EDUCATIONAL MASTER PLAN SCORECARD UPDATE
FALL 2024

YU BA

GROWTH

Responsible: Director of Institutional Effectiveness

Student Participation Rate (seats per section)

FALL 2018: 22.5
FALL2021: 22.4
FALL 2024: 24.3

Full-Time Equivalent Students (FTES)

FALL 2018: 2,155.9
FALL2021: 1,700.1
FALL 2024: 1,902.6

Student Enrollment Growth Target

FALL 2018: 18,144
FALL2021: 13.478
FALL 2024: 15,633

FTES/FTEF Ratio

FALL 2018: 12.9
FALL2021: 12.7
FALL 2024: 13.4

FTEF

FALL 2018: 83.75
FALL2021: 66.96
FALL 2024: 71.24

TARGET GROWTH

Responsible: Director of Institutional Effectiveness

MARYSVILLE

Year 2 Enrollment
3,441

Year 2 Target
3,912

Year 2 FTES
1,415.39

Year 2 Target
1,116.5

SUTTER

Year 2 Enrollment
975

Year 2 Target
1,300

Year 2 FTES
159.44

Year 2 Target
252.8

ONLINE

Year 2 Enrollment
3,866

Year 2 Target*
2,800

Year 2 FTES
751.43

Year 2 Target*
695.9

DUAL ENROLLMENT

Year 2 Enrollment
1,569

Year 2 Target
625

Year 2 FTES
178.33

Year 2 Target
99.7

EQUITY

Attracting/ registering minoritized students

Responsible: VPSS

Retaining minoritized students from semester to semester

Responsible: VPSS

Monitoring the completion levels of Math and English in the first year

Responsible: Director of IE

Attain the Vision Goal Completion definition

Responsible: VPi

Transfer to a four-year postsecondary institution
Action: Increase in Black/African American transfers

Responsible: VPSS

STUDENT SUCCESS

⊖ **Access:** We meet students where they are to provide equitable access to all

- ⊖ Create a comprehensive outreach and recruitment framework, implement a one-stop approach to providing "high touch" student support services, Implement an opt-out holistic survey for special programs and basic needs support.
- ✓ Simplify student onboarding through process improvements and website redesign

✓ **Persistence/Retention:** We identify paths to educational goals that are simple for students to follow and help students stay on those paths until completion

- ✓ Implement Student Success Teams to help students complete their educational mission in a timely manner and provide students access to basic needs programs (transportation, health, food)
- ⊖ Fully implement equitable placement (AB 705) to increase students' ability to pass gateway transfer-level Math & English and ensure tutoring is adequately and actively provided to students so they can successfully stay in the classroom

✓ **Transfer:** We create curricular pathways that lead to seamless transfer and further education

- ✓ Partner with our four-year partners to make transfer easier for students
- ⊖ Create a Transfer Center that provides support for transfer-seeking students

✓ **Career:** We ensure that CTE programs are elevated to a higher, more relevant, level so that students can attain skills necessary to achieve their career goal

- ✓ Create a Career Center that provides training/support for students seeking jobs/careers and ensure CTE technology and systems reflect the 21st century workplace

⊖ **Completion:** We break down systemic inequities that block students from attaining the career and life they want

- ✓ Implement student-centered scheduling strategies and improve the alignment between the college's courses and programs and the needs of our students and our communities
- ⊖ Implement a commitment to Yuba's students that guarantees full-time students' completion in two years and support high quality learning through high quality facilities/equipment/technology

INSTITUTIONAL VIABILITY

✓ **Actions that address meeting YCCD's 3-Year expectations for enrollment growth**

- ✓ Reconnect with/reclaim students that left Yuba College during the pandemic, court Dual Enrolled students to select Yuba College for their postsecondary education, and Provide welcoming facilities and support for new and existing students at Yuba College
- ⊖ Make the retention of existing students Yuba College's primary point of focus
- ✗ Pursue older students - 48% of population 25 yrs.+ are HS grads or have some college

✓ **Actions that address meeting YCCD's 3-Year expectations for FTES growth**

- ✓ Encourage more students to pursue full-time student status (12-15 units)
- ⊖ Provide greater support for students (new and existing) carrying greater academic loads and bolster existing tutoring programs to keep more students in the classroom (persisting).

✓ **The key institutional actions that support Yuba College's long-term viability**

- ✓ Encourage more students to pursue full-time student status (12-15 units).
- ⊖ Provide greater support for students (new and existing) carrying greater academic loads and bolster existing tutoring programs to keep more students in the classroom (persisting).

⊖ **Monitor & Measure Success**

Responsible: Director of Institutional Effectiveness

- ✓ **Measure the results of the actions that target growth via the following: (See details above)**
  - ✓ Student Participation Rate (seats per section), Student Enrollment Growth Target, FTES, FTEF, FTES/FTEF Ratio, and employ the DIBS ("Does it Benefit Students") concept for redirection an decision-making
  - ⊖ Scheduling Efficiencies (WSCH) per section and use "evidence of completion" to measure the results of key institutional actions
  - ✗ Enhancing the routine analysis of disaggregated data to identify targeted growth and promote equitable outcomes