all "Required Agreements" are completed for the term, students will be eligible to register.











Note: This does not disable all the other requirements for registration (i.e. registration rules of fees due, prerequisites, priority registration date, etc.)

Required Agreements					All agr c
Title	Agreement Period	Due Date	Status		
Cal Grant Notification	Agreement Period for Fall 2020	12/18/2020	Accepted	4/13/2020	
Student Health Fee - \$10	Agreement Period for Fall 2020	12/18/2020	Accepted	4/13/2020	
Student Representation Fee - \$2	Agreement Period for Fall 2020	12/18/2020	Accepted	4/13/2020	
10 Days to Pay	Agreement Period for Fall 2020	12/18/2020	Accepted	4/13/2020	

Return to Self-Service main page and select Course Search.


Hello, Welcome to Colleague Self-Service!

Choose a category to get started.

 Required Agreements View/Sign Required Agreements	 Registration Checklist View Registration Checklist
 Student Finance Here you can view your latest statement and make a payment online.	 Financial Aid Here you can access financial aid data, forms, etc.
 Tax Information Here you can change your consent for e-delivery of tax information.	 Employee Here you can view your tax form consents, earnings statements, banking information, timecards and leave balances.
 Course Search Here you can view and search the course catalog.	 Grades Here you can view your grades by term.
 Graduation Overview Here you can view and submit a graduation application.	 Enrollment Verifications Here you can view and request an enrollment verification.

To find sections, select subject search and choose a subject or use advanced search to filter by location, days of the week, etc.

Search for Courses and Course Sections

Search for courses... 

Subject Search Advanced Search

Search for a course subject:

Accounting
Administration of Justice
Ag Mechanics
Ag Sustainable
Agriculture

Select a subject and review available classes.

Search for Courses and Course Sections

Search for courses...

< Back to Course Search

Filter Results

Hide

Availability

☐ Open and Waitlisted Sections

☐ Open Sections Only

Subjects

☒ Art (61)

Locations

☐ Beale AFB (52)

☐ Marysville (52)

☐ Sutter Center (52)

☐ Colusa (9)

☐ Lake County Campus (9)

☐ Online (9)

Filters Applied: Art X

ART-11 Mural Painting (3 Credits)

Add Course to Plan

Studio course focused on the actual creation of a large mural. Students will design the composition, prepare the wall, and produce the mural. (M)

Requisites: None

ART-11 Mural Painting (3 Credits)

Add Course to Plan

Studio course focused on the creation of a large mural. Students will design, compose, prepare and produce a wall mural project. Students will explore the design and cultural significance of historical murals. Prerequisite: Satisfactory completion of ART 9B.

Requisites: Satisfactory completion of ART 9B. - Must be completed prior to taking this course.

ART-12A Ceramics (3 Credits)

Add Course to Plan

Select add to course plan to see course details, select the term, and add to course plan.

Search for Courses and Course Sections

Search for courses...

< Back to Course Search

Filter Results

Hide

Availability

☐ Open and Waitlisted Section

☐ Open Sections Only

Subjects

☒ Art (61)

Locations

☐ Beale AFB (52)

☐ Marysville (52)

☐ Sutter Center (52)

Course Details

ART-11 Mural Painting

Studio course focused on the actual creation of a large mural. Students will design the composition, prepare the wall, and produce the mural. (M)

Credits

3

Locations Offered

Woodland Community College, City of Woodland, Davis, Yolo County, Woodland College Dist. Ed, Colusa Center, Arbuckle, Grimes, Maxwell, Princeton, Williams, Colusa City, Clearlake Campus, City of Clearlake, Lower Lake, Middletown, Lake-Miscellaneous, CLC Distributive Education, Lake County Campus, City of Clearlake, Lower Lake, Middletown, Lake-Miscellaneous, LCC Distributive Education

Requisites

None

Term

Select a term...

Close

Add Course to Plan

Add Course to Plan

n the composition, prepare the wall,

Add Course to Plan

pose, prepare and produce a wall mural

Add Course to Plan

als. Prerequisite: Satisfactory



You will see a confirmation of the added course to your plan. Repeat steps above for other courses.

Academics · Course Search		SysTEST instance Last Updated: 10/19/2020		Day 1 Priority Registration For 2021SP your registration start date is '11/01/20' and your start time is '12:00AM'.
Search for Courses and Course Sections Back to Course Search		Student Planning Pilot You have been invited to the Student Planning Pilot Program. You can now use Self Service to develop your schedule and register for courses. Click Here For Details		ART-11 has been added to plan.
Filter Results Hide	Filters Applied: Art X	ART-11 Mural Painting (3 Credits) Studio course focused on the actual creation of a large mural. Students will design the composition, prepare the wall, and produce the mural. (M) Requisites: None		
Availability <input type="checkbox"/> Open and Waitlisted Sections <input type="checkbox"/> Open Sections Only	ART-11 Mural Painting (3 Credits) Studio course focused on the creation of a large mural. Students will design, compose, prepare and produce a wall mural project. Students will explore the design and cultural significance of historical murals. Prerequisite: Satisfactory completion of ART 9B.			Add Course to Plan
Subjects <input checked="" type="checkbox"/> Art (61)				Add Course to Plan
Locations				

Return to the Self-Service main page and select Student Planning.

Required Agreements Here you can view & Sign required agreements	Student Resources Here you can view main student resources
Student Finance Here you can view your latest statement and make a payment online.	Financial Aid Here you can access financial aid data, forms, etc.
Tax Information Here you can change your consent for e-delivery of tax information.	Employee Here you can view your tax form consents, earnings statements, banking information, timecards and leave balances.
Student Planning Here you can search for courses, plan your terms, and schedule & register your course sections.	Course Search Here you can view and search the course catalog.
Grades Here you can view your grades by term.	Graduation Overview Here you can view and submit a graduation application.

Select Go to Plan & Schedule.

1  View Your Progress Start by going to My Progress to see your academic progress in your degree and search for courses. Go to My Progress	2  Plan your Degree & Register for Classes Next, take a look at your plan to see what you've accomplished and register your remaining classes toward your degree. Go to Plan & Schedule
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You will find the courses you added to your plan on the left. Make sure you have selected the correct term. Review each course for available sections you would like to add to your plan. As you select sections, they will be added to the calendar. Sections that do not have specific meeting times will not be added to the calendar, but will be noted below the calendar. When you have selected your sections, click either Register or the Register Now button.

Check the Yuba College Admissions web page for video assistance <https://yc.yccd.edu/admissions/>

Payment Options/How to Pay Fees

10 Days to Pay

Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. Payment is due within 10 days of registration if you do not qualify for a The California College Promise Grant (CCPG) - fee waiver.

Students must:

- Be approved for CCPG (California College Promise Grant) by filling out the FAFSA OR
- Pay in full for classes OR
- Set-up a Payment Plan. The deadline for spring is January 17, 2023. The deadline for fall is August 20.

Students need to make sure when they choose a payment plan that they have dropped any classes they do not plan on attending. Students who do not take one of these actions will be subject to being dropped from their classes for nonpayment. Before registering for classes, **you must have your CCPG waiver in place** or you will be directed to:

1. **Pay your registration fees in full at login.yccd.edu, Self Service icon, student tab, pay for classes link.**
Pay in Full with a Checking or Savings Account or pay in Full with a Credit or Debit Card.

2. **Setup a Payment Plan**

Students may sign up for a payment plan at login.yccd.edu, Self Service. Nelnet Business Solutions e-Cashier is a third party vendor that allows students to sign up for a monthly payment plan. There is a \$25 non-refundable set up fee for this payment plan option. Payment plan options include a down payment and 3 or 4 monthly payments. Payments are automatically drafted on 5th of each month. Currently there is no option to include parking fees or textbook fees in a payment plan.

Single Sign-on Portal and Student E-Mail

Use the Single Sign-on Portal to access Self Service, your student E-mail and Canvas.

- Single Sign-on allows you easy access to all of the sites
- Self Service password management and recovery

Using Single Sign-on Portal

❶ Go to: login.yccd.edu

❷ Log In:

User Name: Your Student ID Password:
Your (previously established) password.

If you are new to YCCD and have never logged in your default password schema is: First letter of your legal first name (Uppercase) + First letter of your legal last name (Lowercase) + Last 4 digits of your Social Security Number (if no SSN, then use the last 4 digits of Student ID #) + 2 digit designation of your birth month(e.g., April =04)

Accessing Student E-mail

❶ Go to: login.yccd.edu

❷ Log into the Single Sign-on Portal

❸ Click the student email button

STUDENT E-MAIL INFORMATION

Address:

Your Student ID@go.yccd.edu

Example:

Name: John Doe

Colleague ID: 0012345

E-mail: D0012345@go.yccd.edu

If you have questions or need further assistance, e-mail: helpdesk@yccd.edu or call (530) 741-6981

BENEFITS OF USING YOUR STUDENT EMAIL

- Yuba College will use your campus e-mail as a means to communicate with students.
- You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.
- Store up to 1 terabyte of data on OneDrive.
- Create personal and shared Photo Albums.

Fee and Expense Information

The enrollment fee is established by the State Legislature and is subject to change. If the fees are raised by the Legislature, students will be billed for the additional fees. Fees may be paid by cash, check, credit card, fee waiver or payment plan.

California College Promise Grant (CCPG)

Formerly known as Board of Governors Fee Waiver (BOGW)

In the 2018/2019 aid year, the Board of Governors Fee Waiver (BOGFW) was changed and is now called the California College Promise Grant. The California College Promise Grant is a state sponsored program, which waives enrollment fees for qualifying students.

If you are a student and a resident of California (also active military and military dependents) you may be eligible for a California College Promise Grant (CCPG). If you qualify, the CCPG program pays for all tuition for all semesters of an academic year. It also lowers the cost of the parking fees for the Fall and Spring semesters.

Effective Fall 2016, California Community College students receiving the CCPG must meet minimum academic and progress standards to remain eligible for the CCPG (<https://yc.yccd.edu/student/financialaid/bogw>). Students must: maintain a cumulative GPA of 2.00 and successfully complete at least 50% of all units attempted

The best way to apply for this CCPG is to complete a Federal Application for Student Aid (FAFSA) online at <https://studentaid.gov> or the California Dream Act Application at www.caldreamact.org When you are applying this way you are also applying for a Pell Grant and doing one of the steps required of other types of Financial Aid.

The only way you will know if you qualify is to apply! If you do qualify for a CCPG you will save the cost of tuition and possible qualify for a Pell Grant which can help pay for your books.

Yuba College Promise

The Yuba College Promise is for students who do not qualify for the CCPG. The Yuba College Promise program will pay tuition up to 15 units per primary term (fall and spring) and for up to two consecutive academic years. As a participant in the Yuba College Promise, you will be required to follow a contract in order to maintain your tuition funding. For more info visit <https://yc.yccd.edu/student/financialaid>.

Fee	Amount	Required of
Enrollment Fee	\$46 per unit. Fees are set by State. If fee is increased students are billed at the new rate.	All students, except those eligible for a California College Promise Grant Fee Waiver (CCPG) & dual enrolled students
Health Fee	\$10 per semester	All students, except dual enrolled students
Student Representation	\$2 per semester	All students except dual enrolled students
Parking Decals	\$40 fee per semester or \$2.00 per day (CCPG = \$20) \$20 Summer Session (Subject to change)	All vehicles using campus facilities must display a valid permit (purchase online).
Non-Resident Tuition Foreign Student Tuition	\$265 non-resident fee Total: \$265 per unit	All non-resident and non-resident foreign students (from another country); dual enrolled students are exempt.

Hope and/or Lifetime Learning Tax Credits - Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

REFUNDS: DEADLINE FOR SHORT TERM CLASSES

You must drop your class by the end of the second class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through Self Service.

If your class has more than 30 meeting days:

31-40 days – end of 3rd class meeting

41-50 days – end of 4th class meeting

51-60 days – end of 5th class meeting

DEADLINE FOR FULL TERM CLASSES: SPRING 2023-FEBRUARY 3, 2023 SUMMER: JUNE 19, 2023 FALL: AUGUST 25, 2023

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

A \$10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the online request form in Self Service. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail cashier@yccd.edu for the status of your refund.

RETURN TO TITLE 4 (R2T4). Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.

AB 540 and the CA Dream Act

Any student, other than one with a USCIS nonimmigrant visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California).¹

Requirements:

The student must have:

- attended a high school (public or private) in California for three or more years, or
- attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years.
 - The student must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam) and
 - The student must file an affidavit with the college or university stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.

As of October 5, 2017, Senate Bill 68 was approved, which expands AB 540 to enable students to count years spent at a California Community College and Adult School toward s AB 540 eligibility. Additionally, the bill will allow the completion of an Associate's Degree or satisfaction of the minimum requirements to transfer to the University of California (UC) or California State University (CSU) to meet the degree or units requirements, which expands possibilities for a student to qualify for in-state tuition and financial aid at CCCs and the CSUs.

AB 540 Affidavit - "California Non-Resident Tuition Exemption Request"

In order to receive the exemption from non-resident tuition, students must obtain, complete, and submit the AB 540 Affidavit to the Admissions and Records Office. Students may be required to submit additional documentation such as high school transcripts and appropriate records of high school graduation or the equivalent.

The California Dream Act

AB 130 allows students, who meet AB 540 criteria (California Education Code 68130.5(a)), to apply for and receive non-state funded scholarships for public colleges and universities; AB 131 allows students, who meet AB 540 criteria, to apply for and receive state-funded financial aid such as institutional grants, community college fee waivers, Cal Grant and Chafee Grant. Therefore, AB 540 students are allowed to apply for the following types of financial aid:

- California College Promise Grant (CCPG), formerly known as the Board of Governors Fee Waivers (BOG)
- State financial aid like Cal Grants, Student Success Completion Grant and Chafee Grant
- Assistance from EOPS, CARE or CalWORKs
- Privately-funded scholarships
- If eligible for the AB 540, students must:
 - Contact the Admissions and Records Office to complete the Affidavit form and provide the required documentation to establish eligibility
 - Contact the Financial Aid Office to determine the next steps to take
- Students who have a Social Security Number need to complete the FAFSA at: <https://studentaid.gov>
- Students who do not have a Social Security Number need to enter a California Dream Act
- Application at: <https://dream.csac.ca.gov/>

¹ This exemption to the requirement to pay the nonresident tuition fee is often referred to "AB 540" after the Assembly Bill which enacted the exemption. (Ed. Code, § 68130.5.)

² In 2014, Assembly Bill 2000 was enacted amending Education Code section 68130.5 to allow this additional flexibility in meeting the requirements for the exemption

FREE

**E-MAIL,
ONEDRIVE,
PHOTO GALLERY
AND
WEB OFFICE**

**Why Should
You Use
Yuba College
E-mail?**

- The college will use this e-mail to communicate with you.
- You can create documents using Microsoft Word, Excel, Power Point and OneNote
- Store up to 1 terabyte of data on the OneDrive
- Create and share photo albums

Instructions:

- ❶ Go to the Single Sign-On Portal web site: login.yccd.edu
- ❷ Click on Email/Office 365
- ❸ Use your Self Service login and password BUT put yccdweb\ in front of your Self Service log in
- ❹ Your password is your Self Service password

Placement Levels

Exam Information

As one of the mandates of Assembly Bill (AB 705) passed in Fall of 2017, Yuba College is changing the way that students are placed in their English and Math classes!

All students are placed based on their high school GPA and coursework. Students who did not complete at least 10th grade in a U.S. high school, graduates of a non-U.S. high school or and international students, will need to complete the Guided Self-Placement process.

If you speak a language other than English and feel that you would benefit from taking classes in our English for Multilingual Students, please schedule an appointment to see a Counselor, you can call (530) 634-7766.

ADVISORY SKILLS FOR ENTRY LEVEL COURSES

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with a "(L)", "(M)", or "(L,M)" in the course description.

EARLY ASSESSMENT PROGRAM

Yuba College proudly accepts EAP (Early Assessment Program) scores for incoming freshman that have achieved "Ready" status in Math, English, or both in lieu of taking the placement assessment. In addition, students may also use their ACT, SAT, or AP scores should they fall within a specific range (see scale below).

Math

CAASPP EAP: Standard Exceeded "Ready"

ACT: 23 or higher

SAT: 570 or higher

AP Calculus or AP Statistics Exam: 3 or higher

English

CAASPP EAP: Standard Exceeded "Ready"

ACT: 22 or higher

SAT: 550 or higher

AP Language or AP Literature Composition Exam: 3 or higher

Students who select to use the criteria to fulfill their Math and/or English placement requirement needs to first complete a Yuba College application for admission and then notify the Testing Office that they are seeking an exemption. EAP scores will be verified at the Testing Office, so the students will need to bring a copy of those scores. However, if you plan to use your ACT, SAT, or AP scores, you will need to bring a copy of the score to the Testing Office at Yuba College (Marysville) or at the Sutter County Center.

For further information, please contact the Assessment and Testing Office at (530) 741-6846.

Our campus in the
palm of your hand.

Download the Yuba College App



App Store



Google Play

yc.campusapp.com

Phone Numbers

(area code: 530)

General Information	741-6700
Admissions and Records Office	741-6720
Associated Students of Yuba College (ASYC)	741-6808
Athletics	741-6779
Auto Shop (Service Center)	741-6810
Bookstore	741-6998
Applied Academics Division	741-6763
<i>(Most Career Technical Education Departments)</i>	
CalWORKs	634-7773
Campus Life/ASYC	740-1752
Cashier	741-6724
Child Care Center	749-3808
College Success Center	741-6759
Community Education	741-6825
Counseling Department	634-7766
Disabled Student Program & Services	741-6795
Distributive Education	741-6754
Dusty's Pantry	741-8988
E.C.E./Family Consumer Science	741-6761
English as a Second Language	634-7764
EOPS/CARE Program	741-6995
Financial Aid	749-7999
Fine Arts Division	741-6761
Hard Math Cafe Tutoring	749-3830
IT Help Desk	741-6981
Language Arts Division	741-6761
Library Circulation Desk	741-6755
Math & Science Division	741-6786
Media Services	741-6751/3
Music Department	741-6883
Physical Education Division	741-6779
Police (Campus)	741-6771
Public Safety	741-6923
Registration Information	741-6720
Social Science Division	741-6761
Sutter County Center	751-5600
Sutter County Center Library	751-5562
Sutter County Center Tutoring	751-5558
Testing Office	741-6864
Theatre Box Office	741-6828
Transcript Requests	741-6720
TRIO Programs	740-1760
Tutoring (College Success Center)	741-6759
Vice President of Student Services	741-6705
Veterans Service Office	741-6822
Executive Vice President	741-6766
Workforce Innovation Opportunity Act (WIOA)	741-6830
Work Experience Office	741-6763
Writing and Language Dev. Center	740-1709

HOW TO READ COURSE INFORMATION

1	2	3
ART-12A	BEGINNING CERAMICS	3.0 UNITS
4	<i>Transferable to CSU/UC</i>	
5	Basic studio techniques and processes in hand building, use of the Potter wheel, and creative, artistic expression using clay.	
6	Introduction to ceramic materials and concepts with processes including basic design principles and creative development in hand building and wheel thrown techniques. Techniques for glaze use, firing and ceramic terminology. (L,M)	
7	Yuba College	
8	4820 MW	12:00PM-12:45PM & S.Adams
9	MW	12:45PM-2:50PM
10		M-1005
11		
12		

1. Department Name
2. Course Title
3. Units
4. Indicates if course transfers to CSU, UC, or both
5. Course Description
6. College level Language (L) or Math (M) or both (L,M) required
7. Campus Location
8. Class Code (4 digits)
9. Days of week scheduled
10. Time of Class and possible "&" sign for additional class meetings.
11. Instructor's name
12. Room Number

If there is an "and" sign (&) after the class time, be sure to look at the line below for all the class

meeting dates and times.



Outreach Locations

ST. ANDREW

St. Andrew Presbyterian Church
1390 Franklin Road, Yuba City

MARYSVILLE AREA

YCO Yuba County Range
1422 Sky Harbor Drive, Olivehurst



Spring 2023

Schedule of Classes

Class locations at:
Distributive Education (online and televised courses)
Sutter County Center and Yuba College Classes

Class Definitions

- ☐ Day Courses (8 a.m. to 4:30 p.m.)
- ☐ Evening Courses: 4:30 p.m. to 10 p.m.
Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or
math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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For P.O.S.T. and S.T.C. certified academies,
please visit the Public Safety
website for enrollment timelines
and application forms.
yc-publicsafety.yccd.edu/administration-of-justice

Administration of Justice

AJ-10

INTRODUCTION TO
CRIMINAL JUSTICE SYSTEM

3.0 UNITS

Transferable to CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

<u>Yuba College</u>				
6813	MW	8:30AM-9:45AM	B.Vizzusi	M-2150

AJ-11

CRIMINAL LAW

3.0 UNITS

Transferable to CSU/UC-Unit limit

This course provides an analysis of the history, philosophy, and constitutional provisions of criminal law in the United States; study of common law, statutory law, and case law applicable to law enforcement, including exploration of crimes against persons, property, public peace, narcotics, and dangerous weapons. Special emphasis is placed on the classification of crime, the general elements of crime, and the definitions of common and statutory law. This course also includes information on prosecution and defense procedure, including criminal defenses, legal justifications, and burdens of proof. This course utilizes case law and case studies to introduce students to criminal law. Advisories Language - recommended eligibility for English 1A

<u>Online</u>				
9023	TBA	TBA	R.Johnson	NET

AJ-13

EVIDENCE

3.0 UNITS

Transferable to CSU

This course examines categories of evidence and legal rules governing its admission and exclusion in the criminal process; the origin and development of evidentiary law; and the study

of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. Advisories Language - recommended eligibility for English 1A

<u>Online</u>				
9024	TBA	TBA	T.Roide	NET

AJ-14

CRIMINAL JUSTICE
PROCESS

3.0 UNITS

Transferable to CSU

Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. Advisories Language - recommended eligibility for English 1A

<u>Online</u>				
9025	TBA	TBA	T.Mueller	NET

AJ-15

CRIMINAL INVESTIGATION

3.0 UNITS

Transferable to CSU

Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule; and court processes. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. Advisories Language - recommended eligibility for English 1A

<u>Yuba College</u>				
5965	TTH	10:00AM-11:15AM	B.Vizzusi	M-2150

AJ-19

MULTICULTURAL
COMMUNITIES/
JUSTICE SYSTEM

3.0 UNITS

Transferable to CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in law enforcement, cross-cultural communication, community policing, and restorative justice principles. (L)

<u>Online</u>				
9026	TBA	TBA	B.Vizzusi	NET

SPRING SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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AJ-20 JUVENILE LAW AND PROCEDURES 3.0 UNITS

Transferable to CSU

This course is an examination of the origin, development, and organization of the Juvenile Justice system as it evolved in the American Justice system. The course explores the theories that focus on Juvenile law, courts and processes and the constitutional protections extended to juveniles administered in the American Justice system; organization, function, and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. Advisories Language - recommended eligibility for English 1A

Online

9027	TBA	TBA	M.Eger	NET
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AJ-33 INTRODUCTION TO CORRECTIONAL COUNSELING 3.0 UNITS

Transferable to CSU

History, objectives, and theories of counseling relevant to corrections; common methods, techniques, and interventions of counseling; understanding the client as a person. A basic course for students planning to enter or who are already employed in the Corrections field. Advisories Language - recommended eligibility for English 1A

Online

9028	TBA	TBA	M.Eger	NET
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AJ-53 POST REQUALIFICATION COURSE 6.5 UNITS

This course fulfills the POST training requirements for students seeking to extend their POST law enforcement certification. It is designed for students who have successfully completed a POST-certified Regular or Specialized Investigators' Basic Course, the Basic Course Waiver (BCW) process, or have three-year or longer break in qualifying employment from a California law enforcement employer for which the position required completion of the Regular Basic Course (RBC) or Specialized Investigators' Basic Course (SIBC) training. (L,C) Entrance Skills: Student must have completed a police academy in California or in another state prior to taking this course.

Yuba College

5991	TWTHFS	8:00AM-12:30PM & 1:30PM-4:20PM	R.Hearne	M-2149
02/28/23 to 03/25/23				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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AJ-54A PEACE OFFICER ORIENTATION 1.5 UNITS

This course covers 832p.c.: Laws of Arrest, search and seizure, communications, arrest and control techniques. Meets Peace Officer Standards and Training (P.O.S.T.) and Standards and Training for Corrections Program (S.T.C.).

Yuba College

5993	MTWTHF	8:00AM-2:20PM & 3:50PM-5:00PM	R.Hearne	M-2148
01/23/23 to 01/27/23				
5994	MTWTHF	8:00AM-2:20PM & 3:50PM-5:00PM	R.Hearne	M-2148
05/08/23 to 05/12/23				

AJ-54B PEACE OFFICER ORIENTATION-FIREARMS 0.5 UNITS

This course covers 832 p.c.: Firearms Training. Meets Peace Officer Standards and Training (P.O.S.T.) and Standards and Training for Corrections Program (S.T.C). Recommended course for students taking the correctional officer core course.

Marysville City

5999	FSSU	8:00AM-12:20PM & 1:30PM-4:35PM	R.Hearne	YCORN
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05/19/23 to 05/21/23

Yuba College at Yuba City

5996	FSSU	8:00AM-12:20PM & 1:30PM-4:35PM	R.Hearne	SCRNG
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02/03/23 to 02/05/23

AJ-60 FIELD TRAINING OFFICER BASIC COURSE 2.0 UNITS

This course fulfills the POST training requirements for Field Training Officers (FTO'S) and personnel with the responsibility of training law enforcement officers. It focuses on the core functions of an FTO which are to teach, evaluate, and document (TED). The instructional techniques used focus on the modern science of learning and specific techniques to build the student's teaching skills. Students are given opportunities to work on daily observation reports, remedial training plans, and to apply the standard evaluation guide rating scale. They are given several opportunities in the course to teach, counsel and evaluate mock trainees and complete related reports. Other topics include legal and liability issues for California Peace Officers.

Yuba College

6011	MTWTHF	8:00AM-3:50PM	B.Vizzusi	M-2149
02/06/23 to 02/10/23				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
AJ-61		FIELD TRAINING OFFICER UPDATE	1.0 UNITS		AJ-78		INVESTIGATIVE RPT WRIT PUB SAFETY PROF	3.0 UNITS	
<p>This course fulfills the POST training update requirements for current Field Training Officers (FTO). It focuses on the most current training in the core functions of an FTO, which are to teach, mentor, evaluate and document. The instructional techniques used focus on the modern science of learning and specific techniques used to build the student's teaching skills. Students are given the opportunity to work on observation reports and training plans while gaining an understanding of a standardized evaluation process. (L,C)</p> <p>Entrance Skills: Attendees must have attended and passed a POST approved Basic Field Training Officer Course.</p> <p><u>Yuba College</u> 6013 MTW 8:00AM-3:50PM B.Vizzusi M-2149 02/13/23 to 02/15/23</p>					<p>Investigative report writing for the public safety professional relative to law enforcement, probation, correctional institutions, parole activities, and private security services. Includes practical experience in preparing field notes, letters, memorandums, and official administrative reports. Examines the role of reports in civil litigation, criminal prosecution, and the presentation of court testimony. Emphasis will be placed on recognizing the characteristics of good report writing and addressing the common report writing problems, including use of correct terminology, grammar, spelling and composition. Advisories Language - recommended eligibility for English 1A</p> <p><u>Yuba College</u> 6017 MW 10:00AM-11:15AM B.Vizzusi M-2150</p>				
AJ-65		STC SUPERVISOR CORE COURSE	4.0 UNITS		AJ-200		PROBATION OFFICER CORE COURSE	9.0 UNITS	
<p>This course provides Standards and Training for Corrections (STC) training curriculum for newly promoted probation or correctional supervisors. Topical areas covered during the 80 hours of instruction include: role identification, leadership styles, values, ethics, motivating employees, assertive leadership, administrative support, employee performance appraisal, employee relations, liability issues, discipline, counseling, planning and organization, communications, investigations, report review, problem solving, training and role transition. (L,C)</p> <p>Entrance Skills: Must be a current Probation Officer or Correctional Officer, who either currently holds a supervisors position or is preparing for a future supervisor position.</p> <p><u>Yuba College</u> 6014 MTWTHF 8:00AM-3:50PM D.Gil CANVAS* *Class is offered via Broadcast Education. Students will meet at the scheduled days/times using Zoom in Canvas. 04/10/23 to 04/21/23</p>					<p>Designed to provide the basic concepts and skills for "entry level" Probation Officer, including overall mission, role and function in the California Juvenile and Adult Justice System; major tasks and responsibilities; and competency in various knowledge and skill requirements. Meets California Corrections Standards Authority, Division of Standards and Training for Corrections (STC) requirements for "entry level" Probation Officers. Entrance Skills: Medical History and Medical Clearance; Admission through Administration of Justice application process.</p> <p><u>Yuba College</u> 5976 MTWTHF 8:00AM-4:10PM & D.Gil CANVAS* MTWTHF 8:00AM-1:20PM M-2145A *Class is offered via Broadcast Education. Students will meet at the scheduled days/times using Zoom in Canvas. 02/21/23 to 03/24/23</p>				
AJ-70		CORRECTIONS OFFICER CORE COURSE	9.0 UNITS						
<p>Theory and application of Corrections Officer Training. Meets CA Dept. of Corrections and Rehabilitation requirements. units of course study include: Criminal Justice System, Codes and Statutes, professionalism/ethics, classification of inmates, contraband/evidence, booking and receiving, releasing, maintaining security, report writing, supervising inmates, distribution of supplies, monitoring health, management of inmate workers, screening visitors and mail, transport of outside facilities, emergency procedures, testifying in court and physical tasks.</p> <p><u>Yuba College</u> 6015 TWTHF 8:00AM-3:30PM & R.Hearne M-2148 S 8:00AM-3:15PM M-2145A 04/04/23 to 05/05/23</p>									

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Agriculture and Plant Life

AG-7 AGRICULTURAL ENTREPRENEURSHIP 3.0 UNITS

Transferable to CSU

Principles of establishing and managing a small business in agriculture, including the preparation of a business plan; emphasis on goal-setting, types of agriculture business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the agriculture enterprise, and other aspects in agricultural entrepreneurship. Letter Grade Only. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online	9002	TBA	TBA	B.Strong	NET
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AG-45 PRINCIPLES OF ANIMAL SCIENCE 3.0 UNITS

Transferable to CSU/UC

A scientific approach to the livestock industry encompassing aspects of animal anatomy, physiology, nutrition, genetics and epidemiology. Emphasis on the origin, characteristics, adaptations and contributions of livestock to the modern agriculture industry. Field trips may be required.

