Instructional Area Annual Update Questions 2023-24

About Annual Updates

Program review, analysis, and evaluation are an essential part of institutional planning and development if the college is to meet the ever-changing needs of the community it serves. Therefore, the ability to measure the college's potential for institutional health lies in its capability to review and evaluate its instructional and services programs within the context of overall institutional effectiveness and to address identified needs accordingly.

The Annual Update gives each department/program an opportunity to review and assess the progress of their program since the last Program Review, revise program goals, and refine their plan for achieving those goals over the next academic year.

Helpful Links:

- Yuba College Curriculum Committee Website: https://bit.ly/3PkoPDw
- Yuba College Sunset List: https://bit.ly/3QmIunG

Annual Update – Instructional Area

1. Provide an update on the progress for the goals identified in your last Program Review. Which short- and/or long-term goals does the program plan on accomplishing this academic year?

2. Provide an update about the program's curriculum. Have the out-of-date courses identified by the Curriculum Committee been addressed/resolved, refer to the Sunset List? If not, please provide a timeline for when the work will be completed?

3. What additional curriculum changes or updates does the program anticipate completing this academic year?

Outcomes

To generate outcomes data click the "Generate Data" button (blue) and choose to display data for all active courses or all active CSLOs. Only data entered from the previous year will be displayed. PSLO data will only be generated if the mapping between CSLOs and PSLOs has been completed.

In the CSLO table please provide a short narrative for each CSLO that has been assessed since the last Program Review.

- **Action Plan:** Describe any instructional changes, action steps, or objectives you will implement as a result of CSLO assessments. If none, please explain why.

- **Planned Assessment:** If no data was available, identify what semester assessment will occur (i.e. Summer 2023 or Fall 2024).

Part A: "Closing-the-loop" refers to completing the entire SLO cycle, which means that departments meet to discuss data and create data-driven action plans for the improvement of teaching and learning in each course. Closing the loop activities refer to these departmental discussions.

The department may also need to cut and paste SLO data recorded in TracDat for previous semesters. These can be found under "Course Planning / "Course SLOs"/ "Results."

Part B: Highlight one or two of the most concerning CSLO data results from this cycle. Please quote the SLO, describe concerns, and then describe your action plan: instructional changes, action steps, or objectives. If you have had a chance to assess how well the action plan worked to improve teaching and learning, please describe that here also.

For more information about how to use CSLO assessments to devise "action plans" that implement "instructional changes, action steps, or objectives," see this "Closing the loop" document. Also, "Discipline Coordinators" can now record department action plans in eLumen under "Strategic Planning"/ "Action Plans." See the document from eLumen for more information about recording action plans in eLumen.

Part C: Highlight strategies your department uses to ensure equity-minded assessment throughout the SLO assessment cycle. See this document for a description of the SLO cycle and specific strategies for equity-minded assessment.

Part D: Describe your approach to PSLO assessment. Highlight one or two PSLO data results over the last Program Review cycle. Please quote the PSLO, describe data results, and then describe any data-informed improvements made since the last program review.

Also, if PSLOs and CSLOs are mapped in eLumen, an "SLO Performance Report" for PSLOs can be generated in eLumen by a discipline coordinator and attached to Program Review.
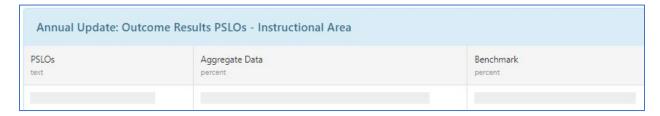
Helpful Links:

- Closing-the-loop PDF: https://bit.ly/3JXwSoH
- CSLO Performance Report Video: https://bit.ly/3QCN94z
- Recording Action Plans in eLumen: https://bit.ly/3zUgIHY
- Equity Minded Practices in the SLO Cycle: https://bit.ly/3phGSQ0
- Yuba College PSLO Handbook: https://bit.ly/3JR9CbY
- Yuba College SLO Website: https://bit.ly/3vZCsRw
- Yuba College TracDat Login: https://bit.ly/3SMOAPB

Contact the Institutional Effectiveness Analyst or Outcomes Workgroup for support with SLO assessment or strategies for responding to this prompt.

Annual Update: Outcome Results CSLOs - Instructional Area

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CSLOs text	Aggregate Data percent	Benchmark percent

Annual Update: Outcome Results PSLOs - Instructional Area

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PSLOs text	Aggregate Data percent	Benchmark percent

Annual Update: Outcome Reflection - Instructional Area

4. Outcome Update and Analysis:

A. Provide a summary of the CSLO results and describe closing-the-loop activities since the last Program Review or Annual Update.
B. Describe any instructional changes, action steps, or objectives you will implement as a result of CSLO assessments. If none, please explain.
C. Describe how your department implements equity-minded assessment in the CSLO cycle.
D. Summarize the processes for PSLO assessment and describe any data considerations, assessment plans, and/or data-informed improvements made since the last Program Review.