

EDUCATIONAL MASTER PLAN WORKGROUPS & PROGRESS

Key Notes: Workgroups are not permanent. As the work changes over the years members/leads may adjust to ensure the right perspectives are in the room.

STUDENT SUCCESS WORKGROUPS (SSW)

Collaborative Pathways for Completion (SSW #1)

<p>Purpose: Improve collaborative, student-centered scheduling with multi-year rotations. Ensure students can complete programs in specific sequences (e.g., nighttime, online, ZTC pathways) with guaranteed schedules for 2-year completion.</p>	
<p>Achievements: The SEM Workgroup has established foundational knowledge of:</p> <ul style="list-style-type: none"> Improved collaborative, student-centered scheduling with multi-year rotations. Designed pathways that ensure students can complete programs in specific sequences (e.g., nighttime, online, ZTC pathways). <p>Result: Scheduling is more predictable and aligned with student needs, with further refinements ongoing.</p> <p>Future Directions: Finalize and implement 2-year pathways for all programs and integrate cohort scheduling into registration processes.</p>	<p>Administrative Lead: Jeremy Brown VP of Instruction</p> <p>Workgroups: Previously known as SSW #1, IVW #1, SSW #10</p>

Seamless Start (SSW #2)

<p>Purpose: Simplify and enhance the student registration process to make it more intuitive and accessible.</p>	
<p>Achievements:</p> <ul style="list-style-type: none"> Simplified local registration processes using student feedback. Engaged the Unleashing Leaders group to address district-level challenges. <p>Result: Progress has been made locally, but broader district alignment is still in development.</p> <p>Future Directions: Collaborate with the Unleashing Leaders group to streamline district processes and expand equity-focused registration strategies.</p>	<p>Administrative Lead: Karissa Morehouse VP of Student Services</p> <p>Workgroups: Previously known as SSW #2</p>

Interactive & Student-Centered Communication (SSW #3)

<p>Purpose: Implement an interactive, searchable catalog and schedule for better planning and access. Drive student-centered improvements to the college's website, social media, and other communication platforms.</p>	
<p>Achievements:</p> <ul style="list-style-type: none"> Explored potential tools for an interactive catalog and schedule. Expanded social media use to improve student engagement. <p>Result: Communication improvements are in the early stages, with tools and strategies still under development.</p> <p>Future Directions: Evaluate catalog tools, expand social media engagement, and create benchmarks to measure effectiveness.</p>	<p>Administrative Lead: Anabel Toche Dean of Student Success</p> <p>Workgroups: Previously known as SSW #2.5, SSW #6</p>

Student Success Teams (SSW #4)

Purpose: Expand and institutionalize equity-driven student success teams to provide comprehensive, personalized, and collaborative support. Integrate success teams into all student-facing services to streamline access to resources.

Achievements:

- Laid the groundwork for success teams as part of the instructional reorganization.
- Scheduled a January meeting to finalize the framework and launch success teams.

Result: Success teams are not yet operational but have a clear roadmap for implementation.

Future Directions: Launch success teams after the January meeting and provide training to core team members.

Administrative Lead:

King Xiong
Dean of Student
Success

Workgroups:

Previously known as
SSW #3.5, IVW #4

Reconnect & Re-Enroll (SSW #5)

Purpose: Build an intentional in-reach program to reconnect students who stopped attending and re-engage those who have not enrolled in a semester or more.

Achievements:

- Planned an in-reach campaign to reconnect students who have not enrolled in recent semesters.
- Identified priority student populations using disaggregated data.

Result: The in-reach campaign is in the planning stages, with foundational work progressing.

Future Directions: Launch the campaign in Spring 2025 and refine strategies based on early outcomes.

Administrative Lead:

Angelica Munoz
VP of Student
Services

Workgroups:

Previously known as
SSW #4

Digital Equity & Canvas Integration (SSW #6)

Purpose: Improve technology access and the use of Canvas to support online instruction, cohort engagement, and student-centered learning.

Achievements:

- Began laying the groundwork for improving Canvas use.
- Identified technology gaps to address digital equity.

Result: Progress has been limited as the group is still in its early stages.

Future Directions: Assess Canvas usage, pilot tools to address gaps, and provide training for faculty and staff.