Online	9001	TBA	TBA	B.Strong	NET
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PLSCI-22 INTRODUCTION TO SOILS 3.0 UNITS

Transferable to CSU/UC-Unit limit

Physical, chemical and biological properties of soils as related to plant growth and soil formation; the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Students are encouraged to concurrently enroll in the lab section, PLSCI 22L.

Online	9012	TBA	TBA	E.Landers	NET
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PLSCI-22A INTRODUCTION TO SOILS LAB 1.0 UNITS

Transferable to CSU/UC-Unit limit

Laboratory to accompany Introduction to Soils (PLSCI 22). Physical, chemical and biological properties of soils as related to plant growth and soil formation. Includes the study of soil development; classification and characteristics; and soil use and management, including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Students enrolled in PLSCI 22A should be concurrently enrolled in PLSCI 22. Corequisite: Concurrent enrollment or satisfactory completion of: PLSCI 22.

Online	9013	TBA	TBA	E.Landers	NET
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Anthropology

ANTHR-1 INTRODUCTION TO PHYSICAL ANTHROPOLOGY 3.0 UNITS

Transferable to CSU/UC

This course examines human biological variation within an evolutionary context. It includes an introduction to the history and principles of evolutionary theory; basic human genetics and molecular biology; the anatomy, behavior, and ecology of our closest living relatives, non-human primates; the evolution of the human lineage through the hominid fossil record; variation among modern human groups, past and present; and a brief introduction to forensic anthropology. Throughout the course, attention is paid to the complex interaction between biology, behavior, and culture.

Online	9086	TBA	TBA	SS-Staff	NET
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ANTHR-2 CULTURAL ANTHROPOLOGY 3.0 UNITS

Transferable to CSU/UC

Investigates the diversity of cultures in regards to language, economics, kinship, art, religion, technology, and cultural universals; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture.

Yuba College	6619	MW	4:00PM-5:15PM	J.Green	M-1020
Online	9087	TBA	TBA	SS-Staff	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Art

ART-1B

HISTORY OF ART - II

3.0 UNITS

Transferable to CSU/UC

Survey of European Art history, painting, sculpture and architecture from the Renaissance to the 20th Century. (L)

<u>Online</u>				
9047	TBA	TBA	FA-Staff	NET

ART-2

COLOR THEORY

3.0 UNITS

Transferable to CSU/UC

Study and application of color theory to solve studio problems in fine and applied arts. Historical overview of the uses of color and an analysis of the interaction of color in a laboratory situation.

<u>Yuba College</u>				
6104	TTH	9:00AM-9:50AM &	FA-Staff	M-1001
	TTH	10:00AM-11:15AM		

ART-4A

DRAWING AND COMPOSITION BEGINNING

3.0 UNITS

Transferable to CSU/UC

Drawing and composition using various materials for basic instruction in perspective, landscape, still life, and other subjects.

<u>Online</u>				
9048	TBA	TBA &	FA-Staff	NET
	TBA	TBA		

ART-4B

DRAWING AND COMPOSITION INTERMEDIATE

3.0 UNITS

Transferable to CSU/UC

Students in this class will build on fundamental drawing skills to develop personalized solutions to content and materials in exercises coverig multiple historical and contemporary approaches to drawing. (L)

<u>Online</u>				
9049	TBA	TBA &	FA-Staff	NET
	TBA	TBA		

ART-5

ART APPRECIATION

3.0 UNITS

Transferable to CSU/UC

This course provides a general introduction to visual art through selected examination of art works and architecture from diverse cultures of the world from the prehistoric period to the present, familiarizing students with art historical context and terminology, visual elements, design principles, and visual art media. Not open for credit to students who have completed HUMAN 5. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A

<u>Yuba College</u>				
6106	MW	1:00PM-2:15PM	FA-Staff	M-1018
<u>Online</u>				
9051	TBA	TBA	FA-Staff	NET
04/03/23 to 05/26/23				

ART-9A

BEGINNING PAINTING

3.0 UNITS

Transferable to CSU/UC

Introduction to the principles, elements, and practices of painting. Focus on painting materials, perceptual skills and color theory, paint mixing and technique, and creative response to materials and subject matter.

<u>Yuba College</u>				
6107	MW	9:00AM-9:45AM &	FA-Staff	M-1001
	MW	9:45AM-11:50AM		

ART-9B

INTERMEDIATE PAINTING

3.0 UNITS

Transferable to CSU/UC

Continued exploration of painting media and techniques. Emphasis on personal style and painting from life. Students will be introduced to painting in a series. Pre-requisite: Satisfactory completion of: ART 9A. Grades are Pass/NP option. Advisories Language - recommended eligibility for English 1A

<u>Yuba College</u>				
6108	MW	11:05AM-11:50AM &	FA-Staff	M-1001
	MW	9:00AM-11:05AM		

ART-12A

BEGINNING CERAMICS

3.0 UNITS

Transferable to CSU/UC

Basic studio techniques and processes in hand building, use of the Potter wheel, and creative, artistic expression using clay. Introduction to ceramic materials and concepts with processes including basic design principles and creative development in hand building and wheel thrown techniques, techniques for glaze use, firing and ceramic terminology. This course covers aesthetic and creative development of clay objects through examining historical, contemporary, and personal modes of expression across cultures. Advisories Language - recommended eligibility for English 1A

<u>Yuba College</u>				
6102	MW	12:00PM-12:45PM &	FA-Staff	M-1005
	MW	12:45PM-2:50PM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ART-12B INTERMEDIATE CERAMICS 3.0 UNITS*Transferable to CSU/UC*

Intermediate techniques and processes for wheel-thrown and handbuilt pottery; creative and artistic expression through the use of clay and glazes.

Prerequisite: Satisfactory completion of: ART 12A. Grades are P/NP option. Advisories Language - recommended eligibility for English 1A

Yuba College

6103	MW	2:05PM-2:50PM & 12:00PM-2:05PM	FA-Staff	M-1005
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ART-44 INDIVIDUAL PROBLEMS IN DRAWING 3.0 UNITS*Transferable to CSU/UC*

Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works.

Prerequisite: ART 4B.

Online

9050	TBA	TBA & TBA	FA-Staff	NET
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Astronomy

ASTRO-1 INTRODUCTION TO ASTRONOMY 3.0 UNITS*Transferable to CSU/UC*

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

Online

9088	TBA	TBA	MS-Staff	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Athletics

ATHL-11R INTERCOLLEGIATE BASKETBALL - MEN 1.5 UNITS*Transferable to CSU/UC-Unit limit*

Preparation and competition for Intercollegiate Men's basketball. Collegiate techniques and strategies will be implemented. Other: Repeatable three times.

Yuba College

6047	MTWTHF	1:00PM-2:50PM	D.Cornelius	M-GYM
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01/23/23 to 03/24/23

ATHL-12R INTERCOLLEGIATE TRACK AND FIELD - MEN 3.0 UNITS*Transferable to CSU/UC-Unit limit*

Preparation and competition for Intercollegiate Men's Track and Field. Collegiate techniques and strategies will be implemented. Other: Repeatable three times.

Yuba College

6049	MTWTHF	4:30PM-6:05PM	H.Atkinson	M-FIELD
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ATHL-17R INTERCOLLEGIATE BASEBALL 3.0 UNITS*Transferable to CSU/UC-Unit limit*

Preparation for intercollegiate baseball competition. Collegiate baseball techniques and strategies performed. Practice and competition required. Other: Repeatable three times.

Yuba College

6050	MTWTHF	2:00PM-3:35PM	J.Hampton	M-FIELD
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ATHL-32R INTERCOLLEGIATE BASKETBALL - WOMEN 1.5 UNITS*Transferable to CSU/UC-Unit limit*

Preparation for intercollegiate women's basketball. Collegiate level techniques and strategies for competition will be performed. Other: Repeatable three times.

Yuba College

6065	MTWTHF	7:45AM-9:35AM	PE-Staff	M-GYM
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01/23/23 to 03/24/23

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ATHL-33R INTERCOLLEGIATE SOFTBALL - WOMEN 3.0 UNITS

Transferable to CSU/UC-Unit limit

Intercollegiate softball competition, individual skills, position play, team play, and game strategy. Practice and competition required. Other: Repeatable three times.

Yuba College

6067	MTWTHF	2:00PM-3:35PM	A.Walden	M-FIELD
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ATHL-36R INTERCOLLEGIATE TRACK AND FIELD - WOMEN 3.0 UNITS

Transferable to CSU/UC-Unit limit

Preparation and competition in Intercollegiate Track and Field for Women. Advanced collegiate techniques and skills will be performed in each event. Other: Repeatable three times.

Yuba College

6068	MTWTHF	4:30PM-6:05PM	H.Atkinson	M-FIELD
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ATHL-1.55R SPORTS CONDITIONING 1.0 UNITS

Transferable to CSU/UC-Unit limit

Preparatory conditioning necessary for intercollegiate competition. Development of sport-specific strength, power, endurance, agility, and flexibility as well as mental training techniques. (Repeatable: May be repeated three times.)

Yuba College

6046	TTH	1:00PM-1:40PM &	PE-Staff	M-1225
	TTH	1:40PM-3:10PM		

04/04/23 to 05/23/23

ATHL-2.07R FOOTBALL SKILLS 1.5 UNITS

Transferable to CSU/UC-Unit limit

Preparatory skills necessary for intercollegiate competition in football. Development in offensive and defensive systems, including passing, kicking, blocking and conditioning. Other: Repeatable three times. Grads are P/NP option.

Yuba College

6052	TWTH	4:00PM-4:40PM &	M.Pettengill	M-FIELD
	TWTH	4:40PM-6:10PM		

04/04/23 to 05/23/23

ATHL-2.10R SOCCER SKILLS - WOMEN 1.5 UNITS

Transferable to CSU/UC-Unit limit

Development of various collegiate level soccer skills and strategies for women. This course will include analysis of scouting reports and film reviews; as well as the practical application of various physical training concepts. Other: Repeatable three times. Grades are P/NP option.

Yuba College

6054	MW	1:00PM-1:50PM &	PE-Staff	M-FIELD
	MW	1:50PM-4:05PM		

04/03/23 to 05/24/23

ATHL-2.12R SOCCER SKILLS - MEN 1.5 UNITS

Transferable to CSU/UC-Unit limit

Preparatory skills necessary for intercollegiate competition in men's soccer. Development in offensive and defensive systems, including passing, kicking, blocking and conditioning. Other: Repeatable three times. Grades are P/NP option.

Yuba College

6056	TTH	6:00PM-6:50PM &	R.Villegas	M-FIELD
	TTH	6:50PM-9:05PM		

04/04/23 to 05/25/23

ATHL-2.13R VOLLEYBALL SKILLS 1.5 UNITS

Transferable to CSU/UC-Unit limit

Advanced skills and techniques necessary for competitive volleyball play including conditioning, rules of play, and advanced offensive and defensive strategies. Other: Repeatable three times. Grades are P/NP option.

Yuba College

6062	MW	7:00PM-7:30PM &	J.Coats	M-GYM
	MW	7:30PM-8:15PM		

Automotive

AUTO-21 INTRODUCTION TO AUTOMOBILES 3.0 UNITS

Transferable to CSU

This course covers a comprehensive study of automobiles. Emphasis is placed on fundamental operating principles, nomenclature, structural analysis, major design theories, systems function, systems service, minor repair procedures, major repair complexities, current laws and regulations, political action, and personal economics/decision making.

Yuba College

5795	W	11:00AM-12:50PM &	P.Milks	M-616
	F	8:00AM-10:50AM	S.Mendez	M-611

AUTO-22 HYDRAULICS (FLUID POWER) 3.0 UNITS

Transferable to CSU

This course covers a comprehensive study of hydraulics (fluid power). Emphasis is placed on basic principles of hydraulics, pumps, fluids, linear and rotary actuators, reading automotive hydraulic schematics, robotics, and agricultural industry. Students are strongly encouraged to have an understanding of pre-algebra, college-level reading, and computer literacy skills.

Yuba College

5797	MW	6:00PM-6:50PM &	R.Berg	M-1701
	MW	7:00PM-8:15PM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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AUTO-95 STATE EMISSION CONTROL LICENSE 7.0 UNITS

The course prepares students for a Smog Check Inspection/Repair license. Intended for students that possess ASE/BAR certifications in the following areas: A6-Automotive Electrical; A8-Automotive Engine Performance; L1-Advanced Engine Performance and/or students that are currently enrolled in electrical, automotive fuel systems and advanced engine performance/diagnostic courses. This is an intensive review of automotive electrical/electronic, engine mechanical, emission controls, and computer control systems as they relate to automotive emissions controls. This course satisfies the ASE/BAR certification requirement when applying for Smog Check technician licenses and may be used by the applicant in lieu of the ASE certifications. Grading Method: Letter Grade or Pass/No Pass.

Yuba College

6137	F	1:00PM-4:50PM &	AS-Staff	M-616
	S	9:00AM-11:15AM&		
	S	11:30AM-12:50PM		

AUTO-51.20 AUTOMOTIVE TECHNICAL SKILLS 3.0 UNITS

This course covers basic automotive technical skills used by all automotive service and repair technicians. Emphasis is placed on tool selection, use and maintenance of tools, practical measuring skills, bolt and nut thread repair techniques, electrical circuit meter usage and problem solving techniques. Grades are P/NP option.

Yuba College

5798	M	6:00PM-7:50PM &	J.Castillo-Ruiz	M-607
	W	6:00PM-8:50PM		M-611

AUTO-52.36 HEATING AND AIR CONDITIONING SYSTEMS 3.0 UNITS

This course covers a comprehensive study of automotive heating, air conditioning and ventilation systems. Emphasis is placed on heating, cooling, and air conditioning systems, engine cooling system, adjustment procedures, problem diagnosis, system operation with normal service, repair procedures, and introduction to automatic temperature systems. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.

Yuba College

5799	TH	8:00AM-9:50AM &	J.Wilcox	M-616
	T	8:00AM-10:50AM		M-611

AUTO-52.41 ALIGNMENT AND SUSPENSION 4.0 UNITS

This course covers a comprehensive study of automotive alignment and suspension systems. Emphasis is placed on suspension and steering operating theory, 4-wheel alignment, front and rear-wheel alignment, tire repair and balancing, replacement of suspension and steering components, and rebuilding of steering gears and pumps. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.

Yuba College

5800	MW	1:00PM-2:15PM &	P.Milks	M-616
	MW	2:20PM-3:35PM		M-611

AUTO-52.45 ENGINE DIAGNOSIS AND REBUILDING 4.0 UNITS

This course covers a comprehensive study of automotive engine diagnosis and rebuilding. Emphasis is placed on theory of operation, pre-teardown diagnosis, disassembly techniques, engine cleaning methods, measurement tools, component identification, lubrication systems, assembly break-in procedures, and introducing alternative fuel and hybrid engine drivetrains. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.

Yuba College

5801	TTH	1:00PM-1:50PM &	P.Milks	M-616
	TTH	2:00PM-4:50PM		M-611

AUTO-52.61B ENGINE MACHINING/ RECONDITIONING EXP 1.0 UNITS

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive engine machining and reconditioning. Emphasis is placed on engine tear-down, in-depth engine machining procedures, assembly component fit and high performance engine considerations. This course is intended primarily for students with prior practical experience in automotive engine machining and reconditioning. Students are strongly encouraged to have problem solving and computer literacy skills.

Prerequisite: Satisfactory completion of AUTO 52.46.

Yuba College

5804	T	6:00PM-8:50PM	AS-Staff	M-611
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AUTO-52.62A AUTO TRANSMISSION/ TRANSAXLE EXP 1.0 UNITS

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive automatic transmissions and transaxles. Emphasis is placed on diagnosis of mechanical and electrical systems, techniques for pre-assembly, disassembling, and on the road dyno testing of completed transmissions. Students are strongly encouraged to have problem solving and computer literacy skills. Grades are P/NP option.

Co-requisite: Concurrent enrollment or satisfactory completion of: AUTO 53.31.

Yuba College

5806	F	11:00AM-1:50PM	S.Mendez	M-611
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(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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AUTO-52.62B

MANUAL DRIVETRAIN/
AXLES EXPERIENCE

1.0 UNITS

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive manual drivetrains and axles. Emphasis is placed on removal and installation considerations, diagnosis of transmissions, clutches, transfer cases, differentials, and electrical systems used in manual drivetrain and axle systems. Students are strongly encouraged to have problem solving, computer literacy skills, and basic electrical skills. Grades are P/NP option.

Co-requisite: Concurrent enrollment or satisfactory completion of: AUTO 52.30.

<u>Yuba College</u>				
5807	F	11:00AM-1:50PM	S.Mendez	M-611

AUTO-52.62C

ALIGNMENT AND
SUSPENSION EXPERIENCE

1.0 UNITS

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive alignment and suspension. Emphasis is placed on 4-wheel alignment, tire repair, balancing, replacement of suspension and steering components, electrical diagnosis as it relates to tire pressure monitoring system, and ride control. Students are strongly encouraged to have problem solving skills and computer literacy skills. Grades are P/NP option.

Co-requisite: Concurrent enrollment or satisfactory completion of: AUTO 52.41

<u>Yuba College</u>				
5808	F	11:00AM-1:50PM	S.Mendez	M-611

AUTO-52.62D

BRAKES EXPERIENCE

1.0 UNITS

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive brake systems. Emphasis is placed on diagnosing and repairing disc and drum brake systems, wheel and hub bearings, electrical diagnosis as it relates to anti-lock brake systems (ABS) and traction control. Students are strongly encouraged to have problem solving skills and computer literacy skills. Grades are P/NP option.

Co-requisite: Concurrent enrollment or satisfactory completion of: AUTO 52.40.

<u>Yuba College</u>				
5810	F	11:00AM-1:50PM	S.Mendez	M-611

AUTO-52.62E

HEATING AND
AIR CONDITIONING EXP

1.0 UNITS

This course covers individualized advanced techniques with a strong emphasis on specialized training in automotive heating and air conditioning. Emphasis is placed on recovering and recharging of air conditioning system, heating system, semi/auto air controls, engine cooling system, and electrical diagnosis. Students are strongly encouraged to have problem solving skills and computer literacy skills.

Co-requisite: Concurrent enrollment or satisfactory completion of: AUTO 52.36.

<u>Yuba College</u>				
5811	F	11:00AM-1:50PM	S.Mendez	M-611

AUTO-53.31

AUTO TRANSMISSION/
GAS & DIESEL VEHICLES

4.0 UNITS

This course covers a comprehensive study of automatic transmissions and transaxles. Emphasis is placed on operating principles, planetary gear sets, hydraulic operations, electronic controls, torque converters, normal maintenance adjustments and service operations, problem diagnosis, and overhaul procedures for automotive and truck applications. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills.

<u>Yuba College</u>				
5812	M W	8:00AM-10:50AM & 8:00AM-10:50AM	P.Milks	M-616

Biology

BIOL-1

PRINCIPLES OF BIOLOGY

5.0 UNITS

Transferable to CSU/UC

An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, cell reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution.

<u>Hybrid</u>				
6309	W TBA TBA	8:30AM-12:45PM & TBA & TBA	M.Ha	M-804 NET

SPRING SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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BIOL-3 GENERAL BOTANY 4.0 UNITS

Transferable to CSU/UC

Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematics, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Population, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students.

Hybrid - Yuba College

6623	TH	2:00PM-4:50PM &	M.Ha	M-804
	TBA	TBA&		NET
	TBA	TBA		

BIOL-4 HUMAN ANATOMY 4.0 UNITS

Transferable to CSU/UC

An introduction to the gross, microscopic and organizational structure of the human body. Emphasizes the interrelationship between structure and function of cells, tissues, organs, and systems. The course is primarily intended for nursing, allied health, kinesiology, and other health related majors.

Prerequisite: BIOL-1 or BIOL-15.

Yuba College

6624	MW	1:00PM-1:50PM &	J.Stollberg	M-846
	MW	9:00AM-11:50AM		M-817
6626	MW	1:00PM-1:50PM &	J.Stollberg	M-846
	MW	2:00PM-4:50PM		M-817
6627	TTH	1:00PM-1:50PM &	MS-Staff	M-849
	TTH	9:00AM-11:50AM		M-817

BIOL-5 HUMAN PHYSIOLOGY 4.0 UNITS

Transferable to CSU/UC

An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organismic levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems.

Prerequisite: BIOL-1 or BIOL-15.

Yuba College

6630	TTH	12:00PM-12:50PM &	J.Stollberg	M-849
	TTH	9:00AM-11:50AM		M-814

Online

9102	TBA	TBA &	MS-Staff	NET
	TBA	TBA		
9103	TBA	TBA &	J.Stollberg	NET
	TBA	TBA		

BIOL-6 INTRODUCTORY MICROBIOLOGY 4.0 UNITS

Transferable to CSU/UC

This course covers the history, structure, metabolism, genetics and ecology of microscopic life forms and explores their relationship to disease, immunology, agriculture and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. (L,M,C)

Prerequisite: BIOL-1 or BIOL-15.

Hybrid - Yuba College

6631	T	12:00PM-1:50PM &	J.Pittenger	M-846
	T	9:00AM-11:50AM&	D.Consoer	M-808
	TBA	TBA		NET
6632	T	12:00PM-1:50PM &	J.Pittenger	M-846
	T	2:00PM-4:50PM&		M-808
	TBA	TBA		NET

Online

9104	TBA	TBA &	D.Consoer	NET
	TBA	TBA		

BIOL-10 GENERAL BIOLOGY 3.0 UNITS

Transferable to CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

Online

9089	TBA	TBA	MS-Staff	NET
9090	TBA	TBA	MS-Staff	NET

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BIOL-10LGENERAL BIOLOGY4.0 UNITS

Transferable to CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. Advisories Language - recommended eligibility for English 1A

Hybrid - Yuba College				
6621	T	9:00AM-11:50AM &	MS-Staff	M-806
	TBA	TBA		NET
6622	T	1:00PM-3:50PM &	MS-Staff	M-806
	TBA	TBA		NET
Online				
9091	TBA	TBA &	J.Pittenger	NET
	TBA	TBA		
9092	TBA	TBA &	J.Pittenger	NET
	TBA	TBA		
9093	TBA	TBA &	MS-Staff	NET
	TBA	TBA		

BIOL-11GENERAL BIOLOGY LABORATORY1.0 UNITS

Transferable to CSU/UC

Hands-on laboratory study of biology for non-science majors. Exploration of origin, characteristics, regulation, energy utilization, repiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. Corequisite: Concurrent enrollment or satisfactory completion of BIOL 10. Advisories Language - recommended eligibility for English 1A

Online				
9094	TBA	TBA	MS-Staff	NET
04/03/23 to 05/26/23				

BIOL-15BIOSCIENCE4.0 UNITS

Transferable to CSU/UC-Unit limit

Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. Grades are P/NP option. (L,C)

Hybrid - Yuba College				
6306	M	9:00AM-11:50AM &	D.Consoer	M-808
	TBA	TBA		NET
6307	W	9:00AM-11:50AM &	D.Consoer	M-808
	TBA	TBA		NET
Online				
9095	TBA	TBA &	MS-Staff	NET
	TBA	TBA		
9096	TBA	TBA &	MS-Staff	NET
	TBA	TBA		
9097	TBA	TBA &	MS-Staff	NET
	TBA	TBA		
9098	TBA	TBA &	MS-Staff	NET
	TBA	TBA		

BIOL-24LHUMAN BIOLOGY WITH LABORATORY4.0 UNITS

Transferable to CSU

An introduction to the general biology of human beings. Emphasis is placed on the concepts, mechanism and terminology used in anatomy, physiology and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. The lab portion of the course will provide an introduction to general biology laboratory with an emphasis on humans. Topics include microscopy, cell structure and function, human anatomy and physiology and genetics.

Online				
9099	TBA	TBA &	MS-Staff	NET
	TBA	TBA		

BIOL-25HUMAN GENETICS3.0 UNITS

Transferable to CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

Online				
9100	TBA	TBA	J.Pittenger	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
BIOL-35				
PROBLEM SOLVING IN PHYSIOLOGY				1.0 UNITS
<i>Transferable to CSU</i>				
A companion course to BIOL 5, Human Physiology; appropriate for those wishing additional review in Physiology, preparing for entrance into career training programs, or concurrent with BIOL 5. Lectures, discussions, and case studies are used to explore difficult concepts such as osmolality, nervous system function, acid-base balance, hormonal control, cardiac function, immunity, and many others. Time will also be allowed for consideration of topics chosen by students.				
<u>Online</u>				
9101	TBA	TBA	J.Stollberg	NET

Business

ACCT-1				
PRINCIPLES OF ACCOUNTING--FINANCIAL				4.0 UNITS
<i>Transferable to CSU/UC-Unit limit</i>				
This is the study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. The course covers the accounting information system, including recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics.				
Prerequisite: Satisfactory completion of: GNBUS 30 or GNBUS 33.				
Co-requisite: Concurrent enrollment or satisfactory completion of: ACCT 1A. Other: Students are strongly recommended to take ACCT 10A prior to this class. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52				
<u>Yuba College</u>				
6131	TTH	8:00AM-9:50AM	C.Myers	M-2130
6133	MW	2:00PM-3:50PM	S.Spina	M-2130

ACCT-1A				
PRINCIPLES OF ACCOUNTING--FINANCIAL LAB				0.5 UNITS
<i>Transferable to CSU/UC</i>				
Laboratory to accompany Principles of Accounting - Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on.				
Co-requisite: Concurrent enrollment or satisfactory completion of: ACCT 1. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52				
<u>Yuba College</u>				
6134	MW	4:00PM-4:50PM	S.Spina	M-2130
02/13/23 to 05/26/23				
6132	TTH	10:00AM-10:50AM	C.Myers	M-2130
02/16/23 to 05/26/23				

ACCT-2L				
PRINCIPLES OF ACCOUNTING-MANAGERIAL				5.0 UNITS
<i>Transferable to CSU/UC</i>				
Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments. Students will utilize computer applications as a tool in preparing and analyzing managerial related accounting reports.				
Prerequisite: Satisfactory completion of: ACCT 1, ACCT 1A and GNBUS 30 or GNBUS 33. Advisories Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52				
<u>Yuba College</u>				
6135	TTH	2:00PM-3:50PM & 4:00PM-5:15PM	C.Myers	M-2130
<u>Online</u>				
9066	TBA	TBA & TBA	S.Spina	NET

ACCT-9				
BUSINESS PAYROLL PROCEDURES				3.0 UNITS
<i>Transferable to CSU</i>				
Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52				
<u>Online</u>				
9000	TBA	TBA & TBA	S.Spina	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ACCT-10A GENERAL ACCOUNTING 4.0 UNITS

Transferable to CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Use of proper procedures in the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes payroll processes, and proper financial reporting. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

6129	TTH	10:00AM-11:50AM	W.Benda	M-2155
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Sutter County

6130	MW	6:00PM-7:50PM	M.Gutierrez	SF-203
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GNBUS-30 BUSINESS COMPUTER APPLICATIONS 3.0 UNITS

Transferable to CSU

Develop beginning to intermediate skills using computer office applications. Basic features of word processing, spreadsheet, and presentation software are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

5824	MW	4:00PM-5:05PM & 5:05PM-5:50PM	L.Harrison	M-843
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Online

9006	TBA	TBA & TBA	Y.Mendez	NET
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GNBUS-32 WORD PROCESSING APPLICATIONS 3.0 UNITS

Transferable to CSU

Basic and advanced features of word processing. Topics include creating, editing, and saving documents; file management; basic text, paragraph, and page formatting; page numbering; printing options; tables and columns; advanced formatting, chart forms, styles, graphics, borders, shading, drawing, macros, sort, and merge features. Advisories: Language - recommended eligibility for English 1A

Online

9007	TBA	TBA & TBA	K.Jones	NET
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GNBUS-33 SPREADSHEET APPLICATION 3.0 UNITS

Transferable to CSU

Learn features of spreadsheet software applications using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Includes advanced formatting options, financial functions, 3-D formulas, and other advanced functions. Hands-on coursework that focuses on business, academic and personal applications. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9008	TBA	TBA & TBA	C.Myers	NET
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GNBUS-7 ENTREPRENEURSHIP 3.0 UNITS

Transferable to CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Course not open for credit to students with credit in AG 14.

Online

9010	TBA	TBA	Y.Mendez	NET
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GNBUS-8 HUMAN RESOURCE MANAGEMENT 3.0 UNITS

Transferable to CSU

Foundations for the contemporary theory and practices relating to the management of people, managing human resources within an organization, and basic personnel processes. Advisories: Language - recommended eligibility for English 1A

Online

9011	TBA	TBA	L.Harrison	NET
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GNBUS-10 INTRODUCTION TO GLOBAL BUSINESS 3.0 UNITS

Transferable to CSU/UC

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L,C)

Sutter County

6138	MW	1:00PM-2:15PM	D.Gibbs	SF-202
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Online

9003	TBA	TBA	Y.Mendez	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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GNBUS-18A BUSINESS LAW 3.0 UNITS

Transferable to CSU/UC

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

Sutter County

5818	T	6:00PM-8:50PM	D.Anderson	SF-212
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Online

9004	TBA	TBA	D.Anderson	NET
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GNBUS-56 BUSINESS MATHEMATICS 3.0 UNITS

Math for accounting, management, real estate and marketing. Topics include: payroll, inventory controls, trade and cash discounts, simple and compound interest, present value, annuities and sinking funds, discounting of notes, buying and selling of mutual funds and stocks, depreciation, financial statements and real estate loans.

Sutter County

6139	TH	6:00PM-8:50PM	Y.Mendez	SF-204
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Online

9009	TBA	TBA	Y.Mendez	NET
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GNBUS-21 BUSINESS COMMUNICATIONS 3.0 UNITS

Transferable to CSU

Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, composing, editing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit for students with credit in OA 21.

Prerequisite: Completion of ENGL-1A with a "C" or better. Other Conditions of Enrollment: Word processing and keyboarding skill; no handwritten work is accepted.

Online

9005	TBA	TBA	Y.Mendez	NET
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GNBUS-55A BEGINNING KEYBOARDING 3.0 UNITS

Acquire beginning level keyboarding skills and document formatting. Not open for credit to students with credit in OA15A-1, OA15A-2, and OA15A-3. Advisories Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

Sutter County

5826	TTH	6:00PM-6:50PM &	L.Harrison	SF-203
	TTH	7:00PM-8:15PM		

GNBUS-55B INTERMEDIATE KEYBOARDING 3.0 UNITS

Refinement of basic keyboarding and document formatting skills to more advanced speed and accuracy levels. Not open for credit to students with credit in OA15B-1, OA15B-2, and OA15B-3.

Prerequisite: Satisfactory completion of: OA 15A or ability to key at 30 net words a minute. Advisories Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

Sutter County

5827	TTH	7:25PM-8:15PM &	L.Harrison	SF-203
	TTH	6:00PM-7:15PM		

Chemistry

CHEM-1A GENERAL CHEMISTRY 5.0 UNITS

Transferable to CSU/UC

Students will explore the fundamental principles of inorganic chemistry including the nomenclature of inorganic compounds, chemical formulas, equations and reactions; stoichiometry; structure of atoms, ions, and molecules and the periodic table; oxidation-reduction and acid-base reactions; gas laws; thermochemistry and equilibrium. Laboratory techniques in the investigation of these chemical systems will be extensively developed, including experiments utilizing calorimetry to determine the enthalpy change associated with physical and chemical processes, fundamental gas laws analyzing pressure, volume, and temperature relationships, and acid-base chemistry utilizing titration analysis.

Prerequisite: Satisfactory completion of: MATH 52; CHEM 2A or High school chemistry with a grade of C or better AND a passing score on the Chemistry Assessment Examination. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Hybrid - Yuba College

6634	TTH	9:00AM-11:50AM &	K.Orton	M-822
	TBA	TBA		NET

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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CHEM-1B GENERAL CHEMISTRY 5.0 UNITS

Transferable to CSU/UC-Unit limit

Continuation of the exploration and application of the fundamental principles of chemistry developed in CHEM 1A. Topics include intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry; nuclear chemistry and an introduction to organic chemistry. Laboratory techniques in the investigation of these chemical systems will be extensively developed.

Prerequisite: Satisfactory completion of CHEM 1A. (L,M)

Hybrid - Yuba College

6635	MW	2:00PM-4:50PM &	K.Orton	M-822
	TBA	TBA		NET

CHEM-2A INTRODUCTORY CHEMISTRY I 5.0 UNITS

Transferable to CSU/UC-Unit limit

This is an introductory course focusing on the fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. It is recommended for allied health or applied science majors. Not open to students with credit in CHEM 1A or equivalent.

Prerequisite: Satisfactory completion of: MATH 101 or (MATH 101B).

Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Hybrid - Yuba College

6636	TTH	9:00AM-11:50AM &	E.Herrera	M-823
	TBA	TBA	T.Eifler	NET

Online

9106	TBA	TBA &	T.Eifler	NET
	TBA	TBA		

CHEM-18B ORGANIC CHEM FOR HEALTH AND LIFE SCIENCE 4.0 UNITS

Transferable to CSU/UC

A continuation of CHEM 18A. Designed for students planning professional school studies in health and life sciences with emphasis on reactions of aromatic hydrocarbons; aldehydes and ketones; the preparation, reactions and identification of carboxylic acids and their derivatives; alkyl and acyl amines; B-dicarbonyl compounds; and various classes of naturally occurring, biologically important compounds.

Prerequisite: Satisfactory completion of: CHEM 18A.

Yuba College

6822	F	12:00PM-2:50PM &	K.Orton	M-822
	MW	8:30AM-9:45AM		M-818

Computer Science

COMSC-6 BASIC LANGUAGE PROGRAMMING 3.0 UNITS

Transferable to CSU/UC

Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9107	TBA	TBA	D.Joksich	NET
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COMSC-7 INTRODUCTION TO VISUAL BASIC PROGRAMMING 3.0 UNITS

Transferable to CSU/UC

Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9108	TBA	TBA	D.Joksich	NET
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COMSC-9A C++ PROGRAMMING 4.0 UNITS

Transferable to CSU/UC

Introduction to the C++ programming language. Emphasis on structured programming methods, object-oriented design, and structured data types. The programming cycle from problem solving to debugging is emphasized. COMSC 6 recommended. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

6638	MW	11:30AM-12:45PM &	D.Joksich	M-847
	F	11:00AM-1:50PM		

COMSC-11 ADVANCED C++ PROGRAMMING 3.0 UNITS

Transferable to CSU/UC

Topics in object-oriented programming using the C++ programming language, including C++ programming techniques, streaming input/output, dynamic memory allocation, classes and data abstraction, operator overloading, inheritance, and polymorphism.

Prerequisite: Satisfactory completion of: COMSC 9A. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

6637	TTH	2:30PM-3:20PM &	D.Joksch	M-847
	TTH	3:30PM-4:45PM		

Cooperative Work Experience Education

CWEE-44A 1ST SEMESTER GENERAL WORK EXPERIENCE VO.5 UNITS

Transferable to CSU

Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Conditions of Enrollment: Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating with and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

6766	TBA	TBA	M.Flacks
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450 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with

Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

6767	TBA	TBA	M.Flacks
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04/03/23 to 05/26/23

450 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

CWEE-44B 2ND SEMESTER GENERAL WORK EXPERIENCE VO.5 UNITS

Transferable to CSU

Coordination of intermediate on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive from the first semester. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes.

Prerequisite: Satisfactory completion of: CWEE 44A and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

6768	TBA	TBA	M.Flacks
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450 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

6769	TBA	TBA	M.Flacks
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04/03/23 to 05/26/23

450 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
<div><div>CWEE-44C3RD SEMESTER GENERAL WORK EXPERIENCEVO.5 UNITS</div><div>Transferable to CSU</div><div>Coordination of intermediate on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive from the first and second semesters. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Conditions of Enrollment: Satisfactory completion of: CWEE 44B and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.</div><div><div>Yuba College</div><div>6770TBA TBAM.Flacks</div><div>450 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.</div><div>6771TBA TBAM.Flacks</div><div>04/03/23 to 05/26/23</div><div>450 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.</div></div></div>					<div><div>CWEE-44D4TH SEMESTER GENERAL WORK EXPERIENCEVO.5 UNITS</div><div>Transferable to CSU</div><div>Coordination of advanced on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness that is progressive beyond the first through third semester. This learning experience requires supervised paid employment or volunteer experience that is not directly related to the student's specific career path and college major. Students may enroll in 1-6 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Prerequisite: Satisfactory completion of: CWEE 44C; and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) that is not directly related to the student's major or career path; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.</div><div><div>Yuba College</div><div>6772TBA TBAM.Flacks</div><div>450 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.</div><div>6774TBA TBAM.Flacks</div><div>04/03/23 to 05/26/23</div><div>450 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.</div></div></div>				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Counseling

COUNS-10 COLLEGE SUCCESS 3.0 UNITS

Transferable to CSU/UC

Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Yuba College

5912	TTH	10:00AM-11:15AM	H.Walker	M-3003
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5911	MW	1:00PM-2:15PM	H.Walker	M-3003
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Sutter County

5914	TTH	10:00AM-11:15AM	SS-Staff	SF-214
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Online

9019	TBA	TBA	G.O'Keefe-Schwering	NET
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9020	TBA	TBA	G.Brown	NET
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04/03/23 to 05/26/23

COUNS-25 CAREER PLANNING AND DEVELOPMENT 3.0 UNITS

Transferable to CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

Yuba College

5915	MW	10:00AM-11:15AM	H.Walker	M-3003
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Online

9021	TBA	TBA	G.O'Keefe-Schwering	NET
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01/23/23 to 03/24/23

9022	TBA	TBA	C.Cuevas	NET
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04/03/23 to 05/26/23

COUNS-30 TRANSFER PREPARATION 3.0 UNITS

Transferable to CSU/UC

Preparation and planning for a successful transfer experience to a university; the UC and CSU systems, private university systems in California, HBCU, and other out-of-state colleges and universities. Students will evaluate universities based on research about degrees offered, transfer guarantee programs, geographic location, transfer requirements and opportunities, including Western University Exchange, the application process, housing, financial aid, scholarship and support services. Grades are P/NP option. (L,C)

Yuba College

5917	TTH	1:00PM-2:15PM	J.Zamarripa	M-3003
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Section M5917 is for participants of the PUENTE program. For more information, please contact the Counseling Department.

COUNS-52 PRE-EMPLOYMENT SKILLS 1.0 UNITS

Exploration of various skills and methods vital to obtaining and retaining employment, including: developing positive attitudes, resumes, job seeking and interviewing techniques. Grades are P/NP. (L,C)

Yuba College

5927	TTH	3:00PM-3:50PM	SS-Staff	M-3003
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04/03/23 to 05/26/23

Drafting

DRAFT-30 TECHNICAL DRAWING WITH CAD 3.0 UNITS

Transferable to CSU

Fundamental technical drafting practices and documentation for part fabrication drawing. Drafting conventions and standards applied to orthographic, section, auxiliary views, isometric and oblique projection will be covered in addition to basic CAD object creation and editing and freehand sketching. ASME Y14.xM standards are emphasized. CAD software will be used to complete the applied laboratory exercises. Advisories Computer Literacy - recommended basic computer skills

Yuba College

5817	TTH	6:00PM-6:50PM &	J.Bauer	M-607
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	TTH	7:00PM-8:15PM		
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Early Childhood Education

ECE-1A PRIN/PRAC OF TEACHING YOUNG CHILDREN 3.0 UNITS

Transferable to CSU

An examination of the underlying historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development. (L)

Yuba College

6451	W	9:00AM-11:50AM	M.Wagener	M-715
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Online

9131	TBA	TBA	G.Madrid	NET
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ECE-1B INTRODUCTION TO CURRICULUM 3.0 UNITS

Transferable to CSU

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science.

Prerequisite: ECE 1A and ECE 3. (L)

Yuba College

6452	W	6:00PM-8:50PM	N.Sanchez	CANVAS*
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Section M6452 will be taught in Spanish.

*Class is offered via Broadcast Education. Students will meet at the scheduled days/times using Zoom in Canvas.

Online

9133	TBA	TBA	D.Miller	NET
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ECE-1C POSITIVE SOCIAL DEVELOPMENT YOUNG CHILD 3.0 UNITS

Transferable to CSU

Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn pro-social behavior. (L)

Online

9134	TBA	TBA	D.Burbach	NET
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ECE-3 CHILD GROWTH AND DEVELOPMENT 3.0 UNITS

Transferable to CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Yuba College

6455	M	9:00AM-11:50AM	M.Wagener	M-715
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Online

9218	TBA	TBA	M.Wagener	NET
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9128	TBA	TBA	M.Wagener	NET
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04/03/23 to 05/26/23

ECE-6 EARLY CHILDHOOD LANGUAGE DEVELOPMENT 3.0 UNITS

Transferable to CSU

Language development and influences in early childhood including theories of language acquisition, interrelatedness of growth, stages of development, and appropriate curriculum for enhancing speaking, listening, pre-reading, and pre-writing skills.

Online

9137	TBA	TBA	E.Robinson	NET
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ECE-10 HEALTH, SAFETY, AND NUTRITION 3.0 UNITS

Transferable to CSU

Laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in care and education settings for children birth through middle childhood. Includes the teacher's role in prevention strategies, nutrition and meal planning, integrating health safety and nutrition experiences into daily routines, and overall risk management. (L)

Online

9124	TBA	TBA	M.Salluzzo	NET
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01/23/23 to 03/24/23

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ECE-11 OBSERVATION AND ASSESSMENT 3.0 UNITS

Transferable to CSU

This course will introduce the appropriate use of assessment and observation tools and strategies to document young children's development and learning. The use of findings to inform and plan learning environments and experiences will be emphasized. Recording strategies, rating systems, portfolios, and multiple assessment tools will be discussed, along with strategies for collaboration with families and professionals.

Online

9125	TBA	TBA	K.Butcher	NET
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01/23/23 to 03/24/23

ECE-14 THE SCHOOL AGE CHILD 3.0 UNITS

Transferable to CSU

Students will be introduced to the fundamentals of planning, implementing, and evaluating programs for the school-age child (TK-8). Emphasis will be placed on day-to-day program operation, teaching strategies, developmental levels of the school-age child and age-appropriate activities. A field trip may be utilized to enhance classroom instruction.

Online

9129	TBA	TBA	M.Salluzzo	NET
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ECE-16 PRESCHOOL MUSIC ACTIVITIES 3.0 UNITS

Transferable to CSU

Provides a foundation for musical experiences to involve young children in music by developing listening skills, movement, singing, playing an instrument, and incorporating the three basic elements of rhythm, melody, and harmony. Students build a resource file and create developmentally appropriate lesson plans that include music activities for transitions and cultural diversity. Introduces a variety of instruments appropriate for young children. (L)

Yuba College

6450	TH	9:00AM-11:50AM	R.Knight	M-715
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ECE-17 INTRO TO YOUNG CHILD W/SPECIAL NEEDS 3.0 UNITS

Transferable to CSU

Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process. (L)

Online

9132	TBA	TBA	E.Robinson	NET
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ECE-18 CURRI/STRATEGIES CHILD W/SPECIAL NEEDS 3.0 UNITS

Transferable to CSU

Covers curriculum and intervention strategies for working with children with special needs in partnership with their families. Focuses on the use of observation and assessment in meeting the individualized needs of children in inclusive and natural environments. Includes the role of the teacher as a professional working with families, collaboration with interdisciplinary teams, and cultural competence. (L)

Online

9130	TBA	TBA	D.Miller	NET
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ECE-27 TEACHING IN A DIVERSE SOCIETY 3.0 UNITS

Transferable to CSU

Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (L)

Online

9126	TBA	TBA	T.Amaya- Andersen	NET
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04/03/23 to 05/26/23

ECE-31 CHILD, FAMILY, COMMUNITY 3.0 UNITS

Transferable to CSU/UC

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31. (L)

Yuba College

6453	T	9:00AM-11:50AM	D.Burbach	M-715
6454	M	6:00PM-8:50PM	T.Amaya- Andersen	CANVAS*

Section M6455 will be taught in Spanish.

*Class is offered via Broadcast Education. Students will meet at the scheduled days/times using Zoom in Canvas.

Online

9127	TBA	TBA	M.Wagener	NET
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CODEDAYSTIMESINSTRUCTORROOM

ECE-35PARENTS AS PARTNERS IN ECE3.0 UNITS

Transferable to CSU

An in-depth study of the relationship between parents, teachers and children in the education process. Topics include communication skills necessary for parent-teacher conferences, increasing parent volunteer involvement, family lifestyles, families with special needs, leadership and advocacy. Intended for experienced teachers. (L)

<u>Online</u>				
9138	TBA	TBA	G.Madrid	NET

ECE-37ADULT SUPERVISION2.0 UNITS

Transferable to CSU

Methods and principles of supervising student teachers in the ECE classrooms. Emphasis is on the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff. Satisfies adult supervision requirement for the State Department of Social Services. (L)

<u>Online</u>				
9135	TBA	TBA	M.Salluzzo	NET

ECE-39CHILDREN'S LITERATURE3.0 UNITS

Transferable to CSU

An introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to students with credit in ENGL 39.

<u>Online</u>				
9536	TBA	TBA	E.Robinson	NET

ECE-43CARE AND EDUCATION FOR INFANTS/TODDLERS3.0 UNITS

Transferable to CSU

Study of current theory and research to the care and education of infants and toddlers in group settings. Emphasis will be placed on the essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months. (L)

<u>Online</u>				
9136	TBA	TBA	P.Ryan	NET

CODEDAYSTIMESINSTRUCTORROOM

Ecology

ECOL-10ENVIRONMENT-CONCEPTS AND ISSUES3.0 UNITS

Transferable to CSU/UC

The course presents fundamental physical, chemical, and biological principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing sustainable solutions to local and global environmental problems. Topics include ecological principles, biodiversity, climate change, sustainability, renewable and non-renewable energy, water resources, air and water pollution, and solid waste management. Advisories Computer Literacy - recommended basic computer skills Canvas (Learning Management System) is highly integrated into the course. Analysis of ecological and environmental data data via computer may be necessary. Mathematics - recommended eligibility for Math 52 Analyzing environmental and ecological data requires basic math skills.

<u>Yuba College</u>				
6639	TTH	8:30AM-9:45AM	MS-Staff	M-1019
<u>Online</u>				
9109	TBA	TBA	D.Carney	NET

ECOL-12MARINE ECOLOGY3.0 UNITS

Transferable to CSU/UC

An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the marine environment. Grades are P/NP option. (L,M,C)

<u>Online</u>				
9110	TBA	TBA	MS-Staff	NET

SPRING SCHEDULE

CODE DAYS TIMES INSTRUCTOR ROOM

Economics

ECON-1A ELEMENTARY ECONOMICS-MACRO 3.0 UNITS

Transferable to CSU/UC

An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies.

Prerequisite: MATH-101.

Online
9216 TBA TBA SS-Staff NET

ECON-1B ELEMENTARY ECONOMICS-MICRO 3.0 UNITS

Transferable to CSU/UC

An introduction to MicroEconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization.

Prerequisite: MATH-101 or MATH-101B or Qualifying score on the mathematics placement test.

Online
9217 TBA TBA SS-Staff NET

ECON-8 INTRODUCTION TO PUBLIC POLICY 3.0 UNITS

Transferable to CSU/UC

This course focuses on the intersection and real-world operation of Economics and Political Science. It provides a practical overview of the public policy process and its implications for government decision-making. It explores a number of concepts associated with policy analysis and aims to provide students with practical hands-on skills that can be used in a variety of economic and social policy settings. Topics covered in this course include policy research, analysis, and writing; the legislative process; stakeholder consensus building; political lobbying; and ethics in policy-making. Grades are P/NP option. (L) Limitations on Enrollment: Course not open for credit to students with credit in: POLSC 8.

Online
9188 TBA TBA SS-Staff NET

Education

EDUC-1 INTRO TO TEACHING WITH FIELD EXPERIENCE 3.0 UNITS

Transferable to CSU/UC

This course introduces students to the concepts and issues related to teaching diverse learners in today's contemporary schools, Kindergarten through Grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Conditions of Enrollment: Course has additional enrollment fees: May require TB testing and fingerprint clearance. Advisories: Language - recommended eligibility for English 1A This course requires written reflections of observations and research paper. Students must be able to articulate information in a written format.

Sutter County

6114 MW 4:00PM-4:50PM & K.Vannucci SF-112
MW 5:00PM-6:15PM

EDUC-20 TUTORING SEMINAR 1.0 UNITS

Transferable to CSU

Tutor training involving the role and function of tutoring, the phases through which each tutoring session should progress, the behaviors of tutors and tutees during tutoring activities and the principal strategies by which the business of teaching and learning is handled in tutorials. (L)

Online

9052 TBA TBA K.Vannucci NET
01/23/23 to 01/28/23

Emergency Medical Technician

EMT-61

EMERGENCY MEDICAL TECHNICIAN

7.0 UNITS

The EMT program is a comprehensive curriculum that provides knowledge and critical thinking skills necessary to provide Emergency Medical Care in a pre-hospital environment. Academic rigor encompasses legal and moral aspects, scene safety, primary and secondary patient assessments, intervention and stabilization skills, proper use of emergency medical equipment, awareness of blood-borne pathogens and communicable diseases, recognizing signs and symptoms, and pathophysiology of medical emergencies and traumatic injuries. Practical skills training includes hands-on skills training and interactive simulations. This course meets EMT curriculum requirements of the California Code of Regulations Title 22, the California EMS Authority and the National Registry of Emergency Medical Technicians (NREMT). Upon successful completion, students are eligible to take the National Registry EMT certifying examination and qualify for a California State EMT certification. (L)

Prerequisite: Satisfactory completion of EMT-510 or Current American Heart Association Basic Life Support CPR certification that will not expire during the course.

Yuba College				
6022	MW	6:00PM-9:05PM &	J.O'Connell	M-2140
	MW	9:05PM-10:25PM		

English

ENGL-1A

COLLEGE COMPOSITION AND READING

4.0 UNITS

Transferable to CSU/UC

An introductory course offering instruction in expository and argumentative writing, appropriate and effective use of language, close reading, cogent thinking, research strategies, information literacy, and documentation. Focus on the recursivity of writing processes and integrating reading, writing, and speaking skills. Students will write a minimum of 6000 words.

Prerequisite: Successful completion of ENGL 51 or ENGL 56.

Yuba College				
6152	MW	10:00AM-11:50AM	LA-Staff	M-1007
6153	TTH	10:00AM-11:50AM	J.Colombo	M-1008
6154	TTH	2:00PM-3:50PM	LA-Staff	M-1008
6155	TTH	4:00PM-5:50PM	LA-Staff	M-1008
6156	TTH	6:00PM-7:50PM	LA-Staff	M-1008
Sutter County				
6157	TTH	12:00PM-1:50PM	LA-Staff	SF-111
Online				
9053	TBA	TBA	J.Ciobanasiu	NET
9054	TBA	TBA	LA-Staff	NET
9055	TBA	TBA	LA-Staff	NET
9056	TBA	TBA	LA-Staff	NET
9057	TBA	TBA	LA-Staff	NET
9058	TBA	TBA	LA-Staff	NET
9059	TBA	TBA	LA-Staff	NET
9060	TBA	TBA	LA-Staff	NET
04/03/23 to 05/26/23				

CODE DAYS TIMES INSTRUCTOR ROOM

**ENGL-1B CRITICAL THINK/
WRITING ABOUT
LITERATURE 4.0 UNITS***Transferable to CSU/UC*

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required.

Prerequisite: ENGL-1A or ENGL-1E.**Yuba College**

6159 MW 10:00AM-11:50AM LA-Staff M-1008

Sutter County

6160 TTH 10:00AM-11:50AM LA-Staff SF-212

Online

9061 TBA TBA LA-Staff NET

9062 TBA TBA LA-Staff NET

9063 TBA TBA C.Wasinger NET

9064 TBA TBA LA-Staff NET

9065 TBA TBA LA-Staff NET

**ENGL-1C CRITICAL THINKING/
ADVANCED COMPOSITION 3.0 UNITS***Transferable to CSU/UC*

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience).

Yuba College

6161 TTH 10:00AM-11:15AM LA-Staff M-1009

This course is part of the Puente Project. For over 35 years, the Puente Project's mission has been to increase the number of educationally disadvantaged students who enroll in four-year colleges and universities. The program is interdisciplinary in approach, with writing, counseling and mentoring components. Students will enroll in English 1A and Counseling 10 in the Fall semester, and participate in extra-curricular community building activities and campus tours. In the Spring semester, students will enroll in English 1C and Counseling 30. For more information contact the Counseling Department.

6162 TTH 10:00AM-11:15AM LA-Staff M-1013

Sutter County

6163 MW 2:30PM-3:45PM SF-111

6164 TTH 4:00PM-5:15PM LA-Staff SF-111

Online

9067 TBA TBA LA-Staff NET

9068 TBA TBA LA-Staff NET

9069 TBA TBA LA-Staff NET

**ENGL-1E COLLEGE COMP AND
READING EXTEND INSTRUC 5.0 UNITS***Transferable to CSU*

An introductory course offering instruction in expository and argumentative writing, appropriate and effective use of language, close reading, cogent thinking, research strategies, information literacy, and documentation. Focus on the recursivity of writing processes and integrating reading, writing, and speaking skills. Emphasis on developing academic mindsets and student skills. Students will write a minimum of 6000 words.

Yuba College

6165 MW 9:00AM-11:15AM LA-Staff M-1013

Sutter County

6166 TTH 9:00AM-11:15AM LA-Staff SF-101

**ENGL-30B INTRODUCTION
TO AMERICAN LITERATURE II 3.0 UNITS***Transferable to CSU/UC*

A survey of American Literature from 1865 through the early 21st Century. Writers covered include, among others, Clemens, Du Bois, James, Wharton, Frost, Faulkner, Hemingway, Hughes, Brooks, Wright, Roth, Rich, and Morrison.

Yuba College

6167 TTH 10:00AM-11:15AM LA-Staff M-1006

ENGL-34 INTRODUCTION TO FILM 3.0 UNITS*Transferable to CSU/UC*

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

Online

9084 TBA TBA FA-Staff NET

ENGL-36 AMERICAN ETHNIC VOICES 3.0 UNITS*Transferable to CSU/UC*

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American Culture.

Sutter County

6168 TTH 4:00PM-5:15PM LA-Staff SF-106

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ENGL-37WOMEN'S VOICES3.0 UNITS

Transferable to CSU/UC

An exploration of the thematic and stylistic elements of literature by and about women. Texts will be selected from a variety of ethnic groups in the United States and/or the world with an emphasis on the ways women's lives have been shaped by societal expectations: gender roles, sexuality identity and expression, socio-economic status, and ethnic and/or religious identities. The course will also focus on the ways that historical and ancient cultures are a foundation for understanding contemporary women's literature.

<u>Online</u>				
9070	TBA	TBA	LA-Staff	NET

ENGL-40ATUTORING READING AND WRITING I1.0 UNITS

Transferable to CSU

A training program that prepares student tutors to support peers as they work with academic reading and writing assignments across the disciplines. This course includes an introduction to research-backed learning theories and tutoring strategies.

<u>Yuba College</u>				
6412	F	1:00PM-3:50PM	B.Jukes	M-1020

ENGL-46BINTRODUCTION TO BRITISH LITERATURE II3.0 UNITS

Transferable to CSU/UC

Survey of English Literature from the end of the 18th Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres.

<u>Yuba College</u>				
6413	MW	10:00AM-11:15AM	B.Jukes	M-1015
6414	MW	10:00AM-11:15AM	B.Jukes	CANVAS*

*Class is offered via Broadcast Education. Students will meet at the scheduled days/ times using Zoom in Canvas.

English as a Second Language

ESL-263HIGH-INTERMEDIATE GRAMMAR3.0 UNITS

High-intermediate grammar for ESL students. This course introduces students to reading and writing short paragraphs and/ or compositions containing compound and complex sentences in present, past, present perfect, and future tenses.

Prerequisite: Successful completion of: ESL-253 or ESL-553 Or by placement. Entrance Skills: Concurrent enrollment in ESL 265/565 or 268/568 is highly recommended.

<u>Yuba College</u>				
6417	TTH	11:00AM-12:15PM	L.Talley	M-3001

ESL-268HIGH-INTERMEDIATE WRITING4.0 UNITS

Writing for high-intermediate ESL students. Further develops ability to write longer, correctly formatted paragraphs and short compositions with simple, compound, and complex sentences using proper grammar, spelling, and verb tenses. Concurrent enrollment in ESL 263/563 and 265/565 is highly recommended.

Prerequisite: Complete ESL 258 or ESL 558 or ESL 255 or ESL 555 with a grade of "C" or better or by placement exam.

<u>Yuba College</u>				
6415	TTH	9:00AM-10:50AM	L.Talley	M-3001

ESL-515INTEGRATED SKILLS, LEVEL 1LAB UNITS

Language development for low-beginning, limited English speakers. Concentration on all language skills-reading, writing, listening, speaking, and grammar. This is the first course in a series of six. Prepares students for ESL 525 and other level two ESL courses. Requisite: By Placement exam.

<u>Sutter County</u>				
6421	MW	6:00PM-8:15PM	M.Scholl	SF-202

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ESL-525 INTEGRATED ESL SKILLS, LAB UNITS LEVEL 2

Language development for beginning, limited English speakers. Concentration on all language skills: reading, writing, listening, speaking, and grammar. This is the second course in a series of six. Prepares students for ESL 535 and other level three ESL courses. Grades are P/NP only.

Sutter County

6425	TTH	6:00PM-8:15PM	M.Scholl	SF-202
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ESL-535 INTEGRATED ESL SKILLS, LAB UNITS LEVEL 3

Language development for high-beginning limited English speakers; concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the third course in a series of six. Prepares students for ESL 545 and ESL level four courses. Grades are P/NP only.

Sutter County

6423	MW	6:00PM-8:15PM	W.Cook	SF-205
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ESL-543 LOW-INTERMEDIATE LAB UNITS GRAMMAR

Low-intermediate grammar for ESL students. This course introduces students to writing paragraphs containing both compound and complex sentences in past, present, and future tenses. Grades are P/NP only.

Yuba College

6419	MW	9:00AM-10:15AM	W.Cook	M-3001
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ESL-545 INTEGRATED SKILLS, LAB UNITS LEVEL 4

Language development for low-intermediate limited English speakers. Concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the fourth course in a series of six leading to a certificate of completion in English at the low-intermediate level. Grades are P/NP only.