Administrative Lead:

Kristina Vannucci
Director of Library &
Learning Resources

Workgroups:

Previously known as
SSW #6.5

Inclusive Outreach (SSW #7)

Purpose: Expand outreach efforts to connect with diverse student populations, including adult learners, non-traditional students, re-entry populations, and high school graduates.

Achievements:

- Started restructuring outreach strategies amid staffing vacancies.
- Identified key populations to prioritize, including adult learners and re-entry students.

Result: Outreach efforts are being reframed to align with institutional goals.

Future Directions: Rebuild outreach infrastructure and design targeted campaigns for diverse populations.

Administrative Lead:

Angelica Munoz
VP of Student
Services

Workgroups:

Previously known as
SSW #7

Degree Completers (SSW#8)

Purpose: Increase student awards by utilizing proactive degree audits, technology tools, and streamlined processes.

Achievements:

- Completed implementation of auto-awarding to ensure eligible students are recognized.
- Worked with district and college teams to input program requirements into Colleague.

Result: This group has met its primary objectives and is now complete.

Future Directions: Leadership will oversee and refine auto-awarding processes while ensuring sustainability.

Administrative Lead:

Jeremy Brown
VP of Instruction

Workgroups:

Previously known as
SSW #8

Workforce Connect (SSW #9)

Purpose: Develop a job and career readiness center with placement support, resume assistance, and connections to local industry partners.

Achievements:

- Identified potential partners for a job and career readiness center.
- Began establishing the group under the Dean of CTE and Workforce Development.

Result: Efforts are in the planning stage, with implementation to follow.

Future Directions: Formally launch the group and develop partnerships to create a robust readiness center.

Administrative Lead:

Alan Dixon
Dean of CTE &
Workforce
Development

Workgroups:

Previously known as
SSW #11

Transfer Excellence (SSW #10)

Purpose: Improve transfer readiness and expand resources to support pathways to 4-year institutions, including 2+2 programs and partnerships.

Achievements:

- Engaged counselors to assess student needs for transfer readiness.
- Initiated discussions to identify group members and future goals.

Result: The group is in the preparation phase, with initial discussions guiding the next steps.

Future Directions: Launch the group and expand partnerships with 4-year institutions to strengthen transfer resources.

Administrative Lead:

King Xiong
Dean of Student
Success

Workgroups:

Previously known as
SSW #12

Institutional Viability Workgroups (IVW)

Campus Futures: Yuba College (IVW #1)

Purpose: Develop a long-term facilities plan for Yuba College to improve infrastructure and address enrollment demands for the entire institution. Integrate dual enrollment and online growth into the global facilities plan.

Achievements:

- Initiated college-level discussions on the district-led facilities plan.
- Provided input on the comprehensive planning process.

Result: Progress has been delayed as the district continues to lead development.

Future Directions: Engage district leaders to accelerate timelines and align the plan with Yuba College's needs.

Administrative Lead:

Tawny Dotson
President

Workgroups:

Previously known as
IVW #3A

Campus Futures: Sutter County Center (IVW #2)

Purpose: Focus specifically on maximizing the use of the SCC within the overall Yuba College plan, addressing unique needs for dual enrollment and regional support.

Achievements:

- Reviewed enrollment trends at SCC, highlighting increased usage.
- Began identifying areas for growth and expansion.

Result: The workgroup is still in its preparatory phase, with formal efforts yet to begin.

Future Directions: Prioritize growth areas using enrollment data and develop a plan for dual enrollment expansion.

Administrative Lead:

Tawny Dotson
President

Workgroups:

Previously known as
IVW #3B

EMP Metrics & Progress (IVW #3)

Purpose: Regularly monitor progress on the Educational Master Plan (EMP) through the review of key metrics and disaggregated data to ensure equity and success outcomes.

Achievements:

- Developed a preliminary scorecard to track EMP progress.
- Started designing a more engaging status update format.

Result: Initial tools are in place, with further refinements ongoing.

Future Directions: Finalize the scorecard design and implement regular updates to ensure alignment with equity goals.

Administrative Lead:

Mark Urban
Director of Institutional
Effectiveness

Workgroups:

Previously known as
IVW #5