Sutter County

6424	TTH	6:00PM-8:15PM	W.Cook	SF-205
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ESL-555 INTEGRATED ESL SKILLS, LAB UNITS LEVEL 5

Language development for intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, listening, and grammar. This non-credit course is the fifth in a series of six non-credit integrated skill courses (515, 525, 535, 545, 555, and 565) leading to a certificate of completion in English at the high-intermediate level.

Yuba College

6420	MW	10:30AM-12:45PM	W.Cook	M-3001
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ESL-563 HIGH-INTERMEDIATE LAB UNITS GRAMMAR

High-intermediate grammar for ESL students. This course introduces students to reading and writing short paragraphs and/or compositions containing compound and complex sentences in present, past, present perfect, and future tenses.

Yuba College

6418	TTH	11:00AM-12:15PM	L.Talley	M-3001
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ESL-568 HIGH-INTERMEDIATE LAB UNITS WRITING

Writing for high-intermediate ESL students. Further develops ability to write longer, correctly formatted paragraphs and short compositions with simple, compound, and complex sentences using proper grammar, spelling and verb tenses. Concurrent enrollment in ESL 263/563 and 265/565 is highly recommended.

Yuba College

6416	TTH	9:00AM-10:50AM	L.Talley	M-3001
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Ethnic Studies

ETHN-1 INTRODUCTION TO 3.0 UNITS CHICANA AND CHICANO STU

Transferable to CSU/UC

This course surveys the origins of Chicana/o Studies in relation to contemporary Chicano culture. Analysis placed on the development of the field and theories of racialization and intersectionality. A cultural politics approach examines a range of expressive arts such as: muralism, film, literature, music, comedy, dance, and celebrations. Intended for students interested in history, Chicano and Ethnic Studies, or other social issues. (C,L)

Yuba College

6643	MW	1:00PM-2:15PM	O.Sanchez Cortez	M-1020
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Online

9161	TBA	TBA	O.Sanchez Cortez	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ETHN-11 INTRODUCTION TO ETHNIC STUDIES 3.0 UNITS

Transferable to CSU/UC

This course provides an introduction to the interdisciplinary study of race and ethnicity in the United States. The course will examine key topics such as racial discrimination, immigration, economics, labor, political conditions, cultural expression and resistance, social justice movements, racial and ethnic identity, and gender and sexuality. A comparative approach covering African American, Arab American, Asian American, Chicana/Latina, Native American, and Pacific Islander American groups.

Yuba College

6640	MW	10:00AM-11:15AM	O.Sanchez Cortez	M-1020
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Sutter County

6641	TTH	4:00PM-5:15PM	O.Sanchez Cortez	SF-102
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Online

9160	TBA	TBA	O.Sanchez Cortez	NET
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04/03/23 to 05/26/23

Fire Technology

FIRTC-1 FIRE PROTECTION AND EMERGENCY SERVICES 3.0 UNITS

Transferable to CSU

Introduction to fire protection. This course provides an overview to Fire Protection and Emergency Services; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire department as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics.

Online

9043	TBA	TBA	D.Vogelsang	NET
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FIRTC-2 FIRE PREVENTION TECHNOLOGY 3.0 UNITS

Transferable to CSU

This course provides fundamental knowledge relating to the field of fire prevention. Topics include: history and philosophy of fire prevention; organization and operation of a fire prevention bureau; use and application of codes and standards; plans review; fire inspections; fire and life safety education; and fire investigation. Advisories Language - recommended eligibility for English 1A

Online

9029	TBA	TBA	C.Armstrong	NET
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FIRTC-3 FIRE PROTECTION EQUIPMENT AND SYSTEMS 3.0 UNITS

Transferable to CSU

Provides information relating to the features of design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection and portable fire extinguishers. Advisories Language - recommended eligibility for English 1A

Online

9030	TBA	TBA	T.Matsuoka	NET
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FIRTC-6 PRIN OF FIRE/ EMERG SVCS SAFETY/ SURVIVAL 3.0 UNITS

Transferable to CSU

This course introduces the basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavior throughout the emergency services.

Online

9031	TBA	TBA	C.Baker	NET
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FIRTC-69 FIREFIGHTER II ACADEMY 4.5 UNITS

This course provides the skills and knowledge needed for the fire fighter to take on increased leadership roles and responsibilities pertaining to fire department communications, fireground operations, rescue operations, and fire and life safety initiatives, preparedness, and maintenance. Grades are Letter Grade Only.

Prerequisite: Satisfactory completion of: FIRTC 64; EMT 61.

Other: Course has additional enrollment fees: State Fire Training Certification fees, Personal Protective Equipment.

Yuba College

6401	MTWTHF	8:00AM-11:15AM &	R.Stoddard	M-2142
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	MTWTHF	1:20PM-3:35PM		
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05/15/23 to 06/12/23

FIRTC-70D COMPANY OFFICER 2D - ALL RISK COMMAND OP 2.0 UNITS

This course provides information on conducting incident size-up, developing and implementing an initial plan of action involving single and multi unit operations for various types of emergency incidents to mitigate the situation following agency safety procedures, conducting pre-incident planning, and develop and conduct a post-incident analysis. (L,M,C)

Prerequisite: FIRTC 77-HAZMAT Incident Commander OR HAZMAT Incident Commander course taken elsewhere. Entrance Skills: Fire Fighter II educational requirements or four (4) years as a career fire fighter or six (6) years as a volunteer fire fighter. These are California State Fire Training Requirements.

Yuba College

6602	TTH	6:00PM-9:50PM &	J.Davison	CANVAS*
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	TH	8:00AM-3:50PM		M-2140
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*Class is offered via Broadcast Education. Students will meet at the scheduled days/times using Zoom in Canvas.

02/02/23 to 03/02/23

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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FIRTC-70E COMPANY OFC 2E - WILDLAND INCIDENT OP 2.0 UNITS

This course provides information on evaluating and reporting incident conditions, analyzing incident needs, developing and implementing a plan of action to deploy incident resources completing all operations to suppress a wildland fire, establishing an incident command post, creating an incident action plan, and completing incident records and reports. Grades are P/NP only. (L,M,C)

Prerequisite: FIRTC 74 - Intermediate Wildland Fire Behavior S-290.
Entrance Skills: Fire Fighter II educational requirements or four (4) years as a career fire fighter, or six (6) years as a volunteer fire fighter. These are California State Fire Training requirements.

Yuba College

6603	TTH	6:00PM-9:50PM &	C.Baker	CANVAS*
	F	8:00AM-3:50PM		M-2140

*Class is offered via Broadcast Education. Students will meet at the scheduled days/times using Zoom in Canvas.
04/04/23 to 04/28/23

FIRTC-70F INSTRUCTOR 1 - INSTRUCTIONAL METHODOLOGY 2.0 UNITS

This course provides the skills and knowledge needed for the entry level professional instructor to perform his or her duties safely, effectively, and competently. The curriculum is based on the 2012 edition of NFPA 1041 Standard for Fire Service Instructor Professional Qualifications. At the end of this course, candidates for Instructor I certification will be able to teach and deliver instruction from a prepared lesson plan utilizing instructional aids and evaluation instruments. The Instructor I will also be able to adapt a lesson plan and complete the reporting requirements to the local jurisdiction. (L,M,C) Entrance Skills: Fire Fighter II educational requirements or four (4) years as a career fire fighter or six (6) years as a volunteer fire fighter. These are State Fire Training Requirements.

Yuba College

6604	TTH	6:00PM-9:50PM &	C.Baker	CANVAS*
	F	8:00AM-3:50PM		M-2140

*Class is offered via Broadcast Education. Students will meet at the scheduled days/times using Zoom in Canvas.
05/02/23 to 05/26/23

FIRTC-74 INTERM WILDLAND FIRE BEHAVIOR S-2 1.5 UNITS

Aligns with S-290 Intermediate Fire Behavior of the National Wildfire Coordinating Group (NWCWG). Provides professional development related to the topic of wildland fire behavior. Provides instruction in the identification and prediction of wildland fire behavior in various fuel types and under varying weather conditions. Prepares municipal, county, state, and federal fire personnel to meet certification standards set forth by the National Inter-agency Incident Management System. Grades are P/NP only. (L) Entrance Skills: S-190 or equivalent

Yuba College

6605	TTH	6:00PM-9:50PM &	C.Baker	CANVAS*
	F	8:00AM-3:50PM		M-2142

*Class is offered via Broadcast Education. Students will meet at the scheduled days/times using Zoom in Canvas.
03/07/23 to 03/24/23

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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FIRTC-77 HAZMAT INCIDENT COMMANDER 0.5 UNITS

Provides participants with the capability to assume the role of Incident Commander, as defined in the Occupational Safety and Health Act Hazardous Waste Operations and Emergency Response (OSHA HAZWOPR) regulation, during an emergency response to an actual or potential hazardous materials release. Students will receive a certificate in Hazardous Materials IC from the California Specialized Training Institute (CSTI). Grades are P/NP only. (L,C) Entrance Skills: Students must be trained in HAZMAT First Responder Operations and have completed ICS 100.

Yuba College

6607	SSU	8:00AM-3:50PM	D.Vogelsang	M-2140
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02/04/23 to 02/05/23

Geography

GEOG-1 PHYSICAL GEOGRAPHY 3.0 UNITS

Transferable to CSU/UC

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Yuba College

6645	TTH	10:00AM-11:15AM	K.Champe	M-818
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Online

9111	TBA	TBA	K.Champe	NET
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GEOG-10L PHYSICAL GEOLOGY 4.0 UNITS

Transferable to CSU/UC-Unit limit

Physical geology introduces the processes that are at work changing the Earth today. Covers rocks and minerals, volcanoes, earthquakes and plate tectonics. It also examines how water and wind shape the Earth's surface. (L,C) Limitations on Enrollment: Course not open for credit to students with credit in GEOG 10.

Yuba College

6646	TTH	1:00PM-2:15PM &	K.Champe	M-818
	TTH	2:30PM-3:45PM		

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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GEOL-8 EARTH SCIENCE 3.0 UNITS

Transferable to CSU/UC

Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. (L)

Yuba College

6647 TTH 8:30AM-9:45AM MS-Staff M-818

Online

9112 TBA TBA MS-Staff NET
9113 TBA TBA MS-Staff NET

GEOL-8L EARTH SCIENCE LABORATORY 1.0 UNITS

Transferable to CSU/UC

Laboratory activities in Earth Science to reinforce and complement the materials presented in GEOL 8. Co-rerequisite: GEOL 8.

Online

9114 TBA TBA MS-Staff NET

Health

HLTH-1 HEALTH AND LIFE STYLE CHOICES 3.0 UNITS

Transferable to CSU/UC-Unit limit

This course focuses on health and wellness concepts important in making informed choices about one's physical, mental, and emotional well-being. A personal approach to health and wellness will be explored through self-assessment and practical application to every day life. Topics such as fitness, obesity, weight management, nutrition, stress, substance use and abuse, prevention of diseases, sexual health, relationships, mental health, cardiovascular disease, cancer, and healthy aging will be discussed.

Yuba College

6075 TTH 10:00AM-11:15AM PE-Staff M-3005

6074 MTWTH 1:00PM-2:15PM PE-Staff M-3004

04/03/23 to 05/26/23

Sutter County

6076 MW 11:30AM-12:45PM PE-Staff SF-106

Online

9035 TBA TBA PE-Staff NET

01/23/23 to 03/24/23

9036 TBA TBA PE-Staff NET

9037 TBA TBA PE-Staff NET

9038 TBA TBA PE-Staff NET

9039 TBA TBA PE-Staff NET

04/03/23 to 05/26/23

9040 TBA TBA PE-Staff NET

04/03/23 to 05/26/23

HLTH-5 SPORT PSYCHOLOGY 3.0 UNITS

Transferable to CSU/UC

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance.

Online

9041 TBA TBA PE-Staff NET
04/03/23 to 05/26/23

HLTH-6 AGING AND HEALTH 3.0 UNITS

Transferable to CSU

Designed to introduce students to the basic aging and health concerns of older people and to broader issues of aging, health and society. Examines the: demography of the aging population, biological theories of aging, social and psychological aspects of aging, and the aging of the body's major physiological systems.

Online

9042 TBA TBA PE-Staff NET

HLTH-10 PRINCIPLES OF NUTRITION 3.0 UNITS

Transferable to CSU/UC

In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health.

Yuba College

6071 MW 10:00AM-11:15AM PE-Staff M-3005

6072 TTH 1:00PM-2:15PM PE-Staff M-3005

Online

9032 TBA TBA PE-Staff NET

9033 TBA TBA PE-Staff NET

9034 TBA TBA PE-Staff NET

04/03/23 to 05/26/23

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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History

HIST-4B WESTERN CIV II: FROM 18TH C TO MODERN 3.0 UNITS

Transferable to CSU/UC

Historical study of major elements of the western experience for the Eighteenth century to the present. Includes major political and social developments that have revolutionized the modern mode of human existence. P/NP grade option. (L)

<u>Online</u>				
9121	TBA	TBA	R.Gill	NET

HIST-5A WORLD CIVILIZATIONS 3.0 UNITS

Transferable to CSU/UC

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

<u>Sutter County</u>				
6651	TTH	10:00AM-11:15AM	R.Gill	SF-102

HIST-5B WORLD CIVILIZATIONS 3.0 UNITS

Transferable to CSU/UC

This course covers the experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and new(er) orders. (L)

<u>Online</u>				
9122	TBA	TBA	R.Gill	NET

HIST-14 ASIAN-AMERICAN HISTORY 3.0 UNITS

Transferable to CSU/UC

Chronological study of Asian-Americans from early immigrants to recent arrivals> Emphasis on Chinese, Kanaka, East Indian, Japanese, Korean, Filipino-Americans and the boat people (Cambodians, Laotians, and Vietnamese). Not open for credit to students with credit in ASIAN 14. (L)

<u>Online</u>				
9115	TBA	TBA	R.Gill	NET

01/23/23 to 05/23/23

HIST-15 MEXICAN-AMERICAN HISTORY 3.0 UNITS

Transferable to CSU/UC

Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis given to the pre-Columbian setting, the indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 15 and POLSC 1 are completed. Not open for credit to students who have completed ETHN 15 or LARAZ 15. (L)

<u>Online</u>				
9116	TBA	TBA	R.Gill	NET

HIST-16B AFRICAN-AMERICAN HISTORY 3.0 UNITS

Transferable to CSU/UC-Unit limit

Survey of African-American history from Civil War to present. Not open to student with credit in African-American 16B (Ethnic Studies). (L)

<u>Online</u>				
9117	TBA	TBA	D.Barksdale	NET

HIST-17A UNITED STATES HISTORY 3.0 UNITS

Transferable to CSU/UC-Unit limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the PreRevolutionary Period through the Civil War and Reconstruction Eras. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17A and POLSC 1 are completed. (L)

<u>Yuba College</u>				
6648	MW	10:00AM-11:15AM	T.Smith	M-716
<u>Sutter County</u>				
6649	TTH	4:00PM-5:15PM	SS-Staff	SF-101
<u>Online</u>				
9118	TBA	TBA	T.Smith	NET
9119	TBA	TBA	T.Smith	NET

CODE

DAYS

TIMES

INSTRUCTOR

ROOM

HIST-17B

UNITED STATES HISTORY

3.0 UNITS

Transferable to CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 are completed. (L)

<u>Yuba College</u>				
6650	TTH	10:00AM-11:15AM	T.Smith	M-716
<u>Online</u>				
9120	TBA	TBA	T.Smith	NET

Humanities

HUMAN-10

INTRODUCTION TO WESTERN HUMANITIES

3.0 UNITS

Transferable to CSU/UC

Learning the habit of making connections through integration of the arts, architecture, music, literature, philosophy, religion and history from pre-history to the Medieval Age.

<u>Online</u>				
9162	TBA	TBA	S.Burgeson	NET
9163	TBA	TBA	S.Burgeson	NET
04/03/23 to 05/26/23				

HUMAN-34

INTRODUCTION TO FILM

3.0 UNITS

Transferable to CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in Theatre Arts 34 or English 34.

<u>Online</u>				
9085	TBA	TBA	FA-Staff	NET

CODE

DAYS

TIMES

INSTRUCTOR

ROOM

Human Services

HUSEV-10

INTRODUCTION TO HUMAN SERVICES

3.0 UNITS

Transferable to CSU

The course presents an introduction, overview and historical perspective on social work and human services. Special attention is given to current service delivery systems, their policies and procedures, and the tasks of culturally responsive social workers and human service workers within those settings. The course provides an opportunity to strengthen skills to work with all people and explore human service topics such as poverty, mental and physical health, disabilities, life stages, unequal access to resources and education, and substance abuse. (L)

<u>Online</u>				
9146	TBA	TBA	P.Gearhart Davis	NET

HUSEV-11

WORKING WITH DIVERSE COMMUNITIES

3.0 UNITS

Transferable to CSU

This course will examines the unique needs, issues, and concerns within diverse communities in respect to the impact of substance use disorders, intervention needs, and responses to treatment. An overview of historical, cultural, social, health and environmental factors impacting diverse communities will be discussed, as well as the role of ethnic and cultural practices. Particular attention will be given to population characteristics such as ethnicity/race, gender, age, economic, sexual orientation, and disability status. Ethnic and cultural differences will be emphasized to provide students with the skills needed to communicate effectively with diverse populations to create equitable, healthier and safer counseling environments. (L)

<u>Online</u>				
9147	TBA	TBA	AS-Staff	NET

HUSEV-21

INTRO PHYSIOL/ PSYCH EFFECTS DRUG ABUSE

3.0 UNITS

Transferable to CSU

This course provides an overview of the neurochemical, physical, and mental effects of commonly used addictive substances. Emphasis is placed on the pharmacology of addictive substances, the medical consequences of use, and therapeutic approaches for managing withdrawal, overdose, and substance use disorder. (L)

<u>Online</u>				
9148	TBA	TBA	P.Gearhart Davis	NET

SPRING SCHEDULE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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HUSEV-22 DEV/PROGRESSION OF ADDICTIVE PATTERNS 3.0 UNITS

Transferable to CSU

This course provides a comprehensive overview of theories and strategies for the prevention of substance use disorders. Primary, secondary, and tertiary evidence-based prevention models will be introduced and assessed. Prevention programs and activities appropriate for the community, school, parents and family, and work-sites will be covered. Strategies such as education, public policies, media/information dissemination, ethnic, cultural, and gender-specific approaches, environmental risk reduction, and alternatives will be presented and assessed for their application to different target populations. Introduction to the causes and development of addiction and co-dependency. Exploration of the process of denial, use of defense mechanisms, and the influences of the family. The sociological aspects of the addictive process will be explored and discussed. Grades are P/NP option. (L)

Yuba College

6559	T	6:00PM-8:50PM	D.Siggins	M-2128
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HUSEV-24 INTRODUCTION TO CASE MANAGEMENT 3.0 UNITS

Transferable to CSU

This course provides an introduction and practical aspects of case management to implement in the human services field and substance-related disorder treatment. Topics covered include case management skills, collaboration, intake, orientation, screening and assessment, record documentation, ethics, clients' rights, confidentiality, interventions, crisis counseling techniques and theories, treatment and recovery planning, aftercare, and consultation and referrals. Grades are P/NP option. (L)

Online

9149	TBA	TBA	L.Stone	NET
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Internship

INTRN-45A FIRST SEMESTER INTERNSHIP VO.5 UNITS

Transferable to CSU

Coordination of introductory on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only. Conditions of Enrollment: Must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

6775	TBA	TBA	M.Flacks
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600 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

6776	TBA	TBA	M.Flacks
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04/03/23 to 05/26/23

600 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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INTRN-45B

SECOND SEMESTER
INTERNSHIP

VO.5 UNITS

Transferable to CSU

Coordination of intermediate on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience, progressive from the first semester. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only.

Prerequisite: Satisfactory completion of: CWEE 45A or CWEE 45B or INTRN 46 or INTRN 45A and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

<u>Yuba College</u>			
6777	TBA	TBA	M.Flacks

600 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

6778	TBA	TBA	M.Flacks
04/03/23 to 05/26/23			

600 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

INTRN-45C

THIRD SEMESTER
INTERNSHIP

VO.5 UNITS

Transferable to CSU

Coordination of intermediate on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience, progressive from the first and second semesters. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only.

Prerequisite: Satisfactory completion of: INTRN 45B and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

<u>Yuba College</u>			
6779	TBA	TBA	M.Flacks

600 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

6780	TBA	TBA	M.Flacks
04/03/23 to 05/26/23			

600 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

SPRING SCHEDULE

CODE DAYS TIMES INSTRUCTOR ROOM

**INTRN-45D FOURTH SEMESTER
INTERNSHIP VO.5 UNITS***Transferable to CSU*

Coordination of advanced on-the-job learning within a career path and college major to improve employment skills and career opportunities through supervised paid employment or volunteer experience, progressive beyond the first through third semesters. Students may enroll in 1-8 units. Students enrolling in this class are not eligible for other Cooperative Work Experience Education (CWEE) or Internship (INTRN) classes during the same semester. Students may not exceed sixteen (16) units in the combination of CWEE and INTRN classes. Grades are P/NP Only.

Prerequisite: Satisfactory completion of: INTRN 45C and must have local paid employment (75 hours per unit) or a volunteer position (60 hours per unit) related to the student's major; student's supervisor must agree to participate in the program, which entails communicating and meeting with college staff (Work Experience Mentor), assisting the student in writing and completing learning objectives, verifying the student's hours, evaluating the student, and otherwise training/guiding the student.

Yuba College

6781 TBA TBA M.Flacks

600 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

6782 TBA TBA M.Flacks
04/03/23 to 05/26/23

600 lab hours to be arranged with instructor. Self Service defaults to 1.00 unit. Please adjust to the number of units you would like to enroll in. Students must ensure that their current email address and phone number are on file with Yuba College so that they can be contacted by the CWEE Coordinator and/or Mentor. Students must log in to Canvas during the first week of the class to complete their orientation and application paperwork--students may be dropped from the course if they do not complete their orientation on Canvas during the first week of the class.

Kinesiology

**KINES-3 ADAPTED PHYSICAL
EDUCATION GEN COND 1.5 UNITS***Transferable to CSU/UC-Unit limit*

Introduction to adapted physical education for students with disabilities. Provides students with the opportunities to obtain the benefits of improved physical fitness through an individualized program of exercise. Principles of fitness and nutrition. Students with disabilities will be required to show proof of disability from a physician.

Yuba College6093 TTH 10:00AM-10:20AM & PE-Staff M-2001
TTH 10:20AM-11:15AM**KINES-20 INTRODUCTION TO
KINESIOLOGY 3.0 UNITS***Transferable to CSU*

This course provides an introduction to the interdisciplinary approach to the study of human movement. It provides an orientation to various educational pathways, requirements, and career opportunities in kinesiology in the areas of teaching, coaching, allied health, and fitness professions. Basic concepts of the kinesiology discipline and the importance of the sub-disciplines are discussed.

Online9046 TBA TBA PE-Staff NET
01/23/23 to 03/24/23**KINES-22 ANALYSIS OF BASKETBALL 2.0 UNITS***Transferable to CSU/UC-Unit limit*

Study and analysis of offensive and defensive basketball, including strategies and theory. Current techniques of shooting, passing, dribbling, footwork along with the application of scouting to competitive play.

Yuba College6091 MTWTH 1:00PM-1:50PM PE-Staff M-GYM
04/03/23 to 05/25/23**KINES-26 CARE AND PREVENTION
OF ATHLETIC INJURIES 3.0 UNITS***Transferable to CSU*

An introduction to the treatment and prevention of specific athletic injuries. This course will cover the identification of injuries, proper treatment after they occur, and preventative measures. Establishing effective health care systems.

Yuba College6092 W 10:00AM-11:15AM & PE-Staff M-2007
TBA TBA NET**KINES-1.22 STEP AEROBICS 1.5 UNITS***Transferable to CSU/UC-Unit limit*

Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, flexibility, and coordination.

Yuba College6077 TTH 11:30AM-11:50AM & PE-Staff M-1225
TTH 11:50AM-12:45PM**KINES-1.25 BADMINTON 1.5 UNITS***Transferable to CSU/UC-Unit limit*

Skills and fundamentals in individual and doubles play with an emphasis on rules and etiquette.

Yuba College6078 MW 10:00AM-10:20AM & PE-Staff M-GYM
MW 10:20AM-11:15AM

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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KINES-1.27 FITNESS WALKING/JOGGING 1.5 UNITS

Transferable to CSU/UC-Unit limit

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on lifetime fitness including principles of nutrition, fitness and safety.

Yuba College

6079	MW	8:30AM-8:50AM & 8:50AM-9:45AM	PE-Staff	M-TRACK
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Online

9044	TBA	TBA & TBA	PE-Staff	NET
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KINES-1.34 BOOT CAMP FITNESS 1.5 UNITS

Transferable to CSU/UC-Unit limit

Designed to provide the student with a physically intense and challenging fitness class. Training exercise used will include jogging, interval training, obstacle course and a variety of calisthenics designed to enhance muscular strength and endurance. In addition, students will be challenged to understand and apply fitness training principles. The students will train individually, with a partner, and/or in a team setting.

Yuba College

6080	TTH	8:30AM-8:50AM & 8:50AM-9:45AM	PE-Staff	M-TRACK
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KINES-1.36 YOGA 1.5 UNITS

Transferable to CSU/UC-Unit limit

The history of yoga and development of basic Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well-being.

Yuba College

6081	MW	8:30AM-8:50AM & 8:50AM-9:45AM	PE-Staff	M-1225
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Online

9045	TBA	TBA & TBA	PE-Staff	NET
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KINES-1.36B YOGA - INTERMEDIATE 1.5 UNITS

Transferable to CSU/UC-Unit limit

Development of intermediate Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well-being. Students will experience different styles of Yoga techniques. The history and philosophies of those styles will be covered.

Yuba College

6082	MW	9:25AM-9:45AM & 8:30AM-9:25AM	PE-Staff	M-1225
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KINES-1.57 WEIGHT TRAINING-BEGINNING 1.5 UNITS

Transferable to CSU/UC-Unit limit

Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.

Yuba College

6083	MW	11:30AM-11:50AM & 11:50AM-12:45PM	PE-Staff	M-1224
6085	TTH	2:30PM-2:50PM & 2:50PM-3:45PM	PE-Staff	M-1224

KINES-1.57B WEIGHT TRAINING-INTERMEDIATE 1.5 UNITS

Transferable to CSU/UC-Unit limit

Individual weight conditioning for intermediate level students. Emphasis will be on learning proper use of machines, free weights, cables and stretching routines. Instruction on form, technique, safety, and muscle development. Participation will increase muscle size, strength, and endurance.

Yuba College

6084	MW	12:25PM-12:45PM & 11:30AM-12:25PM	PE-Staff	M-1224
6086	TTH	3:25PM-3:45PM & 2:30PM-3:25PM	PE-Staff	M-1224

KINES-1.75 SOCCER 1.5 UNITS

Transferable to CSU/UC-Unit limit

Techniques, skills, rules, conditioning, and drills for soccer.

Yuba College

6087	MW	11:30AM-11:50AM & 11:50AM-12:45PM	PE-Staff	M-FIELD
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KINES-1.76 ADVANCED SOCCER 1.5 UNITS

Transferable to CSU/UC-Unit limit

Advanced techniques of soccer including skills and conditioning used to prepare for competitive play.

Yuba College

6088	MW	12:25PM-12:45PM & 11:30AM-12:25PM	PE-Staff	M-FIELD
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KINES-1.77 VOLLEYBALL-BEGINNING 1.5 UNITS

Transferable to CSU/UC-Unit limit

Fundamental skills and techniques for beginning volleyball play including: history, rules of play, officiating, and beginning level offensive and defensive strategies.

Yuba College

6089	TTH	11:30AM-11:50AM & 11:50AM-12:45PM	PE-Staff	M-GYM
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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KINES-1.79 VOLLEYBALL-INTERMEDIATE 1.5 UNITS*Transferable to CSU/UC-Unit limit*

Fundamental skills and techniques for intermediate volleyball, including history, the rules of play, officiating, and offensive and defensive strategies.

Yuba College

6090	TTH	12:25PM-12:45PM & PE-Staff	M-GYM
	TTH	11:30AM-12:25PM	

Learning Assistance

LEARN-590A SUPERVISED TUTORING COLLEGE SUCCESS CNT LAB UNITS

Individualized and group assistance in specific courses.

Yuba College

6169	TBA	TBA	C.Noffsinger	M-1103
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LEARN-590B SUPERVISED TUTORING IN WRITING LAB UNITS

Individualized and small group assistance for reading and writing in courses across the curriculum.

Yuba College

6170	TBA	TBA	B.Jukes	M-1116
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Manufacturing

MFGT-20 PRINCIPLES OF MACHINE SHOP 3.0 UNITS*Transferable to CSU*

Basic set-up and operation of the Engine Lathe, Vertical Milling Machine, Drilling machines, Bandsaws, and grinding machines. Emphasis will also focus on precision measurement. The course includes tooling selection for the above machines. Introduction to computer numerical control is included. Safety in all aspects of machining. (L,M)

Yuba College

5830	T	2:00PM-3:50PM &	J.Bauer	M-607
	TH	2:00PM-4:50PM		M-609

MFGT-21 INTERMEDIATE MACHINE SHOP 4.0 UNITS*Transferable to CSU*

Intermediate level machine shop, with focus on precision layout and safety practices, the set-up and operation of the vertical milling machine, the horizontal milling machine, and the engine lathe. Special emphasis on the concept of fits and development of skills acquired in MFGT-20 or equivalent. Students will produce a machined mechanical object using the machine shop.

Prerequisite: Complete MFGT-20 with a "C" or better.Yuba College

5832	M	9:00AM-11:50AM &	J.Bauer	M-607
	W	9:00AM-11:50AM		M-608

MFGT-34 COMPUTER NUMERICAL CONTROL 4.0 UNITS*Transferable to CSU*

Manual programming of computer numerically controlled machine tools and processes, using the standard g-code format. Programs will include linear interpolation, circular interpolation, and helical interpolation. Canned cycles and macros are also used.

Yuba College

5839	W	1:00PM-3:50PM &	J.Bauer	M-607
	M	1:00PM-3:50PM		

MFGT-35 COMPUTER AIDED MANUFACTURING 3.0 UNITS*Transferable to CSU*

The use of a CAM (Computer Aided Manufacturing) software system to learn about Features, solids, geometry, and surfaces in the production of parts through the use of a CNC lathe and milling machine.

Prerequisite: Satisfactory completion of: MFGT 34. Advisories Computer Literacy - recommended basic computer skills Use of computer technology is required for Laboratory exercisesYuba College

5840	M	1:00PM-2:50PM &	J.Bauer	M-607
	W	1:00PM-3:50PM		

MFGT-60 PROBLEMS IN MANUFACTURING TECHNOLOGY 3.0 UNITS

Analysis of special problems in manufacturing. Study in specialized areas of manufacturing technology with project goals and production paths determined in a team setting. Learning will be applied to problem solving and to product creation. Advisories Computer Literacy - recommended basic computer skills Use of computer technology is required for laboratory exercises

Yuba College

5842	T	9:00AM-10:50AM &	J.Bauer	M-607
	TH	9:00AM-11:50AM		M-608

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MFGT-62 ADVANCED MACHINE SHOP 3.0 UNITS

This is an advanced course in machining, which encompasses tool & cutter grinding, part design using a turret lathe, and a tracing lathe. Concepts that will also be covered are aspects of surface grinding and EDM machining. (L,M)

Yuba College

5833	W	9:00AM-10:50AM &	J.Bauer	M-607
	M	9:00AM-11:50AM		M-608

Mass Communications

MCOMM-2 INTRODUCTION TO ELECTRONIC MEDIA 3.0 UNITS*Transferable to CSU/UC*

This course introduces the history, structure, function, economics, content and evolution of radio, television, film, the Internet, and new media, including traditional and mature formats. The social, political, regulatory, ethical and occupational impact of the electronic media are also studied. Advisories: Language - recommended eligibility for English 1A

Online

9074	TBA	TBA	N.Schemel	NET
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01/23/23 to 03/24/23

MCOMM-4 BEGINNING TV STUDIO PRODUCTION 3.0 UNITS*Transferable to CSU*

This course introduces theory, terminology and operation of a multi-camera television studio and control room. Topics include studio signal flow, directing, theory and operation of camera and audio equipment, switcher operation, fundamentals of lighting, graphics, video control and video recording, and real-time video production. Advisories: Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

Yuba College

6171	TH	1:00PM-2:50PM &	N.Schemel	M-1158
	T	1:00PM-3:50PM		

MCOMM-6 BEGINNING AUDIO PRODUCTION 3.0 UNITS*Transferable to CSU*

This course serves as an introduction to the theory and practice of audio production for radio, television, film and digital recording applications. Students will learn the fundamentals of sound design and aesthetics, microphone use, and digital recording equipment. Students gain hands on experience recording, editing, mixing and mastering audio. Upon completion, students will have basic knowledge of applied audio concepts, production workflow, equipment functions, and audio editing software. Advisories: Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

Yuba College

6174	F	10:00AM-11:50AM &	N.Schemel	M-1158
	F	1:00PM-3:50PM		

MCOMM-8 INTRODUCTION TO MEDIA WRITING 3.0 UNITS*Transferable to CSU*

Basic introductory course in writing for the film and electronic media. Emphasis on preparing scripts in proper formats, including fundamental technical, conceptual and stylistic issues related to writing fiction and non-fiction scripts for informational and entertainment purposes. Includes a writing evaluation component as a significant part of the course requirement. Advisories: Language - recommended eligibility for English 1A Computer Literacy - recommended basic computer skills

Online

9076	TBA	TBA	D.Welton	NET
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MCOMM-14 ADVANCED STUDIO VIDEO PRODUCTION 3.0 UNITS*Transferable to CSU*

Advanced technical operation and creative use of television studio equipment. Techniques of production, use of cameras, lighting, sound, titling, video recording, and video switching effects.

Prerequisite: MCOMM 4. (L)Yuba College

6172	T	1:00PM-2:50PM &	N.Schemel	M-1158
	TTH	1:00PM-3:50PM		

MCOMM-17 TELEVISION REMOTE PRODUCTION 3.0 UNITS*Transferable to CSU*

Advanced creative use of electronic field video production while using multiple cameras to produce live or archived television events, such as, sporting events, theatrical and musical productions, and entertainment or informational programs. Much of class time is devoted to "on location" production. (L)

Yuba College

6173	T	9:00AM-10:50AM &	N.Schemel	M-1158
	TH	9:00AM-11:50AM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MCOMM-40 INTRODUCTION TO ONLINE LEARNING 1.0 UNITS

Transferable to CSU

This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.

Online

9075	TBA	TBA	D.Welton	NET
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01/23/23 to 03/24/23

Mathematics

MATH-1A SINGLE VAR CAL I- EARLY TRANSCENDENTALS 4.0 UNITS

Transferable to CSU/UC-Unit limit

A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering and Math Majors.

Yuba College

6745	MW	10:00AM-11:50AM	E.Noffsinger	M-849
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Online

9212	TBA	TBA	E.Noffsinger	NET
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MATH-1B SINGLE VAR CAL II- EARLY TRANSCENDENTALS 4.0 UNITS

Transferable to CSU/UC

A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors.

Yuba College

6746	TTH	8:00AM-9:50AM	C.Noffsinger	M-1170
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Online

9213	TBA	TBA	D.Noack	NET
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MATH-2 ORDINARY DIFFERENTIAL EQUATIONS 3.0 UNITS

Transferable to CSU/UC

The course is an introduction to ordinary differential equations including both quantitative and qualitative methods as well as applications from a variety of disciplines. Introduces the theoretical aspects of differential equations, including establishing when solutions(s) exist, and techniques for obtaining solutions, including, series solutions, Laplace transforms and linear systems.

Prerequisite: MATH 1B. (L,C)

Yuba College

6751	MW	1:00PM-2:15PM	M.Sharma	M-1019
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3.0 UNITS

MATH-3 LINEAR ALGEBRA

Transferable to CSU/UC

The course develops the techniques and theory needed to solve and classify systems of linear equations. Solution techniques include row operations, Gaussian elimination, and matrix algebra. Investigates the properties of vectors in two and three dimensions, leading to the notion of an abstract vector space. Vector space and matrix theory are presented including topics such as inner products, norms, orthogonality, eigenvalues, eigenspaces, and linear transformations. Selected applications of linear algebra are included. (L)

Prerequisite: MATH 1B. Other: Recommended successful completion of MATH 1C.

Yuba College

6752	MW	10:00AM-11:15AM	M.Lydon	M-1019
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MATH-9 CALC FOR BUSINESS, SOCIAL/LIFE SCIENCES 4.0 UNITS

Transferable to CSU/UC-Unit limit

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science.

Yuba College

6754	TTH	10:00AM-11:50AM	E.Noffsinger	M-1019
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Sutter County

6755	MW	6:00PM-7:50PM	D.Noack	SF-105
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MATH-10 LIBERAL ARTS MATHEMATICS 3.0 UNITS

Transferable to CSU/UC

Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment.

Prerequisite: MATH-52 or MATH-58 or MATH-59 or placement.

Yuba College

6741	MW	8:30AM-9:45AM	J.Thoo	M-846
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Sutter County

6742	TTH	10:00AM-11:15AM	J.Thoo	SF-103
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MATH-15 CONCEPTS AND STRUCTURES OF MATHEMATICS 3.0 UNITS

Transferable to CSU/UC-Unit limit

This course focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.

Yuba College

6743	TTH	4:30PM-5:45PM	T.Chetra	CANVAS*
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*Class is offered via Broadcast Education. Students will meet at the scheduled days/times using Zoom in Canvas.

MATH-16 CONCEPTS AND STRUCTURES OF MATHEMATICS 3.0 UNITS

Transferable to CSU/UC-Unit limit

Designed for students who plan to become elementary school teachers. Problem-solving, probability and statistics, measurement and the metric system, and geometry. Essays on topics of current interest to the teaching profession, class presentations, and a study of techniques and materials used in today's elementary school classroom may also be included.

Prerequisite: MATH 15 - Concepts and Structures of Mathematics.

Yuba College

6744	TTH	6:00PM-7:15PM	T.Chetra	CANVAS*
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*Class is offered via Broadcast Education. Students will meet at the scheduled days/times using Zoom in Canvas.

MATH-20 COLLEGE ALGEBRA 4.0 UNITS

Transferable to CSU/UC-Unit limit

College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry.

Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

Yuba College

6748	TTH	10:00AM-11:50AM	M.Lydon	M-849
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Sutter County

6747	MW	4:00PM-5:50PM	J.Thoo	SF-104
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Online

9214	TBA	TBA	M.Lydon	NET
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MATH-21 PLANE TRIGONOMETRY 4.0 UNITS

Transferable to CSU

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

Prerequisite: Satisfactory completion of: MATH 52 or MATH 52B or MATH 59 or Placement based on multiple measures. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

6749	MW	10:00AM-11:50AM	J.Thoo	M-1170
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Sutter County

6750	TTH	4:00PM-5:50PM	J.Thoo	SF-105
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Online

9215	TBA	TBA	E.Noffsinger	NET
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MATH-25 FINITE MATHEMATICS 3.0 UNITS

Transferable to CSU/UC

Linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. Applications in business, economics and social sciences.

Yuba College

6753	MW	10:00AM-11:15AM	MS-Staff	M-1014
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Music

MUSIC-1B MUSIC THEORY II 3.0 UNITS

Transferable to CSU/UC

This course incorporates the concepts from Music Theory I. Through guided composition and analysis, the course will include fundamental two voice contrapuntal principles and chromatic chord functions and voice-leading. Required of all music majors. Concurrent enrollment in MUS 1D Musicianship II is required. Course offered Spring semester only.

Prerequisite: Satisfactory completion of: MUSIC 1A; MUSIC 1C.

Co-requisite: Concurrent enrollment or satisfactory completion of: MUSIC 1D. Other: Concurrent enrollment in MUSIC 1E Keyboard Harmony I is highly recommended.

Yuba College
6464 TTH 10:00AM-11:15AM M.Grasso M-200

MUSIC-1D MUSICIANSHIP II 1.0 UNITS

Transferable to CSU/UC

This course applies and develops the rhythmic, melodic, and harmonic materials of Music Theory II through ear training, sight singing, Continuation of Music 1C. Required of all music majors and minors. Concurrent enrollment in MUS 1B Music Theory II is required. Course offered Spring semester only.

Prerequisite: Satisfactory completion of: MUSIC 1A; MUSIC 1C.

Co-requisite: Concurrent enrollment or satisfactory completion of: MUSIC 1B.

Yuba College
6465 MW 10:00AM-10:15AM & A.Ueda M-200
MW 10:15AM-10:50AM

MUSIC-1E KEYBOARD HARMONY I 1.0 UNITS

Transferable to CSU/UC

In this course students refine and further develop beginning keyboard skills. This includes piano technique, major scales and arpeggios, sight-reading, chord progressions and harmonization and transposition skills, as encountered in upper-beginning/early intermediate piano music. The emphasis is on keyboard application of music theory. The course prepares music major students toward piano proficiency exams required at transferring universities.

Prerequisite: Satisfactory completion of: MUSIC 41A Or by placement.

Yuba College
6505 MW 11:40AM-11:50AM & A.Ueda M-202
MW 11:30AM-11:40AM &
MW 11:50AM-12:20PM

MUSIC-2B MUSIC THEORY IV 3.0 UNITS

Transferable to CSU/UC

This course incorporates the concepts from Music Theory III. Through guided composition and analysis, the course will include late Romantic, neo-Romantic, and Modernist harmonic and rhythmic structures and techniques. Required of all music majors. Concurrent enrollment in MUSIC 2D Musicianship IV is required. Course offered Spring semester only.

Prerequisite: Satisfactory completion of: MUSIC 2A; MUSIC 2C.

Co-requisite: Concurrent enrollment or satisfactory completion of: MUSIC 2D.

Yuba College
6468 TTH 1:00PM-2:15PM M.Grasso M-200

MUSIC-2D MUSICIANSHIP IV 1.0 UNITS

Transferable to CSU/UC

This course applies and develops the rhythmic, melodic, and harmonic materials of Music Theory IV through ear training, sight singing, analysis, and dictation. Required of all music majors.

Yuba College
6469 MW 1:00PM-1:15PM & A.Ueda M-200
MW 1:15PM-1:50PM

MUSIC-2E KEYBOARD HARMONY II 1.0 UNITS

Transferable to CSU/UC

This course will allow students to refine and develop beginning keyboard skills. Piano technique, major and minor scales and arpeggios, sight-reading, expanded chord progressions, and harmonization and transposition skills are encountered in intermediate piano music. The course prepares students toward piano proficiency exams required at transferring universities.

Prerequisite: Satisfactory completion of: MUSIC 1E Or by placement.

Yuba College
6506 MW 11:50AM-12:00PM & A.Ueda M-202
MW 11:30AM-11:50AM &
MW 12:00PM-12:20PM

MUSIC-3 MUSIC APPRECIATION 3.0 UNITS

Transferable to CSU/UC

A survey of art music in western civilization. Topics include but are not limited to elements of music, basic musical forms, music periods, styles, and the role of music and musicians in the western world.

Yuba College
6501 TTH 1:00PM-2:15PM A.Ueda M-201
Online
9142 TBA TBA A.Miller NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MUSIC-8B MUSIC HISTORY II 3.0 UNITS

Transferable to CSU/UC

This course is a survey of music history and literature from 1750 to the present, including cultural, intellectual and social influences. This course provides an in-depth examination of the development of Western European music through analysis and synthesizing of historical details and stylistic elements of the musical trends of the era.

Yuba College

6513	TTH	10:00AM-11:15AM	A.Ueda	CANVAS*
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*Class is offered via Broadcast Education. Students will meet at the scheduled days/times using Zoom in Canvas.

MUSIC-12 JAZZ APPRECIATION 3.0 UNITS

Transferable to CSU/UC

General survey of jazz from its original and early development to present day; extensive listening to recorded and live performance supports the lecture material. Not open to students with credit in HUMAN 12.

Online

9139	TBA	TBA	A.Miller	NET
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MUSIC-16 WORLD MUSIC 3.0 UNITS

Transferable to CSU/UC

This survey of world music explores how music is used as a form of human expression in various cultures. Musical instruments, forms and styles, and the roles and functions of music in traditional and contemporary societies in various cultures throughout the world will be studied.

Online

9140	TBA	TBA	W.Rossel	NET
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MUSIC-17 MUSIC AS CULTURE 3.0 UNITS

Transferable to CSU/UC

A search for a better understanding of what gives music meaning. Explorations into multiple genres, including classical, rock, rap, folk, Latino and World Music with an emphasis on the nature of sound, meaning, diversity, performance and value judgements.

Online

9141	TBA	TBA	M.Foley	NET
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MUSIC-28R COMMUNITY JAZZ ENSEMBLE 1.0 UNITS

Transferable to CSU/UC

This course is for the study, rehearsal, and public performance of jazz ensemble literature, with an emphasis on the development of skills needed to perform within a specialized ensemble. Different literature will be studied each semester. The course is repeatable for credit the maximum times allowable by regulation. Audition required. Other: Repeatable: four times only. Grades are P/NP option. Conditions of Enrollment: Audition required. (Students may enroll in the course but may be dropped depending on the result of the audition.)

Yuba College

6466	M	7:00PM-7:30PM & 7:30PM-8:50PM	J.Molina	M-200
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MUSIC-30AR APPLIED SKILLS: WOODWINDS 1.0 UNITS

Transferable to CSU/UC

This course consists of individualized study of the appropriate techniques and repertoire for a woodwind instrument. The emphasis is on the progressive improvement of technical facility, musicianship, expressive interpretation, and other skills necessary for solo performance. For music majors with a concentration in either flute, oboe, clarinet, saxophone or bassoon. Audition is required. Other Conditions of Enrollment: Audition Required (Students may enroll in the course, but may be dropped based on the audition result (Repeatable: May be taken four times times only.)

Yuba College

6470	MW	6:00PM-6:15PM & 6:15PM-6:50PM	J.Molina	M-209
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MUSIC-30CR APPLIED SKILLS: COMPOSITION 1.0 UNITS

Transferable to CSU/UC

This course consists of individualized study of composition and music arranging techniques through private and small group instruction. The emphasis is on the progressive development of skills needed to create transcriptions, arrangements and original compositions.

Yuba College

6474	T	3:00PM-3:30PM & 3:30PM-4:50PM	A.Ueda	M-201
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MUSIC-30ER APPLIED SKILLS: STRINGS 1.0 UNITS

Transferable to CSU/UC

This course consists of individualized study of the appropriate techniques and repertoire for a string instrument through private instruction. The emphasis is on the progressive improvement of technical facility, musicianship, expressive interpretation, and other skills necessary for solo performance. For music majors with a concentration in either violin, viola, cello or string bass. Other: Repeatable taken four times only. Conditions of Enrollment: Audition Required. (Students may enroll in the course, but may be dropped based on the audition result.); Concurrent participation in an appropriate ensemble and enrollment in appropriate-level major preparation courses from the MUS 1A-2E sequence is strongly recommended.

Sutter County

6476	TH	3:00PM-3:30PM &	C.Kersting	SF-112
	TH	3:30PM-4:50PM		

MUSIC-30GR APPLIED SKILLS: CLASSICAL GUITAR 1.0 UNITS

Transferable to CSU/UC

This course consists of individualized study of the appropriate techniques and repertoire for classical guitar through private instruction. The emphasis is on the progressive improvement of technical facility, musicianship, expressive interpretation, and other skills necessary for solo performance. For music majors with a concentration in guitar. Other: Repeatable taken four times only. Conditions of Enrollment: Audition Required. (Students may enroll in the course, but may be dropped based on the audition result.); Concurrent participation in an appropriate ensemble and enrollment in appropriate-level major preparation courses from the MUS 1A-2E sequence is strongly recommended.

Yuba College

6477	TTH	12:00PM-12:15PM &	M.Grasso	M-200
	TTH	12:15PM-12:50PM		

MUSIC-31R APPLIED SKILLS - PIANO 1.0 UNITS

Transferable to CSU/UC

Individualized instruction in advanced piano techniques, performance skills, and repertoire. The emphasis is on the progressive development of skills needed for solo performance. Public performance is required. Achievement is evaluated through a juried performance. Audition is required. For music majors with a piano concentration. (Repeatable: May be taken four times only.) Other Conditions of Enrollment: Audition Required (Students may enroll in the course before the audition, but may be dropped based on the audition result); The student must already possess basic music reading skills, fundamental technical skills such as ability to play scales with correct fingering and left-right hand coordination, and some prior experience in playing intermediate solo piano literature. Students without these skills should take elementary or intermediate piano classes first to gain the proficiency level before taking this course.

Yuba College

6478	TTH	2:30PM-2:45PM &	M.Hmeleva	M-202
	TTH	2:45PM-3:20PM		

MUSIC-32R APPLIED SKILLS: VOICE 1.0 UNITS

Transferable to CSU/UC

Individualized instruction in vocal techniques, performance skills, and vocal repertoire. The emphasis is on the progressive development of skills needed for solo performance. Public performance is required. Achievement is evaluated through a juried performance. Audition is required. (Repeatable: May be taken four times only.) Other Conditions of Enrollment: Audition Required (Students may enroll in the course, but may be dropped based on the audition result); The student must already possess basic music reading skills, fundamental singing skills such as matching pitches and breath technique, and some prior experience in solo or ensemble singing. Students without these skills should take elementary voice classes first to gain the proficiency level before taking this course.

Yuba College

6523	F	9:00AM-9:35AM &	A.Ueda	M-200
	F	9:35AM-10:50AM		

MUSIC-34R CONCERT CHOIR 1.0 UNITS

Transferable to CSU/UC

This course is for the study, rehearsal and public performance of the standard choral literature from various style periods and cultures, with an emphasis on the development of skills needed to perform within a large ensemble. Different literature will be studied each semester. The course is repeatable for credit the maximum times allowable by regulation. Audition required. Other: Repeatable taken four times only. Grades are P/NP option. Conditions of Enrollment: Audition required. (Students may enroll in the course but may be dropped depending on the result of the audition.)

Yuba College

6484	F	11:00AM-11:30AM &	A.Ueda	M-200
	F	11:30AM-12:50PM		

MUSIC-35 BEGINNING GUITAR 1.0 UNITS

Transferable to CSU/UC

Class instruction in basic guitar technique with an emphasis on melody, music reading, and ensemble performance. Students must furnish their own guitars.

Yuba College

6487	TTH	4:00PM-4:15PM &	M.Grasso	M-200
	TTH	4:15PM-4:50PM		

MUSIC-36A INTERMEDIATE GUITAR I 1.0 UNITS

Transferable to CSU/UC

Intermediate guitar technique with an emphasis on expanded techniques, chordal exploration, and ensemble performance. Students must furnish their own guitars.

Yuba College

6488	TTH	4:35PM-4:50PM &	M.Grasso	M-200
	TTH	4:00PM-4:35PM		

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MUSIC-36B INTERMEDIATE GUITAR II 1.0 UNITS*Transferable to CSU*

Continuation of intermediate guitar techniques with an emphasis on optimal fingering principles, left- and right-hand techniques, chordal exploration, and ensemble performance. Students must furnish their own guitars.

Yuba College

6489	TTH	4:15PM-4:30PM &	M.Grasso	M-200
	TTH	4:00PM-4:15PM&		
	TTH	4:30PM-4:50PM		

MUSIC-41A ELEMENTARY PIANO I 1.0 UNITS*Transferable to CSU/UC*

This course is a continuation from MUS 41A in beginning piano skills. It includes basic finger techniques beyond five-finger patterns, pedal technique, sight reading, and solo repertoire as they are encountered in beginning piano music. An emphasis is on developing musical skills necessary for playing level-appropriate repertoire.

Yuba College

6503	MW	11:30AM-11:40AM &	A.Ueda	M-202
	MW	11:40AM-12:20PM		

MUSIC-41B ELEMENTARY PIANO II 1.0 UNITS*Transferable to CSU/UC*

Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities.

Yuba College

6504	MW	12:10PM-12:20PM &	A.Ueda	M-202
	MW	11:30AM-12:10PM		

MUSIC-42A INTERMEDIATE PIANO 1.0 UNITS*Transferable to CSU*

Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills.

Prerequisite: MUSIC 41B or Approval of the Instructor upon Audition. (L)

Yuba College

6480	TTH	2:45PM-3:00PM &	M.Hmeleva	M-202
	TTH	2:30PM-2:45PM&		
	TTH	3:00PM-3:20PM		

MUSIC-42B INTERMEDIATE PIANO II 1.0 UNITS*Transferable to CSU*

Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills.

Prerequisite: MUSIC 42A. (L)

Yuba College

6481	TTH	3:05PM-3:20PM &	M.Hmeleva	M-202
	TTH	2:30PM-3:05PM		

MUSIC-43R SYMPHONIC BAND 1.0 UNITS*Transferable to CSU/UC*

This course is for the study, rehearsal, and public performance of symphonic band literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. (Repeatable: May be repeated three times only.)

Yuba College

6509	MW	4:00PM-4:35PM &	A.Hastey	M-200
	MW	4:35PM-5:50PM		

MUSIC-47R CHAMBER ORCHESTRA 1.0 UNITS*Transferable to CSU*

This course is for the study, rehearsal, and public performance of literature appropriate to the chamber orchestra, with an emphasis on the development of skills needed to perform within a large ensemble. Different literature will be studied each semester. The course is repeatable for credit the maximum times allowable by regulation. Audition required. Conditions of Enrollment: Audition required. Students may enroll in the course, but may be dropped if audition requirements are not met.

Yuba College at Yuba City

6511	W	7:00PM-7:30PM &	C.Kersting	STANDREW
	W	7:30PM-8:50PM		

MUSIC-535 GUITAR CLASS LAB UNITS

Class instruction in basic guitar technique with an emphasis on left- and right-hand techniques, music reading, and ensemble performance. Students must furnish their own guitars. This is a non-credit course primarily but not exclusively intended for older adults as part of a lifelong education that provides opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through the creative expression of music making. This course may also serve as a remedial course for guitar majors who are not ready for applied guitar skills level.

Yuba College

6490	TTH	4:00PM-4:15PM &	M.Grasso	M-200
	TTH	4:15PM-4:50PM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MUSIC-540 VOCAL TECHNIQUES LAB UNITS

Instruction in vocal techniques, tone production, breathing, and diction, and their application to the art song and musical theatre repertoires, appropriate to student age and abilities. This is a noncredit course primarily but not exclusively intended for older adults as part of a life-long education providing opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making. Conditions of Enrollment: Audition is required to determine the technical level of the student.

Yuba College

6524	F	9:00AM-9:35AM &	A.Ueda	M-200
	F	9:35AM-10:50AM		

MUSIC-543 SYMPHONIC BAND LAB UNITS

This course is for the study, rehearsal, and public performance of symphonic band literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. This is a non-credit course primarily but not exclusively intended for older adults as part of a lifelong education, providing opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making. Conditions of Enrollment: Audition Required (This is a public performance course, where student may be dropped based on the audition result if allocating available seats to students who have been judged most qualified was necessary, pursuant to Title 5, Section 58106.)

Yuba College

6510	MW	4:00PM-4:35PM &	A.Hastey	M-200
	MW	4:35PM-5:50PM		

MUSIC-547 CHAMBER ORCHESTRA LAB UNITS

This course is for the study, rehearsal, and public performance of literature appropriate to the chamber orchestra, with an emphasis on the development of skills needed to perform within a large ensemble. Different literature will be studied each semester. This is a non-credit course primarily but not exclusively intended for older adults as a lifelong education that provides opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making. Conditions of Enrollment: Ability to read music on an orchestral instrument.

Yuba College at Yuba City

6512	W	7:00PM-7:30PM &	C.Kersting	STANDREW
	W	7:30PM-8:50PM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MUSIC-554 COMMUNITY CHORUS LAB UNITS

This course is for the study, rehearsal and performance of choral literature from various styles, periods, and cultures, with an emphasis on the development of skills needed to perform within an ensemble. Open to all students and members of the community. Different literature will be studied each semester. This is a non-credit course primarily but not exclusively intended for older adults as a lifelong education that provides opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making.

Yuba College

6485	F	11:00AM-11:30AM &	A.Ueda	M-200
	F	11:30AM-12:50PM		

MUSIC-558 COMMUNITY JAZZ ENSEMBLE LAB UNITS

This course is for the study, rehearsal, and public performance of jazz ensemble literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. This is a non-credit course primarily but not exclusively intended for older adults as part of a lifelong education, providing opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making.

Yuba College

6467	M	7:00PM-7:30PM &	J.Molina	M-200
	M	7:30PM-8:50PM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Nursing

NURS-1

FUNDAMENTALS OF
MEDICAL SURGICAL

9.0 UNITS

Transferable to CSU

Introduces the first semester nursing student to concepts and practices of medical surgical (and/or skilled care) nursing, as they relate to non-critical patients (young adult through geriatric). Emphasis on recognizing alterations in physiological functioning and formulating age- and acuity-appropriate interventions. Psychomotor skills associated with meeting basic needs, medication administration, physical assessment, and sterile techniques will be studied and practiced.

Prerequisite: Satisfactory completion of: NURS 36; NURS 26; Other: Formal admission to the Yuba College Nursing program. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

6562	M	8:00AM-11:50AM &	K.Matthews	M-2131C
	TBA	TBA		M-2102L

270 lab hours to be arranged with instructor.

6563	M	8:00AM-11:50AM &	K.Matthews	M-2131C
	TBA	TBA		M-2102L

270 lab hours to be arranged with instructor.

6564	M	8:00AM-11:50AM &	K.Matthews	M-2131C
	TBA	TBA		M-2102L

270 lab hours to be arranged with instructor.

NURS-2

INTRODUCTION
MEDICAL SURGICAL
NURSING

7.0 UNITS

Transferable to CSU

This course focuses on nursing concepts and safe nursing care of selected clients in selected systems under study. Further emphasis of learning is upon the surgical patient, the patient with wounds, and the patient who is in pain.

Prerequisite: Satisfactory completion of: NURS 1. Advisories: Computer Literacy - recommended basic computer skills
Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

6571	TH	8:00AM-11:50AM &	C.Monahan	M-2128
	TBA	TBA		M-2109L

162 lab hours to be arranged with instructor.

6572	TH	8:00AM-11:50AM &	C.Monahan	M-2128
	TBA	TBA		M-2109L

162 lab hours to be arranged with instructor.

6573	TH	8:00AM-11:50AM &	C.Monahan	M-2128
	TBA	TBA		M-2109L

162 lab hours to be arranged with instructor.

NURS-3

INTERMEDIATE
MEDICAL SURGICAL
NURSING

5.0 UNITS

Transferable to CSU

This course is designed to provide learning opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. (L,M,C)

Prerequisite: Satisfactory completion of NURS 2.

Yuba College

6578	M	12:40PM-2:30PM &	R.Tamulonis	M-2128
	TBA	TBA		

162 lab hours to be arranged with instructor.

6579	M	12:40PM-2:30PM &	R.Tamulonis	M-2128
	TBA	TBA		

162 lab hours to be arranged with instructor.

6580	M	12:40PM-2:30PM &	R.Tamulonis	M-2128
	TBA	TBA		

162 lab hours to be arranged with instructor.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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NURS-4 ADVANCED MEDICAL SURGICAL NURSING 6.5 UNITS

Transferable to CSU

The course introduces concepts related to patients with hematologic, immunologic, burns, infective, and cancerous processes and diseases. The topics of Leadership and Management, Delegation, Quality and Safety, Time Management, Conflict Resolution, Organization Structure and Change, Legal and Ethical issues, and Role Transition are content focuses. The scope of practice of the registered nurse as defined by the California Business and Professions Code is discussed along with an outlook on the future of nursing and nursing practice. Grades are Letter Grade Only.

Prerequisite: Satisfactory completion of: NURS 3.

Yuba College

6581	W	9:00AM-11:50AM & TBA	H.Sohal	M-2128
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189 lab hours to be arranged with instructor.

6582	W	9:00AM-11:50AM & TBA	H.Sohal	M-2128
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189 lab hours to be arranged with instructor.

6583	W	9:00AM-11:50AM & TBA	H.Sohal	M-2128
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189 lab hours to be arranged with instructor.

NURS-18 COMPREHENSIVE REVIEW FOR NCLEX RN EXAM 1.0 UNITS

Transferable to CSU

Comprehensive review and test taking strategies for the Registered Nurse (RN) Student in Nursing Science, Pharmacology, and Nursing content area's related to the RN NCLEX examination. Grades are P/ NP, (L)

Prerequisite: NURS-3.

Yuba College

6561	W	3:00PM-4:50PM	M.Flotte	M-2128
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03/22/23 to 05/26/23

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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NURS-21 PEDIATRIC NURSING 3.5 UNITS

Transferable to CSU

This pediatric course focuses on registered nurses' care from infancy through adolescence. Health problems are studied in the acute and community care setting. Education of the pediatric client and their family on health promotion, growth and development, disease prevention, and safety issues are addressed. Ethical and legal issues are discussed. The impact of diverse cultural and spiritual beliefs on health care decisions are explored. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

6565	M	2:40PM-3:55PM & TBA	L.Garcia	M-2128
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108 lab hours to be arranged with instructor.

6566	M	2:40PM-3:55PM & TBA	L.Garcia	M-2128
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108 lab hours to be arranged with instructor.

6567	M	2:40PM-3:55PM & TBA	L.Garcia	M-2128
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108 lab hours to be arranged with instructor.

NURS-22 OBSTETRICAL NURSING 3.5 UNITS

Transferable to CSU

This course focuses on integration and application of the nursing process as it relates to the provision of culturally sensitive nursing care to the childbearing family during pregnancy, birth, the postpartum period, and care of the newborn. Content will also include women's health across the lifespan, including preventative care and diagnosis and treatment of gynecologic disorders. Application of concepts, theory, and clinical skills is provided by selected patient care experiences in a variety of inpatient and outpatient settings. Computer literacy skills are recommended.

Prerequisite: NURS 1. (L,M,C)

Yuba College

6568	TH	1:00PM-2:15PM & TBA	T.Benavidez-Knight	M-2128
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108 lab hours to be arranged with instructor.

6569	TH	1:00PM-2:15PM & TBA	T.Benavidez-Knight	M-2128
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108 lab hours to be arranged with instructor.

6570	TH	1:00PM-2:15PM & TBA	T.Benavidez-Knight	M-2128
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108 lab hours to be arranged with instructor.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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NURS-26 PHARMACOLOGY 3.0 UNITS

Transferable to CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implication for major drug categories. This course may be taken by nursing and non-nursing students. Other Conditions of Enrollment: BIOL 4 (Anatomy) and BIOL 5 (Physiology) Recommended. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online

9151	TBA	TBA	M.Flotte	NET
9152	TBA	TBA	C.Mehlert	NET

NURS-33 PSYCHIATRIC/MENTAL HEALTH NURSING 4.0 UNITS

Transferable to CSU

Eclectic approach to psychiatric and mental health nursing including psychodynamics of human behavior, group dynamic, therapeutic communication and psychopharmacology, with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

6574	W	1:00PM-2:50PM &	M.Flotte	M-2128
	TBA	TBA		

108 lab hours to be arranged with instructor.

6575	W	1:00PM-2:50PM &	M.Flotte	M-2128
	TBA	TBA		

108 lab hours to be arranged with instructor.

6576	W	1:00PM-2:50PM &	M.Flotte	M-2128
	TBA	TBA		

108 lab hours to be arranged with instructor.

NURS-36 PATHOPHYSIOLOGY: UNDERSTANDING DISEASE 4.0 UNITS

Transferable to CSU

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology, including an emphasis on the role of the nurse in managing patient care. Core course content for NURS 1 through NURS 4, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. (L,C)

Prerequisite: BIOL 4 and BIOL 5.

Online

9153	TBA	TBA	C.Monahan	NET
9154	TBA	TBA	L.Garcia	NET
9155	TBA	TBA	C.Monahan	NET

NURS-37 LVN TO RN BRIDGE COURSE 2.0 UNITS

Transferable to CSU

The bridge course is designed to prepare the Licensed Vocational Nurse to enter the 3rd semester of the ADN Program and to facilitate transition from the LVN to RN role.

Yuba College

6577	TH	4:00PM-7:25PM	AS-Staff	M-2131C
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03/23/23 to 05/25/23

NURS-51 MEDICAL TERMINOLOGY 3.0 UNITS

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Course is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require a medical vocabulary. Advisories Computer Literacy - recommended basic computer skills Course is fully online.

Online

9156	TBA	TBA	H.Sohal	NET
9157	TBA	TBA	T.Benavidez-Knight	NET

04/03/23 to 05/26/23

NURS-55 NURSING SKILLS LAB 1.0 UNITS

Designed for nursing students to remediate or update nursing skills and nursing care to patients via simulation, learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP.

Yuba College

6584	T	1:00PM-3:50PM	C.Mehlert	M-2123L
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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NURS-56 ADVANCED NURSING SKILLS LAB 1.0 UNITS

Designed for nursing students in the advanced instruction to practice and/or remediate in advanced nursing skills. Areas of practice include advanced procedures, technological equipment experience, help with advanced analysis of assessment findings, diagnostics, and multiple system acute pathologies, activities to promote critical thinking, simulation, and developing complex nursing care plans. Grades are P/NP. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College

6585	TH	2:30PM-5:20PM	T.Benavidez-Knight	M-2123L
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NURS-57 SECOND YEAR ADVANCED NURSING SKILLS LAB 1.0 UNITS

Designed for 2nd year nursing student to practice and/or remediate in advanced/basic nursing skills. Areas include advanced procedures, equipment, assessment, diagnostics, and multiple system pathologies for adult and pediatric clients. Activities promote critical thinking, development of complex nursing care plans/concept maps, and growth and development for adult and pediatric clients. Remediation in first year skills as needed. Advisories Computer Literacy - recommended basic computer skills This is a second year nursing course. Language - recommended eligibility for English 1A This is a second year nursing course. Mathematics - recommended eligibility for Math 52 This is a second year nursing course.

Yuba College

6586	M	9:00AM-11:50AM	R.Tamulonis	M-2123L
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Philosophy

PHIL-1 INTRODUCTION TO PHILOSOPHY 3.0 UNITS

Transferable to CSU/UC

Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

Hybrid - Yuba College

6656	F	11:30AM-12:45PM &	S.Burgeson	M-716
	TBA	TBA		NET

Online

9164	TBA	TBA	S.Burgeson	NET
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PHIL-2 ETHICS 3.0 UNITS

Transferable to CSU/UC

An introduction to the study of ethics emphasizing the relevance of ethics to everyday decision-making. Topics include: the human context of moral reasoning, relativism, subjectivism, religion and ethics, conscience and moral development, ethical egoism, utilitarianism, the ethics of duty, rights ethics, virtue ethics and the good life, and case studies in moral reasoning. (L)

Online

9165	TBA	TBA	S.Burgeson	NET
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PHIL-6 POLITICAL PHILOSOPHY 3.0 UNITS

Transferable to CSU/UC

This course introduces students to the major authors of political thought and examines the assumptions and central issues involved in political thinking. Concepts such as: democracy, fascism, justice, rights, law liberty, political authority, political principles, and consequences will be examined through an analysis of classical and contemporary reading selections. Grades are P/NP option. Not open for credit to students with credit in POLSC 6.

Online

9186	TBA	TBA	S.Tolentino	NET
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PHIL-20 WORLD RELIGIONS 3.0 UNITS

Transferable to CSU/UC

A survey of the beliefs and practices of Eastern and Western religious traditions, including Hinduism, Sikhism, Buddhism, Shinto, Judaism, Christianity, and Islam. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Hybrid - Yuba College

6657	F	10:00AM-11:15AM &	S.Burgeson	M-716
	TBA	TBA		NET

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Photography

PHOTO-13INTRODUCTION TO
DIGITAL PHOTOGRAPHY3.0 UNITS

Transferable to CSU

This course is an introduction to digital photography. Instruction will include basic camera operation, the exploration of technical and creative controls of the camera, computer manipulation and various output methods. Personal expression from a historical context will be emphasized. Students must provide their own adjustable DSLR or mirrorless cameras.

<u>Yuba College</u>				
6429	M	1:00PM-2:50PM &	E.Baral	M-1167
	W	1:00PM-3:50PM		
<u>Online</u>				
9123	TBA	TBA &	D.Cook	NET
	TBA	TBA		

PHOTO-35CREATIVE PHOTO
DOCUMENTARY3.0 UNITS

Transferable to CSU

Students will develop an understanding and appreciation of the photograph as it is used in social and personal commentary. Individual exploration and creativity will be developed to create a focused photographic essay. Various presentation methods will be explored. (L)

Prerequisite: PHOTO-36A Entrance Skills: Course not open for credit to students with credit in: ART-35.

<u>Yuba College</u>				
6430	W	1:00PM-2:50PM &	E.Baral	M-1167
	M	1:00PM-3:50PM		

PHOTO-36ADIGITAL PHOTOGRAPHY3.0 UNITS

Transferable to CSU/UC

Introduction to digital photography: exposure control, file formats, archiving, and basic image editing/manipulation using Adobe Photoshop. (C) Grades are P/NP option.

Prerequisite: PHOTO-13 Limitations on Enrollment: Course not open for credit to students with credit in: ART-36A.

<u>Yuba College</u>				
6431	M	9:00AM-10:50AM &	E.Baral	M-1167
	W	9:00AM-11:50AM		

PHOTO-36BINTERMEDIATE
DIGITAL PHOTOGRAPHY3.0 UNITS

Transferable to CSU/UC

Students will delve deeper into the possibilities of Adobe Photoshop pushing the photographic image beyond straight photography into the world of photo manipulation. Techniques that will be covered include but are not limited to creative retouching, montaging and transmissive/reflective scanning and alternative digital outputs producing quality image output.

Prerequisite: PHOTO-36A Limitations on Enrollment: Course not open for credit to students with credit in: ART-36B.

<u>Yuba College</u>				
6432	W	9:00AM-10:50AM &	E.Baral	M-1167
	M	9:00AM-11:50AM		

Physics

PHYS-2BGENERAL PHYSICS II3.0 UNITS

Transferable to CSU/UC-Unit limit

Comprehensive study of physics, including electricity and magnetism, optics, atomic and nuclear physics, and relativity; equal emphasis placed on active participation of students through a wide range of interactive classroom techniques for qualitative understanding and quantitative problem solving. Intended primarily for non-physics and non-engineering science majors including life science majors.

Prerequisite: Satisfactory completion of: PHYS 2A; PHYS 3A.

Co-requisite: Concurrent enrollment or satisfactory completion of: PHYS 3B. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

<u>Online</u>				
9166	TBA	TBA	B.Schulte	NET

PHYS-3BGENERAL PHYSICS LABORATORY II1.0 UNITS

Transferable to CSU/UC-Unit limit

Performance of lab experiments to verify the important concepts of PHYS 2B. Not open for credit to students with credit in the PHYS 4 series. (L,M)

<u>Online</u>				
9167	TBA	TBA	B.Schulte	NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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PHYS-4A MECHANICS 4.0 UNITS*Transferable to CSU/UC-Unit limit*

An overview of the field of physics-- its position and significance relative to the sciences-- followed by a detailed study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors.

Prerequisite: Satisfactory completion of: MATH 1A.**Co-requisite:** Concurrent enrollment or satisfactory completion of: MATH 1B. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52**Hybrid - Yuba College**

6661	TTH	10:00AM-11:15AM &	B.Schulte	M-821
	TBA	TBA		NET

PHYS-4C THERMODYNAMICS, LIGHT, AND MODERN PHYSIC 4.0 UNITS*Transferable to CSU/UC-Unit limit*

Study of thermodynamics, optics, and modern physics with accompanying laboratory. (L,M)

Online

9168	TBA	TBA &	M.Thapa	NET
	TBA	TBA		

Political Science

POLSC-1 INTRODUCTION TO AMERICAN GOVERNMENT 3.0 UNITS*Transferable to CSU/UC*

Covers the foundations, politics, and institutions of American government. Explores the foundations of American democracy, including political culture, the Constitution, civil liberties, and civil rights. Analyzes the influence and impact of media, political parties, elections, and interest groups. Examines political institutions such as the Congress, the Presidency, the courts, and the federal bureaucracy. State and local governments are included. Advisories Language - recommended eligibility for English 1A

Yuba College

6686	TTH	10:00AM-11:15AM	L.Hsieh	M-3004
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Hybrid - Yuba College

6687	TH	8:30AM-9:45AM &	L.Hsieh	M-3004
	TBA	TBA		NET
6688	M	6:00PM-7:15PM &	SS-Staff	SF-102
	TBA	TBA		NET

Online

9182	TBA	TBA	L.Hsieh	NET
9183	TBA	TBA	L.Hsieh	NET
9184	TBA	TBA	L.Hsieh	NET

POLSC-6 POLITICAL PHILOSOPHY 3.0 UNITS*Transferable to CSU/UC*

This course introduces students to the major authors of political thought and examines the assumptions and central issues involved in political thinking. Concepts such as democracy, fascism, justice, rights, law liberty, political authority, political principles, and consequences will be examined through an analysis of classical and contemporary reading selections. Grades are P/NP option. (L) Not open for credit to students with credit in PHIL 6.

Online

9185	TBA	TBA	S.Tolentino	NET
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POLSC-8 INTRODUCTION TO PUBLIC POLICY 3.0 UNITS*Transferable to CSU/UC*

This course focuses on the intersection and real-world operation of Economics and Political Science. It provides a practical overview of the public policy process and its implications for government decision-making. It explores a number of concepts associated with policy analysis and aims to provide students with practical hands-on skills that can be used in a variety of economic and social policy settings. Topics covered in this course include policy research, analysis, and writing; the legislative process; stakeholder consensus building; political lobbying; and ethics in policy-making. Grades are P/NP option.

Online

9187	TBA	TBA	SS-Staff	NET
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Psychiatric Technology

PSYCT-53 DEVELOPMENTAL DISABILITIES A 5.0 UNITS

Introductory overview of the five developmental disability subtypes: mental retardation, epilepsy, cerebral palsy, infantile autism and neurological handicapping. Also included will be instruction in MAB (Managing Assaultive Behavior) training designed to prepare the student to effectively manage assaultive behavior. Other Conditions of Enrollment: Successful completion of all first semester Psych Tech courses. ; Conform to clinical agency rules and regulations, such as passing a criminal background check and drug screen (specific regulations dependent on clinical site).

Yuba College

6587	TH	10:00AM-12:50PM &	S.Belmonte	M-2131C
	TBA	TBA		

108 lab hours to be arranged with instructor.

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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PSYCT-54

NURSING SCIENCE B

5.0 UNITS

Overview of diseases and disorders in terms of diagnostic criteria, symptom presentations, system pathology, medical/nursing interventions and typical prognosis. Emphasis shall be on nursing interventions, special care needs, and patient related skills. Application of basic nursing skills associated with "long term care" patients. The clinical affiliation also includes a 40 hour skills lab practicum at the Yuba College Nursing Lab to include basic nursing care. Must be an accepted student in the Psychiatric Technician Program in order to take this course. Other Conditions of Enrollment: Successful completion of all 1st semester classes in the Psych Tech program; Conform to clinical agency rules and regulations, such as passing a criminal background check and drug screen (specific regulations dependent on clinical site).

<u>Yuba College</u>				
6588	TH	8:00AM-9:50AM &	S.Belmonte	M-2131C
	TBA	TBA		

162 lab hours to be arranged with instructor.

PSYCT-61

SUBSTANCE ABUSE

2.0 UNITS

Provides for the historical overview of those drugs that are most commonly misused, or abused within the contemporary U.S. society. Makes a distinction between substance-use disorders and substance-induced disorders. All major drugs that have the potential for abuse and or misuse shall be presented in terms of the following: classifications, physical/psychological effects and dependency potential. (L)

<u>Yuba College</u>				
6589	F	8:00AM-9:50AM	S.Ralls	M-2128

PSYCT-62

PSYCHIATRIC DISORDERS B

4.0 UNITS

Provides for the general orientation to the ten personality disorders as described in Axis II of the DSM-V. Emphasis shall be upon the defining criteria, interpersonal impact, social consequences and intervention techniques. This course will also have 108 hours in mental and developmental disabilities clinical sites. Other Conditions of Enrollment: Students must have successfully completed all previous semester classes in the Psych Tech program.

<u>Yuba College</u>				
6590	F	10:00AM-11:50AM &	S.Ralls	M-2128
	TBA	TBA		

108 lab hours to be arranged with instructor.

PSYCT-63

DEVELOPMENTAL DISABILITIES B

6.0 UNITS

Provides an overview of the application of the behavioral science known as "behavior intervention" as it applies to the mentally retarded population. Included is a summary of the major state and federal legislation as it applies to the developmental disabilities. Also included is a general preparation for the Board of Vocational Nurses and Psychiatric Technicians (BVNPT) state board examination for licensure. This course is affiliated with the clinical course PSYCT 75. (L)

<u>Yuba College</u>				
6591	F	1:00PM-3:50PM &	S.Ralls	M-2128
	TBA	TBA		

162 lab hours to be arranged with instructor.

Psychology

PSYCH-1A

GENERAL PSYCHOLOGY

3.0 UNITS

Transferable to CSU/UC

Psychology is the scientific study of behavior and mental processes. The content focuses on the exploration of major psychological theories and concepts, methods, and research findings in psychology. Topics include the biological bases of behavior, perception, cognition and consciousness, learning, memory, emotion, motivation, development, personality, social psychology, psychological disorders and therapeutic approaches, and applied psychology.

<u>Yuba College</u>				
6668	TTH	10:00AM-11:15AM	SS-Staff	M-724
<u>Hybrid - Yuba College</u>				
6670	W	10:00AM-11:15AM &	P.Sneso	M-724
	TBA	TBA		NET
<u>Sutter County</u>				
6669	TTH	4:00PM-5:15PM	P.Sneso	SF-201
<u>Online</u>				
9170	TBA	TBA	L.Jensen	NET
9171	TBA	TBA	L.Jensen	NET
9172	TBA	TBA	SS-Staff	NET
9173	TBA	TBA	L.Jensen	NET

01/23/23 to 03/24/23

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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PSYCH-6 INTRO TO STATISTICS IN SOC/BEHV SCIENCE 4.0 UNITS

Transferable to CSU

An introduction to the basic statistical methods and analyses commonly used in social and behavioral science research (use of probability techniques, hypothesis testing, and predictive techniques), including applications of statistical software to social science data. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. This course is designed for Psychology students who plan to transfer to a UC/CSU and does NOT fulfill the mathematics competency for local graduation requirements.

Prerequisite: Satisfactory completion of (MATH 52 or MATH 52B); PSYCH 1A.

Hybrid - Yuba College

6676	W	12:00PM-1:50PM &	SS-Staff	M-843
	TBA	TBA		NET

PSYCH-7 RESEARCH METHODS IN PSYCHOLOGY 3.0 UNITS

Transferable to CSU/UC

This course covers the many research designs and methods in psychology, including descriptive, associative, and causal claims. The various instrumentation, collection procedures, data collection and analysis, and reporting procedures are also examined. Research methods and design will be surveyed from a wide section of psychological fields.

Prerequisite: Satisfactory completion of: PSYCH 1A; (STAT 1 or PSYCH 6).

Hybrid - Yuba College

6677	W	2:30PM-3:45PM &	SS-Staff	M-843
	TBA	TBA		NET

Online

9178	TBA	TBA	SS-Staff	NET
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PSYCH-12 HUMAN SEXUALITY AND SEXUAL BEHAVIOR 3.0 UNITS

Transferable to CSU/UC

This course is an introductory overview of the field of human sexuality. Human sexuality will be examined from psychological, biological, sociocultural, and historical perspectives. Students will be encouraged to become aware of their own sexual attitudes, values, and behaviors and to explore the attitudes, values and behaviors of others including traditionally non-represented cultures and groups. Current sex norms and various aspects of interpersonal and individual sexual adjustment will be explored.

Hybrid - Yuba College

6662	W	10:00AM-11:15AM &	SS-Staff	M-846
	TBA	TBA		NET
9169	TBA	TBA	SS-Staff	NET

PSYCH-33 PERSONAL AND SOCIAL ADJUSTMENT 3.0 UNITS

Transferable to CSU/UC

This course is designed with an applied focus for students interested in how psychology is used in everyday life and is related to other social sciences. The course surveys different psychological perspectives and theoretical foundations and how these are applied across a person's life taking into account the influence of factors such as culture, gender, ethnicity, historical cohort, and socio-economic status. A broad understanding of how scientists, clinicians, and practitioners study and apply psychology is emphasized. This course is not open to students who have completed COUNS 33.

Online

9174	TBA	TBA	SS-Staff	NET
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PSYCH-41 LIFESPAN DEVELOPMENT 3.0 UNITS

Transferable to CSU/UC

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being.

Online

9175	TBA	TBA	SS-Staff	NET
9176	TBA	TBA	P.Sneso	NET
04/03/23 to 05/26/23				

PSYCH-46 ABNORMAL PSYCHOLOGY 3.0 UNITS

Transferable to CSU

This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.

Online

9177	TBA	TBA	P.Sneso	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Radiology Technology

RADT-3B RADIOGRAPHIC PROCEDURES 2 3.0 UNITS

Transferable to CSU

Knowledge and skills necessary to perform standard radiographic procedures that are of optimal diagnostic quality. Skills necessary for image critique. Areas studied: spine, skull, facial bones. Trauma exams. Pediatric exams. Use of portable machine and radiography in the operating room. Prerequisite: RADT-3A and RADT-55.

Yuba College

6593	M	12:30PM-2:20PM & 9:00AM-11:50AM	L.Wood lbach	M-2156
6594	M	12:30PM-2:20PM & 3:00PM-5:50PM	L.Wood lbach	M-2156

RADT-3D RADIOGRAPHIC PROCEDURES 4 2.0 UNITS

Transferable to CSU

Critical thinking skills, professionalism, and analysis of images needed to obtain the best radiographic image in various situations. Conditions of Enrollment:

Prerequisite: Satisfactory completion of RADT 3C & RADT 55. Other: Acceptance into Radiologic Technology Program

Yuba College

6596	T	1:00PM-4:25PM	L.Wood lbach	M-2156
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01/23/23 to 03/24/23

RADT-4 PRIN OF RADIATION: BIOLOGY-PROTECTION 2.0 UNITS

Transferable to CSU

Principles of radiation protection, including the responsibilities of the radiographer for patients, personnel and the public. Radiation health and safety requirements of federal and state regulatory agencies, accreditation agencies and health care organizations. Conditions of Enrollment:

Prerequisite: Satisfactory completion of RADT 55. Other: Acceptance into Radiologic Technology Program.

Online

9158	TBA	TBA	J.Bumanglag	NET
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RADT-5 PRINCIPLES RADIATION EXPOSURE & EQUIP 4.0 UNITS

Transferable to CSU

Knowledge of factors that govern and influence the production of the radiographic image; digital radiography image production and review, picture archiving and communication systems, DICOM, HL7.

Hybrid - Yuba College

6597	W	8:00AM-10:50AM & TBA	J.Bumanglag	M-2156
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NET

RADT-6B RADIOLOGIC TECHNOLOGY INTERNSHIP 2 4.5 UNITS

Transferable to CSU

Beginning radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and clinical instructors. Enhanced development of skills in correlation with current radiologic practices. Rotation in various facilities. Grades: Letter grade or Pass/No Pass. Conditions of Enrollment:

Prerequisite: Satisfactory completion of RADT 6A & RADT 55. Other: Acceptance into Radiologic Technology Program.

Yuba College

6599	TBA	TBA	L.Wood lbach	
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260 lab hours to be arranged with instructor.

RADT-6E RADIOLOGIC TECHNOLOGY INTERNSHIP 5 8.5 UNITS

Transferable to CSU

Advanced radiologic experience in clinical facilities under supervision by college instructor, staff technologists and clinical instructors. Increased development of skills in correlation with current radiologic practices. Rotation in various medical facilities. Grades: Pass/No Pass Only. Conditions of Enrollment:

Prerequisite: Satisfactory completion of RADT 6D & RADT 55. Other: Acceptance into the Radiologic Technology Program

Yuba College

6600	TBA	TBA	L.Wood lbach	
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464 lab hours to be arranged with instructor.

RADT-9 ADVANCED MODALITIES 3.0 UNITS

Transferable to CSU

Computed tomography basics, cross-sectional anatomy, and advanced modalities in the field of Radiologic Technology. Conditions of Enrollment: Acceptance in Radiologic Technology Program.

Online

9159	TBA	TBA	J.Bumanglag	NET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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RADT-12 RADIOLOGIC TECHNOLOGY BOARD REVIEW 1.5 UNITS

Transferable to CSU

Intensive review for the testing of the four (4) content areas tested by State of California Radiation Health Branch and the American Registry of Radiologic Technology: patient care, safety, image production, and procedures. Grades are Pass/No Pass Only.

Prerequisite: Satisfactory completion of RADT-55. Entrnace Skills: Acceptance into Radiologic Technology Program.

Yuba College

6592	T	1:00PM-4:05PM	J.Bumanglag	M-2156
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04/03/23 to 05/26/23

Sign Language

SIGN-1 AMERICAN SIGN LANGUAGE 1 4.0 UNITS

Transferable to CSU/UC-Unit limit

This is the first course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events. Instructional materials will be in English. Students are strongly recommended to co-enroll in ASL 61 (Fingerspelling and Numbers 1).

Yuba College

6185	MW	4:00PM-5:50PM	LA-Staff	M-1019
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Online

9077	TBA	TBA	LA-Staff	NET
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SIGN-2 AMERICAN SIGN LANGUAGE 2 4.0 UNITS

Transferable to CSU/UC

This is the second course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events and read instructions in English.

Online

9078	TBA	TBA	LA-Staff	NET
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SIGN-3 AMERICAN SIGN LANGUAGE 3 4.0 UNITS

Transferable to CSU/UC

This is the third course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community. This course furthers students' study of vocabulary, syntax, classifiers and narrative form. The instructional activities are based on an immersion approach in which the students develop language competency in the target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events and read instructions in English.

Prerequisite: Complete SIGN-2 with a "C" or better. Advisories: Computer Literacy - recommended basic computer skills (Students will be using CANVAS on an almost daily basis to check and turn in assignments as well as receive communication from the professor and other students).

Yuba College

6186	TTH	4:00PM-5:50PM	LA-Staff	M-1019
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SIGN-61 FINGERSPELLING AND NUMBERS 1 2.0 UNITS

This is the first of two courses in the fundamentals of fingerspelling and numbers as they are used in American Sign Language (ASL). The instructional activities are based on a practice approach, in which the students develop language competency ASL by finding parallels to those that exist in English. Emphasis is placed on both producing and understanding ASL fingerspelling and number usage, rules and parameters. It is recommended that students co-enroll in ASL 1 or ASL 2. (C)

Yuba College

6187	MW	6:00PM-6:50PM	LA-Staff	M-1019
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Sociology

SOCIL-1 INTRODUCTION TO SOCIOLOGY 3.0 UNITS

Transferable to CSU/UC

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. Grades are P/NP option. (L,C)

Yuba College

6681	TTH	10:00AM-11:15AM	M.Flacks	M-1007
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Online

9180	TBA	TBA	M.Flacks	NET
9181	TBA	TBA	M.Flacks	NET

04/03/23 to 05/26/23

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
SOCIL-10 SOCIOLOGY OF MARRIAGE AND FAMILY 3.0 UNITS					SPAN-20B SPANISH FOR HERITAGE STUDENTS 4.0 UNITS				
<i>Transferable to CSU/UC</i>					<i>Transferable to CSU/UC-Unit limit</i>				
Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)					This course, which is conducted in Spanish, is the second of a two-semester sequence designed for fluent speakers of Spanish who are proficient in the language, but who have had little or no formal language training.				
<u>Online</u>					Prerequisite: Satisfactory completion of: SPAN 20A and				
9179	TBA	TBA	P.Gearhart Davis	NET	Prerequisite: Fluency in Spanish. Advisories Language - recommended eligibility for English 1A				

Spanish

SPAN-1 ELEMENTARY SPANISH PART 1 4.0 UNITS				
<i>Transferable to CSU/UC-Unit limit</i>				
Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. Advisories Language - recommended eligibility for English 1A				
<u>Yuba College</u>				
6190	MW	10:00AM-11:50AM	J.Munoz	M-1006
<u>Online</u>				
9079	TBA	TBA	J.Munoz	NET

SPAN-2 ELEMENTARY SPANISH PART 2 4.0 UNITS				
<i>Transferable to CSU/UC-Unit limit</i>				
A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar.				
Prerequisite: SPAN 1 with a grade of "C" or better, or One year of high school Spanish or Placement exam: Students must score 70% or higher on a placement test administered by the Spanish Department or by placement exam. (L)				
<u>Online</u>				
9080	TBA	TBA	J.Munoz	NET

SPECH-1 PUBLIC SPEAKING 3.0 UNITS				
<i>Transferable to CSU/UC</i>				
Theory and techniques of public speaking in democratic society. Discovery, development, and criticism of ideas in public discourse through research, reasoning, organization, composition, presentation, and evaluation of various types of speeches including informative and persuasive speeches.				
<u>Yuba College</u>				
6197	TTH	6:00PM-7:15PM	S.Bravo	M-1017
<u>Sutter County</u>				
6195	TTH	8:30AM-11:00AM	J.Prager	SF-106
01/23/23 to 03/24/23				
6198	MW	10:00AM-11:15AM	D.DeVere	SF-103
6196	TTH	8:30AM-11:20AM	N.Canto-Lugo	SF-106
04/03/23 to 05/26/23				
<u>Online</u>				
6193	TTH	2:30PM-3:45PM	S.Ruckle	CANVAS*
6194	T	6:00PM-8:50PM	J.Rives	CANVAS*
*Class is offered via Broadcast Education. Students will meet at the scheduled days/ times using Zoom in Canvas.				

SPECH-3 ARGUMENTATION AND CRITICAL THINKING 3.0 UNITS				
<i>Transferable to CSU/UC</i>				
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies.				
<u>Yuba College</u>				
6199	MW	10:00AM-11:15AM	B.Butler	M-1017

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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SPECH-4R SPEECH ARTS WORKSHOP 3.0 UNITS

Transferable to CSU

Supervised preparation for participation in Inter-Collegiate Speech and Oral Interpretation events and/or for presentations at local schools. Repeatable: May be taken four times only. (L)

Yuba College

6200	MW	11:30AM-2:30PM & TBA	S.Ruckle	M-1017
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An additional 54 lab hours to be arranged with instructor.

SPECH-6 SMALL GROUP COMMUNICATION 3.0 UNITS

Transferable to CSU/UC

Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict.

Yuba College

6201	MW	2:30PM-5:20PM	S.Ruckle	CANVAS*
6202	MW	8:30AM-9:45AM	B.Butler	M-1017
6203	TH	6:00PM-8:50PM	J.Rives	CANVAS*
6205	TTH	4:30PM-5:45PM	S.Bravo	M-1017
6206	TTH	1:00PM-2:15PM	S.Ruckle	CANVAS*

Sutter County

6204	TTH	6:00PM-8:30PM	J.Prager	SF-103
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01/23/23 to 03/24/23

*Class is offered via Broadcast Education. Students will meet at the scheduled days/times using Zoom in Canvas.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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SPECH-7 INTERPERSONAL COMMUNICATION 3.0 UNITS

Transferable to CSU/UC

Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate.

Yuba College

6207	MW	2:30PM-5:20PM	S.Ruckle	CANVAS*
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04/03/23 to 05/26/23

*Class is offered via Broadcast Education. Students will meet at the scheduled days/times using Zoom in Canvas.

SPECH-8 INTERCULTURAL COMMUNICATION 3.0 UNITS

Transferable to CSU/UC

The study of intercultural communication theory relates to perception, context, language, verbal and nonverbal messages and adaptation. Emphasis will be placed on developing effective intercultural communication skills. Students will demonstrate effective intercultural communications skills by oral presentations, group/interpersonal interactions.

Sutter County

6208	TTH	6:00PM-8:50PM	N.Canto-Lugo	SF-106
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04/03/23 to 05/26/23

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Statistics

STAT-1

INTRODUCTION TO
STATISTICAL METHODS

4.0 UNITS

Transferable to CSU/UC

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

Yuba College

6728	T	8:30AM-10:45AM &	J.Steverson	M-846
	TH	8:30AM-9:20AM&		
	TH	9:30AM-10:45AM	M-843	
6727	M	10:00AM-10:50AM &	J.Steverson	M-2155
	M	11:00AM-12:15PM&	M-2130	
	W	10:00AM-12:15PM	M-2155	
6731	M	1:00PM-3:15PM &	J.Steverson	M-849
	W	1:00PM-1:50PM&		
	W	2:00PM-3:15PM	M-847	
6730	T	2:00PM-4:15PM &	C.Noffsinger	M-846
	TH	2:00PM-2:50PM&		
	TH	3:00PM-4:15PM	M-843	

Hybrid - Yuba College

6726	T	6:00PM-6:50PM &	K.Stemmann	M-843
	T	7:00PM-8:15PM&		
	TBA	TBA		NET

Sutter County

6735	M	10:00AM-10:50AM &	M.Sharma	SF-204
	M	11:00AM-12:15PM&		
	W	10:00AM-12:15PM		
6733	T	12:00PM-2:15PM &	K.Stemmann	SF-204
	TH	12:00PM-12:50PM&		
	TH	1:00PM-2:15PM		
6732	M	6:00PM-8:15PM &	T.Chetra	SF-104
	W	6:00PM-6:50PM&		
	W	7:00PM-8:15PM		

Online

9209	TBA	TBA &	K.Stemmann	NET
	TBA	TBA		
9210	TBA	TBA &	D.Noack	NET
	TBA	TBA		
9211	TBA	TBA &	M.Sharma	NET
	TBA	TBA		

STAT-100

ALGEBRA SUPPORT
ELEMENTARY STATISTICS

2.0 UNITS

A review of prerequisite skills, competencies, and concepts needed in statistics. Intended for students who are concurrently enrolled in STAT 1 Introduction to Statistical Methods, at Yuba College. Topics include concepts from elementary and intermediate algebra that are needed to understand the basics of college-level statistics. Concepts are taught in the context of statistical analysis.

Yuba College

6729	TTH	11:00AM-11:50AM	J.Steverson	M-843
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Sutter County

6734	TTH	11:00AM-11:50AM	K.Stemmann	SF-204
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Theater Arts

THART-10

INTRODUCTION TO THEATRE

3.0 UNITS

Transferable to CSU/UC

This course introduces students to theatre arts, including the production process, play writing, acting, directing, producing, design, criticism and the relations between theatre and society. Students survey different periods, styles, genres, and theatre practice through play reading, discussion, films, and viewing and critiquing live theatre performance to develop an understanding of theatre as a collaborative art form. Further, the course explores the relationship of theatre to various cultures, to TV and film, and to other arts and humanities. (L)

Online

9081	TBA	TBA	FA-Staff	NET
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THART-11A

INTRODUCTION TO ACTING I

3.0 UNITS

Transferable to CSU/UC

This course prepares students to apply basic acting theory to performance and develops the skills of interpretation of drama through acting. Special attention is paid to skills for performance, such as memorization, stage movement, vocal production, diction, improvisational technique, characterization, scene study, and interpretation of text. Several monologues and scenes will be developed and presented in class.

Hybrid - Yuba College

6267	TH	11:00AM-12:15PM &	FA-Staff	M-400
	TBA	TBA		NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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THART-11B INTRODUCTION TO ACTING II 3.0 UNITS

Transferable to CSU/UC

This course continues Introduction to Acting I (Thart 11A), further developing the students' understanding of theories and techniques used in the interpretation of drama through acting. The emphasis will be placed on deepening the understanding of the acting process through character analysis, monologues, scenes, pantomime, stage movement, imagination, improvisation, and verse study. Increased emphasis is also placed on acting in more complex scenes and plays. Students will engage in in-depth scenic analysis of classical plays.

Prerequisite: Completion with a C or better in: THART 11A.

Hybrid - Yuba College

6268	TH	1:00PM-2:15PM &	FA-Staff	M-400
	TBA	TBA		NET

THART-12A INTERMEDIATE STUDIES IN ACTING I 3.0 UNITS

Transferable to CSU/UC

This course covers the application of intermediate acting theories and techniques. It includes analyzing and performing scripts from realistic and stylized drama, audition monologues, scenes, and complex acting exercises. Intermediate development of acting skills including improvisation, craft, vocal production, interpretation, auditioning, stage movement, and character analysis. Participation in an acting showcase, one-act play, or full-length play at end of semester is required. Field trips and/or attendance of live performances may be required.

Prerequisite: Satisfactory completion of THART 11A or THART 26 or THART 29R or Other Conditions of Enrollment: Audition based prerequisite challenge is allowed. Students who have the skills and experience through previous stage performance may audition/interview with instructor and with dean's approval may enter the class.

Hybrid - Yuba College

6269	TH	1:00PM-2:15PM &	FA-Staff	M-400
	TBA	TBA		NET

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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THART-12B INTERMEDIATE STUDIES IN ACTING II 3.0 UNITS

Transferable to CSU/UC

Thart 12B furthers mastery of intermediate acting theories and techniques. Students will analyze and perform realistic, stylized and classical texts as well as devised theatre. Students will prepare a capstone audition portfolio to prepare them for auditions. Students will work on more complex scenes and further refine their skills through higher level acting exercises. The course covers intermediate methods, improvisation, craft, vocal production, interpretation, auditioning, stage movement and character analysis. Participation in an actor showcase, one-act, or full-length play at the end of the semester is required. Field trips and/or attendance of live performances may be required.

Prerequisite: Completion with a C or better in: THART 12A.

Hybrid - Yuba College

6270	TH	1:00PM-2:15PM &	FA-Staff	M-400
	TBA	TBA		NET

THART-29R COLLEGE THEATRE V1.0 UNITS

Transferable to CSU

This course provides instruction and supervised participation in theatre rehearsal and performance including acting, directing, design, and technical work, culminating in a theatre production. Plays will be selected from various periods and styles. Other Conditions of Enrollment: Audition; Thart-29 is an intensive course designed to prepare Theatre Arts majors for careers in acting and/or performance production. In order to be fully successful in this course, students should already possess some knowledge of theatre performance and production.

Yuba College

6274	TBA	TBA	J. Gilbreath	M-400
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01/30/23 to 05/26/23

162 lab hours to be arranged with instructor.

THART-30 TECHNICAL THEATRE IN PRODUCTION 3.0 UNITS

Transferable to CSU

Practical experience in the application of production responsibilities in the following: stage management, construction, scenery, properties, lighting, sound and running crews. Other Conditions of Enrollment: Audition/interview required.

Yuba College

6277	TBA	TBA	FA-Staff	M-400
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01/30/23 to 05/26/23

162 lab hours to be arranged with instructor.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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THART-33HISTORY OF FILM3.0 UNITS

Transferable to CSU/UC

Survey of the motion picture history; traces the development of art, echnology, and social importance of film during the last 125 years; screenings of significant and representative documentary and experimental films from the silent to the modern era. Not open to students with credit in ENGL 33 or HUMAN 33.

Online				
9082	TBA	TBA	FA-Staff	NET

THART-34INTRODUCTION TO FILM3.0 UNITS

Transferable to CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in English 34 or Humanities 34.

Online				
9083	TBA	TBA	FA-Staff	NET

THART-45ASTAGECRAFT 13.0 UNITS

Transferable to CSU/UC

Practices, terminology, and organization of contemporary theatre technology; exercises in construction and implementation of all technical aspects of production (sets, lighting, sound, costumes, properties, stage management, make-up). Integrated with Yuba College theatre productions.

Yuba College				
6278	MW	2:25PM-3:15PM & 1:00PM-2:15PM	FA-Staff	M-400

THART-45BPRODUCTION AND TECHNICAL THEATRE I3.0 UNITS

Transferable to CSU/UC

Students will be offered a survey of scenery, lighting, sound, costumes, makeup, properties, theatrical equipment and construction techniques through demonstration and laboratory experience. Information is applicable to all formal theatrical applications. The course will introduce best practices for, terminology, and organization of contemporary theatre technology. Students will participate in exercises in construction and implementation of all technical aspects of production (sets, lighting, sound, costumes, properties, stage management, make-up).

Yuba College				
6279	MW	1:00PM-1:50PM & 2:00PM-3:15PM	FA-Staff	M-400

THART-529COLLEGE THEATERLAB UNITS

This course is designed to enrich the artistic expression and life quality of older adults through theatre. This course provides an opportunity for personal growth and development, group interaction, mental stimulation and physical activity through supervised participation in a college theatre production. Physical, mental, social and emotional well-being are stimulated through a variety of creative and expressive theatre activities related to rehearsal and live performance including acting, directing, design, and stagecraft. Acting roles require an audition or interview. Other Conditions of Enrollment: Audition; In order to be fully successful in this course, students should already possess some knowledge of theatre performance and production.

Yuba College				
6275	TBA	TBA	J.Gilbreath	M-400
162 lab hours to be arranged with instructor.				

Veterinary Technology

VETT-2VETERINARY MEDICAL NURSING3.0 UNITS

Transferable to CSU

Students will apply principles of physiology to nursing interventions for diseases of common domestic animals (especially dog and cat). Emphasis will be on the following systems: musculoskeletal, special senses (e.g., vision, hearing, balance), nervous , immune, cardiovascular, respiratory, urinary, endocrine, digestive, integument, reproduction, and pregnancy/development/lactation. (L,M,C)

Prerequisite: VETT-1 and VETT-4. Entrance Requirement: Admission to the Veterinary Technology Program required.

Yuba College				
5845	T	9:00AM-10:50AM & 11:00AM-1:50PM	K.Mathis	M-1713

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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VETT-2A VETERINARY ANATOMY 3.0 UNITS

Transferable to CSU

Gross anatomy of domestic animals. This course will introduce the veterinary technology student to basic anatomy of domestic animals. Topics include anatomical and directional terms common to veterinary medical practice as well as coverage of the skeletal, integumentary, muscular, cardiopulmonary, digestive, urogenital, endocrine, and nervous systems and the special sense organs. The structure and function of the animal body as well as discussion of the similarities and differences among domestic animal species is included.

Prerequisite: VETT-1 and VETT-4.

Yuba College

5844	TH	8:00AM-9:50AM & 10:00AM-12:50PM	M.Kratochvil	M-1713
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VETT-3 PHARMACOLOGY FOR VETERINARY TECHNICIANS 3.0 UNITS

Transferable to CSU

Students will apply principles of pharmacology to nursing interventions for diseases of common domestic animals (especially dog and cat). Emphasis will be on the following systems: musculoskeletal, special senses (e.g., vision, hearing, balance), nervous, immune, cardiovascular, respiratory, urinary, endocrine, digestive, integument, reproduction, and pregnancy/development/lactation. The final unit for the semester will be on toxicology. (L,M,C)

Prerequisite: VETT4 - Clinical Laboratory Techniques.

Yuba College

5846	TH	1:00PM-3:50PM	K.Mathis	M-1713
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VETT-5A VETERINARY TECHNOLOGY INTERSHIP A 2.0 UNITS

Transferable to CSU

Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research, and shelters. Rotation through various facilities is required. Apply clinical application of anatomy and physiology, interpersonal skills and team building. (L,M,C)

Prerequisite: VETT-1 & VETT-4 & VETT-16.

Yuba College

5853	TBA	TBA	M.Kratochvil	
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108 lab hours to be arranged with instructor.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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VETT-5D VETERINARY TECHNOLOGY INTERSHIP D 2.0 UNITS

Transferable to CSU

Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research and shelters. Rotation through various facilities is required. Application of knowledge and skills acquired in concurrent course work. Provide nursing care to emergency and critical care patients. Administer complex therapeutics. Develop patient care plans. (L,M,C)

Prerequisite: VETT-5C & VETT-53A & VETT-53B.

Yuba College

5854	TBA	TBA	M.Kratochvil	
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108 lab hours to be arranged with instructor.

VETT-10 EXOTIC AND WILDLIFE MEDICINE 2.0 UNITS

Transferable to CSU

An overview of fundamentals of avian, exotic and wildlife husbandry, physiology, management, and medicine; includes appropriate methods of animal handling, restraint, husbandry, care and observation of exotic and wild species. (L,C)

Yuba College

5865	F	1:00PM-2:50PM	N.Rochin	M-1713
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VETT-53C ADVANCED VETERINARY NURSING TECHNIQUES 4.0 UNITS

Principles and techniques involving veterinary nursing. Emphasis on venipuncture, catheterization, fluid therapy preparation, nursing care and behavior of large and small animals, preventive medicine, nutrition, record keeping and medical procedures. Also includes mentoring techniques, teamwork, communications, and health problem assessment involving kennel management. Multiple species will be covered and students will participate in hands-on care of VT Program animals throughout the semester. Completion of a Capstone Project is required.

Prerequisite: VETT 53A and VETT 53B. (L,M,C)

Yuba College

5847	M W	8:00AM-9:50AM & 9:00AM-2:50PM	K.Mathis	M-1713
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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VETT-53D PRINCIPLES OF VETERINARY DENTISTRY 3.0 UNITS

Principles and techniques involving veterinary dentistry. Includes preparation and identification of dental instruments and equipment, routine dental procedures, dental charting, the oral examination, oral radiography, orthodontics, pathophysiology and dental emergencies. The laboratory portion of the course utilizes demonstrations, laboratory exercises, group activities, online case studies and lectures to illustrate the principles presented in the lecture. (L,M,C)

Prerequisite: VETT-53A and VETT-53B.

Yuba College

5848	F	8:00AM-9:50AM & 10:00AM-12:50PM	N.Rochin	M-1713
	F			

VETT-54 PUBLIC HEALTH AND INFECTIOUS DISEASE 3.0 UNITS

This course introduces the core concepts of public health emphasizing zoonotic and infectious diseases important to both human and animal health. Collaborative efforts between human and veterinary medical professions through the "One Health Initiative" will be discussed, including issues and developments in food safety, global health and the principles of epidemiology in risk assessment and effective public health interventions.

Online

9015	TBA	TBA	B.Loghry	NET
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VETT-55 VETERINARY MEDICAL TERMINOLOGY 3.0 UNITS

This course guides learners through the process of reading, writing, and comprehending medical terminology used in the veterinary medical field including analysis and origin of word roots, prefixes and suffixes. Additionally word construction, definitions, and use of words related to the body systems are covered. Topics include the pronunciation, spelling and definition of word parts and vocabulary terms unique to the anatomy, clinical pathology, and treatment of animals. Lectures demonstrate the importance of proper vocabulary usage in patient records. (L,C)

Online

9016	TBA	TBA	N.Rochin	NET
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VETT-56 SHELTER MEDICINE 3.0 UNITS

This course explores the origin of animal shelters as well as pet population dynamics. Students will analyze data about animal shelter systems and operations, devising solutions for identified health and welfare concerns. Topics include: behavioral assessment, infectious disease prevention and control, medical and emergency care. (L,C)

Online

9018	TBA	TBA	B.Loghry	NET
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VETT-59 VETERINARY TECHNOLOGY BOARD REVIEW 2.0 UNITS

Review of pertinent subject matter in preparation for the national licensing examination for veterinary technicians (the VTNE). Includes a review of the nine content areas that comprise the VTNE. Also includes test taking skills, test anxiety reduction techniques and practice board exams; includes information on exam application processes. (L,M,C)

Prerequisite: VETT-53A.

Yuba College

5851	M	10:00AM-11:50AM	K.Mathis	M-1713
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VETT-91 VETERINARY ASSISTING 3.0 UNITS

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.

Online

9017	TBA	TBA	B.Loghry	NET
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Welding

WELD-10 INTRO SHIELDED METAL ARC WELDING (SMAW) 4.0 UNITS

Transferable to CSU

This course advances beginning arc welding skills with an emphasis on Shielded Metal Arc Welding (SMAW). Power sources, electrode identification, weldability of metals, joint design, air arc, oxyacetylene cutting, and introduction to other welding processes are covered. Activities include learning to weld stringer and weave beads, and producing butt and fillet welds in the flat and horizontal positions. Welds will be performed to the AWS welding standards.

Yuba College

5868	M	9:00AM-11:50AM & 9:00AM-11:50AM	D.Turner	M-604A M-614
	W			

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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WELD-12 INTER SHIELDED METAL ARC WELDING (SMAW) 4.0 UNITS

Transferable to CSU

This course covers intermediate arc welding skills with emphasis on vertical and overhead welding with the Shielded Metal Arc Welding (SMAW) process. Course activities prepare the student for weld certification, pipe welding and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered.

Prerequisite: Completion of WELD 10 with a C or better.

Yuba College

5869	W	9:00AM-11:50AM &	D.Turner	M-604A
	M	9:00AM-11:50AM		M-614

WELD-20 INTRO GAS METAL ARC WELDING (GMAW) 4.0 UNITS

Transferable to CSU

This course emphasizes developing Gas Metal Arc Welding (GMAW) skills on light gauge steel. Students will learn GMAW (also known as MIG) welding applications and variables and how each affect their welds. Topics include: inert shielding gases and mixtures, as well as setting up and adjusting GMAW (MIG) equipment to ensure the best weld quality.

Yuba College

5881	T	9:00AM-11:50AM &	D.Turner	M-603
	TH	9:00AM-11:50AM		M-604

WELD-22 INTER GAS METAL ARC WELDING (GMAW) 4.0 UNITS

Transferable to CSU

This is an intermediate course with an emphasis on vertical and overhead welding. Designed for the student interested in improving upon the Gas Metal Arc Welding (GMAW) skills learned in Weld 20. This course emphasizes skills needed for entry into the work force as a GMAW (also known as MIG) welder.

Prerequisite: Completion of WELD-20 with a C or better.

Yuba College

5882	TH	9:00AM-11:50AM &	D.Turner	M-603
	T	9:00AM-11:50AM		M-604

WELD-40 INTRO GAS TUNGSTEN ARC WELDING (GTAW) 4.0 UNITS

Transferable to CSU

This course is an introduction to the Gas Tungsten Arc Welding (GTAW) process. The course covers welding techniques for welding mild steel, aluminum and stainless steel. The course will stress welding applications on flat and pipe stock in all positions to develop GTAW (also known as TIG) welding skills. Course content will include metal identification and welding symbols.

Yuba College

5885	TTH	6:00PM-7:15PM &	D.Turner	M-603
	TTH	7:30PM-8:45PM		M-604

WELD-42 INTER GAS TUNGSTEN ARC WELDING (GTAW) 4.0 UNITS

Transferable to CSU

This is an intermediate course with an emphasis on vertical and overhead Gas Tungsten Arc Welding (GTAW). This class is designed for the student who is interested in improving his/her beginning skills in order to prepare for entry into the job force as a GTAW (also known as TIG) welder.

Prerequisite: Completion of WELD-40 with a C or better.

Yuba College

5886	TTH	7:30PM-8:45PM &	D.Turner	M-603
	TTH	6:00PM-7:15PM		M-604

WELD-62 PIPE WELDING FUNDAMENTALS 4.0 UNITS

This course covers fundamentals of pipe welding with emphasis on open groove pipe joints and pipe joint preparation using oxy-fuel cutting, plasma cutting, and proper grinding techniques. The course emphasizes shielded metal arc welding (SMAW) but will introduce students to other welding processes related to welding pipe in all positions.

Prerequisite: Satisfactory completion of: WELD 10 or WELD 20 or WELD 40 or WELD 12.

Yuba College

5887	M	6:00PM-8:50PM &	D.Turner	M-603
	W	6:00PM-8:50PM		M-614

WELD-64 ADVANCED PIPE WELDING 4.0 UNITS

This is an advanced pipe welding course with an emphasis on ASME, AWS and API certification. Course instruction includes pipe welding codes, and classification and identification of pipe and pipe welding procedures. Completion of the class does not guarantee certification unless welding procedure qualification tests are passed.

Prerequisite: Completion with a C or better in: WELD 62.

Yuba College

5888	W	6:00PM-8:50PM &	D.Turner	M-603
	M	6:00PM-8:50PM		M-614

WELD-85 STRUCTURE DESIGN AND FABRICATION 4.0 UNITS

Structural weld design and fabrication of weldments. Safe operation and use of mechanized iron workers, tubular benders, press brakes and other fabrication equipment. Students will receive instruction on utilization of blueprints, welding symbols, cost estimation, and layout techniques, in regards to structural steel applications. Advisories Computer Literacy - recommended basic computer skills Projects are designed with CNC equipment

Yuba College

5889	M	1:00PM-3:50PM &	G.Stephens	M-603
	W	1:00PM-3:50PM		M-604

(v) Variable Unit

(R) Repeatable

(L,M) - College level language or math skills advised

Matriculation

Matriculation is a process designed to help students achieve their educational goals. All first-time college students, transfer, and returning students (who have not attended a Yuba College class within the last three years and do not meet the matriculation exemptions) will complete the matriculation process. Yuba College is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the College via the online application: yc.yccd.edu
- Assessment of English, mathematics, and reading skill levels
- Orientation, which provides information about programs and services, academic expectations, and procedures
- Counseling services to assist in defining goals and developing a plan to achieve those goals
- Enrollment in classes via Self-Service
- Follow-up services to help students progress toward their educational goals.

Matriculation Exemptions: At the time of application, all students are classified as either Exempt or Non-Exempt from various matriculation components. Exempt students are those who meet two or more of the criteria listed below. (**NOTE:** These exemptions do not provide clearance for Priority Registration or enrollment into specified English, mathematics, or reading courses.)

- Have completed an Associate or higher degree; provide verification of degree;
- Concurrently enrolled in high school; need permission form signed by parents and high school official
- Enrolled in only classes for which they have approved previous training (e.g., firefighters taking a fire science class);
- Enrolled in fewer than 6 units;
- Do not plan to earn a degree or certificate;
- Completed at least 24 units at another college within the past three years and were in good standing-verification required;
- Enrolled in only performance classes (e.g., acting, drawing) or activity classes (e.g. physical education);
- Enrolled in only job-skill upgrade, self-improvement, or general interest courses.

Students seeking an exemption from the matriculation process must submit an Exemption Form. Forms are available at all Admissions and Records sites and in the Yuba College Counseling Department.

Matriculation–Students' Rights, Challenges, and Complaints process: Students may challenge any matriculation component. To do so, consult with a college counselor. Challenges and/or complaints may be filed with the Office of the Vice President of Student Services, which is responsible for investigation and resolution. Students who meet the criteria and receive an exemption from a Yuba College counselor, and students enrolling in summer session only, are eligible to register as non-matriculated students without meeting any requirements other than the basic legal admission requirement.

- For the purpose of registration status classification, such a student will be classified as non-matriculated.
- For the purpose of academic classification, the student's statement on the registration form will be accepted without verification. Students classified as non-matriculated will be required to declare an educational goal during the term after which the student completes 15 semester units of degree-applicable credit course work. These students will be provided an opportunity to see a Counselor to develop a student educational plan. Continuing students should schedule a counseling appointment for assistance with registration, advising, and completion of an educational plan. All other applicants (first-time college students and transfer students) should file an online Application for Admission, complete the online orientation, the Placement Examination, have high school and/or college transcripts sent to the Admissions and Records Office at the Yuba College Marysville campus.

Academic and General Information:

Address Changes

It is the student's responsibility to notify the college of an address change. Students can update their address in Self Service. Click on your student ID number (located on top right), then User Profile.

Adds and Drops

Students wishing to change their course enrollment may add or drop classes using Self Service registration, or by submitting the appropriate forms to the Admissions and Records Office. Full-term courses may be added during the late Registration period (see "Schedule of Classes"), later only in special cases and with instructor approval.

Articulation System Stimulating Inter-Institutional Student Transfer (ASSIST)

ASSIST is a single computerized database located at ASSIST.org that provides access to articulation agreements developed between California Community College, the California State Universities (CSU) and the University of California (UC). As articulation agreements are updated, so is the information maintained in ASSIST. See a counselor for assistance on how to use Assist.

- CSU Transferable Courses;
- CSU GE-Breadth Certification Courses;
- CSU U.S. History, Constitution, American Ideals Courses
- IGETC for UC and CSU
- UC Transferable Courses;
- UC Transfer Admission Eligibility Courses
- By Major
- By Department
- C-ID

Attendance

A student is expected to attend all sessions of each class in which enrolled. Attendance is the student's responsibility. Any student who ceases to attend a class without officially dropping it through Self Service or at the Admissions and Records Office may receive a failing grade.

Audit Classes

There are restrictions on auditing a class. Please check with the Admissions and Records Office or the Yuba College Catalog for more information.

C.S.U. General Education - Breadth Requirements

The CSU General Education-Breadth program allows California community college transfer students to fulfill lower division general education-breadth requirements for any CSU campus prior to transfer. Students planning to transfer to the CSU system should consult a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses.

Computer/Network Use Policy

The Yuba Community College District Board of Trustees, in granting access to College computers and networks, expects that students, in their use of these systems, will adhere to legal and ethical

standards consistent with the College's mission. The Board hereby directs the administration to develop regulations and procedures setting forth the specific responsibilities and obligations related to use of college computers and networks. The administration shall also establish disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of students.

Pass/No Pass Option

A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP grading basis. The P grade will be awarded for work completed at "C" or higher level. "D" or "F" work will result in a NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the class.

District Grading Policy

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

Grade	Grade Points	Definition
A4	Excellent	
B3	Good	
C2	Satisfactory	
D1	Less than satisfactory	
F0	Failing	
FW0	Failing Withdrawal	

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress probation purposes.

Grade	Definition
P	Pass ("C" or better)
NP	No Pass ("D" or "F")
W	Withdrawal
I	Incomplete
IP	In Progress
RD	Report Delayed

Drug-Free School Policy

The District recognizes that substance abuse is a major health problem throughout the United States. Therefore, in order to eliminate abuse, the entire college community must be involved. The single consistent message is that substance abuse is wrong, dangerous, and will not be tolerated. Yuba College has a "zero tolerance" policy; all campuses and centers are to be alcohol and drug free.

It is the stated policy of the District to implement a comprehensive substance abuse strategy that will work more effectively in combating use and potential use of drugs by students. The policy sets forth procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs.

Graduation

Students who plan to graduate must file a PETITION for graduation. Yuba College has a formal graduation ceremony once a year (at the end of the spring semester), but the student may petition to graduate at the end of Fall (November 15), Spring (April 15), or

(Cont'd from previous page)

Summer (July 1) terms. Students must apply to graduate prior to the deadline in order to be considered. It is the student's responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements check list in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admission and Records Office technicians.

Intersegmental General Education Transfer Curriculum (IGETC)

IGETC is a general education program that California community college transfer students may use to fulfill lower division general education requirements for any California State University (CSU) or University of California (UC) and many California private colleges and universities. It is important to know, IGETC is not an admission requirement, nor does completion of the IGETC guarantee admission to the college, university, or program of choice.

Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

Other Information

This class schedule contains academic information in a condensed form. For more detailed explanations, refer to the college catalog or consult a counselor.

Parking Regulations

Students who drive vehicles on campus will pay a Parking Fee and be issued a decal. The cost is \$40 per semester; \$20 for summer session. As an option, students may purchase a \$2 daily parking pass in lieu of a semester decal. The Parking Fee covers day and evening campus attendance. Parking decals are required and must be affixed to the inside right corner of the windshield.

Decals are not transferable. Parking is permitted only in the student sections of the Parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.

Persons parking on campus are responsible for knowing parking policy AP6750.

Prerequisites/Corequisites

Prerequisites are required only for courses where specific academic background is necessary in order to assure students a reasonable chance of success in the course. Prerequisites which are listed as "required" include:

- Courses for which specific prerequisites have been validated,
- Sequential course work in a degree or program, or
- Courses in which a prerequisite is necessary for transfer to a four-year college. Responsibility for having met the prerequisite rests with the student.

It is the student's responsibility to be aware of and comply with the prerequisite regulations. Prerequisites are shown for each course in the Catalog and Schedule of Classes. It is the student's responsibility to check the course descriptions and not register in any class for which the prerequisite has not been completed.

Students may show they have met the prerequisite/corequisite requirements through one or more of the following:

- Successful completion of the prerequisite course with a "C" or better grade.
- Appropriate placement score on the Yuba College *Placement Examination*.
- Official grade report or transcript from another college/school showing successful completion of the prerequisite with a "C" or better grade (requires a prerequisite verification form approval).
- Approved *Prerequisite Challenge Form* (Challenge Forms are available from the Counseling Office at Yuba College and Sutter County Center, the forms are available from the campus administrator.)

Students may be dropped from a class for not having completed the prerequisite. Such action may also result in a student losing Financial Aid, Veteran's Benefits, etc., since the drop may result in the student's units falling below full-time/part-time status.

"Corequisites" for a course are those courses in which a student may enroll prior to enrolling in the target course or simultaneously with the target course. Corequisites provide the necessary skill or supplementary body of knowledge or laboratory time during the course to help assure success in the course.

Release of Student Information

In order to help protect your privacy, a picture I.D. will be required to obtain a copy of your transcript, class schedule, or test scores. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Personnel Services professional staff. If you do not wish this information released, you must file a request at the Admissions and Records Office within seven calendar days of registration. (See catalog for further details.)

Repeatable Courses

Course Repetition

State legislation has changed the law regarding the amount of times a student may repeat a course at a community college. The law has also changed to include a withdrawal ("W") to be calculated in as a repeat. If a student receives a "W" or substandard grade, the student is only able to attempt the course for a "W" or passing grade a total of three times. Once the student passes the course, they are not permitted to take the course again.

Upon completion of the repeated course, the best grade earned will be computed in the cumulative grade point average. The lower grade will remain on the permanent academic record, but will be coded with a symbol indicating the course has been repeated and will be disregarded in the computation of the grade point average. The student's academic record will be annotated so that all work reflects a true and complete academic history.

Students may file a petition for extenuating circumstances regardless of the grade received if there is a verified case of accident, illness, or other circumstances beyond the control of the student. The student's academic record will be notated and previous grade and credit may be excluded in the computation of the grade point average.

A student who has completed a course with a substandard grade at another accredited college or university may repeat the equivalent course in the Yuba Community College District, and if successfully

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completed, the student may petition to have the substandard grade and units disregarded in the transfer totals from the other college/university.

Selective Service Registration

Almost all male U.S. citizens and male aliens living in the U.S., who are 18 through 25, are required to register for the military draft. However, men who currently register are not automatically inducted into military service. Presently, the United States operates its military through volunteer enlistment. The last time men were inducted into the military was during the Vietnam War. Registration for a possible future draft is required to ensure America's preparedness in the event of a military crisis. In the event of a crisis that necessitates a draft to be invoked, men would be called in sequence determined by random lottery number and year of birth. They would then be examined for mental, physical and moral fitness by the military before being deferred or exempted from military service or inducted into the Armed Forces. You may register as soon as you reach the age of 17 years and 3 months but must register within 30 days of turning 18.

If you do not register, you could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for Federal student financial aid, job training benefits, and most Federal employment. The Selective Service Registration Form may be obtained from the Yuba College Registration Office or from your local post office.

Students who have questions about Selective Service registration may contact the Selective Service at (847) 688-6888 or on the Web.

Short-term Courses

Classes that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading option. Contact the Admissions and Records Office for deadline dates.

Smoking Policy

In the interest of public health, Yuba Community College District became a tobacco/nicotine free campus effective January 2017. This policy applies to all employees, students, vendors, volunteers and visitors.

Use of any form of tobacco/nicotine is prohibited at all times in the following areas:

- On all owned, rented, and leased Yuba Community College District properties, grounds and buildings within the Yuba Community College District.
- In all Yuba College and Yuba Community College District owned, rented and leased vehicles and mobile equipment.

This prohibition includes but is not limited to cigarettes, cigars, bidis, pipes, hookah, electronic cigarettes and smokeless tobacco/nicotine products.

Student Learning Outcomes

Student Learning Outcomes (SLO's) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending class, participating in a program, or earning a degree or certificate from Yuba College. SLO's differ from traditional measures of student success—letter grades—in that they measure specific skills within a course and program that prepares students for roles

outside of Yuba College transfer, workforce and citizenship—and separate them from other factors that affect student success.

1. Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
2. Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.
4. Global Awareness: articulate similarities and difference among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
5. Information Competency: conduct, present and use research necessary to achieve educational, professional and personal objectives.
6. Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.
7. Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.
8. Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.

Student Probation

There are several types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how these types of probation may affect a student's educational goals. Students who are receiving financial aid or veterans' benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in classes.

Academic Probation

A student who has attempted at least 12 semester units of YCCD classes as shown by the student's transcript shall be placed on Academic Probation when the student has earned a cumulative grade point average of less than 2.0 in grades earned.

Progress Probation

A student who has enrolled, beginning fall 1981, in a total of at least 12 semester units of YCCD classes as shown on the student's transcript shall be placed on Progress Probation when the percentage of all units in which a student has enrolled and for which entries of "W," "I," "NC" and "NP" are recorded reaches or exceeds fifty percent (50%).

Removal from Probation

A student is removed from Academic Probation when the cumulative GPA (earned in YCCD classes only) reaches 2.0 or higher. A student is removed from Progress Probation when the units of "W," "I," "NC" and "NP" grades drop below 50% of the accumulated units of completion as shown on the student's transcript.

Dismissal

A student who is on Academic Probation shall be subject to dismissal if the student earned a cumulative GPA of less than 2.0 in

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all units attempted in each of 3 consecutive semesters even though a lapse of college attendance may occur between the semesters. A student who has been placed on progress probation shall be subject to dismissal if the percentage of units in which the student has been enrolled for which entries of "W," "I," and "NP" are recorded in at least 3 consecutive semesters reaches or exceeds fifty percent (50%). Dismissal may be postponed by the Yuba College Academic Standards Committee when evidence of academic improvement or extenuating circumstances exist.

Students who feel they have extenuating circumstances with regard to these regulations should see a counselor and file a petition with the Academic Standards Committee who may conditionally reinstate a student when the circumstances are justifiable. Justifiable circumstances include accidents, illnesses, changes in working conditions, and other reasons beyond the student's control.

Readmission:

A dismissed student may petition for readmission (on probation) after consultation with a counselor. Generally, the student must wait a semester before petitioning for readmission. The counselor will help the student select appropriate classes, limit the number of units of enrollment and set up a visitation schedule to check the student's progress during the semester of attendance.

NOTE: Students receiving financial aid must refer to the current Financial Aid Handbook concerning Probation Status. Students receiving veteran's benefits should contact the Veterans' Services Office concerning consequences of probation. All students receiving aid/benefits should consult a counselor concerning consequences of probation. Students on probation may be prohibited from receiving aid/benefits.

Financial Aid Probation:

Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. Financial Aid Probation is NOT the same as Academic or Progress Probation.

Student Responsibility

It is each student's responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Yuba College. See the catalog for more detailed information.

Transcripts

A student may apply for an official transcript of college courses at the Admissions and Records Office. A student in good standing may receive a transcript at any time. Two copies are furnished free by the College; additional copies are \$5 each. Transcripts requested "over the counter" or a "48-hour rush mail" will require a \$10 "rush" fee. Transcript fees must be paid at the time of request.

Official transcripts may be requested in person, by mail, by fax, or online. For information about transcripts, contact the Admissions and Records Office at (530) 741-6720, email ycadmissions@yccd.edu, or visit the Admissions and Records Office webpage on the Yuba College website.

Transcripts will not be released for students who have holds placed on records for outstanding obligations to the College.

Students may print out their own free "unofficial" transcript copy online by logging on to the Yuba College website. Select Self Service and follow instructions.

Maximum Unit Load

The average student load is sixteen (16) units per semester. In any case, nineteen (19) units is the maximum load which is allowed. Units in excess of nineteen (19) are allowed only for the most urgent reasons and on the basis of counselor approval.

Eight (8) units is the maximum in which a student may register during the summer session without counselor approval.

Wait List

Some classes use a wait list. The wait list is limited to is limited to the aligned AP5076. If an opening occurs in the class, the first student on the wait list will be "added" and notified through an announcement in the college portal. If the student no longer wishes to be in the class, the student must drop the class.

On the first day of class, the instructor will receive a roster indicating the students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will drop those students and admit students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Admission and Records Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on Student Services

Student Services

Bookstore

Yuba College Bookstore is located in Building 300. The Bookstore is a one-stop shop, supporting community needs in and out of the classroom. When it comes to textbooks, the bookstore offers a variety of affordable options including used, rental and digital books as well as a price match promise to guarantee students get their materials at the lowest cost possible. The bookstore also makes shopping hassle-free with its Shop by Author program. Simply log in to Follett Discover (via Canvas), or visit list.follettdiscover.com/yuba to pull up a personalized course materials shopping list. The bookstore also carries everyday essentials like clothing, gifts, supplies, general reference books, as well as snack food and drinks. For more information on payment options, returns, shipping, store hours and more, visit www.yubashop.com or call (530) 741-6998.

Textbook Buyback: The bookstore buys back textbooks for cash every day, regardless of where the text was purchased! The textbook can be new, used, hardback, or paperback (excluding workbooks). Prices fluctuate according to demand. *Must have a valid Student ID to participate.

California Work Opportunity and Responsibility to Kids (CalWORKs)

The Yuba College CalWORKs Program, located in Building 100B, offers services for eligible students in the following areas: Academic, Vocational and Personal Counseling, Job Placement (related to the student's major), CalWORKs Work-Study, access to the CalWORKs Lending Library, Educational Supplies. For more information or to schedule an in person or distance appointment, call the Yuba College CalWORKs Office at (530) 634-7773 or email calworks@yccd.edu.

CalFresh

CalFresh is a monthly cash assistance to purchase food and fresh produce at participating farmer's markets. Yuba College assists students apply for CalFresh food aid benefits and will also provide follow-up services to students by helping them submit all required documents.

If you would like assistance applying for food aid benefits, CalFresh is located in building 100B in the Welcome Center from Monday-Thursday 9:00 a.m. to 3:30 p.m. If you have any questions, call (530) 741-8988.

Cooperative Agencies

Resources for Education (CARE)

As a supplemental component of EOPS, CARE provides additional support services for eligible EOPS students who are single head of household, have at least one child under the age of 14, and receiving TANF benefits. Grants for educationally related expenses (such as child care, transportation, textbooks and supplies) may be awarded as a means of strengthening the retention, persistence, graduation and transfer rates of these individuals. For additional information visit the EOPS website: <https://yc.yccd.edu/student/eops> or call EOPS at Yuba College, (530) 741-6995.

Career Center

The Yuba College Career Center, located in Building 100B, provides a process to lead students through various assessments

giving them the necessary tools to make career and life planning decisions. Services and tools available to students to achieve this goal include career and vocational assessment and testing; occupational computer-assisted career information; and a library of occupational books and reference materials. For more information, please see your counselor.

Career Technical Education Transitions

The Yuba College Career Technical Education Transitions Program, located in Room 16 in Building 100A, coordinates the awarding of college credit to high school students who meet approved articulation requirements.

An articulated course is one in which the high school instructor Regional Occupational Program (ROP) and Yuba College faculty have formally agreed that the high school's ROP's course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Yuba College. Students receive credit on a Yuba College transcript once articulation requirements have been completed. The CTE (Career Technical Education) Transitions Program prepares students to earn a certificate, an associate's degree or transfer to a university.

For more information about the CTE Transitions Program, contact the Yuba College CTE Transitions Office at (530) 741-6588, ctetransitions@yccd.edu, visit the Admissions and Records Office at any campus, or see a counselor.

Child Development Center – Toddler and Preschool Services

The Child Development Center is located in Building 1600 at Yuba College. The program provides children with many opportunities to grow and learn. Our environment is designed to enhance a child's age appropriate learning through natural science, creative & language art experiences, physical activities and number concepts. The Child Development program is state funded and follows California Department of Education guidelines, Foundations and Framework curriculum. All staff wear facial covering and encourage children over 2yrs. to wear them, handwashing upon arrival and frequently through the day. Temperatures and health checks done on staff and children before entering the classrooms. Physical distancing is encouraged among children during activities/meals. Smaller group sizes. Eligibility to enroll can be met by private pay or income eligibility and by meeting one of the following need criteria:

- Students with a need for childcare*
- Searching for work
- Working
- Incapacitated
- Searching for housing

Child Development Center hours of operation: Monday-Friday 7:30 a.m.- 5:30 p.m. (530) 749-3808. Yuba College serves toddlers (18 months-36 months) and preschoolers (3-5 years) in a full day, part day or state preschool program (9 a.m.-12 p.m. or 2:30 p.m.-5:30 p.m.). *There is no need requirement when attending only preschool hours.

College Success Center

The College Success Center (Room 1103) in the Library Learning Center (Building 1100) on the Yuba College campus delivers academic learning and support services across many disciplines to

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all currently enrolled Yuba College students at no cost and provides a positive, supportive learning environment that, if fully utilized, significantly enhances students' abilities to pass their classes.

Academic Learning and Support Services

- scheduled collaborative learning sessions
- facilitated collaborative learning groups
- drop-in mathematics assistance (all day)
- scheduled individualized tutoring
- test and examination reviews
- Supplemental Instruction® (Content Tutoring only)
- quiet study areas for groups and individuals
- access to wireless internet, computers and academic software
- test preparation materials
- assistance with research projects
- assistance with multimedia presentations

The two major components of the College Success Center are the Math Tutoring Program and the Content Tutoring Program.

Contact Information

General Information (front desk): (530) 741-6759

Quy Bui, Instructional Associate: (530) 741-8752 or qbui@yccd.edu

Riley Frederking, Instructional Associate: (530) 741-8751 or

rfrederk@yccd.edu

Christoph Noffsinger, Coordinator: 530-741-6918 or

cnoffsin@yccd.edu

Counseling Services

Community colleges are distinguished by the personal attention given to students and the quality of guidance and counseling services provided. Counseling is an essential part of Yuba College, designed to complement and facilitate instruction and to aid students in academic, career, and personal planning. Individual and group counseling is provided. Students are strongly encouraged to meet with a counselor twice each semester or more frequently as needed. Counselors are available at Yuba College, and Sutter County Center. For more information or to schedule an in person or distance appointment, call Yuba College at (530) 634-7766, Sutter County Center at (530) 751-5600, email YubaCounseling@yccd.edu, or visit virtual office through zoom: <https://cccconfer.zoom.us/j/93958838133>.

Dusty's Pantry

Dusty's Pantry, located in Building 100B, at the Welcome Center open from 10 a.m. to 2 p.m., Tuesday through Thursday, closed on Friday's. The mission of the pantry is to provide a short-term assistance while helping student find a long-term solution to meet their food insecurity. Students will be provided a breakfast, lunch or a family meal, along with community resources of food banks available in the community. Students will also be provided assistance in applying for CalFresh food assistance. For more information visit the website: <https://yc.yccd.edu/student/dustys-food-pantry>, or call (530) 741-8988.

Disabled Student Program & Services (DSPS)

DSPS, located in Building 1800, is designed to equalize educational opportunities for students with disabilities that impact their

academic participation such as vision, hearing, psychological, mobility, and learning. Screening for learning disabilities is available to all currently registered Yuba College students experiencing difficulty in their classes or who have a history of special education needs. Support services for eligible students may include academic accommodations such as test proctoring, note taking, disability advising, priority registration, auxiliary aids, interpreter services, and mobility aids. Specialized classes are offered each semester at Yuba College including Adapted Physical Education, Assisted Computer Technology, and Reading/Writing Development.

For more information about eligibility or to apply for services or to schedule an in person or distance appointment, call DSPS at Yuba College at (530) 741-6795 (voice) or (866) 274-7530 (video phone) or email dpsinfo@yccd.edu.

ESL Counseling/Admissions Services

For students that want to learn English, the Yuba College Counseling Department offers assistance with all required forms for admission to college. Students can get help with specialized ESL (English as a Second Language) testing, counseling, and orientation. Spanish interpreters are available daily. Special arrangements can be made for Punjabi or Farsi students. For more information call the ESL Desk in the counseling department, (530) 634-7764.

Extended Opportunity Programs and Services (EOPS)

Extended Opportunity Program and Services (EOPS), located in Building 100B, is a state funded program that provides "over and above" support services to economically and educationally disadvantaged students. EOPS promotes student success with priority registration, comprehensive educational planning, career and transfer planning, free tutoring, textbook assistance, limited financial assistance, and other additional services designed to support the student.

For additional information or to schedule an in person or stance appointment at Yuba College or the Sutter County Center, visit the EOPS website: <https://yc.yccd.edu/student/EOPS>, call EOPS at Yuba College, (530) 741-6995 or email yceops@yccd.edu.

Financial Aid

Yuba College has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. Students need to complete a Free Application for Federal Student Aid (FAFSA) or a California Dream Act Application (CADAA) online for faster processing. Applications should be completed as soon as possible.

- FAFSA may be filed online at <https://studentaid.gov>

- CADAA may be filed online at www.caldreamact.org

If students need financial assistance, they are encouraged to stop by the Financial Aid Office in Building 100B to talk with a Financial Aid Technician (picture I.D. required).

Hard Math Cafe

The Hard Math Cafe (HMC) is a drop-in mathematics and statistics tutoring center on the Marysville campus. Our goal is to foster an inclusive, welcoming, and safe educational environment. We work collaboratively to strengthen concept comprehension, build study skills, boost confidence, and foster connections on campus.

For more information, visit us in bldg. 300 (near the bookstore) or go to <https://yc.yccd.edu/student/tutoring/>

Health Information

Students are covered by an accident insurance policy up to a maximum of \$20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District's accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

Library/Learning Resource Center

The Yuba College Library, located in Building 1100, offers a wide variety of information services and resources to support student learning across curriculum. With access to updated book and electronic book collections, periodical subscriptions, and online research databases, the library is a great place to start any research project. Students are welcome to study in a quiet environment, search on a topic, and get help in finding information. Appointments are available to meet one-on-one with a librarian. Students may learn how to use the library and its resources by attending an orientation session or enrolling in LIBSCI - Library Research Skills which is offered online. The new Learning Resources Center, located in the Library, features group study rooms, quiet study areas, and a computer lab. The library phone number is (530) 741-6755 and the Cyber Lab phone number is (530) 741-6752.

MESA Program

MESA is an award-winning academic enrichment program that provides educationally disadvantaged students with the tools to earn bachelor's degrees in math-based fields. With tutoring and mentoring, extra study sessions, transfer counseling and study centers, MESA provides an environment that allows students to succeed in math and science and navigate the transfer system more easily. Furthermore, the program establishes an environment in which students receive opportunities for peer support, information-sharing and learn firsthand about career options and scholarships, internships, and special programs. Services include:

- Academic Excellence Workshops
- Orientation Course
- Assistance in the Transfer Process
- Career Advising
- Student Study Center
- Tutoring

For more information, call (530) 749-3830 or 741-6986, or visit our MESA Center in bldg. 300 (near the bookstore).

PUENTE Program

The mission of the PUENTE Program is to increase the number of underrepresented students who transfer and enroll in baccalaureate level colleges and universities, earn their degree and return to the community as leaders and mentors of future generations. The program offers academic, counseling and mentoring support for students to build the skills necessary for success in both academic and career goals while in community college. Students enrolled in the program work closely with their

counselor, instructor, and mentor.

For more information, contact David Perez, PUENTE Counselor, at (530) 634-7766 or Zachary O'Neill, PUENTE English Professor, at (530) 741-6884.

Student Government

The Associated Students of Yuba College (ASYC) is the title of the official student government organization. The ASYC provides for an expanded educational and social program through activities, sponsorship of clubs, and leadership opportunities. Student IDs may be obtained through ASYC. The Associated Students of Yuba College also represent student views and interests to the administration and Board of Trustees through participation on college and district committees.

Student Publication Notice/ Academic Accommodations

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted to the District website: www.yccd.edu. The Yuba Community College District Board of Trustees (Board) recognizes that no qualified student, on the basis of a disability, who may be reasonably accommodated, be excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination under, any academic, research, occupational training, housing, health insurance, counseling, financial aid, athletics, recreations, transportation, other extracurricular or education program or activity provided by the District. The Board hereby directs that appropriate Administrative Regulations be formulated to allow qualified students with disabilities, who may be reasonably accommodated, to fully participate and benefit in the educational programs and services of the District.

Transfer Center

The Yuba College Transfer Center, located in Building 100B, hosts an annual fall transfer program called, "College Information Day". This program brings representatives on campus from the University of California, California State University, independent California colleges and universities, in addition to out-of-state colleges. Both Yuba College and area high school students have an opportunity to visit informally with these representatives to obtain information concerning their programs, services, and application procedures. The Transfer Center offers services and resources for students seeking information about baccalaureate level colleges and universities. For some students, the transfer process can be overwhelming. Yuba College counselors and Transfer Center staff are committed to help students with the phases of the transfer process and the many transfer options available.

These services include:

- Computers with Internet links to web sites related to transfer
- Appointment opportunities with representatives from baccalaureate level colleges and universities.
- The annual College Information Day
- Workshops related to transfer
- For more information, call (530) 634-7766 at Yuba College.

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Veterans Resource Center

Located in building 725, the Yuba College Veterans Resource Center (VRC) is committed to military affiliated students who have chosen to make the transition from their military environment to campus life. The VRC is dedicated to veteran success by instituting peer-to-peer support, mentoring, and social networking; the structure of camaraderie military service members were accustomed to. The VRC partners with campus and community resources such as; Counseling, Financial Aid, Learning Resource Center, Career and Transfer Services, Disabled Students Program and Services along with referrals to other community veterans' organizations.

Veterans Service Office

The Yuba College's Veterans Service Office (VSO) is approved for the training of veterans and veteran's dependents relating to veteran's education benefits which are administered under various laws of the United States and California. Services available at the Yuba College VSO include veterans education benefit advising, step-by-step instructions to begin benefits, assistance with online applications for education benefit processing, certification of benefits for pay, counselor referral, financial aid information, fee waiver and deferral assistance, work study opportunities and other services to help students achieve their educational goals. Veteran's services are offered at the main Yuba College campus, its centers and outreach facilities. For more information on veteran's benefits, call (530) 741-6822.

TRIO Programs

The Student Support Services (SSS) Program is a federally funded TRIO program under the Department of Education and designated to help students of disadvantaged backgrounds (first generation, low-income, and students with disabilities) be able to succeed in their pursuit of higher education. The goal of SSS is to increase college retention and graduation rates of its college participants and assist its participants from making the transition from on level of higher education to the next. SSS is a support system for students, to help them realize their academic dream. Students who intend to major in STEM related field are placed in the regular SSS program.

Some of the services provided include academic advising, tutoring, financial aid program information, and guidance. TRIO is a cluster of eight federally funded programs, which started in the 1960s to identify and provide educational opportunities for students from disadvantaged backgrounds. The TRIO name is derived after the emergence of the first three programs: Upward Bound (UP), Talent Search (TS) and Student Support Services (SSS). The TRIO programs serve students ranging from middle school up to the university level and each program has specific guidelines for enrollment. At Yuba College, there are three projects funded under the two TRIO programs:

*Student Support Services (SSS and SSS-STEM) - located at the main campus in Suite 300

* Upward Bound (UB) - located at Sutter Center Campus in Suite 234, Room 144

For more information, call (530) 740-1760, or visit one of our offices.

Workforce Innovation and Opportunity Act (WIOA)

The Workforce Innovation and Opportunity Act (WIOA) is a federally funded program that offers financial assistance to individuals who

wish to obtain vocational training and have unmet needs after applying for the tuition fee waiver and financial aid. The program will help you find a job or train for a new career. Authorized WIOA activities provided at the local level benefit job seekers, dislocated workers, youth, incumbent workers, new entrants to the workforce, veterans, students with disabilities, and employers. These activities promote an increase in employment, job retention, earnings, and occupational skill attainment by participants. This improves the quality of the workforce, reduces welfare dependency, and enhances the productivity and competitiveness of the nation. Acquiring employment, retention, and self-sufficiency through training are priorities with WIOA. It is important that you choose a career with a labor market. If jobs are not available in your local area, you will need to consider relocating or commuting to another area.

The WIOA Office is located in Room 121, in Building 100B. This office offers a computer lab with current software programs, internet access, a study area, and a small lending library for textbooks. Come by and see if you qualify for on-the-job training, books, supplies, tools, fees, testing, transportation assistance, and other school or job-related needs. This is not a loan and does not have to be repaid. You can be on Financial Aid, EOPS, unemployment, and scholarships, and still receive WIOA assistance. This is not an entitlement program, you must qualify and then it is based on funds available at the county level. For more information call (530) 741-6830.

Writing and Language Development Center

The Writing and Language Development Center (WLDC) is open to all currently enrolled Yuba College students during the fall and spring sessions and is located inside the Learning Resource Center in Room 1116. The following services are offered: Drop-in assistance for any writing assignment

- Help with MLA, APA, Chicago style formatting
- One-time or regular weekly appointments
- Informal study space & private study rooms
- Technology assistance & computer lab
- Proofreading tips
- ESL conversation groups
- English final exam workshops
- Kurzweil 3000 software for assisted reading and writing
- Writing and grammar tip sheets

For more information call (530) 740-1709.

Spring 2023 Final Exam Schedule

Monday, May 22, through Friday, May 26

For classes that are a combination lecture and lab, the final exam schedule is based on the time of the lecture. To use the tables below, locate the **start** time of the class and the day(s) it meets. If the start time of your class is not listed, please check with the instructor for the final exam time/date.

Classes that meet on M, W, MW, MWF, MTWTH, and Daily

CLASS MEETING TIME	EXAM DAY AND TIME	
	Monday, May 22	Wednesday, May 24
Before 8:00 am	8:00 am – 9:50 am	
8:00 am or 8:30 am		8:00 am – 9:50 am
9:00am or 10:00 am	10:00 am – 11:50 am	
11:30 am or 12 pm		12 pm – 1:50 pm
1:00 pm	12:00 pm – 1:50 pm	
2:00 pm or 2:30 pm		2 pm -3:50 pm
4:00 pm or 4:30		4 pm – 5:50 pm

Night classes beginning at 5:00 pm or later will hold finals on their first night meeting of finals week, and no further classes will be held. Finals will be scheduled for 1 hour and 50 minutes.

Classes that meet on T, TH, TTH, or TWTH

CLASS MEETING TIME	EXAM DAY AND TIME	
	Tuesday, May 23	Thursday, May 15
8:00 am or 8:30 am		8:00 am – 9:50 am
9:00am or 10:00 am		10:00 am – 11:50 am
11:30 am or 12 pm		12:00 pm – 1:50 pm
1:00 pm	12:00 pm – 1:50 pm	
2:00 pm or 2:30 pm	2:00 pm – 3:50 pm	
4:00 pm or 4:30		4 pm – 5:50 pm

Night classes beginning at 5:00 pm or later will hold finals on their first night meeting of finals week, and no further classes will be held. Finals will be scheduled for 1 hour and 50 minutes.

Classes that meet on Friday only

CLASS MEETING TIME	EXAM DAY AND TIME
	Friday, May 26
9:00 am or earlier	8:00 am – 9:50 am
1:00 pm or later	12 pm – 1:50 pm

Classes that require research papers or other work in lieu of finals must still meet at the scheduled finals time. According to AP 4510, the class is expected to meet and to engage in appropriate course activities, as determined by the instructor of record, during its final examination week meeting.

Yuba College CAMPUS MAP





YUBA COLLEGE

2088 North Beale Road, Marysville, CA 95901
yc.yccd.edu • (530) 741-6700

SUTTER COUNTY CENTER

330 E. Onstott Road, Yuba City, CA 95993
yc-scc@yccd.edu • (530) 751-5600